Facility Asset Management Study

March 11, 2025

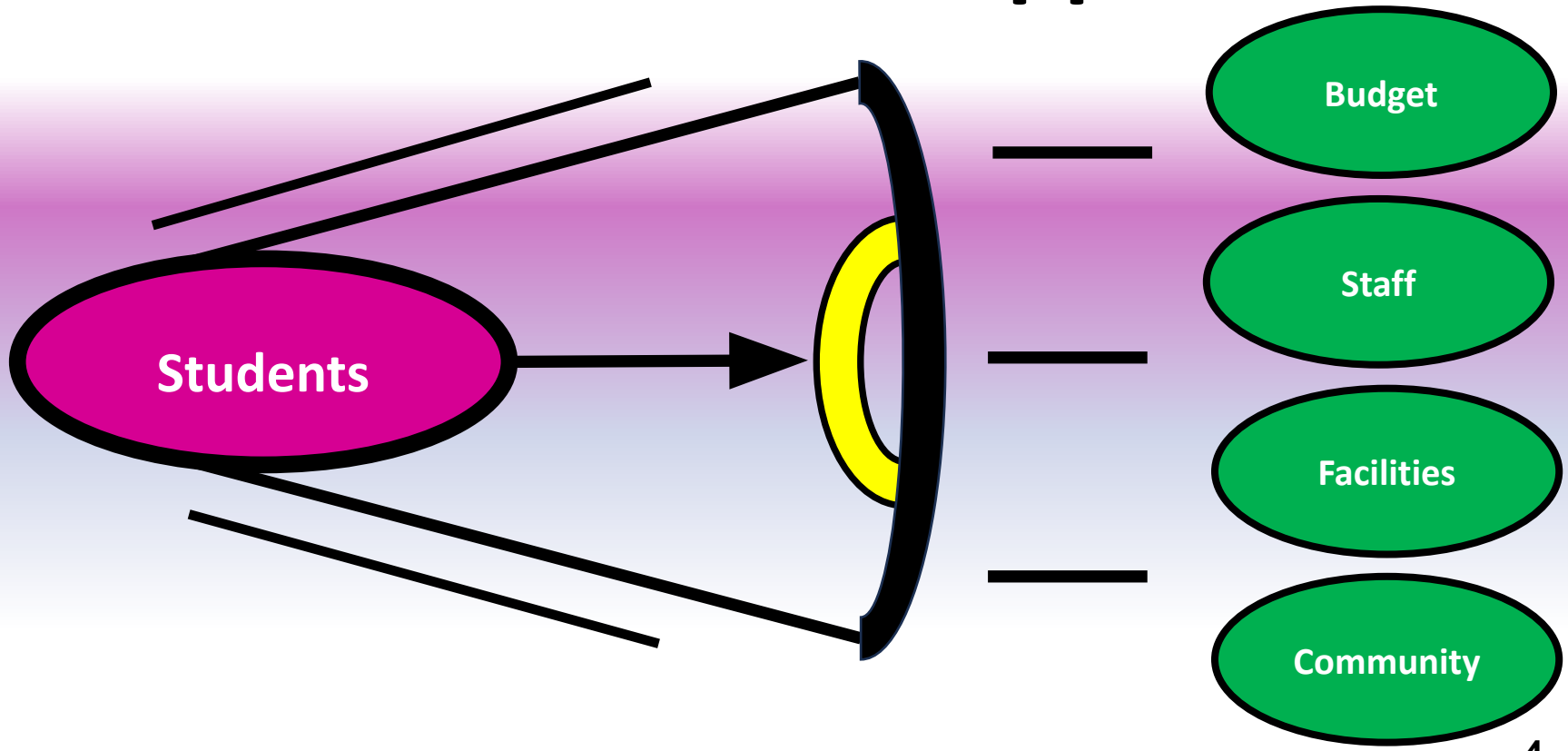
Agenda

1. Purpose
2. Student Centric Approach
3. District Data
4. Process/Timeline
   - Superintendent's Advisory Committee (SAC)
   - Communication Strategy
   - Compliance Legislation
5. Questions

