



Los Gatos-Saratoga Union High School District

2026 - 2036 Facilities Master Plan

June 2026

LGSUHSD

2026 - 2036 Facilities Master Plan

June 2026

Acknowledgements

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Los Gatos High School Staff
Saratoga High School Students
Los Gatos High School Students
Saratoga High School Community
Los Gatos High School Community

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Letter From Board President

Los Gatos-Saratoga
UNION HIGH SCHOOL DISTRICT

Governing Board
Theresa Bond
Steve Chen
Dr. Misty Davies
Shawn Mortensen
Katherine Tseng

Superintendent
Heath Rocha

June 1, 2026

Dear Los Gatos-Saratoga Union High School District Community Members,

The Los Gatos-Saratoga Union High School District has a proud tradition of providing outstanding educational opportunities while maintaining a strong commitment to fiscal responsibility and community partnership. This Facilities Master Plan reflects both of these enduring priorities.

As Trustees, we are charged with looking beyond immediate needs and planning thoughtfully for the future. This Facilities Master Plan serves as a long-range guide for how we can maintain, improve, and modernize our campuses to support future generations of students while responsibly managing public resources.

One of the greatest strengths of this process was the broad participation of our community. Students, staff, parents, residents, and local stakeholders contributed valuable perspectives that helped identify priorities and opportunities across both campuses. The result is a plan that reflects the collective aspirations of our community and a shared commitment to educational excellence.

The projects and priorities outlined in this document are not simply about facilities. They are about creating learning environments that are safe, accessible, adaptable, and capable of supporting the evolving needs of students and staff. They are about preserving and enhancing community assets that serve as centers of learning, connection, and pride.

The Board carefully considered how best to balance identified facility needs with responsible stewardship of taxpayer dollars. This plan provides a framework for making informed decisions, establishing priorities, and pursuing improvements in a strategic and transparent manner. It also ensures that future investments align with the District's educational mission and long-term goals.

As this Facilities Master Plan evolves from a framework into individual projects, we encourage the continued engagement of students, staff, families, neighbors, and community members. Your insights and perspectives will remain invaluable throughout the process. Whether identifying a potential challenge, sharing historical context about a site, or suggesting an opportunity for improvement, community feedback helps strengthen our planning and decision-making. The collective knowledge of those who know our campuses best often provides perspectives that cannot be found in reports, plans, or technical studies alone.

On behalf of the Board of Trustees, I want to thank everyone who participated in this important work. Your engagement, insights, and dedication helped create a thoughtful roadmap that will guide our decision-making in the years ahead.

Sincerely,

Theresa Bond
Board of Trustees, President

Letter From Superintendent

Los Gatos-Saratoga
UNION HIGH SCHOOL DISTRICT

Governing Board
Theresa Bond
Steve Chen
Dr. Misty Davies
Shawn Mortensen
Katherine Tseng

Superintendent
Heath Rocha

June 1, 2026

Dear Los Gatos-Saratoga Union High School District Community,

Our schools are more than buildings. They are places where students discover their passions, build relationships, develop critical skills, and prepare for their futures. The environments we create today will influence the opportunities available to generations of students tomorrow.

This Facilities Master Plan represents a significant milestone in our ongoing commitment to educational excellence. Over the past year, we have engaged students, staff, families, and community members in meaningful conversations about the future of our schools. Their voices helped shape a vision that reflects both our current needs and our aspirations for the decades ahead.

This plan is rooted in the values of our We INSPIRE Strategic Plan and reflects our belief that learning environments matter. Safe, welcoming, flexible, and modern facilities support student engagement, foster innovation, strengthen well-being, and create opportunities for every learner to thrive. The recommendations outlined in this document are designed to enhance academic spaces, improve student services, modernize technology infrastructure, strengthen safety and security, and create campus environments that better support teaching and learning.

As we look to the future, we recognize our responsibility to thoughtfully steward the resources entrusted to us while ensuring that our schools remain places of excellence. This Facilities Master Plan provides a roadmap that balances immediate needs with long-term vision, allowing us to make strategic investments that will benefit students for years to come.

I am grateful to the many students, staff members, parents, community partners, and Board of Trustees members who contributed their time, expertise, and perspectives throughout this process. Together, we have created a shared vision for the future of our district.

Our students deserve learning environments that inspire curiosity, creativity, collaboration, and achievement. This plan helps ensure that we continue to provide those opportunities for every student who walks through our doors.

With Appreciation,

Heath Rocha
Superintendent

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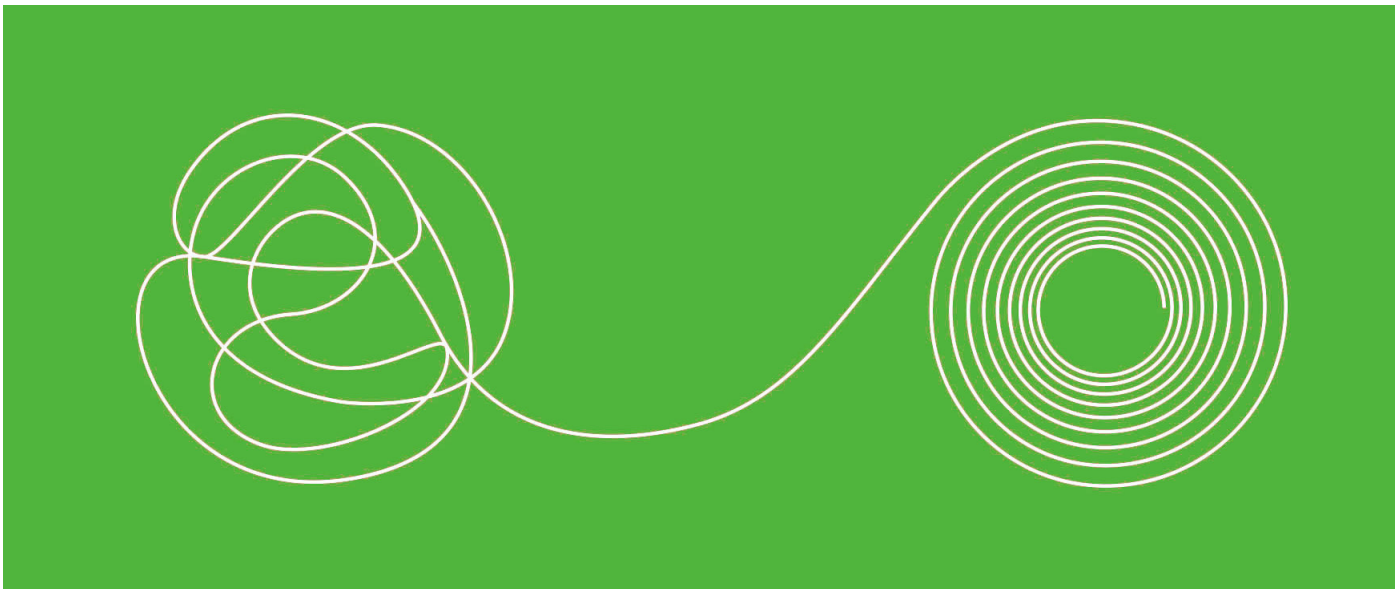
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A APPENDIX

(In a separate document)

Meeting Documentation
Learning Space Types
Other Documents



01 Introduction

Introduction

Context and Purpose

LGSUHSD believes their schools should reflect the values, aspirations, and needs of the communities they serve. The Facilities Master Plan is a forward-looking, community-driven roadmap that will guide facility improvements across their campuses for the next ten years.

The goal of the plan is to ensure LGSUHSD learning environments continue to support high-quality education, student well-being, and evolving instructional needs. It will help the District make thoughtful, transparent decisions about how to use, maintain, modernize, and improve their school buildings in alignment with the educational mission and strategic plan, We INSPIRE.

Most importantly, this plan is being shaped with and by the community. Students, families, staff, and local stakeholders have been engaged in meaningful conversations about what their schools need now and in the future. Their input has helped define shared priorities, set clear goals, and create a plan that reflects their collective vision.

The Facilities Master Plan provides a clear, actionable framework to guide the work ahead, anchored in community values and built for long-term impact.

Executive Summary

Facility Master Plan Process

To achieve the level of participation and intended goals, the process design included four phases with the following focus areas:

1. Discovery – engaging with stakeholders and understanding needs
2. Analysis – reviewing input and identifying key findings
3. Synthesis – evaluating and refining conceptual options
4. Recommendations/Adoption – forming proposed solutions based on priorities

Stakeholder Engagement

We integrated stakeholder engagement throughout the master plan process and included diverse formats to engage participants and gather input. Formats included staff workshops and focus groups, student and parent advisory groups, community workshops, and district-wide community surveys.

Critical Needs

Existing learning environments all need improvement corresponding to various levels of need identified from student, teacher, facilities, and technology staff input.

- Refresh
- Light modernization
- Moderate modernization
- Major modernization
- Transformative renovation

Site master plans correspond to critical improvements communicated by the varied stakeholder groups throughout the process.

- Increase and/or enhance exterior student gathering areas
- Improve access to student support services
- Enhance community presence and points of access
- Improve traffic flow, increase parking, and separate cars from pedestrians
- Maintain open campus but create stronger boundaries and secure entries
- Upgrade athletic facilities to meet competition requirements
- Improve data infrastructure and technology resources across campus
- Update and repair student restrooms

Executive Summary *(Cont.)*

Bond Priority Projects

The recommended bond priority projects correspond to the critical needs identified through the stakeholder engagement process and refined by iterations through the facility master plan process. Though the facility master plan integrates all the identified needs, the cost of the needs exceeds the capacity of a proposed bond and requires prioritization. The process anticipated this need for prioritization, resulting in the formulation of success criteria that connect to the goals and objectives of the District's WeINSPIRE Strategic Plan and create a framework to identify and evaluate educational facility planning needs to support them.

The recommended bond priority projects correspond to the proposed proportions aggregating community tax base, school enrollment, and aging facilities' needs.

/	Los Gatos High School	$185,000,000
/	Saratoga High School	$136,000,000
/	Total - Potential Bond	$321,000,000

Process Overview

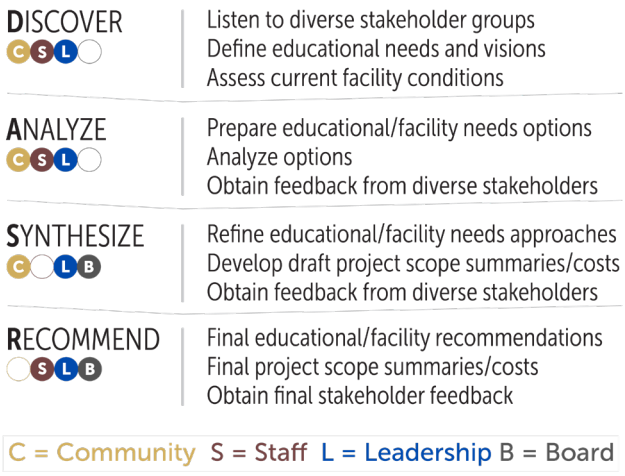
Introduction

The facility master plan process was just over a year-long journey. To achieve the level of participation and intended goals, the process design included four phases with the following focus areas:

1. Discovery – engaging with stakeholders and understanding needs
2. Analysis – reviewing input and identifying key findings
3. Synthesis – evaluating and refining conceptual options
4. Recommendations/Adoption – forming proposed solutions based on priorities

Though these phases are outlined in a sequential manner, the facility master plan process is fluid, and these core tasks are intertwined throughout the entire process. For instance, engaging with the diverse stakeholder groups begins in discovery and continues through each phase into recommendations.

Master Planning Phases



Process Overview *(Cont.)*

Holistic Approach

To support the process design and interrelationship of the master planning phases and activities, we need to maintain a holistic perspective throughout the process. Each master planning activity is important and informative; however, each component, analysis, and proposed option needs to consider a larger framework – the interconnection of the parts to create a more impactful whole.

The diagram below reflects the critical areas for consideration in the formation and evaluation of the recommendations, so that each proposed priority project solution addresses more than a specific issue, but addresses other priority needs holistically to more effectively meet near term and future needs and align with the District's mission and strategic plan.

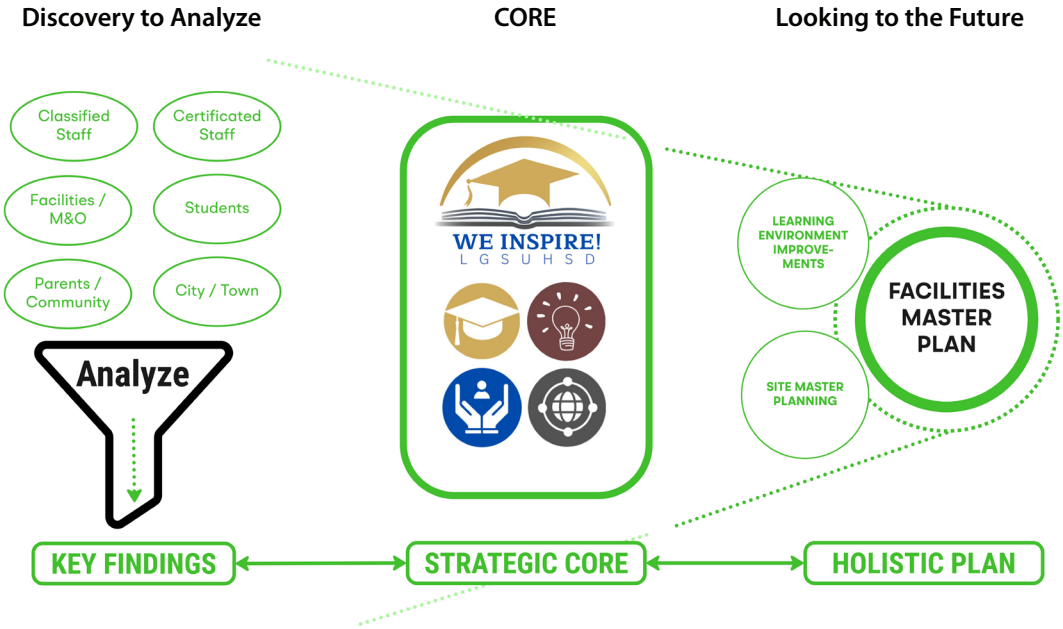


Process Overview *(Cont.)*

Master Planning Approach

These diagrams illustrate the various stakeholder groups participation during the various phases of the FMP process to help them understand when they are involved and on what types of topics.

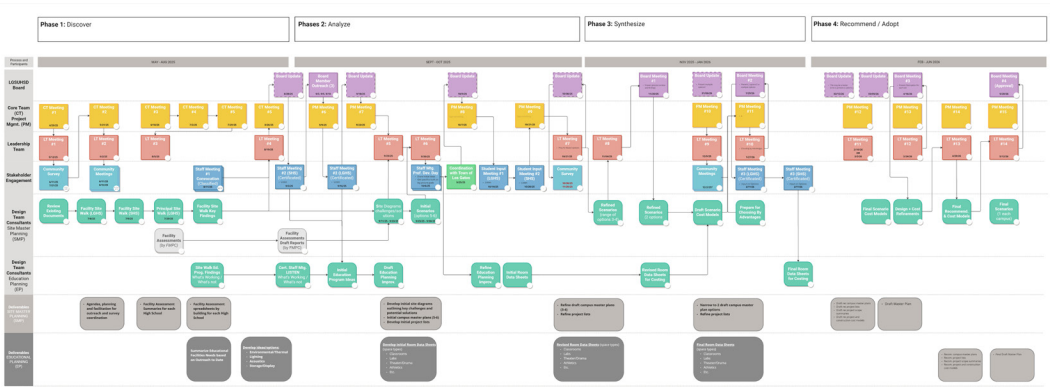
To compliment these people interaction diagrams, the diagram below illustrates the logic flow of the facility master plan approach. We gathered input and feedback from numerous stakeholder group sources and evaluated for each group and collectively. We compare the key findings from these analyses to the goals of the District's strategic plan to identify points of connection and then incorporate them into proposed learning environment improvements and site master plan concepts to meet the future needs of instructional programs and the campuses so that the recommendations of the FMP align with the strategic plan.



Process Overview *(Cont.)*

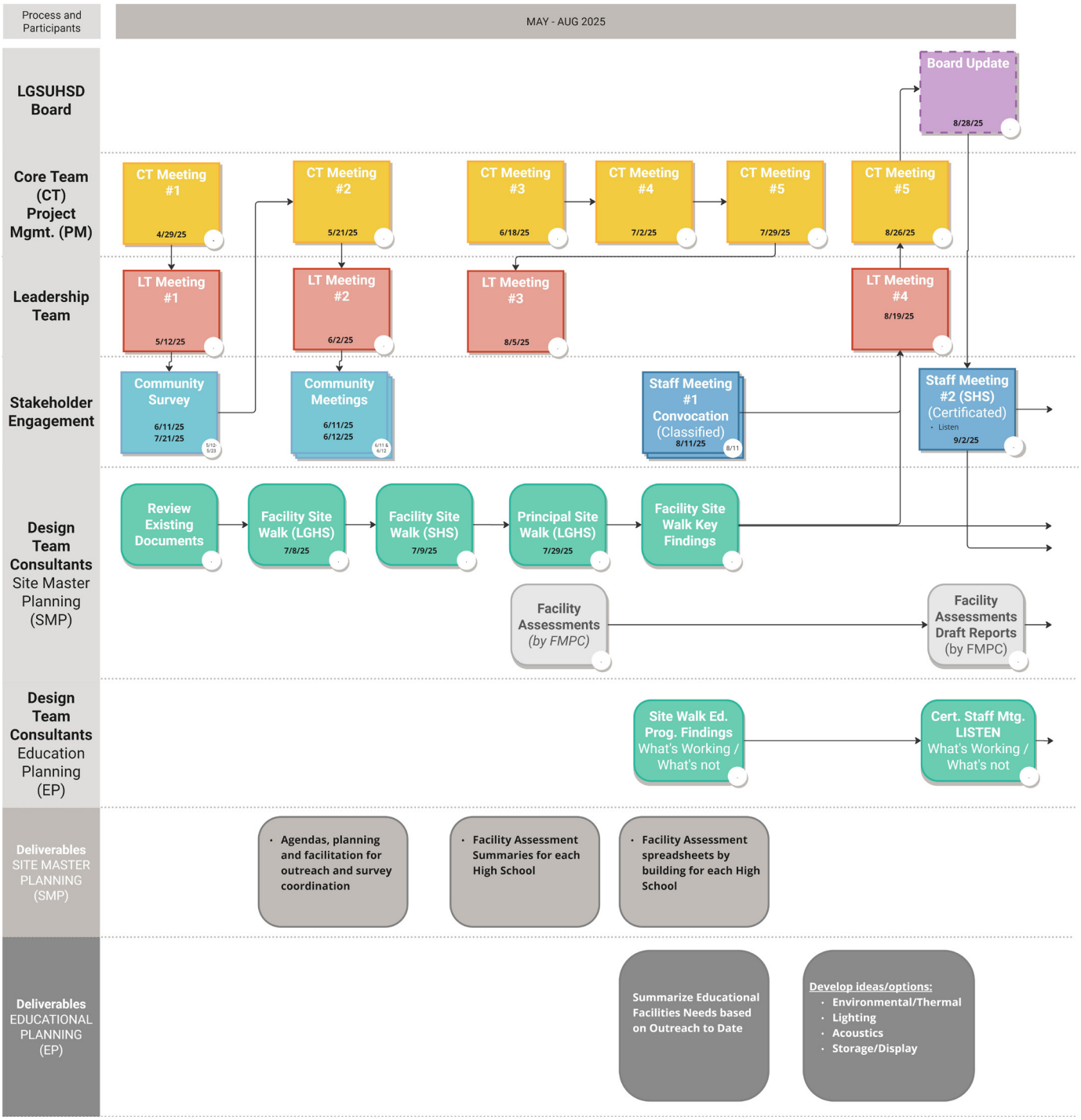
Process Map

The diagram on the following pages lays out the key meetings and interactions of the master planning process, represented with individual boxes. In this Process map, we identify participant groups in the column on the left and indicate phases across the top. This diagram serves as both a planning and communication tool. Developed at the beginning of the effort and then updated throughout the process it allows for proactive identification and planning of each step needed to complete the master plan. It enables the leadership team to make sure the process has the right information for the right people at the right time, while keeping participants focused on the task at hand.



