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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

SPECIAL MEETING
TUESDAY, JUNE 30, 2026, 5:00 P.M.
WADSWORTH HIGH SCHOOL MEDIA CENTER
(625 BROAD STREET)

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Public Participation

VI. Administrative Updates

A. Budget Reductions
B. Wellness

VII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2026-2027 school year, with a license effective date of July 1, 2026, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Classified Substitutes

(1) Michelle Gerliz
(2) Mark Livingston

b) Supplemental Contracts

(1) Andy Booth, Asst. Coach, Girls Youth Basketball Camp
(2) Rebekah Chaney, ESY Services, eff. 6/18/2026
(3) Steve Ferris, Boys & Girls Head Golf Coach
(4) Krystal Flory, ESY Services, eff. 6/17/2026
(5) Ashley Heffinger, RTI Co-Chair (Valley View Elementary)
(6) Mike Horvat, 2025-2026 Extended Additional Work Hours (50 hrs. maximum)
(7) Mike Horvat, 2025-2026 Extended Additional Work Hours (28 hrs. maximum)
(8) Cara Johnson, Tennis Coach (volunteer)
(9) Jason Liddy, 9th Grade Boys Soccer Coach
(10) Joy Love, Chess Club (Valley View Elementary)
(11) Lindsey Miller, ESY Services, eff. 6/19/2026
(12) Janee Oktela, Student Council (Valley View Elementary) - 50%
(13) Janee Oktela, Bus Ramp Duty (Valley View Elementary)
(14) Kelly Osterhouse, RTI Member (Valley View Elementary)
(15) Emily Osting, ESY Services, eff. 6/10/2026
(16) Holly Palcisco, Bus Ramp Duty (Valley View Elementary)
(17) Tallie Paz, RTI Co-Chair (Valley View Elementary)
(18) Justin Todd, Spring Weight Room 2025-2026
(19) Wendy Turocy, ESY Services
(20) Ryan Whited, ESY Services, eff. 6/10/2026
(21) Hannah Mashek, STEM/Science Club (Valley View Elementary)
(22) Katie Wolf, RTI Member (Valley View Elementary)
(23) Katie Wolf, Student Council (Valley View Elementary) - 50%

2. Recommendation to recall Andrew Booth, teacher

B. Action Consent Items

1. Recommendation to accept the following donations:

    a) $7,900 from the Mental Health and Recovery Board
    b) Command Connector Provisions from Verkada valued at $16,497

2. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education

3. Recommendation to approve the student instruction fee schedule for the 2026-2027 school year, as found in the detail sheet accompanying this agenda

4. Recommendation to approve the following student participation fees, beginning in the 2026-2027 school year:

a) Athletic Participation Fee at the High School: $150.00
b) Athletic Participation Fee at the Middle School: $115.00
c) Club Fee at the High School: $ 40.00
d) Club Fee Grades K-8: $ 25.00
e) Family Cap for Participation Fees in a School Year: $500.00

5. Recommendation to approve the 2026-2027 Grizzly Academy student handbook

6. Recommendation to bypass a first reading and adopt the following Wadsworth City School District Board of Education Policies:

    a) 7540.09, Artificial Intelligence ("AI") (new)
    b) 7510, Use of District Premises (revised)

7. Recommendation to approve the StageRight Quote

8. Recommendation to approve the Elevator Maintenance Agreement between Moseley Elevator and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2029

9. Recommendation to approve the Memo of Understanding Regarding Students Placed in the Medina County Juvenile Detention Center between the Medina City School District Board of Education and the Wadsworth City School District Board of Education for the 2026-2027 school year

10. Recommendation to approve the Agreement for Students Placed in the Evolve Academy of Medina City School District between the Medina City School District Board of Education and the Wadsworth City School District Board of Education for the 2026-2027 school year

11. Recommendation to approve the Contract Addendum to the Agreement for Students Placed in the Evolve Academy of Medina City School District between the Medina City School District Board of Education and the Wadsworth City School District Board of Education for the 2026-2027 school year

12. Recommendation to approve the revised 2026-2027 school year calendar

13. Recommendation to approve the 2028-2029 school year calendar

14. Recommendation to approve the Panasonic Service Terms and Conditions

15. Recommendation to approve the Four Cities Compact Student Work-Based Learning with License Agreement between William Arndt and the Wadsworth City School District Board of Education for the period of July 1, 2026 through May 28, 2027

16. Recommendation to approve the Independent Contractor Agreement for Non-STRS/SERS Covered Services between Cross Thread Solutions, LLC and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027

17. Recommendation to approve the Independent Contractor Agreement for Non-STRS/SERS Covered Services between Nicole Regula and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027

18. Recommendation to approve the Service Agreement between Blue Technologies and the Wadsworth City School District Board of Education for the period of August 1, 2026 through July 31, 2033

19. Recommendation to approve the State and Local Government Lease-Purchase Agreement between De Lage Landen Public Finance LLC and the Wadsworth City School District Board of Education for the period of August 21, 2026 through August 21, 2031

20. Recommendation to approve the Terms and Conditions Addendum between De Lage Landen Public Financing LLC and the Wadsworth City School District Board of Education

21. Recommendation to approve the Fire Inspection, Testing, and Maintenance Service Agreement between Silco Fire & Security and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027

VIII. Items of the Treasurer

A. Action Consent Items

1. Recommendation to approve the FY 26 Advance and Transfers Report
2. Recommendation to make amendments to the FY 26 certificate of revenue
3. Recommendation to adopt final FY 26 appropriations
4. Recommendation to approve the initial FY 27 certificate of revenue
5. Recommendation to adopt temporary FY27 appropriations

B. Action Item

1. Recommendation to approve the following nonappropriations resolution:

   The Wadsworth City School District Board of Education ("Board") hereby **does not** appropriate any funds to make contracted payments or any other amounts due under the Document Management Agreement between the Board and ComDoc for the 2026-2027 school year – i.e., FY27. The Board further directs the Administration to

both (1) provide ComDoc with a copy of the instant action within seven days after adoption of the instant action and (2) deliver possession of the equipment to ComDoc.

IX. Board Member Items

A. Ratification of Resignations

1. Grant Fairhurst, Certified Teacher, eff. 8/3/2026
2. Cara Johnson, Girls Reserve Tennis Coach
3. Justina Kline, Non-teaching Employee, eff. 6/10/2026
4. Kylee Mignogna, Non-teaching Employee, eff. 6/26/2026
5. Lindsey Miller, Certified Teacher, eff. 8/17/2026
6. Andrew Tufts, Non-teaching Employee, eff. 8/1/2026

B. Employment

1. Recommendation to approve a salary freeze at the 2025-2026 contract year salary for Mr. Douglas Beeman, Treasurer, for the 2026-2027 contract year (August 1, 2026 through July 31, 2027) consistent with the salary/hourly freeze enacted for exempt employees and administrative employees and the base freeze enacted for employees whose positions are covered in the *Collective Bargaining Agreement* with the Wadsworth Educational Support Personnel Association OEA/NEA and the *Negotiated Agreement* with the Wadsworth Education Association

X. Discussion

A. Potential Ballot Issue in the November 2026 General Election
B. Interdistrict Open Enrollment

XI. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✔
3. Dismissal
4. Discipline
5. Promotion
6. Demotion

7. Compensation
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XII. Adjournment

Upon request to the Superintendent, the District shall make reasonable accommodation for a person with a disability to be able to participate in this activity.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Special Meeting
June 30, 2026

Agenda Detail Sheet

VI. Administrative Updates

A. Budget Reductions

As a result of Board of Education discussions at their meetings on May 11, May 26, and June 8, 2026, which took place due to the defeat of the earned income tax ballot initiative on May 5, the following budget reductions, which align with our current fiscal precaution plan (starts on page 28/180), will be enacted prior to the start of the 2026-2027 school year:

Staffing

The following positions are being eliminated; there may be more non-teaching positions eliminated as staffing for the upcoming school year is finalized:

- 14 elementary (K-4) teaching positions;
- 3 elementary (K-4) part-time encore teaching positions (art, music, physical education);
- 1 intermediate school teaching position;
- 1 middle school teaching position;
- 4 high school teaching positions;
- 1 school counselor position at Grizzly Academy;
- 1 high school administrator position;
- 1 English Language Learner teaching position;
- 1 aide at Bear Cub Academy;
- 1 playground aide at Valley View Elementary School;
- 1 playground aide at Isham Elementary School;
- 1 secretary position (float);
- 1 student attendant position at Wadsworth High School;
- 1 high school aide position;
- 1 part-time adult laborer position;
- 2 student attendants position at Isham Elementary School;
- 1 special education aide in preschool;
- 1 special education aide at Overlook Elementary School;
- 1 student attendant at Overlook Elementary School;
- 1 special education aide at Franklin Elementary School; and
- 1 crossing guard at Prospect Street and High Street.

In addition to the reductions listed above, we have thirty-two (32) certified employees who have been moved to positions that are different from what they were in during the 2025-2026 school year.

Student Fees

Student participation fees are being increased (see Action Consent Item #4, and the general K-12 instructional fee is being increased (see Action Consent Item #3).

Building Rental Fees

Building rental fees are being increased (see Action Consent Item #6(b)).

School Bus Purchases

The financial forecast will be adjusted as follows (from our current cycle of purchasing three (3) school buses per fiscal year):

- Fiscal Year 2027: No school bus purchases;
- Fiscal Year 2028: 1 school bus purchase; and
- Fiscal Year 2029: 1 school bus purchase.

Departmental Budget Reductions

Budgets in the areas below will be reduced, starting in Fiscal Year 2027 (July 1, 2026 through June 30, 2027). While the numbers below represent Fiscal Year 2027, the reductions are forecasted in these areas in Fiscal Year 2028 & 2029 as well.

Area	Reduction
Custodial Supplies	$27,810.00
Professional Development	$108,325.00
Technology	$100,000.00
Replacement Vehicle Allocation	$43,500.00
Non-Performance Field Trips	$52,700.00
Chromebook Replacements	$150,000.00

Online Payment Processing Fees

The only processing fee covered by the District will be for food service purchases, as the fee will be paid out of the Food Services Enterprise Fund, not our general operating fund. It is anticipated that we will save $50,000.00 by not paying the online payment processing fee for all the other areas (e.g., school supply fees, Bear Cub).

Once all actions the Board has discussed, as listed above, are officially acted upon, communication to parent/guardian/community about the changes for the upcoming school year and implications the changes will cause (e.g., some students currently attending their homebase elementary school will be moved to another school in an effort to balance class sizes across buildings) will occur. It is anticipated that this communication will begin in early July and continue through the start of the new school year.

B. Wellness

While there is a Board of Education policy that addresses wellness, our Food Service Department has to submit an additional wellness document to the Department every three (3) years. You can review the wellness document by clicking here.

VII. Administrative Items

A. Personnel Consent Items

2. **Recall of Andrew Booth:** Mr. Andrew Booth is being recommended to be recalled into the intervention specialist position at Wadsworth High School left open by the resignation of Ms. Lindsey Miller. Mr. Booth's contract was previously reduced for the upcoming school year at the Board's June 8, 2026 meeting as part of budget savings, per our fiscal precaution plan.

B. Action Consent Items

2. **Wadsworth Education Association Memorandum of Understanding:** The memorandum of understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education being recommended for approval details payment for work that was completed at the house before the auction of the Four Cities Compact Carpentry Program senior house on Monday, June 22, 2026. The house sold for three hundred thousand dollars ($300,000.00) at the auction.

3. **Student Instructional Material Fee Schedule:** The student instructional fee schedule for the 2026-2027 school year being recommended for approval is as follows:

High School

Course	Fee	Description
Introduction to Art	$15	Consumable materials
Art 2d Design 1	$15	Consumable materials
Art 2d Design 2	$15	Consumable materials
Art 3d Design 1	$30	Consumable materials
Art 3d Design 2	$30	Consumable materials
Advanced Art	$40	Consumable materials

AP Art	$40	Consumable materials
Automotive Technologies I	$30	Two (2) work shirts
Choir (Concert, Rising Sound, New Edition, Royal Sensations, Rhythm in Red)	$25	Spring t-shirt, dry cleaning, alterations
Diversified Medical Technologies I	$150	Uniforms, stethoscope
Engineering Design & Technology I	$25	Consumable materials
Engineering Design & Technology II	$25	Consumable materials
Media Production I	$75	SD card, polo/pullover
Media Production II	$75	SD card, polo/pullover
Nutrition and Wellness	$15	Consumable materials
Practical Living	$15	Consumable materials
Science Classes	$10	Consumable materials
Senior Fee	$30	Cap, gown, commencement-related expenses
Woods 1	$40	Consumable materials
Woods 2	$60	Consumable materials
Woods 3	$60	Consumable materials
General Fee K-12	$45	Consumable materials (e.g., paper)

Per Board of Education Policy, 6152, Student Fees, Fines, and Charges, the Board of Education "will provide the necessary textbooks and/or electronic textbooks required by the course of study free of charge for its students. The Board may charge fees for any additional materials used in the course of instruction."

Per Board of Education Policy 6152.01, Waiver of School Fees for Instructional Materials, the Board of Education, for most instructional material fees, "shall waive fees assessed by the District for instructional materials only for students who qualify for a free lunch under the National School Lunch Act and the Child Nutrition Act of 1966, and whose parent/guardian(s) have indicated in writing that they permit the sharing of this information with the appropriate school staff in order to waive the instructional fees."

For a full listing of Four Cities Compact Program fees (for programs offered at Barberton High School, Copley High School, and Norton High School), please click here.

4. **Student Participation Fees:** The student participation fees being recommended for approval represent an increase, per our current fiscal precaution plan (starts on page 28/180) and discussion by our Board of Education at their meetings on May 26, 2026 and June 8, 2026.

6. **Board of Education Policies:** The Wadsworth City School District Board of Education policies being recommended for a bypass of a first reading and formal adoption are necessary for the reasons listed below.

    a) 7540.09, Artificial Intelligence ("AI") (new): Ohio Revised Code 3301.24 requires a Board of Education to have an artificial intelligence policy in place by July 1, 2026. The policy being recommended for approval was suggested by our policy provider, Neola, and aligns with the Ohio Department of Education & Workforce's model policy.

    b) 7510, Use of District Premises (revised): The revisions being recommended for approval represent an increase in our rental rates, per our current fiscal precaution plan (starts on page 28/180) and discussion by our Board of Education at their meetings on May 26, 2026 and June 8, 2026.

7. **StageRight Quote:** The StageRight Quote being recommended for approval is for the purchase of risers for the new Sandy Solaro Performing Arts Center at Wadsworth Intermediate School. Pending Board approval, the funds donated to the Board of Education by the Wadsworth Performing Arts Foundation (accepted by the Board of Education at their August 12, 2024 meeting) will pay for the risers.

8. **Moseley Elevator Agreement:** The Elevator Maintenance Agreement between Moseley Elevator and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2029 being recommended for approval will allow Moseley Elevator to perform maintenance and repair work on the elevators in our school buildings. Our current contract with Schindler Elevator Corporation ends on June 30, 2026.

9. **Memorandum of Understanding (Students Placed in the Medina County Juvenile Detention Center):** The Memorandum of Understanding Regarding Students Placed in the Medina County Juvenile Detention Center between the Medina City School District Board of Education and the Wadsworth City School District Board of Education for the 2026-2027 school year being recommended for approval details the responsibilities of both parties for students placed into the Medina County Juvenile Detention Center.

10. & 11. **Evolve Academy Agreement & Addendum:** The Evolve Academy Agreement and Addendum between the Medina City School District Board of Education and the Wadsworth City School District Board of Education for the 2026-2027 school year being recommended for approval will continue to allow students to attend Evolve Academy if the student's individual education program (IEP) requires the said placement.

12. **Revised 2026-2027 School Year Calendar:** The revised 2026-2027 school year calendar adds two (2) testing dates for the high school, the date of commencement, and delayed starts for the Grizzly Academy.

13. **2028-2029 School Year Calendar:** The 2028-2029 school year calendar being recommended for approval was presented by Steve Moore, on behalf of the Calendar Committee, to the Board of Education at the Board's April 13, 2026 meeting.

14. **Panasonic Terms and Conditions:** The Panasonic Service Terms and Conditions being recommended for approval will allow us to have a camera used by our Four Cities Compact Media Productions program fixed by Panasonic.

15. **Student Work-Based Learning with License Agreement:** The Four Cities Compact Student Work-Based Learning with License Agreement between William Arndt and the Wadsworth City School District Board of Education for the period of July 1, 2026 through May 28, 2027 being recommended for approval details the arrangement for students in our Four Cities Compact Carpentry program to build a house during the 2026-2027 school year.

16. & 17. **Wadsworth City School District Independent Contractor Agreements:** The Wadsworth City School District Board of Education Independent Contractor Agreements for Non-STRS/SERS Covered Services being recommended for approval are necessary for the following reasons:

a) Nicole Regula for the period of July 1, 2026 through June 30, 2027: Ms. Regula's services are necessary due to the needs of students, as identified in their individual education programs (IEPs).

b) Cross Thread Solutions for the period of July 1, 2026 through June 30, 2027: Approval will allow our school district to continue to use Cross Threads Solutions, LLC for interpreting services to benefit students and parent/guardian(s) to ensure clear communication based on English Learner or hearing impairment needs.

18.-20. **Blue Technologies and De Lage Landen Public Finance LLD Agreements:** The Service Agreement between Blue Technologies and the Wadsworth City School District Board of Education for the period of August 1, 2026 through July 31, 2033, the State and Local Government Lease-Purchase Agreement between De Lage Landen Public Finance LLC and the Wadsworth City School District Board of Education for the period of August 21, 2026 through August 21, 2031, and the Terms and Conditions Addendum between De Lage Landen Public Financing LLC and the Wadsworth City School District Board of Education being recommended for approval will allow our school district to change our copy machines to Konica Minolta while being serviced by Blue Technologies. This change represents a financial savings for our school district when compared to our current contract for copy machines.

21. **Silco Fire & Security Agreement:** The Fire Inspection, Testing, and Maintenance Service Agreement between Silco Fire & Security and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027 being recommended for approval will allow Silco Fire & Security to complete fire inspections, testing, and maintenance during the stated period of time. With Board approval, Silco Fire & Security would replace our current service provider, Koorsen Fire & Security.

VIII. Items of the Treasurer

B. Action Item

1. **Nonappropriations resolution:** The nonappropriations resolution being recommended for approval allows our school district to exercise the nonappropriations provision found in the Document Management Agreement between the Board and ComDoc, thus terminating our contract with ComDoc.

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting Date: June 8, 2026

The Wadsworth City Board of Education met in Regular Session on Monday, June 8, 2026, at **7:00** P.M. at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present	Batey, Stevens, Beck Gordon arrived at 7:01; Fisher arrived at 7:03
Absent	**0**
Administrators	**5**
Staff	**0**
Visitors	**3**

PLEDGE OF ALLEGIANCE

26-06-76 APPROVAL OF BOARD MINUTES

The motion was made by **Stevens,** seconded by **Batey,** to approve the following Board of Education Meeting Minutes:

Special Meeting May 26, 2026

VOTE: Yea - Stevens, Beck, Batey
Nay - None Motion Carried,

Gordon and Fisher joined the meeting in progress.

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS, AND UPDATES

A. Discussion: Implementation of items included in our fiscal precaution plan (starts on page 28/180) for the upcoming 2026-2027 school year.

B. Discussion: Potential Ballot Issue in the November 2026 General Election.

C. Set Board of Education Special Meeting for June 30, 2026, at 5:00 p.m.

D. Set Records Commission Meeting for June 30, 2026, at 4:45 p.m.

E. Carpentry House Auction.

PUBLIC PARTICIPATION

Mr. John Hayne asked the BOE several questions related to extracurricular activities and educational opportunities. Questioned whether the Board reviewed all these offerings and considered reducing extracurricular choices. For example, he mentioned tennis and golf as possible reductions.

ADMINISTRATIVE ITEMS

26-06-77 Upon the recommendation of Superintendent Hill, the motion was made by **Gordon,** seconded by **Batey,** to adopt the Personnel Consent Items from the June 8, 2026, Regular Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Employment

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2026-27 school year, with a license effective date of July 1, 2026, if he/she does not already have the said license and successfully meets all other pre-employment requirements of the Board.)

a) Administrative Two-Year Contracts (2026-2028)

Zachary Ockunzzi	WMS Asst. Principal	(eff. 08/01/26)

b) Limited Teaching Contract (2026-2027)

Mary Hoolihan

c) Supplemental Contracts

Donna Adams	WMS RTI Team Member
Pete Alexander	Career Technical Education Dept. Head
Jennifer Balogh	WMS RTI Team Member
Charles Berg	District Communications Coordinator
Lindsay Berger	RTI Member (OV)
Alec Booth	Director, Girls' Youth Basketball Camp
Anna Bowling	Asst. Coach N.F.L. All Events
Anthony Boytim	WHS Chess Club
Crystal Brant	Crossing Guard Supervisor (OV)
Amy Broadhurst	Grade 12 Class Advisor
Kevin Bux	9th Grade Asst. Football Coach
Katherine Dannemiller	Asst. Coach Debate

Kalyn Davis	WHS Encore Dept. Head
	Vocal Music Director
Kalyn Davis	WHS Student Council Asst.
Dave Derrig	WHS Art Club
Carly DiPaolo	Extended Service (87 hours)
	WHS RTI Chair
Chelsea Duty	WHS RTI Member
Abby Elliott	WHS Special Education Dept. Head
Susan Everhart	WHS Business Dept. Head
Nikki Farson	Extended Service (87 hours)
	Grade 9 Class Advisor
Krystal Flory	WHS RTI Member
Laurie Freund	Extended Service (87 hours)
David Gailey	National Forensic Head Coach
Ashlynn Gervase	Student Council Advisor (OV)
Kate Goodrich	WMS English Dept. Head (50%)
Charles Hamilton	WHS Student Council
Laura Harig	WHS English Dept. Head (50%)
	WHS Annual
Eric Heffinger	WHS Newspaper
Stephanie Hofener	WMS Power of the Pen Advisor
Zach Humrichouser	WHS Intramurals
	Grade 11 Class Advisor
Michael Irwin	Asst. Power of the Pen Advisor
Larry Kaufman	WHS RTI Member
Kim Kirven	RTI Chair (OV)
Andrea Kline	WHS Foreign Language Dept. Head
Jason Knapp	Grade 11 Asst. Class Advisor
Shannon Korzunowski	WMS RTI Team Member
Michael Kuethe	WHS Fall Esports
	WHS Winter Esports
Sandy Kurt	WHS Math Dept. Head
Brittany Laino	Bus Ramp Duty (OV)
Colleen Lavin	Chess Club (OV)
Beth Lawrence	WMS Math Dept. Head
Mike Lee	WHS Intramurals
Vanessa Lloyd	Fall Flag Corps
	Winter Flag Corps (Vol.)
Rob Lynn	WHS Intramurals
Alex Mangano	WMS Fall Musical Co-Director
Jennifer Manos	Extended Service (55.25 hrs.)
Alex Martin	Chess Club Advisor (WMS)
Jennifer Martin	7th Grade Girls' Basketball Head Coach
Sarah Maxon	Bus Ramp Duty (OV)

Joe Muhl	Band Camp Instructor
Rachel Murphy	WMS Cross Country Asst. Coach (Vol.)
Lauren Myers	RTI Member (OV)
Meghan Nichols	OV Student Council Advisor (50%)
Lindsay Patterson	WHS Drama Dept. Chair (50%)
	Theater Technician Coordinator
Brianne Pernod	WHS Drama Dept. Chair (50%)
	Student of the Month
Samantha Quallich	WMS Fall Musical Co-Director
Kelly Rapp	Extended Service (99 hours)
Michael Recupero	WHS RTI Member
Shelly Rohrer	WHS Science Dept. Head
Anne Rosenberger	National Honor Society (50%)
Lauren Ross	WHS Guidance Dept. Head
	Extended Service (111 hours)
Mark Schoonover	Grade 12 Asst. Class Advisor
Caren Schrubb	WMS RTI Team Member
	WMS Social Studies Dept. Head
Matt Shiarla	WHS Art Club
Kip Shipley	WHS Science/STEM Club Advisor
Nate Singleton	National Honor Society (50%)
Mike Sladky	WHS Health/Physical Education Dept. Head
Lisa Smith	WHS English Dept. Head (50%)
Joseph Snyder	WMS Student Council Advisor
	WMS English Dept. Head (50%)
Eric Tilson	International Club
Justin Todd	Opportunity School Extended Service (140 hours)
Emily Triplett	Bus Ramp Duty (OV)
Steve Uhl	7th Grade Girls' Basketball Asst. Coach (Vol.)
Jason VanKirk	WHS RTI Member
John Yaggi	WHS RTI Member
	WHS Social Studies Dept. Head
David Zsoldos	WMS RTI Team Member
	Extended Service (55.25 hrs.)

d) Band Chaperones

Amy Casey
Argiro (Alena) Combs
Nathan Combs
Sherri Dahlem
Adam Workman

2. Recommendation to implement a reduction in staff, per Article XIII of the *Negotiated Agreement* between the Wadsworth Education Association and the Wadsworth City School District Board of Education, effective August 17, 2026, impacting the following teachers:

   a) Jocelyn Thompson
   b) David Dickinson
   c) Adele Agler
   d) Peyton Chaddock
   e) Andrew Booth

3. Recommendation to amend the unpaid leave for Jordan Kirven (Board-approved May 11, 2026, for unpaid leave from the end of her allowable sick leave through September 25, 2026) to reflect a return date of December 2, 2026.

VOTE: Yea – Stevens, Beck, Fisher, Batey, Gordon
Nay – None Motion Carried,

26-06-78 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens,** seconded by **Fisher**, to adopt the Action Consent Items from the June 8, 2026, Regular Meeting, as presented:

B. **ACTION CONSENT ITEMS**

1. Recommendation to accept the following donations:

Collins Excavating & Construction, LLC	Field prep work ($13,042 value)
DAF Giving 360 - Sterling Sechrist	$ 500.00
Medina County Health Department	$15,000.00
Wadsworth Grizzlies Community Foundation	$19,683.70
Anonymous	$ 2,000.00
Isham Elementary School PTO	$ 1,151.31

2. Recommendation to approve the class of 2026 graduation roster.

3. Recommendation to renew membership with the Alliance for High Quality Education for the period of July 1, 2026, through June 30, 2027. **(ATTACHED)**

4. Recommendation to approve the Agreement between the Medina County Board of Developmental Disabilities and the Wadsworth City School District Board of Education for the period of August 18, 2026, through May 27, 2027. **(ATTACHED)**

5. Recommendation to approve the Memorandum of Understanding between the Tri-County ESC and the Wadsworth City School District Board of Education for the 2026-2027 school year, effective May 28, 2026. **(ATTACHED)**

6. Recommendation to approve the Reserve School of Applewood Centers, Inc. Agreement for Educational Services between the Reserve School of Applewood Centers, Inc. and the Wadsworth City School District Board of Education. **(ATTACHED)**

7. Recommendation to approve the Agreement between Ripcho Studio, Inc. and the Wadsworth City School District Board of Education for the 2026-2027 school year. **(ATTACHED)**

8. Recommendation to approve the Proposed Scope of Work between the Shared Services Alliance and the Wadsworth City School District Board of Education for the period of July 1, 2026, through June 30, 2027. **(ATTACHED)**

9. Recommendation to approve the Agreement between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education. **(ATTACHED)**

10. Recommendation to approve the TES Academy Master Educational Placement and Related Services Agreement between Total Education Solutions, Inc. and the Wadsworth City School District Board of Education for the period of July 1, 2026, through June 30, 2027. **(ATTACHED)**

11. Recommendation to approve the purchase of risk management insurance, including cyber coverage and active shooter coverage, through the SeibertKeck Agency for the period of July 1, 2026, through June 30, 2027. **(ATTACHED)**

12. Recommendation to approve the First Amendment to the Plan Administration Agreement and Fee Schedule between U.S. OMNI & TSACG Compliance Services, Inc. and the Wadsworth City School District Board of Education. **(ATTACHED)**

13. Recommendation to approve the Wadsworth Middle School Curriculum Guide for the 2026-2027 school year.

14. Recommendation to re-adopt Board of Education policy 2413, Career Advising.

15. Recommendation to award the Winifred B. Young Scholarship in the amount of $1,000 to Maggie Charlton.

16. Recommendation to approve the following Memorandums of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education. **(ATTACHED)**

    a) Carpentry Teacher
    b) Golf Coaches

17. Recommendation to approve the Title 1 Non-Public School Memorandum of Understanding to Pool Title I Funds 2025-2026 between the Akron Public Schools and the Wadsworth City School District Board of Education. **(ATTACHED)**

18. Recommendation to approve the Agreement between Bluegrass Pizza and the Wadsworth City School District Board of Education for the period of August 28, 2026 through May 27, 2027. **(ATTACHED)**

19. Recommendation to approve the following Agreements between Kent State University and the Wadsworth City School District Board of Education: a) School Counseling Practicum Agreement Form b) School Counseling Internship Agreement Form. **(ATTACHED)**

20. Recommendation to approve the 2026 Summer Program Agreement between Muskingum University and the Wadsworth City School District Board of Education. **(ATTACHED)**

21. Recommendation to approve the following student handbooks for the 2026-2027 school year:

    a) Preschool
    b) Elementary Schools (K-4)
    c) Middle School
    d) Wadsworth High School
    e) Wadsworth Intermediate School

22. Recommendation to approve the Independent Contractor Agreement for Non-STRS/SERS Covered Services between Star Therapy & Sales Corp. and the Wadsworth City School District Board of Education for the period of July 1, 2026, through June 30, 2029. **(ATTACHED)**

23. Recommendation to approve the County Service Agreement between the Educational Service Center of Medina County and the Wadsworth City School District Board of Education for the 2026-2027 school year. **(ATTACHED)**

VOTE: Yea – Beck, Fisher, Batey, Gordon, Stevens
Nay – None Motion Carried,

26-06-79 Upon the recommendation of Assistant Superintendent Moore, the motion was made by **Gordon,** seconded by **Stevens**, to adopt the Action Consent Item C from the June 8, 2026, Regular Meeting, as presented:

C. **ACTION CONSENT ITEM**

1. Recommendation per Wadsworth City School District Board of Education Policy 3120, Employment of Professional Staff

Mike Schmeltzer EOC Summer School Teacher

VOTE: Yea – Fisher, Batey, Gordon, Stevens, Beck
Nay – None Motion Carried,

ITEMS OF THE TREASURER

26-06-80 Upon the recommendation of Treasurer Beeman, the motion was made by **Batey,** seconded by **Fisher,** to adopt the Action Items from the June 8, 2026, Regular Meeting, as presented:

A. **ACTION ITEMS**

1. Recommendation to accept the tax budget for the Wadsworth Public Library as approved by the Library Board of Trustees.

2. Recommendation to authorize the Treasurer to sell at public auction the 2026 carpentry house located at 385 Thorn Way, Doylestown, on Monday, June 22, 2026, at 6:29 p.m., and to sign all documents related to the sale.

3. Recommendation to authorize the following fund-to-fund transfers:

From	To	Amount	Description
001-7200-910	300-5100-0000	$370.00	OHSAA Baseball Tickets
001-7200-910	200-5100-920H	$2,364.99	National Honor Society
001-7200-910	200-5100-918T	$1,442.73	Tri M Honor Society

4. Recommendation to accept the financial reports as presented and subject to audit.

VOTE: Yea – Batey, Gordon, Stevens, Beck, Fisher
Nay – None Motion Carried,

LEGISLATIVE UPDATE

TIM BECK: ODEW – review of State-mandated testing and outcomes. Legislation limiting schools' ability to appeal tax values.

BOARD MEMBER ITEMS

26-06-81 The motion was made by **Fisher,** seconded by **Batey,** to adopt the Board Member Item Ratification of Resignations from the June 8, 2026, Regular Meeting, as presented:

A. **RATIFICATION OF RESIGNATIONS**

1.	Autumn Galey	Non-Teaching Employee	(eff. 05/30/26)
2.	Mary Hoolihan	Certified Teacher Long-term Substitute	
3.	Zachary Ockunzzi	Certified Teacher	(eff. 08/01/26)
4.	Courtney Sadler	Non-Teaching Employee (LN Crossing Guard position only)	(eff. 05/30/26)

VOTE: Yea – Gordon, Stevens, Beck, Fisher, Batey
Nay – None Motion Carried,

JULIE BATEY: Congratulated the Girls' Track Team for their performance at the State track meet. Thanked the school counselors for their support of the Medina County Summer Feeding Program. Currently delivering 60+bags to families.

TIM BECK: Asked if the Board would like to consider additional/different facilities for BOE meetings.

The Board will consider this at the future meeting.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:

1. Appointment
2. Employment
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law, rules, or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

EXECUTIVE SESSION

26-06-82 The motion was made by **Gordon,** seconded by **Stevens**, to enter Executive Session at **8:48** p.m.

VOTE: Yea – Stevens, Beck, Fisher, Batey, Gordon
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **10:12** p.m.

ADJOURNMENT

26-06-83 The motion was made by **Fisher**, seconded by **Gordon**, to adjourn at **10:12** p.m.

VOTE: Yea – Beck, Fisher, Batey, Gordon, Stevens
Nay – None Motion Carried,

(Signed)_____
Tim Beck, President

(Attested)_____
Douglas D. Beeman, Treasurer

Wadsworth City Schools Wellness Policy

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Wadsworth City Schools Wellness Policy

Note: This "Basic" district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the Healthy, Hunger-Free Kids Act of 2010, the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields. Where appropriate, the template includes optional policy language school districts can use to establish a stronger policy that meets the Healthy Schools Program Silver or Gold award levels. School districts should choose policy language that meets their current needs and also supports growth over time] If you are using this tool to compare your policy against, you should include the language in italics as the strongest examples for comparison.

Preamble

Wadsworth City Schools (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.[1,2,3,4,5,6,7] Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.[8,9,10] In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.[11,12,13,14]. Finally, there is evidence that adequate hydration is associated with better cognitive performance. [15,16,17]

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;

- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District. Specific measureable goals and outcomes are identified within each section below.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the DWC or work within an existing school health committee) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The DWC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g.., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is Kelly Gnap, Food Service Supervisor

Name	Title / Relationship to the School or District	Email address	Role on Committee
Kelly Gnap	Food Service Supervisor	kgnap@wadsworthschools.org	Assists in the evaluation of the wellness policy implementation
Christa Goodard-Halicki	Asst. Principal, CIS	cgoodardhalicki@wadsworthschools.org	President of the Wellness Committee
Lynn Decker	District RN	ldecker@wadsworthschools.org	Wellness Committee Member
Sara Kopacko	Student Wellness Coordinator	Skopacko@wadsworthschools.org	Wellness Committee Member

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: www.wadsworth.k12.org

The District will retain records to document compliance with the requirements of the wellness policy at the Business Office and/or on www.wadsworth.k12.org. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is Kelly Gnap, Food Service Supervisor.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report via our District website.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and

new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:

- Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
- Sliced or cut fruit is available daily.
- Daily fruit options are displayed in a location in the line of sight and reach of students.
- All available vegetable options have been given creative or descriptive names.
- Daily vegetable options are bundled into all grab-and-go meals available to students.
- All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
- White milk is placed in front of other beverages in all coolers.
- Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
- A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
- Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
- Student artwork is displayed in the service and/or dining areas.
- Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards These standards will apply in all locations and through all services where foods and beverages

are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.
   [Meets Healthy Schools Program Silver-level criteria]

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas [*examples from the Alliance for a Healthier Generation and the USDA*].

