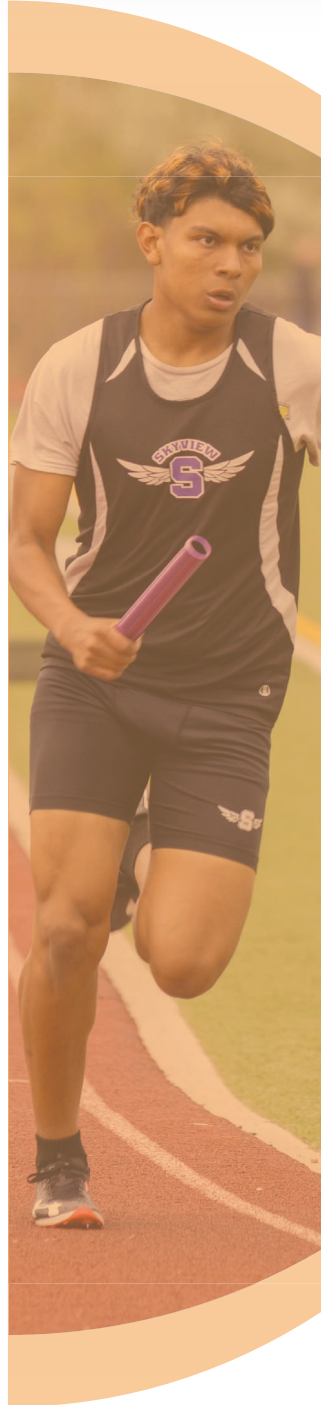
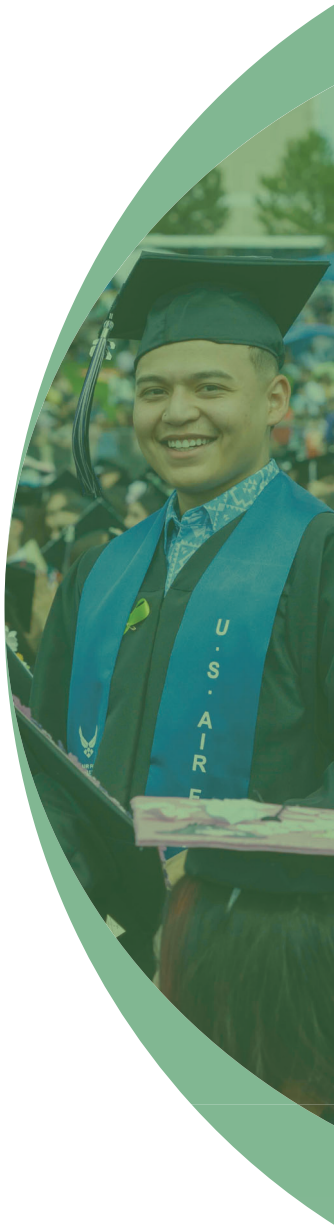




Global Leadership Academy

2026-27 Course Catalog



Mapleton Public Schools

Global Leadership Academy Course Catalog

Global Leadership Academy

An inclusive, empowered and globally minded learning community for all

At Global Leadership Academy, we nurture the leaders of tomorrow with our commitment to academic excellence and global-mindedness. We have a vibrant school culture rooted in relationships and connection. Under the guidance of our experienced staff, many of whom are bilingual, students receive individualized support during the day and have opportunities for learning and connections beyond the bell.

The mission of Global Leadership Academy, an inclusive, empowered community of globally-minded learners, is to inspire innovative thinkers and cultivate action-oriented leaders who contribute positively to the world, through an educational experience distinguished by:

- A community that is based on relationships, communication, and respect.
- An academic approach that is rigorous, inquiry-based, and culturally relevant.
- A student body that is hardworking, persevering, and willing to seek self-development.

