



Date: Jun 25, 2026

2026-2027 Department Plan Template

Pasadena Unified School District

Department Name	Arts & Enrichment
Planning Period	2026-27
Department Head	Karen Anderson
Org Chart / Attachment	Department Org Chart Attached

Prior Year Reflections

Accomplishments in 2025-2026 include:

• District wide festivals this year: Marching Band Festival & Middle School Clinic, Choir Festival, America Sings & Choir Adjudication, Secondary Instrumental Festival, No Boundaries Exhibition, Dance Festival & USC workshops, Elementary Music Festival. These festivals and experiences for students have grown each year to not only be a display of their work, but to provide an active experience with professionals in their art form, and to connect with the larger community of artists. For example, the Dance Festival is in its second year of partnership with the USC Kaufman School of Dance; students participated in a two day workshop with faculty at USC and then brought the choreography to the district wide festival. Other students at the district festival were able to see what that experience meant and are looking forward to the opportunity in the future. This opportunity came through my intentional relationship building with Jennifer Cheng, board member at USC Kaufman and for the Diavolo Dance Company, over the last five years. Last year I brought the dance teacher at Marshall in with Ms. Cheng and they collaborated on a project at Marshall, along with the USC workshops. This established the professionalism of our program and inspired her to want to do more to bring professional dance to our students

Next Steps / Continued Actions for 2026-2027:

1. IB goal - continue
2. Elementary/Secondary Arts Support
3. All Star Band & All Star Musical



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2026-2027 Department Goals & Priorities

Goals aligned to LCAP, Strategic Plan, and student outcomes.

Department Goal #1

Goal 1

Goal: Support International Baccalaureate schools to ensure facilitation in alignment with Programme Matters to be Addressed and the purpose and scope of the distributed leadership model.

LCAP Alignment

Goal 1: Academic Achievement

Strategic Pillar Alignment

Pillar 1: Learner Focused Instruction
Pillar 3: Quality Learning Environment

Data Source(s)

Survey Data
meeting agendas, PD matrix, # of students participating in IB programmes

Data Driven Decision

Baseline Data for Goal #1	Expected Outcome	Timeline
Current IB numbers: diploma, career, students enrolled in courses	5% increase in all categories	8/2026 - 5/2027
Total Blair & Willard enrollment by grade level	maintain current levels	8/2026 - 5/2027
Panorama Survey SEL data	3% increase in positive outcomes	Spring 2027

How will you know if you met your goal (success indicators)?

We will know that we have met our goal when we see a proportional increase in engagement across IB programmes, both quantitatively and qualitatively. Student & family surveys will demonstrate belonging within the community, along with academic rigor and a positive view of the programmes.



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Department Goal #1

Strategies and Actions

Strategy / Action	Responsible Person	Timeline	Resources Needed
MYP/DP Coordinator biweekly check ins	Karen Anderson, Kevin Bice	August 2026 - May 2027	
Engage partners for marketing	Amy McGinnis, Maricela Brambila, Karen Anderson, Heather Moreno	Summer 2026 - Spring 2027	
IB student survey	Steve Cole, Erica Linares	August 2026 - May 2027	

Use an additional copy of this page if more strategy/action rows are needed.



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Department Goal #2

Goal 2

Ensure opportunities for showcasing diverse district artmaking and creativity through the All Star Programs: All Star Band in the Rose Parade, and All Star Musical - Les Miserable.

LCAP Alignment

Goal 1: Academic Achievement
Goal 5: Family Engagement

Strategic Pillar Alignment

Pillar 1: Learner Focused Instruction
Pillar 5: Family & Community Partnership

Data Source(s)

Survey Data
of students involved in both events, planning agendas, news media, audience & student surveys

Data Driven Decision

Baseline Data for Goal #2	Expected Outcome	Timeline
All Star Band data from 2022	increased participants, news media, performance opportunities	April 2025 - January 2027
All Star Musical data from 2025	increased audition numbers, participation, media imprint, and audience	May 2026 - February 2027

How will you know if you met your goal (success indicators)?

We will know if we met our goals related to the All Star Programs when we see an increase in the number of students involved in all aspects of the productions, increased parents involved in support committees, and increased engagement with the outside community (measured by print, social, broadcast media engagement).



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Department Goal #2

Strategies and Actions

Strategy / Action	Responsible Person	Timeline	Resources Needed
All Star Band Leadership Meetings	Karen Klages	Fall 2025 - January 2027	
All Star Musical Production Team Meetings	Karen Anderson, Jessica Volpi	Summer 2026 - March 2027	
All Star Marketing Timeline and Strategic Plan	Karen Anderson, Hilda Ramirez Horvath	Summer 2026 - February 2027	
District Arts Team/Community Arts Team meetings	Karen Anderson	September 2026 - May 2027	
All Star Band Tech Week and Rose Parade	Karen Klages, Karen Anderson	December 19, 2026 - January 1, 2027	
All Star Musical Tech Week and Production	Karen Anderson	February 8 - 21, 2027	
All Star Program budget, purchasing, management Collaboration with Pasadena Educational Foundation	Karen Anderson	Spring 2026 - Spring 2027	

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Department Goal #3

Goal 3

Goal: Sequence and expand consistent, equitable, and culturally responsive arts instruction PK-12.

