



**NPES HANDBOOK  
2026-2027**

**A GUIDE FOR PARENTS & STUDENTS**



**GROW~CELEBRATE~MATTER**



Welcome to New Prospect Elementary! This handbook is intended to help you and your family find the information you need for a successful and enjoyable year. For more in-depth information, please visit Fulton County Schools at [www.fultonschools.org](http://www.fultonschools.org) or visit New Prospect Elementary at <https://newprospect.fultonschools.org> or by scanning the QR code below.

New Prospect Elementary School  
3055 Kimball Bridge Rd. Alpharetta, Ga 30022  
470-254-2800  
<https://newprospect.fultonschools.org>



Amy Lemons, Principal

Wendy Wilson, Assistant Principal

**School Hours:** 7:40 a.m. - 2:20 p.m.  
Students **should not** be dropped off before 7:10 a.m.

## New Prospect Elementary

*Vision, Mission, Beliefs*

### VISION:

New Prospect is a supportive community where everyone can discover a passion for learning and develop their individual talents.

### MISSION:

Experience New Prospect where learners grow, success is celebrated, and everyone matters.

### TAGLINE:

#experiencenewprospect  
#growcelebratematter

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# **POLICIES & PROCEDURES of FULTON COUNTY SCHOOLS AND NEW PROSPECT ELEMENTARY**

These are the official policies and procedures of Fulton County Schools and New Prospect Elementary.

## **REGISTRATION INFORMATION**

To enroll a student, you need to submit two proofs of residency from the school system's approved list of verifiable residency documents: one from the approved utility list and one from the approved residency list. These documents are required upon initial enrollment in Fulton County Schools or upon entry into Kindergarten, 2<sup>nd</sup> grade, 6<sup>th</sup> grade, or 9<sup>th</sup> grade, and when there is any address change. Please see <https://www.fultonschools.org/students-families/enrollment> for approved documents and additional information.

## **EVENING ACTIVITIES**

Every student must be supervised by a parent or other designated adult at any evening school event or program. The parent/guardian of any student who is unsupervised will be called to retrieve their child. Dropping children off for evening events or programs is not permitted.

## **ATTENDANCE**

Good attendance is important to your child's academic success. The Board supports enforcement of Georgia's Compulsory School Attendance Law, which makes school attendance the responsibility of the parent and the student. Therefore, students should be at school every day that their health allows, and families should schedule vacations during school closings. Any child in the state of Georgia subject to compulsory attendance who during the school calendar year has more than five (5) days of unexcused absences is considered truant.

School starts at 7:40 a.m. Students can arrive at school beginning at 7:10 a.m. but not before that time. Students should arrive in time to be in their homeroom by 7:40 a.m. **Any child not in their homeroom by 7:40 a.m. will be marked tardy** and a **parent/guardian must sign in with the child in the front office.** If a bus is running late, the student is not counted as tardy. If a child arrives after 11:10 a.m., he or she will be marked absent for the day. If you drive your child to school, please leave early enough to allow for traffic congestion. Breakfast service ends at 7:35 a.m. which allows all students time to get breakfast before class begins at 7:40 a.m.

## **Definitions:**

**Excused Absence** – A hold harmless absence that has been documented and relates to one of the following circumstances in accordance with State Board of Education Rule 160-5-1.10 and Georgia State Code, O.C.G.A. 20-2-690.1:

- Personal illness or when attendance in school would be detrimental to the health of the student or others
- A serious illness in the student's immediate family necessitating absence from school
- A death in the student's family necessitating absence from school
- Observance of religious holidays necessitating absence from school
- Compliance with a court order or an order issued by a governmental agency mandating an absence from school
- Visitation with an immediate family member who is on leave from or is being deployed to military service

- Important family events/celebrations for an immediate family member (graduation, wedding, religious ceremony, etc.)
- A specialized, supplemental, or extracurricular program/event
- Other absences pre-approved by the principal

**Unexcused Absence** – Any absence not accompanied with a note or documentation or any absence that does not relate to the circumstances listed above is considered unexcused. The following non-exhaustive list includes examples of unexcused absences:

- Bad weather
- Missing the school bus
- Car trouble
- Oversleeping

**Pre-Approved Absences** – Per Fulton County Schools, students may be counted as present under the following instance:

- Students can be pre-approved by the principal, up to 5 absences per semester (a max of 10 per year) with asynchronous remote day(s). For approval, please email Amy Lemons, [lemonsa@fultonschools.org](mailto:lemonsa@fultonschools.org) prior to the days being requested.

### **Documentation and Thresholds**

**Documenting Illness or the Illness of Family Members:**

- After 3 consecutive absences, late arrivals, or early checkouts, a doctor's note may be required.
- After 7 cumulative absences and/or 10 cumulative late arrivals or early checkouts, a doctor's note may be required for any subsequent illness-related absences, late arrivals or early checkouts.
- If there is an on-going medical circumstance that requires a student to be absent, late, or check out early from school frequently or intermittently, a doctor's note will be required to address medical concerns and need for absences.
- In the event of a serious illness in the student's immediate family, schools may require students to present medical documentation regarding the family member upon return to school for validating the excused absence, tardy, or early checkout.

**Excused Absence Allowances for a Death in the Family:**

- 4 days for immediate family (parent, sibling, grandparent, or anyone else living in the student's household)
- 2 days for non-immediate family (any family member not included in the definition of immediate family)

### **What To Do if Your Child is Absent**

When your child misses a day of school, it is important to let the school know why your child is absent so we can mark our attendance accurately.

1. Please send a note or e-mail to your child's teacher stating the reason for the absence. If e-mailing, please copy [npfrontdesk@fultonschools.org](mailto:npfrontdesk@fultonschools.org). **For an absence to be excused, a note must be provided to the school within 5 days of returning to school.**
2. For preapproved absences (i.e. attending a family wedding or graduation) please e-mail Amy Lemons at [lemonsa@fultonschools.org](mailto:lemonsa@fultonschools.org), to make that request.

If you have other questions regarding our attendance policies and procedures, you can read more about them [here](#).

## **BIRTHDAYS**

Parents may send in or bring in **store-bought birthday treats with the ingredients listed**. Examples include mini-cupcakes, cookies, doughnut holes, and fruit snacks. **These treats are shared at the teacher's discretion based on their daily schedule.** Treats should be pre-cut and ready to serve. Please let your child's teacher know ahead of time if you will be sending a birthday treat. Treats should be brought in first thing in the morning either with your child or dropped off in the front office. Also remember that some students are allergic to peanuts, so please refrain from bringing in products that contain nuts. All treats should be exactly the same. Please do not send cakes, candles, flowers, balloon bouquets, goodie bags, or gifts. In addition, personal party invitations should not be passed out at school. These invitations must be mailed outside of school to avoid any opportunity for hurt feelings.

## **BUS GUIDELINES AND SAFETY RULES**

Bus routes, schedules and designated stops are dictated by Fulton County Schools' Transportation Department. Students must be at the designated bus stop at the time the bus is scheduled to arrive. If you have any questions about bus routes or schedules, please check the Fulton County School website, <https://www.fultonschools.org/all-departments/operations/transportation/transportation-services>, or call 470-254-2970.