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at http://www.foodplanner.healthiergeneration.org/.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.[15] This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in *Let's Move!* Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive physical education for at least 60-89 minutes per week throughout the school year. [*NOTE: Additional optional policy language substitutions include: All [District] elementary students in each grade will receive physical education for at least 90-149 minutes per week throughout the school year (Meets Healthy Schools Program Silver-level criteria). OR All [District] elementary students in each grade will receive physical education for at least 150 minutes per week throughout the school year (meets Healthy Schools Gold-level criteria).*]

All [District] **secondary students** (middle and high school) are required to take the equivalent of one academic year of physical education.

[*NOTE: For additional rigor, optional language substitutions include: All [District] secondary students (middle and high school) are required to take more than one academic year of physical education (meets Healthy Schools Silver-level criteria).OR All [District] secondary students (middle and high school) are required to take physical education throughout all secondary school years (meets Healthy Schools Gold-level criteria).*]

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

[*Additional policy language includes:*

- *Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions (meets Healthy Schools Program Silver-level criteria).*
- *All physical education teachers in [District] will be required to participate in at least a once a year professional development in education (meets Healthy Schools Program Silver-level criteria).*
- *All physical education classes in [District] are taught by licensed teachers who are certified or endorsed to teach physical education (meets Healthy Schools Program Gold-level criteria).*
- *Waivers, exemptions, or substitutions for physical education classes are not granted.*

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least **20 minutes of recess** on all days during the school year (*This policy may be waived on early dismissal or late arrival days*). If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are

required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play. [*Students will be allowed outside for recess except when outdoor temperature is appropriate, inclusive of wind chill factors, during "code orange" or "code red" days, during storms with lightening or thunder, or at the discretion of the building administrator based on his/her best judgment of safety conditions."*]

In the event that the school or district must conduct **indoor recess,** teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. *Each school will maintain and enforce its own indoor recess guidelines.*

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. The District will encourage students to be physically active before and after school by: [*District should choose appropriate and*

reasonable options such as physical activity clubs, physical activity in aftercare, intramurals or interscholastic sports, and insert approaches here.]

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in *six or more* of the activities below

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

V. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC/SWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families

will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection**,** the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee leader's name is Laura Maslyk.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. Examples of strategies schools will use, include the 4 Wellness Challenges per school year. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

- *The District will use a healthy meeting policy for all events with available food options, created by the SWC/DWC or one that currently exists that optimizes healthy food options with a variety of choices and selections of healthy foods for a variety of dietary needs.*

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

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MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 12th day of June 2026, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, 9.01, Length of Work Year, states the following:

"*A. Length of Work Year*

1. The work year for a bargaining unit member shall be one hundred eighty- four (184) days, unless reduced by calamity days as provided in O.R.C. Section 3319.08, not to exceed five (5) days. Bargaining unit members are required to report to work for their regularly scheduled work day on calamity day six (6) and beyond, unless the district decides to make up the lost days of instruction, according to the contingency plan adopted by the Board. These work days will include no more than three (3) hours of professional development and/or group meeting time. The remainder of the work day(s) will be teacher driven pertinent to his/her teaching assignment. Members who arrive late on these days will provide a flex schedule to their principal.

2. Members new to the District may attend up to two (2) additional days for orientation and professional development, one of which shall be at the bargaining unit member's individual building. Two (2) hours during that "building" time shall be allotted to the Association. As part of the orientation and professional development, bargaining unit members whose primary focus is special education (e.g. intervention specialists) will be provided with an overview of district special education procedures.

3. School counselors may be extended additional work hours beyond the normal work year which will be paid pursuant to a supplemental contract at the counselor's individual per diem rate. A range of thirty-six (36) to sixty (60) extended work hours will be available at the grades K-6 level; a range of sixty (60) to one hundred twenty (120) extended work hours will be available at the middle school; a range of two hundred forty (240) to three hundred eighteen (318) extended work hours will be available at the high school. The need for and schedule of the extended hours will be determined by the administration in collaboration with the affected school counselors.

4. The Opportunity School Coordinator will be provided up to one hundred forty (140) extended work hours. The extended work hours will be paid pursuant to a supplemental contract at the Opportunity School Coordinator's per diem rate. The need for and schedule of the extended hours will be determined by the administration in collaboration with the Opportunity School Coordinator.

5. The carpentry teacher will be provided up to fifty (50) extended work hours beyond the normal work year which will be paid pursuant to a supplemental

contract at the teacher's per diem rate. The need for and schedule of the extended hours will be determined by the administration in collaboration with the teacher.

6. School psychologists and speech and language pathologists who work outside of the normal work year will be paid at their per diem rate of pay.

7. The work year for tutors shall correspond to the work year for teachers. Tutor time shall be scheduled as needed during this period."

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2025-2026 school year, Mr. Mike Horvat, carpentry teacher, will be extended additional work hours beyond the fifty (50) described in 9.01(A)(5) of the *Agreement,* which will be paid pursuant to a supplemental contract at his per diem rate. The additional hours he will be paid will not exceed twenty-eight (28). The schedule of the extended hours will be determined by the administration in collaboration with Mr. Horvat.

2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.

3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

_____

Patti Back, WEA Co-President

_____

Allison Parsons, WEA Co-President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

Wadsworth City Schools
Charles R. Parsons
Grizzly Academy
Student Handbook

2026 - 2027

While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, or fees during the school year if it serves the best interests of the district.

Wadsworth City Schools Mission Statement

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting
a culture of mutual respect and acceptance of all.

- We believe that all students have a right to an education that provides an opportunity to reach their highest potential in an ever-changing global community.
- We believe that each student's education should lead to responsible citizenship and a productive, meaningful life.
- We believe that education should be conducted in a safe environment – mentally, physically, emotionally, and socially.
- We believe families, school personnel, and the community should accept joint responsibility for the educational needs of students.
- We believe that our schools should provide the best resources possible to meet the current and future needs of students.

GRIZZLY ACADEMY (GA)

Wadsworth City Schools Grizzly Academy serves students within our district who need an alternate setting that is better matched to their academic, social, and emotional development needs than can be provided in the traditional school setting. ~~Beginning with the 2025-26 school year, the program will serve students in grades K-12.~~ Grizzly Academy serves Wadsworth City School students in grades K-12.Students ~~will be~~ are ~~-~~provided instruction that meets their academic needs while also ensuring that they are making progress toward grade level standards. Grizzly Academy ~~will also~~ focuses on the development of prosocial skills, regulation, and resiliency.

What sets Grizzly Academy apart from traditional programs?

- Smaller class sizes
- Multi-age classrooms
- Instruction targeted towards individual student readiness
- ~~Minimum of~~ 3 staff members in each K-6 classroom (General Education Teacher, Intervention Specialist, and Behavior Technician Aide);
- 7-12 team consisting of General Education Teachers,Intervention Specialists, and Behavior Technician Aides.
- Full time behavior specialist
- Full time mental health specialist ~~school counselor~~
- Reduced distractions and transitions
- Leveled ~~behavior~~ system with personal goals
- Students may or may not have special accommodations or receive special education services

GRIZZLY ACADEMY BELIEFS

At Grizzly Academy We Believe That …

- Every person is good inside!
- Mistakes are how we learn!
- Building positive relationships with others is essential.
- Behavior is communication of an unmet need or an underdeveloped skill.
- The best thing for a dysregulated child is a regulated adult.
- Our Grizzly Academy adults are learning and growing alongside our students.
- Our students' grown-ups are an invaluable part of our Grizzly Academy Family.
- Every Grizzly Academy member is unique and valued.
- At Grizzly Academy, YOU are LOVED!

CHARLES R. PARSONS GRIZZLY ACADEMY OFFICE TEAM

Ms. Erin Simpson, Principal
~~Mrs. Laurie Ryder, School Counselor~~ Mrs. Sara Kopacko, LISW
~~Mrs. Kamie Stringer,~~ Miss Brooke Stout, M. Ed., BCBA, COBA
Mrs. Jerri Shultz, Secretary

CHARLES R. PARSONS GRIZZLY ACADEMY CONTACT INFORMATION

Main Office & Attendance Line: (234) 217 - 4014
Ms. Simpson: (234) 217 - 4015
Mrs. Kopacko: (234) 217 - 4008
Miss Stout: xxx-xxx-xxxx

CHARLES R. PARSONS GRIZZLY ACADEMY ADDRESS

524 Broad St.
Wadsworth, OH 44281

CHARLES R. PARSONS GRIZZLY ACADEMY DAILY SCHEDULE

7-12 Student Day: 7:50 - 2:15
K-6 Student Day: 8:00 am - 2:15 pm
Student Arrival: 7:50 am - 8:00 am
Student Dismissal: 2:15 pm

CHARLES R. PARSONS GRIZZLY ACADEMY CALENDAR

https://www.wadsworthschools.org/frequent-links/district-calendar

CHARLES R. PARSONS GRIZZLY ACADEMY SCHOOL CLOSING

In the event of school closing or two-hour delay, accurate information will be made available to parents / guardians and staff members through the district all call system, ParentSquare, e-mail, and placed on the district webpage.

In addition, local news and radio stations will be informed.

GRIZZLY ACADEMY VISITORS

For the safety of all students, visitors must enter the main doors by the office (**Door #1)** and buzz to request entrance.

All guests must sign into our VisitU iPad prior to being admitted to building.

GRIZZLY ACADEMY EXPECTATIONS

Our Grizzly Academy Grizzlies are Safe, Kind and Responsible. Students are expected to follow the Student Code of Conduct and work toward mastery of their level system.

~~K-6~~ GRIZZLY ACADEMY LEVEL SYSTEM

At Grizzly Academy, our goal is to provide a very structured yet supportive school environment for all students. Grizzly Academy students will be working on a level system tailored to their grade level and expectations. Core skills will guide daily point accumulations at each level. ~~and will be measured throughout each day in 30-minute increments.~~ Expectation mastery targets will determine movement from one level to the next. ~~Measured skills include:~~

All families will receive a copy of the level system at the beginning of the school year which will outline specific expectations, levels of mastery, and earned incentives.

Families will receive regular notification of their child's progress.

Discipline referrals will be documented as minor or major referrals. All major referrals will be shared with the student's parent/guardian.

A student may also be moved down to an earlier level should a serious discipline situation arise which would fall under the district's board policy for suspension or exclusion from school.

~~**Maintaining a quiet & calm body**~~

1. ~~**Remaining in the designated area(s)**~~
2. ~~**Using kind words**~~
3. ~~**Completing work**~~
4. ~~**Following directions**~~

5. **Respecting personal, school, and others' property**
6. **Safe body**

***** Individual Target Goal from the 7 above (Level 3 and above) *****

All students will begin on **GA Days** at the start of the school year. In addition, we will have GA Days to reacclimate following winter break and spring break. As a student progresses through the level system they will have **expanded privileges as well as increased expectations for mastery**.

In order to maintain their current level, students must maintain a **monthly average within 4% of the expected mastery for their current level**. For example, if a student is on Level 3, their monthly average must be 71% or above to remain on Level 3. If their average falls below the target percentage, they will be moved to the level matching their percentage. A student's team members (student, family, and staff) may also choose to convene to discuss student progress and placement within the level system.

Families will receive daily notification of their child's percentage and what color day they ended with. At the end of each month families will receive their monthly average(s) and total count of each day.

Green Day	**Yellow Day**	**Red Day**
Student met the target criteria for their current level and moves to next day at that level.	Student did not meet target criteria and remains on the same day. Student was absent for the day and remains on the same day.	Student was intentionally physical with another student or staff member and remains on current day. *Major incidents may result in a Roadblock.*

7 - 12 GRIZZLY ACADEMY LEVEL SYSTEM

Students in grades 7 - 12 will be working on personal goals under our three expectations: A Grizzly Academy Grizzly is Safe, Kind, and Responsible.

Grizzly Goal Sheets will monitor student success across all class settings. Students will earn Grizzly Academy Cash for target percentages which can be used in our school store and for additional privileges.

GRIZZLY ACADEMY DAILY MATERIALS

ONLY Kindergarten students may bring a bookbag to school.

Grizzly Academy K- 6 grade students are expected to bring their Grizzly Academy folder/binder to school each day.

Grizzly Academy grades 7 - 12 should bring their academic materials with them each day.

The only other items to be brought to school are a water bottle and a packed lunch if the child is not receiving a school lunch.

Students should not bring any items from home unless permitted by the teacher and/or for a special event. This includes personal fidgets/toys, etc.

If a student in grades 11-12 participates in a Compact Program, materials/bags may be left in the ~~office~~ student's assigned storage cube while at Grizzly Academy.

GRIZZLY ACADEMY PHONE POLICY:

Cell Phones are not permitted during the school day.

Cell phones and any other electronic devices brought to school must be turned over to the School Administrator or designee upon arrival ~~to be kept in the office~~ and will be returned to the student at dismissal.

In the event that your student does not turn in their phone, you will be contacted to come and pick up your student's phone immediately. After three separate instances of your child not turning over their phone, students will no longer be allowed to bring their phone into the building.

Board Policy 5136 - Personal Communication Devices

GRIZZLY ACADEMY CLASSROOM TECHNOLOGY

K - Grade 1: iPads

Grades 2-12: Chromebooks

Grizzly Academy students do not bring devices home.

Students use technology tools to do research, practice skills, and to create projects.

All students are expected to use the technology provided to Wadsworth City Schools in an approved, ethical manner in accordance with **Board Policy 7540.03** for completion of classroom assignments.
Board Policy concerning the use of technology is available **HERE**. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

GRIZZLY ACADEMY ATTENDANCE

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State Board of Education, unless the child is

employed on an age and schooling certificate with the permission of the Wadsworth City Board of Education.

Grizzly Academy students must be present at school to advance a day in their current level. When students are absent they remain on their previous day's level.

ABSENCE TYPES

All absence types are counted with the attendance requirement. Absences are coded as excused, unexcused, truant, or habitually truant.

Excused Absence: A parent/guardian notifies the school of an absence and it falls under one of the categories below.

In accordance with Ohio Administrative Code 3301-69-02, the Board considers the following factors to be reasonable excuses for time missed at school:

A. Illness of the child. The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate;

B. Illness in the family necessitating the presence of the child. The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate;

C. Quarantine of the home. The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials;

D. Death of a relative. The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer absence;

E. Medical, behavioral or dental appointment. The approving authority may require the written statement of a physician, mental health professional or dentist if it's deemed appropriate;

F. Observance of religious holidays. Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;

G. College visitation. The approving authority may require verification of the date and time of the visitation by the college, university, or technical college;

H. Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting;

I. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status;

J. Absences due to a student being homeless;

K. Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code;

L. Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school;

M. And, in accordance with Ohio Revised Code, attendance at a driver's education course for up to two (2) hours on no more than four (4) days (limited to a total of eight (8) hours during the school year), provided that the absence does not occur during a core curriculum subject course

Medical excused absences are those listed in reasons A, B, C and E above.

In accordance with **Ohio Administrative Code 3301-69-02**, the Board considers the following factors to be reasonable excuses for time missed at school:

1. ***Illness of the child****. The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate;*

2. ***Illness in the family necessitating the presence of the child.*** *The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate;*

3. ***Quarantine of the home.*** *The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials;*

4. ***Death of a relative.*** *The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer absence;*

5. ***Medical or dental appointment.*** *The approving authority may require the written statement of a physician or dentist if it's deemed appropriate;*

6. ***Observance of religious holidays.*** *Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;*

7. ***College visitation.*** *The approving authority may require verification of the date and time of the visitation by the college, university, or technical college;*

8. ***Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status****;*

9. ***Absences due to a student being homeless****; or*

10. ***Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school.***

11. ***Children of military families.*** *Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code.*

12. ***Pre-Enlistment reporting to the military.*** *Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting.*

Unexcused Absence: A parent/guardian notifies the school of an absence but it does not fall into one (1) of the excused absence categories listed above.

Truant: A parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

Habitually Truant: A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month, or seventy-two (72) hours in a school year without a legitimate excuse.

Students deemed Habitually Truant will be referred to an Absence Intervention Team. The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.

REPORTING ABSENCES

Parents / Guardians are asked to call the school **prior to 8:15 am** in order to report their child's absence. Our office line, 234-217-4014, has a 24-hour-a-day voicemail and calls can be made anytime to report an absence.

If a parent/guardian does not call the school when the child is absent, that child will be marked as truant until communication with the office is made explaining the absence.

GRIZZLY ACADEMY LATE ARRIVAL

If your child arrives **after 8:00 am**, they must be signed in by an adult in the main office.

GRIZZLY ACADEMY EARLY DISMISSAL

A written note signed by the parent or notification to the office via phone call or email is required if the child is to be dismissed during the school day. Communication to the office with time of dismissal for students who will be leaving early should be provided when advance notice is possible.

All students are to be picked up and signed out by a parent/guardian or other adult identified by parent.

K-6 Parents must sign students in and out at the office if they are dismissed early. 7-12 students may sign themselves out when permission has been communicated by the parent/guardian in advance.

GRIZZLY ACADEMY REQUEST FOR STUDENT VACATION

Students will be permitted to go on vacation during the school year without penalty except the week / days of state mandated testing ***(please see district calendar for dates)*** The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

In order for these absences to be marked as excused absences, the parent / guardian must send **written notification to the principal via email in advance of the trip**. The length of absence should be made clear. Student attendance history will be reviewed prior to approval being granted.

The district will only approve a student's absence for a vacation when they will be in the company of their own parent(s) or other family relatives but not other students' parents, unless there are

extenuating circumstances deemed appropriate by the principal.

GRIZZLY ACADEMY 7 - 12 ATTENDANCE (ELIGIBILITY)

To be eligible for extracurricular activities, students must be present for four (4) full class periods.

GRIZZLY ACADEMY MAKE-UP WORK ~~HOMEWORK~~ POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. For absences (both excused and unexcused), it is the responsibility of the student to immediately make arrangements with their teacher(s) to make up the work, and assignments that have been missed. The length of time for completion of make-up work shall be commensurate with the length of the absence.

2. A student will be given one day to make up work for each day missed. Scheduling make-up work is at the teacher's discretion. If the work is not made up, zeros can be given. Whenever students are not required to make up work for excused absences they are excluded from the missed work. The grades computed for nine (9) weeks can only reflect the work completed.

3. Please contact ~~the School Counselor~~ your child's homeroom teacher (on the third day of absence) with any questions or concerns regarding make-up work ~~or homework~~ policy for prolonged absences of five (5) days or more. ~~School Counselor will request assignments from teachers and teachers will have 24 hours to respond.~~

GRADING PERIODS:

Grades K - 6

~~Trimester 1 August 21, 2025 - November 19, 2025~~
~~Trimester 2 November 20, 2025 - February 27, 2026~~
~~Trimester 3 March 2, 2026 - May 29, 2026~~

Trimester 1: August 20, 2026 - November 17, 2026
Trimester 2: November 18, 2026 - February 26, 2027
Trimester 3: March 1, 2027 - May 27, 2027

Grades 7 - 12

~~August 21, 2025 - October 17, 2025~~
~~October 20, 2025 - December 19, 2025~~
~~January 6, 2026 - March 13, 2026~~
~~March 16, 2026 - May 29, 2026~~

Quarter 1: August 20, 2026 - October 16, 2026
Quarter 2: October 19, 2026 - December 18, 2026
Quarter 3: January 5, 2027 - March 12, 2027
Quarter 4: March 15, 2027 - May 27, 2027

GRIZZLY ACADEMY GRADING SYSTEMS

Grades K - 2

Standards-Based Report Cards are used in Grades K-2 to share information about your child's progress toward Ohio Content Standards. Progress is noted on the report card using the marks below.

(M) Mastered Mastered grade-level standard
(P) Progressing: Progressing at an appropriate pace toward the grade-level standard
(N) Needs Improvement: Not progressing at an appropriate pace toward the grade-level standard
(NA) Standard Not Assessed
(UW) Unfinished Work

Grades 3 - 6

Students in grades 3 - 6 receive letter grades in each core subject area. Grades are calculated according to the district adopted grading scale. In addition, standards which the child is struggling with are identified with an (-).

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 (or below)

Grades 7 - 12

		College Prep	**Honors**	**A.P.**
A	93-100	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2.0	2.5	3.0
C-	70-72	1.7	2.2	2.7

D+	67-69	1.3	1.3	1.3
D	63-66	1.0	1.0	1.0
D-	60-62	.7	.7	.7
F	59 (or below)	0.0	0.0	0.0

*These points are earned for each course worth one full credit. For any course worth a fraction of a credit, take that fraction and multiply it by the grade point value (for example: an “A” in a $^1/_4$ credit P.E. course would be worth $^1/_4$ x 4= 1 grade point).

EXAM POLICY

All students in one semester courses will take an exam at the conclusion of the course, regardless if the class is taken the first or second semester.

Students deliberately not taking a final exam will receive an incomplete grade. Incomplete grades, if obligations are not fulfilled, will be converted to an "F."

SENIOR FINAL EXAM POLICY

Seniors who achieve a grade of an A (regular class), or a B in an Honors or Advanced Placement Class, in a yearlong class and have not received a discipline, may be excused from their Final Exams. (Seniors may choose to take their Final Exams in order to improve their Final grades)

UNDERCLASSMEN FINAL EXAM POLICY

Underclassmen who demonstrate a passing score of 684 on Algebra, Geometry, English Language Arts (ELA) II Writing, and/or English Language Arts (ELA) II Reading will be exempt from their final exam in that same course. Students in Biology, American History, and/or Government who demonstrate a passing score of 700 will be exempt from their final exam. Students can still take the exam if they choose. Some students may elect to take the exam to improve their final grade.

PARENT/GUARDIAN & TEACHER CONFERENCES

Grades K - 6

~~October 9, 2025 11:30 am - 7:00 pm~~
~~October 22, 2025 4:30 pm - 8:00 pm~~
~~November 6, 2025 8:00 am - 3:30 pm~~
~~February 19, 2026 4:30 pm - 8:00 pm~~

October 8, 2026: 8:00 - 3:30
October 21, 2026: 4:00 - 7:30
November 5, 2026: 11:30 - 7:00
February 18, 2027: 4:00 - 7:30

Grades 7 - 12

~~November 6, 2025~~
November 5, 2026: 3:30 - 7:00

HIGH SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, students must pass the required number of courses the preceding grading period to make them eligible according to the Ohio High School Athletic Association eligibility requirements. In addition, the Wadsworth City School District Board of Education requires students who participate in extracurricular activities to obtain, at minimum, a grade point average that makes them eligible for participation according to the Ohio High School Athletic Association requirements. **Refer to the Curriculum Guide.**

Please note, that if the league or sponsoring agency of the co-/extracurricular activity requires a minimum grade point average that is higher than the minimum grade point average established by the Wadsworth City School District Board of Education, as detailed above, a student may not participate in contests of the co-/extracurricular activity if the league or sponsoring agency grade point average is not met.

A. IEP students must meet this standard in all adjusted coursework or comply with specifications of IEP.
B. Students who receive an incomplete may be ineligible until they meet the academic standard outlined above.
C. Students will also need to meet academic eligibility requirements as outlined by the Ohio High School Athletic Association (OHSAA). Basically, this requires passing grades (the previous grading period) in a minimum of five one-credit courses or the equivalent, which counts towards graduation. (See examples below).
D. Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year.
E. All athletes are expected to attend school at least $^1/_2$ day in order to participate in practice sessions or game contests. Exceptions must be approved by an administrator.
F. It is the student's responsibility to select a course schedule which meets eligibility requirements.
G. Computer based credit must be approved by the Principal. Students must remain on pace and successfully complete the course in order to maintain eligibility.

To determine credit equivalency, multiply full-year courses by a factor of 1 and semester courses by a factor of 2.

GRIZZLY ACADEMY 7 - 12 GOOD STANDING

Grizzly Academy students are part of Wadsworth City Schools and are able to participate in events at their home school (dances,homecoming, prom, etc…). Students must be in good standing at Grizzly Academy to be able to participate.

Good standing is defined as:

1. Completed Final Forms
2. Passing 4 Classes
3. ~~Past Due School Fees Paid~~
4. Discipline Served
5. Meeting attendance requirements

NATIONAL HONOR SOCIETY

National Honor Society is an organization that seeks to honor those students who have exhibited excellence in classroom leadership, service, character, and scholarship. The following criteria have been adopted to enable the faculty council to select new members of the National Honor Society.

SELECTION PROCEDURES FOR NATIONAL HONOR SOCIETY

1. A list of all juniors and seniors with at least a 3.5 grade point average is compiled. Only these students listed will be considered for membership.
2. Announcements are made informing the students of their eligibility and time of an informational meeting.
3. Students will get an activity sheet at the information meeting. If a student is interested in becoming nominated, they will fill out this sheet listed extracurricular activities. If a student does not complete an Activity Sheet, they will not be considered for membership.
4. The completed Activity Sheet must be returned to the School Counselor Office or to the National Honor Society advisor. The students are given two (2) weeks to complete the Activity Sheet. Any student failing to turn in a sheet by the given date and time will not be accepted.
5. A list of students is made up from all the Activity Sheets turned in. Each teacher will be given a list in which they must evaluate the student's character. Character ratings and activity sheets are then presented to the faculty council who make final selections for membership.

Dismissal Procedures:

1. Members who fall below the standards which were the basis for their selection shall be promptly warned in writing by the chapter advisor and given a reasonable amount of time to correct the deficiency. In the case of flagrant violation of school rules or civil laws, a member does not necessarily have to be warned.
2. The faculty council shall determine when an individual has exceeded a reasonable number of warnings.
3. In all cases of impending dismissal, a member shall have a right to a hearing before the NHS faculty selection council.
4. A member who has been dismissed may appeal the decision of the faculty council, under the same rules for disciplinary appeals, as set within the school district. The appeal is with the high school principal.
5. The National Council and the NASSP shall hear no appeals in dismissal cases.

NATIONAL TECHNICAL HONOR SOCIETY

The preliminary search is based upon a GPA of 3.25 average. The GPA is figured by the following; Junior: based on all courses taken in Sophomore year and first semester of Junior year. Senior: based on all courses taken in Junior year and first semester of Senior year. Other qualifications for membership are a desire to study toward your vocational technical career, leadership, skill, responsibility, citizenship, service, honesty and loyalty.

INCOMPLETE GRADES

Incomplete grades must be made up before the end of the first week of the next grading period. An exception may be made if a student is absent in the last week of a grading period. In that case a student may have until the end of the second week of the next grading period. Incomplete grades not made up within this period of time will be recorded as an “F”.

GRIZZLY ACADEMY BUS RIDERS

Bus riders will be put on the bus unless the office is notified by note or phone call from the parent/guardian of alternate end of day transportation plans prior to the bus dismissal.

If there is a change in transportation plans, notification of the requested change must be submitted to the office identifying the day(s) of the change in transportation. **IF NO NOTE IS RECEIVED, YOUR CHILD WILL BE SENT HOME BY REGULAR MEANS OF TRANSPORTATION.**

If someone other than a parent/guardian will be picking up student(s), please notify the office. The person picking up a child must have proper identification to show to a school employee before student(s) will be released to him/her.

Although the Wadsworth City School District furnishes transportation in accordance with State law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

> *Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.* ***Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator.***
> *The above rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school. Students will not be permitted to go to the student parking lot if they ride to school in a bus or walk to school.*
> ***Violations:*** *Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.*

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at http://www.wadsworth.k12.oh.us/administration/12

GRIZZLY ACADEMY WALKERS

Students who are walkers should walk on the sidewalks and designated walkways. Students are expected to go directly home.

GRIZZLY ACADEMY STUDENT DRIVING AND PARKING REGULATIONS (High School)

Driving to school is a privilege. Students with a driver's license will be eligible for a permit. Each student accepts the responsibility to drive safely and to observe the rules and regulations of the school. The administration will suspend the driving privileges of students who cannot accept the responsibility of safe driving, cannot get to school on time, or follow other school rules.

Student parking is located on the northwest side of the building along the fence near the baseball field. Students are expected to park in the assigned area. Students are to drive with extreme care when leaving or entering the parking lot and should stop at any crosswalk on school grounds.

Students must register all vehicles with the office. There will be a limited number of permits sold. One and only one permit will be issued to each qualified student. A valid Ohio driver's license, a registration certificate, and a completed parking pass request sheet signed by parent are needed to purchase a permit. Cost of the permit is $30. Lost or stolen permits will be reissued at a cost of $5.

Failure to park in the appropriate area or refusal to purchase a parking permit will result in the consequences below.

1st offense - warning
2nd offense - phone call home
3rd offense - loss of parking pass and privileges

GRIZZLY ACADEMY LOST & FOUND

Parents are encouraged to label all student items (coats, boots, lunchboxes, bookbags, etc.) with the student's name. Items left in areas will be returned to the student if they are labeled. Those that cannot be identified will be placed in the Grizzly Academy lost and found.

At breaks in school (Winter, Spring Break, Summer) leftover items are donated.

GRIZZLY ACADEMY FOOD SERVICES

Wadsworth City Schools participates in the National School Lunch and Breakfast program.

Students may qualify for free or reduced-priced meals. Applications will be provided at our annual parent / student orientation in August and are always available online under **Parent Information → District Forms → Food Service Forms.**

We encourage all families to apply to determine eligibility as well as to request instructional fee waivers.

Food Services operates under a Point of Sale (POS) system using the child's Student ID Number.

Money can be deposited online through Pay Schools. (**WCS Home Page → Departments→ Food Service).**

All money left on the account at the end of the school year stays with the student and will transfer to the next grade. Thus, refunds are only granted if a student withdraws.

Students can charge lunch when they do not have money on their account. Unpaid balances turn into student fees at the end of the school year.

GRIZZLY ACADEMY CAFETERIA PROCEDURES

Lunch and breakfast will be available to our Grizzly Academy students. Lunch will be a hot lunch provided by our WHS cafeteria, and breakfast will be grab and go items (cereal packs, pop tarts).

Menus and pricing information are posted on-line at www.wadsworthshools.org. Grizzly Academy daily choices are shown on the Grizzly Academy menu. In addition to the daily lunch, our students will have the option of Chicken Nuggets, Uncrustable, or Chef Salad.

Students are expected to use good manners and conduct themselves responsibly in the lunchroom.

Students may not order outside lunches to be delivered to school. Outside commercial food is not permitted during lunch hours.

~~Students are to sit at their assigned seat during lunch. remain in their chosen seat throughout the lunch period.~~

~~Students will be expected to clean up their area before leaving the cafeteria. and K-6 students will raise their hand to request to be excused.~~

Students are not to pack soda pop, energy drinks, or any beverages with caffeine if they bring a packed lunch from home.

Students may not bring any caffeinated beverages into school with them. Water bottles may be used throughout the day, but must contain only water or flavored water.

For safety reasons no glass containers are permissible.

GRIZZLY ACADEMY SCHOOL HEALTH SERVICES

Grizzly Academy will have medication services provided by our Distirct Nurse or a District Float LPN. These individuals will administer medications and do vision and hearing screenings.

Please contact the District Nurse by calling 330.335.1403, extension 55142, if you have questions or concerns about your child's medical condition(s).

PRESCRIPTION MEDICATIONS

Before any prescription medication may be given to a student by school personnel, a medical form requesting the administration of medication must be completed and signed by the doctor and parent/guardian. This form is available in the office or online

All medications must remain in the original packaging or RX bottle with the original label.

Students carrying their own inhalers or Epi-Pens must also have a medication form on file.

OVER THE COUNTER MEDICATIONS

An over-the-counter form must be completed by the parent/guardian if over-the-counter medications need to be administered.This form is available in the office or online

VISION AND HEARING SCREENINGS:

Each school year, vision and hearing screenings will be done in preschool, kindergarten, grade 1, and grade 3, grade 9, grade 11. These are state mandated screenings for all students in these grades.

Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade.

For more information on school screenings, visit the School Health Services section on our district webpage.

SCREENING EXEMPTION:

Any child may be exempted from the school vision or hearing screening(s) through a parent request in writing.

SECURITY MONITORS (VIDEO SURVEILLANCE AND ELECTRONIC MONITORING)

Wadsworth School District has video surveillance and/or electronic monitoring equipment at Grizzly Academy to monitor the building and grounds. The purpose is to assist the school in providing a safe and secure environment for its students, staff, and general public. In order to be both proactive and preventive, cameras and recording devices will be used on a 24-hour basis throughout the school year, and may be used while school is not in session.

The school reserves the right to use tapes in disciplinary occurrences. School authorities may include tapes, as part of the disciplinary investigation, to show rule violations to hearing officers, police and court authorities, parents/guardians and/or students. Recorded video surveillance and / or electronic monitoring may be stored by the school system on their secure server for future reference. Only necessary authorized staff will observe video surveillance and / or electronic monitoring.

When school authorities observe any behavior that may be in violation of the law by any person, including students, school authorities may contact our local authorities to determine if such incident is sufficient to warrant criminal charges. If the authorities recommend that the video surveillance and / or electronic monitoring warrant law enforcement action, the central office and the proper authorities will be notified of this decision.

Law enforcement agencies may request viewing of video surveillance and / or electronic monitoring to assist them in their investigative responsibilities after completion of the proper request form.

Questions about the surveillance system, both audio or video are to be directed to the building administration, or superintendent’s office.

GRIZZLY ACADEMY PARENT/GUARDIAN VOLUNTEERS

Individuals who wish to volunteer in our classes are designated as a Tier 1 or Tier 2 volunteer as described below.

Tier 2 volunteers are required to complete a background check and be Board approved. For the background check, Ohio Revised Code requires both the BCI&I (Ohio) and FBI (National) checks.

Please notify your child's school if you are interested in being a parent volunteer and which Tier.

Type of Volunteer Position	Description	Requirements
Tier 1	No unsupervised interaction with students. All volunteering is under the supervision of a WCS Employee. Examples: Class Parties, In-classroom volunteer, Copies, PTO committee member or chair	Notify school and complete confidentiality form
Tier 2	Unsupervised interaction with students. Examples: 1:1 or small group work with students in hallway or another area outside of the classroom; Field Trip Chaperone taking a group of students on their own	Notify school and complete confidentiality form Background check (BCI&I and FBI) Board approval after completed background check

DISTRICT INFORMATION
DISTRICT TELEPHONE NUMBERS & ADDRESSES
OF CENTRAL OFFICE PERSONNEL
WADSWORTH CITY SCHOOLS
330-336-3571
Central Office Hours of Operation---7:30 a.m. to 4:00 p.m.