[Global Leadership Academy Website](#)

Dear Students and Families,

Please read and study this course catalog carefully so that you will be familiar with the high school course offerings in Mapleton Public Schools. You should become familiar with the district's graduation requirements since it is your responsibility to meet them. A qualified Post-Secondary Options Coach (PSOC) is available to assist each student. Students and parents are urged to make an appointment with the PSOC at their school to discuss a course of study. There is a close relationship between good course selection and a successful high school career. Careful consideration of this guide's suggestions will help you make your high school experience more meaningful to you.

Mapleton Public Schools offers a wide array of courses to meet our students' areas of interest and to prepare them for post-secondary opportunities.

Graduation Requirements

The following criteria shall entitle a student to a high school diploma from Mapleton Public Schools:

- Achievement in academic content standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, State and District assessments, classroom assessments, and student participation in, and completion of, assigned projects.
- Successful completion of 22 credits in grades nine through twelve in the prescribed categories listed below (District requirements) in addition to successful completion of all school-specific requirements.
- Demonstration of academic proficiency in English and Math using one measure in each content from the Mapleton Public Schools Menu of College and Career-Ready Demonstrations listed in the linked exhibit.

The following District-wide graduation requirements must be satisfied to be eligible for graduation:

Content	Credits Required	Specific Courses Required
English	4	
Mathematics	3	At least 2 of the credits must include Algebra 1 and Geometry, with the additional required course at or above the level of Geometry.
Natural/Physical Science	4	At least 2 credits must be lab-based.
Social Studies	3	At least 0.5 credit must be in Civics/Government, and at least 1 credit must be in U.S. or World History.
Foreign Languages	1	
Physical Education	1	Must include at least 0.5 credit in Health and 0.5 credit in Physical Education.

Content	Credits Required	Specific Courses Required
Academic Electives	5.5	Required financial literacy, and at least 0.5 art credit. The remaining credits may be earned in any academic area listed, any career and technical education courses, work-based learning credit, AirForce JROTC, foreign languages, computer science, art, music, drama, or credits earned through concurrent enrollment courses.
Capstone	0.5	Includes an independent research project that demonstrates proficiency in Math and/or ELA as needed, 20 community service hours, and an individual career and academic portfolio.
Total Credits	22	

Possible High School Math Trajectory Paths (Based on Middle School Path)				
8th grade	Year 1	Year 2	Year 3	Year 4 (not required but, necessary for college bound students)
	Algebra 1	Geometry	Algebra 2	4 th year Math (Pre-Calc, Stats, AP Calculus, AP Stats)
Algebra I for HS credit	Geometry	Algebra 2	4 th Year Math	AP Course/ Concurrent Enrollment

To access Algebra 1, for high school credit, as an 8th grader, students must meet the following criteria within the past two years. School sites collaborate with Mapleton's Teaching and Learning Department to follow the determined process to identify students showing readiness for Algebra 1 in 8th grade.

Middle School Math Criteria: Possible Body of Evidence
MAP Scores: mean RIT score of 235 or higher
CMAS Meets or Exceeds on 7 th grade math assessment (775 or higher)
MAP Winter Score Percentile: 63 rd percentile or higher

Mapleton Public Schools Menu of College and Career-Ready Demonstrations

Beginning with the graduating class of 2021, students must complete at least one of the measures listed in Mapleton Board Policy IKF-R that meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and Math. For a complete list of measures and their criteria, please refer to the following board policy:

[Board Policy IKF-R: Menu of College and Career-Ready Demonstrations](#)

Mapleton Public Schools offers unique learning experiences for its students and each school provides its own learning model and environment. Accordingly, each high school requires students to complete school specific academic experiences that reflect the focus of that specific school. This provides a unique mix of approaches of equal rigor for students to demonstrate essential skills and knowledge for life after graduation. To be eligible for graduation, all students must complete the school-specific graduation requirements in addition to the district-wide graduation requirements.

Graduating seniors shall be ranked within the graduating class for each high school upon the basis of grade point averages for the four-year program, excluding the last semester of the senior year. The student with the highest-class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians.

Grades for regular classes will be given the following values: A=4, B=3, C=2.

Grades for college level classes will be given the following values: A=5, B=4, C=3, D=2.