"Here Comes the Bus" is a free, easy-to-use website and app that enables you to see the location of your child's school bus on a smartphone, tablet, or personal computer. This way, you know when the bus is near your stop, so you can send your child out at just the right time. You and your children can access all the information about the buses you need using just one "Here Comes the Bus" account.



Afternoon dismissal begins with the first bell at 2:20 p.m. All children in kindergarten or 1<sup>st</sup> grade must be met at the bus stop by the parent or designee. If there is no one there to meet the child, they will be brought back to the school, and the parent is expected to pick up the child. **Bus transportation changes must be made in writing BEFORE 1:00PM.**

### **Student Bus Expectations and Guidelines:**

1. Follow ALL PAWS expectations.
2. Be cooperative.
3. Remain seated in assigned seat. Sit back-to-back and bottom to bottom.
4. Use a quiet, inside voice. No shouting or inappropriate language.
5. Keep hands, feet, head and any other objects inside the bus.
6. Food and drinks are prohibited. Only water is allowable.
7. Do not damage any part of the bus. Keep buses clean and free from trash and graffiti.
8. Fighting, pushing, or shoving is prohibited.
9. Students will be permitted to carry books and other items related to schoolwork, which can be held in the lap. Any object that is breakable or might distract the driver or jeopardize another student's safety will not be transported.
10. **IMPORTANT:** Students must ride on assigned buses, and board and debark at their designated stop. Parents must request **in writing**, ahead of time, any exception from this rule. This written request should be sent to the New Prospect office. In case of an emergency, requests should be made to the transportation department (470-254-2970) or to the school office (470-254-2800).

## Interference with the School Bus & Discipline

Disciplinary action for bus misconduct is administered by the assistant principal as designated by the principal. School buses are considered an extension of the school campus. All rules governing student conduct while on campus/school property apply while students are on the school bus. ***Because of the additional safety factors and for the protection of the driver and students on the bus, school principals have the authority to impose an immediate suspension from the school bus for serious offenses, as well as for minor violations.***

Students are prohibited from using items during the operation of a school bus in a manner that might interfere with the school bus communications equipment of the school bus driver's operation of the bus. These items include but are not limited to cell phones, audible radios, tape or compact disc players without headphones, mirrors, lasers, or flash cameras. Consequences may include confiscation of device. **Cell phones and electronic devices are not allowed at school or on the bus for ANY elementary students.**

School bus drivers do not discipline students, although they have the prerogative to assign seats or move students from one seat to another to solve a discipline problem or to assure safety for those on the bus. Consequences will occur after the bus driver has communicated verbal and/or written warnings and she/he has tried intervention strategies, and the problem continues. Bus discipline does not preclude additional sanctions as provided in policy, procedures, school rules, or federal, state, and local laws.

Please refer to the [Student Code of Conduct & Discipline Handbook](#) to familiarize yourself with the bus Discipline Cycle.

### **ALL TRANSPORTATION CHANGES – Check out early, bus, or carpool.**

In order to ensure the safety of students, the following rules for departure from school will apply:

1. If a student does not plan to go home in the regular manner, the student **must** show a letter of permission from the student's parent or legal guardian to the classroom teacher before school begins in the morning. The Fulton County transportation department does not allow transportation changes for play dates, club meetings, homework buddies, etc. Parents will need to arrange alternate transportation for those events.
2. If it is necessary for a student to leave school early, notification must be sent to the student's teacher and front office ([npfrontdesk@fultonschools.org](mailto:npfrontdesk@fultonschools.org)) **BEFORE 1:00PM**. Any student leaving before the regular dismissal time **must be signed out** through the office by a parent, legal guardian, or a parent designee. **Students must be dismissed prior to 2:00 pm**. After 2:00 pm, children will be dismissed in their regular way.
3. Students will only be released from the office. **Parents/guardians are not to pick up the child from the classroom.**
4. Students can be released to a parent's designee only after the parent or guardian has **notified the school in writing**.
5. Anyone may be asked to show a driver's license to verify identification and permission to pick up.
6. Any bus changes made by the FC transportation department (ex. Substitute bus, delays, etc.) will be communicated by the Transportation Department and/or visible in the "Here Comes the Bus" app.

## **DEVICE USER ACCEPTANCE**

**Purpose:** In order to support learning, Fulton County Schools is providing devices to elementary, middle and high school students. Like a textbook, the device is a resource to support learning.

Students with devices are required to follow the guidelines within this document, as well as all school, classroom, and School District policies and procedures regarding behavior and technology use.

[Click here for information on the Fulton County Student & Parent Device Handbook One-to-One Program](#)

**Contact Person:** If you have questions or concerns, please contact your school Media Specialist, Cara Spitzner, [spitznerc@fultonschools.org](mailto:spitznerc@fultonschools.org).

**Receiving the Device:** Parents and students must agree to this document. Students must also complete the digital citizenship curriculum that the school requires.

**Returning the Device:** Devices will be returned to the school at the end of the school year, unless otherwise communicated by the school. The use of devices provided by Fulton County Schools is not transferable to anyone and terminates when a student is no longer enrolled at the issuing school.

Students who transfer, withdraw, are expelled, or terminate enrollment at the school for any reason must return their device on the date of withdrawal/termination. A student who fails to return the device will be subject to paying up to the full replacement cost of the device and any accessories, and may also have grade cards, transcripts, diplomas or certificates of progress withheld until restitution is made.

**Damage and Loss:** All district-issued devices are the property of the Fulton County School District. If a device is damaged, lost, or stolen during the time that it is issued to the student, whether intentionally or due to negligence, the student and the student's parent/guardian will be responsible for paying the fines as set by Fulton County Schools. **Optional Device Protection** is offered. Click [HERE](#) to learn more.

**Responsible Device Use:** All users of District-issued devices must follow the expectations outlined in District Policy and Operating Guidelines IFBGA: Responsible Use of the Enterprise Network, JD: Student Discipline/Student Code of Conduct, and JS: Student Fines, Fees and Charges. Failure to follow these expectations will lead to applicable student disciplinary consequences. All District policies can be found at [www.fultonschools.org](http://www.fultonschools.org).

While off school grounds parents/guardians are solely responsible for monitoring the student's use of the device. Students may not exhibit inappropriate behaviors, or access prohibited materials with the device, at any time, at any location. Students will be subject to disciplinary and/or legal action if they use the device for inappropriate activities, whether on or off school grounds.

**Privacy:** Nothing done on District-issued devices is private. District staff may, at any point, confiscate and search the contents of any district-issued electronic device. Devices are enabled with GPS locating systems, and in the case of loss or theft, this system will be activated. The Fulton County School District recognizes all aspects of the Children's Online Privacy Protection Act (COPPA), the Children's Internet Protection Act (CIPA), and the Family Education Rights and Privacy Act (FERPA).

