Ontario-Montclair School District

Regular Meeting of the Board of Trustees

AGENDA



Thursday, July 2, 2026

Central Language Academy
415 East G Street
Ontario, CA 91764

Closed Session: 5:30 PM
Open Session: 6:00 PM

Mission Statement

The Ontario-Montclair School District (OMSD) is committed to providing a world-class education to all students in safe, respectful, culturally responsive, and welcoming environments that value and empower students, staff, and families to be successful in a dynamic global society by cultivating college, career, and community partnerships.

Misión

El Distrito Escolar de Ontario-Montclair (OMSD) se compromete a brindarle a nuestros estudiantes una educación de clase mundial en un ambiente escolar seguro, respetuoso, de competencia cultural y acogedor que valoren y empoder en a los estudiantes, al personal y las familias para que tengan éxito en una sociedad global dinámica y cultiven alianzas con las universidades, en su profesión y con la comunidad.

Board of Trustees:

Sonia Alvarado
Kristen Brake
Sarah S. Galvez
Flora Martinez
Elvia M. Rivas











ONTARIO • MONTCLAIR SCHOOL DISTRICT SINCE 1884

Ontario-Montclair School District

Board of Trustees

Sonia Alvarado - President
Elvia M. Rivas - Vice President
Kristen Brake - Clerk
Sarah S. Galvez - Member
Flora Martinez - Member

Board Secretary

Superintendent
Dr. James Q. Hammond

Superintendent's Cabinet

Dr. Hector Macias, Deputy Superintendent, Human Resources
Robert F. Gallagher, Assistant Superintendent, Learning & Teaching
Phil Hillman, Chief Business Official, Business Services
Dr. Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity
Irma Sanchez, Executive Assistant to the Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

BOARD MEETING NOTICE

We are pleased you can be with us at this meeting, and we hope you will return. Your visit assures us of continuing community and parent interest in our schools and our students.

This agenda and its extensive background materials are available to all schools and departments in the school district, as well as representatives of the teachers' and classified organizations. A limited number of copies of the agenda will be available at the board meeting and the agenda can be accessed on the District's web page at www.omsd.net, Board of Trustees link.

Members of the Board of Trustees of this district are locally elected officials, who serve a four-year term of office and are responsible for the educational programs of the community from grades Transitional Kindergarten through eight. Board members are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code and other laws enacted by the State Legislature relating to schools, and policies and procedures, which this Board adopts.

The Board is a policy-making body, elected by Trustee Areas[1]. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

Each member of the Board has an opportunity to review the agenda and its extensive background materials for at least three days preceding the meeting. Before the board meeting, board members typically follow up with administration for clarification on any items in question. This procedure enables the Board to act on agenda items more effectively.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

The Board President, or designee, will invite persons to speak concerning any items on the agenda or other District matters not on the agenda. This is not meant to be a debating period. Complaints and problems related to District policy will be referred to the Superintendent.

1. Comments from Visitors

Yellow speaker slips to be turned in before Recognitions/ Presentations

Any person who desires to be heard by the Board may complete a yellow speaker form (available on the board materials table located at entrance to the meeting, available at the podium, or available from the Executive Assistant to the Superintendent).

To be acknowledged correctly and/or identified in the minutes, it is helpful that the speaker states and/or spells their name before addressing the Board. The Board President will call for comments from the floor for any person wishing to speak to any item **not** on the agenda. The president will call for comments regarding items **on** the agenda at the time the item is being heard. A person addressing the Board on an agenda item shall confine their remarks exclusively to that agenda item.

The audience will not be permitted to participate in the legislative deliberations of the Board about the agenda item.

Per Brown Act requirements, the Board may respond briefly to public comments but cannot take board action on anything not on the agenda.

[1]Candidates for the District's Board of Education will need to reside within a specific geographic area of the District called a "Trustee Area" and candidates will be elected only by the voters of that Trustee Area.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
BOARD MEETING NOTICE

2. Accessibility, Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact the Superintendent's Office, at (909) 418-6445, as soon as possible, and if at all possible, **at least two days before** the meeting date.

All individual comments shall **be limited to three minutes**, unless this time limit is waived by action of the Board. The maximum time the Board will hear comments on the same subject shall be **20 minutes**, unless such time limit is waived by action of the Board. In order to ensure non-English speakers, receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

The Board encourages proponents on the same subject to determine in advance their principal speakers and the speakers will be afforded first consideration in expending the 20-minute total allocation to the same subject. The Board also encourages all speakers whenever possible, (a) to be direct and concise, (b) to avoid repetition of statements made earlier by fellow proponents on the same subject, and, (c) to place views in writing for the Board and/or Superintendent. If questions are to be submitted to the Board and/or Superintendent, such questions should be in writing. The Superintendent, if requested by the Board, shall provide written responses to such questions in a reasonable timeline.

If the same concerns from the same person(s) have been addressed at previous Board Meetings, with no updated information provided, the Board may lessen amount of time allowed for comments.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

Conduct that willfully interrupts the meeting, so as to render the orderly conduct of the meeting unfeasible, may result in the Board ordering the removal of the individual willfully interrupting the meeting.

The Board will not act on a complaint presented by a speaker at the same meeting during the public comment. A copy of the District's formal complaint procedures and complaint forms will be made available upon request and is available on the District's website.

NOTICE: The public is provided an opportunity for comments before the board adjourns to closed session. State law authorizes closed sessions for discussion and action on matters of District business, including individual employee and student matters, negotiations, litigation, and other matters specified by law. Closed session is not open to the public. Action taken in closed session is reported in the open session that follows, unless otherwise required by law. Please contact the Superintendent's Office at 909-418-6445, if you have any questions.

The District hereby certifies that a public accessible copy of the agenda was posted at the Briggs Education Center, located at 950 West "D" Street, Ontario, California 91762, not less than 72 hours prior to a regular meeting, or at least 24 hours prior to a special meeting.

Public records related to the public session agenda and distributed to the Board of Trustees no less than 72 hours before a regular meeting, may be inspected by the public at the Briggs Education Center, 950 West D Street, Ontario, CA 91762, during the regular business hours of 8:00 to 4:30 p.m.

Additionally, Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. If available, a duplicate of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if questions.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

Nos complace que pueda acompañarnos en esta junta, y esperamos que regrese con frecuencia. Su visita nos asegura el interés persistente de la comunidad y de los padres en nuestras escuelas y nuestros estudiantes.

Esta orden del día y sus materiales de contexto extensivos están al alcance de todas las escuelas y departamentos en el distrito escolar, así como también para representantes de maestros, directores, y organizaciones clasificadas. Una cantidad limitada de copias del orden del día estará disponible en la junta de la mesa directiva y el índice del orden del día puede encontrarlo en las páginas del distrito del Internet en www.omsd.net, que es la dirección de la Mesa Directiva.

Los miembros de la mesa directiva de este distrito son oficiales elegidos y locales, quienes ocupan este puesto por cuatro años y son responsables por los programas educativos de la comunidad desde kindergarten hasta octavo grado. Los miembros de la mesa directiva tienen que conducir programas de las escuelas conforme a la Constitución del Estado de California, el Código de educación del estado y otras leyes instituidas por la Legislatura del estado relacionadas a las escuelas, y normas y procedimientos que adopte esta Mesa directiva.

La Mesa Directiva es una entidad local que utiliza le método de "Área de Fideicomisarios"[1]. La administración del distrito es delegada a empleados profesionales administrativos dirigidos por el superintendente del distrito.

Cada uno de los miembros de la mesa directiva tiene oportunidad de repasar el orden del día y sus materiales de contexto extensivos por lo menos con tres días de anticipación de la junta. Antes de la junta de la mesa directiva, los miembros de la misma típicamente dan seguimiento con la administración en caso de que necesiten aclaración en cualquiera de los artículos en cuestión.

QUÉ HACER SI DESEA DIRIGIRSE A LA MESA DIRECTIVA

El presidente de la mesa directiva, o su designado, invitará personas para que hablen con respecto a cualquier artículo indicado en el orden del día o de otros asuntos del distrito que no estén en el orden del día. Esto no significa que este sea un período de debate. Quejas y problemas relacionados a las normas del distrito serán referidas al superintendente.

1. Comentarios de los visitantes

La hoja amarilla para dirigirse a la mesa directiva debe ser entregada antes de los Reconocimientos/ Presentaciones

Cualquier persona que desee ser escuchada por la mesa directiva puede completar un formulario amarillo (estará en la mesa de materiales de la mesa directiva localizada a la entrada de la junta, en el estrado, o con la asistente ejecutiva del superintendente.)

Para ser reconocido correctamente o ser identificado, o ambos en el acta, es necesario que el interlocutor diga y deletree su nombre antes de dirigirse a la mesa directiva.
El presidente preguntará si hay comentarios de la audiencia o de cualquier persona que desee hablar sobre cualquier asunto que **no** esté en el orden del día. El presidente peguntará si hay comentarios con respecto a los asuntos que **están** en el orden del día cuando este está siendo escuchado. La persona que se dirige a la mesa directiva sobre un asunto en el orden del día deberá limitar sus comentarios exclusivamente a ese asunto del orden del día.

La audiencia no tiene permitido participar en las deliberaciones legislativas de la mesa directiva sobre el asunto en el orden del día.

Conforme a los requisitos de la Ley Brown, la mesa directiva puede responder brevemente a los comentarios del público y en la junta no se puede tomar ninguna medida en ningún asunto que no esté en el orden del día.

[1]Significa que los miembros de la mesa directiva deben tendrán que residir dentro de un área geográfica específica del Distrito llamada "Área de Fideicomisarios" y los candidatos serán elegidos sólo por los votantes de esa Área fideicomisaria.

DISTRITO ESCOLAR DE 0NTARIO-MONTCLAIR
AVISO DE LA MESA DIRECTIVA

2. Accesibilidad, Acomodación especial

Los individuos que requieren acomodaciones o modificaciones especiales, incluyendo, pero no limitadas a, cualquier incapacidad, incluyendo intérprete de lenguaje Americano por señas, aparatos auxiliares y servicios, asiento accesible, o documentación en modelo accesible debe comunicarse con la oficina del superintendente, al (909) 418-6445, o su designado tan pronto sea posible, y si es posible, **por lo menos dos días antes** de la fecha de la junta. **Si necesita traducción en cualquier asunto del Orden del día puede comunicarse con los respectivos departamentos o con la oficina del Superintendente.**

Todos los comentarios individuales deberán **ser limitados a tres minutos,** a menos que este límite de tiempo sea revocado por acción de la mesa directiva. El tiempo máximo que la directiva escuchará comentarios sobre el mismo asunto será de **20 minutos**, a menos que dicho límite de tiempo sea revocado por acción de la mesa directiva. La mesa directiva sugiere que los proponentes sobre el mismo asunto determinen por anticipado a sus interlocutores principales y a estos se les considerará primero para que expongan en 20 minutos el mismo asunto. Para garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse directamente a la Mesa Directiva, cualquier miembro del público que utilice un traductor deberá ser proporcionado por lo menos doble el tiempo asignado para dirigirse a la Mesa Directiva, a menos que se use el equipo de traducción simultánea para permitir que la Mesa Directiva pueda escuchar el testimonio público traducido simultáneamente (Código de Gobierno 54954.3). La directiva también sugiere a todos los interlocutores, siempre que sea posible, (a) que sean directos y breves, (b) eviten repetición de las declaraciones hechas anteriormente por sus compañeros partidarios sobre el mismo asunto, y (c) redactar por escrito sus puntos de vista para la directiva o superintendente. Si desean hacer preguntas a la directiva o superintendente, dichas preguntas deben ser por escrito. El superintendente, si se lo pide la mesa directiva, deberá dar respuesta a dichas preguntas dentro de plazo de tiempo razonable.

Si el mismo asunto de la misma persona(s) ha sido planteado en juntas anteriores de la directiva, sin que hayan dado información al día, la directiva puede disminuir el tiempo permitido para comentarios.

Se recomienda que los interlocutores hagan sus comentarios de una manera corté que sea respetuosa a todos los miembros de la comunidad educativa y de la meta del distrito de apoyar el progreso de los estudiantes.

La conducta que intencionalmente interrumpe la junta, para que esta no se pueda llevar a cabo de manera ordenada, puede tener como consecuencia que la mesa directiva ordene la expulsión del individuo que a propósito interrumpe la junta.

La directiva no tomará ninguna medida sobre una queja presentada por un interlocutor en la misma junta durante el período de comentarios del público. Una copia de los procedimientos formales para presentar quejas y los formularios se les darán cuando los pidan.

AVISO: Al público se le da la oportunidad de hacer comentarios antes de que la directiva se retire para deliberar en sesión cerrada. La ley estatal autoriza sesiones cerradas para deliberar, tomar medidas sobre asuntos del distrito, incluyendo empleados individuales y asuntos de estudiantes, negociaciones, litigación y otros asuntos especificados por la ley. La sesión cerrada no está abierta al público. Las medidas tomadas en sesión cerrada son divulgadas en la sesión abierta que sigue, a menos que sea requerido por la ley. Por favor comuníquese con la oficina del superintendente al 909-418-6445, si tiene preguntas.

El distrito por este medio declara que una copia accesible al público del orden del día fue anunciada en el Centro de educación Briggs, localizado en el 950 West "D" Street, Ontario, California 91762, no menos de 72 horas antes de una junta regular, o por lo menos con 24 horas antes de una junta especial.

Registros públicos relacionados al orden del día de la sesión publica y que fueron distribuidos a la Mesa directiva menos de 72 horas antes de una junta regular pueden ser inspeccionados por el público en el Centro de Educación Briggs, 950 West D Street, Ontario, CA 91762, durante horas hábiles de 8:00 a 4:30 p.m.

Según el Estatuto 9324 de la Meza Directiva, el Distrito puede grabar, filmar o transmitir cualquier reunión abierta de la Mesa Directiva. Se puede encontrar un duplicado de esta grabación de la reunión en nuestro sitio web del Distrito. Por favor, comuníquese con la Oficina del Superintendente al (909) 418-6445, si tiene preguntas.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

REGULAR MEETING OF THE BOARD OF TRUSTEES
A G E N D A
Thursday, July 2, 2026
Meeting Location: Central Language Academy • 415 East G Street, Ontario, California 91764

For assistance with clarification or language translation of a specific Board Meeting agenda item, you may contact the Superintendent's Office at (909) 418-6445. As a courtesy, please silence your cell phones and other electronic devices while the meeting is in session.

Accessibility-Special Accommodation
Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should **contact the Superintendent's Office, at (909) 418-6445**, as soon as possible, but **at least two days before** the meeting date.

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A. PUBLIC MEETING – 5:30 PM
CALL TO ORDER

COMMENTS FROM THE PUBLIC

CLOSED SESSION

BOARD OF TRUSTEES
____ Mrs. Alvarado
____ Mrs. Brake
____ Ms. Galvez
____ Mrs. Martinez
____ Ms. Rivas

Moved_____ Seconded _____ Vote _____

SA:_____ KB:_____ SG:_____ FM:_____ ER:_____

The following are the items for discussion and consideration at the Closed Session of the Meeting for the Board of Trustees:

1. **Personnel Actions**
   a. Public Employee Discipline/Dismissal/Release: Pursuant to Government Code Section 54957

2. **Conference with Legal Counsel**
   a. Anticipated Litigation: Pursuant to Government Code Section 54956.9(d)(2):
      - One (1) Case

3. **Real Property Negotiator**
   a. Conference with Real Property Negotiator Pursuant to Government Code Section 54956.8
      Property: Approximately 13.7 acres of vacant land located at 6th and Amador, Ontario, CA (APNs: 0108-461-01, -02, -03, -04) (the "Property").

      Negotiating Parties: Ontario-Montclair School District, real property negotiators: Dr. James Q. Hammond, Superintendent (Proposed Seller/Lessor/Exchanger), and an unidentified number of potential buyers, lessees or exchanges for all or any portion of the Property which may acquire, lease or exchange all or any portion of the Property through applicable law (Proposed Buyer(s)/Lessee(s)/Exchangee(s)).

Under Negotiation: Instruction to District negotiators will concern price and terms of payment issues associated with the possible future sale, lease, or exchange of all or any portion of the Property.

4. **Negotiations/Public Employee Evaluations**
   a. Conference with Labor Negotiator: Pursuant to Government Code Section 54957.6
   Agency Negotiator: *Deputy Superintendent, Human Resources*
   Employee Organizations: *OMTA and CSEA Chapter # 108*

5. **Superintendent Evaluation**

ADJOURNMENT OF CLOSED SESSION

B. RECONVENE TO OPEN SESSION – 6:00 PM

C. PLEDGE OF ALLEGIANCE TO THE FLAG

D. ADOPTION OF AGENDA

Moved_____ **Seconded** _____ **Vote** _____

SA:_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

E. RECOGNITIONS/PRESENTATIONS: None

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5): THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC.

The Board values and encourages members of the public to make public comments during its meetings. All individual comments shall be limited to **three (3) minutes with a maximum time of 20 minutes per topic of discussion**, unless the time limits are waived by action of the Board.

In order to ensure non-English speakers, receive the same opportunity to address the Board, any member of the public who utilizes a translator, shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.

Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but Board Members carefully listen to those comments and those comments often become part of the discussion of future Board meetings.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

1. Comments or questions from visitors on **District matters not on the agenda or agenda matters** items will be heard at this time.

G. CONSENT CALENDAR

(Warrant Register and contracts are included in the agenda and are provided under separate cover.)

