



Regional Summer School 2025



Annual Report

RSS 2025 PODCAST



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A Specialized Schools Program

Nassau BOCES Department of Regional Schools and Instructional Programs

2025 Regional Summer School Highlights & Outcomes



This report serves as a comprehensive overview for our valued Nassau County partner districts, offering key insights into the accomplishments of both students and staff who participated in the 2025 Regional Summer School (RSS) program.

Throughout the summer, RSS provided meaningful academic opportunities across all grade levels—from Pre-K to high school. Whether focused on credit recovery, Regents exam preparation, enrichment, or collaborative learning, each program was intentionally designed to equip students with the tools needed for academic growth and long-term success.

We are proud of what our partnership has made possible and are pleased to share the outcomes and highlights found in this report.

Looking ahead, we are excited to continue this tradition of excellence in summer 2026!

Kellie Cook McLaurin, Ed.D.
Principal of Specialized Schools

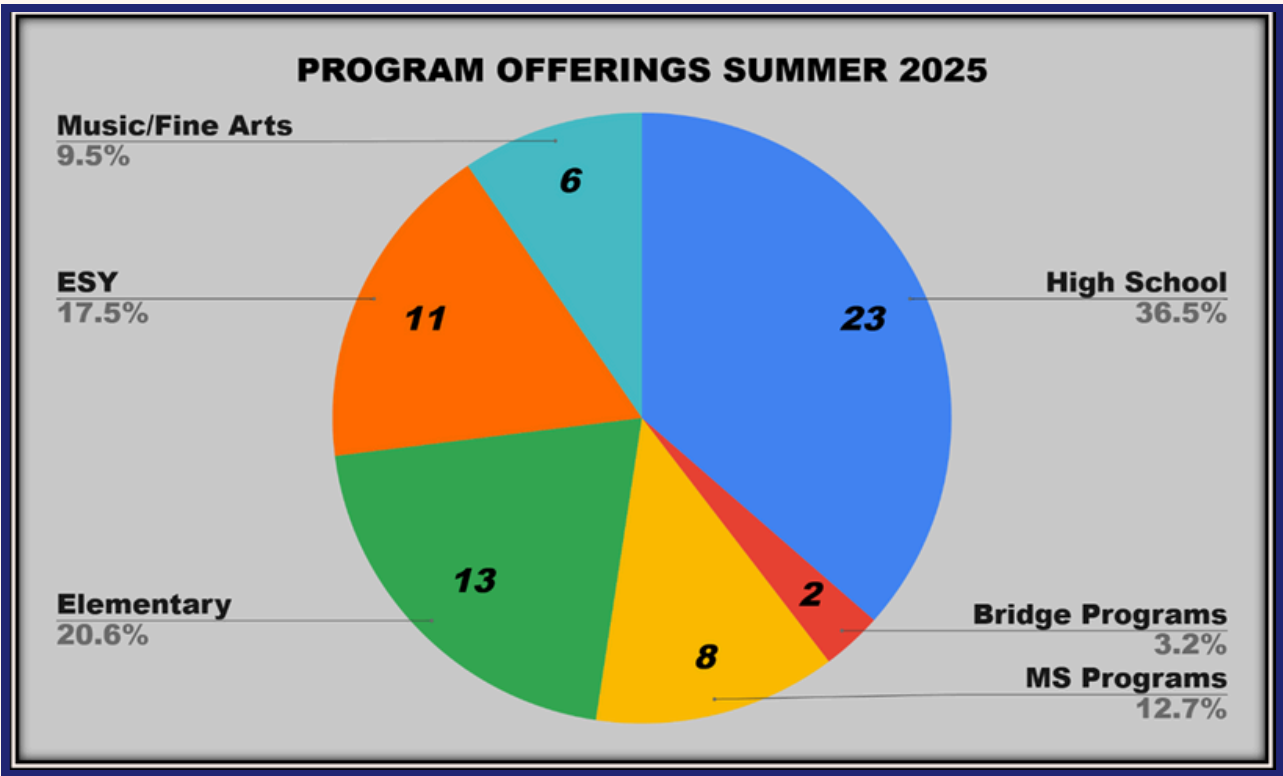


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[RSS 2025 Summer Annual Report](#)

Digital Version



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Program Insights

The Nassau BOCES 2025 Regional Summer School (RSS) program experienced significant academic growth, ultimately affecting 21,609 students.

RSS continues to deliver rigorous programs designed to support students in credit recovery, skill development, Regents preparation, and enrichment opportunities.

The 2025 RSS programs included participation from 32 Nassau County school districts, operating 63 separate programs across elementary, middle, and high schools, with the support of over 2,000 employees.

Program Supports

The Regional Summer School (RSS) program maintained its longstanding commitment to excellence through the implementation of coordinated administrative and instructional support systems. Central to this framework were two key pillars of district support.

Each participating district was assigned a dedicated *District Liaison* who collaborated closely with site Coordinators to guide the design, organization, and management of their respective programs.

Complementing this administrative structure, *Curriculum Specialists* provided teachers with instructional support, assisting them in implementing effective teaching strategies and utilizing the RSS six-week curriculum maps developed for all Regents examinations.

SNAPSHOT OF PROGRAM STATISTICS

Student Enrollment

21,609 total students enrolled in 2025 Regional Summer School

- 63 Individual Programs
 - 23 High Schools sites
 - 10 Middle Schools
 - 13 Elementary Schools
 - 11 SPED Programs
 - 6 STEM & Arts Programs
- Grades K-12
- 32 School Districts
- 2,000+ Employees Hired

Regents Exams

- 8,700+ Regents exams administered
- Exams taken in 15 different languages
- Passing rates increased on 7 Regents subjects from 5 Regents

Graduation

- 163 Students Graduated in August
- 4 Districts held a Graduation Ceremony in August

ADMINISTRATIVE SUPPORT

Coordinators' Training Sessions

Each district's selected RSS Coordinator received targeted training and ongoing support to prepare for the complex responsibilities of leading a summer program. Through a series of virtual and in-person training sessions, Coordinators were provided with the tools and administrative guidance needed to plan and manage high-quality learning experiences. These sessions emphasized program planning, collaborative leadership, and operational consistency, with structured support in staffing, curriculum, communication, and student engagement to ensure excellence across all sites.

District Liaisons provided on-site administrative assistance and served as a vital connection between Nassau BOCES and district programs. Drawing on their extensive experience with the administration of Nassau BOCES programs, District Liaisons worked closely with RSS Coordinators to support all aspects of program implementation, including student registration, staffing and payroll, curriculum coordination, and Regents exam planning.

This year, District Liaisons' support to programs and Coordinators was enhanced. Additional tools and resources to help make program management more efficient and organize were provided to Coordinators.

The collaboration and guidance provided to site Coordinators enhanced communication and operational coordination across all program locations, ensuring an efficient, cohesive, and successful summer school experience for all stakeholders.



District Liaisons

Darien Jorif

- Baldwin
- Bellmore-Merrick
- Hicksville
- Freeport
- Massapequa
- Roosevelt
- Uniondale

Bianca Marcedo

- Bethpage ES
- Carle Place ES
- Elmont
- Levittown
- North Merrick
- Plainedge
- Valley Stream 24
- Valley Stream 30

Mary Velte

- East Meadow
- East Rockaway
- Farmingdale
- Long Beach
- Mineola
- Oceanside
- Rockville Centre
- West Hempstead / Carle Place Consortium

Jason White

- Bethpage / Plainview Old-Bethpage Consortium
- Glen Cove
- Hempstead
- Lawrence
- Malverne
- Port Washington / Roslyn / Manhasset Consortium
- Valley Stream CHSD
- Westbury



*A special thank you to Angela Marshall for serving as the keynote speaker at our ES/MS Coordinators Meeting.

INSTRUCTIONAL SUPPORT



A team of **Curriculum Specialists**, each an expert in their subject area, supported high school programs by providing targeted, on-site assistance to teachers—helping them effectively use curriculum maps and strengthen instructional practices for student success.

RSS provided comprehensive Regents curriculum maps for each of the 9 August NYS Regents exams. These six-week instructional guides included:

- Suggested daily lesson plans
- Alignment with NYS Next Generation Learning Standards
- Embedded assessments
- Supplemental instructional materials

Curriculum maps were accessible to instructional staff via NY Learns.

Curriculum Specialists



Christopher Caputo

Algebra I, Algebra II, Geometry

Gregg Hession

Earth Science, Earth & Space Sciences

Auroog Qazi

English Language Arts & ENL

Susan Scoparino

Living Environment, Biology, Chemistry

Maria Tejera

Global History & U.S. History

Together, Administrative and Instructional supports formed the backbone of the 2025 Regional Summer School program—ensuring high-quality teaching, operational excellence, and a cohesive learning experience for students across Nassau County.

Elementary and Middle School Summer Programs



ELEMENTARY School Programs Overview

13 ES Programs

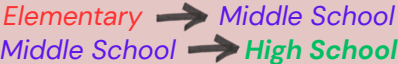
ELEMENTARY programs focused on building literacy and numeracy skills through small-group instruction, project-based learning, and hands-on activities that made learning fun and meaningful. Many schools incorporated thematic units, STEAM explorations, and social-emotional learning components that encouraged collaboration, problem-solving, and confidence building.

MIDDLE School Programs Overview

10 MS Programs

MIDDLE school programs emphasized academic reinforcement and readiness for the upcoming school year. Several sites offered enrichment electives, such as creative writing, robotics, and music/band that gave students the chance to explore their interests beyond core academics.

BRIDGE programs were also offered, designed to support students transitioning from:



These programs provided targeted instruction, orientation activities, and social-emotional supports that helped students build confidence, strengthen academic foundations, and adjust to new school environments.



Elementary & MS RSS Coordinators

Extended School Year (ESY) Programs



11 SPED Programs

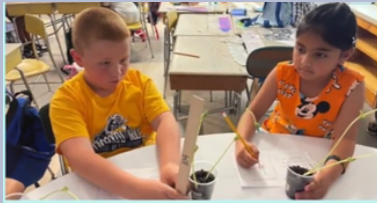
Extended School Year Programs for grades K-12 were also offered to ensure continuity of instruction, individualized support, and structured opportunities for growth aligned with students' IEP goals. These programs emphasized functional academics, social skills development, and therapeutic support within nurturing and inclusive learning environments.

