Lennox School District

SUPERINTENDENT'S ADVISORY COUNCIL

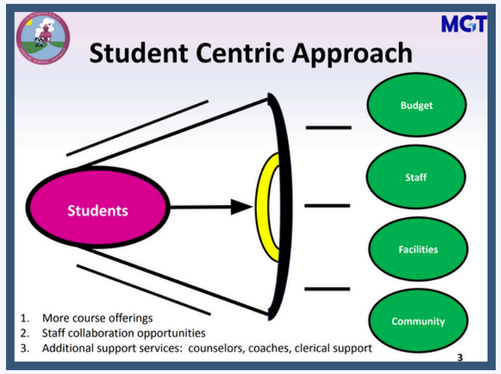
SEPTEMBER 30, 2025

Superintendent Tavitian

Our Board Goals



Our District's Vision



Our Districts Vision

Our Lennox students are *On the Flight Path to Success*!

Our District's Vision:

Every Lennox School District student successfully transitions to college or career.



Our District's Mission

Our Districts Mission



Cradle to College

We are dedicated to preparing students academically from birth to career.



Community

We are dedicated to embracing the role of parents as partners in the educational process.



Culture of Caring

We are dedicated to encouraging committed employees to support students and their families socially, emotionally, and academically.



Career Bound

We are dedicated to preparing students with 21st Century Skills to successfully compete in our global society as creators, collaborators, communicators, and critical thinkers.

SUPERINTENDENT'S ADVISORY COUNCIL



HISTORICAL INFORMATION





HISTORICAL INFORMATION

2025
1-21-2025

District initiated discussions regarding possible school consolidations or restructuring during a Special Board Meeting.

2025
3-12-25

District contracted MGT Services to begin the exploratory process of school consolidation and/or school restructuring.

2025
4-1-25

District established a Superintendent's Advisory Council (SAC) on school consolidation and/or school restructuring.

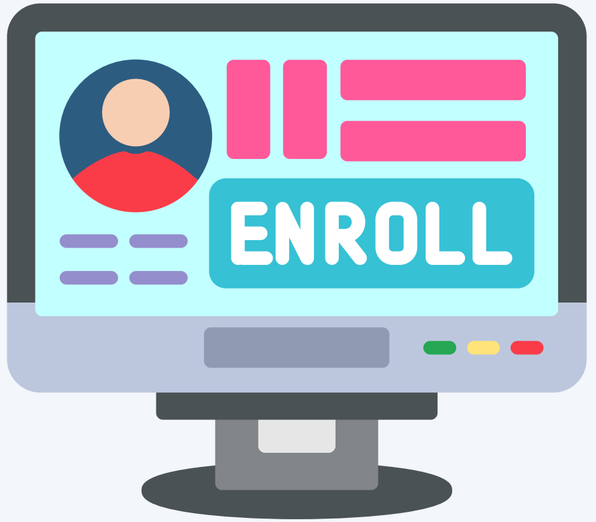
2025
4-1 to 9-2

The Superintendent's Advisory Council continued to meet and evaluate data.

2026
9-2-25

The Superintendent's Advisory Council submitted a ballot vote and provided the Superintendent with a recommendation on the school consolidation and/or school restructuring.

ENROLLMENT INFORMATION

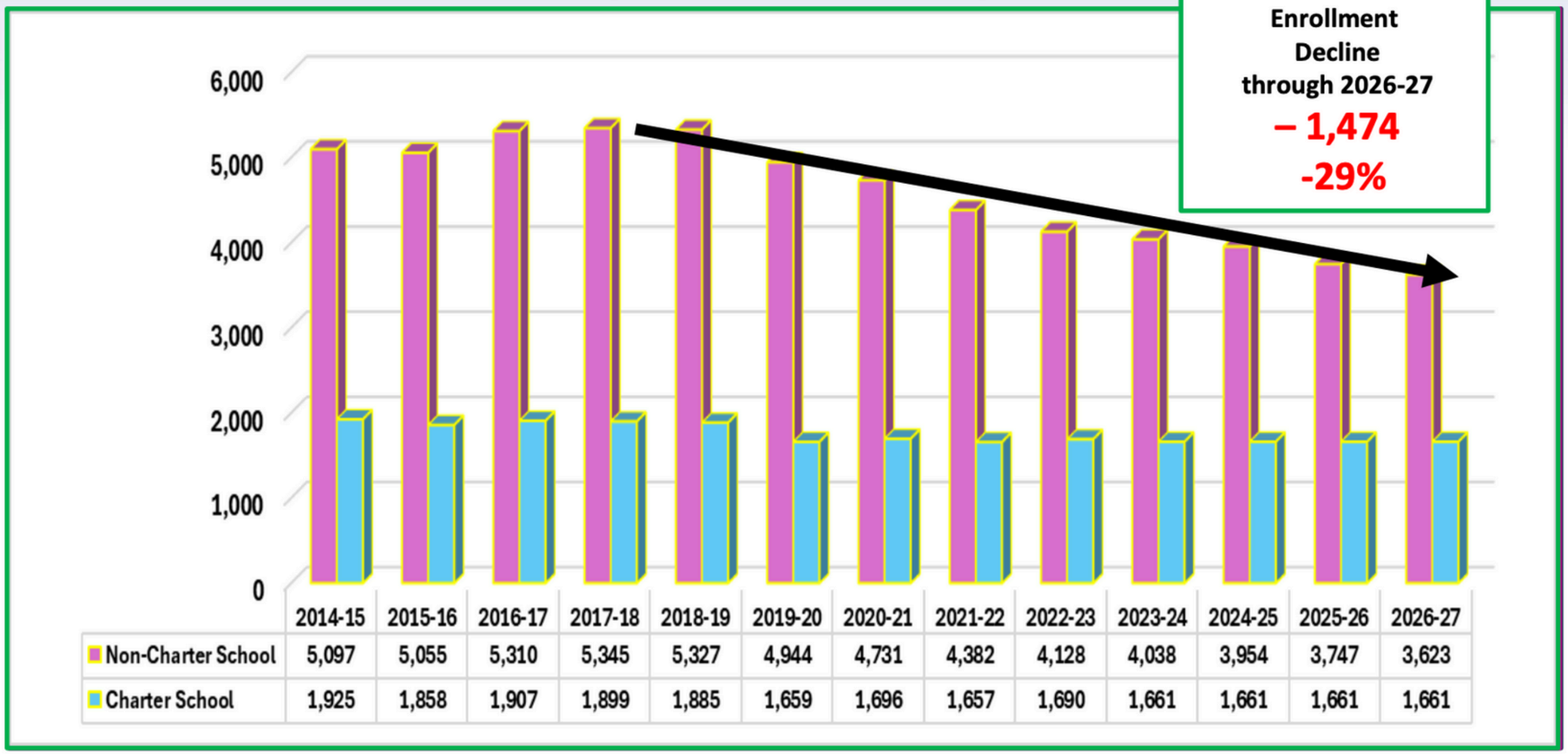




Lennox School District

Lennox SD Enrollment History

(Total Schools)



	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Non-Charter School	5,097	5,055	5,310	5,345	5,327	4,944	4,731	4,382	4,128	4,038	3,954	3,747	3,623
Charter School	1,925	1,858	1,907	1,899	1,885	1,659	1,696	1,657	1,690	1,661	1,661	1,661	1,661

The Lennox School District continues to experience Declining Enrollment.

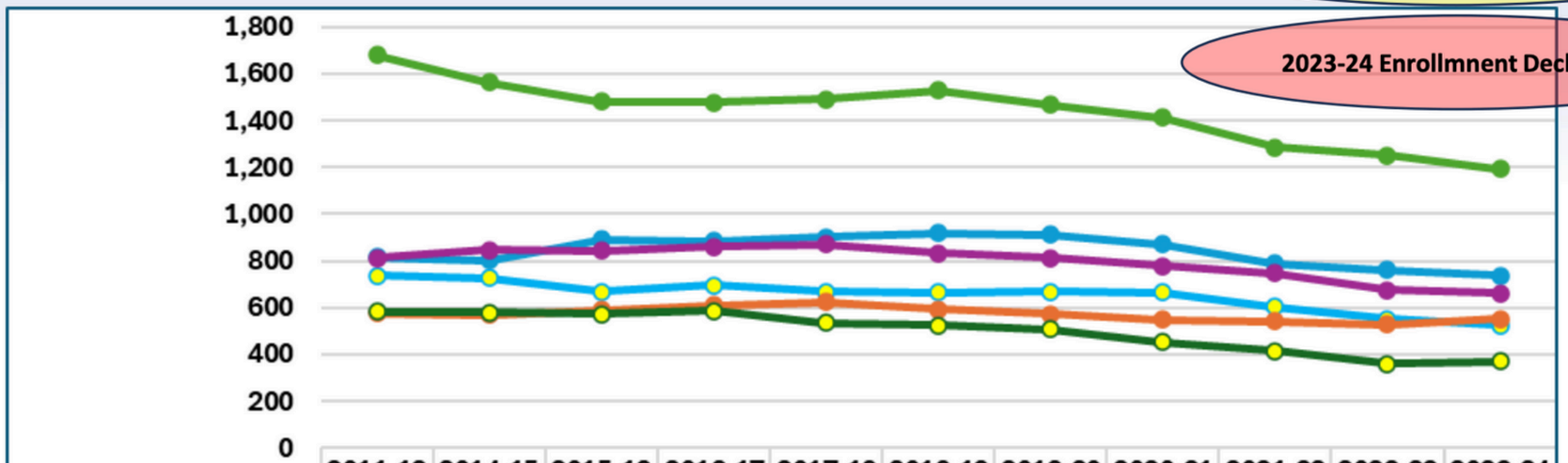
Source: CDE webpage – "DataQuest" 2014-15 to 2023-24; Lennox SD FY2024-25 2nd Interim Budget Criterion & Stds Enrollment Projections