For more information, please click on the link to the Board Policy on Graduation

[Board Policy IKF: Graduation Requirements](#)

Student Course Load

The course load for freshmen, sophomores, juniors, and seniors shall be a minimum of six (6) credits per school year. Students who wish to take fewer credits in any given school year must obtain advance permission from the school director.

Concurrent Enrollment

As part of our college and career going culture, your student has the opportunity to enroll in college course at Front Range Community College (FRCC) while attending high school in Mapleton. Concurrent enrollment supports our commitment to provide each student with rigorous academic content, enrichment opportunities, and access to academic courses beyond what is available in high school.

To ensure no obstacle impedes your student's success, Mapleton Public Schools pays the tuition for college courses successfully completed by a qualified student and for which a student receives high school credit. Your student may also receive credit toward graduation requirements for successful completion of approved postsecondary courses.

Qualifications:

To participate in concurrent enrollment, students must request approval from their School Director and Post-Secondary Options Coach (PSOC).

To qualify for concurrent enrollment, students must:

- Be less than 21 years of age
- Be enrolled in a Mapleton high school (9th-12th grade)
- Meet the minimum prerequisites and academic readiness for the postsecondary courses in which they seek to enroll according to both FRCC and Mapleton Public Schools.

For more information or details contact your schools PSOC.

Seal of Biliteracy for High School Diplomas

Mapleton Public Schools provides the opportunity for students to attain the Seal of Biliteracy on their diploma. The Seal of Biliteracy is a recognition for students who can demonstrate a high level of proficiency in at least one world language and English by high school graduation. Obtaining a Seal of Biliteracy is important because it will honor both the achievement of language acquisition and the heritage language, culture, and experience that some students may already possess. It will give future employers and post-secondary institutions definitive evidence of a student's language skills.

The Seal require students to fulfill all graduation requirements and meet criteria demonstrating a high level of proficiency in listening, reading, speaking, and writing in both

English and a language other than English. Please click [here](#) for more information about the criteria for the [Seal of Biliteracy](#).

Higher Education Admission Requirements (HEAR)

Students who are interested in attending **any Colorado public, four-year college, or university**, will need to complete the following courses to be considered for admission:

- Four years of English
- Four years of Math (Algebra 1 and higher)
- Three years of Science (must include two lab-based courses)
- Three years of Social Studies (must include one year of US or World History)
- Two years of academic electives (additional courses in English, Math, Science, Social Studies, World Languages, Art, Music, Journalism, Theatre, or another program)
- At least one year of World Language (check with college/university admission criteria)

** Meeting the Higher Education Admission Requirements does not guarantee admission into a four-year public institution. Colleges and universities may have additional requirements.*

NCAA Eligibility for College Bound Athletes

All student-athletes planning to participate in Division I or Division II intercollegiate athletics must be certified by the NCAA Eligibility Center. Student Athletes must register online at www.eligibilitycenter.org at the end of their junior year. In April seniors must complete the Amateurism Certification in their application on the NCAA website.

To be eligible for collegiate competition, a student-athlete must complete 16 core courses for Division I and II competition. See your PSOC for further details concerning eligibility. ACT/SAT scores must be sent directly from ACT/SAT to the NCAA. The code for the NCAA is 9999. This should be entered on the ACT/SAT registration form.

Student-athletes and parents/guardians are responsible for the proper management of academic planning to ensure requirements are met for the NCAA qualifications. It is important to begin the academic planning for this during the freshman year. If questions arise, contact your counselor or the athletic director immediately.

Capstone Guide

Mapleton Board Policy, [IKE](#), requires all students to complete a Capstone as a requirement for graduation. The Capstone must include the following 3 elements:

1. An independent research project demonstrating proficiency in English Language Arts and/or Math as needed.
2. Completion of an Individual Career and Academic Portfolio (ICAP) demonstrating individual Postsecondary (after high school) and Workforce interests, goals, and needs.
3. Completion of 20 hours of Community Service.

