

# PRE-ENROLLMENT DATA REQUIREMENTS

Must be completed by the home district contact, **PRIOR** to student orientation and enrollment. Attach current student transcript and test scores.

Date: \_\_\_\_\_

## Program Enrollment

- |                                           |                                            |
|-------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> DAEP             | <input type="checkbox"/> Adaptive Behavior |
| <input type="checkbox"/> Substance Use    | <input type="checkbox"/> Life Skills       |
| <input type="checkbox"/> Recovery         |                                            |
| <input type="checkbox"/> Adult Transition |                                            |

- |                                          |                                                |
|------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> ABS East School | <input type="checkbox"/> ABS West School       |
| <input type="checkbox"/> Fortis Academy  | <input type="checkbox"/> Highpoint East School |

## STUDENT INFORMATION

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

DOB \_\_\_\_\_ TX Unique ID # \_\_\_\_\_

Home District \_\_\_\_\_ Home School \_\_\_\_\_

Student Grade Level: \_\_\_\_\_ Student Current Reading Level (Lexile): \_\_\_\_\_

## DEMOGRAPHICS

### Gender:

- ☐ Female
- ☐ Male

### Ethnicity

- ☐ Hispanic
- ☐ Non-Hispanic

### Race:

- ☐ American Indian/Alaska Native
- ☐ Native Hawaiian or Pacific Islander
- ☐ Asian
- ☐ Black or African American
- ☐ White
- ☐ Multi-Racial

### Check all that apply.

- ☐ Emergent Bilingual
- ☐ Economic Disadvantaged
- ☐ Immigrant
- ☐ Migrant
- ☐ McKinney Vento - Homeless

## SPECIAL PROGRAMS

### Check all that apply.

- ☐ 504
- ☐ Special Education
- ☐ Primary: \_\_\_\_\_
- ☐ Secondary: \_\_\_\_\_
- ☐ Tertiary: \_\_\_\_\_
- ☐ Dyslexia Services
- ☐ Accelerated Instruction
- ☐ Intervention
- ☐ Gifted and Talented
- ☐ English Language Learner

### At-Risk Categories:

- ☐ Failed Course
- ☐ Retained
- ☐ Failed State Assessment
- ☐ Pregnant/Parent
- ☐ Expelled
- ☐ Juvenile Justice/Parole
- ☐ Dropout
- ☐ DAEP/AEP Placement
- ☐ Limited English Proficiency
- ☐ Care/Custody of State
- ☐ Reside in Residential Facility
- ☐ Incarcerated

- ☐ Primary Caregiver Incarcerated
- ☐ Substance Use

### Credit Recovery Courses Needed:

- ☐ ELAR: \_\_\_\_\_
- ☐ Math: \_\_\_\_\_
- ☐ Science: \_\_\_\_\_
- ☐ Social Studies: \_\_\_\_\_
- ☐ Elective: \_\_\_\_\_

### Current School Year # of Days of Suspensions:

- ☐ ISS: \_\_\_\_\_ ☐ OSS: \_\_\_\_\_

## ASSESSMENT HISTORY

For Emergent Bilingual students, what is the student's current English Language Proficiency Level?

Listening: \_\_\_\_\_

Speaking: \_\_\_\_\_

Reading: \_\_\_\_\_

Writing: \_\_\_\_\_

Does the student need to take TELPAS? ☐ YES ☐ NO

### Assessments Completed:

Check all that apply and attach evidence of scores.

- ☐ ACT: Composite Score: \_\_\_\_\_
- ☐ SAT: Total Score: \_\_\_\_\_
- ☐ STAAR/EOC
- ☐ STAAR ALT II
- ☐ TELPAS

Please attach copies of the student's most recent assessment scores from applicable categories above.

## DISTRICT CONTACT: INFORMATION FOR PERSON COMPLETING FORM.

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Contact Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_