The Shawano School District – State Mandated Assessments

The United States Department of Education, State of Wisconsin, and the Shawano School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Jason Kuehl (715-524-2131 #8017)

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	• Grades 3-8 in English language arts (ELA) and mathematics • Grades 4 and 8 in science, • Grades 4, 8, and 10 in social studies	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	• Grades 3-11 in ELA and mathematics • Grades 4, 8-11 in science • Grades 4, 8, and 10 in social studies	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	ESSA and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data
PreACT Secure	• Grades 9 and 10 for reading, English, mathematics, and science	PreACT Secure can be used to predict future ACT scores and possible areas of strength and challenges.	Wisconsin State Statute 118.30	PreACT Secure assessments take 2 hours, 50 minutes to complete, including breaks. https://dpi.wi.gov/assessment/PreACT/Resources#test-times	PreACT Secure is administered annually in the spring. See: https://dpi.wi.gov/assessment/PreACT/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/PreACT/data
ACT with writing	• Grade 11 for reading, English, mathematics, science, and writing	ACT with writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and National Collegiate Athletic Association (NCAA) eligibility requirements.	ESSA and Wisconsin State Statute 118.30	ACT with writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data *May be subject to change, see the assessment webpage for the most up to date information.
ACCESS	• Grades K-12, English language proficiency for students identified as English Learners (ELs)	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	ESSA and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	PDF student score reports are available in multiple languages, with paper copies provided in English during the spring. Districts distribute parent school reports either in late spring or early in the next school year. https://dpi.wi.gov/assessment/ell/data#timing

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Assessment of Reading Readiness	• Grades 4K-2 for reading readiness	Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016	Students typically spend 0.25-1 hours to complete the AimswebPlus Benchmark Screener, depending on grade and test format. Additional diagnostic assessments may be necessary.	Reading Readiness assessments must be administered at least annually in the required grades.	The results will be sent home to parents upon completion of testing. If an ACT 20 reading plan is necessary [Students assessment scores in the bottom quartile], results will be sent home to parents via email or paper within 15 days of the initial screener. Parents will need to either sign the paper plan or electronically sign the electronic plan and return it to the school. Refer to https://dpi.wi.gov/wi-reads/early-literacy-assessment-and-act-20 for more guidance
National Assessment of Educational Progress (NAEP)	• Grades 4 and 8 for reading and mathematics (only if the school is selected to participate)	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	ESSA	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/