Moved_____ **Seconded** _____ **Vote** _____

SA:_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

a. <u>Superintendent's Office</u>

a1. Adoption of Resolutions 2026-27-01 through 2026-27-32, In Support of the Various District Observed Holidays and Recognitions for the 2026 – 2027 School Year: **Approval** (Ref. a 1.1-38)

b. <u>Business Services</u>

b1. Acceptance of Warrant Registers AP 2627-0702: **Approval** *(Additional Supporting Information Available Under Separate Cover)*

b2. Purchase Orders 505880 – 505908: **Approval** *(Additional Supporting Information Available Under Separate Cover)*

b3. Purchasing and Contracts Report: PCR 2627-01: **Approval** (Ref. b 3.1-8)

b4. Budget Adjustments May 2026: **Approval** (Ref. b 4.1-6)

b5. Signature Authorization Changes and New Authorization Forms: **Approval** (Ref. b 5.1-3)

c. <u>Human Resources</u>

c1. Certificated Personnel Recommendations Report #CERT2627-0702: **Approval** (Ref. c 1.1-2)

c2. Classified Personnel Recommendations Report #CLA2627-0702: **Approval** (Ref. c 2.1-2)

d. <u>Learning & Teaching</u>:

d1. 2026 – 2027 School Plans for Student Achievement for 34 Ontario-Montclair School District School Sites: **Approval** *(Additional Supporting Information Available Under Separate Cover)* (Ref. d 1.1-3)

d2. Ontario-Montclair School District Sponsored Overnight Field Trip List FT2627-01: **Approval** (Ref. d 2.1-2)

e. <u>SELPA & Equity</u>: None

H. DISCUSSION/ACTION/PUBLIC HEARING

<u>Learning & Teaching</u>

H1. First Reading of the DRAFT Expanded Learning Opportunities Program Plan Guide: **Approval** *(Additional Supporting Information Available Under Separate Cover)* Ref. H 1.1-2)

Moved_____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Human Resources

H2. Adoption of Declaration of Need for Fully Qualified Educators: **Approval**
(Ref. H 2.1-5)

Moved_____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:**_____

Superintendent's Office

H3. First Reading of Board Policies, Administrative Regulations, Board Bylaws and Exhibits as Listed: **Approval** *(Additional Supporting Information Available Under Separate Cover)* (Ref. H 3.1-2)

Superintendent's Office
BP 0410: Nondiscrimination in District Programs and Activities
BP & AR 0450: Comprehensive Safety Plan
BP & AR 1240: Volunteer Assistance
BP 2110: Superintendent Responsibilities and Duties
BB 9005: Governance Standards
BB 9200: Limits of Board Member Authority
BB & Exhibits (1&2) 9250: Remuneration, Reimbursement and other Benefits
BB 9320.1: Remote Meetings and Attendance

Business Services
AR & Exhibits (1&2) 3517: Facilities Inspection
BP 7110: Facilities Master Plan

Human Resources
BP 4100: Certificated Personnel
BP 4111; 4211; 4311: Recruitment and Selection
AR 4112: Appointment and Conditions of Employment
AR & Exhibit 1- 4112.5; 4212.5;4312.5: Criminal Record Check
AR 4112.6; 4212.6; 4312.6: Personnel Files
BP & Exhibit (1) 4112.9; 4212.9; 4312.9: Employee Notifications
BP 4156.3; 4256.3; 4356.3: Employee Property Reimbursement
BP & AR 4200: Classified Personnel
AR 4212: Appointment and Conditions of Employment
BP & AR 4300: Administrative and Supervisory Personnel

Moved_____ **Seconded** _____ **Vote** _____

SA:_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

I. CALL OUT OF CLOSED SESSION ACTIONS

J. COMMENTS AND RECOMMENDATIONS BY THE BOARD OF TRUSTEES

K. COMMENTS AND REPORT BY SUPERINTENDENT

L. INFORMATION/ANNOUNCEMENTS

L1. Ontario-Montclair School District 2026 – 2027 English Learners Reclassification Criteria for Grades Kindergarten through Eighth: **Information** (Ref. L 1.1-5)

L2. All Schools and District Offices will be Closed on Friday, July 3, 2026 in Observance of the Independence Day Holiday.

L3. Future Agenda Items *(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322)*

L4. Next Regular Board Meeting:
August 6, 2026, at 6:00 PM (Open Session)*
Central Language Academy - 415 East G Street, Ontario, CA 91764
Time and location may change**.** *Please refer to the posted Agenda or visit our District website, *72 hours prior to the Board Meeting.*

M. ADJOURNMENT

Moved_____ **Seconded** _____ **Vote** _____

SA:_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

Time: _____

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Presentations/Recognitions

Presentations/Recognitions:

NONE

Consent Calendar

(a) Superintendent's Office

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of Resolutions 2026-27-01 through 2026-27-32 in Support of the Various District Observed Holidays and Recognitions for the 2026 – 2027 School Year**

REQUESTED ACTION

Approve the Adoption of Resolutions 2026-27-01 through 2026-27-32 in Support of the Various District Observed Holidays and Recognitions for the 2026 – 2027 School Year.

BACKGROUND INFORMATION

Ontario-Montclair School District (OMSD) is a community of staff and elected leaders dedicated to engaging parents, families and our local community. We strive to deliver a holistic and world-class educational experience to our diverse students, so they accomplish great achievements and become the compassionate and successful leaders of our next generation.

The Board of Trustees supports a myriad of activities within OMSD, which promote a healthy lifestyle, and encourage students, parents, and staff members to participate activities to raise awareness, demonstrates appreciation and pays homage that bring our communities together for the betterment of our school system and in support of our programs and services.

As such, the Board of Trustees is presented with a comprehensive list of these recognitions during the first Board Meeting of the school year to ensure advertising, promotion, and awareness of the various initiatives. Below is a list of the proposed resolutions:

- Recognizing the Month of August 2026 as National Immunization Awareness Month
- Recognizing the Month of September 2026 as Attendance Awareness Month
- Recognizing September 15, 2026 through October 15, 2026 as Hispanic Heritage Month
- Recognizing the Month of September 2026 as Suicide Prevention Awareness Month
- Recognizing October 2026 as School Safety Awareness Month
- Recognizing October 12 – 16, 2026 as National School Lunch Week
- Recognizing October 12 – 18, 2026 as Week of the School Administrator
- Recognizing October 23 – 31, 2026 as Red Ribbon Week
- Recognizing the Month of November 2026 as Native American Heritage Month
- Recognizing he Month of November 2026 as National Homeless Youth Awareness Month
- Recognizing December 2, 2026 as California Day of the Special Educator
- Recognizing January 25 – 29, 2027 as the Great Kindness Challenge Week
- Recognizing the Month of February 2027 as Black History Month
- Recognizing February 1 – 5, 2027 as School Counseling Week
- Recognizing the Month of March 2027 as Women's History Month
- Recognizing March 21, 2027 as World Poetry Day
- Recognizing the Month of March 2027 as Arts Education Month

Adoption of Resolutions 2026-27-01 through 2026-27-32 in Support of the Various District Observed Holidays and Recognitions for the 2026 – 2027 School Year
July 2, 2026

- Recognizing April 2027 as National Autism Awareness Month
- Recognizing the Month of April 2027 as National Arab-American Heritage Month (NAAHM)
- Recognizing the Week of April 18 – 24, 2027 as National Library Week and April 16, 2027 as National Librarian Day
- Recognizing April 19 – 23, 2027 as National Public School Volunteer Week
- Recognizing April 27, 2027 as California School Bus Driver Appreciation Day
- Recognizing the Month of May 2027 as Asian America, Native Hawaiian and Pacific Islander (AANHPI) Heritage Month
- Recognizing the Month of May 2027 as National Mental Health Awareness Month
- Recognizing May 1, 2027 as National School Principals' Day
- Recognizing May 3, 2027 – May 7, 2027 as National Teacher Appreciation Week, May 4, 2027 as National Teacher Day, and May 14, 2027 as California Day of the Teacher
- Recognizing May 3, 2027 – May 7, 2027 as School Nutrition Employees Week
- Recognizing May 6, 2027 – May 17, 2027 as National School Nurses Week and May 12, 2027 as National Nurses Day
- Recognizing May 16 – May 22, 2027 as Classified School Employee Appreciation Week
- Recognizing the Month of June 2027 as Pride Month
- Support for the Elimination of Harmful Language within the Ontario-Montclair School District
- Fostering Equity, Diversity & Inclusion within the Ontario-Montclair School District

Included as Exhibit A are the complete list of the above-mentioned resolutions for the Board's approval.

Prepared by: James Q. Hammond, Superintendent

FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Resolutions 2026-27-01 through 2026-27-32 in Support of the Various District Observed Holidays and Recognitions for the 2026 – 2027 School Year.

Approved by: James Q. Hammond, Superintendent

(Ref. a 1.2)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-01, RECOGNIZING THE MONTH OF SEPTEMBER 2026 AS ATTENDANCE AWARENESS MONTH

WHEREAS, the Ontario-Montclair School District is committed to providing a world-class education to all students in safe, respectful, culturally responsive, and welcoming environments that value and empower students, staff, and families to be successful in a dynamic global society by cultivating college, and community partnerships;

WHEREAS, good attendance is essential to student engagement, achievement, and we are committed to dedicating the focus and resources to reducing chronic absenteeism. Chronic absenteeism is defined as any student who misses 10% or more of school for any reason, making no distinction between excused or unexcused absences;

WHEREAS, the impact of chronic absenteeism hits students particularly hard if they do not have the resources to make up for lost time in the classroom. Starting in Kindergarten, missing 10% of school, or about two days each month over the school year, can make it harder to learn to read;

WHEREAS, chronic absenteeism may prevent children from reaching early learning milestones. Children who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by third grade. Chronic absenteeism can lead to lower academic performance, decreased graduation rates, and increased dropout rates;

WHEREAS, raising awareness about the importance of school attendance and the impact of chronic absenteeism can help mobilize resources and support to ensure that all students attend school regularly and on time;

WHEREAS, the month of September is an opportune time to focus on attendance as it marks the beginning of the academic year;

WHEREAS, improving attendance and reducing absenteeism takes commitment from schools, families and community partners working together to rebuild a trusty communication, identify and address factors contributing to students missing school, particularly a lack of digital access, mental and physical health services and access to basic economic supports including food and housing; and

WHEREAS, the District and schools are committed to accurately track, calculate and share attendance data so that interventions are provided to students in a timely manner.

NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts Resolution 2026-27-01 and stands with the nation in recognizing September as "Attendance Awareness Month." We hereby commit to focusing on reducing absenteeism and addressing the factors that cause students to miss school in order to ensure all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially. We recognize that we must stand together to engage students and families and send the message that everyday counts.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, President
Board of Trustees

(Ref. a 1.3)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-02, RECOGNIZING OCTOBER 23-31, 2026 AS RED RIBBON WEEK

WHEREAS, the National Family Partnership (NFP), a national organization and Californians for Drug Free Youth (CADFY), Incorporated, a statewide organization, are sponsoring "Red Ribbon Week" from October 23, 2026 through October 31, 2026;

WHEREAS, in 1988, the National Family Partnership (NFP) sponsored the first National Red Ribbon Week in honor of Enrique (Kiki) Camarena, a Drug Enforcement Administration agent who lost his life in 1985 as a result of his work;

WHEREAS, Red Ribbon Week exemplifies Agent Camarena's philosophy, "I'm only one person, but I want to make a difference";

WHEREAS, schools, businesses, law enforcement agencies, churches, youth organizations, hospitals, service clubs, government agencies, and individuals in the State of California are encouraged to demonstrate their commitment to a drug-free society by participating in and promoting activities supporting the Red Ribbon Campaign;

WHEREAS, the Ontario-Montclair School District supports efforts for substance abuse prevention education and to ensure the success of the Red Ribbon Campaign;

WHEREAS, the Board of Trustees encourages students, parents, and staff members to participate in drug awareness activities by making a visible statement that "we are strongly committed to live a healthy, drug-free life"; and

WHEREAS, the Board of Trustees of the Ontario-Montclair School District hereby supports the Red Ribbon Campaign, and recognizes October 23, 2026, through October 31, 2026, as "Red Ribbon Week" in the Ontario-Montclair School District.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District encourages all students, staff members, parents, and community members to pledge:

"Make a Difference. Be a Hero. Stay Drug Free"

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.4)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-03, RECOGNIZING THE MONTH OF SEPTEMBER 2026 AS SUICIDE PREVENTION AWARENESS MONTH

WHEREAS, September is Suicide Prevention Awareness Month — a time to raise awareness on this stigmatized, and often taboo, topic;

WHEREAS, the goal is ensuring that students, families and staff members have access to the resources they need to discuss suicide prevention, to seek help and provide support to those suffering from this mental illness;

WHEREAS, in addition to shifting public perception, this month is used to spread hope and vital information to people affected by suicide ideation or mental illness and those supporting them;

WHEREAS, suicidal thoughts, much like mental health conditions, can affect anyone regardless of age, gender or background;

WHEREAS, suicide is often the result of an untreated mental health condition and suicidal thoughts, although common, should not be considered normal and often indicate more serious issues;

WHEREAS, all children and youth learn best when they are healthy, supported, and receive mental health services, that meet their individual needs;

WHEREAS, it is imperative that society emphasize the mental health needs of children and youth and invest in mental health education as a top priority;

WHEREAS, the services provided by the District's social workers, clinical counselors and therapists are multi-faceted, combining psychological, social and practical elements;

WHEREAS, mental health providers collaborate with teachers and other educators to assist students in managing and overcoming crisis due to loss or trauma, provide students the tools to thrive emotionally and create resilient individuals; and

WHEREAS, mental health providers seek to identify and utilize community resources, which can enhance and complement comprehensive school counseling programs and help students become productive members of society and learn to manage their mental health.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts Resolution 2026-27-03, recognizing the Month of September 2026 as Suicide Prevention Awareness Month in support of our students, families, and staff who are facing mental health challenges and encourages them to seek appropriate therapy and comprehensive resources in order to manage and overcome crisis.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.5)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-04, RECOGNIZING OCTOBER 12 THROUGH OCTOBER 18, 2026 AS WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, Leadership matters for California's public education system and the more than 6 million students it serves;

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education;

WHEREAS, the title "School Administrator" broadly refers to a variety of educational leadership roles. This includes Superintendents, Assistant Superintendents, Principals, Assistant Principals, Special Education and leaders, Curriculum and Assessment Leaders, Business Officials, Classified Educational Leaders, and other District staff who are part of the Administrative Leadership Team (ALT);

WHEREAS, providing quality service for student success is paramount for the profession;

WHEREAS, School administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement;

WHEREAS, the ALT Team depends on a strong network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to sustain and promote ongoing student achievement and school success;

WHEREAS, research consistently demonstrates that great schools are led by great principals, and great districts are led by great superintendents. These site and District leaders are strengthened by the collective efforts of the ALT Team and supported by extensive administrative networks throughout the state;

WHEREAS, the State of California has declared the second week of October as the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, the future of California's public education system depends upon the quality of its leadership.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District hereby recognize October 12 through October 18, 2026 as Week of the School Administrator and that all school leaders be commended for the contributions, they make to successful student achievement.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

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Sonia Alvarado, President
Board of Trustees

(Ref. a 1.6)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-05, RECOGNIZING OCTOBER 12 - 16, 2026 AS NATIONAL SCHOOL LUNCH WEEK

WHEREAS, in 1962, Congress, by joint resolution, designated the week beginning the second Sunday in October each year, as "National School Lunch Week";

WHEREAS, the National School Lunch Program is dedicated to the health and well-being of our nation's children, serving as a critical foundation for student achievement, focus, and overall wellness;

WHEREAS, the OMSD Food & Nutrition Services Department goes above and beyond standard requirements by sourcing fresh, nutritious foods from local farmers, directly supporting our regional agricultural community and ensuring students receive high-quality meals;

WHEREAS, the OMSD Food & Nutrition Services team actively fosters a deep connection to healthy eating by providing vital agricultural education through hands-on farm field trips and meaningful student visits with local farmers;

WHEREAS, the dedicated OMSD Food & Nutrition Services staff serves as an extraordinary lifeline to our community, having prepared and distributed an astounding 3,931,523 meals during the regular school year and an additional 142,000 meals to sustain children through the summer months;

WHEREAS, these tireless professionals do not just serve meals, but actively nourish the minds and bodies of our students with utmost care, ensuring that every child has the physical fuel they need to succeed academically and personally; and

WHEREAS, the Ontario-Montclair School District enthusiastically encourages and promotes events and activities recognizing the benefits of the National School Lunch Program and the stellar contributions of our local food service heroes.

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District hereby recognizes October 12 through October 16, 2026, as National School Lunch Week, and extends its deepest gratitude and admiration to the extraordinary OMSD Food & Nutrition Services team for their monumental impact on student health and success.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

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Sonia Alvarado, President
Board of Trustees

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-06, RECOGNIZING THE MONTH OF NOVEMBER 2026 AS NATIONAL HOMELESS YOUTH AWARENESS MONTH

WHEREAS, in 2007, Congress passed its first resolution recognizing November as National Homeless Youth Awareness Month to build awareness of the issue of youth homelessness, including its causes and potential solutions, and highlight the need to work to prevent homelessness among children and teens;

WHEREAS, Ontario-Montclair School District will demonstrate its commitment to improving the educational, stable housing, well-being, and quality of life outcomes of children and youth experiencing homelessness by bringing attention to and supporting National Homeless Youth Awareness Month events and initiatives throughout OMSD during the month of November in 2026;

WHEREAS, it is estimated that 1 in 30 youth ages 13 to 24 and 1 in 10 young adults ages 18 to 25 in the United States experience some form of homelessness over the course of a year;

WHEREAS, U.S. public schools enroll more than one million children and youth experiencing homelessness each school year;

WHEREAS, a disproportionate number of youth experiencing homelessness are members of historically underserved populations, including youth of marginalized groups;

WHEREAS, youth experiencing homelessness on their own are more likely to be victims of physical and sexual abuse, labor or sex trafficking, and other forms of exploitation;

WHEREAS, students experiencing homelessness continue to face challenges due to high levels of school mobility, residential mobility, educational disruption, unmet basic needs, and homelessness-related trauma and stress; and

WHEREAS, Ontario-Montclair School District provides assistance to children, youth, and families experiencing homelessness – including case management services to increase access to stable housing options and basic need items for our students and families.