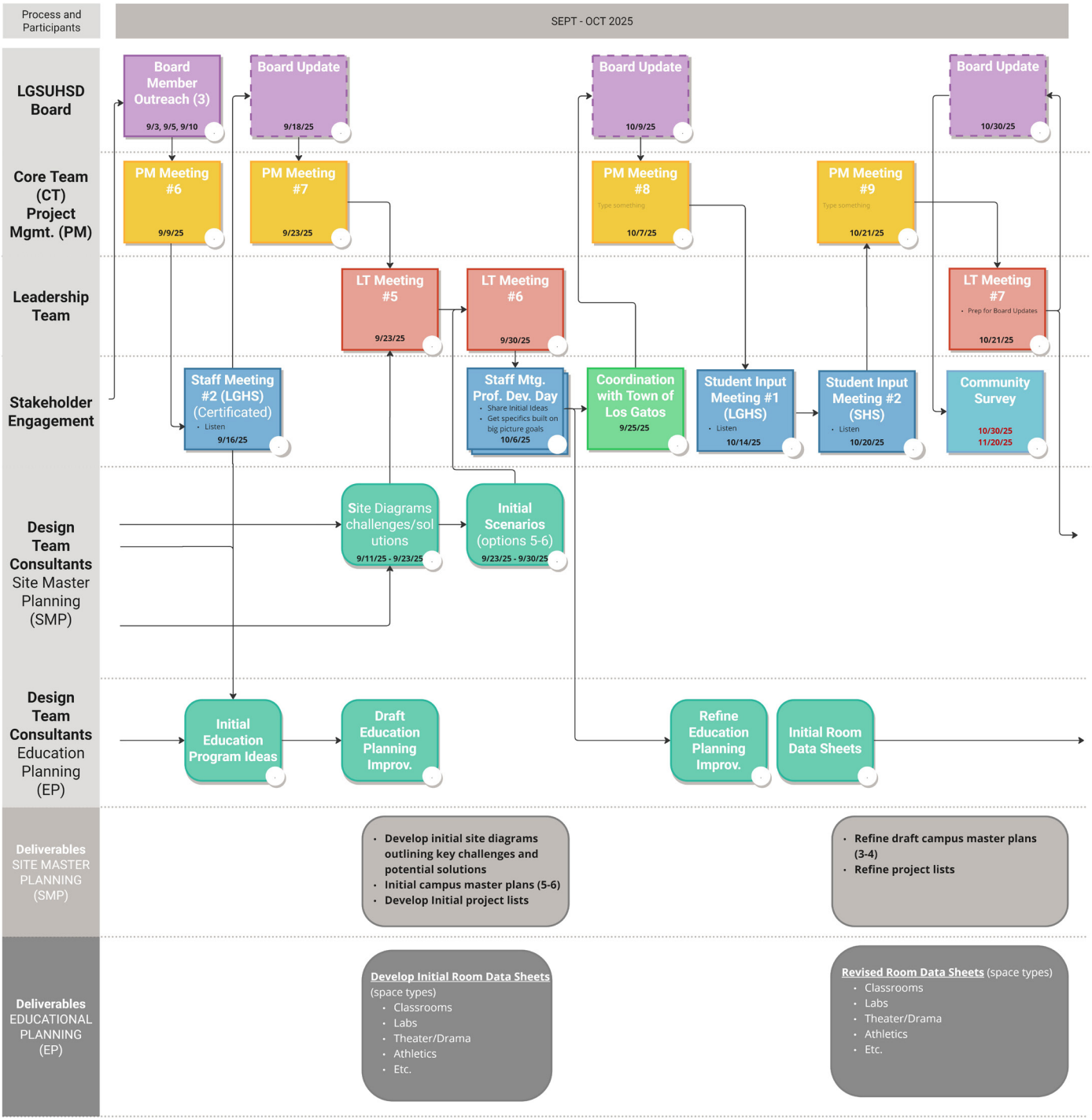
Process Overview *(Cont.)*

Phase 1: Discover



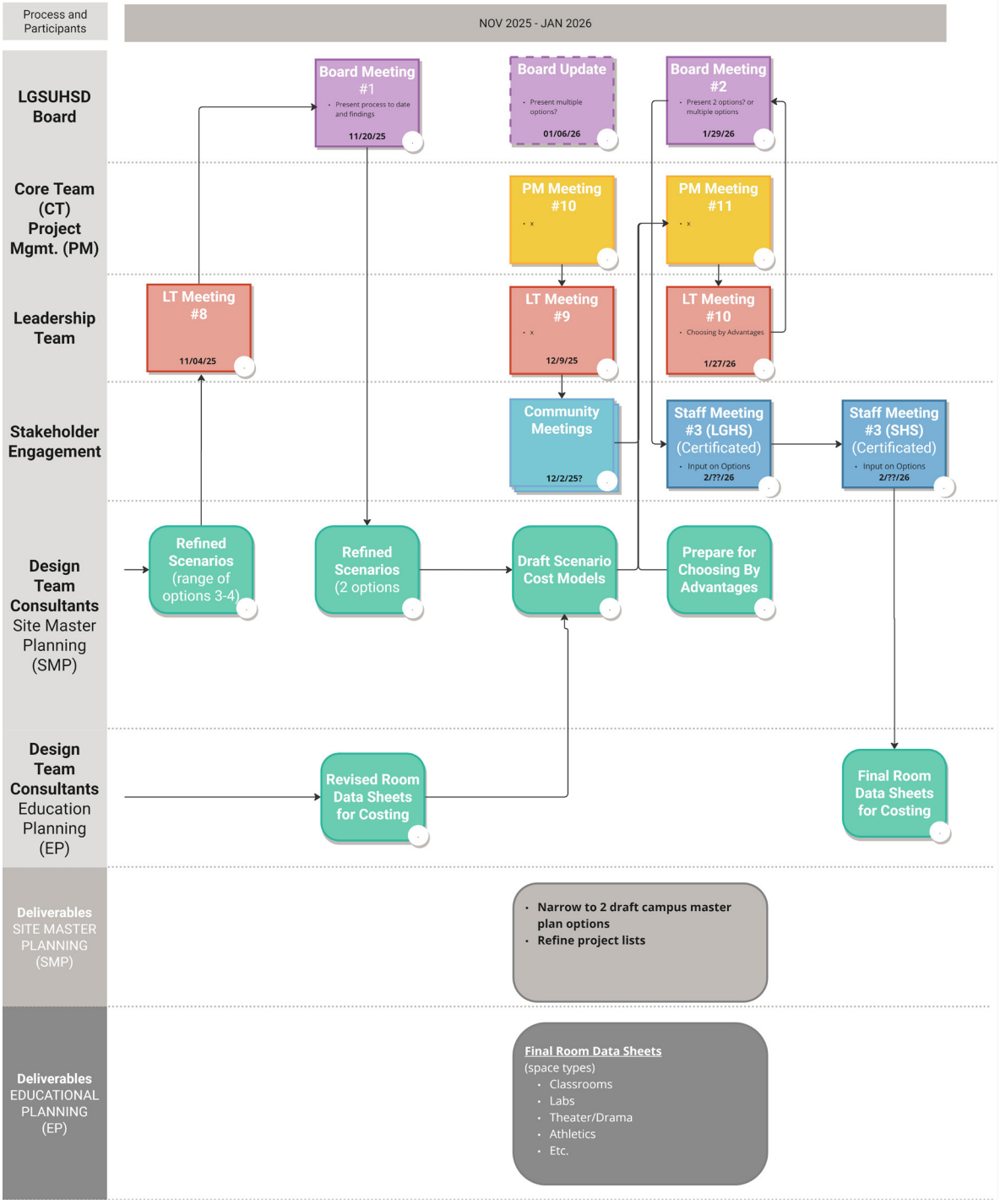
Process Overview *(Cont.)*

Phase 2: Analyze



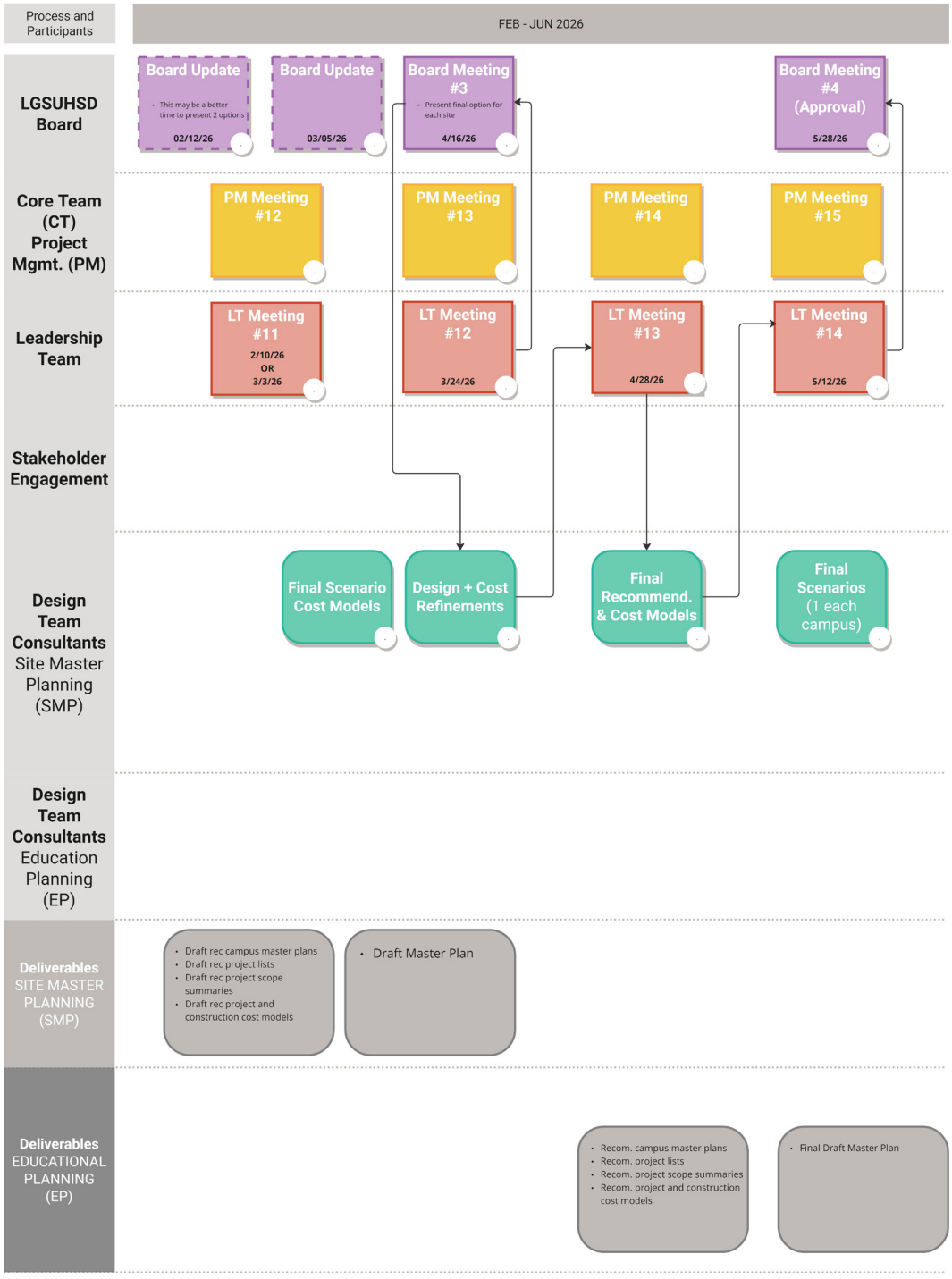
Process Overview *(Cont.)*

Phase 3: Synthesize



Process Overview *(Cont.)*

Phase 4: Recommend / Adopt



Guiding Principles

Introduction to Success Criteria

Beginning with the foundation of the We INSPIRE educational plan, the success criteria set up a framework of facility goals to support the district's educational goals. These success criteria serve as both a guide and beacon for the exploration and evaluation of potential master plan solutions.

Success Criteria

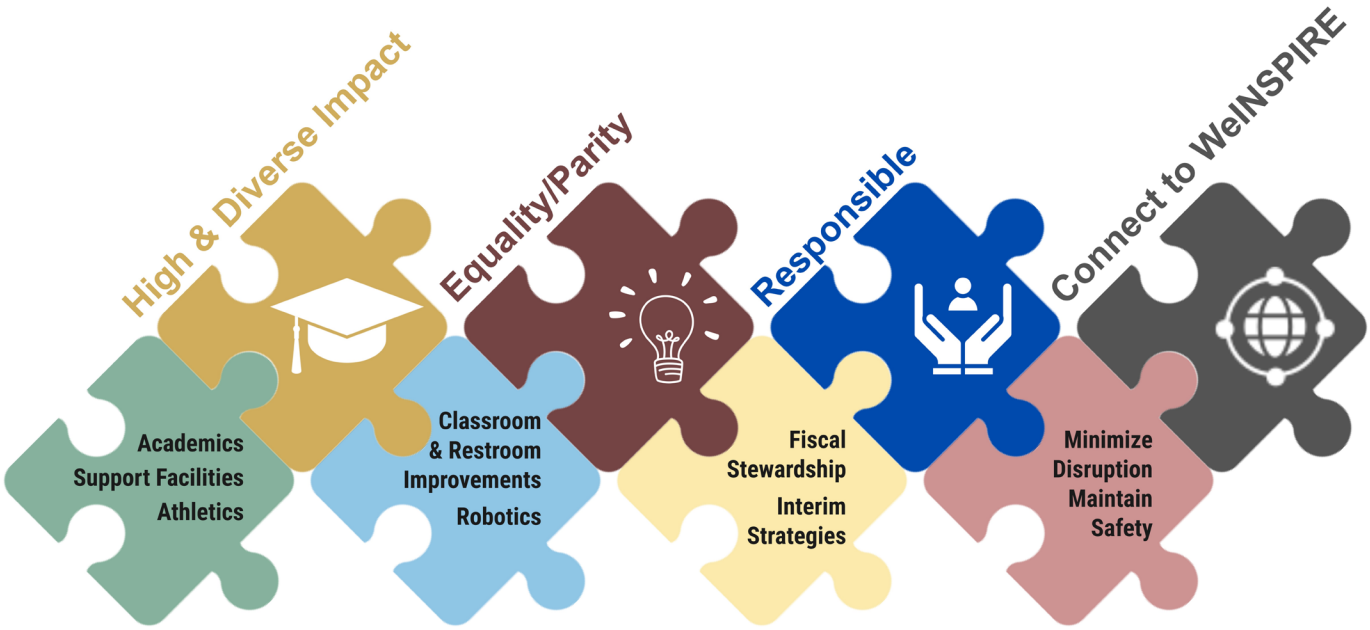
- Student Engagement & Well-Being:
  - To ensure students feel empowered to express their authentic identities and engage in personal and intellectual pursuits with their distinct values, strengths, and interests.
- Learning Effectiveness
  - To provide facilities that are functional and flexible, corresponding to current learning modes and able to adapt to future trends, to achieve desired learning outcomes.
- Equitable Facilities
  - To enable students to learn in environments that reflect the District's commitment to meeting or exceeding facilities standards.
- Leveraging Technology
  - To further support current and future learning outcomes, learning environments need to be flexible and adapt to new technologies, including the healthy, service-oriented infrastructure that supports them.
- Safety/Security
  - To ensure everyone on campus feels safe and secure, so they can focus on a full range of learning and development experiences.
- Operational Effectiveness
  - To create schools that are built to last, easy to maintain, and benefit from energy-efficient and sustainable design strategies, as outlined in the Green Ribbon Schools criteria.
- Resource Stewardship
  - To responsibly use environmental, social, and financial resources to optimize learning outcomes and student development.
- Community Pride and Connection
  - To continue to cultivate campuses that foster a sense of pride and connection, both internally and externally, for the community as a whole.

Guiding Principles *(Cont.)*

Delivering on Criteria

The recommended master plan concepts deliver on these criteria and support the education plan goals with:

- / Improvements for academics, support facilities, and athletics to achieve student engagement and well-being
- / Improvements for classrooms, restrooms, and robotics to achieve learning effectiveness
- / Leveraging technology and safety and security improvements
- / Phasing and interim strategies to minimize disruption and maintain operational effectiveness
- / Fiscal stewardship to ensure responsible resource stewardship and promote community pride and connection

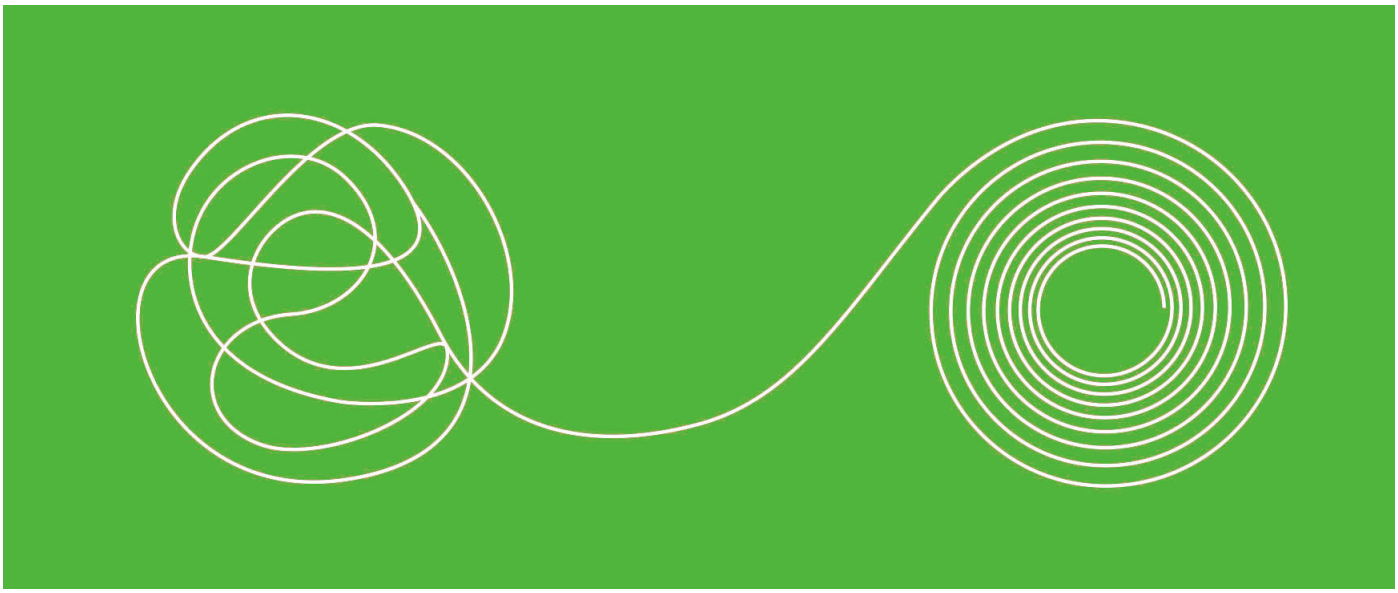


SUCCESS CRITERIA:
- Student Engagement
- Student Well-Being

SUCCESS CRITERIA:
- Learning Effectiveness

SUCCESS CRITERIA:
- Equitable Facilities
- Leveraging Technology
- Safety/Security
- Operational Effectiveness

SUCCESS CRITERIA:
- Resource Stewardship
- Community Pride & Connection



02 Discovery

Discovery

Introduction

The journey of the facility master plan process begins with the Discovery Phase, the foundation of the process. During this phase, the aim is to engage, listen, and learn. We engaged a wide and diverse range of stakeholder groups through a variety of formats. These stakeholders include the community, students, parents, teachers, school administration, maintenance staff, and district leadership. While the formats include workshops, focus groups, community outreach meetings, and district-wide community surveys.

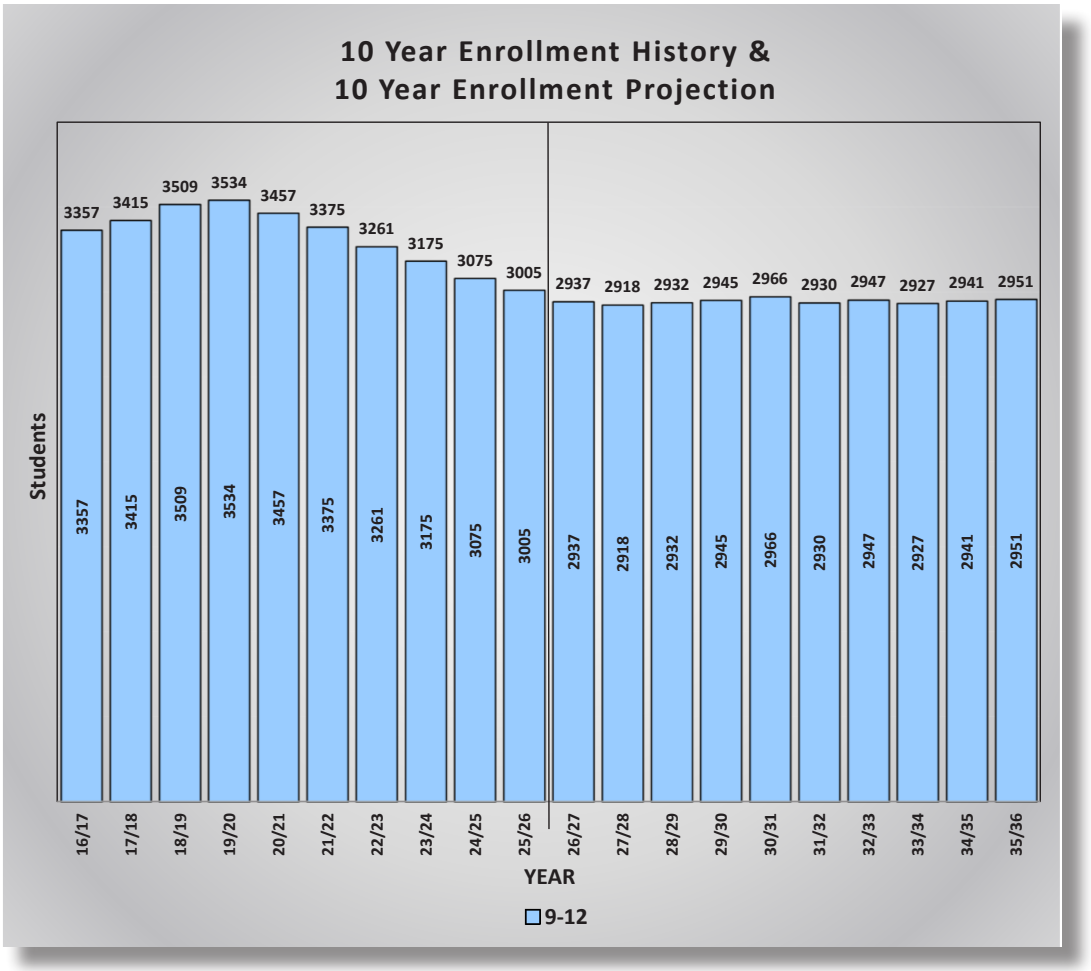
In addition, we conducted site tours with facilities staff and school administration; we prepared and evaluated transportation and parking analyses; and we considered current traffic patterns and needs for improvement with Town of Los Gatos and City of Saratoga representatives.

We gathered and analyzed all this information for consideration and incorporation in the FMP process.

Enrollment

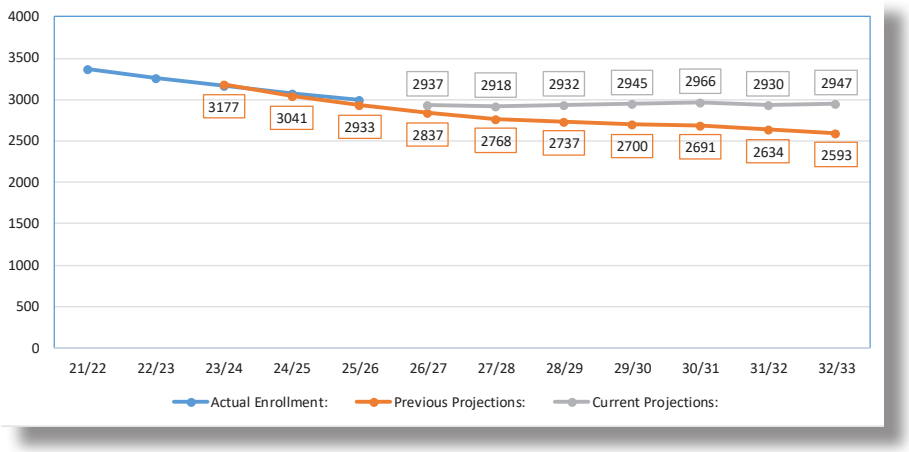
Introduction

LGSUHSD recently received a report on demographic and enrollment projections. Key findings reflect recent fluctuations in enrollment and show overall trends district wide.

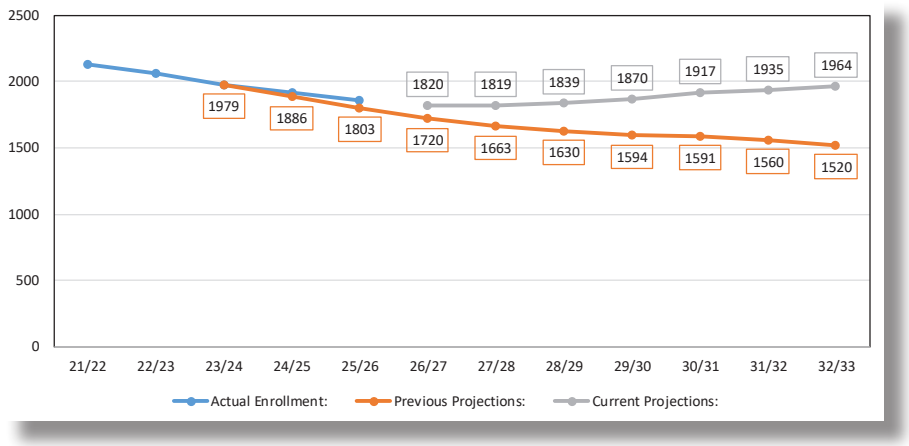


Enrollment *(Cont.)*

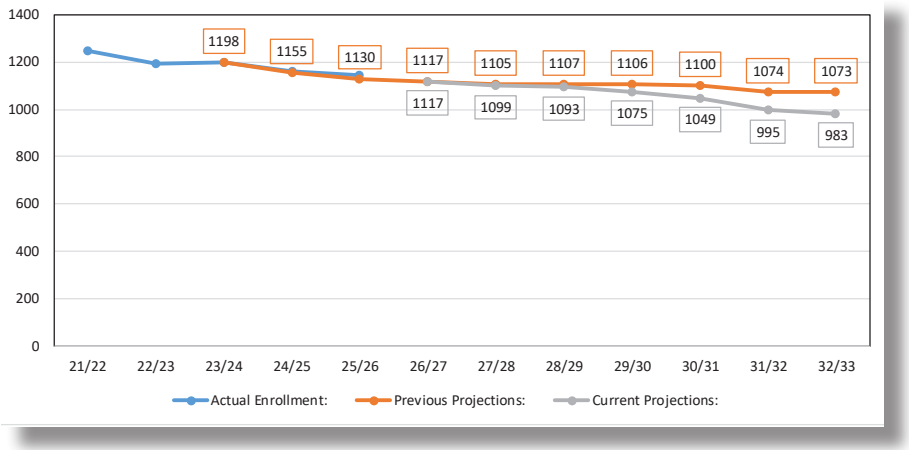
Enrollment & Projection Comparison



Enrollment & Projection Comparison - Los Gatos HS



Enrollment & Projection Comparison - Saratoga HS



Facilities / Conditions Assessment

Introduction - FMP Connected

FMP Connected contracted with the District and coordinated with the ABA Studios team to conduct a facilities condition assessment of both campuses. While ABA conducted their own existing conditions review, the effort by FMP was deeper and more focused on the technical aspects of the existing physical conditions of the buildings and related infrastructure. The work completed by FMP Connected allows the District and ABA to better understand the physical assets of each campus and make informed decisions about how to best use these assets and the investment that is needed to take the existing condition up to a level to meet current and future program needs and serve a continued life with reasonable maintenance costs. In some cases, given the age and condition of buildings and the desired future state, further investment does not make sense, and a new replacement building is a more holistic and prudent decision.

