

Colorado Parent Training Resource List



COLORADO
Department of Education

Includes Colorado-specific and other resources (05/15/2026)

Colorado IEP Parent Training Resource List

This document contains resources that are provided for the reader's convenience. The inclusion of these materials is not intended to reflect their importance, nor is it intended to endorse any views expressed. These materials may contain the views and recommendations of various subject matter experts as well as links, contact addresses and websites to information created and maintained by other public and private organizations. The opinions expressed in any of these materials do not necessarily reflect the positions or policies of the Colorado Department of Education (CDE). CDE does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these materials.

The links provided are current as of the date of this resource. The resources linked here may be updated, changed, or deleted. If you cannot find a resource, please contact the CDE Office of Special Education Family Engagement Specialist.

Colorado resources are indicated with "(CO)" or "Colorado" before the resource. Other resources related to special education and disability are included for informational purposes. These resources may not reflect variations that are specific to Colorado. When possible, the resources that are included are from the Key Information Sources described in the first section below.

Topic Areas

The order of topic areas corresponds to the modules of the Colorado Parent Training.

1. [Key Information Sources](#)
 - a. [Laws & Regulations](#)
 - b. [Colorado Procedural Safeguards Notice](#)
 - c. [Colorado Agencies & Organizations](#)
 - d. [National Centers & Organizations](#)
 - e. [General Information on Resources for Families](#)
2. [Overview of IDEA and Scope of Special Education](#)
 - a. [Special Education General Resources](#)
 - b. [Key Definitions](#)
 - c. [Free Appropriate Public Education \(FAPE\)](#)
 - d. [Other Federal Disability Rights Laws](#)
 - e. [Special Education Data](#)
 - f. [Special Education Terms](#)
3. [Special Education Identification and Evaluation Process](#)
 - a. [Identification and Child Find](#)
 - b. [Special Education Evaluation](#)
4. [Determination of Eligibility](#)

- a. [Disability Categories](#)
 - b. [Eligibility Criteria for Disability Categories](#)
 - c. [Consideration of Medical Diagnosis](#)
 - d. [Consideration of Cultural and/or Linguistic Diversity](#)
5. [Individualized Education Program \(IEP\) Development, Review & Revision](#)
 - a. [The Individualized Education Program \(IEP\)](#)
 - b. [The IEP Team & Meeting](#)
 - c. [IEP Contents](#)
 - d. [Language Access](#)
 - e. [Communication](#)
6. [Least Restrictive Environment \(LRE\) and Placement](#)
7. [IEP Implementation](#)
8. [Parent and Student Rights](#)
 - a. [Definition of Parent](#)
 - b. [Procedural Safeguards Notice](#)
 - c. [Overview of Parent Rights](#)
 - d. [Parent Participation](#)
 - e. [Right to Be Informed](#)
 - f. [Right to Challenge Decisions Through Dispute Resolution](#)
 - g. [Right to Challenge Decisions Related to Discipline](#)
 - h. [Colorado law on right to attend a full day of school.](#)
9. [Discipline](#)
 - a. [School Discipline](#)
 - b. [Discipline of Students with Disabilities](#)
 - c. [Manifestation Determination Review \(MDR\)](#)
 - d. [Colorado Restraint & Seclusion Law](#)
10. [Resolving Disagreements](#)
 - a. [Dispute Resolution Under IDEA](#) (Mediation, State Complaint, Due Process Complaint)
 - b. [Colorado's Special Education Meeting Facilitation](#)
 - c. [Informal Approaches and Communicating With Your Child's School](#)
 - d. [Working With Educational Advocates](#)
11. [Section 504](#)
12. [Recursos en español](#)
 - a. [Recursos de Colorado](#)
 - b. [Recursos generales \(no específicos de Colorado\)](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

1. Key Information Sources

a. Laws & Regulations

- [The Individuals with Disabilities Education Act \(IDEA\) & Regulations](#)
- [Colorado's Exceptional Children's Educational Act \(ECEA\) Rules](#)
- [Code of Federal Regulations](#) (eCFR, a continuously updated online version of the CFR. It is not an official legal edition of the CFR.)
- [Federal Register](#) (the official daily publication for rules, proposed rules, and notices of Federal agencies and organizations, as well as executive orders and other presidential documents).

b. Colorado Procedural Safeguards Notice

Colorado's Procedural Safeguards Notice can be found on CDE's page on the [Individualized Education Program \(IEP\)](#) and at [Dispute Resolution, Parent and Child Rights in Special Education](#).

c. Colorado Agencies & Organizations

The [Colorado Department of Education](#) (CDE) provides leadership, resources, support and accountability to the state's school districts, schools, teachers, and administrators to help them build capacity to meet the needs of the state's public-school students.

