



# DUBLIN CITY SCHOOLS

High School Redistricting Report

June 26, 2026



## Overview

Dublin City Schools (DCS) initiated a comprehensive high school redistricting effort to address enrollment imbalances and support long-term facility utilization across Coffman, Jerome, and Scioto High Schools. As a growing suburban district serving more than 17,000 students, DCS requires a forward-looking boundary solution that not only resolves current capacity pressures but remains sustainable as development patterns and enrollment trends evolve.

The primary objective of the study was to develop a data-driven attendance boundary plan that reduces near-term enrollment pressure—particularly at Jerome High School—while achieving balanced, stable enrollment across all three high schools.

## Approach

The redistricting process was grounded in a data-driven methodology designed to align with district goals and Board of Education expectations. The work was built on prior demographic analyses provided by Woolpert, including boundary-of-residence enrollment projections completed in the 2025-26 school year and a student potential analysis (housing study) completed in the 2024-25 school year. The final map reflects both current conditions and anticipated growth based on information known at the time of the attendance boundary analysis.

Key components of the approach included:

- **Comprehensive Data Integration**

The analysis incorporated District-provided student enrollment data, housing yields, and capacity metrics.

- **Scenario Modeling Using GIS**

Multiple boundary scenarios were developed and evaluated using GIS-based tools to test impacts related to enrollment balance, student movement, feeder patterns, housing development, safety and transportation, and facility utilization. Each scenario aligned with the criteria differently due to the inherent contradiction between the criteria. For example, one of the criteria is to minimize travel time and distance, but if every student were to attend their geographically closest school to achieve this, enrollments and utilizations would be greatly imbalanced.

- **Alignment with Boundary Criteria**

All scenarios were evaluated against Board of Education-defined criteria. The criteria used in this study were as follows (please see Appendix A for the full Resolution):

- A. student enrollment and building capacity: The priority objective is balanced enrollment with respect to student-count among the three high schools, taking into account potential growth, including growth on undeveloped land, over the next 5-10 years. While taking into account all other factors in this resolution, the Superintendent should minimize the impact by reassigning as few students as possible.

- B. considerations of safe student transportation and travel: In evaluating proposed attendance areas, traffic patterns and the availability of safe and practical routes for students and families should be considered. Following the redistricting decision, the Superintendent is directed to coordinate with the appropriate local governmental entities regarding practicable infrastructure and traffic-safety measures that could be implemented prior to the 2027-28 school year to improve student transportation safety (e.g., traffic signals, traffic patterns, traffic calming, crosswalks, speed-limits, signage, bicycle lanes, and bicycle/pedestrian paths).
- C. convenience of access to schools: Students in current non-transport zones should not be moved as a part of the redistricting process. In considering proximity, travel time by bus and by private transportation, and student travel routes where walking or biking may reasonably occur, should be considered, as well as actual mileage to a school building.
- D. financial and administrative efficiency: While there may be an administrative efficiency to redistricting all high school students effective with the 2027-28 school year, the Board directs the Superintendent to phase in redistricting beginning with freshmen only for the 2027-28 school year. Sophomores, juniors, and seniors should be given the option to remain in the high school where they started (student's family must provide transportation) or go to the high school to which they have been redistricted.
- E. the effectiveness of the instructional program: The Board affirms that all students should have access to the same high-quality Dublin educational experience regardless of which high school they attend. To ensure the effectiveness of instructional programming, the Board directs the Superintendent to evaluate and allocate resources and staff to meet the needs of the students at all three high 3 schools and Emerald Campus and provide quarterly updates to the Board. The Superintendent's work should be consistent with Board policy and Journey 2030, the district's strategic plan.
- F. other relevant factors, including those required by law: The Board directs the Superintendent to ensure that any recommended attendance-area changes comply with all applicable federal and state legal requirements, including antidiscrimination and equal educational opportunity laws.

- **Iterative Evaluation and Refinement**

Scenarios were reviewed through an internal evaluation process to understand how each scenario addressed the Board criteria. Each option was assessed against the criteria, with attention to the tradeoffs among enrollment balance, student movement, transportation, feeder patterns, and long-term growth. The final map reflects the scenario that most effectively balances the Board criteria, overall, using the information known at the time of this analysis.

## Key Considerations

Throughout the process, several important factors shaped the development and evaluation of boundary scenarios:

- **Enrollment Balance vs. Capacity**  
A central focus was aligning student enrollment with available capacity across all three high schools to minimize over- and under-utilization.
- **Projected Growth and Housing Development**  
The analysis incorporated ongoing and anticipated residential growth and cohort survival projections to ensure that the final map boundaries remain stable over time.
- **Student Movement and Community Impact**  
Efforts were made to minimize student reassignment where possible while still achieving necessary enrollment adjustments.
- **Feeder Pattern Integrity**  
Maintaining logical and consistent feeder patterns from elementary school to middle school and middle school to high school was prioritized to support student continuity.
- **Transportation and Geographic Cohesion**  
Geographic features, travel time, and transportation efficiency were considered to promote practical boundaries.

## Findings

The analysis confirmed that current attendance boundaries contribute to imbalanced enrollment across the DCS's high schools, with Jerome High School experiencing the most immediate capacity pressure due to higher levels of housing development occurring within its boundary.

