

Grant Title:
Title IVA - Student Support and Academic Enrichment

Agency:
Connellsville Area SD - 101261302

Project No:
FA-144-27-0099

Type:
Original Application

Total Allocation:
\$145,155.00

Award Amount:
\$0.00

Awarded Date:

Awarded Status:

Workflow Step:
Original Data Entry

Status:
In Process

Actions...

Section: Ed-Flex Waiver	Status: In Process
Group:	Agency: Connellsville Area SD

A Title IVA Ed-Flex waiver is available for LEAs to apply for in the 2026-27 year. The purpose of the waiver is to provide additional discretion for LEAs to exercise flexibility with the spending rules in order to best meet unique needs of student population and exercise local decision-making. The waiver removes the following requirements:

- Content spending requirements in ESEA Sections 4106(e)(2)(C), (D), and (E), allowing LEAs to spend any amount in Well-Rounded Education, Safe & Healthy Students, and Effective Use of Technology
- 15% cap on infrastructure requirement in ESEA Section 4109(b), allowing LEAs to spend any amount on infrastructure within Effective Use of Technology

If applying for a Title IVA Ed-Flex waiver, LEAs must first complete the following prior to submitting the waiver application and Title IVA subgrant:

- Carry out **stakeholder engagement** meeting (ESEA Section 4106(c)(1))
- If spending greater than \$30,000 in Title IVA, carry out a **needs assessment** (may use District Comprehensive Needs Assessment) (ESEA Section 4106(a)(2))
- Post the LEA's proposed Ed-Flex waiver information, as well as description of any improved performance that is expected to result, on LEA's website for **public comment**. Parents, educators, school administrators, and other interested members of the community must have the opportunity to comment in a way that is aligned with State law and local requirements on the topics. LEAs may use the waiver application below for posting publicly for comment.

TO APPLY FOR ED-FLEX WAIVER, COMPLETE THE SECTIONS BELOW.

IF NOT APPLYING FOR ED-FLEX WAIVER, TYPE N/A IN SECTIONS BELOW.

*** Purpose**

Please provide a purpose for why you believe this waiver will be helpful in meeting your program needs and provide any additional information or context you believe would be helpful to the State in approving this waiver.

If not applying for Ed-Flex waiver, type N/A.

The Connellsville Area School District is working to improve in the areas of Mathematics, all STEM instruction, and other areas of Well Rounded Education. Utilizing the Ed Flex Waiver will provide the district the opportunity to support instructional practices through maintaining the Secondary Mathematics Coach, the Elementary STEM Coach, and other Well Rounded programs.

*** Ed-Flex Expected Results**

Please describe the expected results for your district of waiving this requirement, including a description of the LEA's plans to use the flexibility to increase or decrease a particular spending category without the restrictions of Sec. 4106 and 4109 in place.

If not applying for Ed-Flex waiver, type N/A.

The Connellsville Area School District will strive to implement best practices and instructional strategies in K-5 STEM and Secondary Mathematics, along with other Well Rounded Programs to increase Keystone and PSSA test scores in Mathematics and Science within 3 years and to endeavor to make progress in removing the ATSI designation from the district's secondary schools.

*** Please explain why the Ed-Flex waiver will assist the LEA in reaching the goals outlined in Program Goal section below (20 U.S.C. 5891).**

If not applying for Ed-Flex waiver, type N/A.

Utilizing the funds in a targeted way will better support the district in implementing a stronger and more consistent method of ensuring best practices are being used and instruction is strengthened in all programs that fall under the Well Rounded umbrella.

Ed-Flex Program Goals

IF NOT APPLYING FOR ED-FLEX WAIVER, TYPE "N/A" IN SECTIONS BELOW.

Please describe specific, measurable, educational goals for each local educational agency, educational service agency, or school affected by the proposed waiver, and for the students served by the local educational agency, educational service agency, or school who are affected by the waiver (20 U.S.C. 5891). For example, if the LEA's goals include providing a safe and supportive learning environment due to specific recent events or community needs, that may be named as priority alongside targeted events or improvements in parameters measuring student safety. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Traits of Quality Program Goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

LEAs are required to establish program goals that align with the intent of each federally funded Title program. Each Title program has its own unique areas to measure performance (program goals). In the table below, please complete **all** cells focusing exclusively on **outcome goals**. (Output goals are no longer being used for performance measures.)

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree). Examples below.

1. Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)
2. Behavior—What the audience will know or do—Action Verbs (Must be Specific, Measurable, Observable, Attainable, Relevant, and Equitable)
3. Condition— The test, tool, or setting where the behavior will be performed (Must be Specific, Relevant, and Time-Bound)
4. Degree—How much change occurs (Must be Specific, Measurable, Attainable, Time-Bound, and Equitable)

All goals end with a goal statement—All ABCD components are summarized into one cohesive goal statement.

Example:

1. Audience— Students in grades 6-8 enrolled in a school music program
2. Behavior— Will perform
3. Condition— End of year music performance assessment
4. Degree— At least 80% will achieve a proficiency rating of "Proficient" or higher
5. Goal Statement— By the EOY, at least 80% of students in grades 6-8 enrolled in the school music program will achieve a rating of 'Proficient' or higher on the end-of-year music performance assessment.

Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the ‘Add’ button to the right in order to save each goal.

Goal Type	Audience	Behavior	Condition	Degree	Goal Statement	
Well-Rounded Education	Secondary Mathematics Teachers	will participate	job embedded professional development during the 26-27 school year	90% of Secondary Mathematics Teachers will participate and complete a survey with a likert score averaging 4 or higher on a 5 point scale.	90% of Secondary mathematics teachers will improve instruction through best practices supported by in class and other professional development provided by the Secondary Mathematics Coach. They will complete a survey with a likert score averaging 4 or higher on a 5 point scale.	

Goal Type	Audience	Behavior	Condition	Degree	Goal Statement
Well-Rounded Education	Elementary STEM Teachers	will participate	job embedded professional development during the 26-27 school year	90% of Elementary STEM Teachers will participate and complete a survey with a likert score averaging 4 or higher on a 5 point scale.	90% of Elementary STEM teachers will improve instruction through best practices supported by in class and other professional development provided by the Secondary Mathematics Coach. They will complete a survey with a likert score averaging 4 or higher on a 5 point scale.

*** Public Notice and Comment**

By submitting this form, I provide an assurance that requirements for public notice and comment were met. The LEA has posted the proposed waiver and description, as well as a description of any improved performance that is expected to result, on its website. Parents, educators, school administrators, and other interested members of the community had the opportunity to comment in a way that is aligned with any State law and local requirements on the topics.

Yes

* Provide any additional details you believe are important for the State's consideration, including detail on the length of time the waiver was posted publicly, where it was posted, the accepted comment formats, and the number of comments received, as well as a summary of the contents if notable. Comments received during the notice and comment period are attached to this form.

Note: If LEAs posted the public notice of waiver information on their website, they may use this as evidence. Please attach this in PDF format along with the comments recieved.

If not applying for Ed-Flex waiver, type N/A.

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