- **Special Education Directors.** Administrative Units (AUs) include school districts, BOCES, and other agencies providing educational services to exceptional children and responsible for the local administration of the ECEA Rules. Each AU has an administrator who oversees special education. [Find Your Special Education Director](#)

[PEAK Parent Center](#) (PEAK) is Colorado's federally funded Parent Training and Information Center (PTI).

[Show and Tell](#) is Colorado's only federally funded Community Parent Resource Center (CPRC).

[Disability Law Colorado](#) is Colorado's designated Protection and Advocacy System (P&A). Each state has a protection and advocacy agency that is dedicated to safeguarding the rights and well-being of individuals with disabilities in their state.

Local chapters of the [Arc of Colorado](#) provide individual advocacy services for children and adults with intellectual developmental disabilities who live in their service areas. They also provide information and referral services, public policy support, community education and more.

d. National Centers & Organizations

The [Center for Parent Information & Resources](#) (CPIR) is a federally funded, national "hub" that provides information and resources to the network of Parent Training & Information Centers (PTIs) and Community Parent Resource Centers (CPRCs) across the United States.

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

The [Center for Appropriate Dispute Resolution in Special Education](#) (CADRE) is the National Center on Dispute Resolution, which supports State Education Agencies (SEAs), Lead Agencies (LAs), and federally funded Parent Centers in 1) building local level capacity to prevent and resolve disputes, and 2) developing more effective and dispute resolution (DR) systems.

The [Progress Center](#) is funded by the U.S. Department of Education's (US ED) Office of Special Education Programs (OSEP) and housed at the American Institutes for Research® (AIR®). The Progress Center supports educators and leaders in the development and implementation of special education to improve outcomes and opportunities for students with disabilities.

The [IRIS Center](#) at Vanderbilt University is a national center dedicated to improving education outcomes for all children, especially those with disabilities birth through age twenty-one, using effective evidence-based practices and interventions.

The [National Center on Education Outcomes](#) (NCEO) focuses on the inclusion of students with disabilities, English learners, and English learners with disabilities in instruction and assessments.

The [National Disability Rights Network](#) (NDRN) works in Washington, DC on behalf of the Protection and Advocacy Systems (P&As) and Client Assistance Programs (CAPs), the nation's largest providers of legal advocacy services for people with disabilities.

e. General Information on Resources for Families

- CPIR, [Parent Groups](#)
- CPIR, [All About the Systems of Help Available to You](#)

2. Overview of IDEA and Scope of Special Education

a. Special Education General Resources

- (CO) CDE, [Parents/Families of a Child with a Disability](#)
- (CO) CDE, [Special Education Guidance and Technical Assistance](#)
- (CO) CDE, [Individualized Education Program \(IEP\)](#)
- (CO) CDE, [Disability Categories](#)
- Congress.gov, [The Individuals with Disabilities Act \(IDEA\), Part B: Key Statutory and Regulatory Provisions](#)
- CPIR, [Q&A on Part B of IDEA 2004: Purposes and Key Definitions](#)
- CPIR, [10 Basic Steps in Special Education](#)
- CPIR, [Special Education](#)
- CPIR, [Questions Often Asked by Parents about Special Education Services](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