Voices From The Field

Behind every data point and Regents result are the people who make the Regional Summer School experience come alive—our Coordinators, site LEADERS. Their highlights, success stories, and memorable moments illuminate the heart behind the data—reminding us that every number reflects a student empowered, a lesson learned, and a goal achieved.

It was inspiring to see students improve their attendance and punctuality during the “Perfect Attendance Contest.” With support from the Curriculum Specialists, we enhanced class pacing for all learners—including those attending review sessions—and celebrated seniors who earned their final credits to graduate!

—Omar Garcia, Hicksville HS Coordinator



Elmont Elementary RSS Program
Rita Johnson, Coordinator

From a Port Washington Parent:

I wanted to take a moment to personally thank you for your time and assistance in facilitating Natalie's experience with the two summer classes she took at Port Washington. Natalie had a wonderful experience and felt that she had excellent teachers. Please extend our thanks to her 2 wonderful teachers; she not only loved having them as teachers, but she also drew inspiration from each of them. Thank you once again for your guidance throughout the summer.

—Dr. G.G, Natalie's Dad

Our summer school experience working with student O.A. was exceptionally rewarding and a clear reflection of the impact of personalized, tech-integrated instruction. O.A. is a remarkably bright and motivated student who consistently exceeded academic expectations. Summer school allowed O.A. to demonstrate his ability to grasp new concepts quickly and apply them with confidence.

—M. Kosina & C. Calamiang, West Hempstead HS RSS Teachers

The Westbury Summer Academy had a productive and engaging season serving the scholars of the Westbury School District. Reimagined to better meet student needs, the program offered targeted support for Multilingual and Unique Learners, helping them build language and academic skills. Students with IEPs received their mandated services while enjoying enriching trips and hands-on learning experiences. Through the Performing and Fine Arts, STEAM, and Active Zone programs, scholars explored theater, science projects, and team sports. The summer concluded with the annual BBQ celebration—complete with student tie-dye shirts, food prepared by staff, games, and performances—capping off a season of learning, creativity, and growth.

—Lorraine C. Massillon, Westbury ES & SPED Coordinator

This is the best way I could sum up this summer:

The dedicated staff of the secondary RSS program at Glen Cove served a student body that worked to earn course and Regents credit. The communication from staff and cooperation of students throughout the duration of the program resulted in a successful summer.

—Dr. Christina Carnovale, Glen Cove HS Coordinator

Many students who weren't exactly excited about spending their summer in school ended up saying they felt much more confident and prepared for their ELA summer assignment. It was great to see their perspective shift and their confidence grow over the course of the program.

—Teresa Leite, Baldwin MS Coordinator

Our two sites successfully incorporated AHA (Athletes Helping Athletes) and junior high mentors into weekly programs. Incoming seventh graders thrived alongside high school mentors, a collaboration we plan to expand next summer. Memorable Moment: Watching students' reactions to the end-of-summer bridge video was priceless—so much joy and pride! Next year, we hope to create a video for each school location.

—Michele Jackson, VSCHSD Bridge MS Coordinator

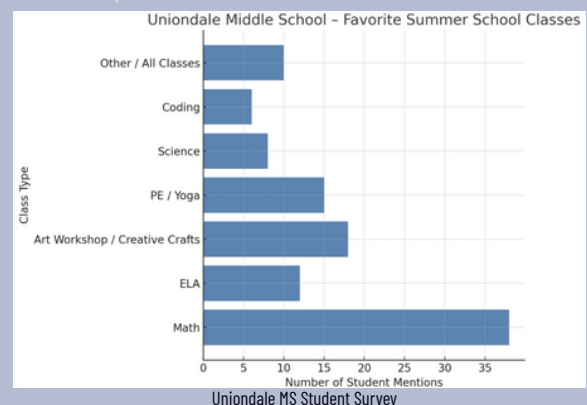
The ESY ES & HS programs offered engaging instruction, weekly themes, and hands-on learning experiences that connected classroom lessons to real life. Students participated in community-based instruction, field trips, and collaborative projects that built creativity, teamwork, and problem-solving skills. New additions—such as the Motor Lab and Daily Living Skills (DLS) Lab—further supported sensory, motor, and practical skill development, fostering independence and confidence. Through the collective efforts of teachers, therapists, and support staff, the program created a positive, inclusive environment where every student could learn, connect, and thrive.

—Shannon Piccione, Levittown ESY HS Coordinator

—Christin Tripp, Levittown ESY ES Coordinator

Some students entered our Pre-K program having never attended school before—by summer's end, both they and their families were confident and ready for the fall. Our partnership with BOCES strengthened our “home-grown” program, providing targeted academic support during the critical summer months. The new Extended School Year (ESY) program and “Feel Good Fridays” were major highlights, fostering collaboration and community through fun, engaging activities. The Technology/STEAM Team added excitement with creative, hands-on projects, and families praised the welcoming staff, smooth routines, and the program's positive impact on their children's confidence and growth.

—Joe Schumpff, VS 24 ES & ESY Coordinator



—Debrah Pfeiffer, Uniondale MS Coordinator

*Coordinator's highlights have been summarized or excerpted.

The August 2025 Regents results reflected a notable rise in student achievement, highlighting the impact of the High School Summer Programs, which were designed to help students recover credits, strengthen skills, and achieve success on the NYS Regents exams.

3

Consecutive Years of Growth on Passing Rates

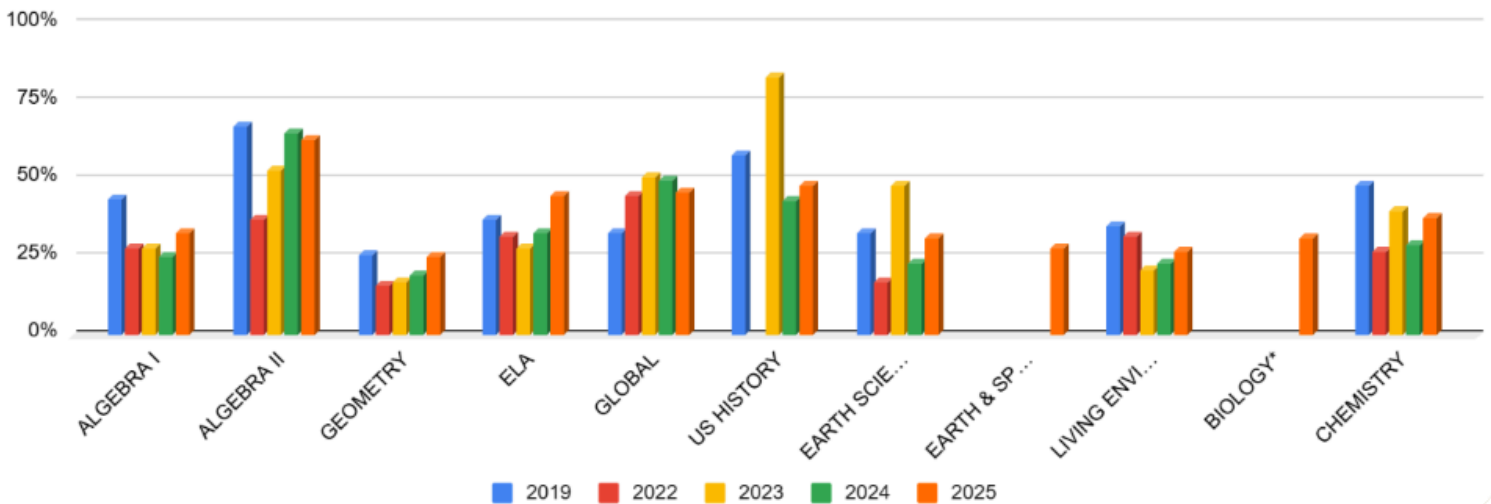
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Significant Improvement on 7 out of 9 Regents Offered

8,700+

Regents Exams Administered

REGENTS PASSING RATE TRENDS



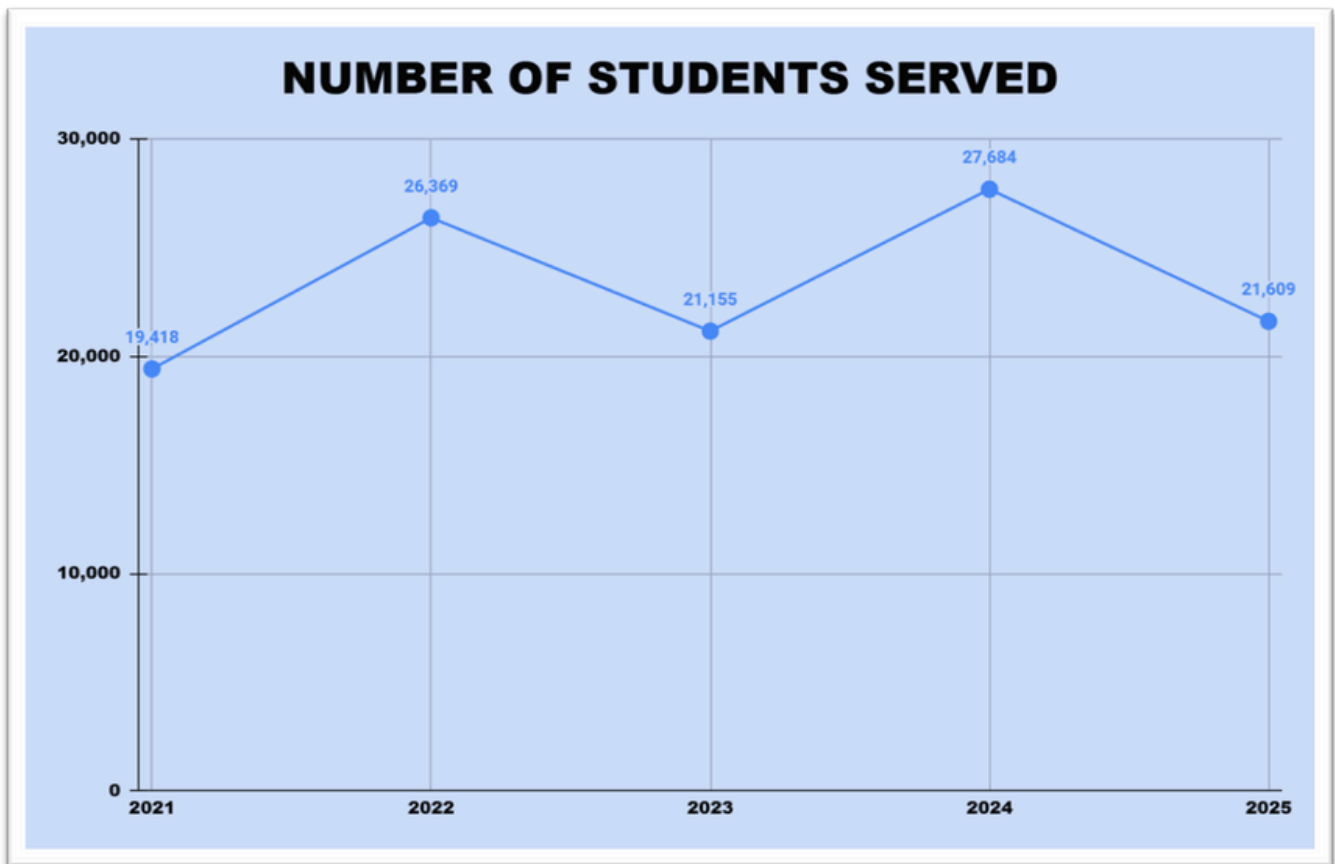
NEW FOR SUMMER 2025

The August 2025 administrations of the Earth & Space Sciences and Living Environment Biology exams marked the second administration of the new assessments, both of which were first introduced in June 2025. Each exam evaluates the NYS Next Generation Learning Standards (NGLS) – Earth & Space Sciences and Biology, respectively – which were implemented during the 2024–2025 school year.