Scenario testing demonstrated that:

- Boundary adjustments are necessary to distribute students more evenly across Coffman, Jerome, and Scioto High Schools. Adjustments are also necessary at the elementary level to better balance enrollments among schools on the north side of the District, particularly at Depp Elementary.
- Multiple viable scenarios can achieve enrollment balance; however, tradeoffs exist between minimizing student movement, minimizing travel time and distance to school, minimizing the number of students crossing a bridge to get to school, and providing reasonable school continuity through feeder patterns.
- Incorporating future housing growth into the analysis is critical to avoiding short-lived solutions that require additional adjustments in the near future. However, it should be noted that the pace of development and availability of vacant developable land is variable

and can change. Residential development, enrollment, and utilization should be reviewed annually, and adjustments should be made to account for developing trends.

- Regardless of the boundary map created, additional boundary changes will be necessary in the future. Looking at the enrollment trends and using the data available, Jerome High School would need to be greatly underutilized in the short term to provide balanced enrollments in the long term, while Coffman High School would need to be overutilized in the short term.

### **Final Map**

Based on the analysis, a final boundary map was developed that:

- Reduces enrollment pressure at Jerome High School in the near term
- Brings all three high schools into a more balanced enrollment range over the next 5 years based on current enrollment trends and projections
- Aligns with established district criteria and planning objectives

The final map represents the most effective balance of competing priorities, including balanced enrollment, student stability, feeder pattern alignment, travel times and distances, minimizing the number of students that must utilize a bridge to get to school, and long-term planning considerations.

### **Conclusion**

The Dublin City Schools high school redistricting effort provides a strategic, data-driven solution to address current enrollment challenges while preparing the district for future growth. Grounded in robust analysis and aligned with district priorities, the final map supports balanced utilization, operational efficiency, and sustainability across Coffman, Jerome, and Scioto High Schools.

This map displays the school boundaries for Scioto Valley Schools. The map is color-coded by school level, with a legend in the bottom left corner. The legend includes:

- Schools by Level:**
  - PreSchool (Blue circle with 'P')
  - Elementary School (Green circle with 'E')
  - Middle School (Orange circle with 'M')
  - High School (Purple circle with 'H')
  - Emerald Campus (Red circle with 'A')
- Elementary School Boundaries:**
  - Bailey ES (Light blue)
  - Bishop ES (Light green)
  - Chapman ES (Light purple)
  - Deer Run ES (Light orange)
  - Depp ES (Light pink)
  - Glacier Ridge ES (Light blue)
  - Hopewell ES (Light green)
  - Indian Run ES (Light purple)
  - Olde Sawmill ES (Light pink)
  - Pinney ES (Light orange)
  - Riverside ES (Light green)
  - Scottish Corners ES (Light purple)
  - Thomas ES (Light orange)
  - Wright ES (Light pink)
  - Wyandot ES (Light green)

The map also shows major roads, including US Highway 42-N, and various landmarks such as the Scioto River, Kinsale Golf and Fitness Club, and the Ohio State University Airport. A scale bar at the bottom right indicates distances from 0 to 2 miles. A north arrow is located in the top right corner.

**Schools by Level**

- PreSchool
- Elementary School
- Middle School
- High School
- Emerald Campus

**Elementary School Boundaries**

- Bailey ES
- Bishop ES
- Chapman ES
- Deer Run ES
- Depp ES
- Glacier Ridge ES
- Hopewell ES
- Indian Run ES
- Olde Sawmill ES
- Pinney ES
- Riverside ES
- Scottish Corners ES
- Thomas ES
- Wright ES
- Wyandot ES

