

2026-2027

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2026-2027 - ESEA Consolidated Application

305 Lincoln-Woodstock Cooperative



Returned by jlescarbeau on 6/18/2026 2:10 PM Due on 7/1/2026

Purpose

The New Hampshire Department of Education (NHED) has developed the online *2026-2027 ESEA Consolidated Application for Federal Title Programs* to support the timely administration of programs funded by the Every Student Succeeds Act (ESSA) to local educational agencies (LEAs) across the state of New Hampshire. The application is streamlined to focus on the fiscal and programmatic requirements of ESSA for the following programs:

1. Title I, Part A- Improving the Academic Achievement of the Disadvantaged
2. Title I, Part D, Subpart 2- Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
3. Title II, Part A- Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
4. Title III, Part A- Language Instruction for English Learners and Immigrant Students
5. Title IV, Part A- Student Support and Academic Enrichment
6. Title V, Part B, Subpart 2- Rural and Low-Income School Program (RLIS)

The information and documentation requested in this application will allow NHED reviewers to ensure that all LEAs are fully prepared to effectively address key provisions of ESSA regulations. To streamline ESSA requirements, documentation such as *Program Assurances and Equitable Services Affirmation* will be uploaded as part of this application process. The online application process will not only ensure the compliance of ESSA regulations but will also allow NHED to collect and analyze data in a timely manner to provide LEAs quicker access to funding.

Guidance

Per section 8305 [20 U.S.C. 7845] Consolidated Local Plans or Applications, a state educational agency (SEA) that has an approved consolidated State plan or application under section 8302 may require local educational agencies in the State receiving funds under more than one program included in the consolidate State plan or consolidated State application to submit consolidated local plans or applications under those programs, but may not require those agencies to submit separate plans. Additionally, the SEA shall require only descriptions, information, assurances, and other material that are absolutely necessary for the consideration of the LEA plan or application.

Based on this legislation, NHED is requiring LEAs to annually submit a consolidated application for the programs listed above.

This version of the application is for planning purposes only and shall not be submitted. Applications must be submitted through the Grants Management System (GMS) by utilizing the *Apply Now- 2026-2027 ESEA Consolidated Application* button on the home page for the proper grant year.

Please note narrative responses from your prior year application will automatically be carried over into the current year application. Responses shall be modified as appropriate to ensure accuracy. Additionally, the responses within your application must reflect those activities that are written within GMS at a later date. If your application and activities do not align, an amendment to the application form will need to be executed and reviewed for approval prior to proceeding with the activity. Therefore, it is imperative that the application be executed thoughtfully and through collaboration with the required stakeholders.

Per 2 CFR § 200.334 the request, form, supporting documentation, and NHED’s response must be maintained for record retention purposes.

Overview

The Consolidated Application is the LEA’s plan to use federal funds via an application/budget summary for the use of the federal funds to the SEA (NHED).

An LEA may receive a subgrant under this part for any fiscal year only if the SEA has on file an approved application. Substantial and final approval of specific grant activities will still be processed through GMS, general budget information however must be provided within this application.

Specific program sections will only populate in the electronic application for those programs an LEA has opted to participate in. All other sections are required regardless of program selection. Applications with incomplete sections will not be able to be submitted; if a section does not apply to you and states "if applicable" please put N/A in that field. Applications that are fully executed, however require additional or revised information may be returned to the LEA for revisions. An LEA will not receive a subaward under any of the above mentioned title programs unless there is an approved application on file with NHED.

Applications must be submitted by July 1, 2026. Final allocations will be uploaded into GMS on or around July 1, 2026 or once the application receives approval. An LEA that fails to apply by the deadline will not be eligible for a subaward under this part for 2026–2027. Funding will be forfeited and eligible for reallocation to LEAs with a completed application on file.

An application extension may be requested by emailing Jessica.L.Lescarbeau@doe.nh.gov. Extensions may be granted up to September 1, 2026.