Fulton County School District does not monitor students' home networks, devices, or Internet connection. The district does monitor the use of District-issued devices. Fulton County School District can track the location of District-issued devices in the event of loss or theft of the device and monitors

daily usage through **Classwize** to see student activity, apps, webpages, etc. Fulton County School District will notify parents and students if it decides to monitor or track devices contrary to this paragraph.

**Applications:** Fulton County Schools has researched key applications which will be preinstalled on each device. Throughout the year, additional applications may be added to support learning. Purchasing and installing these applications is the responsibility of Fulton County Schools. No one other than an authorized school official may add or delete applications from a District-issued device. "Jail breaking" and hacking of devices is not permitted.

#### **Fines for Device Damage, Loss, or Theft**

If for any reason the device is lost, stolen or damaged during the time it is issued to the student, whether intentionally or due to negligence, the student and the student's parent/guardian are responsible for paying for the device or any damages during the school year.

#### **Theft:**

If the device is stolen during the time that it is issued to the student, the student and the student's parent/guardian will be responsible for filing a police report and submitting it to the school administration.

#### **Failure to Return a Device or Accessories upon Withdrawal from the School:**

A student who fails to return a device or any accessories without reporting them lost or stolen will be responsible for the full replacement cost of the items that were not returned.

#### **STUDENT PLEDGE**

1. I will take good care of my school-issued device.
    - a. Cords and cables must be inserted carefully into the device to prevent damage.
    - b. Devices must never be left in an unlocked locker, unlocked car or any unsupervised area.
    - c. Report any software/hardware issues to your teacher as soon as possible.
    - d. Keep the device in a well-protected, temperature-controlled environment when not in use.
    - e. Accurately complete monthly school device checks.
  2. I will never loan out my school-issued device to other individuals.
  3. I will keep food and beverages away from my device since they may cause damage to the device.
  4. I will not disassemble, jail break or hack into any part of my or any school-issued device or attempt any repairs.
  5. I will use my school-issued device in ways that are appropriate and meet the school's expectations—whether at school, at home, or anywhere else. If I use my device in a way that is inappropriate, I may be disciplined by the school.
  6. I will not place decorations (such as stickers, markers, etc.) on the school-issued device. I will not deface the serial number sticker on any school-issued device.
  7. I will not change the background, device settings, mouse settings, or any other settings on the device. I understand that I must leave the settings as set by Fulton County Schools.
  8. I understand that my school-issued device is subject to inspection at any time without notice and remains the property of the Fulton County Schools. Nothing I do with the device is private, and nothing I have on the device is private.
  9. I will not share my password(s) with anyone other than a teacher or adult from my school or my parent/guardian.
  10. I understand that if I damage or lose my device, or if it is stolen, I will have to pay a fine.
- I agree to the rules set forth in the Device User Acceptance and the Student Pledge.

## **DISCIPLINE: PBIS, PAWS, and Houses**

New Prospect Elementary uses the Positive Behavioral Interventions & Supports program (PBIS). PBIS is a school-wide, proactive approach to discipline that creates and maintains a safe and effective learning environment. The process focuses on improving a school's ability to teach and support positive behavior for all students. With PBIS, instructional time is more effectively used for teaching, and the overall school environment is calm and conducive to learning.

Teachers and staff help students reach these behavioral expectations with our school-wide PAWS program (Pride, Attitude, Wise Choices, and Safety).

- **Pride:** I care about my work and my school.
- **Attitude:** I think positively.
- **Wise Choices:** I use my words and actions carefully.
- **Safety:** I protect myself and everything around me.

Using PAWS expectations, teachers and staff model appropriate behaviors and then reward these behaviors in all areas of our building, and throughout the school day. PAWS Points are given by teachers and staff to students who have exhibited positive PAWS behaviors. PAWS Points can be cashed in at the class level (weekly) or school level (monthly).

Another way our school encourages positive behaviors and community is through our school-wide Houses. All classrooms are a part of either the Earth House, Air House, Fire House, or Water House. Not only can individuals earn recognition for great behaviors, but classrooms and Houses earn recognition as well. Houses are recognized for positive behavior during our PBIS Pep Rallies...and it's a LOT of fun!

### **What Can You Do to Help Your Child Stay on the Path to Positive Behavior?**

- Ask your child about his/her day at school every day.
- Make sure your child is ready every day. Ensure a good night's sleep.
- Provide a quiet time and space for your child to read and/or do homework nightly.
- Keep in touch with your child's teacher.
- Encourage your child to use appropriate language and tone.
- Practice positive phrases with your child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry."

We encourage the faculty, staff, students, and parents to work cooperatively in implementing our positive behavior program. The use of notes, e-mail, telephone calls and personal conferences will be used to maintain close parental contact. Our use of PBIS and our communication with families shows students how they have ownership of the problem, how to solve the problem they have created, and what they have done wrong, while leaving their dignity intact.

## **DISCIPLINE CYCLE**

The following general discipline cycle for minor offenses will be followed and documented by the classroom teacher. Intervention must occur immediately to avoid escalation of situations.

Minor offenses include disrespect, excessive talking, defiance, work incompleteness, and disruptions.

### **Classroom Discipline Cycle for Minor Offenses:**

Steps for each Minor Incident:

- Reminder 1 = Non-verbal Warning
- Reminder 2 = Verbal Warning
- Reminder 3 = NPE Reflection Form & Parent Phone Call

} 1 Cycle

#### Incident Reflection Sheet Process:

- 1st Cycle = Warning, reteach, & model
- 2nd Cycle = NPE Reflection Form & Parent Phone Call
- 3rd Cycle = NPE Reflection Form & Parent Phone Call
- 4th Cycle = NPE Reflection Form, Parent Contact/Conference, Behavior Plan
- 5th Cycle = Office Discipline Referral

Additional consequences beyond 5 will result in an automatic Office Discipline Referral.

Major offenses include hitting, bullying, fighting, making threats, stealing, and destroying property. An Office Discipline Referral will be immediately filled out for any major offense, and the child will be escorted to the office. See the [Fulton County Schools 2026-2027 Student Code of Conduct & Discipline Handbook](#) for a comprehensive list of code violations, specific infractions and consequences.

#### **DRESS CODE**

Students in the school system are expected to dress and groom themselves in such a way as to reflect neatness, cleanliness, and safety. All students shall dress appropriately so as not to disrupt or interfere with the educational program or the orderly operation of the school. Extremes in dress and grooming will not be permitted.

Examples of inappropriate dress include lack of cleanliness in person or dress, barefoot, low riding pants, short clothing (skirts/shorts should reach the student's fingertips when holding hands to the side), exposed midriffs, tank tops (can be worn if the strap is 3 fingers wide), spaghetti-strap tops, see-through clothing. Hats should not be worn inside the building unless a designated spirit day permits. Roller skate shoes/Heelys are not permitted in school. These skates/shoes present a hazard at school; therefore, wearing them at school or during a school activity is not permitted.

#### **EMERGENCY SCHOOL CLOSING**

If due to inclement weather or for other reasons, the decision is made to close school on a particular day, social media and local television will broadcast the information. Parents should check social media/television early in the morning for possible school closing. Individual calls to the schools could tie up the phone line & prevent emergency instructions from reaching the school. A school call out will be done if there is an emergency school closing so that you can have immediate information.