b. Key Definitions

- Free appropriate public education: IDEA, 20 USC § 1401(9), 34 CFR § 300.15.
 - *The term “free appropriate public education” means **special education and related services** that—*
 - *(A) have been provided at public expense, under public supervision and direction, and without charge.*
 - *(B) meet the standards of the State educational agency.*
 - *(C) include an appropriate preschool, elementary school, or secondary school education in the State involved; and*
 - *(D) are provided in conformity with the individualized education program required under section 1414(d) of this title. (emphasis added)*
 - See also Colorado ECEA Rule 2.21.
 - The Section 504 regulations also require a school district to provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the school district's jurisdiction, regardless of the nature or severity of the disability. Under Section 504, FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met. 34 CFR § 104.33.
- Special Education: IDEA 20 USC § 1401(29), 34 CFR § 300.39(a)(1).
 - *The term “special education” means **specially designed instruction**, at no cost to parents, to meet the unique needs of a child with a disability, including—*
 - *(i) instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and*
 - *(ii) instruction in physical education. (emphasis added)*
 - See also Colorado ECEA Rule 2.44.
- Specially designed instruction: IDEA 34 CFR § 300.39(b)(3).
 - ***Specially designed instruction** means adapting, as appropriate to the needs of an eligible child under this part, the content, methodology, or delivery of instruction—*
 - *(i) To address the unique needs of the child that result from the child's disability; and*
 - *(ii) To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children. (emphasis added)*
 - See also Colorado ECEA Rule 2.44(2)(c).
- Related Services: IDEA 20 USC § 1401(26), 34 CFR § 300.34.
 - *(a) **Related Services** means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special*

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training.

- *(b)(1) Related services do not include a medical device that is surgically implanted, the optimization of that device's functioning (e.g., mapping), maintenance of that device, or the replacement of that device.*
- See also Colorado ECEA Rule 2.38.
- Supplementary Aids and Services: 20 USC § 1401(33), 34 CFR § 300.42. See also 34 CFR §§ 300.114-300.116 on LRE requirements.
 - ***Supplementary aids and services*** means aids, services, and other supports that are provided in regular education classes or other education-related settings to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate . . .
 - See also Colorado ECEA Rule 2.51.

c. Free Appropriate Public Education (FAPE)

- IDEA, 20 USC § 1401(9), 34 CFR § 300.17, Definitions.
- IDEA, 20 USC § 1412(a)(1), 34 CFR § 300.101, State eligibility, Free appropriate public education (FAPE)
- Colorado ECEA Rule 2.21, Definition of Free Appropriate Public Education
- US ED, [OSEP Dear Colleague Letter on Free Appropriate Public Education](#) (November 16, 2015), re. alignment with state academic content standards.
- (CO) CDE, [Family and Community Guide to the Colorado Academic Standards](#)

d. Other Federal Disability Rights Laws

- Congress.gov, [The Rights of Students with Disabilities Under the IDEA, Section 504, and the ADA](#)
- ADA.gov, [Guide to Disability Rights Laws](#)
- US ED, [Civil Rights Policy Guidance](#)

e. Special Education Data

- (CO) CDE, [Special Education Data](#) (includes Determinations and State Performance Plan / Annual Performance Reports, Indicator Data, and Public Reporting of Special Education Data)
- National Center for Education Statistics (NCES), [Students with Disabilities](#).
- NCES, [Fast Facts: Students with Disabilities](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

f. Special Education Terms

- CPIR, [Disability and Special Education Acronyms](#)
- CPIR, [Key Definitions in IDEA | A Reference List \(June 2017\)](#)
- CPIR, [Key Terms to Know in Special Education](#) (October 2017), available in Spanish, [Definiciones Claves de IDEA 2004](#)
- CPIR, Online Resource Library, [Acronyms/Key Terms/Glossaries](#), includes resources in Spanish and other languages

3. Special Education Identification and Evaluation Processes

a. Identification and Child Find (up to age 21)