The Capstone Guide outlines Mapleton's Individualized Career and Academic Plan (ICAP) requirements aligned to the state of Colorado (Senate Bill 09-256, 2009).

The ICAP is a personalized, multi-year process that supports students to explore careers, identify their goals and post-secondary opportunities, and create an action plan for life after high school. The ICAP empowers students to:

- Graduate with the knowledge, skills, and plans to be **Postsecondary and Workforce Ready (PWR)**.
- Explore career interests and postsecondary pathways.
- Develop **PWR** skills: reading, writing, math, and success skills. The development of success skills is critical as they support students in crafting a postsecondary plan that is realistic and usable. The ICAP success skills are:
 - **Self-Awareness:** Understanding personal strengths, interests, and values.
 - **Goal setting:** Creating achievable short- and long-term plans.
 - **Resilience:** Adapting to challenges and setbacks.
 - **Professionalism:** Communicating effectively and building relationships.
- Create a personalized, actionable plan for life after high school graduation in a variety of pathways.
- Increase graduation rates through the connection between their high school education and experiences to their future goals.

Key Stakeholders in the ICAP

Who?	What is their role?
Students	The ICAP process is designed to be personalized. Therefore, students are the drivers of the ICAP. They engage in research and activities, set goals, identify next steps, and collaborate with their family and school staff to help determine their steps after high school. Students are also responsible for documenting and curating an ICAP portfolio, demonstrating they have met all requirements.

Guardians	Parents and/or guardians support their Senior by engaging in conversations about life after high school. They review their child's goals and action plans. They review their child's progress and provide insights and support of goal setting and planning. Parents and/or guardians collaborate with school staff to ensure all requirements are met.
Educators	Educators support students by facilitating ICAP activities that build students' knowledge and skills about life after high school. They integrate PWR skills into instruction, and guide students in career exploration and postsecondary planning.
Postsecondary Options Counselors (PSOC)	PSOCs are the leaders of postsecondary planning. They provide resources and ensure that all graduating seniors have met the Capstone graduation requirement.
Administrators	Administrators create and enhance schoolwide systems and structures to support the ICAP process and ensure all students meet the requirements.

ICAP Capstone: The Culmination

The **Capstone** is a senior project that showcases students' personal ICAP journey. It is a way for students to demonstrate **PWR** skills and readiness for postsecondary pathways. The Capstone must include the following components.

Common Components (Required for All Students)

The ICAP components below ensure students are prepared for their next steps. Each is required and must be completed by graduation and documented. Schools may offer additional activities to enhance ICAP, tailored to their resources.

1. Career Exploration

- Activities may include:
 - Engage with career and interest surveys. Identify career clusters or specific careers that align.
 - Research careers using a variety of tools.
 - Attend exploration events such as college, career, and/or apprenticeship fairs.
 - Participation in Career Technical Education courses, Work Based Learning, and/or Concurrent Enrollment programs.

2. Postsecondary Pathways Research

- Required Activities:
 - Postsecondary Options List
 - Financial Planning – for example, Free Application for Federal Student Aid (FAFSA), Colorado Application for State Financial Aid (CASFA), scholarship applications, GI Bill, etc.
- Activities may include:
 - Research based on career interests – college, apprenticeships, military, and/or careers with advancement opportunities
 - Comparisons between postsecondary pathways, including salary
 - Research cost of educational programs and opportunities for support

3. Postsecondary Steps Taken

- Required Activities:
 - Postsecondary Institution Applications (apply to at least one program, college 2-year or 4-year institutions, trade school, apprenticeship, or military)
 - Completed FAFSA/CASFA and/or College Opportunity Fund (COF) or alternative assignment
 - Scholarship applications or alternative assignment

4. Resume

5. Personal Statement

6. Evidence of Professional Communication

- Activities may include:
 - Professional emails
 - Evidence of advocacy, for example, requesting support in a class
 - Letter of Recommendation request
 - Evidence of contacting Financial Aid, boss, recruiter, professional adult
 - Mock Interview

