

Lennox School District

Prop 28: Arts and Music in Schools Plan



Background:

In November of 2022, Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act was successfully passed by California voters. This measure mandates the establishment of ongoing support for arts instruction in schools starting from the academic year 2023-2024. Specifically, one percent of the K-12 portion of the Proposition 98 funding guarantee from the previous fiscal year, excluding funding allocated for the Arts and Music in Schools (AMS) program, will be earmarked for this initiative.

The California Department of Education (CDE) will determine the allocation of grants to individual school sites on an annual basis. Subsequently, each school will provide input as to which arts education programs they wish to offer. In this decision-making process, school leaders will collaborate with teachers, families, and students, ensuring that the choices made best serve the unique needs of their local school community. The district will help facilitate the sharing of teachers, aides as well as contracted community arts partners amongst the schools in order to allow for maximum access to a variety of art forms based on the interest of the school community.

LSD will receive approximately \$825,298 per year in additional funding to expand arts education access for all students. The annual allocation will provide Lennox students across all grade levels with greater access to the arts to help foster students' creativity and self-expression and boost critical thinking skills.

These efforts include:

- More opportunities for Visual and Performing Arts (VAPA) art, dance, theater and music instruction for elementary school students
- Greater access to visual and performing arts through electives and expanded programs for all middle students
- Additional staffing and support to help bolster all existing art programs in Lennox

The [CDE website](#) states all LEAs with more than 500 pupils must expend at least 80% of the funds to employ staff to provide arts education instruction. The remaining 20% will fund training supplies, curriculum, professional learning, materials, and arts educational partnership programs. The funds from Proposition 28 can be utilized for a wide range of arts education purposes. These include, but are not limited to, providing instruction and training, acquiring necessary supplies and materials, and establishing partnerships with arts organizations for enhanced educational programs. The supported art forms include dance, media arts, music, theater, and visual arts, which may involve folk art, painting, sculpture, photography, craft arts, creative expression (such as graphic arts and design), computer coding, animation, music composition, ensembles, script writing, costume design, film, and video. Prop 28 funding is intended to expand arts education at all school sites. The site-specific plans below share a simple description of how programs are expanding their arts programs using their Prop 28 yearly allocations. This description does not include all aspects of visual and performing arts (VAPA) offerings.

Lennox and the Arts:

The Lennox School District supports the arts by providing opportunities for students to learn and develop creatively. It also offers chances for the community and experts to engage with the arts produced in Lennox. This support manifests in various forms. Many classrooms integrate arts activities into diverse learning experiences. Visual arts, musical arts, theatrical and dramatic arts, dance arts, video arts, animation arts, and performance arts all hold a prominent place in Lennox learning.

The Lennox School District will utilize Prop28 funding to support these initiatives. Our goal is to ensure that Lennox students have these valuable opportunities. The voters in California have prioritized the arts at the state level, and it is our responsibility as a local community to sustain and develop these programs.

Lennox School District Visual and Performing Arts (VAPA) Goals:

- Provide arts instruction to all students
- Provide planning time for teachers
- Provide integrated learning opportunities with the classroom teacher
- Provide professional development for teachers so they can incorporate VAPA into the general education curriculum
- Provide ELD and academic vocabulary development
- Provide ELA and Math literacy development through VAPA programs
- Aim to have all students learn to appreciate, play, and read music

Alignment with LCAP and SPSA

Social Emotional Learning: Engaging in arts education fosters students' well-being by enhancing their confidence, connectivity, and autonomy. It contributes to the development of robust neural pathways for spatial reasoning, auditory processing, and fine motor skills. Additionally, arts education improves language skills, memory, and concentration. Schools aim to establish inclusive Visual and Performing Arts (VAPA) programs that promote creative lifelong learning, cultural equity, and self-understanding through the arts. The goal is to nurture students' agency and creative capacity, providing pathways to explore artistic pursuits extending into college and careers.

Culture & Climate: Enhanced engagement and school connectivity lead to improved student achievement, behavior, and attendance. Students develop the ability to collaborate and respect diverse values and opinions. Schools aim to foster community partnerships to maximize opportunities for engagement among students, families, and teachers.

Schools will:

- Establish partnerships with community groups, colleges, universities, and museums for outreach & field trips.
- Work with VAPA teachers to plan and coordinate concerts, showcases, and performances in order to develop systems for increased parent involvement
- Create opportunities for display of student artwork in the community

Academic Growth: Artistic literacy cultivates lifelong learning in students, fostering improved academic skills in areas such as reading, mathematics, and English language development. Students develop a deeper understanding and appreciation for the local history, culture, and community through a variety of engagement opportunities and experiences in the arts.

