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SAN GABRIEL MISSION HIGH SCHOOL

COLLEGE PREPARATORY



Course Catalog

2026 - 2027

Dear Students and Parents,

This course catalog is the approved listing of the San Gabriel Mission High School program of studies for the 2026–2027 school year. It provides course descriptions for both required courses and electives, which are offered depending upon enrollment projections and/or teacher availability. Prerequisites are listed for courses that have eligibility requirements. Information about San Gabriel Mission High School's graduation requirements, as well as college and university entrance requirements, is also provided in this catalog.

These course offerings reflect the program of study that San Gabriel Mission High School believes is both academically rigorous and personally enriching. They provide the intellectually challenging coursework students need as part of a well-rounded, college-preparatory education rooted in the Catholic faith and the Dominican charism of truth, justice, and service.

At San Gabriel Mission High School, our academic program balances core courses required of all students with a wide array of electives that recognize the diverse gifts and talents of our young women. Exploring this balance, with guidance from our dedicated academic counselors, is a central task for students and parents as we navigate the course registration process. Graduation requirements and college entrance expectations should be carefully considered when planning each student's program of studies for the coming year.

With the guidance of this catalog, each student should thoughtfully plan her academic program in consultation with parents, teachers, administrators, and counselors. Students should make appropriate and realistic course requests and consider alternatives in case first-choice courses are not available. The school reserves the right to cancel courses or limit sections according to enrollment projections and/or teacher availability. As Dean of Studies, I oversee this process to ensure that every student is positioned for success academically, spiritually, and personally.

Please note that after schedules are finalized, changes in course selection will be granted only if a substantial need is demonstrated and space in the requested course(s) is available. The same course may be offered in multiple sections and taught by more than one faculty member. Course changes for teacher preference are not granted. The Director of Curriculum is the final judge of the legitimacy and feasibility of such requested changes. Thoughtful preparation of course requests is therefore essential.

We are grateful for the opportunity to walk alongside each of our students as they grow in wisdom, faith, and leadership. The faculty, counselors, and administration are committed to supporting every young woman in embracing the Dominican values of study, prayer, community, and service, as she prepares for a life of learning, faith, and contribution to the world.

Sincerely,

Mrs. Michelle Sarmiento-Deary

Principal and Director of Curriculum

San Gabriel Mission High School

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General Policies

Pre-Registration / Scheduling:
Both students and parents must read the course catalog carefully, paying special attention to course descriptions and prerequisites. Students are encouraged to discuss their course choices with parents, teachers, and counselors to ensure thoughtful and informed decisions.
After these discussions, students are to complete the Course Selection Sheet. Parent and student signatures are required when the form is submitted to the Academic Counselor. If a student is requesting an Honors or AP course, she must ensure that she meets the eligibility requirements and completes any additional work required.
Once registration is paid in full, students will meet with their Academic Counselor to review their Course Selection Sheet. At this time, the counselor will check course requests, review graduation requirements to date, and verify eligibility for specific courses. Approval of course requests will be based on space availability as determined by the Administration, graduation requirements, course prerequisites, and recommendations. Every effort will be made to honor students' course requests; however, scheduling constraints may prevent placement in all desired classes.
Students are expected to take the courses for which they pre-register unless they do not meet the published prerequisites, the class is canceled, or the student drops the class during summer schedule changes. Initial placement is based on transcripts and first-semester grades. Final placement is determined after second-semester grades are posted in June. Please review the published prerequisites in the course catalog for each course carefully. The Director of Curriculum will approve all final decisions regarding course placement in June.

Course Request Changes:
Students may request a change in their schedule on specified days during the summer, as well as during the first week of school in August for first-semester courses and the first week in January for second-semester courses. Approval of such requests is dependent upon:

- Space availability in the requested class, Suitability of the reason for the request and consistency with requirements as stated in the course catalog, and Parental approval.

Student preference for a particular teacher will not be considered. If a teacher initiates a class change due to academic difficulties after the first week of the semester, the student may be withdrawn from the course without academic penalty up to the time of the progress report.

Advanced Placement Courses:
San Gabriel Mission High School participates in the nationwide Advanced Placement (AP) Program, which provides college-level instruction in high school. SGMHS offers a variety of AP courses designed to challenge students academically and prepare them for higher education. Students who complete these courses are required to take the nationwide AP examinations in May, administered by the College Board.
A passing score of 3 or higher indicates that the student has successfully met the requirements for the college-level course and may be eligible for advanced placement in college. Additional fees are required for each AP course in which a student enrolls. Students may enroll in up to three AP courses per year, ensuring a rigorous yet balanced academic experience.

San Gabriel Mission High School
Required & Recommended Courses
2026 - 2027 School Year

Subject Area	*Units*	*Required Courses*	*Recommended Electives*
Religious Studies	40	Religion 9A, 9B; 10A, 10B; 11A. 11B; 12A, 12B	
English - UC/CSU	40	Elementary English CP or Honors English Literature CP or Honors American Literature or AP Language/Composition Women's Literature or AP Literature	AP Seminar
Social Studies - UC/CSU	30	World History or AP World History US History or AP US History Government/Economics or AP Government	AP Psychology
Mathematics - UC/CSU	30	Algebra I CP or Honors Geometry CP or Honors Algebra II CP or Honors	Pre-Calculus or AP Pre-Calculus Statistics or AP Statistics AP Calculus AB **may not be offered
Science - UC/CSU	20	Physics Biology Lab CP or Honors Chemistry Lab CP or Honors	AP Biology AP Computer Science Principles **may not be offered
World Languages - UC/CSU	20	Spanish I NS, Spanish I SPK Spanish II NS, Spanish II SPK Chinese I, Chinese 2,	Spanish 3, Spanish 4 Chinese 3, Chinese 4 AP Spanish Language AP Spanish Literature AP Chinese Language & Culture
Visual & Performing Arts - UC/CSU	10	Drawing & Painting Dance 1 Media Studies I Yearbook Publishing 1 Music Production 1	AP Studio Arts 2d Dance 2, 3, 4 Media Studies 2, 3, 4 Yearbook Publishing 2, 3, 4 **may not be offered
Health / Physical Education	10	Health (1-semester required) Physical Education (1-semester)	** Alternative 2-semester of varsity team sports
Electives	30		Selected electives

***** 280 units are required for graduation.**
**** This chart represents minimum**

Academic Area (Department)	SGMHS Graduation Requirement		University of California (UC)	California State University (CSU)
	Years	Credit	Years	Years
Religious Studies	**4**	**40**	**0**	**0**
English	**4**	**40**	**4**	**4**
Social Studies	**3**	**30**	**2**	**2**
Mathematics	**3**	**30**	**3**	**3**
Science	**3**	**30**	**2**	**2**
World Language	**2**	**20**	**2**	**2**
Visual & Performing Arts	**1**	**10**	**1**	**1**
Health / Physical Education	**1**	**10**	**1**	**1**
Electives	**4**	**40**	**1**	**1**

Five (5) semester units (credits) are awarded for the successful completion of each regular semester course..

