



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Middle School Student Handbook

2026-2027 School Year

VIRGINIA BEACH CITY PUBLIC SCHOOLS

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MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community.

Vision Statement

Every student is achieving at his or her maximum potential in an engaging, inspiring, and challenging learning environment.

Core Values

Put Students First • Seek Growth • Be Open to Change • Do Great Work Together • Value Differences

Disclaimer: The following information is accurate as of July 2026; however, it is subject to change to comply with federal, state, local laws, and updates to School Board policies and regulations. All current School Board policies and regulations can be accessed at www.vbschools.com.



VIRGINIA BEACH CITY PUBLIC SCHOOLS (VBCPS) MIDDLE SCHOOL INFORMATION

Please review the following information that summarizes the School Board policies, regulations and procedures that directly affect middle school students. Additional information and direction can be found on the School Division's website www.vbschools.com; in the *Behavior Supports and Code of Student Conduct*, *Secondary School Curriculum Student Guide for 2026-2027*; transportation rules; *Code of Virginia*; and the Virginia Beach City Public Schools' Policies and Regulations page. Individual school rules are provided by each middle school. Students and parents/legal guardians are to return the completed forms following a review of the material.

ACADEMIC SUPPORT

Academic Support programs are designed to respond to the needs of students who are not demonstrating proficiency. During the first nine weeks of the school year, any student who did not pass the spring English or mathematics Standards of Learning (SOL) test will be assigned to an academic support class to receive essential remediation. During the second through fourth quarters, any student who earns a nine-week grade below a 70 in any core content course during the previous grading period will be assigned an academic support class to receive additional support and remediation opportunities. Any student who meets the criteria outlined above will be required to participate in Academic Support for the duration of the assigned nine-week period.

Academic Support guidelines have been revised to expand opportunities for students to receive additional academic support without forgoing an elective course. It is important to note, however, that while the goal is to maintain access to elective courses, this may not be feasible for every student depending on their individual program of study, academic needs and course availability. Additional information regarding this program may be obtained by contacting the school's school improvement specialist.

Students who are not assigned to an Academic Support class will participate in a Thrive bell, which is a designated block of time for enrichment or remediation, career exploration, and unique learning experiences. Thrive also allows students to enroll in two elective classes each quarter. Based on staffing and availability, some students may have an opportunity to take a third elective; however, this is not guaranteed.

ACCEPTABLE USE POLICY (AUP) FOR COMPUTER TECHNOLOGY

The School Board provides computer systems to promote educational excellence, resource sharing, innovative instruction, and communication and to prepare students to live, collaborate, and work in the 21st century. To be eligible to use computer systems, students under the age of 18 must obtain parental/legal guardian acknowledgment of the provisions of the Acceptable Use Policy (AUP) outlined in [SB Policy 6-64](#). A Parent Acknowledgment Form will be forwarded annually and signed by the parent guardian acknowledging that they have read and understand the AUP (see [SB Policy 6-62](#)). Access to the School Division computer systems is granted as a privilege, not a right, and any student who fails to comply with the terms of this Policy or related regulations may lose computer systems privileges and may be disciplined in accordance with the Code of Student Conduct. Understanding the importance of internet/computer safety, information on this subject will be made available to all students throughout the school year. Additionally, internet/computer safety tips can be found on www.vbschools.com.

ACCESS/DISCLOSURE OF STUDENT RECORDS

In compliance with the Family Educational Rights and Privacy Act (FERPA) and in accordance with [School Board Policy \(5-31\)](#) and [Regulations 5-31.1 & .2](#), parents/legal guardians may review their children's cumulative education records at the school office upon request. If student education records are inaccurate or misleading, the student's parent or legal guardian may request an amendment by contacting the school principal. Cumulative records are treated as confidential materials, and the privacy rights of parents/legal guardians and students are safeguarded. Except as provided by law, no outside agencies or individuals may have access to a student's record without written consent of the parent/legal guardian. If records are copied, a minimal fee may be charged. Parents/legal guardians have the right to file a complaint with the Family Compliance Office, U.S. Department of Education for failure to comply with FERPA. Whenever a student transfers from one school or school division to another, the scholastic and discipline record or a copy of the scholastic and discipline record will be transferred to the school or school division upon request from the school or school division.



The School Board authorizes making certain Student Directory Information public as permitted under state and federal laws and School Board policies and regulations. Adult students or parents/guardians of minor students must provide consent for the release of certain directory information. Student Directory Information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. [SB Policy 5-66](#) defines Student Directory Information as the following: student in attendance or no longer in attendance; date and place of birth; dates of attendance; participation in officially recognized activities and sports; height and weight, if member of athletic team; awards and honors received; and recordings of virtual instructional activities; photographs or digital images, including recordings of educational or school related sporting/extracurricular events that third parties attended; yearbooks, class pictures, playbills or programs for shows, plays, concerts, graduations or similar school created publications or advertisements; and other similar information. School Board policy provides the superintendent with the discretion of selecting which student directory information may be released. Detailed information on FERPA can be found on www.vbschools.com under the category *Policies*.

ALCOHOL/DRUG POLICY

Under Virginia and federal law, it is unlawful for any person to manufacture, sell, distribute, possess with the intent to sell, give, distribute or bring any controlled substance, imitation controlled substance or marijuana on public school property (including buildings and grounds), within 1,000 feet of school property, on any school bus or to any school- sponsored event. Violation is a crime; violators are subject to expulsion. A student accused of possession of, use of, or under the influence of, and is the first offense at the principal's discretion, may be offered the opportunity to participate in the Substance Abuse Intervention Program (SAIP) in lieu of the recommendation for expulsion.