Dr. Andrew J. Hill, Superintendent
Mr. Steve Moore, Assistant Superintendent
Mr. Eric Jackson, Director of Instruction and Professional Development
Mrs. Joyce Walker, Director of Pupil Services
Mr. Doug Beeman, Treasurer
Mr. William DiMascio, Director of Career and Technical Education
Mr. Cole Morgan ~~Mrs. Jessica Widmer~~, Transportation Supervisor
Mrs. Kelly Gnap, Food Service Supervisor

FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA)

The Family Education Rights & Privacy Act (FERPA) provides parents the opportunity to review their child's school records. Requests to review records should be made directly to the principal who will make the necessary arrangements.

PARENT/STUDENT RIGHT TO FILE A COMPLAINT

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION

According to Wadsworth City Board of Education Policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

WADSWORTH CITY SCHOOLS PARENT'S RIGHT TO REQUEST EDUCATIONAL PROGRAM AND STAFF INFORMATION

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.

Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

The qualifications of any paraprofessionals providing services to their child(ren).

In addition, the parent **shall** be provided:

1. Information on the level of achievement of their child(ren) on the required State academic assessments;
2. Timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

DIRECTORY INFORMATION BOE POLICY

According to Wadsworth City School District Board of Education Policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Directory Information – WHS / **GA 7-12** requirement in addition to regular Directory Information statement. In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student by contacting the high school principal.

PARENTS RIGHT TO INSPECT, REVIEW, AND REQUEST AMENDMENTS TO STUDENT EDUCATIONAL RECORDS

A parent or adult student has the right to:

A. Inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. Request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an

explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

TITLE IX AND SECTION 504 COORDINATOR

As part of the compliance program of the Wadsworth City Schools to identify, remedy, and prevent discrimination on the basis of race, color, national origin, sex, handicap, and age, the following persons have been designated as coordinators of Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973:

1. Coordinator, Title IX: Director of the Four Cities Compact, 625 Broad St., Wadsworth, OH 44281, 330-336-3571.

2. Coordinator, Section 504: Director of the Student Services, 625 Broad St., Wadsworth, OH 44281, 330-336-3571.

The above persons, as compliance coordinators, are responsible to insure that federal and state regulations relative to Title IX and Section 504 are complied with and that any complaints are dealt with promptly in accordance with the law.

EQUAL EDUCATION OPPORTUNITY
BOE Policy

The Board of Education declares it to be the policy of this District to provide an equal opportunity for all children to achieve their maximum potential through the curriculum offered in this district regardless of race, color, creed, handicap, religion, sex, ancestry, national origin, place of residence, or social or economic background.

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following person has been designated to handle inquiries regarding the nondiscrimination policies of the District: Director of the Four Cities Educational Compact, 625 ~~524~~ Broad St., Wadsworth, OH 44281, 330-336-3571.

INSPECTION OF INSTRUCTIONAL INFORMATION

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

WADSWORTH CITY SCHOOLS BYLAWS & POLICIES

BOARD POLICY 5630.01 - POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS AND LIMITED USE OF RESTRAINT AND SECLUSION

Our Grizzly Academy Level System integrates our PBIS framework. Restraint and Seclusion is a last resort process but may be utilized if needed. At Grizzly Academy we have areas designated as safe spaces for students to use when requested or when dysregulated and safety is a concern.

The Board of Education is committed to implementation of Positive Behavior Intervention and Supports (PBIS) framework on a District-wide basis and the establishment of a school environment focused on the care, safety, and welfare of all students and staff members. Staff are directed to work to prevent the use of physical restraint and/or seclusion. The PBIS framework shall serve as the foundation for the creation of a learning environment that promotes the use of evidence-based academic and behavioral practices aimed at enhancing academic, social and behavioral outcomes for all students. An emphasis shall be placed on promoting positive interventions and solutions to potential crises. If a student's behavior, however, presents a threat of immediate physical harm to the student or others, staff may, as a last resort (i.e., there is no other safe and effective intervention available) and in accordance with the terms of this policy, use approved physical restraint or seclusion to maintain a safe environment.

All physical restraint and seclusion shall only be done in accordance with this policy, which is based on the standards adopted by the State Board of Education regarding the use of student restraint and seclusion.

Training in methods of PBIS and the use of physical restraint and seclusion will be provided to all professional staff and support staff determined appropriate by the Superintendent. Training will be in accordance with the State's Standards. Absent an emergency, only school staff who are trained in permissible seclusion and physical restraint measures shall use such techniques.

Every use of restraint and seclusion shall be documented and reported in accordance with this policy.

The Board shall annually notify parents of this policy, which will be published on the District’s website.

DEFINITIONS

Aversive behavioral interventions mean interventions that are intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as application of noxious, painful, and/or intrusive stimuli, including any form of noxious, painful, or intrusive spray, inhalant, or taste, or other sensory stimuli such as climate control, lighting, and sound.

Behavioral Intervention Plan (“BIP”) means a comprehensive plan for managing problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills and by providing positive behavior intervention and supports and services to address behavior.

Chemical restraint means a drug or medication used to control a student's behavior or restrict freedom of movement that is not:

A. Prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional's authority under Ohio law, for the standard treatment of a student's medical or psychiatric condition; and

B. Administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional's authority under Ohio law.

De-escalation techniques are interventions that are used to prevent violent and aggressive behaviors and reduce the intensity of threatening, violent and disruptive incidents.

Functional behavior assessment (FBA) is a school-based process for students with disabilities and students without disabilities that includes the student's parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child (eighteen (18) years of age or older), must be obtained at the initial Functional Behavior Assessment.

Mechanical restraint means any method of restricting a student's freedom of movement, physical activity, or normal use of the student's body, by using an appliance or device manufactured for this purpose. Mechanical restraint does *not* mean a device used by trained Student Personnel, or used by a student, for the specific and approved therapeutic or safety purposes for which the device was designed and, if applicable, prescribed, including:

A. restraints for medical immobilization;

B. adaptive devices or mechanical supports used to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; or

C. vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.

Parent means:

A. a biological or adoptive parent;

B. a guardian generally authorized to act as the child's parent, or authorized to make decisions for the child (but not the State if the child is a ward of the State);

C. an individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent, or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare;

D. a surrogate parent who has been appointed in accordance with Ohio Administrative Code 3301-51-05(E); or

E. any person identified in a judicial decree or order as the parent of a child or the person with authority to make educational decisions on behalf of the child.

Physical escort means the temporary touching or holding of the hand, wrist, arm, shoulder, waist, hip, or back for the purpose of inducing a student to move to a safe location.

Physical restraint means the use of physical contact that immobilizes or reduces the ability of a student to move the student's arms, legs, body, or head freely. Physical restraint does not include a

physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief physical contact for the following or similar purposes to:

A. break up a fight;

B. knock a weapon away from a student's possession;

C. calm or comfort;

D. assist a student in completing a task/response if the student does not resist the contact; or

E. prevent imminent risk of injury to the student or others.

Positive Behavior Intervention and Supports (PBIS) means a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes, and increasing learning for all students. PBIS includes a decision-making framework that guides selection, integration, and implementation of evidence-based academic and behavior practices for improving academic and behavior outcomes for all students. PBIS encompasses a range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors, and teach appropriate behaviors to students.

PBIS Leadership Team means the assigned team at the District and building level that plans, coaches and monitors PBIS implementation in the District and buildings. The PBIS Leadership Teams may include, but is not limited to, school administrators, teacher representatives across grade level and programs, staff able to provide behavioral expertise, and other representatives identified by the District or school such as bus drivers, food service staff, custodial staff, and paraprofessionals.

Prone restraint means physical or mechanical restraint while the student is in the face-down position.

Seclusion means the involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier. It does not include a timeout.

Student means an individual enrolled in the District.

Student Personnel means teachers, principals, counselors, social workers, school resource officers, teachers' aides, psychologists, bus drivers, related service providers, nursing staff, or other District staff who interact directly with students.

Timeout means a behavioral intervention in which the student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS FRAMEWORK

The District will implement PBIS on a system-wide basis in accordance with R.C. 3319.46 and A.C. 3301-35-15. The District's PBIS framework involves comprehensive, school-wide data systems that enable monitoring of academic progress, behavioral incidents, attendance, and other critical indicators

across classrooms. The administration is encouraged to use data-based decision-making to select, monitor, and evaluate outcomes, practices, and systems. The PBIS framework further involves a school-wide investment in evidence-based curricula and effective instructional strategies, matched to students' needs, and data to support teachers' academic instruction. Evidence-based practices along a multi-tiered continuum of supports will be used. The District's PBIS framework will further focus on improving staff climate and culture regarding the role of discipline in the classroom, by using positive and proactive communication and staff recognition. Finally, classroom practices shall be linked to and aligned with the school-wide system so progress monitoring can occur with fidelity and target outcomes. The PBIS framework will strive to enable accurate and sustainable implementation of practices.

As part of its implementation of the PBIS framework, the District will provide Student Personnel with appropriate professional development, engage in explicit instruction of school-wide behavior expectation, employ consistent systems of acknowledging and correcting behavior, create teaching environments designed to eliminate behavior triggers, and promote family and community involvement.

The PBIS framework shall apply to all students and staff, and in all settings. It shall include:

A. school staff trained to identify conditions such as where, under what circumstances, with whom, and why specific behaviors occur;

B. functional behavior assessments that include:
    1. review of existing data;

    2. interviews with parents, family members, and students; and

    3. examination of previous and existing behavior intervention plans.

C. development and implementation of positive behavior interventions and supports, and the teaching of appropriate behavior, including:

    1. modification of environmental factors that escalate inappropriate behavior;

    2. supporting the attainment of appropriate behavior; and

    3. use of de-escalation techniques to defuse potentially violent dangerous behavior.

PROFESSIONAL DEVELOPMENT FOR IMPLEMENTATION OF PBIS

In order to successfully implement the PBIS framework on a District-wide basis, the Board shall provide or Student Personnel shall receive professional development as follows:
the professional development will occur at least every three (3) years;

A. the professional development must be provided by a building or District PBIS Leadership Team or an appropriate State, regional, or national source in collaboration with the building or District PBIS Leadership Team;

B. the trained PBIS Leadership team will provide the professional development in accordance with the District-developed PBIS training plan, which the Superintendent will develop;

C. the Superintendent shall retain records of completion of the professional development; and

D. the professional development will include the following topics:

1. an overview of PBIS;

2. the process for teaching behavioral expectations;

3. data collection;

4. implementation of PBIS with fidelity;

5. consistent systems of feedback to students for acknowledgment of appropriate behavior and corrections for behavior errors; and

6. consistency in discipline and discipline referrals.

E. the training will be appropriately modified for the intended audience.

The Superintendent is charged with arranging for continuous training structures to be in place to provide ongoing coaching and implementation with fidelity.

SECLUSION

Seclusion may be used only when a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available. Seclusion may be used only as a last resort to provide the student with an opportunity to regain control of the student's actions. Seclusion must be used in a manner that is age and developmentally appropriate, for the minimum amount of time necessary for the purpose of protecting the student and/or others from physical harm, and otherwise in compliance with this policy and the Ohio Department of Education's (ODE) model policy.

Seclusion shall be implemented only by Student Personnel who are trained to protect the care, welfare, dignity, and safety of the student, including trained to detect indications of physical or mental distress that require removal and/or immediate medical assistance. Student Personnel must document their observations of the student during the seclusion.

Additional requirements for the use of seclusion:

If Student Personnel use seclusion, they must:

A. continually observe the student in seclusion for indications of physical or mental distress and seek immediate medical assistance if there is a concern;

B. use communication strategies and research-based de-escalation techniques in an effort to help

the student regain control as quickly as possible;

C. remove the student from seclusion when the immediate risk of physical harm to the student and/or others has dissipated;

D. assess the student for injury or psychological distress after the use of seclusion, and monitor the student as needed following the incident;

E. conduct a debriefing including all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and

F. complete all required reports and document their observations of the student.

Requirements for a room or area used for seclusion:

A room or area used for seclusion must provide for adequate space, lighting, ventilation, and clear visibility in order to allow Student Personnel to observe the student.

A room or area used for seclusion *must not be locked* or otherwise prevent the student from exiting the area should staff become incapacitated or leave the area.

Additional prohibited seclusion practices:

Seclusion shall not be used:

A. for the convenience of staff;

B. as a substitute for an educational program;

C. as a form of discipline or punishment;

D. as a substitute for other less restrictive means of assisting a student in regaining control;

E. as a substitute for inadequate staffing;

F. as a substitute for staff training in positive behavior intervention and supports framework and crisis management; or

G. as a means to coerce, retaliate, or in a manner that endangers a student.

Seclusion of preschool-age children is prohibited, except that a preschool-age child may be separated from classmates, either in the classroom or in a safe, lighted, and well-ventilated space, for an amount of time that is brief in duration and appropriate to the child's age and development, if the child is always within sight and hearing of a preschool staff member.

PHYSICAL RESTRAINT

Prone restraint, including any physical restraint that obstructs the airway of the student, or any

physical restraint that impacts a student's primary mode of communication, is prohibited. Student Personnel may use physical restraint only as a last resort and in accordance with this policy and the requirements of A.C. 3301-35-15.

Physical restraint may be used only when the student's behavior poses an immediate risk of physical harm to the student and/or others and no other safe or effective intervention is available. The physical restraint must be implemented in a manner that is age and developmentally appropriate, does not obstruct the student's ability to breathe, does not interfere with the student's ability to communicate in the student's primary language or mode of communication, and otherwise in compliance with this policy and the ODE's corresponding model policy.

Only Student Personnel trained in safe restraint techniques may implement physical restraint, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available. Student Personnel must be trained to protect the care, welfare, dignity, and safety of the student.

Additional requirements for the use of physical restraint:

If Student Personnel use physical restraint, they must:

A. continually observe the student in restraint for indications of physical or mental distress and seek immediate medical assistance if there is a concern;

B. use communication strategies and research-based de-escalation techniques in an effort to help the student regain control as quickly as possible;

C. remove the student from physical restraint immediately when the immediate risk of physical harm to the student and/or others has dissipated;

D. assess the student for injury or psychological distress after the use of physical restraint, and monitor the student as needed following the incident;

E. conduct a debriefing including all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and

F. complete all required reports and document their observations of the student.

Physical restraint shall not be used for punishment or discipline, or as a substitute for other less restrictive means of assisting a student in regaining control.

Prohibited Practices

The following practices are prohibited under all circumstances, including emergency safety situations:

A. prone restraint;

B. any form of physical restraint that involves the intentional, knowing, or reckless use of any technique that:

1. involves the use of pinning down a student by placing knees to the torso, head, or neck of the student;

2. uses pressure point, pain compliance, or joint manipulation techniques;

3. otherwise involves techniques that are used to unnecessarily cause pain;

C. corporal punishment as defined in R.C. 3319.41;

D. child endangerment as defined in R.C. 2919.22;

E. deprivation of basic needs;

F. seclusion or restraint of preschool-age students in violation of A.C. 3301-37-10(D) and A.C. 3301-35-15;

G. mechanical restraint;

H. chemical restraint;

I. aversive behavioral interventions; and

J. seclusion in a locked room or area.

CONTACT LAW ENFORCEMENT AND/OR EMERGENCY RESPONSE PERSONNEL

In accordance with the Board's Emergency Management Plan (see Policy 8400), District personnel shall contact law enforcement and/or appropriate emergency response personnel if at any point they determine that an intervention (either a physical restraint or seclusion) is insufficient to maintain the safety of all involved.

MULTIPLE INCIDENTS OF RESTRAINT AND/OR SECLUSION – CONDUCTING A FUNCTIONAL BEHAVIORAL ASSESSMENT AND DEVELOPING A BEHAVIOR INTERVENTION PLAN

After a student's third incident of physical restraint or seclusion in a school year, a meeting must occur within ten (10) school days of the third incident as follows:

A. For a student who has been found eligible for special education services or has a 504 plan, the student's individualized education program or 504 team must meet to consider the need to conduct or develop an FBA or BIP, or amend an existing FBA or BIP.
B. For all other students (i.e., students not described in the preceding paragraph), a team, consisting of the student's parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited), and other appropriate staff members must meet to discuss the need to conduct or review an FBA and/or develop a BIP.
C. Nothing in this section is meant to prevent the completion of an FBA or BIP for any student who might benefit from these measures, but has fewer than three (3) incidents of restraint or

seclusion.

D. Nothing in this section is meant to prevent the District from conducting any evaluations or other obligations the staff feel are appropriate under the Individuals with Disabilities Education Improvement Act.

TRAINING AND PROFESSIONAL DEVELOPMENT FOR USE OF CRISIS MANAGEMENT AND DE-ESCALATION TECHNIQUES

The District shall provide training and professional development for the use of crisis management and de-escalation techniques that includes the use of restraint and seclusion. Specifically, the District shall annually train an appropriate number of personnel in each building in evidence-based crisis management and de-escalation techniques, as well as the safe use of physical restraint and seclusion. At a minimum, the training will cover the following topics:

A. proactive measures to prevent the use of seclusion or restraint;

B. crisis management;

C. documentation and communication about the restraint or seclusion with appropriate parties;

D. the safe use of restraint and seclusion;

E. instruction and accommodation for age and body size diversity;

F. directions for monitoring signs of distress during and following physical control; and

G. debriefing practices and procedures.

The training will occur face-to-face and allow for a simulated experience of administering and receiving physical restraint so that participants can demonstrate proficiency in the topics identified above.

The Superintendent is charged with maintaining written or electronic documentation concerning the training provided that includes the following:

A. the name, position, and building assignment of each person who has completed training;

B. the name, position, and credentials of each person who has provided the training;

C. when the training was completed; and

D. what protocols, techniques, and materials were included in training.

As part of the required training, Student Personnel shall be trained to perform the following functions:

A. identify conditions such as: where, under what conditions, with whom and why specific inappropriate behavior may occur; and

B. use preventative assessments that include at least the following:

1. a review of existing data;

2. input from parents, family members, and students; and

3. examination of previous and existing behavior intervention plans.

Only individuals trained in accordance with this policy in the appropriate use of restraint and seclusion may use those techniques.

MONITORING AND COMPLAINT PROCEDURES

The Superintendent shall monitor the implementation of A.C. 3301-35-15 and this policy, and annually conduct a review of A.C. 3301-35-15 and this policy related to the use of PBIS, physical restraint, and seclusion. Additionally, the administration will annually notify parents of the District's policy and procedures related to the requirements of PBIS, physical restraint, and seclusion, including the following complaint process.

Any parent of a child enrolled in school in the District may submit a written complaint to the Superintendent regarding an incident of restraint or seclusion. The Superintendent shall investigate each written complaint and respond in writing to the parent's complaint within thirty (30) days of receipt of the complaint. The Superintendent will make reasonable efforts to have an in-person follow-up meeting with the parent.

A parent may also file a complaint with local law enforcement, the county department of job and family services, or the office of integrated student supports within the Ohio Department of Education. The procedures and timeline for filing a complaint with the Ohio Department of Education are outlined in A.C. 3301-35-15(L).

A parent of a child with a disability (as defined by R.C. 3323.01) may file a complaint with the Ohio Department of Education, Office of Exceptional Children, in accordance with the complaint procedures available under A.C. 3301-51-05(K)(4)-(6).

REQUIREMENTS FOLLOWING AN INCIDENT OF SECLUSION OR PHYSICAL RESTRAINT

Each use of physical restraint or seclusion shall be:

A. reported to the building administration immediately;

B. reported to the parent immediately; and

C. documented in a written report (see Ohio Department of Education's Model Restraint and Seclusion Debriefing Form).

A copy of the written report shall be issued to the student's parent or guardian within twenty-four (24) hours of the use of restraint or seclusion. The District shall maintain the written report, including placing a copy of the written report in the student's file.

All written documentation of the use of restraint or seclusion are educational records pursuant to the Family Educational Right to Privacy Act (FERPA), and District personnel are prohibited from releasing any personally identifiable information to anyone other than the parent, in accordance with FERPA's

requirements.

The Superintendent shall develop a process for the collection of data regarding the use of physical restraint and seclusion.

The administration shall develop a support plan for substitute teachers if they need assistance with PBIS or crisis management and de-escalation (including restraint and seclusion).

The Superintendent shall report information regarding the District's use of restraint and seclusion annually to the Ohio Department of Education in the form and manner prescribed by the Department as requested by that agency and make the District's records concerning PBIS, restraint and seclusion available to the staff of the Ohio Department of Education upon request.

BOARD POLICY 5511: DRESS AND GROOMING

Students should dress in a manner that allows them to move freely and safely around the room. Formal Board of Education Policy can be found below.

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parent/guardian(s) to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices that:

A. present a hazard to the health or safety of the student or to others in the school;

B. materially interfere with school work, create disorder, or disrupt the educational program;

C. cause excessive wear or damage to school property;

D. prevent the student from achieving the student's own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the Principal is designated as the arbiter of student dress and grooming at the building level ;

B. the participation of staff, parent/guardian(s), and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;

C. staff members are instructed to demonstrate by example and precept toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

BOARD POLICY 5610: REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

Our approach at Grizzly Academy will be to avoid exclusion of students from school and address behavior needs within our program. However, there may be incidences of a significant nature which require us to implement elements of Board Policy 5610 found below.

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

   In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

   The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

   Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

   1. **Firearm or Knife**

      Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not

located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student’s response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student’s intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student’s disability);

2. **Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3)

shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school

grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the

safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

   Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

   Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

   1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

      Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

      Use of drugs as authorized by a medical prescription from a licensed physician shall not

be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parent/guardian(s) upon request. Key provisions of the policy should also be included in the student handbook.

BOARD POLICY 5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:
    a. Superintendent;
    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Civil Rights Compliance

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators") (hereinafter referred to as the "COs").

Director of Student Services
330-335-1316
625 ~~524~~ Broad St.
Wadsworth OH 44281

Director of the Four Cities Compact
330-336-3571
625 ~~524~~ Broad St.
Wadsworth OH 44281

Wadsworth High School Principal
330-335-1400
625 Broad St.
Wadsworth, OH 44281

Wadsworth Middle School Principal
330-335-1410
150 Silvercreek Road
Wadsworth, OH 44281

The names, titles, and contact information of these individuals will be published annually on the School District's web site.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is based may be found in the CO's office.

BOARD POLICY 5516 - STUDENT HAZING

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an

individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in activities associated with the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

BOARD POLICY 5517.01 - BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

A. any intentional written, verbal, electronic, or physical act that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or

pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or

B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 – Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Director or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is

consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. At least once each school year a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian.

The statement may be sent with regular student report cards or may be delivered electronically.

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines about aggressive behavior and bullying in general, will be age and content appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the Building Director to examine the dating violence prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

BOARD POLICY 8330 - STUDENT RECORDS DIRECTORY INFORMATION

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information".

The Board designates as student "directory information": a student's name.

Directory information shall not be provided to any organization for profit-making purposes.
Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents Right to Inspect, Review and Request Amendments to Student Educational Records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

	A.	Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
	B.	Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

	C.	The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
	D.	The qualifications of any paraprofessionals providing services to their child(ren).
	E.	In addition, the parents **shall** be provided:

		1.	information on the level of achievement of their child(ren) on the required State academic assessments;
		2.	timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their students. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Audio/Video Surveillance

This facility uses audio/video surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the audio/video surveillance/electronic monitoring system are directed to the Building Principal.

Ohio Department of Education & Workforce
Department of Mental Health & Addiction Services
988 SUICIDE & CRISIS LIFELINE Ohio

Book	Policy Manual
Section	Ready for Production June 2026
Title	Vol. 44, No. 2 - January 2026 Replacement ARTIFICIAL INTELLIGENCE ("AI")
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Replacement Policy - Vol. 44, No. 2

7540.09 - **ARTIFICIAL INTELLIGENCE ("AI")**

~~**[ ]** The Board of Education acknowledges the positive impact and transformative potential of Artificial Intelligence ("AI") in education and operations, emphasizing a balanced, people-centered approach. It supports the responsible and innovative use of AI in classrooms and professional settings, with the understanding that AI should enhance human interaction and instruction, not replace it, and all AI-driven decisions require human review. **[END OF OPTION]**~~

Through this policy, the Board aims to prepare students for success, encourage innovation for classroom instruction, and embrace opportunities for operational efficiency, while providing for consistent expectations, standards, and approval processes for safe and responsible implementation and integration of AI.

~~**[ ]** The Superintendent is authorized to support the use of artificial intelligence technology when its use is consistent with the District's mission, goals, and operational integrity. The **( )** Superintendent **( )** _____ **[END OF INTERNAL OPTION]** is responsible for overseeing and ensuring compliance of this policy. **[END OF OPTION]**~~

Definitions

Artificial Intelligence ("AI"): A machine-based system that can, for a given set of human-defined objectives, make predictions, recommendations, or decisions influencing real or virtual environments. Artificial intelligence systems use machine and human-based inputs to perceive real and virtual environments; abstract such perceptions into models through analysis in an automated manner; and use model inference to formulate options for information or action. See 15 U.S.C. 9401, Sec. 3.

Generative AI: Any internet-based generative artificial intelligence program that makes use of large language model algorithms to make something new. AI used for auto-complete, minor text predictions, and/or grammar/spelling/punctuation suggestions, commonly found in most word-processing applications, is not considered generative AI. See A.C. 3342-3-01.8(B)(15).

AI tool: A software application that uses artificial intelligence technologies, like machine learning and natural language processing ("NLP"), to perform tasks that typically require human intelligence, such as understanding language, analyzing data, solving problems, and creating content, often by learning from patterns in large datasets to improve over time."

~~**[DRAFTING NOTE: The following definitions are optional; you may select one (1), some, all, or none of them, as you deem appropriate to your district.]**~~

~~**[ ] Natural Language Processing ("NLP")**: A field of artificial intelligence that focuses on enabling computers to understand, interpret, and respond to human language in a meaningful way. Examples of NLP include, but are not limited to, Grammarly, GPT-Based APIs, Google Cloud Natural Language AI, Microsoft Azure Text Analytics, IBM Watson NLP, Amazon Comprehend, etc.~~

~~**[ ] Large Language Model ("LLM"):** A sophisticated AI system trained on extensive text data to process and produce language; recognize patterns, grammar, and nuances. It can perform tasks like text generation, question answering, and language translation.~~

~~**[ ] Algorithm:** A set of rules or instructions guiding AI operations and decision-making.~~

~~**[ ] Personally Identifiable Data/Personal Data:** Refers to any information that can directly or indirectly identify an individual including, but not limited to, names, addresses, student records, and health information.~~

~~**[ ] Proprietary Information/Data:** Refers to a broad category of non-public, sensitive, or confidential data belonging to the District, its staff, or its operations. This information is considered the District's. This information is generally protected from unauthorized disclosure or use.~~

~~**[ ] Open AI ("Open-Source AI")**: AI models where the developers openly share the model's architecture, underlying code, and often the "weights" (the learned parameters of the model), and sometimes the training data. Open AI models accessed publicly present a high risk of data release, as data input is often used for AI tool training and can be publicly available. Open AI models may require the District to implement and manage its own wrapper or filtering layer. As a result, it is not recommended that Open AI tools/applications are used in districts due to the high potential of violating Federal and State laws. Open-Source AI also produces less reliable content because it is accessing a pool of data that is not universally verified as accurate.~~

~~**[ ] Closed AI ("Closed-Source/Proprietary AI")**: AI models where the developers obscure or protect the model's architecture, underlying code, training data, and weights. Users interact with the model via a restricted service. Closed AI may offer better, contractually-guaranteed data security (e.g., "enterprise" versions), but its "black box" nature still requires a formal audit and contract. Closed AI developers typically manage these filters internally. Closed-Source or Proprietary AI produces more reliable results because it is accessing data sources that are controlled and can be verified as accurate.~~

~~**[END OF OPTIONAL DEFINITIONS]**~~

AI LITERACY

The Board recognizes the importance of preparing students and educators for the successful integration of innovative technologies. To that end, the Board directs the administration to responsibly integrate AI by building AI literacy for all students and educators, including integration of AI into relevant curriculum, professional learning opportunities, and safe and responsible usage.

STAKEHOLDER ENGAGEMENT

The Superintendent shall establish an AI workgroup to inform AI policy and implementation. The workgroup should include educators who are representative of grade levels and departments, including special education and related services professionals, other relevant staff, Board members, and students, as well as external representatives such as local businesses and postsecondary institutions. Educators and staff should be given the opportunity to explore and gain experience with applications and integrated approaches to achieving the District's mission and priorities. The workgroup should regularly review new research and guidance and provide ongoing feedback to the Board.

Parents and community members should be informed through ongoing engagement about the skills students need for the future workforce and how AI is being used in the classroom. Educational resources may be provided to empower families to understand the potential risks associated with the unsupervised use of AI tools. Regular AI updates, including the use of tools and opportunities for feedback, shall be integrated into the existing family and community engagement strategy.

DATA PRIVACY AND SECURITY

The District is committed to protecting the privacy and security of all student and staff data. The adoption and implementation of any AI tool must adhere to existing data privacy and security policies that include, but are not limited to, Personally Identifiable Information ("PII"), FERPA, and any other relevant state of Ohio and Federal laws. **[X]** See Policy 8330 – Student Records; Policy 8350 - Confidentiality; and Policy 8351 - Security Breach of Confidential Databases. ~~**[END OF OPTION]**~~ AI tools should only access, store, or process data that is necessary, and must do so in a secure, transparent, and ethical manner. AI systems must be vetted to ensure they meet rigorous standards for data encryption, access control, and responsible data use.

Users must also follow the terms of service, including appropriate age limits.

PROCUREMENT AND EVALUATION OF AI TOOLS

The adoption of AI-enabled tools should be conducted in accordance with existing procurement policies and in alignment with the District's core values, goals, and priorities. Selection procedures must ensure that any AI tool adheres to data privacy and security policies. Evaluation of tools must also address alignment to instructional and operational goals, accessibility, and cost. All third-party vendors providing AI tools must comply with District standards and State and Federal law for data protection, ethical use, and accessibility.

~~**[ ]** The District approves the use of Closed AI tools only, that have been carefully reviewed, evaluated, and approved by **( )** _____ **[e.g., IT Director, Curriculum Director, or an AI Committee]** for students and staff use.~~

~~**[ ]** Before adopting any AI tool or system, the District will conduct a comprehensive risk assessment — evaluating data sources (including use of student Personally Identifiable Information), decision-making impacts on students, potential bias or disparate impact, and vendor compliance with privacy, security, and data retention laws — and verify all contracts include clear legal, ethical, and technical safeguards aligned with FERPA, IDEA, COPPA, PPRA, relevant Ohio laws and regulations and guidance issued by the Ohio Department of Education and Workforce, and Board policies. AI systems must be reviewed to confirm they are nondiscriminatory, fully accessible, and do not compromise the rights or individualized support of students, particularly those protected under Federal and State civil rights laws.~~

~~**[ ]** Additionally, all AI tools used by the District must undergo a formal risk assessment by the IT department **( )** and Legal Counsel **[END OF OPTION]** to review their Terms of Service and data-handling practices to ensure compliance with all Federal and State privacy laws. The District prohibits users from inputting any student information, staff information, or confidential District data into any AI tool that does not have a formal, vetted contract that guarantees data privacy and non-use for training.~~

~~**[END OF PROCUREMENT AND EVALUATION OF AI TOOLS OPTIONS]**~~

ETHICAL USE OF AI

The Superintendent is charged with verifying that the design and implementation of AI is done in a safe and responsible manner that keeps people at the core of every AI-related decision. AI implementation should be human-centered and should empower students, educators, and communities. It is a tool to support learning and teaching, not a substitute for student effort or the role of the educator. Accordingly, users should critically analyze AI output, respect safeguards and rules, and be transparent about its use.

~~**[ ]** District employees who use AI technologies must do so in ways consistent with institutional values, privacy standards, Family Educational Rights and Privacy Act ("FERPA"), Individuals with Disabilities Education Improvement Act ("IDEA"), copyright laws, and ethical principles, honesty, trustworthiness, and personal dignity of both employees and students. **[END OF OPTION]**~~

~~**[ ]** The District is committed to transparency and accountability in AI use by informing teachers, students, and parents when AI influences decisions, clearly explaining how it works and what data it uses, assigning oversight to **( )** _____, **[END OF INTERNAL OPTION]** and conducting regular audits to evaluate accuracy, fairness, and impact on equity and student rights. **[ ]** The District will maintain a public AI Tool Inventory that lists every approved AI tool and includes a summary of its data-handling and privacy features. **[ ]** The AI Tool Inventory will be posted on the District website. **[END OPTIONS]**~~

ACCEPTABLE USE

The District recognizes that responsible and appropriate uses of AI by students and educators will vary depending on the context including, but not limited to, grade level, subject, and/or the nature of the classroom activity or assignment.

Expectations for acceptable student uses should be clearly articulated by educators in alignment with policy and guided by the specific requirements for an assignment or activity. This includes specifying AI use expectations in course syllabi and assignment instructions when relevant. These expectations should clearly articulate the expectations of use, types of relevant assignments where AI use is acceptable, and the required format for references.