THEREFORE, BE IT RESOLVED, the Board of Trustees of the Ontario-Montclair School District hereby recognizes November as National Homeless Youth Awareness Month and hereby requests to recognize the unique challenges and needs of children, youth, and families experiencing homelessness and commit to increasing both awareness of the issues impacting these children, youth, and families and their commitment to helping these children, youth, and families succeed.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.8)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-07, RECOGNIZING THE MONTH OF JANUARY 25-29, 2027 AS THE GREAT KINDNESS CHALLENGE WEEK

WHEREAS, Ontario-Montclair School District is deeply committed to nurturing a welcoming, safe, and inclusive environment where all individuals are treated with respect, dignity, and compassion;

WHEREAS, promoting empathy, acceptance, and social-emotional well-being is vital to the personal, emotional, and academic success of our youth, and serves as a powerful foundation for student achievement;

WHEREAS, creating a safe, welcoming, and uplifting school environment is a key component in fostering a sense of belonging and actively reducing chronic absenteeism;

WHEREAS, The Great Kindness Challenge (GKC) is a global movement that promotes kindness, social–emotional well-being, and bullying prevention from Transitional Kindergarten through eighth grade;

WHEREAS, the California Department of Education, in partnership with The Great Kindness Challenge, encourages all California school communities to participate in the GKC Week from January 25–29, 2027, under the theme "Choose kind, every time!";

WHEREAS, this year's theme calls on students, educators, and families to shine a light on kindness, capturing and sharing the powerful ways they bring compassion to life and infuse our world with positivity;

WHEREAS, deliberate, proactive acts of kindness have a proven, transformative impact on community culture, as evidenced last year by more than 4.4 million California students across 7,859 schools who shared over 222 million acts of kindness;

WHEREAS, The Great Kindness Challenge empowers students to engage in purposeful acts of kindness at school, at home, and throughout the community using free, year-round tools, customizable checklists, and classroom curricula; and

WHEREAS, participating in this dedicated week allows our community to celebrate positivity, strengthen interpersonal relationships, earn recognition as a Kindness Certified School, and build a lasting foundation of care.

THEREFORE, BE IT RESOLVED, that we encourage all students, staff, families, and residents to actively participate in acts of kindness, inclusion, and compassion using the provided resources, making kindness the foundation of our community not only during this week, but throughout the entire year. The Board of Trustees of the Ontario-Montclair School District adopts Resolution 2026-27-07, recognizing the week of January 25–29, 2027, as The Great Kindness Challenge Week in the Ontario-Montclair School District.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.9)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

ADOPTION OF RESOLUTION 2026-27-08, RECOGNIZING OCTOBER AS SCHOOL SAFETY AWARENESS MONTH

WHEREAS, excellence in education is dependent on safe, orderly, secure, and peaceful school environments that promote a positive school culture and climate to support student academic success;

WHEREAS, the Ontario-Montclair School District (OMSD) is committed to maintaining safe and secure school environments year-round;

WHEREAS, OMSD is committed to helping our school communities continue to be as prepared as possible and to maintain safe and secure school environments year-round throughout our emergency preparedness efforts for Earthquakes, Medical Emergencies, Fire Safety Procedures, Drills/Emergency Response practices and school site Emergency Plans;

WHEREAS, OMSD maintains school safety as a top priority and as such, OMSD created the "See Something, Hear Something, Say Something" Campaign and the OMSD Safety Department;

WHEREAS, OMSD supports and recognizes the important roles our Campus Safety Officers, Campus Mentors, School Psychologists, Counselors, and Crisis Management Teams, play in ensuring safe school environments that promote a positive school culture;

WHEREAS, OMSD engages partnerships to promote safe routes to school;

WHEREAS, OMSD provides a continuum of services and programs that offer physical, social, emotional, behavioral, and intellectual supports intended to enable all students to have an equal opportunity for success at school by eliminating barriers and promoting engagement in learning through safe and respectful school environments through the efforts of the Health & Wellness Department;

WHEREAS, school safety is a shared responsibility and as such designates October as School Safety Awareness Month in OMSD;

WHEREAS, during the month of October, Administrators will be asked to encourage participation from students, staff and families to create activities, conversations and highlight areas of focus that promote the importance of school safety through the lenses of engagement, equity, encouragement, and education;

> Engagement – All safety initiatives should begin by listening to students, families, teachers, and school leaders and working with existing community organizations, and build intentional, ongoing engagement opportunities into the District's program structure.
>
> Equity– Ensuring that initiatives are benefiting all demographic groups, with particular attention to ensuring safe, healthy, and fair outcomes for all students, staff, and community members.

EXHIBIT A

Encouragement – Generating enthusiasm and increased participation of students and staff through events, activities, and programs to promote ownership and active engagement.

Education – Providing students, staff, and community members with resources and education about the importance of school safety from all aspects, to support student academic success.

WHEREAS, during the month of October, the District will host various activities aligned with the different topics that can bring awareness and our shared responsibility in ensuring schools remain safe.

October 1-4, 2026:	Empowering Tomorrow's Leaders Through Safety Awareness Week
October 5-11, 2026:	Walk/Bike to School to Raise Safety Awareness arriving to and from School
October 12-18, 2026:	School Safety Preparedness Awareness Week
October 19-25, 2026:	School Safety Staff Personnel Appreciation Week
October 26-30, 2026:	See Something, Hear Something, Say Something Awareness Week

NOW THEREFORE, BE IT RESOLVED, that the Board hereby determine school safety is a shared responsibility and as such, this resolution promotes school safety from a wide perspective and has designated October as School Safety Awareness Month.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, President
Board of Trustees

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-09, RECOGNIZING THE SPECIAL EDUCATION PROFESSIONALS IN THE ONTARIO-MONTCLAIR SCHOOL DISTRICT

WHEREAS, while each of these special education professionals is celebrated individually during designated weeks or months throughout the academic year, the District recognizes the unified impact of these professionals and seeks to honor their collective commitment to student success;

WHEREAS, special education professionals foster student growth through personalized development, collaborate with families to implement effective learning plans, and utilize evidence-based strategies to design inclusive curricula;

WHEREAS, special education professionals utilize best practices to design and deliver curricula that exemplify high-quality teaching every day, all while exhibiting qualities of compassion, patience, and flexibility, and are unsung heroes who pull the pieces together and make things clearer to students;

WHEREAS, special educators know that all children are individuals who learn in different ways and at different paces;

WHEREAS, special educators maintain expertise in special education law to ensure Individualized Educational Programs (IEPs) are comprehensive and effective;

WHEREAS, by combining compassion, legal expertise, and diverse assessment responsibilities, special education professionals ensure that all students, regardless of individual learning needs, receive a Free and Appropriate Public Education;

WHEREAS, orientation and mobility specialists and teachers of students with visual impairments foster student independence, safe travel, and provide specialized instruction for academic access, as observed during Blindness Awareness Month in October 2026;

WHEREAS, physical therapists support student mobility and physical participation in school activities, as observed during National Physical Therapy Month in October 2026;

WHEREAS, school psychologists provide essential mental health and intervention services, as observed during National School Psychology Week, November 3–7, 2026;

WHEREAS, California designates December 2, 2026, as California Day of the Special Educator, acknowledging special educators as dedicated, hardworking, and invaluable resources who personalize and develop goals for students in the special education programs to meet their individual needs and abilities;

WHEREAS, school social workers address learning barriers and promote student well-being, which is observed during National School Social Work Week, March 7–13, 2027;

WHEREAS, board-certified behavior analysts, registered behavior technicians, and behavior instructional assistants support students by developing evidence-based behavioral interventions, promoting positive behavior, and increasing access to learning opportunities, and are observed on World Behavior Analysis Day, observed March 20, 2027;

EXHIBIT A

WHEREAS, paraprofessionals and instructional aides provide essential support for students to access educational programs, as observed on National Paraprofessional Appreciation Day, April 7, 2027;

WHEREAS, occupational therapists and certified occupational therapist assistants help students develop the fine motor, sensory, self-regulation, and functional skills necessary to participate successfully in school and daily activities, and are observed during Occupational Therapy Month in April 2027;

WHEREAS, adapted physical education specialists promote motor skills and wellness, observed during National Physical Education and Sport Week, May 1–7, 2027;

WHEREAS, school nurses and health personnel provide specialized care and education, observed annually during National Nurses Week, May 6–12, 2027;

WHEREAS, educational audiologists, teachers of students who are deaf and hard of hearing, speech-language pathologists, and speech-language pathologist assistants are critical to students' communication and academic success, as observed during National Speech-Language-Hearing Month, often known as Better Hearing and Speech Month, in May 2027;

WHEREAS, special day class (SDC) mild/moderate and extensive support needs teachers, resource specialists, and teachers on assignment provide critical academic instruction and individualized support, observed during Teacher Appreciation Week in May 2027;

WHEREAS, program specialists and service providers collaborate with families and staff to ensure coordinated educational support;

WHEREAS, while each of these roles operates within distinct disciplines, they function as a multidisciplinary team to ensure the District provides a comprehensive, integrated support system for every student; and

WHEREAS, the success of students receiving special education services is made possible through the collaborative efforts of special day class teachers, resource specialists, orientation and mobility specialists, teachers of students with visual impairments, physical therapists, school psychologists, school social workers, board-certified behavior analysts, behavior specialists, paraprofessionals, instructional aides, occupational therapists, certified occupational therapist assistants, adapted physical education teachers, school nurses, educational audiologists, teachers of students who are deaf and hard of hearing, speech-language pathologists, speech-language pathology assistants, program specialists, and other related service providers who work together to support students and families.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-09, Recognizing the Special Education Professionals in the Ontario-Montclair School District; and encourages the District to honor and acknowledge their invaluable contributions during their respective designated recognition days, weeks, and months.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-10, RECOGNIZING THE WEEK OF FEBRUARY 1-5, 2027 AS SCHOOL COUNSELING WEEK

WHEREAS, all children and youth learn best when they are healthy, supported, and receive an education that meets their individual needs;

WHEREAS, it is imperative that society emphasizes the needs of children and youth and invest in education as a top priority;

WHEREAS, school counselors are employed in public and private schools and assist students in reaching their full potential;

WHEREAS, school counselors are actively committed to helping students explore their abilities strengths, interests, and talents;

WHEREAS, school counselors help parents focus on ways to further the educational, personal, and social growth of their children;

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves;

WHEREAS, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society;

WHEREAS, comprehensive developmental school counseling programs are considered an integral part of the educational process that enable all students to achieve success in school; and

WHEREAS, the Ontario-Montclair School District Board of Trustees recognizes February 1-5, 2027 as School Counseling Week.

THEREFORE, BE IT RESOLVED, that the Ontario-Montclair School District Board of Trustees encourages educational communities to appropriately recognize School Counselors for the vital role they play in the personal and academic development of our District's children.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.14)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-11, RECOGNIZING MARCH 21, 2027 AS WORLD POETRY DAY

WHEREAS, the United Nations Educational, Scientific and Cultural Organization (UNESCO) is a specialized agency of the United Nations and in 1999 proclaimed March 21 as World Poetry Day;

WHEREAS, Irina Bokova, Director-General of UNESCO proclaimed that "As a deep expression of the human mind and as a universal art, poetry is a tool for dialogue and rapprochement. The dissemination of poetry helps to promote dialogue among cultures and understanding between peoples because it gives access to the authentic expression of a language";

WHEREAS, poetry reaffirms our common humanity by revealing to us that individuals, everywhere in the world, share the same questions and feelings;

WHEREAS, poetry is the mainstay of oral tradition and, over centuries, has communicated the innermost values of diverse cultures;

WHEREAS, one of the main objectives of Poetry Day is to support linguistic diversity through poetic expression, which offers endangered languages the opportunity to be heard within their communities and recognizes the unique ability of poetry to capture the creative spirit of the human mind;

WHEREAS, the observance of World Poetry Day is also meant to encourage a return to the oral tradition of poetry recitals, to promote the teaching of poetry, to restore a dialogue between poetry and the other arts such as theatre, dance, music and visual arts, and to create an attractive image of poetry in the media, so that the art of poetry will no longer be considered an outdated form of art, but one which enables society as a whole to regain and assert its identity;

WHEREAS, each country and all communities are invited to celebrate Poetry Day on March 21, 2027, in its own way, with the active participation of National Commissions, governmental and non-governmental organizations, and public, private and educational institutions; and

WHEREAS, the Ontario-Montclair School District has furthered the introduction and celebration of poetry as an important feature of arts education in our schools by supporting its annual Poetry Day.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts Resolution 2026-27-11, Recognizing March 21, 2027 as World Poetry Day and encourages all educational communities to celebrate the mainstay of oral tradition with meaningful student activities and programs.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.15)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-12, RECOGNIZING THE MONTH OF MARCH 2027 AS ARTS EDUCATION MONTH

WHEREAS, arts education, which includes dance, music, theatre, and the visual arts, is an essential part of basic education for all students, kindergarten through grade twelve, and provides for balanced learning;

WHEREAS, through well-planned instruction and activities in the arts, children develop initiative, creative ability, self-expression, self-reflection, thinking skills, discipline, a heightened appreciation of beauty and cross-cultural understanding;

WHEREAS, experience in the arts develops insights and abilities central to the experience of life, and the arts are collectively a most important repository of culture;

WHEREAS, national and state professional arts education associations hold celebrations in the month of March, which focus on students participating in the arts;

WHEREAS, these celebrations offer California schools an opportunity to focus on the multiple benefits instructions in the arts provides for all students, to foster cross-cultural understanding, to give recognition to the state's outstanding young artists, to focus on careers in the arts available to California students, and to enhance public support for this important part of our curriculum;

WHEREAS, students who achieve in the arts participate in society by looking at things carefully, hearing things thoughtfully, and feeling things sensitively; and

WHEREAS, when students have access to the arts throughout their school years, they have opportunities to grow as creative, intellectual, and spiritual human beings.

THEREFORE, BE IT RESOLVED, that the Ontario-Montclair School District Board of Trustees recognizes the month of March 2027 as Arts Education Month and encourages all educational communities to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding in the visual and performing arts.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-13, RECOGNIZING APRIL 19 THROUGH 23, 2027 AS NATIONAL PUBLIC SCHOOL VOLUNTEER WEEK

WHEREAS, National Public School Volunteer Week offers the opportunity to recognize and to thank public school volunteers who contribute unselfishly to the success of Ontario-Montclair School District students, and support staff and the goals of public education;

WHEREAS, parental and community involvement is a significant factor in the quality of our schools and the success of our students;

WHEREAS, we appreciate the dedicated volunteers who assist educators and give their time, encouragement and talent to students and support staff;

WHEREAS, volunteers reflect the highest values of our society and become role models for our students by demonstrating an interest in education and through their generosity of time;

WHEREAS, volunteers are called upon to assist teachers and staff with the day-to-day activities, handling countless responsibilities involved in providing a balanced education for our students and are an important part of a team that strives to ensure that each and every one of our students succeeds; and

WHEREAS, volunteers prepare students for tomorrow's world by supporting the goals of this observance and collaborate with parents, schools and community to work together to show the youth that the greater community cares about their welfare and supports them in their efforts to grow and become hard-working, thoughtful and responsible young adults.

NOW, THEREFORE, be it resolved, that the Ontario-Montclair School District Board of Trustees recognizes the week of April 19 through 23, 2027, as National Public School Volunteer Week and encourages ours schools to celebrate school volunteers.

ADOPTED this 2nd day of July 2026, by the Board of Trustees, Ontario-Montclair School District, County of San Bernardino, California.

Attest:

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Sonia Alvarado, President
Board of Trustees

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-14, RECOGNIZING APRIL 27, 2027 AS CALIFORNIA SCHOOL BUS DRIVERS APPRECIATION DAY

WHEREAS, the safety of our children rests in the hands of trained school bus drivers each school day;

WHEREAS, great amounts of personal time and energy are expended by drivers for their initial training and for maintaining current licensing, skills, and knowledge of school bus laws through continuing education classes;

WHEREAS, school bus drivers often face natural and unnatural hazards in the performance of their duties;

WHEREAS, school bus drivers frequently assist students in learning and growing in appropriate interactive peer and adult behaviors through counseling and/or disciplinary techniques;

WHEREAS, school bus drivers consistently demonstrate patience and kindness toward students, parents, and school staff in the performance of their duties;

WHEREAS, school bus drivers consistently demonstrate an awareness of and direct attention to school bus and school bus routes, mechanical, and safety conditions; and

WHEREAS, many school bus drivers perform their services for countless collision-free miles, year after year.

NOW, THEREFORE, **BE IT RESOLVED,** that the Ontario-Montclair School District recognizes School Bus Drivers on April 27, 2027, for their continued and excellent services to the youth.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

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Sonia Alvarado, President
Board of Trustees

(Ref. a 1.18)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-15, RECOGNIZING MAY 1, 2027 AS NATIONAL SCHOOL PRINCIPALS' DAY

WHEREAS, school principals are educational leaders who set the academic tone and vision for their schools, fostering a positive learning environment and promoting high standards for students and staff alike;

WHEREAS, principals serve as role models, mentors, and advocates, working tirelessly to ensure the success and well-being of every student, teacher, and staff member;

WHEREAS, the responsibilities of principals extend beyond the school day, encompassing curriculum development, teacher evaluations, staff support, professional growth, community engagement, school safety, and much more;

WHEREAS, the dedication and leadership of principals contribute significantly to the academic achievement and personal growth of students, preparing them to become responsible and productive citizens;

WHEREAS, National School Principals' Day, observed annually on May 1st, provides an opportunity to recognize and honor the invaluable contributions of school principals across the nation; and

WHEREAS, the Ontario-Montclair School District deeply appreciates the unwavering commitment, innovative leadership, and passionate service of its principals, who continually strive to make a positive difference in the lives of students and the broader school community.

