

Olga Hugelmeyer
Superintendent of Schools

Jenny Reguinho
Principal

Summer Assignments-This is not optional! Must be completed!

LAL

June 2026

Dear Incoming 4th Graders,

We look forward to an exciting year, full of wonderful new experiences!

As your Summer Reading Assignment, you will be required to create a Book Report.

Here are the requirements:

- ✓ Select any (grade level appropriate) book of your choice.
- ✓ Read the book.
- ✓ Complete the Book Report (add clean lined paper if you need more room, staple it to the book report.)

Note: This assignment will count as the first test grade for English/Language Arts. Do your best and start off the year right!

Sincerely,
The 4th Grade English/Language Arts Teachers



Terence C. Reilly School No. 7

BOOK REPORT

TITLE _____

AUTHOR _____

RATING ★ ★★ ★★★ ★★★★ ★★★★★

QUICK SUMMARY

WHO IS YOUR FAVORITE
CHARACTER AND WHY?

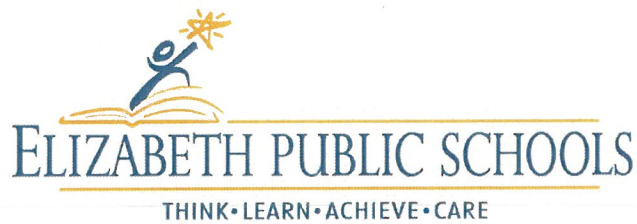
WHERE DOES THE BOOK
TAKE PLACE?

DRAW YOUR FAVORITE SCENE

WHAT WAS THE BEST PART IN THE BOOK AND WHY?

WOULD YOU RECOMMEND THIS TO A FRIEND? YES NO

NAME _____ DATE _____



Math:

Incoming 4th graders **must** know the basic multiplication and division facts 1 – 12 as well as how to add, subtract, multiply and divide whole numbers.

- Students should practice their multiplication facts by taking timed test of 50 Facts in 3 minutes (See the attached 50 Facts Test pages)

In September for the first marking period, we begin with the study of Place Value at the 5th grade level.

- Enclosed are worksheets to review place value skills students will need to draw from to be successful as well as worksheets to practice whole number multiplication (3-digit by 1-digit) and division (3

***Students will be given a diagnostic test on the strategies for addition, subtraction, multiplication, and division during the first full week of school during math class.**

Terence C. Reilly School No. 7

Name _____ Date _____

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 0 \\ \hline \end{array}$$

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$$\begin{array}{r} 7 \\ \times 12 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

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$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

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$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

Name _____ Date _____

$$\begin{array}{r} 11 \\ \times 12 \\ \hline \end{array}$$

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$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 6 \\ \hline \end{array}$$

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$$\begin{array}{r} 12 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 11 \\ \hline \end{array}$$

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$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

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$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 9 \\ \hline \end{array}$$

$12 \times 5 = \underline{\hspace{2cm}}$

$10 \times 0 = \underline{\hspace{2cm}}$

$7 \times 4 = \underline{\hspace{2cm}}$

$6 \times 7 = \underline{\hspace{2cm}}$

$11 \times 4 = \underline{\hspace{2cm}}$

$12 \times 1 = \underline{\hspace{2cm}}$

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Name _____ Date _____

$12 \times 12 =$ _____ $0 \times 1 =$ _____ $11 \times 11 =$ _____ $3 \times 3 =$ _____

$5 \times 12 =$ _____ $4 \times 4 =$ _____ $9 \times 8 =$ _____ $6 \times 11 =$ _____

$5 \times 5 =$ _____ $1 \times 9 =$ _____ $10 \times 12 =$ _____ $0 \times 0 =$ _____

$5 \times 7 =$ _____ $12 \times 6 =$ _____ $7 \times 11 =$ _____ $11 \times 8 =$ _____

$1 \times 1 =$ _____ $5 \times 11 =$ _____ $0 \times 6 =$ _____ $4 \times 1 =$ _____

$6 \times 4 =$ _____ $0 \times 10 =$ _____ $11 \times 4 =$ _____ $6 \times 2 =$ _____

$4 \times 5 =$ _____ $0 \times 2 =$ _____ $11 \times 9 =$ _____ $10 \times 8 =$ _____

$10 \times 2 =$ _____ $9 \times 5 =$ _____ $0 \times 5 =$ _____ $11 \times 3 =$ _____