7. Postsecondary Action Plan

- Activities may include:
 - Post-High School Workforce Readiness Goals
 - 5-year plan

8. Regular Credit and Transcript Checks

9. Personal Exploration

- Activities may include:
 - Interest inventories
 - Personality exploration

10. Professional Presentation

- Required:
 - Capstone Presentation
- Activities may include:
 - Student exhibitions
 - 1:1 presentation
 - Other Presentation

11. Community Service Completion

12. Financial Literacy Completion

13. Independent Research Paper

- Requirements:
 - Paper written in Junior/Senior level English class and/or a college class
 - Proper citations and reference page
 - Correct formatting (e.g., MLA, APA).
 - Original work
 - Demonstrates PWR skills (critical thinking, writing)

14. PWR Skills and College/Career Readiness

- Demonstrate proficiency in English and math per [Colorado Department of Education \(CDE\) CDE Graduation Guidelines](#)

Global Leadership Academy

Course Catalog: 2026 - 2027

English

Chicano Studies

Course Number: 9218626G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Throughout this course, students will be able to analyze and identify ideas about the Chicano movement in Colorado and their relation to oppression and resistance. Highlighting different case studies that focus on cause and effect within the Chicano movement will also support their navigation of various authors' points of view. The course is divided into four units that highlight 11th-grade ELA standards and Social Studies US History. At the end of the first and last two units, there will be culminating projects where students will be able to demonstrate their understanding of concepts around the Chicano movement in Colorado, along with the skills to create an article for a digital magazine around a cause or social issue and an oral history project based on a theme.

Comnctns 09 Assmt Prfcn

Course Number: 9218308G

Course Level: General or regular

Credits: nan

Term Structure: Quarter Grade

Description:

Comnctns 10 Assmt Prfcn

Course Number: 9218309G

Course Level: General or regular

Credits: nan

Term Structure: Quarter Grade

Description:

Comnctns 11 Assmt Prfcn

Course Number: 9218310G

Course Level: General or regular

Credits: nan

Term Structure: Quarter Grade

Description:

Core Composition I @ UCD

Course Number: 92ENG1020

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

Provides opportunities to write for different purposes and audiences, with an emphasis on learning how to respond to various rhetorical situations; improving critical thinking, reading, and writing abilities; understanding various writing processes; and gaining a deeper knowledge of language conventions. Term offered: fall, spring, summer. Max hours: 3 Credits. GT: Course is approved by the Colorado Department of Higher Education for statewide guaranteed transfer, GT-C01.

English/Language Arts I

Course Number: 9218001G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

English/Language Arts II

Course Number: 9218002G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

English/Language Arts III

Course Number: 9218003G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

English/Language Arts IV

Course Number: 9218004G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Intro to Education @FRCC

Course Number: 92EDU2211

Course Level: College

Credits: 1.0

Term Structure: Semester

Description:

Focuses on the historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. This course includes current issues of education reform, technology as it relates to education, and considerations related to becoming a teacher in the state of Colorado. The course addresses diversity in the preschool through secondary school system.

Mathematics

Algebra I

Course Number: 9219052G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

Algebra II

Course Number: 9219056G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

College Algebra @ FRCC

Course Number: 92MAT1340

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

Focuses on a variety of functions and the exploration of their graphs. Topics include: equations and inequalities, operations on functions, exponential and logarithmic functions, linear and non-linear systems, and an introduction to conic sections. This course provides essential skills for Science, Technology, Engineering, and Math (STEM) pathways.

Geometry

Course Number: 9219072G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

Intro to Statistics @ FRCC

Course Number: 92MAT135

Credits: 1.0

Description:

Course Level: College

Term Structure: Quarter Grade

Introduces descriptive and inferential statistics, with an emphasis on critical thinking and statistical literacy. Topics include methods of data collection, presentation and summarization, introduction to probability concepts and distributions, and statistical inference of one and two populations. This course uses real world data to illustrate applications of a practical nature.