THEREFORE, BE IT RESOLVED, that the Ontario-Montclair School District Board of Trustees does hereby proclaim May 1st as National School Principals' Day, and urges all students, staff, parents, and community members to join in expressing their gratitude and appreciation for the exceptional leadership of our school principals.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-16, RECOGNIZING NATIONAL TEACHER APPRECIATION WEEK, NATIONAL TEACHER DAY AND CALIFORNIA DAY OF THE TEACHER

WHEREAS, National Teacher Appreciation Week is recognized the first full week of May, National Teachers Day is recognized on the Tuesday during Teacher Appreciation week of May, and California Day of the Teacher is recognized on the second Wednesday in May of each year;

WHEREAS, throughout California and across this nation, teachers open children's minds to the magic of ideas, knowledge, and dreams;

WHEREAS, America depends upon successful school instructional programs that meet the needs of every child;

WHEREAS, America's teachers carry out a major responsibility in preparing our young people to assume their roles as effective citizens;

WHEREAS, teachers are challenged daily to reach every student—regardless of ability, interest in learning, social or economic background, handicap, race, religion, creed, or ethnic origin—to provide the instruction, assistance and guidance necessary for full intellectual development;

WHEREAS, teachers mold the lives and shape the future of the next generation; and

WHEREAS, Ontario-Montclair School District recognizes and supports its teachers in educating the children of the community.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Ontario-Montclair School District hereby designate May 3, 2027 – May 7, 2027 as National Teacher Appreciation Week, May 4, 2027 as National Teacher Day, and May 12, 2027 as California Day of the Teacher.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

_____	_____
Sonia Alvarado, Board President	Elvia M. Rivas, Board Vice-President
_____	_____
Kristen "Kris" Brake, Board Clerk	Flora Martinez, Board Member
_____	_____
Sarah S. Galvez, Board Member	James Q. Hammond, Ed.D., Superintendent/ Board Secretary

(Ref. a 1.20)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-17, RECOGNIZING THE WEEK OF MAY 6, 2027 – MAY 12, 2027 AS NATIONAL SCHOOL NURSES WEEK AND MAY 12, 2027 AS NATIONAL NURSES DAY

WHEREAS, National School Nurses Week is recognized May 6, 2027 – May 12, 2027 and May 6, 2027 as National Nurses Day;

WHEREAS, students are the future and, by investing in them today, we are ensuring our world for tomorrow;

WHEREAS, all students have a right to have their physical and mental health needs safely met while in the school setting;

WHEREAS, students today face more complex and life-threatening health problems requiring care in school;

WHEREAS, school nurses have served a critical role in improving public health and in ensuring students' academic success for more than 120 years;

WHEREAS, school nurses are professional nurses who advance the well-being, academic success, and life-long achievements of all students by serving on the frontlines and providing a critical safety net for our nation's most fragile children;

WHEREAS, school nurses act as a liaison to the school community, parents, and health care providers on behalf of children's health by promoting wellness and improving health outcomes for our nation's children;

WHEREAS, school nurses support the health and educational success of children and youth by providing access to care when children's cognitive development is at its peak;

WHEREAS, school nurses are members of school-based mental health teams;

WHEREAS, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day; and

WHEREAS, the National Association of School Nurses celebrates and acknowledges the accomplishments of school nurses everywhere and their efforts of meeting the needs of today's students by improving the delivery of health care in our schools and offers gratitude for the nation's school nurses, who contribute to our local communities by helping students stay healthy, in school, and ready to learn, and keeping parents and guardians at work, not just on this National School Nurses Week, but at every opportunity throughout the year.

THEREFORE, BE IT RESOLVED, that the Ontario-Montclair School District Board of Trustees encourages educational communities to appropriately recognize school nurses for the impact they have on children and the valuable and meaningful contributions school nurses offer on a daily basis, and recognizes May 6, 2027 – May 12, 2027 as National Nurses Week and May 12, 2027 as National School Nurses Day.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.21)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-18, RECOGNIZING MAY 3 - 7, 2027 AS SCHOOL NUTRITION EMPLOYEES' WEEK

WHEREAS, school nutrition professionals play a vital role in the educational environment by ensuring that students have access to the healthy, nourishing meals they need to learn, grow, and succeed;

WHEREAS, the School Nutrition Association has designated the week of May 3 - 7, 2027 as "School Nutrition Employees Week" to celebrate the extraordinary, frontline contributions of school food service employees;

WHEREAS, the incredible people who make up the OMSD Food & Nutrition Services Department serve as true heroes to our community, pouring their energy into preparing and distributing an astounding 3,900,000 meals during the regular school year and an additional 142,000 meals to sustain children through the summer months;

WHEREAS, these dedicated individuals show up every day with a commitment to excellence, transforming school cafeterias into warm, welcoming spaces where students feel seen, valued, and cared for;

WHEREAS, the men and women who prepare and serve school meals help nurture our children through their daily interaction and support, greeting students with patience, kindness, and a smiling face that can completely turn a child's day around;

WHEREAS, Food & Nutrition Services employees consistently demonstrate their genuine care and concern for our students, serving as trusted, positive role models in our school communities;

WHEREAS, their tireless efforts, compassionate hearts, and unwavering commitment to children are foundational to the overall health, happiness, and well-being of the Ontario-Montclair School District: and

WHEREAS, the School Nutrition Association designates May 7, 2027 as School Lunch Hero Day, which coincides with the annual celebration of School Nutrition Employees Week.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District hereby recognizes May 3 - 7, 2027 as School Nutrition Employees Week, and extends its deepest gratitude, admiration, and love to our phenomenal Food & Nutrition Services employees for their heroic and excellent services to the children of OMSD.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

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Sonia Alvarado, President
Board of Trustees

(Ref. a 1.22)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-19, RECOGNIZING THE WEEK OF APRIL 18-24, 2027 AS NATIONAL LIBRARY WEEK AND APRIL 16, 2027 AS NATIONAL LIBRARIAN DAY

WHEREAS, Library Resource Technicians, Library Media Assistants, and Library Media Technicians are essential members of the school community who play an important role in student learning, classroom teacher support, and organizing school events and activities;

WHEREAS, Library Resource Technicians, Library Media Assistants, and Library Media Technicians provide guidance and expose our youth not only to texts, print media, and literature but to digital resources and technology;

WHEREAS, libraries offer opportunities to explore new worlds through access to technology, multimedia content, and educational programs;

WHEREAS, in times of crisis, libraries, Library Resource Technicians, Library Media Assistants, and Library Media Technicians play an invaluable role in supporting their communities in person and virtually;

WHEREAS, libraries strive to develop and maintain diverse programs and collections to ensure equity of access for all; and

WHEREAS, Library Resource Technicians, Library Media Assistants, and Library Media Technicians' roles are constantly evolving to adapt to new technology and social needs, and the many and ongoing contributions of school librarians should be recognized and celebrated.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts Resolution 2026-27-19, Recognizing the Week of April 18-24, 2027 as National Library Week and April 16, 2027, as National Librarian Day in acknowledgment of the endless efforts and dedication of the Ontario-Montclair School District's Library Resource Technicians, Library Media Assistants, and Library Media Technicians and encourages communities to appropriately recognize them for the vital role they play in the academic development of our children.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-20, RECOGNIZING THE MONTH OF MAY 2027 AS NATIONAL MENTAL HEALTH AWARENESS MONTH

WHEREAS, the focus of National Mental Health Awareness Month provides an opportunity to reflect on the strategies and resources needed to shape a coherent national approach to public mental health, and develop insight into how we can build positive mental health in the context of our work, our digital world, our parenting approach and in our communities;

WHEREAS, all children and youth learn best when they are healthy, supported, and receive mental health services, which meet their individual needs;

WHEREAS, it is imperative that society emphasize the mental health needs of children and youth and invest in mental health education as a top priority;

WHEREAS, mental health counselors and therapists assist students in reaching their full potential; and

WHEREAS, the services provided by the District's social workers, clinical counselors and therapists are multi-faceted, combining psychological, social and practical elements;

WHEREAS, the District's mental health providers possess specialized education and skills in assessing, treating, and preventing psychological, behavioral, emotional, social and environmental problems affecting our students;

WHEREAS, mental health providers collaborate with teachers and other educators to assist students in managing and overcoming crisis due to loss or trauma, provide students the tools to thrive emotionally and create resilient individuals;

WHEREAS, providing mental health services to young students is critical in decreasing the severity of mental illness, reducing the school drop-out rates and preventing incarceration of our youth; and

WHEREAS, mental health providers seek to identify and utilize community resources which can enhance and complement comprehensive school counseling programs and help students become productive members of society.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts Resolution 2026-27-20, Recognizing the Month of May 2027 as National Mental Health Awareness Month in acknowledgment of the endless efforts and dedication of the Ontario-Montclair School District's mental health providers and encourages communities to appropriately recognize them for the vital role they play in the personal, emotional and academic development of our children.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.24)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-21, RECOGNIZING MAY 16 THROUGH MAY 22, 2027 AS CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, the Ontario-Montclair School District wishes to recognize those employees who are dedicated to their service to public education;

WHEREAS, in 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees, by passage of Senate Bill 1552 (Campbell);

WHEREAS, Classified School Employees have a diverse set of talents and true dedication to nurture students in the Ontario-Montclair School District;

WHEREAS, many Classified School Employees serve as paraprofessionals, providing direct support to certificated staff in the classroom and giving students the individual attention and support they need to be academically successful, as other classified employees perform vital clerical, transportation, food services, custodial, and many other functions that sites and district offices need;

WHEREAS, beyond their technical duties classified employees serve as mentors, caregivers, and role models who offer students guidance and encouragement throughout their school years;

WHEREAS, Classified Employees in the Ontario-Montclair School District strive for excellence in all areas relative to the educational community; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District hereby recognizes May 16 through May 22, 2027 as Classified School Employees Week in recognition of the contributions of Classified School Employees.

ADOPTED this 2nd day of July, 2026, by the Board of Trustees of the Ontario-Montclair School District of San Bernardino County, California.

Attest:

_____ Sonia Alvarado, Board President	_____ Elvia M. Rivas, Board Vice President
_____ Kristen "Kris" Brake, Board Clerk	_____ Sarah Galvez, Board Member
_____ Flora Martinez, Board Member	_____ James Q. Hammond, Ed.D. Superintendent/Board Secretary

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-22, RECOGNIZING THE MONTH OF FEBRUARY 2027 AS BLACK HISTORY MONTH

WHEREAS, the Board of Trustees of the Ontario-Montclair School District recognizes February as Black History Month, a nationally observed designation honoring the history, achievements, and contributions of Black Americans;

WHEREAS, Black History Month traces its origins to the scholarship of Carter G. Woodson and serves as an annual opportunity to acknowledge the central role African Americans have played in shaping the social, cultural, economic, educational, and political development of the United States;

WHEREAS, the contributions of African American leaders, educators, artists, scientists, entrepreneurs, and community advocates have strengthened the fabric of our nation and continue to inspire excellence, resilience, and innovation among future generations;

WHEREAS, the Ontario-Montclair School District is committed to fostering inclusive learning environments that reflect and honor the diverse histories, identities, and lived experiences of all students, staff, and families;

WHEREAS, the Ontario-Montclair School District Board of Trustees recognizes that every student should have the opportunity to understand the shared humanity that unites all people, develop pride in their own identity and heritage, and cultivate respect for and appreciation of the identities and heritages of others;

WHEREAS, the observance of Black History Month aligns with the District's mission to promote equity, access, and culturally responsive educational practices that support the academic and social-emotional success of all students; and

WHEREAS, the Ontario-Montclair School District reaffirms its commitment to ensuring that the histories, contributions, and perspectives of Black Americans and all communities are meaningfully integrated throughout the educational program and celebrated beyond a single month.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-22, Recognizing the Month of February 2027 as Black History Month across all district schools and facilities; and that the District encourages all schools and departments to engage students and staff in meaningful instructional activities, events, and learning opportunities that highlight the contributions and historical significance of Black Americans.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-23, RECOGNIZING THE MONTH OF MARCH 2027 AS WOMEN'S HISTORY MONTH

WHEREAS, the Board of Trustees of the Ontario-Montclair School District recognizes March as Women's History Month, a celebration of women's valuable contributions to history, culture, and society, and has been observed annually in March in the United States since 1987;

WHEREAS, the 2027 theme for Women's History Month is "Financial Literacy, Liberation, and Leadership: Women in Business," recognizing the leadership of women in advancing economic opportunity, social progress, and sustainable growth;

WHEREAS, women in the United States have played and continue to play a critical economic, cultural, and social role in every sphere of the life of the nation by constituting a significant portion of the labor force working inside and outside of the home and providing the majority of the volunteer labor force;

WHEREAS, women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement, including abolition, emancipation, labor rights, civil rights, disability rights, LGBTQ+ rights, environmental justice, and peace;

WHEREAS, women have served our country courageously in the military and continue to serve in roles that challenge longstanding norms and expand pathways for future generations;

WHEREAS, women have been leaders, not only to secure their own rights of suffrage and equal opportunity, but also to advance equity and justice for all communities, often carrying the dual role of advocating for change and confronting systemic inequities; and

WHEREAS, despite these contributions, the experiences and leadership of women, especially women who have been historically marginalized, have been consistently underrepresented, overlooked, and undervalued in literature, curriculum, and the broader teaching and study of American history.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-23, Recognizing the Month of March 2027 as Women's History Month across all district schools and facilities; and that the District encourages all schools and departments to engage uplifting inclusive narratives, expanding equitable learning opportunities, and ensuring that the diverse histories and contributions of all women are recognized, taught, and celebrated in our schools and communities.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-24, **RECOGNIZING THE MONTH OF APRIL 2027 AS AUTISM AWARENESS MONTH**

WHEREAS, the Board of Trustees of the Ontario-Montclair School District recognizes the month of April as Autism Awareness Month, bringing awareness to the immense need for equitable and diverse educational opportunities for all youth;

WHEREAS, this recognition, founded by The Autism Society, began in 1972 and was called "National Autistic Children's Week," and on April 2, 2008, the United Nations recognized it as World Autism Awareness Day to raise awareness of the need to improve many facets of life to be more inclusive and equitable, specifically for people with autism spectrum disorder and other disabilities;

WHEREAS, the Centers for Disease Control and Prevention (CDC) estimates that 1 in 31 children lives with autism spectrum disorder;

WHEREAS, autism is a complex neurobiological disorder that typically lasts throughout a person's lifetime;

WHEREAS, autism can result in difficulties in communication, socialization, sensory perception, and behavioral characteristics, with difficulties ranging from mild to severe;

WHEREAS, it is absolutely vital that students living with autism spectrum disorder feel included and accepted in our classrooms, schools, and communities;

WHEREAS, individuals with autism often require a lifetime of specialized and community support services to ensure their health and safety; and

WHEREAS, the Ontario-Montclair School District supports inclusive learning environments that promote strong physical and mental health outcomes for all students, including through the integration of social-emotional learning.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-24, Recognizing the Month of April 2027 as Autism Awareness Month across all district schools and facilities; and that the District encourages all schools and departments to engage students and staff in meaningful instructional practices and activities that promote inclusion, understanding, and acceptance of individuals with autism spectrum disorder.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-25, RECOGNIZING THE MONTH OF APRIL 2027 AS NATIONAL ARAB AMERICAN HERITAGE MONTH (NAAHM)

WHEREAS, the Board of Trustees of the Ontario-Montclair School District recognizes April as National Arab American Heritage Month (NAAHM), a nationally observed designation honoring the histories, cultures, languages, and contributions of Arab Americans to the United States;

WHEREAS, the diversity within the Arab American community enriches our nation and adds to the vibrant tapestry of American life with roots in 22 countries in the Middle East and North Africa, including Algeria, Bahrain, the Comoros Islands, Djibouti, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Morocco, Mauritania, Oman, Palestine, Qatar, Saudi Arabia, Somalia, Sudan, Syria, Tunisia, the United Arab Emirates, and Yemen;

WHEREAS, Arab Americans represent a diverse population with ancestral roots across the Middle East and North Africa, encompassing a wide range of nationalities, religions, languages, and cultural traditions, all of which contribute to the richness of American society;

WHEREAS, Arab Americans have made significant and lasting contributions to the United States in fields including education, medicine, science, engineering, business, public service, literature, arts, and civic leadership;

WHEREAS, the Ontario-Montclair School District is committed to advancing equity through its Local Control and Accountability Plan (LCAP) and other initiatives that support inclusive practices, culturally responsive instruction, and the success of historically underserved student groups;

WHEREAS, schools must promote accurate, balanced, and inclusive instruction that reflects the historical experiences and contemporary contributions of Arab American communities, while fostering understanding, respect, and intercultural awareness; and

WHEREAS, the Ontario-Montclair School District is committed to fostering equitable, inclusive, and culturally responsive learning environments that honor the diversity, dignity, and lived experiences of all students, families, and staff.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-25, Recognizing the Month of April 2027 as National Arab American Heritage Month (NAAHM) across all district schools and facilities; and that the District encourages the integration of accurate and inclusive instructional practices that reflect Arab American histories and contributions throughout the year.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.29)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-26, RECOGNIZING THE MONTH OF MAY 2027 AS ASIAN AMERICAN, NATIVE HAWAIIAN, AND PACIFIC ISLANDER (AANHPI) HERITAGE MONTH

WHEREAS, the Ontario-Montclair School District is committed to fostering equitable, inclusive, and culturally responsive learning environments that honor the diversity and lived experiences of all students, families, and staff;

WHEREAS, Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Heritage Month is nationally recognized each May as a time to celebrate the history, culture, languages, and contributions of AANHPI communities in the United States;

WHEREAS, the AANHPI community represents a vast and diverse population, encompassing peoples with origins across East Asia, South Asia, Southeast Asia, and the Pacific Islands, including Native Hawaiian and other Pacific Islander communities, each with distinct histories, languages, traditions, and cultural identities;

WHEREAS, the AANHPI communities have made significant and enduring contributions to the United States across all sectors, including education, science, medicine, technology, arts, literature, public service, business, and civic leadership;

WHEREAS, the AANHPI community represents an inherently diverse population, composed of more than 45 distinct ethnicities and more than 100 language dialects, each with unique histories, cultures, and lived experiences;