**Schools by Level**

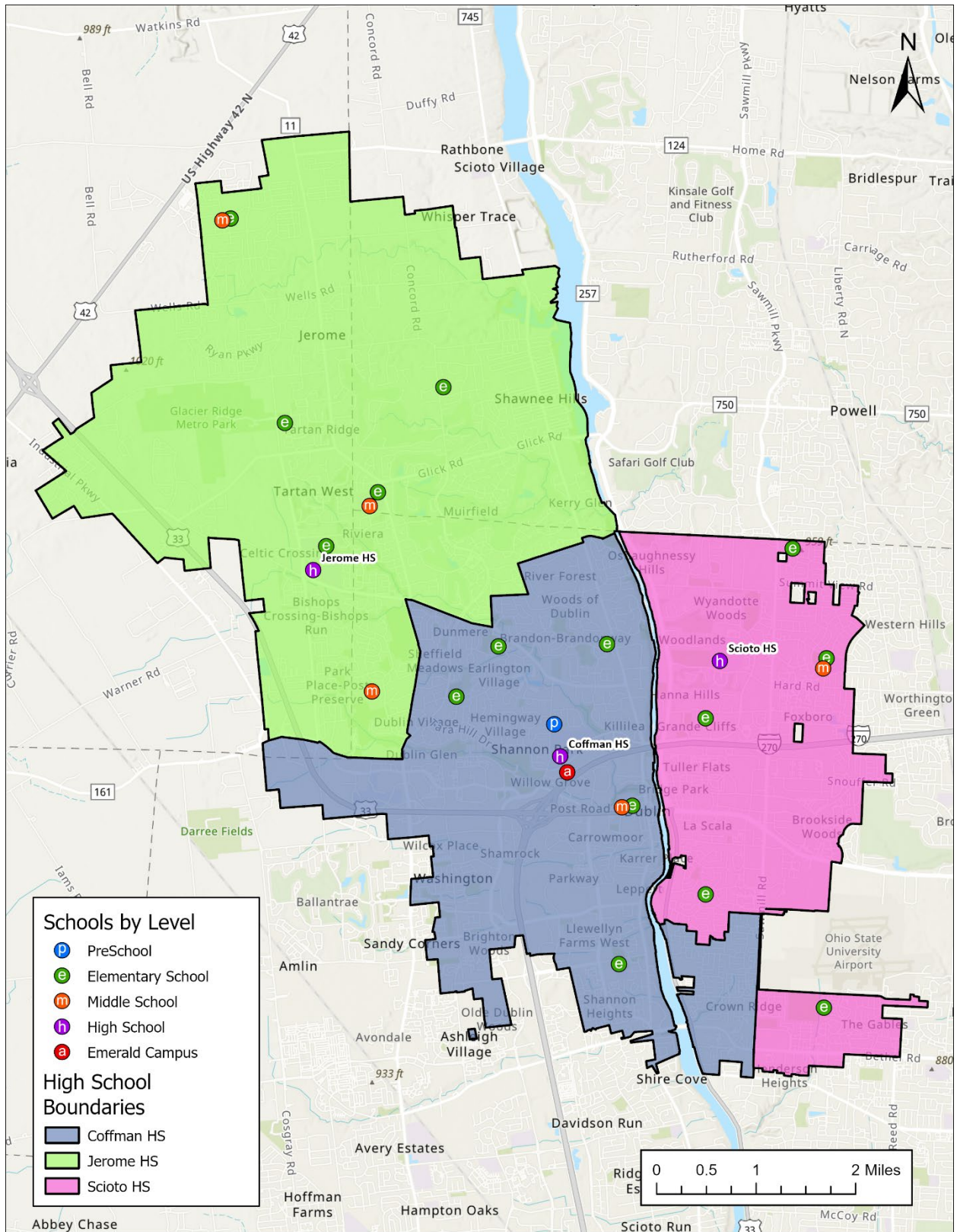
- PreSchool
- Elementary School
- Middle School
- High School
- Emerald Campus

