What is a School-Parent Compact?

The School –Parent compact is jointly-developed between the school and parents/caregivers to describe how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and identify the means by which the school and parents will build and develop a partnership to help children achieve the challenging state academic standards.

Parents/caregivers are invited to review this brochure annually and provide input, and they, along with their students and educators, are encouraged to fully participate in the school's educational program and the responsibilities as described herein.

Notice of Non-Discrimination: In accordance with applicable federal and state laws, such as Titles VI& VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, Victory does not unlawfully discriminate on the basis of sex, race, color, national origin, age, disability, marital status, genetic information, veteran status, or any other protected status under federal, state or local law applicable to Victory in its education programs and activities, employment policies and practices, and all other areas of the school district. Victory's full Notice of Non-Discrimination can found at www.victorycharterschool.net under About Us/Title IX.

Activities to Build Partnerships

We encourage and support parents/caregivers in fully participating in the education of their children. We do this in a number of ways, including, but not limited to:

- The annual Open House/Title IA & Homeless Parent Meeting, along with other school programs & events throughout the year.
- Weekly communication via the Friday Attendance Note & News, as well as through the school's website, www.victorycharterschool.net, and teachers' and administrators' communications as needed, and to the extent practicable, in a language family members can understand.
- Soliciting parents to volunteer in the classrooms.
- Parent appointments to governing board positions.
- Soliciting parents to serve on school committees & fundraising efforts as needed.
- Conducting two, formal parent-teacher conferences annually, with additional formal & informal parent-teacher-student contact progress reports as needed.
- Conducting an annual parent survey.
- Including on Victory's website a Parent & Students tab to help facilitate learning at home.
- Soliciting parent feedback on school policies, such as the parent involvement policy and this brochure; charter amendments; strategic plans; and evaluations.

Victory Charter School

School-Parent Compact

2026-2027

Last Revised 4/2026



Goals for Student Achievement

School Philosophy &Mission

The school's philosophy is grounded in the belief that when there is low threat and content is highly challenging, accelerated learning takes place.

It is the mission of this school to develop students who are competent, confident, productive, and responsible young adults who possess the habits, skills and attitudes to succeed in life and be offered the invitation of a post-secondary education and satisfying employment.

School Goals & Information

It is the goal of this school's governing board, administration, teachers and staff that not only do we provide a high-quality academic program and instruction in a supportive and effectivelearning environment that enables the children it serves to meet the State's challenging academic standards, but to *exceed* them.

Visit www.victorycharterschool.net to review the school's charter, performance certificate, continuous improvement plan, annual reports, policies, and parent & family engagement, among other topics. Parent/caregiver input to these required reports is invited.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities

Victory's teachers provide a school experience that is conducive to learning and allows them to serve as strong role models. They are committed to being aware of student needs, communicating with you about your child's progress frequently, teaching basic and above grade-level concepts and skills to help students not just meet, but exceed, state achievement standards, motivating and encouraging students to practice academics at home, holding parent/teacher conferences twice annually, delivering the Harbor School Method's academics with fidelity, and providing materials for home to enhance literacy and other academic subjects.

Victory's administration is equally invested in every student's education and is committed to ensuring the school carries out its roles and responsibilities as a Harbor Method School so thatthe school is safe and permits positive communication between students, parents and teachers; encourages opportunities for learning at homeand providesequal and fair opportunities to access staff and volunteer opportunities.

Student Responsibilities

Students play an important role in their education by taking responsibility for their behavior, giving their work and school papers to their parents/caregivers, paying attention, asking for help, completingclass work on time and to the best of their ability, and through teachers and parent/caregiver's encouragement believe that they can and will learn.

Family Responsibilities

Through parents/caregivers seeking out and choosing to sign up and then enroll their children in this public charter school, you've already taken an important step in parent & family engagement. As a parent/caregiver of a Victory student(s), you have multiple ways in which to implement supports for your child's learning. These include such things as:

- Encouraging positive attitudes about school.
- Supporting the school discipline policy, attendance policy and other school policies.
- Ensuring your child attends school.
- Encouraging& helpingyour child establish a good rest and healthy meals routine.
- Establishing with your child an at-home place and time to study and a daily reading time.
- Accessing learning resources provided by your child's teacher and on the school's website to provide additional learning opportunities at home.
- Taking part in the parent and family engagement activities offered through the school, such as volunteering, reviewing school policies & plans, attending school events, completing annual surveys, etc.
- Reviewing the school's academic outcomes at https://idahoschools.org.

If parents do not have the ability to access at home the various online materials mentioned, they may request to use the school's computers during the school day when student learning is not affected.

Contact Us

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Visit us on the Web:
www.victorycharterschool.net