Math 09 Assmt Prfcn

Course Number: 9219309G

Credits: nan

Description:

Course Level: General or regular

Term Structure: Quarter Grade

Math 10 Assmt Prfcn

Course Number: 9219310G

Credits: nan

Description:

Course Level: General or regular

Term Structure: Quarter Grade

Math for Liberal Arts @ UCD

Course Number: 92MATH1010

Credits: 0.0

Description:

Course Level: College

Term Structure: Quarter Grade

Probability and Statistics

Course Number: 9219201G

Credits: 1.0

Description:

Course Level: General or regular

Term Structure: Quarter Grade

Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

Natural/Physical Science

Chemistry

Course Number: 9222101G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas, equations, and nuclear reactions are also studied.

Earth Science

Course Number: 9222001G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.

Intro to Human Disease @FRCC

Course Number: 92BIO1016

Course Level: College

Credits: 0.0

Term Structure: Quarter Grade

Description:

This course provides an overview of human diseases, including their causes, symptoms, and treatments. It covers both infectious and non-infectious diseases, with a focus on prevention and public health.

Physics

Course Number: 9222151G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Science in Society @FRCC

Course Number: 92SCI1105

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

Examines issues relating to the way science interacts with society. A selection of issues from information technology, the environment and earth science, physics and astronomy, biology, medicine, and the interaction of science with politics will be examined, as informed by current events. Emphasis will be on research, inquiry, and critical analysis of science-related issues, including the negative and positive roles of science in society. This is a statewide Guaranteed Transfer course in the GT-SC2 category.

Social Studies

AP Human Geography

Course Number: 9223355G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

AP World History

Course Number: 9223332G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students make connections of historical evolution across times and places. These courses highlight the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; development and transformation of social structures; and technology and innovation.

Intro to Econ

Course Number: 9213426G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

This course is a survey of economics. It is designed as a beginning economics class. The course covers economics theories, supply and demand, national income accounting, money and banking, market structures and contemporary economic issues.

U.S. History

Course Number: 9223101G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

World Geography

Course Number: 9223001G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

World History

Course Number: 9223324G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.

Foreign Languages

Spanish I

Course Number: 9215101G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Spanish Language III @ FRCC

Course Number: 92SPA211

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

Continues Spanish Language II in the development of increased functional proficiency at the intermediate level in speaking, aural comprehension, reading, writing, and cultural competency in the Spanish language. This course is conducted predominantly in Spanish. This is a statewide Guaranteed Transfer course in the GT-AH4 category.

Spanish Language IV @ FRCC

Course Number: 92SPA212G

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

Continues Spanish Language III in the development of increased functional proficiency at intermediate mid-level in speaking, aural comprehension, reading, writing, and cultural competency in the Spanish language. This course is conducted predominantly in Spanish. This is a statewide Guaranteed Transfer course in the GT-AH4 category.

Spanish for Native Speakers I

Course Number: 9215106G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

Physical Education

Fitness/Conditioning Activity

Course Number: 9221005G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

Physical Education

Course Number: 9221001G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

Weight Training

Course Number: 9221009G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.

Capstone

Senior Capstone

Course Number: 9213233G

Course Level: General or regular

Credits: 0.5

Term Structure: Quarter Grade

Description:

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Academic Electives

9-12 Academic Lab

Course Number: 9213379G

Course Level: General or regular

Credits: 0.0

Term Structure: Quarter Grade

Description:

Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.

Basic Workplace Skills @CCD

Course Number: 92BUS1021

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

This course focuses on essential skills for success in the workplace, including communication, teamwork, problem-solving, and professional ethics. It is designed to prepare students for entry-level positions in various industries.

Child Development @FRCC

Course Number: 92PSY2441

Course Level: College

Credits: 0.0

Term Structure: Quarter Grade

Description:

This course explores the physical, cognitive, and socio-emotional development of children from birth through adolescence. It covers major theories of development and their practical applications in educational and psychological settings.

Comp Music App II @FRCC

Course Number: 92MUS1062

Course Level: College

Credits: 0.0

Term Structure: Quarter Grade

Description:

Building on MUS 1061, this course delves deeper into music production techniques, including advanced sound design, mixing, and mastering using computer software.

