

**Twin Hills Union School District
Board of Trustees Regular Meeting
June 23, 2026
Agenda**

Location: **Apple Blossom Elementary School | Room #13**

(700 Watertrough Road, Sebastopol, CA 95472)

Start Time: 4:30pm

PUBLIC ACCESSIBILITY & PARTICIPATION NOTICE

ADA Compliance: In accordance with Government Code § 54954.2(a) and the Americans with Disabilities Act of 1990 (42 U.S.C. § 12132), the Twin Hills Union School District will, upon request, make this agenda available in appropriate alternative formats for individuals with disabilities. Anyone requiring disability-related modifications or accommodations to participate in the meeting, or an alternative agenda format, should contact Laurie Brown, Administrative Assistant, at the Twin Hills Union School District Office, 700 Watertrough Road, Sebastopol, CA 95472, or by phone at (707) 823-0871.

Hybrid Meeting Participation: In compliance with the Brown Act and AB 2449, the Twin Hills Union School District Board of Trustees provides opportunities for public participation in meetings either in person or virtually via Zoom. The Zoom link and call-in information are provided within this agenda.

Availability of Agenda Materials: All open session documents distributed to the Board of Trustees in connection with this meeting are available for public review at the Twin Hills Union School District Office during regular business hours. The full agenda and supporting materials are also posted online at www.twinhillsusd.org prior to the meeting, in accordance with the Brown Act.

A. FORMAL OPENING

1. Call Session To Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of the Agenda

PUBLIC COMMENT ON CLOSED SESSION ITEMS

Before adjourning to Closed Session, the Board President will call for public comment on any items listed on the Closed Session agenda. Members of the public may address the Board at this time. Comments must be limited to matters within the Board's jurisdiction and specific to the Closed Session topics.

B. RECESS TO CLOSED SESSION -

4:35pm

1. **Conference with Labor Negotiator** [Gov. Code § 54957.6]

Agency Negotiator: Superintendent Dana Pedersen
Employee Organization: Twin Hills Teachers Association

2. **Conference with Labor Negotiator** [Gov. Code § 54957.6]

Agency Designated Representative: Board President
Unrepresented Employee: Superintendent

C. RECONVENE TO OPEN SESSION

1. Roll Call
2. Report Out of Closed Session Actions, if Any

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D. REPORTS

1. **Report: Board of Trustees**
 2. **Report: Superintendent**
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E. PUBLIC COMMENT OPEN SESSION

The Board of Trustees welcomes public input and values community engagement. Members of the public may address the Board on matters within its jurisdiction. Comments must be respectful and focused on district business. Disruptive, hateful, or unrelated remarks will not be permitted. The Board President may set reasonable time limits to ensure broad participation.

- **Non-Agenda Items:**
Speakers may address the Board on topics not listed on the agenda. Each speaker is limited to three minutes. In accordance with the Brown Act, the Board may not discuss or act on these items but may ask clarifying questions. Written or recorded comments may be submitted by 5:00 p.m. the day prior to the meeting and will be acknowledged during this time.
 - **Agenda Items:**
Public comment will be invited when each item is addressed. The Board President will recognize speakers following Board discussion and prior to any final action.
-

F. DISCUSSION/ ACTION ITEMS/ PUBLIC HEARING

1. **ACTION — Consideration and Approval of Overnight Field Trips – SunRidge Charter School**
The Board will consider approval of three overnight field trips proposed by SunRidge Charter School for the 2026–2027 school year. The trips support outdoor education, experiential learning, and grade-level program objectives.
 - a. 6th Grade/ Teacher: Brusatti- Mount Lassen (9/29/2026-10/2/2026)
 - b. 7th Grade/ Teacher: Gosling | American River Resort/ State Capital (09/15-09/18/26)
 - c. 8th Grade/ Teacher: Quirt | Yosemite National Park (09/14/2026-09/18/2026)
2. **ACTION — Consideration and Approval of OPSC Modernization Project Scopes for Twin Hills Charter Middle School and Apple Blossom School**
Alexis Persinger | Persinger Architects (Attachment)
The Board will consider approval of the proposed Office of Public School Construction (OPSC) modernization project scopes for Twin Hills Charter Middle School and Apple Blossom School. The proposed scopes identify facility modernization priorities and potential projects developed through the District's facilities planning process. Approval of this item represents the School Board Approval of Project Scope phase of the OPSC funding timeline and will authorize the District to proceed with subsequent design development, cost refinement, and planning activities associated with future state school facilities funding opportunities.
3. **ACTION — Consideration and Approval of Resolution No. 2026-618 Ordering the November 3, 2026 Governing Board Election**

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Election Order The Board will consider adoption of Resolution No. 2026-618, establishing the specifications for the November 3, 2026 Governing Board Election in accordance with Education Code requirements and Sonoma County election timelines.

4. **ACTION — Adoption of Extreme Weather Safety Protocol Pursuant to SB 1248 (Yahushua's Law)**
The Board will consider adoption of the District's Extreme Weather Safety Protocol in accordance with California Education Code Section 33355 (SB 1248 – Yahushua's Law). The protocol establishes procedures for monitoring and responding to extreme weather conditions, including excessive heat, poor air quality, wildfire smoke, high winds, flooding, lightning, and other environmental hazards that may impact student and staff safety. Adoption of the protocol is required by July 1, 2026, and supports the District's ongoing emergency preparedness and school safety efforts.
Dana Pedersen | Superintendent (Attachment)

5. **DISCUSSION/INFORMATION– 2026-2027 Local Control Accountability Plan (LCAP) for Twin Hills Union District and District Charter Schools** Dana Pedersen | Superintendent

Presentation/Information:

- a) **Metrics Annual Update** (Attachment)
- b) [LCAP Slides](#)
- c) [LCAP Narrative](#)
- d) **2026-2027 Local Control Accountability Plan (LCAP) w/Budget Overview for Parents**
 - o [Twin Hills Union](#) School District (Apple Blossom Elementary)
 - o [Twin Hills Charter Middle School](#)
 - o [Orchard View School](#)
 - o [SunRidge School](#)

- e) **2025-2026 Local Indicator Reports (District & Charters)** (Attachment)

6. **PUBLIC HEARING- Public Hearing on 2026-27 Twin Hills Union Local Control Accountability Plans (LCAP) & Budget Overview for Parents**

- A. Twin Hills Union (Apple Blossom Elementary)
- B. Twin Hills Charter Middle School
- C. Orchard View School
- D. SunRidge School

7. **DISCUSSION/INFORMATION– Preliminary 2026-2027 Proposed Budget for Adoption and Budget Narrative** Katie Anderson | CBO (Attachment)

8. **PUBLIC HEARING- Public Hearing on 2026-27 Adopted Budget**
The 2026-27 represents the anticipated revenue and expenditures for the upcoming school year. Staff will answer any questions, make any needed changes, and bring the updated Budget back to the Board for approval at the June 25, 2026 meeting.

9. **PUBLIC HEARING- Informational - Statement of Reserves for the 2026-27 Adopted Budget**
The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for

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economic uncertainties, shall, at the Budget Adoption public hearing, provide detail concerning the reserve consideration EC 42127(a)(2)(B)&(C) Katie Anderson | CBO (Attachment)

10. Informational - Education Protection Account Budget Report

Resulting from the passage of Prop 30, each district goes through an annual process to designate EPA funds that are to be used to support Teacher salaries and benefits. The plan is for the District to designate \$879,903 in EPA funds to support Teacher salaries and benefits.

Katie Anderson | CBO
(Attachment)

11. ACTION — North Bay Security Group Services Agreement:

Requesting Board approval of the continued services proposal with North Bay Security Group, the District's safety and emergency training partner, to support campus security preparedness and ensure a safe environment for students, staff, and families. \$5,800. (Attachment)

12. ACTION — Consideration and Approval of Addendum to Superintendent Employment Contract

The Board will consider approval of an Addendum to the Superintendent Employment Contract between Dana Pedersen and the Twin Hills Union School District. The addendum clarifies compensation provisions related to any state-funded Cost-of-Living Adjustment (COLA) granted to certificated management employees of the District. Jeff Harding | Board President (Attachment)

G: Consent

(Attachment)

The consent calendar includes routine items requiring Board approval. Items may be approved with a single motion unless removed by a Board member for separate discussion.

1. Donation Report: May 2026
2. Payroll and Expenditures: May 2026
3. Purchase Order Report: May 2026
4. Regular Board Meeting Minutes: May 7, 2026 & April 9, 2026 (REVISED)
5. Personnel Report: May 2026
6. Enrollment Report: May 2026

H. FORMAL CLOSING

3. Next Regular Board Meeting: June 25, 2026 @ 4:30 pm (Apple Blossom - Room 13)
4. Motion to Adjourn

VIRTUAL ATTENDANCE INSTRUCTIONS

Join Zoom Meeting:

<https://twinhillsusd-org.zoom.us/j/89824048011?pwd=qjbbXDrk0BeCwJEJDwP6jGILbzmkVY.1&jst=2>

Meeting ID:D: 89824048011

Passcode: 938670

(US) +1 408-638-0968

(Posted 06/19/2026)

SunRidge School - Field Trip Informational Letter

Form E 6153 (2)

Dear Parents:

On 9/29-10/2/26 our class, along with class teacher
(day & date) (other classes/teachers)

will visit Lassen in Lassen by private cars.
(destination) (city) (transportation)

Our class will depart from Sun Ridge at _____
(School Name) (time)

This visit is in conjunction with our class study of geography/geology
(describe curricular area of study)

Special Items needed for the field trip:

Your child _____ need a lunch from home including something to drink (no glass).
(will/will not)

Warm Clothing, coat, extra socks, hat.

The permission note attached MUST be completed, signed and returned to school PRIOR to the field trip. Students without written permission WILL NOT be allowed to attend the activity. Supervision and classwork will be provided at school.

Thank you.

SunRidge School - Field Trip Checklist

Form E 6153 (1)

TEACHER TO COMPLETE AND RETURN:

Requesting Teacher's Name: Brusati Classes/Teacher's Involved: 6th Grade
Date of Trip: 9/29-10/2/26 Alternate Date: _____ # of Students/Adults: 27
Destination/Description of Trip: Lassen

Correlation with subject matter being studied: Study of geography/geology

Departure Time: TBD Return Time: TBD

Informational Letter/Permission Note: Develop an Informational Letter using District Form E 6153 (2) as a guideline. Obtain approval from the School Principal and attach completed district provided permission form E 6153 (3) and send home.

- Collect all Permission Notes (Teacher: keep on file until June)
- I have encouraged parents of children who are allergic to bee stings or insect bites or on medication to attend the field trip _____ (Yes/No)
- I know where the field trip first aid kit and my student health problems summary are located and will take each along on the field trip _____ (Yes/No)
- I WILL take 2 epipens on the field trip from the nurse/office staff _____ (Yes/No)
- I have checked in with the School Nurse regarding any health concerns for students _____ (Yes/No)

Transportation will be by: (Check Mode Below)

- ☐ District School Bus (This date MUST cleared w/West County Transportation) _____ Initial
☒ Private Vehicle (Drivers must be cleared and approved through the office) _____ Initial (Not the Preferred Method)
☐ Charter Bus (I have completed the Charter Bus Checklist - E 6153 (5) & attached) _____ Initial
☐ Walking Field Trip

Name of Chaperones: TBD

Cost of Transportation: _____ Cost to Students: \$150.⁰⁰

To figure the overall cost of the trip, add up the transportation costs and experience costs. Divide by the total number of students. Round up to the nearest whole number and add \$3-\$5 to help offset the cost for students who do not go/adjust for transportation fees.

Calendar: After administrative approval, I will write the date, time and destination on the calendar.

Date Submitted to the Principal: / _____ Approved: _____ Yes _____ No

Principal's Signature: _____ Date: _____

Remarks:

SunRidge School - Field Trip Permission Form

Form E 6153 (3)

SunRidge School
Twin Hills Union School District
7285 Hayden Ave
Sebastopol, CA 95472

(Date)

My Child, _____, has permission to go with the
6th grade class under the supervision of the sponsoring teacher to visit
Lassen Volcanic Natl Park on 9/29-10/2, 2026.

Departure Time: _____

Place: Lassen Volcanic National Park

Returning Time: _____

Transportation by: private cars

Suggested Donation: \$150.00

Please return the permission form and money (cash or check made payable to SunRidge School) by _____.

(No one is turned away for lack of funds)

→ If your child will need a school provided field trip meal, it is your responsibility to email
srcafe@twinhillsusd.org at least 3 days prior to the field trip.

In case of an emergency, I can be reached at telephone # _____. If I am unavailable or time is of the essence, I authorize my son/daughter to be taken to the nearest medical facility to receive emergency treatment.

My child's doctor is _____, phone # _____.

My child is/is not (circle one) on special medication and/or requires an EPI pen and/or allergic to bee stings or insect bites (if yes, you are encouraged to attend; if you cannot attend, please include written instructions on this form).

- Note:
- 1) Twin Hills Union School District does not provide student health insurance. However, I may contact the school office for information regarding a low cost student insurance plan offered through a private company.
 - 2) Twin Hills Union School District expects responsible behavior from each student to, from and during the field trip activity. Regular school rules apply.

Signature of Parent or Guardian

May 20, 2026

Dear Twin Hills Union School District Board Members:

I would like to request permission to take my 6th grade class of 27 students next school year to Mt. Lassen Volcanic National Park for a field trip on September 29, 2026-October 2, 2026. This field trip will be during our 3 week block in Earth Science. This trip will give the children a chance to explore the volcanic rich environment, a small section of the Cascade Range. Through this active exploration, the students will experience building 3 different types of volcanoes in a ranger lead program, walk through a lava tube, hike up a cinder cone, and visit an area with hydrothermal activity. They will also learn about the active history of Mt. Lassen.

Approximately 10 parents will accompany our group. The itinerary is attached along with the cost per student and standards covered.

Thank you for your consideration,
Sofia Brusati

6th Grade Mt. Lassen Trip Itinerary September 29-Oct 2, 2026

Tuesday Sept. 29 (Travel / Bumpass Hell)		Wednesday Sept. 30 (Cinder Cone/ Subway Cave)		Thursday Oct 1 (Lassen Peak / Museum)		Friday Oct. 2 (Camp/Travel)	
8:10	Load cars	7:00	Wake up	7:00	Wake up	7:00	Wake up
8:40	Leave campus	7:30	Pack day bag	7:30	Pack day bag	8:00	Breakfast & pack lunches
10:30	Snack & Bathroom break	8:00	Breakfast & pack lunches	8:00	Breakfast & pack lunches	-----	-----
1:00	Arrive at Bumpass Hell, Lunch & break, then hike (moderately easy hike)	-----	-----	-----	-----	8:30	Circle: closing
3:00	Drive to Manzanita Lake Camping Cabins	8:45	Circle: prep for hike	8:45	Circle: prep for hike	9:00	Play at camp
4:00	Arrive and set up camp/cabins	9:15	leave camp and drive to Cinder Cone	9:00	leave camp and drive to Peak Trailhead	10:00	Leave for SR
4:45	Activities	10:15	Hike to Cinder Cone	10:00	Begin hiking peak (snack on trail)	12:30	Lunch stop & stretch
-----	-----	12:30	Lunch on trail	-----	Lunch at peak	3:00 pm	arrive at SR
6:00	Dinner	2:00	Drive to Subway Cave Explore Subway Cave	-----	Journal/sketch/reflect		
7:00	Cabin time-prepare for campfire	3:00	Drive back to camp	3:00	Drive back to camp, stop at museum if time and energy		
7:30	Activity/Campfire	3:30	Reading & journaling	3:30	Reading, journaling & showers		
-----	-----	4:15	Outdoor Activity	4:15	Outdoor Activity		
8:30	Cabin time- brush teeth	6:00	Dinner	-----	-----		
9:30	Lights Out	7:30	Campfire/activity	6:00	Dinner		
		-----	-----	7:30	Campfire/activity-Last Night		
		8:30	Cabin time-brush teeth	-----	-----		
		9:30	Lights Out	8:30	Cabin time-brush teeth		
				9:30	Lights Out		

SunRidge School - Field Trip Checklist

Form E 6153 (1)

TEACHER TO COMPLETE AND RETURN:

Requesting Teacher's Name: Ms Goshing Classes/Teacher's Involved: 7th (next year)
 Date of Trip: 9/15/26 - 9/18 Alternate Date: N/A # of Students/Adults: 28 + 8
 Destination/Description of Trip: American River Resort (26-27 school yr)

Correlation with subject matter being studied: Science (Visit to Science Museum) Civics
(Visit to State Capital) Nature Hikes
 Departure Time: 9:00am Return Time: 3:00pm

Informational Letter/Permission Note: Develop an Informational Letter using District Form E 6153 (2) as a guideline. Obtain approval from the School Principal and attach completed district provided permission form E 6153 (3) and send home.

- Collect all Permission Notes (Teacher: keep on file until June)
- I have encouraged parents of children who are allergic to bee stings or insect bites or on medication to attend the field trip _____ (Yes/No)
- I know where the field trip first aid kit and my student health problems summary are located and will take each along on the field trip _____ (Yes/No)
- I WILL take 2 epipens on the field trip from the nurse/office staff _____ (Yes/No)
- I have checked in with the School Nurse regarding any health concerns for students _____ (Yes/No)

Transportation will be by: (Check Mode Below)

- ____ District School Bus (This date MUST cleared w/West County Transportation) _____ Initial
☒ Private Vehicle (Drivers must be cleared and approved through the office) _____ Initial (Not the Preferred Method)
 ____ Charter Bus (I have completed the Charter Bus Checklist - E 6153 (5) & attached) _____ Initial
 ____ Walking Field Trip

Name of Chaperones: Jillian Hinton, Nick Ludwig

Cost of Transportation: N/A Total cost \$6800 Cost to Students: \$243.00

To figure the overall cost of the trip, add up the transportation costs and experience costs. Divide by the total number of students. Round up to the nearest whole number and add \$3-\$5 to help offset the cost for students who do not go/adjust for transportation fees.

Calendar: After administrative approval, I will write the date, time and destination on the calendar.

Date Submitted to the Principal: _____ Approved: _____ Yes _____ No

Principal's Signature: [Signature] Date: 4/24/26

Remarks:

April 24, 2026

Dear Twin Hills Union School District Board Members:

I would like to request permission to take my 7th grade class of 28 students next school year to American River Resort in Coloma for a field trip on September 15-18, 2026. This field trip will include day trips that will cover several aspects of the curriculum. We are planning to visit the State Capital in Sacramento and have an organized tour, which will teach the students more about civics. We are also planning to visit the Railway museum and learn more about there history of California. In addition we are also going to visit the science museum of Sacramento and hopefully be abler to attend a planetarium show. The following day we are going to visit Marshall Gold Discovery State Historic Park. Which again will teach the student more about California history and in the afternoon we will go on a hike and learn more about natural history as well as getting some exercise. On the way to the resort and on the way back we are intending to stop at Davis and include a campus tour as well as a visit to the arboretum.

Approximately 8 parents will accompany our group. The itinerary is attached along with itemized costs.

Very truly yours,

Cristina Gosling

7th Grade – Ms. Gosling – American River

When: Tuesday, September 15, 2026 – Friday, September 18, 2026

Where: American River Resort – 2.5-hour drive from Sebastopol
530.622.6700, office hours are 9am-5pm, or email info@americanriverresort.com

What: Camping, hiking and activities near Sacramento

Total = \$6,800

Includes:

- 3 nights of camping for 36 people (28 students and 8 adults)
- 3 breakfast buffets provided by the American River Resort
- 3 lunches and snacks – we will purchase supplies and make to-go bag lunches
- 3 dinner buffets and desserts provided by the American River Resort
- On-site activities at the camp – lawn games, volleyball, walking trails
- Activities and hikes in the Sacramento area

American River Resort is located about 1 hour from Sacramento - possible activity options:

- State capital - free school tours
- Museum of Science and Planetarium
- Railroad museum with free rides for classes in the off season
- Sutter Fort tour with minimal cost for classes
- Nearby gold panning, lots of day hikes all over and several other museum options
- \$159** is included in the budget for any fees associated with activities

American River Resort Group Camping Site:

- Group camping site D - \$15/person per night
 - \$15 per person x 35 people = \$525
 - \$525 x 3 nights = \$1575
- 1 Cabin with refrigerator for 3 nights = \$630
- We need 1 cabin to safely store lunch food (deli meat, cheese, etc.) Tuesday-Friday
- Total = **\$2205**
- Borrow (5) 6-person tents from families or rent locally
- Students will bring a sleeping bag, sleeping pad and pillow
- Chaperones will bring their own tent, sleeping pad, sleeping bag and pillow
- Free showers
- Large grassy area for games
- Volleyball court

Meal Menus and Price Breakdown:

Breakfasts

American River Resort serves breakfast buffets at their outdoor dining area at 8am

No need for mess kits or dishwashing supplies – they provide all plates, utensils and cups

Chef's choice – egg dish, bagels, muffins, hot and cold cereal, potatoes, sausage, fruit,
coffee, milk, juice, hot chocolate, tea

\$16 per person x 36 people = \$576

\$576 x 3 breakfasts = **\$1728**

Lunches

American River Resort only offers on-site lunches

We will need to purchase and bring supplies for 3 to-go bag lunches

Cost of 3 lunches and snacks = TBD (budgeted **\$400**)

Dinners

American River Resort serves dinner buffets at their outdoor dining area at 6pm

No need for mess kits or dishwashing supplies – they provide all plates, utensils and cups

Dinner on Tuesday:

Pasta Night = **\$720**

Provided by American River Resort

\$20/person

Appetizers, pasta dish, grilled vegetables, dinner rolls, dessert, lemonade and iced tea

We will confirm the vegetarian and vegan option

Dinner on Wednesday:

Burger and Hot Dog Night = **\$648**

Provided by American River Resort

\$18/person

Appetizers, burgers, hot dogs, potato salad, brownies & ice cream, lemonade and iced tea

We will confirm the vegetarian and vegan option

Henry's birthday – candle in his ice cream and brownie

Dinner on Thursday:

BBQ Night = **\$940**

Provided by American River Resort

SunRidge School - Field Trip Checklist

Form E 6153 (1)

TEACHER TO COMPLETE AND RETURN:

Requesting Teacher's Name: Mr. Quirt Classes/Teacher's Involved: Mr. Quirt
 Date of Trip: 9-14 - 9-18-26 Alternate Date: _____ # of Students/Adults: 26
 Destination/Description of Trip: Yosemite

Correlation with subject matter being studied: 8th Grade trip (26 27 school yr)

Departure Time: 8:30 AM Return Time: 3:00 PM

Informational Letter/Permission Note: Develop an Informational Letter using District Form E 6153 (2) as a guideline. Obtain approval from the School Principal and attach completed district provided permission form E 6153 (3) and send home.

- Collect all Permission Notes (Teacher: keep on file until June)
- I have encouraged parents of children who are allergic to bee stings or insect bites or on medication to attend the field trip _____ (Yes/No)
- I know where the field trip first aid kit and my student health problems summary are located and will take each along on the field trip _____ (Yes/No)
- I WILL take 2 epipens on the field trip from the nurse/office staff _____ (Yes/No)
- I have checked in with the School Nurse regarding any health concerns for students _____ (Yes/No)

Transportation will be by: (Check Mode Below)

- ☐ District School Bus (This date MUST cleared w/West County Transportation) _____ Initial
☒ Private Vehicle (Drivers must be cleared and approved through the office) _____ Initial (Not the Preferred Method)
☐ Charter Bus (I have completed the Charter Bus Checklist - E 6153 (5) & attached) _____ Initial
☐ Walking Field Trip

Name of Chaperones: Sean Headley, Brian Antis, Juliana Rosenkrantz

Cost of Transportation: _____ Cost to Students: \$200 - \$250

To figure the overall cost of the trip, add up the transportation costs and experience costs. Divide by the total number of students. Round up to the nearest whole number and add \$3-\$5 to help offset the cost for students who do not go/adjust for transportation fees.

Calendar: After administrative approval, I will write the date, time and destination on the calendar.

Date Submitted to the Principal: 5/11/26 Approved: _____ Yes _____ No

Principal's Signature: [Signature] Date: 5/11/26

Remarks:

May 11, 2026

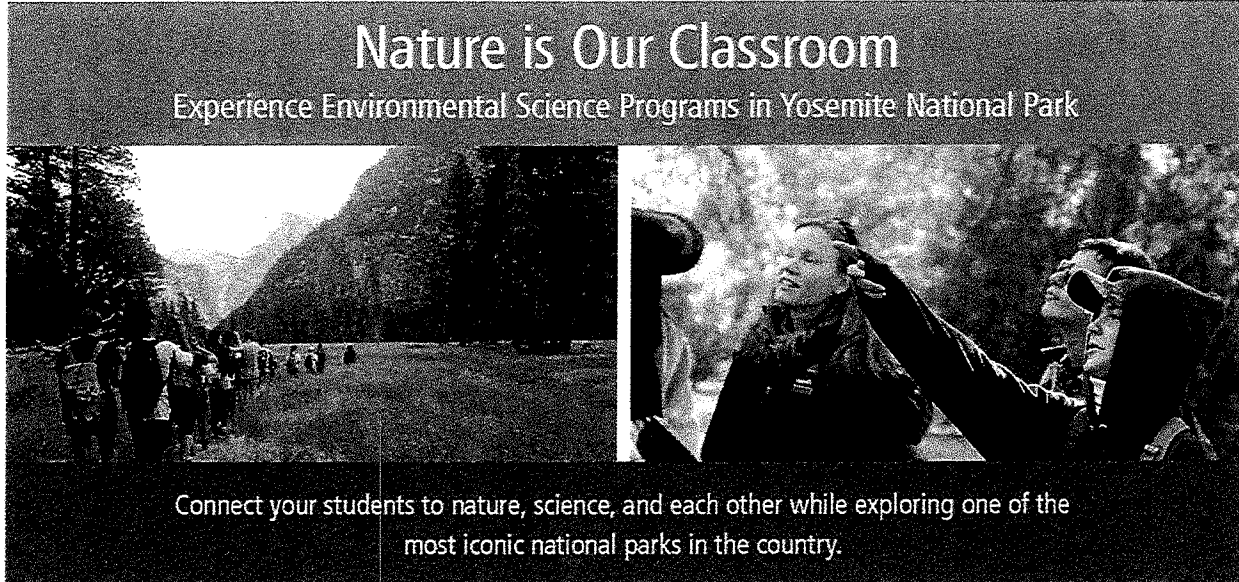
From: Mark Quirt
7th Grade Teacher – SunRidge

Attention: The Board of Twin Hills Union School District

This letter is a request for permission for my rising 8th grade class (26 students) to participate in a field trip to Yosemite 9-14-26 to 9-18-26.

This field trip will be a culmination of our studies in the field of geology and a bonding experience for the class. Please see the attached letter for more specific details.

Sincerely,
Mark Quirt



Sense of Place: Students spend their days on trail, exploring the deep valleys, grand meadows, and sequoia forests of Yosemite. Students sleep in tent cabins in Yosemite Valley or dormitories at Crane Flat.

Interconnections: NatureBridge educators guide students through hands-on science investigations augmented by activities incorporating team building, group challenges, art, writing, and math. Students develop tools and hone their perspectives in ways that help them relate their national park experiences back to their home communities.

Stewardship: Students realize their actions impact the world, and are inspired to care for their environment and home communities.

Outcomes: Students experience personal growth, build interpersonal skills, and engage in academic content that supports Common Core, NGSS Standards, and the California Blueprint for Environmental Literacy.

“
My students were awed by the natural beauty of Yosemite and our NatureBridge educators. They brought them to new, exciting,
challenging, and quiet experiences that connected their hearts to the environment and each other.”

—Elisa C., Teacher at Mariposa School of Global Education, attending NatureBridge since 2014



Sample 5-day/4-night Yosemite Valley Program for Middle School

In a 5-day Yosemite Valley itinerary, students will stay in Half Dome Village with room and board supplied by Yosemite Hospitality, LLC. Each day will approximately follow the itinerary below.

SAMPLE DAY	
Approximate Time	Activity
6:30 - 7:15 a.m.	Wake up in Half Dome Village heated tent cabins
7:15 - 8:00 a.m.	Breakfast in the Half Dome Village Dining Pavilion
8:30 - 9:00 a.m.	Morning meeting with all students, chaperones, and NatureBridge educators
8:30/9:00 a.m. - 3:30/4:30 p.m.	Small group instructional day with NatureBridge environmental science educators
4:00 - 6:00 p.m.	Recreation time supervised by chaperones/ other school administration and faculty
5:00 - 6:00 p.m.	Dinner in the Half Dome Village Dining Pavilion
7:00 - 8:00 pm or 8:00 - 9:00 pm	Evening program - Locations and content vary based on weather, staff availability, and school objectives and requests
9:00 - 10:00 pm	Quiet hours and bedtime

Each day, students will depart from Half Dome Village with their NatureBridge environmental science educator at approximately 8:30/9:00 a.m., spend the entire day exploring nature's classroom, and return to Half Dome Village between 3:30 and 4:30 p.m..

Variations in specific destinations and activities during the small group instructional days will vary based on the season, weather, skills/abilities of the individual students, the educator's goals and objectives, and the school's desired outcomes. All programs are designed to meet state and national academic standards (NGSS Lead States, 2013) with social and emotional learning core competencies (CASEL, 2018) interwoven to create authentic, engaging, and lasting experiences in nature's classroom.

(NGSS Lead States. 2013. *Next Generation Science Standards: For States, By States*. Washington, DC: The National Academies Press.; CASEL. (2018). *What is SEL?* Retrieved March 2, 2018, from Collaborative for Academic, Social, and Emotional Learning : <https://casel.org/what-is-sel/>)



The following is a sample outline of a 5-day program in Yosemite Valley for a middle school audience. This outline is based on themes, activities, and experiences that are commonly facilitated by current educators during a typical NatureBridge program. A brief list of possible academic standards and SEL competencies is provided at the end of the outline for each individual day with a more detailed list included in the Appendix.

SAMPLE PROGRAM

Day 1 - Arrival and Orientation

On day 1, groups should plan to arrive at 3:00 p.m. in Half Dome Village. Upon arrival, participants will receive an orientation from the NatureBridge Site Manager and staff, move in to their tent cabins, attend dinner, and enjoy an educational evening program before quiet hours at 9:00 pm and their 10:00 pm bedtime.

Day 2 – “Welcome to YOURsemitite” and exploring Yosemite Valley

Potential Objectives	Students might...
Get-to-know-you activities and team challenges	Build relationship skills through team building challenges. Develop empathy and respect with an emphasis on how diversity makes them stronger, through analyzing and solving problems as a team.
Developing a sense of place	Learn how to use a topographical map and explore the scale and distribution of Yosemite's iconic waterfalls and landforms through interactive experiences and games that require active listening, effective communication, and respect for others.
Exploring your classroom	Learn the key flora and fauna of Yosemite and observe patterns in plant growth and distribution. Start to use a field guide to identify local species and examine the cause and effect of evolutionary adaptations on different animals and plants.
Examining predator/prey relationships	Compete in an interactive game to develop an understanding of predator/prey interactions and behavior and apply how animals use camouflage (structure) to avoid predation (function) by blending into their surroundings.
Journal distribution and reflection time	Reflect on their day and place in their outdoor classroom. Support self-confidence and perseverance by creating personal and team goals for the week.

Next Generation Science Standards (NGSS) - Cross Cutting Concepts (CCC):

- Scale, Proportion and quantity
- Patterns
- Structure and Function
- Cause and Effect

NGSS - Disciplinary Core Ideas (DCI):

- Life Science - Ecosystems: Interactions, Energy, and Dynamics
- Life Science - Biological Evolution: Unity and Diversity

Social and Emotional Learning (SEL) Core Competencies:

- Relationship Skills
- Critical Thinking
- Empowerment
- Personal and Social Responsibility

Day 3 – “Everything is Connected”

Potential Objectives	Students might...
Observing natural surroundings	Develop scientific observation skills by analyzing similarities and differences of natural phenomena and patterns. Ask scientific questions about the cause and effect of observed phenomena and make connections between present observations and past experiences.
Team challenges and citizen science	Analyze and solve a team challenge that empowers students to unravel and define connections between biotic and abiotic factors and explain interdependent relationships in ecosystems within Yosemite.
Investigating effects of bark beetle outbreaks	Evaluate the effects of humans on the delicate ecological balance of Yosemite by constructing explanations about bark beetle outbreaks based on evidence left behind in forest ecosystems. Make connections between bark beetle outbreaks, beetle kill forests, and fire danger in the Sierra Nevada.
Exploring water as a connecting life force	Evaluate the water quality of rivers in Yosemite Valley by using scientific best practices and examining and categorizing aquatic macroinvertebrates. Using maps of California's watersheds, examine the water cycle. Evaluate the value of clean water while making connections to downstream environmental justice issues.
Analyze geological features of Yosemite	Observe rocks from Yosemite Valley and identify the mineral composition. Learn about the geological history of the Valley's most prominent features and analyze the patterns in the mineral composition of different landforms. Explore and appreciate the Miwok and Ahwahneechee culture through legends associated with landforms of the valley.

NGSS - CCC:

- Patterns
- Cause and Effect

NGSS - DCI:

- Life Science - Ecosystems: Interactions, Energy, and Dynamics
- Earth and Space Science - Earth and Human Activity
- Physical Science - Matter and its Interactions
- Earth and Space Science - Earth's Systems

SEL Core Competencies:

- Empowerment
- Personal and Social Responsibility
- Relationship Skills
- Critical Thinking

Day 4 – “Together Everyone Achieves More” and Challenge Hike

Potential Objectives	Students might...
Explore student's own physical limits and work together as a team	Embark on a scenic and challenging hike where students might see waterfalls and iconic Yosemite granite mountains while pushing their comfort zones physically and mentally.
Apply leadership and teamwork to overcome challenges	Demonstrate effective leadership by providing physical and emotional support through empathy and empowerment. Understand the power of teamwork and the ability for diverse students of different physical levels to achieve common goals.
Experience physics of movement while overcoming physical challenges	Explore how transfers of energy occur to enable the body to hike (i.e. muscle growth, lung expansion, and increased heart rate). Explore Newton's Second Law of Motion in action ("acceleration is produced when a force acts on a mass")
Apply ecological knowledge gained throughout the week to new environments	Recognize, understand, and apply knowledge gained to navigation, identifying landforms and flora/fauna, and assessing abiotic conditions experienced throughout the challenge hike. Recognize patterns and assess ecological stability and change based on variations in conditions.
Design a scientific investigation to monitor change	In small groups, choose a variable (such as temperature, atmospheric pressure, wind speed, and humidity) and design an investigation compare abiotic variables to changes in elevation throughout the hike. Apply critical thinking to analyze data, create a graph or table to examine the rate at which change occurs, and construct explanations for observed changes.

NGSS - CCC:

- Patterns
- Stability and Change
- Cause and Effect

NGSS - DCI:

- Physical Science - Energy
- Life Science - Ecosystems: Interactions, Energy, and Dynamics
- Earth and Space Science - Earth and Human Activity
- Earth and Space Science - Earth's Systems

SEL Core Competencies:

- Empowerment
- Personal and Social Responsibility
- Relationship Skills
- Critical Thinking

Day 5 (Departure Day) – “Take it Home” and giving back to Yosemite

On the morning of the departure day, all students and chaperones should pack up all belongings EXCEPT for their day pack, and load all of their luggage and belongings EXCEPT daypacks into one central luggage cabin.

All learning groups will return from their day in the field at least 30 minutes prior to their departure time in order to give students and chaperones time to use the bathroom, retrieve luggage and smellable items from the luggage cabin and associated bear locker, load luggage on the bus, and take care of other last minute needs.

Schools should plan to depart Half Dome Village no later than 3:00 p.m..

Potential Objectives	Students might...
Discover the “footprints” that environmental players (humans) have on their environments	Explore the perspectives and backgrounds of contemporary historical figures in Yosemite National Park and land management philosophies. Design your own national park (complete with management policies and regulations) and create 3D models that represent the natural and cultural resources of their landscape.
Develop a sense of responsibility for wilderness and natural places	Engage in stewardship projects that help support the structure and function of ecological systems in Yosemite. Identify and evaluate programs that empower students to participate in stewardship in their home community.
Plan ways in which students can make an impact at home	Develop an action plan to help conserve resources and natural places in their own hometowns. Write a letter to self (to be mailed in the future) that empowers students to follow through with their conservation action plans.
Debate the ethics of renewable and nonrenewable resources	Engage in a debate about origins of synthetic materials and the causes and effects of depletion of natural resources. Evaluate alternatives to non renewable resources and brainstorm pathways to more sustainable decision-making.

NGSS - CCC:

- Systems and System Models
- Structure and Function
- Cause and Effect

NGSS - DCI:

- Life Science - Ecosystems: Interactions, Energy, and Dynamics
- Earth and Space Science - Earth and Human Activity

SEL Core Competencies:

- Empowerment
- Personal and Social Responsibility
- Relationship Skills
- Critical Thinking

- NGSS 7th grade, Middle School - Life Science 2 (Ecosystems: Interactions, Energy, and Dynamics), 3: Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem
- NGSS 7th grade, Middle School - Life Science 2 (Ecosystems: Interactions, Energy, and Dynamics), 4: Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations
- NGSS 8th grade, Middle School - Life Science 4 (Biological Evolution: Unity and Diversity), 2: Apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships
- NGSS 8th grade, Middle School - Life Science 4 (Biological Evolution: Unity and Diversity), 4: Construct an explanation based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment
- NGSS 8th grade, Middle School - Life Science 4 (Biological Evolution: Unity and Diversity), 6: Use mathematical representations to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time
- NGSS 9-12th grade, High School - Life Science 1 (From Molecules to Organisms: Structures and Processes), 7: Use a model to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules and oxygen molecules are broken and the bonds in new compounds are formed resulting in a net transfer of energy

- **Earth and Space Science**
 - NGSS 6th grade, Middle School - Earth and Space Science 2 (Earth's Systems), 4: Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity
 - NGSS 6th grade, Middle School - Earth and Space Science 3 (Earth's Systems) 3: Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment
 - NGSS 6th grade, Middle School - Earth and Space Science 3 (Earth's Systems) 5, Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century
 - NGSS 7th grade, Middle School - Earth and Space Science 2 (Earth's Systems), 1, Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process
 - NGSS 7th grade, Middle School - Earth and Space Science 2 (Earth's Systems), 2, Construct an explanation based on evidence for how geosciences processes have changed Earth's surface at varying time and spatial scales
 - NGSS 8th grade, Middle School - Earth and Space Science 3 (Earth and Human Activity), 4: Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems

Cross Cutting Concepts provide context for application through ideas, common language, and intellectual tools. The following crosscutting concepts are woven throughout the NatureBridge program outline described in this sample itinerary:

- *Patterns*
- *Cause and Effect*
- *Scale, proportion, and quantity*
- *Systems and system models*
- *Structure and function*
- *Stability and change*

Science and Engineering Practices provide students with the opportunity to engage with the the practices of science inquiry and apply their knowledge to meaningful problems. All NatureBridge programs focus on four of the science practices with opportunities to highlight other practices when applicable.

