Facility Asset Management Study

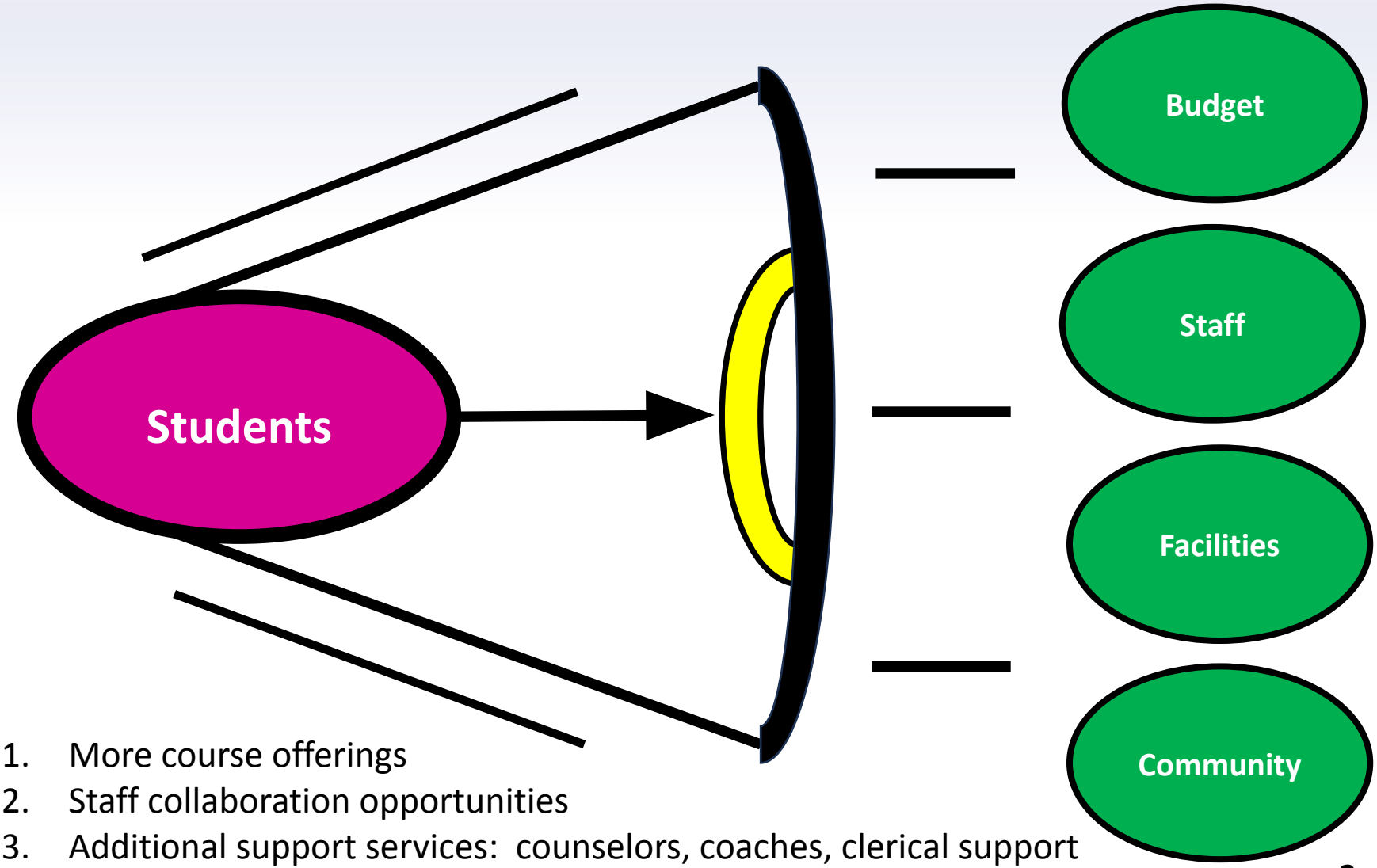
Superintendent's Advisory Council (SAC)