$10 \times 3 =$ _____ $7 \times 10 =$ _____ $3 \times 7 =$ _____ $10 \times 9 =$ _____

$1 \times 7 =$ _____ $9 \times 4 =$ _____ $3 \times 2 =$ _____ $12 \times 3 =$ _____

$7 \times 0 =$ _____ $7 \times 2 =$ _____ $1 \times 12 =$ _____ $7 \times 6 =$ _____

$2 \times 8 =$ _____ $2 \times 2 =$ _____ $6 \times 9 =$ _____ $2 \times 5 =$ _____

$2 \times 9 =$ _____ $12 \times 4 =$ _____

Name _____

Intervention
Lesson **F9**



Place Value Through Thousands

Answer 1 to 9.

1. Write 243,798 in the place-value chart below.

hundred thousands	ten thousands	thousands	hundreds	tens	ones

2. What place is the 2 in? _____
So its value is 200,000.
3. What place is the 4 in? _____ What is its value? _____
4. What place is the 3 in? _____ What is its value? _____
5. What place is the 7 in? _____ What is its value? _____
6. What place is the 9 in? _____ What is its value? _____
7. What place is the 8 in? _____ What is its value? _____
8. What is the expanded form of 243,798?
- 200,000 + _____ + _____ + _____ + _____ + 8.
9. Write 243,798 in words.
- _____ thousand,

10. What is the value of the 5 in 350,937? _____
11. What is the expanded form of 350,937?

_____ + _____ + _____ + _____ + _____

Name _____

Intervention
Lesson **F9**



Place Value Through Thousands (continued)

Write the value of the underlined digit.

12. 507,691

13. 925,481

14. 72,065

15. 118,941

16. 657,104

17. 298,163

18. 301,215

19. 400,900

Write each number in expanded form.

20. 12,817

21. 680,127

Write each number in words.

22. 36,812

23. 572,165

24. Write the next three numbers in the pattern.

295,000; 294,000; 293,000; _____; _____; _____

25. **Reasoning** What number would make the number sentence $519,082 = \square + 10,000 + 9,000 + 80 + 2$ true?

26. An Internet website had 545,300 visitors in one day. If it has 100,000 additional visitors the next day, how many visitors did the website have over the 2-day period?

Name _____

Intervention
Lesson **F11**



Comparing and Ordering Numbers Through Thousands

In a recent county election, Henderson received 168,356 votes. Juarez received 168,297 votes. Determine who received more votes by answering 1 to 7.

1. Write 168,356 and 168,297 in the place-value chart.

hundred thousands	ten thousands	thousands	hundreds	tens	ones

For Exercises 2–5, write $<$, $>$, or $=$.

2. Start with the left column in the chart. 100,000 _____ 100,000
3. Since the hundred thousands are equal, compare the ten thousands. 60,000 _____ 60,000
4. Since the ten thousands are equal, compare the thousands. 8,000 _____ 8,000
5. Since the thousands are equal, compare the hundreds. 300 _____ 200
6. Since $300 > 200$, compare 168,356 and 168,297.
_____ $>$ _____
7. So, which candidate received more votes? _____

Order 346,217; 319,304; and 348,862 from least to greatest by answering 8 to 12.

8. Write 346,217; 319,304; and 348,862 in the place-value chart on the next page.

Name _____

Intervention
Lesson **F11**



Comparing and Ordering Numbers Through Thousands (continued)

hundred thousands	ten thousands	thousands	hundreds	tens	ones

- Start on the left. Write $<$, $>$, or $=$. 300,000 _____ 300,000 _____ 300,000
- Since the hundred thousands are all equal, compare the ten thousands. Since $10,000 < 40,000$, what is the least number? _____
- Since 6,000 _____ 8,000, compare the thousands place of the other two numbers. _____ $<$ _____
- The numbers in order from least to greatest are:

Use $<$ or $>$ to compare each pair of numbers.

- 8,112 _____ 8,221
- 418,412 _____ 481,930
- 321,159 _____ 312,147
- 20,657 _____ 21,687
- 118,111 _____ 118,147
- 914,146 _____ 904,168

Order the numbers from least to greatest.

- 8,200; 820; 7,980
- 12,984; 12,875; 11,987
- 200; 12,945; 2,309
- 321,984; 345,879; 323,490

- Reasoning** When comparing 17,834 and 17,934, can you start by comparing hundreds? Explain.

