

ELEMENTARY BEHAVIOR MATRIX

	I am RESPECTFUL	I am RESPONSIBLE	I am SAFE
Classroom	<ul style="list-style-type: none"> •Listen - take turns, ask appropriate questions. •Listen - provide appropriate nonverbal feedback to the speaker. •Respect Resources – take care of personal and school resources. •Work Collaboratively – follow norms for discussions and decision making. •Work Collaboratively – accept constructive feedback from others. 	<ul style="list-style-type: none"> •Digital Citizenship & Ethical •Use – follow acceptable use policy and protect personal information. •Efficiency – use the time allotted for tasks appropriately. •Efficiency – complete assigned tasks as prescribed. •Organization – use an organizational system to keep materials neat. 	<ul style="list-style-type: none"> •Rules –follow rules and procedures established. •Self-Control – appropriate verbal and nonverbal responses. •Dress appropriately according to school guidelines.
Arrival Dismissal	<ul style="list-style-type: none"> •Wait patiently for the bell. •Hold the door for others. 	<ul style="list-style-type: none"> •Punctual - be on time. •Prepare - have all materials with you. •Prompt - go where you are supposed to be. 	<ul style="list-style-type: none"> •Walk appropriately. •Use the sidewalk. •Use the bike rack. •Wait for bus in the assigned area. •Allow others to exit before entering.
Bathroom	<ul style="list-style-type: none"> •Listen to adults. •Use an appropriate voice. •Be timely, others may be waiting. •Allow others privacy, keep to yourself. 	<ul style="list-style-type: none"> •Use the toilet appropriately. •Use the sink appropriately. •Wash hands with soap and water. •Return to class quickly. 	<ul style="list-style-type: none"> •Follow respectful and responsible expectations. •Watch for wet floors and use caution. •Watch for messes and use caution. •Report issues to an adult.
Bus Field Trip	<ul style="list-style-type: none"> •Listen - Listen - adults will give instructions. •Avoid eating or drinking on the bus. •Keep hands, feet and objects to yourself. •Visit quietly. 	<ul style="list-style-type: none"> •Face forward. •Only bring safe and allowable objects. 	<ul style="list-style-type: none"> • Stay in your seat. •Keep limbs out of the aisle. •Do not open the windows. •Stay with your classmates or group.
Hallway Lockers	<ul style="list-style-type: none"> •Listen - adults will give instructions. •Use an appropriate voice. •Keep to yourself. •Be timely. •Take care of your locker. 	<ul style="list-style-type: none"> •Stay with your classmates. •Organization – use an organizational system to keep items and area neat. •Organization – bring necessary materials. 	<ul style="list-style-type: none"> •Walk appropriately. •Report messes or issues to an adult. •Follow respectful and responsible expectations. •Self-Control – appropriate verbal and nonverbal responses.
Lunchroom	<ul style="list-style-type: none"> •Listen - adults will give instructions. •Use good table manners – use a napkin, chew with mouth closed, face your food, say please and thank you. •Be timely. •Keep hands, feet and objects to yourself. •Visit quietly until you are dismissed. 	<ul style="list-style-type: none"> •Remember your lunch choice. •Take all needed items before you sit down. •Eat first. •Keep your area clean, pick up after yourself. 	<ul style="list-style-type: none"> •Walk appropriately. •Follow respectful and responsible expectations. •Use utensils appropriately. •Report messes or issues to an adult.
Office	<ul style="list-style-type: none"> •Be polite – do not interrupt. •Use a respectful voice. •Respect the time of others. •Respect the privacy of others. 	<ul style="list-style-type: none"> •Tell an adult what you need. •Return to class quickly. 	<ul style="list-style-type: none"> •Wait patiently – sit or stand in one place.
Playground	<ul style="list-style-type: none"> •Listen - adults will give instructions. •Be collaborative - include others and take turns. •Take care of equipment. 	<ul style="list-style-type: none"> •Return equipment to where it belongs. •Line up immediately when the bell rings or the whistle blows. 	<ul style="list-style-type: none"> •Ask for permission to leave the playground and report back when you return. •Use equipment properly. •Follow respectful and responsible expectations. •Report damaged equipment or issues to an adult. •Dress appropriately according to school guidelines.

Please see district policies related to behavior on the district website or using these links as needed.

Dress Code: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/ffh-ap-student-dress-code>

Bullying: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/acea-ap-bullying>

Discrimination & Harassment: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/aac-ap-nondiscrimination-anti-harassment>

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.

Network Use: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/acda-ap-use-of-the-west-fargo-school-district-computer-network>

Physical Crisis Intervention: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/fcc-ap-physical-intervention-and-crisis-prevention>

Responsible Use Regulation: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/acda-ap-use-of-the-west-fargo-school-district-computer-network/acda-ar-responsible-use-regulations-of-technology-resources-for-staff-students>

Suspension & Expulsion: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/ffk-ap-suspension-expulsion>

Weapons: <https://www.west-fargo.k12.nd.us/about-us/administrative-policy/ffd-ap-carrying-weapons>

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