May 20, 2025

Agenda

1. Quick Review
2. Potential Options
3. Group Activity
4. The Road Ahead

Student Centric Approach



1. More course offerings
2. Staff collaboration opportunities
3. Additional support services: counselors, coaches, clerical support

Timeline

Superintendent's Advisory Council Meeting Dates			
Date	**Day**	**Time**	**Location**
~~April 1, 2025~~	~~Tuesday~~	~~3:30 pm- 5:00 pm~~	~~District Office PDC~~
~~May 6, 2025~~	~~Tuesday~~	~~3:30 pm- 5:00 pm~~	~~District Office PDC~~
May 20, 2025	Tuesday	3:30 pm- 5:00 pm	District Office PDC
June 3, 2025	Tuesday	3:30 pm- 5:00 pm	District Office PDC
June 17, 2025	Tuesday	3:30 pm-5:00 pm	District Office PDC
August TBD	Tuesday	3:30 pm- 5:00 pm	District Office PDC
September TBD	Tuesday	3:30 pm- 5:00 pm	District Office PDC
October TBD	Tuesday	3:30 pm- 5:00 pm	District Office PDC
November TBD	Tuesday	3:30 pm- 5:00 pm	District Office PDC
December TBD	Tuesday	3:30 pm- 5:00 pm	District Office PDC

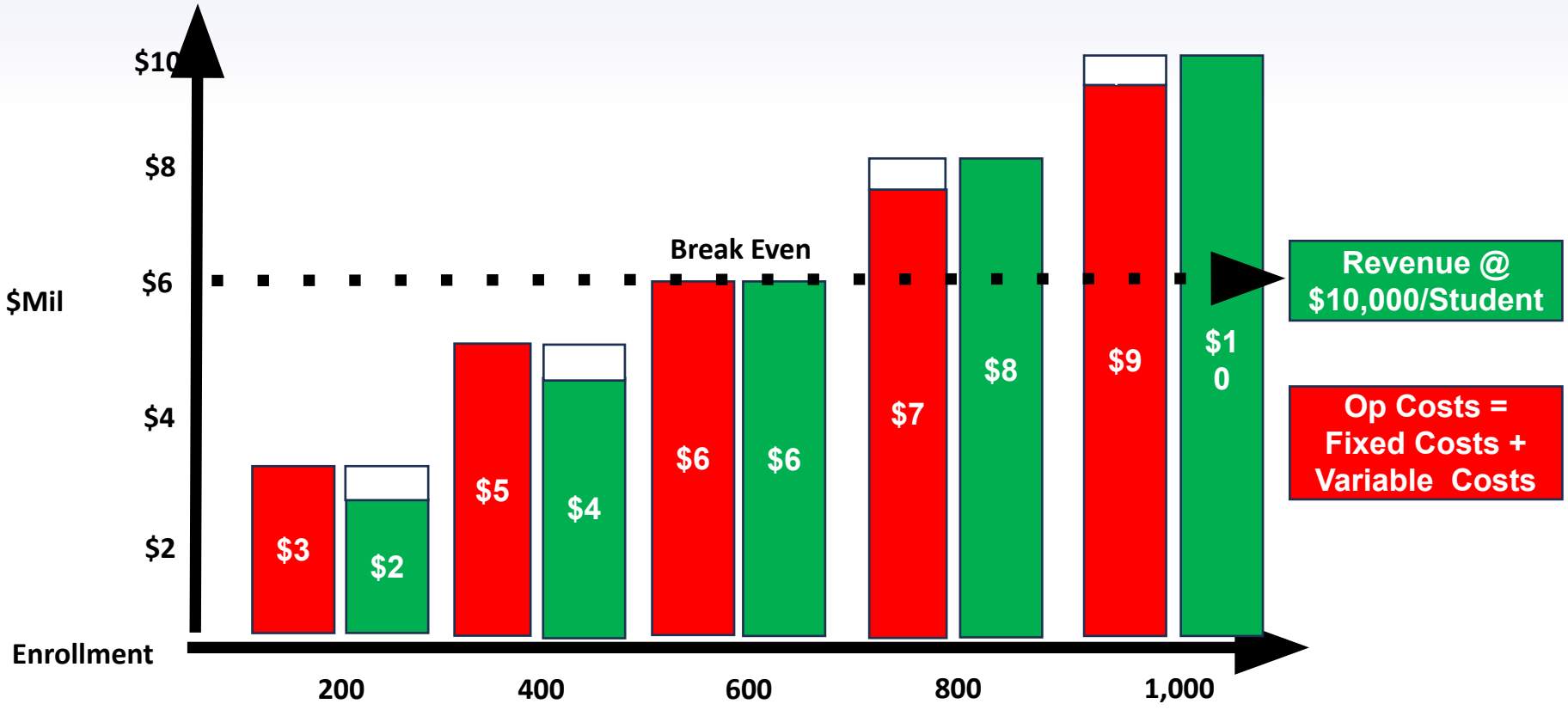
Purpose – (Why?)