GRADE LEVEL CHART

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Religion 9	Religion 10	Religion 11	Religion 12
English 9	English 10	English 11	English 12
Mathematics	Mathematics	Mathematics	Government/Economics
Physics	Biology	Chemistry	Elective
Foreign Language I	Foreign Language II	VAPA	Elective
Health & Physical Education	World History	American History	Elective
Elective	Elective	Elective	Elective

Graduation Requirements:
A minimum of 280 units (credits) is required for graduation from San Gabriel Mission High School. For a senior to be eligible to participate in graduation, her transcript must indicate that all D/F grades have been successfully remediated through completion of equivalent courses.
No diploma will be awarded until all semester D/F grades have been made up. Fall semester D/F grades must be completed by May 15 of the student's senior year for her to be eligible to participate in the graduation ceremony.

RELIGIOUS STUDIES

Required Coursed

Follow new course descriptions based on textbook order for all Religion.

GOD'S WORD REVEALED IN SACRED SCRIPTURE ***Grade:*** **9** **5 credits** **Semester** **Required**

Course Description

The purpose of this course is to give the student a 'general' appreciation of the Scriptures as the living word of God as well as an introduction to Catholic Christianity. Through their study of this course they will encounter the living Word of God, Jesus Christ. They will explore the Bible, authored by God through the inspiration of the Holy Spirit, become familiar with the sections of the Bible, and learn how to read the Bible. Particular attention will be given to the four accounts of the Gospel, through which they may grow to know and love Jesus Christ in a more personal way.

SON OF GOD, SON OF MARY ***Grade:*** **9** **5 credits** **Semester** **Required**

Course Description

The purpose of this course is to help students explore more deeply the mystery of Jesus Christ, the living Word of God and the Second Person of the Blessed Trinity. Through this course of study they will grow in their understanding that Jesus Christ is the ultimate Revelation of God. As they come to know more clearly who Jesus is, they will grow in their knowledge of who they themselves are and who they are called to be—what it truly means to be human.

THE PROMISED ONE: SERVANT AND SAVIOR **Grade: 10** **5 credits** **Semester** **Required**

Course Description

The purpose of this course is to help young women understand all that God has done for us through his Son, Jesus Christ. Through this course of study the young people will learn that, for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. The young people will learn that they share in this redemption only in and through Jesus Christ. We will also introduce them to what it means to be a disciple of Christ and what life as a disciple entails.

THE BODY OF CHRIST: THE CHURCH ***Grade:*** **10** **5 credits** **Semester** **Required**

Course Description

The purpose of this course is to help the student to grow in their understanding of the mystery of the Church and to come to appreciate that in and through the Church we encounter the living Jesus Christ, the Head of the Church, the Body of Christ. We will introduce the student to the fact that Jesus Christ founded his Church upon St. Peter and the Apostles and that the Holy Spirit is the soul of the Church and the source of her life. We will come to know the Church on earth to be the living Body of Christ in the world. They will explore the meaning of the reality that the Church is divine and human, invisible and visible. They will learn not so much about events in the life of the Church as about the sacred nature of the mystery of the Church.

ENCOUNTERING CHRIST IN THE SACRAMENTS ***Grade:*** **11** **5 credits** **Semester** **Required**

Course Description

The purpose of this course is to help the student to understand and value that they can encounter Christ today in a full and real way in and through the Sacraments, especially the Eucharist. The young people will explore and examine each of the seven Sacraments in detail so as to grow in intimacy with Christ and in their ability to encounter and live their relationship with Christ throughout life as members of the Church.

MORALITY ***Grade:*** **11** **5 credits** **Semester** **Required**

Course Description

Students face countless choices and challenges in their daily lives. This course addresses how a relationship with Christ and the Church can lead to choices that are in accord with God's plan. Students learn what it means to live as a disciple of Christ and how the Church strengthens this discipleship. Special emphasis will be placed on the objective nature of morality, primacy of conscience, and how what we do shapes who we are.

SOCIAL JUSTICE **Grade: 12** **5 credits** **Semester** **Required**

Course Description

Central to the Gospels and much of the Bible is a call to create a more just, peaceful and humane world. This class will explore how a believer can participate in that call. Students will explore Catholic Social Teaching and examine how political, economic, media, education, and other institutions create challenges for justice. While critiquing efforts to resist existing structural and institutional arrangements and looking at ways to create social change.

VOCATIONS ***Grade:*** **12** **5 credits** **Semester** **Required**

Course Description

This course will help students to understand the vocations of life: how Christ calls us to live in the world. In this course, students will be able to compare and contrast the vocations of single, married, religious and ordained life \Students will explore what it means to live life for the benefit of others and the value of considering a vocation in service to the Christian community. Personal discernment will be a part of this course.

ENGLISH

Required Courses

All English department courses are aligned with the California State Standards for the Language Arts and meet UC/CSU "B" requirements for English except as noted.

Elements of Literature ***Grade:*** **9** **10 credits** **Year** **UC/CSU Approved**

Prerequisites: None

Course Description

This is a guided writing-based course designed to further develop critical thinking, reading, writing, and oral skills, as well as the exploration of literary composition. Students will read and analyze a variety of literary genres and selections will be taken from novels, poems, and short stories. A 3-5 page research/short story project paper is required.

Elements of Literature Honors **Grade: 9** **10 credits** **Year** **UC/CSU Approved**

Prerequisites: At grade level or above grade level on Entrance Exam.

Course Description

This is a guided writing-based course designed to further develop critical thinking, reading, writing, and oral skills, as well as the exploration of literary composition. Students will read and analyze a variety of literary genres and selections will be taken from novels, poems, and short stories. As an honors course, the grading rubric will be of a higher caliber and students are expected to hold more of a leadership role in discussions. Honors students are required to write a 3-5 page research/short story project as well as a 15 minute presentation on their topic at the end of the year, (Symposium).

English/World Literature

10 **10 credits** **Year** **UC/CSU Approved**

Prerequisite: Completion of Elements of Literature with a grade of C or better.

Course Description

In World literature students will read and incorporate historical and cultural context, literary comprehension, essays, speeches and thought-provoking analysis based on reading. Furthermore, students will exercise their ability to write with an organized, creative, and analytical form in response to the readings and enhance their studies of history and social science. The readings include fiction, nonfiction, poetry, historical, scientific, essays and drama. All students are expected to write a 4-6 page research paper.

English/World Literature Honors

10 **10 credits** **Year** **UC/CSU Approved**

Prerequisite: Completion of Elements of Literature with a grade of B or better with teacher approval.