Augmenting the Master Planning process, FMP Connected is implementing comprehensive Facilities Condition Assessment software, focused on facility finishes and the condition of the building envelope.

FMP Connected's Summit software integrates detailed room or "space maps," high resolution site aerial maps, virtual space touring tools, and an LGSUHSD customized asset database. The software generates asset condition reports for project prioritization and asset end-of-life forecasting. Summit includes project budgeting modules for developing a continuously refreshed, multiyear major maintenance replacement plan ("Deferred Maintenance Plan").

The major asset categories evaluated are Casework, Ceilings, Flooring, Lighting, Plumbing, Mechanical, Roofing, and Walls. Every space on the district's two campuses has been photographed, asset types and quantities determined, and a current condition rating of Good, Fair, or Poor assigned to each asset. (a)

The Summit Facilities Condition Assessment tool is kept current through collaboration with the district's Facilities Maintenance and Operations department to update the asset database as major maintenance work is launched and executed. Annual reinspection of targeted older assets by FMP Connected keeps the Facilities Condition Assessment up to date.

ABA and FMP Connected are collaborating to combine ABA's master planning and facilities expertise with the detailed asset condition insight provided by Summit. This insight is used to refine master planning priorities and budgets for facilities targeted for modernization. In addition to scope and budget refinement, this insight can be used to shift some planned upgrades off the more involved and costly DSA project track and onto the more affordable CUPCCAA deferred maintenance track, extending the reach of the community's bond dollars.

Facilities / Conditions Assessment *(Cont.)*

Introduction - FMP Connected *(cont.)*

Along with the condition of the district's facility assets, Summit is tracking the age of these assets. By evaluating condition, age and expected useful life, valuable information regarding the performance of various material types is obtained. This information informs future product selection and maintenance protocols and supports the district's strategic focus on environmental sustainability.

FMP Connected will provide a report detailing key findings, and design recommendations for more efficient on-going maintenance, and sustainability. This report will include Summit's Good Repair Percentage and Zombie Condition Index(b), which provide high level metrics for evaluating the overall condition and sustainability of the LGHS and SHS campuses. The report will provide hard data informing the Los Gatos-Saratoga community of the need for a bond program. With Summit in place, taxpayers will know their investment in the facilities bond program is being carefully monitored and safeguarded.

ABA's Observations - Introduction

When it comes to strategic master planning a school, existing buildings and infrastructure are its greatest asset. Understanding these deeply is key to success. ABA Studios conducted campus tours to review existing conditions and key opportunities and shortcomings with key stakeholders and site leadership. Additionally, conversations were held at each campus with facilities and maintenance staff to understand the critical challenges and opportunities as well as input on highest priority future improvements that would offer the most longevity and facilitate ease of maintenance. ABA Studios also reviewed existing drawings to better understand types of construction and how to best integrate potential future improvements in an effective and cost-efficient manner.

Facilities / Conditions Assessment *(Cont.)*

ABA's Observations - Los Gatos HS

Campus Organization & Gathering Spaces

/ Transform Cafeteria Quad, Cat's Quad, and Music/Design Wing Quad into inviting student gathering spaces without vehicles.
/ Create vibrant, livable outdoor student hubs. Replace asphalt with pavers or stamped concrete, add trees, planters, benches, picnic tables, umbrellas, and trellises for shade.
/ Integrate universal design and allow for maximum accessibility where possible

Campus Circulation & Parking

/ Eliminate cars in central areas of campus (Cafeteria Quad, Cat's Quad, Chicago Ave).
/ Relocate parking to the perimeter and consider a multi-story parking structure.
/ Consider consolidation of tennis courts and Agroecology garden into new facilities with rooftop or underground parking.
/ Create better vehicular flow around campus and from/into community.

Safety & Campus Cohesion

/ Explore relocating KCAT to another location on campus (pivotal location central to campus).
/ Acquire and integrate properties (116 & 123 New York Ave) to improve campus safety and cohesion.
/ Maintain open campus but reduce porosity along northern edge of campus near Highway 17 and LG Creek Trail.
/ Upgrade to campus lighting & security camera system for safety & oversight.

Athletics Improvements

/ Athletics are core to LGHS identity. Aging gyms, weight room, field house, locker rooms, team rooms all in need of replacement and expansion.
/ Sports fields, pools, courts, and related facilities should meet competition requirements for additional hosting opportunities.
/ Given small pool deck and pivotal current location, consider relocation and redesign of pool away from middle of campus.

Facilities / Conditions Assessment *(Cont.)*

ABA's Observations - Los Gatos HS *(cont.)*

Classrooms & Learning Environments

/ Consider a new multi-story CTE building to house Culinary Arts, Fashion/Design, Robotics, Wood/Metal Shops, Graphic Design, Photography, Yearbook, Newspaper.
/ Refresh and modernize older classrooms with updated HVAC and controls, storage solutions, floor and ceiling finishes, improved acoustical treatment and concealed/updated electrical infrastructure.
/ Maximize natural light and views in classrooms, energy efficiency and learning environments.
/ Improve overall design consistency and equity of learning spaces across campus for both function and aesthetics.

Technology, AV, & Infrastructure

/ Deploy dedicated IDF rooms strategically across campus and remove non-IDF critical equipment from existing technology spaces.

Support Facilities & Site Improvements

/ Restroom updates across campus including ventilation, fixtures, finishes, accessories.
/ Site/storm water drainage improvements in main parking lot.
/ Facilities has adequate space, but could benefit from more efficient layout and weeding of equipment.
/ Employ new finishes that are easily cleaned and maintained

Facilities / Conditions Assessment *(Cont.)*

ABA's Observations - Saratoga HS

Campus Organization & Gathering Spaces

/ Administration building location is challenging for campus access control and supervision - relocate to front of school.
/ Guidance, wellness, and college/career center should be co-located
/ Landscape improvements (trees, green space integration) and program-linked outdoor spaces needed
/ Quads and outdoor spaces need shade, seating, and acoustic improvements to better serve as event hubs

Campus Circulation & Parking

/ Significant ingress/egress traffic challenges, especially during drop-off/pick-up

Safety & Campus Cohesion

/ Align driveways and rethink entry/exit flow to and from parking lot to improve safety
/ Pedestrian-friendly elements (walkway covers, safer intersections, clearly defined entry points) are needed.
/ Upgrade to campus lighting & security camera system for safety & oversight.
/ Campus lacks clear front door and community presence

Athletics Improvements

/ Pool and deck require maintenance
/ Strong tennis program relies on all 8 courts, but pool leaks affecting courts
/ Robotics program seeking dedicated, full-sized robotics fields - co-locate with other athletic fields if possible
/ Team rooms/portables should be replaced with permanent athletic facilities; more gym space needed.

Facilities / Conditions Assessment *(Cont.)*

ABA's Observations - Saratoga HS *(cont.)*

Classrooms & Learning Environments

/ Classrooms inconsistent in quality—dated finishes, lack of standards, improvised storage.
/ Desire for collaborative, flexible classroom layouts and consistent faculty-wide usage of technology.
/ Science wing lacks shading/overhangs.
/ Library has become a multipurpose hub (robotics, events, testing, exhibitions), but needs adaptable small/large spaces.

Technology, AV, & Infrastructure

/ Deploy IDF rooms strategically across campus and remove non-IDF critical equipment from technology spaces.
/ Classroom tech is functional but strained; inconsistent smartboard tech and projector setups, limited charging/printing access.
/ AV systems and network infrastructure (IDFs, cabling, storage) outdated.
/ McAfee Center underutilized; acoustic, rigging, and AV improvements to expand use.

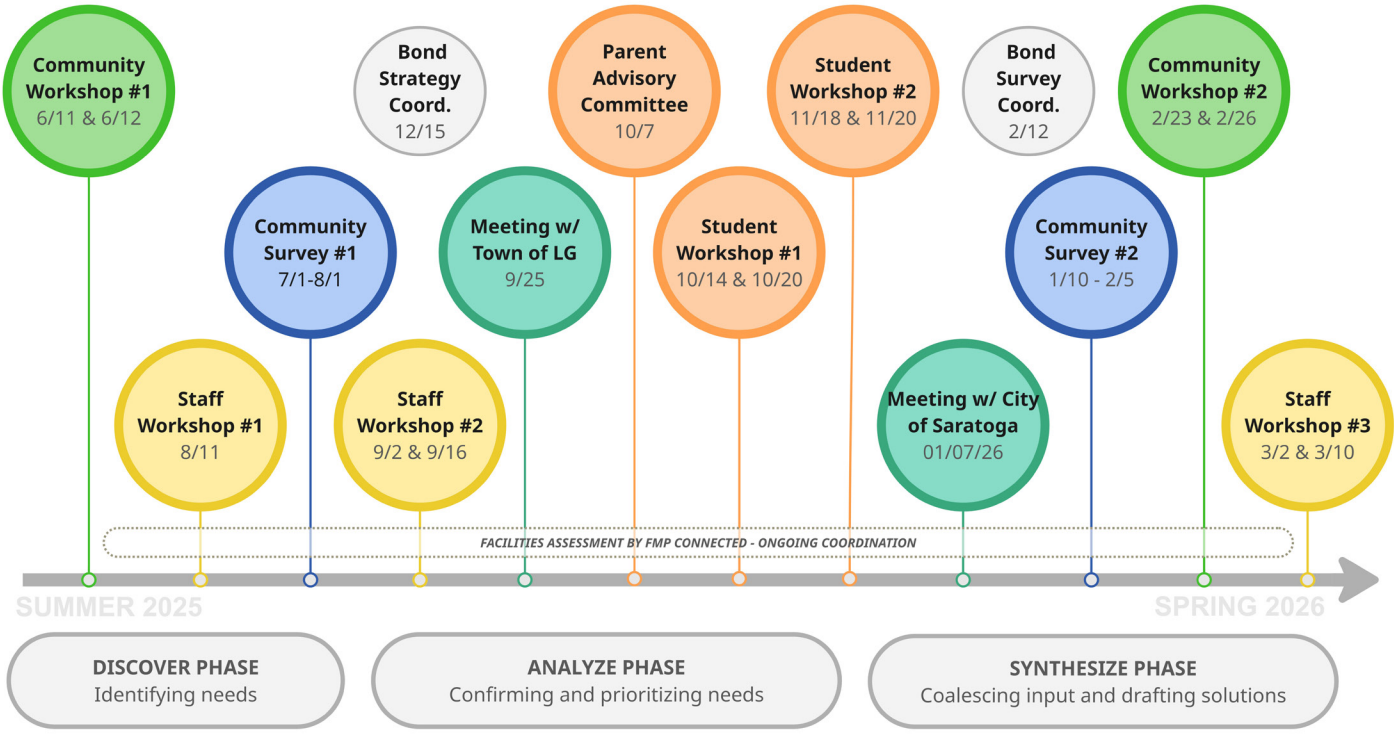
Support Facilities & Site Improvements

/ Restroom updates across campus including ventilation, fixtures, finishes, accessories.
/ Old/abandoned equipment, boilers, and gear take up valuable space—storage shortages are a recurring issue.
/ Mech/electrical systems partly upgraded (newer buildings better), but many legacy systems remain.
/ Upgrades to window coverings needed across campus.
/ Facilities space is undersized and lacks adequate storage for equipment.
/ Employ new finishes that are easily cleaned and maintained.

Stakeholder Engagement

Introduction Engagement

Stakeholder engagement is integrated throughout the master plan process and includes several formats to engage participants and gather input. Formats include staff workshops and focus groups, community workshops, and district wide surveys. The initial round of outreach focuses on identifying existing deficiencies and needs. The second-round shifts to understanding priorities. An additional third round with staff verifies the fit of proposed improvements with the identified needs. These diagrams outline the specific engagement efforts and the level of participation achieved.

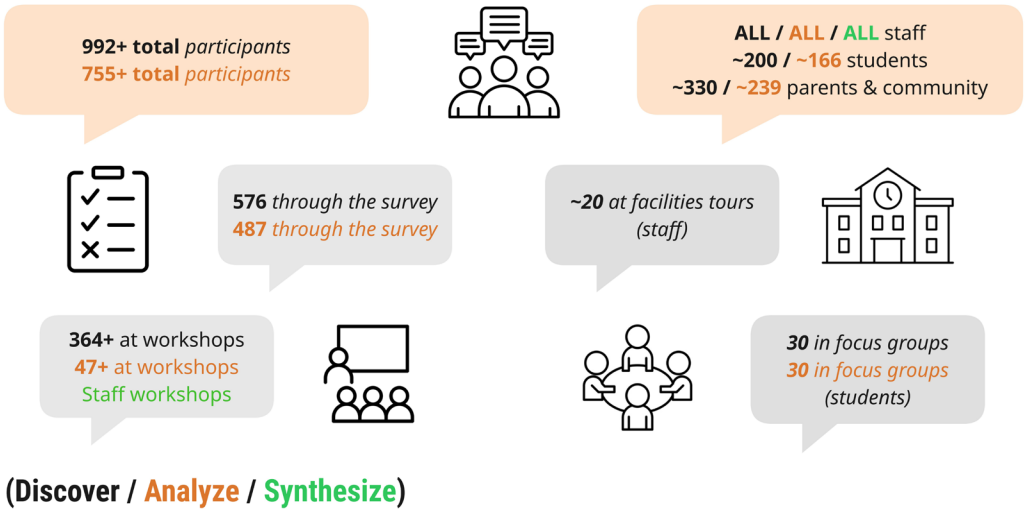


Stakeholder Engagement *(Cont.)*

Staff Process



Who We Met and Heard From



Stakeholder Engagement *(Cont.)*

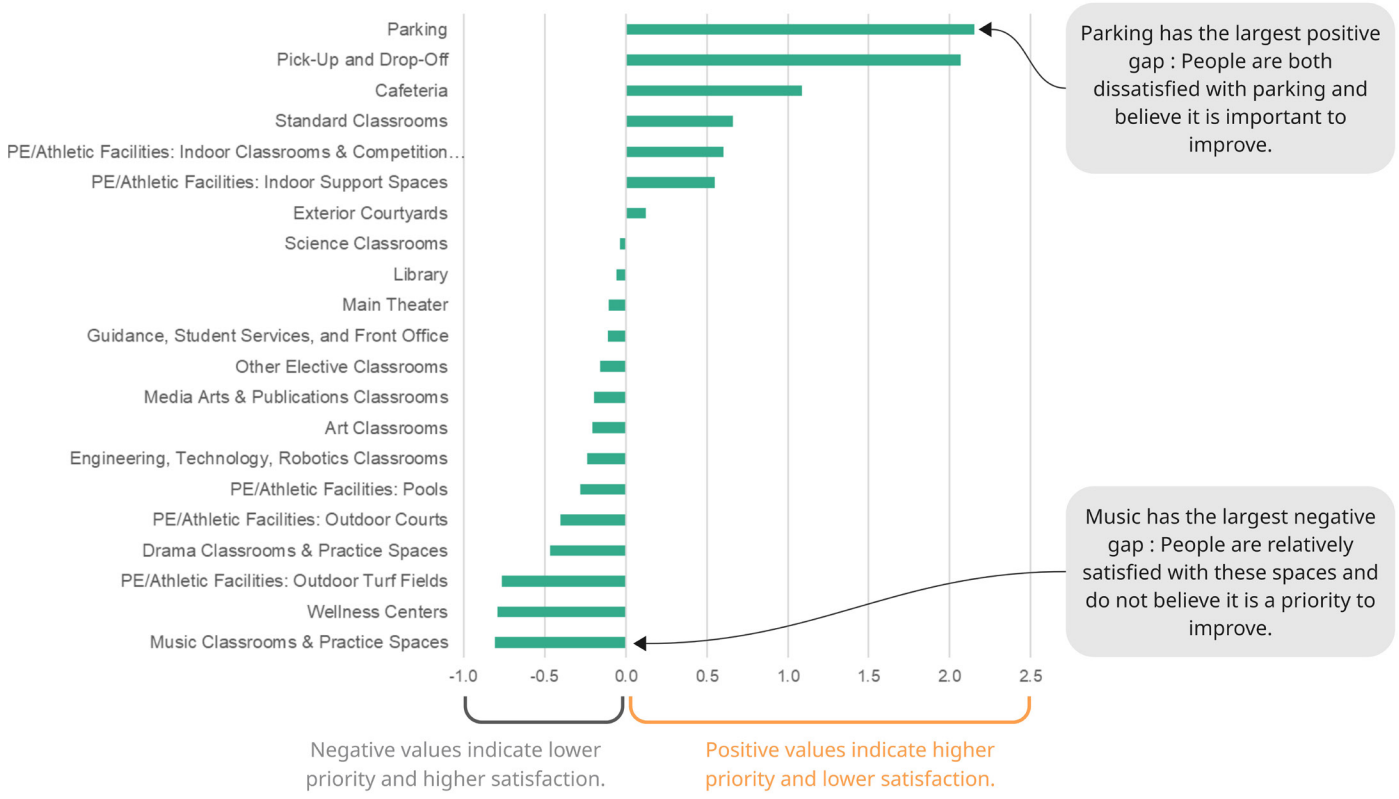
Engagement Outcome

The following sections highlight key findings from the stakeholder input including:

- / Survey results for the most common issues on campus and priorities for improvement for each campus
- / Survey feedback on the draft priorities for each campus
- / Staff feedback on the draft priorities for each campus

Survey #1 Results - Satisfaction vs Priority for Improvement

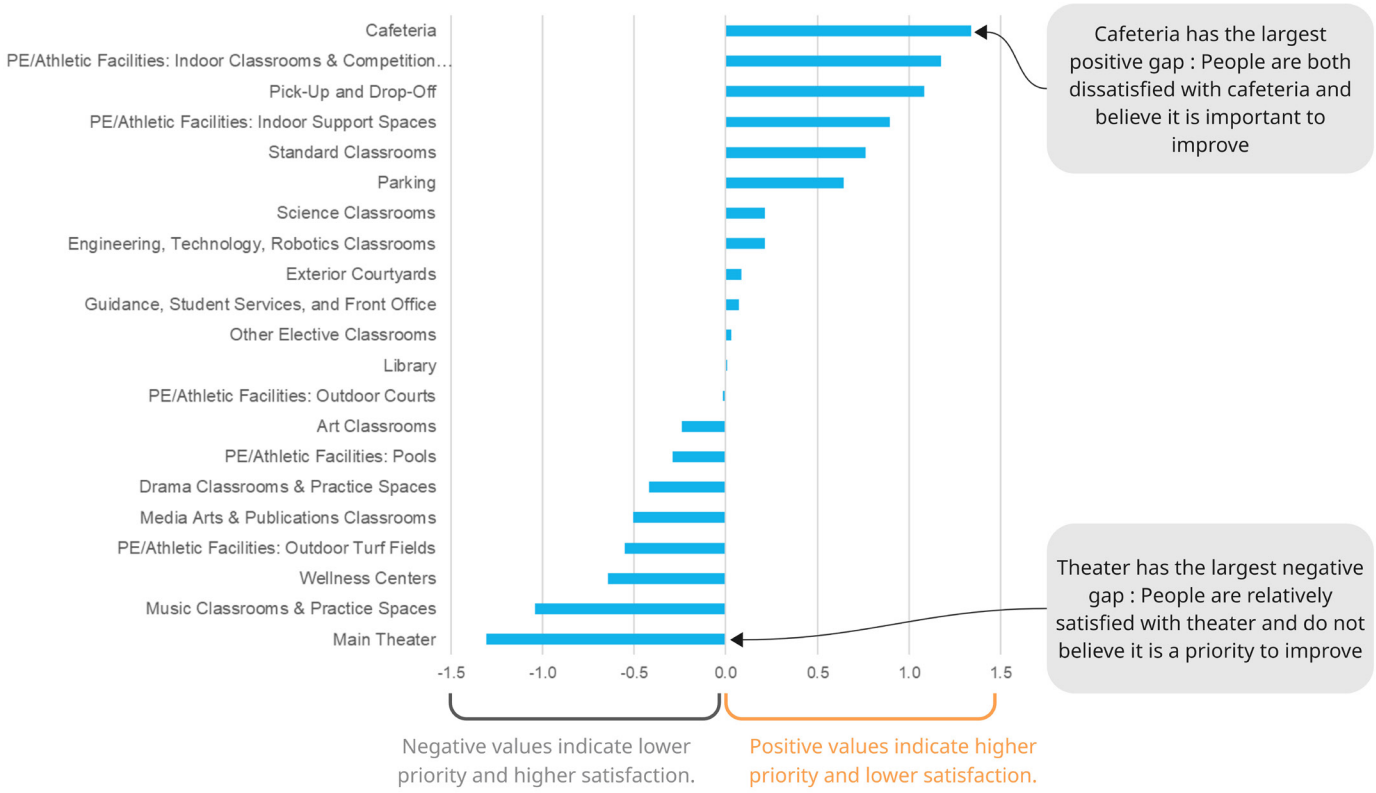
Los Gatos High School



Stakeholder Engagement *(Cont.)*

Survey #1 Results
-
Satisfaction vs Priority for Improvement *(cont.)*

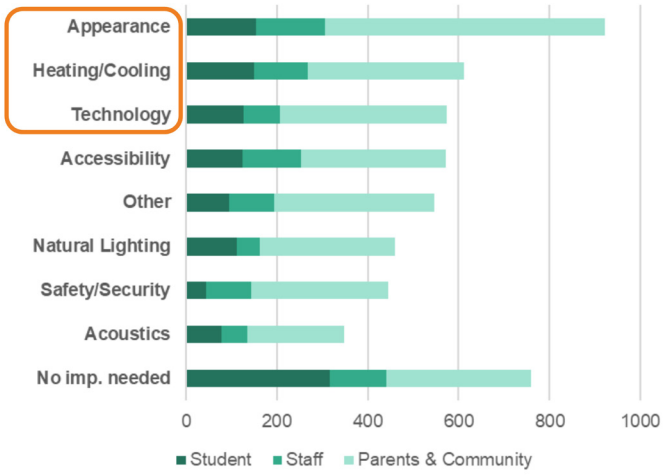
Saratoga High School



Stakeholder Engagement *(Cont.)*

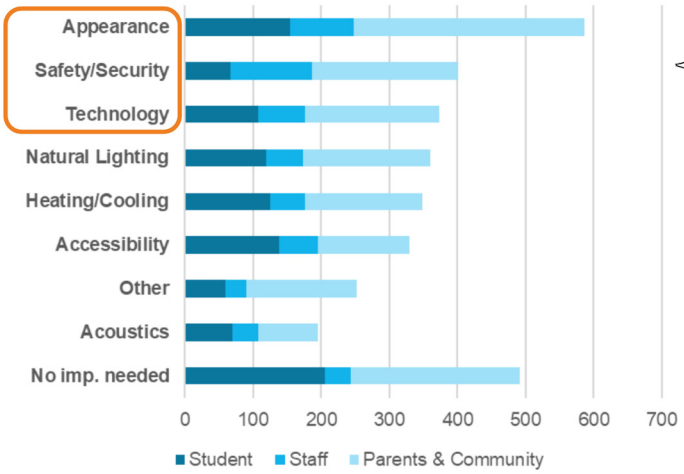
Survey #1 Results - Aspects for Improvement

