



Revere Board of Education

Regular Meeting Agenda

June 30, 2026 at 5:30pm

Revere Administration Building

3496 Everett Road

Richfield , OH, 44286



Revere Board of Education / Regular Meeting/ 6/30/26

Agenda / June 30, 2026 / 5:30pm

I. CALL TO ORDER

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

IV. RECOGNITIONS/PRESENTATIONS

1. Presentations

- a. RMS Legacy Project**
- b. OEA Grant Awarded to REA to Support
Revere Students through the Heart of Revere**

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the the Work Session held on May 12, 2026 and the Regular Meeting held on May 19, 2026.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of May 2026.

3. Asset Deletions, Attachment T-3

The Treasurer recommends that the Board of Education approve the assets as listed in the attached be disposed of in keeping with Board Policy.

4. Purchase Orders, Attachment T-4

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order

(then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

5. Donations, Attachment T-5

The Treasurer recommends the approval, with appreciation, of the donations listed.

6. Transfers and Advances

The Treasurer recommends that the Board of Education approve the following transfers and advances as detailed below:

Transfer: \$1,919.56 from General Fund 001 to Chess Club Fund 200-9375 for Ningjiao Zhang in lieu of Chess Club Student Activity Advisor salary.

7. FY2027 Initial Appropriations Measure, Attachment T-6

The Treasurer recommends that the Board of Education approve the FY2027 Initial Appropriations Measure as detailed.

8. FY2026 Amended Appropriations Measure, Attachment T-7

The Treasurer recommends that the Board of Education approve the FY2026 Amended Appropriations Measure as detailed.

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Administrative Personnel

a. New Administrative Hire - Supervisor of Technology

It is recommended that the Board of Education approve Andrew Tufts as the District's Supervisor of Technology for a two-year term beginning August 1, 2026.

b. Pre-employment Administrative Contract (Transition Days)

It is recommended that the Board of Education approve the Andrew Tufts for up to five (5) pre-employment contract (transition) days at the per diem rate, to be used during the months of June and July.

2. Certificated/Licensed Personnel

a. Resignation - Certificated

It is recommended that the Board of Education accept the following resignation:

Piper Short / Intervention Specialist / BES /
Effective: End of 25-26 School Year

b. Internal Transfer(s)/Change in Position - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2026/2027 school year as listed below:

Stephanie Macauda / Transfer from: School Counselor at .5 RES/.5 BES / Transfer to: School Counselor Full Time at BES (Kerrigan vacancy)

c. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Ryan Knaack / BA / Step 0 / 4th Grade Teacher / BES / Effective: 2026-2027 School Year (Brittain vacancy)

Eliece Daubenmire / BA / Step 1 / 4th Grade Teacher / BES / Effective: 2026-2027 School Year (Peters vacancy)

Heather Bombard / MA / Step 10 / Gifted Intervention Specialist / BES / Effective: 2026-2027 School Year (Sheffield vacancy)

Regina Schilkowski / MA / Step 1 / Intervention Specialist / RHS / Effective: 2026-2027 School Year (Kobetitsch vacancy)

d. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education beginning the 2026-2027 school year:

Lynn Dubsky / MA+60

Jodi Hetman / MA+30

Kelly Rourke / MA+30

Sarah Zustin / MA+60

e. Read Around Revere Programming

It is recommended that the Board of Education approve the following:

Read Around Revere Programming / 5 teacher(s) to be paid at the tutor rate for 3.25 hours for 6 weeks plus prep work for 25 hours (max) / Program not to exceed 125 hours Read Around

Revere Teacher(s) (to rotate as needed):

Shannon Kahoe

f. Jump Start Programming

It is recommended that the Board of Education approve the following:

Jump Start Programming / August 3-6th & August 10-13th / 6 teachers to be paid at the tutor rate for 3.25 hours for 8 days plus 6 hours of prep / 32 hours for 6 teachers / Program not to exceed 192 hours

Jump Start Teachers (to rotate as needed):

Shannon Kahoe

Laurn Dies

**g. Athletic Supplemental Contracts 2026-2027
- Certificated**

It is recommended that the Board of Education approve the following as detailed below. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Resignation(s):

Colleen Fry / Assistant Cross Country Coach /
Effective: 26-27 School Year (previously
approved in May 2026)

h. Game Workers - Certificated

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Jason Cottrell

Ryan Fletcher

Dan Mosher

Dave Flegal

Wade Vantrease

3. Classified Personnel

**a. Internal Transfer(s)/Change in Position -
Classified**

It is recommended that the Board of Education approve the following internal transfer(s)/change in position(s) effective the 2026/2027 school year as listed below:

Transfer: Amy Ellis / Transfer from: Secretary to
the Assistant Principal at RMS (10 months) /
Transfer to: Guidance Secretary at RHS (10
months) (Timpone vacancy)

Transfer: Patricia Patrick / Transfer from:
Instruction Aide at BES (3 hours) / Transfer to:
Intensive Needs Aide at RES (7 hours) (Ring
vacancy)

Resignation for Change in Position: Bethany Pratt
/ Resignation from: Instructional Aide at RES /
Effective: 2026/2027 school year, contingent
upon the Board approving her as a 10-Month
Secretary at RMS;

Request to Approve: Bethany Pratt / 10- Month
Secretary at RMS / Step 4 / Effective: 2026/2027
school year (Ellis vacancy)

Resignation for Change in Position: Katrina Miday / Resignation from: Guaranteed (Permanent) Substitute Driver / Transportation / Effective: 2026/2027 school year, contingent upon the Board approving her as a Contracted Bus Driver;

Request to Approve: Katrina Miday / Contracted Bus Driver / Transportation / Effective: 2026/2027 school year

Resignation for Change in Position: Ashley McClung / Resignation from: Guaranteed (Permanent) Substitute Driver / Transportation / Effective: 2026/2027 school year, contingent upon the Board approving her as a Contracted Bus Driver;

Request to Approve: Ashley McClung / Contracted Bus Driver / Transportation / Effective: 2026/2027 school year

Change in Hours: Carolyn Salupo / Bus Aide / Transportation / 4.5 Hours to accommodate current schedule (previously 4 hours) / Effective: 2026/2027 school year

Change in Assignment: Jake Dressler / Change from: District Grounds Maintenance Worker, Step 4 / Change to: Second Shift Custodian at RHS, Step 5 / Effective: July 1, 2026

b. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

B. Gwynn Hart Sarver / 3 Hour Instructional Aide / BES / Step 1 / (Patrick vacancy)

c. Resignation for Retirement - Classified

It is recommended that the Board of Education approve the following resignation for the purpose of retirement.

Matt Austin / Custodian / RES / Effective: July 1, 2026

d. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Emily Bernatovicz / Substitute: Instructional Aide,
Library Aide, Intensive Needs Aide and Secretary
/ Effective on or after: 6/12/26

Kelly Skidmore / Substitute: Instructional Aide
and Intensive Needs Aide / Effective on or after:
7/1/26

Monique Love / Substitute: Library Aide,
Instructional Aide and Intensive Needs Aide /
Effective on or after: 6/16/26

Brian Moore / Substitute: Bus Aide / Effective:
6/22/26

e. Bus Driver(s) in Training - Classified

It is recommended that the Board approve the following bus driver(s) in training for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Brian Moore / Training Effective: 6/22/26

Terry Johnston / Training Effective: 6/22/26

f. Summer Paint Crew

It is recommended that the Board of Education approve the following. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required: :

Donovan Farrow / Paint Crew Member / \$13.50
per hour / Returning Crew Member

g. Student Auditorium Workers 26-27 School Year

It is recommended that the Board of Education approve the following student auditorium workers for the 26-27 school year:

Evelyn Noland
Ethan Lee
Abby Hetman
Chad Carpenter
Delaney Alten

h. Athletic Supplemental Contracts - Classified

It is recommended that the Board of Education approve the following as detailed below. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Appointment(s):

Ted Lockmiller / 2026-2027 / 8th Grade Football Coach

Correction(s):

Revere Boys Lacrosse 25-2026 Season. Per Mr. Seeker with authorization from Mrs. Campbell, the following coaches should be paid at the following rates as agreed upon between the coaches: Logan Parson (70%) and Emery Li (30%). *This is a change from the original submission from athletics and Board approval from 1/20/26 where Logan was approved as the Assistant Coach and Emery as a Volunteer Coach.

i. Co-Curricular Non-Athletic Supplemental Contracts 2026-2027 - Classified

It is recommended that the Board of Education approve the following as detailed below. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Band Program Volunteers:

Jacob Taylor

Jack Pazdernik

Brenna Ryan

Jacob Lanphear

j. Game Workers - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Eric Head

Bob Kronenberger

Christine Modin

Beth D'Amico

Helen Lechman

Angie Hendrickson

Billy D'Amico

Kitsa Fuciu

Cathy Rundo

Betsy Riley

Julie Dressler

Student Workers:

Gianna DeRubeis

Abigail Hetman

4. Student Services

a. ESY Services

It is recommended that the Board of Education approve the following for ESY related services.

All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Natalie Neistadt / SLP services for ESY / Up to 66 hours / Paid at \$60 per hour

Allison Schank / ESY Intervention Specialist / Up to 24 hours / Paid at the tutor rate

Lori Frank / ESY Intervention Specialist / Up to 51 hours / Paid at the tutor rate

April Ollie / ESY Teacher / Up to 75 hours between 6/15/26 - 8/13/26 / Paid at the tutor rate

Patricia Patrick / ESY Aide / Up to 60 Hours between 6/15/26 - 8/10/26 / Paid at her current 25-26 hourly rate

Angie Hendrickson / ESY Aide / Up to 60 Hours between 6/15/26 - 8/10/26 / Paid at her current 25-26 hourly rate

Kara Shephard / ESY Tutor / Up to 75 hours between 6/15/26 - 8/10/26 / Paid at the tutor rate

Emily Forster / ESY Tutor / Up to 75 hours between 6/15/26 - 8/10/26 / Paid at the tutor rate

Katie Laakso / ESY Substitute / Paid at the tutor rate by timesheet

b. Thrive Early Learning Center / ESY 2026

It is recommended the Board of Education approve the agreements as detailed in Attachment S-ESY 1 and S-ESY2

c. Applewood Centers, Inc. (The Gerson School) / Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

d. Thrive Early Learning Center / Student Enrollment Agreements / 2026-2027

It is recommended the Board of Education approve the agreements as detailed in Attachment S-2a and S-2b

e. Two Foundation, Inc. / School Program Contract / 2026-2027

It is recommended that the Board of Education approve the contract as detailed in Attachment S-3

f. Summit County ESC / Kids First (TOPS) / Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-4

g. Cross Thread Solutions, LLC / Interpreting Services Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-5

h. LLA Therapy / Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-6

i. Summit County Interagency Agreement 2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-7

j. Professional Service Contract / Morgan E. Amend / 2026-2027

It is recommended that the Board of Education approve the contract as detailed in Attachment S-8

k. Educational Service Center of Northeast Ohio / Inter-District Service Area Contract / ESY 2026

It is recommended that the Board of Education approve the contract as detailed in Attachment S-9

5. Other Business

a. Memorandum of Understanding (MOU) / Revere Education Association (REA) / Idaho State University Agreement

It is recommended that the Board of Education approve the MOU as detailed in Attachment OB-1

b. MOU / REA / 12-Month Secretary: Vacation Day Carry-Over

It is recommended that the Board of Education approve the MOU as detailed in Attachment OB-1a

c. Curriculum Recommendations / Second and Final Reading

It is recommended that the Board of Education approve the curriculum recommendations as a Second and Final Reading as detailed in Attachment OB-2

Voyager Sopris Power Readers Decodable Texts for Kindergarten

Fundations Decodable Texts for K-1

d. Curriculum Recommendations / First Reading (NO ACTION)

It is recommended that the Board of Education approve the curriculum recommendations as a First Reading (NO ACTION) as detailed in Attachment OB-3. Please note, this is an updated addition of a current text.

The Practice of Statistics for AP Statistics 8th

Edition

**e. Memorandum of Understanding (MOU) /
School Resource Officer (SRO) Agreement /
Summit County Sheriff's Office**

It is recommended that the Board of Education
approve the agreement as detailed in Attachment
OB-4

f. UCA Cheer Camp / Field Trip

It is recommended that the Board of Education
approve an overnight field trip for the Revere HS
Cheerleading Program to attend the UCA Varsity
Cheer Camp at Ohio State University from July
21-24, 2026 as detailed in Attachment OB-5

**g. Revere Model UN Team / Chicago
International Model United Nations
Conference / Field Trip**

It is recommended that the Board of Education
approve an overnight field trip for the Revere
Model UN Team to attend the Chicago
International Model United Nations (CIMUN)
Conference in Chicago, Illinois from December 3-
6, 2026 as detailed in Attachment OB-6

h. Board Policy / First Reading (No Action)

It is recommended that the Board of Education
review the Board Policies as a First Reading (No
Action) as detailed in Attachment OB-7

NEW:

6.09 / Preventing Chronic Absenteeism

REVIEW:

6.51 / Electronic Communication Devices

7.29 / Parent Participation in Title I Programs

X. INFORMATION/DISCUSSION ITEMS

1. Information: Next Board Meeting Dates

The July Work Session will be held on Tuesday, July
14, 2026 beginning at 5:30 PM in the Revere
Administration Building Conference Room;

The Regular July Meeting will be held Tuesday, July
21, 2026, beginning at 5:30 PM in the Revere
Administration Building Conference Room.

**XI. CONCERNS OF THE PUBLIC AND
COMMUNITY ANNOUNCEMENTS**

XII. EXECUTIVE SESSION

No need to go into executive session at this time.

XIII. ADJOURNMENT

NEW DOCUMENT



Revere Board of Education / Work Session / 5/12/26 - MINUTES

Agenda / May 12, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 5:30 PM

II. ROLL CALL

Jeffrey Bowler

Kasha Brackett

Jennifer Burke

Natalie Rainey

Courtney Stein

III. PRESENTATIONS

1. Decodable Texts at Richfield Elementary -
Marcia Roach

IV. INFORMATION/DISCUSSION ITEMS

1. Review draft agenda for the May 19, 2026
regular meeting.

V. BOARD OF EDUCATION'S AGENDA

Mrs. Burke: Student Representative to the Board of
Education proposal

VI. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VII. SUPERINTENDENT'S AGENDA - Mr. White

Res. 26-104244 consensus items 1. a-b

1. Certificated/Licensed Personnel

a. New Administrative Hire - Athletic Director

It is recommended that the Board of Education
approve Benjamin Kobus as the District Athletic
Director for a two-year term beginning August 1,
2026.

b. Pre-employment Administrative Contract (Transition Days)

It is recommended that the Board of Education
approve the following for up to five (5) pre-
employment contract (transition) days at the per
diem rate during the month of July 2026:

Benjamin Kobus

Res. 26-104244 consensus items 1. a-b
Moved by Mrs. Brackett, seconded by Mrs. Stein
Motion passed

VIII. EXECUTIVE SESSION

Res. 26-104245

Moved into Executive Session at 6:13 PM to discuss the following item:

1. Personnel: To discuss the employment of a public employee with no action to follow.

Moved by Mrs. Burke, seconded by Mrs. Rainey
Motion passed

IX. The President called the Board of Education out of Executive Session at 7:02 PM

X. ADJOURNMENT

Res. 26-104246

Moved by Mrs. Brackett, seconded by Mrs. Burke to adjourn the meeting at 7:02 PM

Approved By:
Richard Berdine

Treasurer

Date



Revere Board of Education / Regular Meeting/ 5/19/26 - MINUTES

Agenda / May 19, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 5:30 PM

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. RECOGNITIONS/PRESENTATIONS

1. RECOGNITIONS

a. STUDENT RECOGNITIONS

a. RICHFIELD ELEMENTARY

The following students are being recognized by Mr. Pavelich and Mrs. Smith for Leading the Pledge of Allegiance and being Revere Ready:

Gia Beddell, Emma Stretar, Harrison Rainey and Giada Congeni

b. BATH ELEMENTARY

The following student is being recognized by Mr. Fry and Mr. Wilson:

Camden Losh (Effort & Attitude) and Ben Tromp (Embracing School/Conscientious Student)

c. REVERE MIDDLE SCHOOL

The following students are being recognized by Dr. Oberhauser and Mr. Petsche for being National Tournament Qualifiers for Academic Challenge:

Ella Fletcher, Harper Rainey, Eric Zhu, Jesse Nowakowski and Henry Burke

d. REVERE HIGH SCHOOL

The following students are being recognized
by Mr. Faris:

Kaitlyn Newey (Engage with a Purpose:
Congress of Future Medical Leaders
Nomination), Elle Burns (Preserve & Adapt)
and Trenton Burns (Preserve & Adapt)

2. PRESENTATIONS

**a. Viewing of Every Student Thrives Video -
Marcia Roach**

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

1. Appointment of Treasurer Pro Tempore

APPOINTMENT OF TREASURER PRO TEMPORE
WHEREAS, the Treasurer is absent from this meeting
of the Board of Education;

THEREFORE, BE IT RESOLVED by the Board of
Education of the Revere Local School District,
pursuant to Ohio Revised Code Section 3313.23, that
board member Natalie Rainey is hereby chosen and
appointed as Treasurer pro tempore for the purpose
of tonight's meeting to perform all duties and functions
of the regular Treasurer.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

Res. 26-104247 consensus items 1-4

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes
from the Special Meeting held on April 13, 2026, the
Work Session held on April 14, 2026 and the Regular
Meeting held on April 21, 2026.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial
Report for the month of April 2026.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of
Education authorize and certify payment of the
purchase orders as detailed in the attachment, since
both at the time of the making of this contract or order
(then) and at the date of the execution of this
certificate (now), that the amount required to pay this
contract or order has been appropriated for the
purpose of this contract or order and is in the treasury
or in the process of collection to the credit of the funds
of the Board of Education and free from any previous
encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with
appreciation, of the donations listed.

Res. 26-104247 consensus items 1-4

Moved by Mrs. Burke, seconded by Mrs. Brackett
Motion passed

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

Res. 26-104248 consensus items 1.a-k

a. New Administrative Hire - Assistant Principal, Revere Middle School

It is recommended that the Board of Education approve Thomas Johnsen as Assistant Principal at Revere Middle School for a two-year term beginning August 1, 2026.

b. Resignation(s) for Retirement - Certificated

It is recommended that the Board of Education approve the following resignation(s) for the purpose of retirement:

Denise Sheffield / Gifted Teacher / BES /
Effective: April 30, 2026

c. Leave of Absence(s) (LOAs)

It is recommended that the Board of Education approve the LOAs for the following:

Tiffany Tuma (George) / Assistant Principal / RHS
/ Effective on or about July 8, 2026 with an
anticipated return date of October 5, 2026.

Montana Fassnacht / Music/Band Teacher /
District / Effective on or about September 19,
2026 with an anticipated return date of December
1, 2026.

d. Unpaid Leave of Absence (LOA)

It is recommended that the Board of Education approve the following Unpaid LOA for the following:

Jessica Welch / Teacher / BES / Effective on or
about April 15, 2026 through the end of the 2025-
2026 school year.

e. Internal Transfer(s)/Change in Position - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2026/2027 school year as listed below:

Amy Hiller / Transfer from: 7th Grade Math
Teacher at RMS / Transfer to: 8th Grade Math
Teacher at RMS (Weigand vacancy)

Kevin Somerville / Transfer from: 8th Grade Math
Teacher at RMS / Transfer to: 7th Grade Math
Teacher at RMS (Hiller vacancy)

Leah Parish / Transfer from: 7th Grade Math
Teacher at RMS / Transfer to: 8th Grade Math
Teacher at RMS (Somerville vacancy)

Kaelee McCausland / Transfer from: 3rd Grade
Teacher at BES / Transfer to: 4th Grade Teacher

at BES (S.McKnight vacancy)

Amanda Holzman / Transfer from: 2nd Grade Teacher at RES / Transfer to: 3rd Grade Teacher at BES (McCausland vacancy)

Adena Schneider / Transfer from: 1st Grade Teacher at RES / Transfer to: 2nd Grade Teacher at RES (Holzman vacancy)

Dawn Peters / Transfer from: 4th Grade Teacher at BES / Transfer to: 1st Grade Teacher at RES (Kohmann vacancy)

Molly Brittain / Transfer from: 4th Grade Teacher at BES / Transfer to: 1st Grade Teacher at RES (Schneider vacancy)

Emily Forster / Transfer from: Intervention Specialist at RMS / Transfer to: Intervention Specialist at BES (Welch vacancy)

f. Long Term Substitute (LTS)

It is recommended that the Board of Education approve the following LTS. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required.

Justin Miller / RMS / .5 PE Teacher / LTS / RMS / Effective: 2026-2027 School Year

g. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Cody Lemke / MA / Step 6 / Guidance Counselor / RHS / Effective: 2026-2027 School Year

Ayla Morris / BA / Step 0 / Art Teacher / RES / Effective: 2026-2027 School Year

Alexis Medalis / BA / Step 7 / 7th Grade Math Teacher / RMS / Effective: 2026-2027 School Year

h. Read Around Revere Programming

It is recommended that the Board of Education approve the following:

Read Around Revere Programming / 5 teachers to be paid at the tutor rate for 3.25 hours for 6 weeks plus prep work for 25 hours (max) / Program not to exceed 125 hours

Read Around Revere Teachers (to rotate as needed):

Melissa Catanese
Lauryn Dies
E. Michelle Pruchnicki
Debbie Schwertner
Traci Spaeth
Elli Trimble
Emma Verhas
Jade Watts

Read Around Revere Substitutes:

Brittany Fallon
Liz Harig
Tanya Holztrager

i. Jump Start Programming

It is recommended that the Board of Education approve the following:

Jump Start Programming / August 3-6th & August 10-13th / 6 teachers to be paid at the tutor rate for 3.25 hours for 8 days plus 6 hours of prep / 32 hours for 6 teachers / Program not to exceed 192 hours

Jump Start Teachers (to rotate as needed):

Melissa Catanese
Debbie Schwertner
Traci Spaeth
Sarah Smith

Jump Start Substitutes:

Rachel Alaimo
Liz Harig
Tanya Holztrager

j. Athletic Supplemental Contracts / 2026-2027 - Certificated

It is recommended that the Board of Education approve the following as detailed in Attachment 1. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

k. Co-Curricular Non-Athletic Supplemental Contracts 2026-2027 - Certificated

It is recommended that the Board of Education approve the following as detailed in Attachment 2. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Res. 26-104248 consensus items 1.a-k
Moved by Brackett, seconded by Mr. Bowler
Motion passed

2. Classified Personnel

Res. 26-104249 consensus items 2. a-i

a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Brian Arnold / Maintenance Worker / District Facilities / Effective: May 13, 2026

Denise Timpone /10-month Guidance Secretary/ RHS / Effective: June 5, 2026

b. Change of Position/Transfer - Classified

John Jacobs / Transfer from: 2nd Shift Custodian at RHS / Transfer to: 2nd Shift Custodian at RMS (C.Seeley vacancy)

c. Bus Driver(s) in Training - Classified

It is recommended that the Board of Education approve the following bus driver(s) in training for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Pedro Quintero, training effective: May 7, 2026

Byrd Heath, training effective: May 1, 2026

d. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

April Ollie / Substitute: Intensive Needs Aide / Effective on or after: April 24, 2026

Leslie Hanning / Substitute: Bus Driver / Effective on or after: April 30, 2026

e. Summer Paint Crew

It is recommended that the Board of Education approve the following:

Billy D'Amico / Paint Crew Supervisor / \$20.50 per hour / Returning Supervisor

Jacob Bockstoce / Paint Crew Member / \$13.50 per hour / Returning Crew Member

Andrew Caranna / Paint Crew Member / \$13.50 per hour / Returning Crew Member

AJ Hall / Paint Crew Member / \$13.50 per hour / Returning Crew Member

Toby Mullen / Paint Crew Member \$12.50 / First Year Crew Member

Will Wells / Paint Crew Member \$12.50 / First
Year Crew Member

Mario Brienza / Paint Crew Member \$12.50 / First
Year Crew Member

Tyler Frate / Paint Crew Member \$12.50 / First
Year Crew Member

f. Extended Time (classified)

It is recommended that the Board of Education
approve extended time for the staff listed below
with compensation at their daily rate:

Helen Lechman / Athletic Department Secretary /
Up to 12 days to allow for continuity and smooth
operation of the athletic department functions
during the summer months.

g. Additional Days for ServSafe Test

It is recommended that the Board of Education
approve the following food service staff for two
(2) additional days at their hourly rate to complete
the ServSafe Test over the summer months when
school is not in session:

Kristin DomDera

Donnie Simmons

Melanie Williams

Laura Hororka

Tammi Turnbaugh

**h. Athletic Supplemental Contracts / 2026-
2027 - Classified**

It is recommended that the Board of Education
approve the following as detailed in Attachment
3. All new hires are contingent upon an approved
background check and confirmation of
appropriate licensure/permit, if required.

**i. Co-Curricular Non-Athletic Supplemental
Contracts 2026-2027 - Classified**

It is recommended that the Board of Education
approve the following as detailed in Attachment
4. All new hires are contingent upon an approved
background check and confirmation of
appropriate licensure/permit, if required.

Res. 26-104249 consensus items 2. a-i

Moved by Mrs. Stein, seconded by Mrs. Burke

Motion passed.

3. Student Services

Res. 26-104250 consensus items 3. a-d

**a. Audiology Consortium Services Contract /
Summit ESC / 2026-2027**

It is recommended that the Board of Education
approve the agreement as detailed in Attachment
S-1

b. KidsLink School District Placement

Contracts / 2026-2027

It is recommended that the Board of Education approve the agreements as detailed in Attachment S-2

c. Red Oak Behavioral Health / Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-3

d. Additional Hours / Summer 2026

It is recommended that the Board of Education approve the following certificated staff to complete summer evaluations and transition planning conferences:

Valerie Patterson/ Speech & Language Pathologist (SLP) / Up to 56 hours at \$60/per hour. *Up to 8 hours allowed per SLP evaluation.

Allison Truax-Loescher / Psychologist / Up to 123 hours at \$60/per hour. *Up to 12 hours allowed per Psych. evaluation.

Res. 26-104250 consensus items 3. a-d
Moved by Mrs. Brackett, seconded by Mrs. Stein
Motion passed

4. Other Business

a. Curriculum Recommendations / Second and Final Reading

Res. 26-104251

It is recommended that the Board of Education approve the curriculum recommendations as a Second and Final Reading as detailed in Attachment OB-1

Teach Town, enCORE High School

Arts and Letters, Third Grade ELA

Latin for the NEW Millennium, Latin I and II

Into Literature, Middle School ELA

Moved by Mrs. Stein, seconded by Mrs. Brackett
Motion passed

b. Curriculum Recommendations / First Reading (NO ACTION)

It is recommended that the Board of Education approve the curriculum recommendations as a First Reading (NO ACTION) as detailed in Attachment OB-2

Voyager Sopris Power Readers Decodable Texts for Kindergarten

Foundations Decodable Texts for K-1

c. In Lieu of Transportation

Res. 26-104252

Pupil Transportation 2025/2026 School year It is recommended that the Board of Education approve the following resolution. This resolution is to declare transportation impractical for certain identified students is presented pursuant to the requirements of Ohio Revised Code Chapter 3327 and the procedures set forth by the Ohio Department of Education. The resolution follows careful evaluation of all other available options prior to consideration of impracticality. The Superintendent of Revere Local School District recommends that the Board of Education adopt the following resolution: WHEREAS the students identified in the attachment have been determined to be residents of the Revere Local School District, and eligible for transportation services; and WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these students to their selected schools; WHEREAS the reason(s) for the determination of impracticality are the lack of personnel, the cost per pupil to transport via District vehicles, the lack of viable alternative means of reimbursable transportation and the disruption the transportation will cause to the current transportation schedules; WHEREAS the following factors identified in Revised Code 3327.02 have been considered: 1. The time and distance required to provide transportation. 2. The number of pupils to be transported. 3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration. 4. Whether similar or equivalent service is provided to other pupils eligible for transportation. 5. Whether and to what extent the additional services unavoidably disrupts current transportation schedules. 6. Whether other reimbursable types of transportation are available, and WHEREAS the option of offering payment in lieu of transportation is provided in Revised Code: THEREFORE, BE IT RESOLVED that the Revere Board of Education hereby determines and approves the declaration of impractical to transport for the identified students and is offering them payment in lieu of transportation for the reasons stated above. as detailed in Attachment OB-3

Moved by Mrs. Brackett, seconded by Mrs. Burke
Motion passed

X. INFORMATION/DISCUSSION ITEMS

- 1. Discussion: Recap on Board Office Hours**
- 2. Information: Next Board Meeting Dates**

The June Work Session will be held on Tuesday,
June 23, 2026 beginning at 5:30 PM in the Revere
Administration Building Conference Room;

The Regular June Meeting will be held Tuesday, June
30, 2026, beginning at 5:30 PM in the Revere
Administration Building Conference Room.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. ADJOURNMENT

Res. 26-104253

Moved by Mrs. Brackett, seconded by Mrs. Burke to
adjourn the meeting at 6:37 PM

Approved By:
Richard Berdine

Treasurer

Date

NEW DOCUMENT

MAY 31, 2026

Financial Report



Revere Local School District

**Richard Berdine
Treasurer**

Revere Local School District

Forecast Comparison - General Operating Fund - May 2026



Current Month
FCST Estimate

Current Month
Actuals

Prior FY Month
Actuals

Variance-
Current Month
Actuals to
Estimate

Explanation of Variance

Revenue:

1.010 - General Property Tax (Real Estate)

\$ -

\$ -

\$ -

\$ -

1.020 - Public Utility Personal Property Tax

\$ -

\$ -

\$ -

\$ -

1.035 - Unrestricted Grants-in-Aid

\$ 308,230

\$ 317,589

\$ 265,756

\$ 9,359

1.040 - Restricted Grants-in-Aid

\$ 232,816

\$ 14,527

\$ 41,895

\$ (218,289)

timing of receipt of special education threshold cost reimbursement from ODEW

1.050 - Property Tax Allocation

\$ 2,171,200

\$ 2,168,481

\$ 2,158,361

\$ (2,719)

1.060 - All Other Operating Revenues

\$ 555,180

\$ 338,401

\$ 576,430

\$ (216,779)

timing of receipt of TIF payment from Village of Richfield

1.070 - Total Revenue

\$ 3,267,426

\$ 2,838,998

\$ 3,042,443

\$ (428,428)

Other Financing Sources:

2.050 - Advances In

\$ -

\$ -

\$ -

\$ -

2.060 - All Other Financing Sources

\$ -

\$ -

\$ 40

\$ -

2.080 Total Revenue and Other Financing Sources

\$ 3,267,426

\$ 2,838,998

\$ 3,042,483

\$ (428,428)

Expenditures:

3.010 - Personnel Services

\$ 2,093,477

\$ 2,116,625

\$ 2,025,883

\$ (23,148)

timing of payments compared to forecast estimates based on prior fiscal years

3.020 - Employees' Retirement/Insur. Benefits

\$ 934,433

\$ 921,143

\$ 851,874

\$ 13,290

timing of payments compared to prior fiscal years

3.030 - Purchased Services

\$ 551,220

\$ 430,910

\$ 717,886

\$ 120,310

timing of payments compared to prior fiscal years

3.040 - Supplies and Materials

\$ 182,809

\$ 210,045

\$ 178,099

\$ (27,236)

timing of payments compared to prior fiscal years

3.050 - Capital Outlay

\$ 68,711

\$ 53,945

\$ 73,364

\$ 14,766

timing of payments compared to prior fiscal years

3.060 - Intergovernmental

\$ -

\$ -

\$ -

\$ -

4.300 - Other Objects

\$ 20,000

\$ 1,593

\$ 12,249

\$ 18,407

timing of payments compared to prior fiscal years

4.500 - Total Expenditures

\$ 3,850,650

\$ 3,734,261

\$ 3,859,355

\$ 116,389

Other Financing Uses:

5.010 - Operating Transfers-Out

\$ -

\$ -

\$ -

\$ -

5.020 - Advances Out

\$ -

\$ -

\$ -

\$ -

5.030 - All Other Financing Uses

\$ -

\$ -

5.050 - Total Expenditures and Other Financing Uses

\$ 3,850,650

\$ 3,734,261

\$ 3,859,355

\$ 116,389

Surplus/(Deficit) for Month

\$ (583,224)

\$ (895,263)

\$ (816,872)

\$ (312,039)

Revere Local School District

Forecast Comparison - General Operating Fund - May 2026



Current FYTD
FCST Estimate

Current FYTD
Actuals

Prior FYTD
Actuals

Variance-
Current FYTD
Actuals to
Estimate

Explanation of Variance

Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 35,890,952	\$ 35,767,132	\$ 35,305,336	\$ (123,820)	increase in valuation/tax collection less than forecast estimate
1.020 - Public Utility Personal Property Tax	\$ 2,099,844	\$ 2,064,963	\$ 1,986,005	\$ (34,881)	increase in valuation/tax collection less than forecast estimate
1.035 - Unrestricted Grants-in-Aid	\$ 3,665,029	\$ 3,685,062	\$ 3,142,514	\$ 20,033	increase in preschool special education and gifted funding
1.040 - Restricted Grants-in-Aid	\$ 395,952	\$ 178,665	\$ 287,318	\$ (217,287)	timing of receipt of special education threshold cost reimbursement from ODEW
1.050 - Property Tax Allocation	\$ 4,336,472	\$ 4,333,753	\$ 4,297,826	\$ (2,719)	
1.060 - All Other Operating Revenues	\$ 2,601,427	\$ 2,705,620	\$ 2,757,903	\$ 104,193	timing of receipt of TIF payment from Village of Richfield, timing of receipt of tuition receipts and interest from investment maturities compared to forecast estimates
1.070 - Total Revenue	\$ 48,989,676	\$ 48,735,195	\$ 47,776,902	\$ (254,481)	
Other Financing Sources:					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 250	\$ 951	\$ 440	\$ 701	
2.080 Total Revenue and Other Financing Sources	\$ 49,089,926	\$ 48,836,146	\$ 47,877,342	\$ (253,780)	
Expenditures:					
3.010 - Personnel Services	\$ 23,571,912	\$ 23,392,635	\$ 22,605,398	\$ 179,277	timing of payments compared to forecast estimates
3.020 - Employees' Retirement/Insur. Benefits	\$ 10,331,202	\$ 10,312,289	\$ 9,859,067	\$ 18,913	timing of payments compared to forecast estimates
3.030 - Purchased Services	\$ 6,764,038	\$ 6,600,697	\$ 6,716,600	\$ 163,341	timing of payments compared to forecast estimates
3.040 - Supplies and Materials	\$ 1,309,708	\$ 1,336,715	\$ 1,405,801	\$ (27,007)	timing of payments compared to forecast estimates
3.050 - Capital Outlay	\$ 160,899	\$ 118,430	\$ 131,626	\$ 42,469	timing of payments compared to forecast estimates
3.060 - Intergovernmental	\$ 21,929	\$ 21,929	\$ 215,051	\$ -	
4.300 - Other Objects	\$ 788,877	\$ 748,522	\$ 779,468	\$ 40,355	timing of payments compared to forecast estimates
4.500 - Total Expenditures	\$ 42,948,565	\$ 42,531,217	\$ 41,713,011	\$ 417,348	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ 599,999	\$ 600,973	\$ 578,177	\$ (974)	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 43,648,564	\$ 43,232,190	\$ 42,391,188	\$ 416,374	
Surplus/(Deficit) FYTD	\$ 5,441,362	\$ 5,603,956	\$ 5,486,154	\$ 162,594	

Revere Local School District



	Local Revenue	State Revenue		
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	Taxes				Unrestricted	Property	Restricted		
	Real Estate	Personal Property							
July	9,469,118	-	87,935	54,473	291,155	-	14,789	100,216	10,017,686
August	5,873,516	-	101,484	123,208	393,155	-	45,298	196	6,536,858
September	1,802,616	1,022,797	147,058	521,371	291,272	2,165,272	14,804	-	5,965,190
October		-	117,516	275,166	413,701	-	14,358	-	820,741
November	-	-	86,257	24,633	314,811	-	14,169	-	439,870
December	323,313	3,200	99,974	28,074	313,997	-	3,992	-	772,550
January	-	-	37,841	27,636	409,497	-	13,887	539	489,400
February	7,357,068	-	81,745	22,024	312,750	-	13,961	-	7,787,548
March	4,470,672	-	125,530	177,932	313,233	-	14,215	-	5,101,582
April	6,470,829	1,038,966	88,663	138,698	313,902	-	14,665	-	8,065,724
May	-	-	90,062	248,339	317,589	2,168,481	14,527	-	2,838,998
June	-	-	-	-	-	-	-	-	-
Totals	\$35,767,132	\$2,064,964	\$1,064,065	\$1,641,554	\$3,685,062	\$4,333,753	\$178,666	\$100,951	\$48,836,146
% of Total	73.24%	4.23%	2.18%	3.36%	7.55%	8.87%	0.37%	0.21%	

*Non-Operating Revenue includes advances in, and refund of prior year expenditures.												
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Revere Local School District

Expenditure Analysis Report - General Operating Fund - FY26

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,929,298	925,613	617,405	198,790	19,750	18,927	-	695,694	4,405,478
August	2,380,399	985,075	983,888	156,459	12,322	17,773	-	-	4,535,915
September	2,081,311	919,043	597,548	146,794	(37)	279,363	-	-	4,024,021
October	2,112,324	931,836	708,001	122,118	19,337	20,521	-	-	3,914,137
November	2,206,123	922,401	527,615	88,798	2,894	14,540	31,383	-	3,793,755
December	2,231,121	1,001,316	557,346	57,706	332	25,650	(9,454)	-	3,864,016
January	2,041,024	927,273	527,263	38,877	7,286	18,818	-	-	3,560,541
February	2,043,291	924,432	555,448	79,266	804	13,285	-	-	3,616,527
March	2,140,467	927,579	591,441	62,892	1,107	6,153	-	-	3,729,638
April	2,110,652	926,578	503,832	174,970	690	331,899	-	5,279	4,053,899
May	2,116,625	921,143	430,910	210,045	53,945	1,593	-	-	3,734,261
June	-	-	-	-	-	-	-	-	-
TOTALS	\$23,392,635	\$10,312,289	\$6,600,697	\$1,336,714	\$118,430	\$748,521	\$21,929	\$700,973	\$43,232,188
% of Total	54.11%	23.85%	15.27%	3.09%	0.27%	1.73%	0.05%	1.62%	
*Non-Operating expenses include advances and transfers out.									

Revere Local School District

May 2026



Financial Summary

Fund	Fund Name	Beginning Balance 7/1/2025	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$22,619,798.71	\$2,838,998.24	\$48,836,146.41	\$3,734,261.05	\$43,232,188.15	\$28,223,756.97	\$1,351,675.04	\$26,872,081.93
002	Bond Retirement	\$5,367,096.37	\$12,270.71	\$4,500,731.35	\$1,066,127.49	\$4,493,539.54	5,374,288.18	\$0.00	5,374,288.18
003	Permanent Improvement	\$1,377,562.72	\$86,280.14	\$1,368,909.75	\$359.94	\$1,559,532.79	1,186,939.68	\$469,505.73	717,433.95
006	Food Service	\$853,251.04	\$147,847.63	\$1,290,208.10	\$145,327.27	\$1,352,854.21	790,604.93	\$55,789.44	734,815.49
007	Special Trust	\$66,639.36	\$19,343.56	\$134,100.10	\$0.00	\$19,024.29	181,715.17	\$0.00	181,715.17
008	Endowment	\$20,858.01	\$65.49	\$771.17	\$0.00	\$1,000.00	20,629.18	\$0.00	20,629.18
009	Uniform School Supplies	\$47,442.95	\$6,076.50	\$119,952.53	\$17,060.18	\$97,943.82	69,451.66	\$23,746.51	45,705.15
018	Public School Support	\$170,952.20	\$16,121.12	\$164,641.85	\$6,460.79	\$76,490.15	259,103.90	\$112,071.90	147,032.00
019	Other Grants	\$19,656.54	\$500.00	\$8,550.00	\$4,628.64	\$14,525.64	13,680.90	\$6,210.31	7,470.59
022	District Agency	\$42,535.99	-\$5,728.00	\$1,092.96	\$423.00	\$2,958.55	40,670.40	\$495.00	40,175.40
024	Employee Benefits Self-Insurance	\$14,551.94	\$4,898.06	\$53,135.42	\$3,340.76	\$49,464.68	18,222.68	\$8,672.32	9,550.36
026	Employee Benefits Section 125	\$1,400.06	\$8,319.16	\$92,619.06	\$8,097.40	\$98,911.38	(4,892.26)	\$11,880.58	(16,772.84)
200	Student Managed Activity	\$301,124.82	\$12,226.93	\$136,271.24	\$10,367.58	\$94,731.37	342,664.69	\$45,918.83	296,745.86
300	District Managed Student Activities	\$123,710.73	\$22,703.60	\$607,210.71	\$16,487.65	\$540,834.79	190,086.65	\$59,778.32	130,308.33
451	Data Communications	\$0.00	\$0.00	\$8,233.12	\$0.00	\$8,233.12	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$14,400.00	\$0.00	\$52,866.13	\$10,435.57	\$33,871.92	33,394.21	\$32,835.47	558.74
516	IDEA Special Education	(\$48,830.78)	\$32,554.25	\$616,277.37	\$31,608.90	\$583,251.04	(15,804.45)	\$25,455.00	(41,259.45)
551	Limted English Proficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
572	Title I	(\$4,539.88)	\$10,415.45	\$114,981.60	\$9,207.96	\$113,951.15	(3,509.43)	\$470.48	(3,979.91)
584	Title IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$3,500.00	(3,500.00)
587	Early Childhood Special Education	\$0.00	\$956.00	\$7,648.00	\$0.00	\$7,648.00	0.00	\$934.05	(934.05)
590	Title II-A	\$0.00	\$6,482.50	\$51,860.00	\$4,180.13	\$52,798.88	(938.88)	\$0.00	(938.88)
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$30,987,610.78	\$3,220,331.34	\$58,166,206.87	\$5,068,374.31	\$52,433,753.47	\$36,720,064.18	\$2,208,938.98	\$34,511,125.20

Revere Local School District



Cash Reconciliation

May 31, 2026

Cash Summary Report Balance			\$ 36,720,064.18
Bank Balance:			
Huntington Bank	1,569,112.20		
	-		
	-		
		\$ 1,569,112.20	
Investments:			
Meeder Investment Managers Managed Portfolio	20,986,428.06		
STAR Ohio - General Account	13,562,721.89		
	-		
		\$ 34,549,149.95	
Petty Cash:			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,600.00	
Change Fund:			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (9,041.47)	
Outstanding Deposits/Other Adjustments:			
Payroll Adjustment	144.84		
ACH Payments/Deposits In Transit	7,362.86		
Insurance Consortium Advance Payment for June 2026 Premiums	640,000.00		
STRS Shortfall Payment In Transit	(43,081.55)		
		\$ 604,426.15	
Bank Balance			\$ 36,720,064.18
Variance			\$ -

Revere Local School District

May 31, 2026



Appropriation Summary

			Prior FY		FYTD	MTD		FYTD	FYTD
		FYTD	Carryover	FYTD	Actual	Actual	Current	Unencumbered	Percent
Fund		Appropriated	Encumbrances	Expendable	Expenditures	Expenditures	Encumbrances	Balance	Exp/Enc
001	General Fund	\$47,822,165.08	\$349,593.19	\$48,171,758.27	\$43,232,188.15	\$3,734,261.05	\$1,351,675.04	3,587,895.08	92.55%
002	Bond Retirement	\$4,617,300.00	\$0.00	\$4,617,300.00	\$4,493,539.54	\$1,066,127.49	\$0.00	123,760.46	97.32%
003	Permanent Improvement	\$1,500,049.98	\$755,094.85	\$2,255,144.83	\$1,559,532.79	\$359.94	\$469,505.73	226,106.31	89.97%
006	Food Service	\$1,763,279.00	\$0.00	\$1,763,279.00	\$1,352,854.21	\$145,327.27	\$55,789.44	354,635.35	79.89%
007	Special Trust	\$78,500.00	\$22,194.58	\$100,694.58	\$19,024.29	\$0.00	\$0.00	81,670.29	18.89%
008	Endowment	\$1,000.00	\$1,000.00	\$2,000.00	\$1,000.00	\$0.00	\$0.00	1,000.00	50.00%
009	Uniform School Supplies	\$144,939.99	\$2,064.18	\$147,004.17	\$97,943.82	\$17,060.18	\$23,746.51	25,313.84	82.78%
018	Public School Support	\$233,016.21	\$16,525.01	\$249,541.22	\$76,490.15	\$6,460.79	\$112,071.90	60,979.17	75.56%
019	Other Grants	\$22,740.05	\$5,604.72	\$28,344.77	\$14,525.64	\$4,628.64	\$6,210.31	7,608.82	73.16%
022	District Agency	\$3,624.00	\$0.00	\$3,624.00	\$2,958.55	\$423.00	\$495.00	170.45	95.30%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$49,464.68	\$3,340.76	\$8,672.32	4,863.00	92.28%
026	Employee Benefits Section 125	\$145,000.00	\$0.00	\$145,000.00	\$98,911.38	\$8,097.40	\$11,880.58	34,208.04	76.41%
200	Student Managed Activity	\$208,506.45	\$6,250.00	\$214,756.45	\$94,731.37	\$10,367.58	\$45,918.83	74,106.25	65.49%
300	District Managed Student Activities	\$629,677.51	\$30,628.62	\$660,306.13	\$540,834.79	\$16,487.65	\$59,778.32	59,693.02	90.96%
451	Ohio K-12 Network Subsidy	\$8,233.12	\$0.00	\$8,233.12	\$8,233.12	\$0.00	\$0.00	0.00	100.00%
499	Miscellaneous State Grants	\$67,266.13	\$0.00	\$67,266.13	\$33,871.92	\$10,435.57	\$32,835.47	558.74	99.17%
516	IDEA Special Education	\$648,030.01	\$0.00	\$648,030.01	\$583,251.04	\$31,608.90	\$25,455.00	39,323.97	93.93%
551	Limited English Proficiency	\$1,483.57	\$0.00	\$1,483.57	\$0.00	\$0.00	\$0.00	1,483.57	0.00%
572	Title I	\$130,579.31	\$0.00	\$130,579.31	\$113,951.15	\$9,207.96	\$470.48	16,157.68	87.63%
584	Title IV-A	\$20,760.49	\$0.00	\$20,760.49	\$0.00	\$0.00	\$3,500.00	17,260.49	16.86%
587	Early Childhood Special Education	\$9,538.05	\$0.00	\$9,538.05	\$7,648.00	\$0.00	\$934.05	956.00	89.98%
590	Title II-A	\$55,798.88	\$0.00	\$55,798.88	\$52,798.88	\$4,180.13	\$0.00	3,000.00	94.62%
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	#DIV/0!
Totals		\$58,174,487.83	\$1,188,955.15	\$59,363,442.98	\$52,433,753.47	\$5,068,374.31	\$2,208,938.98	\$4,720,750.53	92.05%

Revere Local School District



Check Register for Checks > \$9,999.99

May 2026

Vendor	Amount	Fund	Description
Ohio Schools Council	\$ 10,925.00	001	Natural gas
JAMF Software LLC	\$ 41,394.08	001	Software license renewals
PSI	\$ 20,591.00	001	Nursing services
Renhill Group, Inc.	\$ 30,450.50	001	Substitute teachers
The Math Learning Center	\$ 12,095.60	001	Bridges curriculum materials
Amazon Capital Services Inc.	\$ 25,092.10	various	Instructional supplies, technology supplies
Apple Computer Inc.	\$ 40,496.00	001	Ipad cases, MacBooks, headphone adapters
Kindslink Neurobehavioral	\$ 16,133.34	001	Special education tuition
Ullman Oil Company LLC	\$ 37,004.92	001	Fuel
ESC of Northeast Ohio	\$ 16,110.00	001	Teaching services for visually impaired and hearing impaired students
Renhill Group, Inc.	\$ 42,297.48	001	Substitute teachers
Schoolinks, Inc.	\$ 12,498.30	001	Software license renewal
Effective Utility Service	\$ 18,138.75	001	Electricity
PRN Therapy Services Inc.	\$ 44,641.97	001	OT/PT/Speech services
Ohio Edison Co.	\$ 21,033.90	001	Electricity
Argent Institutional Trust Company	\$ 1,066,050.00	002	Bond interest payments
Gordon Food Service	\$ 15,335.91	006	Food services supplies
Gordon Food Service	\$ 16,459.49	006	Food services supplies
Gordon Food Service	\$ 15,276.43	006	Food services supplies
Gordon Food Service	\$ 12,810.91	006	Food services supplies
Huntington Bank	\$ 14,932.73	various	Medicare contributions
Huntington Bank	\$ 16,174.53	various	Medicare contributions
SERS	\$ 67,526.00	various	Classified retirement
STRS	\$ 208,574.45	various	Certified retirement
STRS	\$ 43,081.55	various	Certified retirement
SRHCC-Medical	\$ 531,676.83	001/006	Employee benefits medical/prescription insurance
SRHCC-Dental	\$ 23,836.24	001/006	Employee benefits dental insurance

NEW DOCUMENT

----- Forwarded message -----

From: **Peel, Kelly** <kpeel@revereschools.org>
Date: Fri, Jun 5, 2026 at 12:31 PM
Subject: Holt Books
To: Marcia Roach <mroach@revereschools.org>

Good afternoon!

I hope you are well. Here is a very rough count of Holt books:

6th

220 Literature - ISBN: 978-0-547-43453-7
194 Language - ISBN-13: 978-0-030-94192-4

7th

39 Language - ISBN: 978-0-030-94193-1
83 Literature - ISBN: 978-0-547-61837

8th

258 Language - ISBN: 978-0-0394194-8
223 Literature - ISBN: 978-0-547-5138-8

Can you let me know the status of the disposal process? I'd like to let our custodial staff know what to do with them; they are currently stacked and boxed in our classrooms.

Thanks so much, and have a great summer!

----- Forwarded message -----

From: **Johnson, Kelsey** <kjohnson@revereschools.org>
Date: Mon, Jun 1, 2026 at 8:30 AM
Subject: Re: Holt Disposal
To: Roach, Marcia <mroach@revereschools.org>

Hi Marcia,

These are the books I have in my room (including the 7th grade books I pulled out of the copy room):

Literature (Holt) ISBN: 978-0-547-61837-1 - 49 Books
Elements of Language (Grammar) ISBN: 978-0-030-94193-1 - 39 Books

~Kelsey

----- Forwarded message -----

From: **Repp, Jenna** <jrepp@revereschools.org>
Date: Thu, Jun 4, 2026 at 2:45 PM
Subject: Re: Old AP Stats Textbooks
To: Roach, Marcia <mroach@revereschools.org>

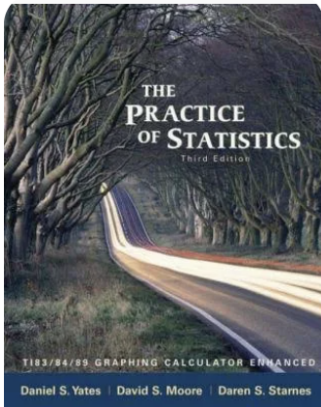
Hi Marcia,

Here are is the information about the old AP Statistics textbooks: Let me know if you need additional information!

ISBN-10: 0-7167-7309-0

ISBN-13: 978-0-7167-7309-2

56 total books



----- Forwarded message -----

From: **Hichens, Deidre** <dhichens@revereschools.org>
Date: Thu, Jun 4, 2026 at 11:20 AM
Subject: Re: Barnes & Noble Quote 1808850
To: Roach, Marcia <mroach@revereschools.org>

Hi Marcia,

The texts have been collected on a table in the Commons.

Tea with Milk (128 copies) - ISBN-13: 978-0-547-23747-3

Grandfather's Journey (123 copies) - ISBN-13: 978-0-547-07680-5

Zathura (122 copies) - ISBN-13: 978-0-618-25396-8

Thank You, Mr. Falker (31 copies) - ISBN: 978-0-399-23166-7

Family Pictures (74 copies) - ISBN: 978-0-89239-207-0

Ocean Sunlight (66 copies) - ISBN: 978-0-545-27322-0

Thank you!

Deidre

From: Roach, Marcia <mroach@revereschools.org>
Sent: Tuesday, June 9, 2026 12:48 PM
To: Brenda Moll <bmoll@revereschools.org>
Subject: Disposal Request

Hi Brenda,
Can we please add the following text to the disposal request list:

Environmental Science	Prentice Hall	2009	978-0-13-365104-1	190	
Introduction to Matter	Holt	2007	0-03-050092-3	295	

----- Forwarded message -----

From: Kelleher, Joe <jkelleher@revereschools.org>
Date: Mon, Jun 1, 2026 at 10:25 AM
Subject: RMS Library Asset Disposal List 2026-06-01
To: Candi Venus <cvenus@revereschools.org>

Attached is the list of items that have been weeded from the library catalog due to duplication, replacement, loss or nil circulation. The list will need BOE approval for asset disposal. Please submit this for the next available BOE agenda.

Item#	Call#	Title	MatTyp	ShelfLoc	Library
34090070029005	082 SEN	Quotations for kids / compiled and edited by J.A. Senn ; ill. by Steve Pica	BOOK	DISCARD	REMS
34090070031233	301.43 EAG	Why am I so miserable if these are the best years of my life? : A survival guide for the young woman / by Andrea Boroff Eagan ; with an introd. by Ellen Frankfort	BOOK	DISCARD	REMS
34090070031498	305.2 JUK	It's a girl thing : how to stay healthy, safe, and in charge / by Mavis Jukes ; illustrations by Debbie Tilley	BOOK	DISCARD	REMS
34090070036034	378.16 PRO	Hot words for SAT I : the 350 words you need to know / by Murray Bromberg and Julius Liebb	BOOK	DISCARD	REMS
34090070036042	378.16 PRO	Hot words for SAT I : the 350 words you need to know / by Murray Bromberg and Julius Liebb	BOOK	DISCARD	REMS
34090165019929	520 VOI	Hubble Space Telescope : new views of the universe / by Mark Voit	BOOK	DISCARD	REMS
34090070039657	523.8 MEC	Constellations of the northern sky / text by Gary Mechler and Mark Chartrand ; astronomical charts by Wil Tirion	BOOK	DISCARD	REMS
34090070042586	582.16 FAM	Familiar trees of North America. Eastern region	BOOK	DISCARD	REMS

34090070046173	616.95 BRO	Straight talk about sexually transmitted diseases / Michael Brodman, John Thacker, and Rachel Kranz	BOOK	DISCARD	REMS
34090200009711	745.5 WAL	Make your own inuksuk / Mary Wallace	BOOK	DISCARD	REMS
34090070052189	780.9 BAU	How music grew : from prehistoric times to the present by Marion Bauer & Ethel Peyser ; with an introduction by William J. Henderson	BOOK	DISCARD	REMS
34090070052197	780.9 MOO	A guide to musical styles : from madrigal to modern music	BOOK	DISCARD	REMS
34090070052221	780.92 VEN	Great composers / Piero Ventura	BOOK	DISCARD	REMS
34090070055778	808 COR	The little English handbook : choices and conventions / Edward P.J. Corbett, Sheryl L. Finkle	BOOK	DISCARD	REMS
34090165030991	808.027 MLA	MLA handbook for writers of research papers	BOOK	DISCARD	REMS
34090070056040	808.6 MAG	How to say it : choice words, phrases, sentences & paragraphs for every situation / Rosalie Maggio	BOOK	DISCARD	REMS
34090070059200	822.33 SHA	The Globe illustrated Shakespeare : the complete works annotated / edited by Howard Staunton ; with annotations and commentary by Samuel Taylor Coleridge, Samuel Johnson, and others ; the illustrations by John Gilbert and Ray Abel ; engravings by the brothers Dalziel ; with a foreword by Solomon J. Schepps	BOOK	DISCARD	REMS
34090070059788	909.82 DOC	Atlas of twentieth century world history / Michael Dockrill	BOOK	DISCARD	REMS
34090070060182	912 BAY	Investing in maps	BOOK	DISCARD	REMS
34090070060406	914 EUR	Europe Travel Book	BOOK	DISCARD	REMS
34090070060604	916.2 WAR	The Nile; the story of pharaohs, farmers, and explorers / Illustrated by Victor Lazzaro	BOOK	DISCARD	REMS
34090070060646	917 HIC	The big book of America / written by Roger Hicks ; illustrated by Sallie Reason ... [et al.]	BOOK	DISCARD	REMS
34090070060679	917 REA	The most scenic drives in America	BOOK	DISCARD	REMS
34090070061446	920 ALL	The record breakers	BOOK	DISCARD	REMS
34090070061578	920 BEA	Charles A. Beard's The Presidents in American history / brought forward since 1948 by William Beard	BOOK	DISCARD	REMS
34090070061743	920 CHA 1	America's First Ladies / [by] Lillie Chaffin [and] Miriam Butwin	BOOK	DISCARD	REMS
34090070061750	920 CHA 2	America's First Ladies / [by] Lillie Chaffin [and] Miriam Butwin	BOOK	DISCARD	REMS
34090070061776	920 CHU	Heroes of history / Pictures by Robert MacLean	BOOK	DISCARD	REMS
34090070061834	920 COT	More heroes of civilization / by Joseph Cottler and Haym Jaffe	BOOK	DISCARD	REMS
34090070061909	920 DAV	President Kennedy selects six brave Presidents	BOOK	DISCARD	REMS
34090070061925	920 DAV	Three for revolution / Burke Davis ; with prints and portraits of the period	BOOK	DISCARD	REMS
34090070061974	920 DEN	50 American heroes every kid should meet! / by Dennis Denenberg and Lorraine Roscoe	BOOK	DISCARD	REMS

34090070062279	920 HEU	Famous American athletes / illustrated with photographs	BOOK	DISCARD	REMS
34090070062295	920 HEU	Famous pro basketball stars	BOOK	DISCARD	REMS
34090070062311	920 HIL	Famous historians / illustrated with photographs	BOOK	DISCARD	REMS
34090180030190	920 MOR	Barnes & Noble : groundbreaking entrepreneurs / by Kayla Morgan	BOOK	DISCARD	REMS
34090070063442	920 VAN	Hear the distant applause! : six great ladies of the American theatre	BOOK	DISCARD	REMS
34090070063459	920 VAN	The lamp lighters : women in the Hall of Fame / foreword by Sarah Gibson Blanding ; illustrated by J. Luis Pellicer	BOOK	DISCARD	REMS
34090070063616	929.8 EAR	State trees / written and illustrated by Olive L. Earle	BOOK	DISCARD	REMS
34090070063665	929.9 QUA	The history of the United States flag, from the Revolution to the present, including a guide to its use and display / by Milo M. Quaife, Melvin J. Weig and Roy E. Appleman, with contributions by Charles E. Shedd, John A. Hussey and George C. Mackenzie. Foreword by Roger Butterfield. Illustrated. Original drawings by Elmo Jones	BOOK	DISCARD	REMS
34090070070876	973.3 BLI	The American Revolution, 1760-1783 / by Bruce Bliven, Jr	BOOK	DISCARD	REMS
34090070071056	973.3 LEC	The world turned upside down; the story of the American Revolution / With maps by Theodore R. Miller	BOOK	DISCARD	REMS
34090070071239	973.3 SAN	1776: journals of American independence / [compiled by] George Sanderlin	BOOK	DISCARD	REMS
34090070071247	973.3 SMI	After the Revolution : the Smithsonian history of everyday life in the eighteenth century / Barbara Clark Smith	BOOK	DISCARD	REMS
34090070071577	973.5 REE	The story of the War of 1812 / illustrations and maps by Frederick Chapman	BOOK	DISCARD	REMS
34090070071619	973.6 DOW	Texas and the war with Mexico / by the editors of American heritage. Narrative by Fairfax Downey, in consultation with Paul M. Angle	BOOK	DISCARD	REMS
34090070071643	973.6 LAW	The United States in the Mexican War / Don Lawson ; illustrated with photos., and maps and drawings by Robert F. McCullough	BOOK	DISCARD	REMS
34090070071650	973.6 MEL	Bound for the Rio Grande; the Mexican struggle, 1845-1850	BOOK	DISCARD	REMS
34090070071676	973.6 WER	The war with Mexico	BOOK	DISCARD	REMS
34090070072054	973.7 LAW	The United States in the Civil War / by Don Lawson ; illustrated with photos., and maps and drawings by Robert F. McCullough	BOOK	DISCARD	REMS
34090070073615	977 STE	The story of Marquette and Jolliet / by R. Conrad Stein ; illustrated by Richard Wahl	BOOK	DISCARD	REMS
34090070073748	977.1 COU	Ohio trivia / compiled by Ernie & Jill Couch	BOOK	DISCARD	REMS
34090070073854	977.1 GRE	Serpent Mound / by Emerson F. Greenman	BOOK	DISCARD	REMS
34090070073870	977.1 HAT	Ohio's official symbols : their history and significance / by Margaret G. Hatch	BOOK	DISCARD	REMS
34090070074266	977.3 PHE	The story of the great Chicago fire, 1871 / Illustrated by William Plummer	BOOK	DISCARD	REMS

34090070074274	977.311 NAD	The Chicago fire, 1871; the blaze that nearly destroyed a city / by Corinne J. Naden	BOOK	DISCARD	REMS
34090070074522	979.3 YOU	Forged in silver; the story of the Comstock Lode / by Bob & Jan Young	BOOK	DISCARD	REMS
34090070020087	B APP	Alicia : my story / by Alicia Appleman-Jurman	BOOK	DISCARD	REMS
34090070020509	B BON	Barry Bonds / by Ross Bernstein	BOOK	DISCARD	REMS
34090180033491	B BON	Bono : rock star & humanitarian / by Thom Winckelmann and Lynn Abushanab	BOOK	DISCARD	REMS
34090070020533	B BOR	The Mount Rushmore story / by Judith St. George	BOOK	DISCARD	REMS
34090070020574	B BRI	Through my eyes / Ruby Bridges ; articles and interviews compiled and edited by Margo Lundell	BOOK	DISCARD	REMS
34090165000549	B EIN	Einstein : visionary scientist / John B. Severance	BOOK	DISCARD	REMS
34090070022596	B GOR	My Sergei : a love story / Ekaterina Gordeeva with E.M. Swift	BOOK	DISCARD	REMS
34090070022620	B GRA	Billy Graham; the authorized biography / by John Pollock	BOOK	DISCARD	REMS
34090070022828	B HAM	Dag Hammarskjöld / by Charlie May Simon	BOOK	DISCARD	REMS
34090070022885	B HAW	Hawk : occupation, skateboarder / [by] Tony Hawk ; with Sean Mortimer	BOOK	DISCARD	REMS
34090070081592	B HIC	October sky / Homer H. Hickam, Jr	BOOK	DISCARD	REMS
34090070023347	B JEF	Thomas Jefferson and his world / by the editors of American heritage. Narrative by Henry Moscow, in consultation with Dumas Malone	BOOK	DISCARD	REMS
34090165025801	B JOB	Steve Jobs : the man who thought different : a biography / by Karen Blumenthal	BOOK	DISCARD	REMS
34090070023537	B JON	Mother Jones, the most dangerous woman in America / by Linda Atkinson	BOOK	DISCARD	REMS
34090070023560	B JOR	Michael Jordan : star guard / Ron Knapp	BOOK	DISCARD	REMS
34090070023610	B KEA	John Keats / text by Patricia Kirkpatrick ; illustrations by Etienne Delessert	BOOK	DISCARD	REMS
34090070023727	B KEN	High hopes : a photobiography of John F. Kennedy / by Deborah Heiligman	BOOK	DISCARD	REMS
34090070023693	B KEN	Rose; a biography of Rose Fitzgerald Kennedy	BOOK	DISCARD	REMS
34090210064193	B LAN	A mighty long way : my journey to justice at Little Rock Central High School : adapted for young readers / Carlotta Walls LaNier, with Lisa Frazier Page	BOOK	DISCARD	REMS
34090070023982	B LAN	Restless spirit : the life and work of Dorothea Lange / by Elizabeth Partridge	BOOK	DISCARD	REMS
34090070024295	B LIN	The last hero: Charles A Lindbergh / by Walter S. Ross	BOOK	DISCARD	REMS
34090070024840	B MCG	Home run hero! Mark McGwire ; Home run hero! Sammy Sosa / by Joe Layden	BOOK	DISCARD	REMS
34090210060464	B MOR	Breakaway : beyond the goal / by Alex Morgan ; with Sarah Durand	BOOK	DISCARD	REMS
34090070025359	B NAK	My Japan 1930-1951 / by Hiroko Nakamoto as told to Mildred Mastin Pace	BOOK	DISCARD	REMS
34090070025672	B PAI	Tom Paine, revolutionary / by Olivia Coolidge	BOOK	DISCARD	REMS
34090070025805	B PAU	Guts : the true stories behind Hatchet and the Brian books / [by] Gary Paulsen	BOOK	DISCARD	REMS