Lennox SD Enrollment History

(Total Schools)

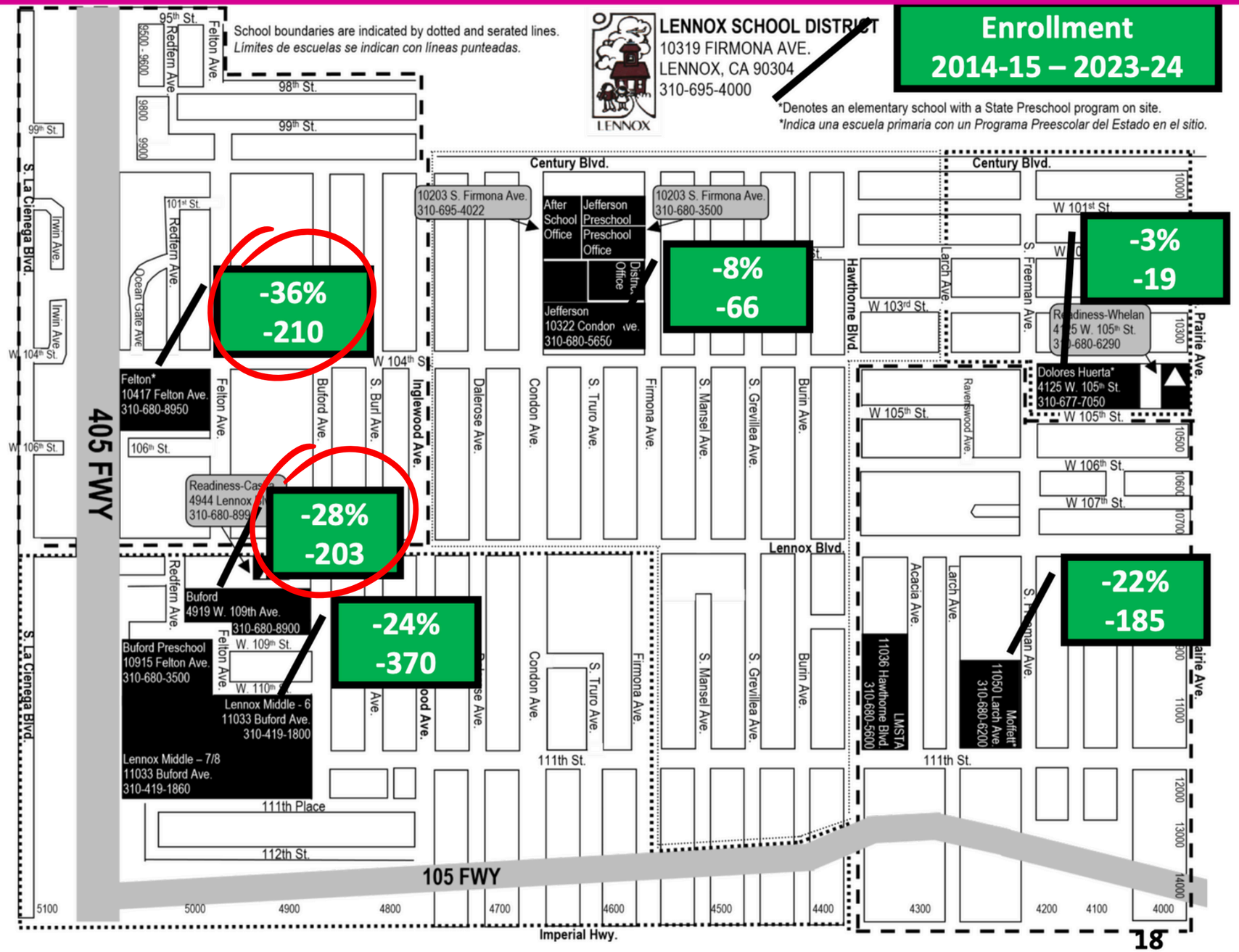
Highest Enrollment between 2011-2024

2023-24 Enrollmnent Decline %

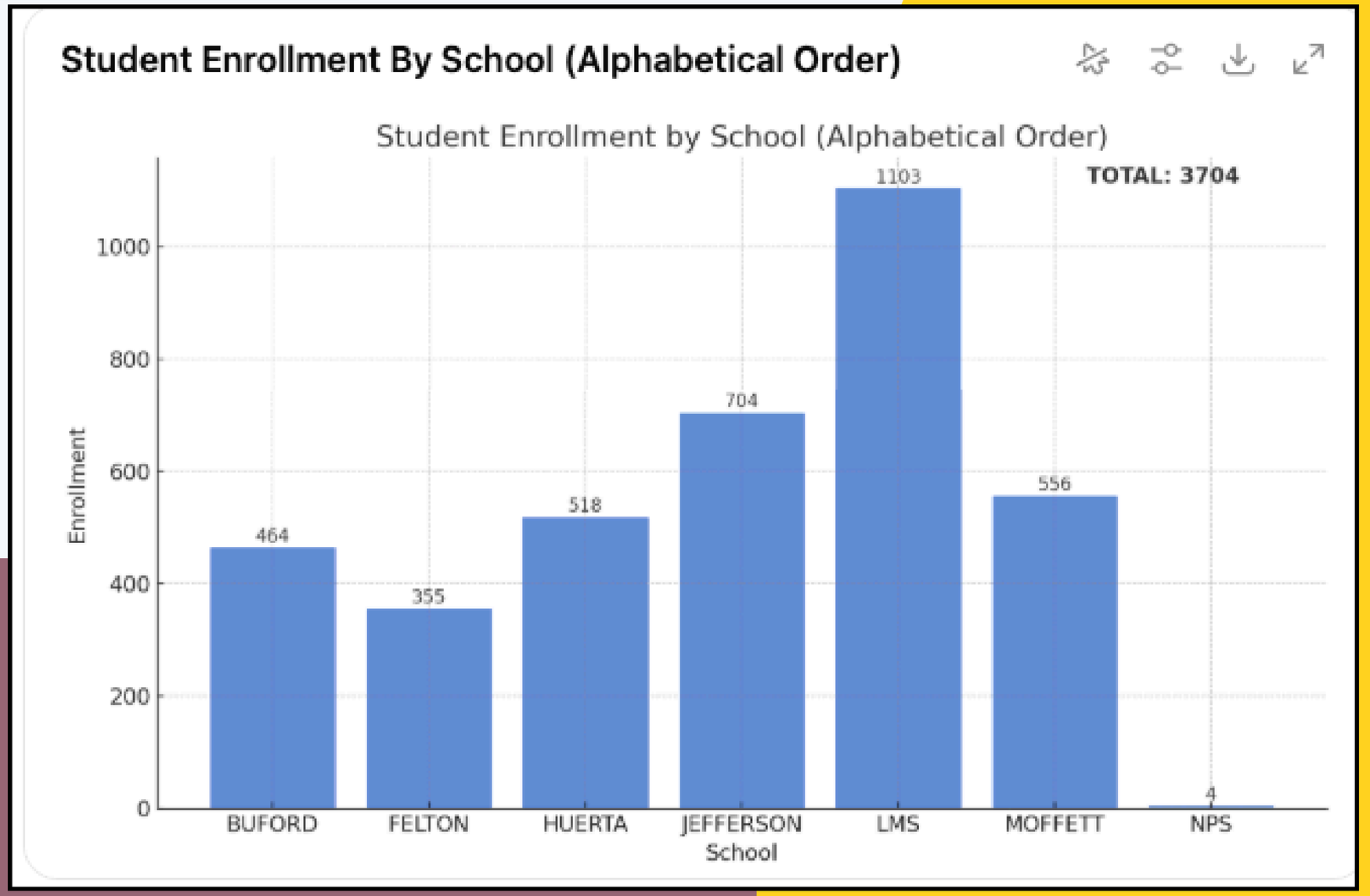


	2011-12	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
Buford Elem	736	728	670	695	667	664	669	665	604	553	525	-29%
D Huerta Elem	575	570	591	609	624	592	574	549	540	527	551	-12%
Felton Elem	582	580	574	586	536	526	508	454	414	361	370	-37%
Jefferson Elem	814	803	890	883	903	918	912	871	789	761	737	-20%
Moffett Elem	813	846	843	861	871	833	811	777	748	675	661	-24%
Lennox Middle	1,681	1,563	1,480	1,478	1,492	1,527	1,466	1,412	1,285	1,250	1,193	-29%