Los Gatos High School



- Appearance
  - Standard Classrooms
  - Cafeteria
  - Indoor Athletic Support Spaces
- Heating/Cooling
  - Standard Classrooms
  - Indoor Athletic Spaces
  - Indoor Athletic Support Spaces
- Technology
  - Standard Classrooms
  - Main Theater
  - Science Classrooms

Saratoga High School

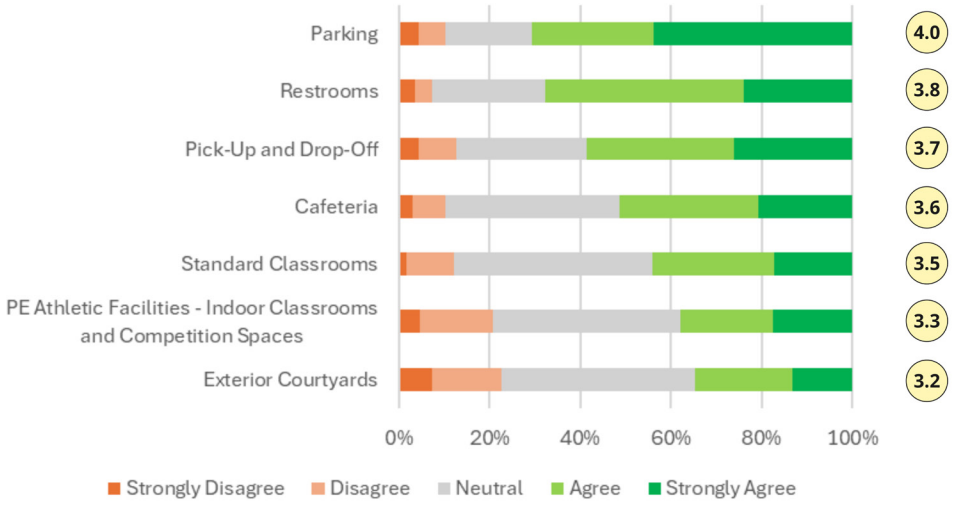


- Appearance
  - Standard Classrooms
  - Cafeteria
  - Indoor Athletic Spaces
- Safety/Security
  - Pick-up and Drop-Off
  - Standard Classrooms
  - Parking
- Technology
  - Standard Classrooms
  - Science Classrooms
  - Library

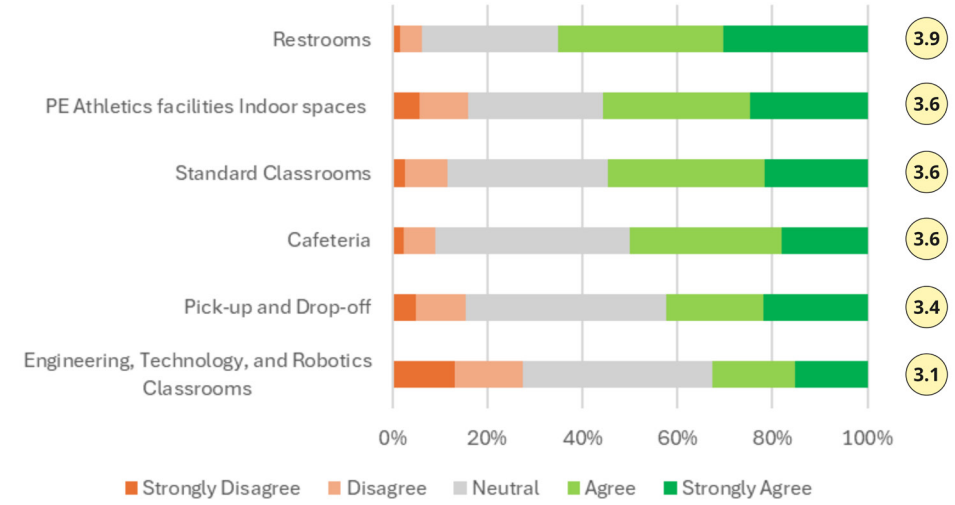
Stakeholder Engagement *(Cont.)*

Survey #2 Results - Priority Spaces

Los Gatos High School



Saratoga High School



At the Community Workshop, the recurring reason for disagreeing was not being aware of an issue or need.

Stakeholder Engagement *(Cont.)*

Stakeholder Engagement - Input

Priority Spaces for Improvement - "One more thing..."

/ LGHS
  › PE/Athletic Facilities: Indoor Support Spaces (Locker Rooms, Team Rooms, and Training Rooms)
  › Science Classrooms
  › Engineering, Technology, and Robotics Classrooms
/ SHS
  › Parking
  › Other Elective Classrooms (cooking, fashion design, sports medicine, etc.)
  › Science Classrooms

Priority Improvements, Types

/ Campus-wide (both campuses)
  › Vehicle Circulation (especially LGHS)
  › Ease of maintenance, durability
  › Ease of navigation on campus on foot
/ Types of Improvements
  › Safety / Security
  › Heating / Cooling
  › Technology

Reiterations During Community Workshops

/ LGHS
  › PE/Athletic Facilities: Indoor Support Spaces
  › Technology
/ SHS
  › Parking
  › Science Classrooms
/ Both
  › Vehicle Circulation
  › Safety/ Security, & Heating
  › Cooling was reiterated.

Stakeholder Engagement *(Cont.)*

Staff Workshops - Input

Los Gatos High School

/ Strong alignment with draft priorities
/ Additional prioritization for
  › PE/Athletic Facilities: Indoor Support Spaces - Field House & Classroom for Health
  › Collaborative Space
  › Pool
/ Specific clarifications and additions to inform implementation efforts in learning spaces

Saratoga High School

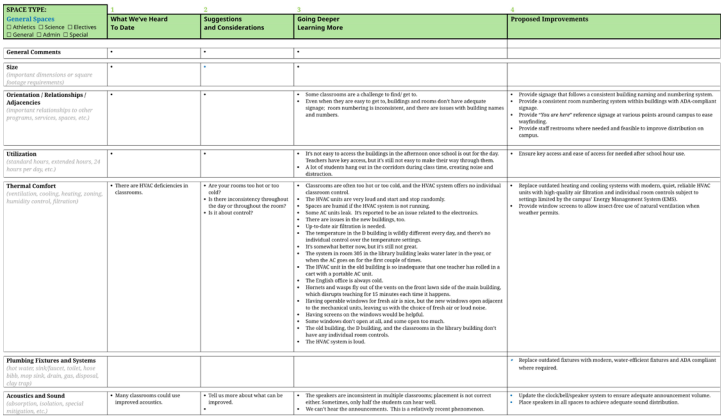
/ General alignment with draft priorities
/ Additional prioritization for
  › Student Services
  › Library
  › Parking
/ Specific clarifications and additions to inform implementation efforts in learning spaces

Learning Space Types

Introduction

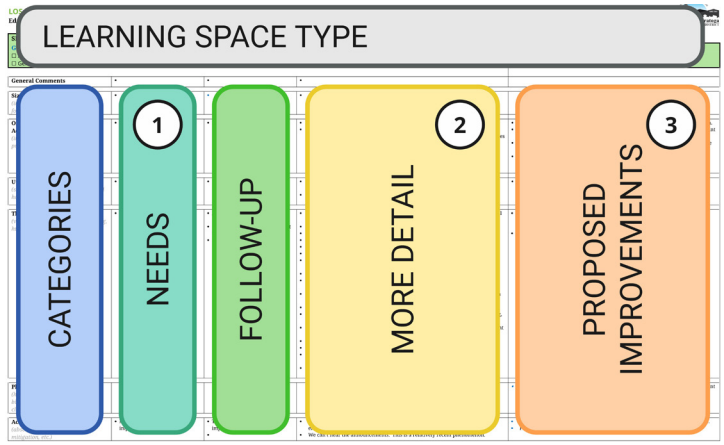
In addition to overall campus needs, the master plan dives deeper into the various learning spaces on campus. Based on staff input and validation, the learning space types document more specific needs and improvements. These diagrams highlight how the master plan captures this information with the full learning space type tables included in the appendix.

Learning Space Type Document Sample



SPACE TYPE: General Spaces ☐ Athletics ☐ Science ☐ Electives ☐ General ☐ Admin ☐ Special	What We've Heard To Date	Suggestions and Considerations	Going Deeper Learning More	Proposed Improvements
General Comments	•	•	•	
Size *(important dimensions or square footage requirements)*	•	•	•	
Orientation / Relationships / Adjacencies *(important relationships to other programs, services, spaces, etc.)*	•	•	• Some classrooms are a challenge to find/ get to. • Even when they are easy to get to, buildings and rooms don't have adequate signage: room numbering is inconsistent, and there are issues with building names and numbers.	• Provide signage that follows a consistent building naming and numbering system. • Provide a consistent room numbering system within buildings with ADA-compliant signage. • Provide *"You are here"* reference signage at various points around campus to ease wayfinding. • Provide staff restrooms where needed and feasible to improve distribution on campus.
Utilization *(standard hours, extended hours, 24 hours per day, etc.)*	•	•	• It's not easy to access the buildings in the afternoon once school is out for the day. Teachers have key access, but it's still not easy to make their way through them. • A lot of students hang out in the corridors during class time, creating noise and distraction.	• Ensure key access and ease of access for needed after school hour use.
Thermal Comfort *(ventilation, cooling, heating, zoning, humidity control, filtration)*	• There are HVAC deficiencies in classrooms.	• Are your rooms too hot or too cold? • Is there inconsistency throughout the day or throughout the room? • Is it about control?	• Classrooms are often too hot or too cold, and the HVAC system offers no individual classroom control. • The HVAC units are very loud and start and stop randomly. • Spaces are humid if the HVAC system is not running. • Some AC units leak. It's reported to be an issue related to the electronics. • There are issues in the new buildings, too. • Up-to-date air filtration is needed. • The temperature in the D building is wildly different every day, and there's no individual control over the temperature settings. • It's somewhat better now, but it's still not great. • The system in room 305 in the library building leaks water later in the year, or when the AC goes on for the first couple of times. • The HVAC unit in the old building is so inadequate that one teacher has rolled in a cart with a portable AC unit. • The English office is always cold. • Harnets and wasps fly out of the vents on the front lawn side of the main building, which disrupts teaching for 15 minutes each time it happens. • Having operable windows for fresh air is nice, but the new windows open adjacent to the parking lot, which can be a source of fumes instead of fresh air or loud noise. • Having screens on the windows would be helpful. • Some windows don't open at all, and some open too much. • The old building, the D building, and the classrooms in the library building don't have any individual room controls. • The HVAC system is loud.	• Replace outdated heating and cooling systems with modern, quiet, reliable HVAC units with high-quality air filtration and individual room controls subject to settings limited by the campus' Energy Management System (EMS). • Provide window screens to allow insect-free use of natural ventilation when weather permits.
Plumbing Fixtures and Systems *(hot water, sink/faucet, toilet, base bibb, mop sink, drain, gas, disposal, clay trap)*				• Replace outdated fixtures with modern, water-efficient fixtures and ADA compliant where required.
Acoustics and Sound *(absorption, isolation, special mitigation, etc.)*	• Many classrooms could use improved acoustics.	• Tell us more about what can be improved.	• The speakers are inconsistent in multiple classrooms; placement is not correct either. Sometimes, only half the students can hear well. • We can't hear the announcements. This is a relatively recent phenomenon.	• Update the clock/bell/speaker system to ensure adequate announcement volume. • Place speakers in all spaces to achieve adequate sound distribution.

Learning Space Type Document Framework



Learning Space Types *(Cont.)*

Example
-
Need through Proposed Improvement

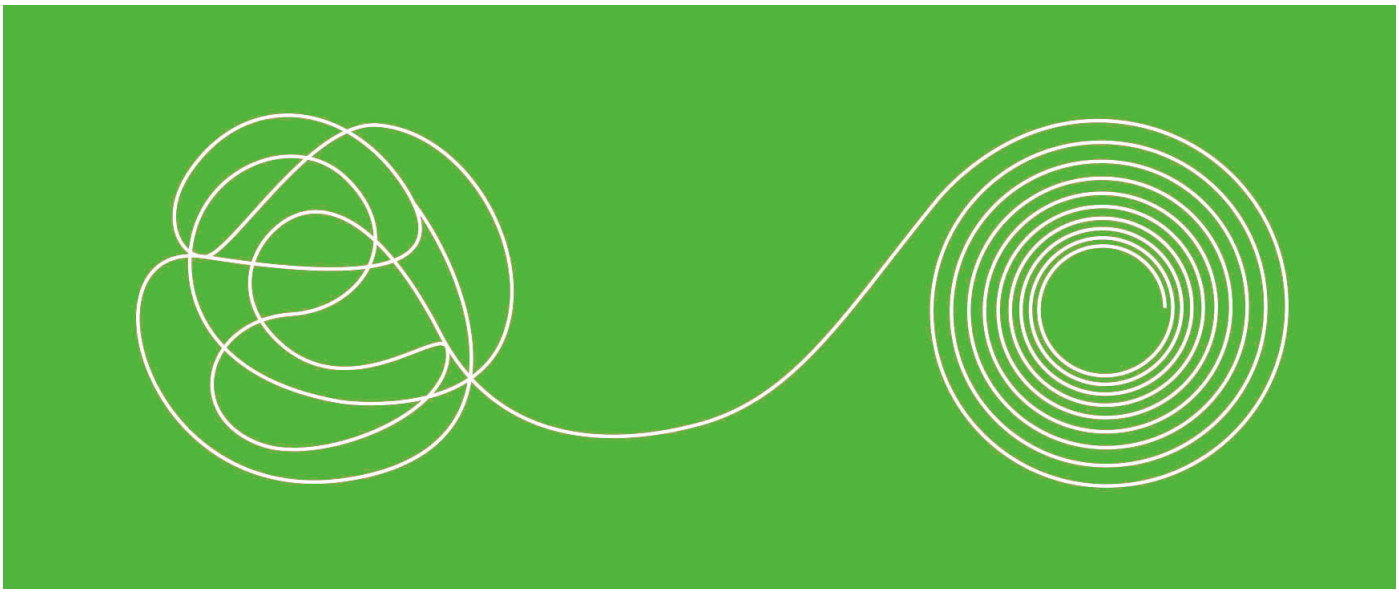
Gather Needs & Priorities	Follow-up Questions	Validate Proposed Improvements
There are HVAC deficiencies in classrooms.	*Are your rooms too hot or too cold?* *Is there inconsistency throughout the day or throughout the room?* *Is it about control?* Classrooms are often too hot or too cold, and the HVAC system offers no individual classroom control.	Replace outdated heating and cooling systems with modern, quiet, reliable HVAC units with high-quality air filtration and individual room controls subject to settings limited by the campus' Energy Management System (EMS).

Town of Los Gatos - LGSUHSD MOU

Overview

Several years ago, LGSUHSD and the Town of Los Gatos entered into an agreement to grant the majority of New York Avenue to the District in exchange for significant traffic management policy improvements and other public benefits. This was recorded in a formal grant agreement. The material commitments that the District has accepted and which are related to the FMP are noted below:

- Expanding existing parking and improve ingress/egress/student drop off at the pinch point of New York Avenue and Pleasant Street to address traffic and parking issues.
  - Ingress/egress/student drop off at the pinch point of New York Avenue and Pleasant Street is included in the FMP site master plan and bond priority project list
- Retaining KCAT at the property known as "the Venue" with multi-generational programming for the community benefit
  - Though the Venue was determined to be unsuitable for use as an educational facility, the KCAT studio is programmed to be part of the new CTE building.
- Continuing LGHS as a community resource with the community continuing to have appropriate access to the open space on campus.
  - The FMP recognizes the importance of continuing LGHS as a community resource with the community continuing to have appropriate access to the open spaces on campus.
- Working toward amending the District's Master Plan to show access at the property line shared with the property currently occupied by the Los Gatos Lodge: and
- Developing design for bicycle/pedestrian access at the property line with the property currently occupied by the Los Gatos Lodge.
  - Though not yet constructed, the LGHS site master plan indicates the inclusion of an emergency vehicle access road at the south edge of the SummerHill property (formerly Los Gatos Lodge), running along the east side of the football stadium towards New York Avenue, along with an indication of a pedestrian and bike path that connects to and travels along the same route.



03 Findings & Recommendations

Findings & Recommendations

Introduction

Based on the wide range of input received during the earlier phases of the process, we documented, organized, and analyzed this information to determine key findings. In turn, we shared back these findings in follow-up sessions with each of the stakeholder groups to seek confirmation and further input.

We utilize the refined findings to inform proposed learning environment improvements. These serve as the foundation of the FMP and initial site master plan concepts to address the current and future needs of students, staff, and community. The iterative pattern of seeking input and refinement continued for both learning environment improvements and site master plan options for each campus.

Once we narrowed to two primary site master plan options, we estimated these options based on current construction cost data and then escalated to a future mid-point of construction (approximately 2031) during a future bond program starting in 2027. We also factored in soft costs and contingencies in the future total project costs for each proposed project scope.

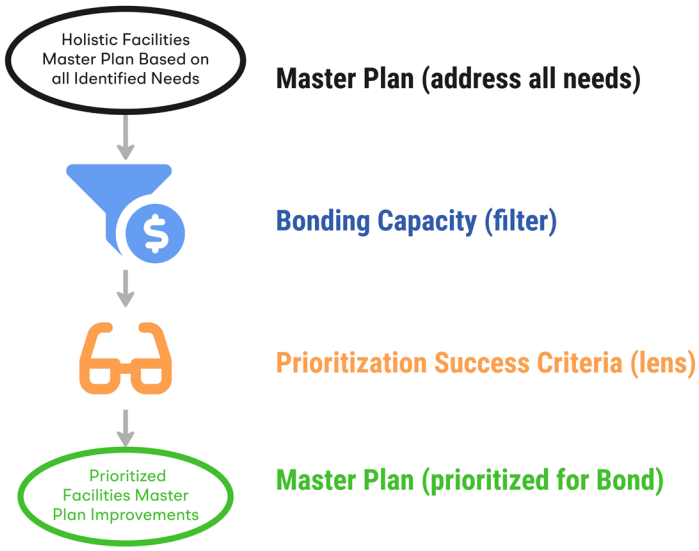
As the combined future escalated project costs exceeds the proposed bond capacity, the success criteria mentioned earlier, is a key tool in evaluating priorities. We developed several priority scenarios for each campus, which led to identifying the priority projects for the proposed bond.

Process

Introduction

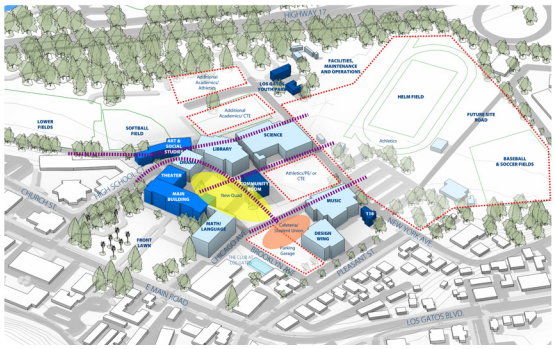
Recommendations come from understanding the existing conditions, becoming familiar with current and future needs, and studying the best ways to address the gap. One size fits all solutions are not viable, and careful, specific study through informed iteration and rapid prototypes results in the best outcomes. The master plan team used this approach to study various options for site layouts and master plan scenarios to meet each campuses' needs while considering and balancing level of construction impact to campus, timelines, and spatial planning implications for ten plus years down the road.

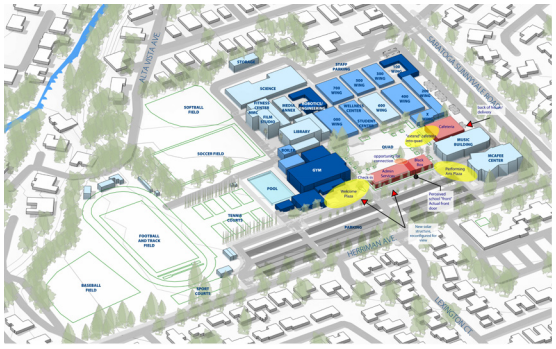
The Leadership Team reviewed and evaluated scenarios to narrow down a final set of scenarios for each campus for Board Input. Based on the input, the master plan team further refined the scenarios for each campus into proposed a recommended master plan for each campus. This happened concurrently with additional stakeholder outreach to confirm the proposed priority projects met identified needs and reaffirm the recommended site master plans aligned with the established success criteria.

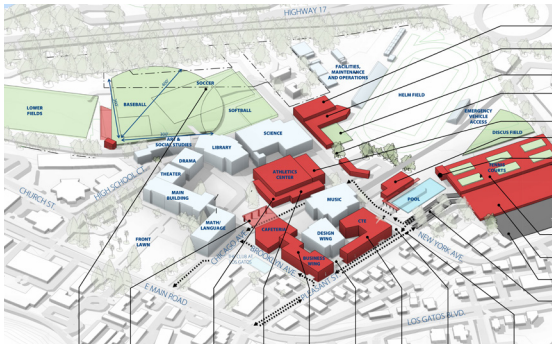


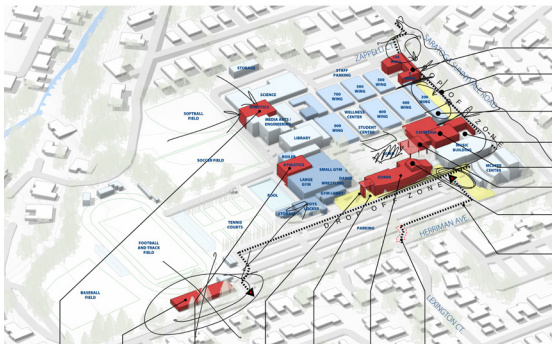
Process *(Cont.)*

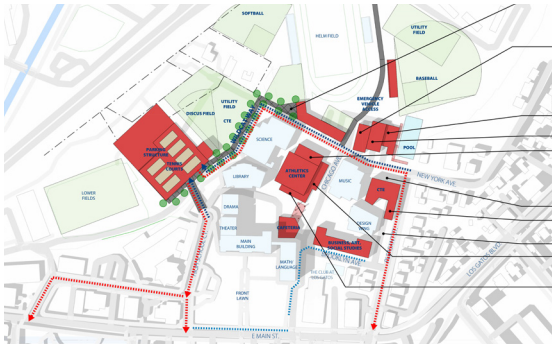
Iterative Design Process









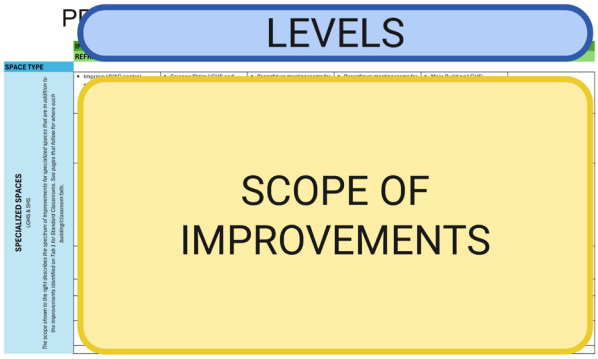




Improvement Levels

Improvement Levels

Coupled with scenario development is a close look at the levels of improvement to existing campus buildings and infrastructure. Here again, a one size fits all approach does not work, and a tailored approach is taken. The master plan team looks at each building's desired program, goals, and outcomes connected to that building to evaluate how the existing building could best be updated or modified to serve the students and faculty for the next 20 years. Depending on the needs, existing spaces, and conditions, there is a spectrum of improvement levels ranging from a minor refresh all the way to complete transformation and in some cases new construction.