Application Contact Information

Contact Information

School Administrative Unit (SAU) #:	68
District Name:	Lincoln-Woodstock Cooperative
Superintendent Name:	<input type="text" value="Mary Steady"/>
Email Address:	<input type="text" value="msteady@lin-wood.org"/>
Phone Number:	<input type="text" value="6037452051"/>
Business Administrator Name:	<input type="text" value="McKenzie Harrington"/>
Email Address:	<input type="text" value="mharrington@lin-wood.org"/>
Phone Number:	<input type="text" value="6037452051"/>
Grant Manager Name (if applicable):	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

Individual contact information for programs will be collected via the applicable application section and be available for editing/review in the Grants Management System.

Preliminary Allocations

Title Program	2026-2027 Preliminary Allocation Amount	Opt-In to Participate	Opt-Out of Participating
Title I, Part A	\$74,916.74	☒	☐
Title I, Part D, Subpart 2	Pending	☐	☒
Title II, Part A	\$18,763.26	☒	☐
Title III, Part A	Pending	☐	☒
Title III Immigrant Set-Aside	Pending	☐	☐
Title IV, Part A	\$10,558.55	☒	☐

Title Program	2026-2027 Preliminary Allocation Amount	Opt-In to Participate	Opt-Out of Participating
Title V, Part B, Subpart 2	Pending	☐	☒

Please note the following:

1. If an LEA does not receive a preliminary allocation amount for a specific program, that LEA does not need to select if they elect to opt-in or out of participating.
2. If an LEA opts out of participating in Title I, Part A or does not participate in Title I, Part A, that LEA will not be eligible to participate in Title IV, Part A the following year. If your LEA did not participate in Title I, Part A in the 2025–2026 grant year you may not participate in Title IV, Part A for the 2026–2027 grant year.
3. * Please indicate if you intend to accept Title V, Part B, Subpart 1 (SRSA) funding from the U.S. Department of Education: ☐ Opt-In ☒ Opt-Out (do not qualify or choosing to opt-in to RLIS)

By opting in to participate in one or more title programs, the LEA agrees to provide all necessary information and documentation requested. If an LEA opts out of participating in a title program, that section shall be skipped.

Title I, Part A

SEC. 1112. [20 U.S.C. 6312] LOCAL EDUCATIONAL AGENCY PLANS

SUBGRANTS.—A local educational agency may receive a subgrant under this part for any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency, that— is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part; and as appropriate, is coordinated with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), [A] the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

CONSOLIDATED APPLICATION.—The plan may be submitted as part of a consolidated application under section 8305.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	<input type="text" value="Matt Manning"/>	Phone Number:	<input type="text" value="6037452051"/>
Title:	<input type="text" value="Director Elementary Education"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="msteady@lin-wood.org"/>
Fiscal Contact:	<input type="text" value="McKenzie Harrington"/>	Phone Number:	<input type="text" value="6037452051"/>
Title:	<input type="text" value="Business Administrator"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="mharrington@lin-wood.org"/>
Contact Person (if different):	<input type="text" value="Mary Steady"/>	Phone Number:	<input type="text" value="6037452051"/>
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="msteady@lin-wood.org"/>

Step 1

Please select which school(s) will be operating a Title I, Part A program this year and which type of program will be operated.

1. If a school is not a Title I, Part A eligible school this year, but you would like to continue programming, please ensure the one-time eligibility waiver box is selected and the approved waiver is uploaded below.
2. If a school does not qualify to operate a schoolwide program, but you would like to, please upload your approved schoolwide eligibility waiver.

