

Local Control & Accountability Plan (LCAP) Mid-Year Update

February 12, 2026

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RUSD

RIVERSIDE UNIFIED
SCHOOL DISTRICT

Purpose



- LCAP Overview
- Budget Overview for Parents (BOP)
- LCAP Mid-Year Update on Goals and Actions

What is the LCAP?



The LCAP is the District's
3-Year Plan
showing how state LCFF funds
are used to serve all students.



THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Pupil Outcomes

THE LCAP IS USED TO: _____



SET
GOALS



PLAN
ACTIONS



BUDGET
EXPENDITURES



REVIEW
PROGRESS

RIVERSIDE UNIFIED SCHOOL DISTRICT'S LCAP AT A GLANCE



5

GOALS



72

ACTIONS



219

INDICATORS

\$161,496,316

BUDGETED EXPENDITURES

Monitoring the LCAP



LCAP & SPSA
Alignment



Action Tracking



Budget Tracking



Throughline

Budget Overview for Parents



Total LCFF Funds

\$541,694,580

Adopted Budget

\$543,365,906

First Interim



LCFF Supplemental/Concentration Grants

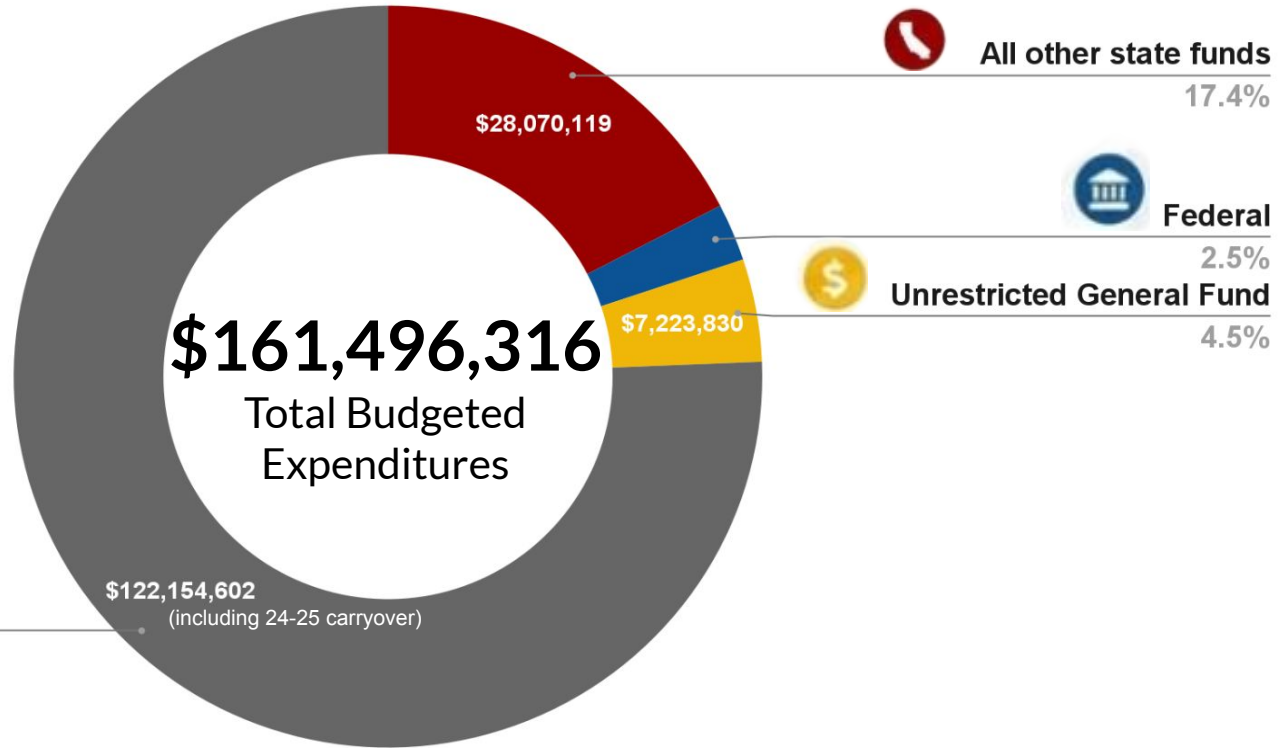
\$118,866,736

Adopted Budget

\$117,026,392

First Interim

Total Budgeted Expenditures (1st Interim)