Participating Districts

Baldwin
Bellmore–Merrick
Bethpage
Carle Place
East Meadow
East Rockaway
Elmont
Farmingdale
Freeport
Glen Cove
Hempstead
Hicksville
Lawrence
Levittown
Long Beach
Malverne
Manhasset
Massapequa
Mineola
North Merrick
Oceanside
Plainedge
Plainview Old–Bethpage
Port Washington
Rockville Centre
Roosevelt
Roslyn
Uniondale
Valley Stream #24
Valley Stream #30
Valley Stream CHSD
West Hempstead
Westbury

Summer School Enrollment History

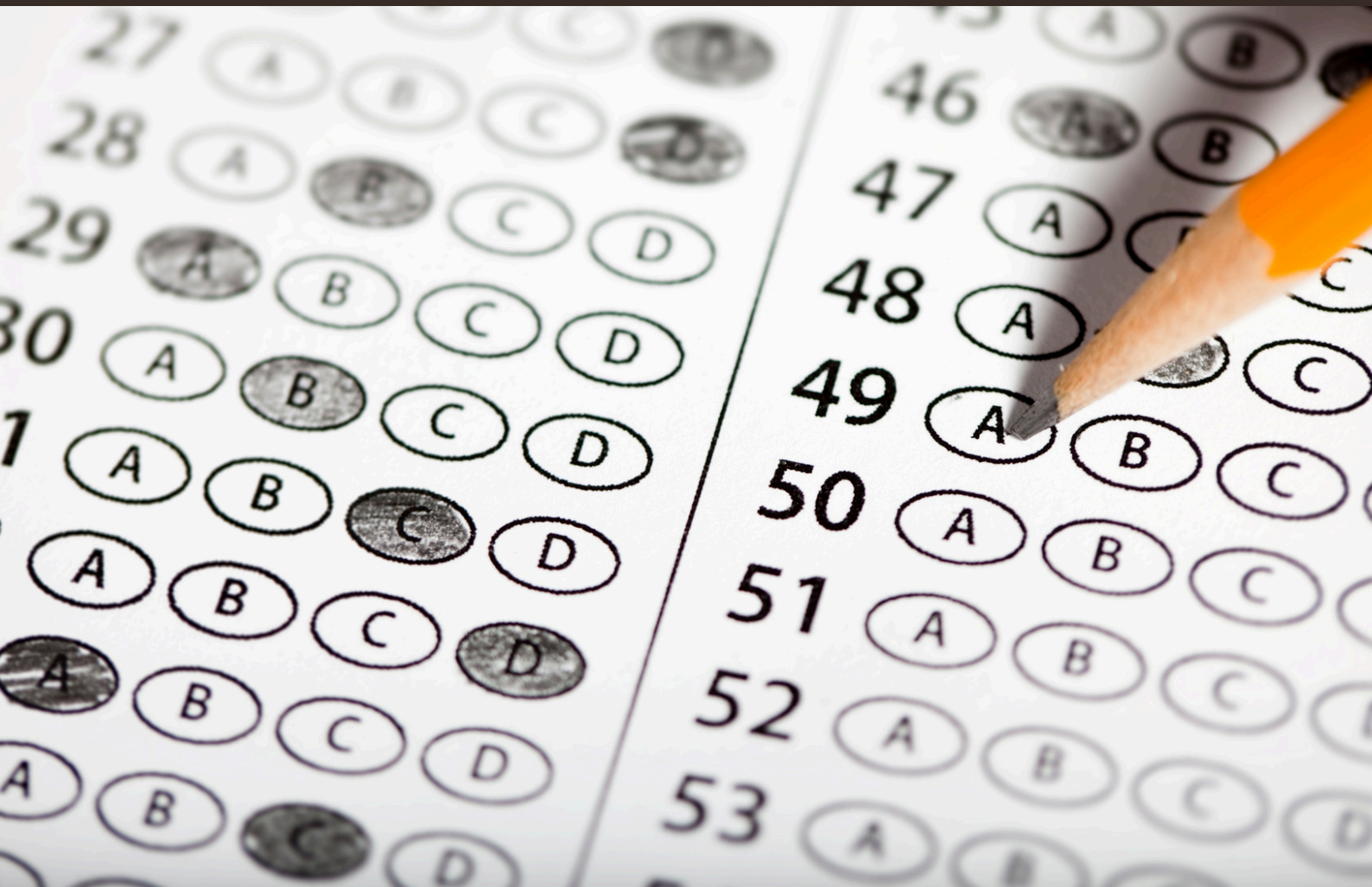


Regents Administration & Scoring

Appendix C

23 High School programs participated in RSS
13 High Schools had their exams scored by OSC World.

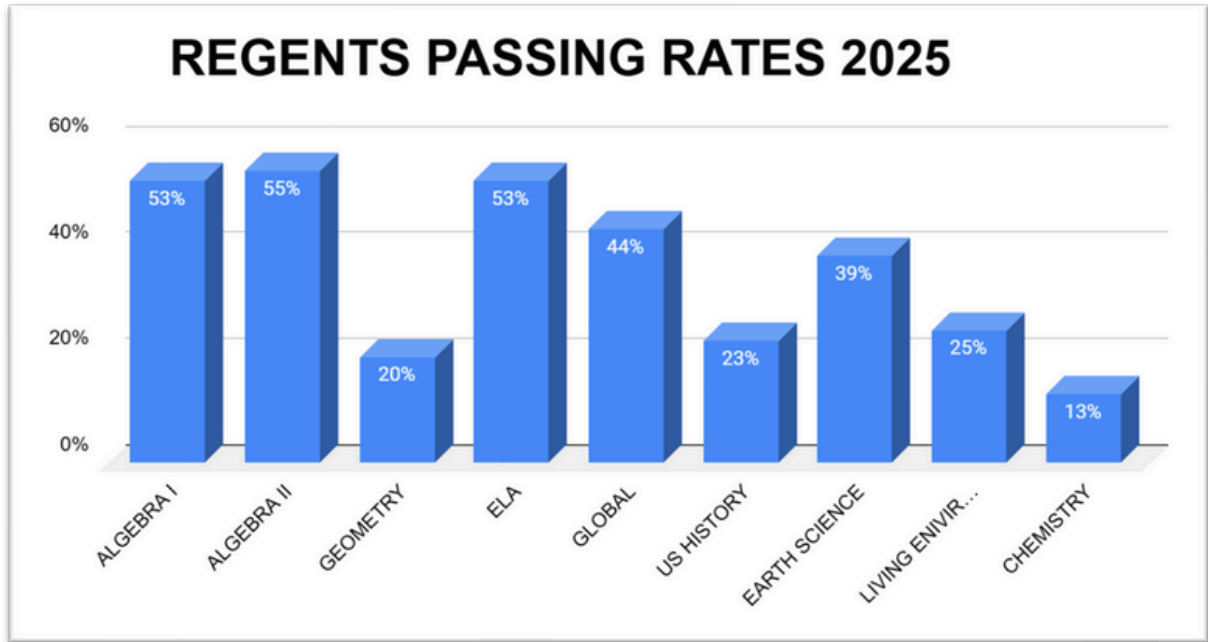
School districts have the option to grade Regents exams in-house or to utilize the Regional Summer School's scoring service, which partners with Optimum Solution Corporation (OSC) World —a trusted, cost-effective provider used statewide.



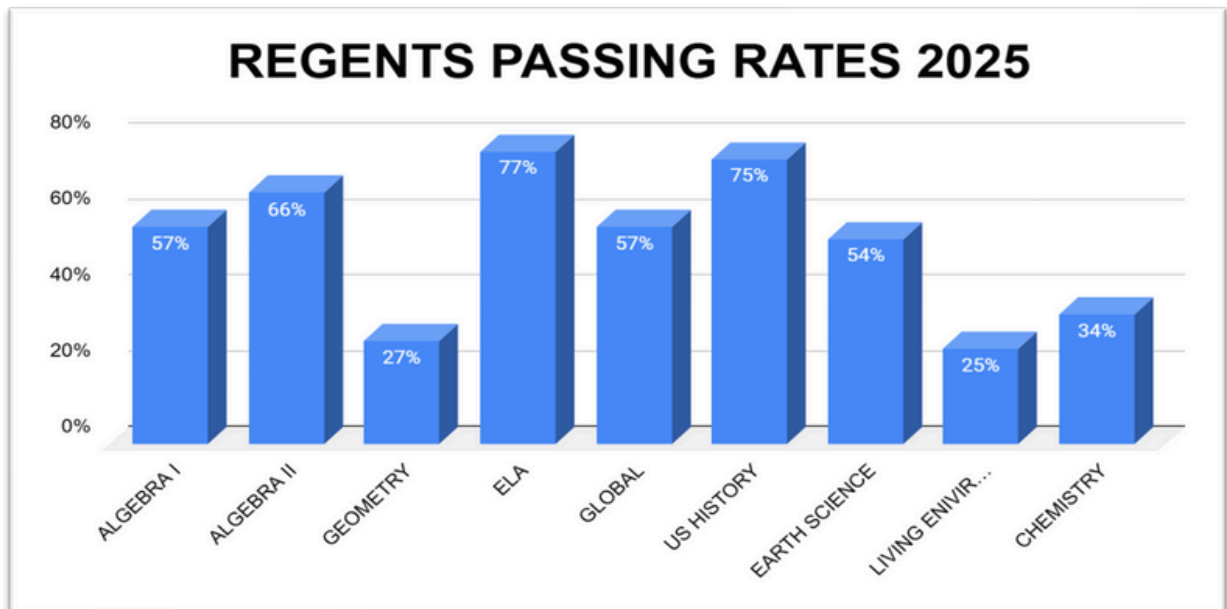
The data to follow features 23 participating high school districts highlighting their August 2025 Regents results.



