Facility Asset Management Study

Superintendent's Advisory Council (SAC)

Sept 2, 2025

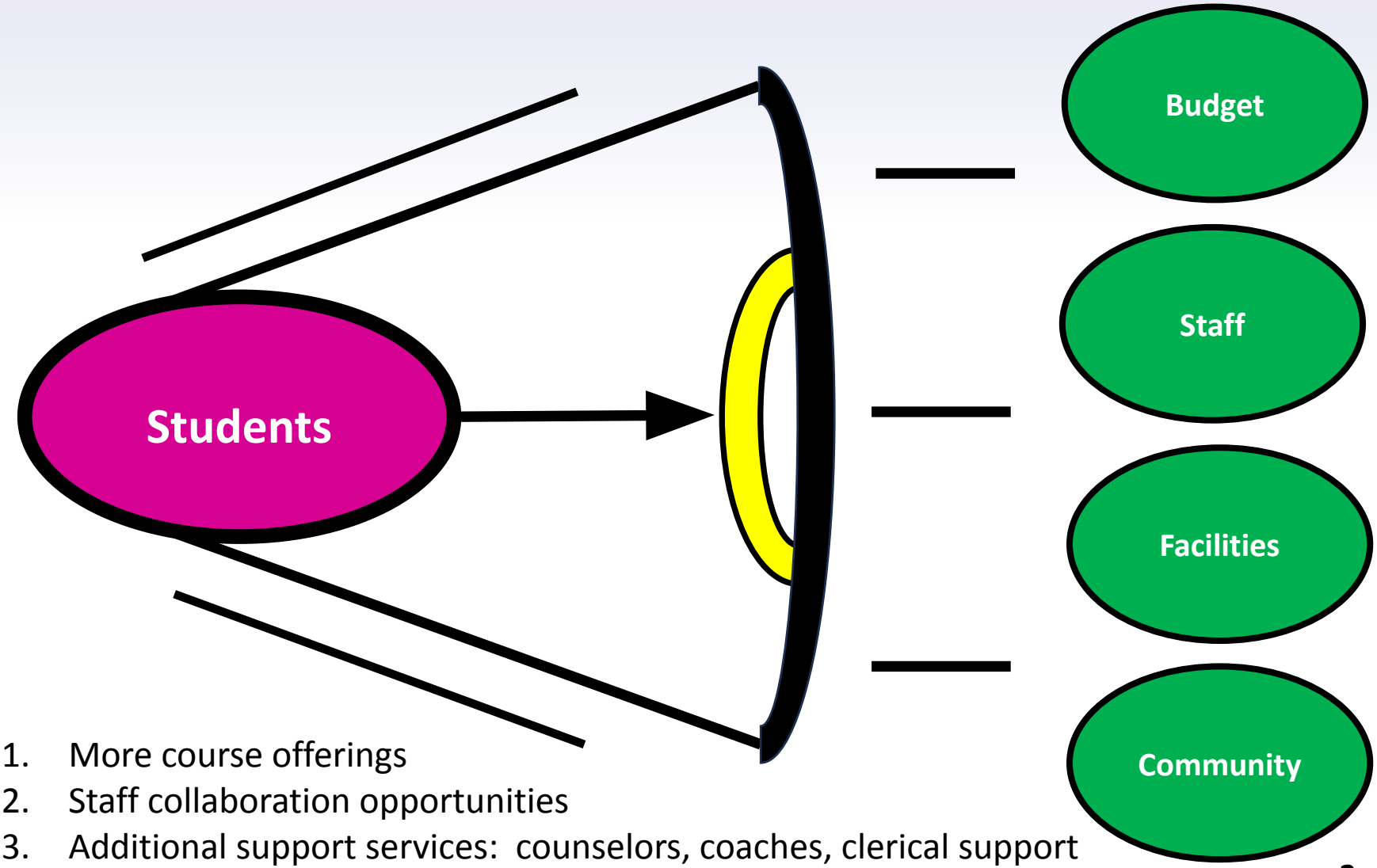


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Agenda

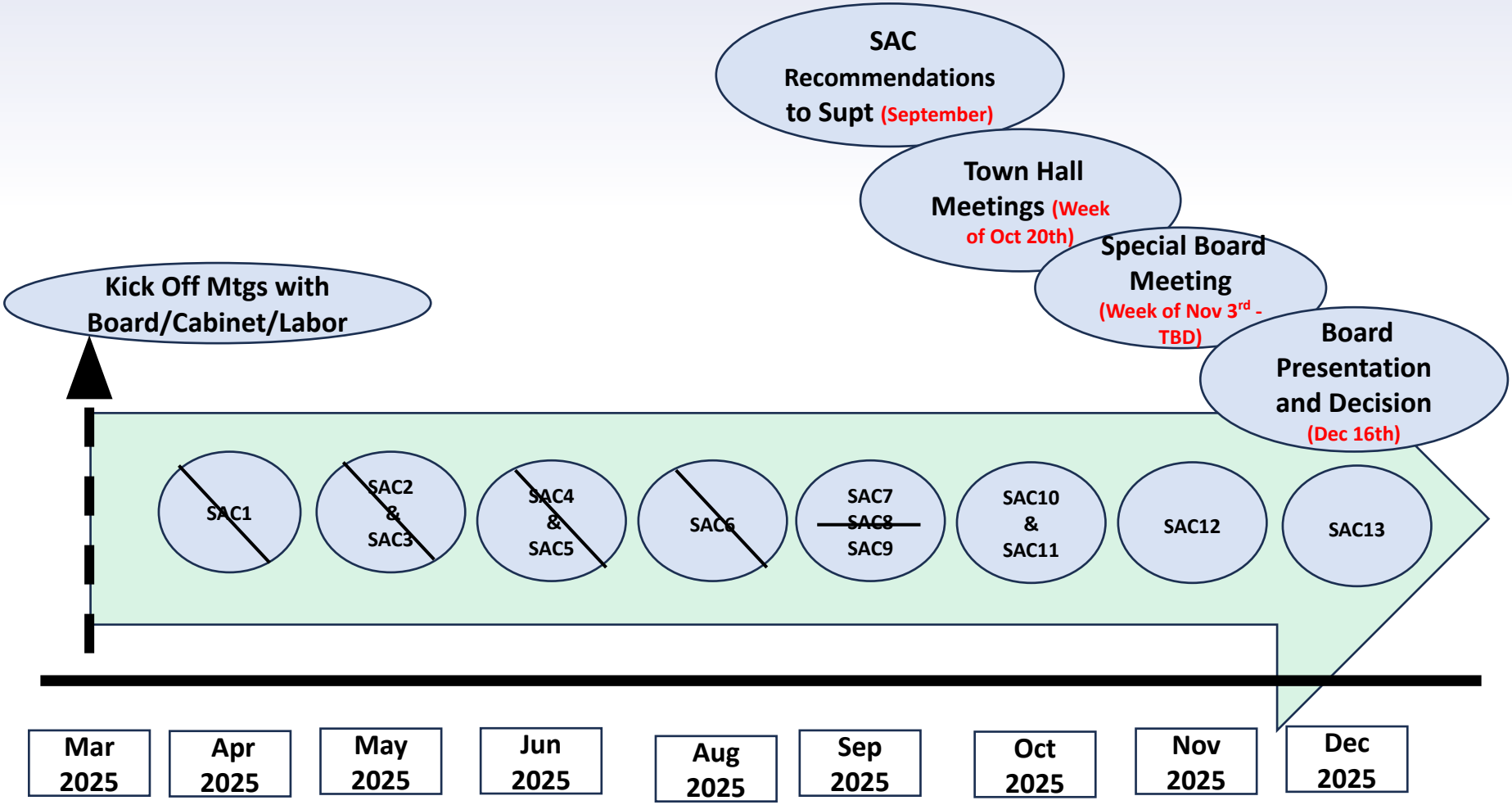
1. Recap Recommendations
2. Timeline
3. SAC Voting
   a) Methodology
   b) Most preferred recommendations
   c) Ballots
   d) Ballot Count
4. Recommendation to Superintendent – Sep 2025
5. Planning for subsequent events:
   a) Townhall Meeting/s – Oct 2025
   b) Board Workshop – Nov 2025
   c) Board Decision- Dec 2025

Student Centric Approach



1. More course offerings
2. Staff collaboration opportunities
3. Additional support services: counselors, coaches, clerical support

Timeline
(Mar 2025 – Dec 2025)



