Joint Attention Basic Foundational Skills	1:1
B1 Gives momentary response when name is called	
B2 Produces approximate points (i.e. touches object and may vocalize or look at that object)	
B3 Gives objects to others for the purpose of recruiting help	
B4 Holds objects in front of others without eye contact	
B5 Looks at object in immediate vicinity that is animated or pointed out to the student	
B6 Looks at near by object pointed to by another	
B7 Looks at distant object pointed to by another	
Emergent Social Understanding	
E1 Follows eye gaze of another to object near student	
E2 Follows eye gaze of another to distant object	
E3 Holds objects in front of others with eye contact	
E4 Gives objects to another in close proximity for the purpose of sharing	
Functional Confidence	
F1 Turns and orients towards person when making a request	
F2 Makes eye contact/orients toward person when speaking	
F3 Orients toward another whom is speaking	
F4 Follows speakers gaze to a referent	
F5 References another person, looks with that person to a referent and back to that person	
F6 Can use social referencing-looking and judging to know what to do next	

Comments:

Greetings Basic Foundational Skills	1:1
Remains in proximity of activity	
B1 -adult activity	
B2 -peer activity	
B3 Watches peers without attempting to join in	
B4 Copies those he/she is watching	
B5 Orients body toward peers	
B6 Gestures, vocalizes, or speaks to those he/she is watching	
Responds by indicating awareness of the approach of another	

B7 -looks	
B8 -stays or moves away	
B9 -gestures, vocalizes, speaks	
Emergent Social Understanding	
E1 Stays within a communicative distance of others	
Responds to the greeting of familiar other	
E2 -references face	
E3 -waves or gestures	
E4 -says hi or other verbal response	
Smiles	
E5 -at others	
E6 -in response to another person's smile	
Shares excitement when another person acts in a playful manner	
E7 -with an adult	
E8 -with a peer	
Reciprocates simple emotional physical expression (touch, hug, etc.)	
E9 -initiated by an adult	
E10 -initiated by a peer	
Functional Confidence	
Responds to the greeting of unfamiliar other	
F1 -references face	
F2 -waves or gestures	
F3 -says hi or other verbal response	
F4 Initiates greeting of familiar person	
F5 Greets and waves hi with name	
F6 Initiates greeting of unfamiliar person	
F7 Provides help to others as part of a greeting (helps carry, opens door, etc.)	
F8 Reciprocates appropriate affection in response to another	
F9 Seeks appropriate (meaning correct communicative partner) affection during greeting	
F10 Engages in a 3-part greeting (Hi, how are you? And peer appropriate comment)	
F11 Expresses acknowledgement of end of conversation (bye, see you later, etc.)	

Comments:

Play/Leisure Skills	
Basic Foundational Skills	**1:1**

Solitary Play/Leisure	
B1 Imitates a functional play/leisure repertoire	
B2 Functional play/leisure with closed-ended activity	
B3 Functional play/leisure with open-ended activity	
B4 Imitates symbolic play/leisure repertoire	
B5 Symbolic play/leisure with closed-ended activity	
B6 Symbolic play/leisure with open-ended activity	
B7 Spontaneously engages in symbolic/functional play/leisure repertoires	
B8 Imitates the use of an object as an agent of action	
Emergent Social Understanding	
Social Play/Leisure	
E1 Play/leisure parallel with own set of toys/materials.	
E2 Play/leisure parallel with organized toys/materials.	
E3 Play/leisure in parallel with communal materials	
E4 Uses toy/object as an agent of action during solitary play (pretending)	
E5 Turn taking with closed-ended activities	
E6 Turn taking with open-ended activities	
E7 Gives/shows material/action to peer in closed-ended activity	
E8 Gives/shows material/action to peer in open-ended activity	
E9 Uses toy/object as an agent of action in parallel with peers	
Functional Confidence	
Cooperative (spontaneous acknowledgement of peer seen in giving materials, statements or replies**)**	
F1 Cooperative play with closed-ended activities	
F2 Cooperative play with open-ended activities	
F3 Spontaneously engages in cooperative play/leisure repertoires	
F4 Uses toy/object that responds to a peer's agent of action building on novel play repertoire	

Comments:

Self Regulation Basic Foundational Skills	**1:1**
B1 Ability to communicate needs and wants	
B2 Asks for help	
B3 Accepts endings/transitions with the use of concrete visual tools (visual timer, visual schedule)	
B4 Accepts 1-2 changes in schedule (flexibility)	
B5 Ability to ask for a break	

B6 Ability to wait for short periods of time	
Emergent Social Understanding	
E1 Attends to group activities	
E2 Stays on task while engaged in activity	
E3 Takes out and puts away own materials	
E4 Able to calm self with supports	
E5 Communicates anger, frustration, or disapproval via verbal or visual means	
E6 Communicates lack of understanding or need for clarification ("I don't know."), via verbal or visual means	
E7 Shares materials with others calmly	
E8 With supports, accepts when things are different than planned	
Functional Confidence	
Accepts authority from:	
F1 -adults	
F2 -peers	
F3 Follows general rules of the environment	
F4 Raises hand and waits turn to talk	
F5 Handles being corrected by others	
F6 Refuses requests of others appropriately	
F7 Accepts making mistakes/accepts others' mistakes	
F8 Self advocates needs, desires, wants	
F9 Self advocates in adverse situations	
F10 Ability to tolerate novel demands	
F11 Keeps calendar/organizational system to organize self	
F12 Prioritizes and maintains home, school, and community activities within organizational system	