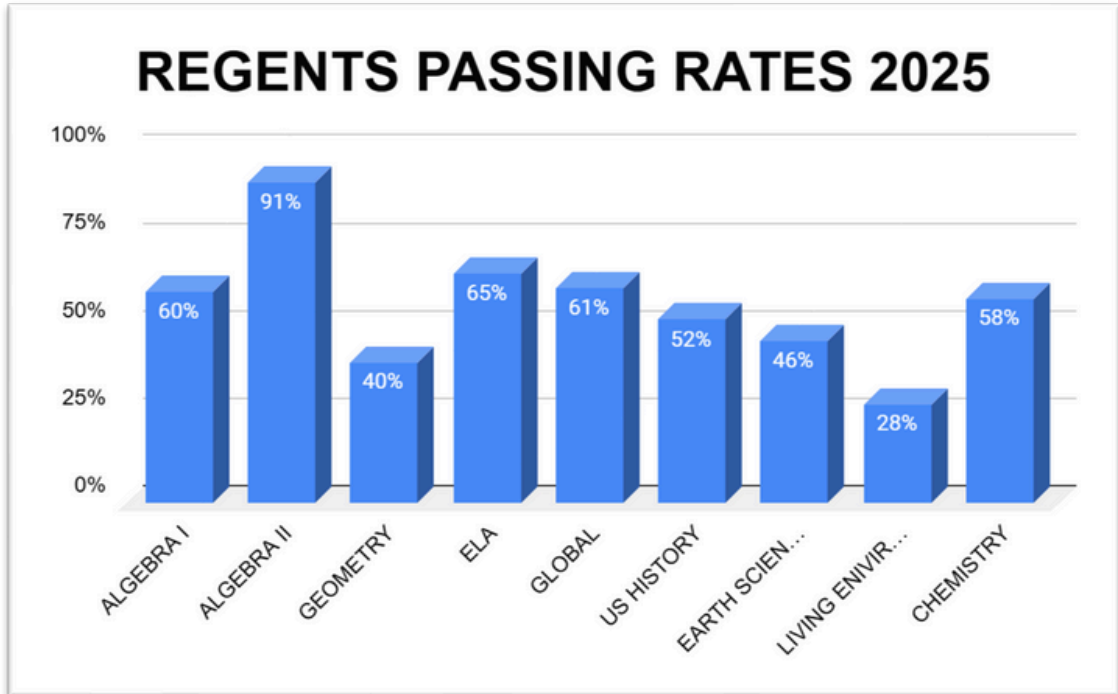
BALDWIN UFSD



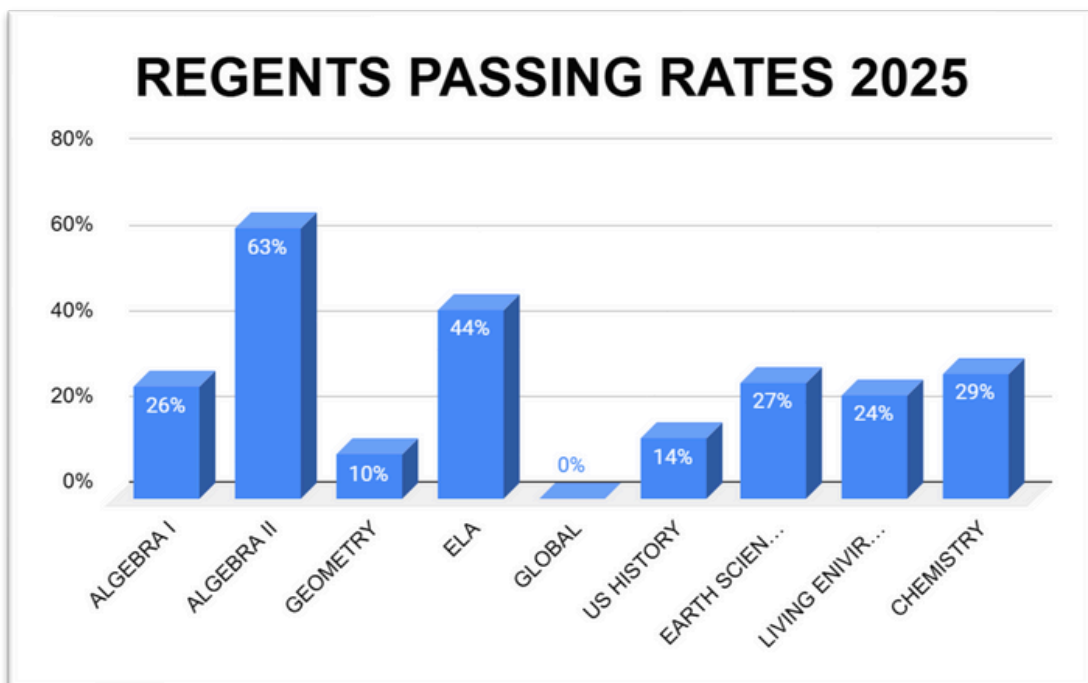
BELLMORE-MERRICK



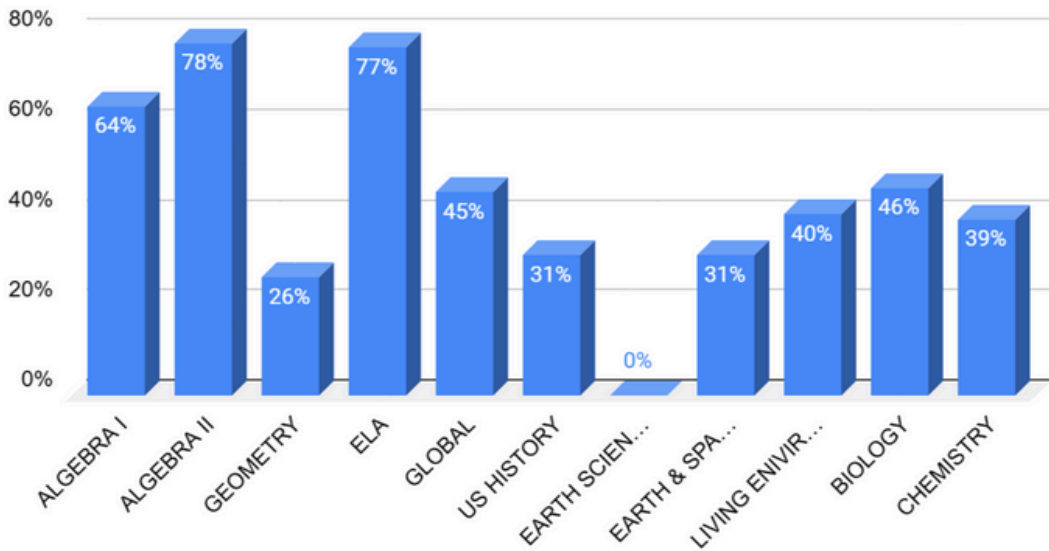
EAST MEADOW



EAST ROCKAWAY

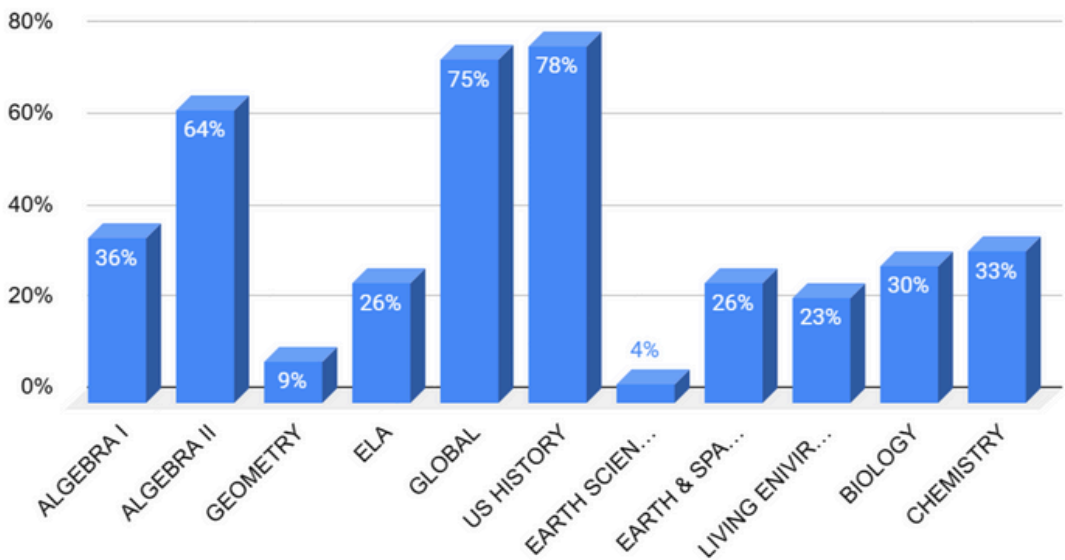


REGENTS PASSING RATES 2025

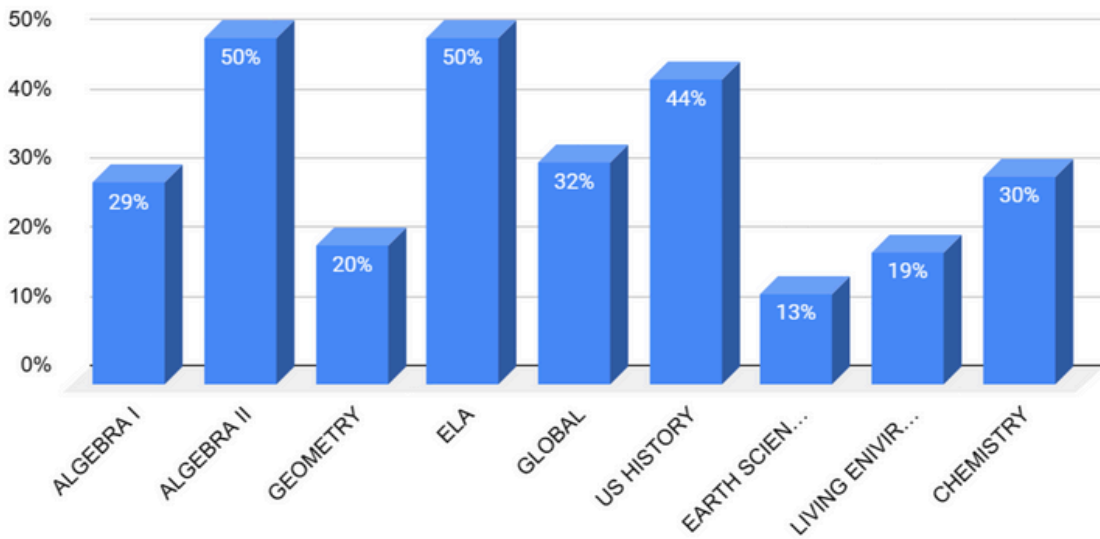


FREEPORT

REGENTS PASSING RATES 2025

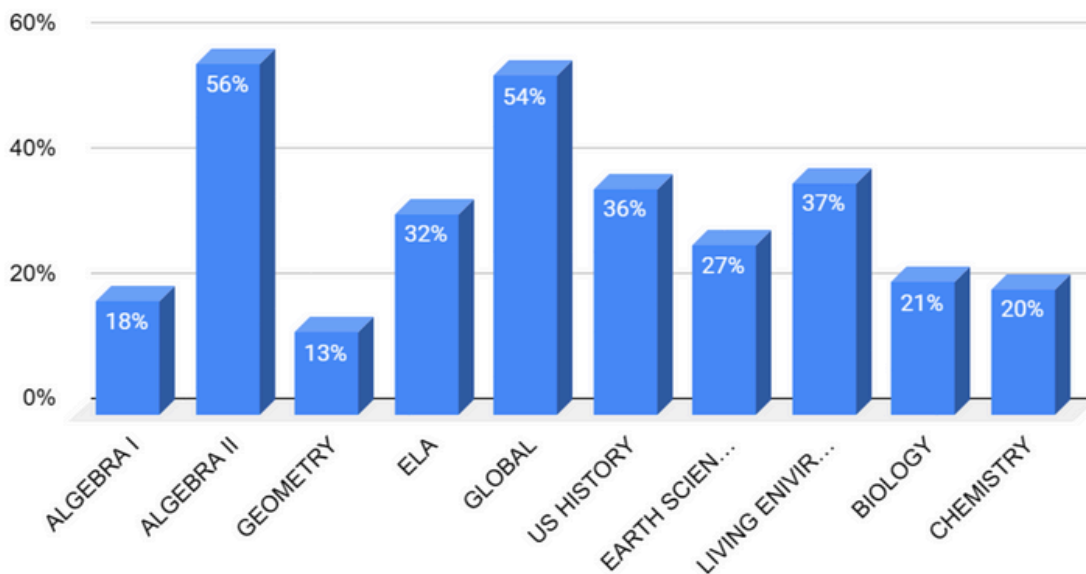