WHEREAS, Native Hawaiian and Pacific Islander communities hold unique Indigenous identities and cultural traditions that are deeply rooted in ancestral lands and oceanic heritage, and have experienced historical colonization, displacement, and efforts to preserve and revitalize language, culture, and sovereignty; and

WHEREAS, the Ontario-Montclair School District is committed to fostering an inclusive environment that honors the historical and contemporary contributions of the local AANHPI community, including our parents, students, and staff.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-26, Recognizing the Month of May 2027 as Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Heritage Month across all district schools and facilities; and that the District encourages ongoing professional learning opportunities for staff to deepen cultural competency and understanding of Asian American, Native Hawaiian, and Pacific Islander history and experiences.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-27, RECOGNIZING THE MONTH OF JUNE 2027 AS PRIDE MONTH

WHEREAS, the Board of Trustees of the Ontario-Montclair School District recognizes June 2027 as Pride Month, a nationally observed designation honoring the history, contributions, and achievements of LGBTQ+ individuals and communities;

WHEREAS, Pride Month is celebrated each year in June to honor the 1969 Stonewall Uprising in Manhattan that Marsha P. Johnson and Sylvia Rivera led;

WHEREAS, the United States has officially declared June as Pride Month, recognizing the necessity for representation of and targeted actions to protect and support LGBTQ+ individuals;

WHEREAS, Pride Month commemorates the ongoing pursuit of equality, dignity, and inclusion and provides an opportunity to recognize the diverse experiences and contributions of LGBTQ+ individuals throughout history and in contemporary society;

WHEREAS, students and families from diverse backgrounds, identities, cultures, and experiences contribute to the strength and richness of our school community;

WHEREAS, the District's instructional materials comply with California law, including the FAIR Education Act, ensuring that the contributions and experiences of diverse groups are represented appropriately and accurately;

WHEREAS, the observance of Pride Month aligns with the District's mission to promote equity, inclusivity, access, belonging, and culturally responsive educational practices that support the academic and social-emotional success of all students; and

WHEREAS, the Ontario-Montclair School District is committed to ensuring that every student has equitable access to educational opportunities and experiences that support their academic, social, and emotional growth.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-27, Recognizing the Month of June 2027 as Pride Month across all district schools and facilities; and that the District encourages all schools and departments to promote awareness, respect, and inclusion through age-appropriate educational opportunities that reflect the District's commitment to equity, belonging, and the celebration of diverse communities.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

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Sonia Alvarado, Board President

(Ref. a 1.31)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-28, RECOGNIZING AUGUST 2026 AS NATIONAL IMMUNIZATION AWARENESS MONTH

WHEREAS, National Immunization Awareness Month is observed annually throughout the entire month of August to highlight the importance of timely vaccinations for people of all ages as well as being "school ready" with up-to-date vaccines;

WHEREAS, the California Department of Education (CDE) officially recognizes and encourages schools, families, and communities to observe this campaign every August to ensure student health and well-being;

WHEREAS, on-time immunizations provide lifelong protection, ensuring that recommended schedules shield individuals through every stage of life and help prevent dangerous infectious diseases such as measles, shingles, whooping cough, and influenza;

WHEREAS, the California Department of Public Health (CDPH) encourages not delaying getting care for any health condition, including vaccinations, well-child checkups, and dental appointments;

WHEREAS, community immunity is a collective responsibility, and achieving a high percentage of vaccinated individuals within our school community limits the spread of infectious diseases, thereby protecting vulnerable students and staff who cannot be vaccinated for medical reasons;

WHEREAS, the month of August is strategically chosen to provide crucial preparation time, helping parents and guardians get their children caught up on routine well-child visits and school-required immunizations before the academic year begins; and

WHEREAS, the Ontario-Montclair School District is deeply committed to providing a safe, healthy, and thriving learning environment, recognizing that keeping students healthy and up-to-date on vaccines reduces absenteeism and supports academic success.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District hereby officially designates the month of August as National Immunization Awareness Month across all district schools and facilities; and that the District encourages all families, staff, and community members to talk to a trusted healthcare provider about staying up-to-date on vaccinations, and directs district administration to share helpful resources and immunization reminders in preparation for the upcoming school year.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July, 2026.

Attest:

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Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-29, **RECOGNIZING THE MONTH OF NOVEMBER 2026 AS NATIVE AMERICAN HERITAGE MONTH**

WHEREAS, the Board of Trustees of the Ontario-Montclair School District recognizes November as Native American Heritage Month, a nationally observed designation honoring the history, achievements, and contributions of Native Americans;

WHEREAS, Native American Heritage Month, nationally recognized each November, provides an opportunity to honor the rich histories, living cultures, languages, traditions, and sovereign status of Native American and Alaska Native peoples, who are the original inhabitants of the lands now known as the United States;

WHEREAS, the European settlers were aided in their survival by the teachings of this country's first inhabitants, and the contributions of the Native Americans to this nation's government, history, and culture are as numerous and varied as the tribes themselves;

WHEREAS, Native American nations are diverse and distinct sovereign tribal nations with their own governance systems, cultural practices, languages, and histories that predate the founding of the United States by thousands of years;

WHEREAS, the histories of Native American peoples include profound contributions to agriculture, environmental stewardship, governance, science, language, and cultural traditions;

WHEREAS, the American culture has been greatly influenced by traditions of Indigenous Peoples and their close relationship to the earth and all its inhabitants; and

WHEREAS, the Ontario-Montclair School District recognizes the importance of ensuring that curriculum and instructional practices accurately reflect Indigenous histories and contemporary experiences, including both historical injustices and the ongoing contributions and sovereignty of Native peoples.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-29, Recognizing the Month of November as Native American Heritage Month across all district schools and facilities; and that the District encourages ongoing professional learning for educators and staff to strengthen understanding of Indigenous histories, tribal sovereignty, and culturally responsive instructional practices.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

_____
Sonia Alvarado, Board President

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-30, RECOGNIZING SEPTEMBER 15, 2026 – OCTOBER 15, 2026 AS HISPANIC HERITAGE MONTH

WHEREAS, the Board of Trustees of the Ontario-Montclair School District recognizes September 15, 2026 – October 15, 2026, as Hispanic Heritage Month, a nationally designated observance honoring the histories, cultures, contributions, and achievements of Hispanic and Latino Americans;

WHEREAS, Hispanic Heritage Month begins on September 15, marking the independence anniversaries of several Latin American countries, including Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua, followed by Mexico and Chile, reflecting the richness of Hispanic heritage across nations;

WHEREAS, Hispanic and Latino students and families represent a significant and valued part of the Ontario-Montclair School District community, contributing to the linguistic, cultural, and academic richness of the District;

WHEREAS, the District's Local Control and Accountability Plan (LCAP) prioritizes equity, academic achievement, and closing opportunity gaps, with a focus on ensuring that English Learners and historically underserved student groups receive high-quality instruction and access to rigorous, culturally and linguistically responsive learning environments;

WHEREAS, the District is committed to advancing English Learner (EL) success through integrated and designated ELD instruction, family engagement, and culturally responsive practices that affirm students' home languages and cultural identities as assets to learning;

WHEREAS, the observance of Hispanic Heritage Month provides an opportunity to strengthen districtwide equity efforts by elevating culturally relevant instruction, increasing student engagement, and deepening understanding of the histories and contributions of Hispanic and Latino communities; and

WHEREAS, the Ontario-Montclair School District remains steadfast in its commitment to fostering inclusive, affirming, and equitable learning environments where all students are empowered to thrive academically, socially, and emotionally.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District adopts resolution 2026-27-30, recognizing September 15, 2026 – October 15, 2026 as Hispanic Heritage Month across all district schools and facilities; and that the District encourages all schools and departments to engage students and staff in meaningful instructional practices that highlight the histories, contributions, and achievements of Hispanic and Latino Americans.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

_____
Sonia Alvarado, Board President

(Ref. a 1.34)

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-31, SUPPORT FOR THE ELIMINATION OF HARMFUL LANGUAGE WITHIN THE ONTARIO-MONTCLAIR SCHOOL DISTRICT

WHEREAS, the Board of Trustees of the District is committed to ensuring that all students are provided a safe, respectful, welcoming, and inclusive learning environment in which they can thrive academically, socially, and emotionally;

WHEREAS, the Board recognizes that hate speech, racism, discrimination, and all forms of bias undermine student well-being, academic achievement, and the integrity of the educational environment;

WHEREAS, every student has the right to learn in an environment free from harassment, intimidation, and harmful language or behavior;

WHEREAS, fostering a culture of belonging requires intentional action, shared accountability, and sustained collaboration among students, staff, families, and the broader educational community;

WHEREAS, the District affirms its commitment to equity by ensuring that systems, practices, and policies promote access, inclusion, and opportunity for all students;

WHEREAS, on May 20, 2021, Resolution No. 2020-21-66, Fostering Equity, Diversity, and Inclusion within the Ontario-Montclair School District, was passed and adopted, recognizing that achieving educational equity requires ongoing efforts to identify and eliminate barriers that disproportionately affect historically marginalized student groups;

WHEREAS, culturally responsive practices strengthen relationships, affirm student identity, and contribute to a positive school climate;

WHEREAS, restorative practices and Positive Behavioral Interventions and Supports (PBIS) provide effective frameworks for addressing harm, repairing relationships, and teaching prosocial behavior;

WHEREAS, the District acknowledges that meaningful change requires not only individual accountability but also systemic reflection and continuous improvement;

WHEREAS, family and community partnerships are essential in reinforcing expectations for respectful conduct and shared responsibility for student success;

WHEREAS, the District is committed to proactive education that supports students in developing empathy, cultural proficiency, and respectful communication skills;

EXHIBIT A

WHEREAS, prevention, education, and intervention strategies are most effective when implemented in a coordinated and multi-tiered system of support; and

WHEREAS, all members of the educational community share responsibility for modeling respectful behavior and promoting inclusive school climates.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District hereby adopts this resolution in support of the elimination of harmful language within the Ontario-Montclair School District.

Adopted by the Ontario-Montclair School District Board of Trustees on this 2nd day of July 2026.

Attest:

_____	_____
Sonia Alvarado Board President	Elvia M. Rivas Board Vice President
_____	_____
Kristen “Kris” Brake Board Clerk	Sarah S. Galvez Board Member
_____	_____
Flora Martinez Board Member	James Q. Hammond, Ed.D. Superintendent/Board Secretary

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

RESOLUTION 2026-27-32, FOSTERING EQUITY, DIVERSITY AND INCLUSION WITHIN THE ONTARIO-MONTCLAIR SCHOOL DISTRICT

WHEREAS, it is a human and civil right for all students to experience learning environments that are safe, supportive, equitable and inclusive;

WHEREAS, schools are the cornerstone of a community, and educators have an integral influence on the perceptions and experiences of students;

WHEREAS, the historical inequities and social injustices that have impacted racial, ethnic, linguistic, sexual orientation, gender identity, economically disadvantaged, and other diverse groups will not be tolerated within the Ontario-Montclair School District;

WHEREAS, Ontario-Montclair School District is a learning organization, therefore, all stakeholders share responsibility to educate all students and employ culturally appropriate and sustaining practices that support student learning;

WHEREAS, the Board of Trustees recognizes that diversity among our students, staff, families and community is integral to the District's vision of providing a world-class education to our students and further recognizes that disparities in achievement and discipline for racial, ethnic, linguistic, sexual orientation, gender identity, economically disadvantaged, and other diverse students persist within our District;

WHEREAS, the Board of Trustees values diversity and is committed to policies, systems, practices and processes that support equitable, safe, inclusive and transformative leadership that fosters a culturally responsive learning environment where each person is treated with respect and dignity;

WHEREAS, the Board of Trustees actively supports equity, social justice, and respect for all and, therefore, recognizes that the District benefits from a diverse school workforce who brings new ideas and experiences where people can learn from each other;

WHEREAS, Ontario-Montclair School District classrooms are the ideal environment to integrate the historical contributions of diverse groups, and provide comprehensive, culturally relevant curriculum and pedagogy through a unified effort;

WHEREAS, the Ontario-Montclair School District will empower students to make positive and profound impacts as global citizens;

WHEREAS, the Board of Trustees is committed to giving necessary and appropriate support to all students as they work to integrate unique aspects of their identities, including but not limited to race, culture, ethnicity, immigrant status, sexual orientation, and gender identity;

WHEREAS, the Board of Trustees remains committed to providing the highest quality professional development for teachers and staff, specifically including training on culturally responsive classroom practices which promote self-awareness of unconscious or implicit bias;

EXHIBIT A

WHEREAS, on May 20, 2021, the Board of Trustees adopted the first Fostering Equity, Diversity and Inclusion within the Ontario-Montclair School District to support these efforts;

WHEREAS, that the Ontario-Montclair School District continues to be committed to providing a world-class education to our students in safe, respectful, culturally responsive and welcoming school environments that empower students, staff and families to be successful in a dynamic global society, cultivating college, career and community partnerships and celebrates diversity; and

WHEREAS, the annual adoption of this resolution, reinforces these efforts and the intentionality of safe, supportive, equitable and inclusive practices and environments in the Ontario-Montclair School District.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District hereby Adopts Resolution 2026-27-32 in support for Fostering Equity, Diversity and Inclusion within the Ontario-Montclair School District.

Adopted by the Ontario-Montclair School Board of Trustees this 2nd of July 2026.

Attest:

Sonia Alvarado Board President	Elvia M. Rivas Board Vice President
Kristen "Kris" Brake Board Clerk	Sarah S. Galvez Board Member
Flora Martinez Board Member	James Q. Hammond, Ed.D. Superintendent/Board Secretary

Consent Calendar

(b) Business Services

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Purchasing and Contracts Report (PCR 2627-01)**

REQUESTED ACTION

Approve the contracts listed in the Purchasing and Contracts Report (PCR 2627-01).

BACKGROUND INFORMATION

In accordance with Government Code 53060 and Education Codes 35160 and 17604, contracts must be approved by the Board of Trustees.

District staff routinely review existing contracts and bring those that need renewing to the Board for consideration.

The proposed contracts are included in the agenda under separate cover and are available for review.

Prepared by: Phil Hillman, Chief Business Official

FINANCIAL IMPLICATIONS

The fiscal impact and funding source(s) are delineated in the report.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the contracts listed in the Purchasing and Contracts Report (PCR 2627-01).

Approved by: James Q. Hammond, Superintendent

Purchasing and Contracts Report (PCR 2627-01)
July 2, 2026

The following contracts are included in the July 2, 2026 agenda and are available under separate cover:

1. Notice of Completion for PO 503898 with **VASQUEZ CONSTRUCTION ENG** for parking lot playground crack-fill, seal and stripe at Vineyard Elementary School. At a final cost of $51,350. [Originator: Purchasing/Fund: General]

2. Notice of Completion for PO 505183 with **EMPIRE EAGLE CONSTRUCTION INC.,** for portable repairs at Oaks Middle School. At a final cost of $70,680. [Originator: Purchasing/Fund: General]

3. Notice of Completion for PO 505244 with **COMMERCIAL DOOR CO.** for Payroll & Purchasing roll-up doors at Homer F. Briggs. At a final cost of $32,845.67. [Originator: Purchasing/Fund: General]

4. Notice of Completion for PO 505347 with **VASQUEZ CONSTRUCTION ENG** for irrigation and field renovation at Corona Elementary School. At a final cost of $45,989.60. [Originator: Purchasing/Fund: General]

5. Contract C-256-579 with **JOE EVERSON ART** to provide professional development and presentations to staff in support of the implementation of the District's Five Year Action Plan. Consultant will provide resources that strengthen leadership skills, build capacity, and provide professional development. Effective July 20, 2026 through July 24, 2026. Total cost not to exceed $7,500. [Originator: Superintendent's Office/Fund: General/Other Local Revenue]

6. Award of Bid and Contract C-267-001K with **EXPANDED LEARNING ACADEMY** for Expanded Learning Clubs and Activities. Effective July 1, 2026 through June 30, 2027. Estimated cost of $15,000. [Originator: Purchasing/Fund: ELOP]

7. Award of Bid and Contract C-267-001L with **HOKALI, INC.,** for Expanded Learning Clubs and Activities. Effective July 1, 2026 through June 30, 2027. Estimated cost of $10,000. [Originator: Purchasing/Fund: ELOP]

8. Award of Bid and Contract C-267-001M with **IATTEND LLC** for Expanded Learning Clubs and Activities. Effective July 1, 2026 through June 30, 2027. Estimated cost of $10,000. [Originator: Purchasing/Fund: ELOP]

9. Award of Bid and Contract C-267-001N with **MIDDLE TREE INC.,** for Expanded Learning Clubs and Activities. Effective July 1, 2026 through June 30, 2027. Estimated cost of $20,000. [Originator: Purchasing/Fund: ELOP]

10. Award of Bid and Contract C-267-001O with **RHINO AND CROW ARTS EDUCATION LLC** for Expanded Learning Clubs and Activities. Effective July 1, 2026 through June 30, 2027. Estimated cost of $20,000. [Originator: Purchasing/Fund: ELOP]

11. Award of Bid and Contract C-267-001P with **RISING STARS** for Expanded Learning Clubs and Activities. Effective July 1, 2026 through June 30, 2027. Estimated cost of $10,000. [Originator: Purchasing/Fund: ELOP]

12. Award of Bid and Contract C-267-001Q with **ROCKETOLOGY LLC dba PROFESSOR EGGHEAD SCIENCE ACADEMY** for Expanded Learning Clubs and Activities. Effective July 1, 2026 through June 30, 2027. Estimated cost of $10,000. [Originator: Purchasing/Fund: ELOP]

13. Award of Bid and Contract C-267-095A with **CARRERAS TOURS LLC** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $100,000. [Originator: Purchasing/Fund: General]

14. Award of Bid and Contract C-267-095B with **CERTIFICATION TRANSPORTATION SERVICES, INC.,** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $100,000. [Originator: Purchasing/Fund: General]

15. Award of Bid and Contract C-267-095C with **DURHAM SCHOOL SERVICES** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $100,000. [Originator: Purchasing/Fund: General]