**Middle School Boundaries**

- Davis MS
- Eversole Run MS
- Grizzell MS
- Karrer MS
- Sells MS

0 0.5 1 2 Miles

## Current (2025-26): High School Boundaries



## Current (2025-26): Metrics

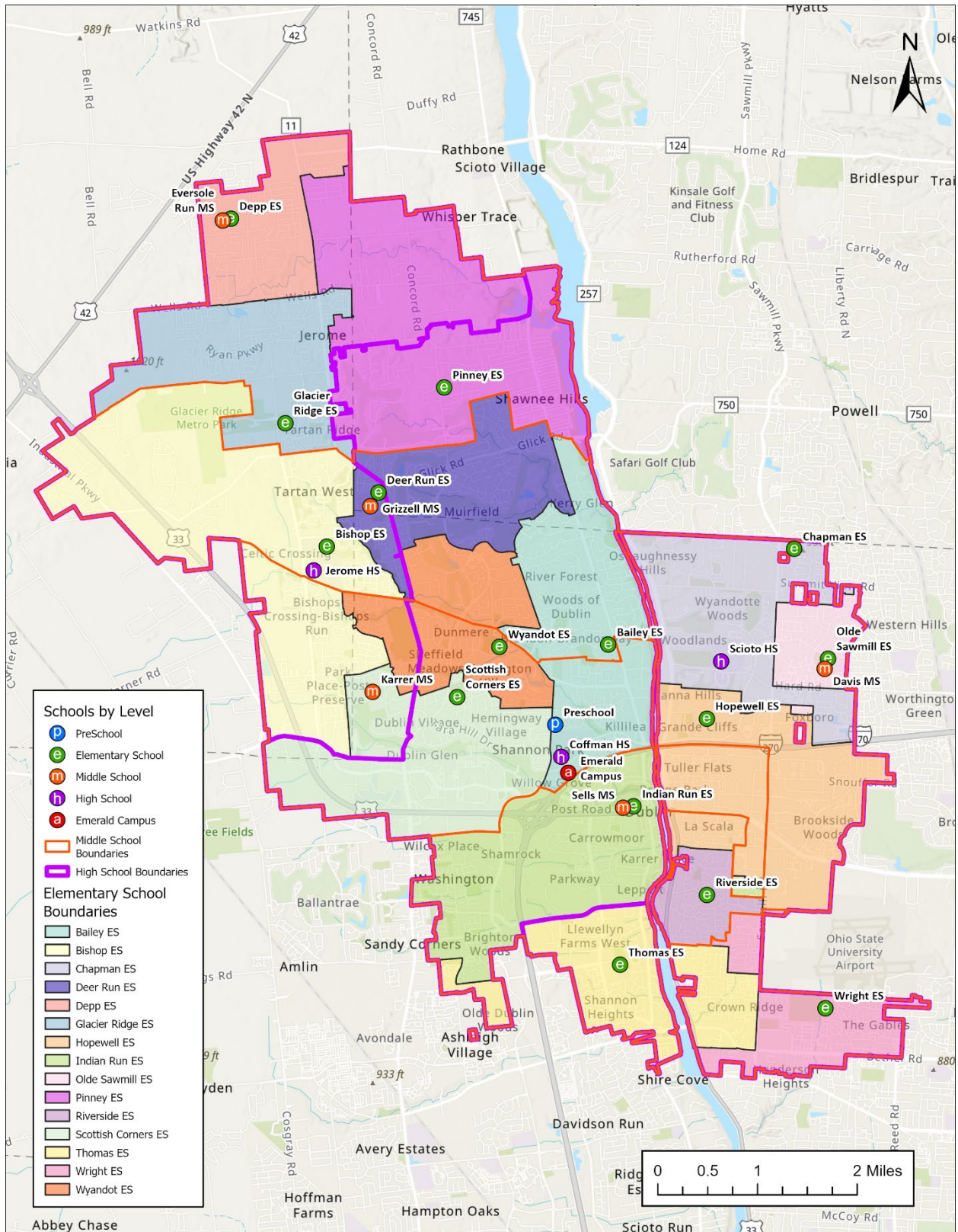
| School                     | Median Capacity | October 2025 Live-In Enrollment | October 2025 Live-In Utilization | 25-26 End of Yr. Live-In Enrollment | End of Yr. Live-In Utilization | 2030-31 Projected Utilization | 2035-36 Projected Utilization | End of Yr Enroll.+ Development Impact | Avg. Travel Distance (miles) | Avg. Travel Time (minutes) |
|----------------------------|-----------------|---------------------------------|----------------------------------|-------------------------------------|--------------------------------|-------------------------------|-------------------------------|---------------------------------------|------------------------------|----------------------------|
| Depp ES                    | 688             | 626                             | 91%                              | 649                                 | 94%                            | 132%                          | 142%                          | 108%                                  | 1.3                          | 4.6                        |
| Chapman ES                 | 567             | 569                             | 100%                             | 561                                 | 99%                            | 108%                          | 105%                          | 99%                                   | 1.8                          | 5.6                        |
| Bailey ES                  | 594             | 549                             | 92%                              | 550                                 | 93%                            | 99%                           | 99%                           | 93%                                   | 1.0                          | 3.2                        |
| Bishop ES                  | 744             | 577                             | 78%                              | 576                                 | 77%                            | 87%                           | 87%                           | 100%                                  | 2.0                          | 4.6                        |
| Wright ES                  | 607             | 574                             | 95%                              | 577                                 | 95%                            | 97%                           | 98%                           | 96%                                   | 1.4                          | 5.4                        |
| Deer Run ES                | 409             | 279                             | 68%                              | 282                                 | 69%                            | 69%                           | 68%                           | 69%                                   | 1.2                          | 4.0                        |
| Glacier Ridge ES           | 640             | 500                             | 78%                              | 506                                 | 79%                            | 100%                          | 103%                          | 100%                                  | 1.6                          | 3.9                        |
| Thomas ES                  | 652             | 582                             | 89%                              | 593                                 | 91%                            | 91%                           | 89%                           | 93%                                   | 1.8                          | 5.5                        |
| Hopewell ES                | 684             | 482                             | 70%                              | 482                                 | 70%                            | 65%                           | 66%                           | 87%                                   | 2.4                          | 7.3                        |
| Indian Run ES              | 484             | 475                             | 98%                              | 469                                 | 97%                            | 98%                           | 97%                           | 133%                                  | 2.5                          | 6.9                        |
| Olde Sawmill ES            | 441             | 370                             | 84%                              | 364                                 | 83%                            | 75%                           | 75%                           | 83%                                   | 0.8                          | 3.8                        |
| Pinney ES                  | 551             | 558                             | 101%                             | 559                                 | 101%                           | 103%                          | 104%                          | 106%                                  | 1.7                          | 5.1                        |
| Riverside ES               | 425             | 306                             | 72%                              | 294                                 | 69%                            | 75%                           | 75%                           | 69%                                   | 0.5                          | 2.1                        |
| Scottish Corners ES        | 592             | 490                             | 83%                              | 484                                 | 82%                            | 91%                           | 93%                           | 82%                                   | 0.9                          | 3.5                        |
| Wyandot ES                 | 610             | 449                             | 74%                              | 448                                 | 73%                            | 64%                           | 65%                           | 73%                                   | 1.0                          | 3.6                        |
| <b>Elementary Subtotal</b> | <b>8,688</b>    | <b>7,386</b>                    | <b>85%</b>                       | <b>7,394</b>                        | <b>85%</b>                     | <b>91%</b>                    | <b>92%</b>                    | <b>93%</b>                            | <b>1.5</b>                   | <b>4.7</b>                 |
| Karrer MS                  | 932             | 803                             | 86%                              | 803                                 | 86%                            | 72%                           | 77%                           | 87%                                   | 1.6                          | 6.2                        |
| Eversole Run MS            | 1,009           | 797                             | 79%                              | 807                                 | 80%                            | 99%                           | 136%                          | 94%                                   | 2.4                          | 5.5                        |
| Grizzell MS                | 852             | 692                             | 81%                              | 693                                 | 81%                            | 75%                           | 82%                           | 92%                                   | 2.4                          | 6.1                        |
| Sells MS                   | 1,028           | 862                             | 84%                              | 857                                 | 83%                            | 84%                           | 86%                           | 96%                                   | 3.0                          | 8.7                        |
| Davis MS                   | 868             | 869                             | 100%                             | 872                                 | 100%                           | 96%                           | 96%                           | 102%                                  | 1.9                          | 6.1                        |
| <b>Middle Subtotal</b>     | <b>4,689</b>    | <b>4,023</b>                    | <b>86%</b>                       | <b>4,032</b>                        | <b>86%</b>                     | <b>85%</b>                    | <b>96%</b>                    | <b>94%</b>                            | <b>2.3</b>                   | <b>6.5</b>                 |
| Jerome HS                  | 2,149           | 2,073                           | 96%                              | 2,067                               | 96%                            | 117%                          | 140%                          | 111%                                  | 3.2                          | 8.7                        |
| Coffman HS                 | 1,992           | 1,775                           | 89%                              | 1,768                               | 89%                            | 86%                           | 79%                           | 95%                                   | 2.5                          | 6.8                        |
| Scioto HS                  | 2,158           | 1,417                           | 66%                              | 1,403                               | 65%                            | 70%                           | 68%                           | 69%                                   | 2.5                          | 7.1                        |
| <b>High Subtotal</b>       | <b>6,299</b>    | <b>5,265</b>                    | <b>84%</b>                       | <b>5,238</b>                        | <b>83%</b>                     | <b>91%</b>                    | <b>96%</b>                    | <b>91%</b>                            | <b>2.8</b>                   | <b>7.6</b>                 |