34090070025904	B PIC	Pablo Picasso / Jennifer Fandel	BOOK	DISCARD	REMS
34090070026233	B REI	The upstairs room	BOOK	DISCARD	REMS
34090180033525	B RII	Exposing hidden worlds : how Jacob Riis' photos became tools for social reform / by Michael Burgan	BOOK	DISCARD	REMS
34090070026399	B ROB	Jackie Robinson / by Joshua E. Hanft ; illustrations by Pablo Marcos	BOOK	DISCARD	REMS
34090070026407	B ROB	My life is baseball / by Frank Robinson with Al Silverman	BOOK	DISCARD	REMS
34090070026530	B ROO	Eleanor Roosevelt A Life of Discovery	BOOK	DISCARD	REMS
34090070026662	B ROO	F. D. R., architect of an era / [by] Rexford G. Tugwell	BOOK	DISCARD	REMS
34090070026670	B ROO	Franklin D. Roosevelt : man of destiny / [David E. Weingast] ; illustrated with photographs	BOOK	DISCARD	REMS
34090070026522	B ROO	Our Eleanor : a scrapbook look at Eleanor Roosevelt's remarkable life / Candace Fleming	BOOK	DISCARD	REMS
34090070091864	B TUB	Freedom train	BOOK	DISCARD	REMS
34090070000873	E SCI	Math curse / Jon Scieszka and Lane Smith	BOOK	DISCARD	REMS
34090210047867	F ALE	Ambassador / William Alexander	BOOK	DISCARD	REMS
34090210068798	F ALM	My name is Mina / David Almond	BOOK	DISCARD	REMS
34090160266541	F AND	Dive / John David Anderson	BOOK	DISCARD	REMS
34090210060514	F AND	Fever, 1793 / Laurie Halse Anderson	BOOK	DISCARD	REMS
34090160182771	F AND	The impossible knife of memory / Laurie Halse Anderson	BOOK	DISCARD	REMS
34090200005107	F ARB	Guardians of Porthaven / Shane Arbutnott	BOOK	DISCARD	REMS
34090200005883	F BAK	We are the song / Catherine Bakewell	BOOK	DISCARD	REMS
34090070001780	F BAR	Peter Pan : the complete and unabridged text / by J.M. Barrie ; illustrated by Scott Gustafson	BOOK	DISCARD	REMS
34090200005891	F BAR	The ogress and the orphans / Kelly Barnhill	BOOK	DISCARD	REMS
34090070001962	F BAU	Don't call me Ishmael / Michael Gerard Bauer	BOOK	DISCARD	REMS
34090160262847	F BIL	A high five for Glenn Burke / Phil Bildner	BOOK	DISCARD	REMS
34090070002507	F BRA	Girls in pants : the third summer of the sisterhood / Ann Brashares	BOOK	DISCARD	REMS
34090150008861	F BRA	Jefferson's sons : a founding father's secret children / Kimberly Brubaker Bradley	BOOK	DISCARD	REMS
34090160266244	F BUR	Danilo was here / Tamika Burgess	BOOK	DISCARD	REMS
34090160266442	F CAR	A hero's guide to summer vacation / Pablo Cartaya	BOOK	DISCARD	REMS
34090165039802	F CHR	The true adventures of Nicolo Zen : a novel / Nicholas Christopher	BOOK	DISCARD	REMS
34090160265063	F COA	A season most unfair / J. Anderson Coats	BOOK	DISCARD	REMS
34090165003675	F COL	The Hunger Games / Suzanne Collins	BOOK	DISCARD	REMS
34090070004511	F COY	Box out / John Coy	BOOK	DISCARD	REMS
34090210060332	F CUR	The Watson's Go To Birmingham-1963	BOOK	DISCARD	REMS
34090070004958	F CUS	Catherine, called Birdy / by Karen Cushman	BOOK	DISCARD	REMS
34090070004982	F CUS	Matilda Bone / [by] Karen Cushman	BOOK	DISCARD	REMS
34090160169828	F CUS	The midwife's apprentice / by Karen Cushman	BOOK	DISCARD	REMS
34090210064151	F CUS	The midwife's apprentice / by Karen Cushman	BOOK	DISCARD	REMS
34090160266574	F DAS	Greta ever after / Melissa Dassori ; with illustrations by Dana SanMar	BOOK	DISCARD	REMS
34090070005385	F DEF	Robinson Crusoe / Daniel Defoe	BOOK	DISCARD	REMS

34090070005724	F DLA	The fire within / Chris D'Lacey	BOOK	DISCARD	REMS
34090070006045	F DUN	Stranger with my face / Lois Duncan	BOOK	DISCARD	REMS
34090070006078	F DUN	The twisted window / Lois Duncan	BOOK	DISCARD	REMS
34090070006052	F DUN	They never came home / Lois Duncan	BOOK	DISCARD	REMS
34090070006235	F DYG	Backfield package / Thomas J. Dygard	BOOK	DISCARD	REMS
34090070006243	F DYG	Backfield package / Thomas J. Dygard	BOOK	DISCARD	REMS
34090070006250	F DYG	Forward pass / Thomas J. Dygard	BOOK	DISCARD	REMS
34090070006326	F DYG	Running wild / Thomas J. Dygard	BOOK	DISCARD	REMS
34090070006318	F DYG	The rookie arrives / Thomas Dygard	BOOK	DISCARD	REMS
34090160264249	F EAG	The patron thief of bread / Lindsay Eagar	BOOK	DISCARD	REMS
34090160263472	F ENG	Your heart, my sky : love in a time of hunger / Margarita Engle	BOOK	DISCARD	REMS
34090070006789	F FIT	The great Gatsby / by F. Scott Fitzgerald	BOOK	DISCARD	REMS
34090160211265	F FLO	Soldier sister, fly home / Nancy Bo Flood ; illustrations by Shonto Begay	BOOK	DISCARD	REMS
34090160170057	F FOR	Leo and the Lesser Lion / Sandra Forrester	BOOK	DISCARD	REMS
34090160264587	F GON	The bluest sky / Christina Diaz Gonzalez	BOOK	DISCARD	REMS
34090070018347	F GRA	Adam of the road / by Elizabeth Janet Gray ; illustrated by Robert Lawson	BOOK	DISCARD	REMS
34090165030603	F GRE	Unstoppable / Tim Green	BOOK	DISCARD	REMS
34090070008165	F HAI	Elmer the Grump / written & illustrated by Elizabeth Haidle	BOOK	DISCARD	REMS
34090160232592	F HAR	A skinful of shadows / Frances Hardinge	BOOK	DISCARD	REMS
34090070008454	F HAW	The scarlet letter	BOOK	DISCARD	REMS
34090070008660	F HES	A light in the storm : the Civil War diary of Amelia Martin / by Karen Hesse	BOOK	DISCARD	REMS
34090070008710	F HES	Stowaway / Karen Hesse ; drawings by Robert Andrew Parker	BOOK	DISCARD	REMS
34090070008801	F HIL	Lost horizon	BOOK	DISCARD	REMS
34090200009869	F HOL	The lion of Mars / Jennifer L. Holm	BOOK	DISCARD	REMS
34090160250081	F HUN	Fish in a tree / Lynda Mullaly Hunt	BOOK	DISCARD	REMS
34090200009307	F HUN	Fish in a tree / Lynda Mullaly Hunt	BOOK	DISCARD	REMS
34090160264264	F KEY	Twelfth / Janet Key	BOOK	DISCARD	REMS
34090165020984	F KIN	Diary of a wimpy kid : dog days / by Jeff Kinney	BOOK	DISCARD	REMS
34090070010526	F LAS	Dear America:A Journey to the New World The diary of Remember Patience Whipple	BOOK	DISCARD	REMS
34090070010666	F LAW	The cannibals / Iain Lawrence	BOOK	DISCARD	REMS
34090200006329	F LOW	Aviva vs. the Dybbuk / Mari Lowe	BOOK	DISCARD	REMS
34090160264736	F MAR	The lost year / Katherine Marsh	BOOK	DISCARD	REMS
34090070011946	F MAZ	Good night, Maman / Norma Fox Mazer	BOOK	DISCARD	REMS
34090200005016	F MCN	A kind of spark / Elle McNicoll	BOOK	DISCARD	REMS
34090200010271	F MED	Merci Suárez changes gears / Meg Medina	BOOK	DISCARD	REMS
34090160262920	F MEL	In the role of Brie Hutchens . . . / Nicole Melleby	BOOK	DISCARD	REMS
34090160264470	F MOO	Holler of the fireflies / David Barclay Moore	BOOK	DISCARD	REMS
34090070012605	F MOR	The lioness & her knight / Gerald Morris	BOOK	DISCARD	REMS
34090070012613	F MOR	The princess, the crone, and the dung-cart knight / Gerald Morris	BOOK	DISCARD	REMS
34090070012621	F MOR	The quest of the fair unknown / Gerald Morris	BOOK	DISCARD	REMS
34090070012571	F MOR	The savage damsel and the dwarf / [by] Gerald Morris	BOOK	DISCARD	REMS
34090070012589	F MOR	The squire, his knight, & his lady / [by] Gerald Morris	BOOK	DISCARD	REMS
34090070012597	F MOR	The squire's tale / by Gerald Morris	BOOK	DISCARD	REMS

34090160262631	F MUR	Dear Sweet Pea / Julie Murphy	BOOK	DISCARD	REMS
34090160206083	F MUR	Princess Ben : being a wholly truthful account of her various discoveries and misadventures, recounted to the best of her recollection, in four parts / written by Catherine Gilbert Murdock	BOOK	DISCARD	REMS
34090160263977	F MYE	A bird will soar / Alison Green Myers	BOOK	DISCARD	REMS
34090160266632	F MYE	This way to happy / Alison Green Myers	BOOK	DISCARD	REMS
34090160232774	F NAP	Hunger : a tale of courage / Donna Jo Napoli	BOOK	DISCARD	REMS
34090160250149	F NAP	Hunger : a tale of courage / Donna Jo Napoli	BOOK	DISCARD	REMS
34090160263068	F NEG	Dan unmasked / Chris Negron	BOOK	DISCARD	REMS
34090160265501	F NIE	Uprising / Jennifer Nielsen	BOOK	DISCARD	REMS
34090200006451	F NOE	Field guide to the supernatural universe / Alyson No~el	BOOK	DISCARD	REMS
34090160266533	F PAR	The haunting of Bellington Cottage / Laura Parnum	BOOK	DISCARD	REMS
34090160263043	F PAT	Tornado brain / Cat Patrick	BOOK	DISCARD	REMS
34090165006694	F PAT	Witch & wizard / James Patterson and Gabrielle Charbonnet	BOOK	DISCARD	REMS
34090070014114	F PAU	The rifle / by Gary Paulsen	BOOK	DISCARD	REMS
34090165030868	F PEA	Jump into the sky / Shelley Pearsall	BOOK	DISCARD	REMS
34090160265014	F PER	Hope in the valley / Mitali Perkins	BOOK	DISCARD	REMS
34090210047768	F POT	Olivia Kidney and the secret beneath the city / Ellen Potter	BOOK	DISCARD	REMS
34090160250115	F PRA	Nation / Terry Pratchett	BOOK	DISCARD	REMS
34090070014718	F PRI	Death and the arrow / Chris Priestly	BOOK	DISCARD	REMS
34090210060399	F PRI	The agony house / by Cherie Priest ; illustrated by Tara O'Connor	BOOK	DISCARD	REMS
34090200005602	F SAL	Jadie in five dimensions / Dianne K. Salerni	BOOK	DISCARD	REMS
34090070016101	F SEW	Black Beauty / Anna Sewell ; illustrated by Scott McKowen	BOOK	DISCARD	REMS
34090160191178	F SHU	Challenger deep / Neal Shusterman ; illustrations by Brendan Shusterman	BOOK	DISCARD	REMS
34090070016291	F SKU	The revolt / Gloria Skurzynski	BOOK	DISCARD	REMS
34090070016432	F SMI	A taste of blackberries / Illustrated by Charles Robinson	BOOK	DISCARD	REMS
34090200006691	F SOO	The last mapmaker / Christina Soontornvat	BOOK	DISCARD	REMS
34090160266616	F SUM	Schooled / Jamie Sumner	BOOK	DISCARD	REMS
34090210012077	F SWI	In the red / Christopher Swiedler	BOOK	DISCARD	REMS
34090070018024	F TWA	The adventures of Huckleberry Finn / illustrated by Donald McKay	BOOK	DISCARD	REMS
34090070018040	F TWA	The adventures of Tom Sawyer / by Mark Twain [pseud.] Illustrated by Donald McKay	BOOK	DISCARD	REMS
34090200006774	F VAL	Osmo Unknown and the Eightpenny Woods / Catherynne M. Valente	BOOK	DISCARD	REMS
34090070018263	F VER	Around the world in eighty days / Jules Verne ; illustrated by Scott McKowen	BOOK	DISCARD	REMS
34090070018628	F WEL	The war of the worlds / Illustrated by Edward Gorey	BOOK	DISCARD	REMS
34090070018826	F WHI	Ceremony..in the circle of life / story by White Deer of Autumn ; ill. by Daniel San Souci	BOOK	DISCARD	REMS
34090165040248	F WIL	P.S. be eleven / by Rita Williams-Garcia	BOOK	DISCARD	REMS
34090070019204	F WOL	Bat 6 / Virginia Euwer Wolff	BOOK	DISCARD	REMS
34090070019410	F WYS	A stranger here / Thelma Hatch Wyss	BOOK	DISCARD	REMS

34090070019493	F YEP	Hiroshima : a novella / by Laurence Yep	BOOK	DISCARD	REMS
34090160262953	F YOH	The truth according to Blue / Eve Yohalem	BOOK	DISCARD	REMS
34090160264769	F ZAH	Wild bird / Diane Zahler	BOOK	DISCARD	REMS
34090160211190	PB CAM	A dog's purpose / W. Bruce Cameron	BOOK	DISCARD	REMS
34090070074951	PB AIK	The wolves of Willoughby Chase / by Joan Aiken ; ill. by Pat Marriott	BOOK	DISCARD	REMS
34090070074985	PB ALC	Little men / by Louisa May Alcott	BOOK	DISCARD	REMS
34090165029308	PB ALV	Return to sender / Julia Alvarez	BOOK	DISCARD	REMS
34090165010381	PB AND	Chains / Laurie Halse Anderson	BOOK	DISCARD	REMS
34090165010407	PB AND	Chains / Laurie Halse Anderson	BOOK	DISCARD	REMS
34090165010415	PB AND	Chains / Laurie Halse Anderson	BOOK	DISCARD	REMS
34090160206224	PB ANG	Darth Paper strikes back : an Origami Yoda book / Tom Angleberger	BOOK	DISCARD	REMS
34090160197118	PB ANG	The secret of the Fortune Wookiee / Tom Angleberger	BOOK	DISCARD	REMS
34090160206257	PB ANG	The strange case of Origami Yoda / Tom Angleberger	BOOK	DISCARD	REMS
34090070075479	PB BAR	Peter and the Starcatchers / by Dave Barry and Ridley Pearson ; illustrations by Greg Call	BOOK	DISCARD	REMS
34090165002016	PB BLO	London calling / Edward Bloor	BOOK	DISCARD	REMS
34090070075990	PB BRA	Fahrenheit 451 / illustrated by Joe Mugnaini	BOOK	DISCARD	REMS
34090070076055	PB BRA	The sisterhood of the traveling pants / Ann Brashares	BOOK	DISCARD	REMS
34090070076048	PB BRA	The sisterhood of the traveling pants / Ann Brashares	BOOK	DISCARD	REMS
34090070076295	PB BUD	Ask me no questions / Marina Budhos	BOOK	DISCARD	REMS
34090070076311	PB BUN	Jumping the Nail / Eve Bunting	BOOK	DISCARD	REMS
34090070076436	PB CAB	Princess in the spotlight / Meg Cabot	BOOK	DISCARD	REMS
34090070077392	PB COO	Among friends / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077624	PB COO	Operation homefront / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077632	PB COO	Operation homefront / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077483	PB COO	The face on the milk carton / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077491	PB COO	The face on the milk carton / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077830	PB COO	The last of the Mohicans	BOOK	DISCARD	REMS
34090070077756	PB COO	The voice on the radio / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077780	PB COO	What Janie found / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077798	PB COO	What Janie found / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070077822	PB COO	Whatever happened to Janie? / Caroline B. Cooney	BOOK	DISCARD	REMS
34090070078093	PB CRA	The red badge of courage	BOOK	DISCARD	REMS
34090070078127	PB CRE	Chasing Redbird	BOOK	DISCARD	REMS
34090070078382	PB CUS	Catherine, called Birdy / by Karen Cushman	BOOK	DISCARD	REMS
34090070078390	PB CUS	Matilda Bone / Karen Cushman	BOOK	DISCARD	REMS
34090070078598	PB DAV	Rocketeer	BOOK	DISCARD	REMS
34090070079505	PB DUP	The people of Sparks / Jeanne DuPrau	BOOK	DISCARD	REMS
34090070079570	PB DYG	Game plan / Thomas J. Dygard	BOOK	DISCARD	REMS
34090070079802	PB FER	Love among the walnuts, or, How I saved my family from being poisoned / Jean Ferris	BOOK	DISCARD	REMS
34090070080099	PB FRI	Reunion / Michael Jan Friedman	BOOK	DISCARD	REMS
34090070080172	PB FUN	Inkheart / Cornelia Funke ; translated from the German by Anthea Bell	BOOK	DISCARD	REMS

34090070080842	PB HAD	Among the impostors / Margaret Peterson Haddix	BOOK	DISCARD	REMS
34090070081493	PB HES	Out of the dust / Karen Hesse	BOOK	DISCARD	REMS
34090160183118	PB JAM	Smoky, the cow horse / illustrated by the author	BOOK	DISCARD	REMS
34090070087045	PB NAY	Shiloh	BOOK	DISCARD	REMS
34090160207289	PB NES	A monster calls / Patrick Ness	BOOK	DISCARD	REMS
34090070088001	PB PAT	Parzival : the quest of the Grail Knight / retold by Katherine Paterson	BOOK	DISCARD	REMS
34090070088431	PB PEA	All of the above : a novel / by Shelley Pearsall ; illustrations by Javaka Steptoe	BOOK	DISCARD	REMS
34090070089686	PB RAW	Where the red fern grows	BOOK	DISCARD	REMS
34090160269768	PB ROW	Harry Potter and the half-blood prince / by J.K. Rowling ; illustrations by Mary GrandPré	BOOK	DISCARD	REMS
34090070090353	PB RYA	Becoming Naomi Leon / Pam Munoz Ryan	BOOK	DISCARD	REMS
34090070092102	PB STO	Castaway survivor's guide / Rory Storm	BOOK	DISCARD	REMS
34090070092789	PB UPD	Montmorency : thief, liar, gentleman? / Eleanor Updale	BOOK	DISCARD	REMS
34090160169349	PB VER	Journey to the center of the earth / Jules Verne ; with an introduction and notes by Ursula K. Heise ; translated by Frederick Amadeus Malleon ; translation revised by Ursula K. Heise ; illustrations by Rachel Perkins	BOOK	DISCARD	REMS
34090070093449	PB WEL	The time machine / H.G. Wells	BOOK	DISCARD	REMS
34090070094603	PRO 016.8 AMM	More rip-roaring reads for reluctant teen readers / Bette D. Ammon and Gale W. Sherman	BOOK	DISCARD	REMS
34090070094611	PRO 025.3 PIER	Commonsense cataloging; a manual for the organization of books and other materials in school and small public libraries / [by] Esther J. Piercy	BOOK	DISCARD	REMS
34090070094629	PRO 025.33 SEA	Sears list of subject headings	BOOK	DISCARD	REMS
34090165006793	PRO 152.4 CRI	What to do when you're scared & worried : a guide for kids / James J. Crist	BOOK	DISCARD	REMS
34090070094678	PRO 153.4 JUS	You Be the Judge Lessons to Build Evaluative Thinking Skills	BOOK	DISCARD	REMS
34090070094686	PRO 153.9 KIN	Psychology for kids : 40 fun tests that help you learn about yourself / Jonni Kincher ; edited by Julie Bach and Pamela Espeland	BOOK	DISCARD	REMS
34090070094694	PRO 155.2 JOH	Who moved my cheese? : an a-mazing way to deal with change in your work and in your life / Spencer Johnson ; [foreword by Kenneth Blanchard]	BOOK	DISCARD	REMS
34090070094702	PRO 155.2 JOH	Who moved my cheese? : an a-mazing way to deal with change in your work and in your life / Spencer Johnson ; [foreword by Kenneth Blanchard]	BOOK	DISCARD	REMS
34090070094710	PRO 155.2 KIN	Psychology for kids II : 40 fun experiments that help you learn about others / Jonni Kincher ; edited by Pamela Espeland	BOOK	DISCARD	REMS
34090070094728	PRO 155.5 RIM	See Jane win : the Rimm report on how 1,000 girls became successful women / Sylvia Rimm with Sara Rimm-Kaufman and Ilonna Rimm	BOOK	DISCARD	REMS

34090070094736	PRO 155.93 DOW	I will remember you : what to do when someone you love dies : a guidebook through grief for teens / by Laura Dower ; introd. and commentary by Elena Lister	BOOK	DISCARD	REMS
34090070094744	PRO 155.93 FRY	Part of me died, too : stories of creative survival among bereaved children and teenagers / [by] Virginia Lynn Fry ; with a foreword by Katherine Paterson	BOOK	DISCARD	REMS
34090165006827	PRO 158.1 LOE	The power of full engagement : managing energy, not time, is the key to high performance and personal renewal / Jim Loehr and Tony Schwartz	BOOK	DISCARD	REMS
34090070094751	PRO 171.3 DRA	Roundtable Discussions Questions for Personal and Interpersonal / Growth	BOOK	DISCARD	REMS
34090070094777	PRO 296.31 KUS	When bad things happen to good people : with a new preface by the author / [by] Harold S. Kushner	BOOK	DISCARD	REMS
34090070094793	PRO 305.23 BLA	Please stop laughing at me-- : one woman's inspirational story / Jodee Blanco	BOOK	DISCARD	REMS
34090070094801	PRO 305.23 BLA	Please stop laughing at me-- : one woman's inspirational story / Jodee Blanco	BOOK	DISCARD	REMS
34090070094819	PRO 305.23 HER	A tribe apart : a journey into the heart of American adolescence / Patricia Hersch	BOOK	DISCARD	REMS
34090070094827	PRO 305.23 PIP	Reviving Ophelia : saving the selves of adolescent girls / Mary Pipher	BOOK	DISCARD	REMS
34090070094835	PRO 305.23 PIP	Reviving Ophelia : saving the selves of adolescent girls / Mary Pipher	BOOK	DISCARD	REMS
34090070094843	PRO 305.23 POL	Real boys : rescuing our sons from the myths of boyhood / William Pollack	BOOK	DISCARD	REMS
34090070094850	PRO 305.23 SHA	Ophelia speaks : adolescent girls write about their search for self / Sara Shandler	BOOK	DISCARD	REMS
34090070094868	PRO 362.7 PEL	A child called "It" : one child's courage to survive / David Pelzer	BOOK	DISCARD	REMS
34090070094884	PRO 362.7 PEL	A man named Dave : a story of triumph and forgiveness / Dave Pelzer	BOOK	DISCARD	REMS
34090070094876	PRO 362.7 PEL	The lost boy : a foster child's search for the love of a family / Dave Pelzer	BOOK	DISCARD	REMS
34090070094892	PRO 370.15 PER	Smart schools : better thinking and learning for every child / David Perkins	BOOK	DISCARD	REMS
34090070094900	PRO 370.153 SER	Dear teacher, if you only knew! : adults recovering from child sexual abuse speak to educators / [edited] by John M. Seryak	BOOK	DISCARD	REMS
34090070094918	PRO 370.157 EVE	Personal Projects 21 projects for self discovery and celebration	BOOK	DISCARD	REMS
34090070094926	PRO 371 STA	A Standards Guide for Families : Reading, Writing, Mathematics, Science and Social Studies / based on the printed publications series from the Ohio Department of Education	BOOK	DISCARD	REMS
34090070094934	PRO 371 STA	A Standards Guide for Families : Reading, Writing, Mathematics, Science and Social Studies / based on the printed publications series from the Ohio Department of Education	BOOK	DISCARD	REMS

34090070094942	PRO 371 STA	A Standards Guide for Families : Reading, Writing, Mathematics, Science and Social Studies / based on the printed publications series from the Ohio Department of Education	BOOK	DISCARD	REMS
34090070094959	PRO 371 ZEM	Best practice : new standards for teaching and learning in America's schools / Steven Zemelman, Harvey Daniels, Arthur Hyde ; [editor, William Varner]	BOOK	DISCARD	REMS
34090070094967	PRO 371.1 LEV	A passion for teaching / conceived and edited by Sarah L. Levine in collaboration with Scott McVay ; photographs by Kit Frost	BOOK	DISCARD	REMS
34090070094983	PRO 371.3 DEL	Growing good kids : 28 activities to enhance self-awareness, compassion, and leadership / Deb Delisle and Jim Delisle ; illustrations by Ken Vinton ; edited by Marjorie Lisovskis	BOOK	DISCARD	REMS
34090070094991	PRO 371.3 MEH	School reform in the information age / Howard D. Mehlinger	BOOK	DISCARD	REMS
34090070095014	PRO 371.3 RUE	The Private Eye	BOOK	DISCARD	REMS
34090070095022	PRO 371.4 MCE	Jump-starters : quick classroom activities that develop self-esteem, creativity, and cooperation / by Linda Nason McElherne ; illustrated by Ken Vinton ; edited by Marjorie Lisovskis	BOOK	DISCARD	REMS
34090070095030	PRO 371.9 CRU	ADD Quick Tips : Practical Ways to Manage Attention Deficit Disorder Successfully / by Carla Crutsinger and Debra Moore	BOOK	DISCARD	REMS
34090070095048	PRO 371.9 ING	Distant drums, different drummers : a guide for young people with ADHD / Barbara D. Ingersoll ; book design by Anne Dougherty ; illustration by Karen Henrickson Sothoron	BOOK	DISCARD	REMS
34090070095055	PRO 371.9 LEV	Keeping a head in school : a student's book about learning abilities and learning disorders / Mel Levine	BOOK	DISCARD	REMS
34090070095063	PRO 371.9 MOO	Learning outside the lines / Jonathan Mooney and David Cole	BOOK	DISCARD	REMS
34090070095071	PRO 371.93 RIE	How to reach and teach ADD/ADHD children : practical techniques, strategies, and interventions for helping children with attention problems and hyperactivity / Sandra F. Rief	BOOK	DISCARD	REMS
34090070095089	PRO 371.95 SCH	Managing the social and emotional needs of the gifted : a teacher's survival guide / Connie C. Schmitz and Judy Galbraith	BOOK	DISCARD	REMS
34090070095097	PRO 372 GUT	Teaching the Novels of Gary Paulsen	BOOK	DISCARD	REMS
34090070095105	PRO 372.41 KNO	The reading connection : bringing parents, teachers, and librarians together / Elizabeth Knowles and Martha Smith	BOOK	DISCARD	REMS
34090070095154	PRO 372.7 COU	Writing to learn mathematics : strategies that work / Joan Countryman	BOOK	DISCARD	REMS
34090070095238	PRO 615.8 DOL	Bibliotherapy with young people : librarians and mental health professionals working together / Beth Doll and Carol Doll	BOOK	DISCARD	REMS
34090070095246	PRO 616.85 EMP	Understanding teenage depression : a guide to diagnosis, treatment, and	BOOK	DISCARD	REMS

		management / Maureen Empfield and Nicholas Bakalar			
34090070095253	PRO 646.7 RIM	How Jane won : 55 successful women share how they grew from ordinary girls to extraordinary women / Sylvia Rimm with Sara Rimm-Kaufman	BOOK	DISCARD	REMS
34090070095261	PRO 649 BEN	What kids need to succeed : proven, practical ways to raise good kids / Peter L. Benson, Judy Galbraith, and Pamela Espeland	BOOK	DISCARD	REMS
34090070095279	PRO 649 DEA	Girls will be girls : raising confident and courageous daughters / JoAnn Deak ; with Teresa Barker	BOOK	DISCARD	REMS
34090070095287	PRO 649 HAR	Raising confident boys : 100 tips for parents and teachers / Elizabeth Hartley-Brewer	BOOK	DISCARD	REMS
34090070095303	PRO 649 WIS	Queen bees & wannabes : helping your daughter survive cliques, gossip, boyfriends, and other realities of adolescence / Rosalind Wiseman	BOOK	DISCARD	REMS
34090070095311	PRO 808.02 TUR	A manual for writers of term papers, theses, and dissertations / Kate L. Turabian	BOOK	DISCARD	REMS
34090165006801	PRO 828.02 FER	Six-word memoirs on love & heartbreak by writers famous & obscure from Smith magazine / edited by Rachel Fershleiser and Larry Smith	BOOK	DISCARD	REMS
34090165006819	PRO 920.02 FER	It all changed in an instant : more six-word memoirs by writers famous & obscure / from Smith magazine ; edited by Rachel Ferschleiser and Larry Smith	BOOK	DISCARD	REMS
34090070095337	PRO 970.01 RET	Rethinking Columbus : the next 500 years / edited by Bill Bigelow and Bob Peterson	BOOK	DISCARD	REMS
34090070095345	PRO B TAM	Born on a blue day : inside the extraordinary mind of an autistic savant : a memoir / Daniel Tammet	BOOK	DISCARD	REMS
34090070095352	PRO F BET	My name is Brain Brian / Jeanne Betancourt	BOOK	DISCARD	REMS
34090070095360	PRO F PAC	Mentor : the kid & the CEO / Tom Pace, with Walter Jenkins	BOOK	DISCARD	REMS
34090070095386	PRO PB JAN	The Worst Speller in Jr. High / by Caroline Janover	BOOK	DISCARD	REMS
34090070095402	PRO SC HOW	The color of absence : 12 stories about loss and hope / edited by James Howe	BOOK	DISCARD	REMS
34090070095410	PRO SC TAY	Roll of Thunder, Hear My Cry : and Related Readings / writings by Mildred D. Taylor, Richard Wormser, Isabel Joshlin Glaser, Alberto Manguel, Countee Cullen, Jim Wong-Chu, Jesse Stuart, Yvonne Nelson Perry, edited by Gerda Lerner	BOOK	DISCARD	REMS
34090070096541	REF 031 VOL 1	Volume Library : A Modern, Authoritative Reference for Home and School Use / Executive editor, Dan Moore; Managing editor, Judy Jackson	BOOK	DISCARD	REMS
34090070096558	REF 031 VOL 2	Volume Library : A Modern, Authoritative Reference for Home and School Use / Executive editor, Dan Moore; Managing editor, Judy Jackson	BOOK	DISCARD	REMS