16. Award of Bid and Contract C-267-095D with **EVERDRIVEN TECHNOLOGIES, LLC** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $250,000. [Originator: Purchasing/Fund: General]

17. Award of Bid and Contract C-267-095E with **INTERMEX INC.,** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $1,000,000. [Originator: Purchasing/Fund: General]

18. Award of Bid and Contract C-267-095F with **SANTA BARBARA TRANSPORTATION CORP dba STUDENT TRANSPORTATION OF AMERICA** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $150,000. [Originator: Purchasing/Fund: General]

19. Award of Bid and Contract C-267-095G with **STARK TRANSPORTATION SERVICES** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $100,000. [Originator: Purchasing/Fund: General]

20. Award of Bid and Contract C-267-095H with **ZUM SERVICES, INC.,** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $100,000. [Originator: Purchasing/Fund: General]

21. Award of Bid and Contract C-267-095I with **HOPSKIPDRIVE, INC.,** for Transportation Services – Field Trips & Additional Services. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $50,000. [Originator: Purchasing/Fund: General]

22. Contract C-267-106 with **COVELO GROUP** to provide educational client staffing on an as-needed basis to serve the students of the District. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed amounts on rate sheet. [Originator: Learning & Teaching/Fund: General]

23. Contract C-267-115 with **BALDY VIEW ROP** to allow OMSD to operate the Seamless Summer Feeding Program and After-School Meals Program to provide meals to program participants. Effective August 10, 2026 through August 10, 2031. At no cost to the District. [Originator: Food & Nutrition Services]

24. Contract C-267-154 with **ACCOUNTABLE HEALTHCARE STAFFING, INC.,** to provide specialized assessments and services to students in special education programs in different specialty areas in Special Education Programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $300,000. [Originator: SELPA & Equity/Fund: SELPA]

25. Contract C-267-157 with **DOUGLAS W. STEPHEY OD INC.,** to provide vision therapy and related services for students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of the designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $25,000. [Originator: SELPA & Equity/Fund: SELPA]

26. Contract C-267-161 with **GREEN FAMILY TREE, INC., dba GREEN FAMILY THERAPIES** to provide specialized assessments and services to students in special education programs in the areas of speech. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $300,000. [Originator: SELPA & Equity/Fund: SELPA]

27. Contract C-267-163 with **JOHN TRACY CLINIC dba JOHN TRACY CENTER** to provide specialized assessments and services to students in special education programs in the areas of assistive technology (AT) and augmentative and alternative communication (AAC). Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $10,000. [Originator: SELPA & Equity/Fund: SELPA]

28. Contract C-267-164 with **JUMP AND SCHOUT THERAPY, INC.,** to provide specialized academic instruction and services to students in special education programs in the areas of Augmentative and Alternative Communication. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $10,000. [Originator: SELPA & Equity/Fund: SELPA]

29. Contract C-267-166 with **MARSHALL B. KETCHUM UNIVERSITY dba UNIVERSITY EYE CENTER AT KETCHUM HEALTH** to provide vision therapy and related services to students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of the designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $20,000. [Originator: SELPA & Equity/Fund: SELPA]

30. Contract C-267-170 with **PROFESSIONAL TUTORS OF AMERICA, INC.**, to provide specialized academic tutoring, behavior intervention, counseling and guidance, speech and language, and occupational therapy services to students in the special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $60,000. [Originator: SELPA & Equity/Fund: SELPA]

31. Contract C-267-173 with **SUNBELT STAFFING, LLC** to conduct specialized assessments and provide services to students in the special education program per students' Individualized Education Program (IEP) or per the recommendation of designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $150,000. [Originator: SELPA & Equity/Fund: SELPA]

32. Contract C-267-176 with **SPG THERAPY & EDUCATION, PC DBA SPG THERAPY & EDUCATION** to provide specialized assessments and services to students in special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $200,000. [Originator: SELPA & Equity/Fund: SELPA]

33. Contract C-267-177 with **SSG INTERMEDIATE HOLDCO, LLC DBA THE STEPPING STONES GROUP, LLC** to provide specialized services and assessments for students in the Special Education program per students' Individualized Education Program (IEP). Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $600,000. [Originator: SELPA & Equity/Fund: SELPA]

34. Contract C-267-180 with **INCLUSIVE LEARNING PARTNERS** to provide specialized therapy and related services to students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of the designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $100,000. [Originator: SELPA & Equity/Fund: SELPA]

35. Contract C-267-183 with **ABBY M. ROZENBERG, M.S. CCC-SLP** to provide specialized assessments and/or services in the area of speech and language to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $20,000. [Originator: SELPA & Equity/ Fund: SELPA]

36. Contract C-267-184 with **ASIAN-AMERICAN RESOURCE CENTER** to provide translation and interpretation services to OMSD students and their families. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $80,000. [Originator: SELPA & Equity/Fund: SELPA]

37. Contract C-267-185 with **AUDITORY PROCESSING DIAGNOSTIC CENTER, P.C**. to provide specialized assessments and/or services in the area of audiology to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $20,000. [Originator: SELPA & Equity/Fund: SELPA]

38. Contract C-267-187 with **COMMUNICATION BASICS INC.,** to provide specialized assessments and services to students in special education programs in the areas of assistive technology (AT) and augmentative and alternative communication (AAC). Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $150,000. [Originator: SELPA & Equity/Fund: SELPA]

39. Contract C-267-190 with **JULIA EVANS PHD PSYCHOLOGY PC dba BRAIN WELLNESS INSTITUTE** to provide psychoeducational, neuropsychoeducational, and other services and assessments to students in special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $80,000. [Originator: SELPA & Equity/Fund: SELPA]

40. Contract C-267-194 with **INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.,** to provide psychoeducational, neuropsychoeducational, and assessments to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $30,000. [Originator: SELPA & Equity/Fund: SELPA]

41. Contract C-267-196 with **MICHAEL DENMAN PLEW** to provide psychoeducational, neuropsychoeducational, and other services and assessments to students in special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $40,000. [Originator: SELPA & Equity/Fund: SELPA]

42. Contract C-267-197 with **NJA THERAPY SERVICES, INC.,** to provide occupational therapy, speech and language, and physical therapy services and assessments to students in the Special Education program. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $10,000. [Originator: SELPA & Equity/Fund: SELPA]

43. Contract C-267-198 with **PACIFIC AUDIOLOGICAL SERVICES dba PACIFIC HEARING SERVICES** to provide auditory processing evaluations, services, and trainings to students in special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $60,000. [Originator: SELPA & Equity/Fund: SELPA]

44. Contract C-267-199 with **PRIDE LEARNING CO.** to provide specialized academic tutoring services and/or assessments to students in special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $20,000. [Originator: SELPA & Equity/Fund: SELPA]

45. Contract C-267-200 with **DR. ROBIN MORRIS dba RBy5 PSYCHOLOGICAL SERVICES** to provide psychological services and assessments to students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $50,000. [Originator: SELPA & Equity/Fund: SELPA]

46. Contract C-267-202 with **SUSANNE M. SMITH, INC.,** to provide occupational therapy services and assessments to students in special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $50,000. [Originator: SELPA & Equity/Fund: SELPA]

47. Contract C-267-205 with **FAMILY CRISIS INTERNATIONAL YOUTH ASSISTANCE INC., dba WEST SHIELD ADOLESCENT SERVICES** to provide transportation services to students in special education programs. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $50,000. [Originator: SELPA & Equity/Fund: SELPA]

48. Contract C-267-209 with **MULTICARD** service agreement for employee identification card software and equipment support, troubleshooting and manufacture's software updates. Effective July 9, 2026 through July 8, 2029. Total cost not to exceed $4,500. [Originator: Human Resources/Fund: General]

49. Contract C-267-210 with **ALBERTSONS COMPANIES, INC., dba ALBERTSONS, VONS AND PAVILIONS PHARMACIES** to provide vaccines to eligible participants. Effective September 1, 2026 through August 31, 2027. Total cost depends on the number of individuals vaccinated. [Originator: Learning & Teaching/Fund: General]

50. Contract C-267-211 for Memorandum of Understanding with **LOVE FOR HUMANITY** for partnership to facilitate the "School Backpack Program" at OMSD. Effective July 1, 2026 through June 30, 2027. At no cost to the District. [Originator: Learning & Teaching]

51. Contract C-267-212 for Memorandum of Understanding with **WESTED** for a partnership for OMSD school sites to participate in a grant-funded project designed to help WestEd learn more about advanced tiered interventions for middle school students. Effective July 1, 2026 through December 31, 2028. At no cost to the District. [Originator: Learning & Teaching]

52. Contract C-267-226 with **CDW GOVERNMENT, LLC** for annual renewal of the Veeam Data Platform Foundation Universal subscription license and support services. Effective July 29, 2026 through July 28, 2027. Total cost not to exceed $4,200. [Originator: Information Services/Fund: General]

53. Contract C-267-241 with **LEARNING.COM** to provide Codester curriculum online for OMSD schools. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $3,000. [Originator: Learning & Teaching/Fund: General]

54. Contract C-267-242 with **ASSISTANCE LEAGUE OF THE FOOTHILL COMMUNITIES** to implement the Operation School Bell Program to benefit Ontario-Montclair School District students and families. Effective July 1, 2026 through June 30, 2029. At no cost to the District. [Originator: Learning & Teaching]

55. Contract C-267-243 with **AVANT** for subscription including language proficiency assessments and Professional Development at Montera Elementary School. Effective August 1, 2026 through June 30, 2027. Total cost not to exceed $2,800. [Originator: Learning & Teaching/Fund: General]

56. Contract C-267-244 with **iCHINESEREADER dba NANHAI CO. INC. iCHINESEeDU** for subscription including innovative assessment system and customizable curriculum contents for all program type Chinese courses at Montera Elementary School. Subscription includes placement tests, evaluations and running records. Effective August 1, 2026 through June 30, 2027. Total cost not to exceed $6,000. [Originator: Learning & Teaching/Fund: General]

57. Contract C-267-246 with **CALIFORNIA DEPARTMENT OF EDUCATION** to receive the grant award notification (Federal Award ID# H027A250116) for Mental Health Average Daily Attendance (MHADA) for this school year. Effective July 1, 2025 through September 30, 2027. Grant award to OMSD not to exceed $215,962. [Originator: Learning & Teaching/Fund: General]

58. Contract C-267-247 with **EMERSON COLLEGE** to provide supervised, practical learning experiences for students in a speech-language pathology clinical program. It outlines the specific expectations and responsibilities of both parties to ensure students gain necessary professional experience and core clinical skills in a public-school setting. Effective July 3, 2026 through July 3, 2029. At no cost to the District. [Originator: Human Resources]

59. Contract C-267-249 with **CLASSTIME** to provide professional development and school licenses for strategic thinking in ELPAC, Math, ELA and Science content for the District. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $102,184. [Originator: Learning & Teaching/Fund: General]

60. Contract C-267-251 with **QUIZIZZ INC., dba WAYGROUND** for online subscription to an instructional suite where Vernon Middle School teachers can create and deliver bell-to-bell curriculum resources that meet the needs of every student. Effective July 2, 2026 through July 2, 2027. Total cost not to exceed $5,000. [Originator: Business Services/Fund: Title I]

61. Contract C-267-252 with **COMMITTEE FOR CHILDREN** for Vista Grande Elementary School staff to access lessons and online resources in support of overall student development. Effective August 26, 2026 through August 25, 2027. Total cost not to exceed $3,200. [Originator: Business Services/Fund: Title I]

62. Contract C-267-253 with **COMMITTEE FOR CHILDREN** for Oaks Middle School staff to access lessons and online resources in support of overall student development. Effective July 1, 2026 through June 30, 2028. Total cost not to exceed $6,100. [Originator: Business Services/Fund: Title I]

63. Contract C-267-254 with **CLASS SOLVER LLC** for class placement software for Vista Grande Elementary School. Effective May 13, 2026 through December 31, 2026. Total cost not to exceed $600. [Originator: Business Services/Fund: General]

64. Contract C-267-255 with **SPHERO** for student robotic supplies and digital resources for Vineyard Elementary School. Effective June 2, 2026 through July 31, 2027. Total cost not to exceed $14,700. [Originator: Business Services/Fund: Title I]

65. Contract C-267-256 with **EXPLORELEARNING, LLC** for licenses to resources in support of STEM instruction for Vineyard Elementary School. Effective July 2, 2026 through July 1, 2027. Total cost not to exceed $4,000. [Originator: Business Services/Fund: Title I]

66. Contract C-267-257 with **THE INSTITUTE FOR ARTS INTEGRATION AND STEAM** for online subscription to licenses to access resources in support of STEAM instruction for Vineyard Elementary School. Effective June 1, 2026 through July 31, 2027. Total cost not to exceed $2,100. [Originator: Business Services/Fund: Title I]

67. Contract C-267-258 with **ACCO BRANDS POWERED BY GBC** for equipment maintenance agreement for Howard Elementary School's lamination machine. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $2,400. [Originator: Business Services/Fund: General]

68. Contract C-267-259 with **MAGIC JUMP RENTALS, INC.,** for rental of inflatable interactive games with non inflatable floor for Vista Grande Elementary School's fall event. Effective October 16, 2026. Total cost not to exceed $3,300. [Originator: Business Services/Fund: ELOP]

69. Contract C-267-269 with **CITY OF ONTARIO** for letter of agreement for reimbursement of traffic study costs. Effective July 1, 2026 through June 30, 2029. At a cost of $12,000 per year for the first two traffic studies, and up to a maximum of $10,000 for each additional study requested by OMSD. [Originator: Business Services/Fund: General]

70. Contract C-267-270 with **CITY OF ONTARIO** for MOU regarding the Campus Safety Video Feed Project outlining the role and responsibilities of each in the use of security cameras and surveillance in OMSD schools. Effective June 9, 2026 through June 30, 2027. At no cost to the District. [Originator: Business Services]

71. Amendment M1 to Contract C-245-564 with **COLBI TECHNOLOGIES** for software program to manage capital building program. Amendment is to term and cost. Effective May 16, 2025 through June 30, 2030. Amendment to revise the cost not to exceed $40,000 annually. [Originator: Facilities Planning & Operations/Fund: General]

72. Amendment M1 to Contract C-256-570 with **SEGERSTROM CENTER FOR THE ARTS** to provide Aztec Dance assembly for students at Kingsley Elementary School. Amendment is to term, cost, and services. Effective July 1, 2026 through June 30, 2027. Amendment amount not to exceed $1,900 for a revised total cost not to exceed $4,075. [Originator: Business Services/Fund: Donations]

73. Amendment M1 Contract C-256-619 with **CALIFORNIA DEPARTMENT OF HEALTH CARE SERVICES (DHCS), dba HEALTHY CAMPUS** to establish the conditions under which DHCS discloses Medi-Cal eligibility data to Providers and Contractors to facilitate claims processing for the Children and Youth Behavioral Health Initiative (CYBHI) and LEA Billing Option programs. Amendment is to services; adding an additional two (2) custodial files at no additional cost. Effective March 12, 2026 through November 30, 2028. At no cost to the District. [Originator: Learning & Teaching]

74. Amendment M2 to Contract C-234-433 with **A.C.E.S. EDUCATION & INTERPRETING SERVICES** for A.S.L Translators. Amendment is to cost and term. Effective July 1, 2026 through June 30, 2027. Estimated annual cost of $300,000. [Originator: Purchasing/Fund: General]

75. Amendment M3 to Contract C-245-077 with **FIRST INSTRUCTION EDUCATIONAL CONSULTING, INC.,** for staff math professional development. Additional services to be provided for Lehigh Elementary School. Amendment is to cost and services. Amendment cost not to exceed $20,000 for a revised total cost not to exceed $130,000. [Originator: Business Services/Fund: Title I/General]

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Budget Adjustments for May 2026**

REQUESTED ACTION

Approve Budget Adjustments for May 2026.

BACKGROUND INFORMATION

Education Code sections 42600-42602 authorize the Board to approve necessary budget adjustments that increases, decreases, or adjusts the District's budgeted revenues, expenditures and fund balances.

Throughout the fiscal year, adjustments to the District's budget are necessary to reflect any changes in the revenue and expenditure assumptions. Examples of common adjustments range from changes in State revenue assumptions, to changes in expenditure estimates due to collective bargaining agreements, to updated actuarial information. All District fund types are subject to budget adjustments, and as needed are presented as Exhibit 'A' for approval/ratification.

Prepared by: Phil Hillman, Chief Business Official

FINANCIAL IMPLICATIONS

Preparing and presenting budget adjustments have no direct financial impact; rather, any budget increases, decreases, and adjustments presented here reflect the impact that other Board actions such as approving contracts, grants, and changes in personnel have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve Budget Adjustments for May 2026.

Approved by: James Q. Hammond, Superintendent

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Unrestricted)**

Period Covered: **May 1, 2026 – May 31, 2026**

	Increases	Decreases	Net Change
Revenues			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	51,989	-	51,989
Subtotals – Revenues	51,989	-	51,989
Expenditures			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	25,632	1,313	24,319
Other Operating Expenditures	4,718	-	4,718
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	2,248	(2,248)
Subtotals – Expenditures	30,350	3,561	26,789
Net Increase/(Decrease) to Fund Balance			25,200

General description of above budget transfers, increases and decreases:
Budgeted increase to Other Local Revenue represents local donation deposits. Routine budgeted expenditure adjustments are made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Restricted)**

Period Covered: **May 1, 2026 – May 31, 2026**

	Increases	Decreases	Net Change
Revenues			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	315,628	-	315,628
Subtotals – Revenues	315,628	-	315,628
Expenditures			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	316,916	-	316,916
Other Operating Expenditures	25	1,313	(1,288)
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	316,941	1,313	315,628
Net Increase/(Decrease) to Fund Balance			-

General description of above budget transfers, increases and decreases:
Budget adjustments in revenue and expenditures represent fee billing receipts. Routine budgeted revenues and expenditure adjustments are made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Child Development Fund**

Period Covered: **May 1, 2026 – May 31, 2026**

	Increases	Decreases	Net Change
Revenues			
LCFF	-	-	-
Federal Revenue	43,420	-	43,420
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	43,420	-	43,420
Expenditures			
Certificated Salaries	29,630	-	29,630
Classified Salaries	9,327	-	9,327
Employee Benefits	2,215	-	2,215
Books and Supplies	-	-	-
Other Operating Expenditures	-	-	-
Capital Outlay	-	-	-
Other Uses and Transfers Out	2,248	-	2,248
Subtotals – Expenditures	43,420	-	43,420
Net Increase/(Decrease) to Fund Balance			-

General description of above budget transfers, increases and decreases:
Increased budget allocations for revenues and expenditures cover the financial activities related to the 2025 – 2026 Child Development grant adjustment.

