Kingsbury Elementary School

School Renewal Plan

2022-2027

Updated March 17, 2023
Updated March 15, 2024

SCHOOL RENEWAL PLAN

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NOTE: The items above are linked to the listed pages for ease of navigation through the Strategic Plan. This Table of Contents page is bookmarked in the bottom right corner of each page for navigation purposes, as well.

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STAKEHOLDER INVOLVEMENT FOR SCHOOL PLAN

List the names of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

POSITION	***NAME***
1. PRINCIPAL	Phillip W. Jackson
2. TEACHER	Theresa Witherspoon
3. PARENT/GUARDIAN	Amanda Hines
4. COMMUNITY MEMBER	Amanda Craven
5. SCHOOL IMPROVEMENT COUNCIL	Penelope Aylward
6. READ TO SUCCEED COACH & Team Lead	Dr. Jonnell Atkins
7. STEAM Lead Teacher	Barbara Hale
8. Assistant Principal	Dr. Stephanie Cooper
9. Assistant Principal	Courtney Geddings
10. School Counselor	Akeila Brailsford
11. School Counselor	Ashley Cook
12. Instructional Coach	Kara Gaertner
13. PTA President	Stacey Sperber

(May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)
** Must include the School Read to Succeed Literacy Leadership Team.

***REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

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KINGSBURY'S Teams:

College & Career Readiness	Safe & Supportive Environment	Strong Stakeholder Partnerships	High Performing Workforce	Math & Reading	Effective & Efficient Operations
Patricia Hammett	Kala McCall	Allison Stanfield	Sheila Pack	Leslie Cribb	Adrienne Love
Kayla Miller	Hope Alexander	Shelby McHaney	Heather DuBose	Jodi Lucas	Abigail Harrell
Rakeshia Raby	Nina Clark	Ashlee Holloman	Alyssa Gibbs	Serena McCoy	Laura Davis
Lee Anna Harding	Amy Robbins	Ellie White	Shayntay Alston	Katlin Myers	Penny Aylward
Ann Parrish	Alyssa Lemke	Ashley Cook	Theresa Witherspoon	Megan Drummond	Tracy Spigner
Carly Witt	Annette McCaffrey	Alison Brunson	Amori Taylor	Stephanie McCormick	Doris Dawson
Michelle Blassengale	Akeila Brailsford	Erin McCaffrey	Michael McCaffrey	Barbara Hale	Sheri McDowell
Jessica Sanders	Phillip Jackson	Jami Coker	Rebekah Crolley	Jonnell Atkins	Courtney Geddings
			Stephanie Cooper	Kara Gaertner	

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NEEDS ASSESSMENT DATA

Provide the link to your school's most recent School Report Card:
[Kingsbury Elementary School Report Card]

Directions: Provide additional school's needs assessment data including both formative and summative assessments used to gauge student learning. (Charts, graphs, or other formats of data may be used.)

Data Source: **Teaching Strategies: GOLD**
Report Type: **Performance Snapshot by Area**
Term Tested: **Fall 2021**

Social-Emotional

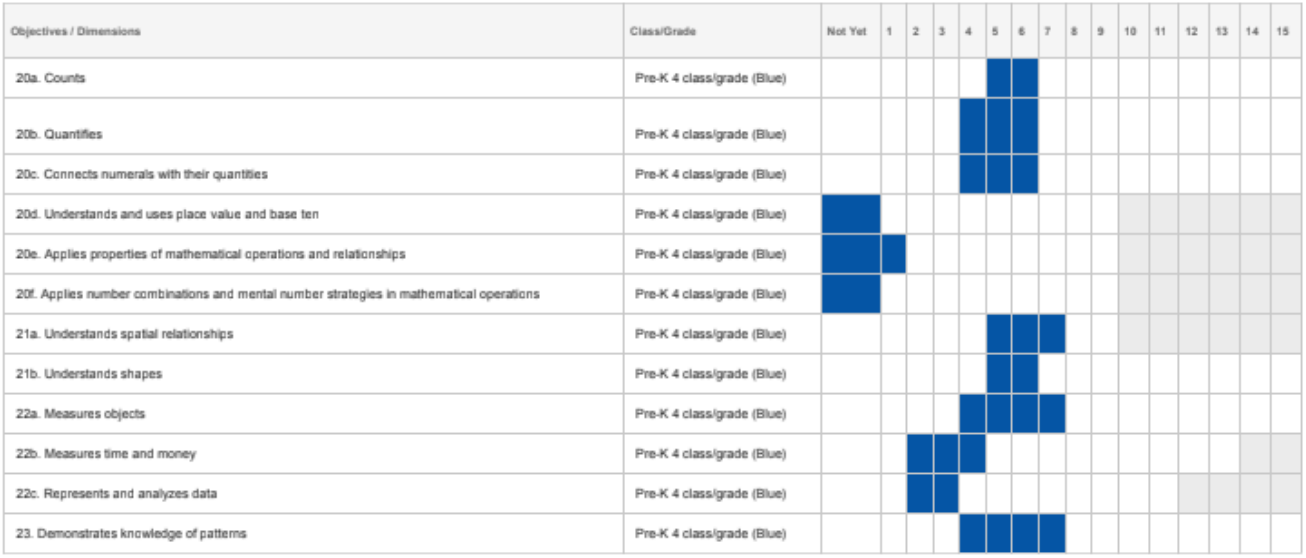
Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Pre-K 4 class/grade (Blue)						■	■	■						
1b. Follows limits and expectations	Pre-K 4 class/grade (Blue)						■	■	■						
1c. Takes care of own needs appropriately	Pre-K 4 class/grade (Blue)							■	■	■					
2a. Forms relationships with adults	Pre-K 4 class/grade (Blue)								■	■					
2b. Responds to emotional cues	Pre-K 4 class/grade (Blue)						■	■							
2c. Interacts with peers	Pre-K 4 class/grade (Blue)					■	■	■							
2d. Makes friends	Pre-K 4 class/grade (Blue)						■	■							
3a. Balances needs and rights of self and others	Pre-K 4 class/grade (Blue)					■	■	■							
3b. Solves social problems	Pre-K 4 class/grade (Blue)						■	■	■						

