



Berrien RESA Benchmarking & Assessment

2025/2026 School Year

Autism Spectrum Disorder (ASD) Program

Dates for Reporting to the Board of Education:

September	February	June
***No BOE Report, Goals MUST be set by date		

[MCL - Section 388.1704h](#)

[MDE MEMORANDUM - October 30, 2025](#)

[MAISA Guidance 23/24](#)

Table A: Building Goals that were established by September

Goal Category	Goal Related to Achievement or Growth on K - 8
Middle of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
End of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
Middle of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social/behavior skills identified in their IEPs.
End of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social/behavior skills identified in their IEPs.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	Number of Students	By First Board Meeting in February		No Later than Last Day of School Year	
		Reading	Math	Reading	Math
All Students	Feb: 64/ June:62	35.94%	43.75%	96.77%	82.26%
Econ. Disadvantaged	27	25.93%	29.63%	96.30%	74.07%
Special Education	Feb: 64/ June:62	35.94%	43.75%	96.77%	82.26%
English Learner	1	0.00%	0.00%	100.00%	100.00%
Female	Feb: 16/ June: 15	25.00%	56.25%	93.33%	86.67%
Male	Feb: 48/ June: 47	39.58%	39.58%	97.87%	80.85%
Black/African American	18	16.67%	16.67%	94.44%	72.22%
White	Feb: 33/ June: 31	39.39%	51.52%	96.77%	83.87%
Hispanic or Latino	11	45.45%	63.64%	100.00%	90.91%
Two or more races	2	100.00%	50.00%	100.00%	100.00%
American Indian	0	NA	NA	NA	NA
Asian	0	NA	NA	NA	NA

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	Number of Students	By First Board Meeting in February		No Later than Last Day of School Year	
		Reading	Math	Reading	Math
K	10	40.00%	50.00%	100.00%	80.00%
1	Feb: 7/ June: 6	28.57%	71.43%	83.33%	83.33%
2	8	75.00%	50.00%	100.00%	87.50%
3	12	25.00%	33.33%	100.00%	91.67%
4	Feb: 6/ June: 5	33.33%	16.67%	100.00%	60.00%
5	6	0.00%	16.67%	83.33%	66.67%
6	6	16.67%	50.00%	100.00%	66.67%
7	4	50.00%	25.00%	100.00%	100.00%
8	5	60.00%	80.00%	100.00%	100.00%

Buildings serving K - 8th grade students and subject to using assessments

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

***Please note that all Berrien RESA Programming is in-person mode of instruction

Buildings Serving Non K-8 Students

Table A: Building Goals that were established by September

Goal Category	Number of Students	Goal Related to Achievement or Growth on K - 8
Middle of the Year Academic Goal	19	Students in the ASD Program will show 10% growth per year in communication skills and social/behavior skills identified in their IEPs.
End of the Year Academic Goal	19	Students in the ASD Program will show 10% growth per year in communication skills and social/behavior skills identified in their IEPs.
Add additional academic goals as needed		

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Provide a narrative on progress toward meeting the goals outlined above.

Middle of the Year Academic Goal	Reading (communication) growth: 63.16%; Math (social/behavior skills) growth: 26.32%
End of the Year Academic Goal	Reading (communication) growth: 84.21%; Math (social/behavior skills) growth: 84.21%
Add additional academic goals as needed	

MAISA Template