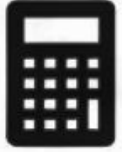
All supplemental & concentration
75.6%

Total Budgeted Expenditures

 Goal/Priority	Total Adopted Budget 	Estimated Actuals 1st Interim 	Expenditures/ Encumbrances as of 1st Interim
 Grade Level Standards	\$39,316,783	\$41,150,640	\$35,155,610
 English Language Development	\$5,838,994	\$5,925,032	\$5,503,495
 College and Career Ready	\$34,546,234	\$36,571,340	\$29,736,137
 School Connectedness	\$48,545,154	\$49,095,876	\$46,156,936
 Supports for Learning Environments	\$27,730,085	\$27,835,528	\$18,739,198
 Equity Multiplier	\$953,498	\$917,899	\$633,553

Measuring Effectiveness

Quantitative Data Numerical & Measurable



Expressed in numbers and statistics



Examples: Test scores, attendance rates, survey numerical ratings



Focuses on “How much?” or “How many?”

Qualitative Data Descriptive & Observed



Expressed in words and descriptions



Examples: Open-ended survey responses, focus groups, community input sessions



Focuses on “Why?” and “How?”

Both types of data are essential for comprehensive LCAP planning and understanding student needs.

LCAP Engagements



Student Focus Groups: October 27- December 8, 2025

- Elementary Schools: 3
- Middle Schools: 8
- High Schools: 8

Thought Exchange Surveys: November 3-30, 2025

- Parents: N=896 Comments=655 Ratings=8,552
- Employee: N=910 Comments=805 Ratings=19,596
- Students (7-12): N=4,936

Parent Group Presentations:

- DAAPAC - 8/21/25
- DELAC - 11/19/25

Family Community Meetings:

- To date = 7 (2 more this month)

Employee Groups:

- Elementary Principals - 12/11/25
- CSEA - 1/21/26





Grade Level Standards



Actions



Adopted Budget



Estimated Actuals
(1st Interim)

**Professional Learning to Support Grade-Level Standards
1.1a , 1.2a, 1.3a, 1.4a, 1.5a**
ELA, Math, Science, History/Social Science, & Technology

\$3,804,996 - LCFF

\$3,870,134 - LCFF

2025-26 LCAP Survey Results



Students

My school provides high-quality learning across all subject areas

73% **+3%**



Parents/Guardians

My child's school provides high-quality learning across all subject areas

80% **+8%**



Employees

RUSD provides high-quality learning across all subject areas

79% **+8%**

Elementary Student Focus Groups Key Themes



Standards Awareness



Learning Preference



Teacher Communication



Engagement



Real-World Relevance



Instructional Walkthroughs

98.4%

Alignment to grade-level standards (↑91.5%)



Grade Level Standards



Actions

1.2 English Language Arts

1.3 Mathematics $+-$
 $\times=$



Adopted Budgeted

\$1,799,868 - LCFF

\$832,426 - LCFF

\$5,636,788 - LREBG



Estimated Actuals (1st Interim)

\$1,809,270 - LCFF

\$857,492 - LCFF

\$6,194,208 - LREBG



English Language Arts (ELA) Interim Assessment Results

The results below indicate at/near and above standards

	Elementary (Grades 3-6)			Secondary (Grades 7-11)		
Student Groups	Baseline Fall 2024-25 % at/near or above	Fall 2025-26 % at/near or above	+/- % Change From Baseline	Baseline Fall 2024-25 % at/near/ or above	Fall 2025-26 % at/near or above	+/- % Change From Baseline
All Students	32%	30%	↓ -2%	44%	45%	↑ 1%
English Learners	3%	5%	↑ 2%	8%	10%	↑ 2%
Foster Students	13%	18%	↑ 5%	34%	29%	↓ -5%
Low-Income	31%	29%	↓ -2%	44%	46%	↑ 2%
Students w/ Disabilities	13%	13%	→ 0%	18%	16%	↓ -2%