- Public schools have a responsibility to identify children who need special education services **up to age 21**. These children must be “**identified, located, and evaluated.**” 34 CFR § 300.111. This obligation includes children who have not yet entered school, who have discontinued their education, who are attending private schools, whose parents choose home schooling, who are wards of the State, or who are highly mobile (such as migrant or homeless children). ECEA Rule 4.02(1)(a).
- IDEA, 20 USC § 1412(a)(10)(A)(ii); 34 CFR § 300.111
- Colorado ECEA Rule 4.02, Child Identification Process
- (CO) CDE, [Child Find for Children Ages 3 through 5](#)
- (CO) CDE, [Guidelines for Identifying Preschool Children for Special Education](#)

b. Special Education Evaluation

- IDEA, 20 USC § 1414. 34 CFR 300.301(c), Procedures for Initial Evaluation.
- Colorado ECEA Rule 4.02(4), Initial Evaluation Process
- Colorado ECEA Rule 4.02(5), Reevaluations
- CPIR, [Your Child’s Evaluation](#) (2022)
- CPIR, [Evaluating School-Aged Children for Disability](#) (2022), available in Spanish, [La Evaluación Gratuita de Niños](#) (2021)
- OSEP, [Memorandum 11-07](#) (RTI process cannot be used to delay evaluation)

4. Determination of Eligibility

a. Disability Categories

- IDEA, 20 USC § 1401(3) Definitions, Child with a disability, 34 CFR § 300.8(a)(1)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

- Colorado ECEA Rule 2.09 Definitions, Children with Disabilities, Rule 4.02(6), Determination of Disability and Eligibility
- (CO) CDE, [Disability Categories](#)

b. Eligibility Criteria for Disability Categories

- (CO) CDE, [Disability Categories](#)
- (CO) CDE, Information on criteria and examples of eligibility forms can be found on CDE's website on the [Individualized Education Program \(IEP\)](#) page.
- Colorado ECEA Rule 4.02(7), Additional procedures for identifying children with specific learning disabilities
- (CO) CDE, [Specific Learning Disability Evaluation and Eligibility](#)

c. Consideration of Medical Diagnosis

- (CO) CDE, [The Consideration of Medical/Clinical Diagnoses in the Educational Identification of Disabilities under IDEA](#)

d. Consideration of Cultural and/or Linguistic Diversity

- (CO) CDE, [Multilingual Learners with Disabilities](#)
- (CO) CDE, [Students who are Newcomers: Considerations for Special Education \(PDF\)](#)
- (CO) CDE, [Cultural and/or Linguistic Diversity and Specific Learning Disability](#).
- NCEO, [English Learners with Disabilities Toolkit](#)

5. Individualized Education Program (IEP) Development, Review & Revision

a. The Individualized Education Program (IEP)

- IDEA, 24 USC § 1414(d), 34 CFR § 300.320-300.324
- Colorado ECEA Rule 4.03, Individualized Education Programs
- (CO) CDE, [Individualized Education Program \(IEP\)](#)
- (CO) CDE, [Special Education Guidance and Technical Assistance](#)
- (CO) CDE, [IEP Procedural Guidance](#) (Rev., 7/2017)
- CPIR, [Developing Your Child's IEP](#) available in Spanish, [Desarrollando el IEP de Su Hijo](#)
- Progress Center [IEP Tip Sheet Series](#), available in Spanish, [Consejos Claves Sobre El Programa Individualizado De Educación](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

- CPIR, [The Short-and-Sweet IEP Overview](#) (2022), available in Spanish, [El Equipo y el Contenido del IEP](#) (2021)

b. The IEP Team & Meeting

- IDEA, 20 USC § 1414(d)(1)(B), 34 CFR § 300.321
- Colorado ECEA Rule 4.03(5), Participants in meetings; ECEA Rule 4.03(7) Parent Participation
- CPIR, [The IEP Team](#) (2022), available in Spanish, [Más Sobre el Equipo del IEP](#) (2021)
- Progress Center, [IEP Tip Sheet: The IEP Team](#)
- CPIR, [When the IEP Team Meets](#) (2021), available in Spanish, [Reuniones para Desarrollar el IEP](#) (2021)
- CADRE, [Educational Advocates: A Guide for Parents](#), available in Spanish at same link
- CADRE, [Guiding Principles of Collaborative Advocacy](#), available in Spanish, [Principios rectores de la defensa colaborativa](#)

c. IEP Contents

- IDEA, 24 USC § 1414(d), 34 CFR § 300.320
- Colorado ECEA Rule 4.03(6), Content of IEP/Record of Meeting
- CPIR, [Contents of the IEP](#) (2022), available in Spanish, [Sobre Cada Componente del IEP](#) (2021)

