MATHEMATICS

By the end of Trimester 3, your child should:

Operations and Algebraic Thinking

- Use addition and subtraction of numbers 0 - 20 to write and solve simple word problems.
- Know addition and subtraction facts to 20, including adding "doubles" and number pairs that add to 20.
- Understand subtraction as an unknown-addend problem (ex: 10 - 8 = and 8 + = 10).

Number and Operations in Base Ten

- Read, write, count and order number from 0 - 120, and be able to write numbers as words, numerals and in expanded form.
- Know place values to two digits (ones and tens).
- Compare two-digit numbers using the words "greater than," "less than" and "equal to," and the symbols >, < and =.
- Add numbers with sums of up to 100, including two one-digit numbers or one one-digit number and one two-digit number.
- Mentally add or subtract 10 from two-digit numbers.

Measurement and Data

- Order three objects by length and compare the lengths of objects using words like "longer than" or "taller than" and "shorter than."
- Express the length of an object as a whole number of length units.
- Tell time to the nearest hour and half hour reading both digital and analog clocks.
- Organize, draw and interpret data using tally graphs and picture graphs.

Geometry

- Divide circles and rectangles into two and four equal pieces, and describe the pieces using words like "halves," "fourths," and "quarters."

You can help you child develop in mathematics by practicing the numbers 1 - 100 with him/her every day and by counting objects with him/her as often as possible. You can also help develop

MATHEMATICS (continued)

number sense by counting groups of objects and then comparing the sets using words like "fewer," "more" and "equal."

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LENNOX SCHOOL DISTRICT

Grade 1

Trimester 3

Parent Guide to Standards-Based Learning

This guide provides a list of specific, standards-based academic goals for your child for the third trimester of 1st Grade. It outlines what your child should know and be able to do by the end of Trimester 3 in English Language Arts and Mathematics in order to meet the end-of-the-year expectations identified in the *California State Standards* for Grade 1.

These expectations are rigorous and reflect the knowledge and skills required to prepare students for future achievement, both in and out of school. Use this guide as a point of reference when reflecting on your student's Trimester 3 report card, and as we work together to make this year and every year a success for your child.

ENGLISH LANGUAGE ARTS

Reading

By the end of Trimester 3, your child should:

Fluency/Foundational Skills

- Recognize the features of a sentence (starts with a capital letter, ends with a punctuation mark).
- Distinguish between long and short vowel sounds in one-syllable spoken.
- Isolate and pronounce initial, medial vowel, and final sounds in one-syllable spoken words.
- Produce one-syllable words orally by blending sounds.
- Decode simple, one- and two-syllable written words.
- Recognize final -e and common vowel team conventions for representing long vowel sounds.
- Read grade-level appropriate irregularly spelled words and high-frequency words by sight.
- Read end-of-grade-level texts orally with accuracy, fluency and understanding.

Literature and Informational Texts

- Ask and answer questions about key details in a story or informational text.
- Retell a story, including key details.
- Describe characters, settings and main events in a story.
- Identify the main topic of an informational text and summarize key details.
- Describe the relationship between two pieces of information in an informational text.
- Understand the difference between books that tell stories and books that give information.

You can help your child develop in reading by practicing the alphabet with him/her every day and reading to him/her every evening for at least 15 minutes. You can help develop comprehension skills by asking simple questions about the stories you read together like “Who?” “What?” “When?” “Where?” and “Why?”

ENGLISH LANGUAGE ARTS

Writing

By the end of Trimester 3, your child should:

- Write short narratives about events, both imaginary and ones that actually happened to him/her, including what happened first and how the event ended.
- Write short informative texts in which he or she identifies a topic, supplies several facts, and provides some sense of closure.
- Begin to write short opinion texts that state an opinion, provide reasons for the opinion and some sense of closure.

You can help your child develop in writing by telling him/her stories and having him/her tell you stories, sometimes retelling stories you’ve told and sometimes inventing new stories of his or her own. You can also ask your child to write sentences and draw pictures in a journal that go along with his or her stories.

Language (*Grammar* and *Conventions*)

By the end of Trimester 3, your child should:

- Print all upper- and lowercase letters.
- Capitalize names, dates, the pronoun “I” and the first word in sentences.
- Use end punctuation for all sentences.
- Use commas in dates and to separate single words in a series.
- Use common, proper and possessive nouns correctly.
- Use personal and possessive pronouns correctly.
- Use verbs to show actions that happened in the past, present and future.
- Demonstrate subject-verb agreement.
- Use correct spelling for words with common spelling patterns and high-frequently words.
- Use context clues to determine the meaning of unknown words.

ENGLISH LANGUAGE ARTS

Speaking and Listening

By the end of Trimester 3, your child should:

- Participate in collaborative conversations with the teacher and other students about stories, texts and other topics.
- Take turns when speaking and listening to others.
- Respond to the comments of others.
- Ask and answer questions about a topic being discussed or a text read out loud.
- Describe people, places, things and events in detail.
- Speak loudly enough and clearly enough to be heard and understood by others.
- Follow simple two-step oral directions.

You can help your child develop speaking and listening skills by having conversations with him/her. Take turns talking to your child and then listening to him/her. Ask him/her questions and give him/her time to respond, and then help him/her to ask you simple questions like “Who?” “What?” “When?” “Where?” and “Why?” You can also practice having your child follow one- and two-step directions, but have him/her repeat the steps back to you before beginning the task to make sure he/she understands all the steps. Always encourage your child to speak slowly, clearly, in a moderately loud voice, and to use complete sentences when he or she speaks.