Rating Levels By Building / Site Element



Improvement Levels *(Cont.)*

Classroom Spaces

Proposed Improvement Levels

SPACE TYPE	IMPROVEMENT LEVEL / TIER REFRESH	LIGHT	MODERATE	MAJOR	TRANSFORMATIVE	REPLACEMENT/NEW
STANDARD CLASSROOM LGHS & SHS *The scope shown to the right describes the spectrum of improvements for all classrooms typical across both campuses. See pages that follow for where each building/classroom falls.*	• Repaint interior walls	• Repaint interior walls	• Repaint interior walls	• Selective non structural wall removals and relocations	• Demolish existing walls and reconstruct, limited structural walls	• Demolish exisitng building where applicable (see demolition plans)
	• Clean, reseal floors	• Clean, reseal floors	• Replace floor finishes	• Replace floor finishes	• New floor finishes	• Connect new building or exterior program utilities to existing adjacent site utilities. See campus infrastructure diagram for more information.
	• Replace identified window coverings (minimal quantity)	• Replace identified window coverings (light quantity)	• Replace all window coverings	• New window coverings, motorized with controls	• New window coverings, motorized with controls	• See site master plans for programs and sizes of buildings and exterior program elements to be replaced/new
	• Maintain existing casework (minimal quantity)	• Replace identified casework (light quantity)	• Replace identified casework (moderate quantity)	• New casework	• New casework	
	• Reuse existing lighting	• Reuse existing lighting	• Reuse existing lighting	• Refresh existing lighting and update lighting controls and zoning	• New lighting with lighting controls and zoning	
	• Update Room Signage (room name and number) with exterior wall plaque	• Update Room Signage (room name and number) with exterior wall plaque	• Update Room Signage (room name and number) with exterior wall plaque	• Update Room Signage (room name and number) with exterior wall plaque	• New Room Signage (room name and number) with exterior wall plaque	
	• Provide acoustic treatment on walls and ceilings to make classrooms compliant with Section 808 ENHANCED ACOUSTICS FOR CLASSROOMS of the ICC and ANSI S12.60	• Provide acoustic treatment on walls and ceilings to make classrooms compliant with Section 808 ENHANCED ACOUSTICS FOR CLASSROOMS of the ICC and ANSI S12.60	• Provide acoustic treatment on walls and ceilings to make classrooms compliant with Section 808 ENHANCED ACOUSTICS FOR CLASSROOMS of the ICC and ANSI S12.60	• Provide acoustic treatment on walls and ceilings to make classrooms compliant with Section 808 ENHANCED ACOUSTICS FOR CLASSROOMS of the ICC and ANSI S12.60	• Provide acoustic treatment on walls and ceilings to make classrooms compliant with Section 808 ENHANCED ACOUSTICS FOR CLASSROOMS of the ICC and ANSI S12.60	
	• Provide wall mounted tackable surface, 4' x 8'	• Provide wall mounted tackable surface, 4' x 8'	• Provide wall mounted tackable surface, 4' x 8'	• Provide wall mounted tackable surface, 4' x 8'	• Provide wall mounted tackable surface, 4' x 16'	
	• Replace identified devices (minimal quantity)	• Replace identified devices (light quantity)	• Replace identified devices (moderate quantity)	• Replace identified devices (significant quantity)	• All new devices	
	• Increase data drops in each room to two drops with power in the ceiling and on both teaching walls	• Increase data drops in each room to two drops with power in the ceiling and on both teaching walls	• Increase data drops in each room to two drops with power in the ceiling and on both teaching walls	• Increase data drops in each room to two drops with power in the ceiling and on both teaching walls	• Provide two data drops with power in the ceiling and on both teaching walls	
	· Classroom presentation systems that are standardized across district – see technology narrative.	· Classroom presentation systems that are standardized across district – see technology narrative.	· Classroom presentation systems that are standardized across district – see technology narrative.	· Classroom presentation systems that are standardized across district – see technology narrative.	· Classroom presentation systems that are standardized across district – see technology narrative.	
	•	• Update FA, PA, Clock, Bell systems	• Update FA, PA, Clock, Bell systems	• Update FA, PA, Clock, Bell systems	• New FA, PA, Clock, Bell Systems	
			• Upgrade heaing and cooling systems	• Replace heating and cooling systems	• New heating and cooling systems	
			• Replace ceiling finishes	• New ceiling system & finishes	• New ceiling system & finishes	
				• New wall finishes	• New wall finishes	

Rating Levels By Building / Site Element

SPACE TYPE	IMPROVEMENT LEVEL / TIER REFRESH	LIGHT	MODERATE	MAJOR	TRANSFORMATIVE	REPLACEMENT/NEW
LGHS Classroom Bldgs			• Math / Language		• Main Building 2nd Flr Classrms	• Business Wing
SHS Classroom Bldgs				• Wing 000	• Wing 900	• Wing 100
				• Wing 300		• Wing 200
				• Wing 400		• X-Wing
				• Wing 500		
				• Wing 600		
				• Wing 700		

Levels *(Cont.)*

Specialized Spaces

Proposed Improvement Levels

SPACE TYPE	IMPROVEMENT LEVEL / TIER REFRESH	LIGHT	MODERATE	MAJOR	TRANSFORMATIVE	REPLACEMENT/NEW
SPECIALIZED SPACES LGHS & SHS *The scope shown to the right describes the spectrum of improvements for specialized spaces that are in addition to the improvements identified on Tab 1 for Standard Classrooms. See pages that follow for where each building/classroom falls.*	• Improve HVAC control system for more accurate temperature controls	• Science Bldgs LGHS and SHS: Upgrade HVAC system for prep areas at science buildings	• Reconfigure meeting rooms for increase flexibility	• Reconfigure meeting rooms for increase flexibility	• Main Building LGHS: Inclusion of IT/Tech spaces in basement. 750 sf of work space and storage	
		• Media Arts SHS: Control room, studio & sound systems eqpmt. redesign & upgrades to serve current & future instructional needs.	• McAfee Center: Update video feed from booth to backstage, currently its analog	• Athletic and Gym Spaces SHS: Window Replacement		
		• Media Arts SHS: Every classrm. & common space (teacher rooms, Multimedia Center, Annex Collaborative Classrm.), to have a tech station with the same presentation equip. and setup (projector, sound, computer hookups, remote control, etc)	• McAfee Center SHS: Add roofing, water proofing, smoke vent replacement	• Athletic and Gym Spaces SHS: Additon of air conditioning		
		• Media Arts SHS: New AV system in the AV cabinet in the Multimedia Center.	• McAfee Center SHS: Replace ceiling tiles in the back hallway			
			• McAfee Center SHS: New Orchestra Shell			
			• McAfee Center SHS: Art display sections for student art			
			• McAfee Center SHS: Automated orchestra pit - student safety			

Rating Levels By Building / Site Element

SPACE TYPE	IMPROVEMENT LEVEL / TIER REFRESH	LIGHT	MODERATE	MAJOR	TRANSFORMATIVE	REPLACEMENT/NEW
LGHS Bldgs & Site	• Music	• Science (excluding the home economics suite)	• Theater (House, main area)	• Library (1st floor only)	• Main Building (1st floor and basement level)	• Career and Technical Eduction (CTE / R)
	• Design Wing	• Drama	• Library (2nd floor only)	• Art (which is the upper level of building 500 and social studies is on the lower level)	• Theater (Backstage area)	• Cafeteria
				• Science (Home Economics Suite only)	• Social Studies (which is the lower level of building 500 where art is above on the upper level)	• Athletics Center (main gym, locker rooms)
						• Fieldhouse (single court gym, team locker rooms, weight room)
						• Pool Building
						• Pool
						• Tennis Courts
						• Baseball Field
						• Softball Field
						• Utility Field
						• Scrimmage Field
						• Discus Field
SHS Bldgs & Site	• Music	• Science	• Library	• Large Gym		• Cafeteria
	• Engineering Lab	• Student Center	• McAfee Center	• Small Gym		• Little Theater
		• Wellness Center		• Dance		• Student Services
		• Media Arts		• Wrestling		
				• Boys Locker Room		
				• Girls Locker Room		

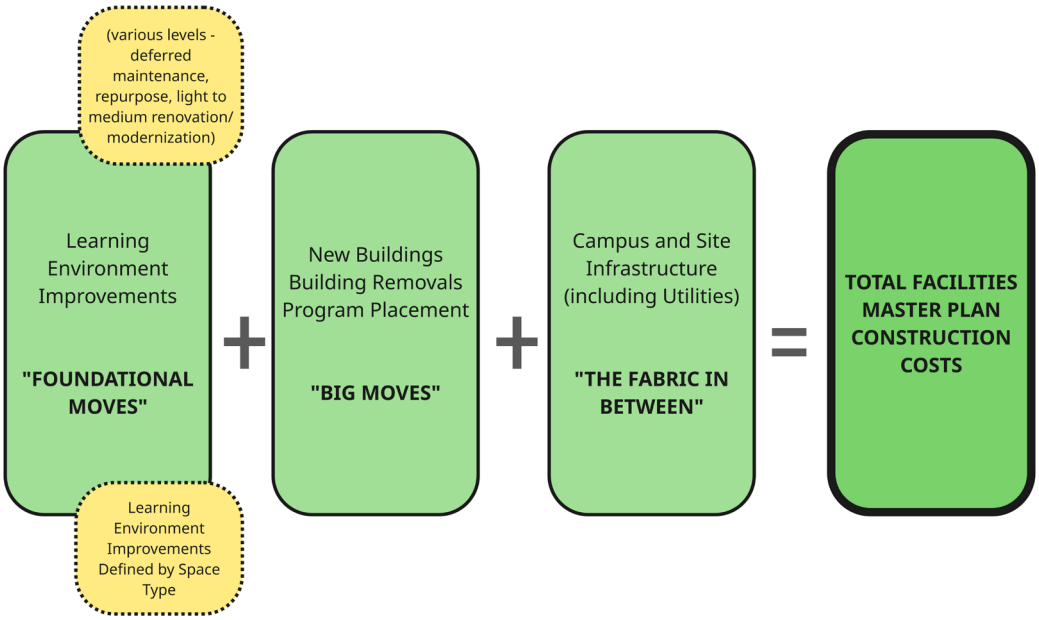
Budgeting Approach

Introduction

With the various improvement levels identified and existing conditions understood, the master plan team projected the required need and improvement level in construction value to bring these improvements to fruition. The master plan team carefully developed and reviewed these assumptions with a cost estimator and articulated the improvement levels for each building and project including campus wide infrastructure improvements, field improvements and parking and exterior space improvements.

The costing and budgeting process entails more than just estimating the construction cost of each project but also needs to consider the related costs to bringing the project to life as well as the factors of escalation and unknowns at this early stage. The master plan team developed anticipated soft costs for delivering the projects (design and engineering, DSA fees, testing and inspections, etc.), and escalation and contingency factors as well to develop a holistic understanding of the anticipated future project costs.

Costing Approach

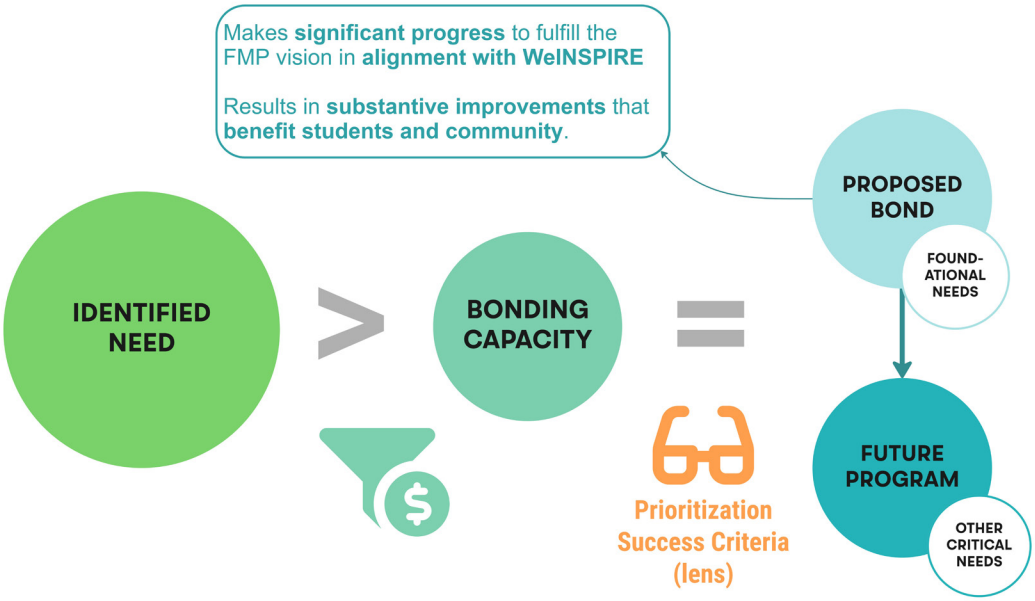


Cost Tables

Introduction

Through a prioritization analysis with stakeholders and leadership, the master plan team can create prioritized project lists for both campuses. These lists are organized by type of improvements with the construction and project costs identified for each, allowing the team to calibrate and make informed decisions relative to the anticipated budget target for each campus.

The team explored several iterations of the project lists to evaluate the most beneficial student impacts and potential phasing logistics while also looking through the lens of meeting the highest identified needs. For the purposes of creating a baseline for decision making, the team considers a consistent escalation factor for each project to the approximate midpoint of a potential bond program. This creates a common currency for all projects to help with decision making and acknowledgment is made that final phasing and sequencing of the projects will adjust the final total costs up or down depending on the size of the project and its timing in the sequence with earlier projects of larger scale resulting in more savings in escalation.



Cost Tables *(Cont.)*

PROPOSED TOTAL:	$204,373,547

Element	Area (SF)	Accepted Project Cost (Escalated 2031)
Classroom Improvements		
• Social Studies (lower level of Building 500, incl RR)	5,175	$ 5,136,990
Library (1st floor)	11,343	$ 10,025,071
• Social Studies Classrooms		
• Physics Classrooms		
• Restrooms		
Restroom Improvements		
Main bldg, english	685	$ 1,546,388
Science	1,069	$ 2,413,268
World language, math	1,363	$ 3,076,973
Science (Home Economics Suite only)	2,384	$ 2,528,407
• *Renovate Home Ec Suite into Two Physics Classrooms*		
Career & Technical Education (CTE/R) (incl. Robotics)	21,000	$ 42,114,469
• *Engineering, Robotics, and Robotics Field*		
• *KCAT TV Production and Studio Spaces*		
• *Culinary Classroom*		
• *Wood Shop*		
• *Metal Shop*		
• *Graphic Design*		
• *Drafting and Technical Drawing*		
• *Fashion Design*		
Cafeteria	8,000	$ 20,331,432
• *Dining / Activity Space*		
• *Kitchen, Servery, Storage*		
Athletics Improvements (various spaces)	36,200	$ 10,215,188
>Retrofit cooling		
>Selective replacement of interior finishes		
>Update room signage and lighting controls		
• *Main Gymnasium*		
• *Locker Rooms*		
• *Small Gymnasium*		
• *Wrestling Room*		
• *Dance Room*		
• *Lobby and Support Areas*		
Field House	26,125	$ 45,763,656
• *Multipurpose Classroom (100 students)*	2,500	
• *Single Court Practice Gym*	10,625	
• *Team Locker Rooms*	3,125	
• *Fitness Center & Weight Room*	5,625	
• *Ticket Booth*	250	
• *Snack Shack*	250	
• *Athletic Department Offices*	1,875	
• *Storage*	1,250	
• *Lobby and Support Areas*	625	

Element	Area (SF)	Accepted Project Cost (Escalated 2031)
Facilities, Maintenance & Operations	1,500	$ 3,061,734
• *Offices*		
• *Workspace/Meeting Room*		
• *Breakroom*		
• *Storage*		
AgroEcology Garden	5,000	$ 403,125
• *Replaces current garden spaces*		
Tennis Courts (at grade)	50,000	$ 2,418,750
• *7 courts for competition use*		
Baseball Field	140,000	$ 7,901,250
• *Field, bleachers, dugouts and all related infrastructure*		
Softball Field	56,000	$ 3,470,100
• *Field, bleachers, dugouts and all related infrastructure*		
Utility Field	45,000	$ 2,176,875
• *Practice / Training Field 160'x100'*		
Scrimmage Field	19,000	$ 975,885
• *Practice / Training Field 160'x100'*		
Discus Field	25,000	$ 1,209,375
• *Field and screening*		
Surface Parking Lot	215,000	$ 10,400,625
• *600 space surface parking lot*		
• *Grading, drainage, lighting landscape islands, etc.*		
Campus Telecomm and Data	1,700,000	$ 14,062,613
• *Campus wide backbone & infastructure improvements*		
• *Connections to individual building IDFs*		
Campus Safety & Security	1,700,000	$ 7,401,375
• *Select Perimeter Fencing & Gates per KSL*		
• *Surveillance Camera System*		
• *Electronic access control system for all exterior doors*		
Temporary Facilities: Portables	12	$ 2,902,500
• *$1,000 sf each*		
Solar PV Panels	20,000	$ 4,837,500
• *20,000 sf array, ground mounted (Parking lot)*		

PROPOSED TOTAL:	$204,373,547
TARGET:	$185,000,000
DELTA FROM TARGET:	-$19,373,547

Delta from Target is based on a "Common Currency" with all projects being escalated to a single point in time in 2031. Based on final sequencing and phasing the proposed **total costs are likely to decrease** with projects earlier in the bond expenditure resulting in less escalation costs

Cost Tables *(Cont.)*

PROPOSED TOTAL:	$143,938,866

Element	Area (SF)	Accepted Project Cost (Escalated 2031)
Classroom Improvements (Wings)		
000 Wing	5,430	$ 4,799,095
600 wing	6,055	$ 5,351,477
Restroom Improvements		
000 Wing	508	$ 1,146,810
600 wing	518	$ 1,169,385
900 wing	430	$ 970,725
Science wing	97	$ 218,978
Classroom Building (1 story) (100 wing only)	7,100	$ 11,984,745
• *Classrooms (100 wing replacement)*		
• *Math Collaboration Space*		
• *English Dept Meeting Room "Palace"*		
Robotics (FRC, FTC, VEX) (@ 900 Wing)	8,800	$ 15,936,338
• *FRC Field and Spectator Space*		
• *FTC Field*		
• *VEX Field*		
• *Machine Shop Spaces*		
• *Storage Spaces*		
• *Flexible Meeting Spaces*		
• *Classroom and Build Spaces*		
Cafeteria	9,400	$ 20,733,654
• *Dining / Activity Space*		
• *Kitchen and Servery*		
• *Storage to support cafeteria functions*		
• *Costume Storage (north end, near music)*		
Student Services & Little Theater	11,500	$ 22,511,306
• *Administration Offices*		
• *Counseling Services*		
• *College & Career Center*		
• *Theater Space*		
• *Storage*		
McAfee Center	2,325	$ 1,477,880
• *Back of House Area*		
• *Changing Rooms*		
• *Storage*		
Athletics Center Improvements	19,200	$ 16,570,081
>Replace heating system and add cooling system *>Replace existing exterior windows and doors* *>Selective non-structural wall removals as needed* *>New floor, wall, and ceiling finishes* *>New bleachers and basketball hoops/supports* *>New restroom fixtures and finishes* *>Abuse resistant acoustic treatment on walls & ceilings* *>Update room signage* *>Update lighting controls*		
• *Main Large Gymnasium*		
• *Restrooms*		
• *Small Gymnasium*		
• *Wrestling Room*		
• *Dance Room*		
• *Lobby and Support Areas*		
Covered Walkway at Science	12,067	$ 4,071,594
• *New covered walkway connecting to existing*		

Element	Area (SF)	Accepted Project Cost (Escalated 2031)
Parking Improvements	250,000	$ 4,837,500
• *Slurry Coat*		
• *Restriping*		
• *Select Curb Cuts*		
Campus Storm Drainage Improvements	1,400,000	$ 5,643,750
• *Improvements to drain inlets and storm drain piping*		
Campus Telecomm and Data	1,400,000	$ 10,429,650
• *Campus wide backbone & infastructure improvements*		
• *Connections to individual building IDFs*		
Campus Safety & Security	1,400,000	$ 5,485,725
• *Select Perimeter Fencing & Gates per KSL*		
• *Surveillance Camera System*		
• *Electronic access control system for all exterior doors*		
Temporary Facilities: Portables	12	$ 2,902,500
• *$1,000 sf each*		
Temporary Facilities: Student Services @ Cafeteria	6,450	$ 2,860,172
• *Renovation of Cafeteria as temporary home for SS*		
Solar PV Panels	20,000	$ 4,837,500
• *20,000 sf array, ground mounted*		

PROPOSED TOTAL:	$143,938,866
TARGET:	$136,000,000
DELTA FROM TARGET:	-$7,938,866

Delta from Target is based on a "Common Currency" with all projects being escalated to a single point in time in 2031. Based on final sequencing and phasing the proposed **total costs are likely to decrease** with projects earlier in the bond expenditure resulting in less escalation costs

The Why's

Introduction

When listening to the input and learning about the needs from the numerous stakeholder engagement sessions, it is critical to not only understand "what" is being requested or proposed, but "why." The reason an item is mentioned as a need, proposed option, or feedback comment, is then captured and incorporated in the next iteration of a proposed improvement or concept plan.

The projects listed below for each campus are determined to be the priorities for the proposed bond because their rationale – their "why" – noted for each project, will contribute to advancing the District's mission and strategic plan and also will provide a framework for future fulfillment of the facility master plan.

Los Gatos High School

- Classroom Improvements:
  - Focuses on classrooms with the most need and co-located with restroom improvements
- Restroom Improvements:
  - Focuses on restrooms with greatest need not already slated for improvement owing to other planned renovations or new buildings in the near term
- Science (Home Economics Suite only):
  - Culinary to be included in CTE, giving space back for science
- Career & Technical Edcuation (CTE/R) (including Robotics):
  - Houses all technical studies in a single place for synergy and efficiency. Robotics program is integrated and increased in size to match program at SHS.
- Cafeteria:
  - Creates new cafeteria hub with external quad, opening up current cafeteria for more aligned uses at that location.
- Athletics Improvements (various spaces):
  - Bridge modernization that invests only in core elements needed to provide more thermal comfort and functional indoor athletic spaces until a future program can support a new athletics center.
- Field House:
  - State of the art field house and training facility that also provides an auxiliary gym space to help support ongoing operations at the current athletics center.
- Facilities, Maintenance & Operations:
  - More functional office and workspace co-located with new parking lot.
- Baseball Field:
  - Sequence of moves to support preferred location of replacement facilities

The Why's *(Cont.)*

Saratoga High School

- Classroom Improvements:
  - Focuses on classrooms with the most need and co-located with restroom improvements
- Restroom Improvements:
  - Focuses on restrooms with greatest need not already slated for improvement owing to other planned renovations or new buildings in the near term
- Classroom Building (1 Story) (100 Wing only):
  - Focuses on replacing undersized classrooms with most need.
- Robotics (900 Wing):
  - Expands robotics program to include facilities necessary for teaching, building, and competitions.
- Cafeteria:
  - Cafeteria benefits all students and maintains direct relationship to quad.
- Student Services & Little Theater:
  - Student focused support spaces that provide key counseling, college and career resources in one facility. Creates new community facing gateway with more secure visitors entry.
- McAfee Center:
  - Improves back of house to be more efficient and functional.
- Athletics Center Improvements:
  - Elevates existing primary athletic spaces with major upgrades to provide much needed thermal comfort and updated finishes to support athletic programs for long term.