LCAP Alignment

Goal 1, Action 7

Strategic Pillar Alignment

1. Learner Focused Instruction

Data Source(s)

Panorama 5th grade survey, current curricular documents, 2025-26 participation data.

Data Driven Decision

Baseline Data for Goal #3	Expected Outcome	Timeline
2025-26 5th grade Arts & Movement Survey	2% increase in favorable outcomes on student survey.	May 2027
Music & Visual art K-12 Scope and Sequence	Updated document to reflect vertical alignment of standards, skills, and themes K-12 for visual art & music.	June 2026 - June 2027
Theatre & Dance Explorations 24-25 teacher survey and participation data.	2% increase in favorable outcomes on teacher survey and participation.	Spring 2027

How will you know if you met your goal (success indicators)?

Through cohesive teacher professional development and planning time, thoughtful scheduling and curricular support, and flexible support for teachers, we will see increased depth and breadth of arts instruction. We will know if we met our goal by seeing articulated units of instruction and hearing student and teacher voice in response to instruction and planned programs.



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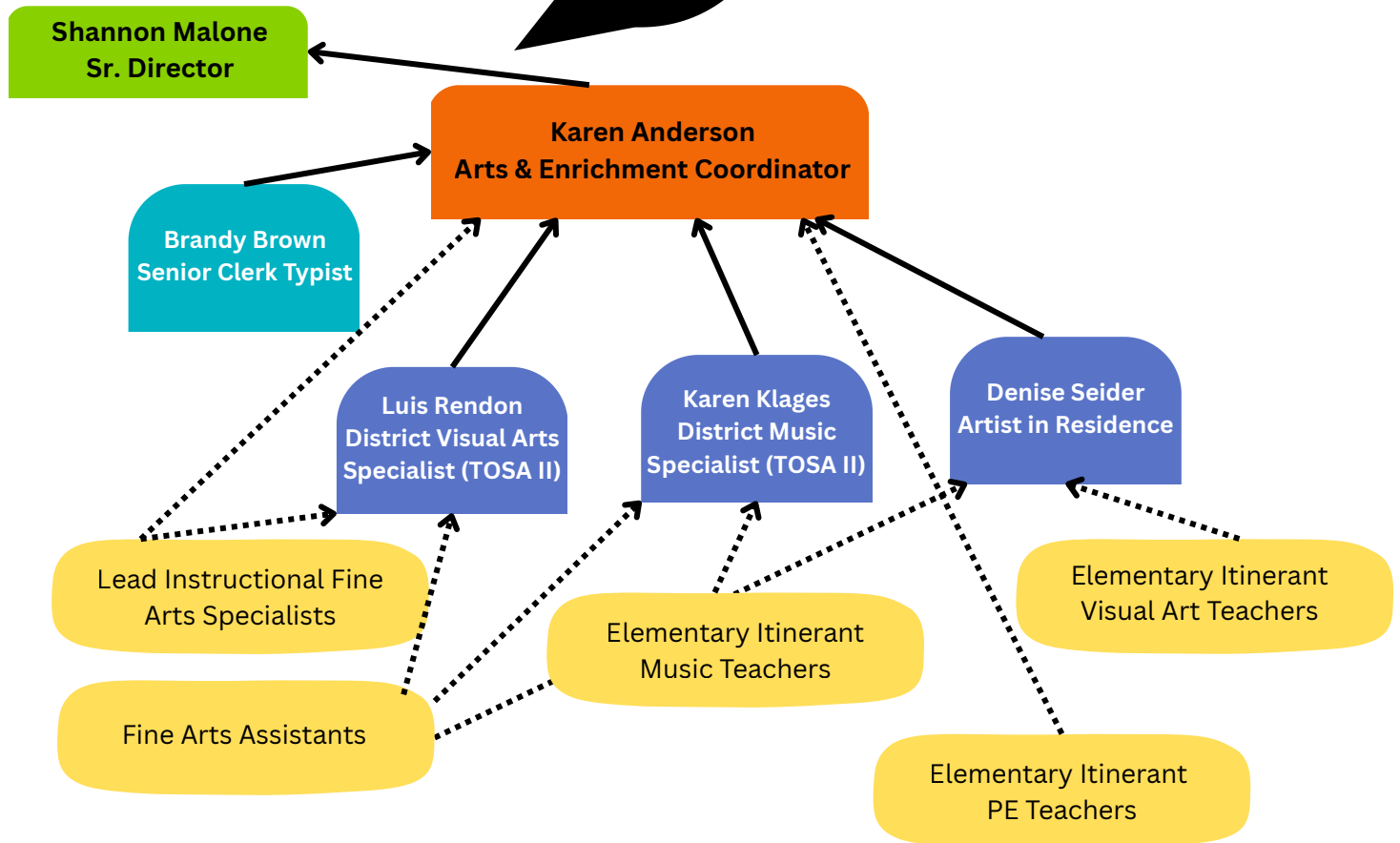
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Department Goal #3

Strategies and Actions

Strategy / Action	Responsible Person	Timeline	Resources Needed
Provide and support elementary visual arts and music instruction.	Karen Anderson	August 2025 - June 2027	
Plan for and provide consistent professional development for PK-12 arts teachers.	Karen Anderson	August 2025 - June 2027	
Restore K-2 Theatre & Dance Explorations program in all elementary schools.	Karen Anderson	August 2025 - June 2027	

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***District Arts Team/Community Arts Team
(teachers, parents, community partners)***