MATHEMATICS

By the end of Trimester 1, your child should:

Operations and Algebraic Thinking

- Use addition and subtraction of numbers 0 - 10 to write and solve simple word problems.
- Know addition and subtraction facts to 10, including adding "doubles" and number pairs that add to 10.

Number and Operations in Base Ten

- Read, write, count and order number from 0 - 100, and be able to write numbers as words, numerals and in expanded form.
- Know place values to two digits (ones and tens).
- Compare two two-digit numbers using the words "greater than," "less than" and "equal to," and the symbols >, < and =.

Measurement and Data

- Read and create Tally Graphs and Picture Graphs from data.

You can help you child develop in mathematics by practicing the numbers 1 - 100 with him/her every day and by counting objects with him/her as often as possible. You can also help develop number sense by counting groups of objects and then comparing the sets using words like "fewer," "more" and "equal."

Lennox School District
Instructional Services
10319 Firmona Avenue
Lennox, CA 90304

(310) 695-4000

LENNOX SCHOOL DISTRICT

Grade 1

Trimester 1

Parent Guide to Standards-Based Learning

This guide provides a list of specific, standards-based academic goals for your child for the first trimester of 1st Grade. It outlines what your child should know and be able to do by the end of the Trimester 1 in English Language Arts and Mathematics in order to progress toward the end-of-the-year expectations identified in the *California State Standards* for Grade 1.

These expectations are rigorous and reflect the knowledge and skills required to prepare students for future achievement, both in and out of school. Use this guide as a point of reference when reflecting on your student's Trimester 1 report card, and as we work together to make Trimester 2 and the rest of this year a success for your child.

ENGLISH LANGUAGE ARTS

Reading

By the end of Trimester 1, your child should:

Fluency/Foundational Skills

- Recognize the features of a sentence (starts with a capital letter, ends with a punctuating mark).
- Distinguish between long and short vowel sounds in one-syllable words.
- Orally produce one-syllable words by blending sounds.
- Isolate and pronounce initial, medial vowel, and final sounds in spoken one-syllable words.
- Decode simple, one-syllable words.
- Begin to read grade-level appropriate irregularly spelled words and high-frequency words by sight.

Literature and Informational Texts

- Ask and answer questions about key details in a story or informational text.
- Retell a story, including key details.
- Describe characters, settings and main events in a story.
- Begin to identify the main topic and retell key details of an informational text.
- Begin to describe the relationship between two pieces of information in an informational text.
- Understand the difference between books that tell stories and books that give information.

You can help your child develop in reading by practicing the alphabet with him/her every day and reading to him/her every evening for at least 15 minutes. You can help develop comprehension skills by asking simple questions about the stories you read together like “Who?” “What?” “When?” “Where?” and “Why?”

ENGLISH LANGUAGE ARTS

Writing

By the end of Trimester 1, your child should:

- Begin to write short narratives about events, both imaginary and ones that actually happened to him/her, including what happened first and how the event ended.
- Begin to write short informative texts in which he or she identifies a topic, supplies several facts, and provides some sense of closure.

You can help your child develop in writing by telling him/her stories and having him/her tell you stories, sometimes retelling stories you’ve told and sometimes inventing stories of his or her own. You can also ask your child to write sentences and draw pictures in a journal that go along with his or her stories.

Language (*Grammar* and *Conventions*)

By the end of Trimester 1, your child should:

- Print all upper- and lowercase letters.
- Use common and proper nouns; begin using possessive nouns correctly.
- Begin to demonstrate personal and possessive pronouns correctly.
- Begin to demonstrate subject-verb agreement.
- Capitalize names, dates, the pronoun “I” and the first word in sentences.
- Use end punctuation for all sentences.
- Use commas in dates.
- Use correct spelling for words with common spelling patterns and high-frequency words.

ENGLISH LANGUAGE ARTS

Speaking and Listening

By the end of Trimester 1, your child should:

- Participate in collaborative conversations with the teacher and other students about stories, texts and other topics.
- Take turns when speaking and listening to others.
- Respond to the comments of others.
- Ask and answer questions about a topic being discussed or a text read out loud.
- Begin to follow simple two-step oral directions.
- Speak loudly enough and clearly enough to be heard and understood by others.

You can help your child develop speaking and listening skills by having conversations with him/her. Take turns talking to your child and then listening to him/her. Ask him/her questions and give him/her time to respond, and then help him/her to ask you simple questions like “Who?” “What?” “When?” “Where?” and “Why?” You can also practice having your child follow one- and two-step directions, but have him/her repeat the steps back to you before beginning the task to make sure he/she understands all the steps. Always encourage your child to speak slowly, clearly, in a moderately loud voice, and to use complete sentences when he or she speaks.