Purpose

1. Declining Enrollment
   a) Develop facility solutions to mitigate the impact of Lennox SD declining enrollment
   b) Verify declining enrollment at Lennox SD
   c) Recommendations to Superintendent and Board of Education
2. Reasons for Declining Enrollment
   a) California population decline
   b) Housing costs
   c) Declining birth rates
   d) Other states provide better tax incentives
   e) COVID-19
   f) Charter Schools/Home Schooling

Student Centric Approach

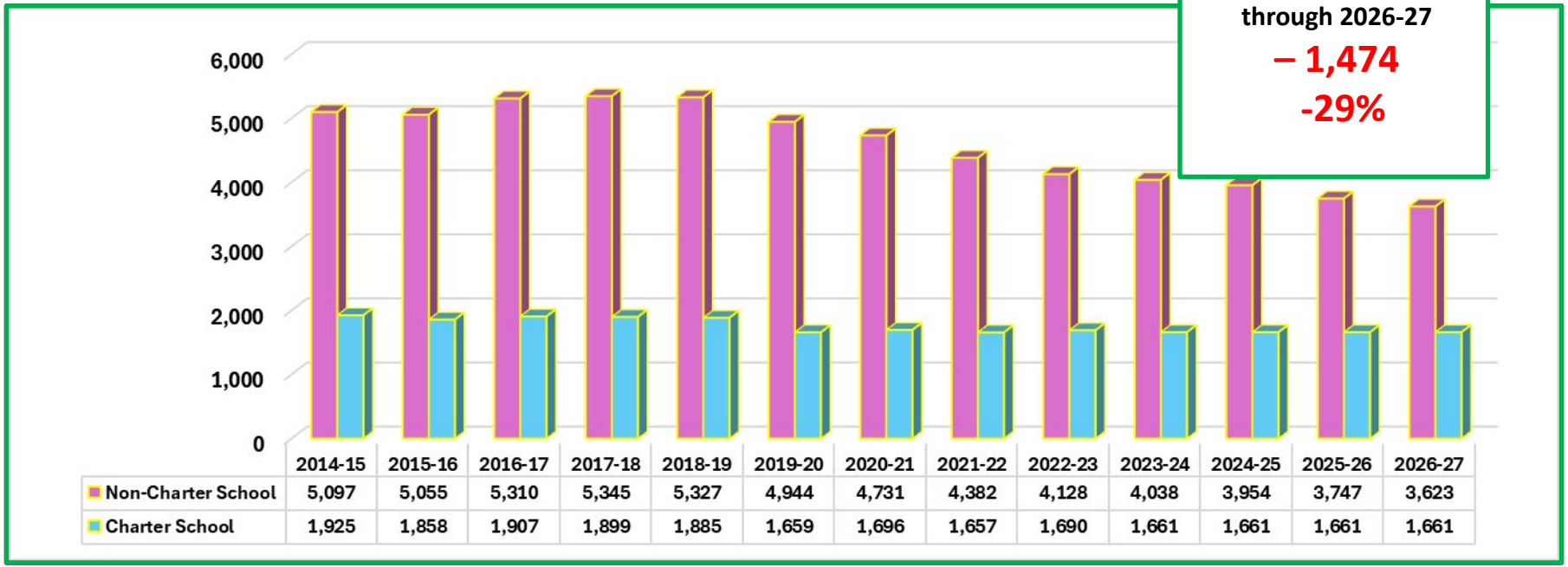


Lennox SD Enrollment History (Total Schools)

Non-Charter Enrollment Decline through 2026-27

– 1,474

-29%



	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Non-Charter School	5,097	5,055	5,310	5,345	5,327	4,944	4,731	4,382	4,128	4,038	3,954	3,747	3,623
Charter School	1,925	1,858	1,907	1,899	1,885	1,659	1,696	1,657	1,690	1,661	1,661	1,661	1,661