ALTERNATIVE EDUCATION FOR DISCIPLINARY PURPOSES

All students and staff deserve an educational environment that is free from prohibited conduct and unnecessary disruption or threats. Students who are under investigation, are being disciplined for violations of the *Behavior Supports and Code of Student Conduct* or who are facing certain criminal charges, may be reassigned to alternative forms of education for the term of the investigation, discipline or criminal matter. Alternative education assignments are provided by the School Board as a service to allow students to make some progress toward their core educational classes. Alternative education will not provide the student with all the same classes, services, or extracurricular opportunities the student enjoyed prior to the assignment to alternative education. It may be necessary for a student to repeat a course or take additional courses due to placement in an alternative education program. Loss of the opportunity to take certain courses, participate in special programs or academies, or participate in extracurricular opportunities will not constitute the basis for overturning an assignment to alternative education. Failure to enroll in or attend an assignment to alternative education may subject students and parents/legal guardians to truancy proceedings. The School Division is not obligated to waive absences or make up loss of educational opportunity for students who do not attend alternative education placements.

ATTENDANCE AT SCHOOL

The School Division has established residency rules and attendance zones for schools. Under Virginia law, parents/legal guardians who falsify address information may be found guilty of a class 4 misdemeanor. Parents/legal guardians shall be liable to the School Division for tuition charges for the time the student was enrolled. At the discretion of the school administration, students who are admitted to VBCPS or specific schools based upon false information may be disqualified from attending VBCPS or a specific school.

Regular school attendance is important to academic development and successful completion of required Standards of Learning and end-of-course tests; therefore, excessive, or unexcused absences from school and specific classes can be detrimental. Virginia law requires that all persons who have not reached their 18th birthday must attend school in the city or county in which they reside. Failure to attend school regularly may result in a referral to the courts. Virginia law requires schools to develop plans of action when a student has five unexcused absences for which the parent/ legal guardian has provided no documentation. After seven unexcused absences, schools must report these absences to appropriate authorities.

The School Division has established reasons for which an excused absence can be granted. These reasons follow: personal illness, severe illness or death in the family, exposure to contagious disease, religious



holidays, extremely inclement weather or school-related activities for which participation has been granted by the school. Absences for other reasons, including out-of-school suspension, are considered unexcused absences.

Absence for any reason other than those stated above must receive prior permission from the school administration. Request for this approval should be written and submitted as soon as possible, but no later than 24 hours prior to the date requested. The reason for the request and length of absence must be provided. In all cases of absence or tardiness, students must present a written excuse from a parent/guardian to the school stating the reason. With a tardy or late arrival, the parent/legal guardian must accompany the student to the security desk at the main entrance and obtain a pass to class. Students taking credit-bearing courses (often called high school courses) must meet special attendance requirements. Students with more than 12 class absences in a semester—excused or unexcused—may not receive credit for a semester. In credit courses where alternate day schedules or block scheduling are in effect, students with more than six class absences, within a given semester—excused or unexcused—may not receive credit for a semester.

When extenuating circumstances exist, a parent/guardian should discuss extensive absences with the principal or his/her designee. Students who miss 15 consecutive days during the school year will be withdrawn from the school and must re-enroll to attend school again. Students having more than 18 absences for the year are considered as having excessive absences.

BICYCLES/SKATEBOARDS/SCOOTERS/HOVERBOARDS/WHEELED OR RIDING DEVICES

At schools where bicycles are allowed, students must obtain permission from the school to ride to or from school. To support student safety, only students residing in a “walking zone,” as determined by the School Division, may request permission to ride to or from school. Bicycles must be secured on a bike rack with the student’s lock. Bicycles are not permitted in the school building and may not be ridden on sidewalks at the school. Students under 14 are required to wear helmets while riding bicycles and should obey traffic signals and signs to ensure a safe ride to and from school. The school assumes no responsibility for bicycles on school property. Skateboards, scooters, roller skates, rollerbladed, hoverboards, and other wheel or riding devices are not allowed on School Board property and cannot be used for transportation purposes to and from school. Students will not be permitted to board VBCPS buses or vehicles if they are in possession of a bicycle or other wheeled riding device.

BREAKFAST/LUNCH PROGRAM

VBCPS participates in the National School Breakfast and Lunch Programs. Applications for free or reduced-price meals can be obtained from the school office throughout the school year or submitted online at schoolcafe.com. Menus, current meal prices, and a complete listing of a la carte items can be found on www.vbschools.com by selecting the “Student Meals” tab. In addition to breakfast and lunch items, other items are offered for sale as a la carte options. Payments for meals can be made using one of three methods: cash; checks; and online using Visa, MasterCard or a debit card. This [online service](#) allows parents of students to prepay money directly into their child’s computerized point-of-service system meal account, monitor their child’s food purchases, set up low-balance email reminders, and schedule recurring payments.

BULLYING

[SB Regulation 5-36.3](#) defines bullying as “any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim, including on the basis of the actual or perceived membership of the victim in a group that is protected from discrimination pursuant to the Virginia Human Rights Act, as amended; and is repeated over time or causes severe emotional trauma.” Bullying includes cyberbullying but does not include ordinary teasing, horseplay, argument, or peer conflict. Bullying may include, but is not limited to, verbal or written threats or physical harm. All students should refrain from bullying behavior and report acts of bullying to an administrator. Students and parents/legal guardians can contact the student’s school administrator in the school’s main office to report bullying. School administrators will notify the parent/legal guardian of any student involved in an alleged incident of bullying within twenty-four (24) hours of the allegation of bullying. Administrators will then investigate the concerns and work with the students and parents to address bullying concerns. Any student determined by administration to be involved in bullying behavior is subject to disciplinary action in accordance with the Code of Student Conduct.



BUS TRANSPORTATION

Bus transportation is provided for VBCPS students based on each school's transportation zone based on each school's transportation zone. Students riding a bus to school must be at their stop no later than five minutes before regular pickup time. The *Behavior Supports and Code of Student Conduct* outlines the conduct for all students while riding a school bus. Bus schedules, pickup times, and live bus tracking will be available in your ZUM Parent APP if you registered for bus transportation. Students riding a special needs school bus will be contacted by your student's school bus driver before the first day of school. Bus information, bus stop guidelines, and safety tips are posted on www.vbschools.com. Students must ride their assigned buses. Extenuating circumstances requiring a bus change must be submitted in writing with a contact telephone number and approved in advance by the school administration. Failure to comply with policies and regulations may result in loss of bus privileges.