Course Description:

This is a guided writing-based course designed to further develop critical thinking, reading, writing, and oral skills, as well as the exploration of literary composition. Students will read and analyze a variety of literary genres and selections will be taken from novels, poems, and short stories. Honors course students will be required to write a 4-6 page research/short story paper as well as a 15 minute presentation on their topic at the end of the year, (Symposium).

American Literature ***Grade:*** **11 10 credits Year UC/CSU Approved**

Prerequisites: Completion of British (English) Literature with a grade of C or better.

Course Description

American Literature is a survey course of works written by authors of the United States of America. In it, students will grapple with the larger ideas that preoccupied Americans upon the country's establishment, then upon exploring and spreading throughout its lands. We will look at the construction and deconstruction of the American Dream, and how the USA we know today came to be, through the lens of literary works. The class will explore varied themes in modern American life, all the while still grappling with freedom in its many forms. Students will begin work toward the Senior Research Project 8-10 page paper and college admission essays.

AP English Language and Composition ***Grade: 11*** **10 credits Year UC/CSU Approved**

(Fee AP Exam)

Prerequisites: Completion of British (English) Literature with a grade of A or better with teacher approval

Course Description

The AP English Language and Composition course is designed to help students become skilled readers and writers, expanding their understanding of how written language functions rhetorically to convey an author's purpose and elicit reader responses. Students will learn to evaluate the legitimacy and purpose of sources used. Using research materials and synthesizing information from various sources are integral parts of the AP English Language and Composition course. Students will begin work toward the Senior Research Project and college admission essays. Students enrolled in this course are required to take the Advanced Placement exam in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the exam may be eligible for college credit.

Women in Literature ***Grade:*** **12 10 credits Year UC/CSU Approved**

Prerequisite: Completion of American Literature with a grade of C or better.

Course Description

This is a writing-based course emphasizing reading and critical analysis of literature written by and about women. Students will be introduced to works by female authors from historical, social, and literary perspectives. There will be an emphasis on how gender roles develop and change and how women's views of themselves are reflected in their writing. Texts will include a variety of forms, and students will be able to identify literary and rhetorical strategies within the texts. Additionally, students will grow in historical, philosophical, religious, and cultural information to help increase understanding and appreciation of various forms and of various female cultural experiences. A research project/paper of 8-10 pages is required for completion of this course.

AP English Literature and Composition ***Grade:*** **12 10 credits Year UC/CSU Approved**

(Fee AP Exam)

Prerequisites: Completion of AP English Language and Composition with an B or higher or American Literature with a grade of A and with teacher approval

Course Description

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. (Senior Research paper is also a part of this course) Students enrolled in this course are required to take the Advanced Placement exam in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the exam may be eligible for college credit.

SCIENCE

3-Years REQUIRED

All Science department courses are aligned with the California State Standards for Science and meet UC/CSU "D" requirements for Science except as noted.

Physics **Grade: 9 10 credits Year UC/CSU Approved Lab Fee: $50**
Prerequisite: enrollment in Algebra or higher math.
Course Description
A laboratory science course that examines the interactions between matter and energy. Students explore physics concepts through an inquiry-based approach. Emphasis is placed on understanding the concepts of Mechanics, Electricity, and Magnetism. Using the Scientific Method to develop an awareness of the impact of physics on society is also emphasized.

Biology **Grade: 10 10 credits Year UC/CSU Approved Lab Fee: $50**
Prerequisite: Passing grade in Physics.
Course Description
Biology is a laboratory science course that covers the study of living things and meets the CSU and UC A-G standard laboratory science entrance requirements. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing skills and also examine current biological issues.

Biology Honors **Grade: 10 10 credits Year UC/CSU Approved Lab Fee: $50**
Prerequisite: Passing grade of "B+" or higher in Physics or Department Approval.
Course Description
Biology is a laboratory science course that covers the study of living things and meets the CSU and UC A-G standard laboratory science entrance requirements. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing skills and also examine current biological issues. Because it is an honors level course, this course covers more material, moves at a faster pace, and includes more challenging assessments than the regular level class.

Lab Chemistry (Chemistry 1) **Grade: 11 10 credits Year UC/CSU Approved Lab Fee: $50**
Prerequisite: Passing grade in Biology.
Course Description
This course is designed to prepare students for college inorganic and organic chemistry; concentration is in the study of matter and energy. The central theme of this class is problem solving within the area of chemistry. This course serves as a thorough introduction to science and helps to develop questioning minds. Problem-solving using appropriate formulas and mathematical procedures is also emphasized.

Lab Chemistry Honors **Grade: 11 10 credits Year UC/CSU Approved Lab Fee: $50**
Passing grade of "B+" or higher in Biology Honors or Department Approval.
Course Description
This course is designed to cover in greater detail the material studied in the regular chemistry class. The students will learn to investigate selected topics from the research phase to the actual recording of data and observations. The students will be expected to complete a variety of independent experiments. More overall computer work and

development of critical thinking will be key elements in this course. This class is strongly recommended for students interested in the science field.