Cognitive

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11a. Attends and engages	Pre-K 4 class/grade (Blue)						■	■	■								
11b. Persists	Pre-K 4 class/grade (Blue)						■	■									
11c. Solves problems	Pre-K 4 class/grade (Blue)						■	■	■								
11d. Shows curiosity and motivation	Pre-K 4 class/grade (Blue)						■	■	■								
11e. Shows flexibility and inventiveness in thinking	Pre-K 4 class/grade (Blue)					■	■	■	■								
12a. Recognizes and recalls	Pre-K 4 class/grade (Blue)						■	■	■								
12b. Makes connections	Pre-K 4 class/grade (Blue)						■	■	■								
13. Uses classification skills	Pre-K 4 class/grade (Blue)					■	■	■									
14a. Thinks symbolically	Pre-K 4 class/grade (Blue)					■	■	■									
14b. Engages in sociodramatic play	Pre-K 4 class/grade (Blue)					■	■	■									

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Mathematics



Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a. Counts	Pre-K 4 class/grade (Blue)																
20b. Quantifies	Pre-K 4 class/grade (Blue)																
20c. Connects numerals with their quantities	Pre-K 4 class/grade (Blue)																
20d. Understands and uses place value and base ten	Pre-K 4 class/grade (Blue)																
20e. Applies properties of mathematical operations and relationships	Pre-K 4 class/grade (Blue)																
20f. Applies number combinations and mental number strategies in mathematical operations	Pre-K 4 class/grade (Blue)																
21a. Understands spatial relationships	Pre-K 4 class/grade (Blue)																
21b. Understands shapes	Pre-K 4 class/grade (Blue)																
22a. Measures objects	Pre-K 4 class/grade (Blue)																
22b. Measures time and money	Pre-K 4 class/grade (Blue)																
22c. Represents and analyzes data	Pre-K 4 class/grade (Blue)																
23. Demonstrates knowledge of patterns	Pre-K 4 class/grade (Blue)																

Data Source: **South Carolina Kindergarten Readiness Assessment**
Report Type: **Percent Met, Approaching, or Emerging**
Term Tested: **Fall 2020**

Kindergarten Readiness Assessment

Percentage of Students enrolling in Kindergarten and Demonstrating readiness to learn

Percentage of students Demonstrating Readiness on the KRA 30.7%

Percentage of students Approaching Readiness on the KRA 52.5%

Percentage of students Emerging Readiness on the KRA 16.8%

	Our School	Our District	Statewide
Overall	30.7%	17.0%	26.8%
By Domains: **(The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)**			
Social Foundation	%	%	%
Language and Literacy	30.7%	22.1%	32.4%
Mathematics	33.7%	20.5%	28.3%
Physical Well-Being	%	%	%

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Data Source: **NWEA MAP Growth Assessment**
Report Type: **Grade Level Summary Report**
Term Tested: **Fall 2021**

Kindergarten:

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	11	15%	22	30%	20	27%	11	15%	10	14%	137-**138**-139	9.5

1st Grade:

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	35	40%	23	26%	16	18%	12	14%	2	2%	147-148-149	11.3

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	35	39%	20	22%	20	22%	10	11%	4	4%	152-153-154	13.1

2nd Grade:

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	54	45%	34	29%	17	14%	10	8%	4	3%	159-160-162	14.4

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	49	42%	21	18%	23	19%	18	15%	7	6%	165-166-168	15.9

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Data Source: **NWEA MAP Growth Assessment**
Report Type: **Projected Proficiency Summary Report**
Term Tested: **Fall 2021**

Language Arts: Reading (2-5)

Projected to: **South Carolina College-and Career-Ready Assessments** taken in **spring**.

View Linking Study: https://www.nwea.org/resources/south-carolina-linking-study/

Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	119	64	53.8%	49	41.2%	6	5.0%	0	0.0%
3	107	50	46.7%	37	34.6%	15	14.0%	5	4.7%
4	86	38	44.2%	29	33.7%	18	20.9%	1	1.2%
5	83	19	22.9%	49	59.0%	12	14.5%	3	3.6%
Total	395	171	43.3%	164	41.5%	51	12.9%	9	2.3%

Math: Math (2-5)

Projected to: **South Carolina College-and Career-Ready Assessments** taken in **spring**.

View Linking Study: https://www.nwea.org/resources/south-carolina-linking-study/

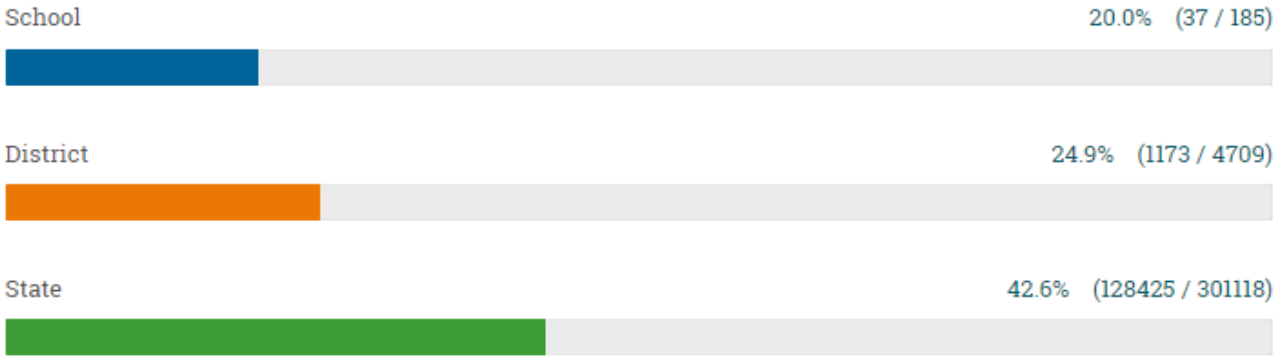
Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	118	49	41.5%	43	36.4%	22	18.6%	4	3.4%
3	107	50	46.7%	34	31.8%	20	18.7%	3	2.8%
4	87	48	55.2%	32	36.8%	6	6.9%	1	1.1%
5	83	38	45.8%	39	47.0%	4	4.8%	2	2.4%
Total	395	185	46.8%	148	37.5%	52	13.2%	10	2.5%