Name _____

Intervention
Lesson **F12**



Place Value Through Millions

1. Write 462,397,158 in the place-value chart below.

Millions			Thousands			Ones		
Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

2. Complete the table to find the value of each digit in 462,397,158.

Digit	Place	Value
4	hundred millions	400,000,000
6	ten millions	
2		
3		
9		
7		
1		
5		
8		

3. Use the table above to help you write 462,397,158 in expanded form.

400,000,000 + _____ + _____ + _____ +
90,000 + _____ + 100 + _____ + _____

4. Write the short word form of 462,397,158.

462 million, _____ thousand, _____

5. Write 462,397,158 in word form.

Name _____

Intervention
Lesson **F12**

Place Value Through Millions (continued)



Write the value of the underlined digit.

6. 4,562,398

7. 15,347,025

8. 37,814,956

9. 526,878,953

10. 782,354,065

11. 918,403,760

Write each number in word form and in short word form.

12. 2,160,500

13. 91,207,040

14. 510,200,450

15. An underground rail system in Osaka, Japan carries 988,600,000 passengers per year. Write this number in expanded form.

16. **Reasoning** What number would make the number sentence below true?

$$3,589,000 = 3,000,000 + \blacksquare + 80,000 + 9,000$$

17. **Reasoning** What number can be added to 999,990 to make 1,000,000?

Name _____

Intervention
Lesson **F13**



Rounding Numbers Through Millions

Round 4,307,891 to the nearest million by answering 1 to 5.

1. What digit is in the millions place? _____
2. What digit is to the right of the 4? _____
3. Is the digit to the right of 4 less than 5,
or is it 5 or greater? _____

If the digit to the right of the number is 5 or more, the number rounds up. If the digit is less than 5, the number rounds down.

4. Do you need to round up or down? _____
5. Keep the 4 and change the other digits to 0s. What
is 4,307,891 rounded to the nearest million? _____

Round 6,570,928 to the nearest hundred thousand by
answering 6 to 11.

6. Which digit is in the hundred thousands place? _____
7. What digit is to the right of the 5? _____
8. Is the digit to the right of 5 less than 5,
or is it 5 or greater? _____
9. Do you need to round up or down? _____
10. Change the 5 to the next highest digit and change
the other digits to 0s. What is 6,570,928 rounded
to the nearest hundred thousand? _____
11. What is 6,570,928 rounded to the nearest thousand? _____

Name _____

Intervention
Lesson **F13**



Rounding Numbers Through Millions (continued)

Round 1,581,267 to each place.

12. ten _____ 13. hundred _____

14. thousand _____ 15. ten thousand _____

16. hundred thousand _____ 17. million _____

Round each number to the nearest ten.

18. 3,194,764 _____ 19. 8,967,001 _____

Round each number to the nearest hundred.

20. 1,265,906 _____ 21. 6,906,294 _____

Round each number to the nearest thousand.

22. 8,070,126 _____ 23. 9,264,431 _____

Round each number to the nearest ten thousand.

24. 7,514,637 _____ 25. 2,437,894 _____

Round each number to the nearest hundred thousand.

26. 1,395,384 _____ 27. 3,992,460 _____

Round each number to the nearest million.

28. 4,578,952 _____ 29. 5,022,121 _____

30. 2,439,019 _____ 31. 8,888,888 _____

32. **Reasoning** A number rounded to the nearest million is 4,000,000. One less than the same number rounds to 3,000,000 when rounded to the nearest million. What is the number?

Name _____

Comparing and Ordering Numbers Through Millions

Intervention
Lesson **F14**



Compare 45,872,723, and 45,891,827 by answering 1 to 4.

1. Write the numbers so the digits are lined up.

_____, _____, _____
_____, _____, _____

2. Starting on the left, in the ten millions place, compare the digits in each place. In what place do the digits become different? _____

3. Compare the ten thousands. 90,000 _____ 70,000

4. Write $>$, $<$, or $=$. 45,891,872 _____ 45,872,723.

Order these numbers from least to greatest by answering 5 to 10.

734,876,934 72,859,277 73,884,900 7,119,020

5. Write the numbers so the digits are lined up by answering 5 to 10.

_____, _____, _____
_____, _____, _____
_____, _____, _____
_____, _____, _____

If a number has fewer digits than all the others, it is the least.

6. Which number is the least? _____

If a number has more digits than all the others, it is the greatest.