| Elementary to Middle School Feeders | Karrer MS | Eversole Run MS | Grizzell MS | Sells MS | Davis MS |
|-------------------------------------|-----------|-----------------|-------------|----------|----------|
| Depp ES                             |           | 100%            |             |          |          |
| Chapman ES                          |           |                 |             |          | 100%     |
| Bailey ES                           | 29%       |                 | 71%         |          |          |
| Bishop ES                           | 47%       |                 | 53%         |          |          |
| Wright ES                           |           |                 |             | 100%     |          |
| Deer Run ES                         |           |                 | 100%        |          |          |
| Glacier Ridge ES                    |           | 100%            |             |          |          |
| Thomas ES                           |           |                 |             | 100%     |          |
| Hopewell ES                         |           |                 |             | 20%      | 80%      |
| Indian Run ES                       |           |                 |             | 100%     |          |
| Olde Sawmill ES                     |           |                 |             |          | 100%     |
| Pinney ES                           |           | 67%             | 33%         |          |          |
| Riverside ES                        |           |                 |             | 1%       | 99%      |
| Scottish Corners ES                 | 100%      |                 |             |          |          |
| Wyandot ES                          | 100%      |                 |             |          |          |

| Middle to High School Feeders | Jerome HS | Coffman HS | Scioto HS |
|-------------------------------|-----------|------------|-----------|
| Karrer MS                     | 36%       | 64%        |           |
| Eversole Run MS               | 100%      |            |           |
| Grizzell MS                   | 72%       | 28%        |           |
| Sells MS                      |           | 74%        | 26%       |
| Davis MS                      |           |            | 100%      |

| Students Crossing a Bridge |              |
|----------------------------|--------------|
| K-5                        | 403          |
| 6-8                        | 538          |
| 9-12                       | 366          |
| <b>TOTAL</b>               | <b>1,307</b> |

## Final Map Boundaries



**Schools by Level**

- PreSchool
- Elementary School
- Middle School
- High School
- Emerald Campus

**Elementary School Boundaries**

- Bailey ES
- Bishop ES
- Chapman ES
- Deer Run ES
- Depp ES
- Glacier Ridge ES
- Hopewell ES
- Indian Run ES
- Olde Sawmill ES
- Pinney ES
- Riverside ES
- Scottish Corners ES
- Thomas ES
- Wright ES
- Wyandot ES

