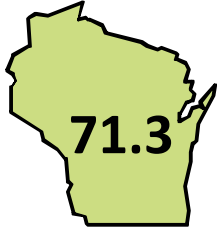




# Shawano

## District Report Card | 2018-19 | Summary

### Overall Score



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

### District Information

Grades	K4-12
Enrollment	2,460
Within District Mobility	0.0%
Between District Mobility	4.2%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	18.9%
Asian	0.4%
Black or African American	0.6%
Hispanic/Latino	5.4%
Native Hawaiian or Other Pacific Islander	0.2%
White	66.7%
Two or More Races	7.8%
<i>Student Groups</i>	
Students with Disabilities	16.1%
Economically Disadvantaged	52.7%
English Learners	0.5%

Priority Areas	District Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>55.9/100</b>	<b>100</b>	<b>62.3/100</b>	<b>100</b>
English Language Arts (ELA) Achievement	29.3/50	50	31.6/50	50
Mathematics Achievement	26.6/50	50	30.7/50	50
<b>District Growth</b>	<b>70.8/100</b>	<b>100</b>	<b>66.0/100</b>	<b>100</b>
English Language Arts (ELA) Growth	37.8/50	50	33.0/50	50
Mathematics Growth	33.0/50	50	33.0/50	50
<b>Closing Gaps</b>	<b>67.7/100</b>	<b>100</b>	<b>68.8/100</b>	<b>100</b>
English Language Arts (ELA) Achievement Gaps	18.5/25	25	18.1/25	25
Mathematics Achievement Gaps	16.1/25	25	18.0/25	25
Graduation Rate Gaps	33.1/50	50	32.7/50	50
<b>On-Track and Postsecondary Readiness</b>	<b>83.7/100</b>	<b>100</b>	<b>84.8/100</b>	<b>100</b>
Graduation Rate	36.3/40	40	36.3/40	40
Attendance Rate	36.9/40	40	36.6/40	40
3rd Grade English Language Arts (ELA) Achievement	5.5/10	10	6.2/10	10
8th Grade Mathematics Achievement	5.0/10	10	5.7/10	10

Priority Area Weights	Percentage Weight
Student Achievement	13.2%
District Growth	36.8%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: [https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.4%	99.3%	99.4%	99.3%
Lowest Subgroup Rate: SwD	98.1%	98.7%	98.1%	98.5%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

**Shawano****District Report Card Detail | 2018-19 | Accountability Summary****Accountability Summary****Supplemental Data**

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

**Summary of Overall Accountability Ratings for Schools in the District**

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	0	0.0%
Exceeds Expectations	1	20.0%
Meets Expectations	2	40.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%
Alternate Accountability - Satisfactory Progress	2	40.0%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

**Summary of Priority Area Scores for Schools in the District**

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	69.4	71.1	74.1	100
Student Achievement	54.7	56.0	58.1	100
School Growth	64.2	69.9	79.3	100
Closing Gaps	65.8	68.6	70.1	100
On-Track and Postsecondary Readiness	81.7	86.3	90.6	100

**Summary of Student Engagement Indicator Deductions for Schools in the District**

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	3	100.0%
One	0	0.0%
Two	0	0.0%

**Shawano****District Report Card Detail | 2018-19 | Student Achievement****Student Achievement****Total Score: 55.9/100****English Language Arts Achievement Score: 29.3/50**

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	109	6.9%	163.5	95	6.1%	142.5	85	5.4%	127.5
Proficient	1.0	444	28.1%	444	479	30.6%	479	492	31.4%	492
Basic	0.5	647	40.9%	323.5	592	37.8%	296	588	37.5%	294
Below Basic	0.0	381	24.1%	0	400	25.5%	0	401	25.6%	0
Total Tested	-	1,581	100.0%	931	1,566	100.0%	917.5	1,566	100.0%	913.5

**Mathematics Achievement Score: 26.6/50**

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	63	4.0%	94.5	89	5.7%	133.5	92	5.9%	138
Proficient	1.0	433	27.4%	433	425	27.1%	425	424	27.1%	424
Basic	0.5	582	36.8%	291	585	37.3%	292.5	544	34.7%	272
Below Basic	0.0	502	31.8%	0	468	29.9%	0	506	32.3%	0
Total Tested	-	1,580	100.0%	818.5	1,567	100.0%	851	1,566	100.0%	834

**Notes**

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

**Questions to consider**

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?