CANVAS

Canvas is the School Division's Learning Management System, which is an online space for teachers to create, organize, deliver, and manage their courses. It is a virtual place for students to access coursework and resources and submit assignments. The platform also supports student-to-student and student-to-teacher communication and collaboration. Parents and guardians have the ability to access much of what is included in their children's Canvas courses. While Canvas includes a gradebook, it is not the official or complete VBCPS grade book, instead, the gradebook of record is available via the grade book tab in the Parent Portal and ParentVUE.

CELLULAR PHONES AND PERSONAL ELECTRONIC COMMUNICATION DEVICES

All middle school students are required to power off their personal cell phone, smart watch and other personal communication devices before entering the building and may not activate them until students are dismissed at the end of the school day. Throughout the school day, students must store communication devices as well as ear buds, speakers, or any other Bluetooth connected devices in their assigned locker. Bookbags must also be stored in their assigned lockers during the school day. This policy is a proactive approach to support active student engagement in learning, preserve instructional time, and reduce behaviors that interfere with the learning environment. If it is necessary to contact your child during the school day, please contact the main office. Should students need to contact a parent or guardian, they must use phones in the main office after obtaining permission. Please review [SB Policy 5-52](#) and [Regulation 5-52.1](#) for additional details.

In accordance with [SB Policy 5-65](#) and [Regulation 5-65.1](#), the School Division reserves the right to inspect or search both school division owned and private electronic devices or storage systems without student or parent/guardian consent if a reasonable suspicion exists to believe there is a violation of the Code of Student Conduct or a safety/ health emergency. Use of communication or electronic devices to record or monitor educational activities may only be done with prior authorization from a school administrator. Thank you for playing an important and supportive role to ensure a highly engaged, student-centered learning environment for all students.

CHILD CUSTODY

The School Division recognizes that issues related to the legal and physical custody of students are complicated and can impact the student's educational experience. Parents and legal guardians of students are strongly encouraged to stay involved with their students' academic progress. Unless a court order decrees otherwise, either parent or a legal guardian may view education records and attend school functions or school meetings regarding the student. Official notices and report cards will be sent to the parent or legal guardian with primary physical custody of the student during the school year. It is the responsibility of the parent or legal custodian with primary physical custody to provide current copies of court orders to the school. Child visitation and exchange of custody should not take place during school hours or on school property. The School Division will assume no responsibility for enforcing visitation or custody orders and reserves the right to prohibit parents or legal guardians from entering School Board property if their conduct becomes disruptive or unsafe to the school environment. Concerns regarding custody and visitation should be directed to the school principal. For additional information see [SB Regulation 5-10.2](#).

CHILD FIND/NOTICE OF GENERAL SCREENING

VBCPS maintains an active and continuing child find process designed to identify, locate, and evaluate those children in need of special services. Child find includes children who are migrant, homeless, attend private schools or are home schooled. The special education process begins when a referral from a parent, teacher, physician or another interested person is received by the school. VBCPS schedules screenings for vision and



hearing within the first 60 days of enrollment. All students in kindergarten through third grade are also screened in the areas of speech, voice, language, and motor development. All students in grades three, seven, and ten are screened in vision and hearing. Scoliosis information is distributed annually within 60 days after the opening of the school year to the parents of students in grades five through ten. VBCPS maintains screening procedures to assure the identification of students with disabilities who may require special education services. Safeguards include written notice, confidentiality and maintenance of student's scholastic records.

CLINIC: OVERVIEW OF HEALTH SERVICES FOR STUDENTS

Each school clinic is staffed with a full-time registered nurse, along with trained clinic assistants in the larger schools. They provide health screenings, assessments for chronic and acute illness, and first aid. The registered nurse at each school is available to consult with parents as needed, regarding health concerns of students.

If a student has special health needs (medication, seizure precautions, catheterizations, gastric tube feedings, blood sugar checks, oxygen needs or others), the adult student or parent/ legal guardian of a minor student is to schedule a time to meet with the school nurse to arrange for these needs to be taken care of during the student's school day. All medications and treatments require both a written order from either a physician, nurse practitioner, physician assistant, or dentist and an adult student/parent/guardian signature. The school nurse will assist the parent by preparing a plan of care for their student and advising them as to what supplies the student will need at school. If a student is required to take a prescription or over the counter medication during the school day, the following guidelines must be met:

- A Request for Administration of Medication in Hampton Roads Schools form must be completed and signed by either a physician, dentist, nurse practitioner or physician assistant, and include the adult student/parent/guardian signature. This medication form is available in the school clinic and on ***vbschools.com***.
- Medication must be in a container that has been labeled by the pharmacy and has the most current prescription date. Over-the-counter medication must be in a sealed, unopened new bottle.
- Adult student/parent /guardian (or an adult parent designee) must deliver medication to the school clinic, as students are not permitted to transport medication.
- All medicine must be picked up by the adult student/parent/legal guardian (or an adult parent designee) at the end of the school year. Medicine not picked up will be discarded.

In some situations, accommodations can be made for students with asthma or life-threatening allergies to self-administer their inhaled asthma medication or their auto-injectable epinephrine medication. The school nurse must receive either a ***Virginia Asthma Action Plan*** form, or Life- Threatening Allergy Management Plan (Part 2 & 3) forms completed and signed by either a physician or nurse practitioner. These forms may be obtained from your school clinic and on www.vbschools.com. Additional questions and concerns may be directed to the registered nurse at your school.