Source: CDE webpage – "DataQuest" 2011-2012; 2014-15 to 2023-24


School boundaries are indicated by dotted and serated lines.
Límites de escuelas se indican con líneas punteadas.
LENNOX SCHOOL DISTRICT
10319 FIRMONA AVE.
LENNOX, CA 90304
310-695-4000
Enrollment
2014-15 – 2023-24
*Denotes an elementary school with a State Preschool program on site.
*Indica una escuela primaria con un Programa Preescolar del Estado en el sitio.
-36%
-210
-8%
-66
-3%
-19
-28%
-203
-24%
-370
-22%
-185
Felton*
10417 Felton Ave.
310-680-8950
10203 S. Firmona Ave.
310-695-4022
After School Office
Jefferson Preschool
Preschool Office
Distr. Office
10203 S. Firmona Ave.
310-680-3500
Jefferson
10322 Condon Ave.
310-680-5650
Readiness-Whelan
4125 W. 105th St.
310-680-6290
Dolores Huerta*
4125 W. 105th St.
310-677-7050
Readiness-Cas
4944 Lennox
310-680-899
Buford
4919 W. 109th Ave.
310-680-8900
Buford Preschool
10915 Felton Ave.
310-680-3500
Lennox Middle - 6
11033 Buford Ave.
310-419-1800
Lennox Middle – 7/8
11033 Buford Ave.
310-419-1860
11036 Hawthorne Blvd
LMSTA
310-680-5600
11050 Larch Ave.
Moffett*
310-680-6200
405 FWY
105 FWY
Century Blvd.
Lennox Blvd.
Imperial Hwy.
S. La Cienega Blvd.
Redfern Ave.
Felton Ave.
Irwin Ave.
Ocean Gate Ave
Buford Ave.
S. Burl Ave.
Inglewood Ave.
Dalerose Ave.
Condon Ave.
S. Truro Ave.
Firmona Ave.
S. Mansel Ave.
S. Grevillea Ave.
Burin Ave.
Hawthorne Blvd.
Larch Ave.
Acacia Ave.
S. Freeman Ave.
Prairie Ave.
Ravenswood Ave.
95th St.
98th St.
99th St.
101st St.
W 101st St.
W 103rd St.
W 104th St.
W 105th St.
W 106th St.
W 107th St.
106th St.
W. 109th St.
W. 110th
111th St.
111th Place
112th St.
9500 - 9600
9800
9900
10000
10300
10500
10600
10700
11000
12000
13000
14000
5100
5000
4900
4800
4700
4600
4500
4400
4300
4200
4100
4000

CURRENT ENROLLMENT NUMBERS



OPERATIONS COST INFORMATION

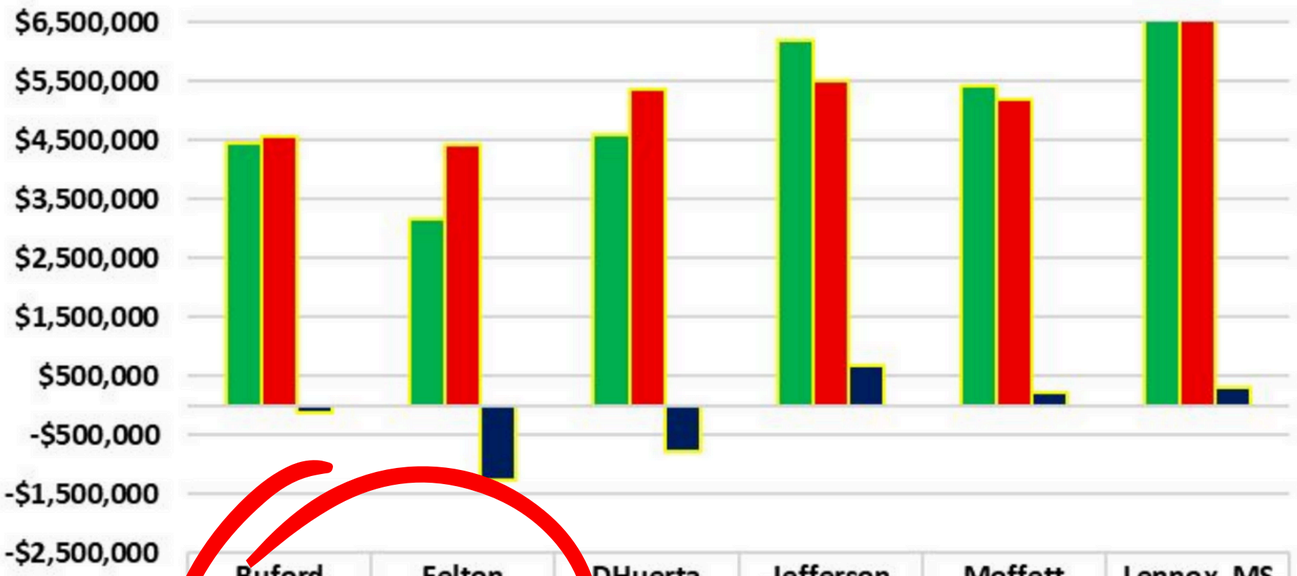




LCFF Funding History

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
COLA	0.00%	5.07%	13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%
UPP 3 yr avg	96.23%	96.65%	96.44%	94.90%	94.79%	94.81%	94.61%	94.50%	94.50%
Enrollment	4717	4373	4126	4039	3941	3735	3591	3456	3321
		(344)	(247)	(87)	(98)	(206)	(144)	(135)	(135)
ADA	4914	4189	3820	3765	3737	3530	3365	3238	3112
		(725)	(369)	(55)	(28)	(207)	(165)	(126)	(126)
Funded ADA	4914	4911	4685	4325	3942	3761	3652	3519	3368
		(3)	(226)	(360)	(383)	(182)	(108)	(134)	(151)
ADA to Enrollment %	104.2%	95.8%	92.6%	93.2%	94.8%	94.5%	93.7%	93.7%	93.7%
Enrollment Increase/Decrease		-14.8%	-8.8%	-1.4%	-0.7%	-5.5%	-4.7%	-3.8%	-3.9%
Base and Add Ons	$ 40,493,005	$ 42,509,252	$ 46,114,338	$ 46,207,345	$ 42,717,249	$ 42,106,607	$ 42,175,487	$ 42,071,639	$ 41,651,380
		$ 2,016,247	$ 3,605,086	$ 93,007	$ (3,490,096)	$ (610,642)	$ 68,880	$ (103,848)	$ (420,259)
Supplemental/ Concentration	$ 16,034,086	$ 19,600,993	$ 21,086,827	$ 20,458,557	$ 18,800,676	$ 18,358,914	$ 18,304,430	$ 18,201,602	$ 17,995,973
		$ 3,566,907	$ 1,485,834	$ (628,270)	$ (1,657,881)	$ (441,762)	$ (54,484)	$ (102,828)	$ (205,629)
Total LCFF	$ 56,527,091	$ 62,110,245	$ 67,201,165	$ 66,665,902	$ 61,517,925	$ 60,465,521	$ 60,479,917	$ 60,273,241	$ 59,647,353
Year to Year Increase/Decrease		**$ 5,583,154**	**$ 5,090,920**	**$ (535,263)**	**$ (5,147,977)**	**$ (1,052,404)**	**$ 14,396**	**$ (206,676)**	**$ (625,888)**

Revenue – Expenditure Comparisons



	Buford	Felton	DHuerta	Jefferson	Moffett	Lennox MS
Revenue	$4,439,553	$3,150,092	$4,578,018	$6,196,334	$5,417,466	$10,183,730
Expenditure	$4,569,614	$4,429,037	$5,365,130	$5,508,290	$5,196,618	$9,888,762
Net Revenue/Expenditur	-$130,062	-$1,278,946	-$787,112	$688,045	$220,847	$294,968

Assumptions:

1. Unrestricted funding only
2. Supplemental/Concentration funding is excluded
3. Based on FY2024-25 Actual Enrollment
4. Includes $100K for Materials & Supplies, Operating Expenses, and Routine Restricted Maintenance

FACILITIES INFORMATION



Facility Modernization Cost
(Facility Needs Assessment - $Mil)