Title I Part A School Participation, Program Selection

Title I Part A School Participation, Program Selection

District Average: 28.2200% ● Eligible ● May Be Eligible ● Not Eligible											
	School Id	School	One-Time Eligibility Waiver	Grade Span	School ADMA	Low Income Student ADMA	Percent Low Income	Eligible (Yes/No or NA)	Participating in Title I <u>Select All</u>	TAS <u>Select All</u>	SWP <u>Select All</u>
●	20880	Lin-Wood Public School (Elem)	☐	K 1-5	96	34	35.4200%	Yes	☒	☐	☒
●	23110	Lin-Wood Public School (High)	☐	9-12	53	9	16.9800%	Yes	☐	☐	☐
●	23105	Lin-Wood Public School (Middle)	☐	6-8	53	14	26.4200%	Yes	☐	☐	☐

Step 2

Upload the following documents (if applicable):

1. [One-Time Eligibility Waiver](#)

Attachments:
No attachment found.

2. [Schoolwide Eligibility Waiver](#)

Attachments:
No attachment found.

Step 3

Upload your fully executed Title I, Part A School Site Plan Summary. The plan template can be found on the NHED website [here](#).

Please upload a summary for **each** Title I school in the LEA. This summary must be for implementation of the Title I program in the upcoming school year.

Attachments:

Title One Site Based Plan SAU 68 26-27.pdf Upload by msteady on 6/25/2026 11:48:41 AM

Title II, Part A

SEC. 2102. [20 U.S.C. 6612] SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES. LOCAL APPLICATIONS. IN GENERAL.—To be eligible to receive a subgrant under this section, a local educational agency shall submit an application to the

State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require.

CONTENTS OF APPLICATION.—Each application submitted under paragraph (1) shall include the following:

A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.

A description of the local educational agency’s systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

An assurance that the local educational agency will comply with section 8501 (regarding participation by private school children and teachers).

An assurance that the local educational agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

CONSULTATION.—In developing the application described in paragraph (2), a local educational agency shall—

meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title;

seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency’s activities to meet the purpose of this title; and

coordinate the local educational agency’s activities under this part with other related strategies, programs, and activities being conducted in the community.

LIMITATION.—Consultation required under paragraph (3) shall not interfere with the timely submission of the application required under this section.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	<input type="text" value="Matt Manning"/>	Phone Number:	<input type="text" value="6037452214"/>
Title:	<input type="text" value="Director of Elementary Educator"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="mmanning@lin-wood.org"/>
Fiscal Contact:	<input type="text" value="McKenzie Harrington"/>	Phone Number:	<input type="text" value="6037452051"/>
Title:	<input type="text" value="Business Administrator"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="mharrington@lin-wood.org"/>
Contact Person (if different):	<input type="text" value="Mary Steady"/>	Phone Number:	<input type="text" value="6037452051"/>
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="msteady@lin-wood.org"/>

To meet this requirement, the LEA must provide the following information.

1 - A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.

Lincoln-Woodstock Cooperative School District (SAU 68) has developed a comprehensive plan to enhance educational outcomes by aligning all activities with the challenging State academic standards. This plan includes the following key activities:
Ongoing Professional Development on Instruction (K-12):Literacy-Dr. Carol Tolman will continue to provide ongoing professional development throughout the year. These sessions will focus on equipping teachers with effective literacy instruction techniques that are research-based and aligned with the State's academic standards. The training will cover best practices in reading, writing, and

(4000 character limit; 30 remaining.)

2 - A description of the local educational agency’s systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

Central to SAU 68’s success is the high level of staff investment in the care of the school and its students. Faculty members are deeply committed to their roles as educators and mentors, going above and beyond to create a nurturing and supportive environment conducive to learning and growth. To foster this commitment, SAU 68 has established robust systems for professional growth and improvement, including mentor programs for new teachers, principals, and school leaders, as well as opportunities to build the capacity of all educators and develop meaningful teacher leadership.

(4000 character limit; 1219 remaining.)

3 - A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

If SAU 68 received notification from the State with regards to CSI or TSI identified school(s), we would engage in a critical and collaborative process to develop and implement improvement plans for each of the schools identified for support and improvement. This collaborative effort would involve key stakeholders, including superintendent, Director of Pupil Services, principal, assistant principal, educators, and parents, ensuring the plan is tailored to the unique needs of the school community. The development of this plan would be multi-faceted, taking into account all indicators described in the respective subsection, including how students are

(4000 character limit; 2731 remaining.)