~~**[ ]** Students shall receive age-appropriate instruction about responsible AI use, digital citizenship, privacy, and the risks/limitations of AI prior to using AI. **[END OF OPTION]**~~

~~**[ ]** Students are expected to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI tools, and they should ask their teacher(s) when they have questions and/or need assistance. **[END OF OPTION]**~~

~~**[ ]** As noted above, students may use AI tools for academic purposes when specifically and clearly permitted by their teacher(s). The use of AI must be properly disclosed and cited in accordance with the established guidelines and not be employed to undermine authentic learning or learning objectives for the course or assignment. **[END OF OPTION]**~~

~~**[ ]** If a student has any questions about whether they are permitted to use AI tools for a specific class assignment, they should ask their teacher(s). **[END OF OPTION]**~~

~~Educators should consider the impact on learning objectives and assessment of student learning when designing related instruction and classroom activities. No assignment shall require the use of a tool that is not provided by the District. AI tools approved for use should be clearly communicated.~~

~~**[ ]** Employees may integrate AI tools into their instruction at their discretion and should clearly define **( )**, in writing, **[END OF OPTION]** the parameters for AI usage in the classroom by students using District-approved AI applications/tools. **[END OF OPTION]**~~

~~**[ ]** When using AI to create instructional materials, assessments, or feedback, employees shall maintain transparency by disclosing the role of AI in these processes. **[DRAFTING NOTE: The Superintendent should provide employees with guidance concerning when (i.e., under what circumstances) they are required to maintain a history of the prompts they use to have the AI generate the content/output they intend to use with students and/or to perform their operational responsibilities. Additionally, boards of education may want to consult with their local legal counsel concerning the potential public record requirements and/or implications associated with keeping such information.]** Employees must review and verify the accuracy and appropriateness of any AI-generated content. Employees are solely responsible for all AI-generated content that they use. **[END OF OPTION]**~~

~~**[ ]** Employees shall not input sensitive, confidential, personally identifiable, or proprietary information about students, colleagues, or institutional operations into AI systems that lack safeguards and policies to protect such data from being used in their training models, and if such information will be entered into an AI system, employees shall seek the approval of their **( )** supervisor **( )** Principal **[END OF INTERNAL OPTION]** before doing so. **[END OF OPTION]**~~

~~**[ ]** Employees may use AI tools to enhance workflows, such as drafting communications, analyzing data, or developing reports, provided the outputs are verified for accuracy and compliance with State and Board policies. The use of AI tools **( )** (with the exception of AI writing assistants such as Grammarly or Microsoft Editor, which are used solely to check for spelling, grammar, and punctuation errors, or to offer suggestions to improve clarity, conciseness, and style) **[END OF INTERNAL OPTION]** for such purposes should be disclosed when disseminating AI output. **[END OF OPTION]**~~

Expectations for educators, staff, and third-party use should align with District priorities. Educator use should be in alignment with the Licensure Code of Conduct for Ohio's Educators. Educators and staff must model appropriate acceptable use practices when using AI tools for instructional and operational uses.

Use of tools that have not been approved is not permitted.

All users are expected to employ AI tools solely for educational and related operational purposes, upholding values of respect and academic integrity, and in alignment with other related Board policies. Using AI tools for bullying, harassment, and any form of intimidation is strictly prohibited and should be addressed in alignment with existing behavior and discipline policies. **(X)** See Policy 2240 – Controversial Issues; Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs and Activities; Policy 5136 – Personal Communication Devices; Policy 5500 – Student Conduct; Policy 5517 – Anti-Harassment; Policy 5517.01 – Bullying; Policy 7540.03 – Student Technology Acceptable Use and Safety; Policy 7540.04 – Staff Technology Acceptable Use and Safety. ~~**[END OF OPTION]**~~

Students and staff with concerns regarding inappropriate use that violates Board policies and/or applicable state or federal laws should contact the Superintendent **(X)** or appropriate building administrators ~~**[END OF OPTION]**~~.

ACADEMIC INTEGRITY

The Board recognizes that the responsible use of AI requires the highest standards of academic integrity with clear expectations for students, educators, and staff regarding the ethical use of AI tools. AI-enabled tools may be used to support student work (such as brainstorming or feedback), but AI-generated work must not replace student work. Students are expected to complete assignments and assessments in a manner that reflects their own understanding and effort, critically analyze AI-generated content and not misrepresent it as original work, and use proper citations and references for AI-assisted work according to existing policies and expectations relevant to assignments (such as APA or MLA style formats).

The Superintendent shall specify procedures for investigating and addressing suspected misuse in alignment with existing academic integrity policies.

~~**[ ]** A student's unauthorized use of AI tools will be considered a form of plagiarism, unauthorized collaboration, or misrepresentation of AI-generated content as original work, and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Handbook or Policy 5500 – Student Code of Conduct. **[END OF OPTION] [DRAFTING NOTE: Confirm the Board has adopted this policy if included in this policy]**~~

~~**[ ]** Use of AI-detection software to enforce academic integrity should be done in accordance with the knowledge that this software is not foolproof and that the disruptive nature of AI technologies in education can lead to considerable confusion~~

regarding expectations for AI use. Employees should use AI detection ethically and as the starting point of an inquiry into a possible violation of academic integrity rather than as a definitive indication of student dishonesty. Employees must also disclose the use of AI software in course curricula. **[END OF OPTION]**

[ ] ACADEMIC ACCESSIBILITY

AI tools can be utilized to assist students with disabilities in accessing and understanding written materials. For example, text-to-speech software can help students with specific learning disabilities, visual impairments, or other disabilities in reading texts, and AI-powered translation tools can help students with hearing impairments understand spoken language (e.g., create transcripts or provide closed-captioning for spoken material). Specific use of AI technologies beyond universal application for students with disabilities is best addressed in each student's Individual Education Plan ("IEP"). **[END OF OPTION]**

[ ] EMPLOYEE TRAINING

Employees will receive training **( )** annually **( )** periodically **[END OF INTERNAL OPTION]** to ensure adherence to this and other related policies, data privacy, student records, and allowable/approved AI tools in the District. **[END OF OPTION]**

IMPLEMENTATION AND REVIEW

The Board **(X)**, in partnership with the Superintendent's AI workgroup, **[END OF OPTION] [DRAFTING NOTE: Include the preceding optional language if the Superintendent was charged with establishing an AI workgroup, above.]** will monitor developments in AI technology and update policies to address emerging risks. This policy should be reviewed often for effectiveness; alignment to district, school, educator, and student needs; considerations of ongoing innovation; related data privacy and management policies; and impact on students, including learning outcomes.

OTHER CONSIDERATIONS

NON-ACADEMIC USE OF AI

Students and staff are prohibited from using AI to generate false or knowingly misleading representations of other students, staff, volunteers, or Board members that are reasonably interpreted as derogatory, threatening, or otherwise objectionable to a reasonable person, including by way of AI generated or manipulated visual or verbal depictions of any such individual, or the distribution of such depictions through any means, for example via social media, regardless of whether the distributor created the depictions themselves. This provision expressly prohibits the creation and/or distribution of Non-Consensual Intimate Imagery ("NCII"). This paragraph shall be implemented in a manner consistent with individuals' First Amendment rights.

[DRAFTING NOTE: National digital safety experts emphasize the importance of addressing issues related to Non-Consensual Intimate Imagery (NCII) in board policies – particularly as pertains to digital wellness and cyberbullying. The Center for Democracy & Technology has developed relevant resources that address this topic that you may want to review. In potential cases where NCII may be used for the purposes of sexual extortion, schools and districts should be aware of Braden's Law and consider how it may apply within existing local policies, as the law classifies sexual extortion as a felony offense in Ohio. If you have any questions concerning this issue, you should consult with your local legal counsel.]

[X] ENFORCEMENT

Violation of this policy may result in disciplinary consequences. Students may be disciplined for violations, up to and including suspension or expulsion. Staff may be disciplined for violations, up to and including suspension or termination of employment. The Administration will refer any illegal acts to law enforcement. **[END OF OPTION]**

[ ] QUESTIONS OR CONCERNS

Staff, parents, or members of the public who have questions or concerns regarding this policy or the use of AI in the District should contact the **( )** Superintendent **( )** _____ **[END OF INTERNAL OPTION]. [END OF OPTION]**

NON-CONSENSUAL INTIMATE IMAGERY

National digital safety experts have emphasized the importance of addressing issues related to Non-Consensual Intimate Imagery ("NCII"), particularly in terms of local policies on digital wellness and cyberbullying. The Center for Democracy & Technology has created a model policy and related resources that districts and schools may want to consider incorporating

into relevant local policies. In potential cases where NCII may be used for the purposes of sexual extortion, schools and districts should be aware of Braden's Law and consider how it may apply within existing local policies, as the law classifies sexual extortion as a felony offense in Ohio.

A.C. 3342-3-01.8
R.C. 3301.24
Ohio's AI in Education Coalition: AI Strategy
Ohio's AI Toolkit: Guidance and Resources to Advance AI Readiness in Ohio Schools

[Cross References:
po5500 - STUDENT CONDUCT
po7540.03 - STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY
po7540.04 - STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY**]**

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Legal	A.C. 3342-3-01.8
	R.C. 3301.24
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Book	Policy Manual
Section	Ready for Production July 2026
Title	Copy of USE OF DISTRICT PREMISES
Code	po7510
Status	
Adopted	November 19, 2007
Last Revised	April 13, 2026

7510 - **USE OF DISTRICT PREMISES**

The school premises of the Wadsworth City School District shall be available for the educational, recreational, business and social interests of any responsible Wadsworth City School District citizen, group or organization as long as it does not interfere with the operation of the school program.

For purposes of this policy, the terms 'school premises' or 'premises' refers to all indoor and outdoor structures, facilities, and land owned, rented, or leased by the Board. The term 'non-school hours' refers to times prior to and after regular classroom instruction on a day that school is in session, and any day that school is not in session, including weekends, holidays, and vacation breaks.

The school premises may be made available to groups from outside the Wadsworth City School District at the discretion of the Board or its designee. Certificate of Insurance naming Wadsworth City Schools as an also-insured on liability insurance will be required of the lessee other than school organizations. The lessee must provide a public liability policy of Bodily Injury and Property Damage of not less than $1,000,000 for each occurrence and $2,000,000 aggregate. The lessee must provide the Board a ten (10) day notice on cancellation of the policy or issuance of a new certificate. Any damages arising during the use of facilities will be the responsibility of the lessee. With Superintendent approval, the said liability insurance requirement may be waived for community groups that are not directly interacting with students.

The fee schedule below can be adjusted by the Superintendent when use of school premises by non-Wadsworth City School District lessees is ~~used~~ ~~as~~ a fundraiser for the Wadsworth City School District.

Building Use – Rental Procedures

Any group wishing to schedule space in a building or on the grounds shall first tentatively schedule the event through the building Administrator. Per Board Policy, District events have first right to schedule up until October 15 of each year. After that time, outside rentals are taken in the order received by the proper Administrator and by group designation. No outside requests will be recognized prior to August 1 of the school year.

A. Obtain a Wadsworth Board of Education Rental Agreement form at any building or through the District office, or online at www.wadworthschools.org on the Building and Grounds page.

B. Complete the rental form online. In the event of first time or very large bookings, prepayment may be required for Groups 3 and 4.

C. If your request is approved by the building and the Assistant Superintendent's office, you will receive, by mail, the Rental Agreement outlining additional information and an itemized estimate of all charges.

D. The lessee may cancel the agreement without obligation up until one (1) week prior to the scheduled event. At that time the lessee obligates himself/herself, as a designated representative of the named organization requesting the facility, to all conditions set forth on the rental agreement.

Classification of Building Users

The use of Wadsworth City School District facilities may be limited to organizations composed of Wadsworth residents headquartered in Wadsworth and operated for the benefit of Wadsworth residents.

Group 1

No charge for facility rental. No charge for support services unless facility use is outside normal working hours or if the support service employee is not able to complete his/her normal job in the allotted time due to assisting the rental; in this situation the cost for the support service employees overtime will be charged to the lessee. Food service support is required of all rentals using the district kitchen.

For the purposes of equal access and distribution of available spaces within the district, priority in scheduling will be given to teams who are 'in season', as determined by the 'in season' schedule of the Ohio High School Athletic Association (OHSAA).

A. School-affiliated and support organizations (Board-approved district support organizations, etc.).

B. Student-focused organizations operated on a non-profit basis, based in the City of Wadsworth (Boy Scouts, Girl Scouts, Little League Baseball/Softball, Youth Football, Youth Cheerleading, Youth Soccer, Youth Wrestling, Youth Basketball, Parks and Recreation Programs, Governmental Agencies, etc.)

C. Youth travel teams sponsored by youth organizations or youth travel teams that are composed of 100% Wadsworth residents.

D. Fundraiser of school sponsored program including athletics. (Athletic camps/clinics)

Group 2

Rental fee as listed. No charge for support services unless facility use is outside normal working hours or if the support service employee is not able to complete his/her normal job in the allotted time due to assisting the rental; in this situation the cost for the support service employees overtime will be charged to the lessee. Food service support is required of all rentals using district kitchen.

Youth athletic travel/select teams not affiliated with youth organizations or that are not composed of 100% Wadsworth residents, which require try-outs or some selections process. Teams must be 50% Wadsworth residents but not affiliated with Group 1 organizations or be coached by a Wadsworth resident and have the maximum number of Wadsworth residents on the team as allowed by league and/or OHSAA rules.

Group 3

Non-school related Wadsworth community service organizations, charitable groups, and the OHSAA (when the OHSAA contest does not involve a Wadsworth City School District team). Proof of non-profit may be required. **Group 3 rental and support service charges may apply.**

Group 4

Any person(s) not defined above who charge fees/admission, sell merchandise or products, or solicit donations for the purpose of making a personal profit. Any Athletic team that does not meet definitions of Group 1 or 2 or any organization or business classified as 'for profit.' Any citizen, group or organization not defined above. **Group 4 rental and support service charges apply.**

All charges are per hour.

The Superintendent may waive the rental fees under conditions where the third party utilizing the facility is doing so as an extension of an academic course offering of the district.

Facility	Group 2	Group 3	Group 4
HS Main Gymnasium	$5335.00	$9060.00	$150100.00
HS Field House - Court 1 (wood)	$3020.00	$5335.00	$9060.00
HS Field House - Courts 2, 3, 4	$2315.00	$3825.00	$6845.00
WIS and HS Performing Arts Center	$6040.00	$9865.00	$173115.00
HS Black Box Theatre	$3020.00	$6040.00	$12080.00

Senior Commons	$2315.00	$3825.00	$7550.00
HS Classrooms	N/C	$1510.00	$3020.00
HS Commons	$3825.00	$6040.00	$10570.00
HS Kitchen (our staff mandatory*)	$2315.00	$3825.00	$7550.00
HS Media Center	$1510.00	$3020.00	$4530.00
HS Wrestling Rm/Gymnastics Rm	$2315.00	$3825.00	$6845.00
WIS and MS Gym	$3020.00	$5335.00	$9060.00
MS Aux. Gym	$2315.00	$3825.00	$6845.00
MS Multipurpose	$1510.00	$3020.00	$4530.00
MS Cafetorium	$3020.00	$5335.00	$9060.00
WIS and MS Kitchen (our staff mandatory)	$2315.00	$3825.00	$7550.00
WIS and MS Classrooms	N/C	$1510.00	$3020.00
MS Library	$1510.00	$3020.00	$4530.00
WIS Cafeteria	$3020.00	$5335.00	$9060.00
Elem. Gym	$2315.00	$3825.00	$6845.00
Elem. Cafeteria	$2315.00	$3825.00	$6845.00
Elem. Kitchen (our staff mandatory)	$1510.00	$3020.00	$4530.00
Elem. Classrooms	N/C	$1510.00	$3020.00
Elem. Library	$1510.00	$3020.00	$4530.00

Facility	**Group 2**	**Group 3**	**Group 4**
Tennis Courts	$4530.00	$7550.00	$12885.00
Athletic Practice Fields	$85.00	$1510.00	$3020.00
Base/Softball Field***	$4530.00	$7550.00	$12885.00
HS Track/Field***	$4530.00	$7550.00	$12885.00
Art Wright Stadium Before 6:00 p.m.***	$4530.00	$7550.00	$150100.00
Art Wright Stadium 6:00 p.m. and after***	$9060.00	$150100.00	$300200.00
Art Wright Stadium- Locker Rooms (each)	$1510.00	$3020.00	$4530.00
Art Wright Stadium- Sound System*****	$1510.00	$3020.00	$4530.00
AV Equipment	$85.00/item	$85.00/item	$3020.00/item
Custodial Charge	$40.00	$40.00	$40.00
Kitchen Staff	$34.00	$34.00	$34.00
**Auditorium Tech	$30.00	$30.00	$30.00
***Field Prep (two(2) staff and supply cost)	$80.00 + Supplies	$80.00 + Supplies	$80.00 + Supplies
****Ice/snow related preparation	$6040.00	$6040.00	$6040.00

+Pre-set lights and sound

**Charge for lighting and sound technician if more than pre-sets are required.

***Athletic Field Prep is a single charge per field use.

****If event is before/after normal school hours, and ice/snow treatments are necessary, you will be billed for that cost.

*****Use of the sound system may be prohibited by the district during certain days/times of the day.

Contracts should be submitted for consideration no less than seven (7) business days prior to the requested rental date(s). Contracts received less than seven (7) business days prior to the requested date(s) will be considered, but ultimate approval may be denied due to lack of time needed for the approval process and/or the lack of an available employee to work on short notice.

Outdoor sports (i.e. baseball, football, soccer, etc.) may have limited access to indoor facilities at the discretion of the District due to the potential for facility damage. Indoor- facilities may be used for activities such as registrations, equipment distributions, pictures, etc.

Any contract granted to any person, group or organization to use any building or property is non-transferrable to any other person, group or organization.

A. Contracts will be issued for specific areas of building or facilities. It is the responsibility of the User to ensure that the remainder of the building or facility is not entered or used.

B. The User shall assume responsibility for securing police protection and/or traffic control when in the district's opinion such police attendance is necessary, with costs borne to the renter.

C. Custodial/Maintenance Staff will give reasonable assistance but may not be expected to assist to the detriment of their regular planned work.

D. For any request to use the Kitchen in any facility, a Food Service Department employee must supervise any use of the kitchen equipment. All costs will be included in the estimate.

E. Shoes with metal heels, toe plates, cleats or any substance that may damage a floor shall not be worn or used in the facility.

F. Use of metal cleats is not permitted on the artificial turf at Art Wright Stadium or the track stadium.

G. Specialty rooms such as science labs, carpentry and automotive areas are available to educational entities only.

H. The maximum length of any school rental agreement will be within one (1) school year (August–June).

I. The Wadsworth City Schools Board of Education reserves the right to cancel a scheduled use of the facilities if such use infringes upon the original and necessary uses of such facilities. School activities shall have priority over all proposed or scheduled community activities.

J. Alcohol beverages, unauthorized drugs, profanity, and gambling are prohibited on school property. Users of facilities must comply with state and local fire and safety regulations.

K. Facilities will not be available on days when school is closed due to weather, mechanical breakdown, school vacations or holidays, unless agreement is made to hire appropriate personnel for the rental. It is imperative the district receives these rentals at least one (1) month in advance of the use to secure appropriate personnel.

L. Users may not use school-owned audio-visual equipment unless such equipment is specified in the contract and a qualified person, determined by the district, is operating the equipment.

M. If the user making a rental request has a balance that is past due, the user is not permitted to rent again until the past due balance is paid in full.

N. Past due balances may be turned over to a collection agency.

Revised 10/11/10
Revised 10/8/12
Revised 1/6/14
Revised 9/8/14
Revised 11/16/15
Revised 9/10/18

Revised 6/1/20
Revised 6/29/23

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Legal	R.C. 3313.75 - .79, 3501.29
	P.L. 98-377

STAGERIGHT

495 Pioneer Parkway
Clare, MI 48617
Phone: 800-438-4499
Fax: 989-386-3500
www.stageright.com

Quote for Wadsworth City Schools
[redacted]
Revision: 4
Offer Valid Through: 7/5/26
Proposed by: Sam Broughton
Phone: (800) 438-4499 ext.891
Email: sbroughton@rogersgrp.com

Quote Reference Number: 61837

Address Information

Bill To:
Wadsworth City Schools
760 College Street
Wadsworth, Ohio 44281
United States

Contact Buying: Kaylin Davis
Phone: [redacted]
Email: kdavis@wadsworthschools.org

Ship To:
Wadsworth City Schools
760 College Street
Wadsworth, OH 44281
United States

Contact Shipping: Kaylin Davis
Phone: [redacted]
Email: kdavis@wadsworthschools.org

Terms and Conditions

Payment Terms: Net 30 Days

Wadsworth City Schools-5x5 Show Choral Riser-052726

Products

Description	Part Number	Qty	Price	Ext Price
Deck, 4'x8', Reversible with Black PolyTrac/Black PolyTrac Surfaces, Anodized Edge	648AN11	25	$690.00 USD	$17,250.00 USD
Deck, 4'x4', Reversible with Black PolyTrac/ Black PolyTrac Surfaces, Anodized Edge	644AN11	10	$450.00 USD	$4,500.00 USD
Z-800, 4' x 8', 8" Support	310008	5	$170.00 USD	$850.00 USD
Z-800, 4' x 8', 16" Support	310016	5	$225.00 USD	$1,125.00 USD
Z-800, 4' x 8', 24" Support	310024	5	$290.00 USD	$1,450.00 USD
Z-800, 4' x 8', 32" Support	310032	5	$300.00 USD	$1,500.00 USD
Z-HD, 4' x 8', 40"	311027	3	$375.00 USD	$1,125.00 USD
Z-800, 4' x 4', 8" Support	310408	2	$240.00 USD	$480.00 USD
Z-800, 4' x 4', 16" Support	310416	2	$245.00 USD	$490.00 USD
Z-800, 4' x 4', 24" Support	310424	2	$300.00 USD	$600.00 USD
Z-800, 4' x 4', 32" Support	310432	2	$325.00 USD	$650.00 USD
ME-1000, 4'x8', 48"-78" Arena-Style Full Assembly with RLA's	314220	3	$1,225.00 USD	$3,675.00 USD
Guardrail, 4' x 42", Universal	390427	8	$330.00 USD	$2,640.00 USD
Guardrail, 8' x 42", MR Back/Side Rail	390406	5	$335.00 USD	$1,675.00 USD
Locator, ZHD Dual	314345	16	$35.00 USD	$560.00 USD
Locator, Major Event Arena-Style & Z-HD Single	314340	8	$30.00 USD	$240.00 USD

Services

Description	Qty	Price	Ext Price

Additional Charges/Credits

Description	Qty	Price	Ext Price
Shipping & Freight	1	$2,720.00 USD	$2,720.00 USD

Alternates

Description	Part Number	Qty	Price	Ext Price

Products Total:	$38,810.00 USD
Services Total:	$0.00 USD
Additional Charges/Credits Total:	$2,720.00 USD
Alternates Total:	$0.00 USD
***Net Total:**	**$41,530.00 USD**

Quote Comments

Specific Terms

The undersigned certifies that they are duly authorized to execute this quotation and legally bind the customer to its terms. Upon signature, this quotation shall constitute a valid, binding and enforceable agreement between the parties and shall have the same force and effect as a duly issued Purchase Order, and may be relied upon as such. Seller is expressly authorized to rely upon this execution as conclusive evidence of such authority, and no additional documentation shall be required unless agreed to in writing by both parties.

Quoted price does not include any State and/or Local Taxes unless specified in the quotation.
*Quoted Net Total does not include Alternate items; Ask for a quote revision after approving or rejecting Alternates to see an updated Net Total.
Within five business days from receipt of order, an order acknowledgement will be sent to confirm your order and provide a scheduled ship date. It will also contain important information regarding the processing and delivery of your order. Contact StageRight immediately if you do not receive your order confirmation.
Lead time is estimated and varies based on manufacturing capacity. Actual ship date will be determined at placement of order. Shipping rates are subject to change. Freight Terms: FOB Clare – MI.
StageRight collects tax in the following states: AL AZ AR CA CO DC FL GA HI IN MA MI MN NE NV NJ NM NY PA TN TX WA WI.
A tax-exempt certificate must be provided at time of order placement or sales tax will be added to the order. These can be forwarded to the following email address: taxexemptions@rogersgrp.com
All Labor and costs associated with docking, unloading, transferring or set up of the equipment and removal of debris are not included unless specified in the quotation.
Configured parts or part numbers ending in '-Custom' will have a production suffix added to the part number upon sales order creation and may appear different on invoices.
Visa - Mastercard - American Express and Discover Accepted ($50,000 limit)

Material Price Escalation – The Contract price has been calculated based on the current prices for the component materials. However, the market for the materials is considered to be volatile, and sudden price increases could occur. Seller agrees to use its best efforts to obtain the lowest possible prices from available material suppliers. However, if there are increases in the prices of these materials that are purchased after execution of this Contract for use in this Project, Owner agrees to pay for a material cost increase to the seller. Any such increases will be documented in writing either in a revised quote or change order.

Customer Legal Name

Authorized Signature	**Printed Name**
Title	**Date**

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MOSELEY ELEVATOR

Elevator Maintenance Agreement
(Full Maintenance)

5/4/2026

Customer
Wadsworth City Schools
625 Broad St.
Wadsworth, OH 44281

Moseley Elevator Service proposes to furnish the necessary labor and material to perform work as follows.

Equipment

Elevator	State #
Isham Elementary	[redacted]
Overlook Elementary	[redacted]
WIS	[redacted]
Wadsworth Middle	[redacted]
Wadsworth High School: Car 1	[redacted]
Wadsworth High School: Car 2	[redacted]
Lincoln Elementary	[redacted]
Franklin Elementary	[redacted]
Valley View Elementary	[redacted]

Service Coverage

Moseley Elevator Service (Moseley Elevator) shall select and furnish all supplies, materials, labor, labor supervision, tools, equipment and lubricants necessary to provide preventive maintenance, adjustment, replacement and repair service for the Equipment at the Location strictly in accordance with the terms and conditions of this Agreement.

Moseley Elevator shall, **EVERY QUARTER**, systematically examine, adjust, lubricate and, if conditions warrant as determined by Moseley Elevator, repair or replace the items listed below. Moseley Elevator shall not be responsible for maintaining any other component.

- Control Panels: The relays, contacts, coils, conductors, switches, fuses, transformers, reactors, resistors, wiring, indicating lamps and isolation components.

- Position Control Devices: The transducers, inductors, tape drives, plates, switches, contacts, gears, chains, bearings, shafts, cams, sheaves, conductors, relays, coils, fuses, transformers, resistors and indicating lamps.

- Car Equipment: The guide shoes, roller guides, switches, load weighing equipment, car door operators, drive belts, drive chains, contacts, solid state components, door protective devices, car door hangers, relating cables, door gibs, wiring, fixture buttons and button contact assemblies, buzzers, chimes, indicator lamps and emergency light units (excluding batteries).

- Hoistway Equipment: The switches, traveling cables, wiring, door interlocks, relating cables, door hangers, door gibs, door closers and landing door operators.

- Landing Equipment: The hall fixture buttons and button contact assemblies, chimes, gongs, indicator lamps, alarms and annunciators.

- Hydraulic Components: The drive belts, tank heaters, low oil alarm units and exposed piping in the machine room or hoistway.
    - Inspect and adjust (not replace) when necessary: pump unit: pump, motor, valve, bearings, hydraulic oil

- Traction Elevator Components: Inspect, adjust, and clean (not replace): Machines, motors, worms, gears, governors, thrust bearings, drive sheaves, selector motor, brake assemblies, pads, lining, disks, magnetic coils, brushes, commutators, hoist ropes/belts, drives, generators.

- Examine and Clean: elevator hoistway equipment including, rails, inductors, hatch door hangers and tracks, relating devices, switches, car tops, pits, and machine rooms

- Safety Testing: Perform annual no-load (Category 1). It is agreed and understood that Moseley Elevator shall not be held liable for any damage to the equipment or to the building resulting from any safety testing performed.
    - If the Category 5 full load test is due within contract term, additional proposal will be provided in the year/month it is due and will be billed separately from the contract.

NOTE: Testing of the equipment can result in equipment failure or damage to the equipment. Moseley Elevator will take reasonable precautions to minimize the possibility of damage. If defects are found before the test, our technician will stop work and you will be notified of any costs necessary to make corrections. If damages or defects are incurred during the test, which result in test failure, these defects will have to be remedied before the elevator can be re-tested and a satisfactory report can be sent to the State of OH. Costs for any additional repairs or tests are not included in this proposal.

Maintenance Control Program

MES will furnish and update a Maintenance Control Program (MCP) per the Ohio Department of Commerce. The MCP includes Moseley Elevator's maintenance tasks and records documentation which shall be used to

record all maintenance, repairs, replacements, and tests performed on the equipment, and is provided with each unit as required by the code and kept in the machine room.

Emergency Communications

MES offers a 24-hour telephone monitoring and emergency call service as part of this agreement, after phones are re-programmed to call Moseley Elevator.

This agreement assumes that there is an active phone line and communication device that can be programmed.

Excluded From Coverage

The following equipment and services are hereby expressly excluded from coverage under this Agreement and are not the responsibility of Moseley Elevator:

Car and entrance finish materials, including ceilings, handrails, decorative panels, flooring, subflooring, returns, gates, doors, and sills, car light fixtures and decorative lighting, proprietary parts, PC Boards, software, parts only available from the original equipment manufacturer, brake assembly, smoke detectors, heat detectors, sump pumps, any repairs or replacements due to failures detected during or due to testing or buried or unexposed hydraulic plunger/cylinder assemblies or piping, all packing seals, all batteries and elevator telephones.

Moseley Elevator will not be required to: (1) make any replacements with parts of a different design or type, (2) alter, update, modernize, or install new components to the equipment, or (3) make any repairs required due to an obsolete or discontinued part of the equipment.

Power or mainline disconnects, fuses, feeders, and any associated wiring.

Pre-existing State Violations, items identified as premaintenance repairs outlined in conditions report.

Hours and Manner of Work

Moseley Elevator shall perform all work under this Agreement, including call-back service, during regular working hours of the regular working days, M-F 7:30 AM to 4:00 PM.

OT Bill Full Amount
Moseley Elevator shall perform emergency minor adjustment call-back service on overtime and Customer shall be charged for the full overtime expense at Moseley Elevator regular billing rates.

Defined Billing Rates:
Straight Time: $250/hour
1.7x Over Time: $350/hour
2x Over Time: $400/hour
* Billing rates are subject to annual review and price adjustment, **which will never exceed 5% annually.**

Damage

Moseley Elevator will not be responsible for repair or replacement of elevator equipment due to natural disaster, vandalism, negligence, or misuse by persons other than the Contractor, its representative and employees.

Customer's Responsibilities

Customer shall:

Retain exclusive possession and control of the Equipment, including the day-to-day use, operation and management of the Equipment.

Be responsible for instructing and warning passengers in the proper use of the Equipment and for taking the Equipment out of service when it becomes unsafe, operates in a manner that might cause injury to a user or fails to function normally.

Promptly report to Moseley Elevator any and all accidents, incidents and/or conditions, which may need attention while maintaining necessary and proper surveillance of the Equipment. After service is provided, Moseley Elevator will communicate with the customer the status of equipment, potential risks, inefficiencies, code issues, or upgrade recommendations which have been identified. Keep the pits and machine room free and clear of water and trash and shall not permit them to be used for storage. Not permit any third party to adjust, repair or replace any of the Equipment. Provide Moseley Elevator full and free access to the Equipment for the purpose of providing maintenance and/or conducting evaluations in accordance herewith.

Moseley Elevator shall not be required to install, modify, remove or maintain equipment which may be recommended by insurance companies, federal, state, municipal or other governmental authorities, or as may be required by any federal, state or local law, unless additionally compensated by Customer for such work or installation in an amount agreed upon by the parties.

Moseley Elevator shall not be responsible for adjustment, repairs or replacement of the Equipment necessitated by any cause other than normal wear and tear, including, but not limited to, accidents, vandalism, misuse, abuse or neglect of the Equipment. Customer shall authorize Moseley Elevator in writing to make all such adjustments, repairs or replacements of the Equipment which become necessary due to such causes and shall separately compensate Moseley Elevator for such work; provided that if Customer fails to provide such written authorization or the parties are unable to agree to Moseley Elevator compensation for such work, Moseley Elevator may terminate this Agreement upon thirty (30) days notice to Customer.

If it is necessary to perform repairs or required testing which are not included in the scope of this agreement, Customer will be notified of the nature of the work with the estimated cost of materials and labor, which Moseley Elevator will complete upon Customer approval.

We reserve the right to discontinue work in the building whenever our personnel do not have a safe place to work. You agree that if Moseley Elevator's inspection of a Unit serviced under this agreement reveals an operational problem that causes multiple shutdowns and or callbacks, a proposal will be provided to address the issue, if the proposed solution is not approved, Moseley Elevator reserves the right to terminate the service agreement or bill for related callbacks. Moseley Elevator also reserves the right to cancel the

agreement due to lack of payment. You are responsible for 100% of the current outstanding invoices for services rendered and 50% of the balance of the remaining term of our agreement.

Price

The charge for Moseley Elevator maintenance services under this Agreement shall be the sum of: $1,710.00 per month, paid Semi-Annually.

The payment is due Net 30 Days and prior to our first maintenance visit. This agreement is subject to an annual review and price adjustment.

Term and Termination

The services to be furnished pursuant to this Agreement shall commence on 7/1/2026 and shall continue until 7/1/2029 (the "Initial Term") unless sooner terminated in accordance herewith. This Agreement shall not automatically renew and will expire at the end of the Initial Term on 7/1/2029. Any continuation of services beyond this date shall be subject to a new agreement mutually negotiated and accepted by both parties.

Terms and Conditions

1. MES shall cover any component failure directly caused by negligent testing or improper testing procedures performed by MES.
2. If ownership is dissatisfied, they retain the right to provide a 30-day cancellation notice with cause, provided that a cure has been requested and not responded to or resolved within 30-days of the initial written notice to MES.
3. If the Owner seeks proposals for work outside the scope of this Agreement, MES shall be given the opportunity to review and match competing pricing. Owner agrees to notify MES of any third-party work performed on the equipment during the term of this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed by their authorized representatives on the day and year first above written.