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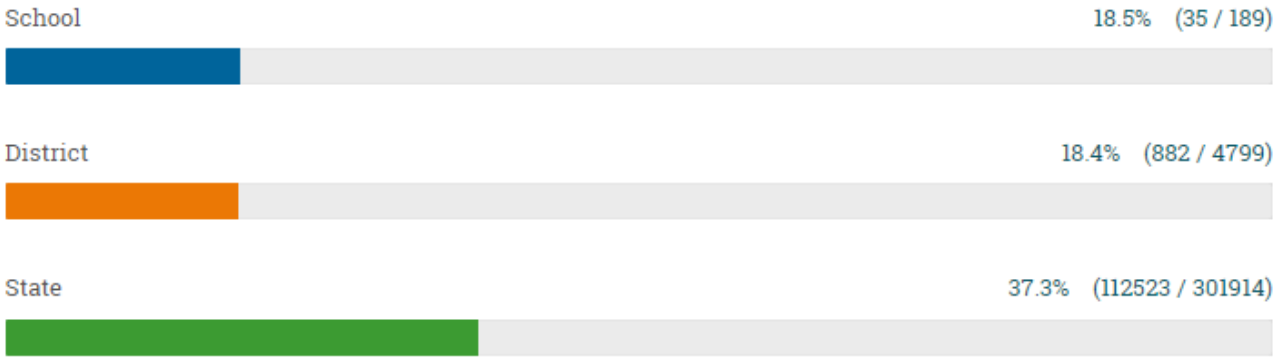
Data Source: **South Carolina Ready Assessment**
Report Type: **Percent Met or Exceeding**
Term Tested: **Spring 2021**

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent Met or Exceeding

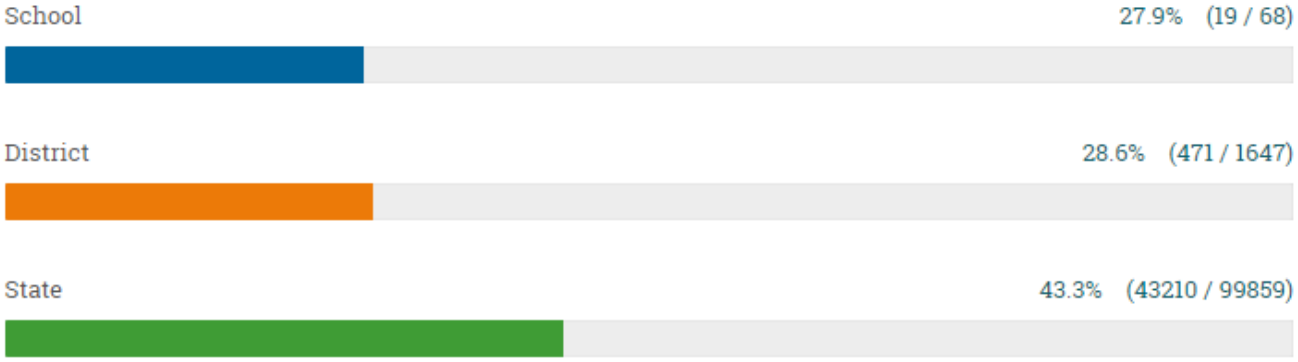


Mathematics - Percent Met or Exceeding



SCPASS Science

Science - Percent Met or Exceeding



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Data Source: **South Carolina School Report Card**
Report Type: **Teacher, Student & Parent Survey**
Term Tested: **Spring 2021**

Results of Teacher, Student and Parent Surveys:

	Teachers	Students	Parents
Percent satisfied with learning environment	90.3%	91.0%	83.3%
Percent satisfied with social and physical environment	92.7%	88.1%	87.7%
Percent satisfied with school-home relations	80.5%	81.9%	80.0%

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EXECUTIVE SUMMARY OF NEEDS ASSESSMENT DATA FINDINGS

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

State Report Card for districts and schools data:
http://ed.sc.gov/data/report-cards/state-report-cards/

Directions: In the appropriate boxes, use school data to identify areas in need of improvement. Required areas to be addressed: Student Achievement, Teacher/Administrator Quality, and School Climate.

College and Career Readiness

Early Childhood/Primary (PK–2):

The Teaching Strategies GOLD assessment was given to approximately 51 students who were enrolled in Kingsbury Elementary's four-year-old PreKindergarten classes during the first quarter of the 2021-2022 school year. This assessment measured students in the areas of Language and Literacy. In the area of Language, 27% of the students scored Below Expectations and 73% of the students scored Meeting Expectations or Exceeding Expectations. In the area of Literacy, 40% of the students scored Below Expectations 60% of the students scored Meeting Expectations or Exceeding Expectations.

The Kindergarten Readiness assessment was given to all Kindergarten students at Kingsbury Elementary School who were enrolled during the first quarter of the 2020-2021 school year. This assessment measured students in the area of Language/Literacy and Mathematics. In the area of Language/Literacy, 30.7% demonstrated readiness to learn compared to 22.1% at the district level and 32.4% at the state level. In the area of Mathematics, 33.7% demonstrated readiness to learn compared to 20.5% at the district level and 28.3% at the state level.