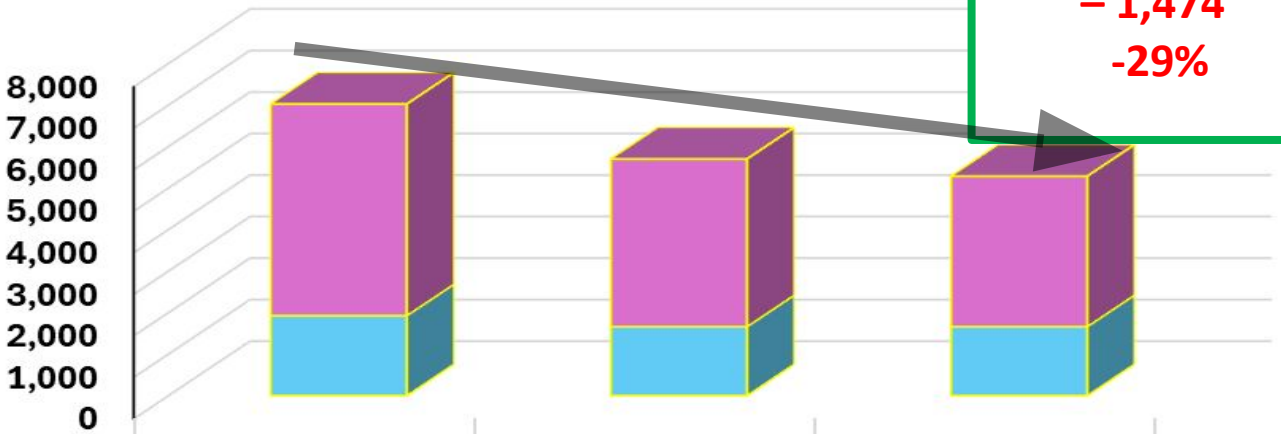
Source: CDE webpage – "DataQuest" 2014-15 to 2023-24; Lennox SD FY 2024-25 2nd Interim Budget Criterion & Stds Enrollment Projections

Enrollment

Non-Charter Enrollment Decline through 2026-27

– 1,474

-29%



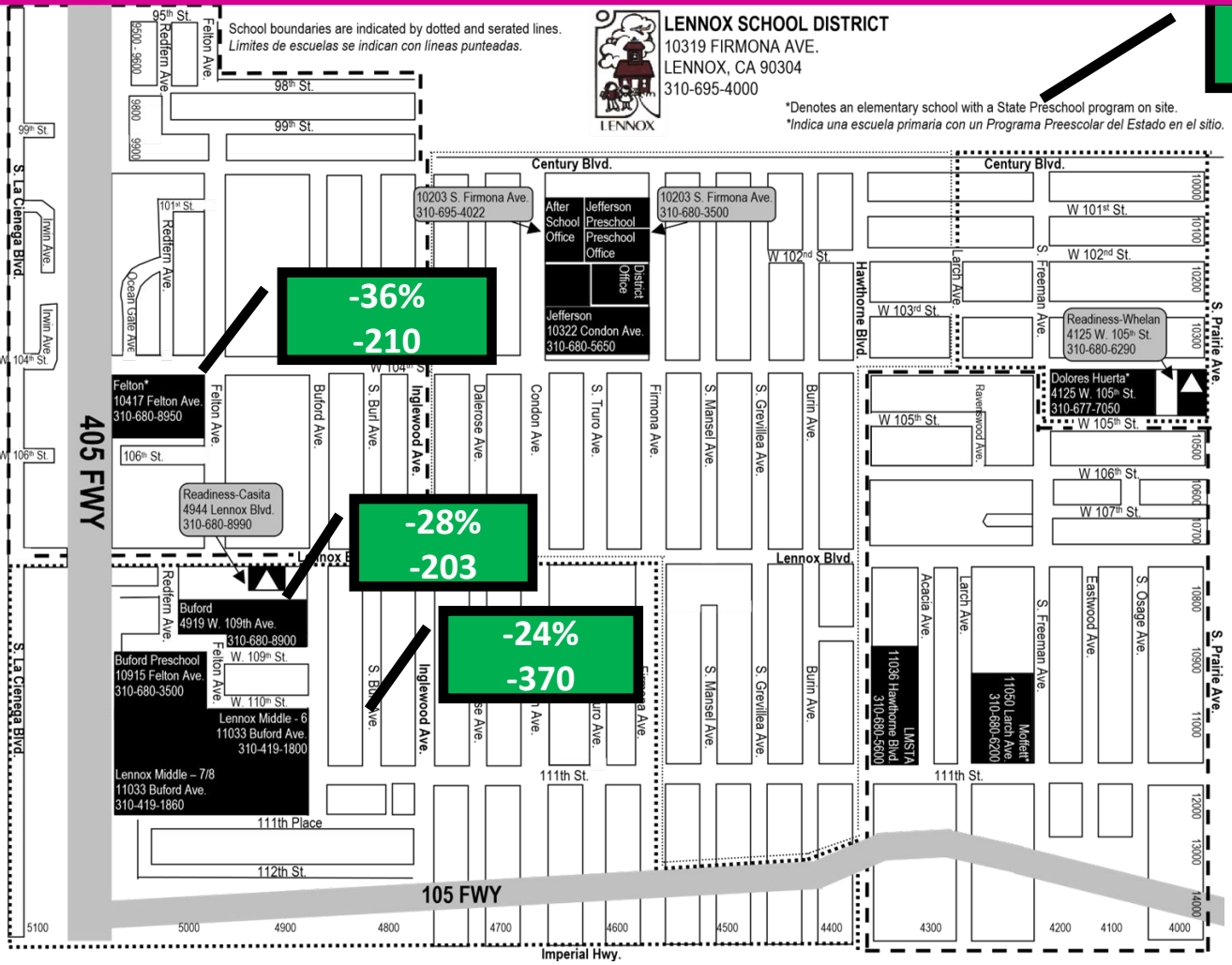
	2014-15	2023-24	2026-27
Non-Charter School	5,097	4,038	3,623
Charter School	1,925	1,661	1,661