In the event of an emergency such as fire, gas leak, explosion, or bomb threat, students will be evacuated to a nearby location. Students will follow regular dismissal procedures from this location and parents will be notified of the location using the email blast and/or phone notification system. Parents should not try to contact the school as that could tie up the phone line and keep us from securing assistance as needed in emergencies.

In the event of a tornado warning, please avoid traveling to school to retrieve your child. Children will not be released to parents while we are under a tornado warning. They will remain in a safe location until the warning is lifted. Children will be moved to an area in the building designated for safety during a tornado. Bus drivers are trained in procedures to ensure the safety of children. If school should be dismissed earlier than normal due to inclement weather or other conditions, the children will be taken by school bus to their normal stops. Parents and guardians should be sure their child/children know where to go if the parent is not at home at that time. An emergency procedure form for emergency school closings is sent home the first day of school and should be completed and returned to your child's teacher promptly.

## **GRADING/REPORT CARDS**

Fulton County Schools is committed to consistent grading practices where grades are an accurate reflection of student learning. You can find the District's Grading Commitments [here](#).

Fulton County students are graded on the following academic scale:

| <b>Kindergarten – 2<sup>nd</sup> Grade</b>                                                                                                                                                                                                                                                            | <b>3<sup>rd</sup> Grade – 5<sup>th</sup> Grade</b>                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>EM</b> – Exceeding Mastery (90-100%)<br><b>M</b> – Mastering (80-89%)<br><b>AM</b> – Approaching Mastery (70-79%)<br><b>NYM</b> – Not Yet Demonstrating Mastery (69% and Below)<br><b>NG</b> – No Grade                                                                                            | <b>A</b> – 90% and above<br><b>B</b> – 80-89%<br><b>C</b> – 70-79%<br><b>F</b> – Below 70%<br><b>NG</b> – No Grade<br><b>I</b> – Incomplete |
| Report Cards and Progress Reports will show Exceeding Mastery, Mastering, Approaching Mastery, Not Yet Demonstrating Mastery, or NG. Teachers will use percentages in the grade book for each assessment/assignment/task which convert at the end of each grading period to an overall mastery level. | Based on State Board Rule 160-4-2.13, the minimum passing score is a 70.                                                                    |

Parents can access student grades throughout the semester via the county's Infinite Campus Portal. Visit <https://www.fultonschools.org/all-departments/infinite-campus/program-overview> for the steps to access this information.

### **What is my child's grade comprised of?**

- Students will receive, at a minimum, 8 grades per subject within each 9-week period.
  - For K-5 classes that only meet once or twice a week (Art, P.E., Health, Music, etc.), students will receive a minimum of 4 opportunities to demonstrate mastery within each 9 weeks.
  - For K-5 Science and Social Studies, students will receive a minimum of 5 opportunities to demonstrate mastery on standards within each 9 weeks.
- Students' grades will be determined using the following categories:
  - **Major (45%)**: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
  - **Minor (40%)**: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
  - **Practice (15%)**: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

### How will my child receive feedback regarding non-academic skills?

Non-academic skills will be reported in a separate section from academic performance. Feedback will be given to students and parents/guardians every 9 weeks on the progress report/report card for K-12 students.

The following key will be used to report non-academic skills critical to student success.

- Consistently demonstrates
- Often demonstrates
- Sometimes demonstrates
- Rarely demonstrates

#### K-2

- Self-Direction: The student follows directions and procedures, can work independently, and/or acts safely.
- Collaboration: The student is considerate of others, asks for help when needs it, and/or offers to help others.
- Problem Solving: The student can describe a problem, find more than one way to solve a problem, and is aware that all actions have outcomes.
- Work Habits: The student follows directions, participates in class, and/or completes tasks or assignments.

#### 3–5

- Self-Direction: The student follows directions and procedures, works with focus, and/or resists distractions.
- Collaboration: The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
- Problem Solving: The student can describe a problem, find more than one way to solve a problem, and/or is aware that all actions have outcomes.
- Work Habits: The student is organized, participates in class, and/or stays on task.

### How will my child be able to recover assignments/assessments?

- Students in K-12 should be afforded the opportunity to recover all major assessments if they score **below 75%** on the assessment.
- Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.
- Recovery of a major assessment should occur before the next major is given.
- Students are eligible to earn a replacement grade on a recovery that is no higher than 75%.
- If a student's recovery is below the original score, the original score should stand in the grade book.
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.

**What happens regarding missing/late work?**

- When a student has missed instruction, the teacher should work with the student to ensure the delivery of content before the student is assessed.
- Should there be an extenuating circumstance for a prolonged absence and/or missing assignments/assessments and/or tasks, the teacher and student will create an appropriate plan to deliver content and assess student learning.

**Student Misses Work Due to Absence (Excused/Unexcused)**

- Upon return to school, students will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task(s) for full credit.
- After the deadline of an equal number of days a student was absent, teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
- If a student fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be entered into the grade book.

**Student Present but Fails to Turn in Assignment, Assessment, and/or Task(s)**

- Teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
- If a student fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be entered into the grade book.

**When do parents/guardians receive a report on how my child is doing?**

- Progress reports will be available online through Infinite Campus every 4.5 weeks.
- At the end of each semester (18-week and 36-week), students will be issued a formal report card to represent the student's final semester average. A printed copy of the report card will be sent home.

Sign and Return papers are sent home with your child each Thursday so that you can see their latest graded work. Please review these papers, sign them, and return them to school. They will be kept in your child's work folder. During the fall semester, teachers will also hold a parent conference to discuss each child's progress. Additional conferences can be requested by the parent or teacher, as needed, throughout the year.

**ASSESSMENT INFORMATION**

For information regarding standardized assessments, please see our district assessment page which details what tests are given at each grade level and will have the current assessment calendars. <https://www.fultonschools.org/all-departments/academics/assessment>

**HOMEWORK POLICY**

The purpose of homework at New Prospect Elementary is to offer meaningful activities to reinforce, develop, and extend concepts and skills taught in the classroom. Homework requirements and expectations vary by grade level. Be sure to visit your teacher's blog or grade-level website for specific homework expectations. <https://newprospect.fultonschools.org>

## **IMMUNIZATIONS**

For enrollment in Fulton County Schools, all certificates of immunization must be marked **“Complete for Attendance” or have a future expiration date**. Expired certificates are unacceptable. **Effective July 1, 2021**, all students entering or transferring into the 11th grade will need proof of a meningococcal booster (MCV4), unless their first dose was received on or after their 16th birthday. We encourage you to not wait to have your student vaccinated. Georgia law allows for only two types of exemptions from immunization requirements: medical and religious. Every child must have one of the following items on file: either a valid Georgia Immunization Certificate (Form 3231) or a signed, notarized Department of Public Health Form 2208 – Affidavit of Religious Objection to Immunization. Please contact your healthcare provider or local health department if you have questions. A detailed description of the immunization schedule, policies, and changes can be found at <https://dph.georgia.gov/immunizations> and also found on the Fulton County Schools website at [www.fultonschools.org](http://www.fultonschools.org). **The parent/legal guardian is responsible for securing and maintaining a copy of the mandated Georgia Public Health 3231 Immunization Form, and the Vision, Hearing, Dental and Nutritional Screening Form 3300.** Students who are not compliant with Georgia’s immunization requirements will be excluded from school until the appropriate updated certificate/form is submitted as specified by law.

