MATHEMATICS

By the end of Trimester 1, your child should:

Counting and Cardinality

- Identify, count, order and write numerals from 0 - 10.
- Count up to 10 objects with one-to-one correspondence between objects and numbers.
- Know that the last number said while counting objects means you have that many objects.
- Compare quantities of up to 10 objects and know that higher numbers mean “more” than lower numbers.

You can help you child develop in mathematics by practicing the numbers 1 - 10 with him/her every day and by counting objects with him/her as often as possible. You can also help develop number sense by counting groups of objects and then comparing the sets using words like “fewer,” “more” and “equal.”

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LENNOX SCHOOL DISTRICT

Kindergarten

Trimester 1

Parent Guide to Standards-Based Learning

This guide provides a list of specific, standards-based academic goals for your child for the first trimester of Kindergarten. It outlines what your child should know and be able to do by the end of the Trimester 1 in English Language Arts and Mathematics in order to progress toward the end-of-the-year expectations identified in the *California State Standards* for Kindergarten.

These expectations are rigorous and reflect the knowledge and skills required to prepare students for future achievement, both in and out of school. Use this guide as a point of reference when reflecting on your student’s Trimester 1 report card, and as we work together to make Trimester 2 and the rest of this year a success for your child.

ENGLISH LANGUAGE ARTS

Reading

By the end of Trimester 1, your child should:

Fluency/Foundational Skills

- Begin to recognize and name some upper- and lowercase letters of the alphabet.
- Understand the correspondence between letters and sounds and begin to match letters to their sounds.
- Track text from left to right, top of a page to the bottom, front of a book to the back.
- Begin to recognize and produce rhyming words.
- Begin to count, pronounce and blend syllables in spoken words.
- Begin to read common, high-frequency words by sight.

Literature and Informational Texts

- Describe the relationship between illustrations and the story or text in which they appear.
- Begin to ask and answer questions about key details in a story or text that is read aloud to him/her.
- Begin to identify characters, settings and main events in a story that is read aloud to him/her.
- Begin to retell familiar stories, including key details.

You can help your child develop in reading by practicing the alphabet with him/her every day and reading to him/her every evening for at least 15 minutes. You can help develop comprehension skills by asking simple questions about the stories you read together like “Who?” “What?” “When?” “Where?” and “Why?”

ENGLISH LANGUAGE ARTS

Writing

By the end of Trimester 1, *with prompting and support*, your child should:

- Begin to use drawings, dictation, or written letters and words to narrate an event that actually happened to him/her, including what happened first and how the event ended.
- Begin to use drawings, dictation, or written letters and words to tell a make-believe story, including what happens first and how the story ends.

You can help your child develop in writing by telling him/her stories and having him/her tell you stories, sometimes retelling stories you’ve told and sometimes inventing stories of his or her own. You can also ask your child to write words and draw pictures in a journal that go along with his or her stories.

Language (*Grammar* and *Conventions*)

By the end of Trimester 1, *with prompting and support*, your child should:

- Begin to print some upper- and lowercase letters.
- Write his or her own first and last name, capitalizing the first letter in each name.
- Begin to capitalize the first word in a sentence and use lowercase letters for the rest of the sentence.
- Begin to print letters for the sounds he or she hears.
- Begin to copy words correctly from a word wall or other resource.
- Begin to put spaces between words.

ENGLISH LANGUAGE ARTS

Speaking and Listening

By the end of Trimester 1, your child should:

- Begin to participate in collaborative conversations with the teacher and other students about stories, texts and other topics.
- Take turns when speaking and listening to others.
- Ask questions to seek help.
- Speak audibly – loudly enough and clearly enough to be heard and understood by others.

You can help your child develop speaking and listening skills by having conversations with him/her. Take turns talking to your child and then listening to him/her. Ask him/her questions and give him/her time to respond, and then help him/her to ask you simple questions like “Who?” “What?” “When?” “Where?” and “Why?” Encourage your child to speak slowly, clearly, in a moderately loud voice, and to use complete sentences when he or she speaks.