34090070096566	REF 031 VOL 3	Volume Library : A Modern, Authoritative Reference for Home and School Use / Executive editor, Dan Moore; Managing editor, Judy Jackson	BOOK	DISCARD	REMS
34090070097010	REF 032.02 MCW	Dunlop illustrated encyclopedia of facts / compiled by Norris and Ross McWhirter	BOOK	DISCARD	REMS
34090070097374	REF 307.76 CAR	Facts about the cities / compiled by Allan Carpenter ; with Carl Provorse	BOOK	DISCARD	REMS
34090070097598	REF 331.7 VGM	VGM's careers encyclopedia : a concise, up-to-date reference for students, parents & guidance counselors / the editors of VGM Career Horizons	BOOK	DISCARD	REMS
34090070097705	REF 353 CLE	Taylor's encyclopedia of Government officials, Federal and State	BOOK	DISCARD	REMS
34090070097713	REF 355 EGG	A dictionary of battles	BOOK	DISCARD	REMS
34090070097762	REF 371.42 OCC 1990-	Occupational outlook handbook 1990-91 ed / U.S. Department of Labor, Bureau of Labor	BOOK	DISCARD	REMS
34090070097853	REF 394.2 HAT	The American book of days / compiled and edited by Jane M. Hatch	BOOK	DISCARD	REMS
34090070097879	REF 395 VAN	Amy Vanderbilt's new complete book of etiquette	BOOK	DISCARD	REMS
34090070097960	REF 423 PAY	Webster's dictionary of proper names / Compiled by Geoffrey Payton	BOOK	DISCARD	REMS
34090070101721	REF 443 NEW	The New Cassell's French dictionary : French-English, English-French	BOOK	DISCARD	REMS
34090070098323	REF 463 CAS	Cassell's Spanish dictionary: Spanish-English, English-Spanish / Edited by Edgar Allison Peers [and others]	BOOK	DISCARD	REMS
34090070100939	REF 595.7 TWE	Atlas of insects / [by] Michael Tweedie. Illustrated by Tony Swift & Adrian Williams. Maps by Geographical Projects London	BOOK	DISCARD	REMS
34090070101341	REF 612 INC	The Incredible machine	BOOK	DISCARD	REMS
34090070101689	REF 641.03 FOO 1	Foods & nutrition encyclopedia / Ensminger ... [et al.]	BOOK	DISCARD	REMS
34090070101697	REF 641.03 FOO 2	Foods & nutrition encyclopedia / Ensminger ... [et al.]	BOOK	DISCARD	REMS
34090070102125	REF 784.5 ROL	The Rolling Stone illustrated history of rock & roll / edited by Jim Miller	BOOK	DISCARD	REMS
34090070102141	REF 796 SPO	Sports in America	BOOK	DISCARD	REMS
34090070102158	REF 796 SPO	Sports in America	BOOK	DISCARD	REMS
34090070102166	REF 796 SPO	Sports in America	BOOK	DISCARD	REMS
34090070102174	REF 796 SPO	Sports in America	BOOK	DISCARD	REMS
34090070102182	REF 796 SPO	Sports in America	BOOK	DISCARD	REMS
34090070102190	REF 796 SPO	Sports in America	BOOK	DISCARD	REMS
34090070102208	REF 796 SPO	Sports in America	BOOK	DISCARD	REMS
34090070102315	REF 803 BEN	The reader's encyclopedia	BOOK	DISCARD	REMS
34090070103099	REF 909.82 THI PRELU PRELU	This fabulous century / By the editors of Time-Life Books	BOOK	DISCARD	REMS
34090070103107	REF 909.82 THIZ1	This fabulous century / By the editors of Time-Life Books	BOOK	DISCARD	REMS
34090070103123	REF 909.82 THIZ3	This fabulous century / By the editors of Time-Life Books	BOOK	DISCARD	REMS
34090070103578	REF 910 WOR 1	The World Book encyclopedia of people and places	BOOK	DISCARD	REMS
34090070103586	REF 910 WOR 2	The World Book encyclopedia of people and places	BOOK	DISCARD	REMS

34090070103594	REF 910 WOR 3	The World Book encyclopedia of people and places	BOOK	DISCARD	REMS
34090070103602	REF 910 WOR 4	The World Book encyclopedia of people and places	BOOK	DISCARD	REMS
34090070103610	REF 910 WOR 5	The World Book encyclopedia of people and places	BOOK	DISCARD	REMS
34090070103628	REF 910 WOR 6	The World Book encyclopedia of people and places	BOOK	DISCARD	REMS
34090070103727	REF 910.9 CHR 1 1	The Christopher Columbus encyclopedia / Silvio A. Bedini, editor	BOOK	DISCARD	REMS
34090070103719	REF 910.9 CHR 2 2	The Christopher Columbus encyclopedia / Silvio A. Bedini, editor	BOOK	DISCARD	REMS
34090070103867	REF 911 HAY 1	The Ancient World Volume 1 Earliest Times to 1 BC	BOOK	DISCARD	REMS
34090070103875	REF 911 HAY 2	The Medieval World Volume 2 AD1 to 1492	BOOK	DISCARD	REMS
34090070103859	REF 911 HAY 3	The Age of Discovery Volume 3 1492 to 1815	BOOK	DISCARD	REMS
34090070103883	REF 911 HAY 4	Modern Times Volume 4 1815 to the Present	BOOK	DISCARD	REMS
34090070103891	REF 911 MAR	Historical maps on file	BOOK	DISCARD	REMS
34090070106324	REF 942.05 ELI	Elizabethan world reference library cumulative index / Jennifer York Stock, index coordinator	BOOK	DISCARD	REMS
34090070107959	REF 973.92 PEN	The sixties in America	BOOK	DISCARD	REMS

----- Forwarded message -----

From: **Kelleher, Joe** <jkelleher@reverseschools.org>

Date: Mon, May 11, 2026 at 9:36 AM

Subject: RMS Library DISCARD Items for BOE Approval 20260511

To: Candi Venus <cvenus@reverseschools.org>

Attached is the list of items that have been weeded from the library catalog due to duplication, replacement, loss or nil circulation. The list will need BOE approval for asset disposal. Please submit this for the next available BOE agenda.

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090070052189	780.9 BAU	How music grew : from prehistoric times to the present by Marion Bauer & Ethel Peyser ; with an introduction by William J. Henderson	NONFICTION	BOOK	DISCARD	REMS
34090070052197	780.9 MOO	A guide to musical styles : from madrigal to modern music	NONFICTION	BOOK	DISCARD	REMS
34090070052221	780.92 VEN	Great composers / Piero Ventura	NONFICTION	BOOK	DISCARD	REMS
34090070059788	909.82 DOC	Atlas of twentieth century world history / Michael Dockrill	NONFICTION	BOOK	DISCARD	REMS
34090070060182	912 BAY	Investing in maps	NONFICTION	BOOK	DISCARD	REMS
34090070060406	914 EUR	Europe Travel Book	NONFICTION	BOOK	DISCARD	REMS
34090070060604	916.2 WAR	The Nile; the story of pharaohs, farmers, and explorers / Illustrated by Victor Lazzaro	NONFICTION	BOOK	DISCARD	REMS
34090070060646	917 HIC	The big book of America / written by Roger Hicks ; illustrated by Sallie Reason ... [et al.]	NONFICTION	BOOK	DISCARD	REMS
34090070061446	920 ALL	The record breakers	NONFICTION	BOOK	DISCARD	REMS
34090070061578	920 BEA	Charles A. Beard's The Presidents in American history / brought forward since 1948 by William Beard	NONFICTION	BOOK	DISCARD	REMS
34090070061743	920 CHA 1	America's First Ladies / [by] Lillie Chaffin [and] Miriam Butwin	NONFICTION	BOOK	DISCARD	REMS
34090070061750	920 CHA 2	America's First Ladies / [by] Lillie Chaffin [and] Miriam Butwin	NONFICTION	BOOK	DISCARD	REMS
34090070061776	920 CHU	Heroes of history / Pictures by Robert MacLean	NONFICTION	BOOK	DISCARD	REMS
34090070061834	920 COT	More heroes of civilization / by Joseph Cottler and Haym Jaffe	NONFICTION	BOOK	DISCARD	REMS
34090070061909	920 DAV	President Kennedy selects six brave Presidents	NONFICTION	BOOK	DISCARD	REMS
34090070061925	920 DAV	Three for revolution / Burke Davis ; with prints and portraits of the period	NONFICTION	BOOK	DISCARD	REMS
34090070061974	920 DEN	50 American heroes every kid should meet! / by Dennis Denenberg and Lorraine Roscoe	NONFICTION	BOOK	DISCARD	REMS
34090070062279	920 HEU	Famous American athletes / illustrated with photographs	NONFICTION	BOOK	DISCARD	REMS
34090070062295	920 HEU	Famous pro basketball stars	NONFICTION	BOOK	DISCARD	REMS
34090070062311	920 HIL	Famous historians / illustrated with photographs	NONFICTION	BOOK	DISCARD	REMS
34090180030190	920 MOR	Barnes & Noble : groundbreaking entrepreneurs / by Kayla Morgan	NONFICTION	BOOK	DISCARD	REMS
34090070063442	920 VAN	Hear the distant applause! : six great ladies of the American theatre	NONFICTION	BOOK	DISCARD	REMS
34090070063459	920 VAN	The lamp lighters : women in the Hall of Fame / foreword by Sarah Gibson Blanding ; illustrated by J. Luis Pellicer	NONFICTION	BOOK	DISCARD	REMS
34090070063616	929.8 EAR	State trees / written and illustrated by Olive L. Earle	NONFICTION	BOOK	DISCARD	REMS

RMS Discard to BOE 20260511

5/11/2026

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090070063665	929.9 QUA	The history of the United States flag, from the Revolution to the present, including a guide to its use and display / by Milo M. Quaife, Melvin J. Weig and Roy E. Appleman, with contributions by Charles E. Shedd, John A. Hussey and George C. Mackenzie. Foreword by Roger Butterfield. Illustrated. Original drawings by Elmo Jones	NONFICTION	BOOK	DISCARD	REMS
34090070070876	973.3 BLI	The American Revolution, 1760-1783 / by Bruce Bliven, Jr	NONFICTION	BOOK	DISCARD	REMS
34090070071056	973.3 LEC	The world turned upside down; the story of the American Revolution / With maps by Theodore R. Miller	NONFICTION	BOOK	DISCARD	REMS
34090070071239	973.3 SAN	1776: journals of American independence / [compiled by] George Sanderlin	NONFICTION	BOOK	DISCARD	REMS
34090070071247	973.3 SMI	After the Revolution : the Smithsonian history of everyday life in the eighteenth century / Barbara Clark Smith	NONFICTION	BOOK	DISCARD	REMS
34090070071577	973.5 REE	The story of the War of 1812 / illustrations and maps by Frederick Chapman	NONFICTION	BOOK	DISCARD	REMS
34090070071619	973.6 DOW	Texas and the war with Mexico / by the editors of American heritage. Narrative by Fairfax Downey, in consultation with Paul M. Angle	NONFICTION	BOOK	DISCARD	REMS
34090070071643	973.6 LAW	The United States in the Mexican War / Don Lawson ; illustrated with photos., and maps and drawings by Robert F. McCullough	NONFICTION	BOOK	DISCARD	REMS
34090070071650	973.6 MEL	Bound for the Rio Grande; the Mexican struggle, 1845-1850	NONFICTION	BOOK	DISCARD	REMS
34090070071676	973.6 WER	The war with Mexico	NONFICTION	BOOK	DISCARD	REMS
34090070072054	973.7 LAW	The United States in the Civil War / by Don Lawson ; illustrated with photos., and maps and drawings by Robert F. McCullough	NONFICTION	BOOK	DISCARD	REMS
34090070073615	977 STE	The story of Marquette and Jolliet / by R. Conrad Stein ; illustrated by Richard Wahl	NONFICTION	BOOK	DISCARD	REMS
34090070073748	977.1 COU	Ohio trivia / compiled by Ernie & Jill Couch	NONFICTION	BOOK	DISCARD	REMS
34090070073854	977.1 GRE	Serpent Mound / by Emerson F. Greenman	NONFICTION	BOOK	DISCARD	REMS
34090070073870	977.1 HAT	Ohio's official symbols : their history and significance / by Margaret G. Hatch	NONFICTION	BOOK	DISCARD	REMS
34090070074266	977.3 PHE	The story of the great Chicago fire, 1871 / Illustrated by William Plummer	NONFICTION	BOOK	DISCARD	REMS

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090070074274	977.311 NAD	The Chicago fire, 1871; the blaze that nearly destroyed a city / by Corinne J. Naden	NONFICTION	BOOK	DISCARD	REMS
34090070074522	979.3 YOU	Forged in silver; the story of the Comstock Lode / by Bob & Jan Young	NONFICTION	BOOK	DISCARD	REMS
34090070020087	B APP	Alicia : my story / by Alicia Appleman-Jurman	BIOGRAPHY	BOOK	DISCARD	REMS
34090070020509	B BON	Barry Bonds / by Ross Bernstein	BIOGRAPHY	BOOK	DISCARD	REMS
34090180033491	B BON	Bono : rock star & humanitarian / by Thom Winckelmann and Lynn Abushanab	BIOGRAPHY	BOOK	DISCARD	REMS
34090070020533	B BOR	The Mount Rushmore story / by Judith St. George	BIOGRAPHY	BOOK	DISCARD	REMS
34090070020574	B BRI	Through my eyes / Ruby Bridges ; articles and interviews compiled and edited by Margo Lundell	BIOGRAPHY	BOOK	DISCARD	REMS
34090165000549	B EIN	Einstein : visionary scientist / John B. Severance	BIOGRAPHY	BOOK	DISCARD	REMS
34090070022596	B GOR	My Sergei : a love story / Ekaterina Gordeeva with E.M. Swift	BIOGRAPHY	BOOK	DISCARD	REMS
34090070022620	B GRA	Billy Graham; the authorized biography / by John Pollock	BIOGRAPHY	BOOK	DISCARD	REMS
34090070022828	B HAM	Dag Hammarskjöld / by Charlie May Simon	BIOGRAPHY	BOOK	DISCARD	REMS
34090070022885	B HAW	Hawk : occupation, skateboarder / [by] Tony Hawk ; with Sean Mortimer	BIOGRAPHY	BOOK	DISCARD	REMS
34090070023347	B JEF	Thomas Jefferson and his world / by the editors of American heritage. Narrative by Henry Moscow, in consultation with Dumas Malone	BIOGRAPHY	BOOK	DISCARD	REMS
34090165025801	B JOB	Steve Jobs : the man who thought different : a biography / by Karen Blumenthal	BIOGRAPHY	BOOK	DISCARD	REMS
34090070023537	B JON	Mother Jones, the most dangerous woman in America / by Linda Atkinson	BIOGRAPHY	BOOK	DISCARD	REMS
34090070023610	B KEA	John Keats / text by Patricia Kirkpatrick ; illustrations by Etienne Delessert	BIOGRAPHY	BOOK	DISCARD	REMS
34090070023727	B KEN	High hopes : a photobiography of John F. Kennedy / by Deborah Heiligman	BIOGRAPHY	BOOK	DISCARD	REMS
34090070023693	B KEN	Rose; a biography of Rose Fitzgerald Kennedy	BIOGRAPHY	BOOK	DISCARD	REMS
34090210064193	B LAN	A mighty long way : my journey to justice at Little Rock Central High School : adapted for young readers / Carlotta Walls LaNier, with Lisa Frazier Page	BIOGRAPHY	BOOK	DISCARD	REMS
34090070023982	B LAN	Restless spirit : the life and work of Dorothea Lange / by Elizabeth Partridge	BIOGRAPHY	BOOK	DISCARD	REMS
34090070024295	B LIN	The last hero: Charles A Lindbergh / by Walter S. Ross	BIOGRAPHY	BOOK	DISCARD	REMS

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090070024840	B MCG	Home run hero! Mark McGwire ; Home run hero! Sammy Sosa / by Joe Layden	BIOGRAPHY	BOOK	DISCARD	REMS
34090210060464	B MOR	Breakaway : beyond the goal / by Alex Morgan ; with Sarah Durand	BIOGRAPHY	BOOK	DISCARD	REMS
34090070025359	B NAK	My Japan 1930-1951 / by Hiroko Nakamoto as told to Mildred Mastin Pace	BIOGRAPHY	BOOK	DISCARD	REMS
34090070025672	B PAI	Tom Paine, revolutionary / by Olivia Coolidge	BIOGRAPHY	BOOK	DISCARD	REMS
34090070025805	B PAU	Guts : the true stories behind Hatchet and the Brian books / [by] Gary Paulsen	BIOGRAPHY	BOOK	DISCARD	REMS
34090070025904	B PIC	Pablo Picasso / Jennifer Fandel	BIOGRAPHY	BOOK	DISCARD	REMS
34090070026233	B REI	The upstairs room	BIOGRAPHY	BOOK	DISCARD	REMS
34090180033525	B RII	Exposing hidden worlds : how Jacob Riis' photos became tools for social reform / by Michael Burgan	BIOGRAPHY	BOOK	DISCARD	REMS
34090070026399	B ROB	Jackie Robinson / by Joshua E. Hanft ; illustrations by Pablo Marcos	BIOGRAPHY	BOOK	DISCARD	REMS
34090070026407	B ROB	My life is baseball / by Frank Robinson with Al Silverman	BIOGRAPHY	BOOK	DISCARD	REMS
34090070026530	B ROO	Eleanor Roosevelt A Life of Discovery	BIOGRAPHY	BOOK	DISCARD	REMS
34090070026662	B ROO	F. D. R., architect of an era / [by] Rexford G. Tugwell	BIOGRAPHY	BOOK	DISCARD	REMS
34090070026670	B ROO	Franklin D. Roosevelt : man of destiny / [David E. Weingast] ; illustrated with photographs	BIOGRAPHY	BOOK	DISCARD	REMS
34090070026522	B ROO	Our Eleanor : a scrapbook look at Eleanor Roosevelt's remarkable life / Candace Fleming	BIOGRAPHY	BOOK	DISCARD	REMS
34090070091864	B TUB	Freedom train	BIOGRAPHY	BOOK	DISCARD	REMS
34090210047867	F ALE	Ambassador / William Alexander	FICTION	BOOK	DISCARD	REMS
34090210068798	F ALM	My name is Mina / David Almond	FICTION	BOOK	DISCARD	REMS
34090160266541	F AND	Dive / John David Anderson	FICTION	BOOK	DISCARD	REMS
34090160182771	F AND	The impossible knife of memory / Laurie Halse Anderson	FICTION	BOOK	DISCARD	REMS
34090200005107	F ARB	Guardians of Porthaven / Shane Arbuthnott	FICTION	BOOK	DISCARD	REMS
34090200005883	F BAK	We are the song / Catherine Bakewell	FICTION	BOOK	DISCARD	REMS
34090070001780	F BAR	Peter Pan : the complete and unabridged text / by J.M. Barrie ; illustrated by Scott Gustafson	FICTION	BOOK	DISCARD	REMS
34090200005891	F BAR	The ogress and the orphans / Kelly Barnhill	FICTION	BOOK	DISCARD	REMS
34090070001962	F BAU	Don't call me Ishmael / Michael Gerard Bauer	FICTION	BOOK	DISCARD	REMS
34090160262847	F BIL	A high five for Glenn Burke / Phil Bildner	FICTION	BOOK	DISCARD	REMS
34090150008861	F BRA	Jefferson's sons : a founding father's secret children / Kimberly Brubaker Bradley	FICTION	BOOK	DISCARD	REMS

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090160266244	F BUR	Danilo was here / Tamika Burgess	FICTION	BOOK	DISCARD	REMS
34090160266442	F CAR	A hero's guide to summer vacation / Pablo Cartaya	FICTION	BOOK	DISCARD	REMS
34090165039802	F CHR	The true adventures of Nicolo Zen : a novel / Nicholas Christopher	FICTION	BOOK	DISCARD	REMS
34090160265063	F COA	A season most unfair / J. Anderson Coats	FICTION	BOOK	DISCARD	REMS
34090165003675	F COL	The Hunger Games / Suzanne Collins	FICTION	BOOK	DISCARD	REMS
34090070004511	F COY	Box out / John Coy	FICTION	BOOK	DISCARD	REMS
34090210060332	F CUR	The Watson's Go To Birmingham-1963	FICTION	BOOK	DISCARD	REMS
34090070004958	F CUS	Catherine, called Birdy / by Karen Cushman	FICTION	BOOK	DISCARD	REMS
34090070004982	F CUS	Matilda Bone / [by] Karen Cushman	FICTION	BOOK	DISCARD	REMS
34090160169828	F CUS	The midwife's apprentice / by Karen Cushman	FICTION	BOOK	DISCARD	REMS
34090210064151	F CUS	The midwife's apprentice / by Karen Cushman	FICTION	BOOK	DISCARD	REMS
34090160266574	F DAS	Greta ever after / Melissa Dassori ; with illustrations by Dana SanMar	FICTION	BOOK	DISCARD	REMS
34090070005724	F DLA	The fire within / Chris D'Lacey	FICTION	BOOK	DISCARD	REMS
34090070006045	F DUN	Stranger with my face / Lois Duncan	FICTION	BOOK	DISCARD	REMS
34090070006078	F DUN	The twisted window / Lois Duncan	FICTION	BOOK	DISCARD	REMS
34090070006052	F DUN	They never came home / Lois Duncan	FICTION	BOOK	DISCARD	REMS
34090070006235	F DYG	Backfield package / Thomas J. Dygard	FICTION	BOOK	DISCARD	REMS
34090070006243	F DYG	Backfield package / Thomas J. Dygard	FICTION	BOOK	DISCARD	REMS
34090070006250	F DYG	Forward pass / Thomas J. Dygard	FICTION	BOOK	DISCARD	REMS
34090070006326	F DYG	Running wild / Thomas J. Dygard	FICTION	BOOK	DISCARD	REMS
34090070006318	F DYG	The rookie arrives / Thomas Dygard	FICTION	BOOK	DISCARD	REMS
34090160264249	F EAG	The patron thief of bread / Lindsay Eagar	FICTION	BOOK	DISCARD	REMS
34090160263472	F ENG	Your heart, my sky : love in a time of hunger / Margarita Engle	FICTION	BOOK	DISCARD	REMS
34090160211265	F FLO	Soldier sister, fly home / Nancy Bo Flood ; illustrations by Shonto Begay	FICTION	BOOK	DISCARD	REMS
34090160170057	F FOR	Leo and the Lesser Lion / Sandra Forrester	FICTION	BOOK	DISCARD	REMS
34090160264587	F GON	The bluest sky / Christina Diaz Gonzalez	FICTION	BOOK	DISCARD	REMS
34090165030603	F GRE	Unstoppable / Tim Green	FICTION	BOOK	DISCARD	REMS
34090160232592	F HAR	A skinful of shadows / Frances Hardinge	FICTION	BOOK	DISCARD	REMS
34090070008710	F HES	Stowaway / Karen Hesse ; drawings by Robert Andrew Parker	FICTION	BOOK	DISCARD	REMS
34090070008801	F HIL	Lost horizon	FICTION	BOOK	DISCARD	REMS

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090200009869	F HOL	The lion of Mars / Jennifer L. Holm	FICTION	BOOK	DISCARD	REMS
34090160250081	F HUN	Fish in a tree / Lynda Mullaly Hunt	FICTION	BOOK	DISCARD	REMS
34090200009307	F HUN	Fish in a tree / Lynda Mullaly Hunt	FICTION	BOOK	DISCARD	REMS
34090160264264	F KEY	Twelfth / Janet Key	FICTION	BOOK	DISCARD	REMS
34090165020984	F KIN	Diary of a wimpy kid : dog days / by Jeff Kinney	FICTION	BOOK	DISCARD	REMS
34090070010666	F LAW	The cannibals / Iain Lawrence	FICTION	BOOK	DISCARD	REMS
34090200006329	F LOW	Aviva vs. the Dybbuk / Mari Lowe	FICTION	BOOK	DISCARD	REMS
34090160264736	F MAR	The lost year / Katherine Marsh	FICTION	BOOK	DISCARD	REMS
34090070011946	F MAZ	Good night, Maman / Norma Fox Mazer	FICTION	BOOK	DISCARD	REMS
34090200005016	F MCN	A kind of spark / Elle McNicoll	FICTION	BOOK	DISCARD	REMS
34090200010271	F MED	Merci Suárez changes gears / Meg Medina	FICTION	BOOK	DISCARD	REMS
34090160262920	F MEL	In the role of Brie Hitchens . . . / Nicole Melleby	FICTION	BOOK	DISCARD	REMS
34090160264470	F MOO	Holler of the fireflies / David Barclay Moore	FICTION	BOOK	DISCARD	REMS
34090070012605	F MOR	The lioness & her knight / Gerald Morris	FICTION	BOOK	DISCARD	REMS
34090070012613	F MOR	The princess, the crone, and the dung-cart knight / Gerald Morris	FICTION	BOOK	DISCARD	REMS
34090070012621	F MOR	The quest of the fair unknown / Gerald Morris	FICTION	BOOK	DISCARD	REMS
34090070012571	F MOR	The savage damsel and the dwarf / [by] Gerald Morris	FICTION	BOOK	DISCARD	REMS
34090070012589	F MOR	The squire, his knight, & his lady / [by] Gerald Morris	FICTION	BOOK	DISCARD	REMS
34090070012597	F MOR	The squire's tale / by Gerald Morris	FICTION	BOOK	DISCARD	REMS
34090160262631	F MUR	Dear Sweet Pea / Julie Murphy	FICTION	BOOK	DISCARD	REMS
34090160206083	F MUR	Princess Ben : being a wholly truthful account of her various discoveries and misadventures, recounted to the best of her recollection, in four parts / written by Catherine Gilbert Murdock	FICTION	BOOK	DISCARD	REMS
34090160263977	F MYE	A bird will soar / Alison Green Myers	FICTION	BOOK	DISCARD	REMS
34090160266632	F MYE	This way to happy / Alison Green Myers	FICTION	BOOK	DISCARD	REMS
34090160232774	F NAP	Hunger : a tale of courage / Donna Jo Napoli	FICTION	BOOK	DISCARD	REMS
34090160250149	F NAP	Hunger : a tale of courage / Donna Jo Napoli	FICTION	BOOK	DISCARD	REMS
34090160263068	F NEG	Dan unmasked / Chris Negron	FICTION	BOOK	DISCARD	REMS
34090160265501	F NIE	Uprising / Jennifer Nielsen	FICTION	BOOK	DISCARD	REMS
34090200006451	F NOE	Field guide to the supernatural universe / Alyson Noë	FICTION	BOOK	DISCARD	REMS
34090160266533	F PAR	The haunting of Bellington Cottage / Laura Parnum	FICTION	BOOK	DISCARD	REMS
34090160263043	F PAT	Tornado brain / Cat Patrick	FICTION	BOOK	DISCARD	REMS
34090165006694	F PAT	Witch & wizard / James Patterson and Gabrielle Charbonnet	FICTION	BOOK	DISCARD	REMS

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090070014114	F PAU	The rifle / by Gary Paulsen	FICTION	BOOK	DISCARD	REMS
34090165030868	F PEA	Jump into the sky / Shelley Pearsall	FICTION	BOOK	DISCARD	REMS
34090160265014	F PER	Hope in the valley / Mitali Perkins	FICTION	BOOK	DISCARD	REMS
34090210047768	F POT	Olivia Kidney and the secret beneath the city / Ellen Potter	FICTION	BOOK	DISCARD	REMS
34090160250115	F PRA	Nation / Terry Pratchett	FICTION	BOOK	DISCARD	REMS
34090070014718	F PRI	Death and the arrow / Chris Priestly	FICTION	BOOK	DISCARD	REMS
34090210060399	F PRI	The agony house / by Cherie Priest ; illustrated by Tara O'Connor	FICTION	BOOK	DISCARD	REMS
34090200005602	F SAL	Jadie in five dimensions / Dianne K. Salerni	FICTION	BOOK	DISCARD	REMS
34090160191178	F SHU	Challenger deep / Neal Shusterman ; illustrations by Brendan Shusterman	FICTION	BOOK	DISCARD	REMS
34090070016291	F SKU	The revolt / Gloria Skurzynski	FICTION	BOOK	DISCARD	REMS
34090200006691	F SOO	The last mapmaker / Christina Soontornvat	FICTION	BOOK	DISCARD	REMS
34090160266616	F SUM	Schooled / Jamie Sumner	FICTION	BOOK	DISCARD	REMS
34090210012077	F SWI	In the red / Christopher Swiedler	FICTION	BOOK	DISCARD	REMS
34090200006774	F VAL	Osmo Unknown and the Eightpenny Woods / Catherynne M. Valente	FICTION	BOOK	DISCARD	REMS
34090165040248	F WIL	P.S. be eleven / by Rita Williams-Garcia	FICTION	BOOK	DISCARD	REMS
34090070019204	F WOL	Bat 6 / Virginia Euwer Wolff	FICTION	BOOK	DISCARD	REMS
34090070019410	F WYS	A stranger here / Thelma Hatch Wyss	FICTION	BOOK	DISCARD	REMS
34090070019493	F YEP	Hiroshima : a novella / by Laurence Yep	FICTION	BOOK	DISCARD	REMS
34090160262953	F YOH	The truth according to Blue / Eve Yohalem	FICTION	BOOK	DISCARD	REMS
34090160264769	F ZAH	Wild bird / Diane Zahler	FICTION	BOOK	DISCARD	REMS
34090160211190	PB CAM	A dog's purpose / W. Bruce Cameron	PAPERBACK	BOOK	DISCARD	REMS
34090070074951	PB AIK	The wolves of Willoughby Chase / by Joan Aiken ; ill. by Pat Marriott	PAPERBACK	BOOK	DISCARD	REMS
34090070074985	PB ALC	Little men / by Louisa May Alcott	PAPERBACK	BOOK	DISCARD	REMS
34090165029308	PB ALV	Return to sender / Julia Alvarez	PAPERBACK	BOOK	DISCARD	REMS
34090165010381	PB AND	Chains / Laurie Halse Anderson	PAPERBACK	BOOK	DISCARD	REMS
34090165010407	PB AND	Chains / Laurie Halse Anderson	PAPERBACK	BOOK	DISCARD	REMS
34090165010415	PB AND	Chains / Laurie Halse Anderson	NONFICTION	BOOK	DISCARD	REMS
34090160206224	PB ANG	Darth Paper strikes back : an Origami Yoda book / Tom Angleberger	PAPERBACK	BOOK	DISCARD	REMS
34090160197118	PB ANG	The secret of the Fortune Wookiee / Tom Angleberger	PAPERBACK	BOOK	DISCARD	REMS
34090160206257	PB ANG	The strange case of Origami Yoda / Tom Angleberger	PAPERBACK	BOOK	DISCARD	REMS
34090070075479	PB BAR	Peter and the Starcatchers / by Dave Barry and Ridley Pearson ; illustrations by Greg Call	PAPERBACK	BOOK	DISCARD	REMS
34090070075990	PB BRA	Fahrenheit 451 / illustrated by Joe Mugnaini	PAPERBACK	BOOK	DISCARD	REMS

Item#	Call#	Title	ItemGrp	MatTyp	ShelfLoc	Library
34090070077483	PB COO	The face on the milk carton / Caroline B. Cooney	PAPERBACK	BOOK	DISCARD	REMS
34090070077491	PB COO	The face on the milk carton / Caroline B. Cooney	PAPERBACK	BOOK	DISCARD	REMS
34090070078127	PB CRE	Chasing Redbird	PAPERBACK	BOOK	DISCARD	REMS
34090070078382	PB CUS	Catherine, called Birdy / by Karen Cushman	PAPERBACK	BOOK	DISCARD	REMS
34090070078390	PB CUS	Matilda Bone / Karen Cushman	PAPERBACK	BOOK	DISCARD	REMS
34090070078598	PB DAV	Rocketeer	PAPERBACK	BOOK	DISCARD	REMS
34090070079505	PB DUP	The people of Sparks / Jeanne DuPrau	PAPERBACK	BOOK	DISCARD	REMS
34090070079570	PB DYG	Game plan / Thomas J. Dygard	PAPERBACK	BOOK	DISCARD	REMS
34090070080099	PB FRI	Reunion / Michael Jan Friedman	PAPERBACK	BOOK	DISCARD	REMS
34090070080172	PB FUN	Inkheart / Cornelia Funke ; translated from the German by Anthea Bell	PAPERBACK	BOOK	DISCARD	REMS
34090070080842	PB HAD	Among the impostors / Margaret Peterson Haddix	PAPERBACK	BOOK	DISCARD	REMS
34090070081493	PB HES	Out of the dust / Karen Hesse	PAPERBACK	BOOK	DISCARD	REMS
34090160183118	PB JAM	Smoky, the cow horse / illustrated by the author	PAPERBACK	BOOK	DISCARD	REMS
34090070087045	PB NAY	Shiloh	PAPERBACK	BOOK	DISCARD	REMS
34090160207289	PB NES	A monster calls / Patrick Ness	PAPERBACK	BOOK	DISCARD	REMS
34090070088001	PB PAT	Parzival : the quest of the Grail Knight / retold by Katherine Paterson	PAPERBACK	BOOK	DISCARD	REMS
34090070088431	PB PEA	All of the above : a novel / by Shelley Pearsall ; illustrations by Javaka Steptoe	PAPERBACK	BOOK	DISCARD	REMS
34090070089686	PB RAW	Where the red fern grows	PAPERBACK	BOOK	DISCARD	REMS
34090160269768	PB ROW	Harry Potter and the half-blood prince / by J.K. Rowling ; illustrations by Mary GrandPr.	PAPERBACK	BOOK	DISCARD	REMS
34090070090353	PB RYA	Becoming Naomi Leon / Pam Munoz Ryan	PAPERBACK	BOOK	DISCARD	REMS
34090070106324	REF 942.05 ELI	Elizabethan world reference library cumulative index / Jennifer York Stock, index coordinator	REFERENCE	BOOK	DISCARD	REMS
34090070107959	REF 973.92 PEN	The sixties in America	REFERENCE	BOOK	DISCARD	REMS

RMS Discard to BOE 20260511
5/11/2026

From: **Ginny Habig (via Google Docs)** <drive-shares-dm-noreply@google.com>

Date: Mon, Jun 1, 2026 at 11:10 AM

Subject: Document shared with you: "6.1.26 RES Books for Disposal"

To: <mroach@revereschools.org>

Richfield Elementary School
Books for Disposal

Publisher	Year	Count
Rigby Readers	2000	100
Houghton Mifflin Harcourt	2012	200
Time for Kids Readers (Harcourt)	2002	25

----- Forwarded message -----

From: **Venus, Candi** <cvenus@revereschools.org>

Date: Wed, Jun 17, 2026 at 9:03 AM

Subject: Fwd: Inventory deletion

To: Kitsa Fuciu <kfuciu@revereschools.org>, Brenda Moll <bmoll@revereschools.org>

Please see the attached photos for inventory deletion.

