



Berrien RESA Benchmarking & Assessment

2025/2026 School Year

Lighthouse Education Center (LEC) Program

Dates for Reporting to the Board of Education:

September	February	June
***No BOE Report, Goals MUST be set by date		

[MCL - Section 388.1704h](#)

[MDE MEMORANDUM - October 30, 2025](#)

[MAISA Guidance 23/24](#)

Table A: Building Goals that were established by September

Goal Category	Goal Related to Achievement or Growth on K - 8
Middle of the Year Reading Goal	All students at Lighthouse Education Center will show improvement in reading skills based upon NWEA, EasyCBM Benchmark Assessments, or teacher made assessment
End of the Year Reading Goal	All students at Lighthouse Education Center will show improvement in reading skills based upon NWEA, EasyCBM Benchmark Assessments or teacher made assessment
Middle of the Year Mathematics Goal	All students at Lighthouse Education Center will show improvement in reading skills based upon NWEA, EasyCBM Benchmark Assessments, or teacher made assessment
End of the Year Mathematics Goal	All students at Lighthouse Education Center will show improvement in Math skills based upon NWEA, EasyCBM Benchmark Assessments, or teacher made assessment

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	Number of Students	By First Board Meeting in February		No Later than Last Day of School Year	
		Reading	Math	Reading	Math
All Students	52 (increased to 57)	82.00%	79.00%	92.00%	87.00%
Econ. Disadvantaged	36	81.00%	85.00%		
Special Education	52	82.00%	79.00%	92.00%	87.00%
English Learner	0	NA	NA	NA	NA
Female	9	89.00%	79.00%	91.00%	85.00%
Male	43	77.00%	82.00%	93.00%	88.00%
Black/African American	3	75.00%	100.00%	50.00%	50.00%
White	41	88.00%	85.00%	91.00%	93.00%
Hispanic or Latino	1			100.00%	100.00%
Two or more races				100.00%	100.00%
American Indian	4	75	75	75	75
Asian					

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	Number of Students	By First Board Meeting in February		No Later than Last Day of School Year	
		Reading	Math	Reading	Math
K	1	100.00%	100.00%	100.00%	100.00%
1	1	100.00%	100.00%	100.00%	100.00%
2	2	100.00%	100.00%	100.00%	100.00%
3	2	50.00%	50.00%	75.00%	75.00%
4	7	71.00%	71.00%	71.00%	71.00%
5	7	100.00%	83.00%	100.00%	100.00%

Buildings serving K - 8th grade students and subject to using assessments

6	9	78.00%	88.00%	78.00%	100.00%
7	4	75.00%	75.00%	75.00%	75.00%
8	3	66.00%	100.00%	75.00%	87.00%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

***Please note that all Berrien RESA Programming is in-person mode of instruction

Table A: Building Goals that were established by September

Buildings Serving Non K-8 Students	Goal Category	Number of Students	Goal Related to Achievement or Growth on K - 8
	Middle of the Year Academic Goal	15	75% of high school students will earn credits for classes taken.
	End of the Year Academic Goal	15	75% of high school students will earn credits for classes taken.
	Add additional academic goals as needed		

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Provide a narrative on progress toward meeting the goals outlined above.

Buildings Serving Non K-8 Students	Middle of the Year Academic Goal	100% of diploma track high school students earned credits toward graduation.
	End of the Year Academic Goal	100% of diploma track high school students earned credits toward graduation.
	Add additional academic goals as needed	

MAPA Template