## **SCHOOL VISITORS**

Fulton County uses a buzz in system for all visitors to the school. All exterior doors are locked at 7:40 a.m. All visitors shall report to the front office and present a valid ID when arriving. Your ID will be scanned upon your first visit to the school, and an immediate background check is electronically performed. All visitors shall be requested to wear an appropriate form of identification when on school premises. Visitors may be prohibited at certain times such as the first two weeks of school, during safety drills, and while standardized testing or other student assessments are being conducted. If you are acting in a parent capacity only, such as having lunch with your child or attending a class performance, then you will only need to present your ID, sign in and get a name tag.

## **SCHOOL VOLUNTEERS**

If you are volunteering in the school (performing a duty that another staff member could also perform, such as reading to the class or making copies), then you must complete the Fulton County required volunteer training and paperwork. All approved volunteers must re-apply for volunteer status every two calendar years. Volunteers will not be allowed to be in classrooms before completing this requirement. Please visit Fulton County’s website for information on how to become a volunteer.  
<https://www.fultonschools.org/community/become-a-volunteer>

# LIFE AT NEW PROSPECT

Welcome to New Prospect! We are so excited to have your family as a part of our community where learners grow, success is celebrated, and everybody matters. We hope this information will help you become an informed and active part of our school. Welcome!

- **All** visitors are required to check in to the office to receive a visitor's sticker **before** visiting classrooms. Visitors who do not display a sticker upon entering a classroom will be asked to return to the front office.
- NPE's instructional day begins at 7:40 a.m. Students who arrive after 7:40 are considered tardy. (please read attendance guidelines)
- All parent\teacher conferences must be pre-scheduled. Teachers cannot meet with parents during the instructional day.
- The classroom teacher is your first point of contact when a classroom concern arises.
- The front office should have accurate and updated telephone numbers and email addresses for all points of contact.
- In order to decrease disruption to instructional time, all items delivered for students after the school day has begun will be held in the front office. (Items should be clearly labeled with the student's first and last name and classroom teacher.) The front office will notify the classroom teacher, who will then deliver the items to the students. Lunch dropped off should arrive before 10:30AM.
- New Prospect is a smoke-free campus.

## **INSTRUCTIONAL SCHEDULE**

Students at New Prospect have a full instructional schedule. In addition to Math, Language Arts (which includes Reading and Writing), Science, Health, and Social Studies, students will attend Art, Music, STEM, and Physical Education classes weekly. Additionally, students will participate in a Brain Building schedule approximately six times each year, where they will spend half of the day rotating through the Media Center, guidance lessons with the school counselor, health, and creative thinking. These Brain Building days provide our teacher teams with time for in-depth unit planning while the students participate in engaging learning experiences.

## **CAFETERIA**

New Prospect's cafeteria offers breakfast and lunch each school day. Prices are set by the FCS School Nutrition Department. Please see their webpage at <https://nutrition.fultonschools.org/> for pricing and additional information. From the main Fulton County page, [www.fultonschools.org](http://www.fultonschools.org), click on "Departments" at the top then select "School Nutrition" from the alphabetical listings.

During the first two weeks of school, we ask that parents not come to school for lunch, so that we can establish our lunchroom routines and expectations. After the first 2 weeks of school, parents are welcome to come and eat lunch with their children.

Our school nutrition program provides fresh, healthy lunches daily. You are also welcome to bring in a prepared lunch from home. **You are not allowed to bring your child fast food and in the cafeteria. If you do bring your child fast food, you will be asked to eat at the front picnic table. Please do not pack soda or glass containers.** Ice cream is available for purchase on Fridays only.

New Prospect participates in the federally funded free and reduced lunch programs for students with financial need. Forms are available in the school office, and students must have a new form each year in order to qualify. Only one form per family is required.

Online prepay is available through [www.myschoolbucks.com](http://www.myschoolbucks.com). “General Accounts” allows students to purchase any items, including snacks. “Meals Accounts” allows students to purchase breakfast and lunch only, no snacks. You can access the Fulton County Schools Nutrition 2026-2027 Menu Calendars [here](#).

### **CARPOOL**

We expect students being transported to and from school by parents, to arrive between 7:10 and 7:40 a.m. and to be picked up between 2:20 and 2:30 p.m. **Students should not be dropped off before 7:10 a.m. This is important, because there is no one to supervise students prior to this time.** Students who ride in cars are to be dropped off and picked up in the designated carpool line, and students should exit and enter cars at the curbside only. Parents are asked to wait in their cars forming an orderly line. Staff members on duty will assist students being loaded into and out of their cars. A visible carpool number is required for pick up. You will be asked to park and come inside to show your personal I.D. if you do not have a NPES carpool hang tag. These can be procured in the front office. PLEASE DO NOT USE YOUR CELL PHONE WHILE IN LINE.

### **CELL PHONES AND SMART WATCHES**

Students are NOT allowed to bring personal communication devices for access during the school day. This includes any portable device such as smartphones, smartwatches, tablets, laptops, and similar technologies. This is in accordance with Fulton County policy and in alignment with Georgia House Bill 340. If a student violates this rule, which leads to the student’s personal communication device being confiscated by school personnel, it will only be released to the parent or guardian who must come to the school to personally retrieve the device. Students will be disciplined according to the Fulton County Student Code of Conduct.

### **CHANGE OF CONTACT INFORMATION**

In the event of an emergency, the school needs to be able to reach a child’s family. Please notify the school office immediately if there is a change in phone numbers, workplace, or authorized pick-up individuals. **Doctors and emergency rooms will not treat children without their parents’ consent. In the event of an emergency, we must be able to reach the parents.** The importance of maintaining updated information cannot be overemphasized. Parents and families can update emergency contact information in Infinite Campus.

### **CLINIC & HEALTH SERVICES**

New Prospect is fortunate to have its own clinic with a trained, full-time clinic assistant.

**Medication (prescription or over the counter) may not be given to a student without the required forms on file in the clinic and must be brought to the school by the parent/guardian.** Prescription medication requires that the form be signed by the prescribing physician and parent/guardian; over-the counter medication requires that the form be signed by a parent/guardian. Medication should be in the original bottle, clearly labeled and brought to the clinic where it will be administered under the direct supervision of school employees. Students may **only** carry **approved** medication while at school if an Authorization to Carry Medication form is signed by the prescribing physician and/or parent/guardian depending on if prescription or over the counter and submitted to the clinic. For further information please review the following: DHS Parent Information Letter, FCBOE Medication Policy, Authorization to Give Medication, Authorization to Carry Medication at [District Health Services](#).

