SAIL PROGRAM

Support and Accommodation for Identified Learners

McNicholas HIGH SCHOOL

All students learn differently; some students have such a unique way of learning that they need additional support. The SAIL Program (Support and Accommodation for Identified Learners), which addresses the needs of identified students, **helps these students to stay on track** so that their efforts will more clearly reflect their abilities.

The SAIL Program **exemplifies McNicholas' commitment to caring for the whole person**. We help students develop an understanding of their strengths and their learning styles, as well as their individual rights and responsibilities.

Students in the SAIL Program are **mainstreamed into college preparatory, honors, and Advanced Placement classes**, and receive accommodations and services including one-on-one tutoring, coursework support, reading assistance, extended testing time, test readers, scribes, and weekly progress reports.

Students work with an **intervention specialist who delivers personalized support**, provides academic and college advising, monitors and consults with the faculty regarding the student's progress, helps students to assume responsibility for their own learning, and promotes self-advocacy on the part of the student.







Common Accommodations in the Mainstreamed Classroom

- Preferential seating to maximize attention; if possible, away from high traffic areas, windows and heating system
- Use of a calculator in math and science for speed and accuracy
- Note taking assistance
- Complex directions clarified and explained
- Information presented orally, accompanied with visual cues
- Extra time for reading, writing, and mathematic computation
- Preparation time to read aloud to the class
- Signals to attend to upcoming directions
- Supplement oral directions with written directions or visual cues
- A format/guideline for written assignments
- Use of active multi-sensory strategies when reading/studying (color highlighting, color-coded notecards, graphic organizers)
- Verbal and non-verbal cues to stay on task
- Assistive technology

Common Accommodations in the SAIL Classroom

- Extended testing time (up to 100%) on all tests, including standardized, to process information and gain clarification
- Larger assignments broken into smaller chunks
- Complex directions clarified and explained
- Assistive technology for reading and writing
- Word banks on tests
- Use of a daily planner
- Daily organization checks
- Extra time for reading, writing, and mathematical computation
- Use of active multi-sensory strategies when reading/studying (color highlighting, color-coded notecards, graphic organizers)
- Math reference book

Students must be evaluated by a psychologist for a discrepancy between aptitude and achievement, with the learning problem identified if possible. This evaluation must have been completed within the last three years.

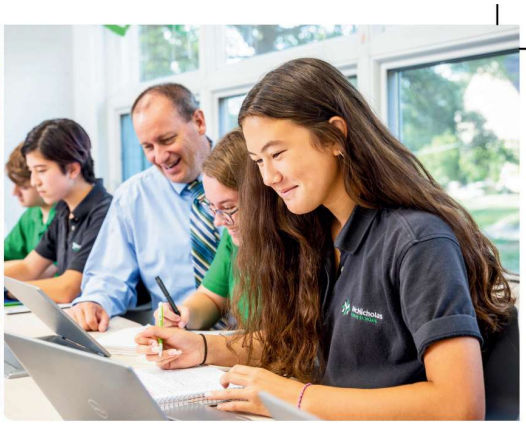
SAIL students must demonstrate a full range aptitude of at least an average ability.

Students must be recommended for admission to the program by either their previous school or by the psychologist who tested them.



Students and parents are sent a weekly progress report summarizing the student's academic work from the previous week, as well as indicating all assignments and tests for the upcoming week





Who is an Identified Learner?

An identified learner is someone who, through a multi-factored evaluation by a school psychologist, has been identified as having one or more distinct challenges that interfere with learning. **Some common challengers are ADHD, dyslexia, verbal processing disorder, written language disorders, dyscalculia, and dysgraphia.** At times, there are several challenges that occur all at once, or that cannot be categorized so specifically. The SAIL Program uses a variety of strategies to minimize the difficulties that are identified in students.

Role of the Specialist

The intervention specialist is the tutor and case manager for each student. **The specialist is the student's advocate and acts as a liaison to the rest of the professional staff.** The specialist drafts an accommodation plan in the fall (for students not on an IEP), which outlines the student's accommodations and goals for the year. The recommended accommodations or IEP goals are communicated to each of the student's teachers. The specialist is in weekly contact with the classroom teachers and parents.

Role of the Parent

Parents are encouraged to understand that their child's learning style is unique, and that parental involvement is critical in helping their child succeed in the high school setting. **Frequent communication with the specialist and classroom teachers is essential for all SAIL participants.** Conferences are requested by the parent and specialist when needed.

Tutorial Time and Cost

The SAIL Program is limited in size. Each student will meet with his/her intervention specialist daily for 80 minutes/day, for a total of 250 hours over the course of the school year. There is an additional annual fee of $5,750 for the SAIL Program and a non-refundable $50 SAIL application fee.

Jon Peterson Special Needs Scholarship

McNicholas is a Jon Peterson Special Needs Scholarship provider.

- Students with an IEP from your school district of residence
- Team Report through public school district of attendance (McNicholas: Cincinnati Public School District).
- Scholarship amount is based on the primary disability condition identified on the student's Evaluation Team Report (ETR). Students must be enrolled in the scholarship program for the entire program year to receive the full scholarship amount.
- Application is open year-round.

EdChoice Scholarship

All Ohio residents are eligible for a state of Ohio EdChoice scholarship if ineligible for the Jon Peterson Scholarship. Applications for EdChoice typically open in early spring prior to the upcoming school year.

Students may apply for 1 state scholarship.

Graduation Requirements

24.5 credits are required for graduation. These requirements will be reduced by one elective credit for every year a student is enrolled in SAIL. SAIL students will meet the graduation requirements of the state of Ohio.

Intervention Support in the Classroom

In select courses, SAIL faculty provide intervention support in the mainstreamed setting, including small group instruction.

mcnhs.org/afford

Visit our website to learn more about JPSN and EdChoice scholarships, financial aid, and McNicholas scholarships for incoming freshmen.

Questions?

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Steps to Apply

Apply to McNicholas High School

mcnhs.org/apply

You will create a Parent Portal account to access the applications.

Submit the 3 Part SAIL Application

1 - SAIL Application
2 - Educational Specialist Recommendation Form
3 - Physician Form

Submit your accommodation plan or other testing results

IEP/ETR, ISP, 504, or School Plan

An interdisciplinary team of McNicholas counselors, administrators, intervention specialists, and the school psychologist will evaluate the student's records and determine if our fully mainstreamed curriculum with tutorial support is the optimal learning environment for the student.