- Asking questions
- Planning and carrying out investigations
- Analyzing and interpreting data
- Constructing Explanation

The Social and Emotional Learning Core Competencies is a set of four fundamental skill sets that help students connect with themselves and others and that support environmental literacy. The Collaborative for Academic, Social, and Emotional Learning (CASEL) defines SEL as “the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions” (CASEL, 2018). NatureBridge has adapted the five core competencies into four core competencies that students practice throughout our programs, including the program outlined in this document. The NatureBridge four **SEL Core Competencies** are:

- *Empowerment*: Self-confidence, Perseverance
- *Personal and Social Responsibility*: Perspective-taking, Empathy, Appreciating diversity, Responsible decision making
- *Relationship Skills*: Effective communication, Active listening, Respect for others
- *Critical thinking*: Identifying problems, Analyzing problems, Evaluation, Solving problems

CASEL. (2018). *What is SEL?* Retrieved March 2, 2018, from Collaborative for Academic, Social, and Emotional Learning : <https://casel.org/what-is-sel/>

APPLE BLOSSOM ELEMENTARY SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

01

SITE WORK

- Underground Utilities • \$190,000
- Security Cameras • \$5,800
- Parking Lots • \$26,735
- Fencing • \$8,290
- Address Aged Portables • \$50,000
- TK Playground • \$180,000
- Garden • \$35,000
- Marquee Sign • \$16,000
- TK Shade Structure • \$120,000

Total Estimate (Bronze)

\$631,825

02

BUILDING EXTERIORS

- Portable Ramps • \$6,500
- Roofing • \$494,000
- HVAC • \$375,000
- Exterior Doors • \$22,500
- Windows • \$35,800
- Siding • \$38,000
- Paint • \$260,000
- Exterior Door Hardware • \$15,670

Total Estimate (Bronze)

\$1,247,470

03

BUILDING INTERIORS

- Interior Doors • \$32,000
- Wall Finishes • \$15,000
- Ceilings • \$10,000
- Flooring • \$279,000
- Paint • \$15,000
- Power Systems • \$28,500
- Lighting • \$5,000
- Fire Alarm Systems • \$185,000
- Phone Systems • \$80,000
- Teaching Hardware • \$35,000
- Data Infrastructure • \$65,000
- Casework • \$25,500
- Furniture • \$30,000
- TK Restroom • \$200,000

Total Estimate (Bronze)

\$1,005,00

04

PORTABLES

Cost Per Portable:

- Portable Demolition • \$17,500
- Portable Renovation • \$50,000

Total Estimate (Bronze) Cost Per Portable

\$67,500

APPLE BLOSSOM ELEMENTARY SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

01

SITE WORK

Underground Utilities - Long term program of utility replacement should be undertaken. **\$190,000**

A

Security Cameras - Limited camera system at parking lot and school entry. Prioritize parking lot and school entry. **\$5,800**

B

Parking Lots - New seal coat. **\$26,735**

C

Fencing- New chain-link fencing. **\$8,290**

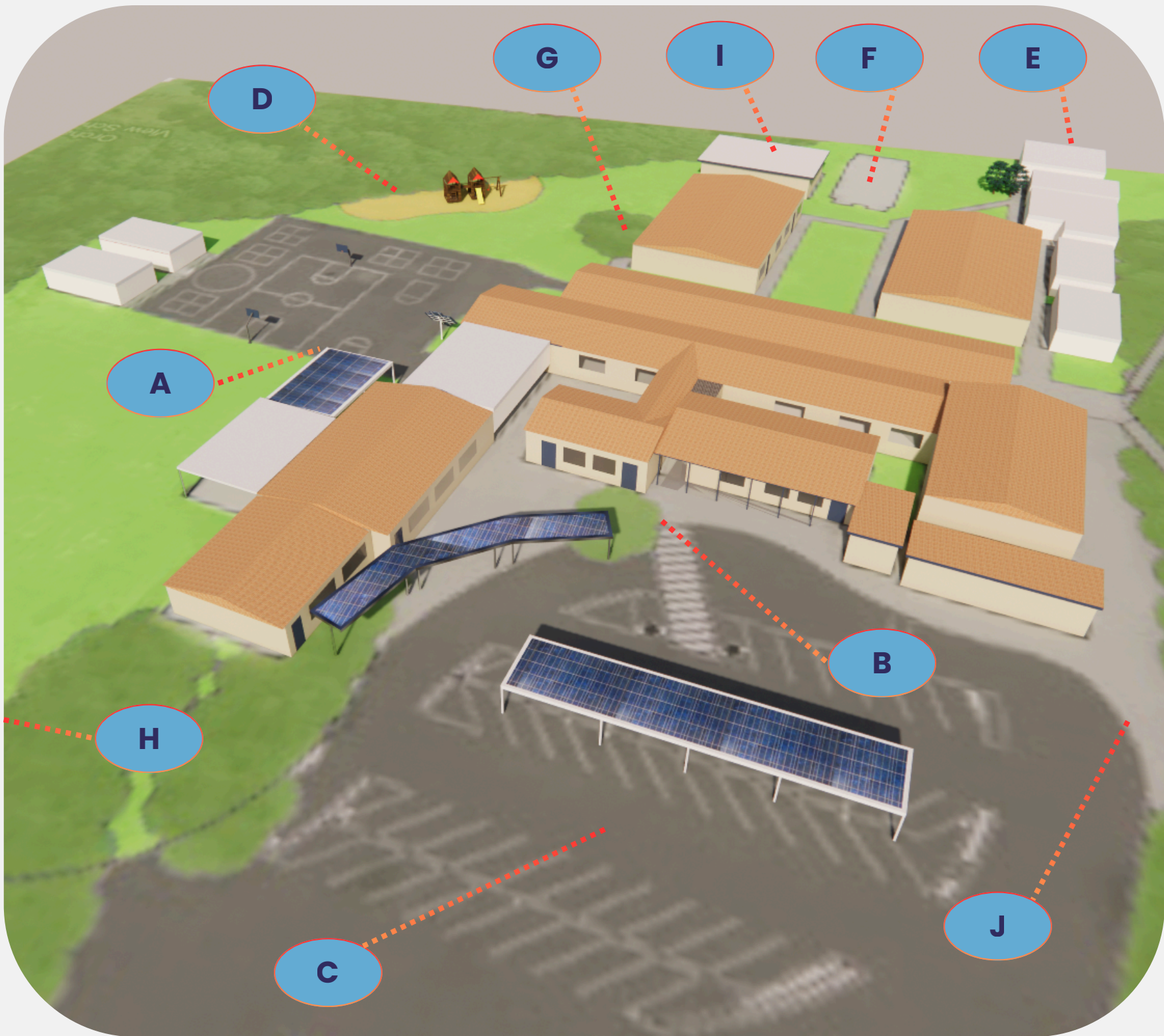
D

Address Aged Portables - Address poor conditions. **\$50,000**

E

TK Playground- New surfacing and equipment. High priority for the site. **\$180,000**

F



Garden - Relocate garden to new space. **\$35,000**

G

Marquee Sign - New digital sign at front, improve visibility and identity. **\$16,000**

H

TK Shade Structure - New shade structure for TK eating area. **\$120,000**

I

Backup Generator. Generator to provide backup power for the well, lights, phones and safety systems. **Potential future project.**

J

APPLE BLOSSOM ELEMENTARY SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

02

BUILDING EXTERIORS

Portable Ramps - Replace any rusted sections and resurface. **\$6,500**

A

Roofing - Replacement of composition shingle roofing. **\$494,000**

B

HVAC - Replace all units at or near their life expectancy. **\$375,000**

C

Doors - Replace selected doors. **\$22,500**

D

Windows - Replace windows as needed only. **\$35,800**

E

Siding - Replace any dry rot sections and maintain regularly. **\$38,000**

F

Paint - Repaint all buildings. **\$260,000**

G

Exterior Door Hardware - Limited ongoing replacement. **\$15,670**

H



APPLE BLOSSOM ELEMENTARY SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

03

BUILDING INTERIORS

Interior Doors - Upgrade door hardware to ADA minimum. **\$32,000**

Wall Finishes - Repair damaged areas and repaint. **\$15,000**

Ceilings - Replace stained and broken ceiling tiles as needed and repaint. **\$10,000**

Flooring - Replace vinyl and carpet flooring. Throughout campus, lower grades as priority. **\$279,000**

Paint - Touch up existing paint. **\$15,000**

Power Systems - Limited additions should be considered. **\$28,500**

Lighting - Maintain as needed. **\$5,000**



Fire Alarm System - Update to current code, as required by the Division of the State Architect. **\$185,000**

Replace Phone System - Update system. **\$80,000**

Teaching Hardware - Recommended gradual roll out of improvement technology. **\$35,000**

Data Infrastructure - Increase to one access point classroom. **\$65,000**

Casework - Ongoing limited repair. **\$25,500**

Furniture - Test classroom with new furniture and Smartboards. **\$30,000**

TK Restroom - New restrooms at TK Classroom. **\$200,000**

Kitchen Renovation - Create a central kitchen to support from scratch cooked meals that could potentially serve all campuses. Major project that is not fully scoped. **Potential future project.**

TWIN HILLS SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

01

SITE WORK

- Gathering Spaces • \$88,500
- Renovate Blacktop • \$50,290
- Parking Lots • \$26,735
- Culinary Classroom • \$200,000
- Security Cameras • \$5,000
- Garden Renovate • \$5,000
- Shade Structures • \$250,000

Total Estimate (Bronze)

\$625,525

02

BUILDING EXTERIORS

- Portable Ramps • \$6,500
- Roofing • \$228,000
- HVAC • \$205,000
- Exterior Doors • \$22,500
- Bleachers • \$44,790
- Siding • \$38,000
- Paint • \$260,000

Total Estimate (Bronze)

\$804,790

03

BUILDING INTERIORS

- Wall Finishes • \$15,000
- Ceilings • \$11,000
- Paint • \$5,000
- Power Systems • \$28,500
- Lighting • \$5,000
- Fire Alarm Systems • \$155,000
- Phone System • \$44,250
- Low Voltage Systems • \$2,500
- Teaching Hardware • \$35,000
- Data Infrastructure • \$65,000
- Casework • \$25,500
- Furniture • \$7,500
- Culinary Kitchen Renovation • \$100,000

Total Estimate (Bronze)

\$499,250

04

PORTABLES

Cost Per Portable:

- Portable Demolition • \$17,500
- Portable Renovation • \$50,000

Total Estimate (Bronze) Cost Per Portable

\$67,500

TWIN HILLS SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

01

SITE WORK

Gathering Spaces - Consider adding welcoming exterior gathering spaces and/or outdoor classrooms. **\$88,500**

A

Renovate Blacktop- Repair and renovate student blacktop areas. **\$50,290**

B

Parking Lots - New seal coat. **\$26,735**

C

Culinary Classroom - Renovate existing classroom. **\$200,000**

D

Security Cameras - Limited camera system at parking lot and school entry. **\$5,000**

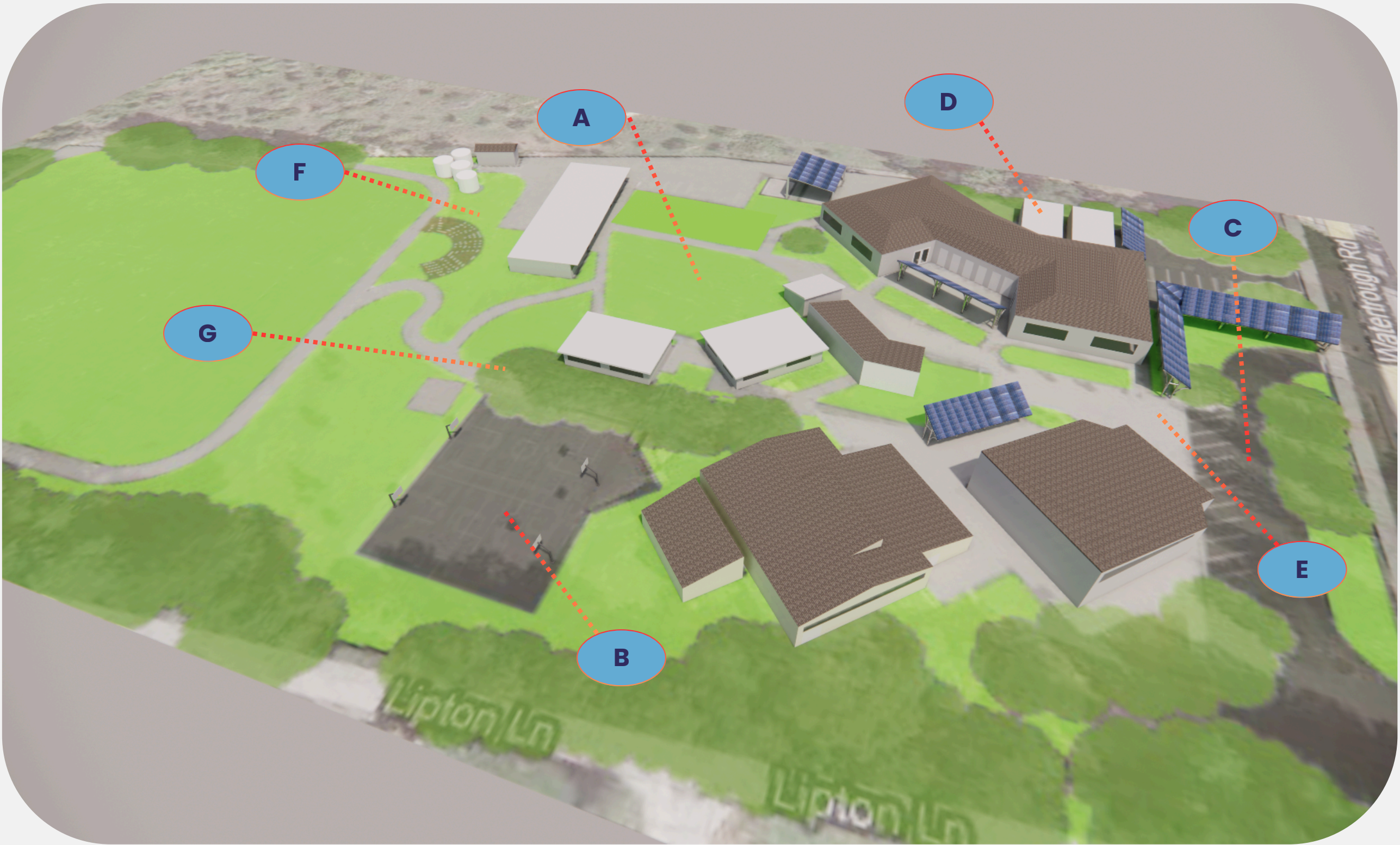
E

Garden Renovate - Spruce up existing garden. **\$5,000**

F

Shade Structures - Provide covered outdoor areas for students. **\$250,000**

G



TWIN HILLS SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

02

BUILDING EXTERIORS

Portable Ramps - Replace any rusted sections and resurface. **\$6,500**

A

Roofing - Replacement of composition shingle roofing. Gym roof and mechanical wells on the main classroom are the highest priorities. **\$228,000**

B

HVAC - Replace all units at or near their life expectancy. **\$205,000**

C

Doors - Replace selected doors. **\$22,500**

D

Bleachers - Initially refurbish if feasible, but replacement would be best. This is a top three priority for the site. **\$44,790**

E

Siding - Replace any dry rot sections and maintain regularly. **\$38,000**

F

Paint - Repaint all buildings. **\$260,000**

G



TWIN HILLS SCHOOL

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

03

BUILDING INTERIORS

Wall Finishes - Repair damaged areas and repaint. **\$15,000**

Ceilings - Replace stained and broken ceiling tiles as needed and repaint. **\$11,000**

Paint - Touch up existing paint. **\$5,000**

Power Systems - Limited additions should be considered. **\$28,500**

Lighting - Maintain as needed. **\$5,000**

Fire Alarm System - Update to current code, as required by the Division of the State Architect. This is a top three priority for the site. **\$155,000**



Replace Phone System - Update system. **\$44,250**

Low Voltage Systems - Maintain. **\$2,500**

Teaching Hardware - Recommended gradual roll out of improvement technology starting with 1-2 test classrooms. **\$35,000**

Data Infrastructure - Increase to one access point classroom. **\$65,000**

Casework - Ongoing limited repair. **\$25,500**

Furniture - Test classroom with new furniture. **\$7,500**

Culinary Kitchen - Build out kitchen portable for full cooking classes with new kitchen appliances and safety upgrades. **\$100,000**

TWIN HILLS SCHOOL DISTRICT TOTALS

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026

01

APPLE BLOSSOM

- Site Work • \$631,825
- Building Exteriors • \$1,247,470
- Building Interiors • \$1,005,000
- Portables • \$67,500
 - cost per portable

Total Estimate (Bronze)
\$2,951,795

\$191,867

Inflation (1 year @ 6.5%)

\$295,179

Risk Management (10%)

Total Estimate
\$3,438,841

OPSC Grant Budget
\$3,924,401

02

TWIN HILLS SCHOOL

- Site Work • \$625,525
- Building Exteriors • \$804,790
- Building Interiors • \$499,250
- Portables • \$67,500
 - cost per portable

Total Estimate (Bronze)
\$1,997,065

\$129,810

\$199,705

Total Estimate
\$2,326,580

OPSC Grant Budget
\$2,614,462

TWIN HILLS SCHOOL DISTRICT TOTALS

BOARD APPROVAL OF OPSC MODERNIZATION SCOPE

Persinger Architects

JUNE 2026



RESOLUTION No. 2026-618
Twin Hills Union School District

On motion by _____, seconded _____, the resolution set forth below was adopted by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

SPECIFICATIONS OF THE ELECTION ORDER

RESOLVED, that pursuant to Education Code Sections 5304 and 5322 – the authority for the specifications of the election order – I hereby specify the following with respect to the governing board member election in the Twin Hills Union School District.

Date of Election: November 3, 2026

Purpose of Election: To elect 3 member(s) to serve the 2026-2030 full term (term ending 2030)
 _____ member(s) to serve the 2026-2028 short term (term ending 2028)

*Term of Office to be Filled (Check One)

Name of <i>Current Incumbent</i>	2-Year (To complete the 2026-2028 term)	4-Year (2026-2030)
<u>John Moise</u>	☐	☒
<u>Rebecca Houghton</u>	☐	☒
<u>Jeff Harding</u>	☐	☒
_____	☐	☐
_____	☐	☐

*Four-year terms on the governing board are staggered. The November 3, 2026 election will fill regular openings on the governing board for the 2026-2030 term as well as filling current 2024-2028 term vacancies, or those previously filled by appointment. If a vacancy has been filled during the first 2 years of a term, candidates must file for election to complete that term. If a vacancy has been filled during the last 2 years of a term, candidates will file for the new 4-year term.

IT IS HEREBY RESOLVED, that the Twin Hills Union School District will hold an election on November 3, 2026 to elect member(s) to the governing board as listed in the **Specifications of the Election Order**.

STATEMENT OF QUALIFICATIONS/TIE VOTE

THAT the * (☒ candidate ☐ district) is responsible for cost incurred in publishing a Statement of Qualifications if such a statement is desired. If payment is the responsibility of the candidate, each candidate will pay the cost of publication * (☐ before ☒ after) the statement is printed in the voter pamphlet portion of the sample ballot. Payments for statements are to be made **to the district**. Following the election, the district will be billed for all costs incurred in conducting the district's election. Statements shall not exceed 200 words, based on standard word count.

THAT any tie vote which results in said election will be resolved by *(☐ run off ☒ drawing lots).

* Select one option

CLERK'S CERTIFICATE

I hereby certify that the foregoing is a full, true and correct excerpt from the minutes of the governing board of said school district, pertaining to the adoption of the above resolution, at a meeting held on June 23, 2026.

 Clerk, Governing Board
Twin Hills Union School District

**TWIN HILLS UNION SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

DATE: June 23, 2026

TO: Board of Trustees

FROM: Dana Pedersen, Superintendent

ITEM F4 : Consideration and Approval of Extreme Weather Safety Protocol Pursuant to SB 1248 (Yahushua's Law)

RECOMMENDATION:

That the Board of Trustees approve the Twin Hills Union School District Extreme Weather Safety Protocol as required by California Education Code Section 33355 (SB 1248 – Yahushua's Law).

BACKGROUND:

Senate Bill 1248, known as Yahushua's Law, added California Education Code Section 33355 and requires all local educational agencies to develop, adopt, and implement an Extreme Weather Safety Protocol no later than July 1, 2026. The legislation was enacted to ensure that school districts have clear procedures in place to protect students and staff during periods of extreme weather and environmental conditions.

The law requires districts to establish protocols addressing extreme heat, air quality concerns, wildfire smoke, high winds, flooding, lightning, extreme cold, and other weather-related hazards that may impact student safety. Required components include weather monitoring procedures, decision-making authority, communication protocols, criteria for modifying or canceling outdoor activities, indoor alternatives, staff training expectations, and annual review procedures.

The proposed protocol has been developed using the California Department of Education's standardized guidance and incorporates the required elements identified in Education Code Section 33355.

FISCAL IMPACT:

Implementation of the protocol is expected to have minimal fiscal impact. Existing district staff will be responsible for monitoring weather conditions, communicating safety measures, and implementing procedures as necessary. Any future costs associated with facility improvements, cooling measures, or emergency preparedness enhancements would be brought to the Board for consideration through the regular budget development process.

RATIONALE:

Approval of the protocol ensures district compliance with state law and establishes clear procedures for protecting students, staff, and visitors during extreme weather events. Adoption of the protocol prior to the July 1, 2026 deadline demonstrates the District's commitment to student health, safety, and preparedness.

ATTACHMENT:

Twin Hills Union School District Extreme Weather Safety Protocol (SB 1248 Compliance Document)

SB 1248 — Yahushua's Law

Extreme Weather Safety Compliance Template
California Education Code §33355 | Effective July 1, 2026

DEADLINE: July 1, 2026 — Each LEA must develop, adopt, and implement weather protocols.
This template incorporates all EC 33355(b)(2) required elements and CDE standardized guidelines.

SECTION 1: LEA IDENTIFICATION & ADOPTION

District / LEA Name: Twin Hills Union County: Sonoma
CDS Code: 4970961 Superintendent / Director: Dana Pedersen
Primary Contact Name: Dana Pedersen Title: Superintendent
Phone: 707-823-0871 Email: dpedersen@twinhillsusd.org
School Sites Covered (list all, or attach roster): Apple Blossom, Twin Hills Charter, Orchard View, SunRidge

Policy Adoption

Board Meeting Date of Adoption: 06/23/26 Resolution / Board Item No.: F4
Effective Date of Protocol: July 1, 2026 Next Scheduled Annual Review Date: June 2027

SECTION 2: DEFINITIONS OF EXTREME WEATHER CONDITIONS [EC §33355(b)(2)]

Check all weather hazard categories covered by this protocol. Extreme Heat is required by statute.
CDE/CDPH default thresholds are shown in italics beneath each item. Modify as needed for local conditions.

- ☒ **Extreme Heat** — [CDPH Heat Risk Grid + NWS HeatRisk Tool](#)
Default threshold: Modify activity at HeatRisk ≥ 2 (Orange); cancel outdoors at ≥ 3 (Red/Magenta). See Section 3.
- ☒ **Poor Air Quality / Wildfire Smoke** — [CDE Air Quality Guidance + AirNow.gov](#)
Default threshold: Reduce activity at AQI ≥ 101 (USG); suspend all outdoor activity at AQI ≥ 151 . See Section 4.
- ☒ **High Winds / Wind Advisories** — [National Weather Service Wind Advisories](#)
Default threshold: Limit outdoor activity during NWS Wind Advisory (≥ 31 mph sustained or ≥ 46 mph gusts); cancel at Warning level.
- ☒ **Flooding / Standing Water** — [NWS Flood Safety + Local OES](#)
Default threshold: Cancel outdoor activity when NWS Flash Flood Watch or Warning is issued for the school's county.
- ☒ **Lightning / Thunderstorm** — [NWS Lightning Safety \(30–10 Rule\)](#)
Default threshold: Suspend outdoor activity when thunder heard or lightning seen within 6 miles; resume 30 min after last thunder.
- ☐ **Extreme Cold / Freeze Warning** — [NWS Cold Weather Safety](#)
Default threshold: Modify outdoor activity below 40°F with wind chill; cancel when NWS Wind Chill Warning issued.
- ☐ Other hazard: _____

District-Specific Threshold Modifications (describe any local adjustments to defaults above):

For AQI 101–150 (Level 3) Move recess and PE indoors and avoid vigorous outdoor activity.

SECTION 3: HEAT RISK THRESHOLDS — CDPH HEAT RISK GRID [EC §33355(a)(1)]

CDE-adopted thresholds below. Complete the 'District Response' column for your LEA's specific actions.

Risk Level	CDPH Score	Physical Activity Guidance	District Response
Little/None	Green (0)	No restrictions; normal outdoor activity permitted.	Follow Guidance
Minor	Yellow (1)	Increase hydration; limit direct sun exposure; move to shade.	Follow Guidance
Moderate	Orange (2)	Reduce strenuous outdoor activity; mandatory shade; reschedule to cooler times.	Principals monitor/ notify staff as needed
Major	Red (3)	Cancel outdoor activities 10am–5pm; move all PE/recess indoors.	Superintendent monitors/ Principals notify
Extreme	Magenta (4)	Cancel ALL outdoor activities for the entire day.	Superintendent monitors/Principals notify

Tools used by this LEA to monitor heat risk (check all that apply):

- ☒ CDPH CalHeatScore Tool ([experience.arcgis.com/...](https://experience.arcgis.com/))
- ☒ National Weather Service HeatRisk Forecast Tool (wpc.ncep.noaa.gov/heatrisk/)
- ☒ Local NWS office alerts / Excessive Heat Warnings
- ☒ Cal Fire or county emergency management notifications
- ☐ Other:

SECTION 4: AIR QUALITY INDEX (AQI) THRESHOLDS [EC §33355 Best Practices]

AQI Range	Category	Outdoor Activity Guidance
0–50	Good	Normal outdoor activities permitted.
51–100	Moderate	Sensitive students (asthma, etc.) should reduce prolonged outdoor exertion.
101–150	Unhealthy for Sensitive Groups	Sensitive students move indoors; shorten outdoor time for all.
151–200	Unhealthy	All students avoid prolonged outdoor exertion; move activities indoors.
201–300	Very Unhealthy	Cancel all outdoor activities; students remain indoors.
301+	Hazardous	Cancel all outdoor activities; keep all students indoors; notify families.

AQI monitoring sources used by this LEA (check all):

- ☒ AirNow.gov (EPA)
- ☒ Local Air Quality Management District (AQMD/APCD)
- ☒ Purple Air network (real-time sensors)
- ☐ AQandU or LRAPA correction algorithms applied for wildfire smoke
- ☒ Other: Note: All TK-K are considered sensitive students (Moderate Level)

SECTION 5: WEATHER MONITORING PROCEDURES [EC §33355(b)(2)(B)]

Daily Monitoring Protocol

- ☒ Morning weather check completed by designated staff before 7:00 AM on school days
- ☒ Heat/AQI forecast reviewed for next 48 hours during heat season (May–October)
- ☒ NWS and local AQMD alerts subscribed to and monitored
- ☒ Principal notified when Yellow (1) or higher heat risk forecast

Designated Weather Monitor (Title): Superintendent

Backup Monitor (Title): Chief Business Official

Specific monitoring platform(s) / apps used: See Above

Procedure if a weather event develops during the school day:

Notify site administrators. Site administrators shall implement activity modifications, restrictions

SECTION 6: DECISION-MAKING AUTHORITY & TIMELINES [EC §33355(b)(2)]

Authority to Cancel Outdoor PE/Recess (Title): Principal

Decision Deadline (time): TBD on conditions/risk

Authority to Close Sites Early (Title): Superintendent

Notification Required By (time): TBD -conditions/risk

Heat Risk Level	Who Makes the Call?	By What Time?	Notification Required?
Yellow (1) — Minor	<u>Teachers/Staff</u>	<u>Daily</u>	<u>None</u>
Orange (2) — Moderate	<u>Teachers/Staff</u>	<u>Daily</u>	<u>None</u>
Red (3) — Major	<u>Principal</u>	<u>Daily/Hourly</u>	<u>Yes</u>
Magenta (4) — Extreme	<u>Superintendent/Principal</u>	<u>Daily/Hourly</u>	<u>Yes</u>
AQI 101–150	<u>Principal</u>	<u>Daily/Hourly</u>	<u>Yes</u>
AQI 151+	<u>Superintendent/Principal</u>	<u>Daily/Hourly</u>	<u>Yes</u>
High Wind Advisory	<u>Superintendent/Principal</u>	<u>Daily</u>	<u>Yes</u>

SECTION 7: CRITERIA FOR MODIFYING OR CANCELING OUTDOOR ACTIVITIES [EC §33355(b)(2)(A)]

Modifications at Orange (2) / AQI 101–150 include:

- ☒ Move outdoor activity to before 10 AM or after 5 PM
- ☒ Require mandatory shade access throughout activity
- ☐ Increase water breaks (minimum every 15 minutes)
- ☒ Exempt high-risk students (asthma, obesity, cardiac conditions) from outdoor activity
- ☒ Reduce duration of strenuous outdoor activity by 25 %
- ☐ Other: _____

Full Cancellation Triggers (Red/3, Magenta/4, AQI 151+) include:

- ☒ All outdoor PE classes moved indoors or cancelled
- ☒ All outdoor recess periods cancelled; indoor supervised alternatives provided
- ☒ All after-school outdoor athletic practices/games postponed or cancelled
- ☒ All outdoor sports events / tournaments cancelled
- ☐ Students remain in air-conditioned or mechanically cooled spaces
- ☐ Students without cooling access at home — late-start or stay-late option offered

Special considerations for students with IEP/504 plans or medical conditions:

Monitor health plans related to IEP/504 plans for high risk students.

SECTION 8: INDOOR ALTERNATIVE ACTIVITIES [EC §33355(b)(2)(D)]

Available Indoor Spaces (list site name and capacity):

Facility / Room	Site / School	Approx. Capacity	A/C Available?
Multi-Use Room/Cafeteria	AB & OV/SR/TH	200+	
Classrooms	All sites	35	
Library	TH/SR	60	

Approved Indoor PE / Recess Alternatives:

- ☒ Yoga / stretching routines
☒ Dance / movement breaks (video-guided)
☒ Indoor games (badminton, floor hockey, volleyball in gym)
☒ Brain breaks / mindfulness movement
☒ Educational enrichment (STEM activities, reading)
☐ Other:

SECTION 9: COMMUNICATION PROTOCOLS [EC §33355(b)(2)(C)]**Communication Chain — Internal (Staff)**

Primary notification system: Backup method:

- ☒ Email blast to all staff from designated weather monitor
☒ School-wide PA announcement
☐ Direct call / text to PE teachers and coaches
☐ School messenger / automated calling system
☐ Other:

Communication Chain — Families / Guardians

- ☒ ParentSquare / Remind / SchoolMessenger — automated message sent
☒ District website / social media updated
☐ Robocall / SMS to parent contacts
☐ ADA-accessible notification for families with hearing impairments
☐ Multilingual notices available in:

Template message location (folder path, Drive link, etc.): [Google Drive- Cabinet Level](#)

SECTION 10: MITIGATION RESOURCES & SITE PREPAREDNESS [EC §33355 Best Practices]

Resource / Infrastructure	Available at All Sites?	If Not, Corrective Action & Timeline
Shade structures / covered outdoor areas	Yes	
Hydration stations / water bottle refill	Yes	
Misting fans or cooling towels	Yes- as needed	
Air-conditioned or cooled indoor refuge	Yes	
First-aid supplies (heat illness kit)	Yes	
AED and trained responders on each campus	Yes	
Cool water / ice packs for emergency cooling	Yes	

SECTION 11: STAFF TRAINING REQUIREMENTS [EC §33355(b)(2)(E)]

Required training topics (check all included in your training program):

- ☒ Recognition of signs/symptoms of heat illness (cramps, exhaustion, heat stroke)
- ☒ Recognition of cold stress, hypothermia, and respiratory distress from poor air quality
- ☒ First aid response for weather-related illness, including when to call 911
- ☒ District weather protocol procedures and decision-making chain
- ☒ Use of monitoring tools (CalHeatScore, AirNow, NWS HeatRisk)
- ☒ Equity considerations — identifying vulnerable students (medical conditions, lack of cooling)
- ☒ Emergency communication procedures

Training Format	Frequency	Responsible Party	Documentation Method
New staff onboarding	At hire	Principal	Staff meeting attendance
Annual refresher — all staff	Each fall	Principal	Staff meeting attendance
PE teachers / coaches — extended training	Annual	Principal	Staff meeting attendance
School nurses / health aides — clinical response	Annual	West County Consortium	Staff meeting attendance
Admin / decision-makers — protocol training	Annual	Superintendent	Staff meeting attendance

SECTION 12: COORDINATION WITH LOCAL AGENCIES [EC §33355(b)(2)(F)]

Agency / Resource	Contact Name	Phone / Email	Role / Purpose
National Weather Service – Local Office			Weather alerts & forecasts
Local Air Quality Management District			AQI alerts, smoke advisories
County Public Health Department	Public Health Division	(707) 565-4400	Heat emergency guidance
County OES / Emergency Management	Sheriff	707-565-2121	Disaster coordination
Local Fire Department / EMS	Gold Ridge Fire	(707) 823-1084	Emergency medical response
Other: _____	SCOE Emergency Coord	(707) 524-2600	Emergency Notification

SECTION 13: ANNUAL REVIEW & UPDATE LOG [EC §33355(b)(3)]

EC §33355(b)(3) requires annual review. Document each review, including best practices, weather pattern changes, and stakeholder feedback.

Review Year	Review Date	Reviewed By (Title)	Changes Made?	Board Approved Date
2025–2026	NA	NA	NA	June 23, 2026
2026–2027	June 2027	Superintendent		
2027–2028				
2028–2029				
2029–2030				

Stakeholder Feedback Process:

- ☐ Annual survey distributed to parents / guardians
- ☒ Staff input solicited at end of heat season
- ☒ Student wellness committee or ASB input incorporated
- ☒ Board receives written annual report on protocol effectiveness

SECTION 14: SIGNATURES & ADOPTION CERTIFICATION

I/We certify that this Extreme Weather Safety Protocol has been developed in accordance with California Education Code Section 33355 (SB 1248 – Yahushua's Law), incorporates the CDE standardized guidelines, and has been adopted by the governing board of this LEA.

Superintendent / Designee — Printed Name:	<u>Dana Pedersen</u>	Title:	<u>Superintendent</u>
Superintendent / Designee — Signature (type name):	<u>DP</u>	Date:	<u>06/23/26</u>
Board President — Printed Name:	<u>Jeff Harding</u>	Title:	<u>Board President</u>
Board President — Signature (type name):	<u>J. Harding</u>	Date:	<u>06/23/26</u>



2026-2027 LCAP (Mid-Year and Annual Update) and Needs Assessment

LCAP GOAL 1: Engagement, Achievement, and Support

ACTIONS AND SERVICES	MEASURABLE OUTCOMES	Goal	Apple Blossom (K-5)				SunRidge (K-8)				Twin Hills Middle (6-8)				Orchard View (K-12)			
			Baseline	Year 1	Year 2	Maintain or Improved	Baseline	Year 1	Year 2	Maintain or Improved	Baseline	Year 1	Year 2	Maintain or Improved	Baseline	Year 1	Year 2	Maintain or Improved
1.1 Implementation of the Standards 1.2 Professional Development/Collab	Credentials % Clear Credential (Dashboard)	90%+ or ↑	100%	94%	100%	✓	93%	92%	92%	✓	74%	85%	82%	✓*	68%	58%	58%	X
	% *without* access to instructional materials	0%	0%	0%	0%	✓	0%	0%	0%	✓	0%	0%	0%	✓	0%	0%	0%	✓
	# of Williams Complaints	0	0%	0	0	✓	0	0	0	✓	0	0	0	✓	0	0	0	✓
	Course Access	100%	100%	100%	100%	✓	100%	100%	100%	✓	100%	100%	100%	✓	100%	100%	100%	✓
	Implementation of the Standards (Local Indicator)																	
	CA Dashboard Rating	"Met"	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓
	English Language Arts																	
	Professional Learning	Maintain or +	Full and Sus	Full	Full	✓	Full and Sus	Full	Full	✓	Full and Sus	Full	Full and Sus	✓	Full	Initial	Initial	✓
	Instructional Materials	Maintain or +	Full and Sus	Full	Full	✓	Full	Initial	Full	✓	Full	Full and Sus	Full and Sus	✓	Full	Full	Full	✓
	Delivering Instruction	Maintain or +	Full	Full	Initial		Full	Full	Initial		Full and Sus	Full	Full	✓	Full	Initial	Initial	✓
	English Language Development																	
	Professional Learning	Maintain or +	Initial	Full	Full	✓	Full	Full	Initial		Initial	Full	Full	✓	Initial	Beg	Beg	✓
	Instructional Materials	Maintain or +	Full	Full	Full	✓	Full	Full	Initial		Full	Beg	Full and Sus	✓	Initial	Beg	Beg	✓
	Delivering Instruction	Maintain or +	Initial	Full	Initial		Full	Full	Beg		Full and Sus	Full	Full	✓	Initial	Initial	Initial	✓
	Mathematics																	
	Professional Learning	Maintain or +	Full and Sus	Full	Full	✓	Full	Initial	Full	✓	Full and Sus	Full	Full and Sus	✓	Full and Sus	Initial	Initial	✓
	Instructional Materials	Maintain or +	Full and Sus	Full	Full	✓	Initial	Initial	Full	✓	Full and Sus	Full and Sus	Full and Sus	✓	Full and Sus	Full	Full	✓
	Delivering Instruction	Maintain or +	Initial	Full	Initial		Initial	Full	Full	✓	Full	Full	Full	✓	Full and Sus	Full	Full	✓
	Science																	
	Professional Learning	Maintain or +	Full and Sus	Full	Initial		Full	Initial	Initial	✓	Full	Full	Full and Sus	✓	Full and Sus	Initial	Initial	✓
	Instructional Materials	Maintain or +	Full and Sus	Full	Full		Initial	Initial	Initial	✓	Full and Sus	Full and Sus	Full and Sus	✓	Full and Sus	Full	Full	✓
	Delivering Instruction	Maintain or +	Initial	Full	Initial		Initial	Full	Full	✓	Full	Full	Full	✓	Full and Sus	Full	Full	✓
	History																	
	Professional Learning	Maintain or +	Initial	Full	Beg		Full and Sus	Initial	Full	✓	Full and Sus	Full	Full	✓	Full	Initial	Initial	✓
	Instructional Materials	Maintain or +	Initial	Full	Beg		Full	Full	Full	✓	Full and Sus	Full and Sus	Full	✓	Full	Initial	Initial	✓
	Delivering Instruction	Maintain or +	Initial	Full	Initial		Full	Full	Full	✓	Full	Full	Full	✓	Full	Initial	Initial	✓
	Other																	
	Career Technical Education	Maintain or +	N/A	N/A	N/A		N/A	N/A	N/A		Full and Sus	Full and Sus	Full and Sus	✓	Initial	Initial	Initial	✓
	Health Education	Maintain or +	Full	Full	Initial		Full	Initial	Full	✓	Full and Sus	Full and Sus	Full and Sus	✓	Full and Sus	Full	Full	✓
	Physical Education	Maintain or +	Full and Sus	Full	Initial		Full	Full and Sus	Full and Sus	✓	Full and Sus	Full and Sus	Full and Sus	✓	Full and Sus	Initial	Initial	✓
	Visual and Performing Arts	Maintain or +	Full and Sus	Full	Initial		Full and Sus	Full and Sus	Full and Sus	✓	Full and Sus	Full and Sus	Full and Sus	✓	Full and Sus	Initial	Initial	✓
	World Language	Maintain or +	N/A	N/A	N/A		Full and Sus	Full and Sus	Full		Full and Sus	Full	Full and Sus	✓	Full	Initial	Initial	✓
1.3 Academic Support and Monitoring **Contributing Action**	English Learner Access	100%	100%	100%	100%	✓	100%	100%	100%	✓	100%	100%	100%	✓	100%	100%	100%	✓
	Course of Study: % of students who have access to a broad course of study	100%	100%	100%	100%	✓	100%	100%	100%	✓	100%	100%	100%	✓	100%	100%	100%	✓
	CA Dashboard (All Students)																	
	ELA Academic Indicator (CAASPP) Status/Color	↑ or G/B	13 Above	10 Below	10 Above	✓	29 Above	35 Above	✓	✓	44 Above	37 Above	33 Above	✓	5 Above	12 Below	26 Above	✓
	Math Academic Indicator (CAASPP) Status/Color	↑ or G/B	4 Below	17 Below	8 Below	✓	6 Below	8.2 Below	8.1 Below	✓	12 Above	8 Above	12 Above	✓	49 Below	46 Below	23 Below	✓
	CAST (Grade 5, 8, HS) % Met or Exceeded	↑	54%	32%	45%	✓	55%	67%	37%	X	56%	53%	49%	X	49%	47%	54%	✓
	CA Dashboard-Science Points (0-100)	↑ or G/B		51 points	61 points	✓		70 points	56 points	✓		65 points	63 points	✓		51 points	62 Points	✓
	Physical Fitness (Participation Rate)																	
	5th	95%+	98%	100%	100%		94%	100%	98%	✓					62%	75%	67%	X
	7th	95%+					94%	97%	100%	✓				✓	62%	65%	70%	X
	9th	95%+												✓	52%	68%	69%	X
	ELA Academic Indicator (CAASPP) Status/Color	↑ or G/B	32 Below	44 Below	15 Below	✓	15 Above	10 Above	38 Above	✓	23 Above	25 Above	28 Above	✓	15 Below	19 Below	11 Above	✓
	Math Academic Indicator (CAASPP) Status/Color	↑ or G/B	36 Below	31 Below	22 Below	✓	22 Below	13 Below	2 Below	✓	10 Below	15 Below	4 Above	✓	59 Below	45 Below	22 Below	✓
	Suspension Rate Status/Color	↓ or <3%	0.0%	2.1%	3.3%	X	2.2%	1.1%	0%	✓	3.0%	3.3%	5.2%	X	0%	0%	0%	✓
	Chronic Absenteeism Status/Color	↓	34%	19%	26%	X	42%	30%	31%	✓*	18%	17%	34%	X	0%	0%		N/A
1.4 Special Education	English Learner Progress Indicator Status/Color		69%	69%		N/A												
	Reclassification Rate % of Ever-ELs considered RFEP																	
	Long Term English Learners																	
1.4 Special Education	Indicators at the "red performance level"	0 or ↓	0	0	1	X	1	0	0	✓	0	0	1	X	0	0	0	✓
	# of Subgroups at the "red performance level"	0 or ↓	0	1	3	X	2	0	1	✓	0	0	3	X	0	0	0	✓
1.4 Special Education	ELA Academic Indicator (CAASPP) Status/Color	↑ or G/B	38 Below	16 Below	39 Below	X	37 Below	58 Below	55 Below	✓	59 Below	66 Below	29 Below	✓				

Support	Students with Disabilities	Math Academic Indicator (CAASPP) Status/ Color Suspension Rate Status/ Color Chronic Absenteeism Status/ Color	↑ or G/B ↓ or <3% ↓	9 Below 0.0%	7 Above 8.6%	35 Below 7.9%	X ✓ X	121 Below 5%	95 Below 0%	71 Below 0%	✓ ✓ ✓*	75 Below 4%	99 Below 8.8%	101 Below 8.1%	X ✓ X				
1.3 Student Engagement		Attendance (P1) Attendance (P2) Middle School Dropout Rate High School Dropout Rate Chronic Absenteeism Status/ Color	↑ 93%+ ↑ ↑ ↓																
1.6 College and Career Preparedness Orchard View Only		Graduation Rate College and Career Indicator A-G CTE Pathway A-G + CTE Pathway Dual Enrollment- Spring Dual Enrollment- Fall AP Exams	↑ ↑ ↑ N/A N/A ↑ ↑ N/A																

LCAP GOAL 2: Climate, Culture, and Community

ACTIONS AND SERVICES	MEASURABLE OUTCOMES	Goal	Apple Blossom				SunRidge				Twin Hills Middle				Orchard View			
			Baseline	Year 1	Year 2	Maintain or Improved	Baseline	Year 1	Year 2	Maintain or Improved	Baseline	Year 1	Year 2	Maintain or Improved	Baseline	Year 1	Year 2	Maintain or Improved
2.1 Safety and Connectedness	Suspension Rates Status/Color	<3%	0.3%	2.0%	1.6%	✓	1.6%	0.8%	0.4%	✓	2.9%	3.7%	4.2%	X	1.3%	0%	0%	✓
	Expulsion Rates	<1%	0%	0%	0%	✓	0%	0%	0%	✓	0%	0%	0%	✓	0%	0%	0%	✓
	Chronic Absenteeism Status/ Color	↓	27%	12%	17%	X	33%	29%	26%	✓	20%	12%	18%	X	0% ?	0%	0%	✓
	Attendance (August-March)	95%+ or ↑																
	Local Indicator Climate	"Met"	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓
	MS Dropout Rate	"Met"									0%	0%	0%	✓				✓
	HS Dropout Rate	"Met"																✓
	Youth Truth Survey-School Safety																	
	Students: "Do you feel safe during school" or "I feel safe during school"	↑ or 90%+	62%	52%	73%	✓	63%	88%	91%	✓	70%	75%	80%	✓	92%	79%	88%	✓
	Family: "My child's learning environment is safe"	↑ or 90%+	84%	83%	86%	✓	83%	80%	84%	✓	85%	93%	95%	✓	91%	85%	92%	✓
2.2 Family and Community Engagement	Staff: "I feel safe at my school."	↑ or 90%+	86%	78%	69%	✓	95%	96%	100%	✓	90%	84%	91%	✓	94%	98%	97%	✓
	Youth Truth Survey-Connectedness																	
	Students: "I enjoy school most of the time" or "Do you like going to school"	↑ or 90%+	29%	24%	34%	✓	35%	62%	55%	✓	39%	41%	49%	✓	73%	63%	74%	✓
	Family: "I feel engaged with my child's school."	↑ or 90%+	69%	73%	88%	✓	79%	82%	84%	✓	69%	71%	76%	✓	66%	54%	53%	X
	Family: "Staff and students care about each other"	↑ or 90%+	92%	85%	77%	X	95%	100%	91%	✓	95%	84%	86%	✓	69%	65%	59%	X
	Family Survey Results														100%	100%	100%	✓
	# parents/guardians respondents		82	79	58	X	95	71	100	✓	74	87	79	✓*	34	55	92	✓
	Family: "I feel engaged with my child's school."	↑ or 90%+	69%	73%	88%	✓	79%	82%	84%	✓	69%	71%	76%	✓	69%	65%	59%	X
	Family Involvement Local Indicator																	
	CA Dashboard	"Met"	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓	"Met"	"Met"	"Met"	✓
2.3 Facilities	Trusting and Respectful Relationships	Maintain	Initial	Full	Full	✓	Full	Full	Full and Sus	✓	Full	Full and Sus	Full and Sus	✓	Full and Sus	Full and Sus	Full and Sus	✓
	Welcoming Environments	Maintain	Full	Full	Full	✓	Full	Full	Full and Sus	✓	Initial	Full and Sus	Full and Sus	✓	Full and Sus	Full	Full	✓
	Supporting Staff	Maintain	Full	Full	Initial		Full	Full	Initial		Full and Sus	Full and Sus	Initial	✓	Full and Sus	Full and Sus	Full and Sus	✓
	Two Way Communication	Maintain	Full	Initial	Initial		Full	Full	Initial		Full	Full and Sus	Full		Full	Full and Sus	Full and Sus	✓
	Professional Learning	Maintain	Initial	Initial	Beg		Full	Initial	Full	✓	Full	Full and Sus	Initial	✓	Full	Initial	Initial	✓
	Information and Resources	Maintain	Initial	Full	Beg		Full	Full	Initial		Full	Full	Full	✓	Full	Initial	Initial	✓
	Discuss Student Progress	Maintain	Full and Sus	Initial	Initial	✓	Full	Full	Full	✓	Full	Full	Initial		Full and Sus	Full and Sus	Full and Sus	✓
	Legal Rights and Advocating	Maintain	Initial	Initial	Initial	✓	Full	Initial	Initial	✓	Full	Full	Full	✓	Full	Full	Full	✓
	Advisory Groups (principals and staff)	Maintain	Beg	Full	Initial		Full	Initial	Full	✓	Full and Sus	Full	Full and Sus	✓	Full and Sus	Full	Full	✓
	Advisory Groups (family members)	Maintain	Beg	Initial	Initial	✓	Full	Full	Full	✓	Full and Sus	Full	Full and Sus	✓	Full	Full	Full	✓
2.3 Facilities	Provide Input	Maintain	Beg	Full	Initial		Full	Initial	Full	✓	Full and Sus	Full	Full and Sus	✓	Initial	Full	Full	✓
	Plan, Design, Implement and Evaluate Family Engagement Activities	Maintain	Initial	Initial	Initial	✓	Full	Initial	Full	✓	Full	Full	Full and Sus	✓	Full	Full	Full	✓
2.3 Facilities	Instances where facilities do not meet "good repair"	↑	0	0	0	✓	0	0	0	✓	0	0	0	✓	0	0	0	✓

Implementation Status: 1 - Exploration and Research Phase (Expl & Res); 2 - Beginning Development (Beg); 3 - Initial Implementation (Initial) ;

4 - Full Implementation (Full); 5 - Full Implementation and Sustainability (Full & Sus)

v-goal met, v*-goal met from baseline, X-item not completed/goal not met

2026-27 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Twin Hills Union School District (Apple Blossom School)	Dana Pedersen Superintendent	dpedersen@twinhillsusd.org (707) 823-0871

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2023-2024	15.8	100%	0%	0%	0%	0%	0%	0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science		2			

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science		2			

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA			3		
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics			3		
Next Generation Science Standards			3		
History-Social Science			3		

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education						N/A
Health Education Content Standards			3			
Physical Education Model Content Standards			3			
Visual and Performing Arts			3			
World Language						N/A

Support for Teachers and Administrators

5. Rate the LEA’s success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

- Rating Scale (lowest to highest):
- 1 - Exploration and Research Phase
 - 2 - Beginning Development
 - 3 - Initial Implementation
 - 4 - Full Implementation
 - 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole		2			
Identifying the professional learning needs of individual teachers		2			
Providing support for teachers on the standards they have not yet mastered		2			

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education’s (CDE’s) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA’s progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	4
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	4
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	3

Practices	Rating Scale Number
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	3

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Families feel very connected to our school staff and know their student is in good hands. They also feel comfortable approaching the school with concerns/questions if needed.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

More opportunities for families to be involved in/have a voice in relation to decisions at school.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Continuing to provide opportunities to bring families to campus to participate in events, provide parent information nights and relaunch ELAC.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	2
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	2
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	3

Practices	Rating Scale Number
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	3

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

The SST process is a successful one. We provide supportive conversations for how families can help their struggling students. Having more opportunities to present this kind of information on a larger scale would be beneficial.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

More parent/family informational events and having a stronger ELAC.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Continued discussion for how to best reach these families and individual connection with these families will help bring them into the community. Offering events/informational nights/childcare coverage at times that work with their schedules are all things that will help these families.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	3
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	3
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	3

Practices	Rating Scale Number
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	3

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

Apple Blossom has improved/increased the communication going out to families about things going on at school/special events and involving families in activities. We will continue to do more of this.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

This coming school year, Apple Blossom would like to have students and parents complete specific surveys other than the YouthTruth Survey that is specific to our school - events, spirit days, enrichment opportunities, etc. This will be the starting place for new ideas/building on previous ideas moving forward and will provide us with more targeted information.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

When planning specific events or meetings, trying to schedule these during times that work better for these families and trying to offer childcare to help those in need. Having open communication/personal communication with parents/families is incredibly important in building these relationships.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Youth Truth Survey (https://youthtruthsurvey.org/) was administered January 2026 as part of a countywide pilot program. Students in grades 3rd-5th were surveyed. As a small school, student group analysis is not available due to the			
low	number	of	students.
School	Safety		
73% of students feel safe on campus (compared to 52% in 2024-2025, and compared to 67% for the county in 2025-2026)			
Student	Connectedness		
34% responded positively to the question "Do you like going to school?" (compared to 24% in 2024-2025, and compared to 32% for the county in 2025-2026)			
37% responded positively to the overall category of "Belonging" (compared to 27% in 2024-2025, and compared to 38% for the county in 2025-2026)			

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

"A growing body of research shows that school climate strongly influences students' motivation to learn and improve academic achievement. When school members feel safe, valued, cared for, respected, and engaged, learning increases. Schools that provide students with support to meet these basic needs allow them to grow socially and emotionally and avoid problems ranging from emotional distress to drug use to violence—in addition to helping them achieve academically." <https://www.cde.ca.gov/ls/ss/se/schoolclimate.asp>. School Climate is an area of continued importance.

