

Please return this
paper to your math
teacher on the first
day of school!



Name _____

Parent/Guardian Signature _____

Olga Hugelmeyer
Superintendent of Schools

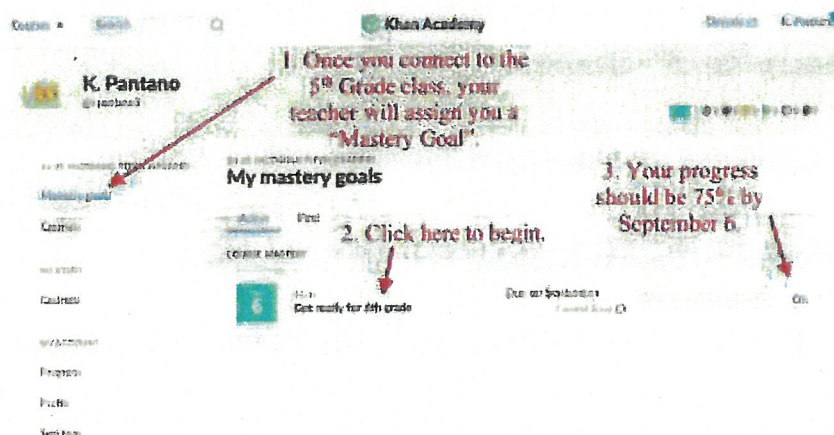
Jenny Costa Reguinho
Principal

June 2026

Summer Math Practice for Incoming 5th Graders

Dear Students,

As you know, this coming September, you will be learning math at a 6th grade level in your 5th grade math classroom. To brush up on your 5th grade math skills and prepare you for the 6th grade math curriculum, it is important to practice and work to refine your skills during the summer months. You will use the Khan Academy website to gain an advantage and be better prepared for the coming school year. This will allow you extra practice and the opportunity to work at your own pace. Your work should be completed from June through August. Attached are directions on how to connect to your math teachers through Khan Academy and how to begin. Your math teachers will be monitoring your progress and you will receive credit for your hours spent on Khan Academy in September when you return to school. Please plan to work on Khan Academy for at least 100 minutes per week. Try to set up a schedule for yourself. (For example: You may choose to work for 25 minutes on Monday, Tuesday, Wednesday, and Thursday). You may use your home computer, a computer at the library or a friend or relative's computer. Be sure that you log in each time you visit Khan Academy to receive credit for your work! You should have at least 75% complete of "Get ready for 6th Grade" by September 2026.



All the best,

Your Fifth Grade Math Teachers

Terence C. Reilly School No. 7

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Khan Academy

FIFTH GRADE MATH 2026-2027

How To Join Your Fifth Grade Teacher's Khan Academy Class

1. Sign in to **khanacademy.org**. **If you do not have an account, sign up. (CLICK ON "CREATE A NEW ACCOUNT")

Write down your username and password here:

Username

Password

2. Click on **Teachers** and enter your **Class Code: MM525C7T**

3. Now you're set. Click on **Continue**.

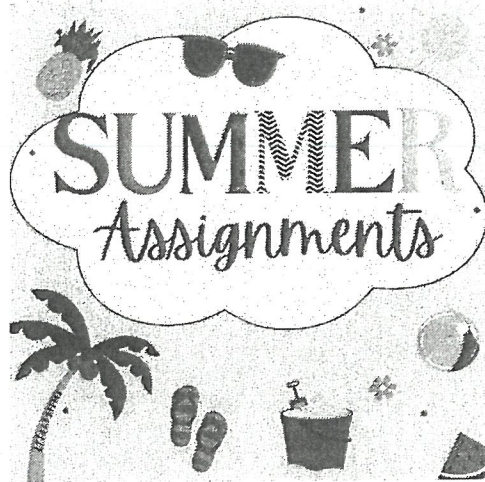
4. Click on **Mastery Goals** and then **Get Ready for 6th Grade**. OR Click on **Explore** (top left) and **Get Ready for 6th Grade**.

5. Take the Course Challenge or choose any individual skill to work on.

6. Continue to work on the Mastery Goal each time you log in.

7. Khan Academy will keep a record of the percentage that you have completed and send a report to your 5th grade math teacher. You can check your progress by clicking on Mastery Goals.

Terence C. Reilly School No. 7



Dear Future Fifth Grade Student,

To keep your mind and skills sharp over the summer recess, all incoming fifth grade students should complete the following activity:

- Read two novels. You can choose to read what interests you.
- As you read, fill in the Notice and Note organizers (see attached) as you've already done throughout the school year.