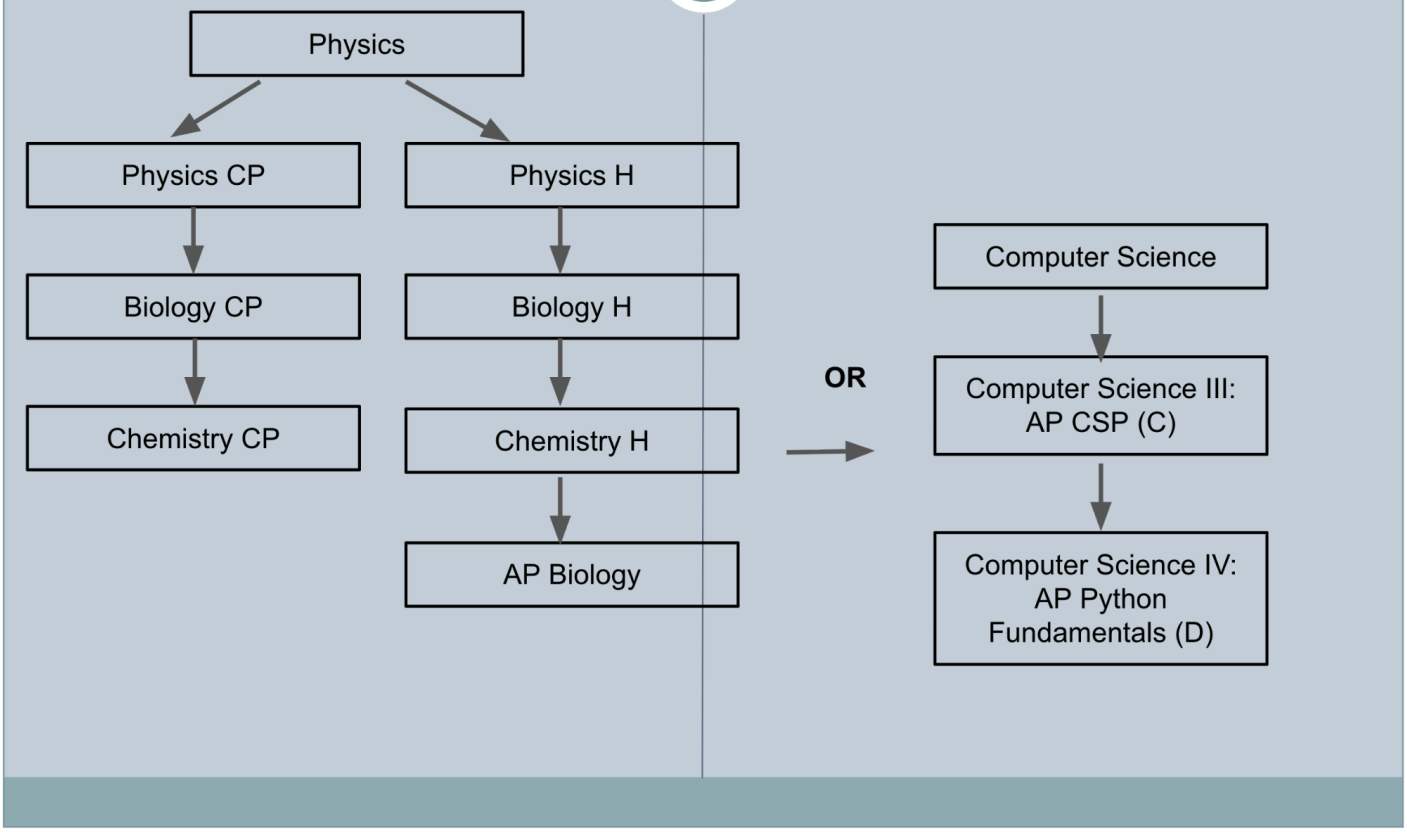
AP Biology **Grade: 12 10 credits Year UC/CSU Approved Lab Fee: $50 (Fee AP Exam)**
Prerequisite: Passing grade of "B" or higher in Biology and Chemistry or Department Approval.
Course Description
AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions. This class is preparation for the College Board exam in AP Biology. AP registration and test REQUIRED.

Computer Science III: AP Computer Science Principles (Elective) ***Grade: 11 or 12***
10 credits Year UC/CSU Approved (Fee AP Exam)
UC/CSU A-G Standard: (D / Science)
Prerequisite: passing of Algebra and Freshmen English.
Course Description
AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. College Board registration and exam required.

Computer Science: Python Fundamentals (Elective) **Grade: 11 or 12**
10 credits Year UC/CSU Approved
UC/CSU A-G Standard: (C / Mathematics)
Prerequisite: CSII or CS III.
Course Description
This course is an introductory-level course for students brand new to programming and computer science. In this course, you will learn problem-solving strategies, software design, and the foundations of computer science. You'll do so using two key tools: the **Project STEM programming environment** and **EarSketch**, a software package that turns your code into music.

Science Pathway

Choose your path:



MATHEMATICS

3-Years REQUIRED

All Math department courses are aligned with the California State Standards for Math and meet UC/CSU "C" requirements for Math except as noted.

Algebra ***Grade:*** **9** **10 credits** **Year** **UC/CSU Approved**

Prerequisite: High school entrance exam score. Course Description

This is a first year algebra course in which you will learn to reason symbolically. The key content involves writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations are solved by factoring, completing the square, graphically, or by application of the quadratic formula. The course also includes study of monomial and polynomial expressions, inequalities, exponents, functions, rational expressions, ratio, and proportion. Algebraic skills are applied in a wide variety of problem-solving situations.

Algebra Honors ***Grade:*** **9** **10 credits** **Year** **UC/CSU Approved**

Prerequisite: High school entrance exam score / Department Approval.

Course Description

This is a year-long rigorous course that introduces basic algebraic skills and provides the foundation for all subsequent math courses. Topics include, but are not limited to, properties of real numbers, relations, linear, quadratic, and exponential functions, graphing equations and inequalities, systems of equations, radicals, factoring polynomials, rational equations, statistics, data analysis, and mathematical modeling.

Geometry ***Grade:*** **9-10** **10 credits** **Year** **UC/CSU Approved**

Prerequisite: Passing grade in Algebra I or qualifying score on SGMHS entrance exam.

Course Description

This course is the study of plane and solid geometry. It includes precise definitions, theorems, and postulates relating to plane and solid figures. Students develop deductive reasoning skills as they complete basic proofs relating to these figures. Algebra is integrated throughout the course. Students study topics such as congruence and similarity; Properties of lines, triangles, quadrilaterals, and circles; Areas; Volumes; Coordinate geometry; and basic right triangle trigonometry.

Geometry Honors ***Grade:*** **9-10** **10 credits** **Year** **UC/CSU Approved**

Prerequisite: Passing grade of "B" or higher in Algebra I Honors or Department Approval.

Course Description

This course is a rigorous course that includes emphasis on two- and three-dimensional reasoning skills, coordinate and transformational geometry, and the use of geometric models to solve problems. Topics include properties of geometric figures, trigonometric relationships, and reasoning to justify conclusions. Methods of justification will include paragraph proofs, two-column proofs, indirect proofs, coordinate proofs, algebraic methods, and verbal arguments. A gradual development of formal proof will be encouraged using inductive and intuitive approaches as well as deductive axiomatic methods. Algebraic, trigonometric, and statistical concepts are applied in practical problem

Algebra II ***Grade:*** **9-11** **10 credits** **Year** **UC/CSU Approved**

Prerequisite: Passing grade in Algebra I and Geometry.

Course Description

This intense course expands upon the mathematical content and concepts of Algebra 1 and Geometry. Topics include linear, quadratic, logarithmic, and exponential functions. Students will also work with polynomial and

rational algebraic expressions, radicals, irrational, imaginary numbers, exponents, and logarithms.

Algebra II Honors ***Grade:*** **9-10 10 credits Year UC/CSU Approved**
Prerequisite: Passing grade of "B" or higher in Algebra I Honors and Geometry Honors or Department Approval.
Course Description
This intense course is a more advanced study of the mathematics of Algebra and Geometry. It introduces students to the basic concepts of advanced mathematics including real numbers, set theory, word problems, and applications. Specific attention is given to linear and quadratic equations, rational expressions, irrational and complex numbers, graphing, exponential and logarithmic functions, and sequences and series.

