

MUROC JOINT UNIFIED SCHOOL DISTRICT REGULAR BOARD MEETING

**District Board Room
Richard B. Lynch Educational Center
17100 Foothill Avenue • North Edwards, CA 93523**

BOARD OF TRUSTEES

Matt Carter, President
Broc Job, Member
Jeremy Caillier, Member
Jessica Guasco, Member

SUPERINTENDENT

Kevin D. Cordes

BOARD MEETING AGENDA

Tuesday, June 30, 2026 - 5:00 p.m.

CALL TO ORDER

FLAG SALUTE

APPROVAL OF AGENDA

PUBLIC COMMENTS

At this time, the public may address the Board on any matter pertaining to the District that is not on the agenda. Each member of the public wishing to speak is requested to limit his/her comments to three minutes. The Board will consider public input, but cannot take any action at this meeting.

PRESENTATIONS/INFORMATION ITEMS/REPORTS

REPORTS

- Muroc Education Association (MEA)
- California School Employees Association (CSEA)
- Principals
- Construction Update
- Assistant Superintendent Update
- Superintendent Update
- Board of Trustees

**BY GENERAL CONSENT THE FOLLOWING AGENDA ITEMS ARE
APPROVED/ADOPTED/RATIFIED**

CONSENT AGENDA

All matters listed under Consent Agenda are considered by the Board to be routine and will be enacted by one motion in the form listed below, unless any member of the Board requests that an item be removed from the Consent Agenda for separate consideration.

A. Adoption of Minutes

1. Regular Board Meeting, June 22, 2026

B. New Board Policy, Transitional Kindergarten BP 6170.1(a)

ACTION AGENDA

A. Consideration/Possible Action: Local Control and Accountability Plan (LCAP) for the 2026-27 School Year

(LCAP Plan is available for review online at: www.muroc.k12.ca.us)

B. Consideration/Possible Action: Approval of the Local Performance Indicator for LCAP for the 2026-27 School Year

(Available for review online at: www.muroc.k12.ca.us)

C. Consideration/Possible Action: Budget for the 2026-27 School Year

(Budget is available for review online at: www.muroc.k12.ca.us)

D. Consideration/Possible Action: California School Employees Association and its Chapter #340

1. Muroc Joint Unified School District Successor 2026-2029
2026-2027 School Year

ANNOUNCE CLOSED SESSION ITEMS

CLOSED SESSION

The Board will consider and may act upon any of the following items in Closed Session. Any action taken will be reported publicly at the end of the Closed Session as required by law.

A. Personnel Matters

1. Pursuant to Government Code Section 54957; **(1 item)**
 - a. Public Employee Discipline/Dismissal/Release/Employment

RECONVENE IN OPEN SESSION; ANNOUNCE CLOSED SESSION ACTION

PUBLIC COMMENTS

At this time, the public may address the Board on any matter pertaining to the District that is not on the agenda. Each member of the public wishing to speak is requested to limit his/her comments to three minutes. The Board will consider public input, but cannot take any action at this meeting.

ADJOURNMENT

MUROC JOINT UNIFIED SCHOOL DISTRICT

BOARD MEETING BACK-UP MATERIAL

CONSENT AGENDA

BOARD MEETING DATE: **June 30, 2026**

RECOMMENDATION: It is recommended that all of the items on the
following pages of the Consent Agenda be
Approved/Adopted/Ratified

MUROC JOINT UNIFIED SCHOOL DISTRICT REGULAR BOARD MEETING

BOARD OF TRUSTEES

Matt Carter, President
Broc Job, Member
Jeremy Caillier, Member
Jessica Guasco, Member

SUPERINTENDENT

Kevin D. Cordes

BOARD MEETING MINUTES **Monday, June 22, 2026**

PRESENT

Kevin Cordes, Matt Carter, Jeremy Caillier, Jessica Guasco

ABSENT

Broc Job – Arrived at 5:07 p.m.

CALL TO ORDER

Matt Carter called the meeting to order at 5:00 p.m.

FLAG SALUTE

Jeremy Caillier led the flag salute.

APPROVAL OF AGENDA

Broc Job moved, Jeremy Caillier seconded to approve the agenda as presented.

(Motion approved; vote: 3-0)

Vote: Carter: Aye Job: Absent Caillier: Aye Guasco: Aye

PUBLIC COMMENTS

NO PUBLIC COMMENTS

PRESENTATIONS/INFORMATION ITEMS/REPORTS

REPORTS

- Muroc Education Association (MEA)
- California School Employees Association (CSEA)
- Construction Update
- Assistant Superintendent Update
- Superintendent Update
- Board of Trustees

CONSENT AGENDA

All matters listed under Consent Agenda are considered by the Board to be routine and will be enacted by one motion in the form listed below, unless any member of the Board requests that an item be removed from the Consent Agenda for separate consideration.

