

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name: Buckeye Union Mandarin Immersion Charter
CDS Code: 09-61838-0137919
Charter School Number: 1999
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

During the 2025–2026 school year, Proposition 28 funding enabled Buckeye Union Mandarin Immersion Charter School to transform its approach to arts education. Through Proposition 28 funding, BUMI transitioned from limited arts exposure to a cohesive, accessible program grounded in California standards. All credentialed TK–5th grade teachers provided dedicated arts instruction on a regular schedule, a minimum of 60 minutes approximately every 20 school days, replacing sporadic exposure with consistent, intentional instruction across all grade levels. Teachers collaboratively developed and implemented curriculum aligned to the California Visual and Performing Arts Standards, integrating the arts into core subjects and leveraging BUMI's Mandarin immersion model to connect artistic expression with language development and cultural literacy. For 6th–8th grade students, in addition to the above, dedicated art instruction was complemented by expanded opportunities for performing arts participation. Proposition 28 funds also supported the purchase of art supplies, instructional materials, musical instruments, instrument repairs, stage and sound equipment, set designs, and costumes, et cetera., ensuring all students had access to the tools necessary for meaningful participation. Students showcased their learning through performances, art shows, and schoolwide events that engaged families and the broader community, reflecting the artistic growth achieved over the year. All students, regardless of background or ability, had equitable access to high-quality arts instruction throughout the year. This investment in arts education ensures that BUMI students receive a well-rounded education that supports both academic achievement and personal growth.

2. Number of full-time equivalent teachers (certificated).	13.0
3. Number of full-time equivalent personnel (classified).	19.0
4. Number of full-time equivalent teaching aides.	7.0
5. Number of students served.	227
6. Number of school sites providing arts education.	2
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