Precalculus ***Grade: 10-12*** **10 credits Year UC/CSU Approved**
Prerequisite: Passing grade in Algebra I, Geometry and Algebra II.
Course Description
This courses combine the study of Trigonometry Elementary Functions Analytic Geometry and Math Analysis topics as preparation for calculus Topics typically include the study of complex numbers polynomial logarithmic exponential rational right trigonometric and circular functions and their relations inverses and graphs trigonometric identities and equations solutions of right and oblique triangles vectors the polar coordinate system conic sections Boolean algebra and symbolic logic mathematical induction matrix algebra sequences and series and limits and continuity.

AP Pre-Calculus ***Grade: 10-12*** **10 credits Year UC/CSU Approved (FEE AP EXAM)**
Prerequisite: Passing grade of "B" or higher in Algebra I Honors, Geometry Honors and Algebra II Honors or Department Approval.
Course Description
AP Precalculus fosters the development of a deep conceptual understanding of functions. Students learn that a function is a mathematical relation that maps a set of input values—the domain—to a set of output values—the range—such that each input value is uniquely mapped to an output value. At various points and over various intervals, a function takes on characteristics that can be classified with varying levels of precision and justification, depending on the function representation and available mathematical tools. Furthermore, a function can be classified as part of a function family based on the way in which values of different variables change simultaneously. AP registration and test REQUIRED.

Statistics ***Grade: 11-12*** **10 credits Year UC/CSU Approved**
Prerequisite: Passing grade in Algebra I, Geometry and Algebra II.
Course Description
This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

AP Statistics ***Grade: 11-12*** **10 credits Year UC/CSU Approved (FEE AP Exam)**
Prerequisite: Passing grade of "B" or higher in Algebra I Honors, Geometry Honors and Algebra II Honors, or Department Approval.
Course Description
The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics

course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. AP registration and test REQUIRED.

Calculus ***Grade: 12*** **10 credits Year UC/CSU Approved**

Prerequisites: B or better in both semesters of Precalculus or C or better in both semesters of Precalculus Honors, approval from the current math teacher.

Course Description

This course is organized around the themes of functions, graphs and limits: derivatives, integrals, applications and modeling. Within the context of these themes, the following topics are explored in depth: functions, graphs, and limits, continuity as a property of functions, the concept of a derivative, computation of derivatives, applied derivatives, techniques and applications of antidifferentiation, interpretations and properties of definite integrals, applications of integrals, Fundamental Theorem of Calculus and numerical approximations to definite integrals. Students will work with functions represented graphically, numerically, analytically and verbally to emphasize the connections among these representations. Graphing calculator required.

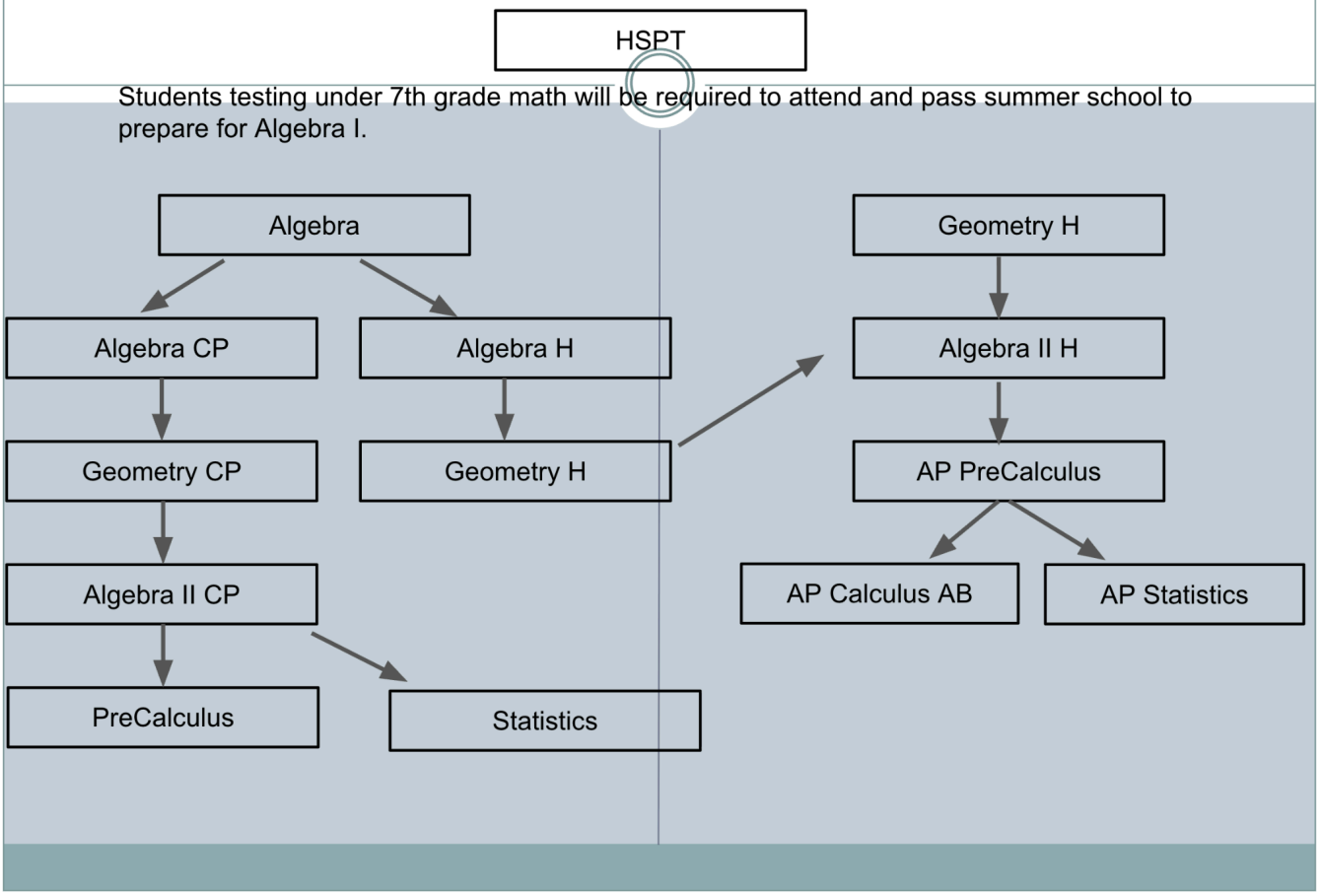
AP Calculus AB ***Grade: 12*** **10 credits Year UC/CSU Approved (FEE AP EXAM)**

Prerequisite: Passing grade of "B" or higher in Algebra IH, Geometry Honors and Algebra IIH, or Department Approval.

Course Description

This course is divided into two major topics: differential and integral calculus. Emphasis is on stressing derivatives and their ions, differentials, anti differentiation, definite integrals, application of integration, including areas and volumes, logarithmic, exponential, and trigonometric functions; solid analytic geometry, and an introduction to differential equations. This class is preparation for the College Board exam in AP Calculus AB. AP registration and test REQUIRED.