Source: CDE webpage – "DataQuest" 2014-15 to 2023-24; Lennox SD FY 2024-25, 2nd Interim Budget Criterion & Stds Projections

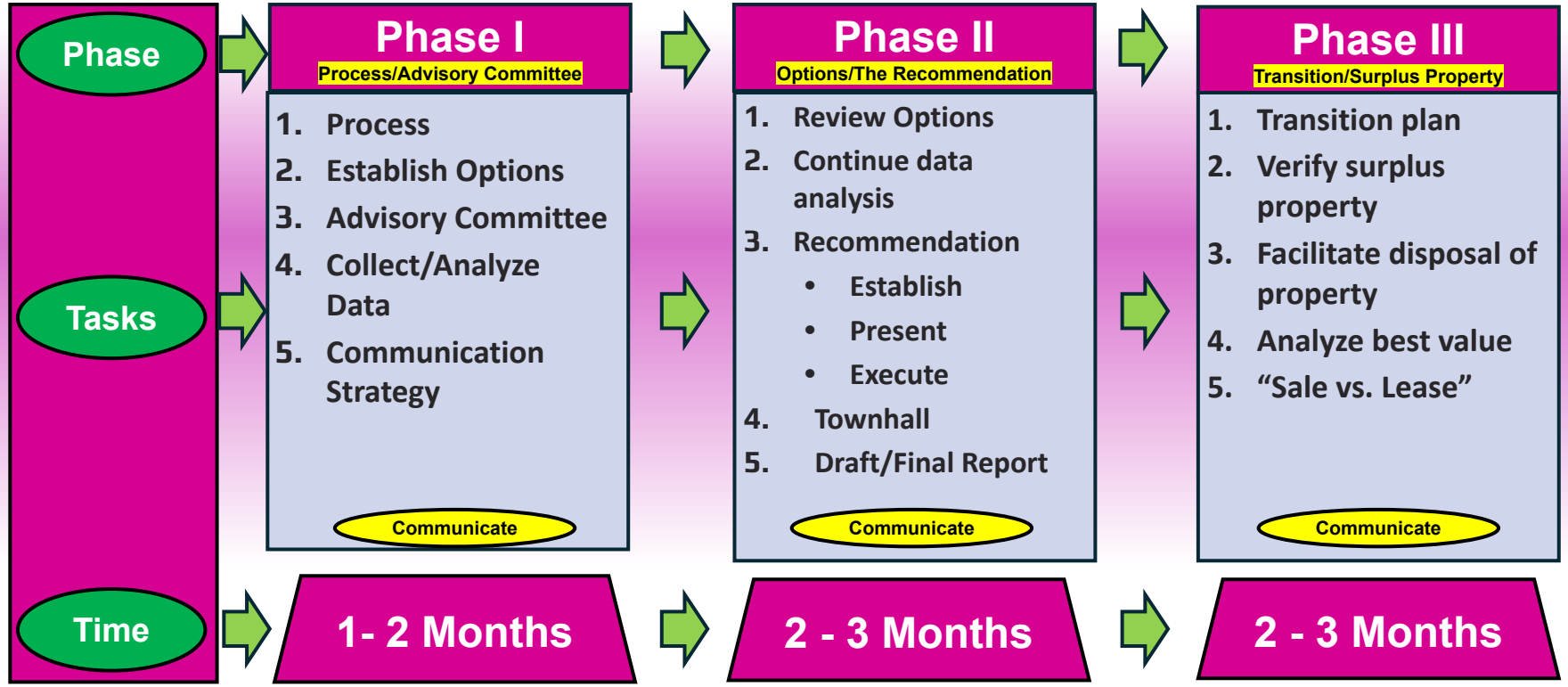
Lennox SD
Enrollment by School

School		2014-15	2023-24	Chg	% Chg
Non-Charter	Buford Elem	728	525	-203	-28%
	Dolores Elem	570	551	-19	-3%
	Felton Elem	580	370	-210	-36%
	Jefferson Elem	803	737	-66	-8%
	Moffett Elem	846	661	-185	-22%
	Virtual Academy	0	0	0	NA
	Lennox Middle	1,563	1,193	-370	-24%
Charter	Animo	625	628	3	0%
	Century Academy	290	0	-290	NA
	Century Community	452	450	-2	0%
	Lennox Math	558	583	25	4%

Source: CDE webpage – "DataQuest" 2014-2015, 2023-24


School boundaries are indicated by dotted and serated lines.
Límites de escuelas se indican con líneas punteadas.
LENNOX SCHOOL DISTRICT
10319 FIRMONA AVE.
LENNOX, CA 90304
310-695-4000
*Denotes an elementary school with a State Preschool program on site.
*Indica una escuela primaria con un Programa Preescolar del Estado en el sitio.
Enrollment
2014-15 – 2023-24
-36%
-210
-28%
-203
-24%
-370
-22%
-185
10203 S. Firmona Ave.
310-695-4022
After School Office