Submitted by:

Kaelyn Roberts

Kaelyn@moseleyelevator.com

Approvals:

Moseley Elevator Service		**Customer**	
By:	_____	By:	_____
Signature:	_____	Signature:	_____
Title:	_____	Title:	_____
Date:	_____	Date:	_____

Please include the email address invoices should be sent: _____

Moseley Elevator Service
STANDARD TERMS FOR SALES OF GOODS OR SERVICES

1. Formation of Contract. The terms set forth in this form are the sole terms for the sale of goods and services by Moseley Elevator Service ("Seller"), unless otherwise specifically provided for by Seller in this document, and shall apply to the exclusion of any inconsistent or additional terms contained in Buyer's order or acknowledgment or otherwise proposed by Buyer. Buyer's acceptance of these terms shall be conclusively presumed by Buyer's signature on this form, by Buyer's submission of a purchase order in response to this document, or by Buyer's acceptance of delivery of, or payment for, the goods and services. Any contract made for the sale of goods or services by Seller is expressly conditional on Buyer's assent to the terms stated in this document. Seller objects to any additional or inconsistent terms proposed by Buyer.
2. Payment Terms. Invoices not paid within thirty (30) days shall have a service charge added to the amount due of one- and one-half percent (1 ½ %) per month.
3. Security Interest. Buyer grants to Seller a security interest and right of possession in all goods supplied or to be supplied to Buyer, along with a security interest in all related tooling, parts, and proceeds. This security interest secures all of Buyer's obligations to Seller. Seller has the right to determine the form of the security interest. Buyer agrees to provide Seller with any documents that Seller may deem necessary to enforce this security interest, and Buyer authorizes Seller to take actions necessary to maintain and perfect the security interest, including filing documents on Buyer's behalf.
4. Reasonable Efforts. Seller will use commercially reasonable efforts to supply Buyer with goods and services offered by Seller and ordered by Buyer. Under no circumstances will Seller be liable for any failure to deliver goods ordered by Buyer that is caused by the lack of availability of necessary equipment or materials.
5. Limited Warranty and Disclaimer. Any warranty offered by Seller is expressly set forth in Seller's proposal. The determination of whether a defect exists shall be made solely by Seller. Any such warranty shall not cover any article that has been misused, neglected, damaged or altered after leaving Seller's possession. Seller's obligation under any warranty is limited to Seller's repair or replacement, or re-performance of services, at Seller's sole discretion, of those goods and services sold by Seller to Buyer that do not satisfy such warranty.
6. Indemnification by Seller. Seller shall indemnify, defend, and hold Buyer, its agents and employees, harmless from all claims, liabilities, and expenses, including but not limited to reasonable attorneys' fees, sustained by Buyer or its agents or employees that are caused by the negligence, willful misconduct or violation of applicable law by Seller, its employees, representatives or agents.
7. Cure. If any goods or services are rejected by Buyer, Seller shall have the right to cure in any reasonable manner the error, defect, shortage or other nonconformity giving rise to the rejection.
8. Force Majeure. Any delay or failure of Seller to perform its obligations will be excused if and to the extent that it is caused by an event or occurrence beyond Seller's reasonable control, such as: acts of God; governmental actions; pandemic; embargoes; fires; explosions; natural disasters; riots; wars; sabotage; terrorist acts, utility interruptions, failures or delays by Seller's vendors (including without limitation the lack of availability of necessary raw materials), or court injunction or order.
9. Cancellation or Change. Except as otherwise agreed by Seller in writing, a sale of goods or services under this document is not subject to cancellation or change. The following terms shall apply to any cancellation approved by Seller in writing except as otherwise agreed in writing:
    a. For repair, modernization and/or construction related orders, work on the balance of the order will be stopped as promptly as reasonably possible and Seller shall be reimbursed for all actual expenditures, commitments, liabilities and costs made or incurred with respect to those items not completed, as long as pre-approved by buyer.
10. Insurance. Seller shall maintain insurance as necessary to satisfy Seller's usual business needs, as determined by Seller in its sole discretion. Upon request by Buyer, Seller shall provide to Buyer a certificate (or certificates) evidencing such coverage maintained by Seller. Following the completion of Seller's obligations hereunder, Buyer shall be responsible for insuring all goods and services provided by Seller to Buyer going forward.
11. Independent Contractor. Seller shall at all times be deemed to be an independent contractor. Nothing herein shall be deemed to make Seller or its employees or agents an employee, partner or joint venturer of Buyer.
12. Time For Bringing Action. Any action by Buyer against Seller for breach of Seller's obligations hereunder or for any other claim arising out of or relating to the goods or services must be brought within one (1) year after the cause of action is known.
13. No Audit Rights. Unless Seller shall provide its prior written consent, which may be withheld by Seller in its sole discretion, Buyer shall not, under any circumstances, have the right to conduct any audit or review of Seller's corporate books, records or financial information.
14. General.
    a. Assignment. Buyer shall not assign its rights or delegate its duties under this document without Seller's prior written consent. Seller may assign to any third party its rights and obligations with respect to Buyer.
    b. Entire Agreement and Amendment. This document contains all of the terms of the agreement between Seller and Buyer with regard to its subject matter and supersedes all prior oral or written representations, agreements, and other communications between Seller and Buyer. The contract evidenced by this document may be amended only by a writing signed by Buyer and an officer of Seller.
    c. State Law. The sale of goods and services in accordance with this document shall be governed in all respects by the laws of the State of Ohio.
    d. Jurisdiction and Venue. Seller and Buyer agree that any action arising out of the sale of goods or services in accordance with this document will be brought, heard and decided in Medina County, Ohio. Buyer submits to personal jurisdiction in Ohio.

Medina City Schools

Recognizing Potential – Maximizing Achievement

To: Medina County Superintendents, Directors of Special Education, High School Principals/Assistant Principals, Middle School Principals/Assistant Principals

From: Kristine Quallich, Ph.D., Assistant Superintendent, Medina City Schools

RE: MEMO OF UNDERSTANDING REGARDING STUDENTS PLACED IN THE MEDINA COUNTY JUVENILE DETENTION CENTER

Date: 2026-2027 School Year

The Medina City Schools has assumed responsibility for providing educational services to students placed in the Medina County Juvenile Detention Center. We appreciate the level of cooperation shown by the school districts in assisting us to maintain continuity in the educational experiences of these young people during their time of detention. In the time that we have been in operation, there have been many questions, raised, many of which have been very helpful as we endeavor to continually improve the quality of the student's education experience and our level of collaboration with Medina's school districts.

As a means of further clarifying the procedures under which we operate, the following information is provided for your reference:

Placement into the Medina County Juvenile Detention Center

All decisions regarding placement into the Medina County Juvenile Detention Center (MCJDC) are made by the juvenile court judge and magistrates. Likewise, decisions regarding the timing of a student's departure from the MCJDC are made within the context of a court hearing. Educational personnel are generally unaware of the time served or a scheduled departure unless they are notified by the court.

Educational Services

At the current time, the Medina City Schools employs two full-time teachers and one part-time paraprofessional to provide educational services at the MCJDC. The youth participate in school each day from 8:30 a.m. to 2:30 p.m. with a break during the lunch period. The ultimate goal of the educational program offered within the MCJDC is to provide students with an opportunity to maintain their educational progress in accordance with enrolled course requirements in their home school district. This is accomplished by using materials and assignments provided by the home district.

Assignments and Instructional Materials

As students are placed into the facility, educational personnel will make contact with designated individuals from the home school. Our expectation is that books and assignments for all students, regardless of the length of stay at the MCJDC, will be forwarded to the center in a timely manner. Once again, we emphasize that school districts have demonstrated a significant level of concern and efficiency in supplying these materials to detention center personnel.

Completed Work/Grading
In discussions with the superintendents of the county school districts, the following arrangements have been made for completed work:

- All school-provided work is scanned and emailed back to the teacher or contact person of each school. If a teacher emailed the assignment, that teacher is emailed the completed work. If a contact person emailed the assignment, the completed work is sent back to the contact person. This is school preference.
- The school is notified if the student is running out of assignments.
- Any hard copies of assignments are given to the students so that they can have them to help prepare for exams or future tests.
- Any books or other materials that are sent to the detention center are sent back to the school, unless the school permits the student to take the materials home. The JDC does have most of the district material, so this is not something that happens often.
- Students who complete the JDC curriculum receive a transcript that is sent back to the home school.

Financial Obligations
Under provisions established in the Ohio Revised Code, the student's school district of residence is financially responsible for tuition during the student's time of detention. School districts are invoiced at a rate of $110 per day for educational services at the MCJDC. At the end of the school year, each district in the county is billed for their percentage of time at the JDC minus payments already made. The student's residency is confirmed by the probation officer at the time of intake. By signing below, the district agrees to pay for all students listed as resident students at time of billing. No residency disputes will be accepted. Please contact Dr. Kristine Quallich with any questions or concerns.

We trust that this information clarifies some of the questions that have been raised. Please feel free to contact my office at 330-636-3090 if you have any further questions.

This Memorandum of Understanding constitutes an agreement between the two parties with respect to the placement of students into the MCJDC. By signing below, the district superintendent here-by acknowledges the district's responsibility pay the proportionate share (based on student attendance) of the operating cost of the program.

Dr. Kristine Quallich, Assistant Superintendent Medina City Schools	Andrew Hill, Superintendent Wadsworth City Schools
Date	Date

Evolve Academy
of
Medina City School District
222 South Broadway Street
Medina, Ohio 44256
P: 330-636-4213 F: 330-636-4230

To: Andrew Hill, Wadsworth City School

From: John Leatherman, Principal, Evolve Academy, Medina City School District

Re: Agreement for Students Placed in the Evolve Academy of Medina City School District for 2026-27 School Year

Date: June 8, 2026

Evolve Academy of Medina City School District appreciates the level of cooperation shown by the participating school districts through their continued support of this program by referring young people who are in need of the multi-layered services provided under the umbrella of Evolve Academy. This document will serve as the formal agreement between the specific school district named at the end of this document and the Medina City School District and indicates the agreement to the policies and procedures of student placement by both entities.

As a means of further clarifying the policies and/or procedures under which student placement will be made, the following information is provided for reference:

Placement into the Evolve Academy of Medina City School District
All referrals regarding placement into the Evolve Academy of Medina City School District are made to the Program Administrator. The Administrator will work with the sending school district to determine if placement is appropriate and if so, then schedule an intake meeting to begin the registration process and the update of the student's IEP.

Educational and Counseling Services
At the current time, the Medina City School District employs three full-time teachers to provide educational services at Evolve Academy. Evolve employs four full-time paraprofessionals and one full-time licensed therapist. Evolve Academy also has a fully licensed school psychologist on staff. The youth will participate in educational programming each day from 7:50 am to 2:05 pm, with a break during the day for lunch. Students will have the option of purchasing a lunch from the Medina City School District's school lunch program provided through Medina City Schools. Those students who qualify for free/reduced lunches will be able to complete paperwork to continue to qualify for that option.

Financial Obligations
Under provisions established in the Ohio Revised Code, the student's school district of residence will be financially responsible for tuition. In order to continue to provide excellent academic and counseling services, the Medina City School District, hereby enters into an agreement with the school district named below for the payment of tuition currently equal to $4,600.00 per month per full-time student. This rate can be adjusted annually to reflect the increase/decrease in operational expenses for the program. In addition to this contract, a signed contract addendum, indicating specific students' names, will be required in order to complete the process of student placement in the program.

This agreement has been entered into by:

_____ _____
Superintendent Designee, Medina City School District Date

_____ _____
Superintendent Designee, Wadsworth City School Date

Evolve Academy
of
Medina City School District
222 South Broadway Street
Medina, Ohio 44256

P: 330-636-4213 F: 330-636-4215

CONTRACT ADDENDUM
(Agreement for Admission of Specific Tuition Student to Evolve Academy of Medina City School District)

District of Attendance

The Medina City School District Board of Education (District of Attendance) hereby enters into a contract for admission of the student(s) listed below with the Wadsworth City School Board of Education (District of Residence) for educational purposes for the 2026/2027 school year.

Wadsworth City School Board of Education (District of Residence) hereby agrees to pay the Medina City Schools' Board of Education (District of Attendance) an amount equal to $4,600.00 per month per full-time student listed below.

The Medina City Schools' Board of Education (District of Attendance) acknowledges that the student(s) listed below are not to be included in their ADM certification, but will be claimed in the ADM of the District of Residence. The Medina City School District does hereby accept the student(s) listed below into Evolve Academy on the terms and conditions listed in the Evolve Academy Agreement and this Addendum to that agreement.

Name of Student

1. [redacted]
2. _____
3. _____

DISTRICT OF SERVICE

_____
Medina City Schools Superintendent/Designee Signature Date

_____
Medina City Schools Treasurer/Designee Signature Date

DISTRICT OF RESIDENCE

_____
Wadsworth City School Superintendent/Designee Signature Date

_____
Wadsworth City School Treasurer/Designee Signature Date

Revised 6/30/2026

WADSWORTH CITY SCHOOLS 2026-2027 CALENDAR

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17-19 No School (Teacher Workdays)
20 First Student Day Gr. 1-12
26 First Student Day (Kind. & Preschool)

T- 11 S-8
Preschool & Kind. - 4

SEPTEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

3 Gr. 7-12 Delayed Start
7 No School (Labor Day)
18 No School (Prof. Development)

T-21 S-20

OCTOBER 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 Gr. 7-12 Delayed Start
8 No School Gr. PreK-6 only (Conferences 8:10 a.m.-3:40 p.m.)
9 No School (NEOEA Day)
21 Gr. PreK-6 Conferences (4:30-8:00 p.m.)

T-22 S-21
PreK-Gr. 6 - 20

NOVEMBER 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Family First Night
5 No School Gr. PreK-6 only (Conferences 11:30 a.m.-7:00 p.m.) Gr. 7-12 Delayed Start
12 WHS/WMS Conference Night
26-30 No School (Thanksgiving Break)

T-18 S-18
PreK-Gr. 6 - 17

DECEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 Gr. 7-12 Delayed Start
21 No School (Prof. Development)
22-31 No School (Winter Break)

T-15 S-14

JANUARY 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School (Winter Break Cont'd.)
4 No School (Records Day)
7 Gr. 7-12 Delayed Start
18 No School (M. Luther King, Jr. Day)

T-19 S-18

FEBRUARY 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

4 Gr. 7-12 Delayed Start
15 No School (President's Day)
18 Gr. PreK-6 Conferences (4:30-8:00 p.m.)

T-19 S-19

MARCH 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Family First Night
4 Gr. 7-8 Delayed Start No School (Gr. 9, 10, & 12)
26 No School (Good Friday)
29-31 No School (Spring Break)

T-19 S-19
Gr. 9, 10, & 12 - 18

APRIL 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-2 No School (Spring Break)
14 Delayed Start (Gr. 7-8 & WHS students not taking ELA 2 end-of-course exam)
15 Delayed Start (WHS students not taking the ELA 2 end-of-course exam)
19 No School (Gr. 6)
20 No School (K-2 and Gr. 5)
21 No School (Gr. 6) Delayed Start (WHS students not taking High School Algebra I or Geometry end-of-course exam)
22 No School (K-2 and Gr. 5) Delayed Start (WHS students not taking High School Algebra I or Geometry end-of-course exam)
23 No School (Grade 6)
28 Delayed Start (WHS students not taking Biology end-of-course exam)
29 Delayed Start (WHS students not taking American History or Government end-of-course exam)

T-20 S-20
Gr. K-2 & Gr. 5 -18
Gr. 6-17

MAY 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6 Gr. 7-12 Delayed Start
23 Commencement
27 Last Student Day
28 No School (Teacher Workday)

T-20 S-19

Grading Periods

Gr. K-4 Trimesters

8/20/2026-11/17/2026 (59 days)
11/18/2026-2/26/2027 (57 days)
3/1/2027-5/27/2027 (58 days)

Gr. 5-12 Quarters

8/20/2026-10/16/2026 (39 days)
10/19/2026-12/18/2026 (42 days)
1/5/2027-3/12/2027 (47 days)
3/15/2027-5/27/2027 (48 days)

If the district falls below the minimum hours required in a school year due to calamity days, hours will be added at the end of the school year, beginning June 1, 2027.

Grizzly Academy

April 20 No School (Gr. K-2 and 7-12)
April 21 No School (Gr. 3-6)
April 22 No School (Gr. K-2, 7-8, and Gr. 9-12 who are not testing)
April 23 No School (Gr. 3-6)

Note: Grizzly Academy Gr. K-12 will observe all Gr. 7-12 delayed start days.

Option 1

WADSWORTH CITY SCHOOLS 2028-2029 CALENDAR

AUGUST 2028

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14-16 No School (Teacher Workdays)
17 First Student Day Gr. 1-12

T- 14 S-11

SEPTEMBER 2028

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 No School (Labor Day)
7 Delayed Start (Gr. 7-12)

T-20 S-20

OCTOBER 2028

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12 No School (PreK-Gr. 6 only)
(Conferences 8:10 a.m.-3:40 p.m.)
Delayed Start (Gr. 7-12)
13 No School (Teacher Comp Day/NEOEA Day)
26 PreK-Gr. 6 Conferences 4:30-8:00 p.m.

T-22 S-21
PreK-Gr. 6 - 20

NOVEMBER 2028

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2 No School (PreK-Gr. 6 only)
(Conferences 11:30 a.m.-7:00 p.m.)
Delayed Start (Gr. 7-12)
3 No School (Prof. Development Day)
9 WHS/WMS Conference Night
23-27 No School (Thanksgiving Break)

T-19 S-18
PreK-Gr. 6 - 17

DECEMBER 2028

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 Delayed Start (Gr. 7-12)
25-31 No School (Winter Break)

T-16 S-16

JANUARY 2029

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-5 No School (Winter Break Cont'd.)
8 No School (Records Day)
11 Delayed Start (Gr. 7-12)
15 No School (M. Luther King, Jr. Day)

T-17 S-16

FEBRUARY 2029

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

1 Delayed Start (Gr. 7-12)
15 PreK-Gr. 6 Conferences 4:30-8:00 p.m.
19 No School (President's Day)

T-19 S-19

MARCH 2029

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 Delayed Start (Gr. 7-12)
5 No School (Prof. Development Day)
30 No School (Good Friday)

T-21 S-20

APRIL 2029

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2-6 No School (Spring Break)
12 Delayed Start (Gr. 7-12)

T-16 S-16

MAY 2029

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 Delayed Start (Gr. 7-12)
25 Last Student Day
28 No School (Memorial Day)
29 Teacher Workday

T-20 S-19

Grading Periods

Gr. K-4 Trimesters

08/17/2028-11/10/2028 (57 days)
11/13/2028-02/23/2029 (59 days)
02/26/2029-05/25/2029 (58 days)

Gr. 5-12 Quarters

08/17/2028-10/12/2028 (40 days)
10/16/2028-12/22/2028 (46 days)
01/09/2029-03/16/2029 (46 days)
03/19/2029-05/25/2029 (44 days)

If the district falls below the miimum hours required in a school year due to calamity days, hours will be added at the end of the school year, beginning May 29, 2029.

Grizzly Academy

Panasonic

Panasonic Professional Video and Audio Systems
Professional Video/Audio Technical Support
Tel. 855-772-8324 option 2

Professional Video Repair Inventory Sheet

Print the completed inventory sheet and include a copy with the device before packaging it for shipment to our service center.
It is advised not to send accessories into service with the device. Please indicate below (X) the components being sent along with your device. Please be as accurate as possible. If there are any discrepancies upon receipt of your device, you will receive a call to verify the list below.

____ Lens Cap **____Other_____**

____ Carrying Case/Bag **____Other_____**

____ Mounting Bracket **____Other_____**

____ Power Cord **____Other_____**

____ Memory Card **____Other_____**

____ Manuals **____Other_____**

____ Cables: Type: _____ Qty ____ **____ Other_____**

If this inventory sheet is not included with your device, there will be a delay in the repair while we verify the actual inventory included.

__AG-CX350_____
Model Number

__F3TRB0108_____
Serial Number

_____
Order Number

__Curtis Ashcraft_____
Contact Name

Phone# 740-398-4493

Cell# 740-398-4493

Shipping Address: 625 Broad Street, Wadsworth, Ohio, 44281

Problem Description: The lens hood and focus ring broke off the Panasonic 4K AG-CX350. If you can fix it, I would greatly appreciate it.

PACKING THE EQUIPMENT FOR SHIPPING:

1. Use the equipment's original box, shipping case, or pack the equipment in an appropriate box with at least 3 inches of padding / packing material. **DO NOT use packing peanuts**. Sender takes full responsibility for any damages to shipped product during the shipping resulted from insufficient packaging!

2. Do not include cables, remote, or manuals with the equipment. **Panasonic Connect North America Professional Services, LLC or its service center is not responsible for lost items.**

3. For the equipment with removable accessories (i.e. lens, lens hoods, handles), please make sure to remove the accessories before putting the equipment in the shipping case / box. Accessories should NOT be sent to the service center unless you were otherwise instructed. Panasonic Connect North America Professional Services, LLC is not responsible for damaged accessories /lenses.

4. Remove any mounting or security hardware from the equipment.

5. We recommend using a carrier that can provide you tracking information for your equipment. Insuring the package is optional at senders discretion, but it is highly recommended.

6. Neither Panasonic Professional Video and Audio Systems, nor Panasonic Connect North America Professional Services, LLC service center take any responsibility for items lost in transit or shipping damages to the product resulting from an improper packaging.

We look forward to assisting you. Please review the below **Service Terms and Conditions** and let us know if you have any questions.

Service Terms and Conditions

Warranty coverage of the equipment is determined by the model and serial number, date of purchase verified by a copy of the proof of purchase, and **physical examination of the equipment upon receiving it for repair**.
Standard warranty does not cover the cost of shipping to the service center. Customer is responsible for delivering product to service center as well as the shipping costs to the service center.
The standard warranty provides coverage for the cost of the warranty repair and return shipping.
The turnaround time for most repairs at the Panasonic Connect North America Professional Services, LLC is estimated to be approximately 2 – 5 business days, beginning on the day after receipt of the equipment.
IF the product **IS NOT** covered under Panasonic manufacturer warranty, an estimate will be submitted for your approval before repairs begin. The minimum estimate cost of each unit is $320.00 + S/H, which will be applied toward the cost of repair should you decide to accept the estimate.

The minimum estimate fee for out of warranty repair applies also when repair/estimate is refused. Credit cards are accepted.

PLEASE DO NOT SEND PAYMENT WITH THE EQUIPMENT!

Failures resulting from misuse, neglect, accident, moisture damage, dirty environments, smoke contamination, laser burn, introduction of liquid or other foreign matter, impact damage or other physical damage do not qualify for the standard warranty repair. Cleaning of the equipment is not covered under Standard Warranty.
In these cases, a separate repair estimate will be prepared for your approval.
If you have any questions regarding this repair process, please call our Panasonic Professional Video and Audio Systems Technical Support line at 1-855-772-8324 option 2.
For the updated status of the repair please contact Panasonic Connect North America Professional Services, LLC service center directly: 913-685-8855 or sitewebinfo@panasonicproservices.com

Best Regards,
Panasonic Professional Video and Audio Systems
Professional Video/Audio Technical Support
Tel. 855-772-8324 option 2; email: Provideoupport@us.panasonic.com

Panasonic

Panasonic Professional Video and Audio Systems
Professional Video/Audio Technical Support
Tel. 855-772-8324 option 2

For the updated status of the repair after shipping unit in, please contact service center directly:
913-685-8855 or sitewebinfo@panasonicproservices.com

Shipping Instructions
PLEASE READ CAREFULLY

Thank you for contacting Panasonic Professional Video and Audio Systems Technical Support. We have created a repair authorization request for your equipment. The return authorization number is listed in the body of the email identified as an "RMA #". This is the number to reference with the service center regarding the repair of your equipment.
For the warranty confirmation purpose, please provide copy of proof of purchase (invoice) by email to our Technical Support.

Warranty status of the product is confirmed upon initial evaluation of the unit by Service Center.

Sending the equipment to the service center signifies the customer's acknowledgement and acceptance of the service terms and the financial responsibility for any applicable out of warranty repair or diagnostic charges.

Please put the repair RMA # on the outside of the box, include a copy of this email as well as completed Customer Inventory Sheet and send the product for repair to the following facility:

---------- Professional Video Service Center Address ----------
Panasonic Connect North America Professional Services, LLC
13940 Madison Ave.
Kansas City, MO 64145
913-685-8855, sitewebinfo@panasonicproservices.com

For the updated status of the repair please contact service center directly at the phone number/email listed above.

In order for the Service Center to efficiently and accurately diagnose your unit, in most cases, we must be able to duplicate the problem on the technician's bench. Please include on the Customer Inventory Sheet form as much detailed information about the problem as possible. Indicate if the problem is constant or intermittent, and any details of the system/workflow unit was part of as well as the intricate details of the operation and functions of the unit.
If the problem is video or audio related, please send a clip with the camera showing the problem.

Thank you for contacting Panasonic

Four Cities Compact

STUDENT WORK-BASED LEARNING WITH LICENSE AGREEMENT

This License Agreement ("Agreement") is made by and between William Arndt. ("Property Owner"), owner of the property located at 538 Jefferson Avenue, Barberton, Ohio 44203, and the Wadsworth City School District ("WCSD"), a member of a career technical education compact, whose principal place of business is 625 Broad Street, Wadsworth, Ohio 44281, for the purpose of memorializing an agreement to build a house on Lessor's land for residential use, which is located at 538 Jefferson Avenue, Barberton, Ohio 44203. The WCSD and the Property Owner will be collectively referred to as the "Parties."

WHEREAS, WCSD is a career technical education compact membert was formed through a partnership between four public school districts located in the state of Ohio; and

WHEREAS, the Wadsworth City School's ("School District") is a member of Four Cities Compact ("FCC) and operates a Construction Lab ("Program"); and

WHEREAS, Property Owner is the fee simple owner of the property located at 538 Jefferson Avenue, Barberton, Ohio 44203 ("Property") and wishes to construct a residence on said property for residential use ("Project"); and

WHEREAS, the Parties wish to enter into this Agreement whereby WCSD/FCC students participating in the Program shall have an opportunity to gain real-world skills through the construction of a residence on the Property Owner's Property.

NOW THEREFORE, in consideration of the promises, covenants, and agreements of the Parties as hereinafter set forth, it is agreed:

1. **Purpose.**
   The purpose of this Agreement is to establish a collaborative framework between the WCSD/FCC and the Property Owner to provide students enrolled in the Program with essential work-based learning experiences. This partnership aims to offer students practical, hands-on experience in a real-world setting under the guidance of qualified instructors.

2. **Responsibilities of Parties.**
   a. Property Owner Responsibilities:

      i. Cover any costs associated with the Project, including purchase of materials and any services that the Property Owner obtains from another source to assist with construction;

      ii. Clear any known safety hazards from the Property in advance, or if they are not able to be removed, provide reasonable notice of the same to the instructor;

iii. Work cooperatively with the instructor and any other third parties involved in the Project to support the Program goals and objectives.

b. WCSD/FCC Responsibilities:

i. Determine student placement and participation in accordance with learning objectives associated with the Program;

ii. Assign an instructor and appropriate support staff who will provide on-site supervision for the students while they are engaged in activities associated with the Project;

iii. Evaluate each student's performance and provide constructive feedback to students in alignment with career and Program objectives;

iv. Provide, coordinate, and supervise transportation of all students to and from the designated work site; and

v. Obtain parent and student consent to participate in the Program in accordance with adopted policies and procedures.

c. Mutual Responsibilities of Both Parties:

i. Work collaboratively to ensure that the Project is completed and that students are provided with a positive and safe learning experience;

ii. Provide reasonable and timely notice to the other Party in the event that any problems or concerns arise so that the other Party can take reasonable steps to address them.

3. **Reasonable Access to Premises.** The Property Owner, for and in consideration of the construction work to be completed as outlined below and the terms and conditions as provided herein, hereby grants the WCSD/FCC the right to perform the necessary ground/site construction work (the "Work") for a residential home to be constructed on the Property. The specific location and orientation of the Work on the Property shall be determined by the Property Owner in consultation with WCSD/FCC.

4. **Term.** The term of this Agreement shall be in effect beginning July 1, 2026, through May 28th, 2027. Property Owner hereby grants WCSD/FCC the right to use the Property for the construction of the work beginning on the effective date of this Agreement and ending on the date the Property Owner publicly accepts the WCSD's/FCC's donation of the Work, which shall be no later than May 28th, 2027. Property Owner recognizes that the nature of the project may require significant time for students to complete, and that strict timelines for completing the Work will not be enforced.

5. **Payment.** WCSD's/FCC's completion of the Work shall serve as sufficient consideration for use of the Premises throughout the term of this Agreement. While labor associated with construction will be provided by the WCSD/FCC at no cost, Property Owner recognizes and affirms that they remain solely responsible for financing the Work, including but not limited to:

    a. **Materials.** Property Owner agrees to cover 100% of the cost (which includes the purchase price plus any applicable taxes or charges) for any and all materials associated with the Work. Property Owner shall remit payment in advance for all materials prior to purchase. Materials will be purchased by WCSD/FCC in accordance with typical WCSD/FCC purchasing policy and procedures.

    b. **Utilities.** Property Owner shall be responsible for all costs of obtaining and installing water, sewer, gas, electricity, telephone, fire alarm, HVAC, and all other services and utilities (collectively referred to as "utilities") used by WCSD/FCC on the Premises for the purposes of completing the construction of the Work.

    The Property Owner understands and agrees that funds shall be provided in advance before any materials are purchased by WCSD/FCC.

    An estimate of costs has been attached hereto as Exhibit A. The Parties understand and agree that Exhibit A is an estimate only and is subject to change based on various economic and non-economic factors. Property Owner's failure to cover the cost of all materials is considered a material breach of this Agreement.

6. **Property Use.** WCSD/FCC will use and occupy the Premises in a careful, safe, and proper manner, and will not permit any waste or nuisance thereon, and will maintain the Premises in a clean, neat, and orderly condition. WCSD/FCC acquires no right or privilege in the Premises except the right to use the Premises as herein specified. This stipulation will remain in effect until the facility is completed or until May 28th, 2027, whichever occurs first.

    This License for Use shall be used by WCSD/FCC to perform the Work or cause the Work to be performed and all related uses as a result of said Work. The Premises shall not be used by WCSD/FCC for any other activity that is not incidental to completing the construction.

7. **Approvals.** The Parties agree to the following regarding any final plans, improvements, modifications, signs, or equipment to be added to or placed on the Premises.

    a. WCSD/FCC shall not approve any proposal made by the Property Owner until the Property Owner provides written confirmation that they have obtained all necessary funding, as well as any required licenses or permits.

    b. WCSD/FCC shall provide Property Owner with written plans, along with any appropriate blueprints, for final approval in advance of the construction of such improvements, modifications, signs, or equipment.

8. **Disclaimer of Warranties.** Property Owner recognizes that the WCSD/FCC is not a traditional home builder in the state of Ohio. To the extent permitted by law, the Property Owner agrees to hold harmless the WCSD/FCC for any issues related to the workmanship of the completed Work. Each Party disclaims all other warranties, express and implied, with respect to the completion of the Work, including, without limitation, any implied warranties of merchantability and fitness for a particular purpose.

9. **Conformance with Law.** The Parties agree to comply with and obey all laws, ordinances, rules, regulations, and requirements of the State of Ohio, city, or other governmental subdivision in which the Premises are located, so far as such laws, ordinances, rules, regulations, and requirements affect the use and occupancy of the Premises.

   Property Owner shall be solely responsible for obtaining any building or zoning permits that may be required to begin and complete construction. WCSD/FCC will provide information to support any application process upon request.

10. **Insurance.** Each Party shall obtain and maintain during the term of this Agreement general liability insurance issued by a company or companies authorized to do business in the State of Ohio with liability coverage provided for therein in the amount of at least one million dollars ($1,000,000.00) per occurrence combined single limit, and at least two million dollars ($2,000,000.00) in the aggregate, covering claims for bodily injury, death and property damage caused by the actions and/or omissions of their respective employees, students and agents. Upon request, each party will provide a certificate of insurance.

11. **Dispute Resolution.** Both Parties recognize the mutual benefits of entering into this Agreement for students and staff and are committed to furthering this valuable partnership. Any disputes arising under this Agreement shall be resolved through good-faith negotiations between the parties. If both Parties consent, a mutually agreeable mediator may be engaged to assist with resolving any outstanding concerns.

12. **Miscellaneous.** The Parties agree to all of the following:

    a. **Nondiscrimination.** Neither party shall discriminate against any individual on the basis of age, race, religion, creed, sex, national origin, handicap, disability, sexual orientation, or veteran status.

    b. **Entire agreement.** This Agreement, including any attachments, exhibits, and amendments hereto, contains all the terms and conditions agreed upon by the Parties and supersedes all other agreements, express or implied, regarding the subject matter hereof.

a. **Notices.** Notices given under this Agreement shall be deemed to have been delivered if in writing and if delivered personally to either Party's address or if sent by registered or certified mail (return receipt requested) addressed to the other party at the address set forth in this Agreement, or to such other address as either Party may designate in writing as its new address for notice purposes. Notices shall be deemed delivered on the date mailed.

Notices to the WCSD/FCC shall be addressed to the attention of:

Andrew Hill, Superintendent
625 Broad Street
Wadworth, Ohio 44281
330-335-1301
ahill@wadsworthschools.org

Notices to the Property Owner shall be addressed to the attention of:

William Arndt
[redacted]

c. **Assignment.** Neither party shall have any right or authority whatsoever to assign this Agreement to another party.

d. **Amendments.** Any amendment to this Agreement must be in writing and signed by authorized representatives of both Parties.

e. **Relationship of Parties.** This Agreement does not create a partnership, joint venture, or employment relationship between the Parties.

f. **Governing Law.** This Agreement shall be governed in all respects by the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties have hereto caused this Agreement to be executed this ____ day of _____, 2026.

Wadsworth City School District

By: _____
Timothy Beck
WCSD BOE President

By: _____
Douglass Beeman
WCSD Treasurer

By: _____
William Arndt
Propery Owner

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
INDEPENDENT CONTRACTOR AGREEMENT
FOR NON-STRS/SERS COVERED SERVICES

This Agreement is made by and between the Wadsworth City School District Board of Education ("Board") and Cross Thread Solutions LLC ("Contractor") (collectively "Parties").

WHEREAS the Contractor has expertise in providing services and abilities sought by the Board; and

WHEREAS the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is both qualified to provide such services and willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

A. During the term of this Agreement, the Board hereby engages the Contractor, and the Contractor hereby agrees to serve the Board, as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.

B. The Contractor hereby represents and warrants to the Board that the Contractor has the necessary expertise, licenses, permits, and capabilities to provide the services and covenants to furnish the Contractor's best skill and judgment in performing the services as set forth herein.

C. The Contractor's duties shall be as follows:

To provide interpreting services to benefit students and parents whose district of residence is Wadsworth City Schools and who are identified as needing an interpreter to ensure clear communication based on ELL or hearing impairment needs. Interpreting services may be in the form of direct support (meetings) or through indirect services (interpreting legal documents.)

2. TERM

This Agreement shall begin on July 1, 2026, and end June 30, 2027. This Agreement shall not renew unless agreed to, in writing, by the Parties and pursuant to a dully approved resolution of the Board.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee, agent, representative,

and subcontractor's rate of pay for services rendered to the Board pursuant to this Agreement:

After service is provided, an invoice will be emailed to the Student Services department for payment to be processed.

Example:

Service	Employee	Billed Rate	Total Due to Contractor by Board
In-person Interpreting Services	Cross Thread Solutions LLC	Tier I $52/hr Tier II $57/hr Tier III $60/hr (2 hr. minimum) Additional time over 2 hours is Tiered rate in 30-minute increments Round trip mileage at federal rate Tolls and Parking at actuals if incurred (receipts provided)	Tier I $52/hr Tier II $57/hr Tier III $60/hr (2 hr. minimum charge)
Schedules Virtual Interpreting Services	Cross Thread Solutions LLC	Tier I $52/hr Tier II $57/hr (1.5 minimum charge)	Tier I $52/hr Tier II $57/hr (1.5 minimum charge) Tier III $60/hr

		Tier III $60/hr (2 hr. minimum charge) Additional time over minimum hours is Tiered rate in 30 minute increments	(2 hr. minimum charge)
Document Translations	Cross Thread Solutions LLC	Tier I $.28/source word Tier II and III $.35/source word Languages not listed on Tier structure will be quoted upon request Documents needed in less than 5 business days, a $75/document rush fee will apply	Tier I $.28/source word Tier II and III $.35/source word

4. NON-STRS/SERS SERVICES

A. Upon good faith and belief, the Parties agree that the services provided under this Agreement are exempt from State Teacher's Retirement System of Ohio ("STRS"), School Employees Retirement System of Ohio ("SERS"), and/or any successor retirement system(s) to STSR and/or SERS.

