
Cedar Springs Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$2,087,666

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Decision making for distributing Section 31a At-Risk grant funds is made through our continuous improvement process, which allocates funds, thus resources, aligned to need. First, we allocate funds in lieu of Title 1 funds to our two buildings (Middle School and New Beginnings Alternative High School) that qualify for schoolwide programming to ensure equitable programming across our district. Once those allocations are earmarked, the rest of the funds are used to increase support across all other buildings, aligned to identified needs, both social emotional/behavior and academic in nature. Support with our MTSS systems helps to invest in proactive strategies which reduce needs, versus only allocating funds for reactive support.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Academic Intervention K-8 utilizing evidence-based intervention resources: EBLI, 95% Group Phonics Lesson Library, Bridges Intervention, Add+Vantage Math Recovery via trained Academic Interventionists

Behavior Intervention K-8 utilizing evidence based strategies such as PBIS lessons, check-in/check-out, social emotional small groups utilizing Trails to Wellness curricular resource.

Counseling programming working through the tiers utilizing MTSS, along with college and career readiness. This includes student support team meetings (SST) and restorative practices.

Alternative education that provides whole child support with academics, behavior, social emotional learning and attendance through a mentor model with a reduced caseload and focused, individualized support.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Climate and Culture Survey



FY26 Section 31a Annual District Transparency Report

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Climate and Culture Survey

For more information about Section 31a interventions and services available for your child(ren) contact: Kristen Albert, kristen.albert@csredhawks.org

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Kristen Albert, kristen.albert@csredhawks.org

For additional questions regarding the Section 31a At-risk grant contact: Kristen Albert, kristen.albert@csredhawks.org