Comp Sci I @FRCC

Course Number: 92CSC1060

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

This course introduces programming concepts using a high-level language (e.g., Java or Python). It covers variables, control structures, functions, and basic algorithms, with an emphasis on problem-solving.

English as a Second Language I

Course Number: 9213391G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

Entrepreneurship

Course Number: 9213419G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Teaches entrepreneurs planning skills from the development of a conceptual business to an actual comprehensive business plan. This practical approach includes one-on-one counseling with the instructor and professional volunteer counselors. Guest speakers are an integral part of the course. Additional topics include marketing strategies and tactics, liability protection, growth management, financial management and projections, networking, and funding options.

Event Marketing/Communication

Course Number: 9213482G

Course Level: None

Credits: 1.0

Term Structure: Quarter Grade

Description:

Defines the importance and role of marketing, media and public relations in the event planning industry. Identify marketing and communication tools such as social media, promotional events, networking and blogs. Design a marketing plan to include target market research, communication tools, objectives, strategies, and implementation.

Financial Literacy

Course Number: 9213230G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decision-making, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.

Gen Psych I @FRCC

Course Number: 92PSY1001F

Course Level: College

Credits: 0.0

Term Structure: Quarter Grade

Description:

This course provides an introduction to the scientific study of behavior and mental processes. Topics include research methods, biological bases of behavior, sensation and perception, learning, and memory.

Gen Psych II @FRCC

Course Number: 92PSY1002F

Course Level: College

Credits: 0.0

Term Structure: Quarter Grade

Description:

This course continues the study of psychology, covering topics such as developmental psychology, personality, psychological disorders, and social psychology.

Graphic Design

Course Number: 9213458G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Focuses upon the study of design layout and conceptual elements concerning graphic design projects such as posters, advertisements, logos, and brochures.

HS Band

Course Number: 9210101G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern) and also include experiences in creating and responding to music.

HS Choir

Course Number: 9210221G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.

HS Orchestra

Course Number: 9210225G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Orchestra courses help develop students' technique for playing strings instruments. These courses may emphasize collaboration through rehearsal and performance experiences in creating and responding to music.

Intro to Business

Course Number: 9213425G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Introduces the application of fundamental business principles to local, national, and international forums. This course examines the relationship of economic systems, governance, regulations, and law upon business operations. It surveys the concepts of career development, business ownership, finance and accounting, economics, marketing, management, operations, human resources, regulations, and business ethics.

Intro to Programming @CCD

Course Number: 92CSC1019

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

Focuses on a general introduction to computer programming. Emphasizes the design and implementation of the structured and logically current programs with good documentation. Focuses on basic programming concepts, including numbering systems, control structures, modularization, and data processing. A structured programming language is used to implement the student's program designs.

JROTC1

Course Number: 9213240G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. The Leadership Education portion of this course encompasses the traditions, wellness, and foundations of citizenship. Cadets learn Air Force customs, courtesies, proper Air Force uniform rules, and various health topics. The Air Science portion of the course teaches cadets how to survive in the outdoors and includes basic wilderness first aid.

Leadership

Course Number: 9213258G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

MS Office Specialist Cert

Course Number: 9213456G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Microsoft Office Specialist is a course designed to prepare students to take one or more of the Microsoft Office Specialists exams. Students may prepare to take exams in Microsoft Word, Excel, and PowerPoint, or additional Microsoft products. The course competencies and outline follow those set out by the Microsoft Office Specialist exam.

Personal Finance

Course Number: 9213428G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Surveys the basic personal finance needs of most individuals and introduces the personal finance tools useful in planning and instituting a successful personal financial philosophy. The course emphasizes the basics of budgeting, buying, saving, borrowing, career planning, investing, retirement planning, estate planning, insurance, and income taxes.