REGENTS PASSING RATES 2025



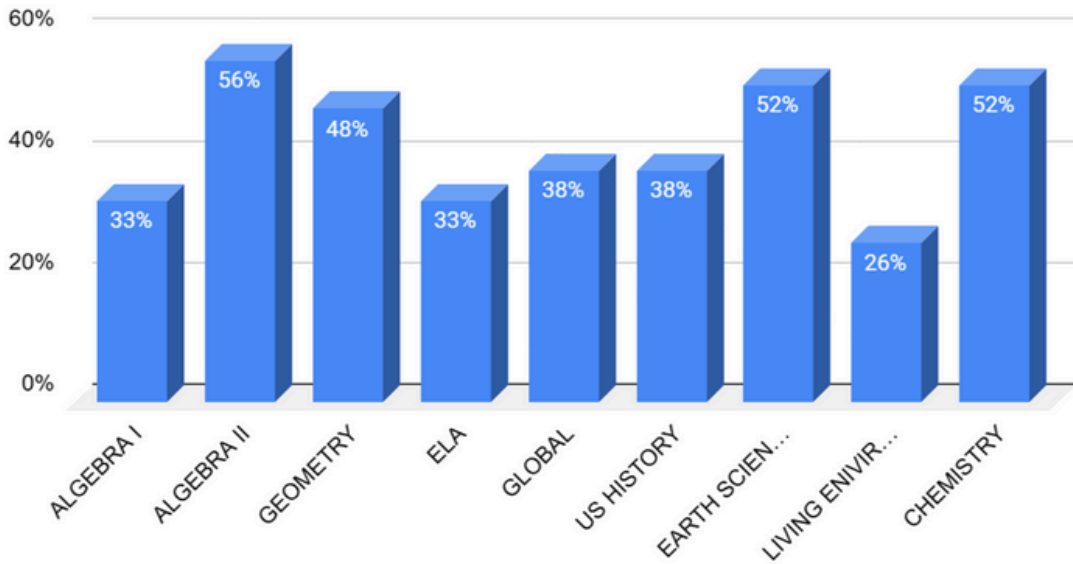
HEMPSTEAD

REGENTS PASSING RATES 2025



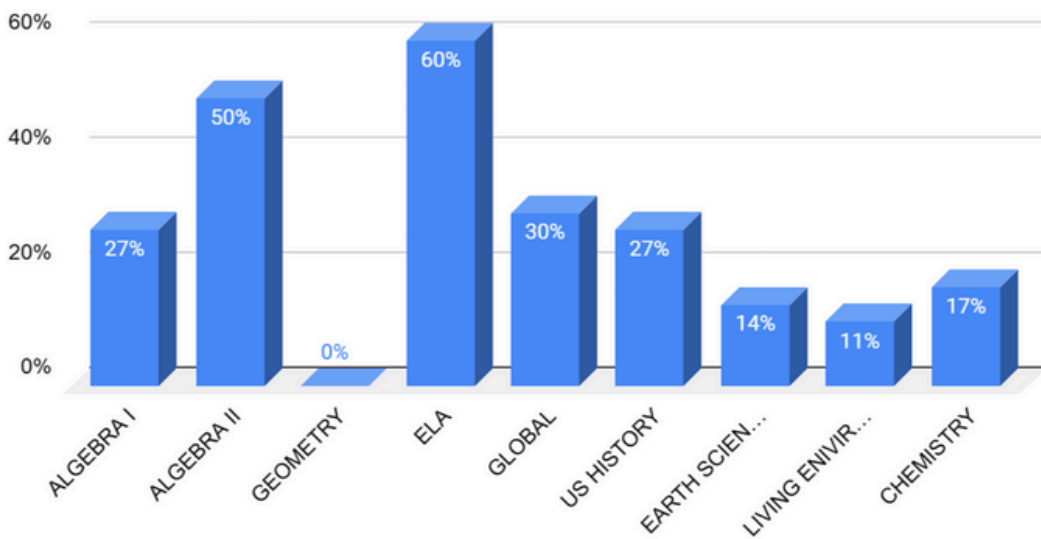
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BOCES
HICKSVILLE

REGENTS PASSING RATES 2025

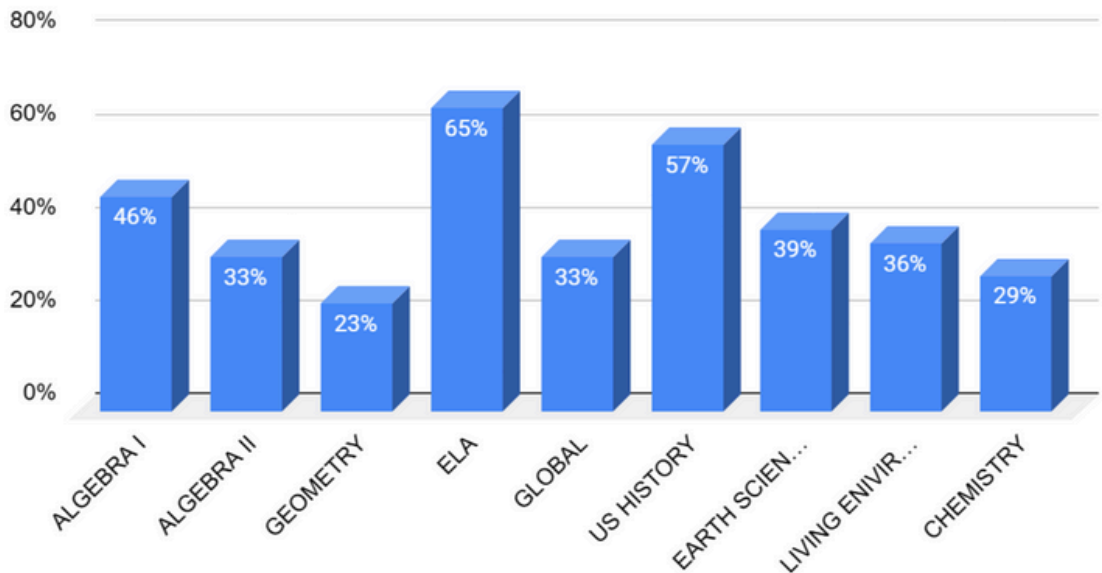


LAWRENCE

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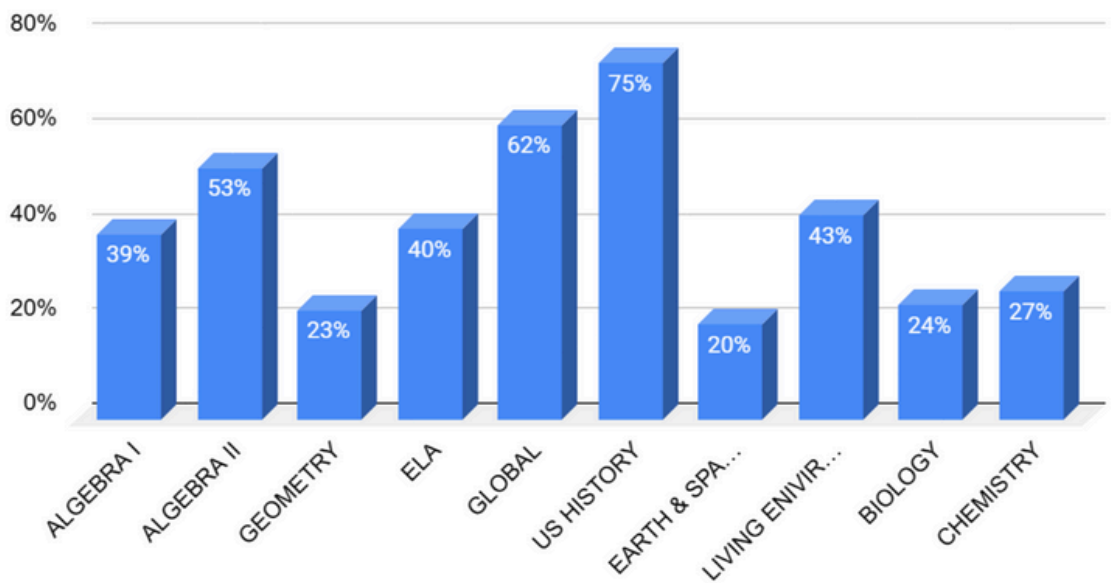