Campus Needs & Planning | LGHS

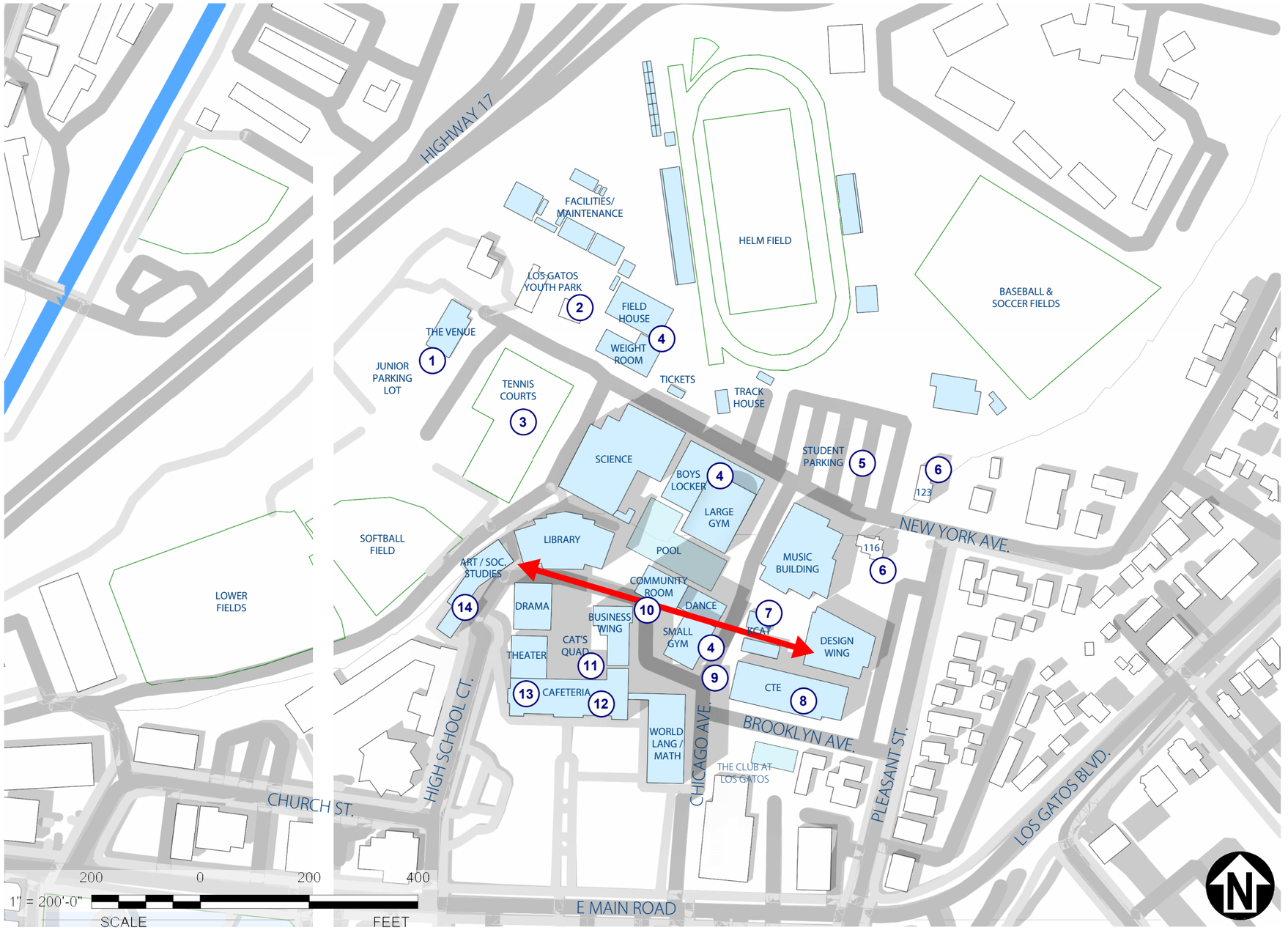
Existing

Los Gatos High School is a school site built over the last one hundred years, bringing with that legacy some inherent challenges to maintaining a comprehensive high school site that aligns with the District's current and future needs and the goals outlined in We INSPIRE.

Issues regarding traffic, parking, and the student/vehicle interface are critical concerns to be addressed while bringing some of the facilities up to the current needs of the students, staff, and community. A challenging aspect to LGHS is one of campus organization, including internal campus outdoor gathering spaces and wayfinding. Some of the buildings on campus have essentially functioned beyond their useful life, requiring disproportionate work to renovate than to replace in addition to meeting increased functional needs.

Campus Needs & Planning | LGHS *(Cont.)*

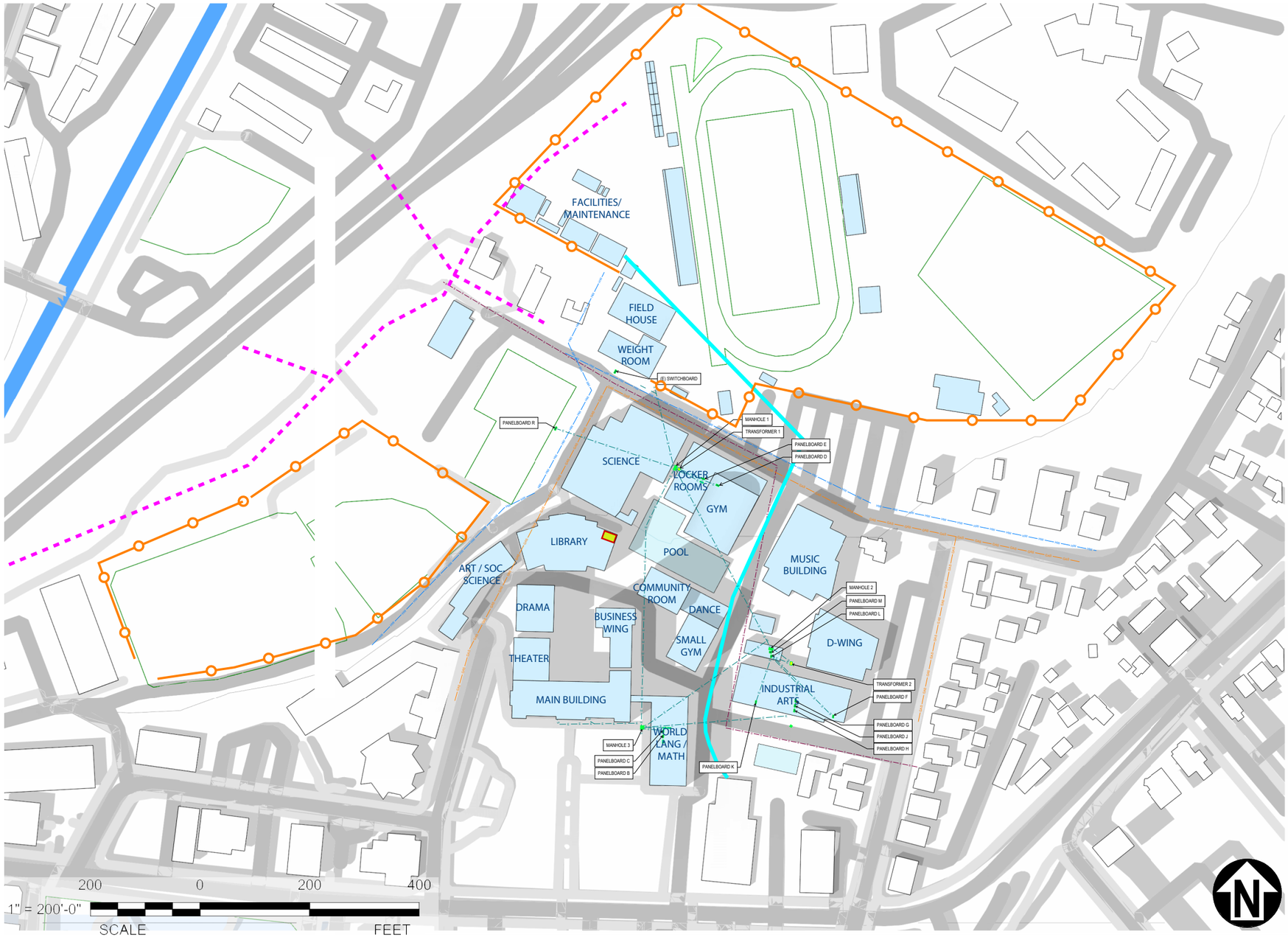
Existing Conditions - Stakeholder Input



1. Opportunity Zone for new seven-court tennis facility.
2. Non-School buildings/functions in the middle of campus
3. Opportunity Zone for new three-story CTE with agro-ecology garden or tennis courts on roof. Increase campus parking with underground garage.
4. Athletic Facilities past repair. Replacement facilities needed.
5. Current parking does not accommodate current need. Current layout is substandard dimensionally, lacking pedestrian pathways, flooding issues
6. Utilize 123 New York Ave. Desire to acquire 116 New York Ave.
7. Move KCAT studio off campus. Opportunity area as possible location for new cafeteria. If not used for cafeteria , expand Music and Design quad to be more inviting
8. Opportunity Zone for new parking structure, moving parking to edge of campus
9. Streets passing through campus creating unsafe pedestrian conditions
10. Difficulty traversing campus
11. Cat's Quad and Cafeteria Quad not accessible and lacks social space. Kitchen delivery in the center of campus
12. Main Building classrooms in need of refresh
13. Cafeteria and kitchens too small to accommodate student body. No designated outdoor eating area
14. Lower level classrooms are small and dark

Campus Needs & Planning | LGHS *(Cont.)*

Existing Conditions - Campus Infrastructure



NOTES:

/ Data and telecom main lines are currently not captured here due to lack of as built documentation. Refer to technology narrative for additional information on desired data upgrades

/ Irrigation water not shown but should be accounted for in improvement cost for natural turf and planting where applicable.

LEGEND:

- EXISTING FENCELINE
- STORM WATER - PRIMARY UNDERGROUND CULVERT
- SANITARY SEWER
- DOMESTIC WATER
- NATURAL GAS
- ELECTRICAL POWER
- ELECTRICAL POWER - OVERHEAD
- MDF ROOM (800 WING, NEAR WELLNESS CENTER)

Campus Needs & Planning | LGHS *(Cont.)*

Proposed Priority Projects

As with many master plans, the proposed work to meet the desired goals needs to be done in phases to have the campus continue to operate and serve the student population. Other factors may include budgetary, space, and access constraints. The proposed priority projects align with highest needs and District priorities, as well as setting the stage for the future work noted in the master plan.

At LGHS, the priority projects include new parking and vehicle circulation routes; replacing the aged CTE facilities with a new CTE/R facility (including a new robotics lab); relocating the Cafeteria from the ground floor of the Main Building to a new facility with adjacent covered outdoor dining and quad, constructing a new athletics fieldhouse as well as upgrades to the existing gyms and athletics facilities, and relocating the Baseball and Softball fields, Discus, and Tennis courts with an added court to host competitions. Recommended priority projects also include renovating the classrooms on the lower floors of the Art and Social Sciences building, Library building, a portion of the Science facilities, and relocating the Agroecology Garden and Maintenance facilities.

Site Plan Notes

PROPOSED PROJECTS:

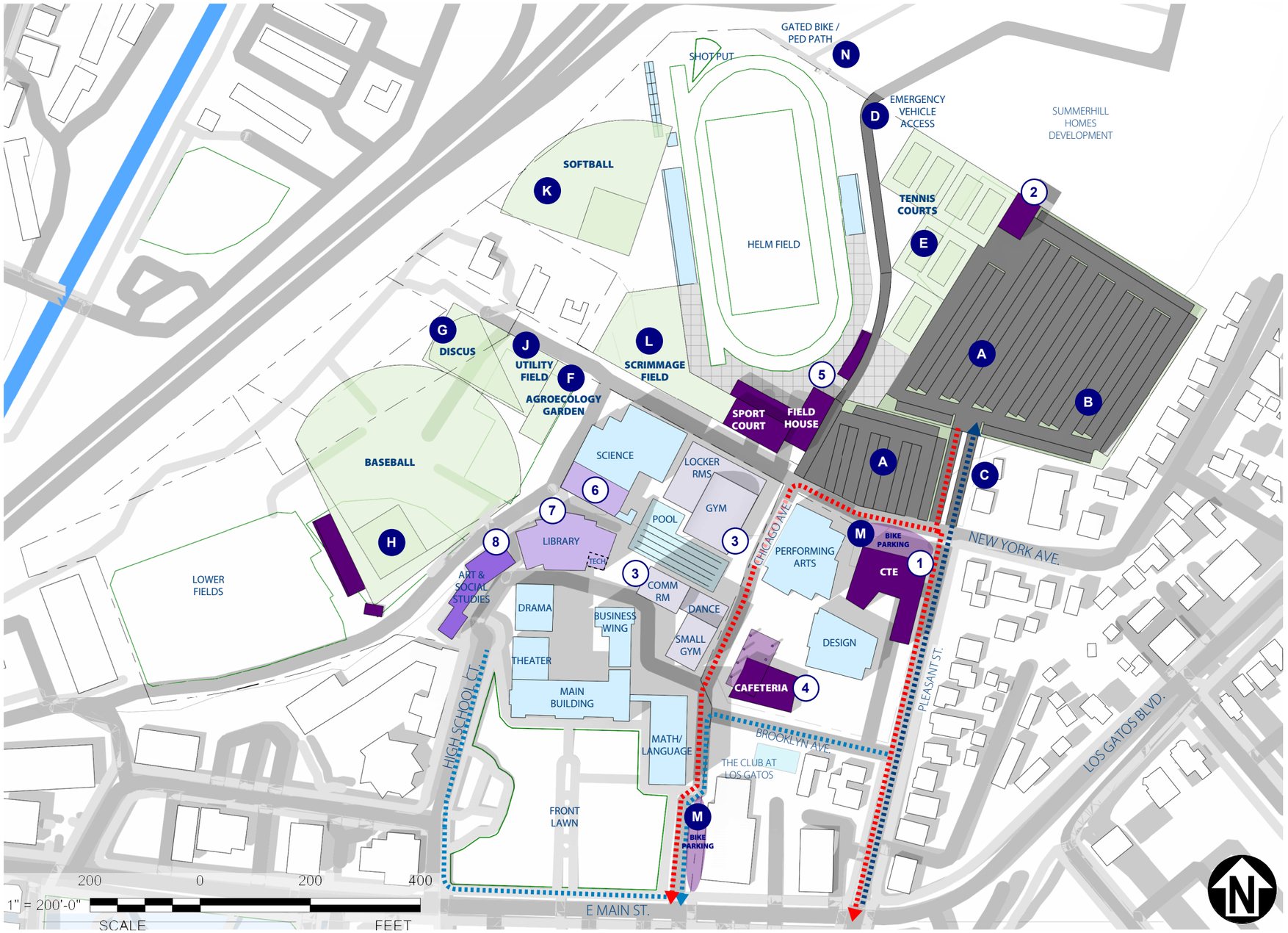
1. CAREER & TECHNICAL EDUCATION - 21,000 sf
   - Engineering and Robotics
   - TV Production Studio
   - Culinary Classroom
   - Programs in CTE to move into new CTE
     - Wood & Metal Shops, Fashion & Graphic Design, Drafting
2. FACILITIES, MAINTENANCE & OPERATIONS - 1,500 sf
   - 1,500 sf Office Building and 10,000 sf Maintenance Yard
3. ATHLETICS IMPROVEMENTS
   - Retrofit cooling
   - Selective interior finish replacements
   - Update room signage and lighting controls
     - Main Gym, Locker Rms, Wrestling, Sm. Gym, Dance, Support
4. CAFETERIA - 8,000 sf
   - Kitchen, Servery, and Storage
   - Indoor Dining / Activity Space
   - Outdoor covered Dining / Activity area
5. FIELD HOUSE - 26,125 sf
   - Ground Floor Lobby, Fitness Center / Weight Room, Team Locker Rooms
   - Second Floor Athletic Dept. Offices and 100-person Classroom
   - Single Sport Court / Practice Gym
   - Separate Ticket Booth and Snack Shack building
6. SCIENCE (HOME ECONOMICS SUITE ONLY)
   - Renovate Home Economics Suite into two Physics Classrooms
7. LIBRARY (1ST FLOOR)
   - Major 1st Floor Classroom renovations
8. CLASSROOM IMPROVEMENTS - SOCIAL STUDIES
   - Transformational improvements to Lower Level

CAMPUS-WIDE IMPROVEMENTS:

- Restroom Improvements
- Campus Telecomm And Data
- Campus Safety And Security
- Temporary Facilities: Portables

Campus Needs & Planning | LGHS *(Cont.)*

Proposed Priority Projects



STRUCTURES:

1. CAREER & TECHNICAL EDUCATION - 21,000 sf
2. FACILITIES, MAINTENANCE & OPERATIONS - 1,500 sf
3. ATHLETICS IMPROVEMENTS
4. CAFETERIA - 8,000 sf
5. FIELD HOUSE - 26,125 sf
6. SCIENCE (HOME ECONOMICS SUITE ONLY)
7. LIBRARY (1ST FLOOR)
8. CLASSROOM IMPROVEMENTS - SOCIAL STUDIES

EXTERIOR SPACES:

- A SURFACE PARKING LOT
- B SOLAR PV PANELS
- C VEHICULAR ROADWAY
- D EMERGENCY VEHICLE ACCESS
- E TENNIS COURTS
- F AGROECOLOGY GARDEN
- G DISCUS FIELD
- H BASEBALL FIELD
- J UTILITY FIELD
- K SOFTBALL FIELD
- L SCRIMMAGE FIELD
- M BIKE PARKING
- N BIKE PARKING

LEGEND:

- NEW STRUCTURE
- TRANSFORMATIONAL IMPROVEMENTS
- MAJOR IMPROVEMENTS
- LIGHT IMPROVEMENTS
- EXTERIOR SPACE IMPROVEMENTS
- NEW ATHLETIC FIELD / LANDSCAPING
- EXISTING ATHLETIC FIELD / LANDSCAPING TO REMAIN
- EXISTING STRUCTURE TO REMAIN

Campus Needs & Planning | LGHS *(Cont.)*

Potential Phasing

The potential phasing of the priority projects is based on minimizing the need for temporary facilities, as well as keeping the campus operational and safe for student and staff use and balanced with available cashflow. The first project slated is the relocation of the CTE program into a new CTE/R facility. This kick-off project displaces no existing program, allowing continued used of the current facility until the location can be available to construct the new Cafeteria, which in turn allows for undisrupted food service of the current facility until the new Cafeteria is complete.

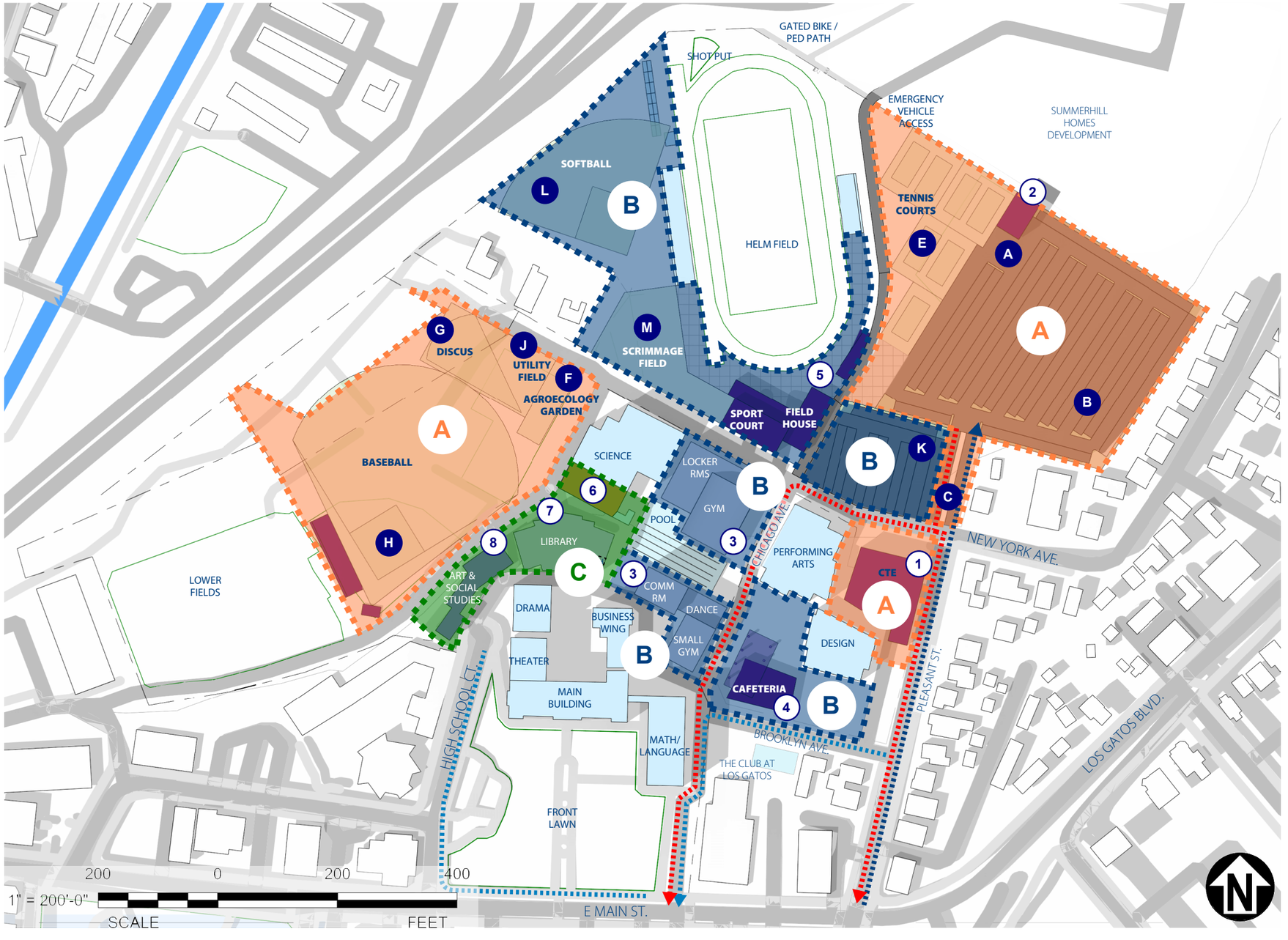
With respect to the new parking and field relocations, if the work starts directly after baseball season, the new parking facilities can start alongside this initial phase, along with the new Baseball field, Discus, Tennis courts, and Agroecology Garden.

The second phase could include the construction of the new Cafeteria, upgrades to the existing gyms and athletic facilities, the Softball field, and the new Fieldhouse and other fields.

Completing the other priority projects on the campus could then include upgrades to the classrooms on the lower floors of the Library building, Art and Social Studies building, and a portion of the Science building.

Campus Needs & Planning | LGHS *(Cont.)*

Potential Phasing



PLAN SEQUENCING:

PHASE A:

- (1) CAREER & TECHNICAL EDUCATION
- (2) FACILITIES, MAINTENANCE & OPERATIONS
- (A) SURFACE PARKING LOT
- (B) SOLAR PV PANELS
- (C) VEHICULAR ROADWAY
- (D) EMERGENCY VEHICLE ACCESS
- (E) TENNIS COURTS
- (F) AGROECOLOGY GARDEN
- (G) DISCUS FIELD
- (H) BASEBALL FIELD
- (J) UTILITY FIELD
- TRAFFIC IMPROVEMENTS

PHASE B:

- (3) ATHLETICS IMPROVEMENTS
- (4) CAFETERIA
- (5) FIELD HOUSE
- (K) SURFACE PARKING LOT
- (L) SOFTBALL FIELD
- (M) SCRIMMAGE FIELD

PHASE C:

- (6) SCIENCE (HOME ECONOMICS SUITE ONLY)
- (7) LIBRARY (1ST FLOOR)
- (8) CLASSROOM IMPROVEMENTS - SOCIAL STUDIES

CAMPUS-WIDE IMPROVEMENTS:

- RESTROOM IMPROVEMENTS
- CAMPUS TELECOMM AND DATA
- CAMPUS SAFETY AND SECURITY
- TEMPORARY FACILITIES: PORTABLES

Campus Needs & Planning | LGHS *(Cont.)*

Future

The culmination of the Master Plan, beyond the initial group of priority projects, brings the LGHS campus in line with goals outlined in We INSPIRE, as well as creating a secure, up-to-date education environment. Along with updating the remaining classroom buildings, future work includes opening up the core of the campus and creating an internal quad - a much-needed exterior space for the campus. Alongside this is the simplification of pedestrian circulation, allowing for quicker and clearer access across campus, both for passing periods and visitors. The plan also anticipates a new Athletic Center, replacing the outdated gymnasium complex, removing the existing pool and relocating it away from the center of campus, and a new Business wing with standard sized classrooms, while opening up the center of campus. Completion of future upgrades to the existing buildings include the Main building, Math and Language building, upper floors of the Library and Art and Social Studies buildings, Science building, and the Theater.