B. In the event STRS, SERS, and/or any successor retirement system(s) determine that the Board owes any contributions, penalties, and/or interest to STRS, SERS, any

successor retirement system(s), and/or any current and/or former employees, agents, representatives, and/or subcontractors of the Contractor based on the employees, agents, representatives, and/or subcontractors' provision of services to the Board pursuant to an agreement between the Parties, the Contractor expressly agrees that the Contractor shall indemnify and hold the Board harmless from any such obligation(s) previously described in Paragraph 4 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

A. The Contractor is self-employed.

B. The Contractor is acting as an independent contractor, and nothing contained herein shall be construed to create the relationship of employer and employee and/or principal and agent between the Parties.

C. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional, and satisfactory manner.

D. While the Board has the right to control and/or direct the result of the services performed under this Agreement, only the Contractor has the right to determine what will be done and how it will be done.

E. The Contractor does not perform services that can be controlled by the Board (e.g., what will be done and how it will be done) as only the Contractor has the legal right to control the details of how the services are performed under this Agreement.

F. Neither party shall have authority to create, alter, and/or amend any agreement and/or representations on behalf of the other party and/or to incur liabilities on behalf of the other party.

G. The Contractor shall assume sole responsibility for the payment and/or withholding of all federal, state, and/or local taxes and/or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions, and taxes, if any, of the Contractor's employees, agents, representatives, and/or subcontractors under this Agreement.

H. The Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act including, but not limited to, minimum wage and overtime requirements.

I. The Contractor shall indemnify and hold the Board harmless from any claims covered by this Agreement pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

A. The Contractor agrees that the Contractor shall adhere to all applicable Board policies, guidelines, and standards, as well as all applicable state, local, and federal laws including, but not limited to, the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws, and all applicable background check requirements in providing the services under this Agreement.

B. The Contractor further agrees that the Contractor's employees, agents, representatives, and/or subcontractors shall adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property.

C. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's employees, agents, representatives, and/or subcontractors.

D. Nothing in this Agreement shall be construed to limit the Contractor's sole right to determine what will be done and how it will be done to provide the services under this Agreement.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS

A. The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restrictions imposed by those laws including, but not limited to, those set forth in R.C. Chapter 3319 are adhered to and satisfied in full.

B. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent, representative, and/or subcontractor who provides services under this Agreement complies with all applicable laws regarding reporting of known and/or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that the Contractor does not and shall not discriminate against any individual based on race, color, religion, sex, military status, national origin, disability, age, genetic information, and/or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor shall defend, indemnify, and hold the Board, as well as the Board's current and former employees, agents, representatives, and/or subcontractors, harmless from any and all claims, liabilities, actions, suits, damages, and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement including, but not limited to, such claims, liabilities, actions, suits, damages, and/or losses resulting from actions taken and/or care given by the Contractor in providing the services under this Agreement, as well as any losses, costs, and attorney's fees incurred in responding to any such claims arising from and/or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

A. At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at the Contractor's sole cost, as follows: Professional liability insurance, $1,000,000.00 per occurrence.

B. The Board shall be named an Additional Insured for all insurance policies except workers' compensation.

C. The insurance coverage shall be carried by insurance companies authorized to transact business in Ohio as selected by the Contractor and approved by the Board.

13. CONFIDENTIALITY, EDUCATIONAL, AND STUDENT RECORDS

A. Confidential, educational, and student records shall only be released to the Contractor as provided by all applicable laws including, but not limited to FERPA, board policies, and administrative guidelines.

B. The Contractor shall adhere to FERPA requirements and all other applicable laws regarding the use, maintenance, and/or disclosure of all confidential, educational, and student records.

C. The Contractor including, but not limited to the Contractor's employees, agents, representatives, and/or subcontractors, shall not use and/or disclose any confidential, educational, and student record in any manner prohibited by local, state, federal laws and/or contrary to the purposes of this Agreement.

D. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement.

E. The Contractor shall immediately report to the Board any unauthorized use and/or disclosure of confidential, educational, and student records and/or information by the Contractor and/or the Contractor's employees, agents, representatives, and/or subcontractors of which the Contractor becomes aware.

F. In addition to the confidentiality obligations the Contractor has regarding educational and student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies, and/or any other aspect of the Board's business is confidential and shall not be revealed and/or disclosed to any person, company, and/or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands, and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the party at the address set forth below, or to such changed address as a party may have fixed by notice to the other party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Cross Thread Solutions LLC
[redacted]

If to the BOARD:

Board President, Treasurer, **and** Superintendent
Wadsworth City School District Board of Education
625 Broad Street
Wadsworth, Ohio 44281

15. TERMINATION

A. This Agreement may be terminated without cause and without penalty by either party 30 calendar days after written notice of said intent, delivered by certified or registered mail upon the other party at the address provided in Paragraph 14 of this Agreement.

B. This Agreement may also be terminated immediately and without penalty the Board may terminate this Agreement immediately and without penalty for the following reasons:

1) If required by law,

2) If the service the Contractor is providing is reduced and/or eliminated upon the sole discretion of the Board,

3) If the Contractor engages in illegal conduct and/or other conduct that is deemed contrary to the educational mission of the Board as determined in the sole discretion of the Board.

16. GENERAL PROVISIONS

A. The terms of this Agreement shall prevail over any contrary term in any current and/or any future agreement between the Parties.

B. Nothing in this Agreement shall be construed to constitute past, current, and/or future practice between the Parties and this Agreement is non-precedent setting.

C. The terms of this Agreement shall only be modified in writing with the mutual agreement of the Parties.

D. This Agreement shall not be assigned and/or subcontracted by either party without the prior written consent of the other party.

E. The terms and provisions of the Agreement shall be binding upon and shall inure to the benefit of the respective Parties hereto and their respective heirs, successors, and assigns.

F. The waiver by any party of breach and/or violation of any provision of this Agreement shall not operate as and/or be construed to be a waiver of any subsequent breach hereof, or as to any party.

G. All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility and/or liability between the Parties shall survive the completion of services hereunder and the termination of this Agreement, including, without limitation, provisions on indemnity.

H. The only consideration for signing this Agreement are the terms stated herein and no other promises and/or agreements of any kind have been made to cause the Parties to execute this Agreement.

I. The Parties fully understand the meaning and intent of this Agreement including, but not limited to, its final and binding effect.

J. The Parties executed this Agreement freely and voluntarily, after the opportunity for explanation, review, and approval by legal counsel.

K. This Agreement may be executed in counterparts, each of which shall be an original, but all of which together shall constitute but one and the same instrument.

L. Delivery of an executed counterpart of a signature page of this Agreement by electronic means shall be effective the same as the delivery of a manually executed counterpart.

M. Any person signing this Agreement for a party represents and warrants that such person has the express authority to sign this Agreement for that party and to bind that party to the Agreement.

N. The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public in accordance with the law.

O. No presumption or construction shall be made either in favor of or against any party based on the authorship of this Agreement.

[Signature Page to Follow]

IN WITNESS THEREOF, the Parties hereto have set their hands.

FOR Cross Thread Solutions LLC:

_____ _____

Sunil Narahari* Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

FOR WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION:

_____

Tim Beck*
Board President (In Official Capacity Only)

_____

Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____

Douglas Beeman*
Treasurer (In Official Capacity Only)

Authorized Pursuant to Board Resolution No. _____
*This Agreement has no legal effect absent Board approval.

[Treasurer Certificate to Follow]

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Wadsworth City School District Board of Education has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Wadsworth City School District Board of Education to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

_____
Tim Beck*
Board President (In Official Capacity Only)

_____
Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____
Douglas Beeman*
Treasurer (In Official Capacity Only)

Template Prepared By:
McGown & Markling Co., L.P.A.
1894 North Cleveland-Massillon Road
Akron, Ohio 44333
1.330.670.0005
www.mcgownmarkling.com

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
INDEPENDENT CONTRACTOR AGREEMENT
FOR NON-STRS/SERS COVERED SERVICES

This Agreement is made by and between the Wadsworth City School District Board of Education ("Board") and Nicole Regula ("Contractor") (collectively "Parties").

WHEREAS the Contractor has expertise in providing services and abilities sought by the Board; and

WHEREAS the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is both qualified to provide such services and willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

A. During the term of this Agreement, the Board hereby engages the Contractor, and the Contractor hereby agrees to serve the Board, as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.

B. The Contractor hereby represents and warrants to the Board that the Contractor has the necessary expertise, licenses, permits, and capabilities to provide the services and covenants to furnish the Contractor's best skill and judgment in performing the services as set forth herein.

C. The Contractor's duties shall be as follows:

The Contractor will provide Structured Literacy Services to students at Wadsworth City Schools. The Contractor will provide services per the IEP team decision. The Contractor will collaborate with the Intervention Specialist, the Director of Student Services and/or the Coordinator of Special Education in support of collaborative communication, instruction and data collection. The Contractor will provide instruction, progress reports and/or individual assessments. Services will be based on current IEP needs and/or compensatory services, as deemed appropriate by the District. Specific hours will be agreed upon between the Director and the Contractor. The sessions will take place virtually, based on the agreement between the Contractor and the family.

2. TERM

This Agreement shall begin on July 1, 2026 through June 30, 2027. This Agreement shall not renew unless agreed to, in writing, by the Parties and pursuant to a duly approved resolution of the Board.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee, agent, representative, and subcontractor's rate of pay for services rendered to the Board pursuant to this Agreement:

Monthly invoices will be submitted to the Student Services office for review and payment based on the payment structure noted below:

Example:

Service	Employee	Billed Rate	Total Due to Contractor by Board
Wilson Reading Services	Nicole Regula	$75.00/hr.	$75.00/hr per agreed upon SDI minutes

4. NON-STRS/SERS SERVICES

A. Upon good faith and belief, the Parties agree that the services provided under this Agreement are exempt from State Teacher's Retirement System of Ohio ("STRS"), School Employees Retirement System of Ohio ("SERS"), and/or any successor retirement system(s) to STSR and/or SERS.

B. In the event STRS, SERS, and/or any successor retirement system(s) determine that the Board owes any contributions, penalties, and/or interest to STRS, SERS, any successor retirement system(s), and/or any current and/or former employees, agents, representatives, and/or subcontractors of the Contractor based on the employees, agents, representatives, and/or subcontractors' provision of services to the Board pursuant to an agreement between the Parties, the Contractor expressly agrees that the Contractor shall indemnify and hold the Board harmless from any such obligation(s) previously described in Paragraph 4 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

A. The Contractor is self-employed.

B. The Contractor is acting as an independent contractor, and nothing contained herein shall be construed to create the relationship of employer and employee and/or principal and agent between the Parties.

C. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional, and satisfactory manner.

D. While the Board has the right to control and/or direct the result of the services performed under this Agreement, only the Contractor has the right to determine what will be done and how it will be done.

E. The Contractor does not perform services that can be controlled by the Board (e.g., what will be done and how it will be done) as only the Contractor has the legal right to control the details of how the services are performed under this Agreement.

F. Neither party shall have authority to create, alter, and/or amend any agreement and/or representations on behalf of the other party and/or to incur liabilities on behalf of the other party.

G. The Contractor shall assume sole responsibility for the payment and/or withholding of all federal, state, and/or local taxes and/or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions, and taxes, if any, of the Contractor's employees, agents, representatives, and/or subcontractors under this Agreement.

H. The Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act including, but not limited to, minimum wage and overtime requirements.

I. The Contractor shall indemnify and hold the Board harmless from any claims covered by this Agreement pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

A. The Contractor agrees that the Contractor shall adhere to all applicable Board policies, guidelines, and standards, as well as all applicable state, local, and federal laws including, but not limited to, the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws, and all applicable background check requirements in providing the services under this Agreement.

B. The Contractor further agrees that the Contractor's employees, agents, representatives, and/or subcontractors shall adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property.

C. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's employees, agents, representatives, and/or subcontractors.

D. Nothing in this Agreement shall be construed to limit the Contractor's sole right to determine what will be done and how it will be done to provide the services under this Agreement.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. **CRIMINAL RECORDS CHECKS**

A. The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restrictions imposed by those laws including, but not limited to, those set forth in R.C. Chapter 3319 are adhered to and satisfied in full.

B. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent, representative, and/or subcontractor who provides services under this Agreement complies with all applicable laws regarding reporting of known and/or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that the Contractor does not and shall not discriminate against any individual based on race, color, religion, sex, military status, national origin, disability, age, genetic information, and/or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor shall defend, indemnify, and hold the Board, as well as the Board's current and former employees, agents, representatives, and/or subcontractors, harmless from any and all claims, liabilities, actions, suits, damages, and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement including, but not limited to, such claims, liabilities, actions, suits, damages, and/or losses resulting from actions taken and/or care given by the Contractor in providing the services under this Agreement, as well as any losses, costs, and attorney's fees incurred in responding to any such claims arising from and/or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

A. At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at the Contractor's sole cost, as follows: Professional liability insurance, $1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change.

B. The Board shall be named an Additional Insured for all insurance policies except workers' compensation.

C. The insurance coverage shall be carried by insurance companies authorized to transact business in Ohio as selected by the Contractor and approved by the Board.

13. CONFIDENTIALITY, EDUCATIONAL, AND STUDENT RECORDS

A. Confidential, educational, and student records shall only be released to the Contractor as provided by all applicable laws including, but not limited to FERPA, board policies, and administrative guidelines.

B. The Contractor shall adhere to FERPA requirements and all other applicable laws regarding the use, maintenance, and/or disclosure of all confidential, educational, and student records.

C. The Contractor including, but not limited to the Contractor's employees, agents, representatives, and/or subcontractors, shall not use and/or disclose any confidential, educational, and student record in any manner prohibited by local, state, federal laws and/or contrary to the purposes of this Agreement.

D. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement.

E. The Contractor shall immediately report to the Board any unauthorized use and/or disclosure of confidential, educational, and student records and/or information by the Contractor and/or the Contractor's employees, agents, representatives, and/or subcontractors of which the Contractor becomes aware.

F. In addition to the confidentiality obligations the Contractor has regarding educational and student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies, and/or any other aspect of the Board's business is confidential and shall not be revealed and/or disclosed to any person, company, and/or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands, and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the party at the address set forth below, or to such changed address as a party may have fixed by notice to the other party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Nicole Regula
[redacted]

If to the BOARD:

Board President, Treasurer, **and** Superintendent
Wadsworth City School District Board of Education
625 Broad Street
Wadsworth, Ohio 44281

15. TERMINATION

A. This Agreement may be terminated without cause and without penalty by either party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other party at the address provided in Paragraph 14 of this Agreement.

B. This Agreement may also be terminated immediately and without penalty the Board may terminate this Agreement immediately and without penalty for the following reasons:

1) If required by law,

2) If the service the Contractor is providing is reduced and/or eliminated upon the sole discretion of the Board,

3) If the Contractor engages in illegal conduct and/or other conduct that is deemed contrary to the educational mission of the Board as determined in the sole discretion of the Board.

16. GENERAL PROVISIONS

A. The terms of this Agreement shall prevail over any contrary term in any current and/or any future agreement between the Parties.

B. Nothing in this Agreement shall be construed to constitute past, current, and/or future practice between the Parties and this Agreement is non-precedent setting.

C. The terms of this Agreement shall only be modified in writing with the mutual agreement of the Parties.

D. This Agreement shall not be assigned and/or subcontracted by either party without the prior written consent of the other party.

E. The terms and provisions of the Agreement shall be binding upon and shall inure to the benefit of the respective Parties hereto and their respective heirs, successors, and assigns.

F. The waiver by any party of breach and/or violation of any provision of this Agreement shall not operate as and/or be construed to be a waiver of any subsequent breach hereof, or as to any party.

G. All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility and/or liability between the Parties shall survive the completion of services hereunder and the termination of this Agreement, including, without limitation, provisions on indemnity.

H. The only consideration for signing this Agreement are the terms stated herein and no other promises and/or agreements of any kind have been made to cause the Parties to execute this Agreement.

I. The Parties fully understand the meaning and intent of this Agreement including, but not limited to, its final and binding effect.

J. The Parties executed this Agreement freely and voluntarily, after the opportunity for explanation, review, and approval by legal counsel.

K. This Agreement may be executed in counterparts, each of which shall be an original, but all of which together shall constitute but one and the same instrument.

L. Delivery of an executed counterpart of a signature page of this Agreement by electronic means shall be effective the same as the delivery of a manually executed counterpart.

M. Any person signing this Agreement for a party represents and warrants that such person has the express authority to sign this Agreement for that party and to bind that party to the Agreement.

N. The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public in accordance with the law.

O. No presumption or construction shall be made either in favor of or against any party based on the authorship of this Agreement.

[Signature Page to Follow]

IN WITNESS THEREOF, the Parties hereto have set their hands.

FOR Nicole Regula, Wilson Reading Instructor:

_____ _____
Nicole Regula* Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

FOR WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION:

_____
Tim Beck*
Board President (In Official Capacity Only)

_____
Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____
Douglas Beeman*
Treasurer (In Official Capacity Only)

Authorized Pursuant to Board Resolution No. _____
*This Agreement has no legal effect absent Board approval.

[Treasurer Certificate to Follow]

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Wadsworth City School District Board of Education has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Wadsworth City School District Board of Education to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

_____
Tim Beck*
Board President (In Official Capacity Only)

_____
Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____
Douglas Beeman*
Treasurer (In Official Capacity Only)

Template Prepared By:
McGown & Markling Co., L.P.A.
1894 North Cleveland-Massillon Road
Akron, Ohio 44333
1.330.670.0005
www.mcgownmarkling.com

Board Approval Contingency Acknowledgment

This document serves as an official acknowledgment regarding the **Agreement between Blue Technologies, Inc. and Wadsworth City Schools** dated **June ____, 2026**.

It is expressly understood and agreed that:

Upon Board approval on June 30th, the Agreement shall be deemed valid and effective as of the date of such approval.

Acknowledged and Agreed by:

LESSEE:

Wadsworth City Schools

X_____

LESSOR:

Blue Technologies, Inc

X_____

De Lage Landen Public Finance LLC

1111 Old Eagle School Road
Wayne, PA 19087

State and Local Government Lease-Purchase Agreement

PHONE: (800) 736-0220
FACSIMILE: (800) 700-4643

LESSEE

Full Legal Name				Phone Number
Wadsworth City School District				330-336-3671
DBA Name (if any)				Purchase Order Requisition Number
Billing Address	City	State	Zip	Send Invoice to Attention of:
625 BROAD ST	WADSWORTH	OH	44281	

EQUIPMENT INFORMATION

Equipment Make	Model No.	Serial Number	Description (Attach Separate Schedule If Necessary)
			SEE ATTACHMENT 2- EQUIPENT DESCRIPTION

Equipment Location (if not same as above) | City | State | Zip

PAYMENT INFORMATION

Number of Lease Payments: 10

Full Lease Term (in Months): 60

Lease Payments:
See Lease Payment Schedule Attached as Attachment 1

Payment Frequency
- ☐ Monthly
- ☐ Quarterly
- ☐ Semiannually
- ☐ Annually
- ☐ Other _____

End of Lease Option: $1

BANK QUALIFICATION

By checking the box below, YOU hereby designate this Lease as a "qualified tax-exempt obligation" as defined in Section 265(b)(3)(B) of the Internal Revenue Code and represent that the aggregate face amount of all tax-exempt obligations (excluding private activity bonds other than qualified 501 (c)(3) bonds) issued [redacted] be issued by YOU and YOUR subordinate entities during the calendar year in which WE fund this Lease is [redacted] easonably expected to exceed $10,000,000.

☐ Bank Qua[redacted]tion Elected

TERMS & CONDITIONS

Please read YOUR copy of this State and Local Government Lease-Purchase Agreement ("Lease") carefully and feel free to ask US any questions YOU may have about it. Words "YOU" and "YOUR" refer to the "Lessee" and the words "WE," US" and "OUR" refer to De Lage Landen Public Finance LLC, its successors and assigns, as the "Lessor" of the Equipment.

1. LEASE. WE agree to lease to YOU and YOU agree to lease from US, the equipment listed above (and on any attached schedule) including all replacement parts, repairs, additions and accessories ("Equipment") on the terms and conditions of this Lease and on any attached schedule.

2. TERM. This Lease is effective on the date when the term of this Lease and YOUR obligation to pay rent commence, which date shall be the date that funds are advanced by US to YOU, the vendor of the Equipment or an escrow agent for the purpose of paying or reimbursing all or a portion of the cost of the Equipment (the "Commencement Date") and continues thereafter for an original term ("Original Term") ending at the end of YOUR budget year in effect on the Commencement Date and may be continued by YOU for additional one-year renewal terms ("Renewal Terms") coinciding with YOUR budget year up to the total number of months indicated above as the Full Lease Term; provided, however, that at the end of the Original Term and at the end of each Renewal Term until the Full Lease Term has been completed, YOU shall be deemed to have continued this Lease for the next Renewal Term unless YOU shall have terminated this Lease pursuant to Section 5 or Section 17. Lease Payments will be due as set forth on Attachment 1 until the balance of the Lease Payments and any additional Lease Payments or expenses chargeable to YOU under this Lease are paid in full. As set forth in the Lease Payment Schedule, a portion of each Lease Payment is paid as, and represents payment of, interest. YOUR obligation to pay the Lease Payments and YOUR other Lease obligations are absolute and unconditional and are not subject to cancellation, reduction, setoff or counterclaim except as provided in Section 5. THIS LEASE IS NON-CANCELABLE EXCEPT AS PROVIDED IN SECTION 5.

3. LATE CHARGES. If a Lease Payment is not made on the date when due, YOU will pay US a late charge at the rate of 18% per annum or the maximum amount permitted by law, whichever is less, from such date.

4. CONTINUATION OF LEASE TERM. YOU currently intend, subject to Section 5, to continue this Lease through the Full Lease Term and to pay the Lease Payments hereunder. YOU reasonably believe that legally available funds in an amount sufficient to make all Lease Payments during the Full Lease Term can be obtained. YOUR responsible financial officer shall do all things lawfully within his or her power to obtain and maintain funds from which the Lease Payments may be made, including making provision for the Lease Payments to the extent necessary in each proposed annual budget submitted for approval in accordance with YOUR applicable procedures and to exhaust all available reviews and appeals if that portion of the budget is not approved. Notwithstanding the foregoing, the decision whether to budget or appropriate funds and to extend this Lease for any Renewal Term is solely within the discretion of YOUR governing body.

5. NONAPPROPRIATION. YOU are obligated only to pay such Lease Payments under this Lease as may lawfully be made from funds budgeted and appropriated for that purpose during YOUR then current budget year. If YOU fail to appropriate or otherwise make available funds to pay the Lease Payments required to be paid in the next occurring Renewal Term, this Lease shall be deemed terminated at the end of the then current Original Term or Renewal Term. YOU agree to deliver written notice to US of such termination at least 90 days prior to the end of the then current Original Term or Renewal Term, but failure to give such notice shall not extend the term of this Lease beyond the then current Original Term or Renewal Term. If this Lease is terminated in accordance with this Section, YOU agree, at YOUR cost and expense, to peaceably deliver the Equipment to US at the location or locations specified by US.

6. WARRANTIES. WE are leasing the Equipment to YOU "AS-IS" and WE MAKE NO WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WARRANTIES OF MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE. WE transfer to YOU, without recourse, for the term of this Lease all warranties, if any, made by the manufacturer. YOU ALSO ACKNOWLEDGE THAT NO ONE IS AUTHORIZED TO WAIVE OR CHANGE ANY TERM, PROVISION OR CONDITION OF THIS LEASE AND, EXCEPT FOR THE MANUFACTURER WARRANTIES, MAKE ANY REPRESENTATION OR WARRANTY ABOUT THIS LEASE OR THE EQUIPMENT. WE SHALL NOT BE LIABLE FOR SPECIAL, RESULTING OR CONSEQUENTIAL DAMAGES OR LOSS OF PROFIT OCCASIONED BY ANY BREACH OF WARRANTY OR REPRESENTATION OR RESULTING FROM THE USE OR PERFORMANCE OF THE EQUIPMENT. YOUR OBLIGATION TO PAY IN FULL ANY AMOUNT DUE UNDER THE LEASE WILL NOT BE AFFECTED BY ANY DISPUTE, CLAIM, COUNTERCLAIM, DEFENSE OR OTHER RIGHT WHICH YOU MAY HAVE OR ASSERT AGAINST THE SUPPLIER OR THE EQUIPMENT MANUFACTURER.

7. DELIVERY AND ACCEPTANCE. YOU ARE RESPONSIBLE, AT YOUR OWN COST, TO ARRANGE FOR THE DELIVERY AND INSTALLATION OF THE EQUIPMENT (UNLESS THOSE COSTS ARE INCLUDED IN THE COSTS OF THE EQUIPMENT TO US). IF REQUESTED, YOU WILL SIGN A SEPARATE EQUIPMENT DELIVERY AND ACCEPTANCE CERTIFICATE. WE MAY AT OUR DISCRETION

(Terms and Conditions continued on the reverse side of this Lease.)

LESSEE SIGNATURE

YOU agree to all of the Terms and Conditions contained in both sides of this Lease, and in any attachments to same (all of which are included by reference) and become part of this Lease. YOU acknowledge to have read and agreed to all the Terms and Conditions.

The Equipment is: ☐ **NEW** ☐ **USED**

Signature | Date

Title

Print Name

Legal Name of Corporation
Wadsworth City School District
(LEASE MUST BE SIGNED BY AUTHORIZED OFFICIAL OF LESSEE)

LESSOR

Lessor Signature | Date

Print Name

Title

For
DE LAGE LANDEN PUBLIC FINANCE LLC

Lease Number [redacted]

Lease Date
MAY 21 , 2026

Vendor I.D. Number

DOCUMENTATION INSTRUCTIONS FOR LEASE NUMBER [redacted]

The instructions listed below should be followed when completing the enclosed documentation. Documentation completed improperly will delay funding. If you have any questions regarding the instructions or the documentation, please call us.

I. STATE AND LOCAL GOVERNMENT LEASE-PURCHASE AGREEMENT

1. **Bank Qualification Section**
   - Read and check box if appropriate
2. **Lessee Signature**
   - Print name, title, sign and date (must be authorized officer)

II. ATTACHMENT 1 — LEASE PAYMENT SCHEDULE

- Print name, title, sign and date

III. ATTACHMENT 2 — EQUIPMENT DESCRIPTION — (WHEN PROVIDED)

- Print name, title, sign and date

IV. STATE SPECIFIC ADDENDA

Required for: AR, AZ, CO, FL, GA, KS, LA, MI, MN, MS, NC, NJ, NY, OH, OK, TN, & TX

- Print name, title, sign, date and attest when required

V. ACCEPTANCE CERTIFICATE – PLEASE RETAIN UNTIL ALL EQUIPMENT HAS BEEN RECEIVED AND IS IN FULL WORKING ORDER

- Print name, title, sign and date

VI. 8038G OR GC — IRS FORM. Post funding: Form will be sent to you via email to sign and return with an original signature.

The enclosed form is a SAMPLE only. The actual 8038G or GC will be completed and sent to you for your signature after closing, with instructions to return the original to us at your earliest convenience. This is being done in accordance with the Internal Revenue Service regulations and is a requirement of this financing.

VII. ADDITIONAL DOCUMENTATION THAT MUST BE SENT PRIOR TO FUNDING — (WHEN APPLICABLE) :

- ☐ **Insurance Certificate for Property** – List DE LAGE LANDEN PUBLIC FINANCE LLC and/or Its Assigns as "loss payee" to the address listed below. The certificate must also show the physical address where the equipment is located or the phrase "throughout jurisdiction" may be used. Must also list amount being financed.
- ☐ **Insurance Certificate for Liability** – List DE LAGE LANDEN PUBLIC FINANCE LLC and/or Its Assigns as "additional insured
- ☐ **Vendor invoice** listing customer as both bill to and ship to party (to be provided by vendor)
- ☐ **Completed Billing Information form**
- ☐ **Advance payment check** made payable to DE LAGE LANDEN PUBLIC FINANCE LLC
- ☐ **State sales tax exemption certificate**
- ☐ **Escrow Agreement** – Return signed Escrow Agreement Incumbency Certificate & Lessee W9
- ☐ _____
- ☐ _____

ALL DOCUMENTATION SHOULD BE RETURNED VIA FAX OR EMAIL AS FOLLOWS:

Attention: COLEEN SCHURR

Email: PF-SALESSUPPORT@LEASEDIRECT.COM

Lease Processing Center
1111 Old Eagle School Road
Wayne, PA 19087
COLEEN SCHURR

08PFDOC073v10

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CONFIRM BY TELEPHONE THAT YOU HAVE ACCEPTED THE EQUIPMENT AND THAT TELEPHONE VERIFICATION OF YOUR ACCEPTANCE OF THE EQUIPMENT SHALL HAVE THE SAME EFFECT AS A SIGNED DELIVERY AND ACCEPTANCE CERTIFICATE.

8. TITLE, PERSONAL PROPERTY, LOCATION, INSPECTION, NO MODIFICATIONS OR ALTERATIONS. YOU have title to the Equipment; provided that title to the Equipment will immediately and without any action by YOU vest in US, and YOU shall immediately surrender possession of the Equipment to US, (a) upon any termination of this Lease other than termination pursuant to Section 17 or (b) if YOU are in default of this Lease. It is the intent of the parties hereto that any transfer of title to US pursuant to this Section shall occur automatically without the necessity of any bill of sale, certificate of title or other instrument of conveyance. YOU shall, nevertheless, execute and deliver any such instruments as WE may request to evidence such transfer. As security for YOUR obligations hereunder, WE retain a security interest in the Equipment and all proceeds thereof. YOU have the right to use the Equipment during the term of this Lease, except as otherwise expressly set forth in this Lease. Although the Equipment may become attached to real estate, it remains personal property. YOU agree not to alter or modify the Equipment or permit a lien to be placed upon the Equipment or to remove the Equipment without OUR prior written consent. If WE feel it is necessary, YOU agree to provide US with waivers of interest or liens from anyone claiming any interest in the real estate on which any items of Equipment is located. WE also have the right, at reasonable times, to inspect the Equipment.

9. MAINTENANCE. YOU are required, at YOUR own cost and expense, to keep the Equipment in good repair, condition and working order, except for ordinary wear and tear, and YOU will supply all parts and servicing required. All replacement parts used or installed and repairs made to the Equipment will become OUR property. YOU ACKNOWLEDGE THAT WE ARE NOT RESPONSIBLE FOR PROVIDING ANY REQUIRED MAINTENANCE AND/OR SERVICE FOR THE EQUIPMENT. YOU WILL MAKE ALL CLAIMS FOR SERVICE AND/OR MAINTENANCE SOLELY TO THE SUPPLIER AND/OR MANUFACTURER AND SUCH CLAIMS WILL NOT AFFECT YOUR OBLIGATION TO MAKE ALL REQUIRED LEASE PAYMENTS.

10. ASSIGNMENT. YOU AGREE NOT TO TRANSFER, SELL, SUBLEASE, ASSIGN, PLEDGE OR ENCUMBER EITHER THE EQUIPMENT OR ANY RIGHTS UNDER THIS LEASE WITHOUT OUR PRIOR WRITTEN CONSENT. YOU agree that WE may sell, assign or transfer this Lease and, if WE do, the new owner will have the same rights and benefits that WE now have and will not have to perform any of OUR obligations and the rights of the new owner will not be subject to any claims, counterclaims, defenses or set-offs that YOU may have against US. YOU hereby appoint Municipal Registrar Services (the "Registrar") as YOUR agent for the purpose of maintaining a written record of each assignment in form necessary to comply with Section 149(a) of the Internal Revenue Code of 1986, as amended. No such assignment shall be binding on YOU until the Registrar has received written notice from the assignor of the name and address of the assignee.

11. LOSS OR DAMAGE. YOU are responsible for the risk of loss or destruction of, or damage to the Equipment. No such loss or damage relieves YOU from any obligation under this Lease. If any of the Equipment is damaged by fire or other casualty or title to, or the temporary use of, any of the Equipment is taken under the exercise of the power of eminent domain, the net proceeds ("Net Proceeds") of any insurance claim or condemnation award will be applied to the prompt replacement, repair, restoration, modification or improvement of that Equipment, unless YOU have exercised YOUR option to purchase the Equipment pursuant to Section 17. Any balance of the Net Proceeds remaining after such work has been completed shall be paid to YOU.

12. LESSEE'S NEGLIGENCE. To the extent permitted by law, and without waiver of any of YOUR sovereign immunity rights, YOU assume all risks and liabilities, whether or not covered by insurance, for loss or damage to the Equipment and for injury to or death of any person or damage to any property, whether such injury or death be with respect to YOUR agents or employees or of third parties, and whether such property damage be to YOUR property or the property of others, which is proximately caused by the negligent conduct of YOU, YOUR officers, employees and agents.

13. TAXES. YOU agree to pay all applicable license and registration fees, sale and use taxes, personal property taxes and all other taxes and charges, relating to the ownership, leasing, rental, sale, purchase, possession or use of the Equipment (except those based on OUR net income). YOU agree that if WE pay any taxes or charges, YOU will reimburse US for all such payments and will pay US interest and a late charge (as calculated in Section 3) on such payments with the next Lease Payment, plus a fee for OUR collecting and administering any taxes, assessments or fees and remitting them to the appropriate authorities.

14. INSURANCE. During the term of this Lease, YOU will keep the Equipment insured against all risks of loss or damage in an amount not less than the replacement cost of the Equipment, without deductible and without co-insurance. YOU will also obtain and maintain for the term of this Lease, comprehensive public liability insurance covering both personal injury and property damage of at least $100,000 per person and $300,000 per occurrence or bodily injury and $50,000 for property damage. WE will be the sole named loss payee on the property insurance and named as an additional insured on the public liability insurance. YOU will pay all premiums for such insurance and must deliver proof of insurance coverage satisfactory to US. If YOU do not provide such insurance, YOU agree that WE have the right, but not the obligation, to obtain such insurance and add an insurance fee to the amount due from you, on which we make a profit.

15. DEFAULT. Subject to Section 5, YOU are in default of this Lease if any of the following occurs: (a) YOU fail to pay any Lease Payment or other sum when due; (b) YOU breach any warranty or other obligation under this Lease, or any other agreement with US, (c) YOU become insolvent or unable to pay YOUR debts when due, YOU make an assignment for the benefit of creditors or YOU undergo a substantial deterioration in YOUR financial condition, or (d) YOU file or have filed against YOU a petition for liquidation, reorganization, adjustment of debt or similar relief under the Federal Bankruptcy Code or any other present or future federal or state bankruptcy or insolvency law, or a trustee, receiver or liquidator is appointed for YOU or a substantial part of YOUR assets.