Our kindergarten, first, and second graders took MAP Growth testing in the Fall of 2021. Kindergarteners only took the Math Growth test; 74 students tested and 56% tested average or above average proficiency. 88 first-grade students took Fall MAP Growth; 34% scored average or above average proficiency in Language Arts (Reading) and 37% scored average or above average proficiency in Mathematics. 119 second-grade students took Fall MAP Growth; 25% scored average or above average proficiency in Language Arts (Reading) and 40% scored average or above average proficiency in Mathematics.

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Elementary/Middle (3–8):

Students in 3rd - 5th grade took MAP testing this school year in the Fall Testing window. Students were assessed in the subject areas of Language Arts (Reading) and Mathematics. 107 Kingsbury 3rd graders were tested in Language Arts and 18.7% were projected to score meets or exceeds expectations, while 21.5% were projected to score meets or exceeds expectations in Math. 87 Kingsbury 4th graders were tested in Language Arts and 22.1% were projected to score meets or exceeds expectations, while 8.0% were projected to score meets or exceeds expectations in Math. 83 Kingsbury 5th graders were tested in Language Arts and 18.1% were projected to score meet or exceed expectations, while 7.2% were projected to score meet or exceed expectations in Math.

The South Carolina College and Career Ready (SC Ready) assessment was given to students in grades 3-5 during the spring of 2021; only students who attended school in person were given the assessments; virtual students were given the option to come to school and test on the dates SC Ready was administered. Students were assessed in the subject areas of English Language Arts (Reading and Writing), and Mathematics. Kingsbury had 20.0% of students' score meet and exceed expectations in English Language Arts and 18.5% of students score meet or exceed expectations in Mathematics. Students across the state performed "meets or exceeds expectations" at 42.6% for English Language Arts and 37.3% for Math under the state averages.

High School (9–12):

n/a

High-Performing Workforce

The recruitment and retention of highly qualified, certified teachers and administrators continue to be a challenge across the state of South Carolina. The statistics across the nation of vacancies that remained unfilled are staggering. In addition, the number of educators who have walked away from the field to begin careers in other areas is a constant source of national news. Currently, 100% of teachers at Kingsbury are certified in their area of duty, and 80% of teachers at Kingsbury have their master's or above level of education. Additionally, 100% of our administrators are certified.

At Kingsbury, we have worked to build a strong sense of community and collaboration. Our staff worked through the SWOT process to report areas of strength, weakness, opportunities, and threats across our campus. We developed teams to address the data gathered through the SWOT process: Student and Achievement, Math and Reading, High Performing Workforce, Safe and Supportive Schools, Strong Stakeholder Partnerships, and Effective and Efficient Operations.

The High Performing Workforce team identified several areas in the school and district work to make changes that would positively impact staff.

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Safe and Supportive Schools
Kingsbury Elementary is committed to providing a safe, nurturing, research-based environment that supports diversity and equips students for future success. Utilizing the MTSS process for implementing interventions, targeting intensive intervention as needed, and collaborating with a team as part of our pre-referral process will help increase student success and decrease student frustration in the classroom. Focusing on social-emotional strategies, self-regulation techniques, and implementing a school initiative for training students and staff in de-escalation techniques were a few of the identified areas by the Safe and Supportive Schools Team. Continuing our PBIS system of reinforcing positive behaviors through Kings Coins, the Ransom Table Store, and Purple Notes are also important aspects of continuing to develop community within our classrooms and school. Finally, our school counselors will continue to support classroom teachers, implement grade-level focus lessons, and provide behavior support check-ins with students who need it.
Other (such as district and/or school priorities)

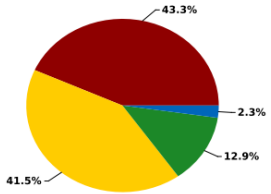
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Performance Goal Area: ☑ **College and Career Readiness*** ☐High Performing WorkForce* ☐Safe and Supportive Schools*

☐Strong Stakeholder Partnerships ☐Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL: *Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.* SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	We will increase the number of students in 2nd through 5th grades projected to meet grade level proficiency on SCReady as measured by Fall MAP Reading Growth data by 2% each year.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		2022-2023	2023-2024	2024-2025	2025-26	2026-2027
DATA SOURCE(s): Data & Graph from 2021 FALL NWEA Projected Proficiency Summary Report.	2021 Fall MAP Data  **15.2%**	**Projected Data**	17.2%	19.2%	21.2%	23.2%	25.2%
		Actual Data	17.6%	26.0%			

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ACTION PLAN FOR FOCUS AREA #1: Teachers/Instruction					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Weekly LETRS Professional Learning Communities.	2022-2025	Reading Coach, Instructional Coach and Classroom Teachers	n/a	n/a	PLC Agendas, PLC Sign-In Sheets & Data Collection Ongoing for new teachers; completed for Group 1
2. Weekly grade level planning to deep dive standards, data, and collaborate best practices.	2022-2027	Reading Coach, Instructional Coach and Classroom Teachers	n/a	n/a	Data collection Ongoing
3. NSGRA data to guide instructional decisions and student grouping.	2022-2027	Classroom Teachers	n/a	n/a	Data collection Ongoing
4. Utilize a leveled library for small group reading instruction.	2022-2027	Reading Coach and Classroom Teachers	$2,500.00	Title 1	Data collection Ongoing
5. Utilize guided reading instruction in all grades.	2022-2027	Classroom Teachers	$250.00 per teacher	Title 1	Data collection Ongoing
6. Use explicit, strategic comprehension instruction in a Guided Reading framework.	2022-2027	Reading Coach and Classroom Teachers	n/a	n/a	Lesson Plans & Observations Ongoing
7. Continue NSGRA (K-5), MAP Testing (K-5), and GOLD (Pre-K) to screen, progress monitor, and drive instruction.	2022-2027	Classroom Teachers	n/a	n/a	Data reports from these platforms Ongoing