Jefferson Preschool
Preschool Office
District Office
Jefferson
10322 Condon Ave.
310-680-5650
10203 S. Firmona Ave.
310-680-3500
Felton*
10417 Felton Ave.
310-680-8950
Readiness-Casita
4944 Lennox Blvd.
310-680-8990
Buford
4919 W. 109th Ave.
310-680-8900
Buford Preschool
10915 Felton Ave.
310-680-3500
Lennox Middle - 6
11033 Buford Ave.
310-419-1800
Lennox Middle – 7/8
11033 Buford Ave.
310-419-1860
Readiness-Whelan
4125 W. 105th St.
310-680-6290
Dolores Huerta*
4125 W. 105th St.
310-677-7050
LMSTA
11036 Hawthorne Blvd
310-680-5600
Moffett*
11050 Larch Ave
310-680-6200
405 FWY
105 FWY
Century Blvd.
Lennox Blvd.
Imperial Hwy.
111th St.
111th Place
112th St.
W 101st St.
W 102nd St.
W 103rd St.
W 104th St.
W 105th St.
W 106th St.
W 107th St.
98th St.
99th St.
106th St.
S. La Cienega Blvd.
S. Prairie Ave.
Felton Ave.
Redfern Ave.
Irwin Ave.
Ocean Gate Ave.
Buford Ave.
S. Burl Ave.
Inglewood Ave.
Dalerose Ave.
Condon Ave.
S. Truro Ave.
Firmona Ave.
S. Mansel Ave.
S. Grevillea Ave.
Burin Ave.
Hawthorne Blvd.
Larch Ave.
S. Freeman Ave.
Acacia Ave.
Eastwood Ave.
S. Osage Ave.
Ravenswood Ave.