16. REMEDIES. WE have the following remedies if YOU are in default of this Lease: WE may declare the entire balance of the unpaid Lease Payments for the then current Original Term or Renewal Term immediately due and payable; sue for and receive all Lease Payments and any other payments then accrued or accelerated under this Lease; charge YOU interest on all monies due US at the rate of eighteen percent (18%) per year from the date of default until paid, but in no event more than the maximum rate permitted by law; charge YOU a return-check or non-sufficient funds charge ("NSF Charge") of $25.00 for a check that is returned for any reason; and require that YOU return the Equipment to US and, if YOU fail to return the Equipment, enter upon the premises peaceably with or without legal process where the Equipment is located and repossess the Equipment. Such return or repossession of the Equipment will not constitute a termination of this Lease unless WE expressly notify YOU in writing. If the Equipment is returned or repossessed by US and unless WE have terminated this Lease, WE will sell or re-rent the Equipment to any persons with any terms WE determine, at one or more public or private sales, with or without notice to YOU, and apply the net proceeds after deducting the costs and expenses of such sale or re-rent, to YOUR obligations with YOU remaining liable for any deficiency and with any excess over the amounts described in this Section plus the then applicable Purchase Price to be paid to YOU. YOU are also required to pay (i) all expenses incurred by US in connection with the enforcement of any remedies, including all expenses of repossessing, storing, shipping, repairing and selling the Equipment, and (ii) reasonable attorneys' fees.

17. PURCHASE OPTION. Provided YOU are not in default, YOU shall have the option to purchase all but not less than all of the Equipment (a) on the date the last Lease Payment is due (assuming this Lease is renewed at the end of the Original Term and each Renewal Term), if this Lease is still in effect on that day, upon payment in full of Lease Payments and all other amounts then due and the payment of One Dollar to US; (b) on the last day of the Original Term or any Renewal Term then in effect, upon at least 60 days' prior written notice to US and payment in full to US of the Lease Payments and all other amounts then due plus the then applicable Purchase Price set forth on the Lease Payment Schedule; or (c) if substantial damage to or destruction or condemnation of substantially all of the Equipment has occurred, on the day specified in YOUR written notice to US of YOUR exercise of the purchase option upon at least 60 days' prior notice to US and payment in full to US of the Lease Payments and all other amounts then due plus the then applicable Purchase Price set forth on the Lease Payment Schedule.

18. REPRESENTATIONS AND WARRANTIES. YOU warrant and represent as follows: (a) YOU are a public body corporate and politic duly organized and existing under the constitution and laws of YOUR State with full power and authority to enter into this Lease and the transactions contemplated hereby and to perform all of YOUR obligations hereunder; (b) YOU have duly authorized the execution and delivery of this Lease by proper action by YOUR governing body at a meeting duly called, regularly convened and attended throughout by the requisite majority of the members thereof or by other appropriate official approval, and all requirements have been met and procedures have occurred in order to ensure the validity and enforceability of this Lease; (c) YOU have complied with such public bidding requirements as may be applicable to this Lease and the acquisition by YOU of the Equipment; (d) all authorizations, consents and approvals of governmental bodies or agencies required in connection with the execution and delivery by YOU of this Lease or in connection with the carrying out by YOU of YOUR obligations hereunder have been obtained; (e) this Lease constitutes the legal, valid and binding obligation of YOU enforceable in accordance with its terms, except to the extent limited by applicable bankruptcy, insolvency, reorganization or other laws affecting creditors' rights generally; (f) YOU have, in accordance with the requirements of law, fully budgeted and appropriated sufficient funds for the current budget year to make the Lease Payments scheduled to come due during the current budget year and to meet YOUR other obligations under this Lease for the current budget year, and those funds have not been expended for other purposes; (g) the Equipment is essential to YOUR functions or to the services YOU provide to YOUR citizens, YOU have an immediate need for the Equipment and expect to make immediate use of the Equipment, YOUR need for the Equipment is not temporary and YOU do not expect the need for any item of the Equipment to diminish in the foreseeable future, including the Full Lease Term, and the Equipment will be used by YOU only for the purpose of performing one or more of YOUR governmental or proprietary functions consistent with the permissible scope of YOUR authority and will not be used in the trade or business of any other entity or person; and (h) YOU have never failed to appropriate or otherwise make available funds sufficient to pay rental or other payments coming due under any lease purchase, installment sale or other similar agreement.

19. UCC FILINGS AND FINANCIAL STATEMENTS. YOU authorize US to file a financing statement with respect to the Equipment. If WE feel it is necessary, YOU agree to submit financial statements (audited if available) on a quarterly basis.

20. "INTENTIONALLY OMITTED"

21. TAX EXEMPTION. YOU will comply with all applicable provisions of the Internal Revenue Code of 1986, as amended (the "Code"), including without limitation Sections 103, 141, 148 and 149 thereof, and the applicable regulations thereunder to maintain the exclusion of the interest portion of the Lease Payments from gross income for purposes of federal income taxation. YOU acknowledge that these provisions of the Code provide restrictions on the use of the Equipment and the expenditure and investment of money related to this Lease. YOU agree to insure the timely and accurate filing of IRS Form 8038-G or Form 8038-GC, as applicable, as required by the Code, and will fully cooperate with US to insure such timely and accurate filing.

22. BANK QUALIFICATION. If YOU checked the "Bank Qualification Elected" box on the front page of this Lease YOU and all YOUR subordinate entities will not issue in excess of $10,000,000 of qualified tax-exempt obligations (including this Lease but excluding private activity bonds other than qualified 501(c)(3) bonds) during the calendar year in which WE fund this Lease without first obtaining an opinion of nationally recognized counsel in the area of tax-exempt municipal obligations acceptable to US that the designation of this Lease as a "qualified tax-exempt obligation" will not be adversely affected.

23. CHOICE OF LAW; JURY TRIAL WAIVER. This Lease shall be governed and construed in accordance with the laws of the state where YOU are located. To the extent permitted by law, YOU agree to waive YOUR rights to a trial by jury.

24. ENTIRE AGREEMENT; SEVERABILITY; WAIVERS. This Lease contains the entire agreement and understanding. No agreements or understandings are binding on the parties unless set forth in writing and signed by the parties. Any provision of this Lease which for any reason may be held unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective without invaliding the remaining provisions of this Lease. THIS LEASE IS NOT INTENDED FOR TRANSACTIONS WITH AN EQUIPMENT COST OF LESS THAN $1,000.

25. ROLE OF LESSOR. WE have not acted and will not act as a fiduciary for YOU or as YOUR agent or municipal advisor. WE have not and will not provide financial, legal, tax, accounting or other advice to YOU or to any financial advisor or placement agent engaged by YOU with respect to this Lease. YOU, YOUR financial advisor, placement agent or municipal advisor, if any, shall each seek and obtain its own financial, legal, tax, accounting and other advice with respect to this Lease from its own advisors (including as it relates to structure, timing, terms and similar matters).

26. ELECTRONIC TRANSACTIONS. WE, in our sole discretion, may permit YOU to electronically copy and/or deliver by telecopier or other electronic means of transmission an executed counterpart of this Lease, and any document, schedule, amendment, addendum, supplement or agreement related hereto or executed in connection herewith, with the exception of IRS Form 8038-GC or IRS Form 8038-G, as applicable, which YOU must execute using an original, manual signature (not e-Signature). By so copying and/or delivering any such document, YOU hereby represent and agree (a) that such transmission constitutes due delivery of such executed document, (b) that the counterpart of such executed document as printed by the recipient, including YOUR signature thereon, shall be deemed to constitute an original and shall be admissible in any court or other legal proceeding as an original, and (c) to deliver to US, promptly on request, such document bearing YOUR original "wet ink" signature; provided that neither delivery nor failure to deliver the document bearing YOUR original "wet ink" signature shall limit or modify the representations and agreements set forth in clauses (a) and (b). This Lease, including any document, schedule, amendment, addendum, supplement or agreement related hereto or executed in connection herewith, with the exception of IRS Form 8038-GC or IRS Form 8038-G, as applicable, may be executed in counterparts and any facsimile, photographic or other electronic transmission and/or electronic signing of the Lease by YOU when manually countersigned by US or attached to OUR original signature counterpart and/or in OUR possession shall constitute the sole original chattel paper as defined in the UCC for all purposes and will be admissible as legal evidence thereof. At OUR option, WE may require a manual signature.

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OHIO ADDENDUM TO STATE AND LOCAL GOVERNMENT LEASE-PURCHASE AGREEMENT

LESSOR: DE LAGE LANDEN PUBLIC FINANCE LLC

LESSEE: Wadsworth City School District

LEASE NUMBER: [redacted]

[redacted], 20 26

This Addendum is hereby incorporated in and is hereby made a part of the above-referenced State and Local Government Lease-Purchase Agreement together with all Exhibits and Attachments and this Addendum, the "Lease"). Words "YOU" and "YOUR" refer to the "Lessee" and the words "WE," "US" and "OUR" refer to DE LAGE LANDEN PUBLIC FINANCE LLC, its successors and assigns, as the "Lessor" of the Equipment. Lessor and Lessee hereby agree that capitalized terms used herein and not otherwise defined herein shall have the terms assigned to such terms in the Lease and that the following changes and additions shall be made to the Lease:

1. **Section 5** of the Lease is hereby deleted and the following **Section 5** is hereby inserted in lieu thereof:

> **5. NONAPPROPRIATION**. YOU are obligated only to pay such Lease Payments under this Lease as may lawfully be made from funds budgeted and appropriated for that purpose during YOUR then current budget year. If YOU fail to appropriate or otherwise make available funds to pay the Lease Payments required to be paid in the next occurring Renewal Term, *and YOU cannot certify that those funds are available or in the process of collection*, this Lease shall be deemed terminated at the end of the then current Original Term or Renewal Term. YOU agree to deliver written notice to US of such termination at least 90 days prior to the end of the then current Original Term or Renewal Term, but failure to give such notice shall not extend the term of this Lease beyond the then current Original Term or Renewal Term. If this Lease is terminated in accordance with this Section, YOU agree, at YOUR cost and expense, to peaceably deliver the Equipment to US at the location or locations specified by US.

2. **Section 12** of the Lease is hereby deleted.

3. **Fiscal Officer's Certificate**. Notwithstanding any provision in this Lease, this Lease will not be effective until a certificate of Lessee's fiscal officer in substantially the form attached hereto has been signed and attached hereto.

Except as specifically set forth in this Addendum, all terms and conditions contained in the Lease will remain in full force and effect and are hereby ratified and confirmed.

LESSEE SIGNATURE

Legal Name of Lessee: Wadsworth City School District

Signature _____ Date _____

Print Name _____

Title _____

(LEASE MUST BE SIGNED BY AUTHORIZED OFFICIAL OF LESSEE)

LESSOR SIGNATURE

Name of Lessor: DE LAGE LANDEN PUBLIC FINANCE LLC

Lessor Signature _____ Date _____

Print Name _____

Title _____

Lease Number [redacted]

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FISCAL OFFICER'S CERTIFICATE

The undersigned, as fiscal officer of the Lessee, hereby certifies that the money required for the payment of the obligations of the Lessee under the attached contract during the current fiscal year has been lawfully appropriated for such purposes and is in the treasury or in the process of collection to the credit of the appropriate fund, free from any previous encumbrances. This Certificate is given in compliance with Section 5705.41 of the Ohio Revised Code.

LESSEE SIGNATURE

Legal Name of Lessee Wadsworth City School District

Signature _____ Date _____

Print Name _____

Title _____

(LEASE MUST BE SIGNED BY AUTHORIZED OFFICIAL OF LESSEE)

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MUNICIPAL AUTHORIZATION

Date MAY 21 , 2026

Reference is made to the lease, loan, rental and/or other financial agreement (the "Finance Agreement") dated MAY 21 , 2026 between DE LAGE LANDEN PUBLIC FINANCE LLC (herein called "Creditor") and Wadsworth City School District (herein called "Obligor") for the financing of SEE ATTACHMENT 2- EQUIPENT DESCRIPTION (equipment description).

The undersigned acknowledge in connection with the negotiation, execution and delivery of the Finance Agreement and other related documents by and between Creditor and Obligor (collectively the "Documents"):

1. The Finance Agreement set forth above and any Documents executed in connection therein have been duly authorized, executed and delivered by the Obligor and constitutes a valid, legal and binding agreement enforceable in accordance with its terms. Additionally, I do hereby certify on behalf of Obligor, that the individual who signed the Finance Agreement and any related Documents is authorized to execute and deliver such to Creditor.

2. All required Procurement and approval procedures, including but not limited to public bidding procedures regarding the award of the Finance Agreement have been followed by the Obligor and no further approval, consent or withholding of objections is required from any Federal, state or local governmental authority with respect to the entering into or performance by Obligor of the Finance Agreement contemplated hereby.

3. Except as provided in the Finance Agreement or the Documents, Obligor has no authority (statutory or otherwise) to terminate the Finance Agreement prior to the end of its term for any reason other than non-appropriation of funds to pay the Finance Agreements Payments for any fiscal period during the term of the Finance Agreement.

YOU AGREE THAT A FACSIMILE COPY OF THIS DOCUMENT WITH FACSIMILE SIGNATURES MAY BE TREATED AS AN ORIGINAL AND WILL BE ADMISSIBLE AS EVIDENCE IN A COURT OF LAW.

The undersigned by signing below hereby affirms the statements made above are based upon the undersigned's personal knowledge, and as to those matters, believes the information to be true and correct.

CREDITOR SIGNATURE

Creditor Name DE LAGE LANDEN PUBLIC FINANCE LLC

Signature X _____

Print Name _____

Title _____

OBLIGOR SIGNATURE

Obligor Name Wadsworth City School District

Signature X _____

Print Name _____

Title _____

OBLIGOR SIGNATURE

Obligor Name Wadsworth City School District

Signature X _____

Print Name _____

Title _____

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ATTACHMENT 1 STATE AND LOCAL GOVERNMENT LEASE-PURCHASE AGREEMENT

Lease Payment Schedule

LESSOR: **DE LAGE LANDEN PUBLIC FINANCE LLC** LEASE NUMBER: [redacted]

LESSEE: Wadsworth City School District LEASE DATE: MAY 21, 2026

Payment Number	Payment Date	Rental Payment	Interest Portion	Principal Portion	Balance	Purchase Price
Loan	08/21/2026	0	0	0	331,816.62	-
1	02/21/2027	38,562.40	9,390.57	29,171.83	302,644.79	308,697.69
2	08/21/2027	38,562.40	8,565.00	29,997.40	272,647.39	278,100.34
3	02/21/2028	38,562.40	7,716.06	30,846.34	241,801.05	246,637.07
4	08/21/2028	38,562.40	6,843.09	31,719.31	210,081.74	214,283.37
[redacted]5	02/21/2029	38,562.40	5,945.42	32,616.98	177,464.76	181,014.06
[redacted]6	08/21/2029	38,562.40	5,022.34	33,540.06	143,924.70	146,803.19
[redacted]7	02/21/2030	38,562.40	4,073.14	34,489.26	109,435.44	111,624.15
[redacted]8	08/21/2030	38,562.40	3,097.08	35,465.32	73,970.12	75,449.52
[redacted]9	02/21/2031	38,562.40	2,093.39	36,469.01	37,501.11	38,251.13
[redacted]10	08/21/2031	38,562.40	1,061.29	37,501.11	0.00	-
[redacted]otals		385,624.00	53,807.38	331,816.62		-

Sales tax of 0.00 is included in the financed amount shown above.

The dates, interest rate and resulting payments contained in the above amortization schedule are estimated based on the expected transaction funding timeframe. Lessor will make reasonable efforts to maintain the rate and payments presented herein. However, the rate may need to be adjusted prior to closing due to change in law or market conditions. In the event that market interest rates increase prior to the date of closing, the interest rate will be revised to reflect adjustments to the Lender's actual cost of funds due to financial market and legal changes incurred since the date of this documentation. This revision may result in an increase in the resulting payment amounts. If such revisions are deemed necessary by Lessor (it its sole discretion), it is understood and agreed by Lessee that a revised amortization schedule reflecting these changes will be executed prior to closing.

Lessee Signature: _____ Date: _____

Print Name: _____ Title: _____

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ATTACHMENT 2 STATE AND LOCAL GOVERNMENT LEASE-PURCHASE AGREEMENT EQUIPMENT DESCRIPTION

LESSOR: DE LAGE LANDEN PUBLIC FINANCE LLC

LESSEE: Wadsworth City School District

LEASE NUMBER: [redacted]

LEASE DATE: MAY 21, 2026

Quantity	Description/Serial No./Model No.	Location
3	KONICA MINOLTA BH360i DIGITAL COPIER W/ ATTACHMENTS	
5	KONICA MINOLTA BH4751i DIGITALCOPIER W/ ATTACHMENTS	
8	KONICA MINOLTA BH751i DIGITAL COPIER W/ ATTACHMENTS	
2	KONICA MINOLTA BHC4051il DIGITAL COPIER W/ ATTACHMENTS	
31	KONICA MINOLTA BHC550i DIGITAL COPIER W/ ATTACHMENTS	
	SEE ATTACHED SPREADSHEET FOR SERIAL #'S	

LESSEE Signature: _____ Date: _____

Print Name: _____ Title: _____

10PFDOC169v2

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BILLING INFORMATION

PLEASE COMPLETE THIS FORM AND RETURN WITH DOCUMENTS

In order for DE LAGE LANDEN PUBLIC FINANCE LLC to properly bill and credit your account, it is necessary that you complete this form and return it with the signed documents.

Billing Name: Wadsworth City School District

If you would like your invoices emailed to you in place of regular mail, please provide an email address(es) below:

_____

_____

***YOUR INVOICES WILL BE EMAILED FROM INVOICEDELIVERY@PAYEREXPRESS.COM**
Subject line will read: Your Lease Direct Invoice is ready to view online!

Billing Address: _____

_____

Attention: _____

Telephone Number: _____

FEDERAL TAX ID#: _____

Lease/Contract Signer Name: _____ Date of Birth _____ (only provide if requested)

SPECIAL INSTRUCTIONS

Do you require a Purchase Order Number on the invoice? **If yes, please provide PO#** _____. ☐ YES ☐ NO

Is a new purchase order required for each new fiscal period? ☐ YES ☐ NO

If yes, provide month/year PO expires _____

Are you sales tax exempt? **If yes, please attach a copy of exempt certificate or direct pay permit.** ☐ YES ☐ NO

Do you require any special information to establish a vendor number for _____? ☐ YES ☐ NO

If yes, please advise: _____

Additional Comments: _____

_____

CONTACT INFORMATION AND QUESTIONNAIRE FOR FORM 8038-G FILINGS
(required for all State and Local Government transactions)

Contact Name: _____

Title: _____

Contact Address: _____

Contact Telephone Number: _____

Email Address: _____

Written Tax Compliance Procedures

The IRS Form 8038-G asks specific questions about whether written procedures exist with regard to compliance with the federal tax requirements for tax-exempt obligations. Please answer the following questions to help us complete the form correctly prior to your signature. **Please note that your answers to these questions will not impact the terms or conditions of the subject transaction**:

1. Has the Lessee established written procedures designed to monitor compliance with federal tax restrictions for the term of the lease? Among other matters, the written procedures should identify a particular individual within Lessee's organization to monitor compliance with the federal tax requirements related to use of the financed assets and describe actions to be taken in the event failure to comply with federal tax restrictions is contemplated or discovered.

YES ☐ NO ☐ If YES, please attach/provide a copy.

Answer the following question only if proceeds of the current financing will be funded to an ESCROW Account.
The IRS Form 8038-G asks specific questions about written procedures to monitor the yield on the investment of gross proceeds of tax-exempt obligations and, as necessary, make payments of arbitrage rebate earned to the United States.

2. Has the Lessee established written procedures to monitor the yield on the investment of proceeds of the Lease on deposit in an escrow account or similar fund prior to being spent and to ensure that any positive arbitrage rebate earned is paid to the United States?

YES ☐ NO ☐ If YES, please attach/provide a copy.

If you have further questions, please consult your regular bond or legal counsel.

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Form **8038-G** (Rev. October 2021)

Department of the Treasury
Internal Revenue Service

Information Return for Tax-Exempt Governmental Bonds

▶ **Under Internal Revenue Code section 149(e)**
▶ **See separate instructions.**
Caution: *If the issue price is under $100,000, use Form 8038-GC.*
▶ **Go to *www.irs.gov/F8038G* for instructions and the latest information.**

OMB No. 1545-0047

Part I Reporting Authority

Check box if **Amended Return** ▶ ☐

1 Issuer's name
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

2 **Issuer's employer identification number (EIN)**
XXXXXXXXXXXXX

3a Name of person (other than issuer) with whom the IRS may communicate about this return (see instructions)
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

3b Telephone number of other person shown on 3a
XXXXXXXXXXXXXXXXXX

4 Number and street (or P.O. box if mail is not delivered to street address)
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

Room/suite
XXXXXX

5 Report number *(For IRS Use Only)*
3

6 City, town, or post office, state, and ZIP code
XXXXXXXXXXXXXXXXXX XXXXXXXXX

7 Date of issue
XXXXXXXXXXXXXXXXXXXXXX

8 Name of issue
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

9 CUSIP number
XXXXXXXXXXXXXXXXXXXXXX

10a Name and title of officer or other employee of the issuer whom the IRS may call for more information
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

10b Telephone number of officer or other employee shown on 10a
XXXXXXXXXXXXXXXXXXXXXX

Part II Type of Issue (Enter the issue price.) See the instructions and attach schedule.

11	Education	11	XXXXXXXXX XX
12	Health and hospital	12	XXXXXXXXX XX
13	Transportation	13	XXXXXXXXX XX
14	Public safety	14	XXXXXXXXX XX
15	Environment (including sewage bonds)	15	XXXXXXXXX XX
16	Housing	16	XXXXXXXXX XX
17	Utilities	17	XXXXXXXXX XX
18	Other. Describe ▶ XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	18	XXXXXXXXX XX
19a	If bonds are TANs or RANs, check only box 19a ▶ ☐		
b	If bonds are BANs, check only box 19b ▶ ☐		
20	If bonds are in the form of a lease or installment sale, check box ▶ ☐		

Part III Description of Bonds. Complete for the entire issue for which this form is being filed.

	(a) Final maturity date	(b) Issue price	(c) Stated redemption price at maturity	(d) Weighted average maturity	(e) Yield
21	XXXXXXXXX	$ XXXXXXXXXX XX	$ XXXXXXXXX XX	XXXXXXXXX years	XXXXXXXXXXXXXX %

Part IV Uses of Proceeds of Bond Issue (including underwriters' discount)

22	Proceeds used for accrued interest		22	XXXXXXXXX XX
23	Issue price of entire issue (enter amount from line 21, column (b))		23	XXXXXXXXX XX
24	Proceeds used for bond issuance costs (including underwriters' discount)	24 XXXXXXXX XX		
25	Proceeds used for credit enhancement	25 XXXXXXXX XX		
26	Proceeds allocated to reasonably required reserve or replacement fund	26 XXXXXXXX XX		
27	Proceeds used to refund prior tax-exempt bonds. Complete Part V	27 XXXXXXXX XX		
28	Proceeds used to refund prior taxable bonds. Complete Part V	28 XXXXXXXX XX		
29	Total (add lines 24 through 28)		29	XXXXXXXXX XX
30	Nonrefunding proceeds of the issue (subtract line 29 from line 23 and enter amount here)		30	XXXXXXXXX XX

Part V Description of Refunded Bonds. Complete this part only for refunding bonds.

31	Enter the remaining weighted average maturity of the tax-exempt bonds to be refunded ▶	XXXXXXXXXXX years
32	Enter the remaining weighted average maturity of the taxable bonds to be refunded ▶	XXXXXXXXXXX years
33	Enter the last date on which the refunded tax-exempt bonds will be called (MM/DD/YYYY) ▶	XXXXXXXXXXX
34	Enter the date(s) the refunded bonds were issued ▶ (MM/DD/YYYY)	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

SAMPLE

Part VI Miscellaneous

35	Enter the amount of the state volume cap allocated to the issue under section 141(b)(5)	35	XXXXXXXXX XX
36a	Enter the amount of gross proceeds invested or to be invested in a guaranteed investment contract (GIC). See instructions	36a	XXXXXXXXX XX
b	Enter the final maturity date of the GIC ▶ (MM/DD/YYYY) XXXXXXXXXXXXX		
c	Enter the name of the GIC provider ▶ XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		
37	Pooled financings: Enter the amount of the proceeds of this issue that are to be used to make loans to other governmental units	37	XXXXXXXXX XX
38a	If this issue is a loan made from the proceeds of another tax-exempt issue, check box ▶ ☐ and enter the following information:		
b	Enter the date of the master pool bond ▶ (MM/DD/YYYY) XXXXXXXXXXXXXXXXXX		
c	Enter the EIN of the issuer of the master pool bond ▶ XXXXXXXXX		
d	Enter the name of the issuer of the master pool bond ▶ XXXXXXXXXXXXXXXXX		
39	If the issuer has designated the issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check box ▶ ☐		
40	If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check box ▶ ☐		
41a	If the issuer has identified a hedge, check here ▶ ☐ and enter the following information:		
b	Name of hedge provider ▶ XXXXXXXXXXXXXXXXXXXXXXXXX		
c	Type of hedge ▶ XXXXXXXXXXXXXXXXXXXXXXXXXX		
d	Term of hedge ▶ XXXXXXXXXXXXXXXXXXXXXXXXXX		
42	If the issuer has superintegrated the hedge, check box ▶ ☐		
43	If the issuer has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions), check box ▶ ☐		
44	If the issuer has established written procedures to monitor the requirements of section 148, check box ▶ ☐		
45a	If some portion of the proceeds was used to reimburse expenditures, check here ▶ ☐ and enter the amount of reimbursement ▶ XXXXXXXXXXXXXXXXXXXXXXXXXXXXX		
b	Enter the date the official intent was adopted ▶ (MM/DD/YYYY) XXXXXXXXXXXXXXXXXXXXXXXXXXXX		

Signature and Consent

Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that I consent to the IRS's disclosure of the issuer's return information, as necessary to process this return, to the person that I have authorized above.

▶ Signature of issuer's authorized representative — Date — ▶ XXXXXXXXXXXXXXXXXXXXXXXXXXX Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
XXXXXXXXXXXXXXXXXXXXXXXXXXX				XXXXXXXXXXX

Firm's name ▶ XXXXXXXXXXXXXXXXXXXXXXXXXXXX — Firm's EIN ▶ XXXXXXXXXX

Firm's address ▶ XXXXXXXXXXXXXXXXXXXXXXXXXXX — Phone no. XXXXXXXXXXXX

SAMPLE

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De Lage Landen Public Finance LLC

1111 Old Eagle School Road
Wayne, PA 19087

ACCEPTANCE CERTIFICATE

Ladies and Gentlemen:

Re: State and Local Government Lease Purchase Agreement dated as of MAY 21, 20 26, between **De Lage Landen Public Finance LLC**, as Lessor, and Wadsworth City School District, as Lessee.

In accordance with the State and Local Government Lease Purchase Agreement (the "Agreement"), the undersigned Lessee hereby certifies and represents to, and agrees with Lessor as follows:

1. All of the Equipment (as such term is defined in the Agreement) has been delivered, installed and accepted on the date hereof.
2. Lessee has conducted such inspection and/or testing of the Equipment as it deems necessary and appropriate and hereby acknowledges that it accepts the Equipment for all purposes.
3. Lessee is currently maintaining the insurance coverage required by **Section 14** of the Agreement.
4. No event or condition that constitutes, or with notice or lapse of time, or both, would constitute, an Event of Default (as defined in the Agreement) exists at the date hereof.

(SEAL)

LESSEE SIGNATURE

Lessee
Wadsworth City School District
Signature Date
Print Name
Title

07PFDOC055v1

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TERMS AND CONDITIONS ADDENDUM

This Terms and Conditions Addendum dated as of June 16, 2026 ("Addendum") by and between De Lage Landen Public Finance LLC ("Lessor") and Wadsworth City School District ("Lessee") is made part of and amends that certain State and Local Government Lease-Purchase Agreement No. 500-50868583 ("Lease") by and between Lessor and Lessee. Unless otherwise defined herein, capitalized terms shall have the definition set forth in the Lease.

NOW, THEREFORE, for good and valuable consideration, intending to be legally bound and pursuant to the terms and conditions of the Lease, it is hereby agreed as follows:

In Section 5 NONAPPROPRIATION, the language that reads, "*YOU agree to deliver written notice to US of such termination at least 90 days prior to the end of the then current Original Term or Renewal Term, but failure to give such notice shall not extend the term of this Lease beyond the then current Original Term or Renewal Term. If this Lease is terminated in accordance with this Section, YOU agree, at YOUR cost and expense, to peaceably deliver the Equipment to US at the location or locations specified by US*" is restated to read as follows: "*YOU agree to deliver written notice to US of such termination at least 60 days prior to the end of the then current Original Term or Renewal Term, but failure to give such notice shall not extend the term of this Lease beyond the then current Original Term or Renewal Term. If this Lease is terminated in accordance with this Section, YOU agree to peaceably and reasonably make the Equipment available for pickup by US or OUR designee during regular business hours at the Equipment Location set forth herein*".

In Section 13 TAXES, the following language is deleted: "*, plus a fee for OUR collecting and administering any taxes, assessment or fee and remitting them to the appropriate authorities*".

In Section 14 INSURANCE, the following language is deleted: "*If YOU do not provide such insurance, YOU agree that WE have the right, but not the obligation, to obtain such insurance and add an insurance fee to the amount due from you, on which we make a profit.*"

In Section 16 REMEDIES, the following language is deleted: "*YOU are also required to pay (i) all expenses incurred by US in connection with the enforcement of any remedies, including all expenses of repossessing, storing, shipping, repairing and selling the Equipment, and (ii) reasonable attorneys' fees.*"

Section 17 PURCHASE OPTION is restated in its entirety to read as follows: "***17. PURCHASE OPTION.*** *Provided YOU are not in default, YOU shall have the option to purchase all but not less than all of the Equipment (a) on the date the last Lease Payment is due (assuming this Lease is renewed at the end of the Original Term and each Renewal Term), if this Lease is still in effect on that day, upon payment in full of Lease Payments and all other amounts then due and the payment of One Dollar to US; (b) on the last day of the Original Term or any Renewal Term then in effect, upon payment in full to US of the Lease Payments and all other amounts then due plus the then applicable Purchase Price set forth on the Lease Payment Schedule; or (c) if substantial damage to or destruction or condemnation of substantially all of the Equipment has occurred, on the day specified in YOUR written notice to US of YOUR exercise of the purchase option upon payment in full to US of the Lease Payments and all other amounts then due plus the then applicable Purchase Price set forth on the Lease Payment Schedule."*

By signing this Addendum, Lessee acknowledges and agrees to the above changes to the Lease and authorizes Lessor to make such changes. In all other respects, the terms and conditions of the Lease remain in full force and effect and remain binding on Lessee. In the event of any conflict, inconsistency, or incongruity between the provisions of this Addendum and any of the provisions of the Lease or the Ohio Addendum to State and Local Government Lease-Purchase Agreement, the provisions of this Addendum shall in all respects govern and control.

IN WITNESS WHEREOF, the parties have caused this Addendum to be executed on the date set forth above.

De Lage Landen Public Finance LLC	
Lessor	Lessee
	X
Signature	Signature
Print Name & Title	Print Name & Title

SCHEDULE "A" TO ORDER

Wadsworth H.S. & Administration Offices: 625 Broad St. Wadsworth, OH 44281

Food Service
Konica Minolta bizhub 4751i
2x PF-P28 500 Sheet Paper Tray
DK-P05 Copy Stand
MK-P08 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Choir / Band
Konica Minolta bizhub 4751i
2x PF-P28 500 Sheet Paper Tray
DK-P05 Copy Stand
MK-P08 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

F-1403-Newspaper
Konica Minolta bizhub 360i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-2401 ELL
Konica Minolta bizhub 360i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

FL 2-COPY CENTER
Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

BOE- TREASURER - PAYROLL
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

BOE-1F-TREASURER
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-2302
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAIN OFFICE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

BOE-2F-INSTRUCTION
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

1F-ATHLETICS
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

1F-1402

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

F1-GUIDENCE OFFICE

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

1F-1302

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-2402

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-2502

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
PK-524 2/3 Punch Unit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

1F-1502
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

BOE-SECRETARIES-1214
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-COPY CENTER
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Wadsworth Middle School: 150 Silvercreek Rd. Wadsworth, OH 44281

MAILROOM
Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-MEDIA CENTER
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

1F-WORKROOM

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-WORKROOM

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAIN OFFICE

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Wadsworth - WIS: 151 Main St. Wadsworth, OH 44281

MAIN OFFICE

Konica Minolta bizhub 4751i
2x PF-P28 500 Sheet Paper Tray
DK-P05 Copy Stand
MK-P08 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-GUIDENCE OFFICE

Konica Minolta bizhub 4751i
2x PF-P28 500 Sheet Paper Tray
DK-P05 Copy Stand
MK-P08 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

BAND/CHOIR
Konica Minolta bizhub 360i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAILROOM
Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-5TH GRADE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

F1-6TH GRADE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

F2-6TH GRADE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

1F-5TH GRADE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Grizzly ACAD: 524 Broad St. Wadsworth, OH 44281

GRIZZLY/GUIDENCE OFFICE
Konica Minolta bizhub 4751i
2x PF-P28 500 Sheet Paper Tray
DK-P05 Copy Stand
MK-P08 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

GRIZZLY/MAIN OFFICE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Franklin Elementary: 200 Takacs Dr. Wadsworth, OH 44281

2F-WORKROOM
Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAIN OFFICE

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Lincoln Elementary: 280 N Lyman St. Wadsworth, OH 44281

2F-WORKROOM

Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAIN OFFICE

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Isham Elementary: 325 Sunset Blvd. Wadsworth, OH 44281

1F-WORKROOM

Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2F-WORKROOM

Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAIN OFFICE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Valley View Elementary: 625 Orchard Ave. Wadsworth, OH 44281

1ST FL WORKROOM / LOUNGE
Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

2ND FL WOORKROOM
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAIN OFFICE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Overlook Elementary: 650 Broad St. Wadsworth, OH 44281

2F-WORKROOM
Konica Minolta bizhub 751i
DF-714 Dual Scan Feeder
FS-539 & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

MAIN OFFICE
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & RU-513 Staple Finisher
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

1F-WORKROOM
Konica Minolta bizhub C550i
DF-714 Dual Scan Feeder
PC-417 Paper Feed Cabinet
FS-539SD & 50-Sheet Stapling Saddle Stitcher
PK-524 2/3 Punch Unit
FK-514 Fax Kit
MK-735 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Transportation: 357 Sunset Blvd. Wadsworth, OH 44281

TRANSPORTATION
Konica Minolta bizhub C4051i
2x PF-P28 500 Sheet Paper Tray
DK-P05 Copy Stand
MK-P08 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

Maintenance : 325 Sunset Blvd. Wadsworth, OH 44281

MAINTENANCE
Konica Minolta bizhub C4051i
2x PF-P28 500 Sheet Paper Tray
DK-P05 Copy Stand
MK-P08 Internal mount kit for Card Reader
Bizhub Secure
Bitdefender

LESSEE:
Wadsworth City Schools

By: _____

Date: _____

Blue Technologies

visit us at www.btohio.com

Cleveland
5885 Grant Ave • Cleveland 44105
ph 216.271.4800 • fx 216.271.0084

Akron/Canton
5701 Mayfair Rd • Canton 44720
ph 330.499.9300 • fx 330.499.9455

Columbus
530 Lakeview Plaza Dr • Worthington 43085
ph 614.575.1999 • fx 614.575.1915

KONICA MINOLTA bizhub C452

Ship to:		Bill to:	
Company	Wadsworth City School District	Company	Same
Address	625 Broad St	Address	
City	Wadsworth	City	
State, Zip	OH, 44281	State, Zip	
Phone		Office Contact	
Contact		Phone	

Qty	Description	Item No.	Total
	See Schedule A		$ 38,562.40
			Billed semi-annually in arrears

Equipment Pickup:
Model

Leasing Co

Release of Ownership if there are no lease obligations

Signature _____

BT to write lease reimbursement check not to exceed

$_____, Upon customer satisfying current lease and providing proper shipping instructions, BT will pick up and return equipment.

