Reading Academies

Per House Bill 3 (HB3), passed by the 86th Texas Legislature in June of 2019, all kindergarten through third grade teachers, including special education teachers and elementary principals must attend a "teacher literacy achievement academy" by the 2022-2023 school year. In FBISD, new hires and staff who have not yet completed Reading Academies (RA) will engage in learning during the 2026–2027 school year through four pathways: ELAR, Science of Teaching Reading (STR) ELAR, Biliteracy, and Science of Teaching Reading (STR) Biliteracy.

The **RA Comprehensive model** includes 10 job embedded face-to-face learning sessions and 4 coaching sessions with their FBISD cohort leader. ***Teachers new to FBISD, new administrators, and teachers recently assigned to grades K–3 who have not yet completed Reading Academies are required to participate in the RA Comprehensive Model.*** No stipend will be provided, as participants complete all coursework during job-embedded time, including professional learning days and substitute coverage.

RA Comprehensive participants will receive the following job-embedded supports from cohort leaders:

- **6 full-day substitutes (ELAR/BIL)** are needed for in-person RA sessions on August 26, September 16, November 4, February 17, March 17, and May 5.
- **3 full-day substitutes (STR ELAR)** are required for in-person RA sessions on August 26, September 16, and March 17, plus one half-day substitute for a campus professional learning day on February 12 to support a face-to-face RA artifact session.
- **5 full-day substitutes (STR BIL)** are required for in-person RA sessions on August 20, September 10, November 5, January 21, and March 18, plus one half-day substitute for a campus professional learning day on February 12 to support a face-to-face RA artifact session.
- **2 full teacher planning day** is designated for ELAR, BIL, and STR ELAR participants to attend a face-to-face RA session on October 9 and January 5.

The table below presents the pacing for each Reading Academy pathway for the 2026–2027 school year.

Reading Academies Learning Plan				
Learning Model	**100 % Face to Face** Job Embedded with Coaching Support			
Learning Pathways	ELAR 60 hours	STR ELAR 42 hours	BIL 60 hours	STR BIL 42 hours
Enrollment	Non STR Certified Teachers	STR Certified Teachers	BIL Certified Teachers	STR BIL Certified Teachers
Professional Learning	**Summer PD** (Teacher Choice) 06/09 – 06/10 07/14 - 07/15 **Job Embedded PD** 8/26 9/16 10/9* 11/4 1/5* 2/17 3/17 5/5	**Summer PD** (Teacher Choice) 06/09 – 06/10 07/14 - 07/15 **Job Embedded PD** 8/26 9/16 10/9* 1/5* 2/12* PM Only 3/17	**Summer PD** (Teacher Choice) 06/09 – 06/10 07/14 - 07/15 **Job Embedded PD** 8/26 9/16 10/9* 11/4 1/5* 2/17 3/17 5/5	**Summer PD** (Teacher Choice) 06/16 – 06/17 07/20 - 07/21 **Job Embedded PD** 8/20 9/10 11/5 1/21 2/12* PM Only 3/18
Coaching Window	Coaching 1: 09/1/26 – 10/9/26 Coaching 2: 10/21/26 – 12/9/26 Coaching 3: 01/11/27 – 02/26/27 Coaching 4: 03/15/27 – 05/3/27			