School Consolidation



Timeline

1. The long runway
2. Identify Criteria to be utilized in evaluating sites for repurposing, (i.e., Students, Budget, Facilities, Staff, Community)
3. Establish Advisory Committee/Proposed Meeting dates
4. Data Collection/Analysis
5. Communication Strategy

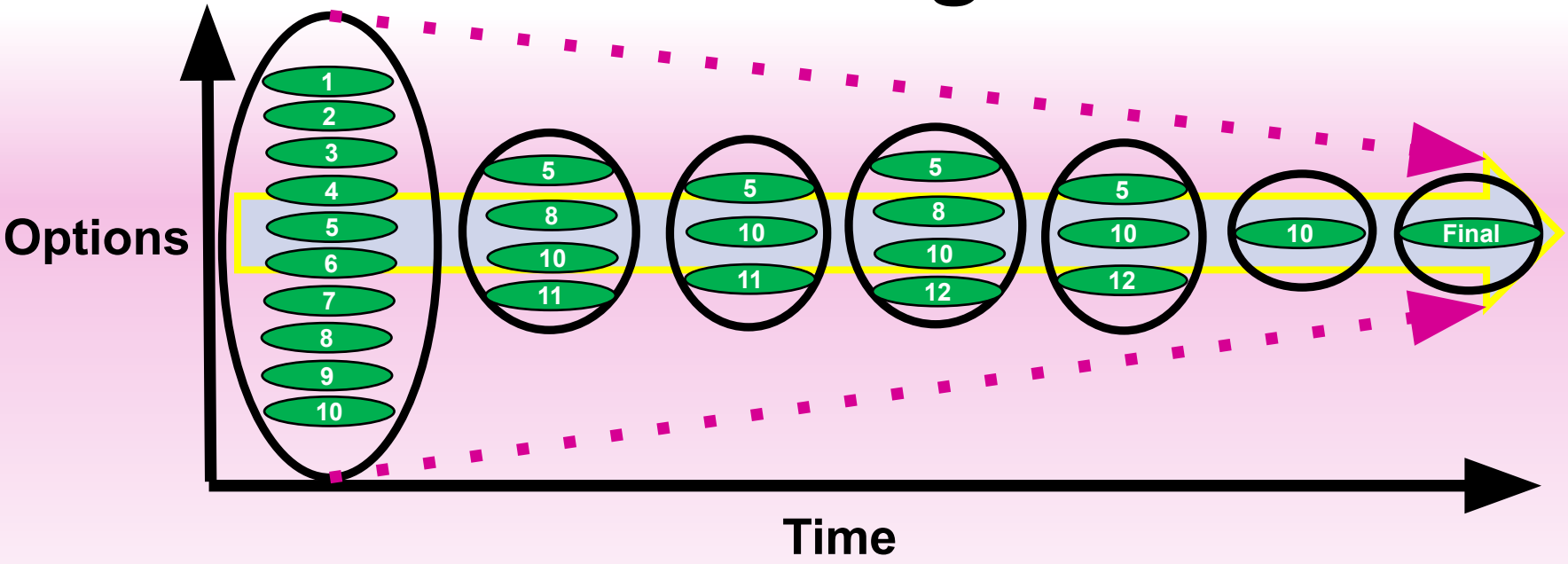


Superintendent's Advisory Committee

1. Develop efficiencies/solutions to mitigate the impact of Declining Student Enrollment on Lennox SD students, staff, budget, facilities, community and educational goals
2. Use a facilitated process to review issues, data, and solutions relevant to school efficiencies and sustainability
3. Serve in an advisory capacity only and present a report to the Superintendent with recommendations
4. Committee consists of approximately 20-30 members