Present Levels of Academic and Functional Performance

- Progress Center, [IEP Tip Sheet: PLAAFP Statement](#)

Consideration of Special Factors

- CPIR, [Special Factors in IEP Development](#) (2017)
- (CO) CDE, [Functional Behavior Assessment \(FBA\) and Behavior Intervention Plans \(BIP\)](#)
- CPIR, [A Resource Collection | Functional Behavior Assessment and Behavior Intervention Plans](#) (2017)
- CPIR, [Considering Assistive Technology for Students with Disabilities](#) (2024)

Measurable Annual Goals

- Progress Center, [IEP Tip Sheet: Measurable Annual Goals](#)
- IRIS, IEPs: Developing High-Quality Individualized Education Programs, [Challenging, Ambitious, Measurable Annual Goals](#)

Progress Monitoring

- Progress Center, [IEP Tip Sheet: Measuring Progress Toward Annual Goals](#)

Statement of Special Education and Related Services and Supplementary Aids and Service

- Progress Center, [IEP Tip Sheet: Overview of the Statement of Services & Aids](#)

Related Services

- (CO) CDE, [Related Services](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

- CPIR, [Specifying Related Services in the IEP](#) (2017)
- IRIS Center, [Related Services](#)

Modifications and Accommodations

- CPIR, [Supports, Modifications, and Accommodations for Students](#) (2020)

Alternate Standards / Alternate Assessment

- (CO) CDE, Alternate Assessment [Participation Guidelines](#)
- (CO) CDE, [Co-Alt State Alternate Assessments](#)
- (CO) CDE, [Extended Evidence Outcomes](#)
- Progress Center, [IEP Tip Sheet: Participation in Assessment](#)
- NCEO, [Alternate Assessments](#)

Extended School Year (ESY)

- (CO) CDE, [Extended School Year Services: What Families Need to Know](#)

Secondary Transition

- IDEA 20 USC § 1414(d)(1)(A)(i)(VIII), 20 USC § 1414(d)(6), 34 CFR § 300.321(b), 300.322(b)(2)(i)
- Colorado ECEA Rule 2.52, Transition Services Definition
- (CO) CDE, [Important Transition Ages and Milestones](#)
- (CO) CDE, [Secondary Transition: Special Education Services for Youth Ages 15-21](#)
- (CO) CDE, [Secondary Transition: Transition Services for 18-21 Year Olds](#)
- (CO) CDE, [Secondary Transition: 18-21 Secondary Transition Eligibility and Guidance for Concurrent Enrollment](#)
- (CO) CDE, [School to Adult Life](#)
- CDE, [Colorado Graduation Guidelines](#) FAQs
- CDE, [Colorado Graduation Provisions: Students with IEPs](#)
- CPIR, [Transition Goals in the IEP](#) (2024)
- Progress Center, [IEP Tip Sheet: Transition Services](#)
- US ED, [Coordinating Transition Services and Postsecondary Access](#) (January 2025)
- US ED, [A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities](#) (August 2020)

Placement in the Least Restrictive Environment

- Progress Center, [IEP Tip Sheet: Explanation of Educational Setting](#)
- See also Section 6, [Least Restrictive Environment](#)

Service Delivery

- Progress Center, [IEP Tip Sheet: Start Date, Frequency, Location and Duration of Services](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

d. Language Access

- IDEA, 34 CFR § 300.322 (e), Use of interpreters or other action as appropriate; 34 CFR § 300.501(b), Parent participation in meetings
- Colorado ECEA Rule 2.33, Native Language Definition
- CDE, [IEP Document Translation](#)
- US DOJ / US ED, [Instructions for Limited English Proficient \(LEP\) Parents and Guardians and for Schools and School Districts that Communicate With Them](#)
- US ED, [OSEP Communication, IEP Translation](#) (June 24, 2016)
- CADRE, [Supporting Interpreters at IEP Meetings, Improving Family Participation](#)

e. Communication

- CPIR, [Parent Sample Letters](#)