These, along with the work outlined in the proposed priority projects will create a 21st century facility from the existing 100-year-old campus, while maintaining the campus' unique quality within the Los Gatos community.

Site Plan Notes

FUTURE PROJECTS:

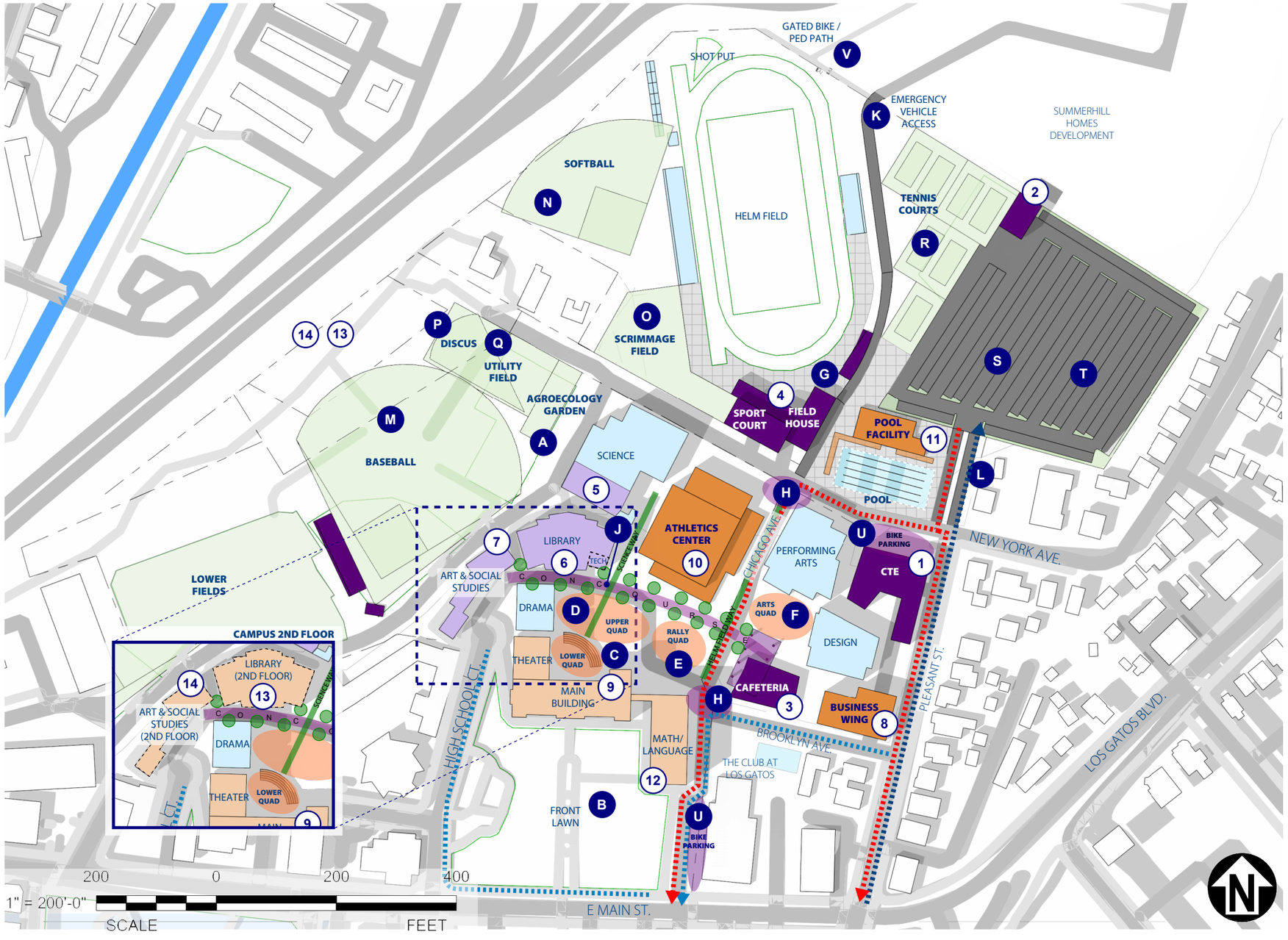
9. BUSINESS WING
   - To replace (E) Business Wing and Classrooms
10. MAIN BUILDING / THEATER
    - Transformative Classroom and Theater Renovations
    - Tech Storage, assembly/build spaces, & repair spaces relocated to basement of Main Building; Tech Service Window to remain in library
11. ATHLETICS CENTER
    - Lobby and Support Areas, Weight Room, Locker Rooms
    - Large Gym, Small Gym Sports Courts, Wrestling, Dance
12. POOL FACILITY
    - Pool Building, Locker Rooms, Support Space
    - New Pool and Deck
13. MATH & LANGUAGE BUILDING
    - Moderate Improvements

CAMPUS-WIDE IMPROVEMENTS:

- Hardscape, Landscape, Specialties
- Storm Drainage Improvements
- Telecom And Data
- Safety And Security (Fencing, Surveillance, Access Control
- Restroom Improvements

Campus Needs & Planning | LGHS *(Cont.)*

Proposed - Future



STRUCTURES:

PRIORITY:
1. CAREER & TECHNICAL EDUCATION
2. FACILITIES, MAINTENANCE & OPERATIONS
3. CAFETERIA
4. FIELD HOUSE
5. SCIENCE (HOME ECONOMICS SUITE ONLY)
6. LIBRARY (1ST FLOOR)
7. CLASSROOM IMPROVEMENTS - SOCIAL STUDIES

FUTURE:
8. BUSINESS WING
9. MAIN BUILDING / THEATER
10. ATHLETICS CENTER
11. POOL FACILITY
12. MATH & LANGUAGE BUILDING

EXTERIOR SPACES:

FUTURE:
- B FRONT LAWN
  - › Existing lawn to be maintained
  - › Irrigation improvements
- C LOWER QUAD
- D UPPER QUAD
- E RALLY QUAD
- F ARTS QUAD
- G WILDCAT PLAZA
- H ARRIVAL PLAZA
- J CONCOURSE

PRIORITY:
- A AGROECOLOGY GARDEN
- K EMERGENCY VEHICLE ACCESS
- L VEHICULAR ROADWAY
  - › New 2 lane in, 2 lane out roadway
- M BASEBALL FIELD
- N SOFTBALL FIELD
- O SCRIMMAGE FIELD
- P DISCIS FIELD
- Q UTILITY FIELD
- R TENNIS COURTS
- S SURFACE PARKING LOT
- T SOLAR PV PANELS
- U BIKE PARKING
- V GATED BIKE / PED PATH

LEGEND:

- PROPOSED BOND - NEW STRUCTURE
- PROPOSED BOND - IMPROVEMENTS
- FUTURE PROGRAM - NEW STRUCTURE
- FUTURE PROGRAM - IMPROVEMENTS
- FUTURE PROGRAM - EXTERIOR SPACE
- EXISTING ATHLETIC FIELD / LANDSCAPING TO REMAIN
- EXISTING STRUCTURE TO REMAIN

Campus Needs & Planning | SHS

Existing

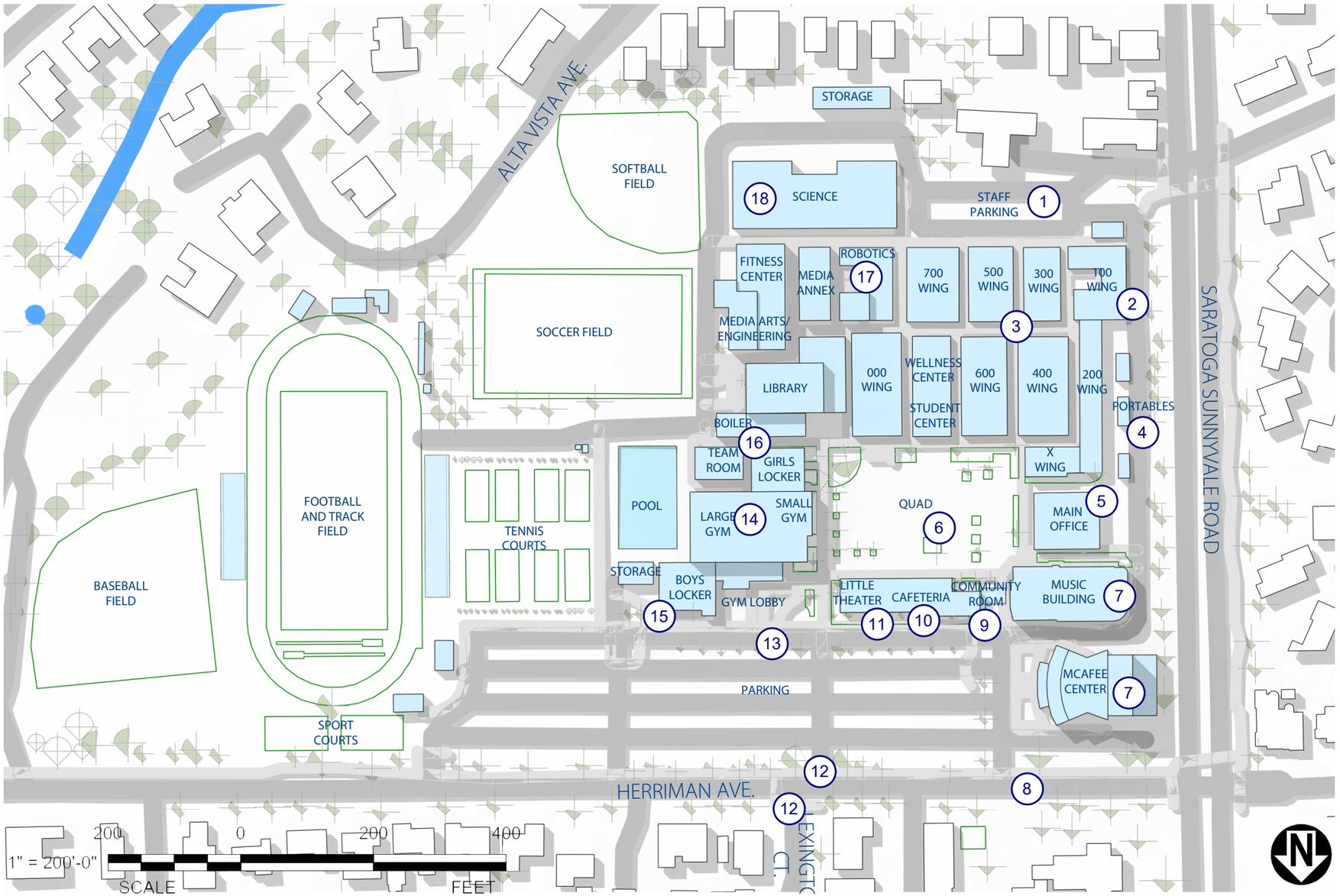
Saratoga High School (SHS) differs greatly from LGHS in age, need, and basic planning principles. With most of the campus constructed at one time, specifically in a structured and organized grid centered about a large central quad, SHS enjoys a satisfactory level of accessibility, wayfinding, and a cohesiveness of scale and design.

Some of the more significant needs include insufficient space for dining, gathering, and meeting space; outdated classrooms and support facilities; and easy access to student services. Most of the existing buildings are in reasonable shape but would benefit from updating the windows, finishes, and technology. The gyms and athletic support areas also need significant upgrading.

In addition, there are challenges regarding traffic congestion at drop-off and pick-up times, both on campus and off, access to the cafeteria service area, and how the campus presents to the community.

Campus Needs & Planning | SHS *(Cont.)*

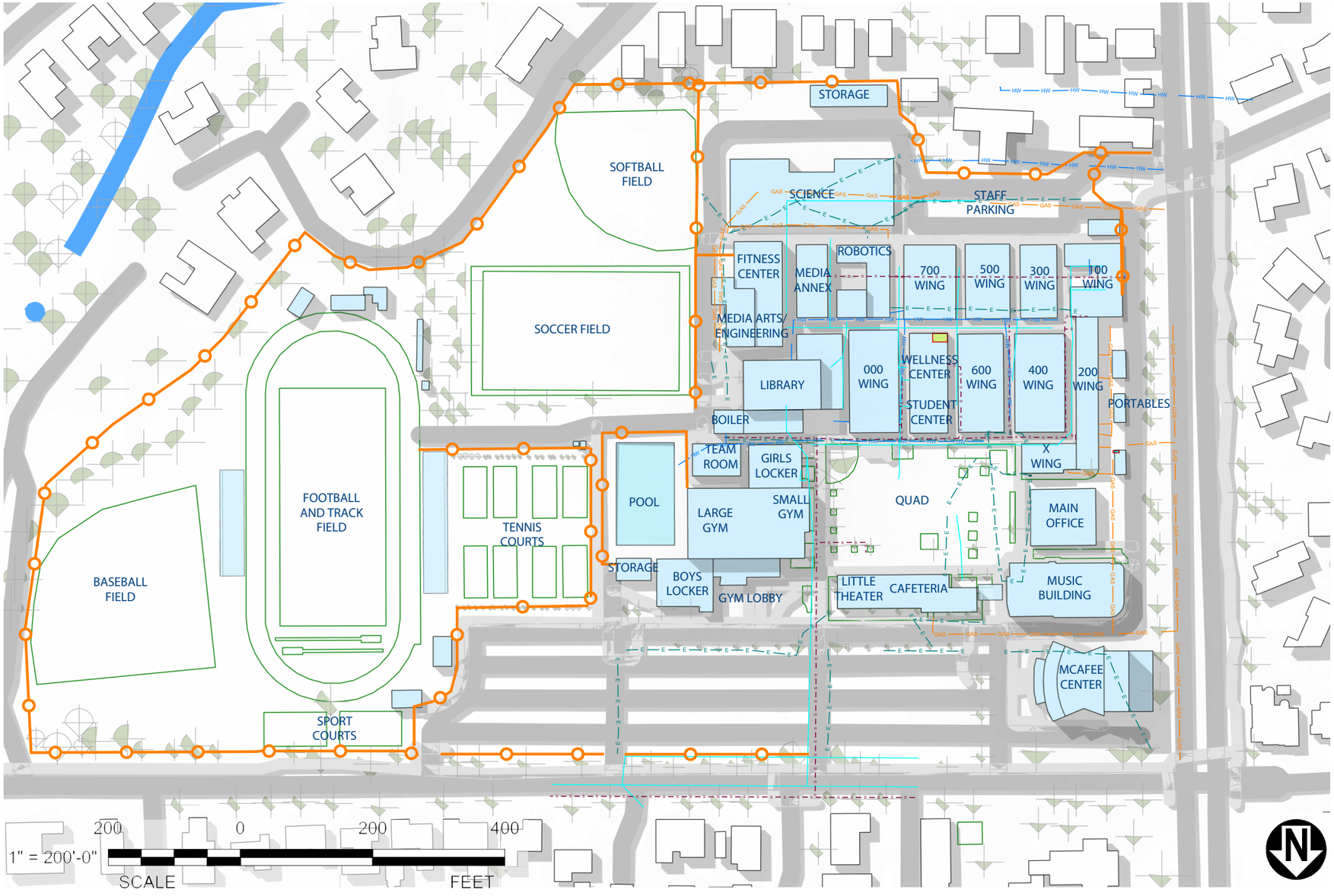
Existing Conditions - Stakeholder Input



1. Opportunity Zone for reconfiguration.
2. 100-wing classrooms too small, in need of reconfiguration
3. All classrooms in need of refresh
4. Portables to be demolished
5. Administration building past repair, needs to be relocated at entry of campus
6. Quad could use more passive seating/ landscaping
7. Music Building and McAfee Center beloved by campus community. Some deferred maintenance needed
8. Traffic issues on public roads (Herriman Ave. & Saratoga/ Sunnyvale Rd.) during pick-up/drop-off
9. Front of school is not welcoming. Camus Entry is ambiguous
10. Deliveries at front of school/conflicts with access at times
11. Cafeteria too small to serve need, not enough shade/ designated outdoor area for dining
12. Traffic/safety issues with School driveway and Lexington Ct. not aligned
13. Pedestrian/vehicular cross-over at drop-ff
14. HVAC needed at gym
15. Boys locker too large for current need. Reconfigure
16. Reconfigure gyms/locker/team room/boiler for academic/ athletic needs
17. Expand Robotics fields
18. Covered walkways desired at Science Building

Campus Needs & Planning | SHS *(Cont.)*

Existing Conditions - Campus Infrastructure



NOTES:

- Data and telecom main lines are currently not captured here due to lack of as built documentation. Refer to technology narrative for additional information on desired data upgrades
- Irrigation water not shown but should be accounted for in improvement cost for natural turf and planting where applicable.

LEGEND:

- EXISTING FENCELINE
- STORM WATER - PRIMARY UNDERGROUND CULVERT
- SANITARY SEWER
- DOMESTIC WATER
- NATURAL GAS
- ELECTRICAL POWER
- MDF ROOM (800 WING, NEAR WELLNESS CENTER)

Campus Needs & Planning | SHS *(Cont.)*

Proposed Priority Projects

As with many master plans, the proposed work to meet the desired goals needs to be done in phases to have the campus continue to operate and serve the student population. Other factors may include budgetary, space, and access constraints. The proposed priority projects align with highest needs and District priorities, as well as setting the stage for the future work noted in the master plan.

The priority projects include a new Robotics Lab, replacing the Wing 100 Classroom building, a new Cafeteria, and a new Student Services building. Included with the Student Services building is the replacement of the Little Theater. The existing gyms and athletic facilities, the 000 Wing, and 600 wings will be modernized, including their student restrooms, along with some areas of the McAfee Center, and providing covered access to the Science building classrooms.

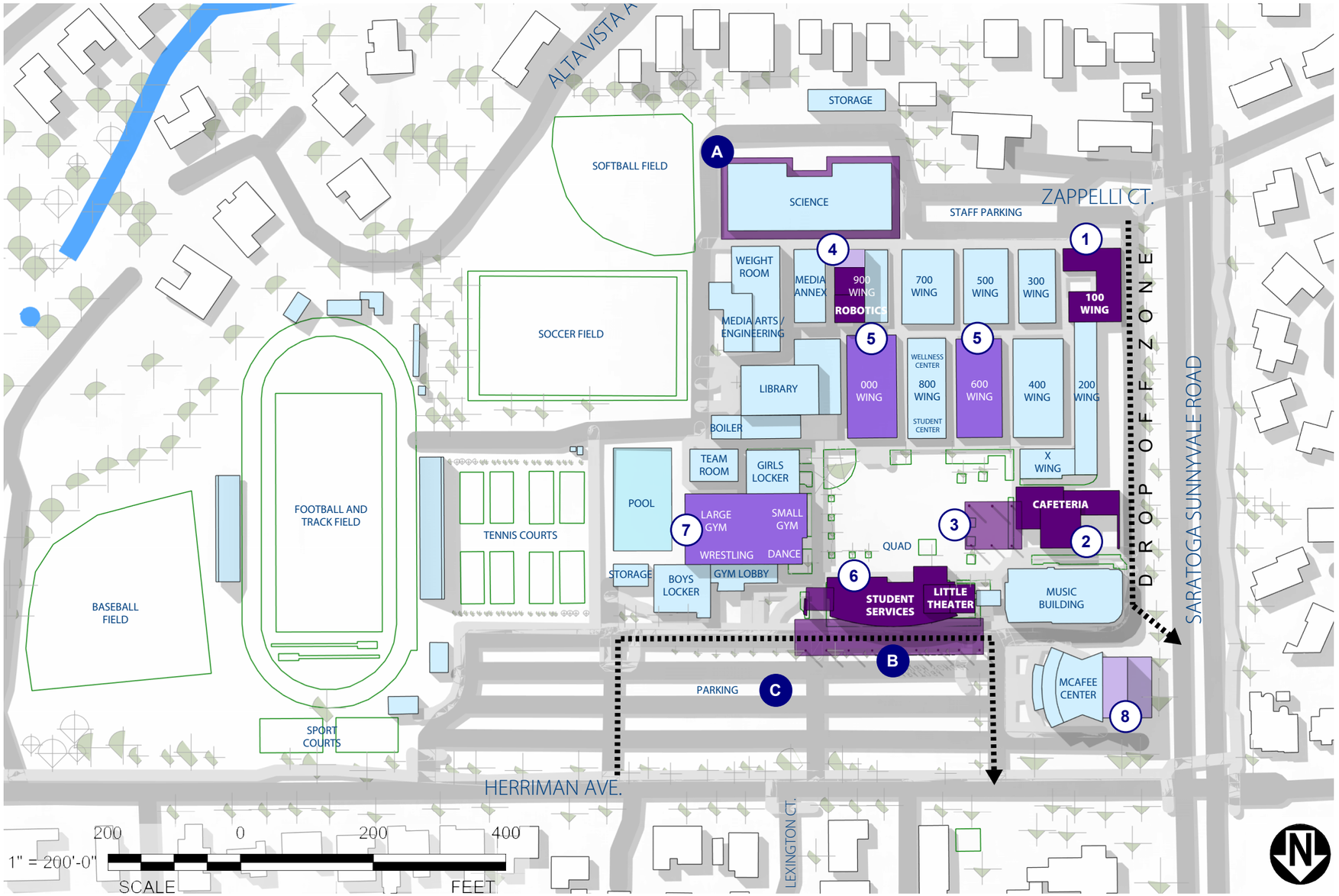
Site Plan Notes

PROPOSED PROJECTS:

1. CLASSROOM BUILDING - 7,100 sf
   - Replacement for 100 Wing
   - 100 Wing: 6 Classrooms - 4,800 sf
   - Math Collaboration Space - 900 sf
   - English Dept. Meeting Room "Palace" - 1,400 sf
2. CAFETERIA - 9,400 sf
   - Dining/Activity Space, Kitchen & Servery, Storage - 8,000 sf
   - Costume Storage - 1,400 sf
3. DINING CANOPY
   - Outdoor dining, activity, and meeting area
4. ROBOTICS - 8,200 sf
   - FRC Field and Spectator Space, FTC Field, and VEX Field
   - Machine Shop Spaces
   - Storage Spaces
   - Flexible Meeting Spaces
   - Classroom and Build Spaces
5. CLASSROOM IMPROVEMENTS (WINGS)
   - Major improvements for 000 & 600 Wings
6. STUDENT SERVICES & LITTLE THEATER - 11,500 sf
   - Administration Offices
   - Counseling Services
   - College & Career Center
   - Theater Space
   - Storage
7. ATHLETICS
   - Major improvements to Gyms, Dance, and Wrestling
8. MCAFEE CENTER
   - Back of house area (changing room, storage)

Campus Needs & Planning | SHS *(Cont.)*

Proposed Priority Projects



STRUCTURES:

1. CLASSROOM BUILDING - 7,100 sf
2. CAFETERIA - 9,400 sf
3. DINING CANOPY
4. ROBOTICS - 8,200 sf
5. CLASSROOM IMPROVEMENTS (WINGS)
6. STUDENT SERVICES & LITTLE THEATER - 11,500 sf
7. ATHLETICS
8. MCAFEE CENTER

EXTERIOR SPACES:

- A COVERED WALKWAY AT SCIENCE
  - › New to match existing walkways on campus, 15,000 sf
- B SOLAR PV PANELS
- C PARKING IMPROVEMENTS
  - › Curb cuts, slurry coat, and restriping

CAMPUS-WIDE IMPROVEMENTS:

- › RESTROOM IMPROVEMENTS
- › PARKING IMPROVEMENTS
- › CAMPUS STORM DRAINAGE IMPROVEMENTS
- › CAMPUS TELECOMM AND DATA
- › CAMPUS SAFETY & SECURITY
- › TEMPORARY FACILITIES: PORTABLES

LEGEND:

- NEW STRUCTURE
- MAJOR IMPROVEMENTS
- MODERATE IMPROVEMENTS
- EXISTING ATHLETIC FIELD / LANDSCAPING TO REMAIN
- EXISTING STRUCTURE TO REMAIN

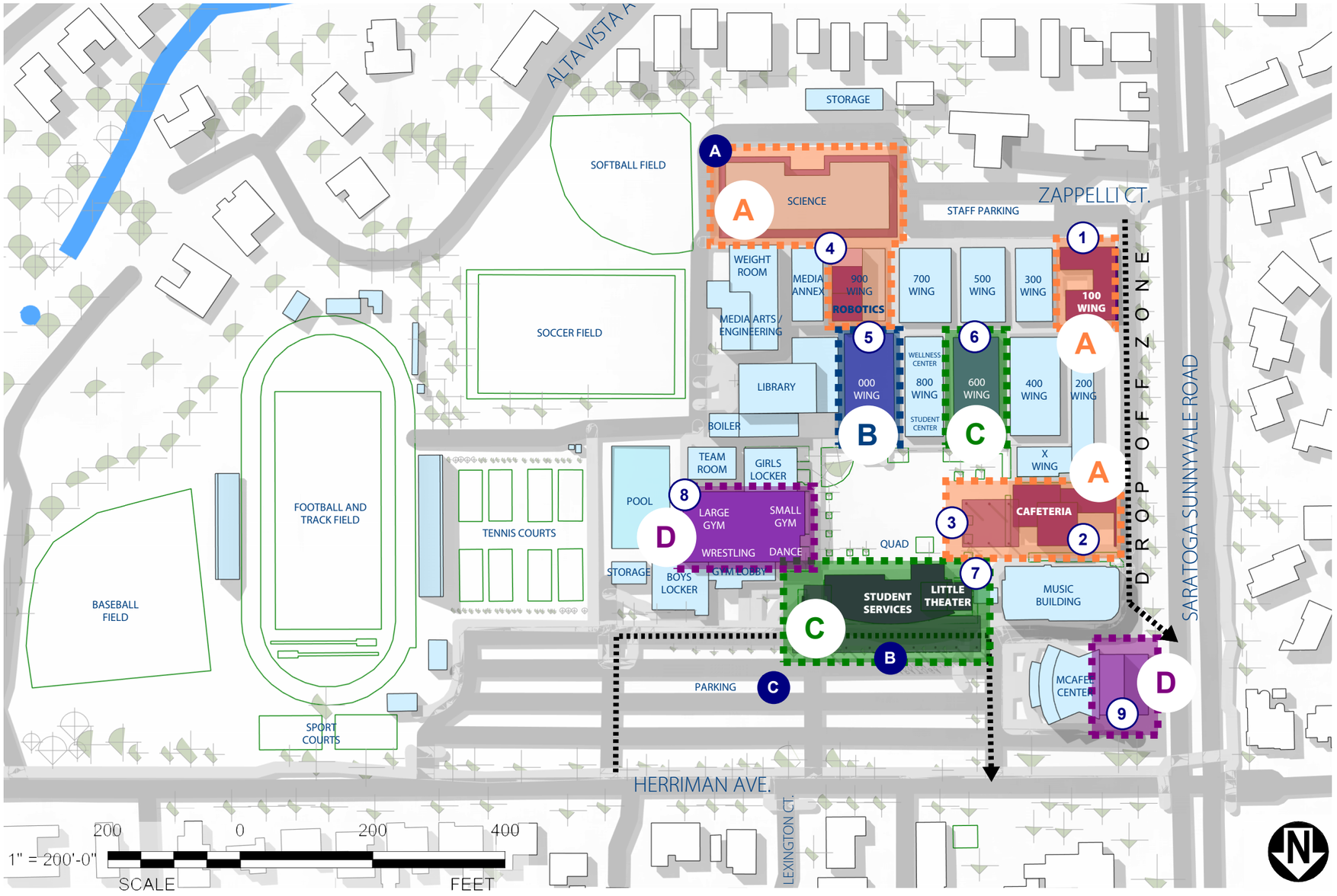
Campus Needs & Planning | SHS *(Cont.)*

Potential Phasing

The work at SHS is spread throughout the campus and needs to be completed in multiple phases. The potential phasing of the master plan is based on minimizing the need for temporary facilities, as well as keeping the campus operational and safe for student and staff use and balanced with available cashflow. The initial phase could be the replacement Cafeteria building, 100 Wing classroom building, and new Robotics Lab. The construction of the Cafeteria displaces the current Student Services building, requiring interim housing. The 100 Wing and Robotics Lab may require interim housing, which could also be used for subsequent phases. The next phase could include modernizing and upgrading the 000 Wing. The following phase could include the modernizing and upgrading to the 600 Wing and constructing the new Student Services building, which includes the Little Theater and Solar array. Adjusting traffic flow for drop-off and pick-up could be done at this time. This phase will have a profound impact on the school's image and interface with the community. The final phase includes work at the McAfee Center, and modernizing and upgrading the Gyms and athletic support spaces, and should not require interim housing.

Campus Needs & Planning | SHS *(Cont.)*

Potential - Phasing



PLAN SEQUENCING:

PHASE A:

- (1) CLASSROOM BUILDING
- (2) CAFETERIA
- (3) DINING CANOPY
- (4) ROBOTICS
- (A) COVERED WALKWAY AT SCIENCE
- ▪▪▪▪ TRAFFIC IMPROVEMENTS

PHASE B:

- (5) CLASSROOM IMPROVEMENTS - 000 WING

PHASE C:

- (6) CLASSROOM IMPROVEMENTS - 600 WING
- (7) STUDENT SERVICES & LITTLE THEATER
- (B) SOLAR PV PANELS

PHASE D:

- (8) ATHLETICS CENTER IMPROVEMENTS
- (9) MCAFEE CENTER
- (C) PARKING IMPROVEMENTS

CAMPUS-WIDE IMPROVEMENTS:

- › RESTROOM IMPROVEMENTS
- › PARKING IMPROVEMENTS
- › CAMPUS STORM DRAINAGE IMPROVEMENTS
- › CAMPUS TELECOMM AND DATA
- › CAMPUS SAFETY & SECURITY
- › TEMPORARY FACILITIES: PORTABLES

Campus Needs & Planning | SHS *(Cont.)*

Future

To meet the goals of the District and those outlined in the We INSPIRE strategic plan, future work at SHS includes renovating most of the remaining buildings on campus. Most new construction to meet these goals is accomplished within the priority projects. Additional work to meet the desired goals and priorities include replacing classroom Wing 200 and X-Wing, modernizing the remaining classroom wings, constructing a new Fitness Center, renovating the PE Locker rooms, as well as renovating the Main Quad and updating the Library building.

Site Plan Notes

FUTURE PROJECTS:

7. ATHLETICS
   - Major improvements to Locker Rooms
9. CLASSROOM BUILDING
   - Replacement for 200 Wing and X Wing
10. ATHLETICS BUILDING
    - 100-person fitness classroom
    - Reconfigured Locker Room Spaces

FUTURE EXTERIOR SPACES:

A. QUAD - MAIN
   - Existing quad preserved with all existing amenities

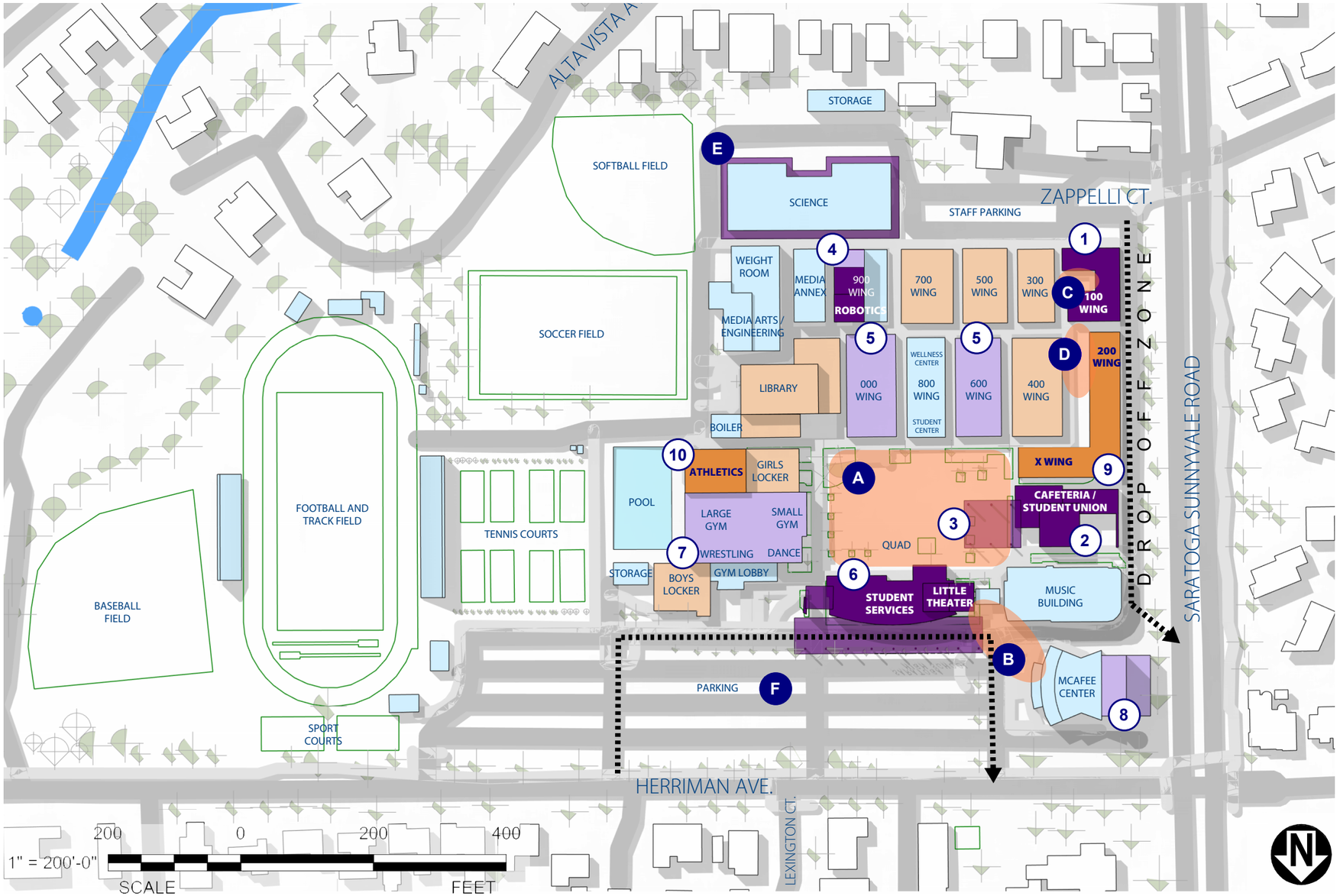
B. PERFORMING ARTS PLAZA
   - New exterior quad, reinforces main school entry
   - Passable via vehicle only during drop off and pick up times

C. QUAD - ACADEMIC CLASSROOMS
   - New exterior quad, social/gathering, connected to Academic wings
   - Select planting and specimen trees with tree grates and irrigation

D. QUAD - ARTS CLASSROOMS
   - New exterior quad, social/gathering, connected to Academic wings
   - Select planting and specimen trees with tree grates and irrigation

Campus Needs & Planning | SHS *(Cont.)*

Proposed - Future



STRUCTURES:

PRIORITY:

1. CLASSROOM BUILDING
2. CAFETERIA
3. DINING CANOPY
4. ROBOTICS
5. CLASSROOM IMPROVEMENTS (WINGS)
6. STUDENT SERVICES & LITTLE THEATER
7. ATHLETICS IMPROVEMENTS
8. MCAFEE CENTER

FUTURE:

9. CLASSROOM BUILDING
10. ATHLETICS BUILDING

EXTERIOR SPACES:

FUTURE:

- A QUAD - MAIN
- B PERFORMING ARTS PLAZA
- C QUAD - ACADEMIC CLASSROOMS
- D QUAD - ARTS CLASSROOMS

PRIORITY:

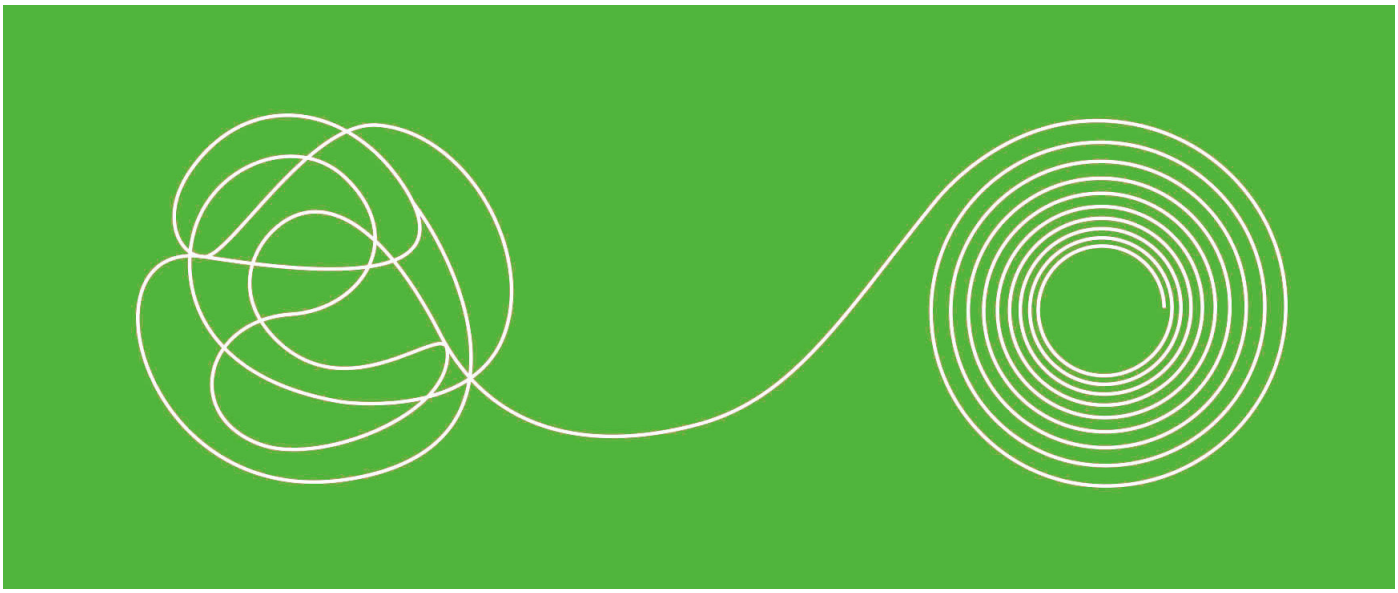
- E COVERED WALKWAY AT SCIENCE & CONNECTION TO EXISTING
- F PARKING

CAMPUS-WIDE IMPROVEMENTS:

- RESTROOM IMPROVEMENTS
- PARKING IMPROVEMENTS
- CAMPUS STORM DRAINAGE IMPROVEMENTS
- CAMPUS TELECOMM AND DATA
- CAMPUS SAFETY & SECURITY
- TEMPORARY FACILITIES: PORTABLES

LEGEND:

- PROPOSED BOND - NEW STRUCTURE
- PROPOSED BOND - IMPROVEMENTS
- FUTURE PROGRAM - NEW STRUCTURE
- FUTURE PROGRAM - IMPROVEMENTS
- FUTURE PROGRAM - EXTERIOR SPACE
- EXISTING ATHLETIC FIELD / LANDSCAPING TO REMAIN
- EXISTING STRUCTURE TO REMAIN



04 Next Steps

Next Steps

Overview

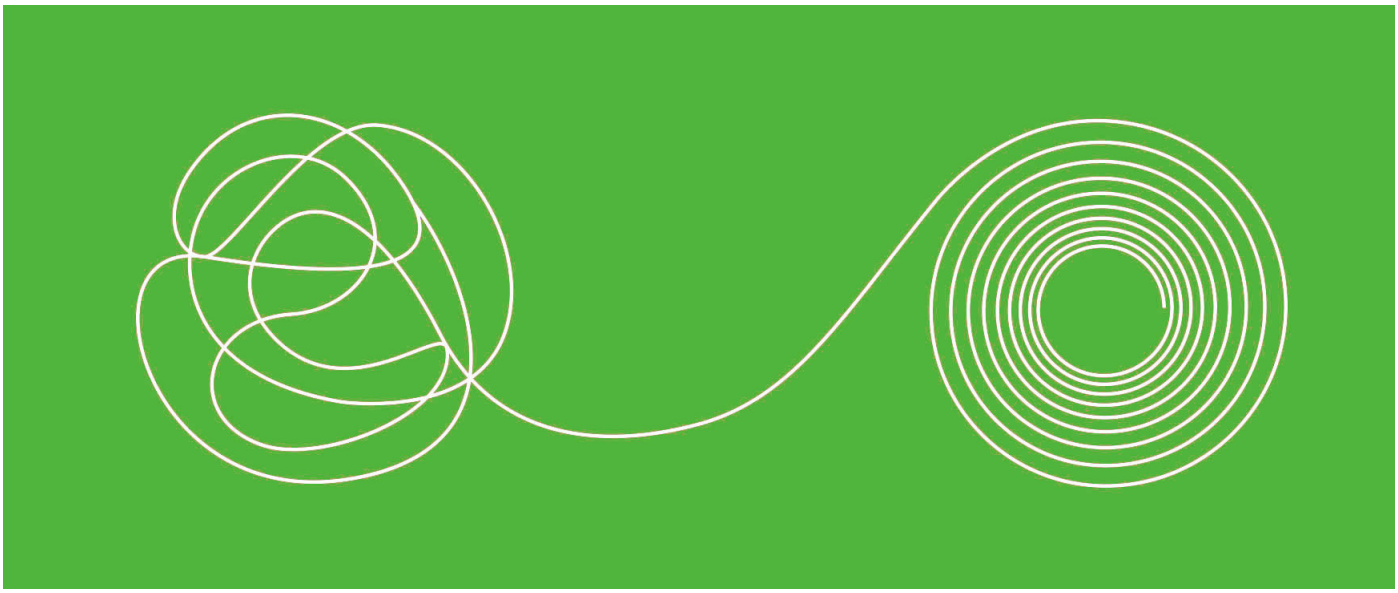
Although after the Board approves and adopts the 2026 – 2036 Facilities Master Plan, the FMP journey will be over, the next steps will lead to an even more exciting opportunity for the LGSUHSD to pursue a bond measure that would fund the recommended priority projects. Key next steps to position the District for realizing the vision of the FMP to consider:

After Facility Master Plan approval and before a bond election

- Work with potential communications, strategy, and bond consultants
- Coordinate project list language
- Develop and fine tune messaging to support a bond measure (by campaign committee if after approving a bond measure)
- Explore additional funding sources, including State bond School Facilities Program eligibility, developer fees, possible federal programs and grants
- Consider quick start projects that could begin construction in 2027
  - Owing to agency review timelines and optimal bidding timing, these may need to start prior to the bond election

After a bond election to launch a facilities program

- Determine bond program management approach – internal staff/consultants or external firm
- Select or confirm approved architects pool
- Prepare an Implementation Plan
  - The purpose of the implementation plan is to define the funded projects in more detail, develop an overall program phasing schedule to promote student safety and minimize campus disruption, and optimize funding sources and cashflow..



A Appendix

Appendix Table of Contents

Meeting Documentation

Core Team Meeting #1
Facilities Meeting 5/7/25
Leadership Meeting #1
Coordination with FMP on Facilities Assessment
Core Team Meeting #2
Leadership Meeting #2
Community Meeting, LGHS 6/11/25
Community Meeting, SHS 6/12/25
Core Team Meeting #3
Core Team Meeting #4
Facilities Meeting with FMP Connected 7/7/25
Facilities Tour 7/8/25
Core Team Meeting #5
Facilities Tour 7/29/25
Leadership Meeting #3
Staff Convocation
Leadership Meeting #4
Core Team Meeting #6
Certificated Staff workshop, SHS
Core Team Meeting #7
Certificated Staff workshop, LGHS
Leadership Meeting #5
Meeting with Town of Los Gatos

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Cont.

Meeting Documentation

Leadership Meeting #6
Staff Workshop (Professional Development Day)
Parent Advisory Committee
Student Advisory 10/14/25
Leadership Meeting #7
Traffic Meeting 10/22/25
Leadership Meeting #8
Traffic Meeting 11/14/25
Student Advisory 11/18/25 & 11/20/25
Board Presentation #1
Leadership Meeting #9
Team CivX & Keygent Coordination Meeting
Leadership Meeting #10
Leadership Meeting #11
Leadership Meeting #12
Community Workshop SHS, 2/23/26
Community Workshops: SHS 2/23/26 & LGHS 2/25/26
Executive Cabinet Meeting 2/25/26
Staff Workshops: LGHS 3/2/26 & SHS 3/10/26
Leadership Meeting #13
Board Presentation #2
Leadership Meeting #14
Leadership Meeting #15
Leadership Meeting #16
Board Presentation #3
Leadership Meeting #17
Robotics Coordination Meeting 5/14/26
Board Presentation #4

Appendix Table of Contents *(Cont.)*

Learning Space Types

Los Gatos High School

EPS_LGHS_04_Athletics_Gym-IndoorCourts
EPS_LGHS_04_Athletics_Support
EPS_LGHS_04_Athletics_WeightRoom
EPS_LGHS_05_EngineeringTechLab
EPS_LGHS_06_HomeEconomicsLab
EPS_LGHS_07_IndustrialTech
EPS_LGHS_08_MediaLab
EPS_LGHS_09_ArtStudios
EPS_LGHS_10_OrchestraBand
EPS_LGHS_11_Choir
EPS_LGHS_12_Drama
EPS_LGHS_14_Administration
EPS_LGHS_15_SpecialEducation
EPS_LGHS_00_GeneralSpaces
EPS_LGHS_01_GeneralClassrooms
EPS_LGHS_02_Collaborative
EPS_LGHS_03_ScienceLabs
EPS_LGHS_04_Athletics_Dance
EPS_LGHS_04_Athletics_Fields-OutdoorCourts

Saratoga High School

EPS_SHS_00_GeneralSpaces
EPS_SHS_01_GeneralClassrooms
EPS_SHS_02_Collaborative
EPS_SHS_03_ScienceLabs
EPS_SHS_04_Athletics_Dance
EPS_SHS_04_Athletics_Fields-OutdoorCourts
EPS_SHS_04_Athletics_Gym-IndoorCourts
EPS_SHS_04_Athletics_Support
EPS_SHS_04_Athletics_WeightRoom
EPS_SHS_05_EngineeringTechLab
EPS_SHS_08_MediaLab
EPS_SHS_09_ArtStudios
EPS_SHS_10_OrchestraBand
EPS_SHS_11_Choir
EPS_SHS_12_Drama
EPS_SHS_14_Administration
EPS_SHS_15_Special-Education

Appendix Table of Contents *(Cont.)*

Other Documents

Building Rating Improvement Level – LGHS and SHS
LGHS Space Program
SHS Space Program
Survey #1 – Questions Only
Survey #2 – Questions Only
Master Plan Identified Projects Cost Model


STUDIOS