School	Priority 1	Priority 2	Priority 3	Priority 4	Total
Buford	$8.3	$3.6	$4.5	$1.2	$17.6
Felton	$8.4	$6.6	$1.7	$0.8	$17.5
DHuerta	$6.9	$2.8	$1.8	$1.1	$12.6
Jefferson	$5.5	$3.9	$6.6	$2.1	$18.1
Moffett	$12.4	$4.8	$4.1	$1.2	$22.5
Lennox MS	$8.3	$1.7	$2.4	$2.5	$14.9
Total	**$49.8**	**$23.4**	**$21.1**	**$8.9**	**$103.2**

Source: Lennox School District Facility Needs Assessment, PBK, October 2022 – does not include soft costs or escalation factor

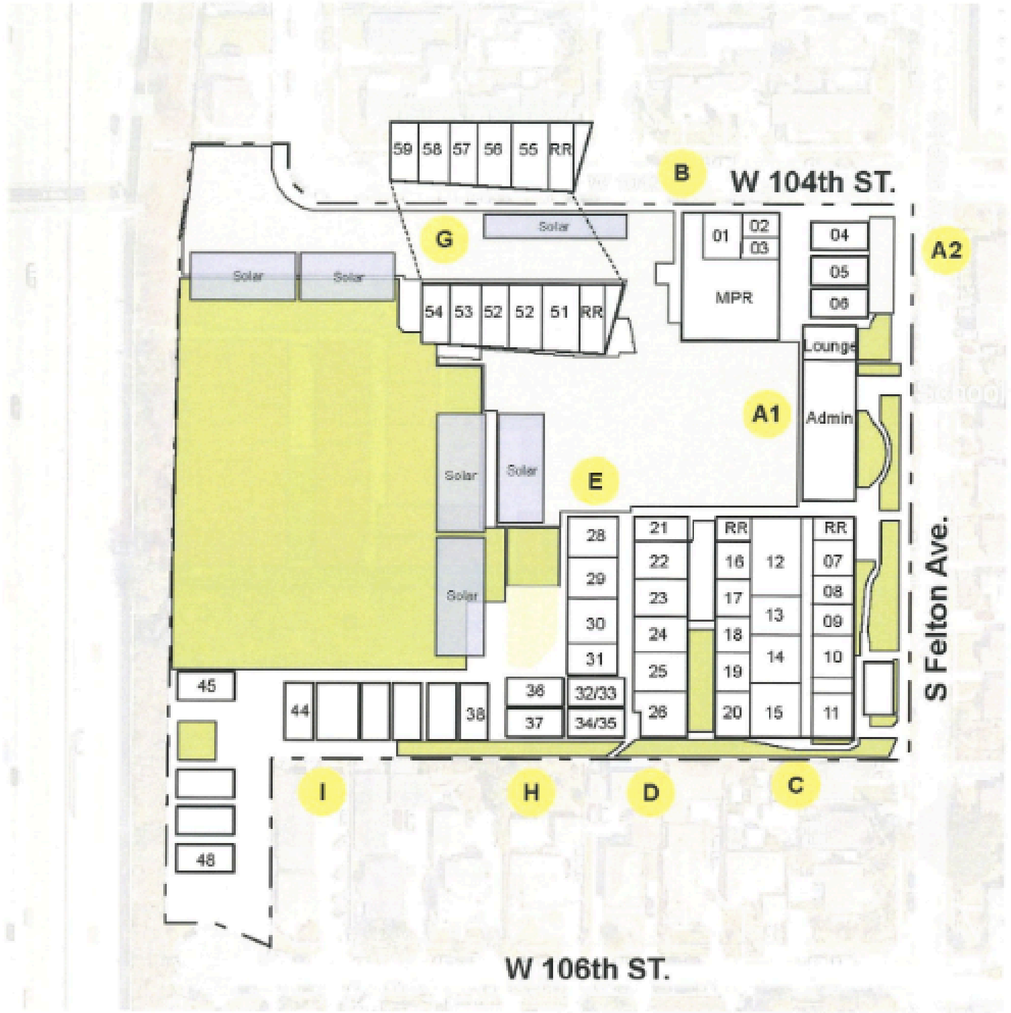
Priority Areas:

#1
Site Utility Replacements
#2
Fire, Life Safety, Accessibility Improvements
#3
Classroom Upgrades to Include Technology
#4
School Enhancement and Upgrades to paving and Exterior Play Areas and Playgrounds

Facility Needs Assessment

Felton Elementary School

10417 Felton Ave. | Lennox, CA 90304



Name: Felton Elementary School

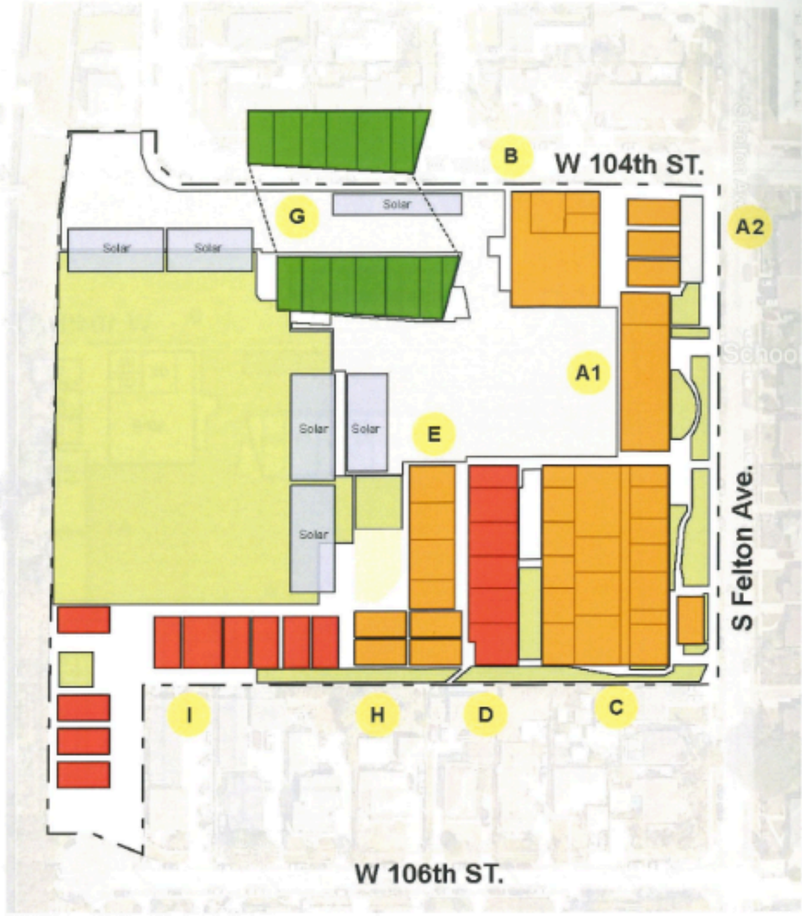
Year Built: 1951

Total SF: 66,576

CDS Code: 19647096014955

Estimated Repair Cost: $19,148,272

Replacement Value: $53,260,800.00



Good Condition
Fair Condition
Poor Condition
Very Poor Condition

PBK

As a former intermediate school site, Felton has a larger square footage by 10,000 sq. ft.

Pros -

- **Larger space**
- **More classrooms**

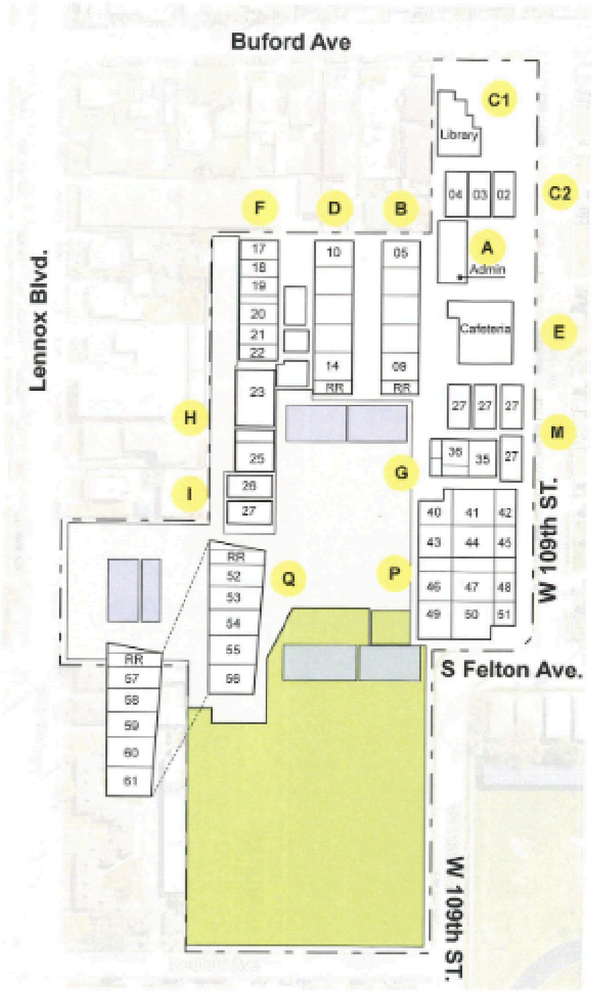
Cons:

- **Less parking to accommodate increased staff**
- **More costly repairs needs**
- **Limited space for drop-off/pick up**

Facility Needs Assessment

Buford Elementary School

4919 W.109th St | Lennox, CA 90304



Name: Buford Elementary School

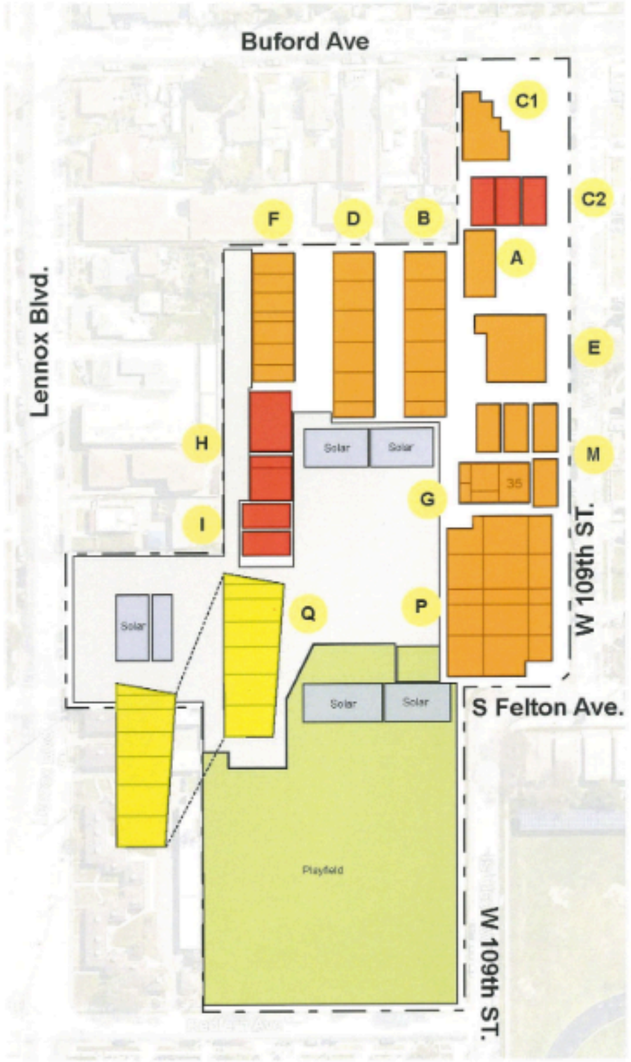
Year Built: 1948

Total SF: 59,924

CDS Code: 19647096014948

Estimated Repair Cost: $17,681,333

Replacement Value: $47,939,200.00



Good Condition
Fair Condition
Poor Condition
Very Poor Condition

PBK Lennox School District | Facility Needs Assessment

While Buford Elementary objectively has a smaller square footage, the site is more accommodating for the increase in students & staff.

Pros:

- **Less costly to repair**
- **Adequate parking to meet the needs of extra staff**
- **Larger pick/up & drop off area for parents**

Cons:

- **Smaller overall square footage than Felton**

COMMUNICATING TO OUR COMMUNITY



Lennox School District

COMMUNICATION

LENNOX SCHOOL DISTRICT

TOWN HALL MEETINGS

Superintendent Gabriela Tavitian will host two Town Hall meetings to share school district information on what is most important to all of us: our children's education and to get the community's input regarding the potential consolidation of schools. This meeting will provide inisight into the long-range financial planning and allow our educational partners to ask questions and learn more. The meetings will be held on October 22, 2025 and October 23, 2025.

Town Hall #1:

Wednesday, October 22, 2025

5:00-6:30 p.m

Lennox Middle School
11033 Buford Ave
Lennox, Ca 90304

Town Hall #2:

Thursday, October 23, 2025

8:30-10:00 a.m.

Buford Elementary School
4919 W. 109th St.
Lennox, Ca 90304

JOIN US

DISTRITO ESCOLAR DE LENNOX

REUNIONES DEL AYUNTAMIENTO

La superintendente, Gabriela Tavitian, organizará dos reuniones comunitarias para compartir información del Distrito Escolar sobre lo más importante para todos: la educación de nuestros hijos, y para conocer la opinión de la comunidad sobre la posible consolidación de escuelas. Esta reunión brindará información sobre la planificación financiera a largo plazo y permitirá a nuestros socios educativos hacer preguntas y obtener más información. Las reuniones seran los días 22 y 23 de octubre de 2025.

Ayuntamiento #1:

miércoles, 22 de octubre de 2025

5:00-6:30 p.m

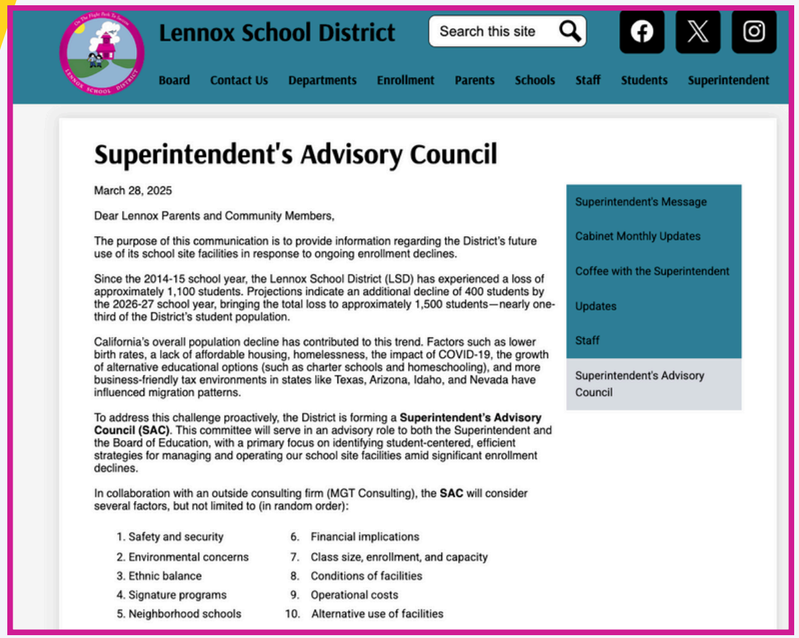
Escuela Intermedia Lennox
11033 Buford Ave
Lennox, California 90304

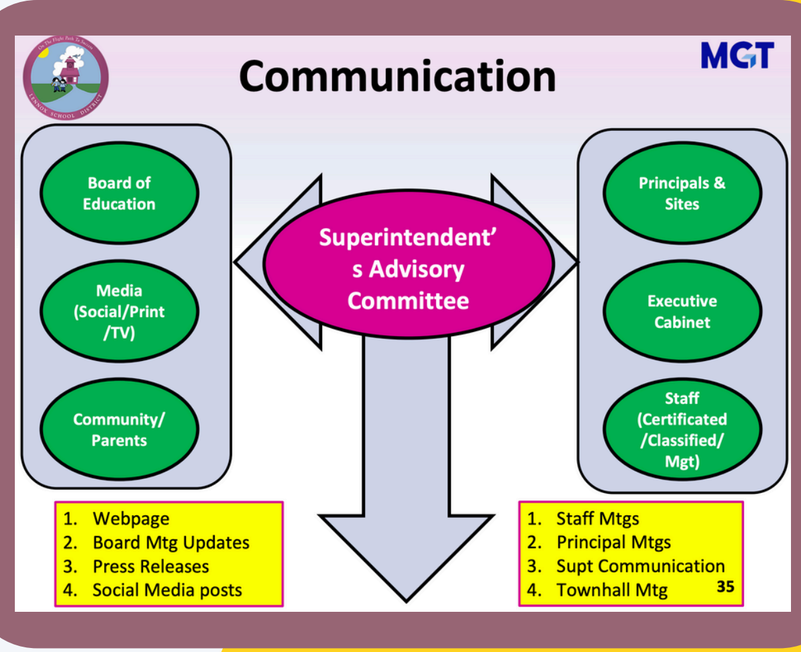
Ayuntamiento #2:

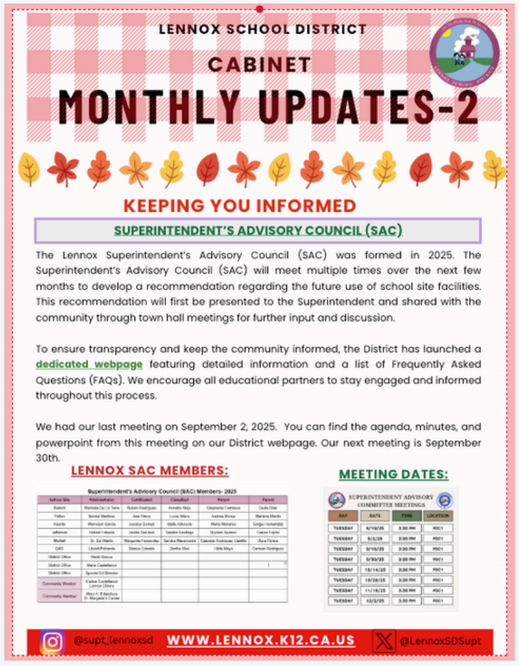
jueves, 23 de octubre de 2025

8:30-10:00 a.m.