Identified Needs

- Even though the monitored areas demonstrated improvement and are better than the county average, school climate is an area of continued importance.

Areas of Strength

- Student Connectedness
- School Safety

We want to improve enjoyment of learning, students feeling safe, and students' overall sense of belonging and relationships.

The following questions from the survey demonstrated increases from 2025 to 2026 by 10% or more and exceeded the county average:

- Do you like going to school?
- Do you learn interesting things in school?
- When you make a mistake, does your teacher help you correct it?
- Does your teacher ask you if you understand what you are learning?
- Does your teacher ask you to show your work?
- Do you feel safe at school?
- Is your teacher fair to you?
- Does your teacher treat you with respect?
- Does your teacher ask you about your life outside of school?
- Do you learn about people of different backgrounds?
- Do you see people of different backgrounds in class materials?

The following questions are 5% or more lower than the county and are areas to review

- Does what you learn in school help you in your life?
- Does your teacher let you explain your ideas?
- Do students behave in class?
- Do students stay busy in class?
- Do students from your class treat the teacher with respect?
- Can you be yourself with other students?

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

We will implement LCAP Goal 2: Climate, Culture, and Community: Create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents, while addressing emerging challenges to ensure continuous improvement in school climate and student outcomes.

LCAP Action 2.1 Safety and Connectedness will focus on the areas of safety and connectedness

Develop, refine and enhance strategies that excite students about coming to school, help students feel more connected and help students feel a sense of belonging

- Supervision: Provide campus supervision
- Social-emotional support (Counseling): Support mental health of students through counseling services and/or other programs (ex: Primary Intervention Program (PIP))
- Social-Emotional Learning or Character Building Programs: Implement Social Emotional Learning (SEL) or Character Building programming (examples: Toolbox, CharacterStrong, Zones of Regulation, reward activities, Advisory, teacher mentoring of students and safe schools programs)
- Digital Citizenship: Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.
- Expectations: communicate clear expectations for school behavior and expectations

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

The locally selected measure that our LEA used to track the extent to which all students have access to and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served was a teacher interview for elementary students.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Based on teacher interviews 100% of students have access to and are enrolled in English, mathematics, social studies, science, physical education, visual and performing arts, and health.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

All students are enrolled in a broad course of study.

4. 4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

No revisions or new actions will be implemented. Our commitment to offering a broad course of study is listed under LCAP Action 1.1 Implementation of the Standards.



2026-27 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Twin Hills Charter Middle School	Shawna Whtiestine Principal	swhitestine@twinhillsusd.org 707-823-7446

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.

- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
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The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

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This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

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The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

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Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

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Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

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Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2022-2023	12.8	85	9.3%	0%	3.4%	2.3%	0%	0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
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Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education					5	
Health Education Content Standards					5	
Physical Education Model Content Standards					5	
Visual and Performing Arts				4		
World Language					5	

Support for Teachers and Administrators

5. Rate the LEA’s success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

- Rating Scale (lowest to highest):
- 1 - Exploration and Research Phase
 - 2 - Beginning Development
 - 3 - Initial Implementation
 - 4 - Full Implementation
 - 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole			3		
Identifying the professional learning needs of individual teachers			3		
Providing support for teachers on the standards they have not yet mastered			3		

- Optional Narrative (Limited to 1,500 characters)
6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education’s (CDE’s) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA’s progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	3

Practices	Rating Scale Number
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	4

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

According to the Youth Truth and local LCAP surveys, our families and teachers feel there is opportunity for communication between staff and families.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

According to the Youth Truth and local LCAP surveys, the LEA would like to increase response time and open alternative avenues of communication.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

According to the Youth Truth and local LCAP surveys, the LEA will continue to work with the ELD assistant and community liaison to identify best avenues to develop engagement. This will grow from an active ELAC program.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	3
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	4

Practices	Rating Scale Number
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	3
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	4

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

According to the Youth Truth and local LCAP surveys and the Parent Advisory Committee, the LEA continues to build partnerships with families to increase student outcomes.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

According to the Youth Truth and local LCAP surveys and the Parent Advisory Committee, the LEA will continue to provide various avenues to build partnerships.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

According to the Youth Truth and local LCAP surveys and the Parent Advisory Committee, the LEA will continue to discuss and implement various avenues to build partnerships with underrepresented families.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	5
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	5

Practices	Rating Scale Number
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	5

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

According to the Youth Truth and local LCAP surveys and the Parent Advisory Committee, the LEA currently offers multiple opportunities for families to provide input in school decisions.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

According to the Youth Truth and local LCAP surveys and the Parent Advisory Committee, the LEA will need to continue to build the ELAC program.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

According to the Youth Truth and local LCAP surveys and the Parent Advisory Committee, the LEA will continue to communicate with underrepresented families to gather data to inform best practices and partnerships.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Youth Truth Survey (https://youthtruthsurvey.org/) was administered January 2026 as part of a countywide pilot program. Students in grades 6th-8th were surveyed. As a small school, student group analysis is not available due to the low number of students.	
School	Safety
80% of students feel safe on campus (compared to 75% in 2024-2025, and compared to 64% for the county in 2025-2026)	
Student	Connectedness
49% responded positively to the question "I enjoy school most of the time." (compared to 41% in 2024-2025, and compared to 46% for the county in 2025-2026)	
51% responded positively to the overall category of "Belonging" (compared to 54% in 2024-2025, and compared to 50% for the county in 2025-2026)	

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

"A growing body of research shows that school climate strongly influences students' motivation to learn and improve academic achievement. When school members feel safe, valued, cared for, respected, and engaged, learning increases. Schools that provide students with support to meet these basic needs allow them to grow socially and emotionally and avoid problems ranging from emotional distress to drug use to violence—in addition to helping them achieve academically." <https://www.cde.ca.gov/ls/ss/se/schoolclimate.asp>. School Climate is an area of continued importance.

Identified Needs

- Student Connectedness: overall category of "Belonging"

Areas of Strength

- Student Connectedness: "I enjoy school most of the time." improved
- School Safety improved

We want to improve enjoyment of learning, students feeling safe, and students' overall sense of belonging and relationships.

The following questions from the survey demonstrated increases from 2025 to 2026 by 5% or more and exceeded the county average:

- I enjoy school most of the time.
- My teachers' expectations make me want to do my best.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers do not let people give up when the work gets hard.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- Discipline at my school is fair.
- Students from my school treat adults with respect.
- How many of your teachers believe that you can get a good grade if you try?
- My school encourages students to speak out against racism.
- My school makes me interested in getting to know people of diverse backgrounds.
- My school clearly communicates how to report acts of discrimination.
- When I am feeling upset, stressed, or having problems I know some ways to make myself feel better or cope with it.

The following questions are 5% or more lower than the county and are areas to review

- My teachers give me assignments that really help me learn.
- My teachers explain things in a way that I understand.
- How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?
- In the past year, I have worked with adults to make changes in my school (for example, by giving feedback to leaders, helping with school rules, or being part of decisions).
- In my school, we learn how to take action through civic and political systems (for example, using the public library, contacting elected officials, speaking at school board meetings, or volunteering in the community).
- The work that I do for my classes gives me the opportunity to solve real-world problems.
- I feel ready for the world of work.
- The work that I do for my classes helps prepare me for careers that interest me.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

We will implement LCAP Goal 2: Climate, Culture, and Community: Create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents, while addressing emerging challenges to ensure continuous improvement in school climate and student outcomes.

LCAP Action 2.1 Safety and Connectedness will focus on the areas of safety and connectedness:

2.1 Safety and Connectedness

Develop, refine and enhance strategies that excite students about coming to school, help students feel more connected and help students feel a sense of belonging

- Supervision: Provide campus supervision
- Social-emotional support (Counseling): Support mental health of students through counseling services and/or other programs (ex: Primary Intervention Program (PIP))
- Social-Emotional Learning or Character Building Programs: Implement Social Emotional Learning (SEL) or Character Building programming (examples: Toolbox, CharacterStrong, Zones of Regulation, reward activities, Advisory, teacher mentoring of students and safe schools programs)
- Digital Citizenship: Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.
- Expectations: communicate clear expectations for school behavior and expectations

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

The locally selected measure that our LEA used to track the extent to which all students have access to and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served is review of student schedules and master schedule for middle school students (6-8).

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Grades 6-8: Based on the student schedules 100% of students have access to English, mathematics, social studies, science, physical education, visual and performing arts

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

The barriers preventing the LEA from providing foreign language, applied arts or Career Technical education to middle school students is that these items are typically provided to students at the high school level.

4. 4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

No revisions or new actions will be implemented. Our commitment to offering a broad course of study is listed under LCAP Action 1.1 Implementation of the Standards.

2026-27 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Orchard View School	Maura DuVall Director	mduvall@twinhillsusd.org 7078234709

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2023-2024	13.8	58%	41.9%	0%	0%	0%	0%	0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA			3		
ELD (Aligned to ELA Standards)		2			
Mathematics – Common Core State Standards for Mathematics			3		
Next Generation Science Standards			3		
History-Social Science			3		

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)		2			
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science			3		

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA			3		
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science			3		

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education			3			
Health Education Content Standards				4		
Physical Education Model Content Standards			3			
Visual and Performing Arts			3			
World Language			3			

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				4	
Identifying the professional learning needs of individual teachers				4	
Providing support for teachers on the standards they have not yet mastered			3		

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA’s progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	4
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	5

Practices	Rating Scale Number
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several key strengths and areas of progress in fostering strong relationships between school staff and families:

Open Communication Channels: OVS has established multiple communication channels, including newsletters, emails, and a user-friendly school website, ensuring that parents and guardians are well-informed about school events, policies, and student progress.

Active Parent Involvement: The school has seen an increase in parent involvement in various school activities and decision-making processes. Regular parent-teacher conferences, volunteer opportunities, and parent advisory committees provide platforms for meaningful engagement and feedback.

Personalized Support: Staff members at OVS are committed to providing personalized support to students and their families. This includes regular check-ins, tailored communication for individual student needs, and offering resources to assist families in supporting their children's education at home.

Cultural Inclusivity: OVS emphasizes respecting and celebrating the diverse backgrounds of its students and their families. This is reflected in culturally inclusive events and curriculum content that reflects the diverse student body.

Positive School Climate: The school has made significant strides in creating a welcoming and inclusive environment. Efforts to build a positive school culture, such as school-wide events, family nights, and community-building activities, have strengthened the sense of belonging among students and their families.

Responsive Feedback Mechanisms: OVS actively seeks feedback from families through surveys and monthly Advisory meetings, using this input to make informed decisions and improvements. This responsive approach has helped build trust and foster collaborative relationships.

Overall, OVS's commitment to building strong, positive relationships between school staff and families is evident in the proactive and inclusive measures implemented. Continuous efforts to enhance these relationships remain a priority, ensuring that families feel supported, valued, and integral to the educational journey of their children.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several key areas for improvement to further strengthen the relationships between school staff and families:

Increased Family Engagement Opportunities:

Expanding engagement opportunities by hosting virtual events, and workshops that accommodate working parents' schedules.

Providing varied formats for participation, such as in-person and online options, to increase accessibility.

Targeted Support for Underrepresented Families:

Increasing outreach efforts to underrepresented families to ensure they feel connected and supported.

Offering translation services and creating support groups to address specific needs and challenges faced by these families.

Feedback Loop Enhancement:

Improving the feedback loop by ensuring timely responses to family input and visibly acting on suggestions and concerns.

Regularly updating families on how their feedback is being used to make improvements, building trust and demonstrating commitment to addressing their needs.

Strengthening Community Partnerships:

Collaborating with local community organizations, businesses, and social services to provide additional support for families.

Establishing stronger partnerships to create a more integrated support network for students and their families.

Parent Education Programs:

Offering educational programs for parents on topics such as digital literacy, homework help, and understanding school curriculum.

Empowering parents to be more involved in their children's education through these workshops and resources.

By focusing on these areas, OVS aims to build stronger, more inclusive, and supportive relationships between school staff and families, ensuring a collaborative and nurturing educational environment for all students.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several strategies to enhance the engagement of underrepresented families. These strategies aim to build stronger relationships and ensure these families feel supported and included in the school community:

Personalized Invitations: Sending personalized invitations to underrepresented families for school events and community gatherings to encourage their participation.

Inclusive Events and Activities: Culturally Relevant Events: Organizing events that celebrate the diverse cultures within the school community, encouraging underrepresented families to share their traditions and participate actively.

Flexible Scheduling: Offering events and meetings at various times, including evenings, to accommodate different family schedules and increase participation.

Parent Education Programs: Hosting workshops that focus on digital literacy, helping with homework, understanding the school system, and other relevant topics to empower parents to support their children's education.

Support Groups: Establishing support groups for families facing similar challenges, providing a space for sharing experiences, resources, and building a community network.

Regular Surveys and Feedback: Conducting regular surveys and feedback sessions specifically targeting underrepresented families to understand their needs and concerns better.

Community Collaborations: Partnering with local community organizations, cultural groups, and social services to provide additional resources and support for underrepresented families.

Professional Development for Staff:

Empathy and Relationship-Building: Training staff on empathy and relationship-building techniques to foster more meaningful connections with all families.

By implementing these strategies, OVS aims to create a more inclusive and supportive environment where underrepresented families feel valued, engaged, and integral to the school community.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA’s progress in providing professional learning and support to teachers and principals to improve a school’s capacity to partner with families.	3
6. Rate the LEA’s progress in providing families with information and resources to support student learning and development in the home.	3
7. Rate the LEA’s progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	5
8. Rate the LEA’s progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	4

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several strengths and significant progress in building partnerships that enhance student outcomes. These partnerships span various sectors, including higher education, local businesses, community organizations, and families, creating a robust support network for our students.

Strong Collaboration with Higher Education Institutions:
Santa Rosa Junior College Partnership: OVS has established a strong partnership with Santa Rosa Junior College (SRJC), providing students with opportunities to enroll in Career and Technical Education (CTE) courses. This collaboration allows students to earn college credits while still in high school, promoting academic advancement and career readiness.

CTE Foundation Funding: OVS has successfully secured partnership funding from the CTE Foundation. This funding supports the development and expansion of CTE programs, equipping students with practical skills and knowledge directly relevant to local industry needs.

Internships and Work-Based Learning: Collaborations with local businesses have facilitated internship and work-based learning opportunities for students. These experiences provide real-world applications of classroom learning, boosting students' employability and career prospects.

Community Organization Partnerships:

Resource Integration: OVS partners with various community organizations to integrate resources and support services into the school environment. This includes mental health services, academic tutoring, and extracurricular programs that cater to students' holistic development.

Community Events and Workshops: Regularly hosted community events and workshops foster a sense of community, allowing students, families, and local organizations to collaborate and share resources.

Family-School Partnerships: Strong relationships with families are fostered through regular communication, engagement events, and advisory committees. This collaboration ensures that families are active participants in their children's education, contributing to a supportive and cohesive learning environment.

Through these strengths and progress areas, OVS demonstrates a commitment to building and maintaining partnerships that significantly enhance student outcomes. These collaborations provide students with a comprehensive support system, preparing them for success in both their academic and personal lives.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several focus areas for improvement to further strengthen partnerships that enhance student outcomes. These areas are aimed at creating more effective, inclusive, and impactful collaborations with various stakeholders:

Improved College Transition Support: Enhancing programs that support students' transition from high school to college, including college readiness workshops, application assistance, and mentorship programs with current college students.

Strengthening Industry Connections:

Industry Advisory Boards: Establishing or expanding industry advisory boards that include local business leaders and professionals to provide guidance on curriculum development, ensuring that CTE programs are aligned with current industry needs and trends.

Enhanced Internship Programs: Developing more robust internship and job shadowing programs that offer a wider range of opportunities for students to gain hands-on experience in their fields of interest. This includes fostering partnerships with a broader spectrum of businesses and industries.

Community Engagement Initiatives: Launching initiatives that bring community members into the school environment more frequently through volunteer programs, guest lectures, and mentorship opportunities, thereby enriching the educational experience and fostering community ties.

Parent and Family Resource Centers: Establishing resource centers within the school that provide families with access to information and services, such as educational workshops, parenting classes, and community resources, to better support their children's education.

Culturally Responsive Engagement: Implementing culturally responsive engagement strategies that specifically address the needs and preferences of diverse families. This includes offering bilingual communication, hosting culturally relevant events, and ensuring that all families feel welcomed and valued.

Data-Driven Improvement: Creating a systematic approach to monitor and evaluate the effectiveness of partnerships, using data to inform decisions and make necessary adjustments. Regular feedback from partners and stakeholders will help ensure that collaborations are meeting the intended goals.

Transparent Reporting: Developing transparent reporting mechanisms that keep all stakeholders informed about the progress and impact of partnerships, fostering accountability and continuous improvement.

Partnership Management Training: Providing professional development opportunities for staff focused on building and managing effective partnerships. Training in areas such as communication, negotiation, and cultural competency will enhance the ability of staff to establish and maintain successful collaborations.

By focusing on these areas for improvement, OVS aims to build stronger, more impactful partnerships that enhance student outcomes.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Through increased school communication and access to student support resources, families will be provided with additional opportunities to participate in independent study.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA’s progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	4
10. Rate the LEA’s progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	4
11. Rate the LEA’s progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
12. Rate the LEA’s progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	4

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several strengths and significant progress in effectively seeking input for decision-making. These efforts ensure that the voices of all stakeholders, including students, parents, staff, and community members, are heard and considered in shaping the school's policies, programs, and initiatives.

Regular Surveys and Feedback: OVS regularly conducts surveys and feedback sessions with students, parents, and staff to gather input on various aspects of the school's operations and initiatives. These surveys cover a wide range of topics, including academic programs, school climate, and extracurricular activities.

Parent Advisory Board: Advisory plays a critical role in the decision-making process. These committees meet regularly to discuss school policies, review programs, and provide recommendations based on parent input.

Community Partnerships: The school collaborates with community organizations to gather broader community input and leverage local expertise in decision-making. These partnerships help ensure that the school's decisions are aligned with community needs and priorities.

Accessible Communication Channels: The school utilizes multiple communication channels, including email and the school website, to reach a wide audience and ensure that all stakeholders have access to important information and opportunities to provide input.

Inclusive Decision-Making Processes:

Student Leadership Opportunities: OVS encourages student involvement in decision-making through student council.

Staff Collaboration: The school fosters a collaborative environment where teachers and staff are actively involved in decision-making processes. Regular staff meetings and collaborative planning sessions ensure that the insights and expertise of educators are valued and integrated.

Use of Local Data: OVS leverages local data to inform its decision-making processes. This includes analyzing student performance data, attendance records, and feedback from surveys to identify areas of improvement and develop targeted interventions.

Continuous Improvement: The school is committed to a continuous improvement cycle, regularly reviewing and assessing the effectiveness of its decisions and making adjustments based on data and stakeholder feedback.

Through these strengths and progress areas, OVS demonstrates a commitment to seeking input for decision-making in a comprehensive, inclusive, and transparent manner.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several key areas for improvement to further enhance the process of seeking input for decision-making.

Reaching Underrepresented Groups: Improving efforts to engage underrepresented groups, including non-English-speaking families and families from diverse cultural backgrounds.

Increasing Participation Rates: Developing strategies to increase participation rates in surveys and Advisory to reach a broader audience.

Timely Feedback Reporting: Ensuring that feedback from stakeholders is not only collected but also promptly reported back to the community. Providing clear updates on how input is being used to inform decisions and what changes are being implemented as a result.

Two-Way Communication: Strengthening two-way communication channels that allow stakeholders to ask questions, seek clarifications, and receive responses in a timely manner.

Expanding Student Leadership Programs: Creating more opportunities for student involvement in decision-making processes, such as expanding student councils, leadership committees, and forums where students can voice their opinions on school policies and programs.

Data Analytics: Using data analytics tools to better understand and segment stakeholder feedback, allowing for more targeted and effective decision-making processes.

Professional Development: Providing professional development for staff on effective stakeholder engagement techniques, including training on cultural competency, communication skills, and facilitation of inclusive discussions.

Shared Goals and Initiatives: Working with partners to align goals and initiatives, ensuring that collaborative efforts are cohesive and mutually beneficial, ultimately enhancing the impact on student outcomes.

Adapting to Changing Needs: Remaining flexible and adaptable to changing needs and circumstances, ensuring that the methods of seeking input evolve with the community's expectations and technological advancements.

By focusing on these areas, OVS aims to create a more inclusive, responsive, and effective process for seeking input for decision-making.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, Orchard View School (OVS) has identified several strategies to enhance the engagement of underrepresented families in the decision-making process.

Targeted Outreach Initiatives:

Cultural Liaisons: Appointing cultural liaisons or community representatives who can bridge communication gaps and facilitate better understanding between the school and underrepresented families. These liaisons can help identify specific needs and concerns of these families.

Personalized Invitations: Sending personalized invitations to underrepresented families for school events, and community gatherings to encourage their participation and make them feel valued.

Cultural Competency Training: Providing ongoing cultural competency training for staff to ensure they understand and respect the cultural backgrounds of all families, fostering more inclusive and empathetic interactions.

Culturally Inclusive Events: Hosting events that celebrate the diverse cultures within the school community, encouraging underrepresented families to share their traditions and participate actively.

Regular Surveys and Focus Groups: Conducting regular surveys and focus groups specifically targeting underrepresented families to gather their input on school policies, programs, and initiatives.

Follow-Up Communication: Ensuring timely and transparent follow-up communication with families about how their feedback is being used and what actions are being taken as a result.

Tracking Participation: Implementing systems to track the participation of underrepresented families in school events and decision-making processes, identifying gaps and areas for improvement.

Continuous Improvement: Regularly reviewing and refining engagement strategies based on feedback and data, ensuring that efforts are effective and responsive to the evolving needs of the community.

By implementing these strategies, OVS aims to create a more inclusive and participatory environment where underrepresented families feel valued and empowered to contribute to the decision-making process.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Youth Truth Survey (https://youthtruthsurvey.org/) was administered January 2026 as part of a countywide pilot program. Students in grades 6th-8th and 9th-12th were surveyed. As a small school, student group analysis is not available due to the low number of students.	
School	Safety
88% of 6th-8th grade students feel safe on campus (compared to 79% in 2024-2025, and compared to 64% for the county in 2025-2026)	
92% of 9th-12th grade students feel safe on campus (compared to 85% in 2024-2025, and compared to 70% for the county in 2025-2026)	
Student	Connectedness
74% of 6th-8th grade students responded positively to the question "I enjoy school most of the time." (compared to 63% in 2024-2025, and compared to 46% for the county in 2025-2026)	
82% of 6th-8th grade students responded positively to the overall category of "Belonging" (compared to 91% in 2024-2025, and compared to 50% for the county in 2025-2026)	
53% of 9th-12th grade students responded positively to the question "I enjoy school most of the time." (compared to 54% in 2024-2025, and compared to 45% for the county in 2025-2026)	
58% of 9th-12th grade students responded positively to the overall category of "Belonging" (compared to 55% in 2024-2025, and compared to 49% for the county in 2025-2026)	

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

"A growing body of research shows that school climate strongly influences students' motivation to learn and improve academic achievement. When school members feel safe, valued, cared for, respected, and engaged, learning increases. Schools that provide students with support to meet these basic needs allow them to grow socially and emotionally and avoid problems ranging from emotional distress to drug use to violence—in addition to helping them achieve academically." <https://www.cde.ca.gov/ls/ss/se/schoolclimate.asp>. School Climate is an area of continued importance.

Identified Needs

- Belonging (6th-8th)
- "I enjoy school most of the time." (9th-12)

Areas of Strength

- School Safety
- Belonging (9th-12)
- "I enjoy school most of the time." (6th-8th)

We want to improve enjoyment of learning, students feeling safe, and students' overall sense of belonging and relationships.

The following questions from the survey demonstrated increases from 2025 to 2026 by 15% or more and exceeded the county average:

6th-8th

- The work that I do for my classes makes me really think.
- My teachers explain things in a way that I understand.
- How often do you work with other students for your classes because your teachers ask or tell you to?
- How many of your teachers connect what you are learning in class with your life outside of school?
- When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.
- My school clearly communicates how to report acts of discrimination.

9th-12th

- My teachers explain things in a way that I understand.
- My classmates want to do well in school.
- How many of your teachers connect what you are learning in class with your life outside of school?
- My school has helped me develop the skills and knowledge I will need for college-level classes.
- My school has helped me understand the steps I need to take in order to apply to college.
- My school makes me interested in getting to know people of diverse backgrounds.

The following questions are 5% or more lower than the county and are areas to review

6th-8th

- In the past year, I have worked with adults to make changes in my school (for example, by giving feedback to leaders, helping with school rules, or being part of decisions).
- In my school, we learn how to take action through civic and political systems (for example, using the public library, contacting elected officials, speaking at school board meetings, or volunteering in the community).
- I take pride in my schoolwork.
- I am able to focus on my schoolwork.

9th-12th

- I really feel like part of my school's community.
- My school has helped me understand the steps I need to take in order to have the career that I want.
- In the past year, I have worked with adults to make changes in my school (for example, by giving feedback to leaders, helping with school rules, or being part of decisions).

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

We will implement LCAP Goal 2: Climate, Culture, and Community: Create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents, while addressing emerging challenges to ensure continuous improvement in school climate and student outcomes.

LCAP Action 2.1 Safety and Connectedness will focus on the areas of safety and connectedness:

2.1 Safety and Connectedness

Develop, refine and enhance strategies that excite students about coming to school, help students feel more connected and help students feel a sense of belonging

- Supervision: Provide campus supervision
- Social-emotional support (Counseling): Support mental health of students through counseling services and/or other programs (ex: Primary Intervention Program (PIP))
- Social-Emotional Learning or Character Building Programs: Implement Social Emotional Learning (SEL) or Character Building programming (examples: Toolbox, CharacterStrong, Zones of Regulation, reward activities, Advisory, teacher mentoring of students and safe schools programs)
- Digital Citizenship: Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.
- Expectations: communicate clear expectations for school behavior and expectations

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

Through a combined approach of digital tools including Aeries, community feedback, and collaborative meetings, we monitor and ensure all students, regardless of grade or personal circumstances, have access to a broad course of study. This includes tracking data on enrollment patterns, student course selections, and feedback from parents and students to identify gaps and areas for improvement.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Through the use of Aeries , we found that the majority of our students across all grade spans are enrolled in a diverse range of courses including but not limited to mathematics, English language arts, sciences, social sciences, physical education, and the arts. This indicates that our students have access to a well-rounded education, enhancing their academic and personal development.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

Low-income students may face various out-of-school barriers that affect their academic engagement, such as lack of access to transportation, after-school care, or a quiet place to study. These factors can limit their ability to participate fully in certain courses or extracurricular activities.

Limited Awareness of Course Offerings: Among some student groups, there appears to be limited awareness about the breadth of courses available. This could be due to insufficient advising, communication barriers, or cultural expectations that inadvertently guide students towards a narrower range of courses.

Scheduling Conflicts: For some students, especially those with special needs or those involved in extracurricular activities, scheduling conflicts can limit their ability to enroll in a wide range of courses.

4. 4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

No revisions or new actions will be implemented. Our commitment to offering a broad course of study is listed under LCAP Action 1.1 Implementation of the Standards.



2026-27 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
SunRidge Charter School	Karina Haedo Principal	khaedo@twinhillsusd.org 707-824-2844

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.

- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2023-2024	12.5	92%	0%	0%	8%	0%	0%	0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science				4	

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science				4	

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA			3		
ELD (Aligned to ELA Standards)		2			
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education						N/A
Health Education Content Standards				4		
Physical Education Model Content Standards					5	
Visual and Performing Arts					5	
World Language				4		

Support for Teachers and Administrators

5. Rate the LEA’s success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

- Rating Scale (lowest to highest):
- 1 - Exploration and Research Phase
 - 2 - Beginning Development
 - 3 - Initial Implementation
 - 4 - Full Implementation
 - 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole			3		
Identifying the professional learning needs of individual teachers			3		
Providing support for teachers on the standards they have not yet mastered			3		

- Optional Narrative (Limited to 1,500 characters)
6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education’s (CDE’s) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA’s progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	3

Practices	Rating Scale Number
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	3

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

SunRidge Charter School prides itself on the involvement of students' parents in all aspects of the school. Parent participation includes volunteers in the classroom, on field trips, and organizing festivals, fundraising, and special events. Each class teacher holds parent evenings four times a year to discuss curriculum, pedagogy, and current events in the classroom. The SunRidge Parent Council has been revitalized as of last year. There is a parent representative in most classes by which supports teacher appreciation events and other information is disseminated. A parent group is active and diligent in creating a stakeholder engagement document delineating the roles of parents, students, faculty, and staff. Parent Council is able to meet monthly to discuss school issues, organize fundraising events, provide parent input to the school, and promote a healthy social and cultural life in the school. The Parent Council Chairperson updates a Facebook school community page. SunRidge is governed by a 7-9 member Charter Council comprised of 3-4 faculty members, 2-4 parents, and 1 non-parent community member that also meets monthly. The School Director attends all Charter Council meetings serving as a non-voting member of the Charter Council with whom s/he collaborates on all major school decisions. The SunRidge Charter stipulates that the school will operate in a collaborative manner, where stakeholder input is encouraged and valued. The school bulletin is issued twice a month and all school announcements provide information to the parent community. Input from educational partners on a full array of areas including the educational program, safety, operations, and social and emotional climate is gathered in annual surveys sponsored by Youth Truth. This year's surveys were given to students in grades 6-8th grades, and all parents and faculty/staff. Parents are welcome to contact the Charter Council Chairperson or the director with any questions. Contact information is located on the school website.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, our LEA has identified three primary focus areas for improvement in building relationships between school staff and families: strengthening curricular expectations, improving pupil behavior, and promoting regular school attendance. The following strategies will guide our efforts:

Strengthening Curricular Expectations:

Enhanced Communication of Curriculum Goals: We will implement regular informational sessions and distribute detailed guides that clearly outline curricular goals, expectations, and academic standards. This ensures that families are well-informed and can support their children's learning at home.

Parent-Teacher Collaboration: Establishing quarterly curriculum nights and parent-teacher workshops where families can engage directly with educators to discuss curriculum content, assessment methods, and ways to support student learning.

Interactive Learning Platforms: Introducing digital platforms in the Middle School that provide families with real-time access to student progress.

Improving Pupil Behavior:

Behavioral Expectations Workshops: Conducting workshops for families to explain school behavioral policies, expectations, and positive reinforcement strategies. This helps create a consistent approach to behavior management between home and school.

Positive Behavior Support Programs: Implementing school-wide positive behavior interventions and supports (PBIS) that involve families in recognizing and rewarding positive student behavior, thereby fostering a collaborative effort in promoting good conduct.

Behavioral Feedback System: Developing a communication system that provides regular updates to families about their child's behavior, including both positive feedback and areas for improvement, encouraging continuous dialogue and joint problem-solving.

Promoting Regular School Attendance:

Attendance Awareness Campaigns: Launching campaigns that highlight the importance of regular school attendance and its impact on academic achievement. This includes distributing informational materials and hosting events that educate families on the benefits of consistent attendance.

Support Services for Attendance Barriers: Providing resources and support for families facing challenges that hinder regular attendance, such as transportation issues, health concerns, or socio-economic difficulties. This might involve collaboration with community organizations to offer comprehensive support.

Attendance Tracking and Incentives: Establishing a robust attendance tracking system that involves families by sending regular attendance reports and recognizing students and families for improved and perfect attendance records through awards and celebrations.

Through these targeted efforts, we aim to create a stronger partnership between school staff and families, thereby enhancing curricular understanding, promoting positive student behavior, and ensuring regular attendance. By fostering open communication, mutual support, and active engagement, we are committed to building a collaborative school community that supports every student's academic and personal growth.

This narrative highlights specific strategies and actions the school will take to address the identified areas for improvement, fostering a stronger partnership between school staff and families to support student success.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, our LEA has identified several strategies to improve engagement with underrepresented families from our large white socio-economically disadvantaged population. Our initiatives include:

Enhanced Communication:

Simplified Messaging: Providing clear and concise communication through multiple channels, including texts, phone calls, and printed materials, to ensure all families receive important information in an accessible format.

Flexible Event Scheduling: Scheduling parent-teacher conferences, school meetings, and events at various times, including evenings, to accommodate working families.

Family Welcome Partners: Establishing a family welcome system at the school that provides resources, support services, and a space for parents to connect with staff and each other.

Empowering Family Involvement:

Parent Advisory Committees: Creating parent advisory committees with representation from socio-economically disadvantaged families to ensure their voices are included in school decision-making processes.

Regular Feedback Collection: Conducting surveys and focus groups to gather continuous input from families, allowing the school to address their concerns and needs promptly.

Supportive Programs and Partnerships:

Parent Education and Support: Offering workshops on topics such as supporting student learning, understanding school expectations, and accessing community resources.

By implementing these strategies, we aim to create a supportive and inclusive environment where socio-economically disadvantaged families feel valued and actively engaged in their children’s education. Our goal is to build strong relationships that enhance the overall educational experience for all students.

These narratives highlight specific actions and strategies aimed at improving the engagement of underrepresented families in a school with a large socio-economically disadvantaged white population, focusing on communication, accessibility, trust-building, empowerment, and support.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA’s progress in providing professional learning and support to teachers and principals to improve a school’s capacity to partner with families.	4
6. Rate the LEA’s progress in providing families with information and resources to support student learning and development in the home.	3
7. Rate the LEA’s progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	4
8. Rate the LEA’s progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	3

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

- 1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, our Waldorf Inspired charter school has identified several key strengths and areas of progress in building partnerships for student outcomes. Our holistic and community-focused approach has fostered strong relationships among students, families, staff, and the broader community, contributing significantly to our students' academic and personal development. The following highlights our current strengths and progress:

Holistic Education Model:
Integrated Curriculum: Our Waldorf education model, which integrates arts, academics, and practical skills, has been highly praised by educational partners for its ability to engage students deeply and holistically. This approach nurtures well-rounded individuals and fosters a love for learning.

Emphasis on Social-Emotional Development: By prioritizing social-emotional learning alongside academic achievement, we create a supportive and nurturing environment that enhances student well-being and resilience, leading to improved student outcomes.

Strong Family Engagement:

Parent Participation: Our school has a robust tradition of parent involvement, with many parents actively participating in classroom activities, festivals, and school governance. This high level of engagement fosters a strong sense of community and partnership in the educational process.

Regular Communication: We maintain open and consistent communication with families through weekly newsletters, parent-teacher meetings, and community forums. This transparency and collaboration ensure that families are well-informed and involved in their children's education.

Community Integration:

Local Partnerships: Our school has established strong partnerships with local businesses, artists, and community organizations. These partnerships enrich our educational offerings and provide students with real-world learning experiences.

Service Learning Projects: Engaging students in community service projects fosters a sense of responsibility and connection to the community, enhancing their civic awareness and leadership skills.

Professional Development:

Ongoing Teacher Training: We invest in continuous professional development for our teachers, focusing on Waldorf pedagogy, child development, and innovative teaching practices. This commitment to teacher growth ensures that our educators are well-equipped to meet the diverse needs of our students.

Collaborative Culture: Our school culture promotes collaboration among teachers, staff, and families, creating a cohesive and supportive educational environment. Regular faculty meetings and collaborative planning sessions enable us to share best practices and address challenges collectively.

Student-Centered Approach:

Individualized Learning Plans: We prioritize individualized learning plans tailored to each student's strengths, needs, and interests. This personalized approach supports academic achievement and personal growth, fostering a sense of ownership and motivation in students.

Focus on Arts and Creativity: Our strong emphasis on arts and creativity in the curriculum has been shown to enhance critical thinking, problem-solving, and emotional expression, contributing to overall student success.

Overall, our Waldorf charter school's commitment to holistic education, strong family and community partnerships, and continuous professional development has created a vibrant and supportive learning environment. These strengths and our ongoing progress in building partnerships have significantly contributed to positive student outcomes, preparing our students for lifelong success.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, our Waldorf-inspired charter school has identified several focus areas for improvement in building partnerships for student outcomes. Our goal is to deepen the engagement and collaboration between school staff, families, and the community to support our students' holistic development. The following areas have been identified as priorities for enhancement:

Mitigating Chronic Absenteeism:

SunRidge School is focused on reducing chronic absenteeism to support improved academic performance, student engagement, and equitable access to instruction. The school will implement consistent monitoring systems, initiate early outreach to families, and coordinate targeted interventions to address barriers to regular attendance. Staff will be supported in responding to attendance concerns through established procedures and compliance with district and state protocols.

Strengthening Community Partnerships:

Building Local Collaborations: Although we have some partnerships with local businesses and organizations, we aim to expand these relationships to provide more diverse learning experiences for our students.

Community Resource Integration: We will work to integrate more community resources into our school programs, such as guest speakers, local artists, and environmental experts, to enhance our curriculum and provide students with real-world learning experiences.

Professional Development for Staff:

Focused Training on Family Engagement: We will provide targeted professional development for our teachers and staff on effective family engagement strategies, including cultural competency training and techniques for fostering stronger home-school connections.

Increasing Student Voice and Agency:

Student-Led Conferences and Projects: We will introduce more opportunities for students to take the lead in their learning, such as student-led parent-teacher conferences and project-based learning presentations that involve family and community members.

Feedback Mechanisms: Implementing regular surveys and feedback sessions with students to understand their needs and interests better, ensuring that our partnership initiatives are aligned with their goals and aspirations.

This response outlines specific areas where the school plans to enhance its partnerships to support student outcomes, emphasizing family engagement, community collaboration, professional development, student agency, and an inclusive school culture.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, our Waldorf-inspired charter school is committed to enhancing the engagement of underrepresented families in building partnerships for student outcomes. While we currently hold regular parent evenings, parent-teacher conferences, and parent education events, we recognize the importance of reaching out to all families, including those who may be underrepresented or less engaged. The following strategies will guide our efforts:

Enhanced Communication and Outreach:

Personalized Invitations: Ensuring personalized invitations are sent to underrepresented families for all parent engagement events, emphasizing the value of their participation in their child's education.

Cultural Sensitivity: Incorporating cultural sensitivity into our communications to ensure all families feel respected and welcomed. This includes translating materials into languages spoken by underrepresented families and providing interpretation services as needed.

Tailored Parent Education Programs:

Relevant Topics: Offering parent education workshops that address the specific needs and interests of underrepresented families, such as navigating the education system, understanding Waldorf principles, and supporting children's learning at home.

Community Engagement Initiatives:

Local Partnerships: Strengthening partnerships with local community organizations and leaders to facilitate outreach efforts and build trust within underrepresented communities.

Community Events: Hosting community events that celebrate diversity and showcase student achievements, inviting underrepresented families to participate and engage with school staff and other families.

Feedback and Collaboration:

Listening Sessions: Holding listening sessions or focus groups with underrepresented families to gather feedback on their needs, concerns, and ideas for enhancing family engagement. This input will inform our ongoing efforts and ensure they are responsive to community voices.

Parent Advisory Group: Continuing a parent advisory group that includes representation from underrepresented families, providing a platform for ongoing dialogue and collaboration in decision-making processes.

Celebrating Cultural Diversity:
Cultural Awareness Events: Organizing cultural awareness events that highlight the rich diversity within our school community, encouraging mutual understanding and appreciation among all families.
Student Showcases: Showcasing student performances and projects that reflect the cultural backgrounds and traditions of underrepresented families, fostering a sense of pride and inclusion. All Staff engaging in DEI professional development.

Through these initiatives, our Waldorf-inspired charter school aims to strengthen partnerships with underrepresented families, ensuring they feel valued, supported, and actively engaged in their children’s education.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA’s progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	4
10. Rate the LEA’s progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	4
11. Rate the LEA’s progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
12. Rate the LEA’s progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	4

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, our Waldorf charter school has demonstrated strong strengths and notable progress in seeking input for decision-making processes. We prioritize gathering diverse perspectives from stakeholders to inform our educational practices and enhance student outcomes. The following highlights our current strengths and progress:

Comprehensive Parent Surveys:
Regular Administration: We conduct annual parent surveys to gather feedback on various aspects of our school’s operations, curriculum, and community engagement efforts. These surveys are designed to capture insights and suggestions from parents regarding their children’s educational experiences and overall satisfaction with our programs.

Actionable Feedback: The data collected from these surveys are carefully analyzed to identify trends, strengths, and areas for improvement. We use this information to make informed decisions that positively impact student learning and support our commitment to continuous improvement.

Effective Data Utilization:

Data-Driven Decision Making: Our school utilizes local data sources, including student achievement data, attendance records, and demographic information, to inform instructional strategies and resource allocation. By analyzing these data points, we can tailor our educational interventions to meet the diverse needs of our students effectively.

Educational Partner Input: We actively seek input from educational partners, including teachers, staff, and community members, through collaborative meetings, forums, and advisory committees. This input is crucial in shaping school policies, programs, and initiatives that align with our educational mission and values.

Transparent and Inclusive Processes:

Open Communication Channels: We maintain open communication channels with stakeholders through regular updates, newsletters, and public meetings. This transparency ensures that our decision-making processes are accessible and inclusive, allowing stakeholders to stay informed and engaged.

Collaborative Decision Making: Our school fosters a collaborative decision-making culture where stakeholders are encouraged to participate in discussions, share perspectives, and contribute to the development of school-wide goals and priorities.

Community Engagement Initiatives:

Community Forums and Workshops: We organize community forums and festivals to gather input from a wide range of community members, including parents, alumni, and local residents. These forums provide valuable insights and perspectives that guide our strategic planning and initiatives.

In conclusion, our Waldorf charter school's commitment to seeking input for decision-making is reflected in our proactive approach to engaging stakeholders, utilizing data effectively, and fostering a collaborative culture. By leveraging these strengths and continuing to refine our processes, we aim to sustainably enhance student success and strengthen our school community.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, our Waldorf-inspired charter school has identified several key focus areas for improvement in Seeking Input for Decision-Making. These focus areas are designed to ensure that our decision-making processes are inclusive, transparent, and reflective of the diverse perspectives within our school community.

Enhanced Communication Channels: We aim to improve our communication methods to ensure that all educational partners, including parents, teachers, students, and community members, are informed and engaged. This involves utilizing multiple platforms such as newsletters, and regular meetings to disseminate information and gather feedback effectively.

Continue to offer regular Stakeholder Meetings: We have established a routine schedule for stakeholder meetings. These meetings will continue to provide a structured forum for discussion, allowing educational partners to voice their opinions, share insights, and collaborate on school initiatives. We ensure these meetings are accessible to all, including offering virtual attendance options.

Surveys and Feedback Tools: Implementing regular surveys and feedback tools will help us gather comprehensive input from all educational partners. These tools will be designed to be user-friendly and inclusive, capturing diverse viewpoints on various school policies, programs, and decisions.

Professional Development on Collaboration: Providing professional development for our staff on effective collaboration and communication strategies will help enhance our ability to seek and integrate input from educational

partners. Training will focus on active listening, conflict resolution, and fostering an inclusive environment for dialogue.

By focusing on these areas, our Waldorf charter school is committed to fostering a culture of collaboration and shared responsibility, ensuring that all educational partners are actively involved in shaping the future of our school. This approach aligns with our mission to create a supportive and participatory educational community.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, our Waldorf charter school has identified several strategies to improve the engagement of underrepresented families in seeking input for decision-making. Recognizing the importance of including all voices in our community, we are committed to creating an inclusive and equitable environment that ensures every family has the opportunity to contribute meaningfully.

Targeted Outreach and Communication: We will enhance our communication strategies to reach underrepresented families more effectively. This includes personalized invitations to school events, meetings, and decision-making forums, as well as utilizing culturally relevant and multilingual communication channels to ensure accessibility and understanding.

Parent Liaisons and Community Ambassadors: We will establish a network of parent liaisons and community ambassadors who reflect the cultural and linguistic diversity of our school community. These individuals will serve as bridges between the school and underrepresented families, facilitating communication, encouraging participation, and ensuring their voices are heard.

Community Events and Informal Gatherings: Hosting regular community events and informal gatherings will provide opportunities for building relationships and trust with underrepresented families. These events will create a comfortable setting for families to share their insights and become more engaged with the school community.

By implementing these strategies, our Waldorf charter school aims to create a more inclusive and participatory environment for all families. This commitment aligns with our mission to foster a holistic, diverse, and supportive educational community where every family feels empowered to contribute to the decision-making process.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and

- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Youth Truth Survey (<https://youthtruthsurvey.org/>) was administered January 2026 as part of a countywide pilot program. Students in grades 6th and 8th were surveyed. As a small school, student group analysis is not available due to the low number of students.

School Safety
91% of students feel safe on campus (compared to 86% in 2024-2025, and compared to 64% for the county in 2025-2026)

Student Connectedness
55% responded positively to the question "I enjoy school most of the time." (compared to 62% in 2024-2025, and compared to 46% for the county in 2025-2026)
60% responded positively to the overall category of "Belonging" (compared to 68% in 2024-2025, and compared to 50% for the county in 2025-2026)

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

"A growing body of research shows that school climate strongly influences students' motivation to learn and improve academic achievement. When school members feel safe, valued, cared for, respected, and engaged, learning increases. Schools that provide students with support to meet these basic needs allow them to grow socially and emotionally and avoid problems ranging from emotional distress to drug use to violence—in addition to helping them achieve academically." <https://www.cde.ca.gov/ls/ss/se/schoolclimate.asp>. School Climate is an area of continued importance.