Emergency contact and health information should be updated at the beginning of every school year by the parent or legal guardian, (or upon new enrollment in a Fulton County School) and if any information changes during the school year. Updated health information enables the school to contact you in case of an emergency, accident, or illness. **It is the parent or legal guardian's responsibility to keep the student's health and contact information (telephone numbers, address, care plans, etc.) updated.** The school should be notified if a child has a medical condition or chronic illness, or if a child requires assistance for any medical procedure or treatment. Healthcare Plans and the appropriate district Authorization Medication Forms (**SHS-1 / SHS-2**) are required for chronic illnesses and other conditions that necessitate care at school (i.e., diabetes, asthma, severe allergies, seizure disorder, etc.). The school should also be informed if a child takes daily medications, has a severe allergy, or if the child has a disability that requires a special diet. **For special diet requests, please contact School Nutrition at 470-254-8960.** In addition, **if your child rides the bus and carries any emergency medications (e.g., inhaler, epinephrine, Diastat, etc.) or has any serious health conditions that the bus driver should be aware of (i.e., diabetes, seizure disorder, asthma, allergies), please notify Transportation Services.** You can contact North Transportation Services at 470-254-2970.

As it relates to student illness and/or injury, we will continue to take extra precautions to keep students and staff safe. **Students who show signs of being sick such as having a fever of 100.4°F or greater, have chronic diarrhea or vomiting, and/or may have a contagious illness (potential or actual) MUST NOT be sent to school and will not be permitted to remain in school.** To return to school, a student should be well (have improved symptoms) and they must be free of fever for more than 24 hours without the use of fever-reducing medications like acetaminophen (Tylenol) or ibuprofen (Advil/Motrin), diarrhea and vomiting. In some cases (i.e., contagious illnesses, respiratory illnesses, chronic diarrhea, or recurrent fever), students may be asked to obtain clearance from a healthcare provider before returning to school and a note must be provided. When a student becomes ill at school, has a fever, or a potentially contagious/communicable illness the parent/legal guardian will be notified to pick up their child immediately. The parent/legal guardian MUST ARRANGE for the student to be taken home. Again, a note from a healthcare provider may be requested by the school before your child can return to school.

**In case of a serious accident, illness, or emergency at school, your child will be transported by ambulance to an emergency medical facility if deemed necessary by EMS. The parent/legal guardian is responsible for all expenses regarding such transportation.**

Student Accident Insurance can be purchased through K & K Insurance Group, Inc. The insurance provides protection against medical expenses resulting from accidental injury to all students during school, school-sponsored events, and for athletic participants. For those who have other insurance, this program will help you pay your deductibles and co-insurance. For those who have no other insurance, this coverage will provide needed benefits at a reasonable cost. For more information, contact the Risk Management Department at 470-254-20422, or K & K Insurance Group, Inc at 855-742-3135.

### **FIELD TRIPS**

As part of an enhanced curriculum, each grade level takes field trips or has special programs that come to the school. Permission slips with payment information (if needed) will be sent home via Thursday folders. Students must have a signed permission slip in order to attend an out of school field trip. The field trips are an integral part of the instructional program for your child. Parents will be asked to pay for their child's field trip experiences. If you are unable to pay, please reach out to our school social worker, for assistance.

### **INFINITE CAMPUS (IC)**

Infinite Campus (IC) is a program that allows you 24/7 access to your child's current academic information. While IC is one source of information regarding your student's progress, it is not the only source of information. If you have questions regarding your student's progress beyond what is provided in IC, please contact your student's teacher. Directions for how to set-up and/or access a Parent Portal account can be found at <https://www.fultonschools.org/all-departments/infinite-campus/program-overview>.

### **LOST AND FOUND**

All clothing and personal items should be clearly marked with the student's first and last name to help return it to the correct owner. The lost and found area is located in the front office. Lost and found articles are donated to local charities at the end of each quarter.

### **MEDIA CENTER**

The Media Center is run by our METI (Media and Educational Technology Instructor). Teachers can sign up to use the Media Center as needed in coordination with their curriculum objectives. The METI will also teach instructional technology lessons in the classroom, in the Media Center, and on Brain Building days. Students can visit the Media Center frequently during the week as time permits for book check out. New Prospect also has an e-book selection. Please contact Cara Spitzner, METI, ([spitznerc@fultonschools.org](mailto:spitznerc@fultonschools.org)) for more information.

Books and materials are checked out for a two-week period but can be returned earlier.

### **COMMUNICATION**

The educational success of your child is a joint venture between the teacher and the family. It is the expectation of NPES that communication between teachers and parents be consistent. When the teacher and parent maintain reliable communication, your child's academic, behavioral, and social-emotional needs can be readily addressed.

Here are some of the many ways we communicate with our families. Please visit our school website for links. Our website is: <https://newprospect.fultonschools.org>

1. Teacher and Grade-Level Blogs – These are updated weekly with classroom information.
2. Principal's Panther Press – This is a bi-weekly email from our principal.
3. PTA Newsletter – This is a bi-weekly email from our PTA (opposite week of principal's).
4. School Counselor Communication and Resources
5. School Governance Council – Meeting dates, agendas, and minutes are shared on our school website.
6. School-Wide Calendar – This can be found on the school website.

**Parent Teacher Conferences:** We also offer school-wide conferences in the fall after the first quarter of the school year; however, parents may request a conference at any time during the school year to address questions or concerns regarding your child. This request may be made by sending a note to or emailing your child's teacher. Conferences are not held during teacher planning or lunch times unless indicated by the teacher. To minimize instructional interruptions, please do not make visits to the classroom for a conference without an appointment.

We are excited to share that New Prospect staff can give parents the option of meeting for conferences, SSTs, IEPs and other parent meetings using Microsoft Teams. This allows parents more flexibility when it

comes to work and caring for little ones at home. Teachers and staff must also offer the opportunity for an in-person meeting but may choose to use Teams if it works best for all parties.

A teacher's primary responsibility is to provide instruction within the classroom. Teachers are expected to check emails before and after school each day. It is the expectation for teachers to respond to all emails within 48 hours of receipt of the email, excluding weekends and holidays. This time allows teachers to receive and properly respond to the email. In the event of an emergency, please contact the front office.

**Sneak Peek and Curriculum Night:** Sneak Peek happens each August before the first day of school. At this event, parents and students will meet the teachers, see their classroom, and get information about the new school year. Curriculum Night is typically held in late August or early September. During this event, families have the opportunity to go to the classroom, sit at their child's desk, and learn about their child's daily experience at New Prospect.

**Translations:** If you need any information translated into your home language, or if you need a translator during a meeting, please contact our BCL (Bilingual Community Liaison) through the front office.

### **QUESTIONS OR CONCERNS (Who to Contact)**

**Teacher** – The teacher is the first point of contact for anything related to classwork, homework, assignments, grades, or something that took place during class time or recess.

**CST (Curriculum Support Teacher)** – Contact our CST, Wendy Widis, at [widis@fultonschools.org](mailto:widis@fultonschools.org) for anything that relates to the curriculum or instructional program, if the teacher was not able to answer or clarify for you. This could relate to any assessments given, class placement, or a student's academic level.