4 - A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

SAU 68 will utilize a robust system of data analysis and ongoing consultation to continually update and improve activities supported under this part. By triangulating student data, SAU 68 will identify areas of strength and weakness in attendance, behavior, and course completion. This comprehensive data analysis will enable the district to pinpoint specific needs and tailor professional development accordingly.
In addition to data analysis, the district is undertaking a vertical and horizontal review of the curriculum to identify instructional gaps.

(4000 character limit; 2592 remaining.)

Title IV, Part A

SEC. 4106. [20 U.S.C. 7116] LOCAL EDUCATIONAL AGENCY APPLICATIONS.
ELIGIBILITY.—To be eligible to receive an allocation under section 4105(a), a local educational agency shall—
submit an application, which shall contain, at a minimum, the information described in subsection (e), to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require; and complete a needs assessment in accordance with subsection (d).
(e) CONTENTS OF LOCAL APPLICATION.—Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:
DESCRIPTIONS.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of— any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
if applicable, how funds will be used for activities related to supporting well-rounded education under section 4107;
if applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108;
if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109;
and
the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.
ASSURANCES.—Each application shall include assurances that the local educational agency, or consortium of such agencies, will—
prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—
are among the schools with the greatest needs, as determined by such local educational agency, or consortium;
have the highest percentages or numbers of children counted under section 1124(c);
are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);
are implementing targeted support and improvement plans as described in section 1111(d)(2); or

are identified as a persistently dangerous public elementary school or secondary school under section 8532; comply with section 8501 (regarding equitable participation by private school children and teachers); use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107; use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b); and annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

SPECIAL RULE.—Any local educational agency receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2).

(c) CONSULTATION.—

IN GENERAL.—A local educational agency, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart.

CONTINUED CONSULTATION.—The local educational agency, or consortium of such agencies, shall engage in continued consultation with the entities described in paragraph (1) in order to improve the local activities in order to meet the purpose of this subpart and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	<input type="text" value="Matt Manning"/>	Phone Number:	<input type="text" value="6037452214"/>
Title:	<input type="text" value="Director of Elementary Education"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="mmanning@lin-wood.org"/>
Fiscal Contact:	<input type="text" value="McKenzie Harrington"/>	Phone Number:	<input type="text" value="6037452051"/>
Title:	<input type="text" value="Business Administrator"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="mharrington@lin-wood.org"/>
Contact Person (if different):	<input type="text" value="Mary Steady"/>	Phone Number:	<input type="text" value="6037452051"/>
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="msteady@lin-wood.org"/>

To meet this requirement, the LEA must provide the following information.

1 - A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.

The funds will be flexed into Title I and II. The district will implement rigorous, diverse project-based learning (PBL) experiences and interdisciplinary/cross-curricular STEM units at each grade level. It will also provide flexible, individualized learning pathways, including internships, work-based learning, Extended Learning Opportunities (ELOs), and Career and Technical Education (CTE) programs.

(4000 character limit; 3231 remaining.)

2 - If applicable, how funds will be used for activities related to supporting well-rounded education under section 4107.

Funds will support a well-rounded education by building interdisciplinary STEM and cross-curricular instructional units that connect core academics (math, English, science) to real-world, durable skills.

Resources will expand opportunities for students to earn industry-recognized credentials and college credits at the high school level.

(4000 character limit; 3492 remaining.)

3 - If applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108.

Funds will be used to promote holistic student well-being and social-emotional growth, targeting a goal where at least 75% of students transitioning between key grades (5th to 6th, 8th to 9th, and graduating 12th) report feeling prepared both academically and socially.

Designated professionals, including School Counselors and the School Social Worker, ELO coordinators and Loon Ambassador, will

(4000 character limit; 3319 remaining.)

4 - If applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109.

