High School Educational Planning Meeting
Rising 9th Grade Students & Families

High School Counselors

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Key Points to Remember About High School:

- **Increased Independence:** Students will be responsible for assignments, homework, deadlines, and communication.
- **Time Management & Organization:** Encourage using a planner to stay on top of schoolwork and deadlines.
- **Resources:** Teachers, Counselors, Peer Tutors, SAP (Student Assistance Program), and other interventions are available for support.
- **Extra/Co-Curricular Activities:** Explore opportunities in Band, Chorus, Color Guard, Athletics, and various clubs.
- **CTC (Career & Technical Center) Programs:** Consider the wide range of vocational programs.
- **Balance, Commitment, Consistency:** Key elements for academic and personal success throughout high school.

Educational Planning Guide

For more information, please refer to our Educational Planning Guide for details on course selection, course descriptions, graduation requirements, and more.
https://drive.google.com/file/d/1yVZBV7w2nPy6jBGvtDZ7IEwHa_a4hvtU/view

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Academic Load for 9th Grade:

Students should aim to schedule **approximately 7 credits** in 9th grade.

Course levels available:

- **General**
- **CP (College Prep)**
- **H (Honors)**
  Note: The higher the course level, the greater the academic rigor.

Important Considerations for Course Selection:

- **Teacher Recommendations:** Teachers know your student and the high school curriculum.
- **Future Goals & Planning:** Consider both short-term interests and long-term academic/career aspirations when selecting courses.
- **CTC:** If considering applying for CTC, request career exploration and PE in 9th grade.
- **Global Scholars Program:** Requires 4 years of one language (in addition to other requirements).
- **NCAA Eligibility:** College-bound student-athletes interested in competing at a Division I or II school must register with the NCAA Eligibility Center. This should be done as early as possible, ideally during 9th grade course selection.
  NCAA Eligibility Center: https://web3.ncaa.org/ecwr3/

Graduation Requirements (for All Students)

- **Total Credits Required:** 25 Units of Credit; CTC Students: 24 Units of Credit

Subject	Credits
English	4
Social Studies	4
Math	3 or 4
Science	3 or 4
Arts & Humanities	2
Health	0.5

Subject	Credits
Physical Education	0.5
Health/PE/Driver's Ed.	0.5
Career Exploration	0.5
Personal Finance	0.5
Additional Courses	5.5

Note for CTC Students:

- **3 Math Credits**
- **3 Science Credits**
  If attending CTC for 3 years.

Arts & Humanities Courses

The following courses meet the Arts & Humanities requirement:

- **World Language**
- **Music**
- **Art**
- **Social Studies Electives**
- **Family & Consumer Science**
- **English Electives**
- **Technology Education**

Recommended Courses for Grade 9:

Mandatory Courses:

- English
- World History
- Math
- Biology

Optional, but Strongly Encouraged:

- Language
- Career Exploration
- Physical Education (PE)

Career Exploration Opportunities:

- **Lion Academy:** Online asynchronous courses offering up to 1 credit. These courses cannot replace required in-person courses unless approved by a counselor and principal.
  More Info: https://caiu.geniussis.com/PublicStudentCourseList.aspx?aid=12

High School Course Selection Timeline:

- **Jan 21–Feb 3, 2025:** Teachers enter course recommendations in the Student Portal.
- **Feb 4–5, 2025:** Course selection meetings in English classes.
- **Feb 21, 2025:** Deadline for students to enter course requests in Student Portal and submit Course Request Worksheet to their English teacher. If a student does not submit a completed course selection worksheet, the counselor will choose a schedule for the student.
- **May 2025:** Students receive their course request list for final review.
- **After May 30, 2025:** Course request changes are only allowed if there is a conflict in the student's schedule. Students are not permitted to make changes or request courses after this date.