<u>Informal Sensory Processing Checklist</u>
Interpreted by:
Date:

The Informal Sensory Processing Checklist can be used to help assess the impact of any sensory processing challenges on the student's classroom performance. Sensory Processing refers to the way the brain receives, detects, and integrates incoming sensory information for use in interacting effectively with the environment. The checklist addresses sensory behaviors within the following seven areas:

- **Tactile** – Sense of touch
- **Vision** – The act or power of sensing with the eyes; sight
- **Auditory** – Relating to the sense of hearing
- **Proprioception** – To take or grasp, is the sense of the relative position of neighboring parts of the body and strength of effort being employed in movement
- **Smell and Taste** – Tastes and Smells are the perception of chemicals in the air or in our food. Separate senses with the own receptor organs, taste and smell are nonetheless intimately entwined
- **Vestibular/Balance** – Our vestibular system works with other sensorimotor systems in the body, such as our visual system (eyes) and skeletal system (bones and joints), to check and maintain the position of our body at rest or in motion. Balance is a state of equilibrium; equal distribution of weight, amount, etc.
- **Behavior, Learning, and Social Issues**

Sensory Processing Summary

STUDENT was rated by one of /// teachers on whether certain sensory behaviors within seven different areas have been observed. Ratings indicated that there were no sensory behaviors observed within the areas of Tactile, Vision, Auditory, Proprioception, Smell and Taste, Vestibular/Balance, or Behavior, Learning, and Social Issues. In the area of Tactile, /// teacher reported that ///. In the area of Vision, /// teacher reported that ///. In the area of Auditory, /// teacher reported that ///. In the area of Proprioception, /// teacher reported that ///. In the area of Smell and Taste, /// teacher reported that ///. In the area of Vestibular/Balance, /// teacher reported that ///. In the area of Behavior, Learning, and Social Issues, /// teacher reported that ///.