**Schools by Level**

- PreSchool
- Elementary School
- Middle School
- High School
- Emerald Campus

**Middle School Boundaries**

- Davis MS
- Eversole Run MS
- Grizzell MS
- Karrer MS
- Sells MS

0 0.5 1 2 Miles

**Schools by Level**

- PreSchool
- Elementary School
- Middle School
- High School
- Emerald Campus

**High School Boundaries**

- Coffman HS
- Jerome HS
- Scioto HS

## Final Map Metrics

| School                     | Median Capacity | October 2025 Live-In Enrollment | October 2025 Live-In Utilization | 25-26 End of Yr. Live-In Enrollment | End of Yr. Live-In Utilization | 2030-31 Projected Utilization | 2035-36 Projected Utilization | End of Yr Enroll.+ Development Impact | Avg. Travel Distance (miles) | Avg. Travel Time (minutes) |
|----------------------------|-----------------|---------------------------------|----------------------------------|-------------------------------------|--------------------------------|-------------------------------|-------------------------------|---------------------------------------|------------------------------|----------------------------|
| Depp ES                    | 688             | 476                             | 69%                              | 499                                 | 73%                            | 100%                          | 108%                          | 77%                                   | 1.2                          | 4.3                        |
| Chapman ES                 | 567             | 569                             | 100%                             | 561                                 | 99%                            | 108%                          | 105%                          | 99%                                   | 1.8                          | 5.6                        |
| Bailey ES                  | 594             | 512                             | 86%                              | 512                                 | 86%                            | 92%                           | 91%                           | 87%                                   | 1.0                          | 3.1                        |
| Bishop ES                  | 744             | 617                             | 83%                              | 619                                 | 83%                            | 94%                           | 94%                           | 115%                                  | 2.2                          | 4.8                        |
| Wright ES                  | 607             | 574                             | 95%                              | 577                                 | 95%                            | 97%                           | 98%                           | 96%                                   | 1.4                          | 5.4                        |
| Deer Run ES                | 409             | 359                             | 88%                              | 361                                 | 88%                            | 85%                           | 85%                           | 88%                                   | 1.4                          | 4.4                        |
| Glacier Ridge ES           | 640             | 524                             | 82%                              | 527                                 | 82%                            | 102%                          | 105%                          | 92%                                   | 1.6                          | 3.8                        |
| Thomas ES                  | 652             | 582                             | 89%                              | 593                                 | 91%                            | 91%                           | 89%                           | 93%                                   | 1.8                          | 5.5                        |
| Hopewell ES                | 684             | 482                             | 70%                              | 482                                 | 70%                            | 65%                           | 66%                           | 87%                                   | 2.4                          | 7.3                        |
| Indian Run ES              | 484             | 475                             | 98%                              | 469                                 | 97%                            | 98%                           | 97%                           | 133%                                  | 2.5                          | 6.9                        |
| Olde Sawmill ES            | 441             | 370                             | 84%                              | 364                                 | 83%                            | 75%                           | 75%                           | 83%                                   | 0.8                          | 3.8                        |
| Pinney ES                  | 551             | 449                             | 81%                              | 451                                 | 82%                            | 97%                           | 101%                          | 97%                                   | 2.0                          | 5.5                        |
| Riverside ES               | 425             | 306                             | 72%                              | 294                                 | 69%                            | 75%                           | 75%                           | 69%                                   | 0.5                          | 2.1                        |
| Scottish Corners ES        | 592             | 490                             | 83%                              | 484                                 | 82%                            | 91%                           | 93%                           | 82%                                   | 0.9                          | 3.5                        |
| Wyandot ES                 | 610             | 601                             | 99%                              | 601                                 | 99%                            | 91%                           | 91%                           | 99%                                   | 1.2                          | 3.9                        |
| <b>Elementary Subtotal</b> | <b>8,688</b>    | <b>7,386</b>                    | <b>85%</b>                       | <b>7,394</b>                        | <b>85%</b>                     | <b>91%</b>                    | <b>92%</b>                    | <b>93%</b>                            | <b>1.6</b>                   | <b>4.8</b>                 |
| Karrer MS                  | 932             | 803                             | 86%                              | 803                                 | 86%                            | 72%                           | 77%                           | 87%                                   | 1.6                          | 6.2                        |
| Eversole Run MS            | 1,009           | 789                             | 78%                              | 798                                 | 79%                            | 98%                           | 135%                          | 88%                                   | 2.4                          | 5.4                        |
| Grizzell MS                | 852             | 700                             | 82%                              | 702                                 | 82%                            | 76%                           | 83%                           | 98%                                   | 2.4                          | 6.1                        |
| Sells MS                   | 1,028           | 860                             | 84%                              | 855                                 | 83%                            | 83%                           | 85%                           | 96%                                   | 3.0                          | 8.7                        |
| Davis MS                   | 868             | 871                             | 100%                             | 874                                 | 101%                           | 97%                           | 96%                           | 103%                                  | 1.9                          | 6.1                        |
| <b>Middle Subtotal</b>     | <b>4,689</b>    | <b>4,023</b>                    | <b>86%</b>                       | <b>4,032</b>                        | <b>86%</b>                     | <b>85%</b>                    | <b>96%</b>                    | <b>94%</b>                            | <b>2.3</b>                   | <b>6.5</b>                 |
| Jerome HS                  | 2,149           | 1,453                           | 68%                              | 1,448                               | 67%                            | 90%                           | 116%                          | 81%                                   | 3.0                          | 8.2                        |
| Coffman HS                 | 1,992           | 1,876                           | 94%                              | 1,865                               | 94%                            | 90%                           | 80%                           | 101%                                  | 2.7                          | 6.5                        |
| Scioto HS                  | 2,158           | 1,936                           | 90%                              | 1,925                               | 89%                            | 93%                           | 91%                           | 93%                                   | 3.1                          | 8.2                        |
| <b>High Subtotal</b>       | <b>6,299</b>    | <b>5,265</b>                    | <b>84%</b>                       | <b>5,238</b>                        | <b>83%</b>                     | <b>91%</b>                    | <b>96%</b>                    | <b>91%</b>                            | <b>2.9</b>                   | <b>7.6</b>                 |

| Elementary to Middle School Feeders | Karrer MS | Eversole Run MS | Grizzell MS | Sells MS | Davis MS |
|-------------------------------------|-----------|-----------------|-------------|----------|----------|
| Depp ES                             |           | 100%            |             |          |          |
| Chapman ES                          |           |                 |             |          | 100%     |
| Bailey ES                           | 32%       |                 | 68%         |          |          |
| Bishop ES                           | 45%       |                 | 55%         |          |          |
| Wright ES                           |           |                 |             | 100%     |          |
| Deer Run ES                         |           |                 | 100%        |          |          |
| Glacier Ridge ES                    |           | 100%            |             |          |          |
| Thomas ES                           |           |                 |             | 100%     |          |
| Hopewell ES                         |           |                 |             | 20%      | 80%      |
| Indian Run ES                       |           |                 |             | 100%     |          |
| Olde Sawmill ES                     |           |                 |             |          | 100%     |
| Pinney ES                           |           | 100%            |             |          |          |
| Riverside ES                        |           |                 |             |          | 100%     |
| Scottish Corners ES                 | 100%      |                 |             |          |          |
| Wyandot ES                          | 72%       |                 | 28%         |          |          |