As per the *Code of Virginia* and state legislation, the School Division must comply with all requirements for immunizations as pertaining to school age children. There are specific regulations for DPT, Polio, MMR, Hepatis A, Hepatitis B, and Varicella immunizations, which can be located on ***vbschools.com***. Rising seventh graders are required to have a Tdap booster and Meningococcal (*MenACWY*) vaccine prior to entering seventh grade. In addition, initially enrolling students in grades eight through twelve that have not had the Tdap booster must receive the vaccine prior to enrollment. Students initially enrolling in grades eight through eleven must have received at least one dose of meningococcal (*MenACWY*). Rising seniors must receive a meningococcal (*MenACWY*) vaccine on or after age sixteen prior to the start of their 12th grade year. Lack of compliance with vaccine requirements can result in students being excluded from school until compliance, or a plan for compliance, is achieved.

Adult students or parents of minor students are encouraged to keep the school nurse informed of significant student health concerns and diagnoses. It is essential that clinic staff have current work, cell, and home phone numbers and any other means whereby parents can be contacted. Emergencies can occur at any time. It is imperative that the student's school be able to reach emergency contacts during the school day.

COUNSELING PROGRAM

Each middle school offers a comprehensive school counseling program that is an integral part of each school's total educational program designed to promote the academic, career and personal/social development of all



students. As an essential part of the instructional program, school counseling helps to build a foundation for student learning and academic success. Certified school counselors provide a variety of services, including classroom guidance, crisis intervention, individual and group counseling, consultation with parents/legal guardians, teachers and administrators, and coordination of related services.

Parents/legal guardians may arrange conferences by calling the school. On a space available basis, student schedules may be modified. Students may elect to add a yearlong class to their schedule prior to the end of the 15th school day. Students on a block schedule may add a yearlong class prior to the end of the 8th school day. Students may add a semester course prior to the end of the 8th school day of the semester. Students on a block schedule may add a semester course prior to the end of the 4th school day of the semester. Students may add a nine-week course during the first four school days of the grading period.

CREDIT-BEARING COURSES/GRADE REMOVAL

Currently, Virginia Board of Education regulations allow middle school parents/legal guardians to submit to the principal a written request that a final grade from a credit-bearing course be omitted from the student's transcript and that high school credit not be earned. The parent/legal guardian of a middle school student taking a high school credit-bearing course(s) may request that the grade for such course or courses be purged from the student's transcript and that the student not earn high school credit for the course. The request must be presented for consideration no later than July 15 after the completion of the student's eighth-grade year. **EXCEPTION:** In a sequential program such as a world language where one course must precede the next, students who choose to purge or expunge the credit from a lower-level course after successfully completing the higher level(s) of the course will not be permitted to do so without expunging all subsequent courses in that sequence.

DISCIPLINE/BEHAVIOR SUPPORTS AND CODE OF STUDENT CONDUCT

Every student is expected to maintain self-discipline. If the student is unable to behave appropriately, they may be referred to an administrator. Disciplinary actions may include detention, suspension or recommendations for long-term suspension or expulsion. Parents/legal guardians must attend conferences following suspensions. Refer to the *Behavior Supports and Code of Student Conduct* for additional information. Parents/legal guardians and students must review these rules and procedures annually and sign an acknowledgment of support of the *Behavior Supports and Code of Student Conduct*. School personnel may interview students regarding school matters without prior notice or consent of the parent/legal guardian. The School Board requires all principals to make recommendations for expulsion when the following incidents occur:

1. Arson or attempted arson
2. Assault and battery on an employee or student
3. Possession use or sale of a firearm or dangerous weapon
4. Use, possession, being under the influence of, selling, bringing, giving, distributing or passing to another individual or possessing with intent to sell, give or distribute alcohol, marijuana, controlled substances or imitation controlled substances, and inhalants.
5. Extortion, attempted extortion, robbery, burglary, motor vehicle theft and/or larceny
6. Hazing: Initiation of another student through abuse and humiliation so as to cause bodily injury
7. Kidnapping or other serious criminal violations
8. Possession, use, distribution, sale, lighting or discharging of explosive devices
9. Homicide
10. Sex offenses: Sexual battery, inappropriate sexual behavior, obscene phone calls and sexual assault
11. Other good and just cause as determined by the superintendent

DRESS CODE

Dress guidelines are designed to promote a standard of appearance that complements the learning environment, supports student safety, and promotes proper hygiene. Each middle school will provide site-specific guidelines consistent with [School Board Policy 5-41](#). The primary responsibility for a student's dress and grooming resides with the student and/or the student's parent(s)/legal guardian(s). All students are expected to dress appropriately to the occasion; therefore, extreme, or ostentatious apparel or appearance is to be avoided. Any article of clothing or accessory that advertises alcohol, or an illegal substance, depicts lewd graphics, displays offensive or obscene language or is gang-related is forbidden. Disciplinary action will be taken against any student taking part in gang-related activities that are disruptive to the school environment, which include the display of any apparel, jewelry, accessory or tattoo, by virtue of its color, arrangement, trademark or any other



attribute that denotes membership in a gang that advocates illegal or disruptive behavior. If there is doubt about a particular item of apparel, the student should contact a school administrator for a decision prior to wearing the clothing to school. If the item is deemed inappropriate and the student does not modify the attire, entry into class may be denied by an administrator. Repeated failure to adhere to school dress guidelines may result in disciplinary action in accordance with the Code of Conduct. Students must also wear appropriate attire to participate in physical education classes. For convenience, schools sell shorts and T-shirts. Please note Principals have the authority to issue temporary modifications to dress guidelines for students participating in school events, activities, or specific occasions.

EXTRACURRICULAR ACTIVITIES

Students may participate in a variety of after school activities, including intramural, athletic, academic, and club activities. The school's student activities coordinator can provide information regarding the individual programs. Students in good standing may participate in intramural, interscholastic and club activities. Students requiring accommodations to try out or participate in extracurricular activities should contact their school administration or the Section 504 Coordinator for the school.

