

## 2026 SPRING ASSESSMENT BRIEF

June 29, 2026

The Florida Department of Education (FLDOE) released 2026 Spring Assessment results for schools across the state. These results reflect the percentage of students scoring at or above grade level on the state's end-of-year summative assessments to measure student mastery of Florida's state standards. These include the Florida Assessment of Student Thinking (FAST) and end-of-year Progress Monitoring (PM3) results for English Language Arts (ELA) and Mathematics, the Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) exams, Next Generation Sunshine State Standards (NGSSS) EOC exams, and Statewide Science Assessments (SSA). The assessment results reported in this memorandum include scores for all students tested during the spring administration.

### State Comparisons

- CCPS students outperformed the state in 20 of 21 assessed areas.
- Among the 67 districts in the state, CCPS student achievement ranked 4<sup>th</sup> for combined Grades 3-8 Math and 4<sup>th</sup> for combined Grades 6-8 Math. Other notable achievement rankings include:
  - Grade 4 Math – 3<sup>rd</sup>
  - Grade 5 ELA – 3<sup>rd</sup>
  - Grade 5 Math – 4<sup>th</sup>
  - Grade 6 Math – 5<sup>th</sup>
  - Grade 8 Math – 2<sup>nd</sup>
  - Algebra 1 – 4<sup>th</sup>

### Year-Over-Year Achievement (2025 to 2026)

- **Grades 3-10 ELA:** 67% of students in grades 3-10 scored at or above grade level on the ELA end-of-year progress monitoring assessment (PM3) in 2026, an **increase** of 6 percentage points from 61% in 2025.
- **Grade 3 ELA:** 65% of students in grade 3 scored at or above grade level on the ELA end-of-year progress monitoring assessment (PM3) in 2026, an **increase** of 3 percentage points from 62% in 2025 and 5 percentage points above the state. This steady improvement reflects the strategic focus on phonics instruction districtwide.
- **Mathematics (PM3 and EOCs):** 73% of students scored at or above grade level in Mathematics PM3 and Mathematics EOC assessments in 2026, an **increase** of 4 percentage points from 69% in 2025.
  - **FAST PM3:** 75% of students scored at or above grade level, an **increase** of 4 percentage points.
  - **Algebra I:** 75% of students scored at or above grade level, an **increase** of 3 percentage points.
  - **Geometry:** 63% of students scored at or above grade level, an **increase** of 1 percentage point.
- **5th Grade Science:** 67% of students scored at or above grade level, an **increase** of 3 percentage points.
- **8th Grade Science:** 61% of students scored at or above grade level, an **increase** of 6 percentage points.
- **Biology I:** 76% of students scored at or above grade level, an **increase** of 3 percentage points.
- **Civics:** 80% of students scored at or above grade level, an **increase** of 5 percentage points.

*"I commend our CCPS students for their exceptional performance on this year's assessments. This success is driven by our dedicated teachers and support staff, the leadership of our schools and district, and the strong partnerships we have with families and our community. It is the Power of We in action." – Dr. Leslie C. Ricciardelli, CCPS Superintendent*

**Table 1a**  
**FY26 FAST Spring Progress Monitoring--CCPS and State Comparisons**  
**Percent Scoring Achievement Level 3 or Higher: ELA and Math**

Grade	English Language Arts			Mathematics		
	CCPS	State	Difference	CCPS	State	Difference
3	65%	60%	+5	72%	66%	+6
4	65%	60%	+5	76%	65%	+11
5	71%	61%	+10	75%	62%	+13
6	68%	62%	+6	77%	60%	+17
7	69%	62%	+7	69%	53%	+16
8	69%	60%	+9	80%	61%	+19
9	65%	60%	+5			
10	68%	61%	+7			

**Table 1b**  
**FY26 FAST Spring Progress Monitoring--CCPS and State Comparisons**  
**Percent Scoring Achievement Level 3 or Higher: Science and EOCs**

State Assessment	CCPS	State	Difference
Grade 5 Science	67%	60%	+7
Grade 8 Science	61%	52%	+9
Algebra I	75%	63%	+12
Geometry	63%	56%	+7
Biology	76%	74%	+2
Civics	80%	77%	+3
US History	72%	74%	-2

The 2026 results for the state, districts, and schools are accessible to the public by visiting:  
<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2026.stml>.