Identified Needs

- Student Connectedness (both monitored areas decreased, however, were still higher than the county)

Areas of Strength

- School Safety

We want to improve enjoyment of learning, students feeling safe, and students' overall sense of belonging and relationships.

The following questions from the survey demonstrated increases from 2025 to 2026 by 10% or more and exceeded the county average:

- I am able to focus on my schoolwork.
- I am able to motivate myself to do my schoolwork.
- My teachers give me assignments that really help me learn.
- In order to get a good grade, I have to work hard in my classes.
- I feel like I will be ready for high school classes when I finish middle school.
- In most of my classes, we learn a lot almost every day.
- My school clearly communicates how to report acts of discrimination.
- When I am feeling upset, stressed, or having problems I know some ways to make myself feel better or cope with it.
- I feel ready for the world of work.

The following questions are 5% or more lower than the county and are areas to review

- Adults from my school treat students with respect.
- Students from my school treat adults with respect.
- How often do you work with other students for your classes because your teachers ask or tell you to?
- How many of your teachers connect what you are learning in class with your life outside of school?
- How many of your teachers try to understand what your life is like outside of school?

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

We will implement LCAP Goal 2: Climate, Culture, and Community: Create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents, while addressing emerging challenges to ensure continuous improvement in school climate and student outcomes.

LCAP Action 2.1 Safety and Connectedness will focus on the areas of safety and connectedness:

2.1 Safety and Connectedness

Develop, refine and enhance strategies that excite students about coming to school, help students feel more connected and help students feel a sense of belonging

- Supervision: Provide campus supervision
- Social-emotional support (Counseling): Support mental health of students through counseling services and/or other programs (ex: Primary Intervention Program (PIP))
- Social-Emotional Learning or Character Building Programs: Implement Social Emotional Learning (SEL) or Character Building programming (examples: Toolbox, CharacterStrong, Zones of Regulation, reward activities, Advisory, teacher mentoring of students and safe schools programs)
- Digital Citizenship: Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.
- Expectations: communicate clear expectations for school behavior and expectations

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

In our Waldorf-inspired charter school, we employ a variety of locally selected measures and tools to ensure that all students have access to, and are enrolled in, a broad course of study. These measures are tailored to different grade spans, unduplicated student groups, and individuals with exceptional needs.

Measures and Tools:

Curriculum Audits and Alignment Checks:

Regular audits ensure the curriculum aligns with both Waldorf principles and state standards. Ensures coverage of core subjects and enrichment activities like arts, music, and physical education.

Enrollment Data Analysis:

Disaggregated by grade level, unduplicated student groups (such as socioeconomically disadvantaged students, English learners, foster youth), and students with exceptional needs. Tracks participation in various programs and subjects.

Individualized Education Plans (IEPs) and 504 Plans:

For students with exceptional needs, we regularly review and update IEPs and 504 Plans. Ensures these students have access to a broad curriculum tailored to their needs.

Student Surveys and Feedback:

Collects feedback on course offerings and accessibility. Identifies gaps or areas for improvement in course availability and student satisfaction.

Teacher and Staff Assessments:

Regular assessments and professional development to ensure teachers are equipped to deliver a broad and inclusive curriculum. Focus on differentiated instruction to meet diverse student needs.

-
- Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

All students receive the same comprehensive Waldorf curriculum, covering core academic subjects, arts, music, physical education, and handwork.

- Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

All students are enrolled in a broad course of study.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

No revisions or new actions will be implemented. Our commitment to offering a broad course of study is listed under LCAP Action 1.1 Implementation of the Standards.

2026-27 ADOPTED BUDGET

PRESENTED TO THE BOARD OF TRUSTEES ON
JUNE 23, 2026

DANA PEDERSEN, SUPERINTENDENT

KATIE ANDERSON, CBO



Twin Hills
School District

APPLE BLOSSOM | *K-5*
ORCHARD VIEW | *K-12*
SUNRIDGE | *K-8*
TWIN HILLS | *6-8*

700 Watertrough Rd. | Sebastopol, CA 95472 | **tel** (707) 823-0871 | **fax** (707) 823-5832 | www.twinhillsusd.org

MIGRATION OF ORCHARD VIEW AND SUNRIDGE CHARTERS

Beginning with the 2026-27 Adopted Budget, Orchard View Charter and SunRidge Charter School's financials will be presented as part of the Twin Hills Union School District General Fund 01. Orchard View Charter has moved from a Fund 09 to a 'rollup' Fund 04, and SunRidge Charter has moved from a separate financial recording system to a 'rollup' Fund 05. 'Rollup' refers to how staff can record revenue and expenditures separately in the finance system in each dependent charter school's own fund designation but then become combined with the District's General Fund 01 for state reporting purposes.

The 2026-27 Adopted Budget represents the first-time staff have had the opportunity to report District wide financials combined under the General Fund 01. Presented in the Budget Packet are the estimated actuals for both Charter Schools Fund 09 as required for this reporting period and will be presented again for the 2025-26 Unaudited Actuals reporting. Beginning with the 2026-27 1st Interim, Fund 09s will no longer be presented.

Key Budget Information for 2026-27 Adopted Budget

- ❑ Information presented throughout this report represents a combination of General Fund information for Twin Hill Union School District; Fund 01 Apple Blossom, Fund 03 Twin Hills Charter Middle, Fund 04 Orchard View Charter, Fund 05 SunRidge Charter
- ❑ Projected District Wide Enrollment = 1,055 students, an increase of 27 students from the 2025-26 school year
- ❑ Projected Average Daily Attendance (ADA) District-wide = 985.85
- ❑ District-wide Revenue projected at \$18,046,665
- ❑ District-wide expenditures projected at \$17,927,625
- ❑ Total Transfers In/(Out) projected at \$(26,956)
- ❑ Net Increase/(Deficit) to the fund balance projected at \$92,084
- ❑ Estimated General Fund Ending Fund Balance = \$3,380,496
- ❑ Required State Assigned reserve for economic uncertainty of 4% met
- ❑ Board assigned reserve of 15%

AVERAGE DAILY ATTENDANCE & ENROLLMENT

Twin Hills District Wide Enrollment

			<u>Projected</u>		
	2024-25	Current	26/27 AB	27/28	28/29
Apple Blossom	305	292	290	289	286
Twin Hills CMS	208	257	265	270	270
Orchard View	213	221	235	237	233
SunRidge	253	258	265	269	271
Total Enrollment	979	1028	1055	1065	1060
Enrollment Delta from Prior Year	+ 21	+ 46	+ 27	+ 10	- 5
Total ADA	930.73	976.49	985.85	995.19	990.46
ADA Enrollment %	95.07%	94.99%	93.45%	93.45%	93.44%

Enrollment and ADA

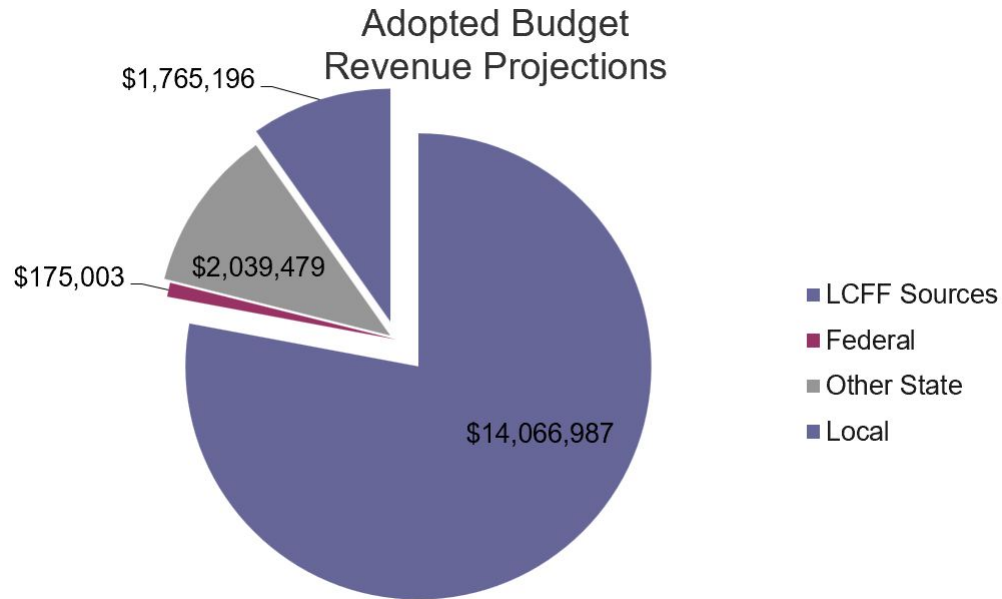
- Enrollment = **1,055**, a 27-student increase from the prior year
- ADA is projected at **985.85** or 93.45% of total enrollment
- Enrollment is projected to have a 10-student increase in the 2027-28 year and then a 5-students decrease in the 2028-29 year based on cohort project modeling.
- ADA for LCFF funding purposes is projected to be 985.95 in 2026-27, 995.19 in 2027-28 and 990.46 in the 2028-29 year. Projecting a conservative ADA estimated provides additional opportunity for potential revenue growth. As a reminder, the District school is currently funded on a three-year rolling average while the charter schools are funded on current year reported ADA only.

COLA

The projected Cost of Living Adjustments (COLA) estimates are provided by School Services of California and are based on the constitutional Prop 28 formula which is the average of the past 8 quarters of state tax receipts. For the 2026-27 year, the **statutory COLA increase is 2.87%**. The Governor has proposed an additional augmentation to the statutory COLA of a 1.44% tied to the proposed increase to Paid Pregnancy Disability Leave (PDL). As it was undecided between the Legislator and Governor as to whether the augmentation and additional PDL would be funded at the time of budget preparation, staff took the cautious approach to not include the augmentation of 1.44% in either the LCFF revenue or expenditure projections in the 2026-27 Budget proposal.

	Estimated Actuals: 2025-26	Adopted Budget: 2026-27	First Subsequent Fiscal Year: 2027-28	Subsequent Fiscal Year: 2028-29
	Total	Total	Total	Total
COLA (percentage)	1.07%	2.87%	3.30%	3.09%
Augmentation	0.00%	1.44%	0.00%	0.00%
Funded COLA	1.07%	4.31%	3.30%	3.09%

Projected Revenue District Wide



General Fund Revenue

Revenue Type	Amount	Revenue Per ADA
LCFF Sources	\$ 14,066,987	\$ 14,406
Federal	\$ 175,003	\$ 179
Other State	\$ 2,039,479	\$ 2,089
Local	\$ 1,765,196	\$ 1,808
Total	\$ 18,046,665	\$ 18,482

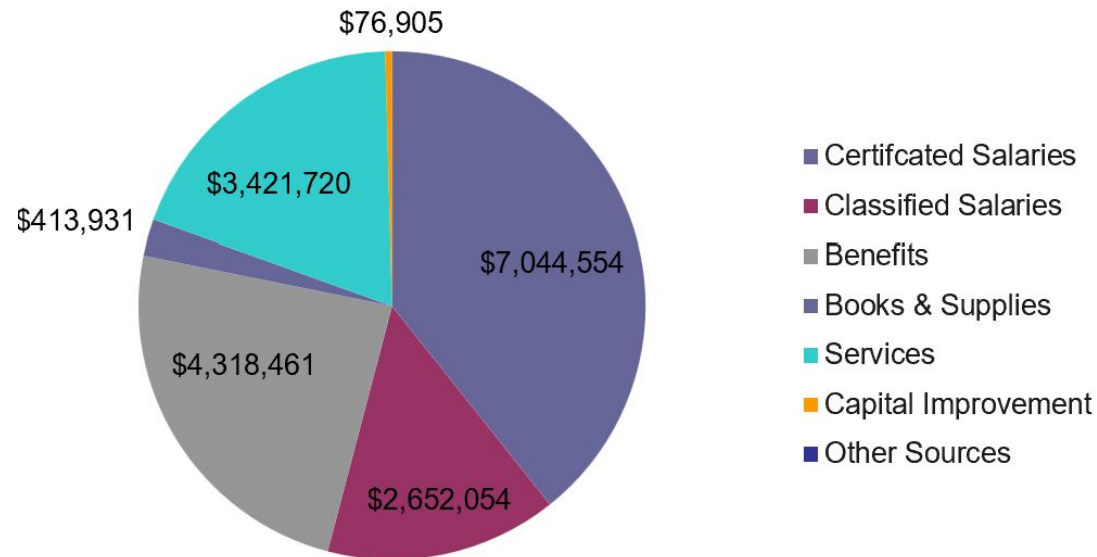
Total Projected Revenue in the General Fund for the 2026-27:
\$18,0456,665

- LCFF Sources include state revenue generated from ADA, Education Protection Account, Property Taxes, and Basic Aid Supplemental estimated at \$14,066,987 for the year
- Federal Revenues include Title I & II Funding, and Funding for Special Education estimated at \$175,003 for the year
- Other State Revenues include Lottery, Mandated Block Grant, Extended Learning Opportunities Program, Special Education and Special Education Early Mental Health, Student Support and Professional Development Discretionary Block Grant, Prop 28 Arts and Music, and more estimated at \$2,039,479 for the year
- Other Local Revenues includes donations, RESIG safety dollars, parent and foundation donations, special education property tax transfers, and earned interest estimated \$1,765,196 for the year

Revenues for the 2026-27 represent a *significant* on-going increase in special education dollars based on the Governor's May revision to the proposed 2026-27 budget, and an extension of the 2025-26 one-time Student Support and Professional Development Discretionary Block Grant for the 2026-27 year only.

Projected Expenditures District Wide

Adopted Budget Expenditures



General Fund Expenditures

Expense by Type	Amount by Type	Expense Per ADA
Certificated Salaries	\$ 7,044,554	\$ 7,214
Classified Salaries	\$ 2,652,054	\$ 2,716
Benefits	\$ 4,318,461	\$ 4,423
Books & Supplies	\$ 413,931	\$ 424
Services	\$ 3,421,720	\$ 3,504
Capital Improvement	\$ 76,905	\$ 79
Other Sources	\$ -	\$ -
Total	\$ 17,927,625	\$ 18,360

Total Projected Expenditures in the General Fund for the 2026-27: **\$17,927,625**

- Salary and Benefit costs combined are projected to be \$14,015,069 or 78.2% of all expenditures. Staffing costs are budgeted at a statutory COLA increase of 2.87% only. As the Governor's Budget has not yet been approved, the final funded COLA will be released on or before 6/30. Staff recommend that 45-day revision to the budget will be necessary to project the true staffing increase of the funded COLA amount not included in the Adopted Budget projections.
- Books and Supplies costs are down due to the exhaustion of one-time funds; Learning Loss and Recovery Block Grant and the Arts, Music & Professional Development Block Grant
- Service Costs are down due to changes in billing for the special education consortium, and a decrease in Non-Public Agency and Non-Public School costs tied to special education needs.

TRANSFERS IN/OUT & CONTRIBUTIONS

Transfers IN/OUT

Transfers IN - \$633,763

- \$34,550 from Fund 20 for Other Post Employment Benefits (OPEB)
- \$30,000 from Fund 12 for Building and Administrative Support
- \$569,216 from charters for Special Education Services

Transfers OUT - \$(660,719)

- \$91,506 out to support Nutritional Services
- \$569,216 out to charters for Special Education Services

Contributions from the General Fund to Support Programs

Contributions from the General Fund to Restricted Programs

- Required Routine Restricted Maintenance - \$538,526
- Special Education - \$767,018
- Deferred Maintenance Fund 14 - \$50,000 (included as an LCFF transfer)

MULTI-YEAR PROJECTION (MYP)

Revenue

- 32 student enrollment increase district wide, proportional ADA increase assumed
- Property Taxes are projected at a 2% increase
- BAS projected flat
- On-going annual increase of \$830,000 for state SPED support
- Extension of one-time 2025-26 Block Grant for 2026-27 (removed in 2027-28)
- Projected interest earnings projected to remain strong

Expenses

- 2.87% COLA increase for salaries in 2026-27
- No COLA increases for salaries beginning in 2027-28 (unsettled). Step and Column assumed at 1.5%
- Increased one-time certificated staffing of 1.3 FTE for 2026-27 only
- Benefit increases at 2%
- Decrease in service costs due to increased consortium services utilized
- SPED contribution assumed at a 2% increase

Governor's Budget:

The THUSD Adopted Budget assumes a conservative interpretation of the Governor's May Revision to the 2026-27 Budget proposal. Items not included in the THUSD Adopted Budget that may require a 45-Day Revision:

- 1.44% COLA augmentation to LCFF and categorial program funding as well as a 1.44% staff increase to salaries
- Full proposed funding of the extension of the one-time Block Grant of an additional \$335 per student in one-time revenue for 2026-27

		Adopted Budget: 2026-27	First Subsequent Fiscal Year: 2027-28	Subsequent Fiscal Year: 2028-29
		Total	Total	Total
Revenue				
LCFF	8010-8099	14,066,987	14,632,505	14,953,869
Federal Revenues	8100-8299	175,003	175,003	175,003
Other State	8300-8599	2,039,479	1,614,835	1,604,734
Local Revenues	8600-8799	1,765,196	1,748,132	1,780,537
Total Revenue		18,046,665	18,170,475	18,514,144
Expenditures				
Certificated Salaries	1000-1999	7,044,554	7,068,534	7,171,733
Classified Salaries	2000-2999	2,652,054	2,582,822	2,606,805
Employee Benefits	3100-3999	4,318,461	4,325,722	4,357,883
Books and Supplies	4000-4999	413,931	427,187	420,322
Services, Other Operating Expenses	5000-5999	3,421,720	3,628,819	3,781,250
Capital Outlay	6000-6999	76,905	-	-
Other Outgo	7100-7199;	-	-	-
Costs)	7300-7399	-	-	-
Total Expenditures		17,927,625	18,066,272	18,366,738
Excess (Deficiency)		119,040	104,202	147,406
Total Transfers/Other Uses		(26,956)	(26,956)	(26,956)
Net Increase (Decrease)		92,084	77,246	120,450
Fund Balance				
Beginning Balance		3,288,412	3,380,496	3,457,745
Audit Adjustment(s)		-	-	-
Net Ending Balance		3,380,496	3,457,743	3,578,194
Components of Ending Balance:				
Revolving Cash (nonspendable)	9711	9,000	9,000	9,000
Stores (nonspendable)	9712	-	-	-
Restricted (Res 2000-9999)	9740	886,610	755,213	656,420
Assigned - Fund Bal		1,741,352	1,944,452	2,151,674
Reserve for Economic Uncertainties	9789	743,534	749,080	761,098
Unassigned/Unappropriated Ending	9790	0	0	0
Net Ending Balance		3,380,496	3,457,743	3,578,192
<i>Fund 17 Balance</i>	<i>9790</i>	<i>367,148</i>	<i>382,148</i>	<i>397,148</i>
<i>Reserve Percentage including Fund 17</i>		15%	16%	17%

RESERVE ASSIGNMENTS FOR FISCAL STABILITY

		Adopted Budget: 2026-27	First Subsequent Fiscal Year: 2027-28	Subsequent Fiscal Year: 2028-29
		Total	Total	Total
Total Revenue		18,046,665	18,170,475	18,514,144
Total Expenditures		17,927,625	18,066,272	18,366,738
Excess (Deficiency)		119,040	104,202	147,406
Total Transfers/Other Uses		(26,956)	(26,956)	(26,956)
Net Increase (Decrease)		92,084	77,246	120,450
Fund Balance				
Beginning Balance		3,288,412	3,380,496	3,457,745
Audit Adjustment(s)		-	-	-
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Components of Ending Balance:				
Revolving Cash (nonspendable)	9711	9,000	9,000	9,000
Stores (nonspendable)	9712	-	-	-
Restricted (Res 2000-9999)	9740	886,610	755,213	656,420
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Reserve for Economic Uncertainties	9789	743,534	749,080	761,098
Unassigned/Unappropriated Ending	9790	0	0	0
Net Ending Balance		3,380,496	3,457,743	3,578,192
Fund 17 Balance	9790	367,148	382,148	397,148
Reserve Percentage including Fund 17		15%	16%	17%

Requirements of an approved Budget in all years:

- Reserve for Economic Uncertainties (4%)
- Positive (or \$0) Unassigned/Unappropriated Balance
- Positive Net Ending Balance

MET
MET
MET



QUESTIONS

The next budget presentation will be in September for the
2025-26 Unaudited Actuals.



Twin Hills
School District

APPLE BLOSSOM | K-5
ORCHARD VIEW | K-12
SUNRIDGE | K-8
TWIN HILLS | 6-8

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Twin Hills Union School District

2026-27 Adopted Budget



Presented By:

Dana Pedersen, Superintendent

Katie Anderson, Chief Business Official

The Art of Academic Excellence

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To: Twin Hills School District Board of Trustees
From: Katie Anderson, Chief Business Official
Date: June 23, 2026
Item: Consideration of the 2026-27 Adopted Budget of General Fund Activities

BACKGROUND INFORMATION:

The 2026-27 Adopted Budget presents the District's financial and budgetary status for the 2026-27 school year, as well as projects its funding status for the 2027-28 & 2028-29 subsequent years. The report covers the operating activities of the General Fund known as Fund 01, and additional Funds 12-40. Additionally, the report covers the District's cash position throughout the fiscal year, a multi-year projection of General Fund activities, attendance projections and the required Criterion and Standards (F01CS) multi-year report. The purpose of the Adopted Budget is to present the District's projected fiscal activity to the public and certify that the District will be able to meet its financial obligations for the current and two succeeding fiscal years. The Sonoma County Office of Education will review the submitted report and either agree with the District's assumptions or determine if a different certification is justified.

CURRENT CONSIDERATIONS

The Board of Trustees will review the 2026-27 Adopted Budget and analyze the status of the budget of the District for the 2026-27 fiscal year. Included in the analysis is a budget projection for the 2027-28 and 2028-29 school years based on specific management approved assumptions outlined in the Budget Narrative accompanying this document. The District is recommending that the Board of Trustees approve the 2026-27 Adopted Budget as the District is able to meet the required minimum reserve level in all three years with a positive cash balance.

RECOMMENDATION:

District administrative staff respectfully requests the Board of Trustees to approve the 2026-27 Adopted Budget and authorize the Board President to certify that the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Respectfully,

Katie Anderson
Twin Hills Union School District
Chief Business Official

Twin Hills Union School District 2026-27 Adopted Budget Narrative

GOVERNOR'S BUDGET AND LEGISLATOR APPROVAL

On May 14, 2026, Governor Gavin Newsom released the May Revision to the proposed 2026-27 State Budget. Updated General Fund revenue estimates from the January Budget release resulted in notable adjustments to the Proposition 98 Guarantee. Under the May Revision, Proposition 98 funding levels increase by approximately \$28 billion over the three-year period from 2024-25 through 2026-27. General fund revenue deposits from strong tax receipts resulted in an increased statutory cost of living adjustment (COLA) guarantee of 2.87% for the Local Control Funding Formula (LCFF). And other categorical programs. The proposal also provides an additional \$926.9 million more to adjust LCFF base grants to create an additional augmentation to the statutory COLA of 1.44%. The Governor proposed additional paid pregnancy disability leave for employees as a caveat to the additional 1.44% augmentation, which would provide an additional 12 weeks of leave for qualifying individuals. Combined, the statutory COLA and base grant adjustment result in a 4.31% increase in LCFF base grant rates. As a result, funding calculations tied to these grant amounts including grade span adjustments and supplemental and concentration grant allocations will also increase.

The Governor's Budget proposal included an increase above COLA to the special education base rates of \$509 million. The May Revision goes beyond the proposed increase to provide an *additional* \$1.8 billion in funding for special education, bringing the new base rate to \$1,350 per average daily attendance (ADA).

Additionally, the Governor's Budget proposal included an extension of the 2025-26 one-time Student Support and Professional Development Discretionary Block Grant. The initial proposal provided \$2.8 billion in funding (\$1.0 billion higher than the 2025-26 grant), and was revised higher with the May Revision to \$5.0 billion. This funding is to be used for a broad range of discretionary purposes, including professional development for teachers, teacher recruitment and retention strategies and career pathways and dual enrollment expansion. Ultimately, the funding is completely discretionary in nature and can be used as the District sees appropriate for programs.

The Governor and Legislature came to an agreement on June 15th which largely reflected the May Revision funding proposal. The final proposal will be submitted to the Governor's desk on or before June 30th. The District is anticipating that a 45-Day budget revision will be necessary as staff took a conservative approach to the budget proposals presented in the May Revision.

MIGRATION OF CHARTER SCHOOLS INTO THE GENERAL FUND

To more accurately represent the direct relationship of the District's sponsored dependent charter schools, the Board of Trustees has directed staff to incorporate Orchard View Charter School and SunRidge Charter School's financials into the District's General Fund. Beginning with the 2026-27 Adopted Budget and moving forward, all District school's financial activities will be presented in the General Fund 01. Previously, Orchard View Charter's financials were presented in Fund 09 external to the General Fund activities and SunRidge Charter School's financials were housed in a separate organization designation LEA 21. By migrating Orchard View and

Twin Hills Union School District 2026-27 Adopted Budget Narrative

SunRidge into Fund 01, staff are able to present clearer and more transparent financial information to stakeholders across the organization.

ENROLLMENT ASSUMPTIONS

Site staff have received an increased amount of new enrollment packets over the past two months. With this data, staff have revised enrollment projections to 1,055 students district wide, up 27 students from the previous year, with growth planned at all school sites.

Twin Hills District Wide Enrollment					
	2024-25	Current	<u>Projected</u>		
			26/27 AB	27/28	28/29
Apple Blossom	305	292	290	289	286
Twin Hills CMS	208	257	265	270	270
Orchard View	213	221	235	237	233
SunRidge	253	258	265	269	271
Total Enrollment	979	1028	1055	1065	1060
Enrollment Delta from PY	+ 21	+ 46	+ 27	+ 10	- 5
Total ADA	930.73	976.49	985.85	995.19	990.46
<u>ADA to Enrollment %</u>	<u>95.07%</u>	<u>94.99%</u>	<u>93.45%</u>	<u>93.45%</u>	<u>93.44%</u>

Enrollment projections for the two subsequent years reflect a continued trend of steady enrollment based on current information. Increased enrollment is a reflection of the unique programs offered at each of the District distinct schools as well as the dedicated staff supporting students each day. Site Administration, the District, and the Board continue to work collaboratively to support and strengthen enrollment and attendance at all schools.

AVERAGE DAILY ATTENDANCE (ADA)

Schools in California are funded based on how frequently students attend school, known as Average Daily Attendance (ADA). The District school, Apple Blossom, is projected to be funded on a three-year rolling average of ADA as reported based on the prior year's Period Two (P-2) Attendance reporting and the ADA projected in the budget and subsequent years. The District's Charter schools (Twin Hills Charter Middle, Orchard View Charter, and SunRidge Charter) are funded on the final P-2 reported ADA in the current year. P-2 ADA estimates in the budget year overall are projected to be 985.85 District-wide, up 9.36 from the previous year.

REVENUE PROJECTIONS

Revenue projections for the 2026-27 are based on LCFF projections from the District and Charter schools funding calculators, the revenue estimates presented in

General Fund Revenue

<u>Revenue Type</u>	<u>Amount</u>	<u>Revenue Per ADA</u>
LCFF Sources	\$ 14,066,987	\$ 14,406
Federal	\$ 175,003	\$ 179
Other State	\$ 2,039,479	\$ 2,089
Local	\$ 1,765,196	\$ 1,808
Total	\$ 18,046,665	\$ 18,482

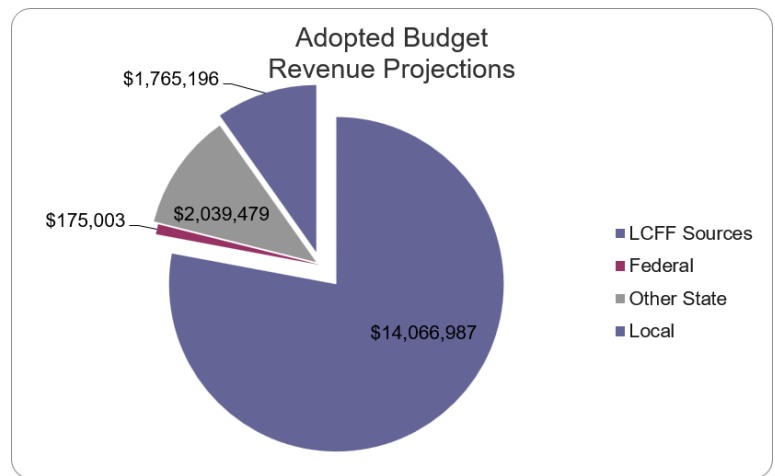
Twin Hills Union School District 2026-27 Adopted Budget Narrative

the Governor's May Revision proposal as well as local indicators.

Staff took a conservative approach to estimating LCFF revenue by including only the statutory COLA of 2.87% in the funding projections. With the Legislator approving the 1.44% augmentation proposal from the May Revision, a 45-Day revision will be necessary to update the budget with the increased revenue funded through the LCFF allocation. Property Taxes are projected to increase 2% year-over-year and Basic Aid Supplemental funding is projected to remain flat in all years based on the 2025-26 adjusted funding projections presented at the 2025-26 2nd Interim.

Federal funding from IDEA and Title programs remains flat in all years of the multi-year projection.

Other state funding reflects categorical state programs including the Education Protection Account, Expanded Learning Opportunities Program, Prop-28 Arts & Music, Special Education Mental Health, Student Support & Professional Development Discretionary Block Grant (SSPDDBG), Lottery and the Mandated Block Grant Program. The May Revision included funding to increase the base grant to \$899 per ADA to \$1,350 ADA. Staff budgeted revenue at the proposed \$1,350 level. The SSPDDBG proposal was conservatively budgeted based on the prior years allocation not knowing what the true allocation would be. The Legislature has approved funding the proposed increase to the special education base grant at the level presented in the May Revision and the SSPDDBG at three times the prior year's allocation. A 45-Day revision to the budget will be required to reflect the increases in revenue due to the one-time SSPDDBG.



Local revenue sources remain roughly flat in all years of the multi-year.

EXPENDITURE PROJECTIONS

In March 2026, the District successfully settled with the Twin Hills Teacher's Association for a two year increase to salary and benefits. The rate of increase to salaries was based on the approved funded COLA included in the Governor's Budget. For 2025-26, a retro of 2.30% was allocated to staff in May. As the language surrounding the proposed augmentation to the base COLA of

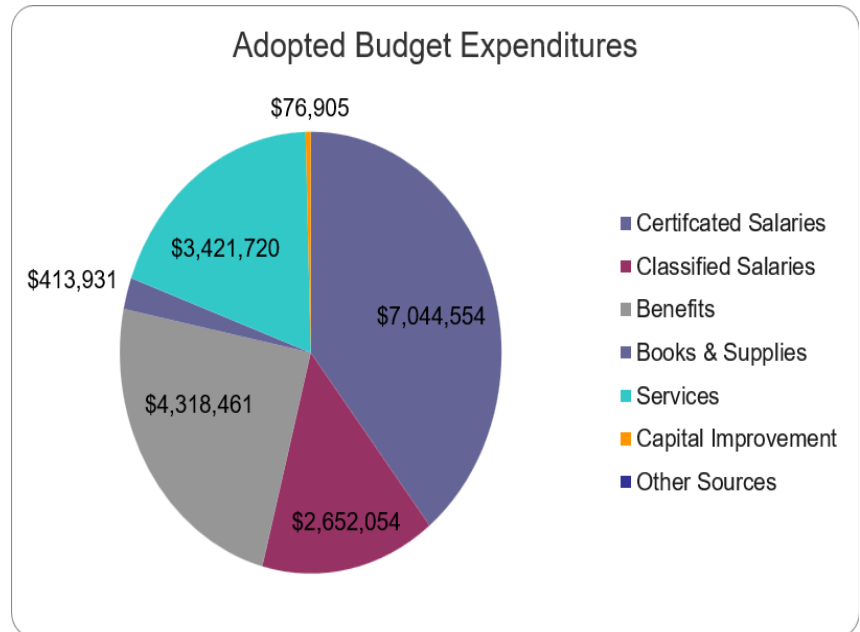
General Fund Expenditures

<u>Expense by Type</u>	<u>Amount by Type</u>	<u>Expense Per ADA</u>
Certificated Salaries	\$ 7,044,554	\$ 7,214
Classified Salaries	\$ 2,652,054	\$ 2,716
Benefits	\$ 4,318,461	\$ 4,423
Books & Supplies	\$ 413,931	\$ 424
Services	\$ 3,421,720	\$ 3,504
Capital Improvement	\$ 76,905	\$ 79
Other Sources	\$ -	\$ -
Total	\$ 17,927,625	\$ 18,360

Twin Hills Union School District 2026-27 Adopted Budget Narrative

2.87% was still uncertain, staff made the conservative approach to budget negotiated staff salary increases based only on the statutory COLA. A 45-Day budget revision will be necessary to update salary lines to reflect the enacted budget proposal.

With the introduction of one-time funds, sites have requested to utilize funding to support the cost of temporary positions for student support programs. The multi-year projection certificated salary lines show additional staffing costs for temporary positions in 2026-27 and removed in 2027-28. Classified staffing increases beginning in 2027-28 & 2028-29 reflect the expansion of the Expanded Learning Opportunities Program and Prop 28 Arts and Music programs. Health and welfare benefits are capped in all years with a 2% growth rate applied in the subsequent years based on negotiated increases.



Decreases in books and supplies reflect the exhaustion of one-time resources Arts Music & Professional Development Discretionary Block Grant & Learning Recovery Discretionary Block Grant. Decreases in service costs reflect a reduction in non-public agency costs and a greater reliance on consortium services. Consortium billing has been updated to reflect a usage proration in-lieu of straight ADA. This resulted in a decrease in total services costs due to the District while increasing shared services. Capital outlay costs reflect the utilization of the final Universal Pre-Kindergarten funding on playground upgrades and classroom furniture needs with the introduction of the TK grade level at Orchard View Charter.

MULTI-YEAR ASSUMPTIONS (MYP)

The multi-year projection was developed using a variety of management approved assumptions including information from but not limited to School Services of California, the Legislative Analyst's Office, the California Department of Finance, the California County Superintendents Educational Services Association and the Sonoma County Office of Education. The District's MYP reflects a continued commitment to fiscal vigilance and strategic planning. It reinforces the need to address overspending trends through thoughtful, phased expenditure reductions over the next several years.

The District is settled with the Twin Hills Teacher's Association through the 2026-27 budget year. No COLA was included for certificated or classified staff salaries in 2027-28 or 2028-29 as the District is unsettled in those years. In planning for the subsequent years, the District continues to work diligently to maintain and increase enrollment across all schools through program development, family engagement, and strategic outreach. As daily enrollment is the main driver of revenue growth for the District's schools, staff are working closely with sites to

Twin Hills Union School District 2026-27 Adopted Budget Narrative

continue to provide high-quality education for all students despite the need to examine expenditures in a projected deficit environment.

Full time equivalent (FTE) certificated positions will increase for the 2026-27 budget year with the inclusion of 1.3 FTE temporary positions funded using one-time grant resources. Those positions were removed in the subsequent years.

ENDING FUND BALANCE & RESERVES

With the inclusion of the increased on-going special education funding, the District is able to maintain a positive fund balance in the budget and projection years. The reserve percentage inclusive of the Special Reserve Fund 17 is projected to be 15% in the budget year, 16% in 2027-28 and 17% in 2028-29. The minimum state required Reserve for Economic Uncertainty of 4% is met in all years, with a positive Unassigned/Unappropriated balance in all years.

District Reserves		Year Estimated Actuals: 2025-26	Adopted Budget: 2026-27	Subsequent Fiscal Year: 2027-28	Subsequent Fiscal Year: 2028-29
		Total	Total	Total	Total
Total Revenue		17,763,530	18,046,665	18,170,475	18,514,144
Total Expenditures		18,841,865	17,927,625	18,066,272	18,366,738
Total Transfers/Other Uses		(10,550)	(26,956)	(26,956)	(26,956)
Net Increase (Decrease)		(1,088,885)	92,084	77,246	120,450
Fund Balance					
Beginning Balance		4,317,553	3,288,412	3,380,496	3,457,745
Audit Adjustment(s)			-	-	-
Net Ending Balance		3,228,667	3,380,496	3,457,743	3,578,194
Components of Ending Balance:					
Revolving Cash (nonspendable)	9711	9,000	9,000	9,000	9,000
Stores (nonspendable)	9712	-	-	-	-
Restricted (Res 2000-9999)	9740	812,279	886,610	755,213	656,420
Assigned - Fund Bal Support/Pensions/Tech/Facilities/Transportation		1,687,178	1,741,352	1,944,452	2,151,674
Reserve for Economic Uncertainties	9789	779,955	743,534	749,080	761,098
Unassigned/Unappropriated Ending Bal	9790	0	0	0	0
Net Ending Balance		3,288,412	3,380,496	3,457,743	3,578,192
<i>Fund 17 Balance</i>	<i>9790</i>	<i>352,148</i>	<i>367,148</i>	<i>382,148</i>	<i>397,148</i>
<i>Reserve Percentage including Fund 17</i>		<i>14%</i>	<i>15%</i>	<i>16%</i>	<i>17%</i>

CASH FLOW

The District's cash flow is a projection of its cash position by month and will differ from our net-ending balance due to receivables due from the state, outflows due to vendors and payroll obligations at closing. The projected cash flow report presented as part of the 2026-27 Adopted Budget shows all months ending with a positive cash balance, eliminating the need to borrow from other funds. The estimated June 30, 2027 ending cash balance is projected to be \$2,073,631.

Twin Hills Union School District 2026-27 Adopted Budget Narrative

ADDITIONAL FUNDS OPERATED BY THE DISTRICT

Fund 12 – Child Development: Apple Blossom After School Program

This program continues to provide families with before and after school childcare and is going strong. This fund supports the Expanded Learning Opportunity Program and offers winter, spring and summer camps.

Ending Assigned fund balance: \$87,515

Fund 13 – Cafeteria: Universal Meal Program

Universal Meals began in August of 2022. This program allows students to receive two meals each school day at no cost to students. We offer vended meals prepared by Revolution Foods. Each year it takes several months to fine tune this program so ordering matches consumption. As always, this fund requires a contribution from the general fund, for this year that is estimated at \$87,000 to cover the employee salaries and benefits, food costs, general supplies and permits.

Ending Restricted fund balance: \$10,552

Fund 14 – Deferred Maintenance

When the state changed the funding formula from Revenue Limit to LCFF, districts no longer received separate funds for maintenance and instead these funds became part of the LCFF calculation. This makes districts responsible for transferring revenue to this fund based on site needs. Projects are identified and vetted by the Superintendent and Site Administrators. Currently we provide an annual revenue transfer from Fund 01 in the amount of \$50,000.

Ending Committed fund balance: \$175,503

Fund 17 – Special Reserve for Other than Capital Outlay Projects

This fund is used for borrowing if the General Fund's cash position were to run negative at any point in the year. Additionally, the fund balance can be used to support additional site programming presented by staff to the Board of Trustees. Per GASB, the ending fund balance is considered part of the General Fund reserve.

Ending Assigned fund balance: \$367,148

Fund 20 – Special Reserve for Postemployment Benefits

Fund 20 is designated to set aside resources for the District's postemployment obligations, including retiree benefits. The District continues to address these long-term liabilities in accordance with state reporting standards. Based on the most recent actuarial valuation, the total liability is estimated at \$1 million primarily for cash-based retirement incentives, with a minimal amount related to retiree healthcare. For 2026-27, the District anticipates transferring \$34,550 to support benefits for two retirees currently enrolled in the Cash Retirement Support Program (CRSP). The District remains committed to fully funding the remaining liability over time and will continue developing a long-term funding approach as part of its ongoing fiscal planning.

Ending Assigned Fund Balance: \$441,939

Twin Hills Union School District 2026-27 Adopted Budget Narrative

Fund 21 – Building (Bond) Fund

This fund is used to track bond revenue and expenditures for projects approved under Measure M (2010). While most funds from earlier bond sales have been expended on completed capital improvements, one final bond issuance (Series C) remains available to be sold. The current fund balance is assigned and restricted for future Measure M approved projects. Additional funds to the fund are gained through interest earnings.

Ending Assigned fund balance: \$184,024

Fund 25 – Capital Facilities Fund

This fund is used to collect the revenue generated through developer fees. We currently have suspended collection of these developer fees and the only revenue is for interest. This fund pays the District's portion of the cost of the bus facility operated by the West County Transportation JPA. The annual payment for that facility will be about \$7,000.

Ending Restricted fund balance: \$17,958

Fund 40 – Special Reserve for Capital Projects

This fund is used to accumulate resources designated for capital improvements or equipment purchases. The balance will only be used for site or building improvements or equipment purchases exceeding \$5,000.

Ending Assigned fund balance: \$105,604

SUMMARY

Staff are cautiously monitoring spending in the current and subsequent years, in hopes of meeting the board assigned reserve of 17% in all years. As always, it is important to remember that the budget is a living document, subject to revision throughout the year in response to changes in enrollment, staffing, and funding conditions. Due to the migration of Orchard View Charter and SunRidge Charter School finances into the General Fund, the District is unable to report an 'Official' Standard Account Code System (SACs) report to the state for Budget Adoption. The Sonoma County Office of Education has been working closely with District staff during this process to ensure that the financial migration was performed according to GAAP principals and will continue to review the District's finances through the closing process to ensure accuracy.