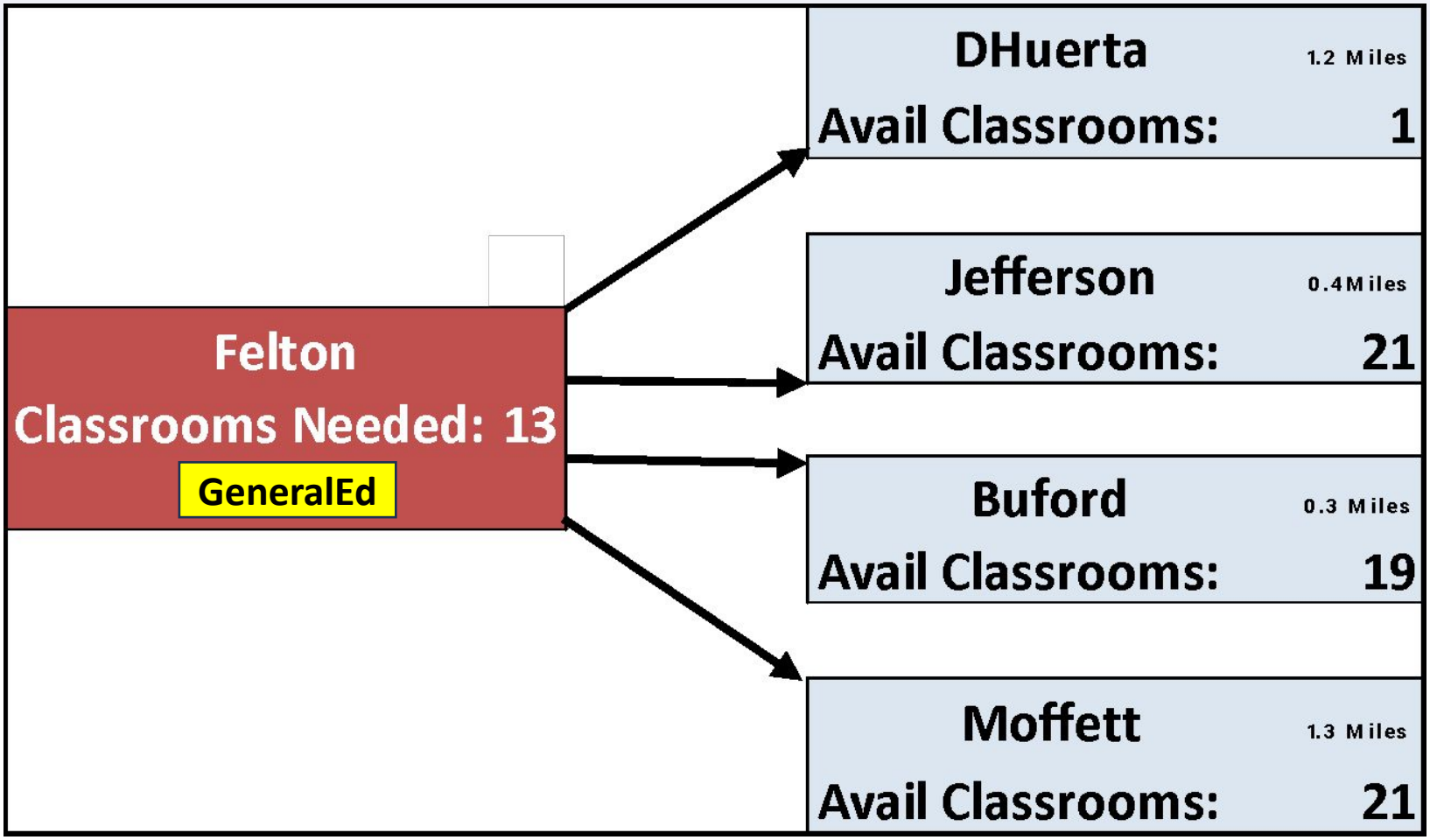
Recap Recommendations
(From August 19 SAC Meeting)

Recommendation	Preferred
#1 – Felton Close (All Students Distributed)	Yes
#2 – Felton or Buford Close (only SpEd Student Distributed)	Yes
#3 - (TK-5 to TK-6 Conversion)	*No
#4 - Felton Converted to 6th Grade Academy	*No

*Recommendation does not address the Lennox Middle School perception

Recommendation #1

(Close Felton – All Students Distributed)



Recommendation #1

(Close Felton – All Students Distributed)

PROS	CONS
1. Generates cost savings	1. Reduction in Management and Classified personnel
2. Increased enrollment at receiving schools	2. Does not change the LMS perception
3. Vacant school site can be used for another educational purpose or deemed surplus property to potentially generate revenue	3. Drop off and Pick up concerns
4. SDC no longer centralized	4. Loss of small school community
5. Parents have choice	5. Hurts community culture
	6. Students in SDC transition
	7. Transportation
	8. Potential site modifications for receiving schools