**Counselor** – Contact our counselor, Christina McLeod, at [mcleodcr@fultonschools.org](mailto:mcleodcr@fultonschools.org) for anything that relates to classroom guidance, small group sessions, individual crisis intervention, or a 504 plan.

**IST (Instructional Support Teacher)** – Contact our IST, Kristy West, at [westk1@fultonschools.org](mailto:westk1@fultonschools.org) for any questions related to special education.

**Assistant Principal** – Contact the assistant principal, Wendy Wilson, at [wilsonwm@fultonschools.org](mailto:wilsonwm@fultonschools.org) for anything that relates to discipline, buses/transportation, standardized testing, and state testing.

**Principal** – Contact the principal, Amy Lemons, at [lemonsa@fultonschools.org](mailto:lemonsa@fultonschools.org) for anything that has not been answered to your satisfaction by someone else on the chain of communication.

### **PARKING**

Parking is available in the front and back of the school; however, during the school day, all visitors should enter through the front office and sign in. Handicapped and Reserved parking spaces should only be used by those with the proper tags. For special events, all traffic laws must be obeyed for parking.

### **PICTURES**

School pictures are taken twice during the year. The Fall picture will go in the yearbook, and the class picture is taken in the Spring. Picture makeups are also scheduled. You have the option to purchase individual and class pictures.

## **PLACEMENT**

When classes are formed, we follow a clear set of guidelines. Classes are formed into deliberate heterogeneous groups keeping the following in mind:

- An even male/female ratio
- A full range of aptitudes in each class
- Even proportion of abilities and learning styles across the classes
- Teacher input for placement
- Equal number of students in each class

Once all of these factors have been considered, the placement committee begins to build classes of students who show promise of working well together. At this point, attempts are made to match student and teacher's personality and style.

These decisions are based on observations made by the teachers during the course of the year. While we welcome your input about your student's individual needs, we remind you that your comments are one of many factors and are not the sole basis of placement. When forming classes, the final decision on class placement will reside with the school.

**Ten Day Count:** Please note that classroom assignments are not final until after the first 10 days of school. During this time, Fulton County district personnel closely monitor our enrollment and determine whether we have the appropriate allotment of teachers. Please keep in mind that class changes are possible during this time period each year. Class assignment changes made outside of the first 10 days are based on data, direct observations, as well as consideration of what is in the best interest of each child.

## **SPECIAL AREA CLASSES**

New Prospect is fortunate to be able to offer Special Area classes every day. Each homeroom will have 1 period each week of Music, STEM, and Art. Additionally, each homeroom will have two PE classes per week. All Special Area classes are 45 minutes.

### **A Note about Physical Education**

One hundred minutes per week of physical activity is required by the state of Georgia. Students are scheduled for 90 minutes per week with the PE teacher, and the classroom teachers plan for the other ten minutes. Your child's teacher will give you his/her PE schedule so that children can dress appropriately on that day. Tennis shoes are required on PE days. Sandals, high heeled tennis shoes, or "backless" tennis shoes are discouraged on PE days. These are unsafe. If your child cannot participate in PE, a note should be sent to the classroom teacher to give to the PE teacher. If a child cannot participate for more than one day, a doctor's note is required.

## **TAG (Talented and Gifted Program)**

Special classes one day a week are arranged for students who meet state guidelines for academic enrichment beyond the normal classroom environment. For more information regarding TAG testing and qualifications, please visit our district website at <https://www.fultonschools.org/all-departments/academics/learning-teaching/advanced-studies/tag>. For questions relating specifically to TAG at New Prospect, please contact Diana Anderson at [andersondl@fultonschools.org](mailto:andersondl@fultonschools.org).

## **SAFETY PATROL**

Our 5<sup>th</sup> graders serve as safety patrol monitors during each morning arrival and afternoon dismissal. These students are excellent role models and help ensure a safe and quick transition time for all of our students. Students complete an application and must be recommended by their teachers in order to be selected. Any questions regarding Safety Patrol can be directed to our counselor, Christina McLeod, at [McLeodCR@fultonschools.org](mailto:McLeodCR@fultonschools.org)

## **SCIENCE OLYMPIAD**

Students practice and learn about science and STEM related topics. A team of students will be selected from the whole, to participate in the Fulton County Science Olympiad competition in the Spring. Our STEM teacher, Mrs. Davis, organizes our Science Olympiad team and volunteers. Brandy Davis can be reached at [davisb4@fultonschools.org](mailto:davisb4@fultonschools.org).

## **SPELLING BEE**

Students in grades 3-5 must qualify to compete in the yearly Spelling Bee held in December. Our Literacy Coach, Heather Alterman ([alterman@fultonschools.org](mailto:alterman@fultonschools.org)), organizes our school wide Spelling Bee.

## **SWAT TEAM**

This morning club is open to 4<sup>th</sup> and 5<sup>th</sup> grade students by application. Members of the SWAT team help support the technology needs of the school, educate teachers about how to incorporate technology into their classrooms, support others in the use of our Maker Space and much more. Mrs. Davis ([davisb4@fultonschools.org](mailto:davisb4@fultonschools.org)) and Ms. Anderson ([andersondl@fultonschools.org](mailto:andersondl@fultonschools.org)) lead this group.

## **TECHNOLOGY COMPETITION**

Details about this competition are sent home each year. Ms. Spitzner ([spitznerc@fultonschools.org](mailto:spitznerc@fultonschools.org)), METI, organizes and manages this event.

## **TRANSLATIONS**

Parents needing help in translating information should contact the BCL (Bilingual Community Liaison) through the front office.

## **After School Activities**

New Prospect offers a variety of programs and activities after school hours. Please refer to the school website for more information.

## **PTA AT NEW PROSPECT**

Our PTA is made up of hard-working parents and teachers who pool their talents to provide practical support for our school. Our PTA is responsible for initiatives that benefit the whole NPE community through classroom educational resources, campus improvements, teacher appreciation activities, events to support academic enrichment and free family events.

Parents are encouraged to join the PTA by donating at whatever membership level best fits their family. **Please visit their website for more details, [newprospectpta.org](http://newprospectpta.org).** Joining the PTA has no obligations, but it does allow you to receive newsletters and communications about upcoming events, have access to the online school directory, and know your donation helps the PTA to achieve their ongoing goals to support the school and community.