Middle schools provide the opportunity for students to participate in interscholastic competitions. Students at all grade levels may participate in competitive teams if they are selected for the team and meet interscholastic eligibility requirements. Interscholastic competitive activities include scholastic bowl, boys' baseball, boys' and girls' basketball, cheerleading, debate, girls' field hockey, football, speech, one-act play festival, girls' softball, boys' and girls' soccer, boys' and girls' track, girls' volleyball and wrestling. Students must meet the following eligibility requirements:

- A student must be enrolled in no less than five subjects and passed five subjects for the previous year for first semester participation and passed five subjects in the first semester for second semester participation.
- A student must have achieved a 2.0 grade-point average in the preceding semester.
- A student must have a current middle school league participation form and permission for emergency care form properly completed and signed.
- A student must not turn 15 years of age before Aug. 1, immediately prior to the start of the current school year.
- From the time a student first enters the sixth grade, they are eligible to compete in Virginia Beach Middle School League activities for a total period of six consecutive semesters. If the student continues in middle school past six semesters, they would no longer be eligible to participate.

VIRGINIA BEACH MIDDLE SCHOOL LEAGUE ACTIVITIES

Students must be in good standing in order to participate in VBMSL activities. Students who receive Out-of-School Suspension will be removed from participation for the remainder of the season. Students who receive In-School Suspension will not be permitted to participate in any VBMSL activity on the day(s) the ISS is served. Students who receive a second referral resulting in ISS during the season will not be permitted to participate the remainder of the season. Principals may choose to assess additional disciplinary measures if warranted.

FIREARMS/DANGEROUS WEAPONS, INCLUDING LASER PENS

Carrying or possessing firearms or other dangerous weapons, including look-alikes, is prohibited on school campuses, school buses or at school sponsored events. Using, distributing, selling, lighting, or discharging an explosive device, including fireworks, on school property violates Virginia law and School Board policy. Possessing and using laser lights to potentially cause harm, injury, or irritation violates the *Behavior Supports and Code of Student Conduct*. Students in possession of firearms, weapons, and dangerous items are subject to immediate removal from school and may be recommended for expulsion. Notification to law enforcement and the Office of Security and Emergency Management are mandatory for these offenses and may result in criminal charges.

FIRE/EMERGENCY DRILLS

Regular emergency evacuation drills are conducted at the direction of school staff. When a fire alarm sounds, students must evacuate the school quickly in an orderly fashion. At the direction of staff, students must follow evacuation routes noted on diagrams posted throughout the school. Students must follow all staff directions regarding movement to other locations and return to classrooms. It is essential to be quiet during drills and



evacuations. Specific procedures will be outlined by each middle school for all other emergencies. Students that engage in disruptive or unsafe behavior while drills are being conducted may be disciplined in accordance with the Code of Student Conduct.

GIFTED PROGRAM

Students identified as intellectually gifted in grades six through eight receive services through the gifted resource-cluster program in their comprehensive neighborhood school. The gifted resource-cluster model provides differentiated instructional and curricular experiences with gifted cluster teachers who work with gifted-identified students and a Gifted Resource Teacher (GRT). Students identified as intellectually gifted in sixth and seventh grade may also apply for admission to Old Donation School for the following year. For additional information about the gifted identification or services, call the Gifted Programs Office.

GRADING AND EVALUATION PROCEDURES

Each middle school is responsible for developing procedures to establish grading and evaluation practices for student progress that are consistent with School Board Policy and administrative guidelines. Such practices are collaboratively developed by teachers of the same grade, department, or specialized courses to address homework, late work, zeros, reassessment, make-up work, extra credit, and other matters affecting grading and evaluation. Individual school grading practices are reviewed and approved by the Department of School Leadership to ensure consistency with School Board Policy and administrative guidelines. Please note that some variety in grading practices may exist between schools. Questions regarding grading and evaluation practices should be directed to your school's principal. Please review [SB Policy 6-72](#) and [Regulations 6-72.1](#) and [6-72.2](#) for more information.

GRADING SCALE

The School Board has adopted a modified 10-point grading scale as follows:

RANGE	LETTER GRADE	POINT VALUE
93 -100	A	4.0
90 - 92	A-	3.7
87 - 89	B+	3.3
83 - 86	B	3.0
80 - 82	B-	2.7
77 - 79	C+	2.3
73 - 76	C	2.0
70 - 72	C-	1.7
67 - 69	D+	1.3
64 - 66	D	1.0
Below 64	E	0.0

A "W" is given when a student has withdrawn from a class; "I" indicates incomplete work that must be turned in to the teacher prior to the end of the following nine weeks. "N" indicates excessive absences and loss of credit.

GRADUATION REQUIREMENTS

There are specific requirements for graduation from high school established by the Virginia Board of Education and the School Board. Middle school students may take high school courses. Specific course



requirements and course descriptions are provided in a student guide published annually through the Office of Student Support Services and available on vbschools.com. It is the responsibility of the student, with family support, to meet all requirements for graduation.

HEALTH INSURANCE

Family Access to Medical Insurance Security (FAMIS) is available for children (birth to 19 years) of families who qualify based on income. FAMIS is Virginia's health insurance program for children. [For information on FAMIS click here](#) or call 1-855-242-8282.

HONOR ROLL

In middle school, an *Honor Roll* and *Principal's List* are established after each nine weeks to recognize students who achieve excellence in academic performance. To qualify for the *Honor Roll* at the middle and high school levels, a student must earn a "B" average, with no grade lower than a "C." If a student receives a "C-," he or she is **not eligible** for the *Honor Roll*. To qualify for the *Principal's List*, a student must earn all "As" and must be enrolled in five classes or earning five credits. If a student receives an "A-," he or she will **not be eligible** for the *Principal's List*. To be eligible for both the *Honor Roll* and *Principal's List*, a student must be enrolled in five classes or earn five credits.

INCLEMENT WEATHER AND SCHOOL CLOSINGS

In the interest of student safety, federal and local agencies are consulted prior to deciding whether to close, delay or dismiss schools early due to inclement weather. Parents/legal guardians will be notified via phone and/or email about school delays or cancellations using *AlertNow*. An official notice will also be posted on the home page of www.vbschools.com as well as on the division's social media platforms. Each school has an *Emergency Response Plan* for use in the event of early closings and other emergencies. Parents/legal guardians should make sure plans are in place if students are released early. Makeup days are built into the school calendar, which is located at www.vbschools.com/about/vbcps-calendar.

