SENECA FALLS CENTRAL SCHOOL DISTRICT
ACADEMIC INTERVENTION SERVICES (AIS) PLAN
2026 – 2027 School Year

I. INTRODUCTION

Academic Intervention Services (AIS) means additional instruction and/or student support services which supplement the instruction provided in the general curriculum and assists students in meeting New York State Learning Standards for students in Grades K - 12. AIS is intended to assist students who are at risk of not achieving the state's learning standards in English Language Arts, Mathematics, Social Studies and Science, or who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on State Assessments. AIS shall be made available to students with disabilities on the same basis as non-disabled students to the extent consistent with the student's individualized education program.

A Multi-Tiered System of Support is used for students in Grades K – 8 to screen students and identify levels of social/emotional and academic support that are necessary for students requiring assistance in achieving the state's learning standards and proficiency in Reading and Math.

II. ELIGIBILITY FOR ACADEMIC INTERVENTION SERVICES

Eligibility for AIS may be determined by State assessment results and students "at risk for not achieving proficiency" on state assessments. A correlation between students who are "at risk" and who have attendance, discipline and other "social/ emotional/ behavioral" needs would also be eligible for AIS.

A. **State Assessments** – Students who score below the identified scaled score established by the New York State Education Department on the Grades 3 – 8 ELA and Math Assessments and/or Grades 5 & 8 Science Assessments are eligible for AIS services during the subsequent school year. (Identified ELA & Math scaled score cutoffs are determined annually via a NYSED Memo.)
B. **Regents Exams** – Students that achieve less than 65% on required ELA, Math, Social Studies, and Science Regents Examinations are eligible for AIS during the subsequent semester or school year.
C. **Local Procedure** - Students who did not complete the State Assessment/Regents Examination, and student-transfers from out-of-state or out-of-the-country will be eligible for AIS. Students who are recommended by teachers as being "at risk" based on academic deficiencies, attendance, social/ emotional/behavior concerns may also be eligible to receive AIS.

The following criteria will be used in determining eligibility:

1. First Level of Screening

Performance below the NYSED/SFCSD established standards on:

- Students that scores two or more grade levels below on iReady Reading and Math Assessments
- Students that transfer to SFCSD from an out-of-state school
- ELL students not demonstrating achieving proficiency on NYS Assessments

2. **Second Level of Screening**

- Literacy Benchmark Assessments
- ELL: NYSITELL & NYSESLAT
- Supplemental Literacy Screeners
- Anecdotal Records
- Writing Portfolio Samples
- Report Card Grades
- Classroom Performance
- Recommendations by Teacher, Counselor, Principal, Parent
- Attendance Records
- Other (issues relevant to health, discipline, family, etc.)

3. **Possible Range of Academic Intervention** *(frequency & intensity of AIS based on achievement results and student's needs)*

- Remedial Supplemental Instruction (Reading & Math Services, Social Studies and Science AIS Classes, Resource Room Classes (study skills), Regents Support Classes, etc.)
- Academic Assistance Periods (Period 10 at MA & SFMS, After-School Assistance and Tutoring)
- Former ELL students (that achieved proficiency on state assessments) are required to receive at least two years of support services. This intervention may include:
    - A half unit of study in integrated ENL/ELL in ELA, Math, Science or Social Studies
    and/or
    - With OBEFLS approval, other services that monitor and support each former ELL's language development and academic progress.
- Regents & Local Exam Preparation Classes at MA
- Summer School for MA & SFMS (Grades 7 & 8 Math & ELA)
- Summer Reading Program K-6

4. **Possible Range of Support Services**

- Coordination of services, based on individual student's needs, may include counseling by the School Counselor, Youth Counselors, School Psychologist, Social Workers, Health Officials relevant to attendance, discipline, family, transiency, poverty, and health problems

5. **Procedures for Parent Notification**

- Parents will receive notification from the building administrator of their child's qualification for academic intervention services.
- If, at some time, the teachers determine that AIS can be discontinued based on student achievement, parents will receive notification indicating that such a decision has occurred.
- Parents who choose not to have their child receive AIS can sign a waiver indicating their decision.

6. **Student Progress Reports**

- Updates will be provided to parents via Interim Reports and Report Card comments.
    - Mynderse Academy (9 – 12) & Seneca Falls Middle School (6 – 8)
        - Progress Report and Report Card Comments:

          Your child receives AIS academic assistance.
          _____ *Student is making satisfactory progress.*

          _____ *Student is not making satisfactory progress.*
    - Elizabeth Cady Stanton Elementary School (3 – 5)
        - Progress Report and Report Card Comments:

          Your child receives AIS academic assistance.
          _____ *Student is making satisfactory progress.*

          _____ *Student is not making satisfactory progress.*

III. TIMELINE

AIS must start by the beginning of the semester or school year following determination that a student needs such services. However, AIS can be recommended and implemented at any time during the school year based on student achievement (based on levels of screening contained in this plan).