Mathematics Pathway



SOCIAL STUDIES

REQUIRED COURSES

All Social Studies department courses are aligned with the California State Standards for Social Studies and meet UC/CSU "A" requirements for Social Studies except as noted.

World History ***Grade:*** **10** **10 credits** **Year** **UC/CSU Approved**

Course Description

World History is a one-year course dealing with the knowledge and analysis of key events, issues, movements, and people associated with the following topics: exploration and cultural encounters, the age of revolutions, imperialism and colonial reaction, twentieth-century conflicts, globalization, and technological change. Emphasis is placed on critical reading, thinking, and writing. This class is intended not only to provide a survey of world history, but also to prepare students for upper division courses in American History, U.S. Government, and Economics.

Advanced Placement World History: Modern ***Grade:*** **10** **10 credits** **Year** **UC/CSU Approved** **(Fee AP Exam)**

Prerequisite: A or greater in freshman English course, approval from instructors.

Course Description

AP World History: Modern A is an **introductory college-level modern world history course**. Students will cultivate their understanding of world history from c. 1200 CE to 1900 CE through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. All students enrolled in the course are required to take the AP World History: Modern Examination in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the examination are eligible for college credit.

United States History ***Grade:*** **11** **10 credits** **Year** **UC/CSU Approved**

Prerequisite: C or greater in World History

Course Description

This course surveys the political, technological, and cultural history of the United States from its beginnings to the present while emphasizing significant events of the twentieth century. Following a review of the nation's origins and the impact of the Enlightenment on the American Revolution and the Constitution, students will learn about the effects of the Civil War, Reconstruction, and industrialization on American life. They will also trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women, and the role of the United States as a world power. The expanding role of the federal government, as well as the continuing tension between the individual and the state, will be discussed. Additionally, students will consider U.S. domestic and foreign policies and examine the causes of major social problems in historical events.

AP United States History ***Grade:*** **11** **10 credits** **Year** **UC/CSU Approved** **(Fee AP Exam)**

Prerequisite: A or greater in World History or B or greater in AP Modern European History, approval from current English, History, instructors.

Course Description

AP U.S. History is designed to be the equivalent of a two-semester introductory college U.S. history course. In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over

time. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; American and regional culture; and social structures. All students enrolled in the course are required to take the AP U.S. History Examination in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the examination are eligible for college credit.

Economics ***Grade:*** **12** **10 credits** **Semester** **UC/CSU Approved**

Course Description

This semester course will provide students with an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. Students will be introduced to the major characteristics of the mixed market economic system in the U.S. and how basic economic questions are answered. Emphasis will be placed on real world applications and the individual's role as producer, consumer, saver, and taxpayer in relation to the mixed market economic system.

United States Government ***Grade:*** **12** **5 credits** **Semester** **UC/CSU Approved**

Course Description

This semester course is designed to present the foundations of the American system of government and their applications to society. Students will be able to connect the topics of the Constitution, political ideology, voting behaviors, linkage institutions, the branches of government, civil liberties, and civil rights to the reality of current U.S. politics.

AP United States Government ***Grade:*** **12** **5 credits** **Year** **UC/CSU Approved**

(Fee AP Exam)

Prerequisite: A or greater in U.S. History or B or better in AP US History, approval from current English, History, instructors.

Course Description

AP U.S. Government and Politics provides a college-level, non-partisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. The AP U.S. Government and Politics course is organized around five units: foundations of American democracy; interaction among branches of government; civil liberties and civil rights; American political ideologies and beliefs; and political participation. All students enrolled in the course are required to take the AP U.S. Government and Politics Examination in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the examination are eligible for college credit.

AP Psychology ***Grade: 11*****-12** **5 credits** **Year** **UC/CSU Approved** **(Fee AP Exam)**

Prerequisites: B or greater in Biology, Chemistry and current English class, approval from instructors

Course Description

The *Advanced Placement Psychology* course is a college level course that is taught at an accelerated pace. The course is designed to introduce students to the fascinating world of psychology. Students will study the psychological facts, principles and phenomena associated with each of the major subfields within psychology. They will also learn about the methods psychologists use to monitor and evaluate psychological processes. Topics will include research methodology, statistics, personality development and theories, therapy, developmental psychology, biological bases

of behavior, learning, social psychology, sensation, perception, states of consciousness, memory and other cognitive processes, intelligence and testing, motivation, emotion, mental illness, stress and diversity. All students enrolled in the course are required to take the AP Psychology Examination in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the examination are eligible for college credit.

FOREIGN LANGUAGE

2-Years REQUIRED

All courses meet the UC/CSU "E" requirement for Language other than English

SPANISH I/NON-SPEAKING **Grade: 9 10 credits Year UC/CSU Approved**

Prerequisite: None

Course Description

This course enables students to attain an appropriate level of communicative proficiency in the Spanish language with four basic language skills: listening, reading, speaking, and writing. An introduction to Spanish culture is complementary to the course.

SPANISH I/BILINGUAL **Grade: 9 10 credits Year UC/CSU Approved**

Prerequisite: B or greater on the Spanish Bilingual Placement test and oral-aural fluency in Spanish.

Course Description

This course is an introduction to the study of basic Spanish grammar for students who already have knowledge of, or speak Spanish at home, but have limited skills in grammatical rules, reading and writing. This course develops the following skills: speaking fluency, good reading comprehension of the language, an ability to write, translate and incorporate proper academic Spanish, and knowledge of the origin, formation, and history of the Spanish language.

SPANISH II/NON-SPEAKING **Grade: 10 10 credits Year UC/CSU Approved**

Prerequisite: C or greater in Spanish I/Non-speaking

Course Description

This course emphasizes mastery of the four language skills and reviews the grammar principles of Spanish I. Emphasis is placed on dialogue and active performance through the appreciation of the customs and traditions presented through the units. Exploration of Spanish cultures and civilization are presented in order to foster genuine interest, respect, pride and love for the Spanish heritage and its people.

SPANISH II/BILINGUAL ***Grade:*** **10-12 10 credits Year UC/CSU Approved**

Prerequisite: B or greater in Spanish Bilingual I

Course Description

This course is for students who speak Spanish at home, but need to fully develop speaking, writing, and reading fluency. Emphasis is placed on the acquisition of allowing greater ability in writing techniques and styles, allowing greater ability in writing compositions, essays, summaries, oral presentations and group discussions. The study of the history, geography, and culture of Spain and Latin America is an integral part of this course which aims to promote knowledge, understanding and appreciation of the Hispanic heritage.

