

District Name: Pueblo District 60

Local Wellness Policy Triennial Assessment Report

Date Completed: 9/30/25

Completed By: District Wellness Team

Section 1: LWP Review and Stakeholder Involvement

Background: The LWP must be reviewed and updated on a periodic basis, as determined by the district, and the district must notify and involve key school partners. This Triennial Assessment Report must be completed at least every three years.

Instructions: Please check the appropriate key school partner boxes below to indicate who participated in completing this Triennial Assessment and Report. Other school staff and teachers are welcome to participate.

☒ School
Administrators

☒ School Food
Service Staff

☒ PE Teachers

☒ Parents/
Caregivers

☐ School Board
Members

☒ School
Health
Professionals

☐ Students

☒ General
Public / Other

Section 2: Model Policy Comparison

Background: A required component of the triennial assessment is to compare your LWP to a model LWP. The comparison identifies if federally required content is included in the policy as well as policy strengths and areas for improvement.

Instructions: Access your current ***Local Wellness Policy (often coded as ADF - School Wellness)*** and use the rating scale below to indicate if your policy meets the required components. Make notes on anything you would change or consider.

NOTE: Some of the detailed LWP content below may be included in a Local Wellness Policy Regulation or Exhibit (often coded as ADF-R or ADF-E).

Rating Scale:2 = Includes **all** required language1 = Includes **some** of the required language0 = Includes **none** of the required language

<u>Rating</u>	<u>Required Components</u>	<u>Notes</u>
2	The policy identifies one or more school district and/or school officials who have the authority and responsibility for ensuring that each school complies with the policy.	
2	The policy includes language inviting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and review and update of the LWP.	
1	The policy includes language describing the methods for informing the public (including parents, students, and others in the community) about the LWP and updates this information on an annual basis.	mandates reporting data/annual progress to the public, parents, and community without clear language on methods. Will be updated and revised
0	The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public: <ul style="list-style-type: none"> • The extent to which schools comply with the LWP • The extent to which the LWP compares to model local school wellness policies • The progress made in attaining the goals of the LWP 	Current adopted policy misses this language, the 2025 unaadopted version will include explicit language
2	The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with Federal regulations for school meals and the Smart Snacks in School nutrition standards.	

2	The policy includes standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties or classroom snacks brought by parents).	2025 update strengthens this by mandating that "classroom and school celebrations where food is provided must be Smart Snack compliant" and emphasizes fruits, vegetables, and whole grains.
2	The policy includes specific goals for nutrition education and promotion activities.	2025 policy update will align initiatives with Colorado Education Goals to positively influence understanding, utilizing SEL strategies, and providing tools for informed health decisions.
2	The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.	
2	The policy includes specific goals for physical activity opportunities.	
2	The policy includes specific goals for other school-based activities that promote student wellness.	significantly expanded in 2025 to include a holistic framework targeting 8 dimensions of well-being (Social, emotional, physical, occupational, intellectual, financial, ecological, and spiritual) alongside Staff Wellness programs.

Section 3: Policy Assessment

Background: It is required to document and assess school-level compliance with the LWP.

Instructions: Indicate the column that best suits the degree of compliance, on average, when considering implementation of the local wellness policy at each of your school(s) for each wellness policy component.

- This must include *each school* operating in the National School Lunch or Breakfast Program.
- If you are a medium to large school district, it is recommended to have each school complete a school-level health policy and practice assessment, such as [WellSAT](#) or [Smart Source](#) to assess implementation. Attach the district level report to meet policy assessment requirements.

Required Policy Component	Fully in Place	Partially in Place	Not in Place
Nutrition Education	X		
Nutrition Promotion	X		
Nutrition Guidelines for all food and beverages available but not sold on school grounds (classroom celebrations, rewards, etc.)		X	
Nutrition Guidelines for all food and beverages sold on school grounds (fundraisers, ala carte, school stores, vending machines, etc.)		X	
Physical Activity	X		
Other school-based activities (as defined in your policy)		X	

This institution is an equal opportunity provider.

Section 4: Policy Assessment Report

Background: It is required to include a description of the progress made in attaining goals of the LWP.

Instructions: Provide a short narrative below that describes the results of Section 2, Model Wellness Policy Comparison, and Section 3, Policy Assessment. Consider including a description of wellness efforts at the school level, a description of progress achieved, activities implemented and plans for updating the LWP and/or future wellness policy implementation.

Local Wellness Policy Strengths

The 2017 Board-implemented policy establishes a foundational accountability structure by requiring a designated district-level employee to oversee data collection and progress reporting, alongside school-level "Wellness Monitors" at every building. Nutritionally, it strictly aligns campus foods with the Healthy Hunger-Free Kids Act and Colorado state standards, providing clear minimum timeframes for students to eat (10 minutes for breakfast, 15 minutes for lunch, excluding line time). It also explicitly protects physical activity and meals from being used or withheld as disciplinary actions, establishing a positive environment baseline for student health.

Areas for Local Wellness Policy Improvement

The 2017 policy has significant regulatory gaps when measured against current audit standards, most notably the complete omission of a mandatory three-year triennial evaluation cycle and its three required federal metrics. Additionally, while it mentions public reporting and physical education, it lacks explicit public-facing communication methods, relies on vague state-law references instead of outlining specific daily physical activity minute mandates, and restricts its scope to basic nutrition without accounting for modern holistic components like social-emotional learning or structured staff wellness.

Description of Local Wellness Policy Implementation

Under the 2017 framework, implementation is managed via a two-tier oversight structure. At the district level, an appointed employee manages overall program implementation, data tracking, and compiles an annual progress report for the Board of Education and the public, with monitoring support from the District Wellness Committee. At the individual school level, implementation falls to school principals and their designated Wellness Champions. These staff are tasked tracking day-to-day policy compliance, and sharing wellness information with staff and local families as they see fit.