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ACTION PLAN FOR FOCUS AREA #1: Teachers/Instruction					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
8. Increase the use of ~~non-fiction text~~ all genres of text.	2022-2027	Classroom Teachers	$2,000.00	Title 1 & General	Lesson Plans & Observations Ongoing
9. Teacher collaboration for classroom strategies.	2022-2027	Classroom Teachers	n/a	n/a	PLC, PD, and Meeting Sign-in Sheets. Ongoing
10. Quarterly vertical planning meetings.	2022-2027	Classroom Teachers	n/a	n/a	PD Sign-in Sheets and meeting notes Ongoing
11. FEV Tutoring for the identified subpopulation of students	2023-2024	Instructional Coach	$17,000	ATSI	Weekly reports from FEV Tutoring, Student Standards-Based Exit Tickets, MAP Growth Completed

To add a row, go to the last box and press the tab button.

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ACTION PLAN FOR FOCUS AREA #2: Student-focused					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Literacy Intervention	2022-2027	Reading Coach & Reading Interventionists	TBD	Title 1	Lesson Plans & Observations Ongoing
2. NSGRA to guide instruction and student goals	2022-2027	Reading Coach and Classroom Teachers	n/a	n/a	PLC notes, Lesson Plans & Observations Ongoing
3. Leveled library for self-selected text.	2022-2027	Reading Coach and Classroom Teachers	$2,000.00	Title 1	Lesson Plans, book invoices, Student Reflections Ongoing
4. Edmentum individualized plans	2022-2027	Reading Coach and Classroom Teachers	n/a	n/a	Edmentum Reports & Guided Reading records Ongoing
5. Online reading resources/supports: Exact Path, Reading Eggs, Learning A to Z, iXL, and Raz Kids.	2022-2027	Instructional Coach, Reading Coach and Classroom Teachers	$5,000.00	Title 1	Program usage reports, student performance reports, Guided Reading records. Ongoing
6. Student periodicals to increase exposure to nonfiction text. (Purchase for 1st - 5th grades resources like Scholastic News, USA Test Prep)	2022-2027	Reading Coach and Classroom Teachers	$10,000.00	Title 1	Lesson Plans, subscription invoices, Student Reflections Ongoing
7.					
8.					

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ACTION PLAN FOR STRATEGY: Improve MAP Reading Scores					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Student-centered goal setting	2022-2027	Instructional Coach & Classroom Teachers	$200.00	Title 1	Lesson Plans, book invoices, Student Reflections Ongoing
2. Goal cards for every student.	2022-2027	Instructional Coach & Classroom Teachers	$500.00	Title 1	Lesson Plans, print shop invoice, & Student Reflections Ongoing
3. Grade-level bulletin board displays of progress.	2022-2027	Classroom Teachers	$100.00	Title 1	Lesson Plans, print shop invoice, & Student Reflections Ongoing
4. Knightly News Recognition	2022-2027	Media Specialist & Classroom Teachers	$500.00	Title 1	Print shop invoice, invoice for prizes & Student Reflections Ongoing
5. Celebrations of met goals/achievement	2022-2027	Admin Team & Parent Volunteers	$500.00	Title 1	Print shop invoice, invoice for prizes & Student Reflections Ongoing
6. Implementation of LETRS framework with fidelity.	2022-2027	Reading Coach & Classroom Teachers	n/a	n/a	LETRS Training Unit Field Study Documentation, Lesson Plans, & Guided Reading Notes Ongoing
7. Reading intervention groups with a targeted focus.	2022-2027	Reading Coach & Interventionists	TBD	Title 1	Running Records, Lesson Plans, Progress Monitoring & NSGRA data Ongoing

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ACTION PLAN FOR STRATEGY: Improve MAP Reading Scores					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
8. Continue to grow the guided reading resources available to teachers and students.	2022-2027	Reading Coach	TBD	Title 1	Running Records, Lesson Plans, Progress Monitoring & NSGRA data Ongoing
9. Utilize Edmentum/Exact (independent learning/small group)	2022-2027	Classroom Teachers	n/a	District Purchased	MAP Data;" Pathway" progress data from the program Ongoing
11. Daily reading and writing cycled skill review with Drops In the Bucket.	2022-2027	Classroom Teachers	$400	Title 1	Data on standard mastery Ongoing

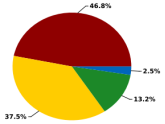
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Performance Goal Area: ☑ **College and Career Readiness*** ☐High Performing WorkForce* ☐Safe and Supportive Schools* ☐Strong Stakeholder Partnerships ☐Effective and Efficient Operation (* required)

PERFORMANCE GOAL: *Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.* SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	We will increase the number of students in 2nd through 5th grades projected to meet grade level proficiency on SCReady as measured by Fall MAP Math Growth data by 2% each year.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		2022-2023	2023-2024	2024-2025	2025-26	2026-2027
DATA SOURCE(s): Data & Graph from 2021 FALL NWEA Projected Proficiency Summary Report.	Fall 2021 Data  15.7%	**Projected Data**	17.7%	19.7%	21.7%	23.7%	25.7%
		Actual Data	18.1%	23.0%			

