



Wall Township Public Schools Superintendent's Entry Plan



Dr. David Bleakley's strategic approach for Wall Township Public Schools. This plan outlines a four-phased transition process for the 2026-2027 school year and beyond.





Objectives of the Entry Plan



Comprehensive Guide

Offer a clear and detailed transition plan to the school community.



Smooth Transition

Facilitate a seamless shift in leadership.



Continued Success

Enhance current initiatives that benefit every student and lay groundwork for future progress.



Cultivate Trust

Build trusting relationships with all members of the WTPS community.



Proactive Collaboration

Nurture strong, forward-thinking relationships between the Board and the Superintendent.



Four-Phased Approach

1

Pre-Entry

February 17 - June 30, 2026: Acclimation

2

Phase I

July 1 - October 31, 2026: Engagement

3

Phase II

November 1 - January 31, 2027: Analysis
& Synthesis

4

Phase III

February 1 - June 30, 2027: Strategic
Planning

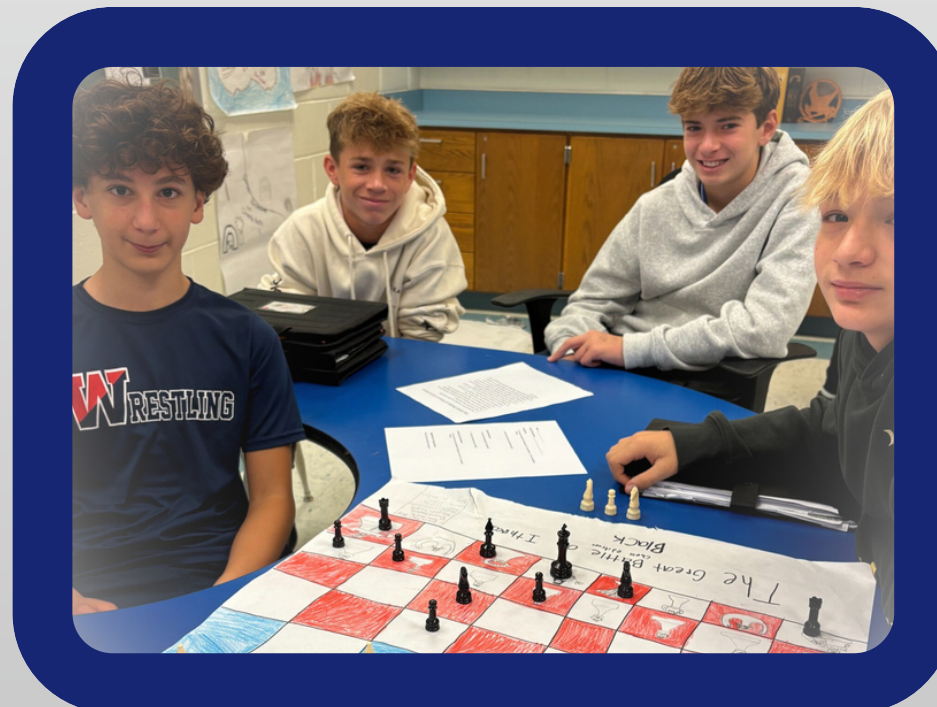


Pre-Entry Phase: Acclimation: February-June 2026

1

Engagement

Engage with WTPS community members to build relational trust.



2

Listening

Understand the stories and experiences that make WTPS unique.



3

Learning

Examine important documents.
Investigate standards of excellence in the district.





Phase I: Engagement

July 1-October 31, 2026

1

School Visitations

Participate in focus groups and one-on-one discussions to gain insights into the perspectives of WTPS stakeholders.

2

Community Partner Introductions

Hold introductory meetings with local officials and essential community collaborators. Engage in community events.

3

Curriculum & Assessment Evaluation

Evaluate procedures for curriculum development & implementation. Examine district performance on critical indicators aligned with district goals.

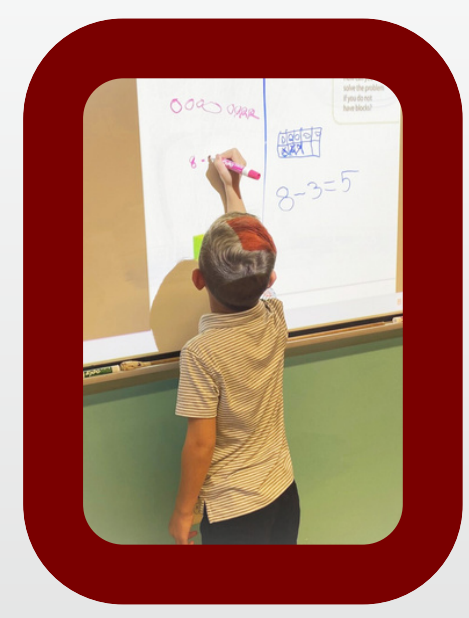
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Strategic Leadership

Collaborate with the leadership team to refine our strategic framework, identify essentials, and establish areas for exploration.



Phase I: Engagement: July 1-October 31, 2026



1

Board-Superintendent Relationship

Gain a comprehensive understanding of Board meetings and committee frameworks, and set standards for consistent and regular communication with the Board.

2

Financial Analysis

Evaluate the budget to ensure effective resource allocation that aligns with district objectives. Collaborate with district leadership to assess both current and future financial requirements.

3

First Year Objectives

Define specific deliverables to be provided to the Board by the conclusion of the first year.



Phase II: Analysis & Synthesis

November 1, 2026 - January 31, 2027

Listening & Learning

Continue listening and gaining insights. Ensure a strong presence and accessibility by actively participating in school and community functions.

Data Analysis

Perform an in-depth analysis of all pertinent data to guide our assessment of progress in alignment with strategic goals.

Identifying Patterns and Priorities

Discern key themes and focal points by merging stakeholder feedback with data analysis insights.



Phase III: Strategic Planning: February 1-June 30, 2027

Strategic Planning Begins

Engage the community in the creation of a new strategic plan.

1

Community Immersion

Continue to engage deeply with the community.

2

Development & Feedback

Develop detailed plans. Establish mechanisms for regular feedback.

3





THANK YOU



#wALLtogether