3 - eInstruction Classroom Performance System

Inventory tags: 009200, 006746, 009329

Reason = not used

Thanks,
Candi



NEW DOCUMENT

From: Fuciu, Kitsa <kfuciu@revereschools.org>
Sent: Monday, June 1, 2026 10:39 AM
To: Brenda Moll <bmolll@revereschools.org>
Cc: Richard Berdine <rberdine@revereschools.org>
Subject: Then and Now Report

Here you go for the month of May!

]

Check Number	Vendor Number	Paid To	Check Date	Check Amount	Invoice Number
405801	171400	ESC OF NORTHEAST OHIO	05-21-26	\$ 16,110.00	HVI-2606476
405821	1001247	Schoolinks, Inc	05-21-26	\$ 12,498.30	INV02240
930235	363643	HUNTINGTON NATIONAL BANK	05-20-26	\$ 7,681.78	CANVA_MAY26
405768	423049	NEONET	05-14-26	\$ 7,184.00	DPENE001603
405804	1000676	Julian & Grube	05-21-26	\$ 4,156.25	0037095
405667	349859	J & J PEST CONTROL AND LAWN CA	05-05-26	\$ 3,150.00	01-0336142



KITSA FUCIU
FINANCE ASSISTANT

330.523.3111 • 5496 Everett Rd. Richfield OH 44286

Attachment T-4

NEW DOCUMENT

**LIST OF DONATIONS
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
June 30, 2026**

CASH DONATIONS

1.	To: Revere Schools-Paulette Memorial Scholarship From: Edward Butler	\$3,000.00
2.	To: Revere Schools-Carson Higgins Scholarship From: KIDS 4 KIDS, INC	\$ 1,500.00
3.	To: Revere Schools-Baraona/Long Memorial Scholarship From: Fussy Properties	\$ 2,000.00
4.	To: Revere Middle School-Washington DC shirts From: Homes by Friedl	\$ 400.00
5.	To: Revere Schools: Robert Gilbert Memorial Scholarship From: The Henry V & Frances W Christenson Foundation	\$ 5,000.00
6.	To: Revere High School: Chess Club From: Ningjiao Zhang	\$ 1,919.56
7.	To: Revere Schools: Revere Schools Foundation Scholarship From: Revere Schools Foundation	\$ 6,000.00
8.	To: Revere Middle School-Legacy Project From: RMS PTA	\$ 1,000.00

EQUIPMENT / OTHER DONATIONS

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

FY2027 APPROPRIATION RESOLUTION

City, Exempted Village, Joint Vocational or Local Board of Education

Rev. Code Sec. 5705.38

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 30th day of June, 2026 at the Board Offices Conference Room with the following members present:

_____	_____
_____	_____

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2027, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

Report Options

Report Generated By: rberdine@revereschools.org

Report Generated On: 6/11/26 8:07 AM

Report Parameters

Page Size	LETTER
Page Orientation	PORTRAIT
Output Format	PDF
Template Name	Appropriations Resolution Report
Suppress Detail	false
Show Options	true

Query Parameters

(fiscalYear)	Fiscal Year 2026
(reportType)	Report Type NEXT_YEAR_PROPOSED
(includeZeroAmounts)	Include Zero Amounts false
(recap)	Summarize Recap by Fund? true

REVERE LOCAL SCHOOLS

Appropriations Resolution Report

Rev. Code Sec. 5705.38

Fiscal Year: 2027

REVERE LOCAL SCHOOL

Include Zero Balance Accounts: false

	Next Year Proposed
001 GENERAL	\$ 50,659,166.0
002 DEBT RETIREMENT	\$ 4,475,750.0
003 PERMANENT IMPROVEMENT	\$ 1,301,000.0
006 FOOD SERVICE	\$ 1,833,279.0
007 SPECIAL TRUST	\$ 100,594.0
008 ENDOWMENT	\$ 1,000.0
009 UNIFORM SCHOOL SUPPLIES	\$ 70,346.0
018 PUBLIC SCHOOL SUPPORT	\$ 53,183.0
019 OTHER GRANT	\$ 10,000.0
024 EMPLOYEE BENEFITS SELF INS.	\$ 56,000.0
026 EMPLOYEE BENEFITS CUSTODIAL	\$ 103,000.0
200 STUDENT MANAGED ACTIVITY	\$ 56,722.0
300 DISTRICT MANAGED ACTIVITY	\$ 374,700.0
451 DATA COMMUNICATION FUND	\$ 8,000.0
499 MISCELLANEOUS STATE GRANT FUND	\$ 14,000.0
516 IDEA, PART B SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN WITH	\$ 645,000.0
551 TITLE III - LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND IMMIGRANT	\$ 3,000.0
572 TITLE I DISADVANTAGED CHILDREN	\$ 125,000.0
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	\$ 20,000.0
587 IDEA PART B, SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN WITH	\$ 9,000.0
590 IMPROVING TEACHER QUALITY	\$ 54,000.0
Grand Total All Funds	\$ 59,972,740.0

Appropriation Recap Report

Next Year Proposed

Governmental Fund Type	
General Fund	
001 GENERAL	\$ 50,659,166.0
Total for General Fund	\$ 50,659,166.0
Special Revenue	
018 PUBLIC SCHOOL SUPPORT	\$ 53,183.0
019 OTHER GRANT	\$ 10,000.0
200 STUDENT MANAGED ACTIVITY	\$ 56,722.0
300 DISTRICT MANAGED ACTIVITY	\$ 374,700.0
451 DATA COMMUNICATION FUND	\$ 8,000.0
499 MISCELLANEOUS STATE GRANT FUND	\$ 14,000.0
516 IDEA, PART B SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN WITH	\$ 645,000.0
551 TITLE III - LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND IMMIGRANT	\$ 3,000.0
572 TITLE I DISADVANTAGED CHILDREN	\$ 125,000.0
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	\$ 20,000.0
587 IDEA PART B, SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN WITH	\$ 9,000.0
590 IMPROVING TEACHER QUALITY	\$ 54,000.0
Total for Special Revenue	\$ 1,372,605.0
Debt Service	
002 DEBT RETIREMENT	\$ 4,475,750.0
Total for Debt Service	\$ 4,475,750.0
Capital Projects	
003 PERMANENT IMPROVEMENT	\$ 1,301,000.0
Total for Capital Projects	\$ 1,301,000.0
Total for Governmental Fund Type	\$ 57,808,521.0
Proprietary Fund Type	
Enterprise	
006 FOOD SERVICE	\$ 1,833,279.0
009 UNIFORM SCHOOL SUPPLIES	\$ 70,346.0
Total for Enterprise	\$ 1,903,625.0
Internal Service	
024 EMPLOYEE BENEFITS SELF INS.	\$ 56,000.0
Total for Internal Service	\$ 56,000.0
Total for Proprietary Fund Type	\$ 1,959,625.0
Fiduciary Fund Type	
Private Purpose Trust Fund	
007 SPECIAL TRUST	\$ 100,594.0
008 ENDOWMENT	\$ 1,000.0
Total for Private Purpose Trust Fund	\$ 101,594.0
Custodial Fund	
026 EMPLOYEE BENEFITS CUSTODIAL	\$ 103,000.0
Total for Custodial Fund	\$ 103,000.0
Total for Fiduciary Fund Type	\$ 204,594.0
Grand Total All Funds	\$ 59,972,740.0

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

CERTIFICATE (ORC 5705.412)

RE: Revere Local Schools FY2027 Appropriations Resolution

IT IS HEREBY CERTIFIED that the Revere Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number of days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

DATED: _____

BY: _____

Treasurer

BY: _____

Superintendent

BY: _____

President, Board of Education

NEW DOCUMENT

FY2026 APPROPRIATION RESOLUTION

City, Exempted Village, Joint Vocational or Local Board of Education
Rev. Code Sec. 5705.38

Attachment T-7

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 30th day of June, 2026 at the Board Offices Conference Room with the following members present:

_____	_____
_____	_____

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2026, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

Report Options

Report Generated By: rberdine@reverseschools.org

Report Generated On: 6/18/26 11:42 AM

Report Parameters

Page Size	LETTER
Page Orientation	LANDSCAPE
Output Format	PDF
Template Name	Appropriations Resolution Report
Suppress Detail	false
Show Options	true

Query Parameters

(fiscalYear) Fiscal Year 2026
(reportType) Report Type CURRENT_YEAR APPROPRIATIONS
(includeZeroAmounts) Include Zero Amounts false
(recap) Summarize Recap by Fund? true

REVERE LOCAL SCHOOLS
Appropriations Resolution Report

Rev. Code Sec. 5705.38

REVERE LOCAL SCHOOLS

Fiscal Year: 2026

Include Zero Balance Accounts: false

	Total Appropriation	Prior FY Carry Over	Appropriations
001 GENERAL	\$ 47,822,165.08	\$ 349,593.19	\$ 48,171,758.27
002 DEBT RETIREMENT	\$ 4,617,300.00	\$ 0.00	\$ 4,617,300.00
003 PERMANENT IMPROVEMENT	\$ 1,500,049.98	\$ 755,094.85	\$ 2,255,144.83
006 FOOD SERVICE	\$ 1,763,279.00	\$ 0.00	\$ 1,763,279.00
007 SPECIAL TRUST	\$ 78,500.00	\$ 22,194.58	\$ 100,694.58
008 ENDOWMENT	\$ 1,000.00	\$ 1,000.00	\$ 2,000.00
009 UNIFORM SCHOOL SUPPLIES	\$ 144,939.99	\$ 2,064.18	\$ 147,004.17
018 PUBLIC SCHOOL SUPPORT	\$ 233,016.21	\$ 16,525.01	\$ 249,541.22
019 OTHER GRANT	\$ 17,740.05	\$ 5,604.72	\$ 23,344.77
022 DISTRICT CUSTODIAL	\$ 14,924.98	\$ 0.00	\$ 14,924.98
024 EMPLOYEE BENEFITS SELF INS.	\$ 63,000.00	\$ 0.00	\$ 63,000.00
026 EMPLOYEE BENEFITS CUSTODIAL	\$ 110,791.96	\$ 0.00	\$ 110,791.96
200 STUDENT MANAGED ACTIVITY	\$ 208,506.45	\$ 6,250.00	\$ 214,756.45
300 DISTRICT MANAGED ACTIVITY	\$ 526,477.51	\$ 30,628.62	\$ 557,106.13
451 DATA COMMUNICATION FUND	\$ 8,233.12	\$ 0.00	\$ 8,233.12
499 MISCELLANEOUS STATE GRANT FUND	\$ 67,266.13	\$ 0.00	\$ 67,266.13
516 IDEA, PART B SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN	\$ 648,030.01	\$ 0.00	\$ 648,030.01
551 TITLE III - LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND	\$ 1,483.57	\$ 0.00	\$ 1,483.57
572 TITLE I DISADVANTAGED CHILDREN	\$ 130,579.31	\$ 0.00	\$ 130,579.31
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT	\$ 20,760.49	\$ 0.00	\$ 20,760.49
587 IDEA PART B, SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN	\$ 9,538.05	\$ 0.00	\$ 9,538.05
590 IMPROVING TEACHER QUALITY	\$ 55,798.88	\$ 0.00	\$ 55,798.88
Grand Total All Funds	\$ 58,043,380.77	\$ 1,188,955.15	\$ 59,232,335.92

Governmental Fund Type		Appropriation Recap Report		Total Appropriation		Prior FY Carry Over		Appropriations	
General Fund									
001 GENERAL		\$ 47,822,165.08		\$ 349,593.19		\$ 48,171,758.27			
200 STUDENT MANAGED ACTIVITY		\$ 2,000.00		\$ 0.00		\$ 2,000.00			
Total for General Fund		\$ 47,824,165.08		\$ 349,593.19		\$ 48,173,758.27			
Special Revenue									
018 PUBLIC SCHOOL SUPPORT		\$ 233,016.21		\$ 16,525.01		\$ 249,541.22			
019 OTHER GRANT		\$ 17,740.05		\$ 5,604.72		\$ 23,344.77			
200 STUDENT MANAGED ACTIVITY		\$ 206,506.45		\$ 6,250.00		\$ 212,756.45			
300 DISTRICT MANAGED ACTIVITY		\$ 526,477.51		\$ 30,628.62		\$ 557,106.13			
451 DATA COMMUNICATION FUND		\$ 8,233.12		\$ 0.00		\$ 8,233.12			
499 MISCELLANEOUS STATE GRANT FUND		\$ 67,266.13		\$ 0.00		\$ 67,266.13			
516 IDEA, PART B SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN		\$ 648,030.01		\$ 0.00		\$ 648,030.01			
551 TITLE III - LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND		\$ 1,483.57		\$ 0.00		\$ 1,483.57			
572 TITLE I DISADVANTAGED CHILDREN		\$ 130,579.31		\$ 0.00		\$ 130,579.31			
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT		\$ 20,760.49		\$ 0.00		\$ 20,760.49			
587 IDEA PART B, SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN		\$ 9,538.05		\$ 0.00		\$ 9,538.05			
590 IMPROVING TEACHER QUALITY		\$ 55,798.88		\$ 0.00		\$ 55,798.88			
Total for Special Revenue		\$ 1,925,429.78		\$ 59,008.35		\$ 1,984,438.13			
Debt Service									
002 DEBT RETIREMENT		\$ 4,617,300.00		\$ 0.00		\$ 4,617,300.00			
Total for Debt Service		\$ 4,617,300.00		\$ 0.00		\$ 4,617,300.00			
Capital Projects									
003 PERMANENT IMPROVEMENT		\$ 1,500,049.98		\$ 755,094.85		\$ 2,255,144.83			
Total for Capital Projects		\$ 1,500,049.98		\$ 755,094.85		\$ 2,255,144.83			
Total for Governmental Fund Type		\$ 55,866,944.84		\$ 1,163,696.39		\$ 57,030,641.23			
Proprietary Fund Type									
Enterprise									
006 FOOD SERVICE		\$ 1,763,279.00		\$ 0.00		\$ 1,763,279.00			
009 UNIFORM SCHOOL SUPPLIES		\$ 144,939.99		\$ 2,064.18		\$ 147,004.17			
Total for Enterprise		\$ 1,908,218.99		\$ 2,064.18		\$ 1,910,283.17			
Internal Service									
024 EMPLOYEE BENEFITS SELF INS.		\$ 63,000.00		\$ 0.00		\$ 63,000.00			
Total for Internal Service		\$ 63,000.00		\$ 0.00		\$ 63,000.00			
Total for Proprietary Fund Type		\$ 1,971,218.99		\$ 2,064.18		\$ 1,973,283.17			
Fiduciary Fund Type									
Private Purpose Trust Fund									
007 SPECIAL TRUST		\$ 78,500.00		\$ 22,194.58		\$ 100,694.58			
008 ENDOWMENT		\$ 1,000.00		\$ 1,000.00		\$ 2,000.00			
Total for Private Purpose Trust Fund		\$ 79,500.00		\$ 23,194.58		\$ 102,694.58			
Custodial Fund									
022 DISTRICT CUSTODIAL		\$ 14,924.98		\$ 0.00		\$ 14,924.98			
026 EMPLOYEE BENEFITS CUSTODIAL		\$ 110,791.96		\$ 0.00		\$ 110,791.96			
Total for Custodial Fund		\$ 125,716.94		\$ 0.00		\$ 125,716.94			
Total for Fiduciary Fund Type		\$ 205,216.94		\$ 23,194.58		\$ 228,411.52			
Grand Total All Funds		\$ 58,043,380.77		\$ 1,188,955.15		\$ 59,232,335.92			

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

CERTIFICATE (ORC 5705.412)

RE: Revere Local Schools FY2026 Appropriations Resolution

IT IS HEREBY CERTIFIED that the Revere Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number of days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

DATED: _____

BY: _____

Treasurer

BY: _____

Superintendent

BY: _____

President, Board of Education

NEW DOCUMENT



Attachment S-ESY1

4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

STUDENT EXTENDED SCHOOL YEAR ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this "Contract") is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the "Provider") and the Revere Local School District (the "School District").

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the "Child") will be enrolled from July 1, 2026 through August 27, 2026 (the "Term"), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Thursday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

2. Duties. Provider will provide early intervention services for the Child, pursuant to the terms of this Agreement. Early Intervention services are inclusive of the following services: 1:1 / Small Group instruction utilizing the principals of Applied Behavior Analysis and in accordance with the child's IEP (Individualized Education Plan), 60 minutes weekly of speech and language therapy, 60 minutes weekly of occupational therapy, 30 minutes weekly of Behavior Analytic services provided by a Board Certified Behavior Analyst (BCBA) or a Board Certified associate Behavior Analyst (BCaBA). Provider will issue progress reports quarterly (September, December, March, June). When needed, Provider will work collaboratively with the School District to develop the Student's Individualized Education Plan as it relates to providing assessment / progress data and any recommendations across domains. Contract may be amended at any time to be full day at the request of the district.

3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

a. Tuition. Annual tuition shall be charged at the following rates: **\$12,775.00**

- i. FULL day Early Childhood Intervention Program: **\$9,730.00**
28 Instructional Days @ \$347.50
- ii. Related services: 60 minutes Speech / 60 minutes OT: **\$2,380.00**
7 Weeks at \$340.00 per week
- iii. BCBA Services: 30 minutes weekly: **\$665.00**
7 Weeks at \$95.00 per week

B. Schedule. Tuition will be billed prior to services being initiated. Payment is due 30 days from the receipt of invoice. If requested, tuition may be billed quarterly.

Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.



4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

4. Parent Handbook. Child's enrollment is subject to the general statements, rules and conditions contained in the Parent Handbook, which may be amended from time to time. School District acknowledges that the guardian of the Child is subject to the Parent Handbook and agrees to comply with the general statements, rules and conditions contained therein. School District acknowledges receipt of the Parent Handbook.

The initials of the representative of the School District indicate that the School District has received and read the Parent Handbook in its entirety.

X _____

5. Termination. Any party may terminate this Agreement upon prior written notice of termination to the other party. In the event of such termination, the Annual Tuition shall not be refunded to School District.

6. Assignment: Neither party may assign this Agreement without prior written consent of the other party.

7. Miscellaneous.

- A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.
- B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.
- C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.
- D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.
- E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:

An Ohio Limited Liability Company

BY: _____

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

~~XXXXXXXXXXXXXXXXXXXXX~~
~~SHAKER HEIGHTS CITY SCHOOL DISTRICT~~
~~REVERE LOCAL SCHOOL DISTRICT~~

BY: _____

NAME: _____

TITLE: _____

NEW DOCUMENT



Attachment S-ESY2

4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

STUDENT EXTENDED SCHOOL YEAR ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this "Contract") is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the "Provider") and the Revere Local School District (the "School District").

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the "Child") will be enrolled from July 1, 2026 through August 27, 2026 (the "Term"), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Thursday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

2. Duties. Provider will provide early intervention services for the Child, pursuant to the terms of this Agreement. Early Intervention services are inclusive of the following services: 1:1 / Small Group instruction utilizing the principals of Applied Behavior Analysis and in accordance with the child's IEP (Individualized Education Plan), 60 minutes weekly of speech and language therapy, 60 minutes weekly of occupational therapy, 60 minutes weekly of Behavior Analytic services provided by a Board Certified Behavior Analyst (BCBA) or a Board Certified associate Behavior Analyst (BCaBA). Provider will issue progress reports quarterly (September, December, March, June). When needed, Provider will work collaboratively with the School District to develop the Student's Individualized Education Plan as it relates to providing assessment / progress data and any recommendations across domains. Contract may be amended at any time to be full day at the request of the district.

3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

a. Tuition. Annual tuition shall be charged at the following rates: **\$13,440.00**

i. FULL day Early Childhood Intervention Program: \$9,730.00
28 Instructional Days @ \$347.50

ii. Related services: 60 minutes Speech / 60 minutes OT: \$2,380.00
7 Weeks at \$340.00 per week

iii. BCBA Services: 60 minutes weekly: \$1330.00
7 Weeks at \$190.00 per week

B. Schedule. Tuition will be billed prior to services being initiated. Payment is due 30 days from the receipt of invoice. If requested, tuition may be billed quarterly.

Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.



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Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

4. Parent Handbook. Child's enrollment is subject to the general statements, rules and conditions contained in the Parent Handbook, which may be amended from time to time. School District acknowledges that the guardian of the Child is subject to the Parent Handbook and agrees to comply with the general statements, rules and conditions contained therein. School District acknowledges receipt of the Parent Handbook.

The initials of the representative of the School District indicate that the School District has received and read the Parent Handbook in its entirety.

X _____

5. Termination. Any party may terminate this Agreement upon prior written notice of termination to the other party. In the event of such termination, the Annual Tuition shall not be refunded to School District.

6. Assignment: Neither party may assign this Agreement without prior written consent of the other party.

7. Miscellaneous.

- A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.
- B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.
- C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.
- D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.
- E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:
An Ohio Limited Liability Company

BY: _____

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

~~SHAKER HEIGHTS CITY SCHOOL DISTRICT~~
~~REVERE LOCAL SCHOOL DISTRICT~~

BY: _____

NAME: _____

TITLE: _____

NEW DOCUMENT

**AGREEMENT FOR PROVISION OF SPECIAL EDUCATION
AND CERTAIN RELATED SERVICES**

Attachment S-1

This Agreement is entered into by and between Applewood Centers, Inc. (“Applewood”), a not-for-profit corporation organized and existing under the laws of the State of Ohio and having its principal place of business in Cleveland, Ohio, and operating an educational institution known as The Gerson School (“Gerson School”), and the Board of Education of Revere Local Schools, Ohio (“Board”).

WHEREAS, Gerson School admits students who require special education and related services as defined in the IDEA 2004 and its accompanying regulations; and

WHEREAS, the Board wishes to enter into an Agreement with Gerson School for the provision of special education and related services for one or more qualified students who reside in the Board’s school district (“Student” or “Students”); and

WHEREAS, Gerson School will provide special education and certain related services documented in each Student’s Individualized Education Program (“IEP”) for the 2026-2027 school year, upon the terms and conditions set forth below.

NOW, THEREFORE, it is mutually agreed as follows:

1. The Board is responsible for compliance with applicable state and federal law regarding the provision of special education and related services to its Students. Gerson School is a chartered non-public educational institution that complies with applicable Ohio law. The special education and related services provided by Gerson School meet the standards for special education and related services established by the Ohio Department of Education. Ohio Revised Code Section 3323.08(B)(3), authorizes the Board to contract with Gerson School for the provision of special education and related services to Students.

2. Gerson School hereby agrees to provide small ratio and individualized academic programming; parent contact and consultation; school district contact and consultation, including regular evaluative reports of each Student’s progress; and participation in each Student’s IEP Team. Should a conflict between the IEP and this Agreement exist, the IEP shall supersede this Agreement.

3. The Board agrees to provide Gerson School with each Student’s educational, medical, psychological and social evaluations as are available to the Board. Gerson School and the Board agree that any records provided by either Party pursuant to this Agreement are confidential and will only be disclosed as required by applicable state and federal law.

4. For services identified in Paragraph Two provided to each Student, the Board shall pay tuition to Gerson School in the amount of \$51,643.28 (fifty-one thousand six-hundred forty-three dollars and twenty-eight cents) (“Tuition”). Tuition pays for the special education and related services provided to each Student during the regularly scheduled school year as defined in Ohio Revised Code Section 3313.48. The Board will be responsible for payment of additional funds for Gerson’s provision of special education and related services to Students whose IEP’s include an Extended School

Year Program. The Tuition payments shall be made in four equal payments according to the following schedule: The first payment shall be made on or before the first of September. The second payment shall be made on or before the first of November. The third payment shall be made on or before the first of January. The fourth and final payment in full shall be made on or before the first of March. Tuition will be charged on a prorated basis for Students admitted/discharged after commencement of the school year or attending on a part-time basis.

5. If documented on the Student's IEP, Gerson School may provide related services in addition to those described in Paragraph Two. Gerson School shall obtain prior approval from the Board before providing any additional related service that will result in an increase in tuition. The Board shall continue to be obligated to pay monthly invoices as set forth above.

6. The District is obligated to pay the Tuition for any withdrawn student through the date the written withdrawal notice from the Board was received and acknowledged in writing by Gerson School.

7. Gerson School is not responsible for transportation for any Students attending Gerson School under this Agreement. Transportation, and the costs of transportation related insurance coverage, shall be the responsibility of the Board.

8. In the event of emergency or injury concerning a Student, Gerson School will promptly notify the Board.

9. This Agreement, and the rights and obligations of the parties hereunder, shall be governed by, and construed in accordance with, the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date(s) indicated.

Board of Education of the City of Richfield

By: _____

(Board President/Treasurer Signature)

Date: _____

(Print Name and Title)

Applewood Centers, Inc.



By: _____

Jennifer Blumhagen Yarham, Executive Director

Date: 6/5/2026

NEW DOCUMENT



STUDENT ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this "Contract") is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the "Provider") and the Revere Local School District (the "School District").

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the "Child") will be enrolled from August 31, 2026 through June 30, 2027 (the "Term"), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Thursday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

2. Duties. Provider will provide early intervention services for the Child, pursuant to the terms of this Agreement. Early Intervention services are inclusive of the following services: 1:1 / Small Group instruction utilizing the principals of Applied Behavior Analysis and in accordance with the child's IEP (Individualized Education Plan), 60 minutes weekly of speech and language therapy, 60 minutes weekly of occupational therapy, 30 minutes weekly of Behavior Analytic services provided by a Board Certified Behavior Analyst (BCBA) or a Board Certified associate Behavior Analyst (BCaBA). Provider will issue progress reports quarterly (September, December, March, June). When needed, Provider will work collaboratively with the School District to develop the Student's Individualized Education Plan as it relates to providing assessment / progress data and any recommendations across domains.

3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

B. Tuition. Annual tuition shall be charged at the following rates: **\$69,655.00**

- | | |
|---|-------------|
| a. Full Day Early Childhood Intervention Program: | \$52,472.50 |
| i. 151 instructional days @ \$347.50 per day | |
| b. 60 minutes Weekly Direct Speech Therapy: | \$6,715.00 |
| i. 39.5 weeks of service @ \$170.00 per week | |
| c. 60 minutes Weekly Direct Occupational Therapy: | \$6,715.00 |
| i. 39.5 weeks of service @ \$170.00 per week | |
| d. 30 minutes Weekly BCBA Consult: | \$3,752.50 |
| i. 39.5 weeks of service @ \$95.00 per week | |

C. Schedule. Tuition is billed prior to the start of services. Tuition is due within 30 days of receipt of this invoice. Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.



4670 Richmond Road Suite 200
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www.thrive-elc.com

4. Parent Handbook. Child's enrollment is subject to the general statements, rules and conditions contained in the Parent Handbook, which may be amended from time to time. School District acknowledges that the guardian of the Child is subject to the Parent Handbook and agrees to comply with the general statements, rules and conditions contained therein. School District acknowledges receipt of the Parent Handbook.

The initials of the representative of the School District indicate that the School District has received and read the Parent Handbook in its entirety.

X _____

5. Termination. Any party may terminate this Agreement upon prior written notice of termination to the other party. In the event of such termination, the Annual Tuition shall not be refunded to School District.

6. Assignment: Neither party may assign this Agreement without prior written consent of the other party.

7. Miscellaneous.

- A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.
- B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.
- C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.
- D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.
- E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



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www.thrive-elc.com

IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:

An Ohio Limited Liability Company

BY: _____

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

REVERE LOCAL SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____



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STUDENT ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this "Contract") is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the "Provider") and the Revere Local School District (the "School District").