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ACTION PLAN FOR STRATEGY #1: Improve student MAP Math Scores					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Student-centered goal setting	2022-2027	Instructional Coach & Classroom Teachers	$200.00	Title 1	Lesson Plans, book invoices, Student Reflections Ongoing
2. Goal cards for every student.	2022-2027	Instructional Coach & Classroom Teachers	$500.00	Title 1	Lesson Plans, print shop invoice, & Student Reflections Ongoing
3. Grade-level bulletin board displays of progress.	2022-2027	Classroom Teachers	$100.00	Title 1	Lesson Plans, print shop invoice, & Student Reflection Ongoing
4. Knightly News Recognition	2022-2027	Media Specialist & Classroom Teachers	$500.00	Title 1	Print shop invoice, invoice for prizes & Student Reflections Ongoing
5. Celebrations of met goals/achievement	2022-2027	Admin Team & Parent Volunteers	$500.00	Title 1	Print shop invoice, invoice for prizes & Student Reflection. Ongoing
6. Utilize Hands-On-Math curriculum to support guided math instruction across grade levels	2022-2027	Instructional Coach & Classroom Teachers	$15,000	Title 1	Order needed kits to have 1 set in every classroom K-5; invoice for this order; lesson plans, guided math plans, observations Ongoing
7. Create student manipulative/tool kits in grades 3 thru 5	2022-2027	Instructional Coach & Classroom Teachers	$1,000.00	Title 1	Invoice for containers; utilize manipulatives already on campus. Ongoing
8. Intervention Groups with math interventionists with a targeted focus for all grade levels.	2022-2027	Interventionists	TBD	Title 1	Running Records, Lesson Plans, & Progress Monitoring Ongoing

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ACTION PLAN FOR STRATEGY #1: Improve student MAP Math Scores					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
9. Continue use of technology to support math instruction and student understanding of standards, skills, and applications.	2022-2027	Instructional Coach & Classroom Teachers	$5,000.00	Title 1	Program usage reports, student performance reports, Guided Reading records. Ongoing
10. Relaunch parent workshops to support building confidence in parents engaging in math with their children.	2022-2027	Instructional Coach, Parent Facilitator & Classroom Teachers	$1,000.00	Title 1	Invoices for incentives, print shop invoices, documentation of invites and participants sign-in. Ongoing
11. Daily math cycled review (like Drops In the Bucket and Math 4 Today).	2022-2027	Classroom Teachers	Title 1	$400	Data on standard mastery Ongoing
11. FEV Tutoring for the identified subpopulation of students	2023-2024	Instructional Coach	$17,000	ATSI	Weekly reports from FEV Tutoring, Student Standards-Based Exit Tickets, MAP Growth Completed

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ACTION PLAN FOR FOCUS AREA #2: Teacher & Student Focused Initiatives					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. PD for Hands-On-Learning Guided Math	2022-2027	Instructional Coach, District Instructional Coach and Classroom Teachers	n/a	Title 1	Lesson Plans, Observations, & Progress Monitoring Ongoing
2. Guided Math small group instruction	2022-2027	Classroom Teachers	n/a	Title 1	Lesson Plans, Observations, & Progress Monitoring Ongoing
3. Online math resources and supports such as Exact Path, DreamBox, iXL, and others	2022-2027	Classroom Teachers	$5,000.00	Title 1	Program usage reports & student performance reports Ongoing
4. Weekly grade level professional learning communities	2022-2027	Classroom Teachers	n/a	Title 1	PLC sign-in sheets & PLC agendas Ongoing
5. Guided Math instruction	2022-2027	Classroom Teachers	n/a	Title 1	Lesson Plans, Observations, & Progress Monitoring Ongoing
6. Math Intervention	2022-2027	Classroom Teachers	TBD	Title 1	Running Records, Lesson Plans, & Progress Monitoring. Ongoing
8. Edmentum Intervention	2022-2027	Classroom Teachers	n/a	Title 1	Program usage reports & student performance reports. Ongoing
9. Incorporate "Number of the Day" & "Number Talks" in the Knightly News daily.	2022-2027	Administration, Media Specialist, & School Counselors	n/a	n/a	Knightly News scripts Ongoing

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Performance Goal Area: ☐College and Career Readiness* ☑**High Performing WorkForce*** ☐Safe and Supportive Schools*
☐Strong Stakeholder Partnerships ☐Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL: *Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.* SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By the year 2027 Kingsbury administrators and teachers will continue to be 100% certified.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
DATA SOURCE(s): State Department Teacher Certification Reports	100%	**Projected Data**	100%	100%	100%	100%	100%
		Actual Data	100%	100%			

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ACTION PLAN FOR STRATEGY: Teacher Supportive Practices					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Professional Development opportunities from reputable companies to enhance/encourage best practices.	2022-2027	Collaborative Team with building leaders and district-level coaches	$10,000.00	Title 1	Sign-in Sheets, participation reports; handouts Ongoing
2. Incentives to keep 100% certified staff	2022-2027	Leadership Team	$500.00	General	The renewal rate for contracts Ongoing
3. Partnerships with universities to further education for teachers to earn graduate-level credits.	2022-2027	District Personnel Department	TBD	TBD	Transcripts Ongoing
4. Weekly Professional Learning Communities for collaboration with other professionals	2022-2027	Instructional Coach	n/a	n/a	PLC sign-in sheets & PLC Agendas Ongoing
5. Provide literacy and math coach/specialist to support and demonstrate lesson	2022-2027	Instructional Coach, Reading Coach, District Level Coaches	TBD	Title 1 & District level funding	Lesson Plans, Observations, & Teacher Reflections. Ongoing
6. Vertical Team collaboration	2022-2027	Leadership Team	n/a	n/a	Lesson Plans, Observations, & meeting agendas. Ongoing
7.					
8.					