Mathematics Interim Assessment Results

The results below indicate at/near and above standards

	Elementary (Grades 3-6)			Secondary (Grades 7-12)		
Student Groups	Baseline Fall 2024-25 % at/near or above	Fall 2025-26 % at/near or above	+/- % Change From Baseline	Baseline Fall 2023-24 % at/near or above	Fall 2025-26 % at/near or above	+/- % Change From Baseline
All Students	22%	21%	↓ -1%	30%	37%	↑ 7%
English Learners	3%	4%	↑ 1%	8%	17%	↑ 9%
Foster Students	7%	8%	↑ 1%	22%	24%	↑ 2%
Low-Income	21%	20%	↓ -1%	26%	37%	↑ 11%
Students w/ Disabilities	9%	10%	↑ 1%	10%	17%	↑ 7%



Grade Level Standards



Actions



Adopted Budget



Estimated Actuals
(1st Interim)

1.4 - Science



\$2,153,926 - LCFF
\$846,099 - ELOP

\$2,179,439 - LCFF
\$1,092,939 - ELOP
\$3,600 - LREBG

Science (Grades 3-6) - Interim #1 Assessment Results

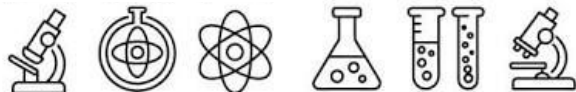
The results below indicate at/near and above standards

Student Groups	Baseline Fall 2024-25 % at/near/above	Fall 2025-26 % at/near/above	+/- % Change from Fall 2024-25
All Students	35%	28%	↓ -7%
English Learners	10%	9%	↓ -1%
Low-Income	33%	27%	↓ -6%
Students w/ Disabilities	17%	14%	↓ -3%

Science (Grades 7-12) - Interim #1 Assessment Results

The results below indicate at/near and above standards

School Type	Student Groups	Baseline Fall 2023-24 % at/near/above	Fall 2025-26 % at/near/above	+/- % Change from Fall 2023-24
Middle School (Grades 7-8)	All Students	34%	44%	↑ 10%
	English Learners	4%	10%	↑ 6%
	Low-Income	28%	45%	↑ 17%
	Students w/ Disabilities	14%	17%	↑ 3%
High School (Grades 9-12)	All Students	37%	45%	↑ 8%
	English Learners	8%	17%	↑ 9%
	Low-Income	32%	45%	↑ 13%
	Students w/ Disabilities	16%	25%	↑ 10%



Expanded STEM Learning



Month of STEM

Exploration Days



Summer Program
Science Focus

STEM experiences
2/month





English Language Development



Action



Adopted Budget



Estimated Actuals
(1st Interim)

1.7a-f English Language Development

Professional Development, Instructional Coaching; Systematic ELD Instruction and Support; Reclassification,; and Expanded and Additional Support to Newcomers in Secondary

\$1,782,227-LCFF
\$486,222-Federal T I & III
\$3,570,545-LREBG

\$1,819,344- LCFF
\$486,222 Federal T I & III
\$3,619,466-LREBG

ELD Coach Touch Points (1st Semester)



Classroom Visits **874**



Coaching/
Planning Sessions **513**



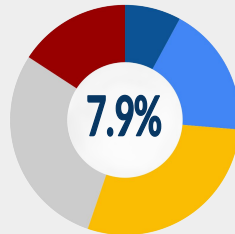
Co-Teaching /
Modeled Lessons **242**



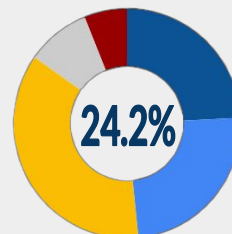
Staff / Grade /
Dept Meetings **565**

2025 Summer School Newcomers Course

Pre-Test



Post-Test



Well-Developed Moderately Developed
Somewhat Developed Minimally Developed No Attempt

Secondary Newcomer Support

25

High-Impact
Tutors



English Learner Reclassifications

2024-25

597

2025-26 (July-Jan)

571



College and Career Ready



Action



Adopted Budget



Estimated Actuals
(1st Interim)

2.3a Career Technical Education (CTE) Pathway

\$4,247,582 - LCFF
\$116,961 - Other State
\$2,516,900 - LREBG

\$ 4,314,295 - LCFF
\$116,961 - Other State
\$4,398,443 - LREBG

2025-26 LCAP Survey Results



Students

Career Technical Education (CTE) pathways offered at my school are teaching me job-related skills to immediately apply them after graduation.