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the "Child") will be enrolled from August 31, 2026 through June 30, 2027 (the "Term"), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Friday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

2. Duties. Provider will provide early intervention services for the Child, pursuant to the terms of this Agreement. Early Intervention services are inclusive of the following services: 1:1 / Small Group instruction utilizing the principals of Applied Behavior Analysis and in accordance with the child's IEP (Individualized Education Plan), 60 minutes weekly of speech and language therapy, 60 minutes weekly of occupational therapy, 60 minutes weekly of Behavior Analytic services provided by a Board Certified Behavior Analyst (BCBA) or a Board Certified associate Behavior Analyst (BCaBA). Provider will issue progress reports quarterly (September, December, March, June). When needed, Provider will work collaboratively with the School District to develop the Student's Individualized Education Plan as it relates to providing assessment / progress data and any recommendations across domains.

3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

B. Tuition. Annual tuition shall be charged at the following rates: **\$84,220.00**

- | | |
|---|-------------|
| a. Full Day Primary Program: | \$64,080.00 |
| i. 178 instructional days @ \$360.00 per day | |
| b. 60 minutes Weekly Direct Speech Therapy: | \$6,460.00 |
| i. 38 weeks of service @ \$170.00 per week | |
| c. 60 minutes Weekly Direct Occupational Therapy: | \$6,460.00 |
| i. 38 weeks of service @ \$170.00 per week | |
| d. 60 minutes Weekly BCBA Consult: | \$7,220.00 |
| i. 38 weeks of service @ \$190.00 per week | |

C. Schedule. Tuition is billed prior to the start of services. Tuition is due within 30 days of receipt of this invoice. Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.



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4. Parent Handbook. Child's enrollment is subject to the general statements, rules and conditions contained in the Parent Handbook, which may be amended from time to time. School District acknowledges that the guardian of the Child is subject to the Parent Handbook and agrees to comply with the general statements, rules and conditions contained therein. School District acknowledges receipt of the Parent Handbook.

The initials of the representative of the School District indicate that the School District has received and read the Parent Handbook in its entirety.

X _____

5. Termination. Any party may terminate this Agreement upon prior written notice of termination to the other party. In the event of such termination, the Annual Tuition shall not be refunded to School District.

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7. Miscellaneous.

- A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.
- B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.
- C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.
- D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.
- E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



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IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:

An Ohio Limited Liability Company

BY: _____

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

REVERE LOCAL SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

NEW DOCUMENT



Attachment S-2b

4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

STUDENT EXTENDED SCHOOL YEAR ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this "Contract") is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the "Provider") and the Revere Local School District (the "School District").

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the "Child") will be enrolled from July 1, 2026 through August 27, 2026 (the "Term"), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Thursday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

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3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

a. Tuition. Annual tuition shall be charged at the following rates: **\$12,775.00**

- | | |
|--|------------|
| i. FULL day Early Childhood Intervention Program: | \$9,730.00 |
| 28 Instructional Days @ \$347.50 | |
| ii. Related services: 60 minutes Speech / 60 minutes OT: | \$2,380.00 |
| 7 Weeks at \$340.00 per week | |
| iii. BCBA Services: 30 minutes weekly: | \$665.00 |
| 7 Weeks at \$95.00 per week | |

B. Schedule. Tuition will be billed prior to services being initiated. Payment is due 30 days from the receipt of invoice. If requested, tuition may be billed quarterly.

Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.



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IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:

An Ohio Limited Liability Company

BY: _____

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

SHAKER HEIGHTS CITY SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____



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STUDENT EXTENDED SCHOOL YEAR ENROLLMENT AGREEMENT- SCHOOL DISTRICT

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3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

a. Tuition. Annual tuition shall be charged at the following rates: **\$13,440.00**

i. FULL day Early Childhood Intervention Program: \$9,730.00
28 Instructional Days @ \$347.50

ii. Related services: 60 minutes Speech / 60 minutes OT: \$2,380.00
7 Weeks at \$340.00 per week

iii. BCBA Services: 60 minutes weekly: \$1330.00
7 Weeks at \$190.00 per week

B. Schedule. Tuition will be billed prior to services being initiated. Payment is due 30 days from the receipt of invoice. If requested, tuition may be billed quarterly.

Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.



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7. Miscellaneous.

- A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.
- B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.
- C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.
- D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.
- E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



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IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:
An Ohio Limited Liability Company

BY: _____

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

SHAKER HEIGHTS CITY SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

NEW DOCUMENT



Two Foundation, Inc. School Program Contract

Attachment S-3

Proposal to Revere Local Schools

Program dates: September 1, 2026 - May 7, 2027

Mission Statement:

To create opportunities for people of every ability to connect, work, grow, and thrive.

This is accomplished by working with local school systems and local businesses to create bridges so that the transition for our individuals with exceptionalities, who are graduating from high school and entering the workforce, will be as seamless as possible.

Vision Statement:

Life without labels.

Objective:

To offer a job readiness training program for students to accomplish the transition statement in each individual's IEP and obtain gainful employment upon graduation.

How this is accomplished:

Students will attend four days per week during the school year. The set days will be Tuesday, Wednesday, Thursday, and Friday each week. They will attend three-hour sessions from 9:00am-12:00pm each day.

Services will be provided by the Two Foundation, Inc. Education Specialists, who are also certified job coaches. Students will also receive lessons from the Two Foundation, Inc. curriculum on self-determination and then apply meaning through work experience immediately within Two & Company. Every individual's skillset and interests will be assessed daily. Students will also get to meet with our business partners and tour their facilities as part of our career exploration experience. This allows individuals to begin building relationships with business partners of Two Foundation. By the time each student graduates, they will be prepared for their interviews, and they will have an elevator speech written. Resumes will also be created with each student.

Quarterly progress reports will be provided by our Education Specialists. By the end of the school year, our final quarterly report will show a detailed profile of each student with clear, concise recommendations and will be sent to the designated school contact.



Two Foundation, Inc. will hold two program wide meetings during the year to discuss with parents, students, and administration our process during the school year and how Two Foundation, Inc. works with OOD & DODD to assist after graduation with the job development process. We will also attempt to ensure a smooth transition for the individual as they prepare to leave high school and enter the local workforce.

Once individuals graduate from the Two and high school, the end goal is to have all eligible individuals placed in the community where they are competitively employed at a job that fits their strengths and interests, as assessed by Two Foundation, Inc. Should community employment not be the best option upon finishing the school year, Two Foundation will give their best recommendations for next steps.

Cost/Payment:

The annual rate will be \$20,625 per student. This will be broken down and billed monthly. The month of May will be billed as a quarter payment of \$625 per student, the months September through April will be billed as full payments of \$2,500 per student. Invoices will be sent on the 1st of every month that services will be performed, and payment terms are net 30. Services included for this amount will be:

- Four days per week of training at Two & Company for three-hour shifts each day
- Two's self-determination curriculum
- Weekly teacher planning time
- Guest speakers from different businesses in the local community
- Visiting business partners and touring their facility
- Attending up to two meetings per year for each individual student
 - Additional meeting requests will be billed at \$75/meeting
- Four quarterly reports for each student
- Two program wide meetings as mentioned above to help ensure a great experience and smooth transition
- Additional support tailored to each individual student (as needed)

Requirements:

- All students are required to self-medicate and must be able to take care of their own personal hygiene.
- Two Foundation, Inc. will have forms sent over to the school system for each individual. The school is responsible for having all forms turned in to Two Foundation, Inc. prior to the student beginning services.
- Two Foundation, Inc. must meet with and assess each student as a fit and recommend for acceptance to the program. Two Foundation, Inc. reserves the right to reject or remove from the program, at any time and in its sole discretion, any student who does not meet the requirements of the program or is unsuitable for the program.
- Two Foundation, Inc., will have additional forms requiring parental signatures which will be sent to the designated school contact by August.
- The school system will be responsible for providing transportation to and from Two & Company located at 177 East Washington Street, Chagrin Falls, OH 44022.

**Notes:**

Grading: Two Foundation, Inc. will give a grade for each student if requested by the school. The Two must give approval of the grade given if the school gives the student a grade based upon training time with Two Foundation, or in the name of Two Foundation. Quarterly reports are not sufficient alone to give a grade on the Two Foundation, Inc.'s behalf.

Indemnification and Limitation of Liability:

Subject to limitations relating to indemnification obligations of school districts set forth in the Ohio Revised Code, but otherwise to the fullest extent of the law, Revere Local Schools, shall indemnify, defend and hold harmless Two Foundation, Inc., its officers, employees, agents, representatives, consultants, and contractors from and against any and all loss, costs, penalties, fines, damages, claims, expenses (including attorney's fees) or liabilities arising out of, resulting from, or in connection with the services contemplated by this Contract. In no event shall the aggregate liability of Two Foundation, Inc., its officers, employees, agents, or representatives for any damages arising out of or otherwise relating to or concerning Two Foundation's performance, negligence, actions or non-performance of the services, obligations or this agreement (regardless of whether any such claim for such damages is based in contract or in tort) exceed the lesser of the amounts actually paid to Two Foundation, Inc. by Revere Local Schools pursuant to this Agreement for the month in which the claim first arose of \$2,500.

Signatures:

Two Foundation, Inc.

(440) 384-3236

Title/Position

Date

Name of School District

School Representative Name (printed)

Title/Position

Signature

Date

NEW DOCUMENT

SUMMIT EDUCATIONAL SERVICE CENTER
CONTRACT FOR SERVICES FOR STUDENTS WITH A DISABILITY
 Student Institutional Placement in a School other than Student(s) District of Residence

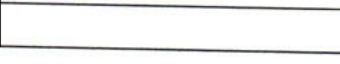
AGREEMENT FOR ADMISSION FOR TUITION PUPILS
 PURSUANT TO SECTIONS 3327.07, 3327.06, 3323.14, and 3317.08 O.R.C.

SCHOOL OF ATTENDANCE: Kids First/TOPS

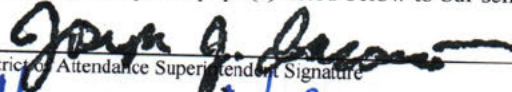
The Summit Educational Service Center Board of Governors hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below to the **Kids First/Transition Opportunity Program for Students (TOPS)** with the Revere Local School District (District of Residence) for educational purposes for the school year of 2026-2027.

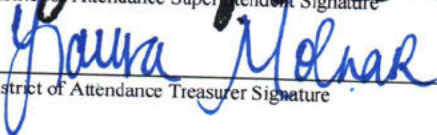
The Revere Local School District (District of Residence) hereby agrees to pay directly to the Summit Educational Service Center for each of the listed pupil(s) an amount equal to the tuition rate of \$72,000.00 per student/year for a total cost to the district of \$144,000.00 for the school year to the Summit Educational Service Center (District of Attendance).

The Summit Educational Service Center Board of Governors (District of Attendance) will NOT include these IEP (Individualized Education Program) placed pupil(s) in their ADM certification.

Name of Student	Address of Student
1. 	
2. 	
3. _____	_____
4. _____	_____

We hereby accept the pupil(s) listed below to our school/program on the terms described above.


 District of Attendance Superintendent Signature


 District of Attendance Treasurer Signature

5/21/26

Date

5/21/26

Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your school/program on the terms described above for the school year 2026-2027. We likewise acknowledge and approve the additional cost of a One-on-One Aide, if required by the IEP.

 District of Residence Superintendent Signature

 Date

 District of Residence Treasurer Signature

 Date

NEW DOCUMENT



INTERPRETING SERVICES AGREEMENT 2026-27

This Interpreting Services Agreement ("Agreement") is made effective as of May 1, 2026, by and between Cross Thread Solutions LLC ("Company"), located at 5734 Westminster Dr, Solon, OH 44139 and Revere Local Schools ("Client"), whose address is 3496 Everett Rd, Richfield, OH 44286 individually referred to as "Party" and collectively referred to as "Parties."

Parties acknowledge that the promises made by Client and Company set forth below constitute full and adequate mutual consideration. Based on such mutual consideration.

Parties agree as follows:

Services and Code of Ethics: Parties are engaged in the business of interpreting services ("Services") and agree to comply with the American Translators Association ("ATA") Code of Ethics and Professional Practice.

For purposes of this Agreement, "interpreting" means spoken or oral translation in any mode (simultaneous, consecutive, sight, as liaison interpreter, etc.), whether performed on site (with or without equipment), or remotely.

HIPPA and FERPA: The Company and its interpreters abide by HIPAA and FERPA standards.

Duration of Agreement: The duration of this agreement is for the period July 01, 2026, to June 30, 2027.

There are 2 tiers of languages. Please see the tables at the end of the agreement.

If you require a language that is not listed, a custom quote will be provided.

Compensation and Payment: Client agrees to pay Company the fee(s) set forth in this project assignment for Services, which is:

In-Person Interpretation

1. **Minimum Charge of 2 hours**
 - a. Tier 1 - \$57 per hour
 - b. Tier 2 - \$60 per hour
2. **Additional time over 2 hours**
 - a. Tier 1 - \$57/hr in 30-minute increments
 - b. Tier 2 - \$60/hr in 30-minute increments
3. **Round trip mileage reimbursement @ federal rate (to and from interpreter's residence)**
 - a. Please note the federal rate may change throughout the school year
4. **Tolls & Parking at actuals if incurred (receipts will be provided)**



Scheduled Zoom/Teams/Webex/Telephone Interpretation

1. **Minimum Charge 1.5 hours**
 - a. **Tier 1 - \$57 per hour**
2. **Minimum Charge 2.0 hours**
 - a. **Tier 2 - \$60 per hour**
3. **Additional time over the minimum hours stated above**
 - a. **Tier 1 - \$57/hr in 30-minute increments**
 - b. **Tier 2 - \$60/hr in 30-minute increments**

Cancellation Fees

For In-Person Interpretation

In the event an assignment is cancelled after being confirmed with less than 24 hours' notice, where Contractor is expected to reserve the scheduled time, then Contractor's fee is payable for a minimum of:

- 2 hours at the designated rates stated above (all tiers)

Scheduled Zoom/Teams/Webex/Telephone Interpretation

In the event an assignment is cancelled after being confirmed with less than 24 hours' notice, where Contractor is expected to reserve the scheduled time, then Contractor's fee is payable for a minimum of:

- Tier 1: 1.5 hours at the designated rates above
- Tier 2: 2 hours at the designated rates stated above

Document Translations

1. Tier 1 Languages - \$0.28/source word
2. Tier 2 Languages - \$0.35/source word
3. If you require a translation of a language not listed a custom quote will be provided.
4. Minimum fee per document is \$75
5. The typical delivery time is 5-7 business days. Large documents will be quoted on a case-by-case basis. (i.e. ETRs, IEPs)
6. If the document requires additional formatting by the translator an additional fee will be applied.
7. If translated documents are needed in less than 5 business days, a \$75/document rush fee will apply. Rush fees on large documents will be quoted on a case-by-case basis.



Cross Thread Solutions LLC
5734 Westminster Dr, Solon, OH 44139-1979
Phone: 440-317-0580 **Fax:** 440-505-4827
Email: trans@ctsol.com **Website:** www.ctsol.com

On-Demand Phone and Video Remote Interpretation Service (24/7/365) - Optional

Opt-in: _____ (initial)

If you OPT-IN to use our telephone and video remote interpretation services, there will be a monthly minimum billing of \$50/- for each month and will be offset against the actual usage. The actual payment due will be either the monthly minimum or the actual monthly bill, whichever is higher.

If you do not opt for the monthly contract, you may still use the service, but the rates will be as detailed below under OPT-OUT RATES.

For video and telephone interpretation services, we can assign unique access codes to each location / department to track usage at a highly granular level.

Contact trans@ctsol.com for an access code and rates.

OPT-IN RATES - Telephone Interpretation - available 24/7/365 - over 200 languages

1. \$1.75/minute (10 minute minimum)
2. Additional time over 10 minutes - \$1.75/minute in 5-minute increments
3. You will have access to a toll-free number and a unique access code

OPT-IN RATES - Video Remote Interpretation - available 24/7/365 - over 30 languages

1. \$3.25/minute (15 minute minimum) - For America Sign Language
2. \$2.30/minute (15 minute minimum) - For all other languages
3. Additional time over 15 minutes - \$3.25/minute in 10-minute increments - For American Sign language
4. Additional time over 15 minutes - \$2.30/minute in 10-minute increments - For all other languages
5. You can access this service from any laptop, smartphone or tablet device and a unique access code

OPT-OUT RATES: Telephone Interpretation - available 24/7/365 - over 200 languages

4. \$2.20/minute (20 minute minimum)
5. Additional time over 20 minutes - \$2.20/minute in 10-minute increments
6. You will have access to a toll-free number and a unique access code

OPT-OUT RATES: Video Remote Interpretation - available 24/7/365 - over 30 languages

6. \$3.25/minute (20 minute minimum) - For America Sign Language
7. \$2.30/minute (20 minute minimum) - For all other languages
8. Additional time over 20 minutes - \$3.25/minute in 10-minute increments - For American Sign language
9. Additional time over 20 minutes - \$2.30/minute in 10-minute increments - For all other languages
10. You can access this service from any laptop, smartphone or tablet device and a unique access code.



Cross Thread Solutions LLC
5734 Westminster Dr, Solon, OH 44139-1979
Phone: 440-317-0580 **Fax:** 440-505-4827
Email: trans@ctsol.com **Website:** www.ctsol.com

Payments

The client must make payment in full within 15 days upon receipt of invoice.

Indemnification: Client shall protect Company, and their respective officers, employees and agents, from and against all claims, loss, damage, liability and lawsuits (including reasonable attorneys' fees) arising from any breach of this Agreement by Client. This provision shall survive the termination of this Agreement.

Notwithstanding anything to the contrary, except in case of willful misconduct or gross negligence, Company's entire liability to Client for damages or other amounts arising out of or in connection with the Services provided by Company hereunder shall not exceed the total amount of payments made by Client to Company under this Agreement.

Confidentiality: Information is deemed Confidential Information if, given the nature of Client's business, a reasonable person would consider such information confidential. Company agrees:

(a) to exercise the same degree of care as he/she accords to his/her own confidential information, but in no case less than reasonable care, and

(b) to use Confidential Information Which Client provides to Company only for the performance of Services for Client and not for Company's own benefit.

Notwithstanding any other provision in this Agreement, Client has the right to terminate this Agreement in the event of any breach of this provision.

The Client commits to neither contacting nor soliciting services from any interpreters, directly provided by the Company under this contract during the agreement and for a period of two years from the date of termination of this agreement.

Termination: Either Party may terminate this Agreement at any time upon 2 days' written notice sent to the other. using the contact information provided in the Notification section below. In the event of such termination, the Parties agree to act in good faith toward one another during the notice period.

Choice of Law: The laws of the State of Ohio will govern the validity of this Agreement and the interpretation of the rights and duties of the Parties.



Cross Thread Solutions LLC
5734 Westminster Dr, Solon, OH 44139-1979
Phone: 440-317-0580 **Fax:** 440-505-4827
Email: trans@ctsol.com **Website:** www.ctsol.com

Notification: Either Party can provide notice to the other Party using the following contact information:

Name of Company: Cross Thread Solutions LLC

Company Postal Address: 5734 Westminster Dr, Solon, OH 44139

Company E-mail Address: trans@ctsol.com; Phone: 440-317-0580; Fax: 440-505-4827

Client Name: Revere Local Schools

Client Postal Address: 3496 Everett Rd, Richfield, OH 44286

Client Contact & E-mail Address: Catherine Rundo, Bill Conley, crundo@revereschools.org,
bconley@revereschools.org

Client Phone #: 330-523-3138

The individuals executing this Agreement on behalf of Company and Client, by signing below, warrant and represent that they have the authority to execute this Agreement and bind their respective parties.

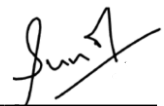
IN WITNESS WHEREOF, the parties execute this Agreement by their authorized representatives on the dates set forth below.

NAME

Cross Thread Solutions LLC

Sunil Narahari

By: _____

By: Sunil Narahari 

Date: _____

Date: May 1, 2026



Language Tiers for 2026-27

<u>Tier 1</u>	<u>Tier 1 (cont)</u>	<u>Tier 2</u>
Albanian	Urdu	Afghani
Arabic	Uzbek	Amharic
Bahasa	Yoruba	Armenian
Bengali		ASL
Bosnian		Brazilian Portuguese
Bulgarian		Burmese
Creole		Cambodian/Khmer
Croatian		Cantonese
French		Dari
Greek		Dinka
Gujarati		Dutch
Haitian Creole		Farsi
Hebrew		Filipino/Tagalog
Hindi		German
Hungarian		Haka Chin
Kirundi		Italian
Lithuanian		Jamaican
Macedonian		Japanese
Malayalam		Karen
Mandarin		Kinyarwanda
Masalit		Korean
Nepali		Krahn
Polish		Krio
Punjabi		Laotian
Romanian		Mai Mai
Russian		Marshallese
Serbian		Pashto
Somali		Persian
Spanish		Portuguese
Tamil		Shona
Telugu		Susu
Thai		Swahili
Tigrinya		Twi
Turkish		Vietnamese
Ukrainian		Wolof

NEW DOCUMENT



AGREEMENT

THIS AGREEMENT was made by and between LLA THERAPY (“LLA”) and **REVERE LOCAL SCHOOLS** (“SCHOOL”).

WHEREAS, SCHOOL desires the services of licensed therapists for its students – specifically: speech, behavioral, physical and occupational therapists and/or assistants, as further described below (collectively, “Therapy Services”);

WHEREAS, LLA desires to provide Therapy Services to students of SCHOOL who qualify for Therapy Services.

NOW, THEREFORE, in consideration of the mutual promises, covenants, and agreements set forth herein, LLA and SCHOOL (“Parties”) do mutually agree as follows:

I. SERVICES PROVIDED BY LLA

Subject to the terms and conditions set forth herein, LLA shall provide the following services to students of SCHOOL in accordance with the student’s individualized education program (“IEP”) and as authorized by a student’s physician and mandated by Ohio law:

1. LLA agrees to provide licensed therapists and therapy assistants to provide Therapy Services, as necessary, Monday through Friday (except holidays), subject to availability of such therapists as determined by LLA.
2. LLA agrees to provide staff for behavioral services as needed, Monday through Friday (except holidays), subject to the availability of such therapists as determined by LLA.
3. Therapists shall have current and valid Ohio licenses, and as required, a teaching certificate from the State of Ohio Department of Education.
4. LLA shall maintain or cause each therapist to maintain insurance coverage for acts of negligence or professional misconduct with respect to Therapy Services rendered by LLA therapists as representatives of SCHOOL. LLA shall furnish a certificate of insurance to SCHOOL upon request.
5. Therapy Services shall include, without limitation, assessments/evaluations, treatment, consultation, documentation, parent/teacher instruction, in-service education, team staffing and IEP meetings.
6. When Therapy Services rendered by a therapist and a therapy assistant, collaboration time is necessary and will be billed accordingly.

7. LLA therapists shall communicate directly with the SCHOOL DIRECTOR OF SPECIAL EDUCATION regarding school policies and procedures, scheduling, equipment needs, and any other provisions necessary to carry out the terms of the Agreement. If questions arise regarding interpretation of Ohio Model Policy and Procedures for the Education of Children with Disabilities that impact service delivery, LLA reserves the right to consult with appropriate legal counsel and/or the Ohio Division of Special Education. LLA further reserves the right to deliver services in accordance with said recommendations.
8. LLA shall comply with all applicable federal and state laws, rules and regulations in rendering Therapy Services.
9. LLA Therapists understand they have access to confidential student information, and that they are considered a contractor under FERPA. LLA therapists will abide by all FERPA rules regarding the handling of confidential student information.

II. SERVICES PROVIDED BY SCHOOL

Subject to the terms and conditions specified herein, SCHOOL shall provide LLA the following:

1. Timely information regarding scheduling, treatments, and any other information necessary to carry out the terms of this Agreement.
2. A suitable area for treatment that is accessible, private, ventilated, well lit, and large enough to accommodate Therapy Services and activities.
3. Equipment and supplies necessary to carry out the therapy programs of students. SCHOOL shall be responsible for arranging for payment of said equipment and supplies.

III. COMPENSATION

LLA shall deliver invoices to SCHOOL for Therapy Services rendered to coincide with the accounts payable payment schedule of the SCHOOL. SCHOOL shall pay LLA invoices within 15 days of the dates of LLA invoices. Hours for Therapy Services shall be stated on invoices and billed at the hourly rates specified in "Exhibit A" attached hereto. The fee schedules set forth in "Exhibit A" may be modified by mutual written consent of LLA and SCHOOL. LLA reserves the right to suspend or terminate services if SCHOOL fails to pay invoices when due.

IV. INDEMNIFICATION

LLA shall not be liable under any agreements or obligations of SCHOOL, except as otherwise provided pursuant to this Agreement, or for any act or omission of SCHOOL or SCHOOL's officers, employees or agents. SCHOOL will be responsible for any and all liability, claims, causes of action, losses, damages, costs and expenses that are caused by or arise out of any omission, fault, negligence, malpractice or other misconduct by SCHOOL, its officers, employees, independent contractors or volunteers, in connection with this Agreement.

SCHOOL shall not be liable under any agreements or obligations of LLA, except as otherwise provided and pursuant to this Agreement, or for any act or omission of LLA or LLA's officers, employees or agents. LLA will be responsible for any and all liability, claims, causes of action, losses, damages, costs and expenses that are caused by or arise out of any omission, fault,

negligence, malpractice or other misconduct by LLA, its officers, employees, independent contractors or volunteers, in connection with this Agreement.

V. RELATIONSHIP BETWEEN THE PARTIES

1. Nothing in this Agreement is intended to, or shall be construed to, create a partnership or joint venture between the Parties, the employees or agents of either. Neither party shall have the authority to bind the other in any respect, it being intended that each shall remain an independent contractor solely responsible for its own conduct. No employee or agent of one party hereto shall be considered an employee or agent of the other party hereto.
2. It is the intention of the Parties that no employment relationship between SCHOOL and the LLA licensed therapist be created since the LLA therapist is a representative of LLA and shall receive all of his or her compensation for services rendered from LLA. The supervision and control of the work performed by the LLA licensed therapist pursuant to this Agreement will be the responsibility of LLA since the licensed therapist is a representative of LLA. However, in order to comply with Ohio law, the clinical supervision of licensed therapy assistants will remain the responsibility of the supervising therapist, regardless of his or her employer.
3. SCHOOL shall not solicit nor offer employment, by contract or otherwise, to any LLA professional rendering services to SCHOOL for a period of one (1) year following termination of this Agreement without the express written consent of LLA. In the event that LLA grants written consent, SCHOOL agrees to pay LLA the greater of: (a) the sum of Five Thousand Dollars (\$5,000.00) or (b) fifty percent (50%) of the LLA professional's highest annual or annualized (if employed less than one year) gross wages or salary during said professional's association with LLA.
4. The vendor will comply with the requirements of 45 CFR 164.504 (e) (1) for safeguarding and limiting access to information concerning beneficiaries. The vendor will allow representatives of the US Department of Human Services, ODM, ODE, or their respective designee access to the subcontractor's books, documents and records. The vendor acknowledges that they or their principles are not suspended or barred.

VI. ASSIGNMENT

Neither party shall assign or delegate its rights and obligations under this Agreement without the prior written consent of the other party, which consent may not be unreasonably withheld.

VII. ACCEPTANCE OF AGREEMENT

Acceptance of this Agreement is evidence of SCHOOL's intent to comply with Title VI and Title VII of the 1964 Civil Rights Act and subsequent amendments, which prohibits discrimination because of race, sex, national origin, age, color or handicap in any facet of SCHOOL operation.

VIII. CONSTRUCTION AND INTERPRETATION

This Agreement shall be construed and interpreted in conformity with the laws and regulation of the State of Ohio.

IX. INTEGRATION OF AGREEMENT

This instrument constitutes the sole Agreement on the terms herein between the Parties, and no statements, promises or modifications made by either party or agent of either party that is not contained in this written Agreement shall be valid or binding; and this Agreement may not be enlarged, modified or amended except in writing signed by the Parties.

X. TERM AND TERMINATION

This Agreement shall be effective commencing on July 1, 2026 and ending on June 30, 2027. Either party may terminate this Agreement with or without cause by giving the other party at least thirty (30) days prior written notice by certified mail. All amounts due to LLA shall be immediately paid to LLA upon termination of the contract.

IN WITNESS WHEREOF, the Parties have executed this Agreement as a sealed instrument as of the date first written above.

LLA THERAPY

By: M. Troy McClowry
M. Troy McClowry, President and Owner

5/14/2026
Date

REVERE LOCAL SCHOOLS

By: _____

Date

EXHIBIT A

For the period of July 1, 2026, through June 30, 2027 SCHOOL agrees to pay LLA for all professional services rendered and travel time between buildings according to the following schedule of fees:

SPEECH / LANGUAGE PATHOLOGIST	\$75.21/hour
OCCUPATIONAL THERAPIST	\$75.21/hour
OCCUPATIONAL THERAPIST ASSISTANT	\$54.61/hour
PHYSICAL THERAPIST	\$75.21/hour
PHYSICAL THERAPIST ASSISTANT	\$54.61/hour
BOARD CERTIFIED BEHAVIOR ANALYST	\$76.51/hour
AUGMENTATIVE AND ALTERNATIVE COMMUNICATION SPECIALIST	\$76.50/hour

LLA THERAPY

By: M. Troy McClowry 5/14/26
M. Troy McClowry, President and Owner Date

REVERE LOCAL SCHOOLS

By: _____
Date

NEW DOCUMENT

Summit County Interagency Agreement

Attachment S-7

This joint agreement is written to provide a framework for the agencies listed below to develop specific collaborative and cooperative agreements to serve infants, toddlers, and preschoolers of families who are eligible for services under all applicable state and federal laws and guidelines.

II. PARTIES INVOLVED

This agreement is among the Community Action Akron Summit Head Start, Help Me Grow Early Intervention (Summit County Developmental Disabilities Board), Family and Children First (FCFC) and the following city and local school districts in Summit County:

Akron Public Schools
Barberton City Schools
Copley-Fairlawn Schools
Coventry Local Schools
Cuyahoga Falls City Schools
Green Local Schools
Hudson City Schools

Manchester Local Schools
Mogadore Local Schools
Nardon Hills City Schools
Norton City Schools
Revere Local Schools
Springfield Local Schools
Stow-Munroe Falls City Schools

Tallmadge City Schools
Twinsburg City Schools
Woodridge Local Schools
Summit Educational Service Center

Signatures showing support are contained on the final page (signatures are good for two years if there are no changes suggested). Hereafter these parties are referred to as Head Start, Help Me Grow Early Intervention (Summit County Developmental Disabilities Board), Family & Children First Council (FCFC) and Local Education Agency (LEA). This agreement also has support from the Ohio Department of Education and Workforce, Office of Early Learning School Readiness, the State Support Team for Region 8, the Department of Children and Youth (DCY), the Ohio Department of Developmental Disabilities, United States Department of Health and Human Services, and the Ohio Head Start Association, Inc.

III. PURPOSE OF INTERAGENCY AGREEMENT

April 2026

Summit County Interagency Agreement

The purpose of this agreement is to assist the LEAs, HMGEI (Summit County DD), and Head Start in meeting the challenges of working collaboratively when faced with different interpretations of criteria establishing eligibility for disability services to children, ages birth to age 5, in Summit County. The dilemma is not and should not be which set of criteria is correct but how best to establish a framework that supports a unified system and promotes collaboration in providing services to children and families.

This agreement establishes who has the responsibility for specific services, as has been defined in *Ohio's Joint Agreement Between Federal Regions V and XII Administration for Children and Families (Head Start), The Ohio Department of Education and the Ohio Department of Children and Youth*. Whenever appropriate, this information has been formatted into three columns to clearly delineate agency roles. The agreement also provides guidance for the economical use of funds by discouraging the duplication of services and by promoting communication and collaboration.