Under the "Grow Our Systems" focus area, resource and funding allocations will be shifted to "leverage technology and virtual resources to support teaching, learning, and access to enriching learning experiences".

Intended technology outcomes include an increased use of emerging digital tools (such as AI) to design innovative, effective instructional systems and provide students with wider, flexible access to learning opportunities.

(4000 character limit; 3561 remaining.)

5 - Describe the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Program Objectives and Intended Outcomes:

100% of students will demonstrate growth toward the competencies defined in the Portrait of a Learner.

100% of high school students will successfully complete an internship, work-based learning, ELO, or CTE pathway before graduating.

(4000 character limit; 2760 remaining.)

6 - An LEA or consortium of such agencies shall conduct a comprehensive needs assessment of the LEA or agencies proposed to be served under this subpart in order to examine needs to improvement of—

- A) access to, and opportunities for, a well-rounded education for all students;
- B) school condition for students learning in order to create a healthy and safe school environment; and
- C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

An LEA receiving an allocation less than \$30,000 shall not be required to conduct a comprehensive needs assessment. Each LEA or consortium required to conduct a comprehensive needs assessment must do so once every three years. Regardless of the preliminary allocation amount, if an LEA accept funds under this grant a needs assessment is required.

Please upload your needs assessment here (comprehensive needs assessment for preliminary allocations of \$30,000 or more, any other needs assessment that decisions were based off of for those receiving less than \$30,000.).

Attachment:

Lincoln-WoodstockCooperativeSchoolDistrictStrategicPlan-102325 (5).pdf Upload by msteady on 6/25/2026 10:53:52 AM

Transferability

Currently, NHED does not require an LEA to provide a notice of transfer between eligible Title Programs prior to receiving a subaward. LEAs are required , however, to meet the requirements of transferability as established in this technical assistance document found [here](#).

Keep in mind that transferability should be proactive based on the needs of the LEA and not reactive. To make a transfer an LEA must:

1. **Review of the District needs assessment.** While the LEA has the authority to transfer funding, it doesn’t mean that they should. Decisions regarding the transfer of funding should be made in conjunction with needs outlined in the needs assessment. Keeping in line with the needs and goals outlined in this assessment is the best way to determine whether transferring funds is the correct course of action.
2. **Consult with the appropriate stakeholders.** All federal programs require meaningful consultation with stakeholders, which should include (but is not limited to), families, community members and educators that represent all faculty and staff.
3. **Consult with participating private schools.** The equitable share provided to participating private schools is impacted when the Districts transfer funds. The District needs assessment must be shared with the private schools during meaningful and timely consultation regarding the services for which they will and will not be eligible due to a transfer of funds. Due to this requirement, any transfer of funds should be done timely (beginning of a grant) to minimize the impact of equitable share calculations throughout the grant period.

An LEA that has already met the above requirements and intends to notify NHED via GMS of a transfer can state below their intention to transfer by indicating the amount to transfer from one qualifying grant to another. **This does not meet the requirements of a transfer notice, which must happen via GMS.**

Title Program	Transfer Out	Title Program	Transfer In
Title IVA	5558.55	Title II	5558.55
Title IVA	5000.0	Title I	5000.0

Budget Summary

NHED requires a budget summary be uploaded in support of the descriptions provided as part of this consolidated application. A general category with budget must be provided to demonstrate that the LEA is being proactive in their consultation and prospective use of federal funds. The LEAs budget should include the equitable share amount for nonprofit nonpublic schools and indirect costs. Specific grant activities will be outlined in GMS and subsequently either receive approval or denial.

The budget summary provided is preliminary information. Specific activities will still be written in GMS and may be updated throughout the performance period.

Annually, in January, a budget amendment period will be offered for budget changes. Please refer to the Amendment Request Form tab in the budget summary template for additional information.

The budget summary provided within the application **and** amendment (if applicable) must align with narratives provided in the specific Title Program sections of this application, be a result of stakeholder feedback and student needs, and align to future activities written in GMS.

There are no changes to the GMS process.