ANNUAL BUDGET REPORT:

July 1, 2026 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Twin Hills Union School District Office
Date: 06/19/2026

Public Hearing:

Place: Twin Hills Middle School
Date: 06/23/2026
Time: 5:00pm

Adoption Date: 06/25/2026
Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Printed Name: John Moise Title: Clerk

Contact person for additional information on the budget reports:

Name: Katie Anderson
Title: Chief Business Official

Telephone: 707-823-0871
E-mail: kanderon@twinhillsusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X

**Budget, July 1
FINANCIAL REPORTS
2026-27 Budget
School District Certification**

9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2025-26) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	X X X	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

Budget, July 1
FINANCIAL REPORTS
2026-27 Budget
School District Certification

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

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Form 01
H8BN58YXF7(2026-27)

			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	2,937,886.00	0.00	2,937,886.00	0.00	0.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	51,989.00	359,630.70	411,619.70	0.00	0.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	196,000.00	487,356.00	683,356.00	0.00	0.00	0.00	-100.0%
5) TOTAL, REVENUES			3,185,875.00	846,986.70	4,032,861.70	0.00	0.00	0.00	-100.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,213,371.00	54,387.00	1,267,758.00	0.00	0.00	0.00	-100.0%
2) Classified Salaries		2000-2999	384,259.00	319,702.00	703,961.00	0.00	0.00	0.00	-100.0%
3) Employee Benefits		3000-3999	611,149.00	248,501.00	859,650.00	0.00	0.00	0.00	-100.0%
4) Books and Supplies		4000-4999	48,312.28	192,970.69	241,282.97	0.00	0.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	685,750.00	420,119.04	1,105,869.04	0.00	0.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	5,600.00	5,600.00	0.00	0.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,942,841.28	1,241,279.73	4,184,121.01	0.00	0.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			243,033.72	(394,293.03)	(151,259.31)	0.00	0.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	30,000.00	30,000.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(389,969.00)	389,969.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(359,969.00)	359,969.00	0.00	0.00	0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(116,935.28)	(34,324.03)	(151,259.31)	0.00	0.00	0.00	-100.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	312,246.45	270,234.03	582,480.48	195,311.17	235,910.00	431,221.17	-26.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

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Form 01
H8BN58YXF7(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			312,246.45	270,234.03	582,480.48	195,311.17	235,910.00	431,221.17	-26.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			312,246.45	270,234.03	582,480.48	195,311.17	235,910.00	431,221.17	-26.0%
2) Ending Balance, June 30 (E + F1e)			195,311.17	235,910.00	431,221.17	195,311.17	235,910.00	431,221.17	0.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	4,000.00	0.00	4,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	235,910.00	235,910.00	0.00	235,910.00	235,910.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	191,311.17	0.00	191,311.17	195,311.17	0.00	195,311.17	2.1%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	659,802.92	163,008.21	822,811.13				
1) Fair Value Adjustment to Cash in County Treasury		9111	(1,524.00)	0.00	(1,524.00)				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	4,000.00	0.00	4,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	16,617.00	0.00	16,617.00				

			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			678,895.92	163,008.21	841,904.13				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	54,757.42	0.00	54,757.42				
2) Due to Grantor Governments		9590	0.00	127,571.00	127,571.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	76,905.00	76,905.00				
6) TOTAL, LIABILITIES			54,757.42	204,476.00	259,233.42				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			624,138.50	(41,467.79)	582,670.71				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,196,885.00	0.00	1,196,885.00	0.00	0.00	0.00	-100.0%
Education Protection Account State Aid - Current Year		8012	508,824.00	0.00	508,824.00	0.00	0.00	0.00	-100.0%
State Aid - Prior Years		8019	303.00	0.00	303.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,706,012.00	0.00	1,706,012.00	0.00	0.00	0.00	-100.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,231,874.00	0.00	1,231,874.00	0.00	0.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,937,886.00	0.00	2,937,886.00	0.00	0.00	0.00	-100.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		0.00	0.00		0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 5630	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	4,876.00	0.00	4,876.00	0.00	0.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	47,113.00	18,745.00	65,858.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		109,820.00	109,820.00		0.00	0.00	-100.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		(11,604.30)	(11,604.30)		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590		38,765.00	38,765.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	203,905.00	203,905.00	0.00	0.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			51,989.00	359,630.70	411,619.70	0.00	0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	45,000.00	0.00	45,000.00	0.00	0.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,000.00	407,356.00	408,356.00	0.00	0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	150,000.00	0.00	150,000.00	0.00	0.00	0.00	-100.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		80,000.00	80,000.00		0.00	0.00	-100.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			196,000.00	487,356.00	683,356.00	0.00	0.00	0.00	-100.0%
TOTAL, REVENUES			3,185,875.00	846,986.70	4,032,861.70	0.00	0.00	0.00	-100.0%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,056,557.00	54,387.00	1,110,944.00	0.00	0.00	0.00	-100.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	156,814.00	0.00	156,814.00	0.00	0.00	0.00	-100.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,213,371.00	54,387.00	1,267,758.00	0.00	0.00	0.00	-100.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	189,181.00	201,745.00	390,926.00	0.00	0.00	0.00	-100.0%
Classified Support Salaries		2200	102,685.00	84,140.00	186,825.00	0.00	0.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	89,645.00	0.00	89,645.00	0.00	0.00	0.00	-100.0%
Other Classified Salaries		2900	2,748.00	33,817.00	36,565.00	0.00	0.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			384,259.00	319,702.00	703,961.00	0.00	0.00	0.00	-100.0%
EMPLOYEE BENEFITS									
STRS		3101-3102	225,187.00	124,096.00	349,283.00	0.00	0.00	0.00	-100.0%
PERS		3201-3202	101,812.00	67,697.00	169,509.00	0.00	0.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	48,863.00	25,246.00	74,109.00	0.00	0.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	209,385.00	25,562.00	234,947.00	0.00	0.00	0.00	-100.0%
Unemployment Insurance		3501-3502	851.00	195.00	1,046.00	0.00	0.00	0.00	-100.0%
Workers' Compensation		3601-3602	25,051.00	5,705.00	30,756.00	0.00	0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			611,149.00	248,501.00	859,650.00	0.00	0.00	0.00	-100.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	44,636.28	65,503.69	110,139.97	0.00	0.00	0.00	-100.0%
Noncapitalized Equipment		4400	3,676.00	1,467.00	5,143.00	0.00	0.00	0.00	-100.0%
Food		4700	0.00	126,000.00	126,000.00	0.00	0.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			48,312.28	192,970.69	241,282.97	0.00	0.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	104,302.00	104,302.00	0.00	0.00	0.00	-100.0%
Travel and Conferences		5200	255.00	10,089.57	10,344.57	0.00	0.00	0.00	-100.0%
Dues and Memberships		5300	1,650.00	0.00	1,650.00	0.00	0.00	0.00	-100.0%
Insurance		5400 - 5499	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	91,750.00	0.00	91,750.00	0.00	0.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	253,810.00	37,569.00	291,379.00	0.00	0.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800 - 5899	334,385.00	268,158.47	602,543.47	0.00	0.00	0.00	-100.0%
Communications		5900	3,900.00	0.00	3,900.00	0.00	0.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			685,750.00	420,119.04	1,105,869.04	0.00	0.00	0.00	-100.0%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	5,600.00	5,600.00	0.00	0.00	0.00	-100.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	5,600.00	5,600.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,942,841.28	1,241,279.73	4,184,121.01	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	30,000.00	30,000.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	30,000.00	30,000.00	0.00	0.00	0.00	-100.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(389,969.00)	389,969.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(389,969.00)	389,969.00	0.00	0.00	0.00	0.00	0.0%

DescriptionResource CodesObject Codes			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(359,969.00)	359,969.00	0.00	0.00	0.00	0.00	0.0%

Description			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,937,886.00	0.00	2,937,886.00	0.00	0.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	51,989.00	359,630.70	411,619.70	0.00	0.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	196,000.00	487,356.00	683,356.00	0.00	0.00	0.00	-100.0%
5) TOTAL, REVENUES			3,185,875.00	846,986.70	4,032,861.70	0.00	0.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,991,799.28	783,949.48	2,775,748.76	0.00	0.00	0.00	-100.0%
2) Instruction - Related Services	2000-2999		352,283.00	20,718.00	373,001.00	0.00	0.00	0.00	-100.0%
3) Pupil Services	3000-3999		15,150.00	336,424.25	351,574.25	0.00	0.00	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	44,535.39	44,535.39	0.00	0.00	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		293,000.00	0.00	293,000.00	0.00	0.00	0.00	-100.0%
8) Plant Services	8000-8999		290,609.00	50,052.61	340,661.61	0.00	0.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	5,600.00	5,600.00	0.00	0.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			2,942,841.28	1,241,279.73	4,184,121.01	0.00	0.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			243,033.72	(394,293.03)	(151,259.31)	0.00	0.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	30,000.00	30,000.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(389,969.00)	389,969.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(359,969.00)	359,969.00	0.00	0.00	0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(116,935.28)	(34,324.03)	(151,259.31)	0.00	0.00	0.00	-100.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	312,246.45	270,234.03	582,480.48	195,311.17	235,910.00	431,221.17	-26.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

49 70961 4930350
Form 01
H8BN58YXF7(2026-27)

Description	Function Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			312,246.45	270,234.03	582,480.48	195,311.17	235,910.00	431,221.17	-26.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			312,246.45	270,234.03	582,480.48	195,311.17	235,910.00	431,221.17	-26.0%
2) Ending Balance, June 30 (E + F1e)			195,311.17	235,910.00	431,221.17	195,311.17	235,910.00	431,221.17	0.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	4,000.00	0.00	4,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	235,910.00	235,910.00	0.00	235,910.00	235,910.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	191,311.17	0.00	191,311.17	195,311.17	0.00	195,311.17	2.1%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
2600	Expanded Learning Opportunities Program	39,851.00	39,851.00
6019	Student Support and Professional Development Discretionary Block Grant	16,713.00	16,713.00
6300	Lottery: Instructional Materials	11,578.00	11,578.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	66,324.00	66,324.00
7810	Other Restricted State	4,420.00	4,420.00
9010	Other Restricted Local	97,024.00	97,024.00
Total, Restricted Balance		235,910.00	235,910.00

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources	8010-8099		8,126,803.00	135,800.00	8,262,603.00	13,936,445.00	130,542.00	14,066,987.00	70.2%
2) Federal Revenue	8100-8299		0.00	175,000.00	175,000.00	0.00	175,003.00	175,003.00	0.0%
3) Other State Revenue	8300-8599		173,670.00	907,432.03	1,081,102.03	284,808.00	1,754,671.00	2,039,479.00	88.6%
4) Other Local Revenue	8600-8799		700,308.00	531,730.00	1,232,038.00	270,198.00	1,494,998.00	1,765,196.00	43.3%
5) TOTAL, REVENUES			9,000,781.00	1,749,962.03	10,750,743.03	14,491,451.00	3,555,214.00	18,046,665.00	67.9%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		3,460,010.12	523,681.00	3,983,691.12	6,232,619.00	811,935.00	7,044,554.00	76.8%
2) Classified Salaries	2000-2999		1,355,631.16	400,147.00	1,755,778.16	1,835,560.00	816,494.00	2,652,054.00	51.0%
3) Employee Benefits	3000-3999		1,867,185.00	703,896.01	2,571,081.01	3,107,859.00	1,210,602.00	4,318,461.00	68.0%
4) Books and Supplies	4000-4999		93,510.25	213,732.61	307,242.86	113,882.00	300,049.00	413,931.00	34.7%
5) Services and Other Operating Expenditures	5000-5999		868,955.00	2,318,753.01	3,187,708.01	1,352,811.00	2,068,909.00	3,421,720.00	7.3%
6) Capital Outlay	6000-6999		0.00	12,283.00	12,283.00	0.00	76,905.00	76,905.00	526.1%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		150,000.00	12,090.00	162,090.00	0.00	0.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,795,291.53	4,184,582.63	11,979,874.16	12,642,731.00	5,284,894.00	17,927,625.00	49.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,205,489.47	(2,434,620.60)	(1,229,131.13)	1,848,720.00	(1,729,680.00)	119,040.00	-109.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		1,506,270.00	0.00	1,506,270.00	64,550.00	569,213.00	633,763.00	-57.9%
b) Transfers Out	7600-7629		1,187,000.00	0.00	1,187,000.00	589,973.00	70,746.00	660,719.00	-44.3%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(2,322,089.00)	2,322,089.00	0.00	(1,305,544.00)	1,305,544.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,002,819.00)	2,322,089.00	319,270.00	(1,830,967.00)	1,804,011.00	(26,956.00)	-108.4%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(797,329.53)	(112,531.60)	(909,861.13)	17,753.00	74,331.00	92,084.00	-110.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	9791		3,273,462.63	924,810.94	4,198,273.57	2,476,133.10	812,279.34	3,288,412.44	-21.7%
b) Audit Adjustments	9793		0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			3,273,462.63	924,810.94	4,198,273.57	2,476,133.10	812,279.34	3,288,412.44	-21.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,273,462.63	924,810.94	4,198,273.57	2,476,133.10	812,279.34	3,288,412.44	-21.7%
2) Ending Balance, June 30 (E + F1e)			2,476,133.10	812,279.34	3,288,412.44	2,493,886.10	886,610.34	3,380,496.44	2.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	5,000.00	0.00	5,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	812,279.34	812,279.34	0.00	886,610.34	886,610.34	9.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,870,645.10	0.00	1,870,645.10	1,664,324.10	0.00	1,664,324.10	-11.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	526,700.00	0.00	526,700.00	743,534.00	0.00	743,534.00	41.2%
Unassigned/Unappropriated Amount		9790	73,788.00	0.00	73,788.00	86,028.00	0.00	86,028.00	16.6%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	3,580,208.52	(1,492,757.54)	2,087,450.98				
1) Fair Value Adjustment to Cash in County Treasury		9111	(5,340.00)	0.00	(5,340.00)				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	5,000.00	0.00	5,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	26,379.00	26,379.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			3,579,868.52	(1,466,378.54)	2,113,489.98				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	(182,705.81)	0.00	(182,705.81)				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			(182,705.81)	0.00	(182,705.81)				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			3,762,574.33	(1,466,378.54)	2,296,195.79				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	4,265,133.00	0.00	4,265,133.00	6,537,368.00	0.00	6,537,368.00	53.3%
Education Protection Account State Aid - Current Year		8012	1,091,504.00	0.00	1,091,504.00	2,332,921.00	0.00	2,332,921.00	113.7%
State Aid - Prior Years		8019	136,279.00	0.00	136,279.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	15,587.00	0.00	15,587.00	15,899.00	0.00	15,899.00	2.0%
Timber Yield Tax		8022	1,500.00	0.00	1,500.00	1,530.00	0.00	1,530.00	2.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	3,817,280.00	0.00	3,817,280.00	3,893,626.00	0.00	3,893,626.00	2.0%
Unsecured Roll Taxes		8042	107,166.00	0.00	107,166.00	109,309.00	0.00	109,309.00	2.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	198,886.00	0.00	198,886.00	202,864.00	0.00	202,864.00	2.0%
Education Revenue Augmentation Fund (ERAF)		8045	875,420.00	0.00	875,420.00	892,928.00	0.00	892,928.00	2.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			10,508,755.00	0.00	10,508,755.00	13,986,445.00	0.00	13,986,445.00	33.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(50,000.00)		(50,000.00)	(50,000.00)		(50,000.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(2,331,952.00)	0.00	(2,331,952.00)	0.00	0.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	135,800.00	135,800.00	0.00	130,542.00	130,542.00	-3.9%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			8,126,803.00	135,800.00	8,262,603.00	13,936,445.00	130,542.00	14,066,987.00	70.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	130,000.00	130,000.00	0.00	128,741.00	128,741.00	-1.0%
Special Education Discretionary Grants		8182	0.00	(1,262.00)	(1,262.00)	0.00	0.00	0.00	-100.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		39,001.00	39,001.00		39,001.00	39,001.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		7,261.00	7,261.00		7,261.00	7,261.00	0.0%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 5630	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	175,000.00	175,000.00	0.00	175,003.00	175,003.00	0.0%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	15,185.00	0.00	15,185.00	29,811.00	0.00	29,811.00	96.3%
Lottery - Unrestricted and Instructional Materials		8560	95,700.00	38,204.50	133,904.50	187,855.00	81,074.00	268,929.00	100.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		224,601.00	224,601.00		346,530.00	346,530.00	54.3%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		(70,694.47)	(70,694.47)		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590		74,167.00	74,167.00		144,865.00	144,865.00	95.3%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	62,785.00	641,154.00	703,939.00	67,142.00	1,182,202.00	1,249,344.00	77.5%
TOTAL, OTHER STATE REVENUE			173,670.00	907,432.03	1,081,102.03	284,808.00	1,754,671.00	2,039,479.00	88.6%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	28,105.00	0.00	28,105.00	28,498.00	0.00	28,498.00	1.4%
Interest		8660	142,000.00	0.00	142,000.00	193,000.00	0.00	193,000.00	35.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	180,000.00	50,000.00	230,000.00	0.00	50,000.00	50,000.00	-78.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	290,400.00	0.00	290,400.00	0.00	0.00	0.00	-100.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	59,803.00	164,706.00	224,509.00	48,700.00	295,412.00	344,112.00	53.3%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		317,024.00	317,024.00		1,149,586.00	1,149,586.00	262.6%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			700,308.00	531,730.00	1,232,038.00	270,198.00	1,494,998.00	1,765,196.00	43.3%
TOTAL, REVENUES			9,000,781.00	1,749,962.03	10,750,743.03	14,491,451.00	3,555,214.00	18,046,665.00	67.9%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,662,669.00	453,574.00	3,116,243.00	5,245,862.00	557,667.00	5,803,529.00	86.2%
Certificated Pupil Support Salaries		1200	67,214.12	70,107.00	137,321.12	129,899.00	137,578.00	267,477.00	94.8%
Certificated Supervisors' and Administrators' Salaries		1300	730,127.00	0.00	730,127.00	856,858.00	116,690.00	973,548.00	33.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,460,010.12	523,681.00	3,983,691.12	6,232,619.00	811,935.00	7,044,554.00	76.8%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	181,304.00	194,167.00	375,471.00	427,324.00	443,186.00	870,510.00	131.8%
Classified Support Salaries		2200	319,911.00	175,104.00	495,015.00	365,221.00	318,168.00	683,389.00	38.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	18,004.00	18,004.00	204,157.00	37,430.00	241,587.00	1,241.9%
Clerical, Technical and Office Salaries		2400	600,889.00	0.00	600,889.00	610,872.00	0.00	610,872.00	1.7%
Other Classified Salaries		2900	253,527.16	12,872.00	266,399.16	227,986.00	17,710.00	245,696.00	-7.8%
TOTAL, CLASSIFIED SALARIES			1,355,631.16	400,147.00	1,755,778.16	1,835,560.00	816,494.00	2,652,054.00	51.0%
EMPLOYEE BENEFITS									
STRS		3101-3102	615,779.00	450,458.01	1,066,237.01	1,181,989.00	792,974.00	1,974,963.00	85.2%
PERS		3201-3202	347,035.00	99,020.00	446,055.00	500,373.00	188,308.00	688,681.00	54.4%
OASDI/Medicare/Alternative		3301-3302	158,957.00	38,598.00	197,555.00	240,277.00	75,032.00	315,309.00	59.6%
Health and Welfare Benefits		3401-3402	663,225.00	101,311.00	764,536.00	1,051,346.00	128,839.00	1,180,185.00	54.4%
Unemployment Insurance		3501-3502	2,369.00	481.00	2,850.00	3,832.00	775.00	4,607.00	61.6%
Workers' Compensation		3601-3602	73,490.00	14,028.00	87,518.00	123,712.00	24,674.00	148,386.00	69.5%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OPEB, Allocated		3701-3702	6,330.00	0.00	6,330.00	6,330.00	0.00	6,330.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,867,185.00	703,896.01	2,571,081.01	3,107,859.00	1,210,602.00	4,318,461.00	68.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	4,000.00	41,791.00	45,791.00	New
Books and Other Reference Materials		4200	747.00	0.00	747.00	750.00	0.00	750.00	0.4%
Materials and Supplies		4300	82,128.25	186,299.80	268,428.05	94,692.00	241,258.00	335,950.00	25.2%
Noncapitalized Equipment		4400	10,635.00	27,432.81	38,067.81	14,440.00	17,000.00	31,440.00	-17.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			93,510.25	213,732.61	307,242.86	113,882.00	300,049.00	413,931.00	34.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	182,833.00	1,500,770.00	1,683,603.00	236,543.00	1,523,114.00	1,759,657.00	4.5%
Travel and Conferences		5200	1,480.00	38,333.90	39,813.90	17,300.00	15,014.00	32,314.00	-18.8%
Dues and Memberships		5300	12,300.00	501.43	12,801.43	18,620.00	0.00	18,620.00	45.5%
Insurance		5400 - 5499	149,260.00	0.00	149,260.00	172,951.00	0.00	172,951.00	15.9%
Operations and Housekeeping Services		5500	107,700.00	0.00	107,700.00	196,500.00	0.00	196,500.00	82.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	54,332.00	62,458.00	116,790.00	310,872.00	23,000.00	333,872.00	185.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	77,366.00	77,366.00	0.00	72,000.00	72,000.00	-6.9%
Professional/Consulting Services and Operating Expenditures		5800 - 5899	350,828.00	639,323.68	990,151.68	386,209.00	435,781.00	821,990.00	-17.0%
Communications		5900	10,222.00	0.00	10,222.00	13,816.00	0.00	13,816.00	35.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			868,955.00	2,318,753.01	3,187,708.01	1,352,811.00	2,068,909.00	3,421,720.00	7.3%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	12,283.00	12,283.00	0.00	76,905.00	76,905.00	526.1%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, CAPITAL OUTLAY			0.00	12,283.00	12,283.00	0.00	76,905.00	76,905.00	526.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	12,090.00	12,090.00	0.00	0.00	0.00	-100.0%
All Other Transfers		7281-7283	150,000.00	0.00	150,000.00	0.00	0.00	0.00	-100.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			150,000.00	12,090.00	162,090.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			7,795,291.53	4,184,582.63	11,979,874.16	12,642,731.00	5,284,894.00	17,927,625.00	49.6%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	46,270.00	0.00	46,270.00	34,550.00	0.00	34,550.00	-25.3%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	1,460,000.00	0.00	1,460,000.00	30,000.00	569,213.00	599,213.00	-59.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,506,270.00	0.00	1,506,270.00	64,550.00	569,213.00	633,763.00	-57.9%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	87,000.00	0.00	87,000.00	91,506.00	0.00	91,506.00	5.2%
Other Authorized Interfund Transfers Out		7619	1,100,000.00	0.00	1,100,000.00	498,467.00	70,746.00	569,213.00	-48.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,187,000.00	0.00	1,187,000.00	589,973.00	70,746.00	660,719.00	-44.3%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(2,322,089.00)	2,322,089.00	0.00	(1,305,544.00)	1,305,544.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(2,322,089.00)	2,322,089.00	0.00	(1,305,544.00)	1,305,544.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

DescriptionResource CodesObject Codes			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(2,002,819.00)	2,322,089.00	319,270.00	(1,830,967.00)	1,804,011.00	(26,956.00)	-108.4%

			2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	8,126,803.00	135,800.00	8,262,603.00	13,936,445.00	130,542.00	14,066,987.00	70.2%
2) Federal Revenue		8100-8299	0.00	175,000.00	175,000.00	0.00	175,003.00	175,003.00	0.0%
3) Other State Revenue		8300-8599	173,670.00	907,432.03	1,081,102.03	284,808.00	1,754,671.00	2,039,479.00	88.6%
4) Other Local Revenue		8600-8799	700,308.00	531,730.00	1,232,038.00	270,198.00	1,494,998.00	1,765,196.00	43.3%
5) TOTAL, REVENUES			9,000,781.00	1,749,962.03	10,750,743.03	14,491,451.00	3,555,214.00	18,046,665.00	67.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600- 7699	4,210,692.25	2,872,351.58	7,083,043.83	8,487,430.00	4,056,985.00	12,544,415.00	77.1%
2) Instruction - Related Services	2000-2999		1,013,490.16	207,958.00	1,221,448.16	1,454,658.00	270,280.00	1,724,938.00	41.2%
3) Pupil Services	3000-3999		371,909.12	692,611.25	1,064,520.37	492,169.00	409,709.00	901,878.00	-15.3%
4) Ancillary Services	4000-4999		17,396.00	1,000.00	18,396.00	19,888.00	1,219.00	21,107.00	14.7%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		1,378,978.00	17,255.00	1,396,233.00	1,409,020.00	36,666.00	1,445,686.00	3.5%
8) Plant Services	8000-8999		652,826.00	381,316.80	1,034,142.80	779,566.00	510,035.00	1,289,601.00	24.7%
9) Other Outgo	9000-9999		150,000.00	12,090.00	162,090.00	0.00	0.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			7,795,291.53	4,184,582.63	11,979,874.16	12,642,731.00	5,284,894.00	17,927,625.00	49.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,205,489.47	(2,434,620.60)	(1,229,131.13)	1,848,720.00	(1,729,680.00)	119,040.00	-109.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	1,506,270.00	0.00	1,506,270.00	64,550.00	569,213.00	633,763.00	-57.9%
b) Transfers Out		7600-7629	1,187,000.00	0.00	1,187,000.00	589,973.00	70,746.00	660,719.00	-44.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,322,089.00)	2,322,089.00	0.00	(1,305,544.00)	1,305,544.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,002,819.00)	2,322,089.00	319,270.00	(1,830,967.00)	1,804,011.00	(26,956.00)	-108.4%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(797,329.53)	(112,531.60)	(909,861.13)	17,753.00	74,331.00	92,084.00	-110.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	3,273,462.63	924,810.94	4,198,273.57	2,476,133.10	812,279.34	3,288,412.44	-21.7%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,273,462.63	924,810.94	4,198,273.57	2,476,133.10	812,279.34	3,288,412.44	-21.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,273,462.63	924,810.94	4,198,273.57	2,476,133.10	812,279.34	3,288,412.44	-21.7%
2) Ending Balance, June 30 (E + F1e)			2,476,133.10	812,279.34	3,288,412.44	2,493,886.10	886,610.34	3,380,496.44	2.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	5,000.00	0.00	5,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	812,279.34	812,279.34	0.00	886,610.34	886,610.34	9.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,870,645.10	0.00	1,870,645.10	1,664,324.10	0.00	1,664,324.10	-11.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	526,700.00	0.00	526,700.00	743,534.00	0.00	743,534.00	41.2%
Unassigned/Unappropriated Amount		9790	73,788.00	0.00	73,788.00	86,028.00	0.00	86,028.00	16.6%

Resource	Description	2025-26		2026-27
		Estimated	Actuals	Budget
2600	Expanded Learning Opportunities Program		208,066.00	355,979.00
6019	Student Support and Professional Development Discretionary Block Grant		168,104.00	51,770.00
6300	Lottery: Instructional Materials		80,436.21	90,139.21
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)		213,769.00	242,658.00
7810	Other Restricted State		13,016.00	13,026.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)		0.00	36,000.00
9010	Other Restricted Local		128,888.13	97,038.13
Total, Restricted Balance			812,279.34	886,610.34

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	152,094.72	152,094.72	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			152,094.72	152,094.72	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			152,094.72	152,094.72	0.0%
2) Ending Balance, June 30 (E + F1e)			152,094.72	152,094.72	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	152,094.72	152,094.72	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	152,094.72		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			152,094.72		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			152,094.72		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	152,094.72	152,094.72	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			152,094.72	152,094.72	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			152,094.72	152,094.72	0.0%
2) Ending Balance, June 30 (E + F1e)			152,094.72	152,094.72	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	152,094.72	152,094.72	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
8210	Student Activity Funds	152,094.72	152,094.72
Total, Restricted Balance		152,094.72	152,094.72

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,654,926.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	288,999.05	0.00	-100.0%
4) Other Local Revenue		8600-8799	36,000.00	0.00	-100.0%
5) TOTAL, REVENUES			2,979,925.05	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,499,100.59	0.00	-100.0%
2) Classified Salaries		2000-2999	255,432.00	0.00	-100.0%
3) Employee Benefits		3000-3999	782,293.04	0.00	-100.0%
4) Books and Supplies		4000-4999	63,488.66	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	71,678.71	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	5,697.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,677,690.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			302,235.05	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	630,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(330,000.00)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(27,764.95)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	242,788.48	215,023.53	-11.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			242,788.48	215,023.53	-11.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			242,788.48	215,023.53	-11.4%
2) Ending Balance, June 30 (E + F1e)			215,023.53	215,023.53	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	104,538.00	104,538.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	73,475.53	73,475.53	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	37,010.00	37,010.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	428,895.02		
1) Fair Value Adjustment to Cash in County Treasury		9111	(708.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	8,712.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			436,899.02		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	49,179.00		
6) TOTAL, LIABILITIES			49,179.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			387,720.02		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	961,265.00	0.00	-100.0%
Education Protection Account State Aid - Current Year		8012	592,908.00	0.00	-100.0%
State Aid - Prior Years		8019	264.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,100,489.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,654,926.00	0.00	-100.0%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	8,188.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	54,267.00	0.00	-100.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	31,933.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590	(45,522.95)	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	240,134.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			288,999.05	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	36,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			36,000.00	0.00	-100.0%
TOTAL, REVENUES			2,979,925.05	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,333,801.00	0.00	-100.0%
Certificated Pupil Support Salaries		1200	32,690.59	0.00	-100.0%
Certificated Supervisors' and Administrators' Salaries		1300	132,609.00	0.00	-100.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,499,100.59	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	153,593.00	0.00	-100.0%
Classified Support Salaries		2200	17,554.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	84,285.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			255,432.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	427,903.64	0.00	-100.0%
PERS		3201-3202	37,951.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	40,470.08	0.00	-100.0%
Health and Welfare Benefits		3401-3402	248,313.00	0.00	-100.0%
Unemployment Insurance		3501-3502	859.52	0.00	-100.0%
Workers' Compensation		3601-3602	26,795.80	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			782,293.04	0.00	-100.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	3,225.00	0.00	-100.0%
Books and Other Reference Materials		4200	800.00	0.00	-100.0%
Materials and Supplies		4300	50,306.66	0.00	-100.0%
Noncapitalized Equipment		4400	9,157.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			63,488.66	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	10,277.49	0.00	-100.0%
Dues and Memberships		5300	1,300.00	0.00	-100.0%
Insurance		5400-5499	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,996.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,777.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800-5899	44,204.22	0.00	-100.0%
Communications		5900	2,124.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			71,678.71	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	5,697.00	0.00	-100.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			5,697.00	0.00	-100.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,677,690.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	300,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			300,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	630,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			630,000.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(330,000.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,654,926.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	288,999.05	0.00	-100.0%
4) Other Local Revenue		8600-8799	36,000.00	0.00	-100.0%
5) TOTAL, REVENUES			2,979,925.05	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,273,788.41	0.00	-100.0%
2) Instruction - Related Services	2000-2999		322,514.00	0.00	-100.0%
3) Pupil Services	3000-3999		46,269.59	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		700.00	0.00	-100.0%
8) Plant Services	8000-8999		28,721.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	5,697.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			2,677,690.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			302,235.05	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	630,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(330,000.00)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(27,764.95)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	242,788.48	215,023.53	-11.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			242,788.48	215,023.53	-11.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			242,788.48	215,023.53	-11.4%
2) Ending Balance, June 30 (E + F1e)			215,023.53	215,023.53	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	104,538.00	104,538.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	73,475.53	73,475.53	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	37,010.00	37,010.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
6019	Student Support and Professional Development Discretionary Block Grant	56,921.00	56,921.00
6300	Lottery: Instructional Materials	9,035.00	9,035.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	29,821.00	29,821.00
7810	Other Restricted State	3,230.00	3,230.00
9010	Other Restricted Local	5,531.00	5,531.00
Total, Restricted Balance		104,538.00	104,538.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	360,820.00	335,000.00	-7.2%
5) TOTAL, REVENUES			360,820.00	335,000.00	-7.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	301,778.00	283,448.00	-6.1%
3) Employee Benefits		3000-3999	72,258.00	75,198.00	4.1%
4) Books and Supplies		4000-4999	17,970.00	12,250.00	-31.8%
5) Services and Other Operating Expenditures		5000-5999	(51,731.00)	(68,500.00)	32.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			340,275.00	302,396.00	-11.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			20,545.00	32,604.00	58.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	30,000.00	30,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(30,000.00)	(30,000.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,455.00)	2,604.00	-127.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	94,366.15	84,911.15	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			94,366.15	84,911.15	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			94,366.15	84,911.15	-10.0%
2) Ending Balance, June 30 (E + F1e)			84,911.15	87,515.15	3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	4,000.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	80,911.15	87,515.15	8.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	43,378.76		
1) Fair Value Adjustment to Cash in County Treasury		9111	(184.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	4,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			47,194.76		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			47,194.76		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	4,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	322,000.00	305,000.00	-5.3%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	34,820.00	30,000.00	-13.8%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			360,820.00	335,000.00	-7.2%
TOTAL, REVENUES			360,820.00	335,000.00	-7.2%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	19,134.00	37,430.00	95.6%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	282,644.00	246,018.00	-13.0%
TOTAL, CLASSIFIED SALARIES			301,778.00	283,448.00	-6.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	33,423.00	42,105.00	26.0%
OASDI/Medicare/Alternative		3301-3302	22,747.00	19,938.00	-12.3%
Health and Welfare Benefits		3401-3402	11,351.00	8,709.00	-23.3%
Unemployment Insurance		3501-3502	148.00	137.00	-7.4%
Workers' Compensation		3601-3602	4,589.00	4,309.00	-6.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			72,258.00	75,198.00	4.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	17,970.00	12,250.00	-31.8%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			17,970.00	12,250.00	-31.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,066.00	1,000.00	-85.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(77,366.00)	(72,000.00)	-6.9%
Professional/Consulting Services and Operating Expenditures		5800	16,969.00	2,500.00	-85.3%
Communications		5900	1,600.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			(51,731.00)	(68,500.00)	32.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			340,275.00	302,396.00	-11.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	30,000.00	30,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			30,000.00	30,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(30,000.00)	(30,000.00)	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	360,820.00	335,000.00	-7.2%
5) TOTAL, REVENUES			360,820.00	335,000.00	-7.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		340,275.00	302,396.00	-11.1%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			340,275.00	302,396.00	-11.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			20,545.00	32,604.00	58.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	30,000.00	30,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(30,000.00)	(30,000.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,455.00)	2,604.00	-127.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	94,366.15	84,911.15	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			94,366.15	84,911.15	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			94,366.15	84,911.15	-10.0%
2) Ending Balance, June 30 (E + F1e)			84,911.15	87,515.15	3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	4,000.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	80,911.15	87,515.15	8.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26	2026-27
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	106,189.00	109,550.00	3.2%
3) Other State Revenue		8300-8599	271,573.00	241,800.00	-11.0%
4) Other Local Revenue		8600-8799	2,350.00	2,250.00	-4.3%
5) TOTAL, REVENUES			380,112.00	353,600.00	-7.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	54,705.00	71,344.00	30.4%
3) Employee Benefits		3000-3999	29,236.00	24,474.00	-16.3%
4) Books and Supplies		4000-4999	246,846.00	342,500.00	38.8%
5) Services and Other Operating Expenditures		5000-5999	139,837.00	5,850.00	-95.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			470,624.00	444,168.00	-5.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(90,512.00)	(90,568.00)	0.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	87,000.00	91,506.00	5.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			87,000.00	91,506.00	5.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,512.00)	938.00	-126.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,125.61	9,613.61	-26.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,125.61	9,613.61	-26.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,125.61	9,613.61	-26.8%
2) Ending Balance, June 30 (E + F1e)			9,613.61	10,551.61	9.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	4,000.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,613.61	10,551.61	88.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(37,439.05)		
1) Fair Value Adjustment to Cash in County Treasury		9111	(6.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	4,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			(33,445.05)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			(33,445.05)		
FEDERAL REVENUE					
Child Nutrition Programs		8220	106,189.00	109,550.00	3.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			106,189.00	109,550.00	3.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	271,573.00	241,800.00	-11.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			271,573.00	241,800.00	-11.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,000.00	1,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,350.00	1,250.00	-7.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,350.00	2,250.00	-4.3%
TOTAL, REVENUES			380,112.00	353,600.00	-7.0%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	54,705.00	71,344.00	30.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			54,705.00	71,344.00	30.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	14,462.00	17,896.00	23.7%
OASDI/Medicare/Alternative		3301-3302	4,114.00	5,459.00	32.7%
Health and Welfare Benefits		3401-3402	9,798.00	0.00	-100.0%
Unemployment Insurance		3501-3502	28.00	35.00	25.0%
Workers' Compensation		3601-3602	834.00	1,084.00	30.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			29,236.00	24,474.00	-16.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,446.00	2,000.00	38.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	245,400.00	340,500.00	38.8%
TOTAL, BOOKS AND SUPPLIES			246,846.00	342,500.00	38.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	500.00	New
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	800.00	1,200.00	50.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	139,037.00	4,150.00	-97.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			139,837.00	5,850.00	-95.8%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			470,624.00	444,168.00	-5.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	87,000.00	91,506.00	5.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			87,000.00	91,506.00	5.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			87,000.00	91,506.00	5.2%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	106,189.00	109,550.00	3.2%
3) Other State Revenue		8300-8599	271,573.00	241,800.00	-11.0%
4) Other Local Revenue		8600-8799	2,350.00	2,250.00	-4.3%
5) TOTAL, REVENUES			380,112.00	353,600.00	-7.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		470,624.00	444,168.00	-5.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			470,624.00	444,168.00	-5.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(90,512.00)	(90,568.00)	0.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	87,000.00	91,506.00	5.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			87,000.00	91,506.00	5.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,512.00)	938.00	-126.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,125.61	9,613.61	-26.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,125.61	9,613.61	-26.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,125.61	9,613.61	-26.8%
2) Ending Balance, June 30 (E + F1e)			9,613.61	10,551.61	9.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	4,000.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,613.61	10,551.61	88.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	5,613.61	10,551.61
Total, Restricted Balance		5,613.61	10,551.61

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	50,000.00	50,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,000.00	7,000.00	16.7%
5) TOTAL, REVENUES			56,000.00	57,000.00	1.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	103,830.00	26,000.00	-75.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			103,830.00	26,000.00	-75.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(47,830.00)	31,000.00	-164.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(47,830.00)	31,000.00	-164.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	192,332.57	144,502.57	-24.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			192,332.57	144,502.57	-24.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			192,332.57	144,502.57	-24.9%
2) Ending Balance, June 30 (E + F1e)			144,502.57	175,502.57	21.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	144,502.57	175,502.57	21.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	174,350.43		
1) Fair Value Adjustment to Cash in County Treasury		9111	(292.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			174,058.43		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			174,058.43		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	50,000.00	50,000.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			50,000.00	50,000.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	6,000.00	7,000.00	16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,000.00	7,000.00	16.7%
TOTAL, REVENUES			56,000.00	57,000.00	1.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	86,830.00	20,000.00	-77.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	17,000.00	6,000.00	-64.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			103,830.00	26,000.00	-75.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			103,830.00	26,000.00	-75.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	50,000.00	50,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,000.00	7,000.00	16.7%
5) TOTAL, REVENUES			56,000.00	57,000.00	1.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		103,830.00	26,000.00	-75.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			103,830.00	26,000.00	-75.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(47,830.00)	31,000.00	-164.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(47,830.00)	31,000.00	-164.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	192,332.57	144,502.57	-24.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			192,332.57	144,502.57	-24.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			192,332.57	144,502.57	-24.9%
2) Ending Balance, June 30 (E + F1e)			144,502.57	175,502.57	21.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	144,502.57	175,502.57	21.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26	2026-27
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,000.00	15,000.00	25.0%
5) TOTAL, REVENUES			12,000.00	15,000.00	25.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			12,000.00	15,000.00	25.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			12,000.00	15,000.00	25.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	340,147.88	352,147.88	3.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			340,147.88	352,147.88	3.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			340,147.88	352,147.88	3.5%
2) Ending Balance, June 30 (E + F1e)			352,147.88	367,147.88	4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	352,147.88	0.00	-100.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	367,147.88	New
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	351,190.71		
1) Fair Value Adjustment to Cash in County Treasury		9111	(511.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			350,679.71		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			350,679.71		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	12,000.00	15,000.00	25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,000.00	15,000.00	25.0%
TOTAL, REVENUES			12,000.00	15,000.00	25.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,000.00	15,000.00	25.0%
5) TOTAL, REVENUES			12,000.00	15,000.00	25.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			12,000.00	15,000.00	25.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			12,000.00	15,000.00	25.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	340,147.88	352,147.88	3.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			340,147.88	352,147.88	3.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			340,147.88	352,147.88	3.5%
2) Ending Balance, June 30 (E + F1e)			352,147.88	367,147.88	4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	352,147.88	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	367,147.88	New
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,000.00	18,000.00	0.0%
5) TOTAL, REVENUES			18,000.00	18,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			18,000.00	18,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	46,270.00	34,550.00	-25.3%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(46,270.00)	(34,550.00)	-25.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(28,270.00)	(16,550.00)	-41.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,758.83	458,488.83	-5.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,758.83	458,488.83	-5.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,758.83	458,488.83	-5.8%
2) Ending Balance, June 30 (E + F1e)			458,488.83	441,938.83	-3.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	458,488.83	441,938.83	-3.6%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	455,365.45		
1) Fair Value Adjustment to Cash in County Treasury		9111	(731.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			454,634.45		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			454,634.45		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	18,000.00	18,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,000.00	18,000.00	0.0%
TOTAL, REVENUES			18,000.00	18,000.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	46,270.00	34,550.00	-25.3%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			46,270.00	34,550.00	-25.3%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(46,270.00)	(34,550.00)	-25.3%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,000.00	18,000.00	0.0%
5) TOTAL, REVENUES			18,000.00	18,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			18,000.00	18,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	46,270.00	34,550.00	-25.3%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(46,270.00)	(34,550.00)	-25.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(28,270.00)	(16,550.00)	-41.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,758.83	458,488.83	-5.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,758.83	458,488.83	-5.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,758.83	458,488.83	-5.8%
2) Ending Balance, June 30 (E + F1e)			458,488.83	441,938.83	-3.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	458,488.83	441,938.83	-3.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26	2026-27
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,500.00	6,500.00	0.0%
5) TOTAL, REVENUES			6,500.00	6,500.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,500.00	6,500.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,500.00	6,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	171,024.26	177,524.26	3.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			171,024.26	177,524.26	3.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			171,024.26	177,524.26	3.8%
2) Ending Balance, June 30 (E + F1e)			177,524.26	184,024.26	3.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	177,524.26	184,024.26	3.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	176,375.43		
1) Fair Value Adjustment to Cash in County Treasury		9111	(257.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			176,118.43		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			176,118.43		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,500.00	6,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,500.00	6,500.00	0.0%
TOTAL, REVENUES			6,500.00	6,500.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,500.00	6,500.00	0.0%
5) TOTAL, REVENUES			6,500.00	6,500.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			6,500.00	6,500.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,500.00	6,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	171,024.26	177,524.26	3.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			171,024.26	177,524.26	3.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			171,024.26	177,524.26	3.8%
2) Ending Balance, June 30 (E + F1e)			177,524.26	184,024.26	3.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	177,524.26	184,024.26	3.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26	2026-27
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	800.00	800.00	0.0%
5) TOTAL, REVENUES			800.00	800.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	7,100.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,100.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,300.00)	800.00	-112.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,300.00)	800.00	-112.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,458.34	17,158.34	-26.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,458.34	17,158.34	-26.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,458.34	17,158.34	-26.9%
2) Ending Balance, June 30 (E + F1e)			17,158.34	17,958.34	4.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	17,158.34	17,958.34	4.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	17,148.24		
1) Fair Value Adjustment to Cash in County Treasury		9111	(35.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			17,113.24		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			17,113.24		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	800.00	800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			800.00	800.00	0.0%
TOTAL, REVENUES			800.00	800.00	0.0%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	7,100.00	0.00	-100.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,100.00	0.00	-100.0%
TOTAL, EXPENDITURES			7,100.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	800.00	800.00	0.0%
5) TOTAL, REVENUES			800.00	800.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	7,100.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			7,100.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(6,300.00)	800.00	-112.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,300.00)	800.00	-112.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,458.34	17,158.34	-26.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,458.34	17,158.34	-26.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,458.34	17,158.34	-26.9%
2) Ending Balance, June 30 (E + F1e)			17,158.34	17,958.34	4.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	17,158.34	17,958.34	4.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	17,158.34	17,958.34
Total, Restricted Balance		17,158.34	17,958.34

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,500.00	3,750.00	7.1%
5) TOTAL, REVENUES			3,500.00	3,750.00	7.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,500.00	3,750.00	7.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,500.00	3,750.00	7.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	98,354.58	101,854.58	3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			98,354.58	101,854.58	3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			98,354.58	101,854.58	3.6%
2) Ending Balance, June 30 (E + F1e)			101,854.58	105,604.58	3.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	101,854.58	105,604.58	3.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	101,547.89		
1) Fair Value Adjustment to Cash in County Treasury		9111	(148.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			101,399.89		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			101,399.89		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,500.00	3,750.00	7.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,500.00	3,750.00	7.1%
TOTAL, REVENUES			3,500.00	3,750.00	7.1%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,500.00	3,750.00	7.1%
5) TOTAL, REVENUES			3,500.00	3,750.00	7.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			3,500.00	3,750.00	7.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,500.00	3,750.00	7.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	98,354.58	101,854.58	3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			98,354.58	101,854.58	3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			98,354.58	101,854.58	3.6%
2) Ending Balance, June 30 (E + F1e)			101,854.58	105,604.58	3.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	101,854.58	105,604.58	3.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26	2026-27
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,269,548.91	1,269,548.91	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,269,548.91	1,269,548.91	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,269,548.91	1,269,548.91	0.0%
2) Ending Balance, June 30 (E + F1e)			1,269,548.91	1,269,548.91	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	1,269,548.91	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,269,548.91	0.00	-100.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,269,548.91	1,269,548.91	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,269,548.91	1,269,548.91	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,269,548.91	1,269,548.91	0.0%
2) Ending Balance, June 30 (E + F1e)			1,269,548.91	1,269,548.91	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	1,269,548.91	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,269,548.91	0.00	-100.0%

Resource	Description	2025-26	2026-27
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