| Middle to High School Feeders | Jerome HS | Coffman HS | Scioto HS |
|-------------------------------|-----------|------------|-----------|
| Karrer MS                     | 36%       | 64%        |           |
| Eversole Run MS               | 78%       | 22%        |           |
| Grizzell MS                   | 36%       | 64%        |           |
| Sells MS                      |           | 27%        | 73%       |
| Davis MS                      |           |            | 100%      |

| Students Moved |              |
|----------------|--------------|
| K-5            | 604          |
| 6-8            | 11           |
| 9-12           | 1,141        |
| <b>TOTAL</b>   | <b>1,756</b> |

| Students Crossing a Bridge |              |
|----------------------------|--------------|
| K-5                        | 403          |
| 6-8                        | 536          |
| 9-12                       | 156          |
| <b>TOTAL</b>               | <b>1,097</b> |

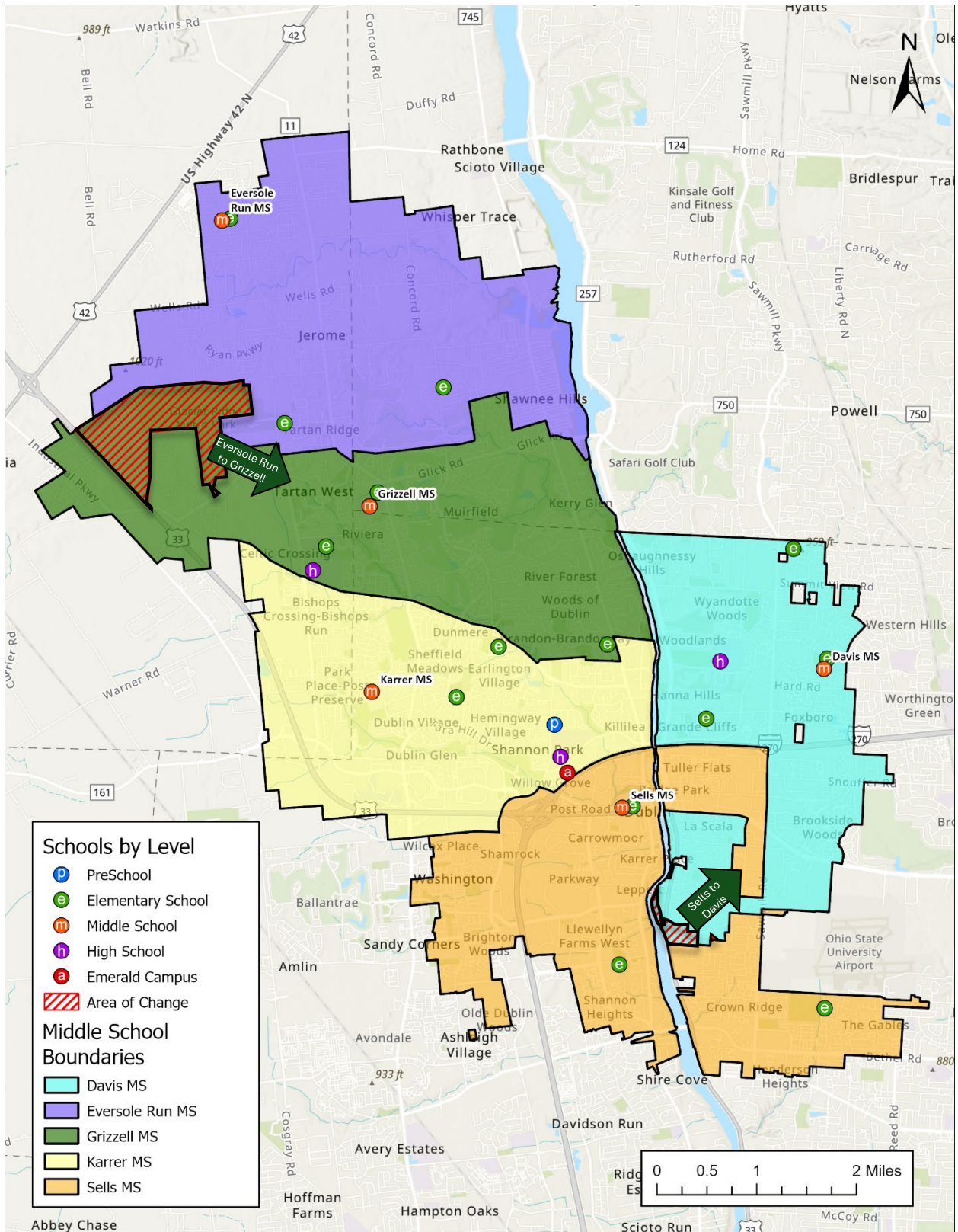
**Schools by Level**

- PreSchool
- Elementary School
- Middle School
- High School
- Emerald Campus
- Area of Change

**Elementary School Boundaries**

- Bailey ES
- Bishop ES
- Chapman ES
- Deer Run ES
- Depp ES
- Glacier Ridge ES
- Hopewell ES
- Indian Run ES
- Olde Sawmill ES
- Pinney ES
- Riverside ES
- Scottish Corners ES
- Thomas ES
- Wright ES
- Wyandot ES

## Middle School Areas of Change overlayed onto Final Map Boundaries



**Schools by Level**

- PreSchool
- Elementary School
- Middle School
- High School
- Emerald Campus
- Area of Change

**High School Boundaries**

- Coffman HS
- Jerome HS
- Scioto HS

Jerome to Coffman

Coffman to Scioto

Coffman to Scioto

0 0.5 1 2 Miles

## **Appendix A. Dublin City Schools Board of Education Resolution Regarding Boundary Criteria**

### **Dublin City School District Board of Education Resolution Regarding Boundary Criteria**

**WHEREAS** the Dublin City School District Board of Education has adopted Board Policy 5120, Assignment Within District, which states, in pertinent part:

The Superintendent assigns students to schools within this District consistent with the best interests of students and/or the best use of the resources of this District, as set forth in this Policy.