7. Which number is the greatest? _____

Name _____

Intervention
Lesson **F14**



**Comparing and Ordering Numbers
Through Millions** (continued)

8. The other two numbers have the same number of digits. Since both have a 7 in the ten millions place, compare the millions. $2,000,000$ _____ $3,000,000$
9. Write $>$, $<$, or $=$. $72,859,277$ _____ $73,884,900$.
10. Write the numbers in order from least to greatest.

Write $>$, $<$, or $=$ in each blank.

- | | |
|-------------------------------------|---------------------------------------|
| 11. $1,689,000$ _____ $1,679,000$ | 12. $43,914,500$ _____ $43,925,000$ |
| 13. $62,441,300$ _____ $62,329,500$ | 14. $518,495,000$ _____ $517,954,000$ |
| 15. 45 million _____ 42 million | 16. 17 million _____ 7 million |

Order the numbers from greatest to least.

17. 96,500; 8,400,509; 8,946,000; 81,000,900

18. 746,589,415; 497,956,881; 749,300,000; 719,995,800

19. Which of these four countries has the smallest area?
Brazil, 3,286,472 square miles;
Canada, 3,851,788 square miles;
China, 3,704,426 square miles;
U.S., 3,617,827 square miles

20. **Reasoning** How can you quickly tell that 87,243,572 is less than 870,243,572?

Name _____

Intervention
Lesson **F17**



Exponents and Place Value

1. Complete the table.

Exponential Expression	Expanded Form	Standard Form
10^0	none	1
10^1	10	10
10^2	10×10	
10^3		
10^4		
10^5		
10^6		

2. **Reasoning** Compare the exponents to the number of zeros in each number when written in standard form. What do you notice?

3. Write 7,245,000 in expanded form with exponents by filling in the blanks.

7,245,000

= 7,000,000 + _____ + _____ + _____

= $(7 \times 1,000,000)$ + _____ + _____ + _____

= (7×10^6) + _____ + _____ + _____

4. Write 4,507,298 in expanded form three ways.

4,000,000 +

$(4 \times 1,000,000)$ +

(4×10^6) +

Name _____

Exponents and Place Value (continued)

Intervention
Lesson **F17**



Write each number in expanded form three ways.

5. 65,784

6. 3,170,245

7. 725,418

8. A library has eight million, two hundred twenty-three thousand, twelve books. Write this number in expanded form using exponents.

9. **Reasoning** How can you tell what exponent to use with the 6 when writing 2,682,943 in expanded form with exponents?

Name _____

Intervention
Lesson **G18**



Adding Greater Numbers

On Monday, 26,833 tickets sold for a concert. On Tuesday, 35,106 tickets were sold. What is the total number of tickets sold?

1. Write 26,833 and 35,106 in the place value chart.

2. Add the ones and record the sum in the ones column.

3 ones + 6 ones

= _____ ones

3. Add the tens and record the value in the tens column.

3 tens + 0 tens = _____ tens

4. Add the hundreds and record the value in the hundreds column.

8 hundreds + 1 hundred = _____ hundreds

5. Add the thousands.

6 thousands + 5 thousands = _____ thousands

6. Since you have 11 thousands, regroup them.

11 thousands = _____ ten thousand and 1 thousand

7. Record the thousand in the thousands column and record the ten thousands at the top of the ten thousands column.

8. Add the ten thousands and record the value.

1 ten thousand + 2 ten thousands + 3 ten thousands

= _____ ten thousands

9. So, $26,833 + 35,106 =$ _____.
How many total concert tickets were sold on Monday and Tuesday? _____

	Ten Thousands	Thousands	Hundreds	Tens	Ones
	2	6	8	3	3
+	3	5	1	0	6

Name _____

Intervention
Lesson **G18**



Adding Greater Numbers (continued)

Add

10.

	Ten Thousands	Thousands	Hundreds	Tens	Ones
	5	4	3	2	7
+	1	7	5	4	8

11.
$$\begin{array}{r} 7,169 \\ + 1,943 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 4,275 \\ + 2,786 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 5,184 \\ + 2,936 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 2,943 \\ + 178 \\ \hline \end{array}$$

15.
$$\begin{array}{r} \$38.64 \\ + 19.98 \\ \hline \end{array}$$

16.
$$\begin{array}{r} \$475.98 \\ + 269.23 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 12,975 \\ + 8,166 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 42,973 \\ + 17,127 \\ \hline \end{array}$$

19.
$$\begin{array}{r} \$245.89 \\ 174.03 \\ + 108.25 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 71,043 \\ 9,481 \\ + 6,055 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 4,379 \\ + 2,851 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 5,612 \\ + 3,399 \\ \hline \end{array}$$

23. $1,102 + 6,931$

24. $11,070 + 982$

25. $62,800 + 3,225$

26. Louisiana has an area of 49,651 square miles.
Mississippi has an area of 48,286 square miles.
What is their combined area? _____ square miles

27. **Reasoning** Alex wrote $33,123 + 56,879 = 80,002$.
What mistake did Alex make? Write the correct sum.