District Reserves	Prior Fiscal Year Estimated Actuals: 2025-26			Adopted Budget: 2026-27			First Subsequent Fiscal Year: 2027-28			Second Subsequent Fiscal Year: 2028-29		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
COLA (percentage)			1.07%			2.87%			3.30%			3.09%
Augmentation						0.00%						
Funded COLA			1.07%			4.33%			3.30%			3.09%
LCEF Funding Status												
District ADA: Funded ADA			289.11		3 Year Average	278.91		3 Year Average	278.79		3 Year Average	272.75
Charters ADA: Current Year			702.07			716.15			726.42			723.55
District Wide Average Daily Attendance (ADA)			976.46			995.06			1005.21			996.30
District Wide Unduplicated Per Pupil Percentage			25.18%			25.31%			24.62%			24.53%
District Wide Enrollment			1030.00			1057.00			1067.00			1062.00
ADA for R/L purposes-Fund 01 (current or prior year)			359			359			359			359
Revenue												
LCEF Sources: LCEF, EPA, Property Tax 8010-8099	12,330,185	135,800	12,465,985	12,437,665	130,542	12,568,207	12,996,963	133,153	13,130,116	13,312,174	135,816	13,447,990
Basic Aid Supplement	1,439,430		1,439,430	1,439,430		1,439,430	1,439,430		1,439,430	1,439,430		1,439,430
Transportation	59,745		59,745	109,350		109,350	112,959		112,959	116,449		116,449
Revenue transfer (Def Maint, F14) 8091	(50,000)		(50,000)	(50,000)		(50,000)	(50,000)		(50,000)	(50,000)		(50,000)
Basic Aid Supplement: Prior year adjustment at P-1 (February)	-		-	-		-	-		-	-		-
Federal Revenues 8100-8299	-	175,000	175,000	-	175,003	175,003	-	175,003	175,003	-	175,003	175,003
Other State Revenues: Lottery, ELOP, Prop 28, Mental Health, Student Support Professional Development BG, Mandated BG 8300-8599	225,659	950,289	1,175,948	284,808	1,116,780	1,401,588	287,761	689,183	976,944	288,213	678,630	966,843
Other State: STRS/PERS on Behalf of State		605,773	605,773		637,891	637,891		637,891	637,891		637,891	637,891
Local revenues 8600-8799	932,308	1,019,086	1,951,394	270,198	1,494,998	1,765,196	270,198	1,477,934	1,748,132	265,909	1,514,628	1,780,537
Total Revenue	14,937,327	2,885,948	17,763,530	14,491,451	3,555,214	18,046,665	15,057,311	3,113,164	18,170,475	15,372,176	3,141,968	18,514,144
Expenditures												
Certificated Salaries 1000-1999	6,132,997	617,552	6,750,549	5,988,754	811,935	6,800,689	6,232,619	811,935	7,044,554	6,388,418	680,116	7,068,533
Certificated Salaries One Time Grant Funds	-	-	-	151,870	-	151,870	62,310	(142,427)	(80,117)	-	-	(618)
Additional Adjustments	-	-	-	91,995	-	91,995	93,489	10,608	104,098	93,616	10,202	103,818
Classified Salaries 2000-2999	1,964,032	751,139	2,715,171	1,835,560	816,494	2,652,054	1,835,560	719,728	2,555,288	1,896,281	689,564	2,585,844
Classified Salaries One Time Grant Funds	-	-	-	-	-	-	27,533	-	27,533	20,960	-	20,960
Additional Adjustments	-	-	-	-	-	-	33,188	-	33,188	28,744	-	28,744
Employee Benefits -- Statutory 3301-3399; 3501-3699	373,418	88,541	461,959	367,759	100,481	468,240	385,868	95,299	481,167	391,968	92,843	484,812
Employee Benefits STRS/PERS on Behalf of State		605,773	605,773	-	637,891	637,891	-	637,891	637,891	-	637,891	637,891
Employee Benefits STRS 3101-3199	1,119,464	118,187	1,237,651	1,182,051	164,599	1,346,650	1,214,072	139,712	1,353,785	1,216,375	141,355	1,357,730
Employee Benefits PERS 3201-3299	484,063	169,452	653,515	500,373	178,792	679,165	516,299	142,345	658,644	511,350	131,906	643,256
Employee & Retiree Benefits -- Health & Welfare 3400-3499; 3700-3799	1,121,220	132,906	1,254,126	1,057,676	128,839	1,186,515	1,062,818	131,416	1,194,235	1,100,150	134,044	1,234,194
Books and Supplies 4000-4999	172,826	439,370	612,196	113,882	300,049	413,931	174,513	252,674	427,187	160,475	259,848	420,322
Books and Supplies One Time Grant Funds	-	-	-	-	-	-	-	-	-	-	-	-
Services, Other Operating Expenses 5000-5999	1,592,934	2,772,321	4,365,255	1,352,811	2,068,909	3,421,720	1,453,723	2,175,096	3,628,819	1,564,872	2,216,378	3,781,250
Services One Time Grant Funds	-	-	-	-	-	-	-	-	-	-	-	-
Capital Outlay 6000-6999	-	12,283	12,283	-	76,905	76,905	-	-	-	-	-	-
Other Outgo 7100-7199; 7300-7499	150,000	23,387	173,387	-	-	-	-	-	-	-	-	-
Other Outgo (Transfers of Indirect Costs) 7300-7399	-	-	-	-	-	-	(208,012)	208,012	-	(206,763)	206,763	-
Total Expenditures	13,110,954	5,730,911	18,841,865	12,642,731	5,284,894	17,927,625	12,883,981	5,182,289	18,066,272	13,166,449	5,200,291	18,366,738
Excess (Deficiency)	1,826,373	(2,844,964)	(1,078,335)	1,848,720	(1,729,680)	119,040	2,173,329	(2,069,125)	104,202	2,205,727	(2,058,323)	147,406
Transfers In from F20 OPEB for CRSP 8910-8929	46,270	-	46,270	34,550	-	34,550	34,550	-	34,550	34,550	-	34,550
Transfers In from ABASP 8910-8929	30,000	-	30,000	30,000	-	30,000	30,000	-	30,000	30,000	-	30,000
Transfer in from Fund 01 to Charters 8910-8929	1,760,000	-	1,760,000	-	569,213	569,213	-	569,213	569,213	-	569,213	569,213
Transfer Out to Charters for BAS 7610-7629	(1,189,820)	-	(1,189,820)	-	-	-	-	-	-	-	-	-
Transfer Out to Charters for SPED Support 7610-7629	(570,000)	-	(570,000)	(479,102)	(70,746)	(549,848)	(479,102)	(70,746)	(549,848)	(479,102)	(70,746)	(549,848)
Transfers Out to Cafeteria 7610-7629	(87,000)	-	(87,000)	(110,871)	-	(110,871)	(110,871)	-	(110,871)	(110,871)	-	(110,871)
Other Sources 8930-8979	-	-	-	-	-	-	-	-	-	-	-	-
Other Uses (enter as negative) 7630-7699	-	-	-	-	-	-	-	-	-	-	-	-
Contribution to Restricted Program 8980-8999	(2,712,058)	2,712,058	-	(1,305,544)	1,305,544	-	(1,439,261)	1,439,261	-	(1,461,062)	1,461,062	-
Total Transfers/Other Uses	(2,722,608)	2,712,058	(10,550)	(1,830,967)	1,804,011	(26,956)	(1,964,684)	1,937,728	(26,956)	(1,986,485)	1,959,529	(26,956)
Net Increase (Decrease)	(896,235)	(132,906)	(1,088,885)	17,753	74,331	92,084	208,646	(131,397)	77,246	219,241	(98,794)	120,450
Fund Balance												
Beginning Balance	3,372,368	945,185	4,317,553	2,476,133	812,279	3,288,412	2,493,886	886,610	3,380,496	2,702,532	755,213	3,457,745
Audit Adjustment(s)	-	-	-	-	-	-	-	-	-	-	-	-
Net Ending Balance	2,476,133	812,279	3,288,667	2,493,886	886,610	3,380,496	2,702,532	755,213	3,457,743	2,921,772	656,420	3,578,194
Components of Ending Balance:												
Revolving Cash (nonspendable) 9711	9,000	-	9,000	9,000	-	9,000	9,000	-	9,000	9,000	-	9,000
Stores (nonspendable) 9712	-	-	-	-	-	-	-	-	-	-	-	-
Restricted (Res 2000-9999) 9740	-	812,279	812,279	-	886,610	886,610	-	755,213	755,213	-	656,420	656,420
Assigned - Fund Bal	1,687,178	-	1,687,178	1,741,352	-	1,741,352	1,944,452	-	1,944,452	2,151,674	-	2,151,674
Reserve for Economic Uncertainties 9789	779,955	-	779,955	743,534	-	743,534	749,080	-	749,080	761,098	-	761,098
Unassigned/Unappropriated Ending Bal 9790	0	0	0	0	0	0	0	0	0	(0)	0	0
Net Ending Balance	2,476,133	812,279	3,288,412	2,493,886	886,610	3,380,496	2,702,532	755,213	3,457,743	2,921,772	656,420	3,578,192
Fund 17 Balance	9790	332,748	367,148	2,493,886	367,148	382,148	2,702,532	382,148	397,148	2,921,772	397,148	3,318,920
Reserve Percentage including Fund 17		14%			15%			16%			17%	

Twin Hills Union School District - District & Apple Blossom Elementary School
2026-27 Adopted Budget Multi-Year Projection Assumptions

General Funds 01-05 Combined

	2025-26	2026-27	2027-28	2028-29
Revenue	Prior Fiscal Year Budget	Current Budget Year	1st Subsequent Year	2nd Subsequent Year
LCFF Revenue Sources				
Statutory COLA	2.30%	2.30%	3.30%	3.09%
Funded COLA	2.30%	4.33%	3.30%	3.09%
District ADA	289.11	278.91	278.79	272.75
Charter ADA	702.07	716.15	726.42	723.55
District Wide ADA	976.46	995.06	1,005.21	996.30
District Wide Enrollment	25.18%	25.31%	24.62%	24.53%
District Average Unduplicated Percentage	1,030.00	1,057.00	1,067.00	1,062.00
Property Taxes % inc/dec	5,015,839	PY + 2%	PY + 2%	PY + 2%
Transportation Funding	\$59,745	\$109,350	\$112,959	\$116,449
Revenue Transfer to Deferred Maintenance	\$50,000	\$50,000	\$50,000	50,000.00
Basic Aid Supplemental Funding	\$1,439,430	\$1,439,430	1,439,430.00	1,439,430.00
Federal				
Special Education, Title I & Title II	\$175,000	Flat	Flat	Flat
Other State				
Lottery Unrestricted/Restricted	Unr \$190: Rest \$82	Unr \$190: Rest \$82	Unr \$190: Rest \$82	Unr \$190: Rest \$82
Mandated Block Grant	District: \$39.09 Charter TK-8: \$76.48 9-12 \$20.52	District: \$40.41 Charter TK-8: \$79.27 9-12 \$21.31	District: \$41.74 Charter TK-8: \$81.89 9-12 \$22.01	District: \$43.03 Charter TK-8: \$84.42 9-12 \$22.69
ELO-P, Student Support PD, ERMHS Mental Health, Prop-28 Arts & Music	\$1,175,948	\$1,401,588	\$976,944	\$966,843.00
STRS on Behalf of State	Book entry only	PY Flat	PY Flat	PY Flat
Local				
Interest/FMV adjustment + Misc (Unrest)	\$120,000	120,000.00	120,000.00	120,000.00
Donations, Grants, Safety, Rents	\$1,831,394	1,645,196	1,628,132	1,660,537
Expenditures				
Certificated Salaries				
Staffing (FTEs)	60.9 FTE Teachers & Student Support (Counselor, Intervention), 1.0 FTE Superintendent, 1.0 FTE Admin on Spec. Assignment, 4.2 FTE Principal	59.4 FTE Teachers & Support (Counselors, Intervention), 1.0 Superintendent, 4.0 FTE Principal, 1.0 Director SPED, decrease SPED .5 FTE	Same as PY	Same as PY
Step & Column Costs		1.50%	1.50%	1.50%
One Time Grant Funds		.2 FTE Temp Assit Principal, .8 FTE Temp Intervention, .3 FTE Temp Culinary	Remove Temp FTE	No change
Additional Adjustments		COLA 2.87%	Unsettled	Unsettled
Classified Salaries				
Staffing (FTEs)	18.4 FTE (with AB+TH site maint and AB + TH special ed) 5.0 FTE District	18.4 FTE (includes AB+TH Special Ed Instr Assist 3.75 FTE & AB+TH Maint 2.0 FTE, Health Tech 0.63 FTE) + 5.0 FTE District personnel	No changes included	Same as prior year
Step & Column Costs		1.50%	1.50%	1.50%
One Time Grant Funds			No change	No change
Additional Adjustments		COLA 2.87%	Unsettled	Unsettled
Employee Benefits				
Statutory Benefits (Fixed)		Social Security and Medicare taxes, State Unemployment and Workers Compensation. Based on actual current payroll	Prior year + 1.5%	Prior year + 1.5%
One Time Grant Funds		Employer costs for 1X grant funded programs	R6770 AMIS (Prop 28)	R6770 AMIS (Prop 28)
Additional Adjustments			To be determined	To be determined
STRS on Behalf of State	Book entry only	PY Flat	PY Flat	PY Flat
STRS / PERS	STRS=19.1%: PERS=26.81%	STRS = 19.1%: PERS = 26.40%	STRS = 19.1%: PERS = 26.80%	STRS = 19.1%: PERS = 25.9%

Budget, July 1
General Fund
Multiyear Projections
Unrestricted

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	13,936,445.00	4.04%	14,499,351.56	2.20%	14,818,053.41
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	284,808.00	1.04%	287,760.56	0.16%	288,212.81
4. Other Local Revenues	8600-8799	270,198.00	0.00%	270,198.00	-1.59%	265,909.15
5. Other Financing Sources						
a. Transfers In	8900-8929	64,550.00	0.00%	64,550.00	0.00%	64,550.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,305,544.00)	10.24%	(1,439,260.77)	1.51%	(1,461,062.49)
6. Total (Sum lines A1 thru A5c)		13,250,457.00	3.26%	13,682,599.35	2.14%	13,975,662.88
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,232,619.00		6,388,418.48
b. Step & Column Adjustment				93,489.30		93,616.63
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				62,310.18		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,232,619.00	2.50%	6,388,418.48	1.47%	6,482,035.11
2. Classified Salaries						
a. Base Salaries				1,835,560.00		1,896,281.48
b. Step & Column Adjustment				27,533.43		28,744.23
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				33,188.05		20,960.36
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,835,560.00	3.31%	1,896,281.48	2.62%	1,945,986.07
3. Employee Benefits	3000-3999	3,107,859.00	2.29%	3,179,057.00	1.28%	3,219,844.00
4. Books and Supplies	4000-4999	113,882.00	53.24%	174,513.00	-8.04%	160,474.83
5. Services and Other Operating Expenditures	5000-5999	1,352,811.00	7.46%	1,453,722.94	7.65%	1,564,871.69
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	(208,012.39)	-0.60%	(206,762.60)
9. Other Financing Uses						
a. Transfers Out	7600-7629	589,973.00	0.00%	589,973.00	0.00%	589,973.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		13,232,704.00	1.82%	13,473,953.51	2.10%	13,756,422.10

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		17,753.00		208,645.84		219,240.78
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,476,133.10		2,493,886.10		2,702,531.94
2. Ending Fund Balance (Sum lines C and D1)		2,493,886.10		2,702,531.94		2,921,772.72
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		9,000.00		9,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,750,352.10		1,944,269.94		2,151,672.72
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	743,534.00		749,262.00		761,100.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,493,886.10		2,702,531.94		2,921,772.72
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	743,534.00		749,262.00		761,100.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789	367,147.88		382,148.00		397,148.00
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,110,681.88		1,131,410.00		1,158,248.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	130,542.00	2.00%	133,153.00	2.00%	135,816.00
2. Federal Revenues	8100-8299	175,003.00	0.00%	175,003.00	0.00%	175,003.00
3. Other State Revenues	8300-8599	1,754,671.00	-24.37%	1,327,073.85	-0.80%	1,316,521.38
4. Other Local Revenues	8600-8799	1,494,998.00	-1.14%	1,477,934.00	2.48%	1,514,628.00
5. Other Financing Sources						
a. Transfers In	8900-8929	569,213.00	0.00%	569,213.00	0.00%	569,213.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	1,305,544.00	10.24%	1,439,260.77	1.51%	1,461,062.49
6. Total (Sum lines A1 thru A5c)		5,429,971.00	-5.68%	5,121,637.62	0.99%	5,172,243.87
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				811,935.00		680,115.99
b. Step & Column Adjustment				10,608.38		10,201.75
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(142,427.39)		(618.14)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	811,935.00	-16.24%	680,115.99	1.41%	689,699.60
2. Classified Salaries						
a. Base Salaries				816,494.00		719,728.41
b. Step & Column Adjustment				11,422.43		10,795.92
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(108,188.02)		(40,960.36)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	816,494.00	-11.85%	719,728.41	-4.19%	689,563.97
3. Employee Benefits	3000-3999	1,210,602.00	-5.28%	1,146,663.00	-0.75%	1,138,039.17
4. Books and Supplies	4000-4999	300,049.00	-15.79%	252,673.59	2.84%	259,847.56
5. Services and Other Operating Expenditures	5000-5999	2,068,909.00	5.13%	2,175,096.12	1.90%	2,216,377.99
6. Capital Outlay	6000-6999	76,905.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	208,012.39	-0.60%	206,762.60
9. Other Financing Uses						
a. Transfers Out	7600-7629	70,746.00	0.00%	70,746.00	0.00%	70,746.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		5,355,640.00	-1.92%	5,253,035.50	0.34%	5,271,036.89
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		74,331.00		(131,397.88)		(98,793.02)

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		812,279.34		886,610.34		755,212.46
2. Ending Fund Balance (Sum lines C and D1)		886,610.34		755,212.46		656,419.44
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	886,610.34		755,212.46		656,419.44
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		886,610.34		755,212.46		656,419.44
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	14,066,987.00	4.02%	14,632,504.56	2.20%	14,953,869.41
2. Federal Revenues	8100-8299	175,003.00	0.00%	175,003.00	0.00%	175,003.00
3. Other State Revenues	8300-8599	2,039,479.00	-20.82%	1,614,834.41	-0.63%	1,604,734.19
4. Other Local Revenues	8600-8799	1,765,196.00	-0.97%	1,748,132.00	1.85%	1,780,537.15
5. Other Financing Sources						
a. Transfers In	8900-8929	633,763.00	0.00%	633,763.00	0.00%	633,763.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		18,680,428.00	0.66%	18,804,236.97	1.83%	19,147,906.75
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				7,044,554.00		7,068,534.47
b. Step & Column Adjustment				104,097.68		103,818.38
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(80,117.21)		(618.14)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,044,554.00	0.34%	7,068,534.47	1.46%	7,171,734.71
2. Classified Salaries						
a. Base Salaries				2,652,054.00		2,616,009.89
b. Step & Column Adjustment				38,955.86		39,540.15
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(74,999.97)		(20,000.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,652,054.00	-1.36%	2,616,009.89	0.75%	2,635,550.04
3. Employee Benefits	3000-3999	4,318,461.00	0.17%	4,325,720.00	0.74%	4,357,883.17
4. Books and Supplies	4000-4999	413,931.00	3.20%	427,186.59	-1.61%	420,322.39
5. Services and Other Operating Expenditures	5000-5999	3,421,720.00	6.05%	3,628,819.06	4.20%	3,781,249.68
6. Capital Outlay	6000-6999	76,905.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	660,719.00	0.00%	660,719.00	0.00%	660,719.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		18,588,344.00	0.75%	18,726,989.01	1.60%	19,027,458.99
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		92,084.00		77,247.96		120,447.76

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,288,412.44		3,380,496.44		3,457,744.40
2. Ending Fund Balance (Sum lines C and D1)		3,380,496.44		3,457,744.40		3,578,192.16
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		9,000.00		9,000.00
b. Restricted	9740	886,610.34		755,212.46		656,419.44
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,750,352.10		1,944,269.94		2,151,672.72
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	743,534.00		749,262.00		761,100.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,380,496.44		3,457,744.40		3,578,192.16
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	743,534.00		749,262.00		761,100.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	367,147.88		382,148.00		397,148.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,110,681.88		1,131,410.00		1,158,248.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		5.98%		6.04%		6.09%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	YES					

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
Sonoma SELPA						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		988.70		992.47		987.82
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		18,588,344.00		18,726,989.01		19,027,458.99
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		18,588,344.00		18,726,989.01		19,027,458.99
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4.00%		4.00%		4.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		743,533.76		749,079.56		761,098.36
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		90,000.00		90,000.00		90,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		743,533.76		749,079.56		761,098.36
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Budget, July 1
2026-27 Budget
Cashflow Worksheet - Budget Year (1)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			2,802,815.00	2,912,355.35	2,189,079.70	1,545,020.73	890,794.92	274,125.95	2,472,503.48	2,033,129.51
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		326,868.40	326,868.40	588,363.12	588,363.12	588,363.12	1,171,593.37	588,363.12	588,363.12
Property Taxes	8020-8079		0.00	16,755.00	11,468.00	12,888.00	18,633.00	2,558,078.00	41,799.00	7,317.00
Miscellaneous Funds	8080-8099		186,603.00	(186,603.00)	0.00	0.00	0.00	0.00	43,597.00	0.00
Federal Revenue	8100-8299		(3,267.00)	(131,834.00)	20,902.00	(12,596.00)	0.00	83,853.00	0.00	0.00
Other State Revenue	8300-8599		130,509.95	130,509.95	54,917.91	99,075.07	84,728.91	122,150.16	54,917.91	54,917.91
Other Local Revenue	8600-8799		26,806.00	12,927.00	104,156.00	42,703.00	64,434.00	157,130.00	172,780.00	1,209.00
Interfund Transfers In	8900-8929		0.00	0.00	0.00	16,965.00	97,165.00	0.00	109,998.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			667,520.35	168,623.35	779,807.03	747,398.19	853,324.03	4,092,804.53	1,011,455.03	651,807.03
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		125,652.00	621,546.00	622,185.00	619,545.00	618,658.00	625,685.00	628,651.00	621,585.00
Classified Salaries	2000-2999		77,889.00	188,139.00	224,153.00	225,561.00	221,047.00	236,705.00	225,850.00	242,469.00
Employee Benefits	3000-3999		71,260.00	366,310.00	310,951.00	315,895.00	311,344.00	313,919.00	315,739.00	323,802.00
Books and Supplies	4000-4999		29,776.00	35,059.00	50,691.00	34,325.00	72,032.00	17,583.00	22,630.00	23,023.00
Services	5000-5999		49,363.00	117,196.00	228,981.00	252,391.00	164,685.00	700,535.00	120,753.00	144,244.00
Capital Outlay	6000-6999		25,000.00	25,000.00	26,905.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	26,995.00	82,227.00	0.00	93,088.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			378,940.00	1,353,250.00	1,463,866.00	1,474,712.00	1,469,993.00	1,894,427.00	1,406,711.00	1,355,123.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	0.00	9,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	678,110.00	880,705.00	0.00	366,474.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	1,025,001.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	40,000.00	0.00	0.00	0.00	0.00	35,000.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	687,110.00	880,705.00	40,000.00	1,391,475.00	0.00	0.00	0.00	35,000.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	0.00	866,150.00	419,354.00	0.00	0.00	0.00	0.00	44,118.00	(32,753.00)
Due To Other Funds	9610	0.00	0.00	0.00	0.00	1,318,387.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	866,150.00	419,354.00	0.00	1,318,387.00	0.00	0.00	44,118.00	(32,753.00)
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		0.00	(179,040.00)	461,351.00	40,000.00	73,088.00	0.00	0.00	(44,118.00)	67,753.00
E. NET INCREASE/DECREASE (B - C + D)			109,540.35	(723,275.65)	(644,058.97)	(654,225.81)	(616,668.97)	2,198,377.53	(439,373.97)	(635,562.97)
F. ENDING CASH (A + E)			2,912,355.35	2,189,079.70	1,545,020.73	890,794.92	274,125.95	2,472,503.48	2,033,129.51	1,397,566.54
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Budget, July 1
2026-27 Budget
Cashflow Worksheet - Budget Year (1)

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		1,397,566.54	1,399,708.07	2,570,538.10	2,007,253.13				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	1,171,593.37	588,363.12	588,363.12	1,171,593.37	583,230.25	0.00	8,870,289.00	8,870,289.00
Property Taxes	8020-8079	9,018.00	2,007,262.00	35,002.00	13,574.00	384,362.00	0.00	5,116,156.00	5,116,156.00
Miscellaneous Funds	8080-8099	(57,094.00)	8,460.00	0.00	85,579.00	0.00	0.00	80,542.00	80,542.00
Federal Revenue	8100-8299	55,416.00	8,472.00	0.00	0.00	154,057.00	0.00	175,003.00	175,003.00
Other State Revenue	8300-8599	122,150.16	54,917.91	54,917.91	370,642.00	67,232.25	637,891.00	2,039,479.00	2,039,479.00
Other Local Revenue	8600-8799	69,182.00	75,381.00	208,353.00	680,135.00	150,000.00	0.00	1,765,196.00	1,765,196.00
Interfund Transfers In	8900-8929	0.00	0.00	0.00	0.00	409,635.00	0.00	633,763.00	633,763.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		1,370,265.53	2,742,856.03	886,636.03	2,321,523.37	1,748,516.50	637,891.00	18,680,428.00	18,680,428.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	625,488.00	633,063.00	622,152.00	672,844.00	7,500.00	0.00	7,044,554.00	7,044,554.00
Classified Salaries	2000-2999	246,229.00	234,357.00	276,313.00	248,842.00	4,500.00	0.00	2,652,054.00	2,652,054.00
Employee Benefits	3000-3999	323,898.00	325,297.00	368,641.00	329,714.00	3,800.00	637,891.00	4,318,461.00	4,318,461.00
Books and Supplies	4000-4999	21,978.00	28,393.00	34,122.00	24,319.00	20,000.00	0.00	413,931.00	413,931.00
Services	5000-5999	133,009.00	311,633.00	149,754.00	979,426.00	69,750.00	0.00	3,421,720.00	3,421,720.00
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	76,905.00	76,905.00
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629	0.00	0.00	15,502.00	0.00	442,907.00	0.00	660,719.00	660,719.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		1,350,602.00	1,532,743.00	1,466,484.00	2,255,145.00	548,457.00	637,891.00	18,588,344.00	18,588,344.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	9,000.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	981,498.50	0.00	2,906,787.50	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	1,025,001.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	75,000.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	981,498.50	0.00	4,015,788.50	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	17,522.00	39,283.00	(16,563.00)	0.00	(548,457.00)	0.00	788,654.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	1,318,387.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		17,522.00	39,283.00	(16,563.00)	0.00	(548,457.00)	0.00	2,107,041.00	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		(17,522.00)	(39,283.00)	16,563.00	0.00	1,529,955.50	0.00	1,908,747.50	
E. NET INCREASE/DECREASE (B - C + D)		2,141.53	1,170,830.03	(563,284.97)	66,378.37	2,730,015.00	0.00	2,000,831.50	92,084.00
F. ENDING CASH (A + E)		1,399,708.07	2,570,538.10	2,007,253.13	2,073,631.50				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								4,803,646.50	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010- 8019									
Property Taxes	8020- 8079									
Miscellaneous Funds	8080- 8099									
Federal Revenue	8100- 8299									
Other State Revenue	8300- 8599									
Other Local Revenue	8600- 8799									
Interfund Transfers In	8900- 8929									
All Other Financing Sources	8930- 8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000- 1999									
Classified Salaries	2000- 2999									
Employee Benefits	3000- 3999									
Books and Supplies	4000- 4999									
Services	5000- 5999									
Capital Outlay	6000- 6999									
Other Outgo	7000- 7499									
Interfund Transfers Out	7600- 7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8900-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		2,073,631.50	2,073,631.50	2,073,631.50	2,073,631.50				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								2,073,631.50	

LCFF CALCULATOR

70961	5 digit District code or 7 digit School code (from the CDS code)	Twin Hills Union Elementary
NO	Is this calculation for a new charter school? (select from drop down list)	2026-27 Adopted Budget
District	Projection Type	Katie Anderson
		Katie.Anderson@twinhillsusd.org
	Projection Date	707-823-0871

	PY1	CY	CY1	CY2
Twin Hills Union Elementary (70961)	2025-26	2026-27	2027-28	2028-29
(1) UNIVERSAL ASSUMPTIONS				
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension (prefilled as calculated by the Department of Finance, DOF)	2.30%	2.87%	3.30%	3.09%
Statutory COLA	2.30%	2.87%	3.30%	3.09%
Augmentation/(COLA Suspension)	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (2022-23 forward)	\$ 5,545	\$ 5,704	\$ 5,892	\$ 6,074
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	36.06588113%	36.06588113%	36.06588113%	36.06588113%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	36.06588113%	36.06588113%	36.06588113%	36.06588113%
Local EPA Accrual	\$ -	\$ -	\$ -	\$ -
EPA Miscellaneous Adjustments (P-2 Certification only)	\$ -			
Proposed NSS Augmentation per 2026-27 Governor's Budget Education Omnibus Trailer Bill (Amends EC 42282, 42284, & 42287) — School Districts o		0.00000000%		

(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF**(a) GENERAL QUESTIONS**

Is your district required to transfer in-lieu taxes to a charter school?	YES
Does your district have a necessary small school?	NO

(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION

LCFF CALCULATOR

70961	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
District	Projection Type
	Projection Date

Twin Hills Union Elementary

2026-27 Adopted Budget

Katie Anderson

Katie.Anderson@twinhillsusd.org

707-823-0871

		PY1	CY	CY1	CY2
Twin Hills Union Elementary (70961)		2025-26	2026-27	2027-28	2028-29
	Did your district meet the requirements of funding?	YES	YES	YES	YES
(c) PROPERTY TAXES					
C-1	Estimated Property Taxes (excluding RDA)	\$ 5,015,839	\$ 5,116,156	\$ 5,200,621	\$ 5,286,774
B-5	Redevelopment Agency Local Revenue	\$ -			
	Less In-Lieu Property Tax Transfer	\$ (3,552,803)	\$ (3,682,127)	\$ (3,758,258)	\$ (3,840,802)
	Total Local Revenue	\$ 1,463,036	\$ 1,434,029	\$ 1,442,363	\$ 1,445,972
(e) UNDUPLICATED PUPIL PERCENTAGE					
A-1 / A-3	District Enrollment	290	292	291	288
A-2 / A-4	COE Enrollment	1	1	1	1
	Total Enrollment	291	293	292	289
B-1 / B-3	District Unduplicated Pupil Count	63	63	63	63
B-2 / B-4	COE Unduplicated Pupil Count	1	1	1	1
	Total Unduplicated Pupil Count	64	64	64	64
	Single Year Unduplicated Pupil Percentage	21.99%	21.84%	21.92%	22.15%
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage	26.58%	23.88%	21.92%	21.97%
(f) AVERAGE DAILY ATTENDANCE (ADA)					
ADA used for the Transitional Kindergarten Add-on ONLY :					
G-10	TK (Commencing in 2022-23)	34.84	34.84	34.84	34.84
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.					
	Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)				

LCFF CALCULATOR

70961	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
District	Projection Type
	Projection Date

Twin Hills Union Elementary

2026-27 Adopted Budget

Katie Anderson

Katie.Anderson@twinhillsusd.org

707-823-0871

		PY1	CY	CY1	CY2
Twin Hills Union Elementary (70961)		2025-26	2026-27	2027-28	2028-29
B-1, D-5	Grades <u>TK-3</u>	185.60	182.28	190.65	194.37
	Grades 4-6	88.79	87.42	78.12	71.61
	Grades 7-8	-			
	Grades 9-12	-			
TOTAL CURRENT YEAR ADA		274.39	269.70	268.77	265.98
Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)					
D-9, E-1	Grades TK-3	1.05	0.94		
	Grades 4-6	1.60	1.91	1.95	0.94
	Grades 7-8	-			1.05
	Grades 9-12	-			
TOTAL NPS-CDS (Annual)		2.65	2.85	1.95	1.99
District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) (For calculating EPA only; this ADA is not included in the LCFF funding calculation).		-			
DISTRICT TOTAL		277.04	272.55	270.72	267.97
County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)					
E-2, E-3	Grades TK-3				
	Grades 4-6	0.62	1.01		
	Grades 7-8	-		1.01	1.01
	Grades 9-12	-			
COUNTY TOTAL		0.62	1.01	1.01	1.01
RATIO: District ADA-to-Enrollment		95.53%	93.34%	93.03%	93.05%
RATIO: County ADA-to-Enrollment		62.00%	101.00%	101.00%	101.00%
(g) CHARTER SHIFT ADJUSTMENTS FOR ADA PRIOR YEAR GUARANTEES					

LCFF CALCULATOR

70961	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
District	Projection Type
	Projection Date

Twin Hills Union Elementary

2026-27 Adopted Budget

Katie Anderson

Katie.Anderson@twinhillsusd.org

707-823-0871

		PY1	CY	CY1	CY2
Twin Hills Union Elementary (70961)		2025-26	2026-27	2027-28	2028-29
If applicable, enter prior year ADA for students transferring into or out of district schools and district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s). NOTE: *Legislative requirements for the charter shift adjustment were suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.					
A-20	<u>Prior year</u>	Source: Principal Apportionment Data Collection, P-2 Attendance School District Form			
	Grades TK-3	2024-25 ADA shift reported in 2025-26 PADC ADA report	2025-26 ADA shift reported in 2026-27 PADC ADA report	2026-27 ADA shift reported in 2027-28 PADC ADA report	2027-28 ADA shift reported in 2028-29 PADC ADA report
	Grades 4-6	1.94	1.94	1.94	1.94
	Grades 7-8	0.21	0.21	0.21	0.21
	Grades 9-12	-	-	-	-
A-19	Grades TK-3	2.15	2.15	2.15	2.15
	Grades 4-6	0.94	0.94	0.94	0.94
	Grades 7-8	-	-	-	-
	Grades 9-12	-	-	-	-
	Net increase/(decrease) to prior year ADA	0.94	0.94	0.94	0.94
		(1.21)	(1.21)	(1.21)	(1.21)

(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)

Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.

1

Charter Name

Twin Hills Charter Middle

Charter ADA by grade span

LCFF CALCULATOR

70961	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
District	Projection Type
	Projection Date

Twin Hills Union Elementary

2026-27 Adopted Budget

Katie Anderson

Katie.Anderson@twinhillsusd.org

707-823-0871

		PY1	CY	CY1	CY2
Twin Hills Union Elementary (70961)		2025-26	2026-27	2027-28	2028-29
	Grades K-3	-			
	Grades 4-6	77.09	77.19	83.70	83.70
	Grades 7-8	163.88	169.26	167.40	167.40
	Grades 9-12				
	Total ADA	240.97	246.45	251.10	251.10
2	Charter Name	SunRidge Charter			
	Charter ADA by grade span				
	Grades K-3	120.58	117.18	119.97	120.90
	Grades 4-6	77.44	79.05	79.05	79.05
	Grades 7-8	45.56	50.22	51.15	52.08
	Grades 9-12				
	Total ADA	243.58	246.45	250.17	252.03
3	Charter Name	Orchard View			
	Charter ADA by grade span				
	Grades K-3	39.04	50.35	52.25	57.00
	Grades 4-6	40.70	37.05	34.20	37.05
	Grades 7-8	39.57	45.60	42.75	31.35
	Grades 9-12	98.21	90.25	95.95	95.95
	Total ADA	217.52	223.25	225.15	221.35

Twin Hills Union Elementary (70961) - 2026-27 Adopted Budget				
	2025-26	2026-27	2027-28	2028-29
General Assumptions				
COLA & Augmentation	2.30%	2.87%	3.30%	3.09%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%
Student Assumptions:				
Enrollment Count	291	293	292	289
Unduplicated Pupil Count (UPC)	64	64	64	64
Unduplicated Pupil Percentage (UPP)	26.58%	23.88%	21.92%	21.97%
Current Year LCFF Average Daily Attendance (ADA)	277.66	273.56	271.73	268.98
Funded LCFF ADA	289.11	278.91	278.79	272.75
LCFF ADA Funding Method	Prior Year	3PY Average	3PY Average	3PY Average
Current Year Necessary Small School (NSS) ADA	-	-	-	-
Funded NSS ADA	-	-	-	-
LCFF Entitlement Summary				
Base Grant	\$ 2,981,025	\$ 2,958,504	\$ 3,054,261	\$ 3,079,930
Grade Span Adjustment	199,017	196,242	208,223	216,291
<i>Adjusted Base Grant</i>	\$ 3,180,042	\$ 3,154,746	\$ 3,262,484	\$ 3,296,221
Supplemental Grant	169,051	150,670	143,027	144,836
Concentration Grant	-	-	-	-
Total Base, Supplemental and Concentration Grant	\$ 3,349,093	\$ 3,305,416	\$ 3,405,511	\$ 3,441,057
Allowance: Necessary Small School	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-
Add-on: Home-to-School Transportation	106,299	109,350	112,959	116,449
Add-on: Small School District Bus Replacement Program	-	-	-	-
Add-on: Economic Recovery Target	261,813	261,813	261,813	261,813
Add-on: Transitional Kindergarten	193,188	198,727	205,277	211,618
Total Allowance and Add-On Amounts	\$ 561,300	\$ 569,890	\$ 580,049	\$ 589,880
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$ 3,910,393	\$ 3,875,306	\$ 3,985,560	\$ 4,030,937
Miscellaneous Adjustments	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	\$ 3,910,393	\$ 3,875,306	\$ 3,985,560	\$ 4,030,937
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$ 13,526	\$ 13,894	\$ 14,296	\$ 14,779
Additional State Aid	-	-	-	-
Total LCFF Entitlement with Additional State Aid	3,910,393	3,875,306	3,985,560	4,030,937

LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes <i>(net for school districts)</i>	\$	1,463,036	\$	1,434,029	\$	1,442,363	\$	1,445,972
Education Protection Account Entitlement <i>(includes \$200/minimum per ADA)</i>	\$	546,738	\$	560,475	\$	616,997	\$	630,989
Net State Aid <i>(excludes Additional State Aid)</i>	\$	1,900,619	\$	1,880,802	\$	1,926,200	\$	1,953,976
Additional State Aid	\$	-	\$	-	\$	-	\$	-
Total Funding Sources	\$	3,910,393	\$	3,875,306	\$	3,985,560	\$	4,030,937
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	\$	1,900,619	\$	1,880,802	\$	1,926,200	\$	1,953,976
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$	546,738	\$	560,475	\$	616,997	\$	630,989
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$	(126,624)	\$	488,916				
Property Taxes (Object 8021 to 8089)	\$	5,015,839	\$	5,116,156	\$	5,200,621	\$	5,286,774
% Change		-2.3500%		2.0000%		1.6510%		1.6566%
In-Lieu of Property Taxes (Object Code 8096)		(3,552,803)		(3,682,127)		(3,758,258)		(3,840,802)
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status		Non-Basic Aid		Non-Basic Aid		Non-Basic Aid		Non-Basic Aid
Total LCFF Entitlement	\$	3,910,393	\$	3,875,306	\$	3,985,560	\$	4,030,937
Additional State Aid	\$	-	\$	-	\$	-	\$	-
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$	-	\$	-	\$	-	\$	-
Excess Taxes before Minimum State Aid	\$	-	\$	-	\$	-	\$	-
Total Funding Sources	\$	3,910,393	\$	3,875,306	\$	3,985,560	\$	4,030,937
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant <i>(Excludes add-ons for TIIG & Transportation)</i>	\$	3,635,043	\$	3,615,286	\$	3,729,574	\$	3,769,652
Supplemental and Concentration Grant funding in the LCAP year	\$	169,051	\$	150,670	\$	143,027	\$	144,836
Projected Additional 15% Concentration Grant funding in the LCAP year	\$	-	\$	-	\$	-	\$	-
Percentage to Increase or Improve Services		4.65%		4.17%		3.83%		3.84%

Data Entry Tab

LCFF CALCULATOR

6052302	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
Charter	Projection Type
7/1/2026	Projection Date

Twin Hills Charter Middle
2026-27 Adopted Budget
Katie Anderson
kanderson@twinhillsusd.org
707-823-0871

	DATA ONLY - NO CALCULATIONS		PY1	CY	CY1	CY2
Twin Hills Charter Middle (6052302)	2020-21	2021-22	2025-26	2026-27	2027-28	2028-29
(1) UNIVERSAL ASSUMPTIONS						
Supplemental Grant %			20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)			65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension <i>(prefilled as calculated by the Department of Finance, DOF)</i>			2.30%	2.87%	3.30%	3.09%
Statutory COLA			2.30%	2.87%	3.30%	3.09%
Augmentation/(COLA Suspension)			0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)			0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor			0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on <i>(2022-23 forward)</i>			\$ 5,545	\$ 5,704	\$ 5,892	\$ 6,074
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)			36.06588113%	36.06588113%	36.06588113%	36.06588113%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)			36.06588113%	36.06588113%	36.06588113%	36.06588113%
Local EPA Accrual			\$ -	\$ -	\$ -	\$ -
EPA Miscellaneous Adjustments (P-2 Certification only)			\$ -			
Proposed NSS Augmentation per 2026-27 Governor's Budget Education Omnibus Trailer Bill (Amends EC 42282, 42284, & 42287) — School Districts only				0.00000000%		

(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF

(a) TRANSFER OF IN-LIEU PROPERTY TAX

I-4	In-Lieu of Property Tax	1,219,421	1,267,137	1,299,109	1,331,197
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(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)

A-1, A-2, A-3	Enrollment	207	252	265	270	270
B-1, B-2, B-3	Unduplicated Pupil Count	47	61	64	65	65
	Single Year Unduplicated Pupil Percentage		24.21%	24.15%	24.07%	24.07%
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage		24.92%	23.90%	24.14%	24.10%

(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location

Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.

