# Merwin Elementary School
# Family/School Partnership Compact 2026-27

*It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.*

**Staff Pledge:**

*I agree to carry out the following responsibilities to the best of my ability:*

- Provide high-quality curriculum and instruction.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning (e.g., 30 minutes for grades 1-3 and 60 minutes for grades 4-6).
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families, which helps each student achieve the school's high academic standards.
- Communicate respectfully with students, staff, and families.

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Teacher Signature

**Student Pledge:**

*I agree to carry out the following responsibilities to the best of my ability:*

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments, and homework.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and instead study or read every day after school.
- Respect the school, classmates, staff, and families.

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Student Signature

**Family/Parent Pledge:**

*I agree to carry out the following responsibilities to the best of my ability:*

- Provide a quiet time and place for homework and monitor TV viewing.
- Read to my child or encourage my child to read every day (20 minutes K-3, and 30 minutes for grades 4-6).
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day on time, gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate in school activities such as school decision-making, volunteering, and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Communicate respectfully with staff and students.

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Parent Signature

**PLEASE RETURN THIS SIGNED PAGE TO YOUR CHILD'S TEACHER.**

# Merwin Elementary School

# Family/School Partnership

## School-Level Parental Involvement Policy:

*The District shares with parents, school staff, and students the responsibility for improved student achievement. This policy will be distributed at the school's annual Title I meeting, posted on the school website, and available upon request from the school office.*

Each Title I school:

a. Involves parents in the development of the policy:
   - Holds an annual meeting to inform parents of the Title I program and its requirements;
   - Holds a flexible number of meetings to allow for parental involvement, the formulation of suggestions, and timely responses to suggestions;
   - Involves parents in the planning, review, and improvement of programs through organized, ongoing, and timely School Site Council meetings;
   - Has a process for providing parents timely information about the program, and other information such as school performance profile, individual student assessment results with interpretations, school curriculum, types of assessment, and proficiency levels students are to meet;
b. Implements the School-Parent Compact (see attached).
c. Builds capacity for strong parental involvement*: (See SPSA for specific activities.)*
   - Assists parents in understanding academic content and achievement standards and assessments, and how to monitor and improve the achievement of their children;
   - Provides materials and training to help parents work with their children to improve their children's achievement;
   - Educates staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners;
   - Coordinates and integrates parental involvement with other programs and conducts activities that encourage and support parents in more fully participating in the education of their children;
   - Distributes information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand.
d. Provides accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students.

*Please list below the method for involving parents in the evaluation of this compact and policy.*

1. The parent involvement compact and policy will be reviewed yearly at SSC and ELAC.

2. _____

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*This School-Level Parental Involvement Policy has been developed jointly with, and agreed upon with, parents of children participating in the Title I, Part A program*