# Shawano

## District Report Card Detail | 2018-19 | Student Achievement

### Student Achievement

### Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

#### English Language Arts Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	1,581	6.9%	28.1%	40.9%	24.1%	1,566	6.1%	30.6%	37.8%	25.5%	1,566	5.4%	31.4%	37.5%	25.6%
American Indian or Alaskan Native	313	1.9%	18.8%	48.2%	31.0%	309	1.9%	19.7%	46.0%	32.4%	287	1.0%	19.2%	44.3%	35.5%
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	76	2.6%	25.0%	39.5%	32.9%	69	2.9%	23.2%	30.4%	43.5%	76	3.9%	22.4%	38.2%	35.5%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,078	8.3%	31.4%	38.2%	22.1%	1,073	7.2%	34.3%	35.5%	23.0%	1,068	6.2%	35.4%	36.0%	22.5%
Two or More Races	94	11.7%	24.5%	45.7%	18.1%	100	9.0%	31.0%	41.0%	19.0%	120	10.8%	29.2%	37.5%	22.5%
Students with Disabilities	254	0.4%	11.4%	27.6%	60.6%	240	1.7%	10.4%	23.3%	64.6%	243	1.2%	9.9%	23.9%	65.0%
Economically Disadvantaged	741	4.2%	19.6%	43.0%	33.2%	744	2.0%	22.4%	39.0%	36.6%	778	1.8%	24.9%	41.0%	32.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

#### Mathematics Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	1,580	4.0%	27.4%	36.8%	31.8%	1,567	5.7%	27.1%	37.3%	29.9%	1,566	5.9%	27.1%	34.7%	32.3%
American Indian or Alaskan Native	313	1.3%	14.4%	41.5%	42.8%	309	1.6%	16.5%	40.1%	41.7%	287	1.4%	14.6%	34.8%	49.1%
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	76	0.0%	13.2%	31.6%	55.3%	70	1.4%	14.3%	38.6%	45.7%	76	3.9%	13.2%	34.2%	48.7%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,077	4.6%	32.3%	35.8%	27.2%	1,073	7.0%	31.3%	36.5%	25.2%	1,068	7.1%	31.9%	33.7%	27.2%
Two or More Races	94	7.4%	25.5%	35.1%	31.9%	100	8.0%	24.0%	38.0%	30.0%	120	6.7%	22.5%	44.2%	26.7%
Students with Disabilities	253	1.6%	7.9%	23.7%	66.8%	240	1.3%	8.8%	22.5%	67.5%	243	1.6%	9.1%	22.6%	66.7%
Economically Disadvantaged	740	2.0%	17.6%	37.7%	42.7%	745	1.7%	16.9%	38.8%	42.6%	778	3.0%	18.0%	36.2%	42.8%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



# Shawano

## District Report Card Detail | 2018-19 | District Growth

### District Growth

**Total Score: 70.8/100**

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

**English Language Arts Growth Score: 37.8/50**

**Mathematics Growth Score: 33.0/50**

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	1,338	3.5	1,342	3.0

### District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	245	3.4	246	2.8
Asian	<20	*	<20	*
Black or African American	<20	*	<20	*
Hispanic/Latino	66	3.5	66	2.9
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	97	3.7	97	3.0
<i>White</i>	918	3.5	921	3.1
Students with Disabilities	185	3.2	187	3.0
<i>Students without Disabilities</i>	1,153	3.5	1,155	3.0
Economically Disadvantaged	656	3.5	660	3.0
<i>Not Economically Disadvantaged</i>	682	3.4	682	3.1
English Learners	<20	*	<20	*
<i>English Proficient</i>	1,328	3.5	1,332	3.0
Proficient Last Year	507	3.6	469	3.0
<i>Not Proficient Last Year</i>	831	3.4	873	3.1

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: <https://dpi.wi.gov/accountability/resources>



# Shawano

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 67.7/100**

#### Closing Achievement Gaps - English Language Arts | Score: 18.5/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates					Rate of Change		Difference in Rate of Change		
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group		State Comparison Group	
American Indian or Alaskan Native	0.539	0.406	0.458	0.456	0.429	White	0.800	0.720	0.734	0.722	0.702	-0.016	-0.019	0.003	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	0.573	0.471	0.487	0.428	0.474		0.800	0.720	0.734	0.722	0.702	-0.022	-0.019	-0.003	
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.680	0.616	0.649	0.650	0.642		0.800	0.720	0.734	0.722	0.702	-0.003	-0.019	0.016	
Students with Disabilities	0.304	0.271	0.258	0.246	0.237	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.016	-0.022	0.006	
Economically Disadvantaged	0.569	0.473	0.474	0.450	0.481	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.020	-0.018	-0.002	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	

#### Closing Achievement Gaps - Mathematics | Score: 16.1/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates					Rate of Change		Difference in Rate of Change		
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group		State Comparison Group	
American Indian or Alaskan Native	0.442	0.351	0.371	0.390	0.341	White	0.741	0.695	0.702	0.716	0.708	-0.016	-0.005	-0.011	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	0.491	0.436	0.289	0.357	0.362		0.741	0.695	0.702	0.716	0.708	-0.031	-0.005	-0.026	
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.629	0.610	0.543	0.550	0.546		0.741	0.695	0.702	0.716	0.708	-0.021	-0.005	-0.016	
Students with Disabilities	0.287	0.240	0.221	0.219	0.228	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.013	-0.008	-0.005	
Economically Disadvantaged	0.491	0.448	0.395	0.389	0.406	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	-0.023	-0.003	-0.020	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	