INTERVIEWS OF STUDENTS BY STAFF

Students may be interviewed by school staff without the prior authorization of parents/legal guardians regarding investigations of violations of the *Behavior Supports and Code of Student Conduct*, violations of School Board policy or regulation, suspected or reported child abuse or neglect, or when health or safety of students or staff are at risk.

INVESTIGATING SCHOOL-RELATED INCIDENTS

If an allegation is made that an employee is exhibiting poor performance and/or engaging in misconduct (which could include an allegation of child abuse/neglect), a VBCPS Human Resources Employee Relations Specialist or other administrator could decide to interview one or more students to obtain pertinent information. In appropriate circumstances, an interview(s) may be conducted jointly with the Virginia Beach Department of Human Services and/or law enforcement personnel. School division administrators are not legally obligated to obtain parental permission before interviewing a student. Virginia law permits law enforcement personnel and/or child protective service workers to interview any child suspected of being abused or neglected and/or siblings without first obtaining parental consent.

LEAVING SCHOOL GROUNDS

Students must remain on school grounds after arriving on school premises. Minor students are released to parents/legal guardians or designated adults listed in the student database who have presented acceptable photo identification. Minor students are dismissed to older siblings when parents/legal guardians submit prior authorization. Written parental/legal guardian approval is necessary prior to leaving school grounds for field trips or special visits to specific schools or work sites.

MAKEUP WORK

Students who receive excused absences will be allowed to make up all assignments that affect the course grade and will be made aware of these assignments. It is the student's responsibility to make up assignments within a reasonable amount of time. Students who receive unexcused absences may make up assignments at the discretion of the teacher, subject to the requirements communicated (provided) by the teacher at the beginning of the course. It is the student's responsibility to be aware of established guidelines and to follow those guidelines to make up the assignment. Students who are under the penalty of Out-of-School Suspension (OSS) will be able to access and complete graded work during and after the suspension, so the student may remain



current with school instruction as long as enrolled in school.

MEDIA COVERAGE

From time to time, news reporters and personnel from the School Division's Department of Communications and Community Engagement may take photos, video, or audio footage of students. A parent/legal guardian of a minor child who objects to a student's image or sound being used should notify the school by signing and returning the opt-out form at the beginning of each academic school year. Forms are available in each school office and at www.vbschools.com.

MINUTE OF SILENCE AND PLEDGE OF ALLEGIANCE

The Virginia General Assembly has mandated a daily minute of silence and the recitation of the Pledge of Allegiance. The *Behavior Supports and Code of Student Conduct* addresses disruptive behavior during these daily activities.

MONITORING STUDENT PROGRESS/VBCPS PARENT PORTAL

Adult students/parents and guardians of minor students have access to the [VBCPS Parent Portal](http://www.vbschools.com). The *VBCPS Parent Portal* is a powerful online resource that provides the opportunity to monitor student progress in school and view historic academic and enrollment information dating back to the 2004-2005 school year. Students and their families are encouraged to use this resource to help the student succeed academically. To learn more about the *VBCPS Parent Portal*, to log in to your account, or to set up an account, go to the home page of any school website or www.vbschools.com.

NOTICE OF NON-DISCRIMINATION POLICY

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information, or military status in its programs and activities, employment, or enrollment and provides equal access to the Boy or Girl Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, [SB Policies 2-33, 4-4, 5-4, 5-7, 5-19, 5-20, 5-31, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57](#) and [SB Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 5-7.1, 5-44.1, 5-44.2, 7-11.1, and 7-57.1](#)) provide equal access to courses, programs, enrollment, counseling services, physical education and athletics, vocational education, instructional materials, extracurricular activities, and employment.

OFFICE OF SECURITY & EMERGENCY MANAGEMENT (OSEM) EMERGENCY PROCEDURES

VBCPS is committed to providing a safe environment for students, staff, and visitors. The School Division conducts annual safety audits of all school facilities in accordance with state and federal law or regulation. The audit process provides a comprehensive assessment and overview of each school's overall security and emergency management preparedness. As part of the division's commitment to safety, students and visitors may be subject to unannounced electronic screening for weapons and participation in unannounced drills.

VBCPS works closely with national, state, and local safety officials – police, fire, emergency medical services and public health – to ensure VBCPS schools are well prepared for an emergency. The School Division has developed a comprehensive *Emergency Response Plan* that covers a wide variety of emergencies and serves as a guide to help staff and public safety partners respond swiftly should a crisis occur in VBCPS schools.

In the event of an actual emergency, parents/legal guardians will be notified and updated by phone and/or email using *AlertNow*. Prior to reporting to a student's school during an emergency, it is critical for parents/legal guardians to follow directions communicated via *AlertNow*. Should a school be evacuated, each school has a procedure for helping parents/legal guardians locate their student. Parents/legal guardians will be directed to a specific location where they will be required to show proper identification. **Remember, a student can only be released to an adult who is documented as a parent/legal guardian or an emergency contact. All adults will be required to present proper identification before a student can be released.** In addition to being notified via *AlertNow*, parents/legal guardians can receive information about the school emergency by calling the school division's Emergency Hotline at 757-263-1000 or by visiting www.vbschools.com.

In accordance with School Board policies and regulations, all visitors must enter through the main entrance of all VBCPS buildings. Upon arrival, visitors are to use the intercom system and present proper identification before being admitted. Proper ID must be provided to the security personnel, and a visitor badge will be issued and must be visibly displayed while on school grounds. Any visitor demonstrating disruptive or unsafe behavior



will be denied access to school premises.