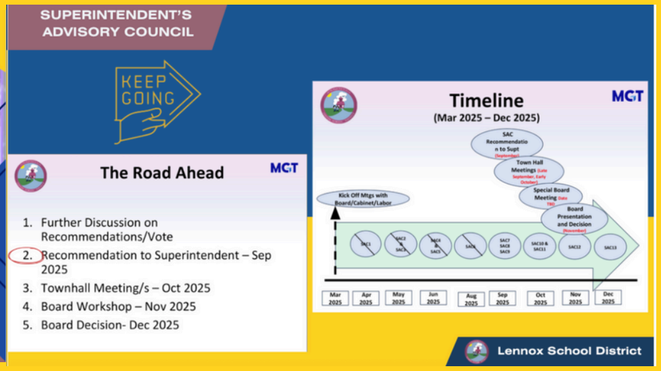
Escuela Primaria Buford
4919 W. 109th Street
Lennox, California 90304











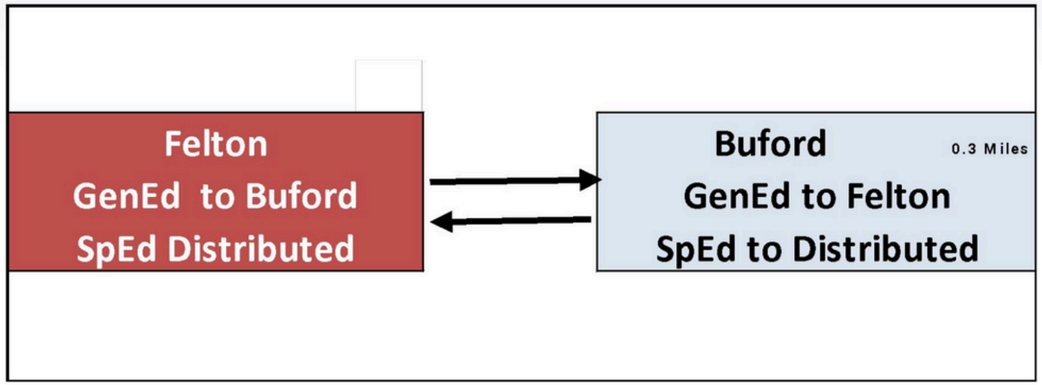
Lennox School District

SAC'S RECOMMENDATION TO THE SUPERINTENDENT



Recommendation #2

(Felton into Buford or Buford into Felton – only SpEd Students Distributed)



Recommendation #2

(General Ed Students to Buford or Felton - SpEd Distributed)

PROS	CONS
1. Generates cost savings	1. Reduction in Management and Classified personnel
2. Increased enrollment at receiving school	2. Does not change the LMS perception
3. Vacant school site can be used for another educational purpose or deemed surplus property to potentially generate revenue	3. Students in SDC transition
4. SDC no longer centralized	4. Transportation
5. Less disruption for General Ed students by moving to Buford/Felton	5. Potential site modifications for receiving schools
6. Small community culture remains	6. Parents have no choice

Potential Cost Savings: $600K - $900K

Assumptions:

1. Savings are from Unrestricted Funding
2. Teachers would follow the students
3. Supplemental/Concentration and Restricted Funding would follow the students
4. Includes $100K for Materials & Supplies, Operating Expenses, and Routine Restricted Maintenance

KEY FACTORS IN DETERMINING SCHOOL CONSOLIDATION



Lennox School District

Factors to Consider

- Best recommendation for students
- Potential cost savings
- Least disruption to the District
- Travel distance between schools
- Mitigation of traffic congestion
- Transportation needs
- Special Education Continuum of Services
- Facility modification requirements for receiving schools of distributed students

SUPERINTENDENT'S RECOMMENDATION





Key Factors Considered:

- Per Pupil Operational Cost By Site
- Physical Condition of School Site
- School Enrollment Projections
- Least amount of disruption to relocating staff, students, and programs
- Positive classroom impact (more resources & programs/increased collaboration)

Recommendation to the Board

On December 17th, I will bring forward the following recommendation:

To close Felton Elementary School at the end of the 2025–2026 school year.

This recommendation is being made with a deep commitment to supporting our students, families, and staff through a thoughtful and inclusive transition.

- All General Education students currently attending Felton will be warmly welcomed to Buford Elementary. By bringing both school communities together, we aim to maintain strong relationships and provide a sense of continuity for students and families.
- Special Education services will be offered throughout the district using a continuum of supports, moving away from a centralized model to one that better meets the individual needs of students in inclusive settings.
- We also recognize the importance of parent choice. Lennox families will have the opportunity to apply for other elementary schools in the district as space allows.

NEXT STEPS...

2025
9-30-2025

Superintendent's Advisory Council met to discuss Superintendent's recommendation and the upcoming Town Hall Meetings.

2025
10-22 & 10-23

Superintendent will host two Town Hall Meetings to gather feedback from the Community.

2025
11-7-25

Board will have a Special Board Meeting to discuss the School Consolidation Process.

2025
12-16-25

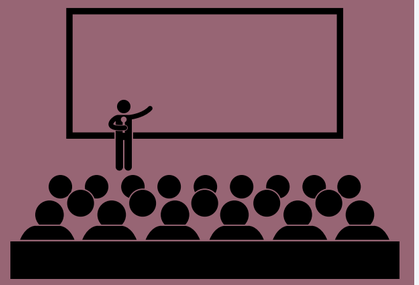
Superintendent will make her final recommendation to the Board of Education on School Consolidation.

2026
12-17--6-30

Executive Cabinet will ensure that all departments have clarity in their roles and responsibilities in ensuring that all tasks are completed to ensure a smooth school consolidation/ restructuring process.

Communicating to the Lennox Community:

Preparing for the Lennox Townhalls



LENNOX SCHOOL DISTRICT

TOWN HALL MEETINGS

Superintendent Gabriela Tavitian will host two Town Hall meetings to share school district information on what is most important to all of us: our children's education and to get the community's input regarding the potential consolidation of schools. This meeting will provide inisight into the long-range financial planning and allow our educational partners to ask questions and learn more. The meetings will be held on October 22, 2025 and October 23, 2025.

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Wednesday,
October 22, 2025

5:00-6:30 p.m

Lennox Middle School
11033 Buford Ave
Lennox, Ca 90304

Town Hall #2:

Thursday,
October 23, 2025

8:30-10:00 a.m.

Buford Elementary School
4919 W. 109th St.
Lennox, Ca 90304

JOIN US

WORKING AGENDA



#1. Why is Lennox School District consolidating a school?

- Declining Enrollment
- Decrease in Funding

#2. Factors Considered in Consolidating a School

#3. Superintendent's Recommendation for School Consolidation

- 26-27 School Year will open with only 4 Elementary Schools

#4. School Unification Plan: Buford + Felton

- Campus Farewell BBQ
- School Campus Welcoming Tours
- Principal Meet and Greet
- District Support Services

ENSURING A SEAMLESS TRANSITION



Lennox School District



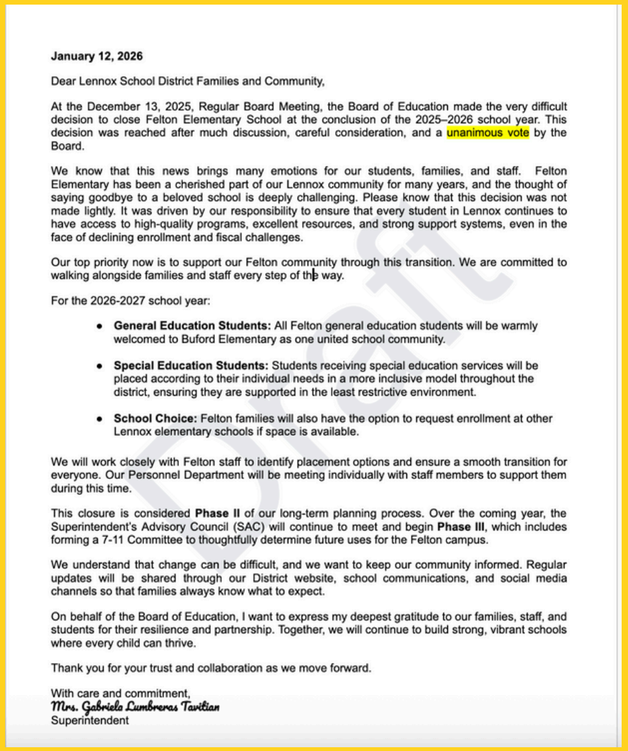
Communication Plan



SAC Webpage
SAC Meetings
Town Hall Meetings
Board Meetings
Special Board Meetings
7-11 Committee Meetings
FAQ Online

Superintendent Updates to Families: School Farewell BBQ, Welcoming School Tour, Principal Meet & Greet

Superintendent Updates to Employees: New Site Meet & Greet



January 12, 2026

Dear Lennox School District Families and Community,

At the December 13, 2025, Regular Board Meeting, the Board of Education made the very difficult decision to close Felton Elementary School at the conclusion of the 2025–2026 school year. This decision was reached after much discussion, careful consideration, and a unanimous vote by the Board.