SPANISH III/BILINGUAL ***Grade:*** **10-12 10 credits Year UC/CSU Approved**

Prerequisite: B or greater in Spanish II/Bilingual

Course Description

This course targets the mastery of more complex grammatical structures and effective vocabulary use. In addition to the continuation of the study of Spanish and Hispanic cultures and civilizations, students are introduced to Spanish and Hispanic literature. Proficiency in listening, speaking and writing skills are stressed. This course is designed to move at an accelerated and challenging pace.

SPANISH IV/BILINGUAL ***Grade:*** **11-12 10 credits Year UC/CSU Approved**

Prerequisite: B or greater in Spanish III/Bilingual

Increased proficiency in speaking, reading and writing Spanish. Review of grammar, increased vocabulary building. Readings and discussions on Hispanic cultural topics. Introduction to Latin American literature and culture through film from the 20th Century to the present.

Mandarin Chinese I ***Grade:*** **9-10 10 credits Year UC/CSU Approved**

Course Description

Mandarin Chinese I is designed for high school level students who have no prior experience of the Chinese language and are interested in learning the basic Chinese language as well as culture. Throughout the course, students will develop their listening, speaking, reading, and writing skills. However, the emphasis in this course will be on building up students' communicative competence in oral and aural skills. Reading and writing will be minimally introduced along with speaking and listening skills.

Mandarin Chinese II ***Grade:*** **10-12 10 credits Year UC/CSU Approved**

Prerequisite: Chinese I or placement exam

Course Description:

Mandarin II is a continuation of Mandarin I. This course aims to help students further develop proficiency in Mandarin and expand knowledge of Chinese culture across the five standards: communication, culture, connection, comparisons, and community, and in three communicative modes: interpersonal, interpretive

Mandarin Chinese III ***Grade:*** **10-12 10 credits Year UC/CSU Approved**

Prerequisite: B or greater in Chinese II or placement exam

Mandarin III is a continuation of Mandarin II. This course aims to help students further develop proficiency in Mandarin and expand knowledge of Chinese culture across the five standards: communication, culture, connection, comparisons, and community, and in three communicative modes: interpersonal, interpretive.

VISUAL AND PERFORMING ARTS

1-Year REQUIRED

All courses meet the UC/CSU "F" requirement for Visual and Performing Arts except as noted.

Contemporary Book Design & Publishing (Yearbook) ***Grade:*** **9-12 10 credits Year UC/CSU Approved**

Course Description

Contemporary Book Design and Publishing is a year-long course designed to have students create publication mediums that directly impact society and its various cultures, through visual art and design. Through various projects, students will implement design strategies, enhanced by their creativity, to generate artistic layouts and designs. The designer will prove their awareness of their target audience while maintaining integrity of their design, photographs, edits, and written work. Designers will then peer edit each other's work for content, design, originality, and ethics. Students will collaborate to effectively create and deliver a finished product.

Contemporary Book Design & PublishingII (Yearbook) ***Grade:*** **10-12 10 credits Year UC/CSU Approved**

Prerequisite: Book Design and Publishing I (Yearbook)

Course Description

Contemporary Book Design and Publishing is a year-long course designed to have students create publication mediums that directly impact society and its various cultures, through visual art and design. Through various projects, students will implement design strategies, enhanced by their creativity, to generate artistic layouts and designs. The designer will prove their awareness of their target audience while maintaining integrity of their design, photographs, edits, and written work. Designers will then peer edit each other's work for content, design, originality, and ethics. Students will collaborate to effectively create and deliver a finished product.

Media Studies (TV Production) ***Grade:*** **9-12 10 credits Year UC/CSU Approved**

Course Description

This course provides students with a basic understanding of video production and visual media, and the impact that the media has on one's daily life. Students will learn all aspects of pre-production, production, and post-production, leading to the development of a weekly digital broadcast as well as other digital media. Students will learn the aspects of media journalism and how to apply these techniques to a weekly digital broadcast. Students will also learn how to apply these techniques to the production of short film features as well as school commercials and public service announcements that will promote school, community and world events. Students will critique and analyze films of different genres and create film projects to help reinforce their understanding of filmmaking, and the fine arts. Media studies students will also study the history of filmmaking and the styles of different directors as well as different countries. Students will demonstrate their skills by participating in several film festivals, and by allowing other schools to critique their work. The Media Studies program will provide the school with a visual, historical archive of the school year that can be used by the entire school for years to come.

Media Studies II (TV Production) ***Grade:*** **10-12 10 credits Year UC/CSU Approved**

Prerequisite: Completion of Media Studies I

Course Description

Media Studies II deepens and refines the skills, experiences, knowledge, and vocabulary introduced previously in Media Studies I. It offers students the opportunity to see how an actual television newscast is produced, directed and put on the air, while also training students to take on supervisory roles in production. A component of this course will examine the history of video today and future trends, but the sequence of units is influenced by the same

project-based workflow students will engage in once they are in a real world media production environment, regardless of their chosen career path. The sequence is designed to promote the basic skills and dedication that make for strong television reporting.

Media Studies III (TV Production) ***Grade:*** **11-12 10 credits Year UC/CSU Approved**
Prerequisite: Completion of Media Studies I & II
Course Description
Media Studies III deepens and refines the skills, experiences, knowledge, and vocabulary introduced previously in Media Studies I & II. It offers students leadership in and training in supervisory roles in production. The sequence of units is influenced by the same project-based workflow students will engage in once they are in a real world media production environment, regardless of their chosen career path. The sequence is designed to master skills and dedication that make for strong television reporting and filmmaking processes.

Drawing and Painting ***Grade:*** **9-12 10 credits Year UC/CSU Approved**
Course Description
The course covers the basic concepts of the visual arts, including the
elements of design and composition. Emphasis is on acquiring skills and techniques necessary in various media including (pencil, pen and charcoal pencils, colored pencils, watercolor and tempera, oil pastel and acrylics) in order to develop students' own unique style. Students will be introduced to the techniques from artists like Matisse, Picasso, Van Gogh, Diego Rivera, and art from different cultures . Your final will be based on all concepts learned this year via sketchbook, timed artwork, as well as your digital portfolio. The course will culminate in an open to all art classes exhibition in the library in late spring.

Advanced Placement 2D Art and Design (Studio Art) ***Grade:*** **12 10 credits Year UC/CSU Approved (Fee AP FEE)**
Prerequisite: B or better both semesters in Drawing and Painting course with teacher approval.
Course Description
2D: In this course you will pursue the investigation of the two-dimensional form in art. There is no desired or dictated method of approaching the two dimensional forms. It is important that you learn to express yourself in your own personal style. Critiques with peers and teachers will be an ongoing process and form part of the assessment grade for the course. Other assessments will be formative and summative as requirements are completed. Students enrolled in this course are required to submit an Advanced Placement 2D Art and Design portfolio in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the exam may be eligible for college credit.