The Superintendent shall determine annually the school attendance areas of the District and shall assign students to the proper schools and grades.

The Superintendent shall periodically review existing attendance areas and make such changes as may be justified by:

- A. student enrollment and building capacity;
- B. considerations of safe student transportation and travel;
- C. convenience of access to schools;
- D. financial and administrative efficiency;
- E. the effectiveness of the instructional program;
- F. other relevant factors, including those required by law.

**WHEREAS** the Board met on February 9, 2026, to discuss providing direction to the administration for redistricting of the high school student population effective with the 2027-28 school year. The meeting was open to the public and minutes were taken;

**WHEREAS** the Board has reviewed and considered the Focus Group Qualitative Data as presented by Planning NEXT. 153 individuals participated in Focus Groups facilitated by Planning NEXT in March 2026. The Focus Group Qualitative Data is available on the District's website for review by the public;

**WHEREAS** the Board has reviewed and considered the studies completed and presented by Fallon Research. 604 community members and 500 parents participated in studies completed by Fallon Research in March 2026 regarding the district, including questions related to redistricting. The results of the Fallon Research studies are available on the District's website for review by the public;

**WHEREAS** the Board has reviewed and considered the community-wide survey completed by Planning NEXT. 3,484 responses were submitted in response to the survey in April 2026. The results of the survey are available on the District's website for review by the public; and

**WHEREAS** the Superintendent has requested additional guidance related to Board Policy 5120 as he considers redistricting the high school student population effective for the 2027-28 school year;

**NOW, THEREFORE, BE IT RESOLVED BY THE DUBLIN CITY SCHOOL DISTRICT BOARD OF EDUCATION** that the Board hereby provides the Superintendent with the following direction related to the factors identified in Board Policy 5120:

- A. student enrollment and building capacity: The priority objective is balanced enrollment with respect to student-count among the three high schools, taking into account potential growth, including growth on undeveloped land, over the next 5-10 years. While taking into account all other factors in this resolution, the Superintendent should minimize the impact by reassigning as few students as possible.
- B. considerations of safe student transportation and travel: In evaluating proposed attendance areas, traffic patterns and the availability of safe and practical routes for students and families should be considered. Following the redistricting decision, the Superintendent is directed to coordinate with the appropriate local governmental entities regarding practicable infrastructure and traffic-safety measures that could be implemented prior to the 2027-28 school year to improve student transportation safety (e.g., traffic signals, traffic patterns, traffic calming, crosswalks, speed-limits, signage, bicycle lanes, and bicycle/pedestrian paths).
- C. convenience of access to schools: Students in current nontransport zones should not be moved as a part of the redistricting process. In considering proximity, travel time by bus and by private transportation, and student travel routes where walking or biking may reasonably occur, should be considered, as well as actual mileage to a school building.
- D. financial and administrative efficiency: While there may be an administrative efficiency to redistricting all high school students effective with the 2027-28 school year, the Board directs the Superintendent to phase in redistricting beginning with freshmen only for the 2027-28 school year. Sophomores, juniors, and seniors should be given the option to remain in the high school where they started (student's family must provide transportation) or go to the high school to which they have been redistricted.
- E. the effectiveness of the instructional program: The Board affirms that all students should have access to the same high-quality Dublin educational experience regardless of which high school they attend. To ensure the effectiveness of instructional programming, the Board directs the Superintendent to evaluate and allocate resources and staff to meet the needs of the students at all three high

schools and Emerald Campus and provide quarterly updates to the Board. The Superintendent's work should be consistent with Board policy and Journey 2030, the district's strategic plan.

- F. other relevant factors, including those required by law: The Board directs the Superintendent to ensure that any recommended attendance-area changes comply with all applicable federal and state legal requirements, including anti-discrimination and equal educational opportunity laws.

**BE IT FURTHER RESOLVED** that the Board directs the Superintendent that if redistricting middle schools is necessary to minimize split-feeder patterns so a middle school is split to no more than two high schools, keeping the splits as equitable as possible, then the Superintendent should consider that at the same time high school redistricting is completed;

**BE IT FURTHER RESOLVED** that the Board directs the Superintendent to take all necessary steps to work cooperatively with the Geographic Information Systems (GIS) firm that the Board is retaining relating to the high school redistricting consistent with Board Policy 5120 and this resolution; and

**BE IT FURTHER RESOLVED** that the Board directs the Superintendent to direct the work of the GIS firm consistent with Board Policy 5120 and this resolution and to review the high school redistricting map, and middle school redistricting maps as applicable, as prepared by the GIS firm to confirm that the map(s) meet the direction as identified in Board Policy 5120 and this resolution. If the map(s) do not meet these requirements, then the Superintendent should provide further direction to the GIS firm. The Superintendent should present the Superintendent approved map(s) to the Board and community on June 29, 2026.