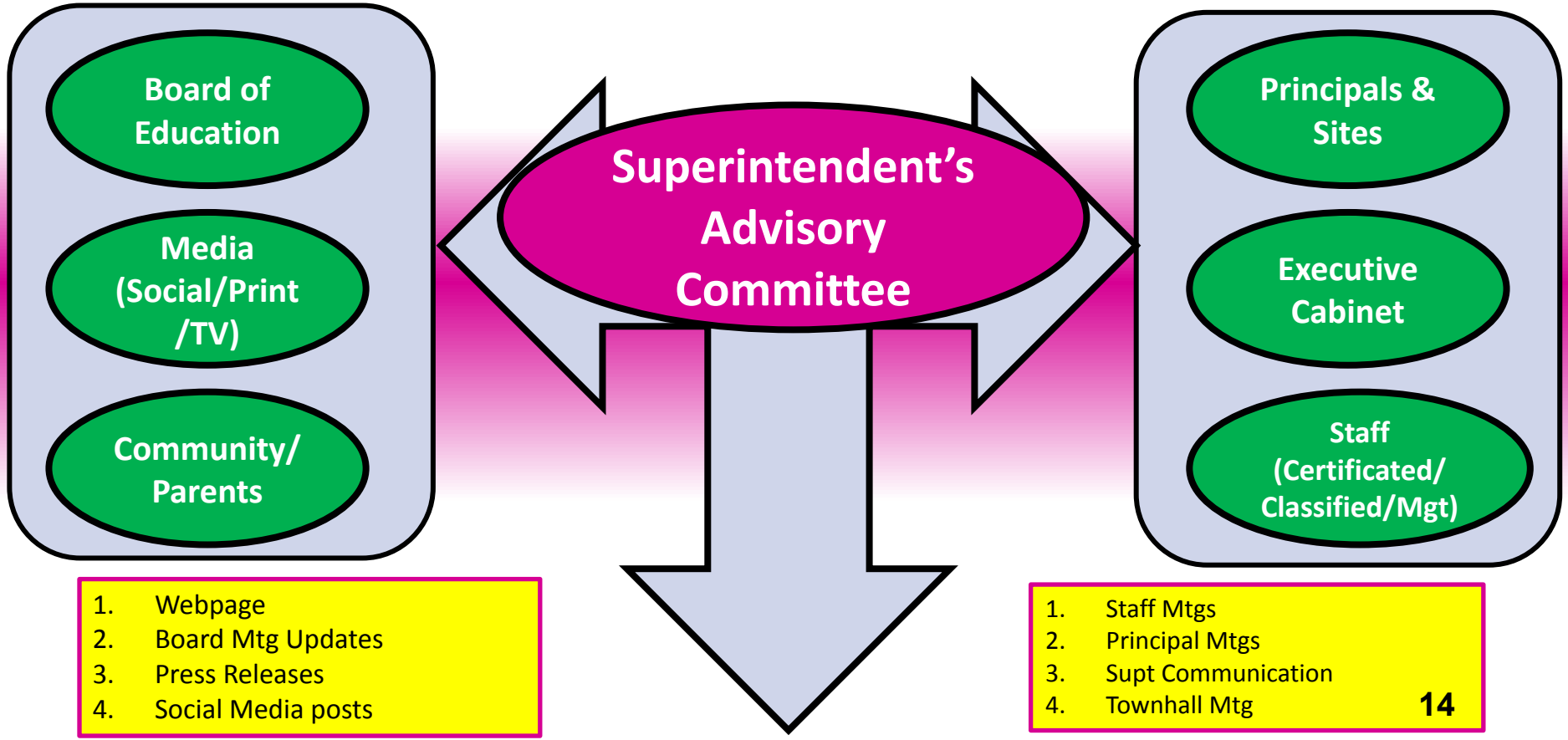
Options
Scenario Progression



Compliance Legislation

1. California Environmental Quality Act (CEQA)
2. Assembly Bill 1912 – Equity Impact Analysis
   - Impact on students
   - Districts in fiscal distress
3. California Attorney General Letter dated – April 2023
   - Similar to AB1912, but recommends that districts considering school closure or consolidation consider the criteria outlined in AB1912

Communication



1. Webpage
2. Board Mtg Updates
3. Press Releases
4. Social Media posts

1. Staff Mtgs
2. Principal Mtgs
3. Supt Communication
4. Townhall Mtg

Questions

Discussion