OUT-OF-ZONE REQUESTS DUE TO RESIDENCE CHANGE

Pursuant to SB Regulation 5-14.1, if a student moves out of his/her school attendance zone but continues to reside in the City of Virginia Beach during the school year, the parent or legal guardian of a minor student may request an out-of-zone waiver. The request is applicable only to the school year during which the move is made. The parent/legal guardian of a minor student must complete a Student Placement Request Form (available in each school, on the School Division's website at www.vbschools.com and from the Office of Student Leadership). If the request is approved, the parent/legal guardian of a minor student is responsible for providing transportation. Bus transportation is not provided for out-of-zone students. Approval of out-of-zone attendance can be revoked at any time with written notification to the parent/legal guardian of a minor student. Reasons for revocation include, but are not limited to, poor attendance, habitual tardiness, failure to provide safe and punctual transportation, *Behavior Supports and Code of Student Conduct* violations or other discipline issues, failure to maintain passing grades and any action or behavior by the student or parent/legal guardian that is uncooperative, a disruption of or causes interference with the educational process. Revocation of an approved out-of-zone may be appealed to the Coordinator of Student Conduct within five calendar days.

PARENT/LEGAL GUARDIAN ACKNOWLEDGEMENT FORM AND SUPPORTING DOCUMENTS

Parents/legal guardians will receive a *Parent/Legal Guardian Acknowledgement Form* during the first week of the school year. This form is for parents/legal guardians of all minor students or for students who are 18 years of age or older enrolled in Virginia Beach City Public Schools. The *Parent/Legal Guardian Acknowledgement Form* must be electronically signed, or paper copy returned to the student's teacher to verify that the parent/legal guardian has received these important documents. A complete list of documents is available on www.vbschools.com.

PROCEEDS FROM SCHOOL PICTURES SALES

Each school schedules photography sessions for all students in the fall and spring of each year. Funds generated from this activity benefit school projects, which can include but are not limited to, purchasing supplementary instructional materials and equipment, outdoor equipment/signs, and supporting student activities that benefit students.

PROMOTION STANDARDS

Middle school students are promoted to the next grade on the basis of criteria requiring final passing grades in the four core subjects (English, math, science and social studies) and a final passing grade in either health/physical education or the equivalent of a full year in exploratory/elective course(s). SOL test results are a part of the criteria utilized to determine promotion. The principal will have final authority to decide whether a student will be retained or promoted to the next grade. For more details on the factors considered for promotion, retention, and acceleration, please review [SB Policy 5-27](#).

PROTECTION OF PUPIL RIGHTS AMENDMENT, 20 U.S.C. § 1232 (h)

The Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232 (h), as amended, requires that the School Board notify parents/legal guardians and obtain consent or allow parents/legal guardians to opt their student out of participating in certain school activities such as student surveys, analyses or evaluations that concern one or more of the following areas:

- Political affiliations or beliefs of the student or student's parent/guardian
- Mental or psychological problems of the student or student's family
- Sexual behavior or attitudes.
- Illegal, anti-social, self-incriminating or demeaning behavior
- Critical appraisals of others with whom respondents have close family relationships
- Legally recognized privileged relationships such as with lawyers, doctors or ministers
- Religious practices, affiliations, or beliefs of the student or parents; or
- Income, other than as required by law to determine program eligibility



PPRA also applies to the collection, disclosure or use of student information for marketing purposes as well as certain physical exams and screenings. Parents will receive notice and an opportunity to opt their child out of the following:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under state law; and
3. Activities involving collection, disclosure or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Parents may inspect the following before the school administers or uses:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents/guardians to a student who is 18 or an emancipated minor under state law. VBCPS has developed and adopted policies, in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes. VBCPS will directly notify parents/ guardians of these policies at least annually at the start of each school year and after any substantive changes. VBCPS will also directly notify, such as through U.S. Mail or email, parents/ guardians of students who are scheduled to participate in specific activities or surveys and will provide an opportunity for the parent/guardian to opt his or her child out of participation of the specific activity or survey. VBCPS will make this notification to parents/guardians at the beginning of the school year if the School Division has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents/guardians will be provided with reasonable notification of planned activities and surveys and be provided an opportunity to opt their child out of such activities and surveys. Parents/guardians will also be provided an opportunity to review any pertinent surveys.

Parents/guardians who believe their rights have been violated may file a complaint with: Student Privacy Policy Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-8520

REPORTING STUDENT PROGRESS

Only students who earn a grade below 70 are required to be issued progress reports during each grading period. The dates when progress reports and report cards are issued can be found on the School Division calendar and on vbschools.com. In addition, parents/legal guardians can view students' grades and attendance online anytime via the [VBCPS Parent Portal](#) found on the home page of each school website or at www.vbschools.com. Students earning a grade below 70 in any core subject on a report card will be placed in a mandatory Academic Support class for the subsequent 9-week grading period.

SECTION 504

Section 504 of the Rehabilitation Act of 1973, as amended, is a civil rights law that prohibits discrimination against individuals with disabilities. The statute ensures that a qualified student with a disability receives reasonable accommodations necessary for that student to access education or school-related programs and activities. A student suspected of needing a Section 504 Plan can be referred by any source. Upon referral, the process for determining whether the student meets the qualifications under this federal law will be initiated. For more information on Section 504, contact the 504 Coordinator at the student's school. A complete description of *Section 504 of the Rehabilitation Act of 1973* is available on www.vbschools.com.

Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 641 Carriage Hill Rd., Suite 100, Virginia Beach, VA, 23452 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263- 2400, 641 Carriage Hill Rd., Ste. 200, Virginia



Beach, 23452.

SEX DISCRIMINATION AND SEXUAL HARASSMENT PROHIBITED

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, Dr. Robin Reese, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452, (757) 263-2020, Robin.Reese@vbschools.com. Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in [SB Policies 5-31, 5-44](#) and [SB Regulations 5-44.1, 5-44.2](#) (students), [SB Policy 4-4](#) and [SB Regulation 4-4.3](#) (employees).