Data Entry Tab

LCFF CALCULATOR

6052302	5 digit District code or 7 digit School code (from the CDS code)	Twin Hills Charter Middle
NO	Is this calculation for a new charter school? (select from drop down list)	2026-27 Adopted Budget
Charter	Projection Type	Katie Anderson
		kanderson@twinhillsusd.org
7/1/2026	Projection Date	707-823-0871

			DATA ONLY - NO CALCULATIONS	PY1	CY	CY1	CY2	
Twin Hills Charter Middle (6052302)			2020-21	2021-22	2025-26	2026-27	2027-28	2028-29
D-3	Unduplicated Pupil Percentage (%)				49.20%	49.20%	49.20%	49.20%
	Unduplicated Pupil Percentage: Supplemental Grant				24.92%	23.90%	24.14%	24.10%
	Unduplicated Pupil Percentage: Concentration Grant				24.92%	23.90%	24.14%	24.10%
(d) AVERAGE DAILY ATTENDANCE (ADA)								
ADA used for the Transitional Kindergarten Add-on ONLY:								
G-4	TK	(NEW beginning 2022-23)			-	-	-	-
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year								
B-1	Grades TK-3				-	-	-	-
B-2	Grades 4-6				77.09	77.19	83.70	83.70
B-3	Grades 7-8				163.88	169.26	167.40	167.40
B-4	Grades 9-12				-			
	SUBTOTAL ADA				240.97	246.45	251.10	251.10
	RATIO: ADA to Enrollment				0.96	0.93	0.93	0.93
(e) OTHER LCFF ADJUSTMENTS								
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.								
H-2	Miscellaneous Adjustments				\$ -			
J-4	Minimum State Aid Adjustments				\$ -			

Twin Hills Charter Middle (6052302) - 2026-27 Adopted Budget				7/1/2026			
	2025-26		2026-27		2027-28		2028-29
General Assumptions							
COLA & Augmentation	2.30%		2.87%		3.30%		3.09%
Base Grant Proration Factor	0.00%		0.00%		0.00%		0.00%
Add-on, ERT & MSA Proration Factor	0.00%		0.00%		0.00%		0.00%
Student Assumptions:							
Enrollment Count	252		265		270		270
Unduplicated Pupil Count (UPC)	61		64		65		65
Unduplicated Pupil Percentage (UPP)	24.92%		23.90%		24.14%		24.10%
Current Year LCFF Average Daily Attendance (ADA)	240.97		246.45		251.10		251.10
Funded LCFF ADA	240.97		246.45		251.10		251.10
LCFF ADA Funding Method	Current Year		Current Year		Current Year		Current Year
Current Year Necessary Small School (NSS) ADA	-		-		-		-
Funded NSS ADA	-		-		-		-
LCFF Entitlement Summary							
Base Grant	\$	2,559,214	\$	2,693,135	\$	2,832,826	\$ 2,920,377
Grade Span Adjustment		-		-		-	-
Adjusted Base Grant	\$	2,559,214	\$	2,693,135	\$	2,832,826	\$ 2,920,377
Supplemental Grant		127,551		128,731		136,769	140,763
Concentration Grant		-		-		-	-
Total Base, Supplemental and Concentration Grant	\$	2,686,765	\$	2,821,866	\$	2,969,595	\$ 3,061,140
Allowance: Necessary Small School		-		-		-	-
Add-on: Targeted Instructional Improvement Block Grant		-		-		-	-
Add-on: Home-to-School Transportation		-		-		-	-
Add-on: Small School District Bus Replacement Program		-		-		-	-
Add-on: Economic Recovery Target		-		-		-	-
Add-on: Transitional Kindergarten		-		-		-	-
Total Allowance and Add-On Amounts	\$	-	\$	-	\$	-	\$ -
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$	2,686,765	\$	2,821,866	\$	2,969,595	\$ 3,061,140
Miscellaneous Adjustments		-		-		-	-
Total LCFF Entitlement (excludes Additional State Aid)	\$	2,686,765	\$	2,821,866	\$	2,969,595	\$ 3,061,140
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$	11,150	\$	11,450	\$	11,826	\$ 12,191
Additional State Aid		-		-		-	-
Total LCFF Entitlement with Additional State Aid		2,686,765		2,821,866		2,969,595	3,061,140

Twin Hills Charter Middle (6052302) - 2026-27 Adopted Budget				7/1/2026			
	2025-26		2026-27		2027-28		2028-29
General Assumptions							
LCFF Sources Summary							
Funding Source Summary							
Local Revenue and In-Lieu of Property Taxes (net for school districts)	\$	1,219,421	\$	1,267,137	\$	1,299,109	\$ 1,331,197
Education Protection Account Entitlement (includes \$200/minimum per ADA)	\$	543,065	\$	587,165	\$	652,526	\$ 680,744
Net State Aid (excludes Additional State Aid)	\$	924,279	\$	967,564	\$	1,017,960	\$ 1,049,199
Additional State Aid	\$	-	\$	-	\$	-	\$ -
Total Funding Sources	\$	2,686,765	\$	2,821,866	\$	2,969,595	\$ 3,061,140
Funding Source by Resource-Object							
State Aid (Resource Code 0000, Object Code 8011)	\$	924,279	\$	967,564	\$	1,017,960	\$ 1,049,199
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$	543,065	\$	587,165	\$	652,526	\$ 680,744
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$	(84,977)	\$	494,871			
Property Taxes (Object 8021 to 8089)	\$	-	\$	-	\$	-	\$ -
% Change		0.0000%		0.0000%		0.0000%	0.0000%
In-Lieu of Property Taxes (Object Code 8096)		1,219,421		1,267,137		1,299,109	1,331,197
Entitlement and Source Reconciliation							
Basic Aid/Excess Tax District Status	\$	-	\$	-	\$	-	\$ -
Total LCFF Entitlement	\$	2,686,765	\$	2,821,866	\$	2,969,595	\$ 3,061,140
Additional State Aid	\$	-	\$	-	\$	-	\$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$	-	\$	-	\$	-	\$ -
Excess Taxes before Minimum State Aid	\$	-	\$	-	\$	-	\$ -
Total Funding Sources	\$	2,686,765	\$	2,821,866	\$	2,969,595	\$ 3,061,140
LCAP Percentage to Increase or Improve Services Calculation							
Base Grant (Excludes add-ons for TIIG & Transportation)	\$	2,559,214	\$	2,693,135	\$	2,832,826	\$ 2,920,377
Supplemental and Concentration Grant funding in the LCAP year	\$	127,551	\$	128,731	\$	136,769	\$ 140,763
Projected Additional 15% Concentration Grant funding in the LCAP year	\$	-	\$	-	\$	-	\$ -
Percentage to Increase or Improve Services		4.98%		4.78%		4.83%	4.82%

LCFF CALCULATOR

4930319	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
Charter	Projection Type
7/1/2026	Projection Date

Orchard View

2026-27 Adopted Budget

Katie Anderson

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707-823-0871

	PY1	CY	CY1	CY2
Orchard View (4930319)	2025-26	2026-27	2027-28	2028-29
(1) UNIVERSAL ASSUMPTIONS				
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension (prefilled as calculated by the Department of Finance, DOF)	2.30%	2.87%	3.30%	3.09%
Statutory COLA	2.30%	2.87%	3.30%	3.09%
Augmentation/(COLA Suspension)	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (2022-23 forward)	\$ 5,545	\$ 5,704	\$ 5,892	\$ 6,074
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	36.06588113%	36.06588113%	36.06588113%	36.06588113%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	36.06588113%	36.06588113%	36.06588113%	36.06588113%
Local EPA Accrual	\$ -	\$ -	\$ -	\$ -
EPA Miscellaneous Adjustments (P-2 Certification only)	\$ -			
Proposed NSS Augmentation per 2026-27 Governor's Budget Education Omnibus Trailer Bill (Amends EC 42282, 42284, & 42287) — School Districts o		0.00000000%		

(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF**(a) TRANSFER OF IN-LIEU PROPERTY TAX**

I-4	In-Lieu of Property Tax	1,100,753	1,147,853	1,164,852	1,173,478
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(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)

LCFF CALCULATOR

4930319	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
Charter	Projection Type
7/1/2026	Projection Date

Orchard View

2026-27 Adopted Budget

Katie Anderson

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707-823-0871

		PY1	CY	CY1	CY2
Orchard View (4930319)		2025-26	2026-27	2027-28	2028-29
A-1, A-2, A-3	Enrollment	224	235	237	233
B-1, B-2, B-3	Unduplicated Pupil Count	44	46	46	45
	Single Year Unduplicated Pupil Percentage	19.64%	19.57%	19.41%	19.31%
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage	22.19%	20.50%	19.54%	19.43%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location					
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.					
D-3	Unduplicated Pupil Percentage (%)	49.20%	49.20%	49.20%	49.20%
	Unduplicated Pupil Percentage: Supplemental Grant	22.19%	20.50%	19.54%	19.43%
	Unduplicated Pupil Percentage: Concentration Grant	22.19%	20.50%	19.54%	19.43%
(d) AVERAGE DAILY ATTENDANCE (ADA)					
ADA used for the Transitional Kindergarten Add-on ONLY :					
G-4	TK (NEW beginning 2022-23)	-	3.72	9.30	11.16
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year					
B-1	Grades TK-3	39.04	50.35	52.25	57.00
B-2	Grades 4-6	40.70	37.05	34.20	37.05
B-3	Grades 7-8	39.57	45.60	42.75	31.35
B-4	Grades 9-12	98.21	90.25	95.95	95.95
	SUBTOTAL ADA	217.52	223.25	225.15	221.35
	RATIO: ADA to Enrollment	0.97	0.95	0.95	0.95

Orchard View (4930319) - 2026-27 Adopted Budget		7/1/2026			
		2025-26	2026-27	2027-28	2028-29
General Assumptions					
COLA & Augmentation		2.30%	2.87%	3.30%	3.09%
Base Grant Proration Factor		0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor		0.00%	0.00%	0.00%	0.00%
Student Assumptions:					
Enrollment Count		224	235	237	233
Unduplicated Pupil Count (UPC)		44	46	46	45
Unduplicated Pupil Percentage (UPP)		22.19%	20.50%	19.54%	19.43%
Current Year LCFF Average Daily Attendance (ADA)		217.52	223.25	225.15	221.35
Funded LCFF ADA		217.52	223.25	225.15	221.35
LCFF ADA Funding Method		Current Year	Current Year	Current Year	Current Year
Current Year Necessary Small School (NSS) ADA		-	-	-	-
Funded NSS ADA		-	-	-	-
LCFF Entitlement Summary					
Base Grant	\$	2,468,336	\$ 2,584,225	\$ 2,701,473	\$ 2,736,973
Grade Span Adjustment		73,378	85,196	92,110	100,542
<i>Adjusted Base Grant</i>	\$	2,541,714	\$ 2,669,421	\$ 2,793,583	\$ 2,837,515
Supplemental Grant		112,801	109,446	109,173	110,265
Concentration Grant		-	-	-	-
Total Base, Supplemental and Concentration Grant	\$	2,654,515	\$ 2,778,867	\$ 2,902,756	\$ 2,947,780
Allowance: Necessary Small School		-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant		-	-	-	-
Add-on: Home-to-School Transportation		-	-	-	-
Add-on: Small School District Bus Replacement Program		-	-	-	-
Add-on: Economic Recovery Target		-	-	-	-
Add-on: Transitional Kindergarten		-	21,219	54,796	67,786
Total Allowance and Add-On Amounts	\$	-	\$ 21,219	\$ 54,796	\$ 67,786
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$	2,654,515	\$ 2,800,086	\$ 2,957,552	\$ 3,015,566
Miscellaneous Adjustments		-			
Total LCFF Entitlement (excludes Additional State Aid)	\$	2,654,515	\$ 2,800,086	\$ 2,957,552	\$ 3,015,566
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$	12,204	\$ 12,542	\$ 13,136	\$ 13,624
Additional State Aid		-	-	-	-
Total LCFF Entitlement with Additional State Aid		2,654,515	2,800,086	2,957,552	3,015,566

Orchard View (4930319) - 2026-27 Adopted Budget					7/1/2026				
					2025-26	2026-27	2027-28	2028-29	
General Assumptions									
LCFF Sources Summary									
Funding Source Summary									
Local Revenue and In-Lieu of Property Taxes <i>(net for school districts)</i>	\$	1,100,753	\$	1,147,853	\$	1,164,852	\$	1,173,478	
Education Protection Account Entitlement <i>(includes \$200/minimum per ADA)</i>	\$	592,497	\$	639,877	\$	671,706	\$	680,776	
Net State Aid <i>(excludes Additional State Aid)</i>	\$	961,265	\$	1,012,356	\$	1,120,994	\$	1,161,312	
Additional State Aid	\$	-	\$	-	\$	-	\$	-	
Total Funding Sources	\$	2,654,515	\$	2,800,086	\$	2,957,552	\$	3,015,566	
Funding Source by Resource-Object									
State Aid (Resource Code 0000, Object Code 8011)	\$	961,265	\$	1,012,356	\$	1,120,994	\$	1,161,312	
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$	592,497	\$	639,877	\$	671,706	\$	680,776	
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$	(93,811)	\$	548,993					
Property Taxes (Object 8021 to 8089)	\$	-	\$	-	\$	-	\$	-	
% Change		0.0000%		0.0000%		0.0000%		0.0000%	
In-Lieu of Property Taxes (Object Code 8096)		1,100,753		1,147,853		1,164,852		1,173,478	
Entitlement and Source Reconciliation									
Basic Aid/Excess Tax District Status	\$	-	\$	-	\$	-	\$	-	
Total LCFF Entitlement	\$	2,654,515	\$	2,800,086	\$	2,957,552	\$	3,015,566	
Additional State Aid	\$	-	\$	-	\$	-	\$	-	
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$	-	\$	-	\$	-	\$	-	
Excess Taxes before Minimum State Aid	\$	-	\$	-	\$	-	\$	-	
Total Funding Sources	\$	2,654,515	\$	2,800,086	\$	2,957,552	\$	3,015,566	
LCAP Percentage to Increase or Improve Services Calculation									
Base Grant <i>(Excludes add-ons for TIIG & Transportation)</i>	\$	2,541,714	\$	2,690,640	\$	2,848,379	\$	2,905,301	
Supplemental and Concentration Grant funding in the LCAP year	\$	112,801	\$	109,446	\$	109,173	\$	110,265	
Projected Additional 15% Concentration Grant funding in the LCAP year	\$	-	\$	-	\$	-	\$	-	
Percentage to Increase or Improve Services		4.44%		4.07%		3.83%		3.80%	

LCFF CALCULATOR

4930350	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
Charter	Projection Type
7/1/2026	Projection Date

Sunridge Charter

2026-27 Adopted Budget

Katie Anderson

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707-823-0871

	PY1	CY	CY1	CY2
Sunridge Charter (4930350)	2025-26	2026-27	2027-28	2028-29
(1) UNIVERSAL ASSUMPTIONS				
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension (prefilled as calculated by the Department of Finance, DOF)	2.30%	2.87%	3.30%	3.09%
Statutory COLA	2.30%	2.87%	3.30%	3.09%
Augmentation/(COLA Suspension)	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (2022-23 forward)	\$ 5,545	\$ 5,704	\$ 5,892	\$ 6,074
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	36.06588113%	36.06588113%	36.06588113%	36.06588113%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	36.06588113%	36.06588113%	36.06588113%	36.06588113%
Local EPA Accrual	\$ -	\$ -	\$ -	\$ -
EPA Miscellaneous Adjustments (P-2 Certification only)	\$ -			
Proposed NSS Augmentation per 2026-27 Governor's Budget Education Omnibus Trailer Bill (Amends EC 42282, 42284, & 42287) — School Districts o		0.00000000%		

(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF**(a) TRANSFER OF IN-LIEU PROPERTY TAX**

I-4	In-Lieu of Property Tax	1,232,629	1,267,137	1,294,297	1,336,127
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(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)

LCFF CALCULATOR

4930350	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
Charter	Projection Type
7/1/2026	Projection Date

Sunridge Charter

2026-27 Adopted Budget

Katie Anderson

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707-823-0871

		PY1	CY	CY1	CY2
Sunridge Charter (4930350)		2025-26	2026-27	2027-28	2028-29
A-1, A-2, A-3	Enrollment	263	265	269	271
B-1, B-2, B-3	Unduplicated Pupil Count	85	85	87	89
	Single Year Unduplicated Pupil Percentage	32.32%	32.08%	32.34%	32.84%
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage	33.20%	32.27%	32.25%	32.42%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location					
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.					
D-3	Unduplicated Pupil Percentage (%)	53.92%	53.92%	53.92%	53.92%
	Unduplicated Pupil Percentage: Supplemental Grant	33.20%	32.27%	32.25%	32.42%
	Unduplicated Pupil Percentage: Concentration Grant	33.20%	32.27%	32.25%	32.42%
(d) AVERAGE DAILY ATTENDANCE (ADA)					
ADA used for the Transitional Kindergarten Add-on ONLY :					
G-4	TK (NEW beginning 2022-23)	18.36	18.60	18.60	18.60
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year					
B-1	Grades TK-3	120.58	117.18	119.97	120.90
B-2	Grades 4-6	77.44	79.05	79.05	79.05
B-3	Grades 7-8	45.56	50.22	51.15	52.08
B-4	Grades 9-12	-			
	SUBTOTAL ADA	243.58	246.45	250.17	252.03
	RATIO: ADA to Enrollment	0.93	0.93	0.93	0.93

Sunridge Charter (4930350) - 2026-27 Adopted Budget					7/1/2026				
					2025-26	2026-27	2027-28	2028-29	
General Assumptions									
COLA & Augmentation		2.30%		2.87%		3.30%		3.09%	
Base Grant Proration Factor		0.00%		0.00%		0.00%		0.00%	
Add-on, ERT & MSA Proration Factor		0.00%		0.00%		0.00%		0.00%	
Student Assumptions:									
Enrollment Count		263		265		269		271	
Unduplicated Pupil Count (UPC)		85		85		87		89	
Unduplicated Pupil Percentage (UPP)		33.20%		32.27%		32.25%		32.42%	
Current Year LCFF Average Daily Attendance (ADA)		243.58		246.45		250.17		252.03	
Funded LCFF ADA		243.58		246.45		250.17		252.03	
LCFF ADA Funding Method		Current Year		Current Year		Current Year		Current Year	
Current Year Necessary Small School (NSS) ADA		-		-		-		-	
Funded NSS ADA		-		-		-		-	
LCFF Entitlement Summary									
Base Grant	\$	2,531,254	\$	2,636,651	\$	2,764,613	\$	2,871,452	
Grade Span Adjustment		128,659		128,546		135,926		141,211	
<i>Adjusted Base Grant</i>	\$	2,659,913	\$	2,765,197	\$	2,900,539	\$	3,012,663	
Supplemental Grant		176,619		178,466		187,085		195,341	
Concentration Grant		-		-		-		-	
Total Base, Supplemental and Concentration Grant	\$	2,836,532	\$	2,943,663	\$	3,087,624	\$	3,208,004	
Allowance: Necessary Small School		-		-		-		-	
Add-on: Targeted Instructional Improvement Block Grant		-		-		-		-	
Add-on: Home-to-School Transportation		-		-		-		-	
Add-on: Small School District Bus Replacement Program		-		-		-		-	
Add-on: Economic Recovery Target		-		-		-		-	
Add-on: Transitional Kindergarten		101,806		106,094		109,591		112,976	
Total Allowance and Add-On Amounts	\$	101,806	\$	106,094	\$	109,591	\$	112,976	
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$	2,938,338	\$	3,049,757	\$	3,197,215	\$	3,320,980	
Miscellaneous Adjustments		-		-		-		-	
Total LCFF Entitlement (excludes Additional State Aid)	\$	2,938,338	\$	3,049,757	\$	3,197,215	\$	3,320,980	
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$	12,063	\$	12,375	\$	12,780	\$	13,177	
Additional State Aid		-		-		-		-	
Total LCFF Entitlement with Additional State Aid		2,938,338		3,049,757		3,197,215		3,320,980	

Sunridge Charter (4930350) - 2026-27 Adopted Budget				7/1/2026			
	2025-26		2026-27		2027-28		2028-29
General Assumptions							
LCFF Sources Summary							
Funding Source Summary							
Local Revenue and In-Lieu of Property Taxes <i>(net for school districts)</i>	\$	1,232,629	\$	1,267,137	\$	1,294,297	\$ 1,336,127
Education Protection Account Entitlement <i>(includes \$200/minimum per ADA)</i>	\$	508,824	\$	545,404	\$	606,320	\$ 637,787
Net State Aid <i>(excludes Additional State Aid)</i>	\$	1,196,885	\$	1,237,216	\$	1,296,598	\$ 1,347,066
Additional State Aid	\$	-	\$	-	\$	-	\$ -
Total Funding Sources	\$	2,938,338	\$	3,049,757	\$	3,197,215	\$ 3,320,980
Funding Source by Resource-Object							
State Aid (Resource Code 0000, Object Code 8011)	\$	1,196,885	\$	1,237,216	\$	1,296,598	\$ 1,347,066
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$	508,824	\$	545,404	\$	606,320	\$ 637,787
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$	(104,637)	\$	460,108			
Property Taxes (Object 8021 to 8089)	\$	-	\$	-	\$	-	\$ -
% Change		0.0000%		0.0000%		0.0000%	0.0000%
In-Lieu of Property Taxes (Object Code 8096)		1,232,629		1,267,137		1,294,297	1,336,127
Entitlement and Source Reconciliation							
Basic Aid/Excess Tax District Status	\$	-	\$	-	\$	-	\$ -
Total LCFF Entitlement	\$	2,938,338	\$	3,049,757	\$	3,197,215	\$ 3,320,980
Additional State Aid	\$	-	\$	-	\$	-	\$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$	-	\$	-	\$	-	\$ -
Excess Taxes before Minimum State Aid	\$	-	\$	-	\$	-	\$ -
Total Funding Sources	\$	2,938,338	\$	3,049,757	\$	3,197,215	\$ 3,320,980
LCAP Percentage to Increase or Improve Services Calculation							
Base Grant <i>(Excludes add-ons for TIIG & Transportation)</i>	\$	2,761,719	\$	2,871,291	\$	3,010,130	\$ 3,125,639
Supplemental and Concentration Grant funding in the LCAP year	\$	176,619	\$	178,466	\$	187,085	\$ 195,341
Projected Additional 15% Concentration Grant funding in the LCAP year	\$	-	\$	-	\$	-	\$ -
Percentage to Increase or Improve Services		6.40%		6.22%		6.22%	6.25%

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	277.04	276.97	289.11	272.55	272.49	277.90
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	277.04	276.97	289.11	272.55	272.49	277.90
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	.53	.53	.53	.90	.90	.90
c. Special Education-NPS/LCI	.09	.09	.09	.11	.11	.11
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	.62	.62	.62	1.01	1.01	1.01
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	277.66	277.59	289.73	273.56	273.50	278.91
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	240.97	240.97	240.97	716.15	716.15	716.15
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	240.97	240.97	240.97	716.15	716.15	716.15
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	240.97	240.97	240.97	716.15	716.15	716.15

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	989	
District's ADA Standard Percentage Level:	2.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	318	319		
Charter School	195	195		
Total ADA	513	514	N/A	Met
Second Prior Year (2024-25)				
District Regular	283	287		
Charter School	195	193		
Total ADA	478	480	N/A	Met
First Prior Year (2025-26)				
District Regular	291	289		
Charter School	240	241		
Total ADA	531	530	0.2%	Met
Budget Year (2026-27)				
District Regular	278			
Charter School	716			
Total ADA	994			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	285	283		
Charter School	205	207		
Total Enrollment	490	490	0.0%	Met
Second Prior Year (2024-25)				
District Regular	292	305		
Charter School	205	207		
Total Enrollment	497	512	N/A	Met
First Prior Year (2025-26)				
District Regular	307	290		
Charter School	255	252		
Total Enrollment	562	542	3.6%	Not Met
Budget Year (2026-27)				
District Regular	293			
Charter School	765			
Total Enrollment	1,058			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Enrollment projections for 2025-26 were based off the number of enrollment packets collected by sites in the spring adjusted for a 'no-show' factor of 5%. More families that returned enrollment packets did not attend in the fall.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2023-24)			
District Regular	268	283	
Charter School	195	207	
Total ADA/Enrollment	463	490	94.4%
Second Prior Year (2024-25)			
District Regular	287	305	
Charter School	193	207	
Total ADA/Enrollment	480	512	93.8%
First Prior Year (2025-26)			
District Regular	277	290	
Charter School	241	252	
Total ADA/Enrollment	518	542	95.6%
Historical Average Ratio:			94.6%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2026-27)				
District Regular	273	293		
Charter School	716	765		
Total ADA/Enrollment	989	1,058	93.4%	Met
1st Subsequent Year (2027-28)				
District Regular	259	271		
Charter School	680	726		
Total ADA/Enrollment	939	997	94.2%	Met
2nd Subsequent Year (2028-29)				
District Regular	257	268		
Charter School	685	724		
Total ADA/Enrollment	942	992	95.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	530.70	995.06	1,005.21	997.23
b. Prior Year ADA (Funded)		530.70	995.06	1,005.21
c. Difference (Step 1a minus Step 1b)		464.36	10.15	(7.98)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		87.50%	1.02%	(.79%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		6,597,158.00	12,547,015.00	13,109,922.00
b1. COLA percentage		2.30%	2.87%	3.30%
b2. COLA amount (proxy for purposes of this criterion)		151,734.63	360,099.33	432,627.43
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.30%	2.87%	3.30%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		89.80%	3.89%	2.51%
LCFF Revenue Standard (Step 3, plus/minus 1%):		88.80% to 90.80%	2.89% to 4.89%	1.51% to 3.51%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	5,015,839.00	5,116,156.00	5,200,621.00	5,286,774.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	10,372,476.00	13,986,445.00	14,499,352.00	14,818,083.00
District's Projected Change in LCFF Revenue:		34.84%	3.67%	2.20%
LCFF Revenue Standard		88.80% to 90.80%	2.89% to 4.89%	1.51% to 3.51%
Status:		Not Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in revenue is due to bringing two new funds into the General Fund.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)			Ratio
Fiscal Year	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2023-24)	5,956,843.79	6,973,928.83	85.4%
Second Prior Year (2024-25)	5,957,286.08	7,076,302.63	84.2%
First Prior Year (2025-26)	6,682,826.28	7,795,291.53	85.7%
Historical Average Ratio:			85.1%
	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	81.1% to 89.1%	81.1% to 89.1%	81.1% to 89.1%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2026-27)	11,176,038.00	12,642,731.00	88.4%	Met
1st Subsequent Year (2027-28)	11,463,756.96	12,883,980.51	89.0%	Met
2nd Subsequent Year (2028-29)	11,647,865.18	13,166,449.10	88.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	89.80%	3.89%	2.51%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	79.80% to 99.80%	-6.11% to 13.89%	-7.49% to 12.51%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	84.80% to 94.80%	-1.11% to 8.89%	-2.49% to 7.51%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2025-26)	175,000.00		
Budget Year (2026-27)	175,003.00	0.00%	Yes
1st Subsequent Year (2027-28)	175,003.00	0.00%	No
2nd Subsequent Year (2028-29)	175,003.00	0.00%	No

Explanation:
(required if Yes)

The District anticipates flat Federal funding in all years of the multi-year.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2025-26)	1,081,102.03		
Budget Year (2026-27)	2,039,479.00	88.65%	No
1st Subsequent Year (2027-28)	1,614,834.41	(20.82%)	Yes
2nd Subsequent Year (2028-29)	1,604,734.19	(.63%)	No

Explanation:
(required if Yes)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in revenue is due to bringing two new funds into the General Fund. Additionally, one-time funding RS 6019 is removed in fiscal year 2027-28.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2025-26)	1,232,038.00		
Budget Year (2026-27)	1,765,196.00	43.27%	Yes
1st Subsequent Year (2027-28)	1,748,132.00	(.97%)	No
2nd Subsequent Year (2028-29)	1,780,537.15	1.85%	No

Explanation:
(required if Yes)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in revenue is due to bringing two new funds into the General Fund.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2025-26)	307,242.86		
Budget Year (2026-27)	413,931.00	34.72%	Yes
1st Subsequent Year (2027-28)	427,186.59	3.20%	No
2nd Subsequent Year (2028-29)	420,322.39	(1.61%)	No

Explanation:

(required if Yes)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in expenditures is due to bringing two new funds into the General Fund.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2025-26)	3,187,708.01		
Budget Year (2026-27)	3,421,720.00	7.34%	Yes
1st Subsequent Year (2027-28)	3,628,819.06	6.05%	No
2nd Subsequent Year (2028-29)	3,781,249.68	4.20%	No

Explanation:

(required if Yes)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in revenue is due to bringing two new funds into the General Fund.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2025-26)	2,488,140.03		
Budget Year (2026-27)	3,979,678.00	59.95%	Not Met
1st Subsequent Year (2027-28)	3,537,969.41	(11.10%)	Not Met
2nd Subsequent Year (2028-29)	3,560,274.34	.63%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2025-26)	3,494,950.87		
Budget Year (2026-27)	3,835,651.00	9.75%	Not Met
1st Subsequent Year (2027-28)	4,056,005.65	5.74%	Met
2nd Subsequent Year (2028-29)	4,201,572.07	3.59%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

The District anticipates flat Federal funding in all years of the multi-year.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in revenue is due to bringing two new funds into the General Fund. Additionally, one-time funding RS 6019 is removed in fiscal year 2027-28.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in revenue is due to bringing two new funds into the General Fund.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in expenditures is due to bringing two new funds into the General Fund.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

The District migrated Orchard View Charter, previously Fund 09 and SunRidge Charter, previously an outside organization, into the General fund as a Fund 04 and Fund 05 respectively. The increase in revenue is due to bringing two new funds into the General Fund.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

17,950,453.00

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required
Minimum Contribution
(Line 2c times 3%)

Budgeted Contribution¹
to the Ongoing and Major
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

17,950,453.00

538,513.59

538,526.00

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☐ Other (explanation must be provided)

Explanation:

(required if NOT met
and Other is marked)

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2023-24)	Second Prior Year (2024-25)	First Prior Year (2025-26)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,954,810.00	1,749,647.00	878,847.88
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	73,788.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	1,954,810.00	1,749,647.00	952,635.88
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	11,803,019.09	12,462,823.38	13,166,874.16
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	11,803,019.09	12,462,823.38	13,166,874.16
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	16.6%	14.0%	7.2%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	5.5%	4.7%	2.4%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in	Total Unrestricted	Deficit Spending Level	Status
	Unrestricted Fund Balance	Expenditures	(If Net Change in	
	(Form 01, Section E)	and Other Financing Uses (Form 01, Objects 1000-7999)	Unrestricted Fund Balance is negative, else N/A)	
Third Prior Year (2023-24)	94,013.55	8,580,482.21	N/A	Met
Second Prior Year (2024-25)	(758,196.59)	9,026,422.63	8.4%	Not Met
First Prior Year (2025-26)	(797,329.53)	8,982,291.53	8.9%	Not Met
Budget Year (2026-27) (Information only)	17,753.00	13,232,704.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:
(required if NOT met)

The District is coming out of a period of structural deficit spending by focusing on core programs that support students and utilizing restricted resources to provide assistive services and expanded enrichments.

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

990

District's Fund Balance Standard Percentage Level:

1.3%

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2023-24)	3,654,596.21	3,635,848.97	.5%	Met
Second Prior Year (2024-25)	3,277,564.89	3,729,862.52	N/A	Met
First Prior Year (2025-26)	2,781,469.96	3,273,462.63	N/A	Met
Budget Year (2026-27) (Information only)	2,476,133.10			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.
- Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance		
General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2026-27)	2,073,631.50	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$90,000 (greater of)	0 to 300
4% or \$90,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	989	992	988
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? YES

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): Sonoma SELPA

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	18,588,344.00	18,726,989.01	19,027,458.99
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	18,588,344.00	18,726,989.01	19,027,458.99

4.	Reserve Standard Percentage Level	4%	4%	4%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	743,533.76	749,079.56	761,098.36
6.	Reserve Standard - by Amount (\$90,000 for districts with 0 to 1,000 ADA, else 0)	90,000.00	90,000.00	90,000.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	743,533.76	749,079.56	761,098.36

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):				
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	743,534.00	749,262.00	761,100.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	86,028.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	367,147.88	382,148.00	397,148.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	1,196,709.88	1,131,410.00	1,158,248.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	6.44%	6.04%	6.09%
District's Reserve Standard (Section 10B, Line 7):		743,533.76	749,079.56	761,098.36
Status:		Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2025-26)	(2,322,089.00)			
Budget Year (2026-27)	(1,305,544.00)	(1,016,545.00)	(43.8%)	Not Met
1st Subsequent Year (2027-28)	(1,439,260.77)	133,716.77	10.2%	Not Met
2nd Subsequent Year (2028-29)	(1,461,062.49)	21,801.72	1.5%	Met
1b. Transfers In, General Fund *				
First Prior Year (2025-26)	1,506,270.00			
Budget Year (2026-27)	633,763.00	(872,507.00)	(57.9%)	Not Met
1st Subsequent Year (2027-28)	633,763.00	0.00	0.0%	Met
2nd Subsequent Year (2028-29)	633,763.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2025-26)	1,187,000.00			
Budget Year (2026-27)	660,719.00	(526,281.00)	(44.3%)	Not Met
1st Subsequent Year (2027-28)	660,719.00	0.00	0.0%	Met
2nd Subsequent Year (2028-29)	660,719.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

With the increase in of special education , the District is able to reduce the contribution from the general fund to RS 6500.

- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:

(required if NOT met)

With the migration of Orchard View Charter and SunRidge Charter into the general fund, use of transfers has been reduced.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:

(required if NOT met)

With the migration of Orchard View Charter and SunRidge Charter into the general fund, use of transfers has been reduced.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

Decrease in 26-27 is due to compensated absences (vacation pay for 12 month classified employees) due to retirements.
For the increase projected in 2028-29, the amount paid on the GO bonds increases annually due to actuarial studies.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

a. Are they lifetime benefits?

Yes

b. Do benefits continue past age 65?

Yes

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The only retired person with lifetime medical benefits is a former longtime superintendent. This will not be offered again. This district does not offer medical benefits after retirement that are paid by the district. The district offers a Certificated Retirement Support Program with a cash buy out (GASB73) and information on this plan is in Fund 20.

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund Governmental Fund

0

441,939

4. OPEB Liabilities

a. Total OPEB liability

53,507.00

b. OPEB plan(s) fiduciary net position (if applicable)

0.00

c. Total/Net OPEB liability (Line 4a minus Line 4b)

53,507.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

6/30/2024

5. OPEB Contributions

Budget Year
(2026-27)

1st Subsequent Year
(2027-28)

2nd Subsequent Year
(2028-29)

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

6,330.00

6,330.00

6,330.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

6,330.00

6,330.00

6,330.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

6,330.00

6,330.00

6,330.00

d. Number of retirees receiving OPEB benefits

5.00

5.00

5.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of certificated (non-management) full - time - equivalent (FTE) positions	60.90	59.40	57.90	57.90

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting:	Apr 09, 2026
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?	
	If Yes, date of Superintendent and CBO certification:	Apr 09, 2026
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?	
	If Yes, date of budget revision board adoption:	Jun 23, 2026
4.	Period covered by the agreement:	Begin Date: Jul 01, 2025 End Date: Jun 30, 2027
5.	Salary settlement:	Budget Year (2026-27) 1st Subsequent Year (2027-28) 2nd Subsequent Year (2028-29)
	Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes No No

One Year Agreement

Total cost of salary settlement	185,281	188,060	190,881
% change in salary schedule from prior year	2.9%		

or

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")	4.4%		

Identify the source of funding that will be used to support multiyear salary commitments:

General Fund

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	80,945		
		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
7.	Amount included for any tentative salary schedule increases	235,730	239,266	242,855
		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	No	No
2.	Total cost of H&W benefits	855,723	872,837	890,294
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?	No		
If Yes, amount of new costs included in the budget and MYPs			
If Yes, explain the nature of the new costs:			

--

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	89,054	93,486	93,617
3.	Percent change in step & column over prior year	1.5%	1.5%	1.5%

Certificated (Non-management) Attrition (layoffs and retirements)

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Are savings from attrition included in the budget and MYPs?	Yes	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of classified(non - management) FTE positions	32.22	30.54	30.54	30.54

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Apr 09, 2026

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

Apr 09, 2026

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

Jun 23, 2026

4. Period covered by the agreement:

Begin Date:

Jul 01, 2025

End Date:

Jun 30, 2027

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2026-27)

(2027-28)

(2028-29)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes

No

No

One Year Agreement

Total cost of salary settlement

44,970

45,645

46,330

% change in salary schedule from prior year

2.9%

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

436.0%

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

18,355

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

54,652	55,472	56,304
--------	--------	--------

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	No	No
324,462	330,951	337,570
2.0%	2.0%	2.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
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Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
32,690	33,188	33,686
1.5%	1.5%	1.5%

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of management, supervisor, and confidential FTE positions	10.00	11.00	11.00	11.00

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Yes	No	No
23,540	23,894	24,252
2.9%		

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

15,844

4. Amount included for any tentative salary schedule increases

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
45,472	46,155	46,847

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Yes	No	No
2.0%	2.0%	2.0%

Management/Supervisor/Confidential

Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step and column adjustments
3. Percent change in step & column over prior year

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Yes	Yes	Yes
23,766	24,123	24,485
1.5%	1.5%	1.5%

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

1. Are costs of other benefits included in the budget and MYPs?
2. Total cost of other benefits
3. Percent change in cost of other benefits over prior year

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Yes	No	No
2.0%	2.0%	2.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 26, 2026

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	23,604.00		23,604.00			23,604.00
Work in Progress	2,875.00		2,875.00			2,875.00
Total capital assets not being depreciated	26,479.00	0.00	26,479.00	0.00	0.00	26,479.00
Capital assets being depreciated:						
Land Improvements	1,805,023.00		1,805,023.00			1,805,023.00
Buildings	13,746,863.00		13,746,863.00			13,746,863.00
Equipment	663,599.00		663,599.00			663,599.00
Total capital assets being depreciated	16,215,485.00	0.00	16,215,485.00	0.00	0.00	16,215,485.00
Accumulated Depreciation for:						
Land Improvements	(1,213,444.00)		(1,213,444.00)			(1,213,444.00)
Buildings	(8,384,343.00)		(8,384,343.00)			(8,384,343.00)
Equipment	(397,468.00)		(397,468.00)			(397,468.00)
Total accumulated depreciation	(9,995,255.00)	0.00	(9,995,255.00)	0.00	0.00	(9,995,255.00)
Total capital assets being depreciated, net excluding lease and subscription assets	6,220,230.00	0.00	6,220,230.00	0.00	0.00	6,220,230.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	6,246,709.00	0.00	6,246,709.00	0.00	0.00	6,246,709.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Budget, July 1
2025-26 Estimated Actuals
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	4,451,916.00		4,451,916.00	430,788.00		4,882,704.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	12,690,092.00		12,690,092.00		1,025,969.00	11,664,123.00	
Total/Net OPEB Liability	63,559.00		63,559.00		10,052.00	53,507.00	
Compensated Absences Payable	115,206.00		115,206.00		30,044.00	85,162.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	17,320,773.00	0.00	17,320,773.00	430,788.00	1,066,065.00	16,685,496.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Annual Certification Regarding Self-Insured Workers' Compensation Claims

Pursuant to *Education Code* Section 42141, if a school district, either individually or as a member of a joint powers agency (JPA), is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

☐ This district is self-insured for workers' compensation claims as defined in *Education Code* Section 42141(a):

- Total liabilities actuarially determined: \$ _____
- Less: Amount of total liabilities reserved in budget: \$ _____
- Estimated accrued but unfunded liabilities: \$ _____ 0.00

☒ This school district is self-insured for workers' compensation claims through the JPA identified below:

Redwood Empire Schools Insurance Group

☐ This school district is not self-insured for workers' compensation claims.

Signature (Original signature required)

_____ Signature of Clerk/Secretary of the Governing Board	06/25/2026 Date of Meeting (Format: MM/DD/YYYY)
John Moise Printed Name	Clerk Title

For additional information on this certification, please contact:

Katie Anderson Name	CBO Title
kanderson@twinhillsusd.org Email	707-823-0871 Telephone

Budget, July 1
2025-26 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	3,983,691.12	301	0.00	303	3,983,691.12	305	7,500.00	7,500.00	307	3,976,191.12	309
2000 - Classified Salaries	1,755,778.16	311	0.00	313	1,755,778.16	315	21,654.16	21,654.16	317	1,734,124.00	319
3000 - Employee Benefits	2,571,081.01	321	6,330.00	323	2,564,751.01	325	8,054.00	8,054.00	327	2,556,697.01	329
4000 - Books, Supplies Equip Replace. (6500)	307,242.86	331	9,054.81	333	298,188.05	335	70,856.65	70,856.65	337	227,331.40	339
5000 - Services . . . & 7300 - Indirect Costs	3,187,708.01	341	746.43	343	3,186,961.58	345	524,295.00	1,898,660.00	347	1,288,301.58	349
TOTAL					11,789,369.92	365			TOTAL	9,782,645.11	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	3,077,663.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	375,471.00	380
3. STRS.	3101 & 3102	898,297.00	382
4. PERS.	3201 & 3202	124,852.00	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	89,571.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	461,447.00	385
7. Unemployment Insurance.	3501 & 3502	1,793.00	390
8. Workers' Compensation Insurance.	3601 & 3602	54,618.00	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		5,083,712.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		0.00	396
14. TOTAL SALARIES AND BENEFITS.		5,083,712.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		51.97%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		0	

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high)		
2. Percentage spent by this district (Part II, Line 15)		
3. Percentage below the minimum (Part III, Line 1 minus Line 2)		
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).		
5. Deficiency Amount (Part III, Line 3 times Line 4)		
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		
West County Consortium Costs		

Budget, July 1
2026-27 Budget
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	7,044,554.00	301	0.00	303	7,044,554.00	305	7,500.00	7,500.00	307	7,037,054.00	309
2000 - Classified Salaries	2,652,054.00	311	0.00	313	2,652,054.00	315	19,188.00	19,188.00	317	2,632,866.00	319
3000 - Employee Benefits	4,318,461.00	321	6,330.00	323	4,312,131.00	325	8,196.00	8,196.00	327	4,303,935.00	329
4000 - Books, Supplies Equip Replace. (6500)	413,931.00	331	0.00	333	413,931.00	335	152,253.00	152,253.00	337	261,678.00	339
5000 - Services. . & 7300 - Indirect Costs	3,421,720.00	341	0.00	343	3,421,720.00	345	484,592.00	1,847,816.00	347	1,573,904.00	349
TOTAL					17,844,390.00	365	TOTAL			15,809,437.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	9,620,907.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.	0.00	396
14. TOTAL SALARIES AND BENEFITS.	9,620,907.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	60.86%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%	
2. Percentage spent by this district (Part II, Line 15)	60.86%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	15,809,437.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

West County Consortium Costs

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	16,474,564.16
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	176,262.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	12,283.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	167,787.00
5. Interfund Transfers Out	All	9300	7600-7629	1,817,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,997,070.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	90,512.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				14,391,744.16
Section II - Expenditures Per ADA				2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				518.56
B. Expenditures per ADA (Line I.E divided by Line II.A)				27,753.29
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		Total		Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)		12,773,075.09		18,389.90
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)		0.00		0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)		12,773,075.09		18,389.90
B. Required effort (Line A.2 times 90%)		11,495,767.58		16,550.91
C. Current year expenditures (Line I.E and Line II.B)		14,391,744.16		27,753.29
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)		0.00		0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)		MOE Met		

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 810,400.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 10,030,645.92

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 8.08%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00

Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 997,632.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 0.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	85,879.40
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	1,083,511.40
9. Carry-Forward Adjustment (Part IV, Line F)	36,467.51
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	1,119,978.91
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	8,261,786.24
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,474,848.16
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	579,063.96
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	18,396.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	372,727.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	25,515.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,059.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	976,984.40
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	340,275.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	225,224.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	12,275,878.76
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	8.83%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	9.12%
Part IV - Carry-forward Adjustment	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates	

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	1,083,511.40
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	25,867.92
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.74%) times Part III, Line B19); zero if negative	36,467.51
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.74%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	36,467.51
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	36,467.51

Approved
indirect
cost
rate: 8.74%

Highest
rate used
in any
program: 0.00%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
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Budget, July 1
2025-26 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	118,586.65		106,805.50	225,392.15
2. State Lottery Revenue	8560	134,974.00		53,197.50	188,171.50
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		253,560.65	0.00	160,003.00	413,563.65
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	7,500.00		0.00	7,500.00
2. Classified Salaries	2000-2999	21,654.16		0.00	21,654.16
3. Employee Benefits	3000-3999	8,054.00		0.00	8,054.00
4. Books and Supplies	4000-4999	60,995.49		70,531.79	131,527.28
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	44,559.00			44,559.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		142,762.65	0.00	70,531.79	213,294.44
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	110,798.00	0.00	89,471.21	200,269.21
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	2025-26 Actual	2026-27 Budget	% Diff.
SELPA Name: Sonoma County (AV)			
Date allocation plan approved by SELPA governance:			
I. TOTAL SELPA REVENUES			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Federal IDEA Local Assistance Grants - Preschool			0.00%
J. Federal IDEA - Section 619 Preschool			0.00%
K. Other Federal Discretionary Grants			0.00%
L. Other Adjustments			0.00%
M. Total SELPA Revenues (Sum lines H through L)	0.00	0.00	0.00%
II. ALLOCATION TO SELPA MEMBERS			
Sonoma County Office of Education (AV00)			0.0%
Alexander Valley Union Elementary (AV01)			0.0%
West Sonoma County Union High (AV02)			0.0%
Bellevue Union Elementary (AV03)			0.0%
Bennett Valley Union Elementary (AV04)			0.0%
Cinnabar Elementary (AV05)			0.0%
Cloverdale Unified (AV06)			0.0%
Cotati-Rohnert Park Unified (AV07)			0.0%
Dunham Elementary (AV08)			0.0%
Forestville Union Elementary (AV09)			0.0%
Fort Ross Elementary (AV10)			0.0%
Geyserville Unified (AV11)			0.0%
Gravenstein Union Elementary (AV12)			0.0%
Guerneville Elementary (AV13)			0.0%
Harmony Union Elementary (AV14)			0.0%
Horicon Elementary (AV17)			0.0%
Kenwood Elementary (AV18)			0.0%
Liberty Elementary (AV19)			0.0%
Mark West Union Elementary (AV20)			0.0%
Monte Rio Union Elementary (AV21)			0.0%
Montgomery Elementary (AV22)			0.0%
Oak Grove Union Elementary (AV23)			0.0%
Old Adobe Union Elementary (AV24)			0.0%
Petaluma City Elementary (AV25)			0.0%
Petaluma Joint Union High (AV26)			0.0%
Piner-Olivet Union Elementary (AV27)			0.0%
Rincon Valley Union Elementary (AV28)			0.0%
Roseland Elementary (AV29)			0.0%
Santa Rosa Elementary (AV30)			0.0%

Description	2025-26 Actual	2026-27 Budget	% Diff.
Santa Rosa High (AV31)			0.0%
Sebastopol Union Elementary (AV32)			0.0%
Sonoma Valley Unified (AV33)			0.0%
Twin Hills Union Elementary (AV34)			0.0%
West Side Union Elementary (AV35)			0.0%
Wilmar Union Elementary (AV36)			0.0%
Wright Elementary (AV38)			0.0%
Waugh Elementary (AV39)			0.0%
Two Rock Union Elementary (AV40)			0.0%
Windsor Unified (AV41)			0.0%
Healdsburg Unified (AV42)			0.0%
Kashia Elementary (AV43)			0.0%
Petaluma City Elementary/Joint Union High (AV98)			0.0%
Santa Rosa City Schools (AV99)			0.0%
Heartwood Charter (AVA04)			0.0%
Pathways Charter (AVA1)			0.0%
Sebastopol Independent Charter (AVA2)			0.0%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.M)	0.00	0.00	0.00%
Preparer Name: _____ Title: _____ Phone: _____			

Twin Hills Union Elementary
Sonoma County

**Budget, July 1
2026-27
General Fund
Special Education Revenue
Allocations
Setup**

**49 70961 0000000
Form SEAS
H8BNY6HSNY(2026-27)**

Current LEA:	49-70961-0000000 Twin Hills Union Elementary	
Selected SELPA:	AV	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA	DATE APPROVED	
ID	SELPA-TITLE	(from Form SEA)
AV	Sonoma County	

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

49 70961 0000000
Form SIAA
H8BNY6HSNY(2026-27)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	77,366.00	0.00	0.00	0.00				
Other Sources/Uses Detail					1,506,270.00	1,187,000.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					300,000.00	630,000.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	(77,366.00)	0.00	0.00				
Other Sources/Uses Detail					0.00	30,000.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					87,000.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

49 70961 0000000
Form SIAA
H8BNY6HSNY(2026-27)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	46,270.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail Fund Reconciliation							0.00	0.00
TOTALS	77,366.00	(77,366.00)	0.00	0.00	1,893,270.00	1,893,270.00	0.00	0.00

Budget, July 1
2026-27 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

49 70961 0000000
Form SIAB
H8BNY6HSNY(2026-27)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	72,000.00	0.00	0.00	0.00				
Other Sources/Uses Detail					633,763.00	660,719.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	(72,000.00)	0.00	0.00				
Other Sources/Uses Detail					0.00	30,000.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					91,506.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2026-27 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

49 70961 0000000
Form SIAB
H8BNY6HSNY(2026-27)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	34,550.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2026-27 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	72,000.00	(72,000.00)	0.00	0.00	725,269.00	725,269.00		

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6/16/2026 3:42:28 PM

49-70961-0000000

Budget, July 1
Estimated Actuals 2025-26
Technical Review Checks
Phase - All
Display - All Technical Checks

Twin Hills Union Elementary

Sonoma County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) does not equal current year beginning fund balance (Object 9791) for the following funds: **Exception**

FUND	2024-25 EFB	2025-26 BFB	DIFFERENCE
01	\$3,556,028.87	\$4,198,273.57	\$642,244.70
51	\$1,269,548.91	\$0.00	(\$1,269,548.91)

PY-EFB=CY-BFB-RES - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) does not equal current year beginning balance (Object 9791), by fund, for the following resources: **Exception**

FUND	RESOURCE	2024-25 EFB	2025-26 BFB	DIFFERENCE
01	0000	\$2,959,076.52	\$3,190,915.22	\$231,838.70
01	1100	\$12,589.41	\$82,547.41	\$69,958.00
01	2600	\$92,775.79	\$132,626.79	\$39,851.00
01	6019	\$0.00	\$73,634.00	\$73,634.00
01	6300	\$60,251.11	\$80,864.11	\$20,613.00
01	6770	\$69,497.28	\$165,642.28	\$96,145.00
01	7810	\$2,434.00	\$10,084.00	\$7,650.00
01	9010	\$35,008.35	\$137,563.35	\$102,555.00
51	0000	\$1,269,548.91	\$0.00	(\$1,269,548.91)

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (Warning) - The following Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500) and/or Due to Other Funds (Object 9610) have a negative balance in excess of \$1,000 by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	0000	9500	(\$182,705.81)

Explanation: Will clear at closing.

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.	<u>Passed</u>
DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610).	<u>Passed</u>
EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund.	<u>Passed</u>
EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).	<u>Passed</u>
EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).	<u>Passed</u>
EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.	<u>Passed</u>
INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.	<u>Passed</u>
INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).	<u>Passed</u>
INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.	<u>Passed</u>
INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.	<u>Passed</u>
INTRA FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund.	<u>Passed</u>
INTRA FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.	<u>Passed</u>
INTRA FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function.	<u>Passed</u>
LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	<u>Passed</u>
LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	<u>Passed</u>
NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund.	<u>Passed</u>

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:	<u>Exception</u>
---	-------------------------

FUND	RESOURCE	OBJECT	VALUE
01	3315	8182	(\$1,262.00)
Explanation: A 9290 was reversed in the CY resulting in negative revenue. A 8980 was established to balance the RS.			
01	6230	8590	(\$70,694.47)
Explanation: No PY 9590 was set up. Entry made in the current year to clear resource and return funds.			
09	6230	8590	(\$45,522.95)
Explanation: No PY 9590 was set up. Entry made in the current year to clear resource and return funds.			