Name _____

Intervention
Lesson **G19**



Subtracting Greater Numbers

The local grocery made \$341,272 profit this year and \$298,432 last year. How much more profit did they make this year than last year?

1. Subtract $\$341,272 - \$298,432$ to find the difference in profit. The numbers are shown in the place-value chart below.

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
3	4	1	2	7	2
– 2	9	8	4	3	2

2. Subtract the ones and record the value in the place-value chart.

2 ones – 2 ones = _____ ones

3. Subtract the tens and record the value in the chart.

7 tens – 3 tens = _____ tens

4. Since you only have 2 hundreds, regroup one thousand as 10 hundreds.

How many thousands do you now have? _____

How many hundreds? _____ Record this value in the chart.

5. Subtract the hundreds and record the value in the chart.

12 hundreds – 4 hundreds = _____ hundreds

6. Since you have 0 thousands, regroup one ten thousand as 10 thousands.

How many ten thousands do you now have? _____

How many thousands? _____

7. Subtract the thousands and record the value in the chart.

10 thousands – 8 thousands = _____ thousands

Name _____

Intervention
Lesson **G19**



Subtracting Greater Numbers (continued)

8. Since you only have 3 ten thousands, regroup one hundred thousand for 10 ten thousands.

How many hundred thousands do you now have? _____

How many ten thousands? _____

Record this value in the chart.

9. Subtract the ten thousands and record the value in the chart.

13 ten thousands – 9 ten thousands = _____ ten thousands

10. Subtract the hundred thousands.

2 hundred thousands – 2 hundred thousands = _____ hundred thousands

11. How much more profit did the grocery make this year than last year? _____

Subtract.

12.
$$\begin{array}{r} 25,049 \\ - 12,651 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 30,675 \\ - 21,599 \\ \hline \end{array}$$

14.
$$\begin{array}{r} \$261.05 \\ - 95.14 \\ \hline \end{array}$$

15.
$$\begin{array}{r} \$745.16 \\ - 394.29 \\ \hline \end{array}$$

16.
$$\begin{array}{r} \$809.47 \\ - 152.68 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 68,714 \\ - 59,856 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 220,915 \\ - 114,876 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 172,560 \\ - 143,695 \\ \hline \end{array}$$

20. Gretta has \$250 to spend on supplies for a dance. If the table decorations cost \$188.65, how much money will she have left to spend on balloons? _____

21. **Reasoning** Explain how to regroup in order to subtract $22,000 - 10,452$.

Name _____

Intervention
Lesson **G47**



Multiplying Three-Digit Numbers

A parking garage has 6 different levels. There are 128 parking spots on each level. Answer 1 to 13 to find the total number of parking spots.

Find 6×128 .

1. $128 =$ _____ hundred + _____ tens + _____ ones

2. Multiply the ones. 6×8 ones = _____ ones

3. Do you need to regroup the ones? _____

4. 48 ones = _____ tens + _____ ones

5. Record the ones in the ones column of the chart at the right. Record the regrouped tens at the top of the tens column.

6. Multiply the tens.

6×2 tens = _____ tens

7. Now, add the regrouped tens.

_____ tens + _____ tens = _____ tens = _____

8. Do you need to regroup the tens? _____

9. $160 =$ _____ hundred + _____ tens

10. Record the tens in the tens column. Record the regrouped hundreds at the top of the hundreds column.

11. Multiply the hundreds. 6×1 hundred = _____ hundreds

12. Now add the regrouped hundreds and record in the hundreds column.

_____ hundreds + _____ hundred = _____ hundreds = _____

13. So, $6 \times 128 =$ _____.
How many parking spots are in the garage? _____

	Hundreds	Tens	Ones
	1	2	8
$\times$			6

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Multiplying Three-Digit Numbers (continued)

Multiply.

14.

	Th	H	T	O
		4	5	7
×				3

15.