6. Least Restrictive Environment and Placement

- IDEA, 20 USC § 1412(a)(5). State Eligibility, Least Restrictive Environment; 34 CFR § 300.114, LRE requirements; 34 CFR § 300.600(d)(1). State monitoring and enforcement, Provision of FAPE in the least restrictive environment.
- Colorado ECEA Rule 2.28, Least Restrictive Environment.
- Colorado ECEA Rule 4.03(8), requirements for parent involvement in educational placement decisions, (a) determination of placement, (b) change in placement
- (CO) CDE, [Making LRE Placement Decisions for Preschoolers](#)
- (CO) CDE, [Building Placement and Schools of Choice for Special Education Students](#)
- (CO) CDE, [Special Education in Charter Schools](#)
- (CO) CDE, [Special Education and Universal Preschool](#)
- IRIS Center Brief: [Least Restrictive Environment](#)
- CPIR, [Considering LRE in Placement Decisions](#) (2022), available in Spanish, [Consideración de LRE en las Decisiones de Colocación](#) (2022)
- US ED, OSEP guidance on parent role in placement decision, [Dear Colleague Letter to Breeskin \(Nov. 22, 2019\)](#)
- US ED, OSEP guidance on children placed in private schools by parents. [Questions and Answers on Serving Children with Disabilities Placed by Their Parents in Private Schools \(rev. Feb 2022\)](#)
- Abt Associates, [A Summary of the Evidence on Inclusive Education](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

- [Joint Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs](#) (HHS and ED 2023)

7. IEP Implementation

- CPIR, [Measuring and Reporting Student Progress](#) (2018)
- IRIS Center, [Developing High-Quality IEPs, Monitoring & Reporting Student Progress.](#)
- IRIS Center, [How can school administrators support implementation of high-quality IEPs](#)

8. Parent and Student Rights

a. Definition of Parent

- IDEA, 20 USC § 1401(23), 34 CFR § 300.30
- Colorado ECEA Rule 2.34, Definition of Parent

b. Procedural Safeguards Notice

- (CO) CDE, Colorado Procedural Safeguards Notice can be found on CDE's page on the [Individualized Education Program \(IEP\)](#) and at [Dispute Resolution, Parent and Child Rights in Special Education](#).

c. Overview of Parent Rights

- CPIR, [Parental Rights Under IDEA](#) (2021), available in Spanish, [Derechos de los Padres bajo IDEA](#)

d. Parent Participation

- CPIR, [Q&A about Part B of IDEA: Parent Participation](#) (2019)
- CPIR, [Parental Right to Participate in Meetings](#) (2022), [Derecho de los Padres de Participar en Reuniones](#) (2021)

e. Right to Be Informed

- See Colorado Procedural Safeguards Notice, Section B, pages 1-10.

Informed Consent

- IDEA, 20 USC 1414(a)(1)(D) (Parental Consent) 34 CFR § 300.300 (Parental Consent), 34 CFR § 300.9 (Consent)
- Colorado ECEA Rule 2.11, Definition of Consent

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

- CPIR, [Parental Consent in Special Education](#) (2021), available in Spanish, [Consentimiento de los Padres](#) (2022)
- CPIR, [Right to Receive Prior Written Notice](#) (2021), available in Spanish, [Derecho a Recibir una Notificación Previa por Escrito](#) (2020)

Independent Educational Evaluation

- IDEA 34 CFR § 300.502
- CPIR, [Right to Obtain an Independent Educational Evaluation](#) (2021), available in Spanish, [Derecho de Obtener una Evaluación Educativa Independiente](#) (2021)

Confidentiality and Access to Records

- IDEA 34 CFR §§ 300.611-300.627
- Colorado ECEA Rule 6.01, Confidentiality of Information
- CPIR, [Confidentiality and Access to Student Records](#) (2021), available in Spanish, [Confidencialidad y Acceso a los Expedientes de Su Niño](#) (2020)
- US ED, [A Parent Guide to the Family Educational Rights and Privacy Act \(FERPA\)](#)
- US ED, [IDEA and FERPA Crosswalk](#)

f. Right to Challenge Decisions Through Dispute Resolution

- See Colorado Procedural Safeguards Notice, Section C, pages 10-26.
- See Resources under Section 10, [Resolving Disagreements](#) below.