(Ref. b 4.4)

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Special Reserve for Capital Outlay Project**

Period Covered: **May 1, 2026 – May 31, 2026**

	Increases	Decreases	Net Change
Revenues			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
Expenditures			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	20,000	20,000	-
Other Operating Expenditures		400,000	(400,000)
Capital Outlay	590,000	190,000	400,000
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	610,000	610,000	-
Net Increase/(Decrease) to Fund Balance			-

General description of above budget transfers, increases and decreases:
Routine budgeted expenditure adjustments are made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Self-Insurance**

Period Covered: **May 1, 2026 – May 31, 2026**

	Increases	Decreases	Net Change
Revenues			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	17,855	-	17,855
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	17,855	-	17,855
Expenditures			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Other Operating Expenditures	-	-	-
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	-	-	-
Net Increase/(Decrease) to Fund Balance			17,855

General description of above budget transfers, increases and decreases:
Budgeted increase to Other Local Revenue represents claims revenue.

(Ref. b 4.6)

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Signature Authorization Changes and New Authorization Forms**

REQUESTED ACTION

Approve the Signature Authorization Changes and New Authorization Forms, effective July 3, 2026.

BACKGROUND INFORMATION

Education Code sections 35161 and 35250 require the Board of Trustees designate particular employees to be authorized to sign certain documents. When staff changes occur, the District's authorized signatures must be updated.

Effective 2026 – 2027 fiscal year, the San Bernardino County Superintendent of Schools has issued new authorization forms for the following:

- Board Delegation to Certify/Attest Board Action
- Board Delegation of Authorized Agent Status
- SecurID Token Authorization
- Revolving Cash Fund: Establishment or Change

Exhibit A, "Signature Authorization Changes," contains the necessary changes in authorization and forms for signing documents and bank accounts.

Prepared by: Phil Hillman, Chief Business Official

FINANCIAL IMPLICATIONS:

None.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Signature Authorization Changes and New Authorization Forms, effective July 3, 2026.

Approved by: James Q. Hammond, Superintendent

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
SIGNATURE AUTHORIZATION CHANGES
Effective as of July 3, 2026

Document	Currently Authorized	Add/Change	Delete
Certification of Board Minutes	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Sonia Alvarado		
	Kristen "Kris" Brake		
Accounts Payable Orders	James Q. Hammond - No Limitations U.R.		
	Hector Macias- No Limitations U.R.		
	Philip Hillman - No Limitations U.R.		
	Vanessa Eastland - No Limitations U.R.		
	Veronica Castro		
	Justin Spencer		
Payroll Orders	James Q. Hammond - No Limitations U.R.		
	Hector Macias - No Limitations U.R.		
	Philip Hillman - No Limitations U.R.		
	Vanessa Eastland - No Limitations U.R.		
	Brooke Murray - No Limitations U.R.		
	Juliet Orozco		
"S" Account (Voluntary Payroll Deductions)	Philip Hillman		
	Vanessa Eastland		
	Justin Spencer		
		Juliet Orozco	
Notice of Employment (All Categories)	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Bucheli		
Purchase Orders **(Duration/Limit)** ***U.R. = Until Rescinded***	James Q. Hammond - No Limitations U.R.		
	Philip Hillman - No Limitations U.R.		
	Vanessa Eastland - No Limitations U.R.		
	Brooke Murray - No Limitations U.R.		
	Angie Redelsperger - No Limitations U.R.		
Journal Entries	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Justin Spencer		
Interfund Transfers	James Q. Hammond - No Limitations U.R.		
	Hector Macias - No Limitations U.R.		
	Philip Hillman - No Limitations U.R.		
	Vanessa Eastland - No Limitations U.R.		
	Brooke Murray		
	Veronica Castro		
	Justin Spencer		
Budget Transfers	James Q. Hammond - No Limitations U.R.		
	Hector Macias - No Limitations U.R.		
	Philip Hillman - No Limitations U.R.		
	Vanessa Eastland - No Limitations U.R.		
	Veronica Castro		
	Justin Spencer		
Secure ID Issued (Secure ID Keys)	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Justin Spencer		
Contracts **(Duration/Limit)** ***U.R. = Until Rescinded***	James Q. Hammond - No Limitations U.R.		
	Hector Macias - No Limitations U.R.		
	Philip Hillman - No Limitations U.R.		
	Vanessa Eastland - No Limitations U.R.		
	Brooke Murray - No Limitations U.R.		
	Angie Redelsperger - No Limitations U.R.		
Revolving Cash Fund Custodian	James Q. Hammond		
State Allocation Board	James Q. Hammond		
	Philip Hillman		
	Vanessa Eastland		
	Brooke Murray		
Ca Env.Quality Act (CEQA) Documents **Including:** *Ca Env.Quality Act (CEQA) Notices of Exemption* *Ca Env.Quality Act (CEQA) Negative Declarations*	James Q. Hammond		
	Philip Hillman		
	Vanessa Eastland		
	Brooke Murray		

(Ref. b 5.2)

ONTARIO-MONTCLAIR SCHOOL DISTRICT
SIGNATURE AUTHORIZATION CHANGES
Effective as of July 3, 2026

Document	Currently Authorized	Add/Change	Delete
CA Department of Education Facilities Documents	James Q. Hammond		
	Philip Hillman		
	Vanessa Eastland		
	Brooke Murray		
Division of State Architect (DSA)	James Q. Hammond		
	Philip Hillman		
	Vanessa Eastland		
	Brooke Murray		
Storm Water Resources Control Board (SWRCB)	Phil Hillman		
	Brooke Murray		
Clearing Account	James Q. Hammond		
	Hector Macias		
	Robert F. Gallagher		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Justin Spencer		
Clearing Account (Fieldtrips)	James Q. Hammond		
	Hector Macias		
	Robert F. Gallagher		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Justin Spencer		
Revolving Cash Account	James Q. Hammond		
	Hector Macias		
	Robert F. Gallagher		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Justin Spencer		
Student Body Accounts	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Brooke Murray		
	Robert F. Gallagher		
Student Body Accounts (Middle Schools)	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Brooke Murray		
	Robert F. Gallagher		
OMSD Student Welfare Fund-Health Services	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Vanessa Eastland		
	Cara Molina		
	Veronica Castro		
	Justin Spencer		
	Hugo Lopez		
Trust Account for Loans to Certificated Employees	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Vanessa Eastland		
Food Services Accounts	**Two Signatures Required including one of the following:**		
	James Q. Hammond		
	Hector Macias		
	Philip Hillman		
	Vanessa Eastland		
	Veronica Castro		
	Justin Spencer		
	Plus one of the following:		
	Sara Maragni		
	Lisa Moreno		
	Melissa Bonus		
Revolving Workers Compensation Bank Account	James Q. Hammond		
	Philip Hillman		
	Vanessa Eastland		
	Justin Spencer		

(Ref. b 5.3)

Consent Calendar

(c) Human Resources

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Certificated Personnel Recommendations Report #CERT2627-0702**

REQUESTED ACTION

Approve Certificated Personnel Recommendations.

EMPLOYMENT

NAME	ASSIGNMENT	EFFECTIVE
Christa Jackson	Principal/Lincoln	07/01/2026
Socorro Martinez	Teacher-Dual Language/Euclid	07/30/2026
Alyssa Palomeque	Teacher-Preschool Collaborative/Mariposa	07/30/2026
Fanny Giron Perdomo	SPED Teacher/Lehigh	07/30/2026
Sarah Shepherd	Teacher/Ramona	07/30/2026

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

NAME	ASSIGNMENT	EFFECTIVE
Johnny Anderson	Assistant Principal/De Anza to Mariposa	07/01/2026
Elizabeth Olson	Teacher on Assignment-Curriculum Support/ Briggs-L&T to Teacher/Ramona	07/30/2026
Alyssa Roman	Teacher-Collaborative Preschool/Mariposa to Teacher/Hawthorne	07/30/2026

REHIRE

NAME	ASSIGNMENT	EFFECTIVE
Karla Cordero	Teacher/Ramona	07/30/2026

CERTIFICATED SUBSTITUTES

NAME	ASSIGNMENT	EFFECTIVE
Ulises Castaneda Hernandez	Substitute Teacher	06/08/2026

Certificated Personnel Recommendations Report #CERT2627-0702
July 2, 2026

REQUESTS FOR LEAVE OF ABSENCE

NAME	LEAVE REQUEST	EFFECTIVE
Valeria Meza	Teacher/Mariposa Extended Medical Leave	07/01/2026-07/17/2026
Elizabeth Olson	Teacher/Ramona Unpaid Leave	07/30/2026-05/20/2027

REVISED APPROVED LEAVE OF ABSENCE

NAME	ASSIGNMENT	APPROVED DATES	REVISED DATES

None.

VARIABLE TERM WAIVER

NAME	ASSIGNMENT	EFFECTIVE

None.

RETIREMENT, RESIGNATION, RELEASE AND TERMINATION

NAME	ASSIGNMENT	EFFECTIVE
Jingjing Mai	Teacher-Dual Language/Montera	06/30/2026
Tristin Martinez	Teacher/Hawthorne	06/30/2026
Iris Mejia	Teacher/Vernon	06/02/2026

Prepared by: Hector Macias, Deputy Superintendent, Human Resources _____

Reviewed by: Phil Hillman, Chief Business Official _____

Approved by: James Q. Hammond, Superintendent _____

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Classified Personnel Recommendations Report #CLA2627-0702**

REQUESTED ACTION

Approve Classified Personnel Recommendations.

EMPLOYMENT

NAME	ASSIGNMENT	EFFECTIVE
Alexander Armas	IS System Support Technician/Briggs-IS	06/15/2026
Brianna Briones	IA-Learning Needs/Bon View	08/04/2026
Mary Fragoso	Special Needs Program Asst./Sultana	07/30/2026
David Gallegos	Grounds Maintenance Worker I/Briggs-Operations	06/16/2026
Liliana Montes	Proctor/Howard	08/05/2026
Samantha Nieves	PE Asst./Briggs-L&T	08/05/2026
Abeer Tannous	IA-Learning Needs/Monte Vista	08/04/2026

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

NAME	ASSIGNMENT	EFFECTIVE
Elvia Guillen	School Administrative Asst. I/Online Academy to Executive Asst./Family & Community Engagement	07/01/2026
Garrett Lara	Irrigation Technician/Briggs-Operations to Lead Irrigation Technician/Briggs-Operations	06/11/2026
Alex Rodriguez	School Family Outreach Asst./Elderberry to PE Asst./Briggs-L&T	07/01/2026
Maria Valdivia	IA-Learning Needs/Vernon to IA-Behavior Intervention/ El Camino	08/04/2026

CLASSIFIED SUBSTITUTES

NAME	ASSIGNMENT	EFFECTIVE
Aliya Diaz	Substitute Instructional Asst./Learning Needs	06/26/2026
Jose Gilberto Fonseca	Substitute Custodian	06/11/2026
Jesus Alfonso Gallegos	Substitute Custodian	06/11/2026
Braden Teovanni Longo	Substitute Classified Trainer	06/15/2026

Classified Personnel Recommendations Report #CLA2627-0702
July 2, 2026

REHIRE

NAME	ASSIGNMENT	EFFECTIVE
None.		

SHORT TERM ASSIGNMENT CLASSIFIED PERMANENT EMPLOYEES AND SUBSTITUTES

NAME	ASSIGNMENT	EFFECTIVE
None.		

REQUESTS FOR LEAVE OF ABSENCE

NAME	LEAVE REQUEST	EFFECTIVE
Dolores Campos	Bus Driver/Transportation Medical Leave	06/15/2026-07/13/2026
Ramiro Ferreyra	Clinical Therapist II/Health & Wellness Services Medical Leave	06/12/2026-08/02/2026
Emily Garza	Administrative Asst./Briggs-SPED Intermittent Leave	05/28/2026-05/28/2027

REVISED APPROVED LEAVE OF ABSENCE

NAME	ASSIGNMENT	APPROVED DATES	REVISED DATES
None.			

RETIREMENT, RESIGNATION, PROBATIONARY RELEASE, LAYOFF AND TERMINATION

NAME	ASSIGNMENT	EFFECTIVE
August Dobson	Early Childhood Education Asst./Kingsley	06/06/2026
Lilian Garcia	Special Needs Program Asst./Serrano	05/21/2026
Michelle Nunez	IA-Learning Needs/Arroyo	06/30/2026
Jose Rodriguez	Bus Driver/Transportation	06/08/2026

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

Reviewed by: Phil Hillman, Chief Business Official

Approved by: James Q. Hammond, Superintendent

(Ref. c 2.2)

Consent Calendar

(d) Learning & Teaching

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **2026 – 2027 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Approve the 2026 – 2027 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites.

BACKGROUND INFORMATION

The California Department of Education requires that all schools receiving Title I, Title II and/or Title III funds develop a School Plan for Student Achievement (SPSA), which contains a needs assessment and developed plan of all program services to students based on the needs assessment, which may include other federal and state programs allocated to the school. Under the Every Student Succeeds Act (ESSA), the state adopted a SPSA template to meet both the requirements of School-wide programs and the California accountability structure for schools identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI). The SPSA identifies academic, climate, and parent engagement goals based on identified needs and includes metrics, student groups served, strategies, and funding resources to reach desired student outcomes. Once the SPSA is developed for the 2026 – 2027 school year, each subsequent year, the school will involve multiple educational partners in an annual review of each goal. This process aligns with a cycle of continuous improvement aimed at ensuring all students succeed in reaching academic standards set by the State Board of Education.

Board Policy 0420-School Plans/Site Councils states, "The Board of Trustees believes that comprehensive planning is necessary at each school in order to focus school improvement efforts on student academic achievement and facilitate the effective use of available resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals."

The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility as a Comprehensive Support and Improvement (CSI) school. Local Educational Agencies (LEAs) with schools meeting the criteria for CSI must partner with educational partners to develop and implement a plan to improve student outcomes locally. This effort is embedded into the SPSA process. The County Office of Education (COE) also provides technical assistance and support to LEAs within its county, which serve schools that meet the criteria for CSI. California uses the California School Dashboard (Dashboard) to determine school eligibility for CSI.
School eligibility is based on the following criteria:

- Low graduation rate
- Not less than the lowest-performing five percent of Title I-funded schools

2026 – 2027 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites
July 2, 2026

Additionally, the Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility as Additional Targeted Support and Improvement (ATSI) or Targeted Support and Improvement (TSI) schools. Local Educational Agencies (LEAs) with schools that meet the criteria for ATSI/TSI must partner with educational partners to locally develop and implement a plan to improve student outcomes. This effort is embedded into the SPSA process. California uses the California School Dashboard (Dashboard) to determine school eligibility for ATSI/TSI.

School eligibility is based on the following criteria being met two years in a row for ATSI:

- All Red Indicators
- All Red indicators except for one indicator of another Performance Color
- Five or more indicators where the majority are Red
- All Red and Orange Indicators

School eligibility for TSI is based on the following criteria:

- One or more student groups have all Red indicators
- One or more student groups have all Red indicators except for one indicator of another performance color
- One or more student groups have five or more indicators where the majority are Red

OMSD has no schools identified as ATSI/TSI for the 2025 – 2026 school year.

Each school site has developed a 2026 – 2027 SPSA by working collaboratively with their SSC, teachers, staff, students, and parent advisory committees representing English learners, Special Education and Gifted and Talented Education students, to prioritize program requirements based on school data and District initiatives, develop goals aligned with the District's LCAP and develop strategies to meet these goals. The SSC at each school considered input from multiple educational partners and approved their SPSA.

District staff reviewed each of the 34 SSC-approved SPSAs to ensure they met the content requirements for all applicable programs, are based on an analysis of current practices and student academic performance, and reasonably link strategies to identified needs of the school and its students. Staff also ensured that goals included in the school's SPSA were aligned with the goals identified in the District's LCAP.

Finally, the Board of Trustees shall, at a regularly scheduled Board meeting, review and approve each school's SPSA and any subsequent material revisions affecting the academic programs for students participating in the federal and state programs addressed in the SPSA. The Board shall certify that, to the extent allowable under federal law, the SPSA is consistent with District local plans required as a condition of receiving federal funding. However, whenever the Board of Trustees does not approve a school's SPSA, it shall communicate its specific reasons for disapproval of the plan to the SSC of said school. The SSC shall then revise and resubmit the SPSA to the Board for its approval (Education Code 64001).

The 2026 – 2027 School Plans for Student Achievement (SPSA) for 34 OMSD School Sites are submitted under separate cover. They are also available for viewing in the Learning & Teaching Division office and on the District's website.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

(Ref. d 1.2)

2026 – 2027 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites
July 2, 2026

FINANCIAL IMPLICATIONS

The financial implications are noted in each school's SPSA.

Reviewed by: Phil Hillman, Chief Business Official _____

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the 2026 – 2027 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites.

Approved by: James Q. Hammond, Superintendent _____

(Ref. d 1.3)

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District (OMSD) School Sponsored Overnight Field Trip List FT2627-01**

REQUESTED ACTION

Approve the Ontario-Montclair School District (OMSD) School Sponsored Overnight Field Trip List FT2627-01.