	Th	H	T	O
		5	2	6
×				7

16.
$$\begin{array}{r} 223 \\ \times 4 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 246 \\ \times 7 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 117 \\ \times 5 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 434 \\ \times 4 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 519 \\ \times 2 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 327 \\ \times 3 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 572 \\ \times 5 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 357 \\ \times 8 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 323 \\ \times 4 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 351 \\ \times 5 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 217 \\ \times 7 \\ \hline \end{array}$$

27.
$$\begin{array}{r} 352 \\ \times 2 \\ \hline \end{array}$$

28. A company makes 352 boxes of cereal each day.
How many boxes are made in 7 days? _____ boxes

29. **Reasoning** Is 243 a reasonable product for 3×71 ?
Use estimation to explain why or why not.

Name _____

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Lesson **G54**

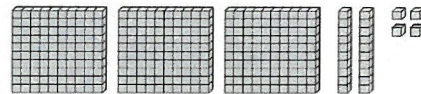


Dividing Three-Digit Numbers

There are 324 baseball players at camp. If the camp counselors put them into 9 equal-sized living groups, how many players are in each group?

Find $324 \div 9$ by answering 1 to 17.

The place-value blocks at the right show 324.

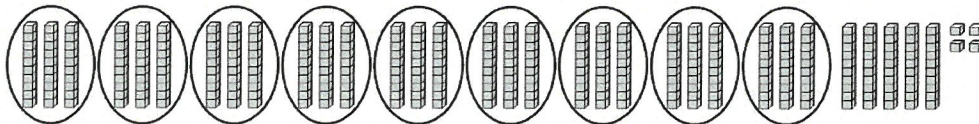
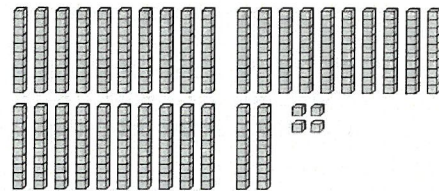


1. Are there enough hundreds in 324 to put one in each of 9 groups?

2. Regroup the hundreds.

3 hundreds + 2 tens = _____ tens

3. How many tens can go into each of 9 groups? _____



4. Record the 3 above the 2 in 324, at the right.

5. How many tens were used?

9×3 tens = _____ tens

6. Record the tens used below the 32 in 324, at the right.

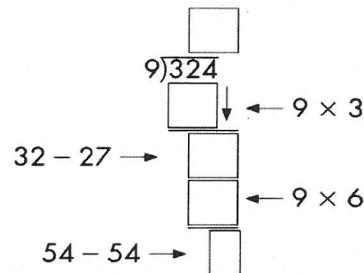
7. How many tens are left over?

$32 - 27 =$ _____ tens

8. Record the tens left below the 27 and the line.

9. Regroup the tens into ones and add the other 4 ones. Bring down the 4 to show the total ones.

5 tens + 4 ones = _____ ones



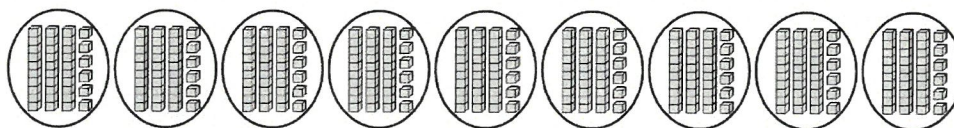
Name _____

Intervention
Lesson **G54**



Dividing Three-Digit Numbers (continued)

10. How many of the 54 ones can go in each of the 9 groups? _____ ones



11. Record the 6 above the 4 in 324.
 12. How many ones were used? 9×6 ones = _____ ones
 13. Record the ones used below the 54 regrouped ones.
 14. How many ones are leftover? $54 - 54 =$ _____ ones
 15. Record the ones left below the 54 and the line.
 16. What is $324 \div 9$? _____
 17. How many players are in each living group? _____ players

Find each quotient.

18. $8 \overline{)656}$

19. $2 \overline{)304}$

20. $9 \overline{)828}$

21. $5 \overline{)465}$

22. $7 \overline{)238}$

23. $3 \overline{)639}$

24. Nine friends are sharing a box of crackers. The box contains 135 crackers. How many crackers will each friend get if they are divided evenly? _____
25. **Reasoning** In the division problem $432 \div 5$, should the first step be to divide the hundreds or to regroup the hundreds to tens? Explain your reasoning.