Sites will provide ongoing instructional support, professional development and necessary materials that are accessible to all students

- Create a template for all VAPA courses which includes vertical alignment to reduce repetition of curriculum & skills. This template will include data on the number of students and frequency of access to the arts curriculum.
- Provide opportunities to review California Arts Standards during school leadership team meetings. Provide equitable, grade-level, standards-based resources and materials for all courses offered.
- Support storage space needs, materials and adequate space for instruction
- Provide quality video, audio, photo and software materials to support outreach, promotion and instruction in various arts mediums
- Budget for coaching and instructional assistants as appropriate
- Incorporate support for VAPA into the Single Plan for Student Achievement (SPSA).
- Provide multiple opportunities for general education teachers to build their skills and knowledge in the VAPA disciplines.
- Provide support for general education teachers when planning around VAPA class instruction during the school day for elementary and middle school students.
- Increase collaboration and planning time for teachers.
- Work with VAPA teachers to plan and coordinate concerts, showcases, and performances.

2023-2026 Visual and Performing Arts Plan

2024-2025	2025-2026	2026-2027
- Identify current staffing needs; sites will complete current VAPA programs and students served - Hire necessary staff to increase VAPA programs and increase students served - Identify initial areas of professional development - Site leadership to engage school community on needs of school through SPSA development - Develop opportunity for engagement with the CA Arts standards through curriculum council - Revisit and revise plan as needed - Sites will allocate 80% for staffing and 20% for supplies (CDE minimum in 80%/20%)	- Review staffing needs and complete hiring as needed - Provide professional development opportunities - Provide collaboration time for staff supporting VAPA in TK-8th grades - Provide ongoing opportunity for engagement with the CA Arts standards through curriculum council - Showcase all areas of VAPA - Publish and promote career and college pathways in the arts - Continue to engage with the school community on the needs of the school - Revisit and revise the plan to expand, grow and change as appropriate	- Review and confirm that staffing needs are complete for VAPA programs - Provide ongoing professional development and collaboration time for staff supporting VAPA in TK-8th grades - Showcase all areas of VAPA - Revisit and revise the plan to expand, grow and change as appropriate

School Site Plans:

- Buford Elementary: Expand the visual and performing arts (VAPA) programs for grades TK-5th by hiring or contracting a staff position that would allow for regular increased access to the arts
- Felton Elementary: Expand the visual and performing arts (VAPA) programs for grades TK-5th by hiring or contracting a staff position that would allow for regular increased access to the arts
- Dolores Huerta Elementary: Expand the visual and performing arts (VAPA) programs for grades TK-5th by hiring or contracting a staff position that would allow for regular increased access to the arts
- Jefferson Elementary: Expand the visual and performing arts (VAPA) programs for grades TK-5th by hiring or contracting a staff position that would allow for regular increased access to the arts
- Moffett Elementary: Expand the visual and performing arts (VAPA) programs for grades TK-5th by hiring or contracting a staff position that would allow for regular increased access to the arts
- Lennox Middle School: Expand the current Visual and Performing Arts (VAPA) program by hiring or contracting staff to integrate the arts into ELD and SPED classrooms. Additional VAPA opportunities may be provided, in compliance with CA Education Code 51220, through increased collaboration to increase the arts into subject areas. Increased access to integration opportunities in all five arts disciplines would be met by

offering VAPA professional development opportunities for secondary general education teachers; examples of integration may include new dance units in PE, additional music opportunities, art coaching, etc.

School Site allocations:

The Lennox School District plans to allocate 80% of the funding for staffing. Staff is defined as employed by the district.

The remaining funds are to be used for training, supplies, materials, and arts educational partnership programs.

School Name	Total School Site Allocation	Staffing	Supplies
	100%	80%	20%
District Office	\$61,787	\$49,430	\$12,357
Dolores Huerta Elementary	\$96,492	\$77,194	\$19,298
Buford Elementary	\$100,873	\$80,698	\$20,175
Felton Elementary	\$71,172	\$56,938	\$14,234
Jefferson Elementary	\$140,128	\$112,102	\$28,026
Moffett Elementary	\$125,195	\$100,156	\$25,039
Lennox Middle School	\$229,651	\$183,721	\$45,930
Total K-8	\$825,298	\$660,238	\$165,060
Lennox State Preschool	\$61,790	\$49,432	\$12,358

Resources:

[STATE OF CALIFORNIA VISUAL/PERFORMING ARTS CONTENT STANDARDS](#)

[California Arts Framework](#): provides guidance for implementing the 2019 *Arts Standards*.

[Arts Education and Social-Emotional Learning](#)

[Making a Case for the Arts](#)

[The Arts and Human Development](#)

[Music Ed & SEL](#)

[Why learn music?](#)

[Lessons and Activities](#) - National Gallery of Art

[Music Education and Brain Development](#)

["Why The Arts?" Posters with Research](#)- CSU, San Marcos

[NAEA - National Art Education Association](#)

[The Art of Ed](#) - resources that can be used all year long from art teachers

[LACMA](#) - Teacher professional development hosted by the museum, night of educators

[Getty Museum](#)

[Adobe Max](#) - digital arts PD

[Arts Media and Entertainment](#) PD

[Choral Music - ACDA](#) (American Choral Directors Associations),

[SCVA](#) (Southern California Vocal Association)

[Instrumental Music - SCSBOA](#) (Southern California School Band and Orchestra Association Conference),

[CMEA](#) (California Music Educators Association)

[DTASC](#)- Drama Teachers Association of Southern California

[CETA](#) - California Educational Theatre Association

[EdTA Educational Theatre association International Thespian Society](#)