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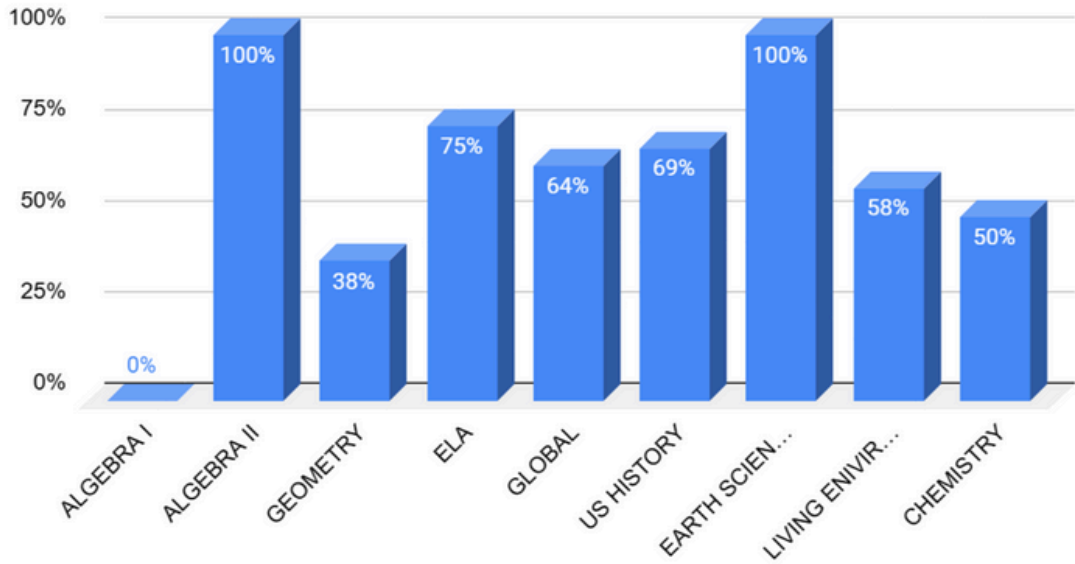


MALVERNE

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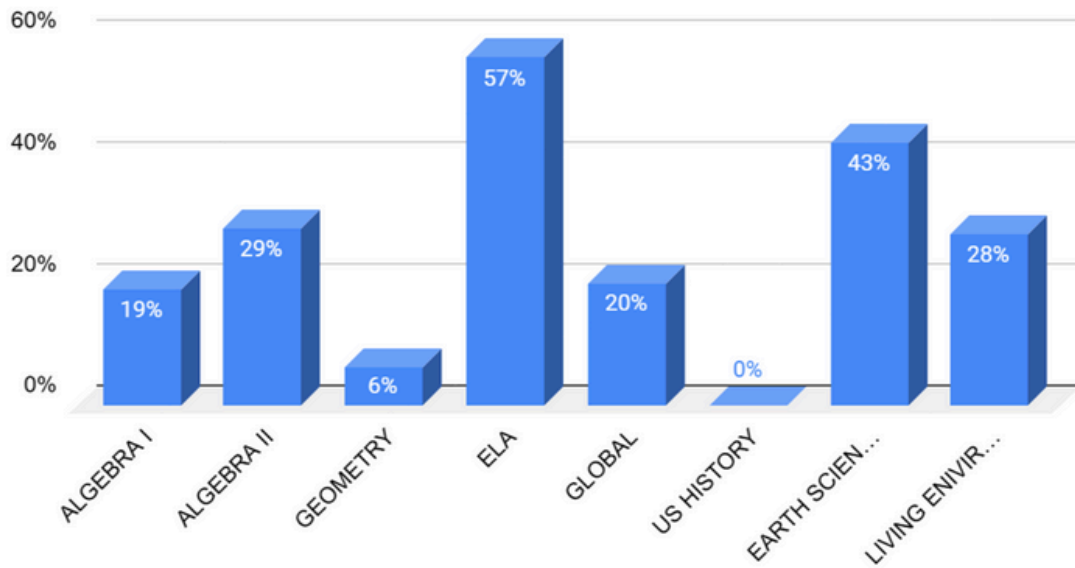


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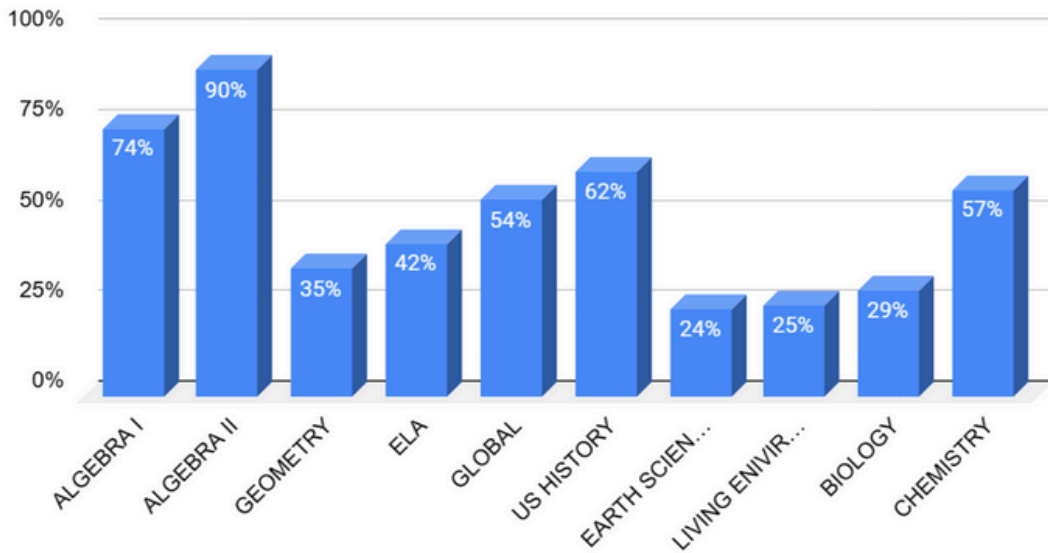


MINEOLA

REGENTS PASSING RATES 2025

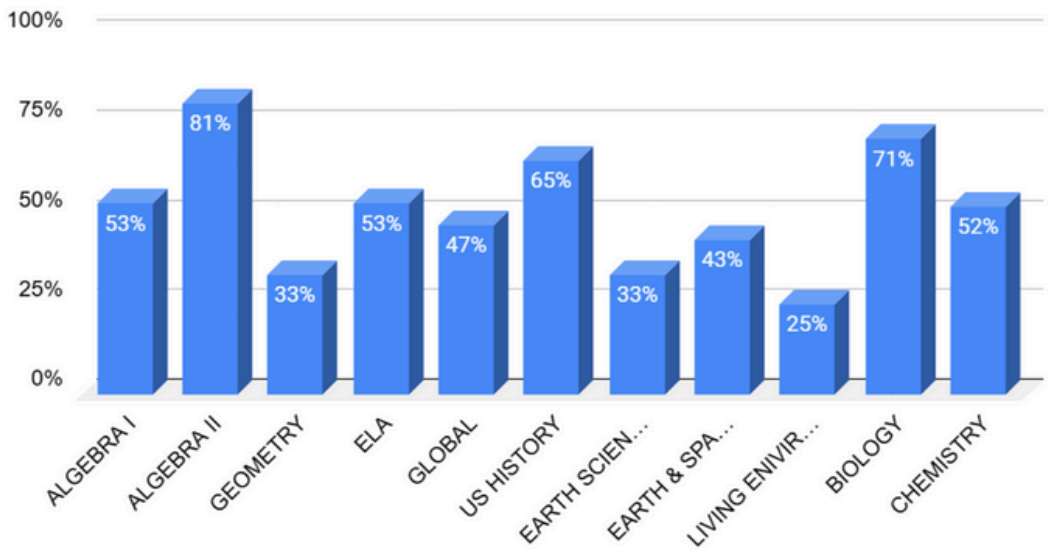


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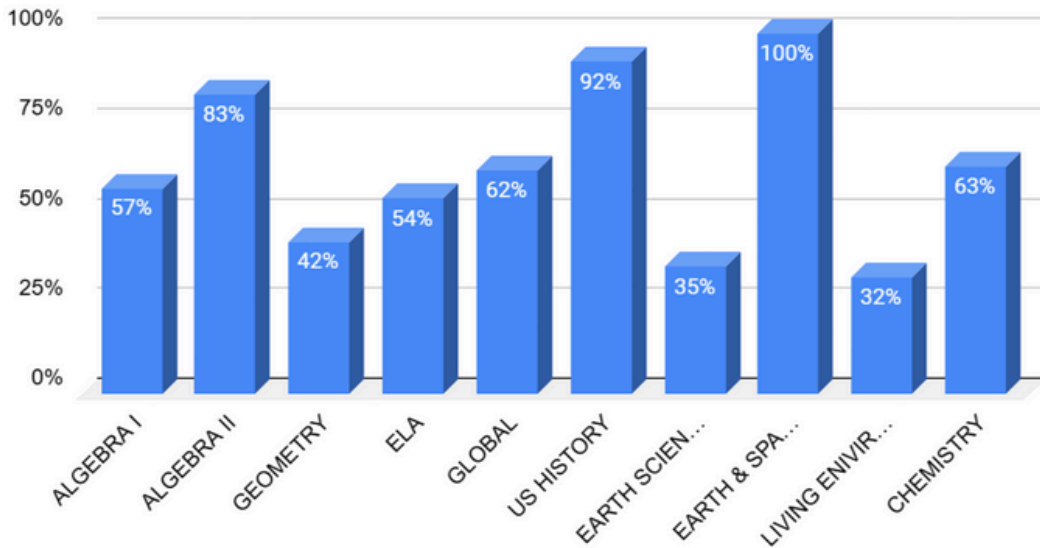