We know that this news brings many emotions for our students, families, and staff. Felton Elementary has been a cherished part of our Lennox community for many years, and the thought of saying goodbye to a beloved school is deeply challenging. Please know that this decision was not made lightly. It was driven by our responsibility to ensure that every student in Lennox continues to have access to high-quality programs, excellent resources, and strong support systems, even in the face of declining enrollment and fiscal challenges.

Our top priority now is to support our Felton community through this transition. We are committed to walking alongside families and staff every step of the way.

For the 2026-2027 school year:

- **General Education Students:** All Felton general education students will be warmly welcomed to Buford Elementary as one united school community.
- **Special Education Students:** Students receiving special education services will be placed according to their individual needs in a more inclusive model throughout the district, ensuring they are supported in the least restrictive environment.
- **School Choice:** Felton families will also have the option to request enrollment at other Lennox elementary schools if space is available.

We will work closely with Felton staff to identify placement options and ensure a smooth transition for everyone. Our Personnel Department will be meeting individually with staff members to support them during this time.

This closure is considered **Phase II** of our long-term planning process. Over the coming year, the Superintendent's Advisory Council (SAC) will continue to meet and begin **Phase III**, which includes forming a 7-11 Committee to thoughtfully determine future uses for the Felton campus.

We understand that change can be difficult, and we want to keep our community informed. Regular updates will be shared through our District website, school communications, and social media channels so that families always know what to expect.

On behalf of the Board of Education, I want to express my deepest gratitude to our families, staff, and students for their resilience and partnership. Together, we will continue to build strong, vibrant schools where every child can thrive.

Thank you for your trust and collaboration as we move forward.

With care and commitment,
Mrs. Gabriela Lumbreras Tavitian
Superintendent

Draft

Lennox School District

PERSONNEL TIMELINES

Personnel Impacts and Timeline

LEGAL/COMPLIANCE

- Statutory Deadlines: Education Code requires certificated and classified reduction-in-force (RIF) notices to be issued no later than ***March 15, 2026***.
- Staffing Alignment: RIFs, transfers, and reassignments must align with enrollment, Board actions, and March 15th deadlines

STAFFING/NEGOTIATIONS

- Compliance with CBAs: All reassignments and layoffs must be carried out in alignment with the provisions of the LTA and CSEA collective bargaining agreements (CBAs).
- Negotiations: The District must bargain the effects of any layoffs with our labor partners (CSEA, LTA), including impacts on assignments, bumping, and reemployment rights.
- Preparation of Notices: Personnel Services must prepare timely, accurate RIF and layoff notices, coordinate with legal counsel, and ensure compliance with all statutory requirements.

SUPPORT/COLLABORATION

- Employee Support: Communication plans for affected employees, including counseling, transfer opportunities, and reemployment procedures, must be developed.
- Collaboration: Ongoing collaboration with Cabinet, site principals, and labor representatives will be critical to ensure smooth transitions for staff and students.

FACILITIES TIMELINES





Facilities Upgrades Needed:

- Playground upgrades
- Repairing/Refresh of previously unused classrooms
- Benches
- Access
- Restroom upgrades
- Re-configuring of SPED classrooms

Funding Sources:

- General fund & ELO-P (for outdoor spaces)

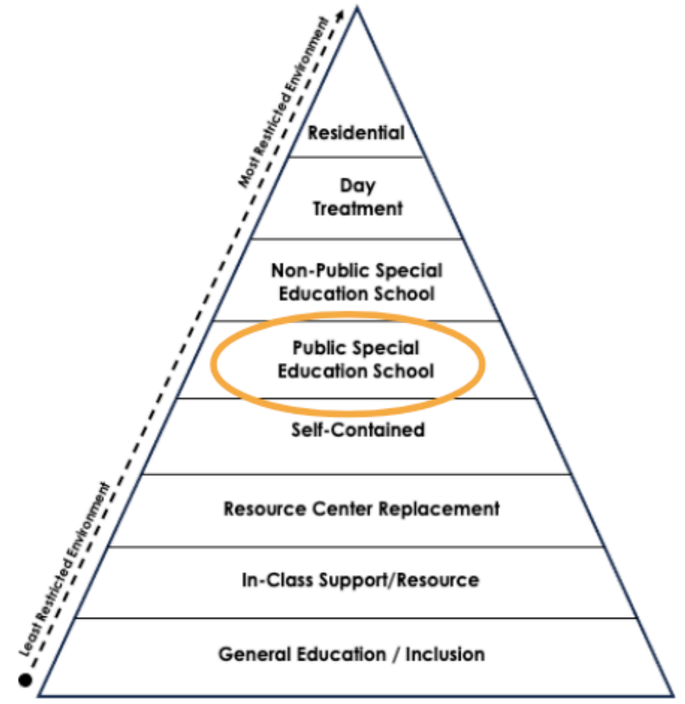
PROGRAM TIMELINES







Least / Most Restricted Environment



EnrollmentReport_FES_2025-26 — Classroom Enrollment Detail

FELTON ELEMENTARY — PRELIMINARY REPORT — REPORT DATE ENDING ON: August 21, 2025

GRADE	W/O SAI	W/ SAI	BOYS	GIRLS	TOTAL REGULAR ED AND SPECIAL ED STUDENTS
PREK	18	43	30	15	GRAND TOTAL
TRANSITIONAL KINDERGARTEN					
KINDERGARTEN	66	55	31	24	
1ST GRADE	37	52	34	18	
2ND GRADE	39	53	27	26	
3RD GRADE	44	52	30	22	
4TH GRADE					
5TH GRADE					

	TOTAL
REGULAR ED. STUDENTS	267
SPECIAL ED	94
TOTAL REGULAR ED AND SPECIAL ED STUDENTS	361
GRAND TOTAL	361

SDC Students
=
25% of total population

Lennox School District

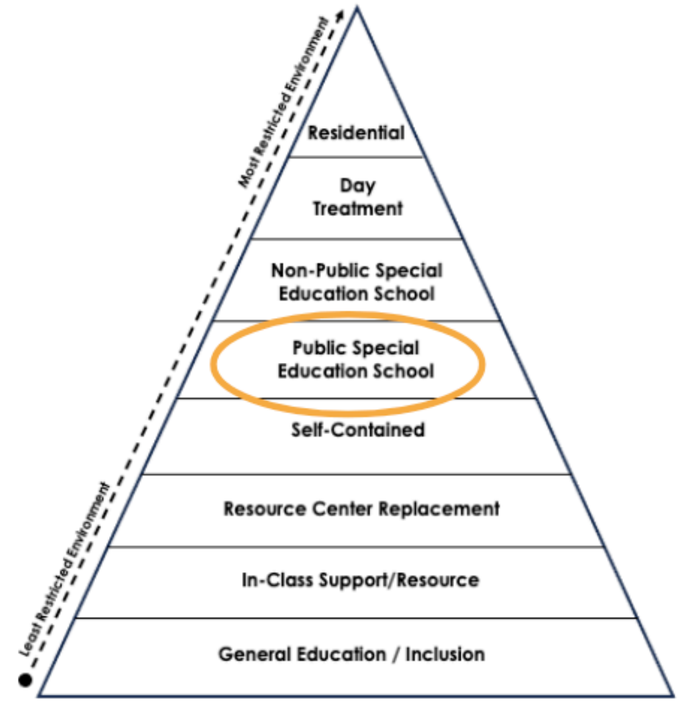
PROGRAM TIMELINES







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Lennox School District

PROGRAM TIMELINES







School Consolidation must include A Continuum of Educational Services

Placement, as it relates to special education, is the level of service and the type of environment, classified by the level of restrictiveness (e.g. general education classroom, special education/resource classroom, or nonpublic school).

Placement is NOT:

- Location of services

- Number of hours for special education services that a student receives

- Reliant on the category of disability, language or communication needs, space availability, needed modification to the general education curriculum, or administrative convenience.