We will be collecting the organizers in the first week of the coming school year. This will be counted as your first grade in PowerSchool. This assignment is NOT optional.

If you work on this activity throughout the summer months, you should not have a problem completing it. Pace yourselves. We're looking forward to seeing all of you.

Warm Regards,

Mrs. Rappa

Mr. Lehman

Fifth Grade LAL Teachers

Terence C. Reilly School No. 7

Suggested Books:

5th Grade Summer Reading – Fiction List

Realistic Fiction

1. ***Wonder* by R.J. Palacio**
A powerful story about kindness, empathy, and accepting differences.
 2. ***Out of My Mind* by Sharon M. Draper**
Follows a brilliant girl with cerebral palsy as she fights to be heard.
 3. ***The Thing About Jellyfish* by Ali Benjamin**
A thoughtful story about grief, science, and friendship.
-

Fantasy & Adventure

4. ***Percy Jackson & the Olympians: The Lightning Thief* by Rick Riordan**
A fast-paced mythological adventure with humor and action.
 5. ***A Wrinkle in Time* by Madeleine L'Engle**
A classic science-fiction novel about courage and family.
 6. ***The Girl Who Drank the Moon* by Kelly Barnhill**
A magical story about love, sacrifice, and identity.
-

Historical Fiction

7. ***Refugee* by Alan Gratz**
Follows three young refugees from different time periods in gripping, parallel stories.
 8. ***The War That Saved My Life* by Kimberly Brubaker Bradley**
A story of resilience set during World War II.
-

Humor & Coming-of-Age

9. ***Restart* by Gordon Korman**
A boy gets a second chance after losing his memory and rethinking who he is.
 10. ***Ungifted* by Gordon Korman**
A funny and relatable story about fitting in and identity.
-

 Mystery & Suspense

11. *Escape from Mr. Lemoncello's Library* by Chris Grabenstein

A puzzle-filled adventure in a high-tech library.

12. *Greenglass House* by Kate Milford

A cozy mystery involving smugglers, secrets, and a snowy setting.



STOP Notice & Note

STOP

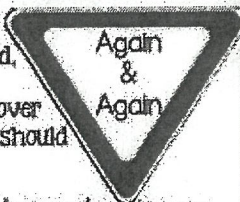


When a character says or does something that's opposite (contradicts) what you expect them to do...you should stop and ask yourself:

"Why is the character acting this way?"

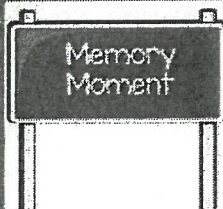
The answer could help you make a prediction or make an inference about the plot and conflict.

When you're reading and you notice a word, phrase, object, or situation mentioned over and over again...you should ask yourself:



"Why does this keep showing up again & again?"

The answers will tell you about the theme and conflict, or they might foreshadow what will happen later.



When you're reading and the author interrupts the action to flashback to the past and tell you a memory...you should ask yourself:

"Why might this memory be important?"

The answers will tell you about the theme, conflict, or might foreshadow what will happen later in the story.



Reading Strategies for Close Reading

STOP



When you're reading and suddenly a character realizes, understands, or finally figures something out...you should stop and ask yourself:

"How might this change things?"

•If the character figured out a problem, you probably just learned the conflict.

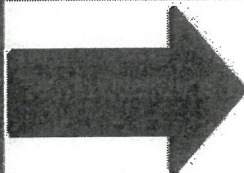
•If the character understood a life lesson, you probably just learned the theme.

When you're reading and a character (who's probably older and wiser) takes the main character aside and gives serious advice...you should stop and ask yourself:

**Words of
the
Wiser**

"What's the life lesson, and how might it affect the character?"

Whatever the lesson is, you've probably found a theme for the story.



When you're reading and the character asks himself a really difficult question...you should stop and ask yourself:

"What does this question make me wonder about?"

The answer will tell you about the conflict and might give you ideas about what will happen later in the story.