1. Better educational opportunities for students
2. Declining enrollment
3. Under enrollment/excess capacity at schools – Facility implications
4. Financial - Operational costs vs. Revenue from enrollment
5. Transitional Kindergarten Implementation/Classroom consolidation

Summary to Date

1. Declining enrollment at LSD is real – past, present and future
2. Felton Elementary School and Buford Elementary have experienced the biggest decline in enrollment.
3. A majority of the declining enrollment is occurring at the Kindergarten level at all elementary schools.
4. Operating underenrolled schools is fiscally not sustainable.

Hypothetical School (Operating Cost – Unrestricted)



Potential Options

1. Grade Configuration Changes:
   - TK-5 to TK-6
   - 6-8 to TK-8
2. Consolidation/Closure
   - Buford to Felton
   - Felton to Buford
3. Impact on other schools?
   - Dolores Huerta
   - Jefferson
   - Moffet
4. Other Options
5. Status Quo

Group Activity

1. Assemble with your respective group (5 Groups)
2. Identify the Top Three Options
3. Rank the Top Three Options
4. Provide Pros and Cons for each Option
5. Report Out

Sub-Criteria (1)

For Schools
Considered for Efficiency Adjustments

	Major Criteria	Sub-Criteria	YES	NO
1	Stu	Environmental factors average to negative		
2	Stu	School Safety features adequate or less		
3	Stu	Student performance adequate or less		
4	Stu	Educational Program/fewer distinctive educational initiatives		
5	Stu	Specialized Special Program Facilities: none/can be relocated		
6	Bud	Transportation costs are significant		
7	Bud	School Operating cost is average or high		
8	Fac	Enrollment v. Capacity: significantly below/lower neighborhood attendance		
9	Fac	Proximity to another school		
10	Fac	Facilities lacking/Design does not support Educational Program		
11	Fac	Not Modernized/Needs significant Facilities improvement		
12	Fac	Facility Improvement costs to meet District standards - higher		
13	Com	Demographic balance adequate to unsatisfactory		
14	Com	Close Proximity to Competitive District/Private Learning Facilities: retention and marketing		

Sub-Criteria (2)

For Schools
Receiving Students from
Schools Considered for Efficiency Adjustments

	Major Criteria	Sub-Criteria	YES	NO
1	Stu	Environmental factors maintained or improved		
2	Stu	School Safety features adequate or superior		
3	Stu	Student Performance adequate or superior		
4	Stu	Special Programs can be housed		
5	Stu	Educational Program/Relocation of educational initiatives feasible		
6	Bud	Transportation cost reduction		
7	Bud	School Operating cost is average or low		
8	Fac	Facility Improvement costs to meet District standards – lower		
9	Fac	Facilities adequate or superior/Design supports Educational Program		
10	Fac	Site Modernized/Improved since 2005		
11	Fac	Capacity excess		
12	Com	Demographics balance maintained or improved		
13	Com	Neighborhood school maintained		
14	Com	Close Proximity to Competitive District/Private Learning Facilities: retention and marketing		

The Road Ahead

Next Meeting
June 3,2025