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Performance Goal Area: ☐College and Career Readiness* ☑**High Performing WorkForce*** ☐Safe and Supportive Schools*
☐Strong Stakeholder Partnerships ☐Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL: *Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.* SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By the year 2027 the percentage of positive staff morale reported through the quarterly survey will increase to reach 95%.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
DATA SOURCE(s): Reported from satisfactions surveys on South Carolina Report Card	92.7%	**Projected Data**	93.16%	93.62%	94.08%	94.54%	**95%**
		Actual Data	97.7%	window to complete surveys closes on April 12			

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ACTION PLAN FOR STRATEGY: Staff Moral Supports					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Duty-free lunches	2022-2027	PTA	Free	n/a	Increased number of staff reporting job satisfaction in survey Ongoing
2. Planning time pass to leave campus	2022-2027	Admin Team	Free	n/a	Increased number of staff reporting job satisfaction in survey Ongoing
3. Spa Day on campus	2022-2027	Admin/ Leadership Team	Free	n/a; connection with local career center	Increased number of staff reporting job satisfaction in survey Ongoing
4. Monthly Celebrations of staff	2022-2027	Admin/ Leadership Team	$500	General	Increased number of staff reporting job satisfaction in survey Ongoing
5. Monthly Treat Cart for staff	2022-2027	Admin/ Leadership Team	$500	General	Increased number of staff reporting job satisfaction in survey Ongoing
6. Send teachers to national Professional Development opportunities	2022-2027	Administrative Team & Instructional Coach	TBD	Title 1	Handout and participation reports; sharing new learning in staff PD or PLC Ongoing
7. Snacks & Coffee carts	2022-2027	Administrative Team & Instructional Coach	TBD	Donations from our business partners	Increased number of staff reporting job satisfaction in survey Ongoing

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ACTION PLAN FOR STRATEGY: Staff Moral Supports					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
8.					

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Performance Goal Area: ☐ College and Career Readiness* ☐High Performing WorkForce* ☑**Safe and Supportive Schools*** ☐Strong Stakeholder Partnerships ☐Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL: *Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.* SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By the year 2027, the number of discipline referrals will decrease by 10% from the 2021-2022 school year.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		2022-2023	2023-2024	2024-2025	2025-26	2026-2027
DATA SOURCE(s): *total referrals from ABE system for 2018-2019 The last complete school year prior to the pandemic*	433	**Projected Data**	424.34	415.68	407.05	398.36	389.7
		Actual Data	as of 3/14/23 283 EOY: 446	as if 3/15/23 266			

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ACTION PLAN FOR FOCUS AREA: Behavior-Focused Supports for Students					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Implement PBIS "Purple Notes" with prizes	2022-2027	Media Specialist & School Counselors	$500.00	General	Data sheets; invoice from print shop Ongoing
2. Implement PBIS "Kings Coins" with Ransom Table shopping weekly	2022-2027	Parent Volunteers	$500.00	General	Data sheets; invoices for incentives Ongoing
3. Character Values: focus of Knightly News, Guidance Lessons, and Celebrations	2022-2027	Media Specialist & School Counselors Counselors	$500.00	General	Lesson notes & student reflections Ongoing
4. Guidance Lessons	2022-2027	School Counselors	n/a	n/a	Lesson notes & student reflections Ongoing
5. Weekly Morning Meetings with Responsive Classroom strategies and a more student-centered approach	2022-2027	Instructional Coach & School Counselors	$500.00	Title 1	Lesson notes & student reflections Ongoing
6. Community Member "spotlight" weekly who exhibits the character trait at their workplace	2022-2027	Instructional Coach, Parent Facilitator & School Counselors	n/a	n/a	Presentation notes & student reflections Ongoing
7. Implementation of Zones of Regulation	2022-2027	Special Education Team	$500.00	Special Education	Observations, PLC check-ins, & student reflections Ongoing

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ACTION PLAN FOR FOCUS AREA: Behavior-Focused Supports for Students					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
8. Visual Supports and Visual Cues around the school to reinforce positive behavior.	2022-2027	Special Education Team	$1,000.00	Special Education	Posters throughout the school Ongoing
9. Sensory, redirection, or reset activities and training	2022-2027	Special Education Team	$500.00	Special Education	PD Sign-in Sheets, PD Agenda, & PD presentation documentation Ongoing
10. Staff training on de-escalation & further training on the Zones of Regulation	2022-2027	Special Education Team & District Special Education Staff	$500.00	Special Education	PD Sign-in Sheets, PD Agenda, & PD presentation documentation Ongoing
11, Extra Recess, Dances, Movie, Bounce House Incentives for behavior to increase motivation. (Not during related arts)	2022-2027	Instructional Coach, Parent Facilitator & School Counselors	n/a	n/a	Presentation notes & student reflections Ongoing
12. Implement the Leader In Me program with all staff and students.	2022-2027	Instructional Coach & School Counselors	$45,000	Title 1	Goal Data Trackers, professional development presentations, sign-in sheets, and artifacts Ongoing

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Performance Goal Area: ☐ College and Career Readiness* ☐High Performing WorkForce* ☐Safe and Supportive Schools*
☑**Strong Stakeholder Partnerships** ☐Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL: *Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.* SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By the year 2027, our school's number of business partners will increase by 25%.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		2022-2023	2023-2024	2024-2025	2025-26	2026-2027
DATA SOURCE(s): Site Council Report	3	**Projected Data**	n/a	n/a	n/a	n/a	4
		Actual Data	7	9			

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ACTION PLAN FOR FOCUS AREA: Community outreach initiatives					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Career Day	2022-2027	Instructional Coach	n/a	n/a	Participant sign-in, student reflections, & pictures. Ongoing
2. Spirit Nights at local restaurants and ice cream shops	2022-2027	Teachers & Admin Team	n/a	n/a	Participant sign-in, student reflections, & pictures. Ongoing
3. Mentors	2022-2027	Instructional Coach	n/a	n/a	Participant sign-in, observations, logs, & student reflections. Ongoing
4. Read Across America readers	2022-2027	Reading Coach	n/a	n/a	Participant sign-in, student reflections, & pictures. Ongoing
5. Business Partners character spotlight	2022-2027	School Counselors	n/a	n/a	Printed documentation and student reflections Ongoing
6. Backpacks with Snacks for the weekend from a community partner.	2022-2027	School Counselors	n/a	n/a	Printed documentation Ongoing
7.					
8.					