Elementary School

TK- 2 Mild/ Mod SDC → 3rd-5th Mild/Mod SDC

Middle School

6- 8 Mild/Mod SDC

PROGRAM TIMELINES









The Work Ahead

Relocation of 9 TK-5 SDC Classrooms (2 Preschool SDC Classrooms)

- Thoughtful balance of “clustering” SDC classrooms and services in other schools in order to create a more inclusive environment across the District

- Develop a special education restructuring plan & timeline
  - (Director of SpEd, Program Specialists, Principals, Cabinet)
  - Analysis of IEP’s & Services
    - Staffing, Behavior, Medical needs to be considered
  - Demographic analysis of home schools
  - Analysis of transportation needs
  - Addressing any maintenance and facilities needs (classroom space, bathrooms, safety)

- Communication
  - Parents
  - Certificated staff for both existing and receiving schools (Teachers/SLPs/ Psychologist)
  - Classified Staff for both existing and receiving schools (aides, RBTs)

INSTRUCTION TIMELINES





Moving Your Instructional Materials

- Buford principal will assign needed classrooms & teachers will be informed of new room (late May)
- Per CBA teachers will be provided time/compensation to pack up classrooms
- District will provide moving boxes and labels. All boxes and items must be labled with teacher name and new school/room number. (June)
- CPA and classified staff to pack up book room & library (June)
- Maintenance Department will move boxes and items for teachers (late June)
- Summer School 2026 for General Education students will not take place at Felton Elementary School but rather at Buford Elementary.
- ESY for Special Education Students will take place at Felton for one more year (Summer 2026).

NUTRITION TIMELINES

Site	Avg Daily Bfast	Avg Daily Lunch	Avg Meal Equiv	Meals Per Labor Hour	Target MPLH	+/- Target MPLH
Buford 24/25	143.63	442.10	513.92	22.34	18.47	+3.87
Felton 24/25	204.14	355.34	457.41	19.89	18.75	+1.14
Combined 24/25	347.74	797.44	971.33	21.15	23	-1.85
Consolidated 25/26	300 (estimated)	750 (estimated)	900 (estimated)	23.68	23	+.68

*Based on estimated Meal Equivalent and proposed staffing of 1 - 8 hour Manager and 8 - 3.75 hour Assistants = 38 Daily Labor Hours

Impact on Nutrition Services Operations

- Increased meal service from one site (by 50%)
- Consolidated services

Benefits to the Food Service Program

- Cost savings through the reduction of labor, resources, utilities

Items to Consider:

- Limited space & equipment - universal free meals has increased participation - possible need of expanding kitchen
- Seating Capacity & serving times
- Waste management

School Consolidation

KEEP MOVING FORWARD



Phase	Phase I Process/Advisory Council	Phase II Options/The Recommendation	Phase III Transition/Surplus Property
Tasks	1. Process 2. Establish Options 3. Advisory Council 4. Collect/Analyze Data 5. Communication Strategy Communicate	1. Review Options 2. Continue data analysis 3. Recommendation • Establish • Present • Execute 4. Townhall 5. Draft/Final Report Communicate	1. Transition plan 2. Verify surplus property 3. Facilitate disposal of property 4. Analyze best value 5. “Sale vs. Lease” Communicate
Time	1- 2 Months	2 - 3 Months	2 - 3 Months

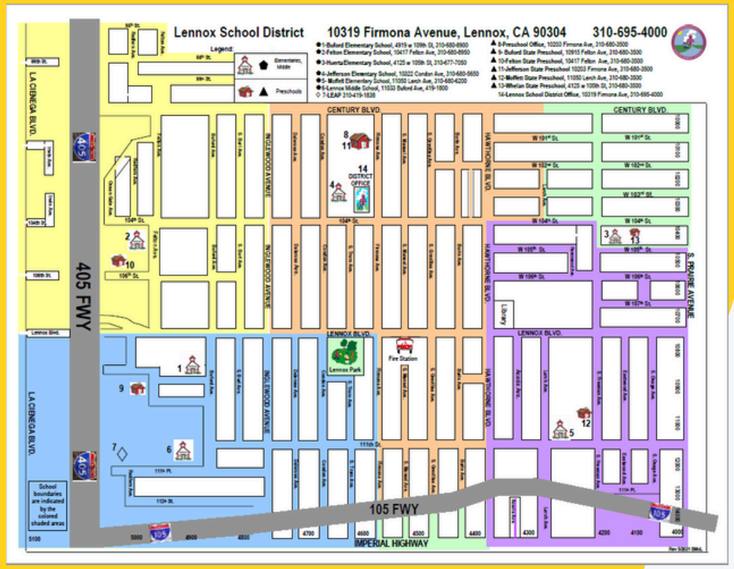
TO DO LIST



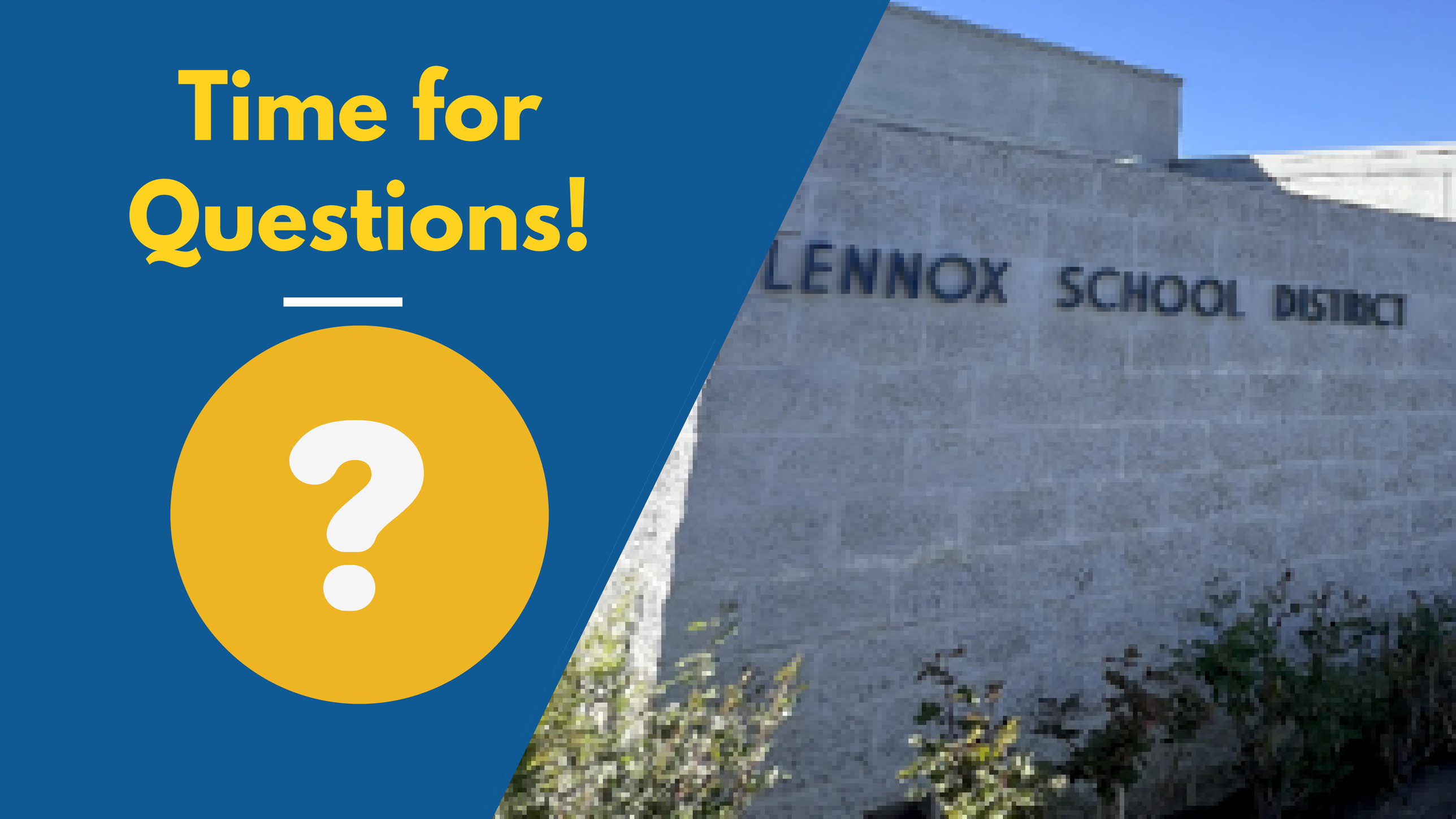
With the Completion of Phase II--

We will need to:

- **Establish a 7-11 Committee (volunteers from SAC)**
- **Update our District Boundary Map**
- **Complete the AB 1912-Equity Impact Analysis**
- **Complete the CEQA Requirements**



Time for Questions!



Thank You!