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/legal guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. [SB Policy 5-7](#) addresses non-discrimination and non-harassment, [SB Policy 5-44](#) addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

SPECIAL EDUCATION

Special Education is specially designed instruction to meet the unique needs of a student determined eligible for services under the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004). The referral of a student for a suspected disability that may require special education services can be made by any source. A comprehensive evaluation is conducted to determine the student's eligibility and to assist in planning to meet the student's unique educational needs. A student who has been found eligible for special education will receive supports and services as identified through an Individualized Education Program (IEP) that is designed to provide a free appropriate public education (FAPE). Referrals and additional questions may be directed to the administration of the school where the student attends. Additional information may be obtained through the [Parent Support and Information Center site](#) or by calling 757-263-2066.

STANDARDS OF LEARNING

Standardized testing will be administered to gather additional information about student progress. **Virginia Standard of Learning (SOL)** objectives will be assessed by criterion-referenced tests. [Click here for more information on what SOL tests are administered in middle school.](#)

SOL test scores will be included in determining school performance under the Every Student Succeeds ACT (ESSA). [For more information on school performance and support framework visit this link.](#)

STUDENTS CHARGED WITH OR CONVICTED OF AN OFFENSE

If a court petition or warrant is filed against a student, or a student is found guilty or not innocent of a crime, the School Board may require that the student attend an alternative education program. Students who have been expelled or suspended for 30 days from another public or private school may be required to attend an alternative education program.

STUDENT RESOURCES

Middle school students have access to many online resources to support learning and communication with teachers. Virtual resources provided by the school division can be accessed from school, home, or any internet connected device and are found in ***ClassLink***.

TEXTBOOKS/CHROMEBOOKS

The school division provides Textbooks/Chromebooks and instructional resources free of charge to students for use during the school year. Students are expected to care for the resources they receive. Fees are assessed for damaged or lost books, Chromebooks, and other school-issued resources. Virginia law authorizes local school boards to take action against students who fail to return property owned by the school division. Unpaid fees are forwarded to the city treasurer's office for collection.

THREATS

A communication or behavior may be determined by school administrators to be a threat if a reasonable person would believe that the communication or behavior could result in violence, fear, apprehension for safety, or



substantial and material disruption to the educational and work environment. Threats made while at a school or school sponsored events, off school property or through personal means of communication may be subject to discipline by the School Division. All threats should be reported immediately to the student's school administrator so that appropriate investigation can be done. For further information regarding what constitutes a threat and when the School Division may discipline a student for a threat, please see [SB Policy 5-43](#) and [SB Regulation 5-43.1](#). Students may be disciplined up to and including long-term suspension, expulsion, and removal from special programs, and extracurricular activities. Substantiated threats may result in a referral to law enforcement.

TOBACCO AND NICOTINE VAPOR OR ALTERNATIVE NICOTINE PRODUCTS POSSESSION AND USE

Students possessing or using tobacco products or nicotine vapor or alternative nicotine products are subject to disciplinary actions as described in the *Behavior Supports and Code of Student Conduct*. Based on the number of offenses, students could receive recommendations for various interventions and short- or long-term suspensions. Under Virginia law, the Virginia Beach Police Department must be notified when a 21 year or younger student is suspended for a tobacco-related offense. VBCPS is a smoke free environment and smoking is strictly prohibited on school grounds, buildings, buses, property or at school events.

VEHICLES, MOTORIZED DEVICES ON SCHOOL GROUNDS

The operation of powered vehicles not owned by the School Board, not licensed by the Virginia Division of Motor Vehicles, or otherwise licensed in compliance with Virginia laws, shall be prohibited on school grounds. The operation of licensed motor vehicles on school grounds shall be restricted to the paved roads and parking lots. Parking on school grounds shall be limited to employees, students, visitors and those attending school-related activities. Without prior approval from the building administrator/designee, no person may operate or otherwise use the following items on school property, buses or grounds: mopeds, electronic powered bicycles; motorized skateboards; motorized scooters; golf carts; go carts; low speed vehicles; battery-operated ride on vehicles; surreys; motorized or electronic toys such as model airplanes, helicopters, hovercraft or similar devices. Other devices or items that are used in a manner that create a disruption or threat may be determined to be inappropriate items and are prohibited on school property, buses or grounds.

VISITATION TO SCHOOLS/ TRESPASS/ BAN

Preservation of the educational environment and safety of students and staff are of paramount importance. Accordingly, any person who is not an authorized student, employee, official or agent of the School Board, is considered an invitee to school division activities. All invitees must receive authorization to be in the school, on school grounds, communication systems or vehicles, or attending school-sponsored events and must comply with all School Board policies and regulations. Failure to comply with policy or regulation or disruptive/threatening conduct may result in a ban or limitation of access to schools or school sponsored activities as well as criminal charges. Students may not visit schools to which they are not assigned unless they have prior authorization. Visitation with students or observation of students during school hours or while attending school-sponsored events must be authorized by the principal or their designee in accordance with School Board policy, regulation, or guidelines. Visitation for the purposes of exercising child custody/visitation rights, observing educational services, providing private services, interviews, evaluations, or counseling are considered disruptive to the educational environment and are unauthorized. VBCPS reserves the right to deny access to or require that a person leave school division property, vehicles or school division sponsored events. Other specific guidelines may be established by middle schools.

WITHDRAWAL FROM SCHOOL

Parents/legal guardians seeking to withdraw students from school during the school year must present a written or electronic note stating the reason for the withdrawal, the withdrawal date and the student's destination, so that the transfer process can be completed. Withdrawing students must return all textbooks, library books, Chromebooks, chargers, and instructional materials assigned to them. All financial obligations must be cleared prior to withdrawal.

Students who have been absent from school for fifteen (15) or more consecutive school days without excuse may be withdrawn from enrollment at the school and referred for investigation. Students withdrawn from enrollment for excessive absences must meet with designated School Division officials to reregister at designated schools.



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Donald E. Robertson Jr., Ph.D., Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Communications and Community Engagement for the Department of School Leadership.
For further information, please call (757) 263-1088.

Notice of Non-Discrimination Policy

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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write the Department of School Leadership, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone (757) 263-1088(voice); fax (757) 263-1260; (757) 263-1240 (TDD) or email DeptofSchoolLeadership@vbschools.com.

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