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Performance Goal Area: ☐ College and Career Readiness* ☐High Performing WorkForce* ☐Safe and Supportive Schools*

✓ ☐**Strong Stakeholder Partnerships** ☐Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL: *Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.* SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2027, the number of parents reporting satisfaction with school communication will increase to 90%

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		**2022-2023**	**2023-2024**	**2024-2025**	**2025-26**	**2026-2027**
DATA SOURCE(s): Reported from satisfactions surveys on South Carolina Report Card	83.3%	**Projected Data**	84.64%	85.98%	87.32%	88.66%	90%
		Actual Data	95.3%	window to complete surveys closes on April 12			

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ACTION PLAN FOR FOCUS AREA: Home-School initiatives					**EVALUATION**
ACTIVITY (Action Steps)	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Parent Workshops	2022-2027	Teachers, Parent Facilitator & Instructional Coach	$200.00	Title 1	Sign-in sheets and parent questionnaire at the end of each workshop session Ongoing
2. Communication Apps	2022-2027	Teachers	n/a	n/a	parent survey results Ongoing
3. Shining Knight Spotlights	2022-2027	School Counselors	n/a	n/a	Documentation of knights chosen and write-up of spotlight. Ongoing
4. Curriculum Nights	2022-2027	Teachers & Instructional Coach	$500	Title 1	Sign-in sheets and parent questionnaire at the end of each session Ongoing
5. Newsletters (school and classroom)	2022-2027	Teachers	n/a	n/a	Documentation of communication Ongoing
6. Effective communication with parents through a variety of ways including but not limited to conferences, posting on social media, and notes home.	2022-2027	Administrative Team and teachers	$500	General	Documentation of communication, public postings, and survey results Ongoing
7.					
8.					

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Performance Goal Area: ☐College and Career Readiness* ☐High Performing WorkForce* ☐Safe and Supportive Schools*
☐Strong Stakeholder Partnerships ☑Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL:
Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:
WHO will do WHAT, as measured by HOW and WHEN.

By 2027 we will implement "tech talks" at Kingsbury Elementary School for parents and students to solve frequently asked technology questions via an online video database by creating a minimum of four videos a year to have at least twenty "tech talk" videos by the year 2027.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		**2022-2023**	**2023-2024**	**2024-25**	**2025-2026**	**2026-2027**
DATA SOURCE(s): New initiative on campus	0	**Projected Data**	4	8	12	16	20
		Actual Data	in progress	8			

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ACTION PLAN FOR STRATEGY: Technology supports for families and students					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Connect parents to Kingsbury YouTube channel as a resource for support.	2022-2027	Media Specialist	n/a	n/a	Uploads to the website, Schoology, and other platforms Ongoing
2. Survey parents regarding their comfort level with technology utilized by Kingsbury so training can be tailored to meet needs.	2022-2027	Instructional Coach & Parent Facilitator	n/a	n/a	Survey results Ongoing
3. Grade Level teams create monthly submissions for the school's YouTube channel to support connection between school and home.	2022-2027	Teachers	n/a	n/a	Uploads to the website, Schoology, and other platforms Ongoing
4. Relaunch parent workshops to include technology component	2022-2027	Instructional Coach & Parent Facilitator	$500.00	Title 1	Workshop invitation, Workshop Sign-in Sheets, Workshop Agenda, Workshop Presentation. Ongoing
5. Utilize district technology coach to create videos	2022-2027	Technology Coach	n/a	n/a	Uploads to the website, Schoology, and other platforms Ongoing
6. Utilize technology coaches at the district level for parent training sessions on Schoology.	2022-2027	Technology Coach	n/a	n/a	Uploads to the website, Schoology, and other platforms Ongoing

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Performance Goal Area: ☐College and Career Readiness* ☐High Performing WorkForce* ☐Safe and Supportive Schools*
☐Strong Stakeholder Partnerships ☑Effective and Efficient Operations *(* required)*

PERFORMANCE GOAL:
Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:
WHO will do WHAT, as measured by HOW and WHEN.

By 2027 the number of technology "help" requests will be reduced by 5% by implementation of a shared Google Drive that includes support for frequently asked questions and frequent issues that arise.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

	AVERAGE BASELINE		2022-2023	2023-2024	2024-25	2025-2026	2026-2027
DATA SOURCE(s): Report run by Kingsbury Media Specialist	204	**Projected Data**	201.96	199.92	197.88	195.84	193.8
		Actual Data	126	as of 3/15/24 64			

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ACTION PLAN FOR STRATEGY: Technology support for teachers focused on curriculum & training					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
1. Create Google Shared Drive with videos on how to solve common technology issues.	2022-2027	Media Specialist & Instructional Coach	n/a	n/a	Documentation log of content of Google Drive Ongoing
2. Devote in-person PD towards basic application training, data gathering, and implementation in the classroom.	2022-2027	Media Specialist & Instructional Coach	n/a	n/a	PD sign-in, PD agenda, & PD Presentation Ongoing
3. Create videos to address the frequently asked questions for both students and teachers.	2022-2027	Media Specialist & Instructional Coach	n/a	n/a	Documentation log of videos Ongoing
4. Offer student-based training so students can help with supporting other students in the classroom.	2022-2027	Media Specialist & Instructional Coach	n/a	n/a	Documentation log of videos Ongoing
5.					
6.					

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Schools will complete and upload the appropriate Exemplary Literacy Classroom Reflection Tool on the SCDE Read to Succeed Web page at https://ed.sc.gov/instruction/early-learning-and-literacy/read-to-succeed1/reading-plans-state-district-and-school/ .

Refer to the *Directions for Completing District and School Reading Plans* **for additional information on the SCDE Read to Succeed Web page at https://ed.sc.gov/instruction/early-learning-and-literacy/read-to-succeed1/reading-plans-state-district-and-school/ .**

For further Read to Succeed questions, please contact the Office of Early Learning and Literacy at 803-734-2577.

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