# Shawano

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 67.7/100**

**Graduation Rate Gaps Score: 33.1/50**

**Closing Graduation Gaps - Four Year | Score: 13.6/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change	
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group		
American Indian or Alaskan Native	0.914	0.821	0.871	0.815	0.840	White	0.929	0.930	0.929	0.932	0.936	-0.017	0.002	-0.019	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	0.792	0.788	0.849	0.803	0.867	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	0.017	0.002	0.015	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	

**Closing Graduation Gaps - Six Year | Score: 19.5/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change	
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group		
American Indian or Alaskan Native	0.969	0.927	0.914	0.893	0.933	White	0.948	0.953	0.954	0.953	0.951	-0.010	0.001	0.160!	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	NA	NA	0.886	0.914	0.887	Not Economically Disadvantaged	NA	NA	0.958	0.957	0.954	0.002	-0.002	0.004	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	



# Shawano

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 67.7/100**

#### Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
- Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

#### About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.



## Shawano

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

### On-Track and Postsecondary Readiness

**Total Score: 83.7/100**

#### 2017-18 Attendance Score: 36.9/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	2,417	383,219.0	408,384.0	93.8%
Lowest Group: Hispanic Students	117	17,089.5	18,898.0	90.4%

#### 2017-18 Graduation Score: 36.3/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	190	176	92.6%	185	164	88.6%

#### On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	25	21	84.0%	30	28	93.3%
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic/Latino	<20	*	*	<20	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	146	138	94.5%	138	122	88.4%
Two or More Races	<20	*	*	<20	*	*
Students with Disabilities	26	22	84.6%	<20	*	*
Economically Disadvantaged	75	65	86.7%	53	47	88.7%
English Learners	<20	*	*	<20	*	*

#### Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Due to data availability, Attendance and Graduation data lag by one year.



# Shawano

## District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

### On-Track and Postsecondary Readiness

**Total Score: 83.7/100**

#### 2018-19 3rd Grade English Language Arts Achievement Score: 5.5/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	19	11.6%	28.5	5	2.8%	7.5	2	1.4%	3
Proficient	1.0	36	22.0%	36	52	28.7%	52	42	29.2%	42
Basic	0.5	68	41.5%	34	74	40.9%	37	61	42.4%	30.5
Below Basic	0.0	41	25.0%	0	50	27.6%	0	39	27.1%	0
Total Tested	-	164	100.0%	98.5	181	100.0%	96.5	144	100.0%	75.5

#### 2018-19 8th Grade Mathematics Achievement Score: 5.0/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	7	3.9%	10.5	3	1.9%	4.5	4	2.3%	6
Proficient	1.0	43	24.0%	43	30	18.8%	30	58	33.9%	58
Basic	0.5	76	42.5%	38	71	44.4%	35.5	59	34.5%	29.5
Below Basic	0.0	53	29.6%	0	56	35.0%	0	50	29.2%	0
Total Tested	-	179	100.0%	91.5	160	100.0%	70	171	100.0%	93.5

**Notes**

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



## Shawano

### District Report Card Detail | 2018-19 | Student Engagement Indicators

## Student Engagement Indicators

## Goals Met: 2/2

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	7.9%	6.0%	0
Dropout Rate	Less than 6%	0.4%	0.4%	0

### Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
All Students: District	2,373	7.9%	7,267	6.0%	1,125	0.4%	3,437	0.4%	1,618	99.4%	1,618	99.4%
American Indian or Alaskan Native	470	12.6%	1,450	11.9%	210	0.5%	629	0.3%	303	98.7%	303	98.7%
Asian	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Black or African American	21	9.5%	NA	NA	<20	*	NA	NA	<20	*	<20	*
Hispanic/Latino	114	20.2%	333	12.6%	47	2.1%	139	1.4%	78	98.7%	78	98.7%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	166	7.8%	449	6.2%	54	0.0%	147	0.0%	125	100.0%	125	100.0%
White	1,586	5.6%	4,923	3.8%	798	0.4%	2,471	0.4%	1,096	99.6%	1,096	99.6%
Students with Disabilities	387	14.7%	1,149	11.1%	159	0.0%	462	0.9%	261	98.1%	261	98.1%
Economically Disadvantaged	1,192	12.3%	3,566	9.6%	499	0.6%	1,476	0.3%	825	98.9%	825	98.9%
English Learners	22	4.5%	66	3.0%	<20	*	NA	NA	<20	*	<20	*