- A. Adoption of Minutes**
 - 1. Regular Board Meeting, May 11, 2026 and June 2, 2026
- B. Deposit Transactions, May 2026**
- C. Accounts Payable Report, May 2026**
- D. 2026-2027 Designation of CIF Representatives League**
- E. California School Employees Association and its Chapter #340**
 - 1. Muroc Joint Unified School District Successor 2026-2029
2026-2027 School Year
- F. Boron Jr/Sr High School Sports Schedules**
 - 1. Football 2026 Schedule
 - 2. Volleyball 2026 Schedule
 - 3. Cross Country 2026 Schedule
- G. 2026-2027 Consolidated Application, (CARS) Spring Release**
- H. MOU Between Muroc Joint Unified School District and Advanced Center for Eyecare**
Effective July 1, 2026
- I. Agreement for Professional Services Between Muroc Joint Unified School District and Wiggles & Giggles Pediatric Physical Therapy**
Effective July 1, 2026 – June 30, 2027
- J. College and Career Access Pathways Partnership Agreement Regarding Dual Enrollment Between the Kern Community College District and Muroc Joint Unified School District**
Effective July 1, 2026 – June 30, 2027
- K. Personnel Actions**
 - 1. Approve Classified Employees
 - 2. Approve Temporary Classified Assignments
 - 3. Approve Classified Substitute
 - 4. Approve District Volunteers
 - 5. Approve Classified Resignations
 - 6. Approve Certificated Resignations

Jeremy Caillier moved, Broc Job seconded to approve/adopt/ratify the following items on the Consent Agenda.

(Motion approved; vote: 3-0)

Vote: Carter: Abstain Job: Aye Caillier: Aye Guasco: Aye

ACTION AGENDA

- A. Public Hearing: Local Control and Accountability Plan for the 2026-27 School Year:**
The public hearing opened at 5:30 p.m. and closed at 5:35 p.m. David Ellms reviewed the plan. There were no public comments.
- B. Public Hearing: Budget for the 2026-27 School Year:** The public hearing opened at 5:35 p.m. and closed at 5:42 p.m. Trevor Walker reviewed the budget. There were no public comments
- C. Consideration/Possible Action: Adoption of Resolution 06-26-01; Declaration of Need for Fully Qualified Educators for 2026-27**

Matt Carter moved, Broc Job seconded to approve the Declaration of Need for Fully Qualified Educators for 2026-27.

(Motion approved; vote: 4-0)

Vote: Carter: Aye Job: Aye Caillier: Aye Guasco: Aye

- D. Consideration/Possible Action: Adoption of Annual Statement of Need 30-Day Substitute** and Designated Subject Career Technical Education 30-Day Substitute Teaching Permits

Broc Job moved, Jessica Guasco seconded to approve the Adoption of Statement of Need and Approval of the Submission of Variable Term Waiver Request for 30-Day Substitute CBEST Waivers during the 2025-26 School Year.

(Motion approved; vote: 4-0)

Vote: Carter: Aye Job: Aye Caillier: Aye Guasco: Aye

President Matt Carter announced the closed session items, and open session ended at 5:44 p.m.

CLOSED SESSION

The Board reconvened in Closed Session at 5:45p.m.; to consider a pupil personnel matters; pursuant to Government Code Section 54957 to discuss public employee discipline/dismissal/ release/employment; to confer with labor negotiator regarding negotiations with both bargaining units and unrepresented employee groups; and to discuss potential litigation and complaints. The Board returned to Open Session at 6:30 p.m.

RECONVENE IN OPEN SESSION; ANNOUNCE CLOSED SESSION ACTION

In closed session, the Board approved by vote of 4, the resignation of Employee 003361, by agreement, from the position of Accounts Payable and Business Technician, effective June 30, 2026. In exchange for Employee's resignation and release of any and all claims, the District agrees to not pursue suspension and dismissal charges against the employee and shall, instead, place the employee on paid administrative leave until the effective date of their resignation.

Vote: Carter Aye Job Aye Caillier Aye Guasco Aye

The Board in closed session voted to reject the application to file a late claim listed as anticipated litigation by a vote of 4.

Vote: Carter Aye Job Aye Caillier Aye Guasco Aye

PUBLIC COMMENTS

There were no public comments.