Notice and Note Planning

Notice and Note Plan for

(Name of Novel)

[illegible]

NOTICE AND NOTE PLANNING *page 2*[illegible]

Notice and Note Planning

Notice and Note Plan for _____
(Name of Novel)

[illegible]

NOTICE AND NOTE PLANNING page 2

[illegible]

ELIZABETH PUBLIC SCHOOLS
Every Child, Achieving Excellence

Olga Hugelmeyer
Superintendent of Schools

Jenny Reguinho
Principal
Andreia Milano
Vice Principal
Maria Torres
Vice Principal

Dear Reilly Families,

To be proactive in planning and preparing for the 2026-2027 school year, we are sending our school's uniform policy in advance so that you have it readily available when you go shopping for uniforms over the summer. Please note that Reilly's uniform policy differs from other schools. It is also important to note that simply because a clothing item is available at the uniform store, it does not mean that is an approved uniform item. The goal of the uniform store is to make a profit, and we have noticed that they are selling items with the gifted and talented logo which are not part of the school uniform. For example, they offer a fleece zip-up jacket with the G&T logo on it that is not an approved uniform item. Please refer to the uniform policy on the back of this letter to ensure that you are not spending money unnecessarily on items that are not approved. We thank you for your continued support!

Sincerely,

Jenny Reguinho
Principal

Terence C. Reilly School No. 7

The Gifted and Talented Program requires all students to wear an appropriate uniform. **Please note that six instances of student failure to wear the full school uniform may result in removal from the Gifted and Talented Program.** Parents/guardians are responsible for replacement or additional uniform items. Students are encouraged to mark their names on the tags of polos, cardigans, and physical education uniforms (t-shirts, sweatshirts, sweatpants, and mesh shorts).

Boys	Girls
<u>Grades PreK-2-3</u> - Blue polo (with G/T emblem) - Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i> - Black Belt - Navy Blue Socks - All Black Flat School Dress Shoes (<i>not sneakers</i>) - Navy Cardigan with G/T emblem (optional in warm weather)	<u>Grades PreK-2-3</u> - Blue polo (with G/T emblem) - Khaki Jumper or Khaki Skort (with G/T emblem) - Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i> - Black Belt - Navy Blue Tights or Navy Blue Socks - All Black Flat School Dress Shoes (<i>not sneakers</i>) - Navy Cardigan with G/T emblem (optional in warm weather)
<u>Grades 4-8</u> - Blue polo (with G/T emblem) - Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i> - Black Belt - Navy Blue Socks - All Black Flat School Dress Shoes (<i>not sneakers</i>) - Navy Cardigan with G/T emblem (optional in warm weather)	<u>Grades 4-8</u> - Blue polo (with G/T emblem) - Khaki Skort - Khaki Pants (regular/slim fit) – <i>form-fitting, skinny, cargo, relaxed, jogger, jegging or jean type khakis are prohibited and should not be purchased</i> - Black Belt - Navy Blue Tights or Navy Blue Socks - All Black Flat School Dress Shoes (<i>not sneakers</i>) - Navy Cardigan with G/T emblem (optional in warm weather)

Physical Education Uniforms

- Blue Tee Shirt or Blue Sweatshirt with Gifted and Talented Program Emblem
 - Navy Mesh Shorts or Navy-Blue Sweatpants with Gifted and Talented Program Emblem
 - Sneakers (any color) can be worn on GYM DAYS ONLY.
 - Students in Grades 2-8 may wear their gym uniforms to school on physical education days only.
- Students must be in full uniforms on the days they do not have gym.

Dress Code for Terence C. Reilly School #7

The purpose of a dress code is to establish limits on any extremes in students' appearance, promote a positive image, and to sustain a safe and friendly school environment that accepts all students.

- Clothing that is cut off, tattered, torn or has holes must be repaired before it is worn to school.
- Pants and skorts should be worn around the waist and not lowered, rolled down or under the waistline.
- Only school approved cardigans with the G/T logo should be worn during school hours and for other announced occasions. No Fleece are required-those can be worn outdoors only.
- Shoes must be black leather, or man-made leather dress shoes that can be tied, buckled, velcroed or slipped-on. Shoes **CAN NOT** resemble sneakers. If medically required for another foot apparel, a **signed note** from the student's doctor **MUST** state the **time period** with an **ending date**.
- For special Celebratory Events or Recognition Days, students are **ONLY** allowed to wear accessories or special clothing pertaining to that day **OVER** their TCR uniform, and it is not to be substituted for the TCR uniform.
- NO** tight-fitting clothing. **NO** gap between top and pants, skort or skirts. Even an incidental gap from bending, stretching or sitting is unacceptable.
- NO** Boots, TOMS®, Vans®, corduroys, cargo pants, or Jeggings which are not part of the school uniform.
- NO** hats or outerwear such as winter coats or heavy jackets may be worn or carried during the school day except for entering and leaving the school.
- NO** bandanas, sweatbands, or inappropriate head attire.
- NO** sunglasses, unless medically approved by a physician.

Student Rights