**Table 2a**  
**FY25-FY26 FAST Progress Monitoring #3**  
**Percentage of Students Scoring Achievement Level 3 or Higher**  
**English Language Arts**

Grade	Type	FY25	FY26	Difference
Grade 3	State	57%	60%	+3
	District	<b>62%</b>	<b>65%</b>	<b>+3</b>
Grade 4	State	56%	60%	+4
	District	<b>62%</b>	<b>65%</b>	<b>+3</b>
Grade 5	State	56%	61%	+5
	District	<b>62%</b>	<b>71%</b>	<b>+9</b>
Grade 6	State	60%	62%	+2
	District	<b>63%</b>	<b>68%</b>	<b>+5</b>
Grade 7	State	57%	62%	+5
	District	<b>62%</b>	<b>69%</b>	<b>+7</b>
Grade 8	State	55%	60%	+5
	District	<b>60%</b>	<b>69%</b>	<b>+9</b>
Grade 9	State	56%	60%	+4
	District	<b>61%</b>	<b>65%</b>	<b>+4</b>
Grade 10	State	58%	61%	+3
	District	<b>61%</b>	<b>68%</b>	<b>+7</b>

**Table 2b**  
**FY25-FY26 FAST Progress Monitoring #3**  
**Percentage of Students Scoring Achievement Level 3 or Higher**  
**Mathematics**

Grade	Type	FY25	FY26	Difference
Grade 3	State	63%	66%	+3
	District	<b>68%</b>	<b>72%</b>	<b>+4</b>
Grade 4	State	62%	65%	+3
	District	<b>71%</b>	<b>76%</b>	<b>+5</b>
Grade 5	State	57%	62%	+5
	District	<b>70%</b>	<b>75%</b>	<b>+5</b>
Grade 6	State	60%	60%	0
	District	<b>73%</b>	<b>77%</b>	<b>+4</b>
Grade 7	State	50%	53%	+3
	District	<b>80%</b>	<b>69%*</b>	<b>-11*</b>
Grade 8	State	57%	61%	+4
	District	<b>53%</b>	<b>80%*</b>	<b>+27*</b>

\*It is important to note that a change in CCPS testing procedures occurred during the 2025–2026 school year that affects year-over-year comparisons in middle school mathematics results. CCPS students enrolled in Grade 7 Advanced Mathematics took the Grade 8 FAST Progress Monitoring 3 assessment, rather than the Grade 7 assessment that had been administered to these students in previous years. As a result, the reported achievement data for Grades 7 and 8 mathematics reflect a different testing population than in prior years, contributing to the significant changes observed in year-over-year results for those grade levels.

**Table 2c**

**FY25-FY26 B.E.S.T. EOCs**

**Percentage of Students Scoring Achievement Level 3 or Higher (First-time Test-takers)**

Course	Type	FY25	FY26	Difference
Algebra 1	State	60%	63%	+3
	District	<b>72%</b>	<b>75%</b>	<b>+3</b>
Geometry	State	55%	56%	+1
	District	<b>62%</b>	<b>63%</b>	<b>+1</b>

**Table 2d**

**FY25-FY26 NGSSS EOCs**

**Percentage of Students Scoring Achievement Level 3 or Higher (First-time Test-takers)**

Course	Type	FY25	FY26	Difference
Biology 1	State	71%	74%	+3
	District	<b>73%</b>	<b>76%</b>	<b>+3</b>
Civics	State	71%	77%	+6
	District	<b>75%</b>	<b>80%</b>	<b>+5</b>
U.S. History	State	71%	74%	+3
	District	<b>72%</b>	<b>72%</b>	<b>0</b>

**Table 2e**

**FY25-FY26 Statewide Science Assessment**

**Percentage of Students Scoring Achievement Level 3 or Higher**

Grade	Type	FY25	FY26	Difference
Grade 5	State	55%	60%	+5
	District	<b>64%</b>	<b>67%</b>	<b>+3</b>
Grade 8	State	49%	52%	+3
	District	<b>55%</b>	<b>61%</b>	<b>+6</b>