ADJOURNMENT

There being no further business, Matt Carter moved, Broc Job seconded to adjourn the meeting at 6:30 p.m.

(Motion approved; vote: 4-0)

Vote: Carter: Aye Job Aye Caillier Aye Guasco: Aye

Broc Job, Clerk
June 30, 2026
Board Adoption Date

TRANSITIONAL KINDERGARTEN

BP 6170.1(a)

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist TK children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (*Education Code 48000*)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

Eligibility

The district's TK program shall admit children whose fifth birthday is from September 2 through December 2. (*Education Code 48000*)

Parents/guardians of eligible children shall be notified of the availability of the TK program and the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

Upon request of a child's parents/guardians, the district may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

The district may, at any time during the school year, admit into the TK program a child whose fifth birthday is after December 2 of that same school year, provided that the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (*Education Code 48000*)

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (*Education Code 48000*)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education. It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Board shall fix the length of the school day in the district's TK program, which shall be at least three hours.

TRANSITIONAL KINDERGARTEN

BP 6170.1(b)

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC. (*Education Code 48000*)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

New wording

EC Section 48000(g)(4) specifies that credentialed teachers who are first assigned to a TK classroom after July 1, 2015, have, by August 1, 2025, one of the following:

- a. At least 24 units in early childhood education, or childhood development, or both.
- b. As determined and documented by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria that is established by the governing board or body of the local educational agency that is comparable to the 24 units of education described in subparagraph (a).
- c. A [Child Development Teacher Permit](#) issued by the CTC.* ([Permit info](#))
*Permit Options: Child Development Teacher Permit, Child Development Master Teacher Permit, Child Development Site Supervisor Permit, or Child Development Program Director Permit

Requirements as determined by the board as stated in subparagraph b. above:

Multiple Subject Teaching Credential, plus

Option	Units	Experience	Professional Learning: provided by district and/or community partners/KCSOS. (developmentally appropriate instructional practices, etc.)
a) Transcript Verified	24 Units of early childhood education/ childhood development		Optional, unless required by district
b) Verification of experience by end of first year teaching Verification of attendance in required PL sessions.	None	Comparable Experience Options 75% of an instructional year in a Kindergarten setting(?). OR 75% of an instructional year in a Preschool setting. OR 75% an instructional year in a TK setting	3 number of hours of district/partner/KCSOS sponsored Professional Learning designed to support new TK teachers- attend within the first year of teaching. Participate in the TK teacher Network offered by KCSOS.
b) Verification of experience by end of first year teaching Verification of attendance in required PL sessions.	12 Units of early childhood education/ childhood development	Comparable Experience Options 50% of an instructional year in a Kindergarten setting (?). OR 50% of an instructional year in a Preschool setting. OR 50% an instructional year in a TK setting	6 number of hours of district/partner/KCSOS sponsored Professional Learning designed to support new TK teachers- attend within first of teaching. Participate in the TK teacher Network offered by KCSOS.
c) Verification of permit program completion/ issuance			Optional, unless required by district

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten. (*Education Code 46300*)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

Legal Reference:

Education Code

8973 Extended-day kindergarten

37202 School calendar; equivalency of instructional minutes

44258.9 Assignment monitoring by county superintendent of schools

46111 Kindergarten, hours of attendance

46114-46119 Minimum school day, kindergarten

46300 Computation of ADA, inclusion of kindergarten and transitional kindergarten

48000 Age of admission, kindergarten and transitional kindergarten

48002 Evidence of minimum age required to enter kindergarten or first grade

48200 Compulsory education, starting at age six

First Reading: 1/13/16

Governing Board Adoption: 2/10/16

PREVIOUS POLICY

TRANSITIONAL KINDERGARTEN

BP 6170.1(a)

The Governing Board desires to offer a high-quality transitional kindergarten program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's transitional kindergarten shall be the first year of a two-year kindergarten program. *(Education Code 48000)*

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

Eligibility

The district's transitional kindergarten program shall admit children whose fifth birthday lies between: *(Education Code 48000)*

1. November 2 and December 2 in the 2012-13 school year
2. October 2 and December 2 in the 2013-14 school year
3. September 2 and December 2 in the 2014-15 school year and each school year thereafter

Parents/guardians of eligible children shall be notified of the availability of this program and the age, residency, and any other enrollment requirements. Enrollment in the transitional kindergarten program shall be voluntary.

