NORTHLAND LEARNING CENTER COOPERATIVE

Student is due for a three year reevaluation. Do any of the following apply?

- Student is turning 6 and due for 3 year reevaluation
- Student qualifies under Developmental Delay and is turning 7 years old
- Student is in grades 7, 8, or 9 and secondary transition has not yet been assessed
- The team is considering a new category of eligibility
- The team suspects that the student has additional needs that were not identified in the most recent evaluation
- The team is considering exiting from all special education services
- An evaluation is needed in order to document medical necessity for Third Party Billing
- The Non-Evaluation process was completed the last time a 3 year reevaluation was due

YES → (to Reevaluation IS necessary)

NO

Can ALL of the following questions be answered without gathering new assessment data:

1. Can the team determine if the student continues to have a disability?
2. Can the team determine if the student continues to have a need for special education services?
3. Can the team determine the student's Present Levels of Academic Achievement and Functional Performance (PLAAFP)?
4. Can the team determine Program Modifications, Supports, and Adaptations needed to support student's programming?

YES

Do the district and parents agree a reevaluation is NOT necessary?

YES

Reevaluation is NOT necessary.

- Complete the process for Non-Evaluation by providing parent/guardian with a Prior Written Notice
- Hold IEP Team Meeting and update IEP with comprehensive PLAAFP

NO → (to Reevaluation IS necessary)

NO → (to Reevaluation IS necessary)

Reevaluation IS necessary.

REVIEW: Review the existing and most current data on the student.

GATHER PARENT INPUT: Contact parent to gather their input via phone call or meeting

MAKE A DETERMINATION--Do you have enough existing data to determine:

1. Does the student continue to have a disability?
2. Does the student continue to have a need for special education services?
3. Does the team have current information on the student's Present Levels of Academic Achievement and Functional Performance (PLAAFP)?
4. Are additions or modifications to the student's programming needed?
5. Does the parent agree that no additional data is needed?
6. Is there documented medical necessity for Third Party Billing?

NO

Additional data IS needed

REEVALUATION PLAN WITH ASSESSMENTS

Develop a Reevaluation Plan/PWN with additional assessments and file review. Follow the evaluation process and timelines.

YES

Additional data is NOT needed

REEVALUATION PLAN WITH FILE REVIEW ONLY

Develop a Reevaluation Plan/PWN for file review. Follow the evaluation process and timelines.

January 5, 2021