Other Information:
If required, Blue Technologies will issue a Check to the Wadsworth City School District in an amount up to $16,500 to cover remaining maintenance payments.

Wadsworth Schools will hold existing Xerox equipment until shipping instructions are received, and pay any remaining lease payments. Upon receipt of shipping instructions, Blue Technologies will assist with return of the equipment to the leasing company.

Blue will install equipment in July, as needed.

Qty	Description	Item No.	Price	Total
	Toners			Included
	Imaging Units			Included
	Connected: ___Yes _____No			
	Print / Scan Set-Up (includes loading & test of drivers on 3 computers)	7INM01		Included
	Loading of Print Drivers on Additional PC's	7INM01		
	Subtotal			

Customer Status

Current Customer New
Other BT Customer
X New Customer

Total of Order $
Dealer Preparation exempt
Sales Tax
Less Deposit _____
Balance $

Service is covered by the monthly plans which are summarized on the back of this order form

Purchaser agrees to purchase/lease items described above in the terms hereof. Purchaser shall execute any documents and take any action necessary to complete any lease transaction described above and acknowledges that the lessor of the equipment may be a third party leasing company.

Sales Representative Scott

Installation Date ASAP

Purchaser's Name: Wadsworth City Schools

This order is firm and binding and may not be revoked by purchaser unless Blue Technologies, Inc. fails to accept it within seven days of the date of the purchaser's signature above.

Authorized Signature _____

This order is not binding on Blue Technologies, Inc. unless and until signed by its president. No person other than the president has the authority to alter the printed terms hereof or to bind the company to any oral or written promise, representation, or agreement.

Accepted _____

By _____ Title _____ Date _____

Blue Technologies

COMMITMENT TO EXCELLENCE

Service Agreement – Equipment / Print Controller

Konica Minolta bizhub

The **Blue Technologies, Inc.** Monthly Meter Plan provides full service on all covered equipment. The service agreement includes all parts, labor and travel for all emergency service, preventative maintenance for MFD's. Copies made during the billing period will be invoiced at the monthly rates for the progressive volumes listed below.

Copiers Cost per Copy – Locked for 5 years
Mono: .0027 and Color: .029 / click.

Printers Cost per Copy as follows:
$.0124 BW impressions on BW print devices
$.1228 Color impressions
$.0364 BW on Color (BW impressions made on color desktop print devices)

PLEASE NOTE: SERVICE IS ALSO BILLED SEMI-ANNUALLY IN ARREARS.

EMERGENCY SERVICE — All parts and labor are provided to original owner/lessee during normal business hours (8:30 am – 5:00 pm) Monday through Friday

PREVENTATIVE MAINTENANCE — At the manufacturer's recommended preventative maintenance cycle, Blue Technologies, Inc. will install Konica Minolta brand consumable supplies purchased from Blue Technologies, Inc.

LOANER — If Blue Technologies, Inc. cannot repair your machine on your premises, Blue Technologies, Inc. will provide a loaner copier until repairs can be made, at no additional charge.
NOTE: See Blue Technologies, Inc. *COMMITMENT TO EXCELLENCE* program for our 7 year continuous service commitment.

NETWORK INSTALLATION & SERVICE POLICIES – Blue Technologies, Inc. will install printing and scanning functionality into a network ready environment. Additional services to create or correct network environment will be billed at $180/hour. Service after installation caused by changes in the operating environment (including, but not limited to, operating systems, network software, servers, software applications, new systems and hardware or software upgrades) will be billed at $180/hour.

REQUIRED FOR CANCELLATION OF SERVICE AGREEMENT

Written notice, prior to date of expiration, required for cancellation of Service Agreement. Any cancelled contract where supplies are included will require return of unused toner and toner in the machine.

Name of Company: Wadsworth City Schools

Authorized Signature _____ Date _____

Addendum to Agreement Between
Blue Technologies, Inc.
And
Wadsworth City Schools

This Agreement, dated below is designed clarify certain aspects of the State and Local Government Lease-Purchase Agreement ("Lease") with De Lage Landen ("DLL") for certain multifunctional devices, outlined in Schedule A to Order, and entered into between Blue Technologies, Inc. (hereinafter referred to as "Blue") and Wadsworth City School District (hereinafter referred to as "Wadsworth").

PROVISION 7: DELIVERY AND ACCEPTANCE: Blue Technologies warrants that delivery and installation is included in the cost of the Lease. Therefore, Wadsworth is compliant with this provision and no additional cost or exposure exists related to this provision. DLL is not responsible for delivery of the equipment.

PROVISION 9: MAINTENANCE: Blue Technologies warrants that maintenance is covered under the terms of the Order. Therefore, Wadsworth is compliant with this provision and no additional cost or exposure exists related to this provision. DLL is not responsible for maintenance of the equipment.

The parties further agree that this lease will not be funded until after August 21, 2026 to avoid any overlap with the existing lease. The lease funding date will be the start date of the lease, and the anniversary date will be the same date as the funding date in subsequent years. Payments shall be made in accordance with the dates on the Lease.

Agreed to and accepted by the parties:

Wadsworth City School District	Blue Technologies, Inc.
By: _____	By: _____
Title: _____	Title: _____
Dated: _____	Dated: _____

Wadsworth City Schools

PREPARED FOR :

Andy Hill

ADDRESS:

625 Broad Street
Wadsworth, Ohio 44281

PROTECTING PEOPLE AND PROPERTY SINCE 1959

The Leader in Fire & Security



Akron	Cincinnati	Cleveland	Columbus	Dayton	Louisville	Toledo
330.535.4343	513.733.5655	216.252.3851	614.449.2101	937.426.9717	502.957.3473	419.473.3483

Contact Information

Quote Date: 05 / 27 / 2026
Prices quoted are valid for 30 days

Prepared by:
Dan Brechtel
Brakefire, Inc. dba Silco Fire & Security ("Silco")
[redacted]
dbrechtel@silcofs.com

Prepared for:
Andy Hill
ahill@wadsworthschools.org
Wadsworth City Schools ("Customer")

Billing Address:
625 Broad Street
Wadsworth, Ohio 44281

Site Address:
Same

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Pricing:

QTY	Name	Price	Subtotal
1	Fire Alarm Cellular Communicator Install(Turn Key 11 Units)	$2,200.00	$2,200.00
1	Inspection Backflow Annual (30 Units) Price Includes All Filing Fees	$2,850.00	$2,850.00
1	Inspection Fire Alarm Annual (11 Units)	$9,875.00	$9,875.00
1	Inspection Fire Extinguisher Annual (20+)	$551.25	$551.25
1	Inspection Fire Pump (Electric) Annual (3 Units)	$1,650.00	$1,650.00
1	Inspection Kitchen System Semi-Annual (Flat Rate 10 Units)	$1,350.00	$1,350.00
1	Inspection Sprinkler (Wet) Annual (20 Units)	$2,800.00	$2,800.00
1	Monitoring - Commercial Fire Alarm (Cellular) (11 Units)	$495.00	$495.00
1	Inspection FM 200 Clean Agent Suppression Semi-Annual	$275.00	$275.00
		Total	**$22,046.25**

A trip charge of $20.00 will apply per department visit.
Special Instructions (if applicable):

Service	Description
Fire Extinguishers	Annual: Inspect and tag each fire extinguisher in accordance with NFPA 10. Excludes cylinder testing, recharging, and repairs.

Service	Description
Fire Alarm	Annual: Inspect / test all devices, control panels, and system functions in accordance with NFPA 72. System will be tagged and a detailed report, including an itemized initiating device list, is included.

Service	Description
Special Hazard Suppression System	Semi-Annual: Inspect and test in accordance with applicable NFPA codes. System will be tagged and a detailed report is included.

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Service	Description
Sprinkler System	Inspect & Test in accordance with NFPA 25 based on the scope associated with the frequency of inspection selected by Customer. System will be tagged and a detailed report is included.

Service	Description
Backflow Preventer	Annual: Test backflow preventer, tag backflow, and prepare report for water purveyor. A filing fee will be added for purveyors who require filing and or a filing fee.

Service	Description
Kitchen Suppression System	Semi-Annual: Inspect and test system in accordance with NFPA 17A and NFPA 96. System will be tagged and a detailed report is included. Unless specified as "flat rate", consumable parts are additional.

Service	Description
Fire Pumps	Annual: Test fire pump in accordance with NFPA 25. Diesel engine maintenance is excluded for diesel pumps unless stated otherwise. System will be tagged and a detailed report is included.

See Inspection, Testing & Maintenance Services - Additional Terms & Conditions for full details of the scope of services.

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The quoted price assumes the customer is tax exempt. A tax exempt certificate is required. Otherwise, taxes will be charged.

CUSTOMER EXPRESSLY ACKNOWLEDGES AND AGREES THAT IT HAS READ, UNDERSTOOD, AND IS LEGALLY BOUND BY THE SILCO TERMS & CONDITIONS BELOW, AND THAT THE UNDERSIGNED HAS THE AUTHORITY TO EXECUTE THIS AGREEMENT ON BEHALF OF THE CUSTOMER

Quote signed by ("Customer"):
Andy Hill
330-335-1300
ahill@wadsworthschools.org
Wadsworth City Schools ("Customer")

[redacted] 06 / 15 / 2026

Quote prepared and signed by:
Dan Brechtel
Brakefire, Inc. dba Silco Fire & Security ("Silco")
[redacted]
dbrechtel@silcofs.com

Protect your business 24/7 with fire and security alarm monitoring starting at $45 per month. Ask us today to bundle this service with your other Silco services!

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A. Term of Agreement for Services

Regarding Inspection, Testing, and Maintenance Services contained in this Agreement ("Services"), the initial term shall be 1 year(s) from the date the first service is performed or from the date of this Agreement ("Initial Term"), whichever is later ("Commencement Date"). ~~Thereafter, this Agreement shall automatically renew for one (1) year successive renewal terms unless Customer provides written notice of termination at least sixty (60) days prior to the expiration of the Initial Term or any renewal term. If Customer terminates the Agreement without the required notice, Customer agrees to pay fifty (50) percent of value of the annual Services. Silco may terminate this Agreement at any time upon sixty (60) days written notice.~~

Following the Initial Term, the Company reserves the right to adjust prices for Services as deemed necessary to reflect changes in operational costs, industry standards, or other relevant factors.

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B. General Terms & Conditions

LIMITATIONS OF LIABILITY: Silco is not an insurer. The amounts payable to Silco are based upon the value of the services and the scope of liability herein and are unrelated to the value of the Customer's property or property of others located in the premises. If Silco is found negligent or otherwise liable for any goods sold and/or work performed, then Silco's liability shall be limited to a maximum of ~~$10,000~~ $250,000 (MH 6/26/2026) or the amount paid and/or to be paid to Silco in connection with this Agreement, whichever is greater, and this liability shall be exclusive. Upon request and with payment of an additional fee this maximum liability can be increased, and the increased limit will be set forth in a letter provided by Silco. Silco shall not be liable for any claims for any improper and/or imperfect performance based on the failure of any system to function effectively due to causes beyond the control of Silco, such as wear and tear, tampering, changes to the protected areas, failure of Customer to authorize modifications or repairs or conduct required or recommended inspection/testing/ maintenance, intentional and/or violent acts of third parties against Customer's employees, students, or others on the premises, and faulty design/installation by others.

No suit or action shall be brought against Silco more than one (1) year after the ~~accrual of the cause of action~~ action is known (MH 6/26/2026). In case of any claim or loss, Customer and Silco mutually agree that their respective insurance companies shall have no right of subrogation against the other on account thereof.

~~In any suit or action by a third party, Customer agrees to defend, indemnify, and hold harmless Silco to the fullest extent permitted by law.~~

Payment terms for all service, other than system installation and modification projects, shall be Net 15 days, unless otherwise agreed to in writing between Silco and the Customer.

Silco's Terms & Conditions shall control the obligations of the parties and supersedes all prior representations, understandings, or agreements between Silco and the Customer, both written and oral, including any additional or different terms or conditions contained in Customers' purchase order, agreement, acknowledgement, or other Customer document that has been issued or will be issued.

The laws of Ohio shall govern the validity, enforceability, and interpretation of these Terms & Conditions.

If any provision of these Terms & Conditions is found by a court or other competent authority to be void or unenforceable in whole or in part, these Terms & Conditions will continue to be valid as to the remainder of the affected provision and all other provisions of these Terms & Conditions.

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C. Inspection, Testing & Maintenance Services - Additional Terms & Conditions

1. Fire Extinguishers

At the request by the Customer, Silco will perform an annual maintenance or monthly inspection of fire extinguishers based on (but not exceeding) the requirements of the most current edition of NFPA 10. Silco recommends Customer review NFPA 10 and any other applicable NFPA standards (available for free at www.nfpa.org) and especially the sections specifying the Customer/Owner responsibilities. Note, the Customer is ultimately responsible for ensuring the annual maintenance and monthly inspections are performed. For many customers, Silco is only requested to perform the annual maintenance on the fire extinguishers. Unless specifically requested in writing by the customers, it is understood that the Customer will self-perform its own monthly inspection on the fire extinguishers.

ABC multipurpose dry chemical is corrosive and can cause damage to various types of electrical equipment, including servers and other technology related hardware. Although more expensive, there are alternative types of fire extinguishers available to protect these hazards that do not leave a potentially damaging residue. Only at the request of the customer will Silco install these alternative types of extinguishers to protect these hazards.

OSHA requires all customer employees be trained upon hire an annually thereafter on the proper use of fire extinguishers. It is the customer's responsibility to comply with this requirement. Upon request Silco can assist by providing a training class.

Silco does not inspect or maintain extinguishers containing PFOS or PFOA foam products. Silco is not involved in the removal, handling, storage, transportation, or disposal of PFOS and PFOA foam products. ~~Customer agrees to hold harmless and indemnify Silco from all claims and liabilities that may arise.~~

2. Restaurant Fire Suppression Systems

At the request of Customer, Silco will perform semi-annual inspection, testing, and maintenance services based on (but not exceeding) the requirements in the most current editions NFPA 17A and Section 11.2 of NFPA 96. Silco recommends Customer review NFPA 17A, 96, and any other applicable NFPA standards (available for free at www.nfpa.org) and especially the sections specifying the Customer/Owner responsibilities, such as conducting inspections for Grease Buildup by certified persons, cleaning of the exhaust systems, properly maintaining cooking equipment, performing monthly inspections requirements of NFPA 17A, not moving or modifying cooking appliances without prior re-evaluation of the fire extinguishing system, promptly correcting and repairing any issues so as to be in compliance with NFPA standards, etc. Customer is responsible for placing their alarm on/off of test. As specified in NFPA, Customer/Owner is aware and agrees Customer/Owner is ultimately responsible for inspection, testing, and maintenance of the fire protection system, exhaust system, and cooking appliances. Any comments made regarding grease buildup, does not mean the entire exhaust system and cooking appliances were inspected for grease buildup. Grease buildup inspections and grease removal are outside of the scope of the services Silco is providing.

~~All restaurant fire suppression systems are required to be UL 300 compliant per NFPA 17A and 96. For non UL 300 systems, Silco agrees to service, but shall not be liable for any loss or damages.~~

3. Fire Sprinkler Systems

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At the request of Customer, Silco will perform inspection, testing, and maintenance services based on (but not exceeding) the requirements in the most current edition of NFPA 25 for the frequency checked on the first page of Silco's Inspection & Testing Report. Silco's inspection, testing, and maintenance work is based on the information provided to Silco by the Customer, such as as-built drawings, the list and location of systems to be serviced, the list and locations of valves, the list and location of low point drains on a dry system, etc. Silco requires this information and any other relevant information be provided to Silco. The Customer is responsible for notifying Silco of any missed systems, valves, low points, etc. that are not documented as being tested on Silco's Inspection & Testing Report.

Silco recommends Customer review NFPA 25 and any other applicable NFPA standards (available for free at www.nfpa.org) and especially the sections specifying the Customer/Owner responsibilities, such as properly maintaining the system, ensuring all inspection, testing, and maintenance requirements are performed (e.g. weekly inspections, monthly inspections, etc.), promptly correcting and repairing any issues so as to be in compliance with NFPA standards, providing notifications prior to and after testing to building occupants and other concerned parties including the monitoring center and following proper impairment processes, ensuring all water filled piping (including dry valves) are maintained at a minimum temperature of 40 degrees F, providing Silco access to system components, not making changes in the occupancy, the use or process, or the materials used or stored in the building without a formal design evaluation of the fire protection system, etc.

Being consistent with the requirements of NFPA 25, the inspection, testing, and maintenance services provided by Silco and documented in Silco's Inspection & Testing Report do not include a formal design evaluation or installation evaluation. Silco's inspection, testing, and maintenance services also do not include an inspection for sprinkler heads, valves, and other system components that have been recalled. Any comments / recommendations contained in Silco's Inspection & Testing Report regarding sprinkler system design, installation issues, and recalled products does not mean the entire system was evaluated and other portions of the system are problem free. These comments / recommendations are an observation the technician felt compelled to inform you about, but are outside the scope of Silco's inspection, testing, and maintenance work documented in Silco's Inspection & Testing Report.

Formal system design evaluations, installation evaluations, and inspections for recalled products are available by Silco upon request as additional services for additional fees and are conducted by select individuals qualified to conduct these specialized evaluations. Regarding any problems noted in Silco's Inspection & Testing Report, the Customer is responsible for classifying as a noncritical deficiency, critical deficiency, or impairment and taking the necessary steps to promptly address these problems. Please see NFPA 25 for guidelines on classification and additional information.

The intent of a 5 year Assessment of Internal Condition of Piping / Obstruction Inspection is to provide reasonable assurance that corrosion and obstruction issues within the fire protection systems are identified. Silco's scope of services, which is consistent with NFPA 25, is not to verify every piece of pipe in the system is free from corrosion and obstructions.

5 year Flow Testing of Standpipes can release large quantities of water, often from roof outlets. Silco shall not be liability for any damages caused by water during flow testing of standpipe systems. Where a flow test of the

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hydraulically most remote outlet(s) is not practical, the authority having jurisdiction shall be consulted by the Customer. Silco can participate in this consultation at Owner's request. The standpipe flow test is intended to verify the design flow rate and pressure under functional flow conditions. Design pressure varies depending on the age of the system and the edition of NFPA 14 the system was designed to. Customer is responsible for comparing test results to the appropriate requirements. Silco can assist in comparing this data upon request and in such cases will issue a letter of its findings base on the information provided for comparison.

If portions of a fire sprinkler system freeze and damaged sections are repaired there could be other frozen sections that are not yet apparent to the Customer or Silco which could cause damage to the property if the system is left in service. Leaving the system out of service would eliminate potential for further water damage to the property; however, this action will leave the property without necessary fire protection. Customer agrees that Silco cannot be held liable regardless of which course of action the Customer chooses.

When an inspection/flow test of a dry pipe sprinkler system is performed, it is imperative that all low points be identified for proper drainage at the completion of a test. At the completion of testing, Silco drained all of the low points identified by the Customer. Silco depends on the Customer to communicate all low points to Silco, since some low points may be concealed from Silco's "floor level" visual inspection performed in accordance with NFPA 25. A better option is for the Customer to provide Silco with as-built drawings, which is Silco's preference.

An important Customer responsibility per NFPA 25 to avoid freezing pipes is to drain all low points "before the onset of freezing weather conditions, and thereafter as needed". Low points need to be drained prior to winter and on a routine basis throughout winter. There are multiple reasons why condensate can form on the interior surface area of the piping and drain back to the low points of the systems. For example, this can occur after a full flow test or from humid makeup air from the air compressor.

Silco limits its testing of dry pipe sprinkler systems to April 1st to October 31st because NFPA 25 stipulates not performing these tests after the onset of winter. If the Customer requests an inspection/flow test November 1st through March 31st, we will accommodate, with the Customer assuming all risk regarding the freezing pipes following the "off-season" test.

If you would like Silco to drain your low points during winter, please contact your closest Silco office.

Silco does not inspect, test, or maintain systems that contain PFOS or PFOA foam products. Silco is not involved in the removal, handling, storage, transportation, or disposal of PFOS and PFOA foam products. ~~Customer agrees to hold harmless and indemnify Silco from all claims and liabilities that may arise.~~

4. Fire Pumps

At the request of Customer, Silco will perform Fire Pump inspection, testing, and maintenance services based on (but not exceeding) the requirements in the most current edition of NFPA 25 for the frequency checked on the first page of Silco's Inspection & Testing Report. Silco's inspection, testing, and maintenance work is based on the information provided to Silco by the Customer. Silco hereby requests this information and any other relevant information be provided to Silco.

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Silco recommends Customer review NFPA 25 and any other applicable NFPA standards (available for free at www.nfpa.org) and especially the sections specifying the Customer/Owner responsibilities, such as properly maintaining the pump, ensuring all inspection, testing, and maintenance requirements are performed (e.g. weekly inspections, monthly inspections, etc.), promptly correcting and repairing any issues so as to be in compliance with NFPA standards, providing notifications prior to and after testing to building occupants and other concerned parties including the monitoring center and following proper impairment processes, ensuring the pump house/room is maintained at a proper temperatures (40 degrees F for electric and 70 degrees F for diesel pumps), and providing Silco access to system components. For diesel pumps, Customer is responsible for properly maintaining the diesel engine and this is outside of Silco's scope of work.

Regarding any problems noted in Silco's Inspection & Testing Report, the Customer is responsible for classifying as a noncritical deficiency, critical deficiency, or impairment and taking the necessary steps to promptly address these problems. Please see NFPA 25 for guidelines on classification and additional information.

5. Fire Hydrants Annual

At the request of Customer, Silco will perform inspection, testing, and maintenance services on the fire hydrants listed in Silco's Inspection & Testing Report based on (but not exceeding) the requirements in the most current edition of NFPA 25. Silco's inspection, testing, and maintenance work is based on the information provided to Silco by the Customer, such as as-built drawings, the list and location of hydrants to be serviced and the list and location of valves to be exercised.

Silco recommends Customer review NFPA 25 and any other applicable NFPA standards (available for free at www.nfpa.org) and especially the sections specifying the Customer/Owner responsibilities, such as properly maintaining the fire equipment, ensuring all inspection, testing, and maintenance requirements are performed, promptly correcting and repairing any issues so as to be in compliance with NFPA standards, providing notifications prior to and after testing and following proper impairment processes.

As specified in NFPA 25, the inspection, testing, and maintenance services (documented in Silco's Inspection & Testing Report) do not include a formal design evaluation or installation evaluation. Regarding any problems noted in Silco's Inspection & Testing Report, the Customer is responsible for classifying as a noncritical deficiency, critical deficiency, or impairment and taking the necessary steps to promptly address these problems. Please see NFPA 25 for guidelines on classification and additional information.

Water that does not drain from dry barrel hydrants can freeze and damage the hydrant. Silco has left the barrels of the hydrants dry at the completion of services documented by Silco's Inspection & Testing Report. Thereafter the Customer is responsible to ensure the barrels are dry prior to and during freezing weather conditions. ~~Silco shall have no liability for frozen hydrants.~~

6. Fire Main 5 Year Flow Test

At the request of Customer, Silco will perform the 5 year private main flow testing on the fire hydrants and fire service mains listed in Silco's Inspection & Testing Report based on (but not exceeding) the requirements in the most current editions of NFPA 25 and NFPA 291. Silco's inspection, testing, and maintenance work is based on the

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information provided to Silco by the Customer, such as as-built drawings. Silco hereby requests this information and any other relevant information be provided to Silco.

Silco has graphed the data captured during the flow test. Customer is responsible for graphing and comparing prior test results, original installation test results, and system demand points for systems supplied by the tested private mains. Silco can assist in graphing and comparing this data upon request, although the Customer is still responsible for providing the necessary data.

Silco recommends Customer review NFPA 25, 291, and any other applicable NFPA standards (available for free at www.nfpa.org) and especially the sections specifying the Customer/Owner responsibilities, such as properly maintaining the fire equipment, ensuring all inspection, testing, and maintenance requirements are performed, promptly correcting and repairing any issues so as to be in compliance with NFPA standards, providing notifications prior to and after testing and following proper impairment processes. As specified in NFPA 25, the inspection, testing, and maintenance services (documented in Silco's Inspection & Testing Report) do not include a formal design evaluation or installation evaluation. Regarding any problems noted in Silco's Inspection & Testing Report, the Customer is responsible for classifying as a noncritical deficiency, critical deficiency, or impairment and taking the necessary steps to promptly address these problems. Please see NFPA 25 for guidelines on classification and additional information.

Water that does not drain from dry barrel hydrants can freeze and damage the hydrant. Silco has left the barrels of the hydrants dry at the completion of services documented by Silco's Inspection & Testing Report. Thereafter the Customer is responsible to ensure the barrels are dry prior to and during freezing weather conditions. Silco shall have no liability for frozen hydrants.

7. Fire Alarms

At the request of Customer, Silco will perform inspection, testing, and maintenance services based on (but not exceeding) the requirements in the most current edition of NFPA 72 for the frequency checked on the first page of Silco's Inspection & Testing Report. Silco's inspection, testing, and maintenance work is based on the information provided to Silco by the Customer, such as the information listed in Section 2 of Silco's Inspection & Testing Report. Without this information, a customized written test plan cannot be created and Silco's inspection and testing may not be comprehensive and in full compliance with NFPA 72.

Silco recommends Customer review NFPA 72 and any other applicable NFPA standards (available for free at www.nfpa.org) and especially the sections specifying the Customer/Owner responsibilities, such as properly maintaining the system and ensuring all inspection, testing, and maintenance requirements are performed (e.g. monthly inspections, semi-annual inspections, etc.), promptly correcting and repairing any issues so as to be in compliance with NFPA standards, etc.

The Customer is responsible for providing notification prior to and after testing to building occupants and other concerned parties and following proper impairment processes. The Customer is responsible for providing Silco access to system components. If the Customer makes changes to the building or to the building's occupancy or use, it is recommended the Customer conduct a formal design evaluation of the fire protection system. The inspection, testing, and maintenance services (documented in Silco's Inspection & Testing Report) do not include a formal design

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evaluation or installation evaluation. Any comments / recommendations contained in Silco's Inspection & Testing Report regarding fire alarm design or installation issues does not mean the entire system was evaluated and other portions of the system are problem free. These comments / recommendations are an observation the technician felt compelled to inform you about, but are outside the scope of Silco's inspection, testing, and maintenance services. Formal system design evaluations and installation evaluations are available by Silco upon request as additional services for an additional fee and are conducted by select individuals qualified to conduct these specialized evaluations.

All devices are assumed to be accessible with an 8' ladder. If it is determined a lift or scaffolding is needed to access equipment, Silco will discuss options with Customer including the associated costs.

8. Bi-Directional Amplifier Systems (BDAs) & Signal Strength Surveys

Regarding signal strength surveys performed for Bi-Directional Amplifier Systems (BDAs), survey results only reflect the conditions at the time of the survey. Signal strength is likely to change over time for various reasons. BDA systems may need to be modified as these changes occur.

9. Special Hazard Fire Suppression Systems

At the request of Customer, Silco will perform inspection, testing, and maintenance services based on (but not exceeding) the requirements in the most current edition of NFPA 2001, 12, 12A, 17, and 72 for the frequency checked on the first page of Silco's Inspection & Testing Report. Silco's inspection, testing, and maintenance work is based on the information provided to Silco by the Customer, such as as built drawings.

Silco recommends the Customer review applicable NFPA codes (available for free at www.nfpa.org). The Customer is responsible for properly maintaining the system, ensuring all inspection, testing, and maintenance requirements are performed (e.g. monthly inspections, semi-annual inspections, etc.), and promptly correcting and repairing any issues so as to be in compliance with NFPA standards and must keep and maintain records of such inspections, testing and maintenance and provide such records to Silco upon request. The Customer is responsible for providing Silco access to system components. If there are inaccessible spaces or if the Customer has any concerns about penetrations that may have been made to the enclosure, it is recommended the Customer authorize Silco to conduct a room pressurization test.

Any comments / recommendations contained in Silco's Inspection & Testing Report regarding system design issues do not mean the entire system was evaluated from a design perspective and other portions of the system are problem free. These design comments / recommendations are an observation the technician felt compelled to inform you about, but are outside the scope of Silco's inspection, testing, and maintenance services. If the Customer makes changes to the hazard or the hazard's enclosure, it is recommended the Customer conduct a formal design evaluation. Formal system design evaluations are available by Silco upon request as additional services for an additional fee and are conducted by select individuals qualified to conduct these specialized evaluations.

Protection of Spaces Containing Hard Drives
Warning, Information, & Limitation of Liability

WARNING

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All Fire Suppression Systems create noise prior to and during a system discharge. Recent incidents have found certain computer equipment, including hard drives, may be sensitive to noise. In some cases this has resulted in "catastrophic failure" where a high percentage of hard drives inside of data centers/server rooms fail, resulting in data loss/corruption and/or potential physical hard drive damage.
Inert gas systems, such as Inergen, are among the noisiest systems. However, all types of fire suppression systems create noise and pose risk. Some, but not all, of the types of systems used to protect environments containing hard drives are Novec1230 systems, FM-200 systems, Ecaro systems, and Halon systems.

Some manufacturer and/or industry white papers claim that noise from notification horns/speakers, which exist with fire suppression systems as well as all building fire alarm systems, may also pose a risk.
Hard drives exist in many types of equipment, such as servers and telephone systems. It is important to understand what is inside the environment protected by your fire suppression system.

WHAT YOU CAN DO
There is no ideal way to protect your spaces containing hard drives from a fire and also avoid unwanted consequential damage. What follows are some of the options available to you that we are aware of at this time. If you would like to discuss these in more detail, please contact your local Silco office.**

a. Water from a fire sprinkler system may suppress a fire but the water damage can result in a catastrophic loss. There are specialty sprinkler systems (Pre-Action Sprinkler Systems) that help reduce accidental discharge of water, but still water will be introduced as the medium for fire protection.
b. Inert gas fire suppression systems, such an Inergen Systems manufactured by Ansul, is a form of clean agent fire suppression system that leaves no residue and is electrically non conductive. However these systems create noise as described above and can result in a catastrophic loss. Ansul released an updated version of its system that became UL listed in May 2018. The updated version creates less noise through a new valve design, nozzle design, and nozzle location parameters. Discharge times can also be extended due to a recent code change, which can soften the discharge. However, even with the newly designed system, the risk for data loss/corruption and physical hard drive damage still exists.
c. Like the inert gas systems, chemical based clean agent fire suppression systems leaves no residue and is electrically non conductive. They are generally quieter than inert gas systems, but again these systems create noise as described above can result in a catastrophic loss. Common types of these systems include Novec1230 systems, FM-200 systems, Ecaro systems, and Halon systems.
d. De-energizing equipment prior to clean-agent system discharge remains the recommendation of various codes and standards, such as NFPA 75 Protection of Information Technology Equipment 8.4.2.1 which states, "The power to all electronic equipment shall be disconnected upon actuation of a gaseous agent total flooding system…" Removing power to hard drives prior to a discharge event allows the drive to "park" and greatly reduce the likelihood of data loss/corruption and physical hard drive damage. However, we have found few companies willing to disconnect power to their IT environments due to other risks associated with disconnecting power.
e. Early warning smoke detection is a technology that can detect smoke potentially minutes sooner than traditional smoke detection. This technology can be used in conjunction with Pre-Action Sprinkler Systems, Inert Gas Systems, and chemical fire suppression systems described above. When there is a real fire these systems can notify building occupants or the fire department sooner before water or gas is released.

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f. Research how your room and server rack construction can be modified to reduce noise. For example, we have heard rack doors with foam lined acoustic baffles may be an option to reduce the effects of noise.
g. Consult your computer equipment manufacturer about noise sensitivity.
h. Google and research the subject further. There are various white papers available on the subject from IT industry sources, Ansul, Siemens, IBM, and other sources.

ADDITIONAL CONSIDERATIONS

Variable speed hard drive capacity will continue to increase and perhaps drives will become even more sensitive to noise. However, solid state drives may be an option worth considering and may not be affected by noise. We highly recommend you consult with your computer equipment manufacturer.

LIMITATION OF LIABILITY

As mentioned above, there is no ideal way to protect spaces containing hard drives from a fire and also to avoid unwanted consequential damage. Silco shall have no liability for damage due to fire and/or consequential damages caused by water, noise, or other causes. This limitation of liability applies to damages resulting from a fire ~~as well as damages caused by an accidental discharge of any kind including accidental discharges caused by a Silco employee or representative~~.

**However, please note Silco is not a computer data security or data protection company. You are expressly advised to follow your Owner obligations under NFPA 75 and perform the necessary risk analysis to determine the best ways and systems to utilize to mitigate noise related to your data storage facility rooms; this expressly includes consultation with your data and hard drive sellers and manufacturers. IF YOU DESIRE SILCO TO ASSIST YOU IN ANY WAY WITH YOUR OBLIGATIONS UNDER NFPA 75 IN PERFORMING A RISK ANALYSIS A SEPERATE CONTRACT WITH AN ADDITIONAL CHARGE IS NECESSARY AND REQUIRED.

**Customer expressly acknowledges that is has not relied upon any other oral or written representations, warranties, and or guarantees from Silco that are not otherwise expressed herein.

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