67% **+11%**



Parents/Guardians

My child has benefited from the Career Technical Education (CTE) pathways offered throughout middle and high school.

58% **+12%**



Employees

RUSD provides access to Career Technical Education Pathways

89% **+5%**

Student Focus Group Themes



CTE Program Value



Desire for Expanded, High-Demand Courses



Need for Improved Access and Publicity

Students Completing Pathways 2025



CTE Pathway **18%** **(+5.5%)**



CTE Pathway EL **11.4%** **(+4.1%)**



CTE Pathway SWD **17.9%** **(+7.2%)**



CTE Pathway Low SES **18.1%** **(+0.4%)**



A-G plus CTE Pathway **10.4%** **(+2.6%)**



School Connectedness



Action



Adopted Budget



Estimated Actuals
(1st Interim)

3.2c Positive Behavior Supports and Disciplinary Practices

\$12,128,289 - LCFF

\$12,218,705 - LCFF

3.2d Restorative Practices

\$31,379 - LCFF

\$31,379 - LCFF

3.2e Additional Behavior Supports

\$2,178,104 - LCFF

\$2,178,947 - LCFF

3.2f Additional Social-Emotional Supports

\$7,599,327 - LCFF

\$7,752,118 - LCFF

Unduplicated Suspension Rates

(August - December)

Total Rate **1.82%** **-0.31%**

Eng. Learner **2.20%** **-0.59%**

Low Income **2.05%** **-0.83%**

Foster Youth **8.82%** **-0.69%**

Panorama Climate and Culture Survey

Spring 2025 Fall 2025 % +/- change

School Safety **60%** **63%** **+3%**

School Climate **45%** **49%** **+4%**

Sense of Belonging **40%** **43%** **+3%**

Engagement **25%** **29%** **+4%**



Supports for Learning Environments



Action



Adopted Budget



Estimated Actuals
(1st Interim)

4.1b High-Quality Employees

\$272,968 - LCFF

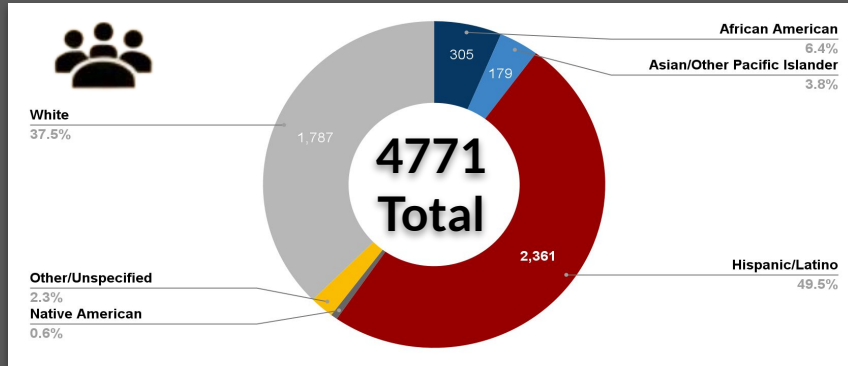
\$275,509 - LCFF

4.1c Professional Growth Systems

\$2,429,811 - LCFF
\$178,851 - EEGB
\$1,018,144 - Title II

\$2,414,229 - LCFF
\$183,749 - EEGB
\$1,111,901 - Title II

RUSD Employee Demographics



Professional Growth Systems



197
Participants

Certificated

15
Support Providers



48
Participants

Classified

3
Support Providers



7
Participants

Principals

4
Support Providers



12
Participants

Asst. Principals

n/a

Looking Ahead

- Family/Community Input Sessions
 - *February 23 (Chemawa) and February 24 (virtually)*
 - *5:30-7:00 pm*
- Culture and Climate Survey
 - *February 23 - March 13, 2026*
- Data Collection and Analysis
- Board Meetings
 - *Public Hearing: June 4, 2026*
 - *Adoption: June 25, 2026*