Dance 1 ***Grade:*** **9-12 10 credits Year UC/CSU Approved**
Course description
Dance 1 is designed for all students with or without previous dance experience. The course will present dance as an art form that challenges the mind and body. Students will develop coordination and confidence while learning fundamental movement skills, spatial and body awareness, dance vocabulary, and the appreciation of dance as a medium of self-expression and meditation. The class will introduce basic techniques in ballet, modern, jazz, and hip-hop. Students will study these different dance styles which will include historical and cultural information on dance. Basic human physiology and injury prevention will also be covered in the course. Winter Showcase and Spring Sing and others are REQUIRED performances.

Dance 2 ***Grade:*** **10-12 10 credits Year UC/CSU Approved**

Prerequisite: B or better both semesters in Dance I with teacher approval.

Course Description

This intermediate dance course is designed to continue technique in ballet, modern, jazz, tap, hip hop, contemporary, and cultural dance at the intermediate level. Students will continue to explore choreography, improvisation, and the art of performing at the intermediate level. Emphasis is placed on analyzing one's dance performance and recognizing areas that need improvement. Proper body positioning (alignment) should become recognizable and consistent. New movements will be introduced in all dance forms, increasing skills that encompass balance, flexibility, and musicality. Additional units include dance improvisation, writing a dance critique, dance history, and multimedia dance forms. Winter Showcase and Spring Sing and others are REQUIRED performances.

Dance 3 ***Grade:*** **11-12 10 credits Year UC/CSU Approved**

Prerequisite: B or better both semesters in Dance II with teacher approval.

Course Description

Dance III is a continuation of the Dance I & II and dancers will explore advanced dance technique, which will be applied to several different styles of dance, including modern, ballet, social dance, hip hop, jazz, musical theater, contemporary, and cultural dance. The art of choreography will also be explored as well as the understanding of correct terminology, body placement, muscle development, dance history, and flexibility. Students will be required to perform in two Dance Concerts to fulfill this class as well as seeing one professional dance concert. Winter Showcase and Spring Sing and others are REQUIRED performances.

Music Production ***Grade:*** **9-12 10 credits Year UC/CSU TBD**

Prerequisite: None

Course Description

Music Production fosters a comprehensive understanding of music through analysis, creativity, and performance. Students explore diverse musical works, identifying qualities that inspire their own growth as composers, performers, and listeners. They use technology to create, assemble, and organize sound, transforming original ideas into meaningful musical expressions. Emphasizing purposeful design, students compose music tailored to specific contexts, demonstrating how musical elements communicate intent. Through an ongoing creative process that includes learning of instruments (band), reflection and critique, they refine both technical skills and expressive depth. Additionally, students develop thoughtful interpretations of varied musical styles and genres, deepening their appreciation of music within its cultural and artistic contexts.

PHYSICAL EDUCATION

REQUIRED

Physical Education **Grade: 9** **5 credits** **Semester** **Required** **Non-UC/Cal**
Prerequisite: None
Course Description
This course is designed to develop fitness and knowledge of movement skills through individual and team activities. Students participate in activities that increase strength, flexibility and cardio-respiratory endurance as well as focusing on cognitive, social and emotional well-being.

Health **Grade: 9** **5 credits** **Semester** **Required** **Non-UC/Cal**
Prerequisite: None
Course Description
Lifetime Health is a semester course which meets the health requirement needed for the State of California and graduation. This course is designed to promote wellness and health literacy and encourages positive behavior in all students to ensure a lifetime of health. This course develops the student's decision-making skills and valued character traits through various activities. A focus of Life skills and activities are designed to boost students' understanding of health. The use of real-life features makes health relevant to students. Integrated technology reinforces and extends learning to all students.

Team Sport/PE requirement **Grade: 9** **5 credits** **Season** **Non-UC/Cal**
Prerequisite: Pre-approval by Administration and Athletic Director
Course Description:
Students' whose schedules do not allow them to take PE freshman year are able to fill their PE requirement by participating in a team sport. One completed season of a team sport at San Gabriel Mission High School will earn a student a passing grade and 5 semester PE credits. REQUIRED VARSITY SPORT starting 2026-2027 school year.

AP CAPSTONE REQUIRED COURSES

AP Seminar ***Grade:*** **11** **10 credits** **Year** **UC/CSU Approved** **(Fee AP Exam)**
Prerequisite: Apply to and acceptance into the AP Capstone program.
Course Description:
AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Students enrolled in this course are required to take the Advanced Placement exam in May, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the exam may be eligible for college credit.

AP Research ***Grade:*** **12 10 credits Year UC/CSU Approved (Fee AP Fee)**
Prerequisite: Successful completion of AP Seminar course.
Course Description:
AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense to a panel of adults. Students enrolled in this course are required to submit their AP Research performance task and presentation by the end of April, for which there is a fee. Those students who achieve a score of 5, 4, or 3 on the exam may be eligible for college credit.

Early College Network Program

Early College Grade: 9-12 10 credits Year Elective
Course Description:
This course is an elective course. Students will need to earn a 70% to receive credit. This grade is separate from their ASU course grade(s). This grade will reflect a student's progress in working on their ASU course during their early college class. It is graded solely on attendance and participation. If you are not present, you cannot earn points for the day (unexcused absences will result in a zero). If you earn no credit for this course, you will be asked to complete a separate project to earn credit and risk being dropped from the program.

Students are responsible for completing their ASU course each semester by assigned SGMHS date. Students may complete more than one ASU course within a school semester. Students must earn a passing grade of 70% or higher for ASU to issue a student a grade that is college credit. Students are able to request their ASU course to be considered for their SGMHS transcript grades. ASU courses are considered elective courses; 3 completed units = 10 high school credits.

LEADERSHIP

ASSOCIATED STUDENT BODY Grade: 11-12 5 credits Year Elective
Prerequisite courses: Elected by San Gabriel Mission Student population, GPA of 3.0+
Course Description:
This course combines classroom instruction with leadership practices in practical school situations. It provides student leaders with the opportunity to study the basic concepts of democratic government, the meaning and techniques of leadership, parliamentary procedure, group processes, and the principles of human behavior, the objectives of education, and many problems of school administration. It provides opportunities to develop speaking and writing skills; to improve in courtesy, poise, and appearance; to work with peers of diverse backgrounds and attitudes; and to share responsibilities with adults and consider common problems. Students will be designing, planning, organizing and implementing school activities/events throughout this year's course. This course is REQUIRED of all elected ASB students.

STUDENT COUNCIL - CLASS BOARD I-IV **Grade: 9-12** **5 credits** **Year** **Elective**

Prerequisite courses: Elected by Grade Level students, GPA of 3.0+

Course Description:

The purpose of the student government and leadership class is: to provide leadership training experiences which help individuals develop positive outlooks and self esteem; to assume responsibility for their actions; to understand the value of persistence; and to look beyond their initial impressions and stereotypes of others. This course is REQUIRED of all elected Student Council students.