g. Right to Challenge Decisions Related to Discipline

- See Colorado Procedural Safeguards Notice, Section D, pages 27-30.
- See Resources under [Discipline](#) below.
- Right to services if removed from school for more than 10 school days.
 - 34 CFR §300.530(d), Authority of school personnel, Services.
- Disciplinary change of placement.
 - 34 CFR § 300.536, Change of placement because of disciplinary removals
 - ECEA Rule 6.02(10)(o), Change of placement because of disciplinary removals
- See Manifestation Determination Review under [Discipline](#) below.
- Interim Alternative Educational Setting (IAES).
 - 20 USC § 1415(k). Placement in alternative educational setting.
 - 34 CFR §300.530(g), Special circumstances.
- Behavior due to a suspected disability

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

- 34 CFR 300.534, Protections for children not determined eligible for special education and related services.
- Expedited due process hearing to challenge a decision to change your child’s educational setting due to discipline or to challenge the findings of an MDR.
 - 34 CFR § 300.532(c), Appeal, Expedited due process hearing.
- See Resources under [Discipline](#) below.

h. Colorado law on right to attend a full day of school.

- Colorado ECEA Rule 2.01, Abbreviated School Day Definition; Colorado ECEA Rule 8.01(1)(j), Duty of AU to adopt and implement policy
- Colorado Procedural Safeguards Notice Appendix D
- (CO) CDE, [Abbreviated School Day Model Policy](#)

9. Discipline

a. School Discipline

- (CO) CDE, [Discipline Best Practices and Resources](#)
- (CO) Office of School Safety, [Discipline in Schools](#)

b. Discipline of Students with Disabilities

- US ED, [Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions](#), July 2022
- CPIR, [Placement and School Discipline](#) (2021)
- CPIR, [Are Services Provided During Disciplinary Removals?](#) (2022)

c. Manifestation Determination Review (MDR)

- CPIR, [Manifestation Determination in School Discipline](#) (2022)

d. Colorado Restraint & Seclusion Law

- (CO) 1 CCR 301-45, [Rules for the Administration of the Protection of Persons from Restraint Act](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

10. Resolving Disagreements

a. Dispute Resolution Under IDEA

- (CO) CDE, [Dispute Resolution](#)
- CADRE, [Quick Guide to Special Education Dispute Resolution Process for Parents of Children & Youth \(Ages 3-21\)](#), available in Spanish at same link
- CADRE, [IDEA Dispute Resolution Parent Guides & Companion Videos](#), available in Spanish, [Guías para padres y videos complementarios sobre resolución de disputas según IDEA](#)
- CPIR, [Resolving Disputes Between Parents and Schools](#) (2017), available in Spanish, [Cómo Resolver Disputas Entre Familias y Escuelas](#) (2022)

Mediation

- IDEA, 34 CFR § 300.506
- Colorado ECEA Rule 6.02, Mediation; ECEA Rule 6.02(7.5(d), Timelines applicable to resolution meetings and mediation
- (CO) CDE, [Mediation](#)
- CPIR, [Mediation Under Part B of IDEA](#) (2019), available in Spanish, [La Mediación](#) (2017)

State Complaint

- IDEA, 34 CFR §§ 300.151-153
- Colorado ECEA Rule 7.06, State Complaint Procedures
- (CO) CDE, [State Complaints](#)
- CPIR, [Filing a State Complaint in Part B of IDEA](#) (2019), available in Spanish, [Queja Estatal](#) (2017)

Due Process Complaint

- IDEA, 34 USC § 300.507
- Colorado ECEA Rule 6.02(7.5), Due Process Complaints and Civil Actions
- (CO) CDE, [Due Process Complaints](#) (includes Expedited Due Process Complaint)
- CADRE, [IDEA Special Education Expedited Due Process Complaint Parent Guide](#)
- CPIR, [The Resolution Process in Part B of IDEA](#) (2017), available in Spanish, [El Proceso de Resolución](#) (2019)
- CPIR, [The Due Process Complaint in Part B of IDEA](#) (2017), available in Spanish, [Queja de Proceso Debido](#) (2019)
- CPIR, [Due Process Hearings](#) (2017), available in Spanish, [Audiencia de Proceso Legal Debido](#) (2019)
- CPIR, [Appeals and Expedited Due Process under Part B of IDEA](#) (2022)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