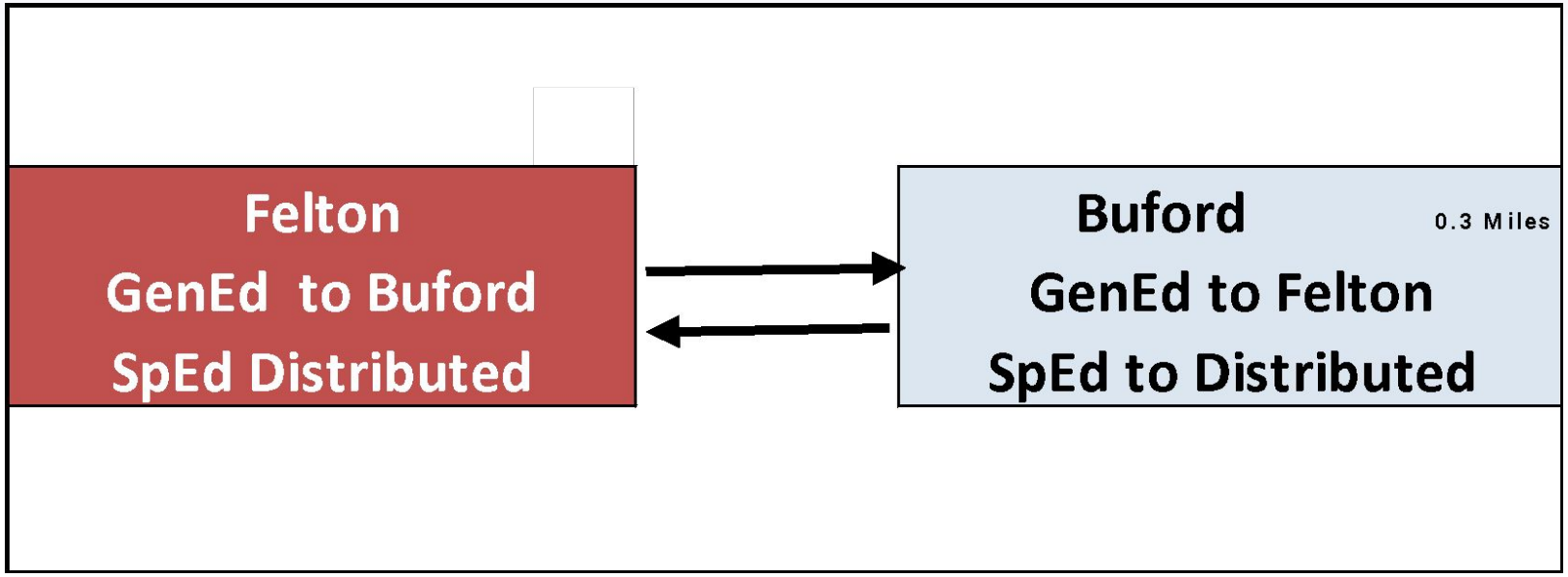
Potential Cost Savings: $600K - $900K

Assumptions:

1. Savings are from Unrestricted Funding
2. Teachers would follow the students
3. Supplemental/Concentration and Restricted Funding would follow the students
4. Includes $100K for Materials & Supplies, Operating Expenses, and Routine Restricted Maintenance

Recommendation #2

(Felton into Buford or Buford into Felton – only SpEd Students Distributed)



Recommendation #2

(General Ed Students to Buford or Felton - SpEd Distributed)

PROS	CONS
1. Generates cost savings	1. Reduction in Management and Classified personnel
2. Increased enrollment at receiving school	2. Does not change the LMS perception
3. Vacant school site can be used for another educational purpose or deemed surplus property to potentially generate revenue	3. Students in SDC transition
4. SDC no longer centralized	4. Transportation
5. Less disruption for General Ed students by moving to Buford/Felton	5. Potential site modifications for receiving schools
6. Small community culture remains	6. Parents have no choice

Potential Cost Savings: $600K - $900K

Assumptions:

1. Savings are from Unrestricted Funding
2. Teachers would follow the students
3. Supplemental/Concentration and Restricted Funding would follow the students
4. Includes $100K for Materials & Supplies, Operating Expenses, and Routine Restricted Maintenance

Voting

- Voting Methodology
- Voting Members
- Ballots
- Recommendation Preference
  1. Felton Close – All students distributed
  2. Felton  Buford
- Ballots counted in the presence of SAC
- Recommendation to the Superintendent

Factors to Consider

- Best recommendation for students
- Potential cost savings
- Least disruption to the District
- Travel distance between schools
- Mitigation of traffic congestion
- Transportation needs
- Special Education Continuum of Services
- Facility modification requirements for receiving schools of distributed students

The Road Ahead

1. SAC Recommendation to Superintendent – Sep 2nd
2. No meeting on Sep 16th - meeting on Sep 30th
3. Townhall Meeting/s – Week of Oct 20th
4. Special Board Meeting (Workshop) – (Nov 3rd TBD)
5. Superintendent recommendation to Board at regular Board Meeting on Dec 16th

Next Meeting
September 30, 2025