BACKGROUND INFORMATION

In accordance with Board Policy 6153 School-Sponsored Trips, "The Board of Trustees recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the district's course of study or school-related social, educational, cultural, athletic, school band activities, or other extracurricular or co-curricular activities." It further states, "Requests for all school-sponsored trips involving out-of-state, out-of-country, or overnight travel shall be submitted to the Superintendent or designee. The Superintendent or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board."

The OMSD School Sponsored Overnight Field Trip List FT2627-01 (Exhibit A) meets the instructional objectives.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

FINANCIAL IMPLICATIONS

All financial implications related to overnight field trips will be presented separately for Board consideration in the form of agreements and/or purchase orders related to those trips.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the OMSD School Sponsored Overnight Field Trip List FT2627-01.

Approved by: James Q. Hammond, Superintendent

(Ref. d 2.1)

Exhibit A

Ontario-Montclair School District (OMSD) School Sponsored Overnight Field Trip List
FT2627-01

July 2, 2026

School/Department	Event and Location	Dates	Emphasis
Vista Grande	Pali Institute Running Springs, CA	December 2, 2026 through December 4, 2026	Earth & Life Science

(Ref. d 2.2)

Consent Calendar

(e) SELPA

Consent Calendar: (e) SELPA

NONE

Discussion/Action/Public Hearing

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **First Reading of the DRAFT Expanded Learning Opportunities Program (ELO-P) Plan Guide** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Approve the First Reading of the DRAFT Expanded Learning Opportunities Program (ELO-P) Plan Guide.

BACKGROUND INFORMATION

As part of the California Department of Education Expanded Learning Division, local educational agencies must operate the Expanded Learning Opportunities Program pursuant to the requirements in California Education Code Section 46120, including the development of a program plan. The program plan needs to be approved by the Local Educational Agency's (LEA) Governing Board in a public meeting and posted on the LEA's website. The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates to the law, and to provide continuous improvement in the development of an effective ELO-P.

The ELO-P Plan Guide includes the following updates:

- Standardization of practice between ELO-P and After School Education and Safety (ASES)
  In August of 2026, all school sites will adopt the ASES model for attendance and record keeping to better align the two programs and ensure that we are able to avoid reductions to existing ASES grants.
- A co-created Continuous Quality Improvement Plan
  The Continuous Quality Improvement (CQI) model was developed in collaboration with school site staff, district staff, and 3rd-party providers to create a comprehensive measurement tool. This process allows the District to assess, plan, and improve overall afterschool offerings through a systematic program development approach. The program was piloted in the winter/spring of 2025 – 2026 and will be fully implemented in August of 2026.
- Inclusion of Attendance Recovery
  Attendance Recovery allows the District to recoup Average Daily Attendance (ADA) using participation in after-school clubs and activities that are substantially similar to in-class instruction and run by a certificated teacher. In July of 2025, the District piloted Attendance Recovery (AR) during the summer school, and began a full rollout in September of 2026. AR is now implemented at all elementary, K-8, and comprehensive middle school sites.

The final ELOP Plan Guide will be presented to the Board of Trustees for approval at the August 6, 2026, regular meeting of the Board of Trustees.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

First Reading of the DRAFT Expanded Learning Opportunities Program (ELO-P) Plan Guide
July 2, 2026

FINANCIAL IMPLICATIONS

The financial implications align with appropriate expenditures in the DRAFT ELO-P Plan Guide.

Reviewed by: Phil Hillman, Chief Business Official _____

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the First Reading of the DRAFT Expanded Learning Opportunities Program (ELO-P) Plan Guide.

Approved by: James Q. Hammond, Superintendent _____

(Ref. H 1.2)

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President, and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of Declaration of Need for Fully Qualified Educators**

REQUESTED ACTION

Approve Adoption of Declaration of Need for Fully Qualified Educators.

BACKGROUND INFORMATION

The California Commission on Teacher Credentialing (CTC) and Title 5 of the California Code of Regulations permit the issuance of emergency permits. A "Statement of Need" for emergency teachers must be adopted by the Board and submitted annually to the CTC, Exhibit A. The adoption and submission of the Declaration of Need for Fully Qualified Educators assures the District can apply for emergency permits for teachers who may need to finish coursework or testing in order to obtain a needed certification. Should the District need a teacher who would require an emergency permit, the teacher must be enrolled in a program leading toward full certification.

Approval of the Declaration of Need for Fully Qualified Educators is requested because there may be an insufficient number of fully certificated persons who meet the District's employment criteria during the 2026 – 2027 school year. This formality is completed so that the District can be prepared should quality candidates be limited. The needs, in the areas of Cultural Language and Academic Development (CLAD) (10), Bilingual Cross-Cultural Language and Academic Development (BCLAD) (10), Single Subject Limited Assignment (10), Multiple Subject Limited Assignment (10), Teacher Librarian Services (1), Resource Specialist (5), Special Education Limited Assignment (10) and Emergency Transitional Kindergarten (5), are over-estimates of the number of emergency permits anticipated. The Declaration of Need for Fully Qualified Educators, as shown in Exhibit A, will be in effect for the period July 1, 2026 through June 30, 2027.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Declaration of Need for Fully Qualified Educators.

Approved by: James Q. Hammond, Superintendent

(Ref. H 2.1)

State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2026-2027

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Ontario-Montclair School District District CDS Code: 67819

Name of County: San Bernardino County CDS Code: 36

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 7/2/2026 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2027.

Submitted by (Superintendent, Board Secretary, or Designee):

Hector Macias, Ph.D.		Deputy Superintendent, HR
Name	*Signature*	*Title*
909-459-2544	909-418-6310	
Fax Number	*Telephone Number*	*Date*

950 West D Street, Ontario, CA 91762
Mailing Address

Hector.Macias@omsd.net
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***
Submitted by Superintendent, Director, or Designee:

Name	*Signature*	*Title*
Fax Number	*Telephone Number*	*Date*

Mailing Address

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS
Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	10
Bilingual Authorization (applicant already holds teaching credential)	10
List target language(s) for bilingual authorization: Spanish, Mandarin	
Resource Specialist	5
Teacher Librarian Services	1
Emergency Transitional Kindergarten (ETK)	5

LIMITED ASSIGNMENT PERMITS
Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	10
Single Subject	10
Special Education	10
TOTAL	30

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	2
Art	2	Music	2
Business		Physical Education	1
Dance	1	Science: Biological Sciences	
English	2	Science: Chemistry	
Foundational-Level Math	2	Science: Geoscience	
Foundational-Level Science	2	Science: Physics	
Health		Social Science	2
Home Economics		Theater	1
Industrial & Technology Education		World Languages (specify)	

(Ref. H 2.4)

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. OMSD partners with CTC-approved internship programs.

Does your agency participate in a Commission-approved college or university internship program? ◉ Yes ○ No

If yes, how many interns do you expect to have this year? 10

If yes, list each college or university with which you participate in an internship program.

Azusa Pacific University, Cal Baptist University, National University, Claremont Graduate University, National University, Cal Poly Pomona, University of Redlands, Pacific Oaks University, CSU San Bernardino

If no, explain why you do not participate in an internship program.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es): BP 0410: Nondiscrimination in District Programs and Activities; BP & AR 0450: Comprehensive Safety Plan; BP & AR 1240: Volunteer Assistance; BP 2110: Superintendent Responsibilities and Duties; AR & Exhibits (1&2) 3517: Facilities Inspection; BP 7110: Facilities Master Plan; BP 4100: Certificated Personnel; BP 4111; 4211; 4311: Recruitment and Selection; AR 4112: Appointment and Conditions of Employment; AR & Exhibit 1- 4112.5; 4212.5;4312.5: Criminal Record Check; AR 4112.6; 4212.6; 4312.6: Personnel Files; BP & Exhibit (1) 4112.9; 4212.9; 4312.9: Employee Notifications; BP 4156.3; 4256.3; 4356.3: Employee Property Reimbursement; BP & AR 4200: Classified Personnel; AR 4212: Appointment and Conditions of Employment; BP & AR 4300: Administrative and Supervisory Personnel; BB 9005: Governance Standards; BB 9200: Limits of Board Member Authority; BB & Exhibits (1&2) 9250: Remuneration, Reimbursement and other Benefits; BB 9320.1: Remote Meetings and Attendance: Freedom of Speech/Expression:** ***(Board Policies and Administrative Regulations are included in the agenda and are provided under separate cover)***

REQUESTED ACTION

Approve the First Reading of the presented Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es). *(Board Policies and Administrative Regulations are included in the agenda and are provided under separate cover)*

BACKGROUND INFORMATION

In accordance with the Agreement between the California School Boards Association (CSBA) and the District, CSBA provides staff assistance with the revisions of Board Policies (BP), Administrative Regulations (AR), Board Bylaws (BB), and Exhibits (E). The Board routinely reviews and adopts and/or modifies policies and regulations, which reflect changes in law and legal references, as well as District philosophy, programs, and practices.

The Superintendent is recommending revisions to the following BPs, ARs, BBs, and Es:

Superintendent's Office
BP 0410: Nondiscrimination in District Programs and Activities
BP & AR 0450: Comprehensive Safety Plan
BP & AR 1240: Volunteer Assistance
BP 2110: Superintendent Responsibilities and Duties
BB 9005: Governance Standards
BB 9200: Limits of Board Member Authority
BB & Exhibits (1&2) 9250: Remuneration, Reimbursement and other Benefits
BB 9320.1: Remote Meetings and Attendance

First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed
July 2, 2026

Business Services
AR & Exhibits (1&2) 3517: Facilities Inspection
BP 7110: Facilities Master Plan

Human Resources
BP 4100: Certificated Personnel
BP 4111; 4211; 4311: Recruitment and Selection
AR 4112: Appointment and Conditions of Employment
AR & Exhibit 1- 4112.5; 4212.5;4312.5: Criminal Record Check
AR 4112.6; 4212.6; 4312.6: Personnel Files
BP & Exhibit (1) 4112.9; 4212.9; 4312.9: Employee Notifications
BP 4156.3; 4256.3; 4356.3: Employee Property Reimbursement
BP & AR 4200: Classified Personnel
AR 4212: Appointment and Conditions of Employment
BP & AR 4300: Administrative and Supervisory Personnel

The recommended revisions have been reviewed, and it is agreed that the revisions apply to the District's current procedures and/or practices. Copies of the proposed revisions are available under separate cover and have been provided to District employee organizations. Additional copies are also available upon request in the Superintendent's Office.

These policies will be presented to the Board of Trustees for Second Reading and Adoption at the August 6, 2026 Regular Meeting of the Board of Trustees.

Prepared by: James Q. Hammond, Superintendent

FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es):

Approved by: James Q. Hammond, Superintendent

Information/Announcements

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 2, 2026

TO: Sonia Alvarado, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District 2026 – 2027 English Learners Reclassification Criteria for Grades Kindergarten through Eighth**

REQUESTED ACTION

Receive for information the Ontario-Montclair School District 2026 – 2027 English Learners Reclassification Criteria for Grades Kindergarten through Eighth.

BACKGROUND INFORMATION

The Federal Program Monitoring (FPM) review and state guidelines require districts to have reclassification criteria for all English learners that include: assessment of language proficiency, teacher evaluation, including, but not limited to, a review of the pupil's Expressive and Receptive Language production, parental opinion and consultation, and comparison of the student's performance in basic skills based upon the performance of English proficient pupils of the same age.

As part of the Ontario-Montclair School District's reclassification criteria for the 2026 – 2027 school year, the District includes i-Ready assessment results (Kinder through Eighth grade) and/or California Assessment Student Performance and Progress (CAASPP) results (Fourth through Eighth grade) to measure English learners' performance in basic skills. The reclassification criteria include reclassification of English learners who have an Individualized Educational Plan.

The Ontario-Montclair School District's 2026 – 2027 English Learner Reclassification Criteria is shown on Exhibit A. The criteria was shared with District parent groups and available on the District's website.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board receive for information the Ontario-Montclair School District 2026 – 2027 English Learners Reclassification Criteria for Grades Kindergarten through Eighth.

Approved by: James Q. Hammond, Superintendent

(Ref. L 1.1)

EXHIBIT A

Ontario-Montclair School District
2026-2027 Reclassification Criteria

State and District assessments used to meet the Reclassification Criteria

Criterion 1: Most Recent English Proficiency Results		**Criterion 2: Teacher* Evaluation**	**Criterion 3: Parent/Guardian Consultation**
Overall 4 on Summative ELPAC or a 3 for students who take the Alternate ELPAC		Teacher evaluation of a 3 or 4 in the Receptive and Expressive Skills as described by the OPTEL **State Definition of Teacher: Certificated staff with teaching or placement responsibilities of the student.*	Notification of parent consultation during the process
Criterion 4: Basic Skills			
Term	Grade	Assessment Name (or per IEP)	Score (or per IEP)
1st Round Fall Reclassification	Kindergarten - 2nd grade	iReady Assessment	**iReady:** 1 Grade Level Below or higher on Relative Placement **CAASPP:** Level 3 Standards Met in ELA
	3rd-8th grade	iReady Assessment OR CAASPP	
2nd Round Fall Reclassification	Kindergarten - 2nd grade	iReady Assessment	**iReady:** 1 Grade Level Below or higher on Relative Placement **CAASPP:** Level 3 Standards Met in ELA
	3rd-8th grade	iReady Assessment OR CAASPP	
Summer Reclassification	8th Grade	iReady Assessment OR CAASPP	**iReady:** 1 Grade Level Below or higher on Relative Placement **CAASPP:** Level 3 Standards Met in ELA

Criterion 1: Assessment of English Language Proficiency- Most Recent English Proficiency Results Overall 4 on ELPAC or 3 on the Alternative ELPAC.

Criterion 2: Teacher* Evaluation- 3 or 4 in the Receptive and Expressive skills as described by the OPTEL (Observation Protocol for Teachers of English Learners).
*State Definition of Teacher: Certificated Staff with teaching or placement responsibilities of the student.

Criterion 3: Parent/Guardian Consultation- Opportunities for parent opinion, consultation, and involvement during the reclassification process.

Criterion 4: Basic Skills Achievement- Comparison of student's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient students of the same age.

- For students with an IEP: Multiple measures to determine basic skills that would be equivalent to an English proficient peer with similar disabilities.

Distrito Escolar Ontario-Montclair
2026-2027 Criterios de Reclasificación

Las evaluaciones del estado y distrito que se utilizaron para satisfacer el conjunto de criterios de reclasificaciones

<table>
<tr><th colspan="2">Criterio 1:
Resultados más recientes de dominio del inglés</th><th>Criterio 2:
Evaluación del maestro (a)*</th><th>Criterio 3: consulta/consentimiento del padre madre de familia/tutor</th></tr>
<tr><td colspan="2">Promedio general 4 en ELPAC sumativo o 3 para los que toman el ELPAC Alternativo.</td><td>Evaluación del maestro/a de una calificación de 3 o 4 en el área Receptiva y Expresiva de las habilidades descritas en el OPTEL

*Definición Estatal del Maestro: Personal certificado con responsabilidades de enseñanza o colocación del estudiante.</td><td>Notificación de consulta de los padres durante el proceso.</td></tr>
<tr><th colspan="4">Criterio 4: Habilidades básicas</th></tr>
<tr><td>Ronda</td><td>Grado</td><td>Tipo de evaluación (o según el IEP)</td><td>Resultado (o según el IEP)</td></tr>
<tr><td rowspan="2">1ra ronda de reclasificación en el otoño</td><td>Kínder -2° grado</td><td>Evaluación iReady</td><td rowspan="2">iReady: Nivel de rendimiento en UN grado académico inferior o superior al grado que cursa.
CAASPP: Una puntuación de 3 en el nivel global de Artes del Lenguaje (Norma Lograda).</td></tr>
<tr><td>3°-8vo grado</td><td>Evaluacion iReady o CAASPP</td></tr>
<tr><td rowspan="2">2da ronda de reclasificación en el otoño</td><td>Kínder -2° grado</td><td>Evaluación iReady</td><td rowspan="2">iReady: Nivel de rendimiento en UN grado académico inferior o superior al grado que cursa.
CAASPP: Una puntuación de 3 en el nivel global de Artes del Lenguaje (Norma Lograda).</td></tr>
<tr><td>3°-8vo grado</td><td>Evaluacion iReady o CAASPP</td></tr>
<tr><td>Reclasificación en el verano</td><td>8vo Grado</td><td>Evaluacion iReady o CAASPP</td><td>iReady: Nivel de rendimiento en UN grado académico inferior o superior al grado que cursa.
CAASPP: Una puntuación de 3 en el nivel global de Artes del Lenguaje (Norma Lograda).</td></tr>
</table>

(Ref. L 1.4)

Criterio 1: Evaluación de la competencia en el idioma inglés- Resultados más recientes de la competencia en el inglés en general 4 en ELPAC o 3 en la alternativa ELPAC.

Criterio 2: Evaluación del maestro* 3 o 4 en el área Receptiva y Expresiva de las habilidades descritas por el OPTEL (Protocolo de observación para maestros de estudiantes aprendices de Inglés).

*** Definición Estatal del Maestro: Personal certificado con responsabilidades de enseñanza o colocación del estudiante.**

Criterio 3: Consulta de Padres/Guardianes- Oportunidades para recibir la opinión/consentimiento de los padres, consulta, y participación durante el proceso de reclasificación.

Criterio 4: Logro de Habilidades Básicas - Comparación del desempeño del estudiante en habilidades básicas con una progresión empíricamente establecida en el desempeño en habilidades básicas basada en el desempeño de estudiantes competentes en inglés de la misma edad.

- **Para estudiantes con IEP: Múltiples medidas para determinar las habilidades básicas que serían equivalentes a un compañero con dominio del inglés con discapacidades similares.**


PERFORMING ARTS CENTER
LOBBY ENTRAN
LIGHTNING

Ontario-Montclair School District
Superintendent's Office
950 West "D" Street Ontario, CA 91762
Office: (909) 418-6445 Fax: (909) 459-2542



E-mail: info@omsd.net