b. Colorado's Special Education Meeting Facilitation

- (CO) CDE, [Alternative Dispute Resolution](#)
- (CO) CDE, [Special Education Facilitation Information & FAQs](#)

c. Informal Approaches and Communicating With Your Child's School

- CPIR, [Informal Approaches to Resolving Disputes](#) (2017).
- CPIR, [5 Options, 1-2-3](#) (2022)
- CADRE, [Steps to Success, Communicating with Your Child's School](#), available in multiple languages at same link
- CADRE, [Working Together Series \(interactive self-directed courses\)](#), available in Spanish, [La serie Trabajar juntos](#)
- CADRE, [A Tale of Two Conversations](#)
- PACER Center, [Using Questions to Find Answers](#)

d. Working With Educational Advocates

- CADRE, [Educational Advocates: A Guide for Parents](#), available in Spanish, [Defensores educativos-Una guía para padres](#)
- CADRE, [Guiding Principles of Collaborative Advocacy](#), available in Spanish, [Principios rectores de la defensa colaborativa](#)

11. Section 504

- eCFR (Code of Federal Regulations), [Section 504 regulations](#)
- US ED, [Section 504](#)
- US ED, [Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools](#) (2016)
- US ED, [Frequently Asked Questions: Section 504 Free Appropriate Public Education](#).
- CADRE, [Dispute Resolution Under Various Federal Laws](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.

12. Recursos en español

a. Recursos de Colorado

- (CO) CDE, [Traducción de Documentos IEP HB 23-1263: Acceso al Lenguaje para Familias de Habilidad Limitada del Inglés](#)

b. Recursos generales (no específicos de Colorado)

- CPIR, [Definiciones Claves de IDEA 2004](#) (2017)
- US ED, [OSEP English to Spanish Translation Glossary, 2nd edition](#) (posted by Span Advocacy)
- CPIR, [La evaluación de su niño](#) (2022)
- CPIR, [La Evaluación Gratuita de Niños](#) (2021)
- CPIR, [Desarrollando el IEP de Su Hijo](#)
- Progress Center [Consejos Claves Sobre El Programa Individualizado De Educación](#)
- CPIR, [El Equipo y el Contenido del IEP](#) (2021)
- CPIR, [Más Sobre el Equipo del IEP](#) (2021)
- CPIR, [Reuniones para Desarrollar el IEP](#) (2021)
- CADRE, [Defensores educativos-Una guía para padres](#)
- CADRE, [Principios rectores de la defensa colaborativa](#)
- CPIR, [Sobre Cada Componente del IEP](#) (2021)
- CPIR, [Consideración de LRE en las Decisiones de Colocación](#) (2022)
- CPIR, [Derechos de los Padres bajo IDEA](#)
- CPIR, [Derecho de los Padres de Participar en Reuniones](#) (2021)
- CPIR, [Consentimiento de los Padres](#) (2022)
- CPIR, [Derecho de Obtener una Evaluación Educativa Independiente](#) (2021)
- CPIR, [Confidencialidad y Acceso a los Expedientes de Su Niño](#) (2020)
- CADRE, [Guía rápida para la Educación Especial Procesos de Resolución de Disputa](#)
- Progress Center, [IEP Tip Sheet Series Spanish Versions \(Consejos Claves Sobre El Programa Individualizado De Educación\)](#)
- CADRE, [Guías para padres y videos complementarios sobre resolución de disputas según IDEA](#)
- CPIR, [La Mediación](#) (2017)
- CPIR, [Queja Estatal](#) (2017)
- CPIR, [El Proceso de Resolución](#) (2019)
- CPIR, [Cómo Resolver Disputas Entre Familias y Escuelas](#) (2022)
- CPIR, [Queja de Proceso Debido](#) (2019)
- CPIR, [Audiencia de Proceso Legal Debido](#) (2019)
- CADRE, [Pasos hacia el éxito: Comunicación con la escuela de su hijo](#)
- CADRE, [La serie Trabajar juntos](#)

Resources are provided for informational purposes only. General and non-Colorado resources may not reflect Colorado law or policies.