Collaboration among the LEAs, Head Start and HMGEI (Summit DD), provides services to young children with disabilities, ages birth through age 5, and their families while making the best use of available resources and avoiding duplication of effort.

The purposes of this agreement are to outline roles and responsibilities, and to provide guidance for collaboration between the LEA, HMGEI (Summit DD) service providers, and Head Start in order to:

- 1.) Guarantee that all eligible children have access to the full range of services under the agreed-upon definition of eligibility contained herein.
- 2.) Assure the involvement of parents and families in all services provided to children, including procedural safeguards.
- 3.) Increase awareness of the array of services and continuum of options available to children and families.
- 4.) Facilitate the smooth transition of young children between Help Me Grow EI, Head Start and the LEAs.
- 5.) Maximize services through the joint utilization of resources.
- 6.) Assure placement of eligible children in the least restrictive environment with the provision of appropriate services.
- 7.) Assure the sharing of information for the benefit of the child and family as a strategy for avoidance of duplication of effort.
- 8.) Assure the plan reflects the needs of all stakeholders.

Summit County Interagency Agreement

A. ROLES & RESPONSIBILITIES OF LEA, HEAD START, AND HMGEI (Summit DD)

LEA	HEAD START	HMGEI (Summit DD)
LEAs are required by the child identification process provisions of applicable federal and state laws to locate, identify and evaluate all children (birth through age 21) residing within their boundaries who may be eligible for special education services. LEAs are required to identify children with disabilities age birth through age 21 and provide services to children with disabilities age three through five years who are determined eligible and in need of special education and related services.	The Disabilities Coordinator in collaboration with parents and community partners, such as the Local Education Agencies (LEA) and HMGEI providers, is responsible for developing the Disabilities Service Plan. The team approach assures that any and all aspects affecting children are taken into consideration when developing programmatic planning for them. Also, by collaborating with our community partners, the program assures effective use of Head Start resources as well as resources available in the community.	FCFC receives Part C EI funding from DCY and is responsible for program oversight. FCFC contracts with Summit DD to implement the program, and Summit DD sub-contracts with Akron Children's Hospital to provide the service coordination component. HMGEI will locate, screen, assess, and evaluate children ages birth to three that may be eligible to receive early intervention services (Ohio Rule 5180-10-02). HMGEI will provide services to children birth to age three who are eligible for EI services.

Summit County Interagency Agreement

LEA -ages birth through 21 1. To assure that parents are equal partners in the process and can exercise parental rights with regard to identification, evaluation; and 2. To assure provision of services for children ages 3 through 21; 3. To assure an exchange of information; 4. To provide referrals for children birth through age 21; 5. To conduct evaluations to determine eligibility for services for children ages 3 through 21 6. To develop Individualized Education Plans (IEP) for ages 3 through 21.	Head Start, birth through age 5, in conjunction with the LEA and HMGEI: 1. To provide screening services within the timelines as established in the Head Start Performance Standards. 2. To assure that necessary evaluations and determination of eligibility for services occurs; 3. To assure the development of an IEP and/or IFSP; 4. To collaborate with other community resources to assure service delivery. 5. Head Start will refer to the LEA or HMG/EI agency as soon as the need becomes evident. 6. Head Start will share screenings, assessments, & evaluations with the LEA or EI agency to assist in disability determination. 7. Head Start will make available, a minimum of 10% of actual enrollment disabilities. 8. Head Start will attend IEP meetings and HMGEI Transition Meetings.	HMGEI (Summit DD), birth to age 3. 1. To assure a comprehensive child find system, consistent with Part B. 2. To assure a timely, comprehensive, multidisciplinary evaluation of each eligible child and the strengths and needs of the family to appropriately assist in the development of that child at no cost to the family; 3. To assure an IFSP for each eligible infant and toddler including service coordination; 4. To assure implementation of procedural safeguards. 5. To assure parents are informed of their rights in Early Intervention. 6. To assure EI services are available.
--	--	--

Summit County Interagency Agreement

Assurance of Maintenance of Effort

LEA	HEAD START	HMGEI (Summit DD)
The LEAs are responsible for assuring a free appropriate public education (FAPE) for eligible preschool children at no expense to the family.		HMGEI is responsible for assuring that provisions of early intervention are available in Summit County; provisions of HMGEI services, occur through local early intervention service providers.

IV. CONCEPTUAL AGREEMENT

The following conceptual framework has been mutually agreed upon by the LEAs, Head Start, HMGEI (Summit DD). This framework is the foundation for development of this local agreement among the LEAs, Head Start, and HMGEI.

The primary focus of this agreement is to outline the collaborative efforts among Head Start, the LEAs, HMGEI (Summit DD). Consistently coordinated efforts among agencies and programs are encouraged to meet the individual needs of the children and families in providing required services.

A. CHILD FIND AND IDENTIFICATION OF CHILDREN WITH DISABILITIES

	LEA	HEAD START	HMGEI (Summit DD)
Agency Responsibility	The LEAs are the lead agencies for Part B, ages three through 21, and DCY is the lead agency for Part C, birth through age two. In conjunction with the local HMGEI service system, the LEAs retain responsibility for the location and identification of all children with disabilities from birth through age 21.	Head Start programs will develop local agreements addressing the responsibilities of collaborating agencies where the targeted enrollment includes infants, toddlers and/or preschoolers. Head Start participates in the Child Find plan.	The LEAs are the lead agencies for Part B, ages 3 through 21. The LEA retains responsibility for the location and identification of all children with disabilities or delays from birth through age 21 with the understanding that in serving children with disabilities or delays, the HMGEI is the lead organization for Part C, birth to age three.

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Identification	Child Find is the joint responsibility of the LEAs and HMG/EI as the lead agencies under IDEA, Parts B & C. According to state and federal laws and district policies and procedures. LEAs are obligated to provide services to identified children at age three.	Coordinated efforts of early childhood service providers and LEA's will benefit both families and the communities.	Child Find is the joint responsibility of the LEAs and HMGEI as the lead agencies under IDEA, Parts B & C.
Local Requirements	The school district where the parent resides has the responsibility for preschool special education services. LEAs participate in the transition planning process prior to the child's third birthday.	Head Start performance standards mandate that staff through screenings, assessments and evaluations identify children with possible delays and disabilities and work with families to refer to LEA or HMGEI. Head Start will participate in the Child Find plan.	Early intervention services for infants and toddlers are provided by HMGEI (Summit DD).

B. ELIGIBILITY

The LEAs, Head Start, HMGEI (Summit DD) are committed to a system of service for young children and their families that is equitable, and family centered, where parents are participants in the system. In order to prevent a fractured system whereby some services are available to some children and their families from one service provider but not from another service provider, criteria for early intervention, special education and related services will be determined according to state requirements.

In this manner, all children identified with disabilities and their families are afforded:

- * a free appropriate public education for ages 3-5
- * an IEP or IFSP
- * due process
- * protection in evaluation services

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- * confidentiality, and
- * child find and identification

	LEA	HEAD START	HMGEI (Summit DD)
Eligibility Criteria & Processes	Eligibility criteria for special education and related services will be determined according to requirements described in state and federal laws. The process of identification, referral and evaluation protected under procedural safeguards begins as soon as a child is referred for a suspected disability. Once a formal referral is made, the LEA has 30 days to determine whether or not a disability is suspected. If a disability is suspected, the LEA has 60 days after consent is obtained to conduct a multifactored evaluation (MFE) to determine eligibility. Parents have the right to consent or refuse the evaluation, assessment and special education services.	In order for a child to be counted as a child with a disability, they must have been determined to be eligible for services under federal or state law qualifying for IEP or IFSP through HMG/EI. They can then receive their services listed on the IEP/IFSP in the Head Start/Early Head Start setting. Children ages three to five, inclusive, who are experiencing developmental delays, as defined by state law may receive services as children with disabilities in Head Start programs (45 CFR 1302.61). Some children exhibit developmental delays but are not eligible through the LEA for special education services and do not generate funds under federal or state provisions. Head Start is mandated to provide a comprehensive developmental program accessing resources to meet the needs of all children enrolled (45 CFR 1302.60-1302.61). Head Start is	HMGEI services means services that are designed to meet the developmental needs of each eligible child and the needs of the family related to enhancing the child's development. These services are selected in collaboration with the parents. <i>HMGEI</i> must assure that services are provided to two groups of children: those who are experiencing developmental delays, and those who have a diagnosed mental or physical condition.¹ Written parental consent must be obtained before conducting the initial evaluation and assessment and also at the time the initial IFSP is developed.

¹ See Ohio DCY Revised code 5180-10-02 Help me grow early intervention program eligibility and determination of need for early intervention services.

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		responsible for the provision of additional needed services within the traditional framework of Head Start. Early Head Start must use DCY definition of a disability or delay for ages birth to three. The Disabilities Coordinator must refer a child to the central coordination site. Head Start Disabilities Consultant must refer a child to the LEA for evaluation as soon as the need is evident starting as early as the child's third birthday or at the time a disability is suspected. Parents ultimately have the right to consent or refuse evaluation, assessment, and early intervention services.	
Child Count	Preschoolers, ages 3 through 5, who do not meet the eligibility criteria for special education as defined by the state and federal laws will not be counted as children with disabilities nor provided a formal IEP developed with the school district.	Children with an LEA-administered evaluation and qualification of eligibility through the ETR and enrolled in Head Start will be counted towards the 10% enrollment for children with disabilities. Preschool children with disabilities enrolled in Head Start will therefore have a plan developed by the LEA	Data regarding the names, addresses, phone numbers and birth dates of children who are currently receiving HMGEI services will be shared by HMGEI providers with the LEAs. The numbers reported to the LEAs represent children under the age of 3 who are receiving HMGEI services and have an IFSP.

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		and administered by the LEA and Head Start.	Sharing this information with the LEAs is not intended to imply that these children are eligible for preschool special education services. The HMGEI data collection site must send a report to the LEAs giving the names, addresses, phone numbers, and birth dates of the children receiving early intervention services in the county, and the school district in which they reside to all LEAs quarterly (November, February, May, and August).
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C. CHILDREN ENTERING OHIO/ SUMMIT COUNTY WITH EXISTING IEPs/IFSPs

LEA	HEAD START	HMGEI (Summit DD)
The LEAs will follow the procedures specified in federal and state laws. LEA's will coordinate with Head Start agencies to assist in the implementation of the IEP and related services.	Head Start is mandated to provide screening within 30-90 days of the first date of attendance (45 CFR 1302.33-1302.42). Children qualifying for speech through the LEA will not be screened for speech in Head Start to ensure there is not an unnecessary duplication of services. Once parental permission is obtained, Head Start will provide the LEA or HMGEI with completed health documentation as necessary (dental, immunization, vision, etc.)	HMGEI must assure services to two groups of children: those who are experiencing developmental delays and those who have a diagnosed mental or physical condition.

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D. TIMELINES

When all parties involved notify the LEAs or Help Me Grow Early Intervention of a child suspected of having a disability, procedures will be followed and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children with regard to the referral processes.

LEA	HEAD START	HMGEI (Summit DD)
LEAs will adhere to timelines specified in federal and state laws. Timelines may not exceed the federal/state timelines. In the case of the initial evaluation, evaluations must be completed with an eligibility decision made within 60 days of parent consent. If a determination is made that a child has a disability and needs special education and related services, an individualized education program (IEP) must be developed within 30 days of this determination, and within ninety days of receiving parent consent for evaluation, or within 120 days of referral.	As soon as a child is suspected of having a disability, the child should be referred to the LEA or early intervention agency (45 CFR 1302.33). If the multidisciplinary team, consisting at a minimum of the parent, teacher, and Disabilities Coordinator, has agreed that a referral to the LEA or HMGEI is appropriate, the Disabilities Coordinator makes the referral to the LEA or HMGEI after written permission is received from the parent. If the LEA or HMGEI agency determines that a child does not meet the qualifications as a child with a disability under IDEA, then Head Start will continue to develop interventions/supports as necessary for success in the Head Start/Early Head Start classroom. These	A system referral is when a referral comes into the HMGEI Central Coordinating Contractor (CCC) for Summit County HMGEI. The CCC shall make a minimum of 3 different attempts to call or email the parent, until successful contact is made within 14 calendar days. If the parent communicates, they are interested in HMGEI the CCC shall make a program referral to the HMGEI service coordination contractor within one business day into the statewide data system. The program referral to an early intervention service coordination contractor begins the 45-calendar day timeline for children referred to HMGEI. The evaluation, assessment, and IFSP of each child must be completed within the 45-day period which begins from the date of program referral. The evaluation and initial assessment and IFSP of each child must be completed within the 45-day

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	children do not qualify as a child with a disability	period which begins from the date of program referral to the HMGEI Central Coordinating Contractor for Summit County HMGEI.
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E. REFERRAL PROCESS

All agencies have timelines established with regard to the child identification process. It is recommended that this agreement include a description of how each agency is involved with regard to children suspected of having a disability or identified as having a disability.

When all parties involved notify the LEA or HMGEI of a child suspected of having a disability, procedures will be followed and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children with regard to the referral processes.

	LEA	HEAD START	HMGEI (Summit DD)
Identification Process	Referral process shall be implemented to determine if the child has a suspected disability. If, during the referral process, a child is suspected of having a disability, a referral for an evaluation is made. Prior Written Notice is given to the parents, and consent for evaluation is signed. In the case of severe challenging behaviors, a referral must be considered by the LEA for the purposes of collaboration and/or to determine if a disability is suspected.	Head Start will collaborate with the LEA's and HMGEI agencies as outlined in the local agreement regarding procedures for making referrals for evaluation and determining whether there is a need for special education, related services, and/or early intervention services. As part of the differentiated referral process, Head Start must make referrals to the LEA or HMGEI agency. In the case of severe challenging behaviors, a referral MUST be made to the LEA for the	Summit County has an established Central Coordinating Contractor. It is to this site that all parties involved will make referrals. The referral will be assigned to the county's service coordination agency. Once assigned to a Service Coordinator, the agency has 45 days to complete all screening, evaluation, assessment, and IFSP which establishes the services they will be receiving.

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	The school district of residence will, consider referral information within 30 days of receipt and either obtain parental consent for an initial evaluation or provide to the parents prior written notice stating that the school district does not suspect a disability this information is shared with referring agency and with parental consent.	purposes of collaboration and/or to determine eligibility for services. Documentation of Interventions should be included in the information provided to the LEA or HMGEI agency as part of the ETR process. Head Start will submit a referral evaluation packet to the LEA. The day the LEA receives the referral packet begins the 30-day timeframe to follow up on the request.	
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	LEA	HEAD START	HMGEI (Summit DD)
Using existing Information	The LEA's screening, the EI evaluation and assessment and/or information from appropriate sources would be used as part of the referral process to determine if there is a need for further evaluation, provided the information is current within the past 12 months.	Interventions that occurred prior to the multifactorial evaluation process will be documented and shared with the LEA or HMGEI provider. Head Start screenings, assessments, evaluations and/or information from other sources should be used as part of the differentiated referral process by the LEA or the HMGEI agency provided the information is current within 12 months. Provided there is written parental consent, Head Start will provide to the LEA or EI agency documentation that will assist in making the	

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		evaluation process more efficient. These documents will include: physical, dental records, immunization records, vision & hearing screening results, ASQ scores, TSGold, ASQ:SE scores, speech evaluations, anecdotal records, classroom observations, and any other relevant documentation. Head Start can assist with speech evaluations of children enrolled in their program when requested by the LEA for re-evaluations and/or additional information.	
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F. EVALUATIONS

It is recommended that the LEAs, HMGEI (Summit DD), and Head Start determine shared responsibilities. The goal of this process is to prevent duplication of efforts. When parties have a basic agreement as to responsibilities and processes, it would seem practical that all available data be incorporated into the assessment process.

	LEA	HEAD START	HMGEI (Summit DD)
Timelines	If, after all information has been reviewed, and an evaluation is deemed necessary, parental consent will be requested and procedural safeguard information will be provided to the parent. The evaluation will be completed within	Head Start will address evaluations for preschool children in accordance with state and federal laws with regard to the three assessment steps: screening, ongoing developmental assessment, and further specialized assessment.	Infants and toddlers who have a suspected developmental delay or have a diagnosed mental or physical condition with a high probability of resulting in developmental delay shall be assigned an Early Intervention

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	the timelines mandated by the Operating Standards for Education of Children with Disabilities.		Service Coordinator (EISC) who will coordinate the developmental evaluation to determine eligibility within 45 calendar days after program referral. The child shall receive a multidisciplinary assessment of the unique strengths and needs of that infant or toddler and the identification of services appropriate to meet those needs within 45 calendar days after program referral.
Personnel Qualifications	Personnel conducting evaluations in accordance with federal and state laws to determine eligibility for preschool special education and related services will be properly licensed to administer assessments and/or conduct evaluation. Evaluations must be conducted in accordance with federal and state laws to determine eligibility.	Testing and evaluation procedures must be administered by trained State certified or licensed personnel. Head Start contracts with State licensed Speech and Language pathologists to conduct screening and evaluations for speech. Head Start contracts with State certified or licensed Mental Health Consultants to interpret social/emotional screenings and mental health evaluations as necessary. All Head Start/Early Head Start staff is trained on proper procedures for completing screenings and ongoing assessments and are qualified to complete.	According to Ohio DCY Revised 5180-10-02 HMGEI, the evaluation and assessment teams include: 1. Parents and other team members as requested by the family provide information and observations of the child's behavior. 2. Two Qualified personnel from two (2) different disciplines determined by DCY unless one individual holds licensure in at least two disciplines. The EISC facilitates the evaluation and assessment process. If the EISC holds licensure or certification

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			the EISC may represent one of the two disciplines.
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G. INDIVIDUALIZED PLANS FOR SERVICE DELIVERY

Federal law stresses the role of multiple agencies and assumes that the efforts of other agencies will be maintained. Head Start is one of several sources for funding special education and related services for young children with disabilities.

	LEA	HEAD START	HMGEI (Summit DD)
Individual Plan	If a child is determined to be eligible for special education services, an IEP will be developed in accordance with federal and state laws. LEA will send, as warranted by services on the IEP, intervention specialists, other therapists as needed and in accordance with their district's policies and procedures to implement IEP.	Head Start contracted specialists may implement the IEP/IFSP plan, with support from Head Start classroom staff. (i.e.: Speech Therapy) Head Start/Early Head Start staff and contracted staff will implement and document, as appropriate, goals and objectives stated on the IEP/IFSP when Head Start is listed as the LRE. Head Start, LEA's, and Early Intervention, will work cooperatively to assure that the needs identified are fully met. Working together to share interventions, concerns and successes. Head Start should be invited to the IEP /IFSP meeting if Head Start initiated	The IFSP is a written plan for providing HMGEI services to an eligible child and the child's family. It is a child and family-centered document resulting from an ongoing process, based largely on the child's strengths and needs, and the family concerns, priorities and resources. Development of the initial IFSP shall occur with the parent of the child, EISC and the Evaluator (in person or written), Primary Service Provider (PSP), and others (family members and/or advocate/person outside of the family) when requested by the parent.

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		the referral or if an IEP/IFSP team is to consider Head Start as the least restrictive placement. IEPs developed by the LEA will be supervised by the LEA. A copy of the IEP will be provided to Head Start. IFSPs developed by Early Intervention and a copy will be provided to Head Start.	
Provision of Services	The LEA will assure the identification, evaluation and provision of a free appropriate public education (FAPE) for all children, including those enrolled in Head Start, found to be eligible for special education and related services. The LEA must assure that these services are provided according to state and federal law and district policies and procedures.	Those children who do not meet the requirements of IDEA, and do not have an IEP/IFSP, will have support to ensure success in the Head Start/Early Head Start classroom.	"Early intervention services" are developmental services that are provided under public supervision. They are selected in collaboration with the parents, are provided at no cost to families up to 100 EI units/hours per year. These services are designed to meet the developmental needs of an infant or toddler with a disability and the needs of the family to assist appropriately in the infant's or toddler's development, as identified by the IFSP team.
Timelines	An IEP will be developed within 30 days of the eligibility determination.	Head Start will provide quarterly documentation to the LEA/HMGEI showing progress toward goals & objectives as needed. (i.e.: speech progress notes)	The EISC will coordinate, facilitate, and monitor the delivery of early intervention services to ensure that services the child needs start within thirty calendar days of the parent signing the IFSP; except when the family has an exceptional family circumstance which keeps the family from being able to

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			receive the service within thirty calendar days after signing the IFSP.
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G. INDIVIDUALIZED PLANS FOR SERVICE DELIVERY (continued)

	LEA	HEAD START	HMGEI (Summit DD)
Individual Plan Review	IEPs will be reviewed at least once annually in accordance with federal and state requirements.	Head Start will participate in the annual IEP/IFSP review to determine continuation of services. Head Start will provide documentation (e.g., developmental and health screening assessments) to LEA's if requested, to assist in the development of the IEP.	Periodic reviews of the IFSP shall occur at least every 180 calendar days, more frequently when the family requests such a review; or within 45 calendar days of program referral for any child who transfers early intervention service coordination contractors within Ohio. The Annual IFSP review consists of a child and family assessment of the child's strengths and challenges. .

H. SERVICE DELIVERY

	LEA	HEAD START	HMGEI (Summit DD)
Comprehensive Services	The LEA is responsible for assuring a free, appropriate public education (FAPE) at no expense to the family.	Head Start offers a no cost comprehensive Early Childhood Program that has a mindset of inclusion for all children and families.	The following HMGEI services shall be provided at no cost to families:

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	If the IEP team determines that the LRE is the Head Start program, the LEAs and Head Start will determine ongoing responsibilities respectively. The LEA is to provide a continuum of services as outlined in the Operating Standards for Education of Children with Disabilities, state law and in accordance with district policies and procedures.	Health: To assess each child's access to continuous ongoing health care, and to ensure identification and treatment of health problems, Head Start works with families to make sure the child is up-to-date on a schedule of age appropriate preventive and primary health care which includes medical, dental, and mental health Education: In order to help children gain the skills and confidence necessary to be prepared to succeed in their present environment and with later responsibilities in school and life, Head Start provides developmentally and linguistically appropriate approach to learning, recognizing that all children have individual rates of development, cultural backgrounds, and learning styles. Head Start uses Creative Curriculum and Project based curriculum in all infants, toddler, and preschool classrooms. Nutrition: Head Start must design and implement a program that meets the nutritional needs and feeding	(1) Screening, developmental evaluation, child assessment, and family-directed assessment; (2) Development, review, and meetings to evaluate IFSPs; (3) Service coordination; (4) Procedural safeguards; and (5) Transition planning. The IFSP shall specify early intervention services, as defined in rule 5180-10 of the Administrative Code, which are necessary to meet the unique needs of the child and family to achieve the outcomes identified on the IFSP; including the length, duration, frequency, intensity, service provider and method of delivering the early intervention services; a statement that each early intervention service is provided in the natural environment for that child or a justification as to why the service will not be provided in the natural environment; the location of each service; and payment arrangements (DCY-5180 10-02)
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		requirements of each child, including those with special dietary needs and children with disabilities. Each child in a part-day setting receives meals and snacks that provide at least 1/3 of the child's daily nutritional needs. Each child in a full-day program receives meals and snacks that provide ½ to 2/3 of the child's daily nutritional needs. Family partnerships: Head Start engages in a process of collaborative partnership –building with parents to establish mutual trust and to identify family goals, strengths, and necessary services and other supports.	
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I. TRANSITION

LEA	HEAD START	HMGEI (Summit DD)
Procedures will be followed according to the Summit County Interagency Transition Agreement outlined under the HMGEI column of this document. Includes: Any specific plans already in place in Summit County for transitioning children into a program.	Head Start must assist parents in becoming their children's advocate as they transition both into Early Head Start, Head Start from the home or other childcare setting, and from Head Start to elementary school. A Transition Plan is in place that outlines the roles and responsibilities of Head Start staff in adhering to this policy.	Procedures will be followed according to the Summit County Interagency Transition Agreement. Includes: 1. The transition planning conference is held at least 90 calendar days prior to the child's 3rd birthday but child must be at least 2 years and 3 months of age. Date of the meeting will be

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Assurance of free appropriate public education (FAPE) Plans for parental involvement LEA will provide copies of ETRs and IEPs to Head Start or HMGEI if requested and with parental consent. (release of information provided with referrals from HS) LEA will provide dates and times of ETR/IEP meetings to referring agency when requested and with parental consent (this does not mean invitation to the meetings is automatic and must be requested by parents).	The Disabilities Coordinator (or other appropriate HS personnel) will attend the HMGEI transition meeting of those children who currently receive Part C services and may qualify for Part B services under the LEA to provide information about Head Start and available services if requested by HMGEI or the parent. The Disabilities Coordinator (or other appropriate HS personnel) will attend transition meetings for those children on IEP's who are entering elementary school if requested by the LEA or parent. Head Start coordinates with the schools or other agencies to ensure that individual Early Head Start or Head Start children relevant records are transferred to the school or next placement in which a child will enroll or from earlier placements to Early Head Start or Head Start. If requested by families, a Head Start representative will be available to meet with families with children identified at risk or children that are not referred for preschool special education services to explore options within Head Start programming	mutually agreed upon between the parent, HMGEI and the LEA. - Each invited team member will receive written notification from HMGEI of the conference date, in sufficient time to assure attendance. If the LEA does not attend the transition conference, having been invited/given notice of the meeting to determine eligibility as required by ODEW Operating Standards, the conference will be held in their absence. - EISC will provide the following information to LEAs within 10 days of the transition planning conference: Current IFSP and applicable related service and medical reports. - If a child is enrolled in Early Head Start, HMGEI must invite the Special Needs Coordinator or other representative from Head Start to attend the Transition Planning Conference (TPC). If the Head Start representative is unable to attend the TPC, the meeting will be held as planned. Referrals that HMG/EI receives <u>46-90</u> days before the child's 3rd birthday:
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		a. The child will be assigned a service coordinator who will begin transition planning. b. EISC will provide options to the parent to make an educated choice of HMGEI services and/or Part B preschool services. c. If the parent chooses HMGEI and the child is eligible, an IFSP meeting will be held and will serve as the Transition Conference. d. If the parent chooses Part B, and the child is eligible, an IEP will be written e. For reporting purposes, if a parent chooses HMGEI and they provide services, LEA will consider the child as coming from HMGEI. <u>Referrals that HMGEI receives 45 days or less before 3rd birthday:</u> a. For a child referred with a suspected disability, a referral will be made directly to the LEA by HMG CCC; the child will be entered into the Early Intervention Data System (EIDS) and exited as referral outcome that identifies that the child was referred directly to the LEA b. For a child referred without a suspected disability, a referral will be made directly to Head Start, childcare, or other community programs of interest to the parent;
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		the child will be entered into EIDS as a referral and exited as referral outcome that identifies that the child was directly referred to a community program. c. For reporting purposes, HMGEI and LEA will NOT consider the child as coming from HMG/EI. HMG CCC will provide options to families of children that were not referred for preschool special education services to explore options with Head Start and/or other community preschool programs.
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J. PERSONNEL

As part of Summit County's commitment to provide a system of service to young children and their families that is equitable, personnel responsible for early intervention, special education and related services will be qualified to do so under state criteria.

	LEA	HEAD START	HMGEI (Summit DD)
Direct Services	Personnel providing direct special education services to children with disabilities must hold the appropriate state certification and/or licensure. Preschool special education itinerant and center-based teachers must be qualified in accordance with federal and state laws.	Teacher certification requirement for Head Start is a minimum of a two-year degree. A Head Start teaching team member who holds a CDA or higher is considered a qualified staff member. Contracted service providers must meet state requirements and hold appropriate licensure/certification LEA/HMGEI and other support staff will provide DCY required paperwork to maintain licensing requirements as needed	EISC must hold an EISC Credential, have a minimum of a bachelor's degree in a related field of study and meets personnel requirements found with DCY 5180-10-04.
Related Services	Related services personnel must be qualified in accordance with federal and state laws and/or hold state licensure if contracted through other community agencies.	Related services personnel must hold state licensure if contracted for services through other community agencies.	Early intervention service providers shall be qualified personnel who meet minimum qualifications for their role, with state approved or recognized certification, licensing, registration, or comparable requirements.

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Evaluation Services	Personnel conducting evaluations in accordance with federal and state laws to determine eligibility for preschool special education and related services will be properly licensed to administer assessments and/or conduct evaluation.	Staff conducting evaluations and screening assessments must be state licensed or fully qualified.	Individuals who conduct evaluations or assessments with infants and toddlers shall be qualified to do so in accordance with DCY Rule 5123-10-02 Appendix B.
Assessment Reporting Requirements	LEAs are responsible for reporting the required State Assess, and the Early Childhood Outcome Summary to the state.	Head Start will support LEA's in completing state required assessments by sharing data.	HMGEI personnel enter all assessments, evaluations and screening results into EIDS within 30 days of the update or occurrence.

K. PARENTS' RIGHTS AND PROCEDURAL SAFEGUARDS FOR CHILDREN ELIGIBLE UNDER IDEA

LEA	HEAD START	HMGEI (Summit DD)
To assure the involvement of parents and families in all services provided to children with disabilities and provide equity of service delivery systems, parents will be informed of their rights and a full explanation of procedural safeguards as delineated under state and federal laws and the Operating Standards for Education of Children with Disabilities.	Head Start assists parents in communicating with teachers and other school personnel as well as with personnel from outside agencies so that parents can participate in decisions related to their child's education (45 CFR 1302.41).	To assure the involvement of parents and families in all services provided to children eligible for early intervention, parents will be informed of their rights and a full explanation of procedural safeguards to ensure parent's rights in HMGEI DCY Rule 5180-10-01 (Appendix B)

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	Head Start staff must inform parents of the types and purposes of the screening or evaluation well in advance and provide the purpose and results of these screenings & evaluations (45 CFR 1302.41). Parental consent, in writing, must be obtained before a child can be referred to the LEA for an evaluation to determine whether the child has a disability (45 CFR 1302.33) and provide the purpose and results of these screenings & evaluations (45 CFR 1302.62).	
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L. Evaluation of Interagency Agreement

Beginning in the 2021-2022 school year, the agreement will be reviewed once a year during the 1st Quarter of the calendar year. The purpose of this review is to assess the effectiveness of the procedures outlined in the agreement for supporting interagency work. Changes will be made to the agreement as needed, and all key stakeholders will have the opportunity to review changes prior to the agreement being finalized. Signatures showing support are contained on the final page (signatures are good for two years if there are no changes suggested).

LEA	HEAD START	HMGEI (Summit DD)
LEA representatives will be identified by the district to participate in the Summit County Interagency Agreement review. After edits are made to the current agreement, all agencies involved will have a two-week period in which to review the	The Disabilities Coordinator will serve on the Summit County Interagency Committee and will lead all changes and evaluation efforts in the interagency agreement on behalf of Head Start.	A representative from HMGEI will serve on the Summit County Interagency Committee as appointed by the agency and will lead all changes and evaluation efforts in the interagency agreement on behalf of HMGEI.

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edits and suggest changes or initiate further conversation needed prior to approval. Once approval has been obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation in the annual review process.	After edits are made to the current agreement, all agencies involved will have a two-week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has been obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation in the annual review process.	After edits are made to the current agreement, all agencies involved will have a two-week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has been obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation in the annual review process.
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SUMMIT COUNTY INTERAGENCY AGREEMENT SIGNATURE PAGE

**Your signature below is to document that you have reviewed and
accept the Summit County Agreement 2026**

District/Agency Name_____

Superintendent/Executive Officer or designee name:

(Please print)

Superintendent/Executive Officer or designee signature and date

_____ **Date**_____

NEW DOCUMENT

PROFESSIONAL SERVICES CONTRACT

This Professional Services Contract ("***Contract***") is entered into this ____ day of _____, 2026, by and between: (i) Morgan E. Amend, a Certified Academic Language Therapist, with a principal place of residence located at 5092 Concord Drive, Copley, Ohio 44321 ("***Therapist***"); and (ii) Revere Local Schools, with a principal place of business located at 3496 Everett Rd., Richfield, Ohio 44286 ("***School***") (collectively, the "***Parties***").