Policing Systems @CCD

Course Number: 92CRJ1025

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

Examines policing in the United States, including historical foundations, emerging issues, and the relationship between law enforcement and the community. The various types of law enforcement agencies, their administrative practices, and the behavior of those involved in the delivery of police services are examined from the perspective of democratic values, racial and ethnic diversity, and societal perceptions of police effectiveness. Career requirements, including current and future trends, are also presented.

Post Secondary Preparation

Course Number: 9213110G

Course Level: General or regular

Credits: 0.5

Term Structure: Quarter Grade

Description:

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Princ. Accounting and Finance

Course Number: 9213462G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. Course content includes the recording and completion of the accounting cycle, payroll, taxes, debts, depreciation, and periodic adjustments through a computerized accounting program. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or computer accounting software are usually used. Advanced topics may include principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.

Principles of Marketing

Course Number: 9213429G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their applications to businesses and the individual consumer.

Psychology

Course Number: 9223307G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

School-based Enterprise

Course Number: 9213432G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

This course is an entrepreneurial operation in a school setting that provides goods/services to meet the needs of a market. Students will learn hands-on retail procedures including customer service, advertising, sales, merchandising and math.

Social Media for Business

Course Number: 9213433G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Teaches students how to use social media as a business strategy and covers how to match that strategy with the goals of the business. This course addresses current trends, ethics, regulations, legal challenges, strategy, content development, and change management. This course helps students develop a better understanding of how marketing with social media is similar to and different from traditional marketing and how to best use online methods to further business goals.

Sociology

Course Number: 9223328G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

This course introduces students to the study of human society and social behavior. Students will explore how people are influenced by family, culture, peers, and institutions through discussion, critical thinking, and hands-on projects. Topics include social class, race and ethnicity, gender roles, and the impact of media, along with current social issues. The course builds skills in communication, collaboration, and research to help students better understand the world and their place in it.

Tax Help CO @FRCC

Course Number: 92ACC1032

Course Level: College

Credits: 1.0

Term Structure: Quarter Grade

Description:

This course equips students with the knowledge and skills to assist individuals with tax preparation, focusing on Colorado state tax laws and regulations. It includes hands-on experience with tax software and client interactions.

Tax Help CO Practicum @FRCC

Course Number: 92ACC1033

Course Level: College

Credits: 1.0

Term Structure: Semester

Description:

This practicum course provides hands-on experience in tax preparation, building on the skills learned in ACC 1032. Students will work with real clients to prepare tax returns under supervision.

Teach, Learn & Tech @FRCC

Course Number: 92EDU2611

Course Level: College

Credits: 0.0

Term Structure: Quarter Grade

Description:

This course explores the integration of technology in educational settings. It covers instructional design, digital tools for teaching, and strategies for enhancing learning through technology.

Web Design

Course Number: 9213441G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Introduces web site planning, design and creation utilizing HTML through industry-standard development tools [may list specific software]. Emphasis is placed on applying stylistic decisions using cascading style sheets. Web-based considerations regarding color, typography, aesthetics, user interface design, and process integration with visual-based design tools will be explored.

Work-Based Learning

Course Number: 9213450G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

This course is designed for students to develop basic employment skills by participating in an in-school work/school based enterprise experience. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, Postsecondary option knowledge and employability skills. The teacher serves as a coach and mentor checking in with supervisor/employer regularly.

Fine/Practical Art

Art Portfolio

Course Number: 9210170G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Art Portfolio is designed to address a variety of factors and methods including evolving technologies when preparing and refining artwork for portfolio presentation and or when deciding if and how to preserve and protect art. Students will create, select, respond to, and present work that clearly reflects newly obtained technical skills, increasing conceptual thinking and is a reflection of their personal interests. These courses may include individual critiques and peer review.

Creative Art—Drawing

Course Number: 9210156G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Visual Arts—Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in both black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions.

Creative Art—Painting

Course Number: 9210157G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Visual Arts—Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions.

Government

U.S. Government—Comprehensive

Course Number: 9223151G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Health

Health Education

Course Number: 9229051G

Course Level: General or regular

Credits: 1.0

Term Structure: Quarter Grade

Description:

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.