Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name: San Joaquin Co. Office of Education
CDS Code: 3910397-0000000
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

During the 2025–2026 school year, our LEA utilized Proposition 28: Arts and Music in Schools funding to expand equitable access to high-quality arts education through a continued partnership with the San Joaquin County Office of Education (SJCOE) Student Engagement and the Arts

(SEA) Department. This collaboration supported the second annual Special Education Evening of the Arts, where students with disabilities participated in developmentally appropriate visual and performing arts activities designed to promote accessibility, engagement, and creative expression for all students. Our LEA also implemented a comprehensive professional development plan in partnership with the SJCOE SEA Department. Educators participated in 14 days of professional learning focused on artistic mediums, curriculum alignment, lesson progression, and standards-aligned instructional strategies. These trainings were designed to strengthen educator knowledge, confidence, and instructional practices in arts education. Proposition 28 funds were also used to purchase art supplies and instructional materials for both professional learning and classroom implementation, allowing teachers to immediately apply new strategies within their classrooms. Teachers were compensated for their participation in recognition of their time and commitment to strengthening arts instruction. In addition, the SJCOE SEA Department provided ongoing support in arts program planning, curriculum consultation across visual art, music, and theatre, and guidance in organizing student art showcases. These collaborative efforts significantly strengthened our LEA"s ability to provide inclusive and engaging arts instruction across grade levels. Both the Special Education (SPED) and Early Childhood Education (ECE) Departments also contracted with the SJCOE SEA Department to provide visual arts curriculum support for ECE and SPED programs county wide. This curriculum included recorded visual arts lessons, instructional modifications, handouts, teacher implementation handbooks, and art supplies. Through this initiative, 151 classrooms and teachers received support in implementing visual arts instruction designed to increase student engagement and access to creative learning opportunities. Lastly, the Early Childhood Education Department partnered with the SEA Department to host a two-day Early Childhood Arts Conference focused on integrating multiple arts disciplines into early learning environments.

2. Number of full-time equivalent teachers (certificated).	0.7
3. Number of full-time equivalent personnel (classified).	0.2
4. Number of full-time equivalent teaching aides.	0.0

5. Number of students served.	2,560
6. Number of school sites providing arts education.	187
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