TOMAH

MIDDLE SCHOOL

2026 - 2027

7th Grade

Registration and Course Descriptions

The Tomah Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity) or physical, mental, emotional, or learning disability ("Protected Classes") in admission to, access to, treatment in, or employment in its programs and activities. The Coordinator of the District's efforts to comply with Title IX of the Education Amendments of 1972 is Dr. Paul Skofronick, 1310 Townline Road, Tomah, WI 54660 – phone: (608) 374-7011. Any inquiries regarding the application of the District's non-discrimination policy may be referred to the U.S. Department of Education, Office for Civil Rights.

Si necesita Ud. ayuda en la traducción de este documento, por favor llama la especialista de ELL del distrito a 374-7014.

Tomah Middle School Concept

Welcome to Tomah Middle School! We believe that middle school students should be exposed to a variety of learning experiences and life skills. These experiences serve as the foundation from which future occupational, recreational and social choices can be made. The National Middle School Association believes that "the middle school is an educational response to the needs and characteristics of youngsters during transience (ages 10-14) and, as such, deals with the full range of intellectual and developmental needs." Thus, the academic needs of middle school students are affected greatly by their physical, social and emotional needs which are addressed in our school program.

Tomah Middle School organizes students and teachers into interdisciplinary teams. These teams provide a smooth transition from the elementary school to the high school. One of the positive aspects of the middle school concept is that an individual student has the same four academic teachers all year. Each interdisciplinary team has common planning time so teachers can discuss individual student issues. The teams also develop strategies for dealing with problems, meet with parents and communicate with each other. Parents are encouraged to contact team leaders to set up an appointment to meet with the teachers. Individual and group counseling is available to assist our middle school students in meeting their developmental needs.

Tomah Middle School
Office Directory 2026 - 2027

TOMAH AREA SCHOOL DISTRICT WEB SITE – www.tomah.education

	Phone Number
Principal, Mrs. Amy Langner	374-7883
Assistant Principal, Mrs. Amy King	374-7884
Dean of Students, Mr. Jared Sasada	374-7927
School Counselor, Ms. Amy Whitwam	374-7943
School Counselor, Ms. Sam Lynch	374-7887
Main Office Secretary, Mrs. Tracie McBride	374-7885
Counseling Office Secretary, Mrs. Taylor Nelson	374-7882
Attendance Secretary, Mrs. Sheila Cruz	374-7881
Fax Number	374-7303

Seventh Grade Courses

Core Classes

Language Arts
Math
Science
Social Studies

Related Arts Classes

Art
Exercise and Sport Science (ESS)
Exploratory German/Spanish
Gateway to Technology (GTT)-Automation & Robotics
Health
Intro to Plant Science Basics
Intro to Wildlife, Forestry & Natural Resources

Elective Options

Band
Choir
Part Band/Part Choir

Tomah Middle School Activities

Animation Club
Art Club
Best Buddies
Chess Club
International Club
Jazz Band
Musical/Play
National FFA Organization
Quiz Team
Science Club
Science Olympiad
Show Choirs (Soundsations and Crescendo)
Student Council

Basketball
Cross Country
Dance
Football
Golf
Gymnastics
Softball
Tennis
Track and Field
Volleyball
Wrestling

Students may participate in as many activities as possible as long as they do not conflict.

The Middle School athletic program is designed so all interested students may participate fully. Competitive games are played between TMS teams or with other school districts. Our main focus is on skill development and maintaining an interest in healthy athletic activities that promote physical well-being.

Course Descriptions

Art

This course is based on the theme of connecting world cultures from prehistoric times to modern day. This enhances global awareness, cultural diversity, and communication skills. Lessons on artistic elements, creative expression, principles of art and design, art history and art vocabulary are related to this theme. This class meets every day for a semester.

Exercise & Sports Science (ESS)

This course may include instruction in some of the following units: flag football, soccer, floorball, weight lifting, spinning, adventure, games of low organization, fitness, volleyball, basketball, badminton, yard games, and ultimate frisbee. Emphasis will be on teaching good sportsmanship and life-long skills. Grading is based on cooperation, effort, behavior, skill work, and written tests. Parents and students are reminded that dressing in proper ESS clothing is part of a student's daily grade, and all absences need to be made up. This class meets every other day for the year.