PLAINVIEW OLD-BETHPAGE / BETHPAGE CONSORTIUM

REGENTS PASSING RATES 2025

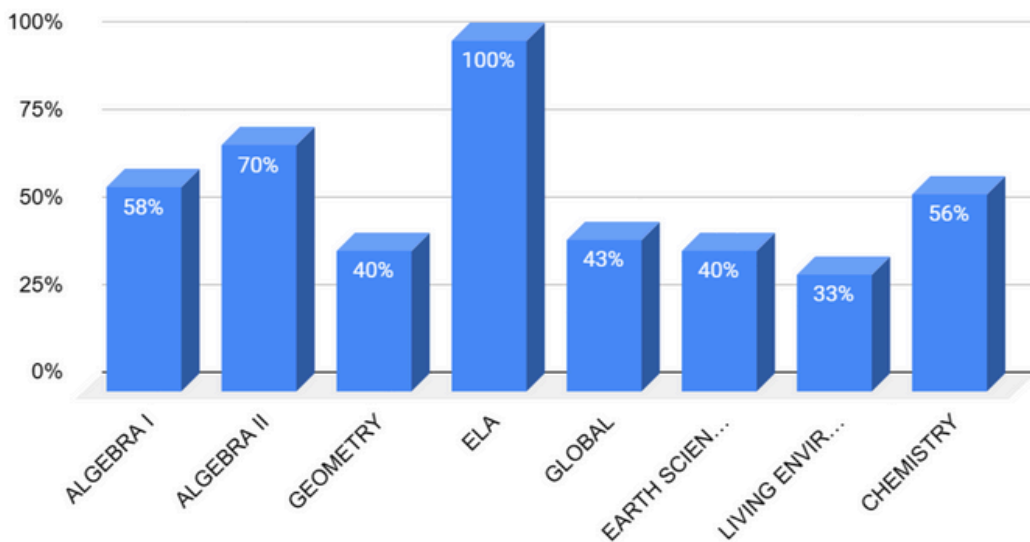


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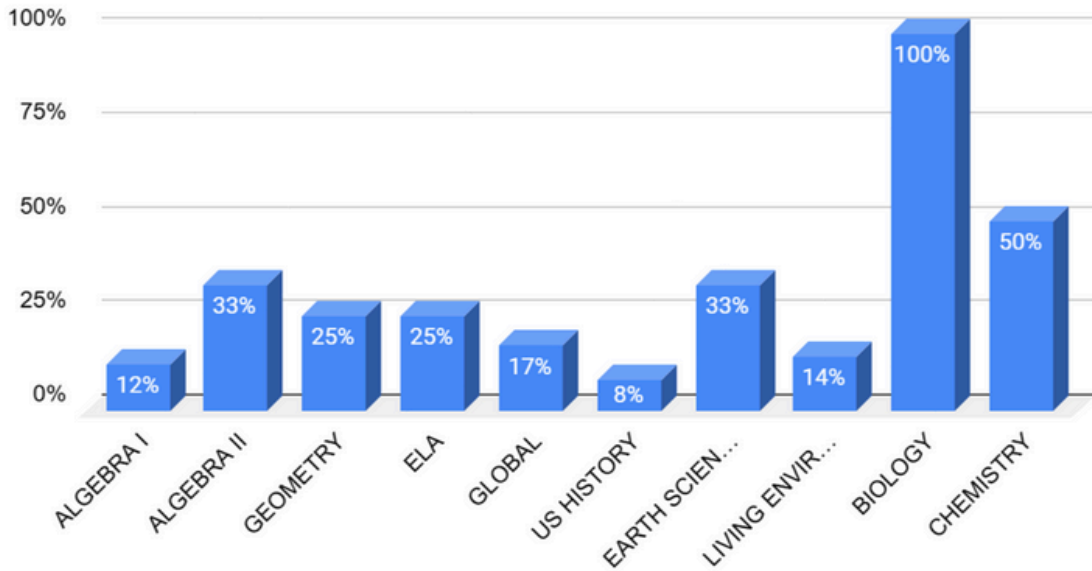