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund: **Exception**

FUND	RESOURCE	VALUE
01	3315	(\$1,262.00)
Explanation: A 9290 was reversed in the CY resulting in negative revenue. A 8980 was established to balance the RS.		
01	6230	(\$70,694.47)
Explanation: No PY 9590 was set up. Entry made in the current year to clear resource and return funds.		
09	6230	(\$45,522.95)
Explanation: No PY 9590 was set up. Entry made in the current year to clear resource and return funds.		

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided. **Passed**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

VERSION-CHECK - (Warning) - All versions are current.

Passed

Budget, July 1
Budget 2026-27
Technical Review Checks
Phase - All
Display - All Technical Checks

Twin Hills Union Elementary

Sonoma County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAID-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function.	<u>Passed</u>
LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	<u>Passed</u>
LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	<u>Passed</u>
OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund.	<u>Passed</u>
PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.	<u>Passed</u>
REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.	<u>Passed</u>
RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.	<u>Passed</u>
SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.	<u>Passed</u>
UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.	<u>Passed</u>
UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.	<u>Passed</u>

SUPPLEMENTAL CHECKS

CB-BALANCE-ABOVE-MIN - (Warning) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C).	<u>Passed</u>
CB-BUDGET-CERTIFY - (Fatal) - In Form CB, the district checked the box relating to the required budget certifications.	<u>Passed</u>
CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes.	<u>Passed</u>
CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete.	<u>Passed</u>

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided.	<u>Passed</u>
BUDGET-CERT-PROVIDE - (Fatal) - Budget Certification (Form CB) must be provided.	<u>Passed</u>
CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.)	<u>Passed</u>

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.	<u>Passed</u>
CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	<u>Passed</u>
CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	<u>Passed</u>
CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided.	<u>Passed</u>
FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.	<u>Passed</u>
MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)	<u>Passed</u>
VERSION-CHECK - (Warning) - All versions are current.	<u>Passed</u>
WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided.	<u>Passed</u>

SACS Web System - SACS V15
6/17/2026 10:00:05 AM

49-70961-4930350

Budget, July 1
Estimated Actuals 2025-26
Technical Review Checks
Phase - All
Display - All Technical Checks

Sunridge Charter

Sonoma County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUND09-ACTIVITY - (**Fatal**) - There is no activity in Fund 09. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES-CH - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. To assist those charter schools that are reporting in SACS for the current year, but reported in the alternative form last year, Charter School Alternative Form prior year ending fund balances have been included in the SACS software to compare to the total of the SACS beginning balances for all resources. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (Warning) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	6230	8590	(\$11,604.30)
Explanation: Return to state, requires a negative revenue balance.			
01	6546	8590	(\$24,248.00)
Explanation: Return to state, requires a negative revenue balance.			
01	7810	5200	(\$10.00)
Explanation: Will cleanup at closing			

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund: **Exception**

FUND	RESOURCE	VALUE
01	6230	(\$11,604.30)
Explanation: Return to state, requires a negative revenue balance.		
01	6546	(\$24,248.00)
Explanation: Return to state, requires a negative revenue balance.		

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

VERSION-CHECK - (Warning) - All versions are current. **Passed**

Budget, July 1
Budget 2026-27
Technical Review Checks
Phase - All
Display - All Technical Checks

Sunridge Charter

Sonoma County

Following is a chart of the various types of technical review checks and related requirements:

- F** - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUND09-ACTIVITY - (Fatal) - There is no activity in Fund 09.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.	<u>Passed</u>
INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function.	<u>Passed</u>
LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	<u>Passed</u>
LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	<u>Passed</u>
OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund.	<u>Passed</u>
PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.	<u>Passed</u>
REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.	<u>Passed</u>
RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.	<u>Passed</u>
SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.	<u>Passed</u>
UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.	<u>Passed</u>
UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.	<u>Passed</u>

EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.	<u>Passed</u>
CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	<u>Passed</u>
CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	<u>Passed</u>
VERSION-CHECK - (Warning) - All versions are current.	<u>Passed</u>

2026-27 Budget Adoption Reserves Twin Hills Union School District

Substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties, shall, at the Budget Adoption public hearing, provide:

The minimum recommended reserve for economic uncertainties;

The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget; and

A statement of reasons to substantiate the need for reserves that are higher than the minimum recommended reserve.

	2026-27
Total General Fund Expenditures & Other Uses	\$ 18,588,344
Minimum Reserve requirement 4%	\$ 743,534
General Fund Combined Ending Fund Balance	\$ 3,380,496
Special Reserve Fund Ending Fund Balance	\$ -
Components of ending balance:	
Nonspendable (revolving, prepaid, etc.)	\$ 9,000
Restricted	\$ 886,610
Committed	\$ -
Assigned	\$ 1,741,352
Reserve for economic uncertainties	\$ 743,534
Unassigned and Unappropriated	\$ -
Subtotal Assigned, Unassigned & Unappropriated	\$ 2,484,886
Total Components of ending balance	\$ 2,493,886
	FALSE
Assigned & Unassigned balances above the minimum reserve requirement	\$ 1,741,352

[illegible]

Twin Hills Union Elementary
Sonoma County

Budget, July 1
2025-26 Estimated Actuals
Program by Resource Report
Expenditures by Object - Summary

49 70961 0000000
Report PGM
H8BNY6HSNY(2026-27)

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	879,903.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		879,903.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	632,752.00
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	247,151.00
Books and Supplies	4000-4999	0.00
	except 4700	
Food Costs	4700	0.00
Services and Other Operating Expenditures	5000-5999,	
	except 5100-5199	0.00
Subagreements for Services	5100-5199	0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding	7000-7299,	
Indirect Costs)	7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		879,903.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		879,903.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	879,903.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		879,903.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	632,752.00
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	247,151.00
Books and Supplies	4000-4999	
	except 4700	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Food Costs	4700	0.00
Subagreements for Services	5100-5199	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Travel and Conferences	5200-5299	0.00
Services and Other Operating Expenditures		
(Excluding objects 5200-5299 and 5800-5999)	5300-5799	0.00
Professional/Consulting Services & Operating Expenditures	5800-5899	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Communications	5900-5999	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding	7000-7299,	
Indirect Costs)	7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		879,903.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		879,903.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object Codes	
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	879,903.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		879,903.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
	Function Codes	
Instruction	1000-1999	879,903.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		879,903.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		879,903.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	879,903.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		879,903.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	879,903.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		879,903.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		879,903.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%



Superintendent Dana Pedersen
Twin Hills School District
700 Watertrough Road
Sebastopol, Ca. 95472

April 14, 2026

I am very excited to continue working with the Twin Hills School District (THSD), beginning in August of 2026 and through the 2026/2027 School Year. North Bay Security Group (NBSG) will support the District Office and the (4) Four School Sites in providing Staff Intruder Training, Secure the campus and lockdown protocols, Incident Command protocols, and continue to review Site safety concerns with staff.

NBSG will complete an end-of-end report, outlining services rendered during the contract period. NBSG will submit the report to the Superintendent. This contract begins on July 1, 2026, and ends on June 15, 2027.

NBSG will follow the THSD Calendar, taking Thanksgiving week, Christmas break, Mid-winter break and Spring break off, as well as all holidays that THSD staff observe.

Please find the scope of work detailing a proposal for the continuing work regarding an emergency preparedness program within THSD. Having staff at all the school sites and district office with continued training and hands on experience in responding to an emergency is a critical part of any emergency preparedness program. It is imperative that all staff use the same language and follow the same protocols during any emergency or drill situation.

NBSG will assess the needs of THSD and conduct training to provide staff with an understanding of their roles and responsibilities during a major emergency. Staff will be trained in EOC and ICS systems, which are utilized by all emergency response entities throughout the state and nation.

NBSG will coordinate with the district office and each site to ensure the training will minimize the impact on staff time. NBSG will meet with the Administration team in August or early September, to go over the services that NBSG will be providing this school year. All staff training around EOC/ICS and intruder training will be scheduled with each site as soon as possible.

NBSG will meet with each site administrator to discuss their concerns, walk the campus together and evaluate any new safety concerns they may have. NBSG will look at and evaluate current safety supplies at each school site.

NBSG is dedicated to ensuring all school sites and the district office personnel are supported and will be available **24/7** for any emergency, via telephone. NBSG will also reach out to the Sebastopol PD, and the Sonoma County Sheriff Department to ensure responding agencies understand how the school sites and district office will respond to a crisis.

Emergency Management and Intruder Training

- It is the goal of the district to have the (4) four school sites and District Office personnel continue to be trained in EOC/ICS and Active Intruder Training protocols, during the term of this contract.
- NBSG will coordinate with THSD to provide:
 - All site staff and District Office staff with a knowledge and understanding of the EOC/ICS Systems.
 - Working with Site Administrators to schedule the Active Intruder Response trainings.
 - Training days may vary, and every attempt will be made to do the training on staff development days.
 - Review current safety policies and protocols and make recommendations as needed.
 - Identifying "safe areas," identify the best evacuation routes, and identify off-site locations if the school site is unsafe.
 - Assist, monitor and evaluate a disaster drill and three (3) secure the campus/lockdown drills at each site. Conduct a 30-minute overview of ICS at each school site, 1-2 weeks prior to the day of the comprehensive disaster drill if requested.

EOC/ICS Training

- Staff will understand what EOC is and how the ICS System works.
- Site preparedness.
- Review Evacuation Routes.
- Classroom preparation.
- Unified Command.
- Communications during an event.
- Understanding roles and responsibilities during an emergency.

Secure the Campus and lockdown protocols and intruder response procedures

- Active Intruder training
- Lockdown vs. Secure the campus
- Assess, Secure, Defend
- De-Escalation techniques

Evaluation and Reports

- End of year spreadsheet of all drills and trainings .

THSD to provide:

- Finding a room to conduct the training, including the use of a laptop, LCD Projector/screen, and internet access for the power point presentations.
- A contact list for all school site administrators, including e-mail addresses and phone numbers.
-

Scope of work:

The contract includes NBSG participating/evaluating a comprehensive emergency drill at each site. A minimum of Two NBSG will be present at these drills. NBSG will be conducting a joint comprehensive emergency drill with Apple Blossom, District Office and Orchard View, due to their close proximity.

NBSG will assist with the three Secure the Campus drills at each site. (Secure the Campus, Secure the Campus, transitioning to a lockdown and a Secure the Campus at the end of recess or lunch.)

NBSG will also evaluate the current safety supplies and make recommendations to ensure all sites are prepared for a potential emergency situation.

NBSG will conduct a 30-minute overview, prior to the comprehensive drill, going over drill expectations and a refresher of roles and responsibilities with staff, if requested.

NBSG will an ICS and intruder training in August to all Classified staff during the month of August 2026.

NBSG will also complete 1-2 presentations to the school board, if requested.

NBSG will train all district office staff in Active intruder response, EOC and ICS, in conjunction with either Apple Blossom or Orchard View Staff. The district office will also participate in a tabletop exercise, which will simulate events happening at multiple sites.

The cost of the Safety aspects of this contract for the 2026/2027 School Year will be billed at \$5,800.00.

An invoice for services rendered will be sent to the Superintendent or designee every three months, September, December, March and June, beginning on September 1, 2026. The final payment invoice will be sent on June 1, 2027. Payment is due 15 days upon receipt of the invoice. The invoice will be divided into four per school year, and each invoice will be in the amount of \$1,450.00.

Once the training schedule is set up for each site, any requests for changes must be sent in writing to bill@northbaysecuritygroup.com, with the understanding that there are limited training dates and times available. All rescheduled dates and time must be mutually agreed upon by both parties.

For added services, the hourly billing rate for NBSG services is \$175.00 an hour.

Except in an emergency, any cancellation of scheduled training courses must be made prior to 48 hours of the *scheduled date and time, and in writing to bill@northbaysecuritygroup.com. Rescheduling any training* without the 48-hour cancellation may incur a \$175.00 rescheduling fee.

NBSG appreciates the opportunity to continue working with THSD and looks forward to providing a safer environment for all students, staff, and families throughout the school district.

Notices: Any written communication shall be sent to:

bill@northbaysecuritygroup.com

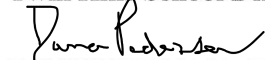
NBSG mailing address is: North Bay Security Group Attention: Bill Welch

2573 Center Road Novato, Ca 94947 Telephone: (415) 235-2340

The above scope of services is hereby accepted and authorizes NBSG to provide services to THSD.

Agency

Twin Hills School District

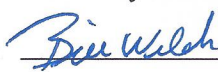


Date 05/27/26

(Superintendent Dana Pedersen)

Consultant

North Bay Security Group



Date: 05/20/26

(Bill Welch, Owner NBSG)



Twin Hills School District

APPLE BLOSSOM | *K-5*
ORCHARD VIEW | *K-12*
SUNRIDGE | *K-8*
TWIN HILLS | *6-8*

700 Watertrough Rd. | Sebastopol, CA 95472 | **tel** (707) 823-0871 | **fax** (707) 823-5832 | www.twinhillsusd.org

Addendum to Employment Contract

Between

Dana Pedersen

and

The Twin Hills Union School District

Parties

The parties to this Addendum are Dana Pedersen (“Superintendent”) and the Twin Hills Union School District (“District”).

Recitals

WHEREAS, the District and Superintendent are currently parties to an Employment Contract extending through June 30, 2028; and

WHEREAS, the parties desire to amend certain provisions of the Employment Contract as set forth herein;

NOW, THEREFORE, the parties agree as follows:

Except as specifically modified by this Addendum, all other terms and conditions of the existing Employment Contract shall remain in full force and effect. This Addendum shall not be construed to amend any provision of the Employment Contract except as expressly stated herein.

Article 1 - Term

Article 1 of the Employment Contract is hereby amended to read as follows:

“The Board employs Superintendent commencing on July 1, 2026, and continuing through June 30, 2029, unless earlier terminated pursuant to the provisions of this Employment Contract or applicable law, or extended by mutual written agreement of the parties.”

Article 4 - Compensation

Article 4 of the Employment Contract is hereby deleted in its entirety and replaced with the following:

“The Board agrees that, upon receipt of an initial satisfactory evaluation, Superintendent shall receive a one-step increase on the Superintendent’s Salary Schedule. Thereafter, Superintendent shall advance one step on the salary schedule each fiscal year of the term of this Contract upon receipt of a satisfactory annual evaluation.

In addition, Superintendent shall receive any cost-of-living adjustment (COLA), if any, granted to certificated administrative employees of the District.

The Board may approve additional salary increases at any time during the term of this Contract by mutual written agreement of the Board and Superintendent. Any adjustment in compensation shall not constitute the creation of a new contract nor operate to extend the expiration date of this Contract.”

Dana Pedersen, THUSD Superintendent

Date

Jeff Harding, THUSD Board President

Date

TWIN HILLS UNION SCHOOL DISTRICT

Consent Calendar: Acceptance of Donations

May 1 THROUGH May 31, 2026

Date Received	Donor	Amount	Purpose
District 53, Fund 01: Apple Blossom Elementary School /General District			
	Box Tops for Ed	\$25.40	
District 53, Fund 03: Twin Hills Charter Middle School			
	Total	\$0.00	
District 53, Fund 09: Orchard View Charter School			
	Foundation Donation	\$10,000.00	
District 53, Fund 12: Apple Blossom After School Program			
	Total	\$0.00	
District 21, Fund 09: SunRidge Charter School			
	Total	\$0.00	

Thank you to all our donors, your support is greatly appreciated.

Note: Generally, donations are recorded here when funds are deposited to the Treasury.

Donations marked * have not yet been deposited to the Treasury.

{Date Received may actually be date deposited to bank or the Treasury}

For the June 23, 2026 board meeting.

Checks Dated 05/01/2026 through 05/31/2026

Check Number	Check Date	Pay to the Order of	Check Amount
2158407	05/06/2026	Anderson, Katie	332.74
2158408	05/06/2026	Conger, Diane	1,960.00
2158409	05/06/2026	Mountain Fresh Spring Water	17.50
2158410	05/06/2026	Mountain Fresh Spring Water	29.00
2158411	05/06/2026	Greene, Janet	1,425.00
2158412	05/06/2026	T-Mobile	160.00
2158413	05/06/2026	T-Mobile	90.90
2158414	05/06/2026	Fagen Friedman & Fulfroest LLP	207.50
2158415	05/06/2026	Mobile Modular Mgmt Corp.	2,141.19
2158416	05/06/2026	National Academy of Athletics	7,302.50
2158417	05/06/2026	PresenceLearning, Inc.	7,162.70
2158418	05/06/2026	3Chords Inc. dba ESES	1,989.00
2158419	05/06/2026	Rising Phoenix Psych Ed Svcs	14,560.00
2158420	05/06/2026	ODP Business Solutions, LLC	508.33
2158421	05/06/2026	Pellini, Jennifer	354.12
2158422	05/06/2026	Persinger Architects Inc.	54,681.12
2158423	05/06/2026	ROOTS Solutions, LLC	2,350.00
2158424	05/06/2026	Sweetwater Sound Holdings, LLC	764.52
2159287	05/08/2026	Affronti, Jude	619.03
2159288	05/08/2026	BMO Bank N.A.	3,536.55
2159289	05/08/2026	Revolution Foods PBC	33,605.13
2159290	05/08/2026	Cirimele, Terri	16.36
2159291	05/08/2026	Kyocera Document Solutions Northern CA , Inc.	262.21
2159292	05/08/2026	Customink Parent, LLC	594.05
2159293	05/08/2026	Recology Sonoma Marin	1,060.92
2159294	05/08/2026	Recology Sonoma Marin	548.85
2159295	05/08/2026	Mountain Fresh Spring Water	35.00
2159296	05/08/2026	Primo Brands	206.98
2159297	05/08/2026	Eberly, Brian	363.67
2159298	05/08/2026	Friedman's Home Improvement	602.97
2159299	05/08/2026	Loveday, Steve	197.22
2159300	05/08/2026	ODP Business Solutions, LLC	713.19
2159301	05/08/2026	Pacific Gas & Electric	774.17
2159302	05/08/2026	Persinger Architects Inc.	8,412.48
2159303	05/08/2026	Terminix Processing Center	89.00
2159304	05/08/2026	Riebli, Nathan	14.98
2159305	05/08/2026	Vermeulen, Morgan	247.60
2159896	05/13/2026	Atamaniuk, Andy	13.79
2159897	05/13/2026	Bolt, Dennis	431.00
2159898	05/13/2026	Kyocera Document Solutions-CA	325.53
2159899	05/13/2026	Kyocera Document Solutions Northern CA , Inc.	444.76
2159900	05/13/2026	Kyocera Document Solutions Northern CA	524.75
2159901	05/13/2026	Correa, Karen	38.91
2159902	05/13/2026	DuVall, Maura	182.54
2159903	05/13/2026	Brady Industries, LLC	1,798.16
2159904	05/13/2026	Flyers Energy LLC	246.48
2159905	05/13/2026	Hergenrather, Nell	51.80
2159906	05/13/2026	Young, Minney & Corr, LLP	892.95
2159907	05/13/2026	Lofchie, Jennifer	32.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/01/2026 through 05/31/2026

Check Number	Check Date	Pay to the Order of	Check Amount
2159908	05/13/2026	3Chords Inc. dba ESES	497.25
2159909	05/13/2026	Terminix Processing Center	100.00
2159910	05/13/2026	Terminix Processing Center	90.02
2159911	05/13/2026	Sebastopol Auto Parts	46.77
2159912	05/13/2026	Sator Soccer	5,679.37
2159913	05/13/2026	Vermeulen, Morgan	44.21
2159914	05/13/2026	Weeks Drilling & Pump Co.	1,100.00
2160560	05/15/2026	ATT	377.58
2160561	05/15/2026	ATT	30.57
2160562	05/15/2026	ATT	129.24
2160563	05/15/2026	ATT	177.36
2160564	05/15/2026	ATT	31.91
2160565	05/15/2026	ATT	31.91
2160566	05/15/2026	Hobart Sales & Service	245.00
2160567	05/15/2026	Kyocera Document Solutions Northern CA	180.24
2160568	05/15/2026	Department Of Justice	98.00
2160569	05/15/2026	Diversified Stage Inc.	1,104.00
2160570	05/15/2026	Shura, Samantha	9,233.50
2160571	05/15/2026	DuVall, Maura	109.55
2160572	05/15/2026	LaLonde, Therese	1,182.35
2160573	05/15/2026	ODP Business Solutions, LLC	1,254.04
2160574	05/15/2026	Pellini, Jennifer	278.20
2160575	05/15/2026	Sarah Shields, M.S., CCC-SLP	2,000.00
2160576	05/15/2026	Scarola, Russell	90.77
2160577	05/15/2026	THTR Productions LLC	1,957.09
2160578	05/15/2026	Whitestine, Shawna	501.33
2161330	05/20/2026	BMO Bank N.A.	5,006.86
2161331	05/20/2026	Kyocera Document Solutions Northern CA , Inc.	444.76
2161332	05/20/2026	Kyocera Document Solutions Northern CA , Inc.	635.84
2161333	05/20/2026	Mountain Fresh Spring Water	60.50
2161334	05/20/2026	Mountain Fresh Spring Water	22.50
2161335	05/20/2026	Flory Systems LLC	444.50
2161336	05/20/2026	Roberts Mechanical & Elect Inc	454.30
2161337	05/20/2026	Loud and Clear Inc.	614.95
2161338	05/20/2026	3Chords Inc. dba ESES	994.50
2162358	05/27/2026	Affronti, Jude	1,298.68
2162359	05/27/2026	Checkmate Academy Group LLC	750.00
2162360	05/27/2026	Daniel O. Davis	3,950.00
2162361	05/27/2026	Alpha Analytical Laboratories	140.00
2162362	05/27/2026	Mountain Fresh Spring Water	51.75
2162363	05/27/2026	Elliott, Erin	541.92
2162364	05/27/2026	Smith's Golf Cars Inc.	1,393.78
2162365	05/27/2026	Jack Schreder & Assoc., Inc.	256.25
2162366	05/27/2026	Rose, Kameron	1,250.00
2162367	05/27/2026	Williams, Sara	1,250.00
2162368	05/27/2026	PresenceLearning, Inc.	12,501.54
2162369	05/27/2026	3Chords Inc. dba ESES	1,023.75
2162370	05/27/2026	Anova Education & Behavior Consultation, Inc.	6,590.36
2162371	05/27/2026	ODP Business Solutions, LLC	1,082.08

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/01/2026 through 05/31/2026

Check Number	Check Date	Pay to the Order of	Check Amount
2162372	05/27/2026	Pace Supply Corp.	139.78
2162373	05/27/2026	Pellini, Jennifer	244.55
2162374	05/27/2026	Turner, Elise	328.14
2162375	05/27/2026	Wilson, Elizabeth	179.00
Total Number of Checks			102
			221,139.70

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	56	163,666.95
03	Charter School: Twin Hills	33	18,074.81
09	Charter School Fund: Orchrd Vw	20	3,563.54
12	Child Development Fund	9	1,822.20
13	Cafeteria Fund	3	33,755.95
14	Deferred Maintenance Fund	1	256.25
Total Number of Checks		102	221,139.70
Less Unpaid Tax Liability			.00
Net (Check Amount)			221,139.70

Includes checks for only Bank Account COUNTY

<i>Total Expenditures May 2026</i>	
Total Vendor Warrants May 31, 2026	\$ 221,140
Payroll: May 8, 2026 Supplemental	\$ 176,789
Payroll: May 29, 2026 Regular	\$ 918,439
Total PR & Expenditures	\$1,316,368

Checks Dated 05/01/2026 through 05/31/2026

Check Number	Check Date	Pay to the Order of	Check Amount
2158218	05/06/2026	Kyocera Document Solutions Northern CA	394.51 *
Cancelled on 05/15/2026			
2158219	05/06/2026	Brady Industries, LLC	827.46
2158220	05/06/2026	Gosling, Maria	34.20
2158221	05/06/2026	ODP Business Solutions, LLC	535.58
2158222	05/06/2026	Rodriguez, Ana	112.07
2158223	05/06/2026	Sonoma County Family YMCA	4,967.00
2158224	05/06/2026	Thomasson, Theresa	42.08
2158990	05/08/2026	Andy's Produce Market	385.33
2158991	05/08/2026	B & H Photo-Video	736.50
2158992	05/08/2026	BMO Bank N.A.	311.85
2158993	05/08/2026	Revolution Foods PBC	13,822.18
2158994	05/08/2026	Colby-Sereano, Heather	195.56
2158995	05/08/2026	Recology Sonoma Marin	644.75
2158996	05/08/2026	Friedman's Home Improvement	179.08
2158997	05/08/2026	Quirt, Mark	128.12
2158998	05/08/2026	Rodriguez, Ana	35.29
2159696	05/13/2026	Prosser, Sasha	299.11
2159697	05/13/2026	3Chords Inc. dba ESES	1,491.75
2159698	05/13/2026	Russell, Katharine	160.72
2159699	05/13/2026	Sebastopol City of	4,179.85
2159700	05/13/2026	Sebastopol City of	1,356.38
2159701	05/13/2026	Kyocera Document Solutions NC	394.51
2159702	05/13/2026	Kyocera Document Solutions NC	206.64
2161082	05/20/2026	ATT	282.58
2161083	05/20/2026	BMO Bank N.A.	247.87
2161084	05/20/2026	Department Of Justice	192.00
2161085	05/20/2026	3Chords Inc. dba ESES	994.50
2161086	05/20/2026	Rodriguez, Ana	49.91
2161087	05/20/2026	Tombe Realty, Inc.	19,144.20
2161088	05/20/2026	BMO Bank N.A.	217.38
2162278	05/27/2026	Anova Center for Education	6,590.36
2162279	05/27/2026	Haedo, Cristina	300.00
2162280	05/27/2026	PG&E	1,154.85
2162281	05/27/2026	3Chords Inc. dba ESES	3,071.25
2162282	05/27/2026	Sonoma County Family YMCA	4,167.00
2162283	05/27/2026	Terminix Processing Center	153.06
Total Number of Checks			36
			68,005.48

	Count	Amount
Cancel	1	394.51
Net Issue		67,610.97

Fund Recap

Fund	Description	Check Count	Expensed Amount
09	General Fund (charter Schools)	35	67,610.97

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/01/2026 through 05/31/2026

Check Number	Check Date	Pay to the Order of	Check Amount
		Total Number of Checks	35
			67,610.97
		Less Unpaid Tax Liability	.00
		Net (Check Amount)	67,610.97

<u>Total Expenditures May 2026</u>	
Total Vendor Warrants May 31, 2026	\$ 68,005
Payroll: May 8, 2026 Supplemental	\$ 45,534
Payroll: May 29, 2026 Regular	\$ 241,438
Total PR & Expenditures	\$ 354,978

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ReqPay11g

Board Report with Fund and Resource

Description

Includes Purchase Orders dated 05/01/2026 - 05/31/2026

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
P26-00214	PresenceLearning, I	PO #8646 - OV SLP BUNDLE	3OVS	01	Special Educati	12,026.00
P26-00401	BMO Bank N.A.	PO# 8982 TH Headphones	2THS	03	State Lottery	423.84
P26-00402	BMO Bank N.A.	PO# 8908 Shrek Jr Costumes TH	2THS	03	ELO Program	935.60
P26-00403	ODP Business Soluti	PO# 8901 Office Supplies	3OVS	09	Lottery-instruc	713.19
P26-00404	Oak Hall Cap & Gown	PO# 8996 Grad Supplies OV 25-26	3OVS	09	State Lottery	104.00
P26-00405	ODP Business Soluti	PO# 8995 Office Supplies DO 25-26	9DSO	01	Unrestricted/no	434.85
P26-00406	BMO Bank N.A.	PO# 8983 Testing Supplies TH 25-26	2THS	03	State Lottery	114.18
P26-00407	Hobart Sales & Serv	PO# 9002 TH Refrig Srvs 25-26	2THS	01	KIT Infr/train	245.00
P26-00408	BMO Bank N.A.	PO# 8994 ABASP FT DEPOSIT	5DYA	12	Unrestricted/no	118.19
P26-00409	Bolt, Dennis	PO# 9005 OFFICE SUPPLS AB/TH/ABASP/DO	9DSO	03	State Lottery	431.00
P26-00410	Diversified Stage I	PO# 8985 TH Concert Equip Rental 25-26	2THS	03	ELO Program	1,104.00
P26-00411	Smith's Golf Cars I	PO# 9009 GOLF CART BATTERIES	9DSO	01	Restricted Main	1,393.78
P26-00412	Castino Restaurant	PO# 9014 TH CAFE FREEZER	2THS	01	KIT Infr/train	6,324.51
P26-00413	Daniel O. Davis	PO# 8987 TH TREE REMOVAL	2THS	01	Restricted Main	3,950.00
P26-00414	Kyocera Document So	PO# 8984 COPIER SUPPLIES 25-26	2THS	03	State Lottery	180.24
P26-00415	ODP Business Soluti	PO# 9008	2THS	03	State Lottery	819.19
P26-00416	THTR Productions LL	PO# 9018	2THS	03	ELO Program	1,957.09
P26-00417	Sarah Shields, M.S.	PO# 8992	3OVS	01	Special Educati	2,000.00
P26-00418	ODP Business Soluti	PO# 9012	5DYA	12	Unrestricted/no	485.16
P26-00419	ODP Business Soluti	PO# 9007	9DSO	01	Unrestricted/no	596.92
P26-00420	Castino Restaurant	PO# 9020-REFRIGERATOR	1ABS	01	KIT Infr/train	5,904.35
P26-00421	BMO Bank N.A.	PO# 8903 Grad Supplies	3OVS	09	State Lottery	42.81
P26-00422	BMO Bank N.A.	PO# 9006 DO	9DSO	01	Unrestricted/no	2,226.67
P26-00423	California Dept. of	RS 6230 Return of Funds	9DSO	03	CA Clean Energy	116,217.42
P26-00424	Pace Supply Corp.	PO# 9017 Plumbing Supplies	3OVS	01	Restricted Main	227.02
P26-00425	PresenceLearning, I	PO# 9019 SLP SVCS ESY	3OVS	01	Special Educati	274.83
P26-00427	Creative Compositio	PO# 9029 DO Print & Mail Brochures	9DSO	01	Unrestricted/no	2,417.37
P26-00428	Kyocera Document So	PO# 9033	1ABS	01	State Lottery	115.81
Total						161,783.02

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

Description

Includes Purchase Orders dated 05/01/2026 - 05/31/2026

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
P26-00146	B & H Photo-Video	PO # 8993 SR Network Video Recorder	4HAY	09	SS & PD BG	736.50
P26-00147	ODP Business Soluti	PO # 8954 SR Office supplies/postage	4HAY	09	Unrestricted/no	259.40
P26-00148	ODP Business Soluti	PO # 8981 Copy Paper SR 25-26	4HAY	09	Lottery - Instr	276.18
P26-00150	YourGeniusLab LLC	PO# 9015 AFTER SCHOOL PROGRAM	4HAY	09	ELO Program	10,000.00
P26-00151	California Dept. of	RS 6230 Return of Funds to State	4SUN	09	CA Clean Energy	11,604.30
P26-00152	ODP Business Soluti	PO# 9032 Copy Paper	4HAY	09	Lottery - Instr	386.66
P26-00153	Kyocera Document So	PO# 9034 Toner Recy Kit	4HAY	09	State Lottery	57.90
P26-00154	Uline Attn Accounts	PO# 8957 Gas Can	4HAY	09	Unrestricted/no	91.31
Total						23,412.25

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

**Twin Hills Union School District
Board of Trustees Regular Meeting
May 07, 2026
Minutes**

Location: **Twin Hills Middle School**

(1685 Watertrough Road, Sebastopol, CA 95472)

Start Time: 4:30pm (Open Session)

A. FORMAL OPENING

1. Call Session To Order. The Board meeting was called to order at 4:30pm by President Harding.
2. Roll Call. All Present
3. Pledge of Allegiance
4. Approval of the Agenda by Trustee Beck and second by Trustee Houghton. Approved 5-0

E. PUBLIC COMMENT OPEN SESSION

The Board of Trustees welcomes public input and values community engagement. Members of the public may address the Board on matters within its jurisdiction. Comments must be respectful and focused on district business. Disruptive, hateful, or unrelated remarks will not be permitted. The Board President may set reasonable time limits to ensure broad participation.

1. Non-Agenda Items:

Speakers may address the Board on topics not listed on the agenda. Each speaker is limited to three minutes. In accordance with the Brown Act, the Board may not discuss or act on these items but may ask clarifying questions. Written or recorded comments may be submitted by 5:00 p.m. the day prior to the meeting and will be acknowledged during this time.

2. Agenda Items:

Public comment will be invited when each item is addressed. The Board President will recognize speakers following Board discussion and prior to any final action.

- a. Individual #1 approached the board to speak on behalf of the .5 FTE reduction to the Special Education position at Orchard View. The individual was not in favor of the FTE reduction to the position.
- b. Individual #2 approached the board to speak on behalf of the .5 FTE reduction to the Special Education position at Orchard View. The individual was not in favor of the FTE reduction to the position.
- c. Individual #3 approached the board to speak on behalf of the .5 FTE reduction to the Special Education position at Orchard View. The individual was not in favor of the FTE reduction to the position.
- d. Davida Elsbee approached the board to speak on behalf of the .5 FTE reduction to the Special Education position at Orchard View. Ms. Elsbee was not in favor of the FTE reduction to the position.
- e. Individual #5 approached the board to speak on behalf of the .5 FTE reduction to the Special Education position at Orchard View. The individual was not in favor of the FTE reduction to the position.
- f. Individual #5 approached the board to speak on behalf of the .5 FTE reduction to the Special Education position at Orchard View. The individual was not in favor of the FTE

**Twin Hills Union School District
Board of Trustees Regular Meeting
May 07, 2026
Minutes**

reduction to the position.

F. DISCUSSION and/or POSSIBLE ACTION ITEMS

1. Motion to approve of Curriculum Adoption: Amplify/Desmos Mathematics by Trustee Beck and second by Trustee Houghton. Approved 5-0

D. RECOGNITION & REPORTS

1. **Celebrating Successes:** Due to the extended discussion for agenda item F1, the Celebrating Successes was cancelled due to student time conflicts.
2. **Report: Board of Trustees;** Trustee Beck and Moises attended the Read-a-Thon
3. **Report: Superintendent**

F. DISCUSSION and/or POSSIBLE ACTION ITEMS (Continued)

2. Proposition 2 Facilities Planning Update: District Design Committee Launch and Ongoing Scope Development. Information only.
3. Motion to approve 2026–2027 SunRidge Site School Year Calendar by Trustee Moise and second by Trustee Ost. Approval 5-0
4. Motion to amendment to Resolution #2026-617A: Longevity Pay for Supervisory, District-Level, and Unrepresented Classified Employees by Trustee Moise and seconded by Trustee Beck. Approval 5-0
5. Motion to approve Resolution 2026-619: Final Elimination and Decision Not to Reemploy Classified Employees by trustee Houghton and second by Trustee Beck. Approval 5-0
6. LCAP (Local Control Accountability Plan) Hub: Stakeholder Engagement Platform. Information only.
7. Consolidated Application Reporting System (CARS) Annual Disclosure. Information only.
8. Motion to approve the Certificated Job Description: Digital Media Arts Teacher by Trustee Moise and second by Trustee Ost. Approval 5-0
9. Motion to approve the Director of Special Education and School Psychologist Job Description by Trustee Houghton and second by Trustee Ost. Approval 5-0
10. Motion to adoption of Salary Schedule: Certificated Management (School Psychologist / Special Education Director) by Trustee Ost and second by Trustee Beck. Approval 5-0
11. Motion to approve the Dragonfly Therapeutics 2026–2027 Service Agreement by Trustee Moise and second by Trustee Houghton. Approval 5-0
12. Motion to approve the Deferred Maintenance Funding Transfer for 2026–2027 by Trustee Ost and Second by Trustee Houhton. Approval 5-0

G. CONSENT CALENDAR: Item 4 removed due to error in minutes recorded. Will be revised and added to the June 23rd meeting for approval. Motion to approve items 1-3 and 5-6 by Trustee Moise and second by Trustee Houghton. Approval 5-0.

1. Donation Report: April 2026
2. Payroll and Expenditures: April 2026
3. Purchase Order Report: April 2026
4. Regular Board Meeting Minutes: April 12, 2026 - item removed due to error in minutes
5. Personnel Report: April 2026

**Twin Hills Union School District
Board of Trustees Regular Meeting
May 07, 2026
Minutes**

6. Enrollment Report: April 2026

H. CORRESPONDENCE

1. SCOE: 2nd Interim Approval Letter
2. Twin Hills/ Apple Blossom Ed Foundation (THABEF) 2026-27 District Request Letter
3. Twin Hills/ Apple Blossom Ed Foundation (THABEF) 2025-2026 Impact Statement

PUBLIC COMMENT ON CLOSED SESSION ITEMS

Before adjourning to Closed Session, the Board President will call for public comment on any items listed on the Closed Session agenda. Members of the public may address the Board at this time. Comments must be limited to matters within the Board's jurisdiction and specific to the Closed Session topics.

B. RECESS TO CLOSED SESSION. The board recessed to closed session at 6:38.

1. **Conference Superintendent Evaluation** [Gov. Code § 54957]

C. RECONVENE TO OPEN SESSION: The board reconvened to open session at 7:45

D . REPORT OUT OF CLOSED SESSION. There was no reportable action taken in closed session.

I. FORMAL CLOSING

1. Next Regular Board Meetings Anticipated:
 - **June 23, 2026 @ 4:30 pm** (Twin Hills Middle - Library)- LCAP & Budget Hearings
 - **June 25, 2026 @ 4:30 pm** Twin Hills Middle - Library)- LCAP & Budget Adoptions
2. Motion to Adjourn: Motion to adjourn at 7:46 by Trustee Beck and second by Trustee Ost. Approval 5-0.

Respectfully Submitted

Dana Pedersen, Superintendent

Jeff Harding, Board President

John Moise, Board Clerk

**Twin Hills Union School District
Board of Trustees Regular Meeting
April 09, 2026
Minutes**

Location: [Apple Blossom Elementary \(Room 3\)](#)
(700 Watertrough Road, Sebastopol, CA 95472)

A. FORMAL OPENING

1. Call Session To Order. The Board meeting was called to order at 4:01 pm by President Harding.
2. Roll Call: All present
3. Pledge of Allegiance
4. Motion to approve the Agenda by Trustee Beck and second by Trustee Moise. Approved 5-0
5. Public Comment: No public comment

B. RECESS TO CLOSED SESSION

The Board recessed to Closed Session at 4:02 pm.

1. **Conference with Labor Negotiator** [Gov. Code § 54957.6]
Agency Negotiator: Superintendent Dana Pedersen
Employee Organization: Twin Hills Teachers Association
2. **Superintendent Evaluation** [Gov. Code § 54957]

C. RECONVENE TO OPEN SESSION

The Board began Open Session at 4:35 pm

1. Report of Action Taken in Closed Session: No action was taken

D. RECOGNITION & REPORTS

1. **Report:** Board of Trustees
 - i. Board Policy Committee Update
 - ii. Budget Committee Update
2. **Report:** THUSD Superintendent
3. **Celebrating Successes:** Each month, the Board of Trustees celebrates the programs, individuals, and achievements that embody our collaborative spirit and strengthen the Twin Hills school community.

April Focus: Orchard View Leadership Efforts
 - **Climate Action** - Sunny Galbraith (Teacher)
 - **Global Studies**- Tim Forslund (Teacher)

E. PUBLIC COMMENT OPEN SESSION

1. No comments

F. DISCUSSION and/or POSSIBLE ACTION ITEMS

1. **Proposition 2 Facilities Planning Update: District Design Committee Launch and Ongoing Scope Development.** Information only

**Twin Hills Union School District
Board of Trustees Regular Meeting
April 09, 2026
Minutes**

2. **2026–2027 District School Year Calendar(s) Reflecting All School Sites Update.**
Information Only
3. **Overview of 2025–2026 Youth Truth Survey Results Informing the 2026–2027 LCAP.**
Information Only
4. **PUBLIC HEARING – AB 1200 Disclosures: Collective Bargaining Agreement and Salary Adjustments (2025–2026 and 2026–2027).** Open 5:41. No Comments. Closed 5:42
5. **Motion to approve the Tentative Agreement between Twin Hills Union School District and Twin Hills Teachers Association (2025–2027)** by Trustee Moise and second by Trustee Beck. Approval 5-0
6. **Motion to approve Certification of AB 1200 Disclosures for Collective Bargaining Agreements and Salary Adjustments (2025–2027)** by Trustee Houghton and second by Trustee Ost. Approval 5-0
7. **First Reading of Job Description: Digital Media Arts Teacher.** Information only
8. **Motion to approve the Introduction to Arts, Media, and Entertainment (Elective) Course** by Trustee Beck and second by Trustee Houghton. Approval 5-0
9. **Director of Special Education and School Psychologist Job Description Reading.**
Informational Only
10. **Motion to approve Resolution No. 2026-616: Establishment of School Psychologist / Director of Special Education Position (1.0 FTE – Certificated Management)** by Trustee Houghton and second by Trustee Beck. Approval 5-0
11. **Motion to approve of Resolution No. 2026-617: Longevity Pay for Unrepresented Classified and Supervisory Employees** by Trustee Ost and second by Trustee Moise. Approval 5-0
12. **Motion to approve Resolution No. 2026-615 to Update Authorized Signers on the District's Revolving Cash Accounts | 403b** by Trustee Ost and second by Trustee Houghton. Approval 5-0
13. **Motion to approve the annual Declaration of Need for Fully Qualified Educators** by Trustee Beck and second by Trustee Moise. Approval 5-0

G. CONSENT CALENDAR: Motion to approve all items 1 through 7 by Trustee Beck and second by Trustee Houghton. Approval 5-0

1. Donation Report: March 2026
2. Payroll and Expenditures: March 2026
3. Purchase Order Report: March 2026
4. Regular Board Meeting Minutes: March 12 , 2026
5. Personnel Report: March 2026
6. Enrollment Report: March 2026
7. Williams Settlement Quarterly Report January-March 2026

H. CORRESPONDENCE. No reportal correspondence

I. RECONVENE TO CLOSED SESSION. The Board did not re-convene to closed session.

K. FORMAL CLOSING

1. Next Regular Board Meeting Anticipated: **May 7, 2026 @ 4:30 pm** (*Twin Hills Middle - Library*)

**Twin Hills Union School District
Board of Trustees Regular Meeting
April 09, 2026
Minutes**

2. Motion to Adjourn: Motion to adjourn at 6:23 by Trustee Houghton and second by Trustee Moise.
Approved 5-0

Twin Hills USD

Monthly Personnel Report

June 23, 2026

Certificated

Additions:

- Stavropoulos, Rebecca – 2026-2027 THCMS 1.0 FTE Science Teacher Probationary 1
- Vickery, Kathryn – 2026-2027 1.0 FTE School Psychologist/Special Education Director
- Amador, Laura – 2026-2027 0.3 FTE THCMS Digital Media Arts Teacher Probationary 1
- Menard, Austin – 2026-2027 1.0 SR Teacher Probationary 1
- Norgeot, Lauren - – 2026-2027 1.0 SR TK/Kindergarten Teacher Probationary 0
- Brown, Christa – 2026-2027 0.6 FTE SR Math Teacher Probationary 1

Changes:

- Affronti, Jude – 2026-2027 0.3 FTE THCMS Temporary Culinary Arts Teacher
- Vermeulen, Morgan – 2026-2027 0.2 FTE THCMS Temporary English Teacher
- McKenna, Karen – 2026-2027 0.2 FTE AB Temporary Intervention (Math) Teacher

Separations:

Classified

Additions:

- Jenkins, Dia – Classified Substitute Instructional Assistant & Clerical Support

Changes:

- O'Brien, Conner –Childcare Assistant resign school year position effective June 5, 2026. Would like to remain a substitute for Aftercare program.
- Villagomez Vazquez, Sandra –Childcare Lead Assistant resign school year position effective July 31, 2026. Would like to remain a substitute for Aftercare program.

Separations:

- Chan, Cheryl – SR Instructional Assistant resign effective June 5, 2026
- Mondragon Lopez, Joana – AB Instructional & Yard Assistant resign effective May 11, 2026
- Maddocks, Stephanie – THCMS PE Instructional Assistant resign effective June 5, 2026
- Pence, Lexie – SR Substitute IA and Office Assistant resign effective June 5, 2026
- Gebremariam, Daniel – Substitute Retired Custodian resign effective July 31, 2026

TWIN HILLS UNION SCHOOL DISTRICT

SUPERINTENDENT'S MONTHLY ENROLLMENT REPORT 2025-26

For the June 23rd, 2026 Board Meeting

ENROLLMENT	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26											Change (Est - May)
	Jun18	Jun19	Jun20	Jun21	Jun22	Jun23	Jun24	Jun25	Aug 25	Sep 25	Oct 25	Nov 25	Dec25	Jan26	Feb26	Mar26	Apr26	May26	Est. @ AB*	
MO/YR																				
Apple Blossom	399	404	408	343	317	298	292	306	289	289	288	289	289	293	292	292	292	291	308	-17
Twin Hills CMS	262	267	240	219	206	198	207	208	250	252	254	254	255	257	259	257	257	257	255	2
Sub Total	661	671	648	562	523	496	499	514	539	541	542	543	544	550	551	549	549	548	563	-15
Orchard View	237	226	233	227	219	212	227	213	226	224	225	223	223	225	225	222	221	220	222	-2
SunRidge	281	276	279	261	221	230	235	255	261	264	263	261	260	259	255	258	258	259	269	-10
Total	1,179	1,173	1,160	1,050	963	938	961	982	1026	1029	1030	1027	1027	1034	1031	1029	1028	1027	1054	-27

*AB = Adopted Budget