Gateway to Technology (GTT) - Automation and Robotics

Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the Fishertechnik platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms. This class meets every day for a semester.

German/Spanish

This course gives students the opportunity to foster the language skills they developed in their 6th grade language courses. Students will learn and deepen their understanding of beginning vocabulary (colors, numbers, greetings, etc.). Students will also learn new vocabulary including, but not limited to, where people are from, countries that speak the target language, hobbies, calendar, animals and some holidays. Connections and comparisons will be made between students' own culture and language, and that of the Spanish/German speakers around the world. Students will spend one semester in German and one semester in Spanish. This class meets every other day for the year.

Health

Students will research and learn about a variety of health issues and discover how they can prevent issues or help improve their overall health. Some of those health issues include mental health, nutrition and exercise, first aid and safety, and overall disease prevention. This class meets every day for a semester.

Intro to Plant Science Basics

This course will introduce students to the basics of soil properties, plant growth, and crop production. Students will explore the physical and biological parts of soil, the role plants play in agriculture, and the importance of soil and plant management in food and fiber production. There will be hands-on labs and students will learn basics on soil formation, how plants grow, and how both interact to sustain life. Potential careers will be discussed in plant-soil science industry. This class meets every day for a semester.

Intro to Wildlife, Natural Resources, & Forestry
This course is designed for students interested in nature and the outdoors. Students will study natural resources, fish and wildlife management, and forest management. We will complete animal habitat research projects and discover potential careers in the Natural Resources and Environmental Science industries. This class meets every day for a semester.

Language Arts
Students will learn critical thinking and research skills through reading, writing, and speaking. Students will make connections using effective reading comprehension strategies to read, interpret and critically analyze a variety of literature. The goal is to understand and appreciate the human experience through the connections made between self, text and the world. Students will acquire information and be encouraged to obtain a life-long appreciation for writing and reading through independent practice and an in-depth study of literature elements through classroom study. An assortment of fiction and nonfiction writings will be analyzed and created for sentence and paragraph structure as well as word choice. Other components of the class include cooperative group work and classroom discussions. This class meets every day for the year.

Math
This course is designed to cover the 7th Grade Wisconsin Standards of Mathematics. Students will focus on mathematic skills and problem solving that falls into one of the following domains: (1) operations with rational numbers, (2) ratios and proportional relationships, (3) use properties of operations to manipulate numerical and algebraic expressions and equations, (4) geometry concepts involving angle measure, area, surface area, and volume, and (5) use random sampling to draw inferences from populations. This class meets every day for the year.

Science
This is a performance-based course that includes activities in life science, earth science, physical science, and scientific reasoning and technology. Emphasis in the class will be on life science concepts and activities. This class meets every day for the year.

Social Studies
This course will include a general study of world geography and world cultures. The continents of North America, Europe, and Asia will be primary areas of focus, but other continents and significant countries will be covered as well. An in-depth study of the Holocaust and economic systems will also be included. Current events are also discussed and covered each day. This class meets every day for the year.

Elective Options

Band

This course is open to any 7th grade student who has successfully completed the 6th grade band course or has satisfactorily completed the equivalent of one year of study prior to the start of the school year. Band members need to attend the Summer Marching Band Camp in August and are **required** to perform in several concerts and public performances throughout the school year. Students will have semi-private lessons that occur during the school day and will need to play and practice their instrument at home on a regular basis. In addition, all 7th grade band students are eligible to participate in the Solo and Ensemble Festival in the spring. This class is required for 7th grade jazz band members. This class meets every day for the year.

Note: Any 7th grade student interested in joining band for the first time should contact the instructor as soon as possible to discuss instrument selection. All 7th grade students new to band are required to attend **both** the 6th grade beginning band lessons and the 7th and 8th grade marching band camp.

Choir

This course is open to 7th grade students and is intended to provide the opportunity to learn to read and perform vocal music through an enjoyable singing experience. Students will be given the opportunity for individual or group vocal lessons and also the chance to participate in Solo and Ensemble Festival. All choir students will be **required** to participate in choral concerts. Students will not only experience musical growth but will develop friendships and unity with other members of the choir. This class is **required** for 7th grade show choir members. Students must earn a passing grade to remain in choir. This class meets every day for the year.

Part Band/Part Choir

While not truly its own course, students who wish to participate in both band and choir will see this course listed on their schedule. These classes meet on alternating days for the year.