Please upload your [budget summary](#) here.

Attachment:

2026-2027-budget-summary-v2_SAU 68.xlsx Upload by msteady on 6/17/2026 10:18:01 AM

Template provided [here](#).

Equitable Services

Sections 1117(b) and 8501(c) of ESSA require that timely and meaningful consultation occur between the LEA and private-school official(s) prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. Consultation must continue throughout the implementation and assessment of activities in programs subject to equitable participation requirements.

The goal of consultation is agreement between the LEA and the nonpublic school officials on how to provide equitable and effective programs for eligible students, teachers, families, and/or other educational personnel. Each LEA must maintain records via written affirmation that meaningful consultation has occurred. There shall also be an option for the nonpublic school official to indicate that

consultation has not occurred or that the services proposed are not equitable.

Please upload the 2026-2027 ESEA Title Programs Equitable Services Affirmation document here. Download the [PDF](#) form here.

Attachments:

26-27 ESEA Equitable Services Affirmation_SAU 68_signed.pdf Upload by msteady on 6/17/2026 10:37:22 AM

If there are no eligible non-public schools within or outside of your LEAs boundaries, you must still upload the affirmation and certify to that.

The following tools are available to aid you in calculating equitable shares:

- [USED Title I, Part A Equitable Services Non-Regulatory Guidance](#)
- [NHED Title I, Part A Equitable Services Proportional Share Guidance](#)
- [NHED Title I, Part A Equitable Services Calculator \(Downloadable Excel Workbook\)](#)
- [USED Title VIII, Part F Equitable Services Non-Regulatory Guidance](#)
- [NHED Title VIII, Part F Equitable Services Proportional Share Guidance](#)
- [NHED Title VIII, Part F Equitable Services Calculator \(Downloadable Excel Workbook\)](#)

Program Assurances

LEAs must upload a signed copy of these Program Assurances to the **LEA homepage within GMS** prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, Individuals with Disabilities Education Act (IDEA) and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. By signing these Assurances, the LEA assures that it will accept and administer these formula funds in accordance with all applicable Federal and State statutes and regulations. As the Superintendent/Charter School Administrator you must carefully review and sign each funding source that you will be accepting for the 2026-2027 SY. There is a signature field for Title III certification and one signature block at the end of the document that must be signed.

Program Assurances must be executed by either the Superintendent or Charter School Administrator in order to be considered fully executed.

The ESEA Consolidated Application will not be approved unless there is an approved Program Assurance document in GMS for the 2026-2027 SY.

Program Assurances must be uploaded for each district applying for federal funds.

This years Program Assurances can be found [here](#).

General Assurances

LEAs must upload a signed copy of these General Assurances to the **LEA homepage within GMS** for review and approval prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, IDEA and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. The Superintendent, or other Qualifying Administrator, if the LEA does not have a Superintendent, (see RSA 194-C:5, II) must consult with the School Board for the LEA by informing said School Board of the LEAs participation in Federal Programs and the terms and conditions of the General Assurances, Requirements and Definitions for Participation in Federal Programs.

As the Superintendent/Charter School Administrator you must carefully review and execute the document to be considered eligible for funds for the 2026-2027 SY. By signing these Assurances, the LEA assures that it will accept and administer these funds in accordance with all applicable Federal and State statutes and regulations.

The ESEA Consolidated Application will not be approved unless there is an approved General Assurance document in GMS for the 2026-2027 SY.

General Assurances must be uploaded for each district applying for federal funds.

This year’s General Assurances can be found [here](#).

Certification

I certify to the best of my knowledge and belief that the information provided herein is true, complete, and accurate. I am aware that the provision of false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative consequences including, but not limited to violations of U.S. Code Title 18, Sections 2, 1001, 1343 and Title 31, Sections 3729-3730 and 3801-3812.

Printed Name and Title

Signature

New Hampshire Department of Education
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Telephone:(603) 271-3494 | TDD Access: Relay NH 1-800-735-2964

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