Comments:

Conversations Basic Foundational Skills	**1:1**
B1 States wants/needs (demands)	
B2 Identifies others by name	
B3 Can answer social questions: name, age, family names	
B4 Can state likes/dislikes	
B5 Comments on actions in games (i.e. "I have that_____", "I am doing ____")	
B6 Answers the "wh" questions (what and who)	
B7 Maintains a 2 point exchange conversation by asking/answering questions	

Emergent Social Understanding	
E1 Uses appropriate voice level/tone	
E2 Gains appropriate attention in conversation	
E3 Answers questions related to their interest	
E4 Answers questions not related to their interest	
E5 Initiates a conversational turn that is on topic (i.e. responds to another child, "I like that movie too!"	
E6 Can compare own items with others (i.e. "I don't have that, I have this.")	
E7 Talks about immediate past	
E8 Talks about current events/movies appropriately	
E9 Tells simple jokes	
E10 Answers "where" questions	
E11 Glances towards others/eye contact	
E12 Can state likes/dislikes to others	
E13 Maintains a 4 pt. exchange conversation by asking/answering questions.	
Functional Confidence	
F1 Answers more complex "wh" questions (when, why)	
F2 Maintains more frequent glances towards others/eye contact during conversation	
F3 Remains quiet when others talk	
F4 Paces self/waits for pauses to answer questions	
F5 Interrupts appropriately in 1:1 or group situations with gestures or waits for break in conversation	
F6 Ends conversation appropriately	
F7 Maintains a 6 pt. exchange conversation by asking/answering questions	
F8 Initiates topics and holds conversations (provides topic lists as needed)	
F9 Discusses similar interests	
F10 Inquires information about others	
F11 Concentrates on what others are talking about even when it's not of interest	
F12 Participates in topic related conversations even when topic is not of interest	
F13 Tells jokes to peer/group	
F14 Can shift topics up to 3 topics	
F15 Understands dynamics of formal conversation (classroom, meetings, etc)	
F16 Understands dynamics of social conversation (chit chat)	

Comments:

Perspective Taking Basic Foundational Skills	**1:1**
B1 Labels emotions in pictures	

B2 Labels emotions on people, cartoons	
B3 Labels emotions on self	
B4 Imitates emotions	
B5 Labels body parts on a person (hair color, eye color, glasses, etc.)	
B6 Guesses others emotion imitations	
B7 Observes social cues in pictures - state reasons for emotions	
Emergent Social Understanding	
E1 Uses the polite term "please"	
E2 Uses the polite term "you're welcome"	
E3 Describes facial/body features (hair color, wearing glasses, facial hair, etc.) to increase ability to attend to pertinent info	
E4 Recognizes personal space (family, friends, strangers)	
E5 Recognizes simple emotions on others	
E6 In pictures, determines cause for emotion	
E7 In people, determines cause for emotion	
E8 In movies/videos looks at social cues for emotions	
E9 Looks at pictures and understands unfamiliar experiences	
E10 States self affirmations (I am good at that)	
E11 States something he/she likes about another	
E12 Recognizes speaker-audience relationship	
E13 Understands voting concepts and rules (majority rules)	
Functional Confidence	
F1 Recognizes what others do well	
F2 Uses appropriate language to express dislike	
F3 Uses appropriate language to inquire about desires of others	
F4 Recognizes obvious non-verbal body language	
F5 Recognizes others' emotions	
F6 Recognizes possible reasons of others' emotions	
F7 Shows empathy toward others	
F8 Shows appropriate empathic responses to another	
F9 Interprets obvious non-verbal body language	
F10 Interprets subtle non-verbal body language	
F11 Detects level of interest from others in activity	
F12 Makes an adjustment of own behavior based on interpretation of non-verbals	
Politeness Markers	
F13 Asks "Are you OK?"	
F14 Asks family/friend about day	
F15 Corrects others nicely/or not at all	

F16 Acknowledges another person's discomfort or distress	

Comments:

Social Problem Solving/Critical Thinking Skills	**1:1**
Basic Foundational Skills	
B1 Ability to follow schedule/rules	
B2 Make choices with array 3	
B3 Understands concept; First, then	
B4 Sequences pictures up to 4	
B5 Retells pictures in sequence	
B6 Categorizes items/themes	
B7 Predicts basic concepts	
B8 Identifies/acts simple pantomimes	
B9 Finds things not present	
B10 Determines what is wrong in actual object	
B11 Determines what is different in actual object	
B12 Determines what is wrong/different via visual representation	
Emergent Social Understanding	
Short-term memory:	
E1 -recalls 3-5 pictures shown	
E2 -recalls 3-5 items shown	
E3 -recalls 3-5 things verbal	
E4 Retells events that day/yesterday	
E5 Retells short stories without visuals	
E6 Does word associations with quick response time	
E7 Identifies what is missing in pictures, objects, etc.	
E8 Generates "what comes next" problem solving skills (pictures/life)	
E9 Generates "what comes next" in real life scenario	
E10 Separates 3-4 parts of simple story: characters/actions/location	
E11 Utilizes graphic organizers during reading comprehension lessons	
E12 Utilizes graphic organizers to assist in completing a writing assignment	
E13 Generates list of items needed (i.e. for lunch or music)	
E14 Maintains talking/movement (same time/rhythm)	
E15 Identifies basic themes and what happens "At night we do this."	
E16 Identifies safe/dangerous	
Functional Confidence	

F1 Recalls/discusses at least 3 past events	
F2 Makes predictions	
F3 Interprets : idioms, lies/truth, white lies	
F4 Paraphrases/summarizes	
F5 Observes a social scenario and adjusts their behavior to fit the situation	
F6 Knows facts from opinions	
F7 Decodes content of story	
F8 Writes a five-part story	
F9 Relays pertinent information	

Comments:

Friendships Basic Foundational Skills	**1:1**
B1 Sits next to same peer several times	
B2 Plays with same peer(s) several days, doing various activities	
B3 Shares snack, toy with peer	
B4 Attends party with peer	
B5 Allows peers to join him/her in activity	
B6 Responds to the initiation of peers to join them in activity	
Emergent Social Understanding	
E1 Gives others compliments	
E2 Says thank you to compliments	
E3 Answers truthfully about things including wrong-doings	
E4 Helps others when asked	
E5 Allows peers to help him/her with tasks	
E6 Shares play/leisure time with peer outside of school/work	
E7 Engages in scheduled play date	
E8 Maintains an appropriate proximity when interacting with peers	
Functional Confidence	
F1 Introduces self to others	
F2 Asks permission to use others' possessions	
F3 Demonstrates flexibility when lending possessions	
F4 Recognizes friendly vs. unfriendly acts	
F5 Establishes relationship with peer having similar interests	
F6 Spends time with friend outside school or work	
F7 Limits possessiveness in friendships	
F8 Expresses enthusiasm over others' comments/possessions/job well done	

F9 Negotiates compromise with peers	
F10 Shares confidential/private information with a friend	
F11 Respects confidential/information that has been shared with them	
F12 Provides apology to others as needed	
F13 Negotiates compromise as a part of conflict resolution	
F14 Uses disengagement to diffuse conflict when necessary	
F15 Is aware of appropriate vs. inappropriate touching	
F16 Defends self/friend appropriately using verbal/non-verbal communication means	

Comments:

Life Skills Basic Foundational Skills	**1:1**
B1 Responds to the communication of familiar people	
B2 References a person upon hearing own name	
B3 Participates in group activity (1:1 would mean pre-teaching prerequisite skills)	
B4 Copes with change in schedules, activities, and routines	
B5 Waits 5 minutes	
B6 Gains the attention of another in an appropriate manner	
B7 Takes turns	
B8 Waits for others to finish their turns	
Special Social Occasions	
Birthday:	
B9 -Follows schedule	
B10 -Waits while others open presents	
Halloween:	
B11 -Able to walk with family	
Other holidays:	
B12 -Able to sit with family	
Emergent Social Understanding	
E1 Knows address	
E2 Knows phone numbers	
E3 Names family members	
E4 Tells birthday	
E5 Has the ability to wait for 15 minutes	
E6 Copes with being in a restaurant/library/community setting	
E7 Answers telephone and gets the appropriate person	
Special Social Occasions	

E8 Accepts presents even when does not like them	
E9 Follows basic family traditions	
Functional Confidence	
F1 Copes with the unexpected	
F2 Waits 2 hours	
Special Social Occasions	
F3 Knows and can explain special events	
Personal Hygiene Care	
F4 Dresses age/peer appropriately	
F5 Changes clothing in appropriate locations	
F6 Awareness of personal body needs (i.e. oily hair, migraine headaches, frequent perspiration, dry skin, menstrual cycle)	
On a consistent basis:	
F7 -washes hands	
F8 -brushes teeth	
F9 -bathes or showers	
F10 -wears clean clothes	
F11 -uses deodorant or other personal care products	
F12 -attends to feminine hygiene needs	
Environmental Hygiene Care	
F13 Puts things away	
F14 Prepares simple meals	
F15 Home clean-up (dishes, trash, laundry, vacuuming, cleaning bathroom, dusting, etc.)	
Community Skills	
F16 Can make basic purchases	
F17 Corresponds with others via phone/email	
F18 Opens and attends to mail	
F19 Gives and takes messages	

Comments: (over)

DEMONSTRATES		
Structured Group	Natural Setting	Generalized

DEMONSTRATES		
Structured Group	Natural Setting	Generalized

DEMONSTRATES		
Structured Group	**Natural Setting**	**Generalized**

DEMONSTRATES

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