For good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. RELATIONSHIP OF THE PARTIES. Therapist enters into this Contract as, and shall continue to be, an independent contractor. All services shall be performed only by Therapist. Under no circumstances shall Therapist look to School as her employer, or as a partner, agent or principal. Therapist shall not be entitled to any benefits accorded to School's employees, including without limitation worker's compensation, disability insurance, vacation or sick pay. Therapist shall be responsible for providing, at Therapist's expense, and in Therapist's name, unemployment, disability, worker's compensation, as well as licenses and permits usual or necessary for conducting the Therapy Services (as defined below).

2. TERM OF CONTRACT: This Contract shall begin on the date written below and continue, on an annual basis, until terminated by one of the Parties. The Parties hereby agree that either party may terminate this Contract, at any time, by giving the other party at least a forty five (45) days prior written notice of said termination. In the event that Therapy Sessions (as defined below) have been scheduled at the time of termination by the School, the School shall remain responsible for paying all applicable Therapy Fees (as defined below) associated with any such scheduled therapy sessions.

3. THERAPY SERVICES, THERAPY FEES AND PAYMENT TERMS:

(A) Therapy Services. Therapist shall provide language therapy to students of the School ("***Student***") as directed by School and agreed to by Therapist (the "***Therapy Services***").

(B) Therapy Fees. Therapist shall be paid for all Therapy Services in the amount of \$104.73 per session (the "***Therapy Fees***") and time and a half per additional student who participates in the literacy session. By way of example, if two students are a part of a group the effective rate for that session will be \$157.18. If three students are part of a group the effective rate would be \$235.72. The Parties may alter and/or amend the Therapy Fees, on a case-by-case basis or otherwise, in writing signed by both Parties.

(C) Payment Terms. Therapist shall, on a monthly basis, invoice School for any and all Therapy Fees owed by School and School hereby agrees to pay any and all Therapy Fees owed to Therapist within thirty (30) days of the date of such invoice.

4. CANCELLATION BY SCHOOL: School shall be responsible for notifying Therapist in the event that it is necessary to cancel any scheduled Therapy Services. So long as the Therapist is given at least 24 hours prior notice. So long as such notice is given, School will not be charged for any such cancelled session. In the event that the circumstances do not allow for 24 hour advance notice to be given, School is encouraged to notify the Therapist as soon as possible; however, any modification to the provisions of this Section shall be within the sole discretion of the Therapist. Therapist shall make reasonable efforts to re-scheduled Therapy Services that are cancelled for reasons related to the sickness or the students or otherwise.

5. CANCELLATION BY THERAPIST: The Therapist may cancel a scheduled therapy session by giving reasonable prior notice to the School and student, in which case no Therapy Fees shall be charged to the School.

6. LATE ARRIVAL: Therapy Fees are calculated according to the scheduled times agreed to by the Parties and no adjustment shall be made for time lost as a result of a late arrival by a student. No refunds or discounts shall be given as a result of Student arriving late to a scheduled therapy session.

7. CONFIDENTIALITY. The School and Therapist shall keep confidential all information related to the Student and shall contact other parties involved in the therapy of the Student only if the School and/or Student's parent(s)/legal guardian(s) give the Therapist permission to do so. The Therapist will only provide information concerning the Student's progress to the School and/or Student's parent(s)/legal guardian(s), unless instructed otherwise.

7. PARENT/LEGAL GUARDIAN OBSERVATION. Assuming that a Student is comfortable with allowing them to do so, representatives of the School and/or Student's parent(s)/legal guardian(s) are free to observe therapy sessions and the Company encourages them to do so. It is recommended that parent(s)/legal guardians(s) wait at least three weeks before attending a scheduling session in order allow the Student to become acquainted with the therapy program.

8. NO WARRANTIES: Therapist makes no promises, representations and/or warranties regarding the Student's performance as a result of the Therapy Services provided. Depending on the individual needs of the Student, an appropriate therapy program may take three to five years to complete.

9. WAIVER/LIMITATION OF LIABILITY: To the maximum extent permitted by law, the School hereby releases, waives, surrenders and forever discharges the Therapist, and its successors and assigns, from any and all liability, claims, demands, actions, or expenses, including attorney fees, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, arising out of or otherwise relating to the therapy services provided under this Contract. School further agrees that, in the event of an injury or emergency requiring medical attention, the Therapist may provide treatment, and/or call upon a third party to administer medical treatment, to the Student and that neither the Student nor his/her parent(s)/legal guardian(s) will hold the Therapist responsible or otherwise liable for the consequences of any such treatment and/or any problems, injuries or complications resulting there from, regardless of whether said treatment is administered by the Therapist or a third party. School hereby agrees that, under no circumstances, shall the Therapist Parties be responsible for any damages, costs and/or expenses, including medical bills, arising out of or otherwise relating to treatment provided under this provision and further represent and warrant that they will not hold the Therapist responsible therefore. Subject to the foregoing, the Parties further hereby agree that in no event will the Therapist's total liability to School exceed the amount paid to the Company during the one (1) month immediately preceding the event that gave rise to the claim, demand or action.

10. OHIO LAW GOVERNS. This Contract shall be governed under the laws of the State of Ohio, without reference to any Conflict of Laws provision contained in the statutory or common law.

11. SEVERABILITY. It is the intention of the Parties that the terms and provisions of this Contract be construed to be separable and severable. If any term or provision of this Contract shall be held void, invalid, unenforceable or in conflict with any applicable law, all of the other terms and provisions of this Contract shall remain valid and fully enforceable.

12. ENTIRE AGREEMENT: This Contract embodies the entire agreement between the Parties with respect to the subject matter hereof and supersedes any and all prior agreements and understandings, oral or written, with respect thereto. This Contract may not be changed orally, but may be amended, superseded, cancelled, renewed or extended, and the terms hereof may be waived, only by an instrument in writing signed by each of the undersigned Parties or, in the case of a waiver, signed by the undersigned Party against whom enforcement of such waiver is being sought. The Parties hereby declare and represent that no promises, inducements or agreements not herein expressed have been made and that the terms of this Contract are contractual and not a mere recital.

13. OPPORTUNITY TO REVIEW AND AUTHORITY TO EXECUTE. By affixing their signatures hereto, the undersigned Parties acknowledge that they: (i) have fully read this Contract; (ii) understand all of its terms; (iii) have the authority to execute the document in the capacity set forth below; and (iv) have executed this Contract voluntarily.

IN WITNESS WHEREOF, the undersigned have executed this Therapy Contract on the date written below.

Revere Local Schools

MORGAN E. AMEND

Print: _____

Its: _____

NEW DOCUMENT

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO
Inter-District Service Area Contract
2025– 2026 School Year
Extended School Year Services (June – August 2026)

A contract entered into between the **Revere Board of Education**, and the Governing Board of the Educational Service Center of Northeast Ohio (hereinafter referred to as "Board") and located at 6393 Oak Tree Blvd., S. Independence Ohio 44131.

In consideration of the promises and terms contained and pursuant to the provisions of Sections 3313.17, 3313.841, 3313.842, 3313.91 and 3323.08 of the Ohio Revised Code, the Board agrees to provide to the Service Area the following services for the term of the 2025-2026 school year commencing June 8, 2026 and concluding August 31, 2026. The Board shall provide the services in the fields stated on the attached for the designated days or hours.

TEACHING FIELD	DAYS	NON-TEACHING FIELD	DAYS	ADMINISTRATIVE FIELD	DAYS
Teacher of the visually impaired	60/wk 3 wks 3.5hrs total	\$120/hr			

The Superintendent or designee of the Educational Service Center of Northeast Ohio has the right to assign personnel to perform the contracted services.

The terms of this contract shall automatically terminate at the conclusion of the school year as stated above.

The Board shall invoice the Service Area for all net costs related (not covered by state and federal funds) to the employment of the personnel specified herein. Said net costs shall include cost of, salary, workers' compensation, unemployment compensation, Medicare, retirement, SERS surcharge (if any), life insurance, health/dental/vision benefits, employee leave, any agreed-upon additional personnel costs and substitute personnel (if provided by ESCNEO) attributable to the Board plus an administrative fee. Should any subsequent unemployment compensation or severance claim be made by an employee covered under this contract, the Service Area school district herein receiving the services shall be so liable for their proportionate share of the employee's claim. The Service Area accepts the responsibility of conducting annual evaluation (s) of administrative, classified and certified employees, who are not evaluated by the ESCNEO as defined in a prior agreement between Service Area and ESCNEO administration pursuant to Section 3319.01, 3319.02, 3319.11 and 3319.111 of the Ohio Revised Code.

It is further agreed that contract costs and adjustments (plus or minus) based on unanticipated increases/reductions in State funds will be made prior to June 30, 2026. All applicable federal and state laws, regulations, and/or rules shall govern the implementation of the services provided pursuant to this agreement.

This agreement constitutes the entire understanding between the parties with respect to the services and Service Area designated herein. There are no provisions, terms, conditions, or obligations other than those contained herein, and this contract shall supersede all previous communications, representations, or agreements, whether oral/spoken or written, between the parties. Any subsequent agreement between the parties is a separate and distinct contract and not a renewal hereof.

By:

City/Local Schools/Exempted Village Superintendent

City/Local Schools/Exempted Village Treasurer
Date _____ Board Resolution # _____

Robert H. Munguchi

Educational Service Center Superintendent

[Signature]

Educational Service Center Treasurer
Date: May 26, 2026 Board Resolution # 2022-05-12

NEW DOCUMENT

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is by and between the Revere Local School District Board of Education (the "Board") and the Revere Education Association (the "Association").

WHEREAS, the Board and the Association are parties to a collective bargaining agreement in effect July 1, 2025, through June 30, 2028 (the "CBA"); and

WHEREAS, Article 12, Section 12.01(B) of the CBA sets forth the process for employees filing for reclassification for additional training; and

WHEREAS, Article 15 of the CBA creates the Local Professional Development Committee ("LPDC") and sets forth its charge; and

WHEREAS, the Ohio State Board of Education ("SBOE") notified school districts of concerns regarding continuing education credits teachers were earning for purposes of licensure renewal from the Albion Center for Professional Development at Idaho State University ("Idaho State"); and

WHEREAS, effective October 10, 2025 the SBOE determined that for any individual who is not enrolled in coursework at the Albion Center as of October 10, 2025, the SBOE will not accept coursework obtained through the Albion Center at Idaho State University for the purpose of applications reviewed directly by the SBOE for licensure renewal; and

WHEREAS, effective November 12, 2025, the Revere LPDC has determined it will no longer accept credits from Idaho State for licensure renewal; and

WHEREAS, a question has arisen as to whether courses taken through the Idaho State University's Albion Center should be considered for reclassification credit on the salary schedule under Article 12, Section 12.01(B); and

WHEREAS, on October 31, 2025, the Association filed a grievance alleging the Board was violating Article 12, Section 12.01(B) by refusing to grant reclassification credits for coursework taken by bargaining unit members through the Idaho State University's Albion Center; and

WHEREAS, the Board and the Association have mutually agreed to resolve this grievance and clarify how credits from Idaho State Albion Center will be handled by the Board for the purposes of (1) licensure renewal and (2) reclassification credit;

NOW, THEREFORE, the Parties agree as follows:

1. Effective October 10, 2025, the Board will no longer accept classes courses from Idaho State for purposes of licensure renewal nor reclassification credit, except as set forth in this MOU.

2. Association bargaining unit members who registered and paid for classes courses with Idaho State Albion Center on or before November 12, 2025, and who provide to the Board proof of enrollment dated prior to that date shall receive credit for those courses for the purposes of reclassification credits provided they follow the procedures set forth in Article 12, Section 12.01(B). Credit shall be calculated consistent with prior Idaho State Albion Center courses.

3. Association bargaining unit members who advanced on the salary schedule on or before November 12, 2025 shall retain their salary schedule placement, even if such advancement was based on hours from Idaho State Albion Center.

4. Association bargaining unit members who (1) meet the eligibility requirements set forth in Paragraph 2 above, (2) met the notification requirements set forth in the REA's November 24, 2025 email (copy attached and incorporated by reference) and (3) whose reclassification credit applications include credit from Idaho State Albion Center, shall be permitted to use Idaho State Albion Center credits for the purposes of reclassification credit. Retroactive pay for those members who are eligible for such pay under Paragraph 2 above shall be made in a lump sum not later than two pay cycles after this MOU is approved by both the REA and the Board. A list of those Association bargaining members who fall within this paragraph, along with their hours, is attached as Exhibit 1 and incorporated by reference.

5. All previous decisions by the LPDC for approval for Idaho State courses classes for credit are hereby ratified.

6. The Association will withdraw its grievance dated October 31, 2025, and any grievances filed by individuals arising out of the Idaho State Albion Center credit issue shall be withdrawn with prejudice.

For the Board

For the Revere Education Association

NEW DOCUMENT

**MEMORANDUM OF UNDERSTANDING
BETWEEN
THE REVERE LOCAL SCHOOL DISTRICT BOARD OF EDUCATION
AND
THE REVERE EDUCATION ASSOCIATION**

This Memorandum of Understanding ("MOU") is by and between the Revere Local School District Board of Education (the "Board"), the Revere Education Association ("REA") and Debbie Zendlo ("Zendlo").

WHEREAS, the Board and REA are parties to a collective bargaining agreement in effect from July 1, 2025 through June 30, 2028 (the "CBA"); and

WHEREAS, Article 6, Section 6.01(G) addresses vacation for twelve-month employees; and

WHEREAS, Zendlo was unable to use all of her vacation due to her during the fiscal year 2026 due to a staff shortage and scheduling conflicts.

NOW, THEREFORE, the Parties agree as follows:

1. Zendlo may carry up to 5 vacation days that she was unable to use during the fiscal year 2026 into fiscal year 2027.
2. Zendlo must use the carryover days during the fiscal year 2027, in addition to all of her vacation days due to her in fiscal year 2027.
3. This agreement sets no practice or precedent for any future agreements.

IN WITNESS WHEREOF, the Parties' below identified representatives, having been duly authorized by their respective organizations, enter into this Agreement on the date set forth below.

For the Revere Education Association:

For the Revere Board of Education:

Debbie Zendlo

Date

NEW DOCUMENT

ATTACHMENT OB-2

Curriculum Adoption:

- **Voyager Sopris Power Readers Decodable Texts for Kindergarten**
- **Foundations Decodable Texts for K - 1**

Decodable texts provide students with opportunities to practice reading books that focus on the phonics patterns they are being taught. The Power Readers are a consumable text used in our Kindergarten classrooms. They provide students with pre and post reading activities that are also easily facilitated by adults outside of school. The Foundations Decodable texts also align with the phonics patterns we are teaching in our classrooms. These are more durable and intended to be used for multiple years whereas the Power readers are intended to be used as a consumable. Providing students with a variety of decodable texts to practice and develop their reading skills aligns with the Science of Reading.

NEW DOCUMENT

ATTACHMENT OB-3

Recommendation from AP Stats Teacher, Mrs. Jenna Repp and Curriculum Director, Mrs. Marcia Roach

The Practice of Statistics for AP Statistics 8th Edition (Our previous textbook was The Practice of Statistics 3rd Edition; this is the most recent version).

Publisher: BFW

High School AP Course: Typically 10th - 12th grade

Rationale:

- **Updated Alignment:** Organized into five units that match the latest AP Course and Exam Description (CED). The AP Statistics CED was updated this spring for the upcoming 2026-2027 school year. The new CED has removed some previous topics and allows for more in-depth lessons on each topic.
- **Exam Prep:** Includes new exercise styles and revised terminology that reflect the redesigned AP Exam, including hands-on data projects and cumulative practice tests. The AP Statistics Exam has changed formats for the upcoming school year. The new edition reflects the changes to the AP Exam.

NEW DOCUMENT

First Renewal
Memorandum of Understanding and School Resource Officer Agreement
between
The County of Summit, Ohio
Summit County Sheriff's Office
and
Revere Local Schools
Board of Education

This is the first of two renewals of the Memorandum of Understanding and School Resource Officer Agreement (Agreement) that was executed on or about July 10, 2025 by the County of Summit Executive and is between the County of Summit, Ohio, Summit County Sheriff's Office (collectively referred to as the "County") and the Revere Local School District Board of Education (Board). Collectively referred to as the "Parties."

It is stated in the aforementioned Agreement, that it may be renewed, upon mutual agreement of the parties, for two additional school years, 2026-2027 and 2027-2028.

Therefore, in accordance with the aforementioned Agreement, the Parties agree to execute the first of two renewals and amend the amounts in III.A. as follows:

III. Operational Procedures and Funding

- A. For and in consideration of the entities participating in the SRO program as described herein, the District agrees to reimburse Summit County as follows.

Year 2026 - Fall				
<u>Salaries/Coverage Hrs.</u>	=	Deputies (77 Days)	=	Amount
\$ 84.23	x	616	=	\$ 51,885.68
<u>Vehicle</u>		Patrol Veh. (Prorated - 77/365)		
\$ 32,815.75	x	0.211	=	\$ 6,924.12
<u>Radios</u>		Tot. Radios		
\$ 240.00	x	.5	=	\$ 120.00
			TOTAL	\$ 58,929.80
		Two Installments	Total	\$ 29,464.90

Year 2027 - Spring				
<u>Salaries/Coverage Hrs.</u>	=	Deputies (99 Days)	=	Amount
\$ 88.36	x	792	=	\$ 69,981.12
<u>Vehicle</u>		Patrol Veh. (Prorated - 99/365)		
\$ 38,104.00	x	0.2710	=	\$ 10,326.18
<u>Radios</u>		Tot. Radios		
\$ 240.00	x	.5	=	\$ 120.00
			TOTAL	\$ 80,427.30
		Two Installments	Total	\$ 40,213.65
Tot. for 26-27 School Year				\$ 139,357.10

The compensation shall be paid by the District to Summit County in four (4) installments, on or before 11/1/2026 (\$29,464.90), 1/1/2027 (\$29,464.90.), 3/1/2027 (\$40,213.65) and 5/1/2027 (\$40,213.65).

All other terms and conditions of the Agreement that are not inconsistent with the renewal remain in effect.

IN WITNESS WHEREOF, the parties have executed this First Renewal of the Agreement as of the date signed by the County Executive. This First Renewal may be executed in counterparts. Electronic signatures shall have the same legal effect as handwritten signatures.

**REVERE LOCAL SCHOOLS
BOARD OF EDUCATION**

By: _____
Kasha Brackett, President

COUNTY OF SUMMIT, OHIO

By: _____
Ilene Shapiro, Executive Date

**SHERIFF OF SUMMIT COUNTY,
OHIO**

By: _____
Kandy Fatheree, Sheriff

**Approved as to Correctness and
Form:**

By: _____
Brian Harnak, Director
Department of Law, Insurance
and Risk Management

NEW DOCUMENT

Attachment OB-5

----- Forwarded message -----

From: **Dolosich, Becky** <rdolosich@revereschools.org>

Date: Thu, May 7, 2026 at 1:32 PM

Subject: UCA Cheer Camp Approval Request

To: Don Seeker <dseeker@revereschools.org>, Helen Lechman <hlechman@revereschools.org>

Hi Don and Helen,

I'm requesting approval for the Revere High School Cheerleading Program to attend the UCA Varsity Cheer Camp at Ohio State University from July 21-24, 2026 overnight.

The trip would include all three squads (Varsity, JV, and Freshman) totaling 36 cheerleaders, along with coaches Leanne Meiser, Rebecca Painting, and myself. The team would stay overnight in the Ohio State dorms during camp.

The total cost for camp and housing is \$19,383. Food and housing is included throughout the duration of camp.

Rather than using a bus, we are planning to carpool with parent drivers. Cheerleaders will be supervised at all times. Camp activities run from morning through evening each day, and time back at the dorms will include team bonding, showers, and lights out. Coaches will rotate hallway supervision shifts overnight as well.

This camp is a great opportunity for skill development, leadership training, stunting preparation, team bonding, and overall preparation for the upcoming season. It also allows all three squads to learn updated material together and continue building consistency across the entire program in a nationally recognized cheer environment.

Please let me know if you need any additional information or documentation for approval.

Thank you!! :)

Becky Dolosich

Interventionist, Varsity Cheer Coach

Revere High School

(330) 523-3202 x633354

NEW DOCUMENT

June 1, 2026

Dear Revere Administration and Board of Education:

This **December 3-6, 2026**, the Revere Model UN team would like to send delegates to the **Chicago International Model United Nations (CIMUN)** conference as we did in December 2025. This letter will provide some information about the conference; however, please keep in mind that it's early yet, and much of this information will be based on last year's conference.

The Chicago International Model UN (CIMUN) is widely regarded as one of the most immersive and "realistic" conferences on the high school circuit. Unlike traditional conferences where the goal is often to reach a friendly consensus, CIMUN is designed to mirror the gritty, high-stakes nature of actual international diplomacy. The December 2026 conference will travel back in time to the year 1989, marked as the definitive twilight of the Cold War, characterized by the dramatic collapse of communist regimes across Eastern Europe—most iconically symbolized by the fall of the Berlin Wall—alongside the Soviet withdrawal from Afghanistan and the brutal suppression of student-led protests in China's Tiananmen Square. Recently, CIMUN has updated their website to reflect the 2026 theme. You will find more information at cimun.org. Anticipate more pages on their website in time, particularly detailed information about the committees that students will serve on.

Location & Hotel Accommodations

Fairmont Chicago Millennium Park
200 N Columbus Dr, Chicago, Illinois

The delegates' registration fee includes their 3-night hotel accommodation.

Transportation

Last year, Revere's Model UN delegation joined Mentor High School's Model UN team on their chartered bus, which helped with the travel costs for both schools. At this time, Mentor has invited our delegation to join their group again. I would expect all Revere delegates to travel on the bus with us to and from Chicago.

Safety & Security

In addition to my supervision, CIMUN begins curfew at midnight each night. CIMUN also has its own security team that will walk the hallways when it gets close to curfew time and will patrol the hallways all night. The hotel itself also has security although that is rarely an issue.

Transportation Fee

Mentor's advisor, Steve Couch, will arrange the chartered bus for transportation to and from Chicago, as well as for the Saturday night sightseeing. In the past, and likely again, Mentor arranged for the chartered bus and itinerary through Joshua Combs of Nowak Tours, 1395 Barn Run Dr., Valley City, OH 44280. Last year, the bus cost \$6,800 with Mentor sending 29 delegates and Revere sending 4. Thus, Revere delegates paid \$194.34 apiece to ride the bus, due in October. While inflation may affect the price, on the positive side, Revere is inviting 14 students to attend Chicago this time. The more we send, the more the price will go down.

Registration Fees

The delegate registration fee includes the Thursday banquet dinner and the 3 nights' stay at the Fairmont Millennium Park; however, there is a catch—the fee assumes the double room is at full occupancy of 4 delegates to a room.

If a room does not have 4 delegates, then CIMUN charges a \$175 “empty bed fee” for each missing delegate from that room. Last year, Revere sent 1 girl and 3 boys to the conference; as a group, we decided to allocate the rooms, determine the total “empty bed fees,” and then divide amongst the 4 so that all delegates paid the same amount (\$175 extra apiece). For them, it would not have been fair for the girl to have to pay \$525 extra because she was the only girl while the 3 boys would pay merely \$58.33 extra since they were short one boy in their room. I will expect Revere to follow the same practice this year with all delegates paying the same “empty bed fee,” based on how rooms are allocated. That amount will be determined once we secure commitments from those invited to attend. CIMUN Delegate Registration Fee (Plus “empty bed fee,” to be determined):

By September 23: \$475

By October 2: \$500

By November 9: \$550

Refunds:

- October 15: Deadline for 100% refund on cancellations
- Nov 9: Deadline for 50% refund on cancellations; final school rosters and committee assignments due. (After this date, no refunds will be given and Revere will be billed for any costs of your child's expected attendance that are deemed irrevocable by CIMUN.

Students are responsible for paying their own registration, transportation, and meals.

Advisor Expenses

\$800 CIMUN advisor fee, which includes the hotel accommodation

\$200 (approximately) for a seat on Mentor's bus

In Summation

CIMUN presents a wonderful opportunity to learn the art of diplomacy and get to know students from around the world while making memories in one of my favorite cities. At the foreign affairs breakfast, students will even have the chance to meet with people working in the field in case they might want to pursue such a career someday.

We appreciate the opportunity to attend the Chicago International Model UN Conference in December.

Sincerely,

Leigh Haynam

Revere Model UN Advisor

NEW DOCUMENT

Attachment OB-7

PREVENTING CHRONIC ABSENTEEISM

Student absences from school for any reason, whether excused or unexcused, take away from instructional time and have an adverse effect on student learning. The District shall utilize one or more absence intervention teams to work with students at risk of becoming “chronically absent” and their families to improve the students’ attendance at school. As used in this policy, “chronically absent” means missing at least 10% of the minimum number of hours required in the school year under O.R.C. §3313.48 for the school a student attends.

As prescribed by O.R.C. §3313.668, suspending, expelling, or otherwise preventing a student from attending school based on the student’s absences is prohibited.

Tiered Interventions and Supports

The following tiered system provides more intensive interventions and supports for students with greater numbers of absences and includes resources to help students and their families address the root causes of the absences. The District may utilize a range of interventions to address the diverse needs of students and prevent chronic absenteeism before it affects achievement.

Tier One (“Core”)

The District will provide universal attendance messaging and engagement practices to all students and families to establish the expectation of daily attendance.

Tier Two (“Targeted”)

When a student has been absent from school for between 5% - 19% of the statutorily required number of hours based on the student’s grade, the following action shall be taken:

A written notice highlighting the student’s absences and his/her attendance obligation under Ohio’s compulsory education law will be supplied to the student’s parent, guardian, or custodian.

Tier Three (“Targeted”)

When a student has been absent from school for 20% or more of the statutorily required number of hours based on the student’s grade, the following actions shall be taken:

1. An absence intervention team shall work with the student to improve the student’s attendance at school.

2. The student's parent, guardian, or custodian shall be encouraged to participate with the absence intervention team in the development of an absence intervention plan.
3. The absence intervention team shall complete a root cause analysis for the student's absences and shall make referrals to resources to help the student and his/her family address the student's absenteeism.

Strategies to Prevent Absenteeism

The District may utilize the following strategies at any time, as determined appropriate, to help prevent the student from becoming chronically absent:

- A. Personalized positive calls by the teacher when the student misses a day of school;
- B. Involvement in before- and after-school activities;
- C. Recognition of good and improved attendance;
- D. Small group sessions;
- E. Counseling;
- F. Check in/check out;
- G. Connecting the student to a mentor or caring adult;
- H. Development of a student success plan and/or family help bank;
- I. Tutoring;
- J. Developing an alternative schedule for the student;
- K. Extracurricular activities;
- L. Positive home visits; and
- M. Connection to mental health resources and supports (in school and out of school).
- N. The absence intervention team may utilize the student's building-wide Positive Behavioral Interventions and Supports ("PBIS") intervention system, as determined appropriate.

Filing of a Complaint by an Attendance Officer

If found to be truant, the District's attendance officer will warn the student and the student's parent, guardian, or custodian in writing of the legal consequences of being truant and will take all other actions required under O.R.C. §3321.19, which may include the filing of a complaint against the parent, guardian, or custodian in a court of competent jurisdiction if the student fails to attend school in violation of the law.

The District's attendance officer shall file a complaint in juvenile court against any student who was absent without legitimate excuse for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in a school year.

The District shall provide written notice to its attendance officer if it determines that the student and the student's family are making satisfactory progress in improving the student's attendance, in which case the attendance officer shall not file a complaint. If the student and the student's family cease to continue making progress in improving the student's attendance, the District shall notify the attendance officer in writing, who shall file a complaint.

Development and Interpretation of Policy

In developing this policy, the Board has consulted with the juvenile court of the county or counties in which the District is located; the parents, guardians, or other persons having care of a student attending school in the District; and appropriate state and local agencies.

This policy shall be interpreted to align with any District or school improvement plan developed pursuant to state or federal law.

LEGAL REFS: O.R.C. §§3313.48; 3321.16; 3321.19; 3321.191

Adopted: _____

ELECTRONIC COMMUNICATION DEVICES

For purposes of this policy, electronic communication devices (“ECDs”) means any device that is powered by batteries or electricity and that is capable of receiving or transmitting communications from or to another ECD or person. An ECD includes, but is not limited to a cellular telephone. A student has no expectation of privacy in the use of an ECD on District property.

The possession and use of cellular telephones by students is prohibited during the instructional day, unless otherwise authorized by the student’s teacher or an administrator for purposes of student learning or to monitor or address a health concern, or unless a student’s individualized education plan or 504 plan permits such use.

If a student brings a cellular telephone to school, it must be kept in his/her assigned locker during school hours, unless otherwise specified by an administrator or a teacher. The need for a “health concern” to be monitored or addressed during the instructional day through the use of an ECD, including a cellular telephone, must be affirmed with a written statement from the student’s physician providing that such use is required, which must be submitted to the student’s building principal for authorization. Students may use ECDs, including cellular telephones, in accordance with the building’s comprehensive emergency management plan if permitted thereunder. Students are permitted to access and use cellular telephones while on school buses with the permission of the school bus driver or a District staff member, and during extracurricular activities occurring outside of the instructional day.

Use of ECDs must comply with state and federal law, Board Policy, and the Student Code of Conduct.

No student shall use an ECD to record images, video or audio of another student or staff member without the express permission of the person being recorded. ECDs shall not be used to record images, video, or audio at any time or place on District property where a reasonable expectation of privacy exists, such as in locker rooms, bathrooms, shower facilities, or any other place where persons may be found in a state of undress.

Students are prohibited from using ECDs to facilitate academic dishonesty by way of recording and/or transmitting test materials or information.

Violations of this policy may result in the ECD being confiscated. A confiscated ECD will only be returned to the student or the student’s parent or guardian at the end of the school day. A student who violates this policy may also be subject to discipline, including suspension and/or expulsion, and/or may have the privilege of using an ECD suspended or revoked.

If, in the judgment of the student’s building administrator, a violation of this policy potentially constitutes an illegal act, the ECD may be provided to law enforcement.

As with any other item of personal property, students are solely responsible for the safety and security of their own ECDs.

This policy shall be made publicly available, posted in a central location in each school building, and posted prominently on the District's publicly accessible website. This policy shall be reviewed annually by the Board, which shall consider any revisions it deems necessary, consistent with Ohio law.

LEGAL REF.: R.C. 3313.753

Adopted: October 21, 2025

PARENT PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirement of Section 1118 of Title I, programs supported by Title I funds must be designed and implemented in consultation with parents of the students being served.

The Superintendent shall ensure that the Title I plan from each school being served contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The following guidelines described should be included in the Title I plan:

- A. Parents are to be involved in the program, including their participation in the development of the plan;
- B. Meetings shall be conducted with parents including provision for flexible scheduling and whatever assistance the District may be able to provide parents in order to better ensure their attendance at meetings;
- C. Meetings shall include review and explanation of the curriculum, means of assessments, and the achievement levels students are expected to attain and maintain;
- D. Parents shall be provided opportunities to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- E. Parents shall be involved in the planning, review, and improvement of the Title I program;
- F. Parents shall be assisted in providing help to their children in achieving the objectives of the program.
- G. Other activities will be conducted as appropriate to the plan.

This policy shall be updated annually.

Adopted: August 1, 2017