Curriculum and Instruction

The district's transitional kindergarten program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. *(Education Code 48000)*

Upon recommendation by the Superintendent or designee, the Board shall approve academic standards for transitional kindergarten that bridge preschool learning foundations and kindergarten standards. Such standards shall be designed to facilitate students' development in essential skills which may include, as appropriate, language and literacy, mathematics, physical development, the arts, science, social sciences, English language development, and social-emotional development.

The number of instructional minutes offered in transitional kindergarten shall be the same as that required for the district's kindergarten program.

Transitional kindergarten students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Staffing

Teachers assigned to teach in transitional kindergarten classes shall possess a teaching credential or permit that authorizes instruction at the kindergarten grade level.

TRANSITIONAL KINDERGARTEN

BP 6170.1(b)

The Superintendent or designee may provide professional development as needed to ensure that transitional kindergarten teachers are knowledgeable about district standards and effective instructional methods for teaching young children.

Continuation to Kindergarten

Students who complete the transitional kindergarten program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed parental permission form for kindergarten attendance.

A student shall not attend more than two years in a combination of transitional kindergarten and kindergarten. (*Education Code 46300*)

Program Evaluation

The Superintendent or designee shall develop or identify appropriate assessments of transitional kindergarten students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

Legal Reference:

Education Code

8973 Extended-day kindergarten

44258.9 Assignment monitoring by county office of education

46111 Kindergarten, hours of attendance

46114-46119 Minimum school day, kindergarten

46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48200 Compulsory education, starting at age six

60605.8 Academic Content Standards Commission, development of Common Core Standards

First Reading: 8/8/12

Governing Board Adoption: 9/12/12

MUROC JOINT UNIFIED SCHOOL DISTRICT

BOARD MEETING BACK-UP MATERIAL

ACTION AGENDA

June 30, 2026

MUROC JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Background Material
Action Agenda Item

TO: Board of Trustees

FROM: Kevin Cordes, Superintendent

MEETING DATE: June 30, 2026

AGENDA ITEM: Adoption of Local Control and Accountability Plan (LCAP)

BACKGROUND: Education Code Section 52062 (b) requires that the governing board of a school district adopt a Local Control and Accountability Plan in a public meeting. This meeting shall be held after, but not on the same day as, the public hearing which was held at the June 22, 2026, regular board meeting. This meeting shall be the same meeting as that during which the governing board of the school district adopts a budget pursuant to Education Code Section 42127 (a).

RECOMMENDATION: It is recommended that the Board of Trustees adopt the Local Control and Accountability Plan.

LCAP is available for review at the District Office or online at: www.muroc.k12.ca.us

MUROC JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Background Material
Action Agenda Item

TO: Board of Trustees

FROM: Trevor Walker, Chief Business Officer

MEETING DATE: June 30, 2026

AGENDA ITEM: Adoption of Annual Budget for 2025-26 School Year

BACKGROUND: Education Code Section 42127 requires that on or before July 1st of each year, the governing board of a school district adopt a budget for the subsequent fiscal year.

RECOMMENDATION: It is recommended that the Board of Trustees adopt the annual budget for the 2026-27 school year.

Budget is available for review at the District Office or online at: www.muroc.k12.ca.us

TENTATIVE AGREEMENT
BY AND BETWEEN
MUROC JOINT UNIFIED SCHOOL DISTRICT
AND THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS MUROC CHAPTER NO 340
SUCCESSOR 2026-2029
2026-2027 SCHOOL YEAR

Article III – Salary Increase

Effective July 1, 2026, the current hourly increase of \$.43, approximately two percent (2%) salary increase shall be continued and incorporated into the applicable salary schedules.

The Employer shall implement the salary increase through payroll in the normal course, consistent with the parties' ratified collective bargaining agreement.

The Parties agree that we will meet and bargain if minimum wage increases above \$17.33 in January 2027, to keep the integrity of the salary schedule.

The Parties also agree to meet to bargain Health and Welfare and the remainder of our "Sunshine" proposal.

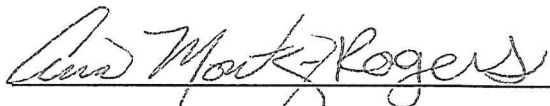
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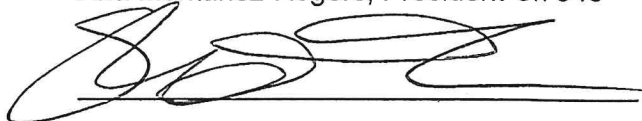
DISTRICT



Kevin Cordes, Superintendent

CSEA



Ana Montanez-Rogers, President Ch 340


Sheryl Centro, CSEA LRR