ROCKVILLE CENTRE

REGENTS PASSING RATES 2025

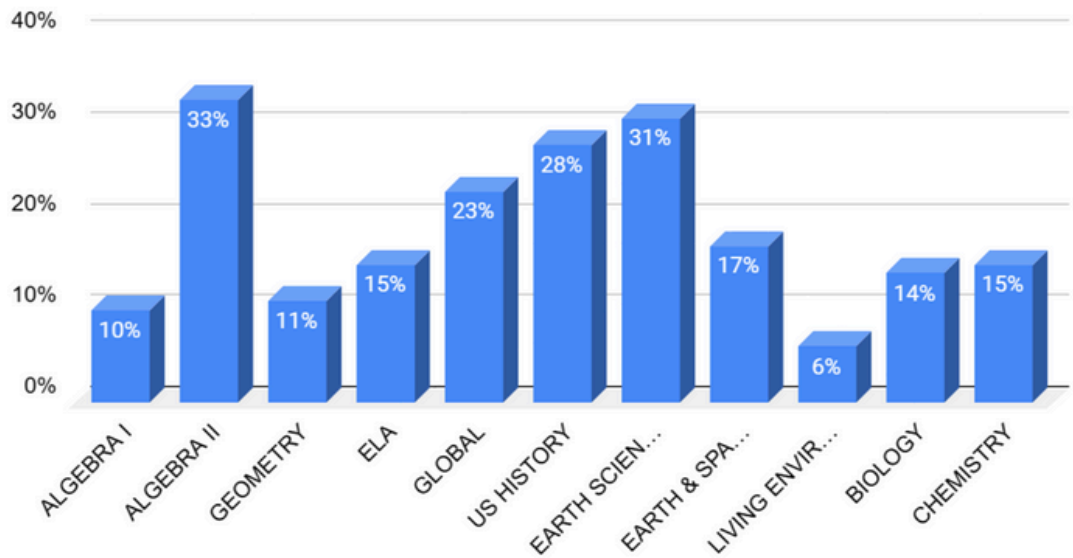


REGENTS PASSING RATES 2025

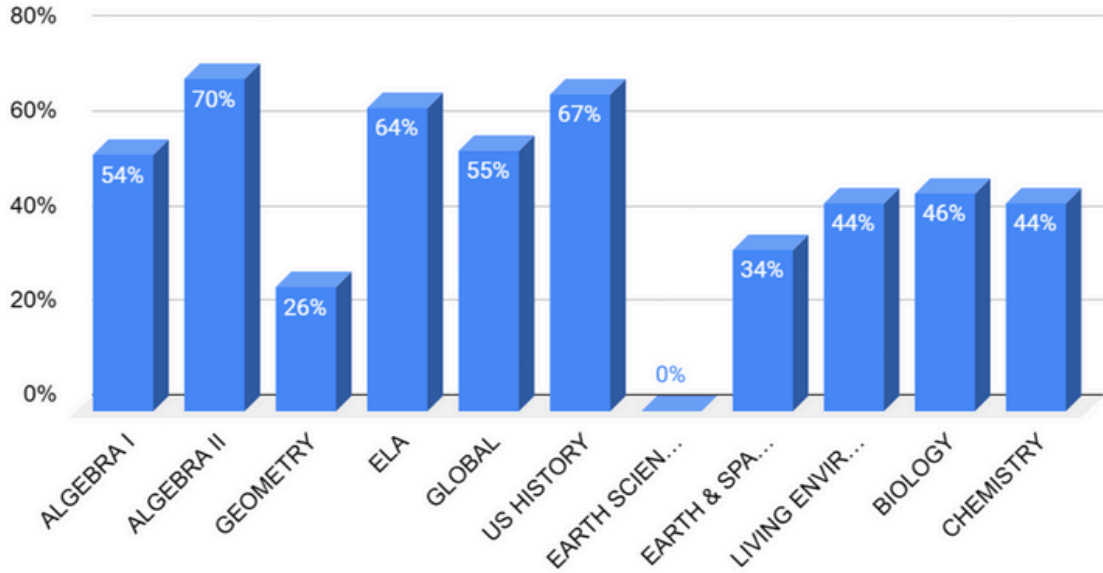


UNIONDALE

REGENTS PASSING RATES 2025

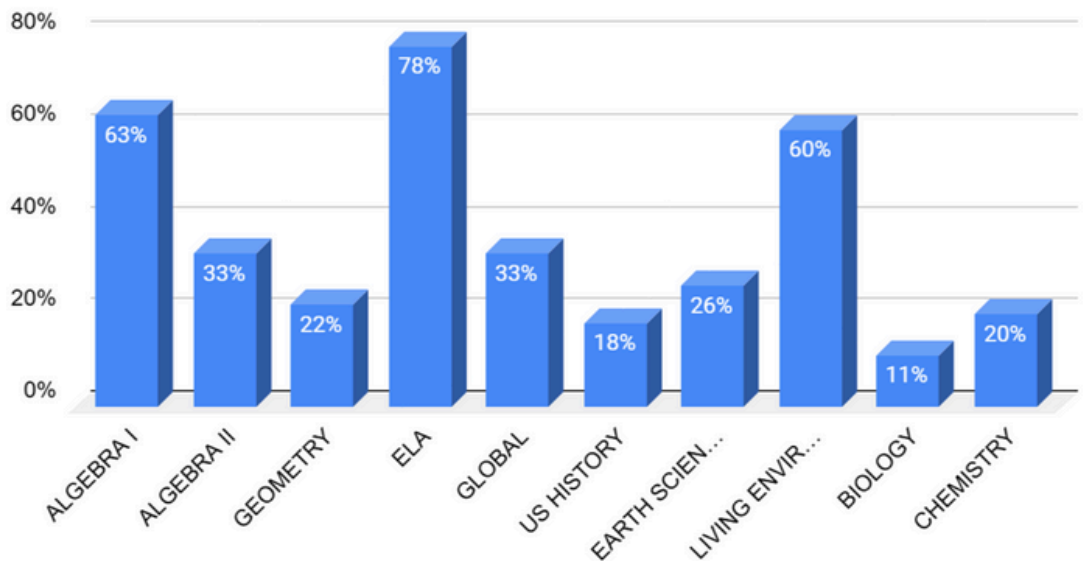


REGENTS PASSING RATES 2025

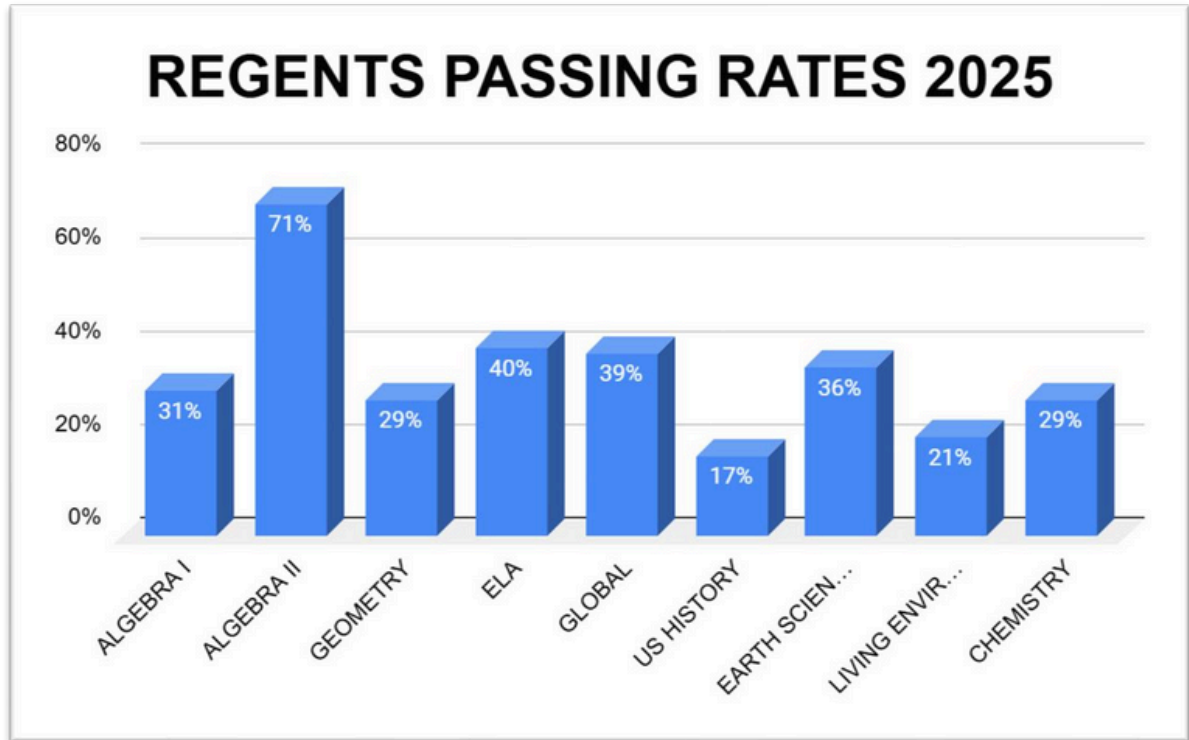


WEST HEMPSTEAD

REGENTS PASSING RATES 2025

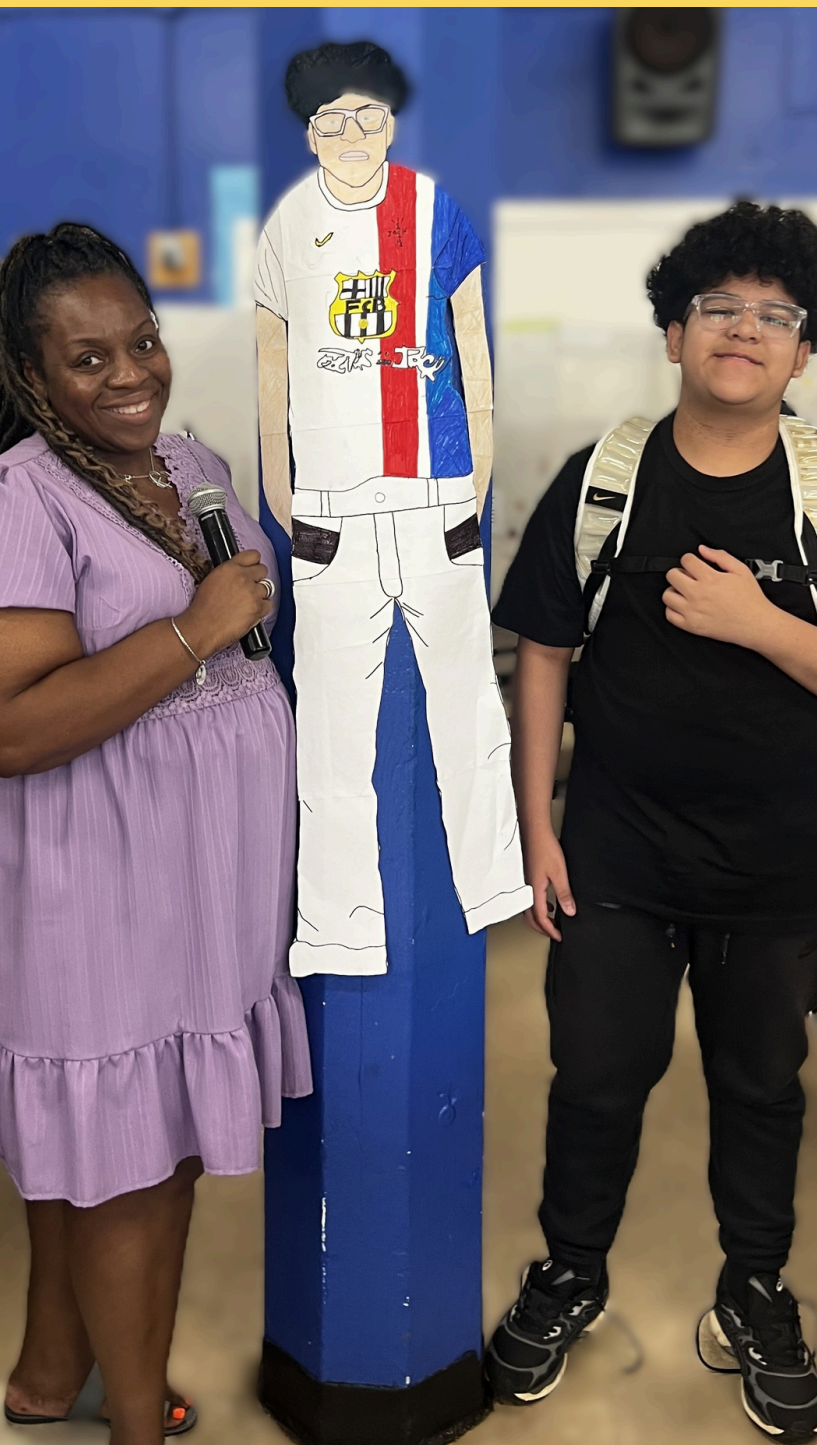


WESTBURY



Westbury STEAM Program

Thanks to the remarkable collaboration of our district partners – *District Superintendents, Assistant Superintendents, and Directors.*



Hempstead MS Program

Gratitude

Special recognition goes to the **71 RSS Coordinators and Assistant Coordinators, OUR LEADERS**, across the **63** summer school programs.

We extend sincere appreciation to the Nassau BOCES departments whose collaboration ensured smooth operations—the **Test Scoring Team** for their seamless coordination with OSC World on Regents scoring and the processing of scores, **Language Programs and Assessment Services** for their support with translators, **Graphics** for their attention to detail, and **Human Resources and Payroll** for ensuring timely and accurate hiring & staff compensation.

Together, our efforts resulted in empowering students, by providing the tools, resources, and support needed to help them reach their academic goals and succeed.

Kellie

Lisa

FOR MORE INFO:

Dr. Kellie Cook McLaurin, Principal
kmclaurin@nasbores.org / 516.396.2365

Lisa Silveri, Assistant Principal
lsilveri@nasbores.org

Looking forward to Summer 2026!



Board of Cooperative Educational Services of Nassau County

Deborah Coates, President
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Susan Maddi, Assistant Superintendent for Business Services
Susan McNulty, Assistant Superintendent for Special Education/Curriculum &
Instruction

Department of Regional School and Instructional Programs Regional Summer School Central Office Staff

Judith A. Hynes, Associate Director
516-396-2393
jhynes@nasboces.org

Sam McAleese, Interim Assistant Director
516-396-2249
smcaleese@nasboces.org

Dr. Kellie Cook McLaurin, Principal
516-396-2365
kmclaurin@nasboces.org

Lisa Silveri, Assistant Principal
516-396-2382
lsilveri@nasboces.org

Catherine Scherer, Administrative Assistant
516-396-2259
cscherer@nasboces.org

Leah Dorane Fonal, Clerical Assistant
516-396-2416
ldorane-fonal@nasboces.org

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The Nassau BOCES offers employment and educational opportunities without regard to age, color, creed, disability, familial status, gender, gender expression, gender identity, marital status, military/veteran status, national origin, predisposing genetic characteristics, race, religion (including religious practice and/or expression), sex (including pregnancy, childbirth, or related medical condition), sexual orientation or victim of domestic violence status. In accordance with Federal law, the Nassau BOCES shall provide equal facility access to the Boy Scouts and other designated youth groups. The Nassau BOCES shall not discriminate or take any retaliatory action against an employee with respect to compensation, terms, conditions or privileges of employment because of the employee's or dependent's reproductive health decision-making. Additional information is available by contacting the following individuals: Sammy Gergis, Assistant Superintendent – Human Resources & Education Management, Department of Human Resources at 516-396-2358, sgergis@nasboces.org, and/or Selma Stoddard, Esq., Attorney – Employee Relations, Department of Human Resources at 516-396-2360, sstoddard@nasboces.org. For further information, please see Policies 0100 Equal Opportunity and Non-Discrimination; 0110 Sexual Harassment and 0115 Dignity for All Students Act. A complete version of the Non-Discrimination Statement and the Policy Manual are available on the Nassau BOCES website at www.nassauboces.org.