## **SCHOOL GOVERNANCE COUNCIL**

The purpose of the School Governance Council is to provide parents, school staff, and community members with a leadership role in the management of the school. The School Governance Council is a governing body that is representative of the community and the school but operates under the control and management of the Board of Education. The Council is responsible for making decisions regarding the strategic direction of the school including:

- Approve the school strategic plan and updates
- Approve the annual budget and annual resource allocations
- Manage the Request for Flexibility process
- Participate in hiring the principal (in the case of a vacancy)
- Provide annual feedback on principal performance

# 2026-2027 New Prospect ES Calendar



## FIRST SEMESTER

| AUGUST 2026 |    |    |    |    |    |    |                                      |
|-------------|----|----|----|----|----|----|--------------------------------------|
| S           | M  | T  | W  | Th | F  | S  |                                      |
| 26          | 27 | 28 | 29 | 30 | 31 | 1  | 7/27 Teachers & Staff Return         |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  | 7/27 New Families Scavenger Hunt 9am |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 | 7/30 Sneak Peek 12:30-2:30           |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 | 3 First Day of School                |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 | 7 Pep Rally-Wear House Colors        |
| 30          | 31 |    |    |    |    |    | 14 Back to School Bash               |
|             |    |    |    |    |    |    | 26 Fall Picture Day                  |
|             |    |    |    |    |    |    | 27 Curriculum Night PK-2nd Grade     |

| SEPTEMBER 2026 |    |    |    |    |    |    |                                  |
|----------------|----|----|----|----|----|----|----------------------------------|
| S              | M  | T  | W  | Th | F  | S  |                                  |
|                |    | 1  | 2  | 3  | 4  | 5  | 3 Curriculum Night 3rd-5th Grade |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 | 7 Labor Day Holiday: No School   |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 | 10-16 Bookfair                   |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 | 10 Bookfair Kickoff Night        |
| 27             | 28 | 29 | 30 |    |    |    | 11 Grandparent Day Celebration   |
|                |    |    |    |    |    |    | 18 Wear House Colors!            |
|                |    |    |    |    |    |    | 21-25 Fall Break                 |

| OCTOBER 2026 |    |    |    |    |    |    |                                    |
|--------------|----|----|----|----|----|----|------------------------------------|
| S            | M  | T  | W  | Th | F  | S  |                                    |
|              |    |    |    | 1  | 2  | 3  | 6 Walk to School Day               |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 | 9 Wear House Colors!               |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 | 12 Columbus Day Holiday: No School |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 | 12-16 College Week                 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 | 23 2nd Grade Musical 8:00am        |
|              |    |    |    |    |    |    | 23 Taste of NPE                    |
|              |    |    |    |    |    |    | 26-30 Red Ribbon Week              |
|              |    |    |    |    |    |    | 30 Book Character Dress Up Day     |

| NOVEMBER 2026 |    |    |    |    |    |    |                                     |
|---------------|----|----|----|----|----|----|-------------------------------------|
| S             | M  | T  | W  | Th | F  | S  |                                     |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  | 3 Election Day: Remote Learning Day |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 | 6 Wear House Colors!                |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 | 7 Hands on NPE                      |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 | 17-19 Thanksgiving Feasts           |
| 29            | 30 |    |    |    |    |    | 19 Kindergarten Musical             |
|               |    |    |    |    |    |    | 23-27 Thanksgiving Break: No School |

| DECEMBER 2026 |    |    |    |    |    |    |                                  |
|---------------|----|----|----|----|----|----|----------------------------------|
| S             | M  | T  | W  | Th | F  | S  |                                  |
|               |    | 1  | 2  | 3  | 4  | 5  | 4 Career Day!                    |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 | 7-11 Holiday Shop                |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 | 11 Wear House Colors             |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 | 11 Holiday Chorus Concert 8:00am |
| 27            | 28 | 29 | 30 | 31 |    |    | 21-31 December Break: No School  |

## SECOND SEMESTER

| JANUARY 2027 |    |    |    |    |    |    |                                           |
|--------------|----|----|----|----|----|----|-------------------------------------------|
| S            | M  | T  | W  | Th | F  | S  |                                           |
|              |    |    |    |    | 1  | 2  | 1-4 January: No School                    |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  | 4 Teacher Workday: No School for Students |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 | 5 First Day of 2nd Semester               |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 | 8 Pep Rally-Wear House Colors             |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 | 18 MLK Holiday: No School                 |
| 31           |    |    |    |    |    |    | 22-23 School Play                         |
|              |    |    |    |    |    |    | 26 Club Picture Day                       |
|              |    |    |    |    |    |    | 29 Wear House Colors!                     |

| FEBRUARY 2027 |    |    |    |    |    |    |                                          |
|---------------|----|----|----|----|----|----|------------------------------------------|
| S             | M  | T  | W  | Th | F  | S  |                                          |
|               |    | 1  | 2  | 3  | 4  | 5  | 5 STEAM DAY! Wear House Colors           |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 | 15-19 Winter Break                       |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 | 25-26 5th Grade Field Trip to Rock Eagle |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |                                          |
| 27            | 28 |    |    |    |    |    |                                          |

| MARCH 2027 |    |    |    |    |    |    |                                  |
|------------|----|----|----|----|----|----|----------------------------------|
| S          | M  | T  | W  | Th | F  | S  |                                  |
|            |    | 1  | 2  | 3  | 4  | 5  | 1-5 Teacher Appreciation Week    |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 | 2 Panthers, Pages & PJs          |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 | 5 3rd Grade Musical 8:00am       |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 | 8-12 Exceptional Children's Week |
| 27         | 28 | 29 | 30 | 31 |    |    | 15 No School                     |
|            |    |    |    |    |    |    | 19 Movie Night                   |
|            |    |    |    |    |    |    | 24 Spring Picture Day            |
|            |    |    |    |    |    |    | 26 1st Grade Musical 8:00am      |

| APRIL 2027 |    |    |    |    |    |    |                                             |
|------------|----|----|----|----|----|----|---------------------------------------------|
| S          | M  | T  | W  | Th | F  | S  |                                             |
|            |    |    |    | 1  | 2  | 3  | 2 Fun Run! Wear House Colors                |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 | 5-9 Spring Break: No School                 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 | 15 Kindergarten Round Up (for 27-28' SY)    |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 | 22 Spring Showcase                          |
| 25         | 26 | 27 | 28 | 29 | 30 |    | 26 Georgia Milestones Tests Begin (3rd-5th) |

| MAY 2027 |    |    |    |    |    |    |                                             |
|----------|----|----|----|----|----|----|---------------------------------------------|
| S        | M  | T  | W  | Th | F  | S  |                                             |
|          |    |    |    |    |    | 1  | 1-7 Georgia Milestone Tests (3rd-5th)       |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  | 21 Field Day (Rain Day 20th)                |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 | 24 End of the Year Carnival                 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 | 25 Kindergarten Graduation 8-9am            |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 | 26 5th Grade Graduation 8:30-10:30am        |
| 30       | 31 |    |    |    |    |    | 26 Proposed Last Day of School for Students |
|          |    |    |    |    |    |    | 27 Proposed Furlough Day                    |
|          |    |    |    |    |    |    | 28 Post-Planning for Teachers               |

- First Day/Last Day of Semester/Quarter
- No School/Holiday
- No School/Teacher Workday
- Wear House Colors
- NP Whole School Event-Families Welcome



New Prospect Website

Inclement weather notices will be posted on the district website at [www.fultonschools.org](http://www.fultonschools.org)

Due to unforeseen circumstances including weather, the Board of Education may deem it necessary to adjust this calendar.

New Prospect Elementary School, 3055 Kimball Bridge Rd, Alpharetta, GA 30022 PH: 470.254.2800